

W.H. GASTON MIDDLE SCHOOL

SCHOOL NUMBER 48

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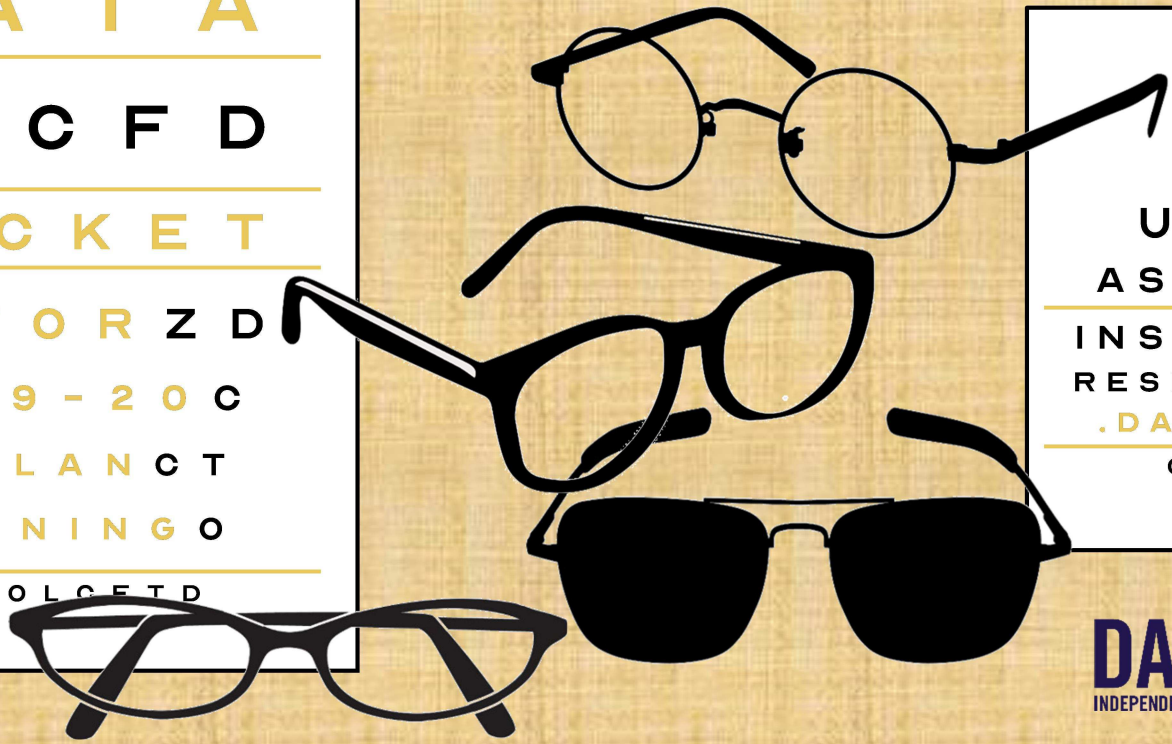
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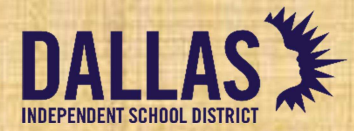
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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	318
7	318
8	309
ALL	945

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	13.9	23	36.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	761	80.5	6	9.5
White	43	4.6	32	50.8
Multiple	6	0.6	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	717	75.9
Economically disadvantaged	882	93.3
Limited English proficient (LEP)	532	56.3
Special education	102	10.8
Talented and Gifted (TAG)	115	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	353	46	13.0	0	0.0	1	0.3	284	80.5	20	5.7	2	0.6
	2018	311	51	16.4	0	0.0	1	0.3	243	78.1	15	4.8	1	0.3
	2019	318	43	13.5	0	0.0	0	0.0	255	80.2	19	6.0	1	0.3
7	2017	322	47	14.6	3	0.9	2	0.6	257	79.8	11	3.4	2	0.6
	2018	317	43	13.6	0	0.0	1	0.3	257	81.1	13	4.1	3	0.9
	2019	318	49	15.4	0	0.0	2	0.6	253	79.6	12	3.8	2	0.6
8	2017	322	41	12.7	1	0.3	1	0.3	269	83.5	9	2.8	0	0.0
	2018	339	46	13.6	3	0.9	1	0.3	280	82.6	9	2.7	0	0.0
	2019	309	39	12.6	1	0.3	1	0.3	253	81.9	12	3.9	3	1.0
6-8	2017	997	134	13.4	4	0.4	4	0.4	810	81.2	40	4.0	4	0.4
	2018	967	140	14.5	3	0.3	3	0.3	780	80.7	37	3.8	4	0.4
	2019	945	131	13.9	1	0.1	3	0.3	761	80.5	43	4.6	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	353	345	97.7	205	58.1	36	10.2	282	79.9	45	12.7	34	9.6	49.3	50.7	1.1
	2018	311	303	97.4	160	51.4	36	11.6	265	85.2	43	13.8	24	7.7	46.3	53.7	0.0
	2019	318	296	93.1	166	52.2	38	11.9	229	72.0	33	10.4	28	8.8	52.5	47.5	0.9
7	2017	322	308	95.7	154	47.8	34	10.6	241	74.8	29	9.0	23	7.1	50.9	49.1	0.6
	2018	317	308	97.2	193	60.9	30	9.5	270	85.2	40	12.6	24	7.6	49.8	50.2	0.3
	2019	318	307	96.5	175	55.0	37	11.6	233	73.3	42	13.2	36	11.3	48.7	51.3	0.0
8	2017	322	312	96.9	182	56.5	34	10.6	265	82.3	33	10.2	32	9.9	53.1	46.9	0.9
	2018	339	325	95.9	175	51.6	33	9.7	273	80.5	32	9.4	33	9.7	52.2	47.8	0.3
	2019	309	279	90.3	191	61.8	27	8.7	255	82.5	40	12.9	27	8.7	49.8	50.2	0.0
6-8	2017	997	965	96.8	541	54.3	104	10.4	788	79.0	107	10.7	89	8.9	51.1	48.9	0.9
	2018	967	936	96.8	528	54.6	99	10.2	808	83.6	115	11.9	81	8.4	49.5	50.5	0.2
	2019	945	882	93.3	532	56.3	102	10.8	717	75.9	115	12.2	91	9.6	50.4	49.6	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	353	10,771	341	96.4	10,375	96.3	58	16.4	18.5	329	9,885	93.1	91.8
	2018	317	10,808	305	96.0	10,384	96.1	38	12.0	16.0	285	9,749	89.8	90.2
	2019	316	11,096	299	94.9	10,607	95.6	9	2.9	7.0	274	9,954	86.8	89.7
7	2017	317	10,214	306	96.4	9,773	95.7	61	19.2	21.6	290	9,225	91.4	90.3
	2018	317	10,642	306	96.7	10,187	95.7	50	15.8	17.0	288	9,495	90.9	89.2
	2019	312	10,469	296	94.7	9,902	94.6	20	6.4	9.1	271	9,086	86.8	86.8
8	2017	312	10,051	299	95.8	9,579	95.3	46	14.8	10.6	282	9,066	90.5	90.2
	2018	344	10,293	330	95.9	9,803	95.2	20	5.8	9.3	307	9,068	89.3	88.1
	2019	306	10,408	290	94.7	9,813	94.3	23	7.5	10.0	272	9,060	88.9	87.0
6-8	2017	982	31,036	945	96.2	29,727	95.8	165	16.8	17.0	901	28,176	91.7	90.8
	2018	978	31,743	941	96.2	30,374	95.7	108	11.0	14.2	880	28,312	90.0	89.2
	2019	934	31,974	885	94.8	30,322	94.8	52	5.6	8.7	817	28,100	87.5	87.9

Teachers: 63

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	36.5
Hispanic	6	9.5
White	32	50.8
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	41	65.1
Male	22	34.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.6	68.2
2017-18	6.6	73.0
2018-19	6.7	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.9
1	9	14.3
2	14	22.2
3	7	11.1
4	1	1.6
5	3	4.8
1-3	30	47.6
More than 3	28	44.4
1 - 5	34	54.0
6 - 10	6	9.5
11 - 20	11	17.5
More than 20	7	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	70.0	46.2	49.1	49.8	18.2	44.3	41.8		39.6	59.6	49.7	52.4	340
	2018	61.5	36.2	56.5	55.0	8.0	49.4	47.3		46.4	59.8	53.6	54.5	302
	2019	47.1	47.5	48.8	48.1	21.4	47.8	40.9		38.8	59.6	48.7	56.6	306
7	2017	81.8	53.5	61.4	61.2	15.4	50.6	51.5		54.7	67.3	61.0	58.5	315
	2018	69.2	55.3	63.9	63.6	15.0	60.0	58.2		51.3	74.8	63.2	62.2	307
	2019	58.3	52.1	65.7	64.0	22.6	57.3	58.0		56.8	69.6	63.3	64.4	316
8	2017	66.7	76.9	78.7	81.5	42.9	73.8	75.0	*	76.4	80.4	78.0	74.5	314
	2018	100.0	73.3	76.0	80.2	30.8	74.0	71.8		73.9	79.0	76.3	73.4	338
	2019	100.0	62.2	76.1	74.3	31.8	74.6	72.7		68.4	81.8	75.2	77.4	306
6-8	2017	72.5	58.7	62.8	63.6	24.6	56.1	55.9	*	56.8	68.6	62.5	61.5	969
	2018	75.0	54.6	66.0	66.7	18.3	61.4	59.3		58.4	71.1	64.8	63.2	947
	2019	65.9	53.6	63.6	62.0	24.7	60.7	58.0		54.4	70.5	62.4	65.9	928

NUMBER TESTED IN GRADES 6-8													
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	
2018	36	130	770	806	71	521	796		466	481	947	30,710	
2019	41	125	750	864	81	521	707		467	461	928	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	6	21	142	152	18	112	159		102	69	171	5,071	340
	2018	5	30	104	117	23	80	137		74	66	140	4,740	302
	2019	9	21	127	148	22	84	130		98	59	157	4,699	306
7	2017	2	20	98	112	22	77	115		72	51	123	4,158	315
	2018	4	17	91	94	17	76	110		74	39	113	3,900	307
	2019	5	23	86	109	24	73	97		67	49	116	3,626	316
8	2017	3	9	56	50	12	48	64	*	39	29	69	2,459	314
	2018	0	12	67	57	18	45	77		46	34	80	2,655	338
	2019	0	14	60	71	15	48	70		48	28	76	2,300	306
6-8	2017	11	50	296	314	52	237	338	*	213	149	363	11,688	969
	2018	9	59	262	268	58	201	324		194	139	333	11,295	947
	2019	14	58	273	328	61	205	297		213	136	349	10,625	928

NUMBER TESTED IN GRADES 6-8													
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	
2018	36	130	770	806	71	521	796		466	481	947	30,710	
2019	41	125	750	864	81	521	707		467	461	928	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	35.0	15.4	14.3	15.5	0.0	12.9	10.6		14.2	17.0	15.6	22.9	340
	2018	23.1	8.5	28.0	25.4	8.0	21.5	18.5		22.5	26.8	24.8	26.7	302
	2019	17.6	12.5	17.3	16.5	7.1	13.7	10.5		13.1	21.2	17.0	26.3	306
7	2017	36.4	14.0	27.2	24.9	3.8	16.0	14.3		23.3	28.2	25.7	27.5	315
	2018	30.8	23.7	27.4	27.1	0.0	26.3	22.8		19.1	35.5	27.4	34.3	307
	2019	33.3	27.1	39.8	37.6	6.5	31.6	30.3		34.8	39.8	37.3	37.3	316
8	2017	33.3	43.6	36.5	38.9	23.8	29.0	29.7	*	35.8	39.2	37.3	32.2	314
	2018	30.0	24.4	40.9	40.6	3.8	33.5	29.3		34.7	42.0	38.2	34.2	338
	2019	50.0	40.5	43.8	43.8	0.0	42.9	38.7		36.8	50.0	43.5	40.6	306
6-8	2017	35.0	24.0	25.8	26.0	8.7	19.3	18.1	*	24.3	27.6	25.9	27.4	969
	2018	27.8	18.5	32.5	31.4	4.2	27.3	23.6		26.0	34.7	30.4	31.7	947
	2019	31.7	26.4	33.7	32.6	4.9	30.1	27.2		28.1	37.3	32.7	34.6	928

NUMBER TESTED IN GRADES 6-8													
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	
2018	36	130	770	806	71	521	796		466	481	947	30,710	
2019	41	125	750	864	81	521	707		467	461	928	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	10.0	5.1	5.0	5.3	0.0	4.5	3.7		3.0	7.6	5.3	9.5	340
	2018	15.4	0.0	7.1	7.3	0.0	7.0	4.6		4.3	8.5	6.6	11.3	302
	2019	5.9	5.0	4.8	4.6	0.0	3.1	2.3		4.4	5.5	4.9	11.1	306
7	2017	27.3	2.3	13.0	11.8	0.0	5.1	5.9		8.2	16.0	12.1	13.6	315
	2018	0.0	10.5	14.7	13.2	0.0	13.7	11.0		4.6	22.6	13.7	18.8	307
	2019	16.7	14.6	21.1	19.5	3.2	18.1	15.2		16.8	23.0	19.9	20.7	316
8	2017	11.1	10.3	12.2	12.2	0.0	8.7	8.2	*	11.5	12.8	12.1	11.5	314
	2018	10.0	11.1	19.4	18.8	3.8	10.4	9.5		11.9	24.7	18.0	17.3	338
	2019	16.7	21.6	16.7	17.8	0.0	15.3	14.5		9.9	24.7	17.3	17.5	306
6-8	2017	15.0	5.8	9.9	9.6	0.0	6.1	5.9	*	7.5	12.0	9.7	11.5	969
	2018	8.3	6.9	14.0	13.3	1.4	10.6	8.4		7.3	18.5	13.0	15.8	947
	2019	12.2	13.6	14.3	14.0	1.2	12.5	10.9		10.3	18.0	14.1	16.4	928

NUMBER TESTED IN GRADE 6-8													
2017	40	121	796	862	69	540	766	1	493	475	969	30,344	
2018	36	130	770	806	71	521	796		466	481	947	30,710	
2019	41	125	750	864	81	521	707		467	461	928	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	52.7	54.6	52.6
	2018	56.4	63.1	51.5
	2019	60.0	54.0	53.5
7	2017	58.8	60.1	58.1
	2018	62.3	59.6	57.1
	2019	66.0	60.1	59.2
8	2017	67.2	66.5	64.5
	2018	66.0	69.0	65.4
	2019	71.8	67.2	63.6
6-8	2017	59.4	60.2	58.3
	2018	61.7	64.1	58.3
	2019	65.9	60.4	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	72.7	37.2	58.6	57.0	19.2	49.4	47.3		45.6	66.2	55.8	54.1	317
	2018	69.2	51.3	58.6	59.8	18.2	52.7	53.1		48.4	68.0	58.2	56.3	306
	2019	58.3	50.0	58.2	56.3	9.4	53.5	50.4		47.4	64.6	56.2	57.5	315

NUMBER TESTED IN GRADE 7													
2017	11	43	256	291	26	156	239		160	157	317	10,059	
2018	13	39	251	256	22	188	262		153	153	306	10,330	
2019	12	48	249	304	32	170	232		154	161	315	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	3	27	106	125	21	79	126		87	53	140	4,613	317
	2018	4	19	104	103	18	89	123		79	49	128	4,514	306
	2019	5	24	104	133	29	79	115		81	57	138	4,334	315

NUMBER TESTED IN GRADE 7													
2017	11	43	256	291	26	156	239		160	157	317	10,059	
2018	13	39	251	256	22	188	262		153	153	306	10,330	
2019	12	48	249	304	32	170	232		154	161	315	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	27.3	16.3	23.8	23.0	7.7	11.5	13.8		15.6	30.6	23.0	24.9	317
	2018	46.2	23.1	31.5	31.3	13.6	24.5	24.4		24.2	37.9	31.0	30.0	306
	2019	25.0	27.1	33.7	31.9	6.3	27.6	25.4		27.3	36.6	32.1	29.9	315

NUMBER TESTED IN GRADE 7													
2017	11	43	256	291	26	156	239		160	157	317	10,059	
2018	13	39	251	256	22	188	262		153	153	306	10,330	
2019	12	48	249	304	32	170	232		154	161	315	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0.0	4.7	3.1	3.8	0.0	0.0	0.0		1.3	5.7	3.5	6.9	317
	2018	0.0	2.6	4.8	4.3	0.0	2.7	1.9		1.3	7.2	4.2	8.4	306
	2019	0.0	2.1	12.0	9.5	3.1	9.4	6.9		7.8	12.4	10.2	11.3	315

NUMBER TESTED IN GRADE 7													
2017	11	43	256	291	26	156	239		160	157	317	10,059	
2018	13	39	251	256	22	188	262		153	153	306	10,330	
2019	12	48	249	304	32	170	232		154	161	315	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.7	60.6	59.0
	2018	3.9	58.6	64.5
	2019	3.6	60.3	67.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	55.0	47.5	55.6	54.3	22.7	54.0	50.0		52.4	56.4	54.4	64.1	342
	2018	46.2	36.2	59.0	57.3	24.0	58.2	50.4		58.0	52.4	55.0	66.8	302
	2019	55.6	52.5	65.6	63.7	25.0	66.5	58.8		59.6	67.6	63.4	73.5	306
7	2017	66.7	25.0	47.3	44.8	24.0	41.2	37.6		42.8	46.9	44.9	45.4	292
	2018	50.0	39.4	56.2	53.0	26.3	54.7	49.2		47.1	59.1	53.1	53.6	275
	2019	55.6	44.7	62.1	58.6	16.7	59.6	52.8		51.5	64.5	58.1	57.5	272
8	2017	54.5	80.5	81.0	83.1	42.9	79.3	78.0	*	78.4	82.8	80.2	79.2	313
	2018	90.0	73.3	79.7	82.0	29.6	80.1	75.3		75.3	83.2	79.1	82.7	345
	2019	92.9	62.9	84.0	82.2	36.4	83.0	80.1		75.9	87.5	81.8	86.3	318
6-8	2017	57.5	51.2	61.5	60.4	29.4	58.6	55.3	*	58.5	61.6	60.0	64.6	947
	2018	60.0	50.4	66.0	65.3	26.8	64.9	59.1		61.5	65.4	63.4	68.8	922
	2019	68.3	52.5	71.3	68.6	25.0	71.1	65.4		62.9	73.8	68.3	74.2	896

NUMBER TESTED IN GRADES 6-8													
2017	40	121	774	840	68	529	788	1	482	464	947	28,441	
2018	35	125	751	784	71	516	788		454	468	922	28,433	
2019	41	122	721	837	80	502	687		453	443	896	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	9	21	124	139	17	93	137		81	75	156	3,811	342
	2018	7	30	98	111	19	66	129		58	78	136	3,458	302
	2019	8	19	85	103	21	54	91		65	47	112	2,860	306
7	2017	3	30	125	149	19	90	146		83	78	161	4,112	292
	2018	6	20	99	108	14	78	122		73	56	129	3,665	275
	2019	4	26	80	108	25	57	94		65	49	114	3,129	272
8	2017	5	8	49	45	12	36	54	*	36	25	62	2,140	313
	2018	1	12	58	53	19	37	71		44	28	72	1,754	345
	2019	1	13	42	52	14	34	53		38	20	58	1,471	318
6-8	2017	17	59	298	333	48	219	337	*	200	178	379	10,063	947
	2018	14	62	255	272	52	181	322		175	162	337	8,877	922
	2019	13	58	207	263	60	145	238		168	116	284	7,460	896

NUMBER TESTED IN GRADES 6-8													
2017	40	121	774	840	68	529	788	1	482	464	947	28,441	
2018	35	125	751	784	71	516	788		454	468	922	28,433	
2019	41	122	721	837	80	502	687		453	443	896	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	15.0	12.5	15.4	15.8	4.5	14.4	11.3		12.9	16.9	14.9	28.8	342
	2018	30.8	8.5	26.4	26.2	8.0	27.8	20.4		26.1	22.0	23.8	33.0	302
	2019	16.7	20.0	31.6	28.9	7.1	32.9	26.2		29.8	28.3	29.1	37.6	306
7	2017	22.2	2.5	15.2	13.3	4.0	9.2	8.5		13.8	12.9	13.4	14.1	292
	2018	16.7	3.0	13.7	12.6	0.0	12.8	10.0		9.4	15.3	12.4	17.4	275
	2019	22.2	12.8	25.1	23.0	3.3	19.9	17.6		20.1	25.4	22.8	20.5	272
8	2017	36.4	43.9	39.5	41.4	9.5	32.8	32.1	*	40.1	41.4	40.6	34.8	313
	2018	50.0	35.6	37.1	38.4	11.1	32.8	28.8		31.5	42.5	36.8	46.5	345
	2019	64.3	20.0	52.9	51.0	22.7	52.0	44.2		41.8	56.9	49.4	54.1	318
6-8	2017	22.5	19.8	23.4	23.1	5.9	18.9	17.2	*	22.6	23.3	22.9	27.1	947
	2018	31.4	16.8	26.6	26.8	7.0	24.6	20.3		23.1	27.4	25.3	33.5	922
	2019	34.1	17.2	37.4	34.8	10.0	36.9	30.7		31.1	37.7	34.4	39.3	896

NUMBER TESTED IN GRADES 6-8													
2017	40	121	774	840	68	529	754	1	482	464	947	28,441	
2018	35	125	751	784	71	516	788		454	468	922	28,433	
2019	41	122	721	837	80	502	687		453	443	896	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0.0	0.0	3.9	3.3	4.5	3.0	2.2		3.5	2.9	3.2	10.4	342
	2018	7.7	0.0	7.9	7.3	0.0	7.6	4.6		5.1	7.9	6.6	11.5	302
	2019	5.6	2.5	9.7	8.5	0.0	9.3	7.2		8.1	9.0	8.5	15.4	306
7	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	292
	2018	0.0	0.0	1.3	0.9	0.0	1.2	0.8		1.4	0.7	1.1	4.0	275
	2019	0.0	0.0	4.7	3.4	3.3	3.5	2.5		3.7	3.6	3.7	4.0	272
8	2017	18.2	7.3	10.1	10.5	0.0	8.0	5.7	*	7.8	13.1	10.2	7.9	313
	2018	0.0	4.4	9.1	8.2	0.0	7.5	6.3		5.6	10.8	8.1	14.0	345
	2019	28.6	2.9	16.3	15.4	4.5	15.5	12.7		13.9	16.3	15.1	14.3	318
6-8	2017	5.0	2.5	4.9	4.6	1.5	3.8	2.7	*	3.9	5.4	4.6	7.4	947
	2018	2.9	1.6	6.4	5.7	0.0	5.4	4.1		4.2	6.8	5.5	10.3	922
	2019	12.2	1.6	10.7	9.3	2.5	10.2	8.0		8.8	9.9	9.4	12.1	896

NUMBER TESTED IN GRADE 6-8													
2017	40	121	774	840	68	529	754	1	482	464	947	28,441	
2018	35	125	751	784	71	516	788		454	468	922	28,433	
2019	41	122	721	837	80	502	687		453	443	896	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	40.6	38.1	38.2	36.9
	2018	46.9	44.4	41.3	40.9
	2019	46.4	47.7	47.6	45.6
7	2017	41.0	44.0	36.1	39.2
	2018	46.1	43.4	39.9	34.4
	2019	43.1	45.6	45.7	47.0
8	2017	64.4	67.1	54.7	61.1
	2018	54.0	60.2	58.2	62.4
	2019	67.1	65.3	58.5	60.3
6-8	2017	48.6	49.5	43.0	45.6
	2018	49.3	50.0	47.2	47.0
	2019	52.8	53.3	50.9	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017			22	22	1	11	19		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017			0	0	*	0	0		0	0	0	17
	2018	*	0	0	0	*	0	0		0	0	0	5
	2019	*	*	0	0	*	0	0		0	0	0	17
Tests Taken	2017			22	22	1	11	19		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.3
	2018	*	100.0	100.0	97.2	*	100.0	94.7		95.0	100.0	97.6	92.2
	2019	*	*	96.9	96.7	*	100.0	100.0		93.3	100	97.2	94.0
Tests Taken	2017			22	22	1	11	12		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017			63.6	63.6	*	54.5	50.0		58.3	72.7	65.2	56.7
	2018	*	100.0	87.9	86.1	*	84.6	78.9		75.0	100.0	88.1	70.9
	2019	*	*	71.9	76.7	*	66.7	65.2		53.3	90.5	75.0	77.9
Tests Taken	2017			22	22	1	11	12		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361
	2019	1	3	32	30	1	21	23		15	21	36	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	82.6	83.7	83.5	82.6	81.9
2018	87.9	85.9	84.7	85.7	87.7
2019	79.3	80.8	87.5	81.1	88.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	59.5	55.4	59.8	10.5	50.3	47.8		55.1	56.7	56.1	65.3	289
	2018	80.0	56.5	63.2	64.3	19.2	60.5	56.5		60.0	65.7	62.8	65.8	349
	2019	83.3	64.7	71.4	70.4	37.5	67.7	68.7		65.1	76.2	70.6	72.9	293

NUMBER TESTED IN GRADE 8													
2017	5	37	242	246	19	163	232		147	141	289	10,150	
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	15	108	99	17	81	121		66	61	127	3521	289
	2018	2	20	107	106	21	75	124		72	58	130	3478	349
	2019	2	12	69	79	15	60	78		51	35	86	2860	293

NUMBER TESTED IN GRADE 8													
2017	5	37	242	246	19	163	232		147	141	289	10,150	
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	27.0	20.7	23.2	0.0	15.3	13.4		24.5	19.1	21.8	31.3	289
	2018	60.0	32.6	28.9	29.6	3.8	25.3	21.8		29.4	30.8	30.1	37.0	349
	2019	50.0	17.6	31.1	30.7	8.3	30.1	25.7		27.4	33.3	30.4	36.4	293

NUMBER TESTED IN GRADE 8													
2017	5	37	242	246	19	163	232		147	141	289	10,150	
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	2.7	2.9	3.7	0.0	0.6	0.4		2.0	4.3	3.1	8.0	289
	2018	0.0	8.7	11.0	11.1	0.0	9.5	7.4		9.4	11.2	10.3	15.7	349
	2019	8.3	5.9	8.7	9.4	4.2	7.5	6.4		9.6	8.2	8.9	13.8	293

NUMBER TESTED IN GRADE 8													
2017	5	37	242	246	19	163	232		147	141	289	10,150	
2018	10	46	291	297	26	190	285		180	169	349	10,179	
2019	12	34	241	267	24	186	249		146	147	293	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	52.2	47.6	53.4	57.5
	2018	57.6	54.3	59.2	62.6
	2019	67.2	50.0	59.5	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	85.7	55.6	54.2	58.0	26.3	48.1	47.6		57.5	53.4	55.5	53.4	308
	2018	66.7	69.0	56.5	59.9	16.0	48.0	51.5		56.6	60.9	58.6	59.1	331
	2019	58.3	43.2	58.9	56.4	34.8	58.5	52.2		51.3	60.8	56.1	60.4	303

NUMBER TESTED IN GRADE 8													
2017	7	36	262	264	19	181	252		160	148	308	9,856	
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	248	273	23	188	253		150	153	303	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	1	16	120	111	14	94	132		68	69	137	4593	308
	2018	3	13	120	114	21	90	130		76	61	137	4055	331
	2019	5	21	102	119	15	78	121		73	60	133	4007	303

NUMBER TESTED IN GRADE8													
2017	7	36	262	264	19	181	252		160	148	308	9,856	
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	248	273	23	188	253		150	153	303	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	28.6	22.2	17.2	18.2	10.5	11.6	11.9		21.9	14.2	18.2	21.5	308
	2018	22.2	33.3	26.1	27.8	8.0	17.3	18.3		25.1	29.5	27.2	27.3	331
	2019	25.0	8.1	21.0	19.8	4.3	20.7	17.0		19.3	19.0	19.1	25.7	303

NUMBER TESTED IN GRADE 8													
2017	7	36	262	264	19	181	252		160	148	308	9,856	
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	248	273	23	188	253		150	153	303	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	28.6	5.6	6.1	6.4	0.0	2.8	3.6		7.5	5.4	6.5	9.8	308
	2018	11.1	14.3	14.9	14.8	4.0	9.2	9.0		12.0	17.9	14.8	14.4	331
	2019	8.3	5.4	9.3	8.4	0.0	10.1	7.9		6.0	11.1	8.6	12.9	303

NUMBER TESTED IN GRADE 8													
2017	7	36	262	264	19	181	252		160	148	308	9,856	
2018	9	42	276	284	25	173	268		175	156	331	9,913	
2019	12	37	248	273	23	188	253		150	153	303	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	52.8	55.7	49.3	58.5
	2018	56.0	59.0	56.3	58.2
	2019	50.2	57.9	54.7	49.8

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (160)	Beginning	3	1.9	24	15.0	16	10.1	32	20.0	3	1.9
	Intermediate	34	21.3	102	63.8	50	31.4	60	37.5	78	49.1
	Advanced	72	45.0	30	18.8	47	29.6	37	23.1	68	42.8
	Advanced High	51	31.9	4	2.5	46	28.9	31	19.4	10	6.3
7 (168)	Beginning	5	3.0	40	23.8	7	4.2	30	17.9	6	3.6
	Intermediate	27	16.1	89	53.0	57	34.1	46	27.4	67	40.1
	Advanced	65	38.7	36	21.4	55	32.9	35	20.8	70	41.9
	Advanced High	71	42.3	3	1.8	48	28.7	57	33.9	24	14.4
8 (190)	Beginning	4	2.1	29	15.3	6	3.2	15	7.9	4	2.1
	Intermediate	22	11.6	108	56.8	33	17.5	62	32.6	50	26.5
	Advanced	62	32.6	46	24.2	64	33.9	59	31.1	101	53.4
	Advanced High	102	53.7	7	3.7	86	45.5	54	28.4	34	18.0
ALL (518)	Beginning	12	2.3	93	18.0	29	5.6	77	14.9	13	2.5
	Intermediate	83	16.0	299	57.7	140	27.2	168	32.4	195	37.9
	Advanced	199	38.4	112	21.6	166	32.2	131	25.3	239	46.4
	Advanced High	224	43.2	14	2.7	180	35.0	142	27.4	68	13.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
155 14 (9.0%)	Beginning	2			
	Intermediate	1	73		
	Advanced	0	3	65	
	Advanced High	0	0	10	
155 31 (20.0%)	Beginning	2			
	Intermediate	1	60		
	Advanced	0	6	61	
	Advanced High	0	0	24	
178 42 (23.6%)	Beginning	1			
	Intermediate	2	44		
	Advanced	0	8	90	
	Advanced High	0	0	32	
488 87 (17.8%)	Beginning	5			
	Intermediate	4	177		
	Advanced	0	17	216	
	Advanced High	0	0	66	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (158)	Beginning	2	1.3	2	1.3	4	2.5	18	11.5	1	0.6
	Intermediate	30	19.1	47	29.9	43	27.2	48	30.6	41	26.1
	Advanced	63	40.1	91	58.0	56	35.4	48	30.6	65	41.4
	Advanced High	62	39.5	17	10.8	55	34.8	43	27.4	50	31.8
7 (189)	Beginning	4	2.1	8	4.3	7	3.7	18	9.6	2	1.1
	Intermediate	20	10.6	54	28.7	29	15.4	63	33.5	33	17.6
	Advanced	65	34.6	109	58.0	71	37.8	49	26.1	92	49.2
	Advanced High	99	52.7	17	9.0	81	43.1	58	30.9	60	32.1
8 (173)	Beginning	2	1.2	17	9.8	5	2.9	7	4.0	2	1.2
	Intermediate	21	12.1	59	34.1	30	17.3	56	32.4	37	21.4
	Advanced	52	30.1	85	49.1	63	36.4	65	37.6	83	48.0
	Advanced High	98	56.6	12	6.9	75	43.4	45	26.0	51	29.5
ALL (520)	Beginning	8	1.5	27	5.2	16	3.1	43	8.3	5	1.0
	Intermediate	71	13.7	160	30.9	102	19.7	167	32.2	111	21.5
	Advanced	180	34.7	285	55.0	190	36.6	162	31.3	240	46.4
	Advanced High	259	50.0	46	8.9	211	40.7	146	28.2	161	31.1

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
155 71 (45.8%)	Beginning	1			
	Intermediate	7	33		
	Advanced	0	16	48	
	Advanced High	0	0	48	
183 91 (49.7%)	Beginning	0			
	Intermediate	7	24		
	Advanced	0	24	67	
	Advanced High	0	2	58	
163 73 (44.8%)	Beginning	0			
	Intermediate	4	28		
	Advanced	0	20	62	
	Advanced High	0	1	48	
501 235 (46.9%)	Beginning	1			
	Intermediate	18	85		
	Advanced	0	60	177	
	Advanced High	0	3	154	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	90	31	34.4	47	52.2	7	7.8	*	*	*	*
	7	114	32	28.1	60	52.6	13	11.4	8	7.0	*	*
	8	120	27	22.5	62	51.7	25	20.8	*	*	*	*
	ALL	324	90	27.8	169	52.2	45	13.9	15	4.6	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	106	40	37.7	55	51.9	9	8.5	*	*	*	*
	7	113	22	19.5	72	63.7	13	11.5	*	*	*	*
	8	60	15	25.0	33	55.0	8	13.3	*	*		
	ALL	279	77	27.6	160	57.3	30	10.8	10	3.6	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

35	72.8	81.0	83.1	83.3	85.7	97.1	73.4	93.9
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

36	62.2	71.7	83.4	84.7	69.4	94.4	64.8	97.1
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ASTRONOMY 8

37	74.6	79.4	80.2	80.2	81.1	89.2	71.9	93.8
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MATHEMATICS 6

241	44.8	72.8	77.0	77.5	65.1	85.5	68.7	89.6
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

54	63.0	76.9	83.8	84.6	79.6	100.0	72.2	96.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

241	50.4	70.3	78.6	79.4	55.2	88.4	50.7	84.1
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

46	80.6	83.4	84.6	84.7	87.0	97.8	77.9	97.1
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

265	59.8	74.4	76.5	76.7	64.5	86.8	65.6	88.0
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MATHEMATICS 8

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MS HEALTH EDUCATION 7

139	60.6	74.3	85.7	87.0	69.1	97.8	77.7	96.0
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MS HEALTH EDUCATION 7

129	61.6	76.5	86.0	87.1	73.6	98.4	77.5	92.4
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MS HEALTH EDUCATION 8

37	61.4	73.7	88.2	89.8	62.2	97.3	77.6	97.3
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MS HEALTH EDUCATION 8

41	60.0	72.7	84.4	85.7	65.9	92.7	77.4	94.1
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MS VARSITY BAND

40	43.4	69.7	96.9	99.9	47.5	100.0	61.8	98.8
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MS VARSITY BAND

40	46.6	71.4	96.0	98.7	57.5	100.0	59.0	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

229	58.4	74.5	92.0	94.0	71.2	99.6	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

286	63.2	77.0	93.0	94.7	77.6	100.0	82.8	98.8
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READING LANGUAGE ARTS 6

231	52.9	70.0	80.4	81.5	52.8	91.8	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

60	71.9	77.3	86.8	87.9	80.0	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

235	57.7	74.6	77.5	77.9	71.5	86.0	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

42	72.5	81.3	84.9	85.3	97.6	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

241	49.7	73.1	78.9	79.5	65.6	88.8	64.8	90.1
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RLA 6 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	48.3	*
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RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	52.9	*
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RLA 7 ESL BEGINNER YEAR 1

6	33.3	63.0	84.7	87.1	16.7	100.0	49.6	82.7
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	58.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

231	61.6	75.0	94.0	96.1	77.1	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

245	64.6	78.8	93.2	94.8	80.4	99.2	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

6	47.6	74.2	87.7	89.2	66.7	100.0	42.3	86.2
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	39.0	*
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SCIENCE 6

258	49.9	68.0	81.6	83.1	44.2	93.8	48.9	89.9
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SCIENCE 6 PRE-AP

14	65.2	76.8	79.9	80.2	71.4	100.0	76.1	98.6
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SCIENCE 7

264	54.7	68.4	80.2	81.5	50.8	79.2	57.7	85.2
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SCIENCE 7 PRE-AP

28	70.3	79.3	91.5	92.9	92.9	100.0	84.9	96.7
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SCIENCE 8

260	59.9	73.3	82.2	83.2	65.8	93.8	63.4	88.4
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TECHNOLOGY APPLICATIONS

156	55.6	73.4	85.7	87.1	64.1	95.5	59.5	91.5
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TEXAS STUDIES 7

223	47.5	67.9	79.9	81.3	43.0	95.1	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

62	61.3	75.8	85.3	86.3	67.7	98.4	78.6	97.6
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U.S. STUDIES 8

215	44.5	69.2	78.3	79.3	40.9	93.0	54.1	87.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

283	51.2	68.9	81.2	82.5	45.6	94.3	51.6	86.0
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SCIENCE 6 PRE-AP

13	72.8	81.9	89.5	90.4	100.0	100.0	86.4	97.7
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SCIENCE 7

263	52.2	75.3	85.2	86.3	72.6	92.0	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

187	56.4	74.8	85.6	86.8	66.3	95.2	61.2	84.6
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TEXAS STUDIES 7

230	47.6	69.7	79.8	80.9	47.8	90.0	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

62	60.1	73.4	86.0	87.4	66.1	98.4	78.2	96.4
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U.S. STUDIES 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

82	60.9	72.1	84.1	85.4	65.9	96.3	78.7	97.2
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WORLD CULTURES 6

275	53.1	71.3	82.5	83.8	52.7	92.7	51.7	90.9
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WORLD CULTURES 6 PRE-AP

19	65.7	78.5	89.4	90.6	84.2	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

276	47.3	69.6	82.8	84.2	47.8	97.8	52.9	89.1
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WORLD CULTURES 6 PRE-AP

18	66.0	76.3	85.3	86.3	77.8	100.0	79.7	97.0
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