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DATA

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PACKET

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2019-20C

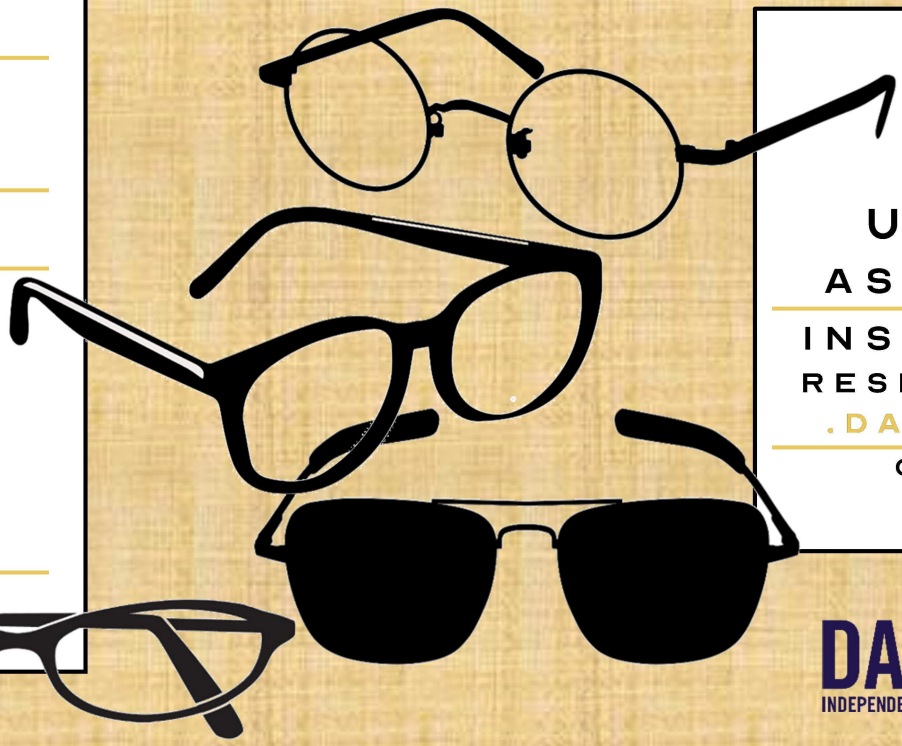
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL

SCHOOL NUMBER 46



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	254
7	286
8	312
ALL	852

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	161	18.9	32	53.3
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	674	79.1	9	15.0
White	9	1.1	16	26.7
Multiple	5	0.6	2	3.3
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	699	82.0
Economically disadvantaged	746	87.6
Limited English proficient (LEP)	511	60.0
Special education	92	10.8
Talented and Gifted (TAG)	83	9.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	351	87	24.8	0	0.0	0	0.0	260	74.1	3	0.9	1	0.3
	2018	329	67	20.4	0	0.0	0	0.0	256	77.8	3	0.9	3	0.9
	2019	254	46	18.1	2	0.8	0	0.0	204	80.3	2	0.8	0	0.0
7	**2017**	306	69	22.5	0	0.0	0	0.0	235	76.8	1	0.3	1	0.3
	2018	331	75	22.7	0	0.0	0	0.0	251	75.8	3	0.9	2	0.6
	2019	286	55	19.2	0	0.0	0	0.0	225	78.7	3	1.0	3	1.0
8	**2017**	292	59	20.2	2	0.7	0	0.0	227	77.7	2	0.7	0	0.0
	2018	281	59	21.0	0	0.0	0	0.0	218	77.6	3	1.1	1	0.4
	2019	312	60	19.2	1	0.3	0	0.0	245	78.5	4	1.3	2	0.6
6-8	**2017**	949	215	22.7	2	0.2	0	0.0	722	76.1	6	0.6	2	0.2
	2018	941	201	21.4	0	0.0	0	0.0	725	77.0	9	1.0	6	0.6
	2019	852	161	18.9	3	0.4	0	0.0	674	79.1	9	1.1	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	351	343	97.7	192	54.7	35	10.0	282	80.3	40	11.4	27	7.7	100.0	0.0	1.4
	2018	329	275	83.6	188	57.1	37	11.2	280	85.1	41	12.5	29	8.8	100.0	0.0	0.6
	2019	254	216	85.0	163	64.2	36	14.2	198	78.0	18	7.1	21	8.3	100.0	0.0	0.8
7	**2017**	306	293	95.8	173	56.5	40	13.1	268	87.6	25	8.2	32	10.5	100.0	0.0	0.7
	2018	331	262	79.2	182	55.0	35	10.6	282	85.2	15	4.5	32	9.7	100.0	0.0	0.3
	2019	286	257	89.9	168	58.7	28	9.8	236	82.5	34	11.9	24	8.4	100.0	0.0	0.7
8	**2017**	292	286	97.9	196	67.1	43	14.7	263	90.1	23	7.9	26	8.9	100.0	0.0	0.7
	2018	281	203	72.2	173	61.6	37	13.2	260	92.5	22	7.8	21	7.5	100.0	0.0	0.0
	2019	312	273	87.5	180	57.7	28	9.0	265	84.9	31	9.9	21	6.7	100.0	0.0	0.0
6-8	**2017**	949	922	97.2	561	59.1	118	12.4	813	85.7	88	9.3	85	9.0	100.0	0.0	0.9
	2018	941	740	78.6	543	57.7	109	11.6	822	87.4	78	8.3	82	8.7	100.0	0.0	0.3
	2019	852	746	87.6	511	60.0	92	10.8	699	82.0	83	9.7	66	7.7	100.0	0.0	0.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	345	10,771	331	96.0	10,375	96.3	75	21.7	18.5	313	9,885	90.7	91.8
	2018	332	10,808	320	96.4	10,384	96.1	44	13.2	16.0	301	9,749	90.6	90.2
	2019	257	11,096	244	95.2	10,607	95.6	23	9.0	7.0	226	9,954	88.0	89.7
7	**2017**	307	10,214	293	95.6	9,773	95.7	64	20.9	21.6	272	9,225	88.6	90.3
	2018	333	10,642	318	95.4	10,187	95.7	57	17.1	17.0	295	9,495	88.5	89.2
	2019	290	10,469	271	93.5	9,902	94.6	36	12.4	9.1	241	9,086	83.2	86.8
8	**2017**	288	10,051	277	96.1	9,579	95.3	31	10.7	10.6	264	9,066	91.5	90.2
	2018	283	10,293	267	94.2	9,803	95.2	17	6.0	9.3	246	9,068	86.8	88.1
	2019	313	10,408	295	94.2	9,813	94.3	25	8.0	10.0	274	9,060	87.4	87.0
6-8	**2017**	940	31,036	902	95.9	29,727	95.8	170	18.1	17.0	849	28,176	90.3	90.8
	2018	949	31,743	905	95.4	30,374	95.7	118	12.4	14.2	842	28,312	88.7	89.2
	2019	860	31,974	811	94.3	30,322	94.8	84	9.8	8.7	741	28,100	86.2	87.9

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	53.3
Hispanic	9	15.0
White	16	26.7
Multiple	2	3.3
Other	1	1.7

Gender	Number	Percentage
Female	33	55.0
Male	27	45.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	76.4
2017-18	7.6	78.8
2018-19	7.6	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	18.3
1	12	20.0
2	8	13.3
3	6	10.0
4	2	3.3
5	0	0.0
1-3	26	43.3
More than 3	23	38.3
1 - 5	28	46.7
6 - 10	6	10.0
11 - 20	11	18.3
More than 20	4	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	34.5	45.9	44.3	6.9	43.0	37.2		43.2		43.2	52.4	347
	2018	*	26.6	48.0	46.2	12.5	48.6	39.1		44.4		44.4	54.5	324
	2019	*	39.5	42.2	44.0	17.2	38.4	36.4		41.7		41.7	56.6	247
7	**2017**	*	31.4	44.0	40.6	16.7	41.6	35.8		41.1		41.1	58.5	304
	2018	*	32.5	52.5	48.9	17.9	51.4	43.0		47.7		47.7	62.2	321
	2019	*	59.6	58.1	58.1	27.8	57.4	54.6		58.8		58.8	64.4	274
8	**2017**	*	56.9	69.0	68.6	40.0	64.8	64.8		66.4		66.4	74.5	292
	2018	*	50.9	60.0	59.3	27.3	58.8	55.0		58.0	*	58.0	73.4	276
	2019	*	51.7	74.7	70.3	19.0	74.6	66.4		70.2		70.2	77.4	302
6-8	**2017**	66.7	39.6	52.6	50.6	22.9	50.1	45.6		49.7		49.7	61.5	943
	2018	44.4	35.9	53.2	51.0	19.4	52.8	45.5		49.6	*	49.6	63.2	921
	2019	66.7	51.0	59.3	58.5	20.6	57.4	53.9		57.8		57.8	65.9	823

	NUMBER TESTED IN GRADES 6-8											
2017	6	212	717	858	105	559	811		943		943	30,344
2018	9	198	707	815	93	530	814		919	1	921	30,710
2019	9	153	651	718	68	498	686		823		823	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	55	140	180	27	110	177		197		197	5,071	347
	2018	*	47	132	155	28	94	170		180		180	4,740	324
	2019	*	26	115	116	24	98	124		144		144	4,699	247
7	**2017**	*	48	130	161	30	101	172		179		179	4,158	304
	2018	*	52	113	145	23	86	158		168		168	3,900	321
	2019	*	21	90	104	13	69	104		113		113	3,626	274
8	**2017**	*	25	70	83	24	68	92		98		98	2,459	292
	2018	*	28	86	99	24	70	116		115	*	116	2,655	276
	2019	*	28	60	78	17	45	88		90		90	2,300	302
6-8	**2017**	2	128	340	424	81	279	441		474		474	11,688	943
	2018	5	127	331	399	75	250	444		463	*	464	11,295	921
	2019	3	75	265	298	54	212	316		347		347	10,625	823

	NUMBER TESTED IN GRADES 6-8											
2017	6	212	717	858	105	559	811		943		943	30,344
2018	9	198	707	815	93	530	814		919	1	921	30,710
2019	9	153	651	718	68	498	686		823		823	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	15.5	13.5	13.9	6.9	13.0	9.9		13.8		13.8	22.9	347
	2018	*	14.1	17.3	16.7	6.3	14.2	12.2		16.4		16.4	26.7	324
	2019	*	14.0	12.1	14.0	3.4	10.7	8.7		12.1		12.1	26.3	247
7	**2017**	*	8.6	14.7	12.5	0.0	12.1	10.1		13.5		13.5	27.5	304
	2018	*	7.8	25.6	20.8	10.7	23.7	17.0		21.2		21.2	34.3	321
	2019	*	15.4	31.6	28.2	0.0	27.2	21.0		27.7		27.7	37.3	274
8	**2017**	*	10.3	26.5	23.9	5.0	23.8	20.3		23.6		23.6	32.2	292
	2018	*	10.5	20.0	17.7	0.0	19.4	14.7		17.9	*	17.8	34.2	276
	2019	*	15.5	27.8	25.1	9.5	24.3	19.8		25.8		25.8	40.6	302
6-8	**2017**	0.0	11.8	18.0	16.6	3.8	16.5	13.3		16.8		16.8	27.4	943
	2018	11.1	10.6	20.9	18.4	5.4	19.1	14.6		18.5	*	18.5	31.7	921
	2019	22.2	15.0	24.3	23.0	4.4	20.9	17.1		22.4		22.4	34.6	823

	NUMBER TESTED IN GRADES 6-8											
2017	6	212	717	858	105	559	811		943		943	30,344
2018	9	198	707	815	93	530	814		919	1	921	30,710
2019	9	153	651	718	68	498	686		823		823	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	4.8	3.1	3.4	3.4	3.1	2.1		3.5		3.5	9.5	347
	2018	*	3.1	4.7	4.5	3.1	2.7	3.2		4.3		4.3	11.3	324
	2019	*	4.7	2.0	2.9	0.0	1.3	1.0		2.4		2.4	11.1	247
7	**2017**	*	4.3	6.5	5.9	0.0	5.2	4.5		6.3		6.3	13.6	304
	2018	*	5.2	10.5	9.5	3.6	7.9	6.1		9.0		9.0	18.8	321
	2019	*	5.8	16.3	14.5	0.0	15.4	10.5		13.9		13.9	20.7	274
8	**2017**	*	3.4	6.6	6.1	0.0	5.2	4.2		6.2		6.2	11.5	292
	2018	*	3.5	7.9	7.4	0.0	8.2	5.4		6.9	*	6.9	17.3	276
	2019	*	1.7	9.3	8.7	0.0	7.9	6.1		7.6		7.6	17.5	302
6-8	**2017**	0.0	4.2	5.3	5.0	1.0	4.5	3.6		5.2		5.2	11.5	943
	2018	0.0	4.0	7.6	7.1	2.2	6.2	4.9		6.7	*	6.7	15.8	921
	2019	0.0	3.9	9.4	9.1	0.0	8.2	6.1		8.1		8.1	16.4	823

	NUMBER TESTED IN GRADE 6-8											
2017	6	212	717	858	105	559	811		943		943	30,344
2018	9	198	707	815	93	530	814		919	1	921	30,710
2019	9	153	651	718	68	498	686		823		823	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	50.3	51.6	54.0
	2018	51.1	58.7	49.8
	2019	56.3	48.9	50.1
7	**2017**	49.8	49.8	50.2
	2018	60.6	52.1	53.3
	2019	62.1	56.6	56.5
8	**2017**	62.7	59.5	58.9
	2018	58.5	60.2	55.0
	2019	69.0	61.1	58.4
6-8	**2017**	54.0	53.5	54.3
	2018	56.6	56.8	52.6
	2019	62.9	55.9	55.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	29.6	33.2	31.3	5.3	30.9	27.0		32.1		32.1	54.1	308
	2018	*	39.5	46.9	46.8	13.8	42.5	38.7		44.6		44.6	56.3	323
	2019	*	31.4	50.9	46.4	11.1	49.1	41.7		46.7		46.7	57.5	274

	NUMBER TESTED IN GRADE 7											
2017	1	71	235	272	38	175	270		308		308	10,059
2018	3	76	241	284	29	181	279		323		323	10,330
2019	3	51	216	248	18	161	228		274		274	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	50	157	187	36	121	197		209		209	4,613	308
	2018	*	46	128	151	25	104	171		179		179	4,514	323
	2019	*	35	106	133	16	82	133		146		146	4,334	274

	NUMBER TESTED IN GRADE 7											
2017	1	71	235	272	38	175	270		308		308	10,059
2018	3	76	241	284	29	181	279		323		323	10,330
2019	3	51	216	248	18	161	228		274		274	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	4.2	8.5	7.0	0.0	8.0	5.9		7.5		7.5	24.9	308
	2018	*	11.8	18.3	16.2	3.4	12.7	11.1		16.7		16.7	30.0	323
	2019	*	9.8	20.4	19.0	0.0	17.4	13.2		18.2		18.2	29.9	274

	NUMBER TESTED IN GRADE 7											
2017	1	71	235	272	38	175	270		308		308	10,059
2018	3	76	241	284	29	181	279		323		323	10,330
2019	3	51	216	248	18	161	228		274		274	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	1.4	0.9	0.7	0.0	0.6	0.7		1.0		1.0	6.9	308
	2018	*	2.6	0.8	1.4	0.0	0.6	0.4		1.2		1.2	8.4	323
	2019	*	3.9	6.5	6.5	0.0	5.0	3.5		5.8		5.8	11.3	274

	NUMBER TESTED IN GRADE 7											
2017	1	71	235	272	38	175	270		308		308	10,059
2018	3	76	241	284	29	181	279		323		323	10,330
2019	3	51	216	248	18	161	228		274		274	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.1	52.8	46.6
	2018	3.5	55.2	58.8
	2019	3.5	54.5	61.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	34.5	60.5	54.3	25.0	60.4	49.8		54.3		54.3	64.1	346
	2018	*	37.5	65.7	61.1	25.0	63.4	55.9		60.5		60.5	66.8	324
	2019	*	53.5	65.0	63.9	31.0	63.9	60.3		62.9		62.9	73.5	245
7	**2017**	*	32.8	47.8	44.4	23.7	48.3	41.3		44.3		44.3	45.4	271
	2018	*	36.0	62.7	58.5	31.0	59.0	52.3		55.8		55.8	53.6	301
	2019	*	41.2	58.2	55.9	23.5	58.2	52.4		54.4		54.4	57.5	241
8	**2017**	*	61.8	72.8	71.6	24.3	69.7	69.8		70.0		70.0	79.2	290
	2018	*	53.6	69.2	68.9	30.3	70.2	63.4		65.7	*	65.9	82.7	267
	2019	*	68.4	86.2	81.8	50.0	86.4	80.7		83.0	*	82.8	86.3	319
6-8	**2017**	100.0	41.3	60.8	56.9	24.3	60.2	53.8		56.3		56.3	64.6	907
	2018	66.7	41.5	65.8	62.6	28.7	64.1	57.0		60.4	*	60.5	68.8	892
	2019	66.7	55.0	71.5	68.4	35.7	70.7	66.0		68.2	*	68.2	74.2	805

	NUMBER TESTED IN GRADES 6-8											
2017	6	206	689	824	103	528	789		907		907	28,441
2018	9	195	682	788	94	510	789		890	1	892	28,433
2019	9	151	635	702	70	488	673		803	2	805	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	55	102	147	21	76	141		158		158	3,811	346
	2018	*	40	87	112	24	67	123		128		128	3,458	324
	2019	*	20	69	74	20	57	77		91		91	2,860	245
7	**2017**	*	45	106	134	29	78	141		151		151	4,112	271
	2018	*	48	82	110	20	68	126		133		133	3,665	301
	2019	*	30	77	98	13	61	100		110		110	3,129	241
8	**2017**	*	21	62	74	28	56	78		87		87	2,140	290
	2018	*	26	64	73	23	48	90		91	*	91	1,754	267
	2019	*	18	35	50	12	25	52		54	*	55	1,471	319
6-8	**2017**	0	121	270	355	78	210	360		396		396	10,063	907
	2018	3	114	233	295	67	183	339		352	*	352	8,877	892
	2019	3	68	181	222	45	143	229		255	*	256	7,460	805

	NUMBER TESTED IN GRADES 6-8											
2017	6	206	689	824	103	528	789		907		907	28,441
2018	9	195	682	788	94	510	789		890	1	892	28,433
2019	9	151	635	702	70	488	673		803	2	805	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	11.9	19.8	18.0	7.1	20.8	14.6		17.6		17.6	28.8	346
	2018	*	12.5	32.3	29.2	3.1	31.1	23.7		28.7		28.7	33.0	324
	2019	*	18.6	29.4	26.3	3.4	31.0	25.8		26.9		26.9	37.6	245
7	**2017**	*	7.5	15.8	13.7	0.0	14.6	10.8		13.7		13.7	14.1	271
	2018	*	5.3	15.9	12.8	10.3	15.7	11.7		13.0		13.0	17.4	301
	2019	*	5.9	23.4	19.8	0.0	24.7	18.6		19.9		19.9	20.5	241
8	**2017**	*	14.5	27.6	26.1	5.4	25.9	22.9		25.2		25.2	34.8	290
	2018	*	19.6	32.7	31.9	6.1	30.4	25.6		29.8	*	29.6	46.5	267
	2019	*	47.4	53.9	50.9	16.7	53.8	48.7		53.3	*	53.0	54.1	319
6-8	**2017**	16.7	11.2	21.2	19.3	3.9	20.8	16.2		18.9		18.9	27.1	907
	2018	22.2	11.8	27.1	24.5	6.4	25.9	20.3		23.7	*	23.7	33.5	892
	2019	44.4	25.2	37.5	33.9	7.1	37.7	32.7		35.2	*	35.2	39.3	805

	NUMBER TESTED IN GRADES 6-8											
2017	6	206	689	824	103	528	779		907		907	28,441
2018	9	195	682	788	94	510	789		890	1	892	28,433
2019	9	151	635	702	70	488	673		803	2	805	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	1.2	2.7	2.5	0.0	3.1	2.1		2.3		2.3	10.4	346
	2018	*	1.6	6.3	6.3	0.0	4.9	3.9		5.6		5.6	11.5	324
	2019	*	4.7	9.6	9.3	0.0	10.1	8.2		8.6		8.6	15.4	245
7	**2017**	*	0.0	3.0	2.5	0.0	2.0	1.3		2.2		2.2	2.4	271
	2018	*	0.0	2.7	1.5	0.0	3.0	1.9		2.0		2.0	4.0	301
	2019	*	0.0	3.8	3.2	0.0	3.4	2.4		3.3		3.3	4.0	241
8	**2017**	*	1.8	3.9	3.4	0.0	3.2	2.7		3.4		3.4	7.9	290
	2018	*	1.8	4.8	4.3	0.0	4.3	2.8		4.2	*	4.1	14.0	267
	2019	*	5.3	13.0	11.3	8.3	13.6	9.7		11.7	*	11.6	14.3	319
6-8	**2017**	0.0	1.0	3.2	2.8	0.0	2.8	2.1		2.6		2.6	7.4	907
	2018	0.0	1.0	4.7	4.1	0.0	4.1	2.9		3.9	*	3.9	10.3	892
	2019	11.1	3.3	9.3	8.1	2.9	9.4	7.0		8.2	*	8.2	12.1	805

	NUMBER TESTED IN GRADE 6-8											
2017	6	206	689	824	103	528	779		907		907	28,441
2018	9	195	682	788	94	510	789		890	1	892	28,433
2019	9	151	635	702	70	488	673		803	2	805	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	41.0	38.3	40.8	38.5
	2018	49.4	44.1	43.5	47.7
	2019	43.2	45.8	48.4	47.2
7	**2017**	40.0	42.2	39.2	35.2
	2018	49.4	44.0	43.5	32.9
	2019	40.9	46.2	45.1	43.7
8	**2017**	57.1	60.1	50.3	54.9
	2018	65.9	54.6	51.3	49.9
	2019	71.0	65.2	60.6	57.5
6-8	**2017**	45.9	46.4	43.4	42.7
	2018	54.3	47.2	45.9	43.3
	2019	53.5	53.6	52.2	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	100.0	100.0	*	100.0	100.0		100.0		100.0	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0		100.0	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0		100.0	99.3
Tests Taken	**2017**		4	31	35	1	31	25		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	0	0	*	0	0		0		0	17
	2018		*	0	0		0	0		0		0	5
	2019		*	0	0		0	0		0		0	17
Tests Taken	**2017**		4	31	35	1	31	25		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	83.9	85.7	*	83.9	83.9		86.5		86.5	86.3
	2018		*	88.9	85.7		90.5	80.0		83.9		83.9	92.2
	2019		*	100.0	100.0		100.0	100.0		100.0		100.0	94.0
Tests Taken	**2017**		4	31	35	1	31	31		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	54.8	54.3	*	51.6	51.6		54.1		54.1	56.7
	2018		*	66.7	67.9		66.7	56.0		64.5		64.5	70.9
	2019		*	94.4	89.5		100.0	100.0		90.5		90.5	77.9
Tests Taken	**2017**		4	31	35	1	31	31		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361
	2019		3	18	19		11	13		21		21	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	74.0	74.1	79.2	80.6	67.1
2018	66.3	79.8	72.1	80.1	78.0
2019	77.9	82.1	91.5	84.0	93.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	52.5	56.3	56.5	20.0	51.5	52.4		55.8		55.8	65.3	303
	2018	*	47.1	61.1	58.7	30.3	58.7	55.2		57.8	*	57.6	65.8	264
	2019	*	57.4	69.7	66.1	40.0	70.0	62.5		67.6	*	67.5	72.9	295

	NUMBER TESTED IN GRADE 8											
2017	2	61	238	269	40	196	269		303		303	10,150
2018	2	51	208	230	33	167	248		263	1	264	10,179
2019	4	54	234	257	20	170	251		293	2	295	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	29	104	117	32	95	128		134		134	3521	303
	2018	*	27	81	95	23	69	111		111	*	112	3478	264
	2019	*	23	71	87	12	51	94		95	*	96	2860	295

	NUMBER TESTED IN GRADE 8											
2017	2	61	238	269	40	196	269		303		303	10,150
2018	2	51	208	230	33	167	248		263	1	264	10,179
2019	4	54	234	257	20	170	251		293	2	295	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	13.1	31.1	28.3	5.0	28.1	25.3		27.7		27.7	31.3	303
	2018	*	17.6	32.2	30.0	15.2	31.1	25.4		28.9	*	28.8	37.0	264
	2019	*	37.0	35.5	35.0	10.0	34.1	29.9		36.2	*	35.9	36.4	295

	NUMBER TESTED IN GRADE 8											
2017	2	61	238	269	40	196	269		303		303	10,150
2018	2	51	208	230	33	167	248		263	1	264	10,179
2019	4	54	234	257	20	170	251		293	2	295	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	1.6	6.3	5.2	0.0	5.1	4.8		5.3		5.3	8.0	303
	2018	*	2.0	12.5	10.4	3.0	10.8	8.1		10.3	*	10.2	15.7	264
	2019	*	3.7	9.8	8.6	0.0	7.6	6.0		9.2	*	9.2	13.8	295

	NUMBER TESTED IN GRADE 8											
2017	2	61	238	269	40	196	269		303		303	10,150
2018	2	51	208	230	33	167	248		263	1	264	10,179
2019	4	54	234	257	20	170	251		293	2	295	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	52.7	49.0	54.6	61.0
	2018	54.3	56.4	55.8	59.4
	2019	66.0	51.2	59.8	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	39.7	52.2	52.1	20.5	48.5	46.8		50.0		50.0	53.4	292
	2018	*	48.0	43.6	45.1	26.7	41.8	39.9		43.8	*	43.6	59.1	266
	2019	*	40.7	54.7	52.9	25.0	52.6	46.8		52.6	*	52.2	60.4	293

	NUMBER TESTED IN GRADE 8											
2017	2	58	228	261	39	196	263		292		292	9,856
2018	2	50	211	233	30	170	248		265	1	266	9,913
2019	4	54	232	255	20	173	252		291	2	293	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	35	109	125	31	101	140		146		146	4593	292
	2018	*	26	119	128	22	99	149		149	*	150	4055	266
	2019	*	32	105	120	15	82	134		138	*	140	4007	293

	NUMBER TESTED IN GRADE8											
2017	2	58	228	261	39	196	263		292		292	9,856
2018	2	50	211	233	30	170	248		265	1	266	9,913
2019	4	54	232	255	20	173	252		291	2	293	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	10.3	18.4	18.4	5.1	14.8	14.4		17.5		17.5	21.5	292
	2018	*	10.0	19.4	18.0	3.3	17.6	14.9		17.4	*	17.3	27.3	266
	2019	*	11.1	25.4	22.4	10.0	23.1	18.7		22.7	*	22.5	25.7	293

	NUMBER TESTED IN GRADE 8											
2017	2	58	228	261	39	196	263		292		292	9,856
2018	2	50	211	233	30	170	248		265	1	266	9,913
2019	4	54	232	255	20	173	252		291	2	293	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	5.2	7.0	7.7	2.6	4.6	5.3		6.8		6.8	9.8	292
	2018	*	6.0	8.1	8.2	0.0	6.5	5.6		7.5	*	7.5	14.4	266
	2019	*	5.6	14.2	12.5	0.0	12.1	9.9		12.4	*	12.3	12.9	293

	NUMBER TESTED IN GRADE 8											
2017	2	58	228	261	39	196	263		292		292	9,856
2018	2	50	211	233	30	170	248		265	1	266	9,913
2019	4	54	232	255	20	173	252		291	2	293	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	52.9	53.1	45.5	51.4
	2018	49.8	48.5	44.6	52.1
	2019	51.4	54.6	52.4	50.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (159)	Beginning	8	5.0	13	8.2	31	19.5	68	42.8	10	6.3
	Intermediate	53	33.3	89	56.0	76	47.8	54	34.0	90	56.6
	Advanced	71	44.7	46	28.9	38	23.9	22	13.8	50	31.4
	Advanced High	27	17.0	11	6.9	14	8.8	15	9.4	9	5.7
7 (165)	Beginning	7	4.2	30	18.2	17	10.4	27	16.4	5	3.0
	Intermediate	46	27.9	90	54.5	52	31.7	61	37.0	69	42.1
	Advanced	59	35.8	44	26.7	59	36.0	31	18.8	77	47.0
	Advanced High	53	32.1	1	0.6	36	22.0	46	27.9	13	7.9
8 (177)	Beginning	7	4.0	18	10.2	24	13.6	14	7.9	7	4.0
	Intermediate	29	16.4	121	68.4	46	26.1	49	27.7	48	27.3
	Advanced	64	36.2	32	18.1	69	39.2	66	37.3	104	59.1
	Advanced High	77	43.5	6	3.4	37	21.0	48	27.1	17	9.7
ALL (501)	Beginning	22	4.4	61	12.2	72	14.4	109	21.8	22	4.4
	Intermediate	128	25.5	300	59.9	174	34.9	164	32.7	207	41.5
	Advanced	194	38.7	122	24.4	166	33.3	119	23.8	231	46.3
	Advanced High	157	31.3	18	3.6	87	17.4	109	21.8	39	7.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
147	Beginning	4			
	Intermediate	2	83		
15 (10.2%)	Advanced	0	4	45	
	Advanced High	0	0	9	
154	Beginning	1			
	Intermediate	2	64		
21 (13.6%)	Advanced	0	7	67	
	Advanced High	0	0	12	
169	Beginning	5			
	Intermediate	1	43		
27 (16.0%)	Advanced	0	9	93	
	Advanced High	0	0	17	
470	Beginning	10			
	Intermediate	5	190		
63 (13.4%)	Advanced	0	20	205	
	Advanced High	0	0	38	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (186)	Beginning	3	*1.6*	8	*4.3*	7	*3.8*	12	*6.5*	1	*0.5*
	Intermediate	45	*24.3*	44	*23.8*	66	*36.3*	75	*40.3*	49	*26.9*
	Advanced	88	*47.6*	121	*65.4*	73	*40.1*	60	*32.3*	103	*56.6*
	Advanced High	49	*26.5*	12	*6.5*	36	*19.8*	39	*21.0*	29	*15.9*
7 (180)	Beginning	4	*2.2*	14	*7.8*	9	*5.1*	14	*7.8*	3	*1.7*
	Intermediate	32	*17.8*	69	*38.3*	44	*24.7*	46	*25.6*	43	*24.2*
	Advanced	75	*41.7*	83	*46.1*	66	*37.1*	56	*31.1*	85	*47.8*
	Advanced High	69	*38.3*	14	*7.8*	59	*33.1*	64	*35.6*	47	*26.4*
8 (172)	Beginning	6	*3.5*	14	*8.1*	11	*6.5*	13	*7.6*	6	*3.5*
	Intermediate	46	*26.7*	70	*40.7*	37	*21.8*	74	*43.0*	50	*29.4*
	Advanced	68	*39.5*	80	*46.5*	78	*45.9*	56	*32.6*	88	*51.8*
	Advanced High	52	*30.2*	8	*4.7*	44	*25.9*	29	*16.9*	26	*15.3*
ALL (538)	Beginning	13	*2.4*	36	*6.7*	27	*5.1*	39	*7.2*	10	*1.9*
	Intermediate	123	*22.9*	183	*34.1*	147	*27.7*	195	*36.2*	142	*26.8*
	Advanced	231	*43.0*	284	*52.9*	217	*40.9*	172	*32.0*	276	*52.1*
	Advanced High	170	*31.7*	34	*6.3*	139	*26.2*	132	*24.5*	102	*19.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
177	Beginning	0			
	Intermediate	7	39		
53 (29.9%)	Advanced	1	19	81	
	Advanced High	0	1	25	
171	Beginning	0			
	Intermediate	4	37		
72 (42.1%)	Advanced	0	22	61	
	Advanced High	0	2	44	
165	Beginning	3			
	Intermediate	5	44		
48 (29.1%)	Advanced	1	17	68	
	Advanced High	0	1	24	
513	Beginning	3			
	Intermediate	16	120		
173 (33.7%)	Advanced	2	58	210	
	Advanced High	0	4	93	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	112	53	47.3	48	42.9	9	8.0	*	*		
	7	122	50	41.0	47	38.5	15	12.3	8	6.6	*	*
	8	105	36	34.3	45	42.9	14	13.3	9	8.6	*	*
	ALL	339	139	41.0	140	41.3	38	11.2	19	5.6	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	140	20	14.3	68	48.6	41	29.3	7	5.0	*	*
	7	113	16	14.2	48	42.5	28	24.8	18	15.9	*	*
	8	90	15	16.7	32	35.6	25	27.8	15	16.7	*	*
	ALL	343	51	14.9	148	43.1	94	27.4	40	11.7	10	2.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
20	73.8	81.7	88.4	89.1	95.0	100.0	73.4	93.9
SPANISH I								
47	45.5	63.7	73.7	74.8	31.9	68.1	74.1	91.1
SPANISH II								
33	60.7	70.5	80.4	81.5	57.6	100.0	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
23	61.7	71.3	82.2	83.4	56.5	100.0	64.8	97.1
MATHEMATICS 6								
186	42.9	71.9	80.0	80.9	60.2	95.7	68.7	89.6
MATHEMATICS 6 (tested with 2017-2018 test)								
9	55.6	78.1	89.7	90.9	77.8	100.0	61.5	92.3
MATHEMATICS 6 PRE-AP								
56	60.1	75.1	79.7	80.2	76.8	96.4	72.2	96.8
MATHEMATICS 7								
239	46.4	67.8	74.9	75.6	46.9	85.8	50.7	84.1
MATHEMATICS 7 (tested with 2017-2018 test)								
10	38.3	68.6	77.9	78.9	40.0	100.0	33.3	94.4
MATHEMATICS 7 PRE-AP								
39	72.3	76.2	84.2	85.1	74.4	100.0	77.9	97.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
SPANISH I								
35	51.9	69.9	77.4	78.2	48.6	82.9	84.9	89.2
SPANISH II								
29	72.2	81.5	83.3	83.6	93.1	86.2	88.1	91.6
Middle School Exams								
ASTRONOMY 8								
20	66.8	73.1	83.8	84.9	75.0	100.0	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 (tested with 2017-2018 test)								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 (tested with 2017-2018 test)								
MATHEMATICS 7 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MATHEMATICS 8								
285	57.4	72.8	77.3	77.8	60.0	86.7	65.6	88.0
MS ART I STUDIO								
165	47.6	70.9	81.1	82.2	52.7	92.1	70.7	96.6
MS HEALTH EDUCATION 7								
90	56.2	71.4	78.6	79.3	60.0	87.8	77.7	96.0
MS HEALTH EDUCATION 8								
74	58.1	71.4	79.9	80.9	59.5	93.2	77.6	97.3
MS VARSITY BAND								
46	43.0	69.5	93.3	95.9	45.7	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
169	55.3	72.7	91.5	93.6	68.6	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
224	62.2	76.4	89.6	91.1	74.6	99.6	82.8	98.8
READING LANGUAGE ARTS 6								
193	47.4	66.4	77.7	78.9	42.5	95.9	57.8	91.9
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
7	50.7	69.8	74.3	74.8	57.1	85.7	45.5	81.8
READING LANGUAGE ARTS 6 PRE-AP								
44	65.0	71.6	90.6	92.8	70.5	100.0	81.7	99.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MATHEMATICS 8								
MS ART I STUDIO								
154	42.3	67.9	83.1	84.8	42.2	93.5	71.6	96.9
MS HEALTH EDUCATION 7								
75	55.3	72.6	81.2	82.2	69.3	94.7	77.5	92.4
MS HEALTH EDUCATION 8								
52	56.5	70.3	83.5	84.9	57.7	94.2	77.4	94.1
MS VARSITY BAND								
36	40.2	68.0	92.2	94.9	36.1	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
160	55.8	71.2	86.0	87.6	60.0	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
228	63.9	78.4	88.0	89.0	77.6	96.9	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 6 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 7								
234	56.5	73.9	77.5	77.9	67.9	84.2	69.1	87.2
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
12	59.1	73.9	77.3	77.6	75.0	91.7	73.7	94.7
READING LANGUAGE ARTS 7 PRE-AP								
38	63.0	74.8	84.0	85.0	63.2	100.0	86.6	98.2
READING LANGUAGE ARTS 8								
258	46.2	71.2	77.8	78.5	55.8	86.4	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
40	71.6	78.2	87.9	89.0	90.0	100.0	84.2	98.2
RLA 6 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	52.9	*
RLA 7 ESL BEGINNER YEAR 1								
3	*	*	*	*	*	*	49.6	*
RLA 8 ESL INTERMEDIATE YEAR 2								
3	*	*	*	*	*	*	39.0	*
SCIENCE 6								
230	52.8	69.9	79.9	81.1	51.7	92.6	48.9	89.9
SCIENCE 6 FAST (tested with 2017-2018 test)								
7	42.3	63.2	80.4	82.3	42.9	100.0	26.3	84.2
SCIENCE 6 PRE-AP								
9	72.6	81.7	86.6	87.1	88.9	100.0	76.1	98.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
224	49.6	67.8	79.8	81.2	39.3	92.4	51.6	86.0
SCIENCE 6 FAST (tested with 2017-2018 test)								
SCIENCE 6 PRE-AP								
9	73.3	82.2	81.2	81.1	88.9	88.9	86.4	97.7

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7								
238	72.9	81.1	81.8	81.9	80.7	92.0	57.7	85.2
SCIENCE 7 FAST (tested with 2017-2018 test)								
20	47.8	63.6	77.0	78.4	25.0	80.0	17.9	82.1
SCIENCE 7 PRE-AP								
27	62.2	73.6	84.6	85.8	70.4	100.0	84.9	96.7
SCIENCE 8								
264	57.9	71.9	80.8	81.7	62.1	90.5	63.4	88.4
SCIENCE 8 FAST (tested with 2017-2018 test)								
8	29.8	59.5	71.9	73.3	0.0	87.5	15.8	89.5
SOCIAL STUDIES 6 (tested with 2017-2018 test)								
9	46.7	67.3	78.6	79.8	44.4	88.9	25.0	90.0
TEXAS STUDIES 7								
277	49.2	68.9	81.2	82.6	41.9	92.8	50.7	89.2
TEXAS STUDIES 7 (tested with 2017-2018 test)								
12	39.0	62.7	77.6	79.2	25.0	83.3	19.0	66.7
U.S. STUDIES 8								
254	44.9	69.4	74.2	74.8	43.7	78.0	54.1	87.8
U.S. STUDIES 8 PRE-AP								
50	71.6	79.7	86.8	87.6	90.0	96.0	78.7	97.2
WORLD CULTURES 6								
239	47.7	68.0	78.9	80.1	39.7	97.1	51.7	90.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7								
234	60.2	79.4	80.4	80.5	76.1	87.2	75.4	85.5
SCIENCE 7 FAST (tested with 2017-2018 test)								
SCIENCE 7 PRE-AP								
SCIENCE 8								
SCIENCE 8 FAST (tested with 2017-2018 test)								
SOCIAL STUDIES 6 (tested with 2017-2018 test)								
TEXAS STUDIES 7								
261	48.1	70.0	77.2	78.0	51.3	78.5	58.8	88.5
TEXAS STUDIES 7 (tested with 2017-2018 test)								
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
227	45.6	68.6	77.5	78.5	44.9	88.1	52.9	89.1