

WILLIAM H. ATWELL MIDDLE SCHOOL

SCHOOL NUMBER 42

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	274
7	258
8	284
ALL	816

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	576	70.6	43	79.6
American Indian/Alaska Native	6	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	220	27.0	3	5.6
White	8	1.0	5	9.3
Multiple	5	0.6	3	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	537	65.8
Economically disadvantaged	795	97.4
Limited English proficient (LEP)	150	18.4
Special education	116	14.2
Talented and Gifted (TAG)	88	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	322	232	72.0	1	0.3	0	0.0	84	26.1	4	1.2	1	0.3
	2018	276	188	68.1	0	0.0	0	0.0	85	30.8	2	0.7	1	0.4
	2019	274	201	73.4	1	0.4	0	0.0	69	25.2	2	0.7	0	0.0
7	2017	269	193	71.7	1	0.4	0	0.0	68	25.3	5	1.9	1	0.4
	2018	276	188	68.1	1	0.4	0	0.0	85	30.8	0	0.0	2	0.7
	2019	258	179	69.4	2	0.8	0	0.0	71	27.5	4	1.6	2	0.8
8	2017	308	195	63.3	1	0.3	0	0.0	109	35.4	3	1.0	0	0.0
	2018	255	184	72.2	0	0.0	0	0.0	67	26.3	3	1.2	1	0.4
	2019	284	196	69.0	3	1.1	0	0.0	80	28.2	2	0.7	3	1.1
6-8	2017	899	620	69.0	3	0.3	0	0.0	261	29.0	12	1.3	2	0.2
	2018	807	560	69.4	1	0.1	0	0.0	237	29.4	5	0.6	4	0.5
	2019	816	576	70.6	6	0.7	0	0.0	220	27.0	8	1.0	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	322	250	77.6	58	18.0	44	13.7	202	62.7	34	10.6	62	19.3	58.4	41.6	1.2
	2018	276	224	81.2	64	23.2	36	13.0	197	71.4	44	15.9	32	11.6	59.4	40.6	0.4
	2019	274	267	97.4	45	16.4	35	12.8	167	60.9	25	9.1	39	14.2	52.2	47.8	1.1
7	2017	269	183	68.0	52	19.3	28	10.4	191	71.0	15	5.6	47	17.5	48.3	51.7	1.1
	2018	276	214	77.5	55	19.9	39	14.1	215	77.9	14	5.1	38	13.8	59.8	40.2	1.1
	2019	258	253	98.1	50	19.4	38	14.7	172	66.7	35	13.6	39	15.1	56.2	43.8	1.6
8	2017	308	238	77.3	84	27.3	26	8.4	229	74.4	9	2.9	43	14.0	54.2	45.8	1.0
	2018	255	202	79.2	48	18.8	29	11.4	208	81.6	18	7.1	28	11.0	51.4	48.6	2.0
	2019	284	275	96.8	55	19.4	43	15.1	198	69.7	28	9.9	56	19.7	57.7	42.3	0.0
6-8	2017	899	671	74.6	194	21.6	98	10.9	622	69.2	58	6.5	152	16.9	53.9	46.1	1.1
	2018	807	640	79.3	167	20.7	104	12.9	620	76.8	76	9.4	98	12.1	57.0	43.0	1.1
	2019	816	795	97.4	150	18.4	116	14.2	537	65.8	88	10.8	134	16.4	55.4	44.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	311	10,771	290	93.5	10,375	96.3	109	35.1	18.5	253	9,885	81.4	91.8
	2018	279	10,808	262	93.9	10,384	96.1	78	28.0	16.0	228	9,749	81.7	90.2
	2019	278	11,096	260	93.5	10,607	95.6	36	13.0	7.0	222	9,954	80.0	89.7
7	2017	274	10,214	256	93.5	9,773	95.7	97	35.4	21.6	221	9,225	80.7	90.3
	2018	278	10,642	258	92.8	10,187	95.7	82	29.5	17.0	211	9,495	75.9	89.2
	2019	252	10,469	234	92.8	9,902	94.6	24	9.5	9.1	187	9,086	74.2	86.8
8	2017	306	10,051	288	94.3	9,579	95.3	22	7.2	10.6	254	9,066	83.1	90.2
	2018	267	10,293	246	92.1	9,803	95.2	45	16.9	9.3	206	9,068	77.3	88.1
	2019	273	10,408	254	92.8	9,813	94.3	25	9.1	10.0	216	9,060	79.0	87.0
6-8	2017	890	31,036	835	93.8	29,727	95.8	228	25.6	17.0	728	28,176	81.8	90.8
	2018	824	31,743	766	93.0	30,374	95.7	205	24.9	14.2	645	28,312	78.3	89.2
	2019	803	31,974	747	93.0	30,322	94.8	85	10.6	8.7	625	28,100	77.8	87.9

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	43	79.6
Hispanic	3	5.6
White	5	9.3
Multiple	3	5.6
Other	0	0.0

Gender	Number	Percentage
Female	30	55.6
Male	24	44.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	75.4
2017-18	8.0	81.0
2018-19	7.1	71.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	7	13.0
2	7	13.0
3	1	1.9
4	8	14.8
5	2	3.7
1-3	15	27.8
More than 3	39	72.2
1 - 5	25	46.3
6 - 10	5	9.3
11 - 20	14	25.9
More than 20	10	18.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	46.0	54.4	48.7	11.1	47.3	37.5		41.7	56.3	47.8	52.4	301
	2018	*	45.7	44.4	43.3	6.3	39.3	34.0		42.7	49.1	45.4	54.5	269
	2019		41.5	42.9	41.3	4.8	38.1	27.8		30.3	53.5	41.7	56.6	259
7	2017	*	45.7	39.7	44.4	5.0	35.8	32.1		39.2	46.6	43.0	58.5	258
	2018		44.0	44.0	44.3	7.1	50.9	32.8		37.4	53.7	44.1	62.2	263
	2019	*	56.6	49.3	55.2	19.2	46.9	43.1		54.7	56.4	55.5	64.4	247
8	2017	*	68.7	73.6	70.8	14.3	67.4	68.0		65.3	76.7	70.6	74.5	313
	2018	*	63.1	62.5	63.2	33.3	62.2	56.7		59.8	66.4	63.1	73.4	244
	2019	*	64.1	61.7	63.5	17.6	56.1	57.7		58.3	69.5	63.1	77.4	274
6-8	2017	38.5	53.4	59.1	55.4	10.3	53.1	47.2		49.5	60.5	54.6	61.5	872
	2018	*	50.8	49.3	49.9	12.8	49.7	41.3		45.6	56.7	50.5	63.2	776
	2019	83.3	53.8	52.1	53.4	14.8	48.0	43.8		48.5	59.7	53.6	65.9	780

NUMBER TESTED IN GRADES 6-8													
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	
2019	6	552	211	756	81	148	523		425	355	780	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	116	36	138	24	29	120		102	55	157	5,071	301
	2018	*	100	45	131	30	37	126		90	57	147	4,740	269
	2019		114	36	148	20	26	117		92	59	151	4,699	259
7	2017	*	100	38	124	19	34	129		76	71	147	4,158	258
	2018		98	47	128	26	26	137		97	50	147	3,900	263
	2019	*	75	34	108	21	26	95		62	48	110	3,626	247
8	2017	*	62	29	80	18	28	73		58	34	92	2,459	313
	2018	*	65	24	77	12	17	88		49	41	90	2,655	244
	2019	*	66	31	96	28	25	82		65	36	101	2,300	274
6-8	2017	8	278	103	342	61	91	322		236	160	396	11,688	872
	2018	*	263	116	336	68	80	351		236	148	384	11,295	776
	2019	1	255	101	352	69	77	294		219	143	362	10,625	780

NUMBER TESTED IN GRADES 6-8													
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	
2019	6	552	211	756	81	148	523		425	355	780	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	15.3	16.5	15.6	0.0	12.7	7.3		14.3	17.5	15.6	22.9	301
	2018	*	15.2	19.8	17.3	6.3	21.3	11.5		17.8	15.2	16.7	26.7	269
	2019		12.8	12.7	12.3	0.0	14.3	6.8		9.1	16.5	12.7	26.3	259
7	2017	*	15.8	19.0	14.8	0.0	15.1	8.4		10.4	21.1	15.9	27.5	258
	2018		16.6	26.2	20.0	0.0	28.3	11.3		19.4	20.4	19.8	34.3	263
	2019	*	24.9	32.8	28.6	7.7	32.7	18.6		30.7	25.5	28.3	37.3	247
8	2017	*	28.3	28.2	28.1	4.8	25.6	21.5		26.9	30.8	28.8	32.2	313
	2018	*	22.7	28.1	24.4	0.0	22.2	14.3		19.7	28.7	24.2	34.2	244
	2019	*	25.0	24.7	25.1	2.9	22.8	17.5		23.7	25.4	24.5	40.6	274
6-8	2017	23.1	19.8	22.2	19.8	1.5	19.1	13.0		17.8	23.5	20.4	27.4	872
	2018	*	18.1	24.5	20.4	2.6	23.9	12.4		18.9	21.6	20.1	31.7	776
	2019	50.0	20.7	23.7	22.0	3.7	23.6	14.5		21.4	22.3	21.8	34.6	780

NUMBER TESTED IN GRADES 6-8													
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	
2019	6	552	211	756	81	148	523		425	355	780	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	2.8	10.1	4.8	0.0	5.5	1.6		4.0	5.6	4.7	9.5	301
	2018	*	4.9	8.6	6.1	6.3	8.2	2.6		7.0	4.5	5.9	11.3	269
	2019		2.6	7.9	4.0	0.0	9.5	2.5		0.8	7.1	3.9	11.1	259
7	2017	*	4.9	7.9	5.4	0.0	5.7	2.6		3.2	7.5	5.4	13.6	258
	2018		7.4	14.3	10.9	0.0	13.2	4.9		11.6	6.5	9.5	18.8	263
	2019	*	11.6	13.4	12.9	7.7	14.3	8.4		17.5	7.3	13.0	20.7	247
8	2017	*	12.6	9.1	12.0	0.0	7.0	7.0		9.6	13.7	11.5	11.5	313
	2018	*	8.5	9.4	8.1	0.0	11.1	3.9		7.4	9.8	8.6	17.3	244
	2019	*	8.2	8.6	8.0	0.0	5.3	5.2		6.4	10.2	8.0	17.5	274
6-8	2017	7.7	6.7	9.1	7.6	0.0	6.2	3.9		5.8	9.1	7.3	11.5	872
	2018	*	6.9	10.9	8.4	2.6	10.7	3.8		8.8	7.0	8.0	15.8	776
	2019	33.3	7.2	10.0	8.2	2.5	9.5	5.4		8.2	8.2	8.2	16.4	780

NUMBER TESTED IN GRADE 6-8													
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	
2019	6	552	211	756	81	148	523		425	355	780	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	53.4	53.3	52.2
	2018	53.0	58.4	47.8
	2019	53.7	51.5	47.7
7	2017	51.0	51.7	48.7
	2018	54.8	52.4	49.4
	2019	61.3	56.7	52.8
8	2017	68.7	62.7	59.7
	2018	62.4	63.7	56.8
	2019	65.7	59.5	56.0
6-8	2017	58.2	56.2	53.8
	2018	56.6	58.1	51.1
	2019	60.3	55.9	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	39.7	46.9	41.7	0.0	40.0	30.0		27.0	52.9	40.7	54.1	258
	2018		45.8	42.9	44.6	10.7	43.4	33.8		35.8	59.8	45.5	56.3	266
	2019	*	38.0	43.3	40.6	16.0	44.9	30.1		42.2	39.1	40.8	57.5	245

NUMBER TESTED IN GRADE 7													
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	
2019	4	171	67	239	25	49	166		135	110	245	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	111	34	130	20	33	133		89	64	153	4,613	258
	2018		97	48	129	25	30	137		102	43	145	4,514	266
	2019	*	106	38	142	21	27	116		78	67	145	4,334	245

NUMBER TESTED IN GRADE 7													
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	
2019	4	171	67	239	25	49	166		135	110	245	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	16.3	15.6	16.1	0.0	12.7	7.4		11.5	19.1	15.5	24.9	258
	2018		17.9	19.0	19.3	0.0	15.1	9.2		15.1	24.3	18.8	30.0	266
	2019	*	12.3	14.9	13.8	0.0	12.2	6.6		13.3	13.6	13.5	29.9	245

NUMBER TESTED IN GRADE 7													
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	
2019	4	171	67	239	25	49	166		135	110	245	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	2.7	4.7	2.7	0.0	5.5	1.6		3.3	2.9	3.1	6.9	258
	2018		3.4	6.0	4.3	0.0	1.9	1.0		4.4	3.7	4.1	8.4	266
	2019	*	3.5	1.5	3.3	0.0	2.0	1.8		4.4	1.8	3.3	11.3	245

NUMBER TESTED IN GRADE 7													
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	
2019	4	171	67	239	25	49	166		135	110	245	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.4	56.9	51.0
	2018	3.3	54.9	57.4
	2019	3.0	55.0	59.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2017	*	47.9	64.6	52.4	10.7	60.0	44.3		52.0	51.6	51.8	64.1	301	
	2018	*	53.3	64.2	57.6	21.9	63.9	47.6		58.3	54.1	56.6	66.8	267	
	2019		63.2	60.9	62.5	9.5	53.5	50.6		57.1	68.0	62.4	73.5	258	
7	2017	*	29.3	40.0	29.7	0.0	31.9	22.3		30.5	31.1	30.8	45.4	240	
	2018		26.7	39.7	33.2	14.3	43.8	25.4		31.5	32.0	31.7	53.6	243	
	2019	*	44.7	51.9	48.1	20.0	52.5	38.7		46.7	49.0	47.7	57.5	220	
8	2017	*	70.2	71.9	71.2	27.3	68.1	67.9		67.5	75.3	71.3	79.2	317	
	2018	*	71.4	65.0	70.2	0.0	68.2	66.0		69.5	71.1	70.3	82.7	249	
	2019	*	73.6	75.9	75.1	32.3	72.9	71.4		69.4	80.0	74.0	86.3	277	
6-8	2017		46.2	49.9	62.5	52.9	12.9	57.0	46.3		52.0	54.5	53.1	64.6	858
	2018	*	51.5	55.7	53.9	13.9	58.8	46.5		52.7	53.6	53.1	68.8	759	
	2019		66.7	61.2	64.9	62.9	22.1	61.3	55.0		58.8	66.7	62.4	74.2	755

NUMBER TESTED IN GRADES 6-8													
2017	13	587	248	752	70	193	589		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	
2019	6	534	205	734	77	142	513		410	345	755	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	112	28	128	25	22	107		84	61	145	3,811	301
	2018	*	85	29	97	25	22	99		65	51	116	3,458	267
	2019		71	25	94	19	20	80		57	40	97	2,860	258
7	2017	*	123	33	147	20	32	143		82	84	166	4,112	240
	2018		118	47	141	24	27	147		98	68	166	3,665	243
	2019	*	88	26	111	20	19	95		64	51	115	3,129	220
8	2017	*	59	32	79	16	29	72		53	38	91	2,140	317
	2018	*	53	21	64	19	14	69		39	35	74	1,754	249
	2019	*	48	21	67	21	16	56		48	24	72	1,471	277
6-8	2017	7	294	93	354	61	83	322		219	183	402	10,063	858
	2018	*	256	97	302	68	63	315		202	154	356	8,877	759
	2019	2	207	72	272	60	55	231		169	115	284	7,460	755

NUMBER TESTED IN GRADES 6-8													
2017	13	587	248	752	70	193	589		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	
2019	6	534	205	734	77	142	513		410	345	755	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	10.2	20.3	13.8	0.0	18.2	7.3		14.3	11.9	13.3	28.8	301
	2018	*	18.1	22.2	20.5	3.1	23.0	12.7		22.4	14.4	19.1	33.0	267
	2019		14.0	25.0	16.7	4.8	25.6	11.1		12.0	21.6	16.7	37.6	258
7	2017	*	5.7	7.3	4.8	0.0	6.4	2.7		5.1	6.6	5.8	14.1	240
	2018		8.7	12.8	11.4	7.1	12.5	6.1		9.8	12.0	10.7	17.4	243
	2019	*	13.2	16.7	14.5	0.0	17.5	9.0		15.0	14.0	14.5	20.5	220
8	2017	*	21.7	22.8	23.7	13.6	20.9	19.2		22.1	21.4	21.8	34.8	317
	2018	*	23.8	33.3	25.6	0.0	34.1	18.2		23.4	28.9	26.1	46.5	249
	2019	*	38.5	35.6	38.7	9.7	32.2	30.6		33.1	43.3	37.5	54.1	277
6-8	2017	7.7	12.8	18.5	14.9	4.3	16.6	10.3		14.7	13.9	14.3	27.1	858
	2018	*	17.2	21.9	19.2	3.8	22.9	12.4		18.5	19.0	18.7	33.5	759
	2019	16.7	22.1	27.3	24.1	5.2	26.1	17.9		21.0	27.0	23.7	39.3	755

NUMBER TESTED IN GRADES 6-8													
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	
2019	6	534	205	734	77	142	513		410	345	755	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	3.3	6.3	4.5	0.0	5.5	1.6		3.4	4.8	4.0	10.4	301
	2018	*	2.7	6.2	3.9	3.1	6.6	2.6		4.5	2.7	3.7	11.5	267
	2019		1.0	6.3	2.4	0.0	9.3	2.5		1.5	3.2	2.3	15.4	258
7	2017	*	0.6	0.0	0.5	0.0	0.0	0.0		0.0	0.8	0.4	2.4	240
	2018		2.5	3.8	3.3	0.0	4.2	2.0		2.8	3.0	2.9	4.0	243
	2019	*	1.3	5.6	2.3	0.0	5.0	1.9		4.2	0.0	2.3	4.0	220
8	2017	*	3.0	3.5	3.3	0.0	3.3	2.7		1.8	4.5	3.2	7.9	317
	2018	*	3.2	5.0	3.3	0.0	6.8	2.0		2.3	5.0	3.6	14.0	249
	2019	*	4.4	6.9	5.2	3.2	6.8	4.1		6.4	3.3	5.1	14.3	277
6-8	2017	0.0	2.4	3.6	2.9	0.0	3.1	1.5		2.0	3.5	2.7	7.4	858
	2018	*	2.8	5.0	3.5	1.3	5.9	2.2		3.3	3.6	3.4	10.3	759
	2019	0.0	2.2	6.3	3.4	1.3	7.0	2.9		4.1	2.3	3.3	12.1	755

NUMBER TESTED IN GRADE 6-8													
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	
2019	6	534	205	734	77	142	513		410	345	755	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	39.7	36.7	42.4	34.8
	2018	50.0	42.5	37.5	35.0
	2019	38.8	43.4	44.0	45.5
7	2017	36.3	38.4	28.3	33.6
	2018	42.1	37.2	38.9	28.1
	2019	39.6	42.8	39.7	40.8
8	2017	52.1	61.1	48.2	54.0
	2018	53.0	55.0	55.1	49.8
	2019	61.1	57.9	54.4	53.7
6-8	2017	43.4	46.2	40.6	41.6
	2018	48.4	44.9	43.7	37.7
	2019	47.2	48.6	46.5	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		100.0	*	100.0		*	100.0		100.0	*	100.0	99.2
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		0	*	0		*	0		0	*	0	17
	2018		0	0	0		0	0		0	0	0	5
	2019		0	0	0		*	0		0	0	0	17
Tests Taken	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		66.7	*	76.9		*	66.7		81.8	*	78.6	86.3
	2018		55.6	75.0	66.7		66.7	44.4		62.5	66.7	64.7	92.2
	2019		76.9	100.0	83.3		*	87.5		75.0	100	84.2	94.0
Tests Taken	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		0.0	*	15.4		*	22.2		18.2	*	14.3	56.7
	2018		22.2	37.5	26.7		50.0	33.3		37.5	22.2	29.4	70.9
	2019		38.5	50.0	44.4		*	25.0		41.7	42.9	42.1	77.9
Tests Taken	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361
	2019		13	6	18		4	8		12	7	19	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	57.1	69.0	70.4	69.5	67.9
2018	58.3	63.7	64.7	69.5	76.5
2019	73.2	62.3	80.8	68.9	74.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	51.8	43.8	48.5	0.0	43.9	40.9		50.6	47.9	49.3	65.3	306
	2018	*	43.7	46.7	44.2	10.5	50.0	36.1		41.7	46.8	44.2	65.8	231
	2019	*	62.8	67.5	64.6	25.0	59.6	59.9		61.9	64.7	63.1	72.9	279

NUMBER TESTED IN GRADE 8													
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	95	59	140	18	46	127		80	75	155	3521	306
	2018	*	94	32	111	17	23	124		70	59	129	3478	231
	2019	*	70	27	95	24	23	77		61	42	103	2860	279

NUMBER TESTED IN GRADE 8													
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	16.2	21.9	18.4	0.0	20.7	15.3		19.8	17.4	18.6	31.3	306
	2018	*	16.2	21.7	18.1	0.0	19.6	9.3		18.3	16.2	17.3	37.0	231
	2019	*	28.2	34.9	31.0	12.5	33.3	25.0		33.1	26.1	30.1	36.4	279

NUMBER TESTED IN GRADE 8													
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	1.5	2.9	2.2	0.0	1.2	1.9		1.9	2.1	2.0	8.0	306
	2018	*	6.0	10.0	6.5	0.0	8.7	3.1		8.3	5.4	6.9	15.7	231
	2019	*	7.4	10.8	9.0	3.1	8.8	5.2		10.6	5.9	8.6	13.8	279

NUMBER TESTED IN GRADE 8													
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	49.0	47.4	50.7	54.6
	2018	49.8	54.5	52.1	52.6
	2019	65.4	47.7	55.6	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	34.4	42.7	37.0	0.0	39.3	31.8		39.3	36.4	38.0	53.4	303
	2018	*	42.2	39.0	40.6	5.6	36.4	31.6		43.3	38.8	41.1	59.1	236
	2019	*	51.1	51.9	52.4	16.1	48.1	47.6		50.7	53.1	51.7	60.4	265

NUMBER TESTED IN GRADE 8													
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	124	63	170	20	51	150		99	89	188	4593	303
	2018	*	100	36	120	17	28	134		68	71	139	4055	236
	2019	*	88	37	121	26	28	97		75	53	128	4007	265

NUMBER TESTED IN GRADE8													
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	7.9	13.6	11.1	0.0	13.1	6.8		12.3	7.1	9.9	21.5	303
	2018	*	11.0	16.9	11.4	0.0	18.2	8.2		13.3	11.2	12.3	27.3	236
	2019	*	12.8	13.0	13.4	6.5	13.0	10.8		15.1	9.7	12.8	25.7	265

NUMBER TESTED IN GRADE 8													
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	3.2	3.6	3.7	0.0	2.4	1.4		5.5	0.7	3.3	9.8	303
	2018	*	5.2	11.9	5.9	0.0	13.6	4.1		9.2	4.3	6.8	14.4	236
	2019	*	6.1	3.9	5.5	3.2	3.7	5.4		5.3	5.3	5.3	12.9	265

NUMBER TESTED IN GRADE 8													
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	45.4	48.0	46.0	45.1
	2018	46.5	53.8	47.9	49.2
	2019	47.7	51.5	51.5	49.8

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (43)	Beginning	4	9.3	10	23.3	8	18.6	5	11.9	4	9.5
	Intermediate	7	16.3	26	60.5	18	41.9	16	38.1	13	31.0
	Advanced	18	41.9	6	14.0	15	34.9	9	21.4	24	57.1
	Advanced High	14	32.6	1	2.3	2	4.7	12	28.6	1	2.4
7 (50)	Beginning	4	8.0	7	14.0	6	12.8	5	10.0	2	4.3
	Intermediate	7	14.0	29	58.0	14	29.8	12	24.0	11	23.4
	Advanced	18	36.0	14	28.0	16	34.0	19	38.0	28	59.6
	Advanced High	21	42.0	0	0.0	11	23.4	14	28.0	6	12.8
8 (56)	Beginning	4	7.1	22	39.3	8	15.1	7	12.5	4	7.5
	Intermediate	12	21.4	29	51.8	15	28.3	21	37.5	25	47.2
	Advanced	15	26.8	5	8.9	15	28.3	18	32.1	20	37.7
	Advanced High	25	44.6	0	0.0	15	28.3	10	17.9	4	7.5
ALL (149)	Beginning	12	8.1	39	26.2	22	15.4	17	11.5	10	7.0
	Intermediate	26	17.4	84	56.4	47	32.9	49	33.1	49	34.5
	Advanced	51	34.2	25	16.8	46	32.2	46	31.1	72	50.7
	Advanced High	60	40.3	1	0.7	28	19.6	36	24.3	11	7.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
40 6 (15.0%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	4	19	
	Advanced High	0	0	1	
49 9 (18.4%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	3	25	
	Advanced High	0	0	6	
50 5 (10.0%)	Beginning	3			
	Intermediate	0	20		
	Advanced	0	1	19	
	Advanced High	0	1	3	
139 20 (14.4%)	Beginning	7			
	Intermediate	1	42		
	Advanced	0	8	63	
	Advanced High	0	1	10	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (60)	Beginning	2	3.3	4	6.7	4	6.7	4	6.7	1	1.7
	Intermediate	11	18.3	10	16.7	16	26.7	17	28.3	13	21.7
	Advanced	22	36.7	39	65.0	20	33.3	21	35.0	28	46.7
	Advanced High	25	41.7	7	11.7	20	33.3	18	30.0	18	30.0
7 (51)	Beginning	1	2.0	1	2.0	1	2.0	2	3.9	0	0.0
	Intermediate	6	11.8	21	41.2	16	32.0	14	27.5	11	22.0
	Advanced	23	45.1	26	51.0	16	32.0	18	35.3	23	46.0
	Advanced High	21	41.2	3	5.9	17	34.0	17	33.3	16	32.0
8 (47)	Beginning	1	2.2	8	17.4	2	4.3	3	6.4	1	2.2
	Intermediate	9	19.6	11	23.9	5	10.6	18	38.3	12	26.1
	Advanced	17	37.0	24	52.2	18	38.3	17	36.2	20	43.5
	Advanced High	19	41.3	3	6.5	22	46.8	9	19.1	13	28.3
ALL (158)	Beginning	4	2.5	13	8.3	7	4.5	9	5.7	2	1.3
	Intermediate	26	16.6	42	26.8	37	23.6	49	31.0	36	23.1
	Advanced	62	39.5	89	56.7	54	34.4	56	35.4	71	45.5
	Advanced High	65	41.4	13	8.3	59	37.6	44	27.8	47	30.1

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
55 22 (40.0%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	2	24	
	Advanced High	0	1	17	
47 25 (53.2%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	7	15	
	Advanced High	0	1	15	
44 22 (50.0%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	8	11	
	Advanced High	0	1	11	
146 69 (47.3%)	Beginning	1			
	Intermediate	5	23		
	Advanced	1	17	50	
	Advanced High	0	3	43	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	21	8	38.1	11	52.4	*	*				
	7	16	*	*	6	37.5	6	37.5	*	*		
	8	23	7	30.4	10	43.5	*	*	*	*		
	ALL	60	18	30.0	27	45.0	12	20.0	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	32	15	46.9	14	43.8	*	*				
	7	31	12	38.7	16	51.6	*	*				
	8	18	9	50.0	8	44.4	*	*				
	ALL	81	36	44.4	38	46.9	7	8.6				

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

19	69.4	78.6	82.4	82.8	84.2	100.0	73.4	93.9
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

15	52.7	64.5	81.9	83.9	40.0	93.3	64.8	97.1
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ASTRONOMY 8

15	57.3	65.4	75.1	76.2	33.3	80.0	71.9	93.8
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MATHEMATICS 6

213	42.8	71.9	77.2	77.8	62.4	93.9	68.7	89.6
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

21	52.6	70.4	81.9	83.1	66.7	95.2	72.2	96.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

182	45.6	67.3	74.8	75.6	43.4	87.4	50.7	84.1
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

27	63.5	68.7	82.8	84.3	48.1	100.0	77.9	97.1
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

209	53.8	70.5	80.4	81.5	55.0	90.4	65.6	88.0
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MATHEMATICS 8

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MS HEALTH EDUCATION 6

35	53.0	68.7	71.9	72.3	51.4	71.4	71.3	93.3
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MS HEALTH EDUCATION 6

61	54.5	69.7	83.6	85.2	55.7	96.7	74.7	93.8
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MS HEALTH EDUCATION 7

34	57.0	72.0	82.5	83.7	73.5	85.3	77.7	96.0
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MS HEALTH EDUCATION 7

14	62.2	76.9	86.6	87.7	71.4	92.9	77.5	92.4
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MS HEALTH EDUCATION 8

55	59.9	72.7	79.6	80.4	67.3	83.6	77.6	97.3
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MS HEALTH EDUCATION 8

60	53.1	68.0	80.2	81.6	50.0	86.7	77.4	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

16	53.5	75.1	91.9	93.7	81.3	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

220	55.9	73.0	94.3	96.6	69.5	99.5	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

235	61.3	75.8	93.9	96.0	75.7	100.0	82.8	98.8
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READING LANGUAGE ARTS 6

204	50.9	68.6	78.4	79.5	48.5	93.1	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

28	72.0	77.3	82.5	83.1	78.6	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

180	56.6	74.0	76.1	76.3	66.7	92.2	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

30	66.6	77.2	82.2	82.8	86.7	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

173	43.9	70.0	76.9	77.6	52.0	90.8	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

51	67.8	75.2	84.8	85.9	80.4	100.0	84.2	98.2
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	48.3	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	49.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

15	47.3	71.7	87.5	89.2	46.7	100.0	59.0	98.9
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PHYSICAL EDUCATION 6

199	59.3	73.4	96.7	99.3	71.4	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

152	60.0	76.0	94.8	96.8	76.3	100.0	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	42.3	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	39.0	*
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SCIENCE 6

218	49.2	67.6	75.6	76.5	43.1	83.0	48.9	89.9
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SCIENCE 6 PRE-AP

18	52.2	68.1	85.1	87.0	33.3	94.4	76.1	98.6
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SCIENCE 7

185	64.8	75.4	79.3	79.7	70.8	87.6	57.7	85.2
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SCIENCE 7 PRE-AP

24	75.8	83.1	84.0	84.1	95.8	100.0	84.9	96.7
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SCIENCE 8

212	52.7	68.5	75.1	75.8	52.8	74.1	63.4	88.4
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TECHNOLOGY APPLICATIONS

124	41.9	65.1	84.8	86.9	34.7	98.4	59.5	91.5
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TEXAS STUDIES 7

179	51.4	70.2	81.0	82.1	50.3	96.1	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

28	59.6	74.7	86.7	88.0	75.0	96.4	78.6	97.6
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U.S. STUDIES 8

183	43.9	68.8	80.6	81.9	39.9	87.4	54.1	87.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

218	44.1	64.3	78.5	80.1	28.0	86.2	51.6	86.0
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SCIENCE 6 PRE-AP

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SCIENCE 7

181	53.9	76.2	76.3	76.4	73.5	79.6	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

74	44.7	68.1	82.6	84.3	40.5	97.3	61.2	84.6
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TEXAS STUDIES 7

181	52.2	72.4	78.3	79.0	59.7	91.2	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

28	69.2	79.5	83.9	84.4	82.1	92.9	78.2	96.4
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U.S. STUDIES 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

43	68.0	77.2	89.0	90.4	88.4	97.7	78.7	97.2
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WORLD CULTURES 6

211	44.9	66.2	79.3	80.7	37.4	96.7	51.7	90.9
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WORLD CULTURES 6 PRE-AP

24	52.6	70.4	88.9	91.0	45.8	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

195	40.2	65.5	76.9	78.2	30.8	87.2	52.9	89.1
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WORLD CULTURES 6 PRE-AP

22	62.8	74.1	81.6	82.5	77.3	100.0	79.7	97.0
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