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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

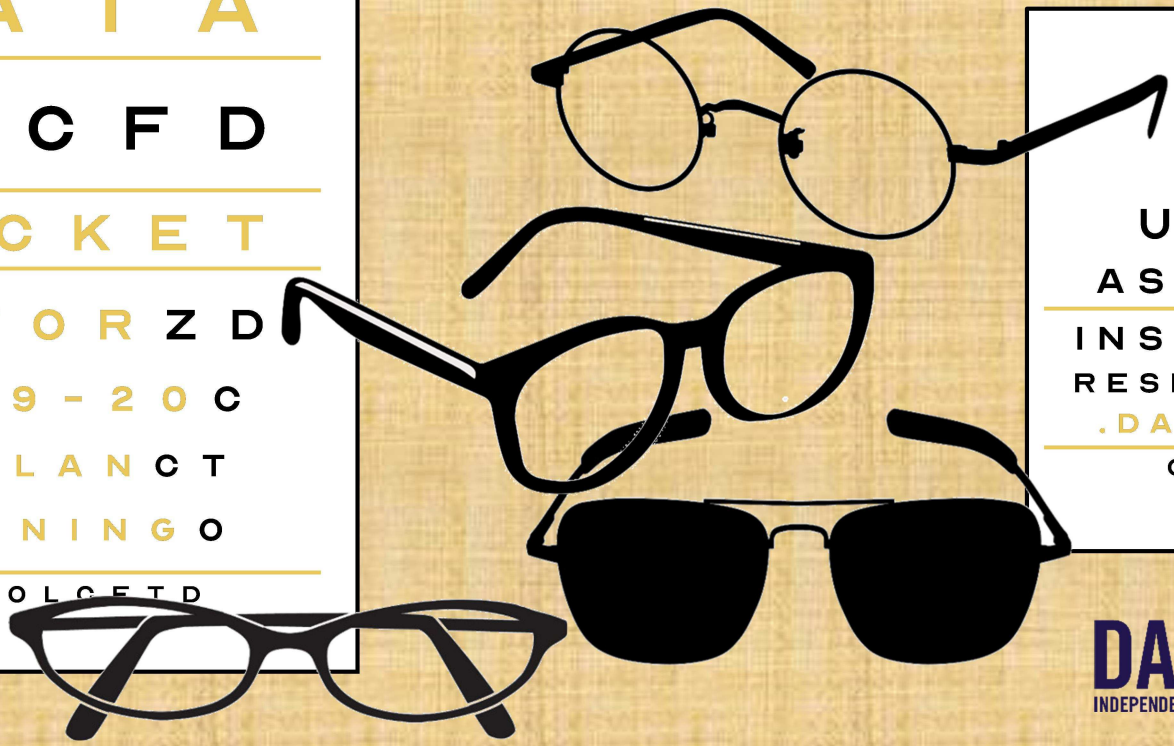
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

SCHOOL FOR THE TALENTED AND GIFTED AT YVONNE A. EWELL TOWNVIEW CENTER

SCHOOL NUMBER 39



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	146
10	77
11	69
12	67
ALL	359

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	9.7	3	14.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	63	17.5	*	*
Hispanic	141	39.3	4	19.0
White	101	28.1	13	61.9
Multiple	17	4.7	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	31	8.6
Economically disadvantaged	125	34.8
Limited English proficient (LEP)	18	5.0
Special education	1	0.3
Talented and Gifted (TAG)	359	100.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2017**	65	8	12.3	0	0.0	7	10.8	24	36.9	23	35.4	3	4.6
	2018	73	7	9.6	0	0.0	10	13.7	27	37.0	25	34.2	4	5.5
	2019	146	14	9.6	0	0.0	36	24.7	59	40.4	32	21.9	5	3.4
10	**2017**	67	6	9.0	0	0.0	11	16.4	23	34.3	24	35.8	2	3.0
	2018	66	8	12.1	0	0.0	7	10.6	26	39.4	22	33.3	3	4.5
	2019	77	6	7.8	0	0.0	10	13.0	29	37.7	26	33.8	6	7.8
11	**2017**	67	2	3.0	0	0.0	9	13.4	25	37.3	30	44.8	0	0.0
	2018	68	6	8.8	0	0.0	10	14.7	25	36.8	24	35.3	2	2.9
	2019	69	9	13.0	0	0.0	7	10.1	28	40.6	21	30.4	4	5.8
12	**2017**	61	10	16.4	0	0.0	19	31.1	17	27.9	14	23.0	1	1.6
	2018	68	2	2.9	0	0.0	9	13.2	26	38.2	30	44.1	0	0.0
	2019	67	6	9.0	1	1.5	10	14.9	25	37.3	22	32.8	2	3.0
9-12	**2017**	260	26	10.0	0	0.0	46	17.7	89	34.2	91	35.0	6	2.3
	2018	275	23	8.4	0	0.0	36	13.1	104	37.8	101	36.7	9	3.3
	2019	359	35	9.7	1	0.3	63	17.5	141	39.3	101	28.1	17	4.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2017**	65	24	36.9	2	3.1	1	1.5	3	4.6	64	98.5	14	21.5	32.3	67.7	0.0
	2018	73	28	38.4	6	8.2	0	0.0	7	9.6	73	100.0	22	30.1	52.1	47.9	0.0
	2019	146	56	38.4	12	8.2	0	0.0	16	11.0	146	100.0	59	40.4	44.5	55.5	0.0
10	**2017**	67	24	35.8	0	0.0	0	0.0	2	3.0	66	98.5	1	1.5	37.3	62.7	0.0
	2018	66	27	40.9	0	0.0	1	1.5	3	4.5	66	100.0	0	0.0	34.8	65.2	0.0
	2019	77	28	36.4	6	7.8	0	0.0	11	14.3	77	100.0	0	0.0	49.4	50.6	0.0
11	**2017**	67	25	37.3	0	0.0	0	0.0	0	0.0	66	98.5	0	0.0	41.8	58.2	0.0
	2018	68	25	36.8	0	0.0	0	0.0	1	1.5	68	100.0	0	0.0	36.8	63.2	0.0
	2019	69	24	34.8	0	0.0	1	1.4	3	4.3	69	100.0	3	4.3	34.8	65.2	0.0
12	**2017**	61	17	27.9	0	0.0	0	0.0	3	4.9	60	98.4	0	0.0	44.3	55.7	0.0
	2018	68	26	38.2	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	41.2	58.8	0.0
	2019	67	17	25.4	0	0.0	0	0.0	1	1.5	67	100.0	0	0.0	37.3	62.7	0.0
9-12	**2017**	260	90	34.6	2	0.8	1	0.4	8	3.1	256	98.5	15	5.8	38.8	61.2	0.0
	2018	275	106	38.5	6	2.2	1	0.4	11	4.0	275	100.0	22	8.0	41.5	58.5	0.0
	2019	359	125	34.8	18	5.0	1	0.3	31	8.6	359	100.0	62	17.3	42.3	57.7	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**	64	11,759	64	99.4	10,936	93.0	0	0.0	25.7	65	9,766	100.0	83.1
	2018	73	11,716	72	98.4	10,961	93.6	0	0.0	22.9	73	9,718	99.5	82.9
	2019	232	13,484	230	99.0	12,111	89.8	0	0.0	14.7	146	8,723	62.9	64.7
10	**2017**	66	10,329	65	99.3	9,713	94.0	0	0.0	16.3	67	9,045	100.0	87.6
	2018	66	10,382	65	98.8	9,791	94.3	0	0.0	16.5	65	8,886	98.2	85.6
	2019	111	12,020	109	98.3	10,909	90.8	0	0.0	7.4	77	7,845	69.4	65.3
11	**2017**	66	8,543	65	99.2	8,088	94.7	0	0.0	13.7	67	7,756	100.0	90.8
	2018	68	9,131	67	97.8	8,661	94.9	0	0.0	12.0	68	8,132	100.0	89.1
	2019	92	10,324	90	98.2	9,443	91.5	0	0.0	4.9	69	7,071	75.3	68.5
12	**2017**	60	8,197	59	99.2	7,762	94.7	0	0.0	6.4	61	7,365	100.0	89.8
	2018	68	8,756	66	96.9	8,306	94.9	0	0.0	5.8	68	7,772	100.0	88.8
	2019	127	10,368	123	97.3	9,434	91.0	0	0.0	3.3	67	7,151	52.8	69.0
9-12	**2017**	256	38,829	254	99.3	36,498	94.0	0	0.0	16.5	260	33,932	100.0	87.4
	2018	276	39,984	270	98.0	37,719	94.3	0	0.0	15.0	274	34,508	99.4	86.3
	2019	562	46,196	552	98.4	41,897	90.7	0	0.0	8.1	359	30,790	63.9	66.7

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	14.3
Hispanic	4	19.0
White	13	61.9
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	13	61.9
Male	8	38.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	4.4	61.4
2017-18	6.1	74.4
2018-19	4.8	25.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	9.5
3	1	4.8
4	0	0.0
5	1	4.8
1-3	3	14.3
More than 3	18	85.7
1 - 5	4	19.0
6 - 10	6	28.6
11 - 20	6	28.6
More than 20	5	23.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	58.7
		2018	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	62.1
		2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.6
	Tests Taken	**2017**	23	8	24	21	1	2	3		21	44	65	11,092
		2018	17	3	18	16		4	4		24	24	48	9,912
		2019	32	13	57	55		12	16		63	79	142	10,554
ENGLISH II		**2017**	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.3
		2018	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	67.0
		2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.3
	Tests Taken	**2017**	24	6	23	27			2		25	42	67	9,822
		2018	22	8	26	23	1		3		23	43	66	10,011
		2019	24	6	28	28		6	10		38	36	74	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2017	0	0	0	0	*	*	*		0	0	0	4,577
		2018	0	*	0	0		*	*		0	0	0	3,752
		2019	0	0	0	0		0	0		0	0	0	3,633
	Tests Taken	2017	23	8	24	21	1	2	3		21	44	65	11,092
		2018	17	3	18	16		4	4		24	24	48	9,912
		2019	32	13	57	55		12	16		63	79	142	10,554
ENGLISH II		2017	0	0	0	0			*		0	0	0	3,895
		2018	0	0	0	0	*		*		0	0	0	3,300
		2019	0	0	0	0		0	0		0	0	0	2,941
	Tests Taken	2017	24	6	23	27			2		25	42	67	9,822
		2018	22	8	26	23	1		3		23	43	66	10,011
		2019	24	6	28	28		6	10		38	36	74	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	41.2
		2018	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	43.9
		2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	51.0
	Tests Taken	**2017**	23	8	24	21	1	2	3		21	44	65	11,092
		2018	17	3	18	16		4	4		24	24	48	9,912
		2019	32	13	57	55		12	16		63	79	142	10,554
ENGLISH II		**2017**	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	42.1
		2018	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	50.0
		2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	51.5
	Tests Taken	**2017**	24	6	23	27			2		25	42	67	9,822
		2018	22	8	26	23	1		3		23	43	66	10,011
		2019	24	6	28	28		6	10		38	36	74	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	91.3	37.5	54.2	52.4	*	*	*		81.0	63.6	69.2	6.3
		2018	88.2	*	44.4	50.0		*	*		66.7	62.5	64.6	5.0
		2019	93.8	84.6	66.7	72.7		58.3	56.3		79.4	79.7	79.6	10.1
	Tests Taken	**2017**	23	8	24	21	1	2	3		21	44	65	11,092
		2018	17	3	18	16		4	4		24	24	48	9,912
		2019	32	13	57	55		12	16		63	79	142	10,554
ENGLISH II		**2017**	70.8	50.0	65.2	74.1			*		60.0	73.8	68.7	4.9
		2018	86.4	87.5	76.9	78.3	*		*		78.3	88.4	84.8	7.0
		2019	79.2	66.7	71.4	57.1		66.7	70.0		73.7	77.8	75.7	6.0
	Tests Taken	**2017**	24	6	23	27			2		25	42	67	9,822
		2018	22	8	26	23	1		3		23	43	66	10,011
		2019	24	6	28	28		6	10		38	36	74	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	95.2	92.4	93.7	6.3	92.8	94.7
2018	95.8	90.9	89.1	6.2	94.7	95.8
2019	92.0	93.4	95.1	6.1	94.5	94.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	94.4	93.0	92.9	6.7	94.2	98.3
2018	95.8	90.3	95.7	7.1	93.8	95.1
2019	87.7	92.8	96.4	6.6	95.6	96.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	100.0	*	*						*	100.0	100.0	83.5
	2018	*		*	*					100.0	*	100.0	87.5
	2019	*		100.0	*		*	*		*	100.0	100.0	88.9
Tests Taken	**2017**	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244
	2019	1		7	4		3	2		3	7	10	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	0	*	*						*	0	0	1,692
	2018	*		*	*					0	*	0	1,278
	2019	*		0	*		*	*		*	0	0	1,134
Tests Taken	2017	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244
	2019	1		7	4		3	2		3	7	10	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	66.7	*	*						*	57.1	66.7	47.9
	2018	*		*	*					100.0	*	100.0	61.8
	2019	*		100.0	*		*	*		*	100	100.0	68.9
Tests Taken	**2017**	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244
	2019	1		7	4		3	2		3	7	10	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	55.6	*	*						*	57.1	58.3	23.1
	2018	*		*	*					83.3	*	90.0	35.8
	2019	*		100.0	*		*	*		*	100.0	100.0	45.1
Tests Taken	2017	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244
	2019	1		7	4		3	2		3	7	10	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	87.1	83.3	85.7	79.5	84.7
2018	89.1	91.7	92.9	89.1	93.3
2019	97.3	87.5	93.6	90.9	100.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	86.4
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.1
Tests Taken	2017	23	8	24	21	1	2	3		20	44	64	9,622
	2018	25	7	27	25		6	7		38	33	71	10,192
	2019	31	14	57	54		12	16		62	78	140	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2017**	0	0	0	0	*	*	*		0	0	0	1,310
		2018	0	0	0	0		0	0		0	0	0	1,234
		2019	0	0	0	0		0	0		0	0	0	1,240
	Tests Taken	**2017**	23	8	24	21	1	2	3		20	44	64	9,622
		2018	25	7	27	25		6	7		38	33	71	10,192
		2019	31	14	57	54		12	16		62	78	140	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	54.0
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.4
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.2
Tests Taken	**2017**	23	8	24	21	1	2	3		20	44	64	9,622
	2018	25	7	27	25		6	7		38	33	71	10,192
	2019	31	14	57	54		12	16		62	78	140	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2017**	82.6	50.0	70.8	71.4	*	*	*		80.0	75.0	76.6	15.1
		2018	92.0	85.7	96.3	84.0		100.0	100.0		97.4	87.9	93.0	18.6
		2019	100.0	100.0	87.7	90.7		75.0	81.3		93.5	93.6	93.6	22.3
	Tests Taken	**2017**	23	8	24	21	1	2	3		20	44	64	9,622
		2018	25	7	27	25		6	7		38	33	71	10,192
		2019	31	14	57	54		12	16		62	78	140	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	87.4	88.4	89.2	86.8	92.8
2018	90.1	93.5	90.4	93.6	90.3
2019	91.6	90.5	90.3	92.1	94.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	100.0	*	100.0	100.0					100.0	100.0	100.0	92.8
	2018	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	93.4
	2019	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	93.8
Tests Taken	**2017**	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468
	2019	21	9	28	24	1		3		24	45	69	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	0	*	0	0					0	0	0	593
	2018	0	0	0	0			*		0	0	0	624
	2019	0	0	0	0	*		*		0	0	0	582
Tests Taken	2017	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468
	2019	21	9	28	24	1		3		24	45	69	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	100.0	*	96.0	100.0					100.0	97.4	98.5	65.2
	2018	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	72.3
	2019	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	73.7
Tests Taken	**2017**	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468
	2019	21	9	28	24	1		3		24	45	69	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	96.6	*	88.0	90.5					96.4	89.5	92.4	30.8
	2018	100.0	100.0	92.3	96.4			*		100.0	95.5	97.1	38.6
	2019	100.0	100.0	96.4	100.0	*		*		100.0	97.8	98.6	41.6
Tests Taken	**2017**	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468
	2019	21	9	28	24	1		3		24	45	69	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	89.9	88.9	92.0	89.7
2018	92.7	94.8	88.3	93.4
2019	92.1	90.0	86.8	90.6

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (12)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	6	*50.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	12	*100.0*	6	*50.0*	12	*100.0*	12	*100.0*	12	*100.0*
10 (6)	Beginning	1	*16.7*	1	*16.7*	0	*0.0*	1	*16.7*	0	*0.0*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	1	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	5	*83.3*	4	*66.7*	5	*100.0*	5	*83.3*	5	*100.0*
ALL (18)	Beginning	1	*5.6*	1	*5.6*	0	*0.0*	1	*5.6*	0	*0.0*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	7	*38.9*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	17	*94.4*	10	*55.6*	17	*100.0*	17	*94.4*	17	*100.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
11 **11 (100.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	10	
6 **5 (83.3%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
17 **16 (94.1%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	15	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	1	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	3	*50.0*	0	*0.0*	0	*0.0*	1	*16.7*
	Advanced High	6	*100.0*	2	*33.3*	6	*100.0*	6	*100.0*	5	*83.3*
ALL (6)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	1	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	3	*50.0*	0	*0.0*	0	*0.0*	1	*16.7*
	Advanced High	6	*100.0*	2	*33.3*	6	*100.0*	6	*100.0*	5	*83.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
5	Beginning	0			
	Intermediate	0	0		
4 (80.0%)	Advanced	0	0	1	
	Advanced High	0	0	4	
5	Beginning	0			
	Intermediate	0	0		
4 (80.0%)	Advanced	0	0	1	
	Advanced High	0	0	4	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	6					*	*			*	*
	ALL	6					*	*			*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
7	88.3	92.5	95.0	95.5	100.0	100.0	57.9	83.5
ALGEBRA II PRE-AP								
61	86.2	90.4	86.8	86.1	98.4	98.4	67.4	93.4
ALGEBRA II PRE-AP (tested with 2017-2018 test)								
28	93.0	95.3	95.1	95.1	100.0	100.0	95.5	98.3
BIOLOGY PRE-AP								
134	78.7	87.9	89.3	89.5	99.3	99.3	74.4	90.8
CHEMISTRY PRE-AP								
88	92.4	95.6	92.2	91.6	100.0	100.0	70.4	94.1
ENGLISH I PRE-AP								
140	88.9	90.5	90.3	90.3	100.0	100.0	74.9	94.4
ENGLISH II PRE-AP								
75	87.8	91.1	89.5	89.2	100.0	98.7	75.8	95.3
FRENCH I								
20	87.6	91.4	80.8	78.9	100.0	100.0	66.3	86.7
FRENCH II								
20	86.8	89.5	92.7	93.3	100.0	100.0	62.5	94.1
GEOMETRY PRE-AP								
121	79.8	88.8	89.3	89.4	99.2	99.2	65.8	91.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II PRE-AP								
61	81.8	89.9	85.7	84.9	100.0	91.8	84.2	94.4
ALGEBRA II PRE-AP (tested with 2017-2018 test)								
28	85.8	92.1	94.6	95.0	100.0	100.0	96.0	98.7
BIOLOGY PRE-AP								
CHEMISTRY PRE-AP								
87	89.0	92.3	88.3	87.6	100.0	96.6	67.9	92.5
ENGLISH I PRE-AP								
ENGLISH II PRE-AP								
FRENCH I								
20	83.8	89.2	81.1	79.7	100.0	100.0	73.8	86.0
FRENCH II								
20	80.3	86.2	91.0	91.8	100.0	100.0	70.7	92.9
GEOMETRY PRE-AP								
121	82.9	89.1	88.7	88.6	96.7	99.2	68.3	90.7

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
HS VARSITY BAND								
2	*	*	*	*	*	*	69.1	*
PRE-CALCULUS PRE-AP								
76	82.3	87.7	90.6	91.0	98.7	98.7	74.6	94.3
SPANISH I								
41	78.2	85.5	92.3	93.5	97.6	100.0	74.1	91.1
SPANISH II								
47	89.9	92.5	89.4	88.9	100.0	97.9	79.3	92.3
STUDIO ART I								
55	89.1	93.7	94.2	94.3	100.0	100.0	75.1	92.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
3	*	*	*	*	*	*	77.4	*
HS VARSITY BAND								
2	*	*	*	*	*	*	77.3	*
PRE-CALCULUS PRE-AP								
76	83.2	88.8	89.5	89.6	96.1	97.4	72.9	94.1
SPANISH I								
41	83.0	89.4	92.3	92.9	100.0	100.0	84.9	89.2
SPANISH II								
46	84.1	89.4	90.7	90.9	100.0	97.8	88.1	91.6
STUDIO ART I								
47	87.4	91.8	92.3	92.3	100.0	100.0	71.2	90.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	98.4	84.5	60	704	100.0	10	671	100.0	17	675	100.0	13	746	100.0	6,766	464	42.2
		2017-18	98.5	84.2	67	699	100.0	2	*	*	26	682	100.0	29	709	100.0	7,118	468	41.8
		2018-19	100.0	87.3	67	699	100.0	6	683	100.0	25	691	100.0	22	718	100.0	7,723	463	39.2
	Mathematics	**2016-17**	98.4	84.5	60	717	100.0	10	667	100.0	17	677	100.0	13	732	100.0	6,766	465	21.6
		2017-18	98.5	84.2	67	708	100.0	2	*	*	26	691	100.0	29	707	100.0	7,118	463	20.7
		2018-19	100.0	87.3	67	714	100.0	6	670	100.0	25	695	100.0	22	732	100.0	7,723	461	19.7
ACT	English	**2016-17**	98.4	82.4	60	32	98.3	10	30	100.0	16	30	93.8	14	34	100.0	6,596	15	26.1
		2017-18	100.0	82.3	68	32	100.0	2	*	*	26	31	100.0	30	33	100.0	6,960	15	26.5
		2018-19	98.5	82.6	66	32	100.0	6	28	100.0	24	31	100.0	22	33	100.0	7,310	15	27.0
	Mathematics	**2016-17**	98.4	82.4	60	31	98.3	10	27	90.0	16	29	100.0	14	32	100.0	6,596	18	17.3
		2017-18	100.0	82.3	68	30	98.5	2	*	*	26	29	100.0	30	31	96.7	6,960	17	14.8
		2018-19	98.5	82.6	66	30	100.0	6	28	100.0	24	29	100.0	22	31	100.0	7,310	18	19.2
	Reading	**2016-17**	98.4	82.4	60	31	96.7	10	29	80.0	16	29	100.0	14	34	100.0	6,596	17	18.3
		2017-18	100.0	82.3	68	33	100.0	2	*	*	26	32	100.0	30	33	100.0	6,960	17	19.0
		2018-19	98.5	82.6	66	32	100.0	6	30	100.0	24	32	100.0	22	34	100.0	7,310	17	21.0
	Science	**2016-17**	98.4	82.4	60	30	96.7	10	27	100.0	16	28	93.8	14	32	100.0	6,596	18	13.8
		2017-18	100.0	82.3	68	31	97.1	2	*	*	26	29	96.2	30	31	96.7	6,960	17	12.9
		2018-19	98.5	82.6	66	29	93.9	6	26	83.3	24	28	87.5	22	31	100.0	7,310	17	14.5
	Composite	**2016-17**	98.4	82.4	60	31	–	10	28	–	16	29	–	14	33	–	6,596	17	–
		2017-18	100.0	82.3	68	31	–	2	*	–	26	30	–	30	32	–	6,960	17	–
		2018-19	98.5	82.6	66	31	–	6	28	–	24	30	–	22	32	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2016**	66	620	100.0	8	599	100.0	25	579	100.0	24	661	100.0	7	640	100.0	1,442	464	68.2
		2017	74	609	98.6	7	579	100.0	28	569	96.4	25	649	100.0	10	635	100.0	1,836	466	72.5
		2018	144	592	98.6	14	581	100.0	56	556	96.4	32	633	100.0	36	612	100.0	2,063	473	74.2
	Mathematics	**2016**	66	566	100.0	8	535	100.0	25	540	100.0	24	576	100.0	7	643	100.0	1,442	469	62.8
		2017	74	577	98.6	7	529	85.7	28	549	100.0	25	593	100.0	10	629	100.0	1,836	467	59.8
		2018	144	573	96.5	14	534	92.9	56	529	94.6	32	585	96.9	36	635	100.0	2,063	477	64.0
10	Reading & Writing	**2016**	67	647	98.5	6	635	100.0	23	635	95.7	24	660	100.0	11	648	100.0	9,038	417	40.3
		2017	65	642	100.0	8	626	100.0	25	606	100.0	22	673	100.0	7	679	100.0	8,857	417	39.0
		2018	77	647	100.0	6	615	100.0	29	621	100.0	26	677	100.0	10	656	100.0	8,620	418	41.8
	Mathematics	**2016**	67	605	98.5	6	562	100.0	23	578	95.7	24	623	100.0	11	639	100.0	9,038	433	26.7
		2017	65	600	98.5	8	565	100.0	25	575	96.0	22	611	100.0	7	667	100.0	8,857	428	22.1
		2018	77	621	97.4	6	548	83.3	29	585	96.6	26	647	100.0	10	670	100.0	8,620	426	25.3
11	Reading & Writing	**2016**	67	677	100.0	2	*	*	26	658	100.0	30	689	100.0	8	706	100.0	2,015	512	69.2
		2017	68	680	100.0	6	655	100.0	25	669	100.0	24	695	100.0	10	688	100.0	2,095	508	67.6
		2018	68	678	100.0	9	669	100.0	26	649	100.0	22	700	100.0	7	707	100.0	1,921	501	64.3
	Mathematics	**2016**	67	674	100.0	2	*	*	26	663	100.0	30	672	100.0	8	726	100.0	2,015	511	49.7
		2017	68	673	100.0	6	645	100.0	25	646	100.0	24	691	100.0	10	706	100.0	2,095	504	44.4
		2018	68	662	100.0	9	611	100.0	26	640	100.0	22	687	100.0	7	706	100.0	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
1,178	21,262	**3.8**	2.0	**1,017**	**86.3**	29.3
Art History						
29	85	**4.4**	3.4	**28**	**96.6**	70.6
Biology						
46	961	**3.6**	2.1	**39**	**84.8**	27.6
Calculus AB						
60	1,011	**4.5**	2.5	**57**	**95.0**	40.5
Calculus BC						
28	255	**4.8**	3.9	**28**	**100.0**	82.4
Chemistry						
17	324	**2.9**	1.7	**9**	**52.9**	19.8
Comparative Government and Politics						
2	72	*	2.2	*	*	33.3
Computer Science A						
48	201	**4.5**	3.1	**48**	**100.0**	58.7
English Language and Composition						
70	2,646	**4.1**	1.9	**64**	**91.4**	20.5
English Literature and Composition						
67	1,668	**3.7**	1.7	**63**	**94.0**	16.1
Environmental Science						
29	1,092	**4.0**	1.7	**26**	**89.7**	18.9
European History						
29	125	**3.2**	2.1	**20**	**69.0**	32.0
French Language and Culture						
6	74	**4.3**	2.4	**6**	**100.0**	47.3
Human Geography						
145	2,291	**3.6**	1.7	**121**	**83.4**	22.1
Latin						
2	7	*	1.3	*	*	0.0
Macroeconomics						
67	1,020	**4.2**	1.6	**63**	**94.0**	19.5
Music Theory						
4	96	*	3.0	*	*	61.5
Physics 1						
70	791	**2.8**	1.6	**36**	**51.4**	16.3
Physics 2						
17	69	**3.6**	2.1	**15**	**88.2**	29.0
Physics C: Electricity and Magnetism						
18	84	**4.4**	3.8	**17**	**94.4**	83.3
Physics C: Mechanics						
43	150	**4.3**	3.4	**40**	**93.0**	69.3
Psychology						
59	542	**4.1**	1.9	**56**	**94.9**	27.3
Spanish Language and Culture						
25	1,008	**3.6**	3.8	**21**	**84.0**	89.9
Spanish Literature and Culture						
7	221	**3.4**	3.1	**6**	**85.7**	75.1
Statistics						
69	525	**4.0**	2.3	**65**	**94.2**	39.2
Studio Art: 2-D Design Portfolio						
6	207	**3.2**	3.0	**5**	**83.3**	70.0
Studio Art: Drawing Portfolio						
2	65	*	3.1	*	*	67.7
United States Government and Politics						
67	1,434	**4.1**	1.6	**65**	**97.0**	15.6
United States History						
69	2,192	**3.6**	1.7	**56**	**81.2**	19.7
World History						
77	1,473	**3.3**	1.9	**55**	**71.4**	22.7