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DATA

PECFD

PACKET

FEFORZD

2019-20C

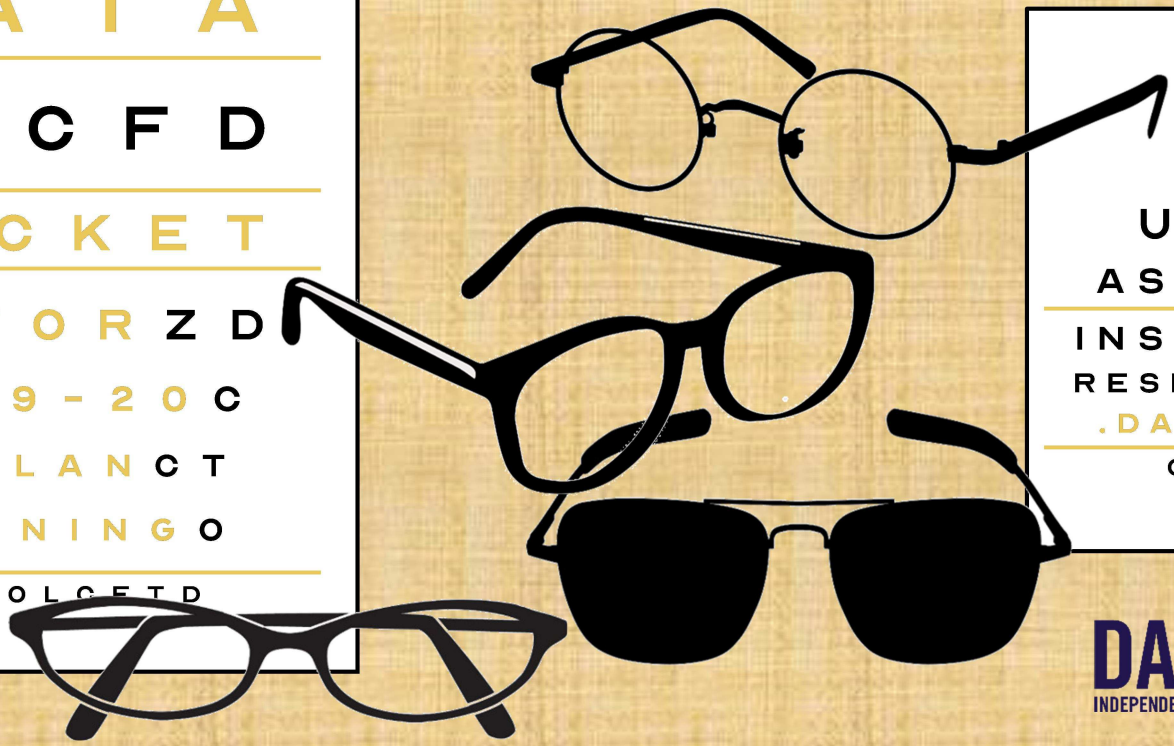
LEPLANCT

FDPNINGO

PEZOLCFTD

KENNEDY-CURRY MIDDLE SCHOOL

SCHOOL NUMBER 354



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	238
7	251
8	268
ALL	757

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	431	56.9	37	86.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	304	40.2	1	2.3
White	14	1.8	2	4.7
Multiple	5	0.7	2	4.7
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	570	75.3
Economically disadvantaged	691	91.3
Limited English proficient (LEP)	201	26.6
Special education	101	13.3
Talented and Gifted (TAG)	72	9.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	265	133	50.2	0	0.0	1	0.4	124	46.8	5	1.9	1	0.4
	2018	237	132	55.7	0	0.0	2	0.8	99	41.8	3	1.3	1	0.4
	2019	238	143	60.1	1	0.4	0	0.0	87	36.6	5	2.1	2	0.8
7	**2017**	250	140	56.0	0	0.0	0	0.0	105	42.0	4	1.6	1	0.4
	2018	250	125	50.0	0	0.0	1	0.4	117	46.8	6	2.4	1	0.4
	2019	251	136	54.2	0	0.0	2	0.8	105	41.8	5	2.0	3	1.2
8	**2017**	283	151	53.4	1	0.4	1	0.4	127	44.9	2	0.7	1	0.4
	2018	257	142	55.3	0	0.0	0	0.0	109	42.4	4	1.6	2	0.8
	2019	268	152	56.7	0	0.0	0	0.0	112	41.8	4	1.5	0	0.0
6-8	**2017**	798	424	53.1	1	0.1	2	0.3	356	44.6	11	1.4	3	0.4
	2018	744	399	53.6	0	0.0	3	0.4	325	43.7	13	1.7	4	0.5
	2019	757	431	56.9	1	0.1	2	0.3	304	40.2	14	1.8	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	265	232	87.5	77	29.1	32	12.1	196	74.0	24	9.1	42	15.8	48.7	51.3	0.8
	2018	237	215	90.7	68	28.7	25	10.5	185	78.1	21	8.9	24	10.1	54.9	45.1	1.3
	2019	238	227	95.4	54	22.7	33	13.9	162	68.1	24	10.1	28	11.8	51.3	48.7	0.4
7	**2017**	250	211	84.4	70	28.0	32	12.8	207	82.8	21	8.4	26	10.4	60.4	39.6	1.2
	2018	250	206	82.4	76	30.4	26	10.4	202	80.8	21	8.4	24	9.6	50.0	50.0	0.8
	2019	251	226	90.0	67	26.7	33	13.1	190	75.7	22	8.8	24	9.6	56.6	43.4	1.6
8	**2017**	283	255	90.1	94	33.2	28	9.9	239	84.5	21	7.4	33	11.7	51.2	48.8	0.4
	2018	257	218	84.8	74	28.8	32	12.5	214	83.3	18	7.0	34	13.2	57.2	42.8	1.9
	2019	268	238	88.8	80	29.9	35	13.1	218	81.3	26	9.7	27	10.1	50.0	50.0	1.1
6-8	**2017**	798	698	87.5	241	30.2	92	11.5	642	80.5	66	8.3	101	12.7	53.3	46.7	0.8
	2018	744	639	85.9	218	29.3	83	11.2	601	80.8	60	8.1	82	11.0	54.0	46.0	1.3
	2019	757	691	91.3	201	26.6	101	13.3	570	75.3	72	9.5	79	10.4	52.6	47.4	1.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	262	10,771	249	95.2	10,375	96.3	71	27.1	18.5	224	9,885	85.5	91.8
	2018	237	10,808	227	96.2	10,384	96.1	48	20.3	16.0	204	9,749	86.3	90.2
	2019	231	11,096	217	94.1	10,607	95.6	16	6.9	7.0	195	9,954	84.6	89.7
7	**2017**	246	10,214	235	95.5	9,773	95.7	64	26.0	21.6	211	9,225	85.8	90.3
	2018	251	10,642	240	95.7	10,187	95.7	55	21.9	17.0	215	9,495	85.7	89.2
	2019	250	10,469	235	94.2	9,902	94.6	27	10.8	9.1	198	9,086	79.3	86.8
8	**2017**	283	10,051	271	95.8	9,579	95.3	13	4.6	10.6	252	9,066	89.2	90.2
	2018	268	10,293	254	94.6	9,803	95.2	20	7.4	9.3	227	9,068	84.6	88.1
	2019	272	10,408	252	92.6	9,813	94.3	28	10.3	10.0	213	9,060	78.4	87.0
6-8	**2017**	790	31,036	755	95.5	29,727	95.8	148	18.7	17.0	687	28,176	86.9	90.8
	2018	756	31,743	721	95.5	30,374	95.7	123	16.3	14.2	646	28,312	85.5	89.2
	2019	752	31,974	704	93.6	30,322	94.8	71	9.4	8.7	606	28,100	80.6	87.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	86.0
Hispanic	1	2.3
White	2	4.7
Multiple	2	4.7
Other	1	2.3

Gender	Number	Percentage
Female	29	67.4
Male	14	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.0	72.0
2017-18	8.6	61.2
2018-19	7.4	66.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	5	11.6
2	2	4.7
3	4	9.3
4	4	9.3
5	1	2.3
1-3	11	25.6
More than 3	29	67.4
1 - 5	16	37.2
6 - 10	6	14.0
11 - 20	10	23.3
More than 20	8	18.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	16.7	41.5	43.7	42.0	9.5	37.5	34.1		38.5	45.7	42.2	52.4	251
	2018	*	38.0	47.9	42.4	5.9	44.8	36.1		35.2	50.9	42.4	54.5	231
	2019	*	37.2	43.5	40.6	0.0	29.6	27.0		34.8	46.5	40.6	56.6	229
7	**2017**	*	45.5	56.4	50.7	8.7	60.9	44.5		42.7	60.0	49.6	58.5	238
	2018	0.0	46.7	49.6	47.9	11.8	43.7	38.2		40.7	53.3	46.9	62.2	245
	2019	*	39.8	57.1	47.2	4.3	55.2	38.6		41.9	57.1	48.5	64.4	241
8	**2017**	*	71.9	68.3	70.0	19.0	70.2	68.1		70.0	70.5	70.3	74.5	279
	2018	83.3	66.4	76.6	72.1	20.0	75.7	67.0		68.2	75.9	71.4	73.4	259
	2019	*	60.5	68.8	63.4	17.2	65.8	60.6		58.3	70.2	64.3	77.4	263
6-8	**2017**	30.8	53.9	56.4	54.8	12.3	57.4	50.4		50.9	59.0	54.7	61.5	768
	2018	50.0	50.9	58.4	54.3	13.6	55.2	48.0		49.4	59.8	54.1	63.2	735
	2019	69.2	46.4	57.6	50.8	7.9	52.5	43.8		45.4	58.6	51.7	65.9	733

	NUMBER TESTED IN GRADES 6-8											
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710
2019	13	412	302	669	76	200	559		383	350	733	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	5	72	67	131	19	45	120		75	70	145	5,071	251
	2018	*	80	50	121	16	37	115		81	52	133	4,740	231
	2019	*	86	48	129	24	38	116		75	61	136	4,699	229
7	**2017**	*	72	44	106	21	27	106		82	38	120	4,158	238
	2018	6	65	58	114	15	40	123		73	57	130	3,900	245
	2019	*	77	45	113	22	30	113		79	45	124	3,626	241
8	**2017**	*	41	40	75	17	28	74		42	41	83	2,459	279
	2018	1	47	26	61	20	18	71		48	26	74	2,655	259
	2019	*	58	35	87	24	27	85		55	39	94	2,300	263
6-8	**2017**	9	185	151	312	57	100	300		199	149	348	11,688	768
	2018	7	192	134	296	51	95	309		202	135	337	11,295	735
	2019	4	221	128	329	70	95	314		209	145	354	10,625	733

	NUMBER TESTED IN GRADES 6-8											
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710
2019	13	412	302	669	76	200	559		383	350	733	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	0.0	11.4	10.9	9.7	0.0	6.9	4.9		10.7	11.6	11.2	22.9	251
	2018	*	8.5	16.7	12.9	0.0	14.9	7.8		5.6	18.9	11.7	26.7	231
	2019	*	15.3	18.8	17.1	0.0	5.6	6.9		13.0	21.1	17.0	26.3	229
7	**2017**	*	13.6	17.8	15.3	0.0	18.8	9.9		11.9	20.0	15.1	27.5	238
	2018	0.0	14.8	20.0	16.9	0.0	12.7	9.0		9.8	23.8	16.7	34.3	245
	2019	*	13.3	20.0	16.8	0.0	14.9	9.8		13.2	21.9	17.0	37.3	241
8	**2017**	*	17.8	24.6	20.8	0.0	21.3	15.5		19.3	23.7	21.5	32.2	279
	2018	33.3	24.3	35.1	31.5	0.0	37.8	22.8		27.2	32.4	29.3	34.2	259
	2019	*	21.1	21.4	21.8	0.0	20.3	13.9		17.4	25.2	21.3	40.6	263
6-8	**2017**	7.7	14.5	17.9	15.5	0.0	16.2	10.6		14.1	18.5	16.1	27.4	768
	2018	14.3	16.1	24.2	20.5	0.0	22.2	13.6		15.0	25.0	19.6	31.7	735
	2019	38.5	16.7	20.2	18.7	0.0	14.5	10.6		14.6	22.9	18.6	34.6	733

	NUMBER TESTED IN GRADES 6-8											
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710
2019	13	412	302	669	76	200	559		383	350	733	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	0.0	3.3	5.0	2.7	0.0	1.4	1.6		2.5	5.4	4.0	9.5	251
	2018	*	4.7	4.2	4.8	0.0	3.0	1.1		3.2	5.7	4.3	11.3	231
	2019	*	2.9	3.5	3.2	0.0	0.0	0.6		2.6	4.4	3.5	11.1	229
7	**2017**	*	7.6	7.9	7.0	0.0	8.7	3.7		6.3	9.5	7.6	13.6	238
	2018	0.0	6.6	7.8	5.9	0.0	2.8	2.0		3.3	10.7	6.9	18.8	245
	2019	*	3.9	7.6	7.0	0.0	4.5	2.2		5.9	6.7	6.2	20.7	241
8	**2017**	*	6.2	4.8	5.6	0.0	4.3	2.6		5.0	6.5	5.7	11.5	279
	2018	0.0	10.7	17.1	14.2	0.0	17.6	8.8		11.9	15.7	13.5	17.3	259
	2019	*	6.8	4.5	5.0	0.0	3.8	1.9		5.3	6.1	5.7	17.5	263
6-8	**2017**	7.7	5.7	5.8	5.1	0.0	4.7	2.6		4.7	6.9	5.7	11.5	768
	2018	0.0	7.4	9.9	8.3	0.0	8.0	4.2		6.5	10.7	8.4	15.8	735
	2019	15.4	4.6	5.3	5.1	0.0	3.0	1.6		4.7	5.7	5.2	16.4	733

	NUMBER TESTED IN GRADE 6-8											
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710
2019	13	412	302	669	76	200	559		383	350	733	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	50.4	53.7	47.5
	2018	50.4	57.4	45.3
	2019	55.7	50.7	51.4
7	**2017**	52.3	54.8	49.6
	2018	53.9	53.2	49.4
	2019	54.5	54.6	48.9
8	**2017**	64.6	61.5	59.3
	2018	64.3	67.8	58.6
	2019	65.5	59.5	56.1
6-8	**2017**	56.1	56.9	52.4
	2018	56.5	59.7	51.4
	2019	58.8	55.1	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	36.6	47.5	40.9	0.0	46.4	34.0		33.3	53.1	41.3	54.1	240
	2018	*	36.3	33.1	35.1	5.3	24.3	24.6		28.3	40.2	34.1	56.3	249
	2019	*	30.0	45.8	37.8	0.0	41.2	25.8		31.4	47.6	38.4	57.5	245

	NUMBER TESTED IN GRADE 7											
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330
2019	4	130	107	217	25	68	190		140	105	245	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	85	53	127	22	37	126		96	45	141	4,613	240
	2018	*	79	79	144	18	56	153		91	73	164	4,514	249
	2019	*	91	58	135	25	40	141		96	55	151	4,334	245

	NUMBER TESTED IN GRADE 7											
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330
2019	4	130	107	217	25	68	190		140	105	245	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	11.9	18.8	15.3	0.0	20.3	10.5		11.1	20.8	15.0	24.9	240
	2018	*	13.7	14.4	13.5	0.0	5.4	6.9		11.0	16.4	13.7	30.0	249
	2019	*	12.3	11.2	12.0	0.0	7.4	4.7		9.3	16.2	12.2	29.9	245

	NUMBER TESTED IN GRADE 7											
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330
2019	4	130	107	217	25	68	190		140	105	245	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	3.7	5.9	4.7	0.0	7.2	2.6		2.8	7.3	4.6	6.9	240
	2018	*	1.6	3.4	2.3	0.0	0.0	0.0		0.0	4.9	2.4	8.4	249
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.3	245

	NUMBER TESTED IN GRADE 7											
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330
2019	4	130	107	217	25	68	190		140	105	245	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.3	55.0	51.4
	2018	3.2	51.5	55.4
	2019	3.2	52.3	55.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	16.7	34.1	50.4	41.2	19.0	44.4	32.4		43.4	40.3	41.8	64.1	251
	2018	*	45.0	62.5	54.3	11.8	62.7	47.2		52.8	53.8	53.2	66.8	231
	2019	*	48.9	61.2	54.8	12.5	51.9	43.4		47.0	61.4	54.1	73.5	229
7	**2017**	*	32.8	45.1	37.6	13.0	42.9	35.1		36.7	38.6	37.4	45.4	211
	2018	0.0	25.4	38.2	31.7	5.6	37.3	25.3		28.7	33.9	31.3	53.6	224
	2019	*	38.0	62.5	50.5	8.7	58.7	45.6		49.2	51.0	50.0	57.5	224
8	**2017**	*	71.9	74.6	72.5	33.3	77.5	72.1		70.5	74.5	72.5	79.2	287
	2018	*	69.3	75.2	74.2	23.1	79.7	68.8		70.5	74.3	72.2	82.7	255
	2019	*	67.8	78.4	71.2	13.8	75.0	68.2		64.9	79.7	72.2	86.3	259
6-8	**2017**	16.7	47.7	58.8	52.2	21.5	58.7	49.2		51.3	53.5	52.3	64.6	749
	2018	46.2	48.0	59.0	54.0	14.8	60.1	47.6		52.3	54.0	53.1	68.8	710
	2019	61.5	52.4	68.2	59.4	11.8	63.2	53.6		54.0	65.3	59.4	74.2	712

	NUMBER TESTED IN GRADES 6-8											
2017	12	394	335	673	65	230	582		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433
2019	13	401	292	650	76	193	550		372	340	712	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	5	81	59	133	17	40	123		69	77	146	3,811	251
	2018	*	71	36	96	15	25	95		59	49	108	3,458	231
	2019	*	70	33	98	21	26	90		61	44	105	2,860	229
7	**2017**	*	84	45	118	20	32	113		81	51	132	4,112	211
	2018	6	85	63	136	17	42	145		82	72	154	3,665	224
	2019	*	75	36	99	21	26	98		64	48	112	3,129	224
8	**2017**	*	41	34	71	14	23	67		43	36	79	2,140	287
	2018	*	43	27	56	20	14	65		43	28	71	1,754	255
	2019	*	46	24	67	25	19	67		46	26	72	1,471	259
6-8	**2017**	10	206	138	322	51	95	303		193	164	357	10,063	749
	2018	7	199	126	288	52	81	305		184	149	333	8,877	710
	2019	5	191	93	264	67	71	255		171	118	289	7,460	712

	NUMBER TESTED IN GRADES 6-8											
2017	12	394	335	673	65	230	582		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433
2019	13	401	292	650	76	193	550		372	340	712	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	0.0	5.7	15.1	10.2	0.0	13.9	6.0		10.7	9.3	10.0	28.8	251
	2018	*	10.9	18.8	14.8	0.0	19.4	11.1		12.8	17.0	14.7	33.0	231
	2019	*	10.9	15.3	13.4	0.0	5.6	6.3		13.0	13.2	13.1	37.6	229
7	**2017**	*	4.8	11.0	6.9	0.0	10.7	5.2		5.5	9.6	7.1	14.1	211
	2018	0.0	2.6	13.7	7.5	0.0	7.5	4.1		7.0	8.3	7.6	17.4	224
	2019	*	7.4	12.5	10.5	0.0	9.5	6.7		11.1	11.2	11.2	20.5	224
8	**2017**	*	21.9	24.6	22.5	4.8	28.4	19.6		20.5	25.5	23.0	34.8	287
	2018	*	13.6	31.2	22.1	0.0	27.5	15.9		20.5	22.0	21.2	46.5	255
	2019	*	22.4	42.3	29.6	3.4	42.1	24.6		26.7	35.9	31.3	54.1	259
6-8	**2017**	8.3	11.4	17.9	14.0	1.5	19.6	11.2		12.6	15.9	14.2	27.1	749
	2018	7.7	9.4	21.5	15.0	0.0	18.2	10.5		14.0	15.7	14.8	33.5	710
	2019	38.5	14.0	24.7	18.3	1.3	21.2	13.5		17.2	21.2	19.1	39.3	712

	NUMBER TESTED IN GRADES 6-8											
2017	12	394	335	673	65	230	596		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433
2019	13	401	292	650	76	193	550		372	340	712	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	0.0	0.8	3.4	1.8	0.0	1.4	0.5		1.6	2.3	2.0	10.4	251
	2018	*	1.6	4.2	2.9	0.0	3.0	1.7		4.0	0.9	2.6	11.5	231
	2019	*	1.5	3.5	2.8	0.0	1.9	1.9		1.7	3.5	2.6	15.4	229
7	**2017**	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	2.4	211
	2018	0.0	0.0	1.0	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.0	224
	2019	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.4	4.0	224
8	**2017**	*	0.0	1.5	0.8	0.0	2.0	0.8		0.7	0.7	0.7	7.9	287
	2018	*	1.4	0.9	0.9	0.0	0.0	0.5		2.1	0.0	1.2	14.0	255
	2019	*	1.4	2.7	2.1	0.0	2.6	0.9		1.5	2.3	1.9	14.3	259
6-8	**2017**	0.0	0.5	1.8	1.0	0.0	1.3	0.5		1.0	1.1	1.1	7.4	749
	2018	0.0	1.0	2.0	1.4	0.0	1.0	0.7		2.3	0.3	1.4	10.3	710
	2019	7.7	1.2	2.1	1.8	0.0	1.6	0.9		1.3	2.1	1.7	12.1	712

	NUMBER TESTED IN GRADE 6-8											
2017	12	394	335	673	65	230	596		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433
2019	13	401	292	650	76	193	550		372	340	712	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	34.9	32.5	39.1	33.3
	2018	44.3	40.8	34.1	37.5
	2019	39.0	40.7	40.0	41.5
7	**2017**	33.6	39.4	34.1	35.9
	2018	40.8	36.3	37.5	28.2
	2019	37.2	40.4	42.2	40.7
8	**2017**	57.3	62.9	46.5	50.3
	2018	55.8	54.1	50.4	53.8
	2019	59.4	57.2	49.5	51.5
6-8	**2017**	43.2	46.1	40.5	40.5
	2018	47.3	44.2	41.0	40.4
	2019	45.9	46.6	44.2	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**	1	9	10	19		5	14		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	0	0	0		*	0		0	0	0	17
	2018	*	0	0	0		0	0		0	0	0	5
	2019		0	0	0		0	0		0	0	0	17
Tests Taken	2017	1	9	10	19		5	14		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.3
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2
	2019		77.8	100.0	88.2		100.0	88.9		90.0	88.9	89.5	94.0
Tests Taken	**2017**	1	9	10	19		5	10		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	66.7	60.0	63.2		*	40.0		63.6	66.7	65.0	56.7
	2018	*	77.8	94.1	92.0		91.7	78.6		93.8	83.3	89.3	70.9
	2019		33.3	60.0	47.1		50.0	44.4		40.0	55.6	47.4	77.9
Tests Taken	2017	1	9	10	19		5	10		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361
	2019		9	10	17		6	9		10	9	19	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	77.3	78.7	83.9	82.7	80.0
2018	81.2	82.7	85.7	87.0	91.1
2019	70.8	66.7	79.3	73.2	83.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	51.5	56.9	54.2	19.0	59.3	53.9		58.5	49.2	53.9	65.3	256
	2018	*	42.7	68.9	57.9	4.0	68.0	46.9		57.1	52.1	55.0	65.8	271
	2019	*	49.0	62.6	53.8	4.2	55.3	47.8		50.8	58.3	54.5	72.9	257

	NUMBER TESTED IN GRADE 8											
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179
2019	4	145	107	234	24	76	209		130	127	257	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	66	50	104	17	35	100		54	64	118	3521	256
	2018	*	82	37	98	24	24	113		66	56	122	3478	271
	2019	*	74	40	108	23	34	109		64	53	117	2860	257

	NUMBER TESTED IN GRADE 8											
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179
2019	4	145	107	234	24	76	209		130	127	257	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	8.1	17.2	12.8	0.0	18.6	10.1		15.4	9.5	12.5	31.3	256
	2018	*	16.1	29.4	23.6	0.0	24.0	13.1		25.3	17.1	21.8	37.0	271
	2019	*	13.1	13.1	13.2	0.0	15.8	9.1		13.1	12.6	12.8	36.4	257

	NUMBER TESTED IN GRADE 8											
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179
2019	4	145	107	234	24	76	209		130	127	257	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.7	1.7	1.3	0.0	2.3	0.9		0.8	1.6	1.2	8.0	256
	2018	*	3.5	5.9	4.3	0.0	4.0	1.9		6.5	1.7	4.4	15.7	271
	2019	*	1.4	2.8	2.1	0.0	3.9	1.9		2.3	1.6	1.9	13.8	257

	NUMBER TESTED IN GRADE 8											
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179
2019	4	145	107	234	24	76	209		130	127	257	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	50.6	48.3	50.1	54.1
	2018	54.2	53.1	50.8	58.4
	2019	58.8	43.4	48.6	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	38.2	44.1	40.2	4.8	47.3	37.7		43.9	38.2	41.1	53.4	275
	2018	*	38.4	47.2	43.8	4.0	44.4	35.5		41.1	41.7	41.3	59.1	254
	2019	*	36.4	45.0	39.9	4.0	40.5	31.2		37.2	42.6	39.9	60.4	258

	NUMBER TESTED IN GRADE 8											
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913
2019	4	143	111	233	25	79	215		129	129	258	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	89	71	147	20	49	144		78	84	162	4593	275
	2018	*	85	57	122	24	40	136		86	63	149	4055	254
	2019	*	91	61	140	24	47	148		81	74	155	4007	258

	NUMBER TESTED IN GRADE8											
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913
2019	4	143	111	233	25	79	215		129	129	258	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	11.1	14.2	11.0	0.0	14.0	9.5		15.1	10.3	12.7	21.5	275
	2018	*	11.6	17.6	14.7	0.0	19.4	10.9		17.8	9.3	14.2	27.3	254
	2019	*	5.6	9.0	6.4	0.0	6.3	3.7		7.0	7.0	7.0	25.7	258

	NUMBER TESTED IN GRADE 8											
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913
2019	4	143	111	233	25	79	215		129	129	258	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	2.8	7.1	3.7	0.0	5.4	3.5		6.5	2.9	4.7	9.8	275
	2018	*	3.6	9.3	6.0	0.0	8.3	3.8		8.2	3.7	6.3	14.4	254
	2019	*	1.4	4.5	2.6	0.0	2.5	1.4		1.6	3.9	2.7	12.9	258

	NUMBER TESTED IN GRADE 8											
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913
2019	4	143	111	233	25	79	215		129	129	258	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	47.9	49.9	46.8	49.0
	2018	47.4	50.8	48.5	51.9
	2019	42.1	51.7	43.5	44.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6	Beginning	1	1.9	26	48.1	6	11.1	19	35.2	4	7.5
	Intermediate	21	38.9	25	46.3	20	37.0	25	46.3	37	69.8
(55)	Advanced	20	37.0	3	5.6	10	18.5	6	11.1	11	20.8
	Advanced High	12	22.2	0	0.0	18	33.3	4	7.4	1	1.9
7	Beginning	3	4.4	22	32.4	5	7.6	15	22.1	5	7.6
	Intermediate	21	30.9	42	61.8	28	42.4	27	39.7	38	57.6
(68)	Advanced	31	45.6	2	2.9	19	28.8	14	20.6	20	30.3
	Advanced High	13	19.1	2	2.9	14	21.2	12	17.6	3	4.5
8	Beginning	2	2.6	42	53.8	10	13.0	14	17.9	3	3.9
	Intermediate	18	23.1	28	35.9	20	26.0	29	37.2	57	74.0
(78)	Advanced	27	34.6	7	9.0	24	31.2	22	28.2	13	16.9
	Advanced High	31	39.7	1	1.3	23	29.9	13	16.7	4	5.2
ALL	Beginning	6	3.0	90	45.0	21	10.7	48	24.0	12	6.1
	Intermediate	60	30.0	95	47.5	68	34.5	81	40.5	132	67.3
(201)	Advanced	78	39.0	12	6.0	53	26.9	42	21.0	44	22.4
	Advanced High	56	28.0	3	1.5	55	27.9	29	14.5	8	4.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52	Beginning	3			
	Intermediate	1	35		
3 (5.8%)	Advanced	0	1	9	
	Advanced High	0	0	1	
65	Beginning	3			
	Intermediate	0	38		
12 (18.5%)	Advanced	0	9	10	
	Advanced High	0	0	3	
75	Beginning	2			
	Intermediate	2	53		
10 (13.3%)	Advanced	1	3	9	
	Advanced High	0	0	4	
192	Beginning	8			
	Intermediate	3	126		
25 (13.0%)	Advanced	1	13	28	
	Advanced High	0	0	8	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6	Beginning	2	*3.0*	8	*11.9*	21	*31.3*	8	*11.9*	1	*1.5*
	Intermediate	28	*41.8*	46	*68.7*	32	*47.8*	39	*58.2*	43	*64.2*
(67)	Advanced	26	*38.8*	12	*17.9*	11	*16.4*	10	*14.9*	22	*32.8*
	Advanced High	11	*16.4*	1	*1.5*	3	*4.5*	10	*14.9*	1	*1.5*
7	Beginning	7	*9.2*	10	*13.2*	42	*56.0*	7	*9.2*	4	*5.3*
	Intermediate	24	*31.6*	50	*65.8*	13	*17.3*	29	*38.2*	47	*61.8*
(76)	Advanced	30	*39.5*	15	*19.7*	15	*20.0*	25	*32.9*	22	*28.9*
	Advanced High	15	*19.7*	1	*1.3*	5	*6.7*	15	*19.7*	3	*3.9*
8	Beginning	1	*1.3*	8	*10.4*	10	*13.2*	2	*2.6*	2	*2.6*
	Intermediate	16	*20.8*	48	*62.3*	41	*53.9*	29	*37.7*	26	*34.2*
(77)	Advanced	24	*31.2*	20	*26.0*	21	*27.6*	27	*35.1*	45	*59.2*
	Advanced High	36	*46.8*	1	*1.3*	4	*5.3*	19	*24.7*	3	*3.9*
ALL	Beginning	10	*4.5*	26	*11.8*	73	*33.5*	17	*7.7*	7	*3.2*
	Intermediate	68	*30.9*	144	*65.5*	86	*39.4*	97	*44.1*	116	*53.0*
(220)	Advanced	80	*36.4*	47	*21.4*	47	*21.6*	62	*28.2*	89	*40.6*
	Advanced High	62	*28.2*	3	*1.4*	12	*5.5*	44	*20.0*	7	*3.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
67	Beginning	1			
	Intermediate	3	40		
5 (7.5%)	Advanced	0	1	21	
	Advanced High	0	0	1	
64	Beginning	2			
	Intermediate	2	40		
6 (9.4%)	Advanced	0	1	16	
	Advanced High	0	0	3	
66	Beginning	1			
	Intermediate	2	19		
8 (12.1%)	Advanced	0	3	38	
	Advanced High	0	0	3	
197	Beginning	4			
	Intermediate	7	99		
19 (9.6%)	Advanced	0	5	75	
	Advanced High	0	0	7	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	35	8	22.9	21	60.0	*	*			*	*
	7	37	*	*	22	59.5	8	21.6			*	*
	8	50	*	*	20	40.0	20	40.0	*	*	*	*
	ALL	122	18	14.8	63	51.6	31	25.4	*	*	6	4.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	39	10	25.6	23	59.0	*	*	*	*		
	7	58	15	25.9	30	51.7	6	10.3	6	10.3	*	*
	8	32	14	43.8	11	34.4	*	*	*	*	*	*
	ALL	129	39	30.2	64	49.6	13	10.1	11	8.5	*	*
Spanish	6	1									*	*
	ALL	1									*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
19	57.0	70.0	81.0	82.2	47.4	100.0	73.4	93.9
SPANISH I								
66	47.5	65.0	85.4	87.7	21.2	97.0	74.1	91.1
SPANISH II								
96	64.8	73.6	90.7	92.6	67.7	96.9	79.3	92.3
Middle School Exams								
MATHEMATICS 6								
172	42.3	71.6	77.6	78.2	61.0	94.2	68.7	89.6
MATHEMATICS 6 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	61.5	*
MATHEMATICS 6 PRE-AP								
25	56.3	72.7	84.2	85.5	76.0	100.0	72.2	96.8
MATHEMATICS 7								
199	46.1	67.7	75.6	76.5	45.7	81.4	50.7	84.1
MATHEMATICS 7 (tested with 2017-2018 test)								
3	*	*	*	*	*	*	33.3	*
MATHEMATICS 7 PRE-AP								
16	63.7	68.9	91.0	93.5	56.3	100.0	77.9	97.1
MATHEMATICS 8								
208	49.1	67.5	79.8	81.1	40.4	97.1	65.6	88.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
SPANISH I								
SPANISH II								
MATHEMATICS 6								
MATHEMATICS 6 (tested with 2017-2018 test)								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 (tested with 2017-2018 test)								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ART I STUDIO								
109	50.1	72.3	84.4	85.8	59.6	91.7	70.7	96.6
MS HEALTH EDUCATION 6								
80	56.5	71.0	85.8	87.4	56.3	91.3	71.3	93.3
MS HEALTH EDUCATION 7								
34	61.6	74.9	87.7	89.1	76.5	91.2	77.7	96.0
MS HEALTH EDUCATION 8								
40	67.4	77.7	89.5	90.8	77.5	97.5	77.6	97.3
MS VARSITY BAND								
32	50.3	73.4	88.3	90.0	71.9	90.6	61.8	98.8
PHYSICAL EDUCATION 6								
187	54.2	71.9	86.6	88.2	64.2	97.9	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
176	62.2	76.4	84.2	85.0	79.0	93.2	82.8	98.8
PHYSICS 8								
21	40.3	60.2	81.8	84.2	0.0	100.0	61.6	96.2
READING LANGUAGE ARTS 6								
169	46.5	65.8	70.2	70.7	37.3	63.3	57.8	91.9
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	45.5	*
READING LANGUAGE ARTS 6 PRE-AP								
27	68.0	74.1	82.3	83.2	70.4	96.3	81.7	99.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ART I STUDIO								
112	55.2	75.1	89.0	90.6	75.0	96.4	71.6	96.9
MS HEALTH EDUCATION 6								
33	61.6	74.4	89.6	91.3	69.7	100.0	74.7	93.8
MS HEALTH EDUCATION 7								
41	66.8	79.7	91.4	92.7	95.1	95.1	77.5	92.4
MS HEALTH EDUCATION 8								
40	61.3	73.6	86.7	88.2	70.0	97.5	77.4	94.1
MS VARSITY BAND								
31	43.4	69.7	90.4	92.7	38.7	96.8	59.0	98.9
PHYSICAL EDUCATION 6								
160	58.9	73.2	81.6	82.5	65.6	96.9	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
131	63.8	78.3	82.1	82.5	85.5	96.9	84.7	97.7
PHYSICS 8								
13	39.6	61.4	80.2	82.2	15.4	100.0	74.4	96.6
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 6 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 7								
185	56.0	73.6	79.5	80.1	64.9	91.9	69.1	87.2
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	73.7	*
READING LANGUAGE ARTS 7 PRE-AP								
26	57.7	71.2	80.9	82.0	69.2	100.0	86.6	98.2
READING LANGUAGE ARTS 8								
200	45.7	70.9	79.3	80.3	52.5	91.5	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
24	64.8	72.9	82.6	83.7	70.8	95.8	84.2	98.2
SCIENCE 6								
169	46.4	65.8	81.3	83.1	35.5	97.6	48.9	89.9
SCIENCE 6 FAST (tested with 2017-2018 test)								
4	*	*	*	*	*	*	26.3	*
SCIENCE 6 PRE-AP								
23	60.4	73.6	91.3	93.3	78.3	100.0	76.1	98.6
SCIENCE 7								
193	59.4	71.7	78.3	79.0	60.1	90.2	57.7	85.2
SCIENCE 7 FAST (tested with 2017-2018 test)								
4	*	*	*	*	*	*	17.9	*
SCIENCE 7 PRE-AP								
19	57.9	70.6	92.4	94.8	57.9	100.0	84.9	96.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
SCIENCE 6								
162	44.4	64.5	81.4	83.3	29.0	98.1	51.6	86.0
SCIENCE 6 FAST (tested with 2017-2018 test)								
SCIENCE 6 PRE-AP								
22	63.6	75.8	94.0	96.1	72.7	100.0	86.4	97.7
SCIENCE 7								
168	59.7	79.2	81.2	81.4	85.7	97.6	75.4	85.5
SCIENCE 7 FAST (tested with 2017-2018 test)								
SCIENCE 7 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 8								
209	48.9	65.9	79.1	80.6	40.2	91.9	63.4	88.4
SOCIAL STUDIES 6 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	25.0	*
TEXAS STUDIES 7								
175	47.8	68.0	78.5	79.7	44.0	87.4	50.7	89.2
TEXAS STUDIES 7 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	19.0	*
TEXAS STUDIES 7 PRE-AP								
28	51.7	69.8	86.6	88.5	57.1	100.0	78.6	97.6
U.S. STUDIES 8								
207	41.7	67.6	75.5	76.3	32.9	87.9	54.1	87.8
U.S. STUDIES 8 PRE-AP								
24	64.3	74.5	86.5	87.8	70.8	100.0	78.7	97.2
WORLD CULTURES 6								
176	43.6	65.4	77.8	79.1	30.7	95.5	51.7	90.9
WORLD CULTURES 6 PRE-AP								
15	56.8	73.0	87.1	88.6	73.3	93.3	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 8								
SOCIAL STUDIES 6 (tested with 2017-2018 test)								
TEXAS STUDIES 7								
153	51.7	72.1	83.9	85.2	62.1	96.7	58.8	88.5
TEXAS STUDIES 7 (tested with 2017-2018 test)								
TEXAS STUDIES 7 PRE-AP								
27	54.8	69.9	89.0	91.2	51.9	100.0	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
164	41.7	66.4	79.8	81.3	32.9	95.7	52.9	89.1
WORLD CULTURES 6 PRE-AP								
12	69.4	78.6	94.4	96.2	91.7	100.0	79.7	97.0