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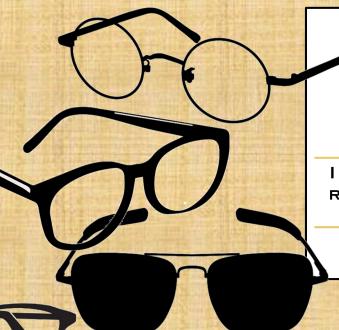
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WILMER-HUTCHINS HIGH (ZONED STUDENTS)

SCHOOL NUMBER 380 (ZONED)

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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

Contents

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	170
10	167
11	177
12	206
ALL	720

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	423	58.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	280	38.9		
White	12	1.7		
Multiple	4	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	496	68.9
Economically disadvantaged	533	74.0
Limited English proficient (LEP)	164	22.8
Special education	113	15.7
Talented and Gifted (TAG)	39	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	154	94	61.0	0	0.0	2	1.3	56	36.4	1	0.6	1	0.6
	2019	170	89	52.4	0	0.0	0	0.0	79	46.5	1	0.6	1	0.6
10	2017													
	2018	205	119	58.0	0	0.0	0	0.0	82	40.0	3	1.5	1	0.5
	2019	167	96	57.5	0	0.0	1	0.6	67	40.1	3	1.8	0	0.0
11	2017													
	2018	186	121	65.1	0	0.0	0	0.0	58	31.2	5	2.7	2	1.1
	2019	177	106	59.9	0	0.0	0	0.0	68	38.4	2	1.1	1	0.6
12	2017													
	2018	186	115	61.8	0	0.0	0	0.0	69	37.1	2	1.1	0	0.0
	2019	206	132	64.1	0	0.0	0	0.0	66	32.0	6	2.9	2	1.0
9-12	2017													
	2018	731	449	61.4	0	0.0	2	0.3	265	36.3	11	1.5	4	0.5
	2019	720	423	58.8	0	0.0	1	0.1	280	38.9	12	1.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	154	126	81.8	46	29.9	25	16.2	132	85.7	3	1.9	27	17.5	51.3	48.7	14.9
	2019	170	137	80.6	50	29.4	28	16.5	121	71.2	9	5.3	44	25.9	55.3	44.7	8.2
10	2017																
	2018	205	147	71.7	56	27.3	28	13.7	167	81.5	8	3.9	22	10.7	57.6	42.4	12.2
	2019	167	124	74.3	51	30.5	23	13.8	133	79.6	5	3.0	24	14.4	49.1	50.9	5.4
11	2017																
	2018	186	152	81.7	18	9.7	30	16.1	119	64.0	15	8.1	14	7.5	49.5	50.5	0.5
	2019	177	125	70.6	41	23.2	21	11.9	127	71.8	9	5.1	27	15.3	53.1	46.9	1.1
12	2017																
	2018	186	141	75.8	25	13.4	26	14.0	104	55.9	10	5.4	12	6.5	47.8	52.2	2.7
	2019	206	147	71.4	22	10.7	41	19.9	115	55.8	16	7.8	12	5.8	51.9	48.1	4.9
9-12	2017																
	2018	731	566	77.4	145	19.8	109	14.9	522	71.4	36	4.9	75	10.3	51.7	48.3	7.4
	2019	720	533	74.0	164	22.8	113	15.7	496	68.9	39	5.4	107	14.9	52.4	47.6	4.9

WILMER-HUTCHINS HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　　**7**

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	158	11,716	150	94.8	10,961	93.6	79	50.0	22.9	119	9,718	75.3	82.9
	2019	172	13,484	149	86.9	12,111	89.8	46	26.7	14.7	105	8,723	61.1	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	208	10,382	198	95.2	9,791	94.3	55	26.5	16.5	174	8,886	83.7	85.6
	2019	172	12,020	146	85.1	10,909	90.8	21	12.2	7.4	83	7,845	48.3	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	192	9,131	184	95.8	8,661	94.9	25	13.0	12.0	171	8,132	89.2	89.1
	2019	175	10,324	154	88.1	9,443	91.5	10	5.7	4.9	106	7,071	60.4	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	185	8,756	177	95.5	8,306	94.9	5	2.7	5.8	172	7,772	92.9	88.8
	2019	207	10,368	181	87.7	9,434	91.0	8	3.9	3.3	138	7,151	66.7	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	743	39,984	708	95.3	37,719	94.3	164	22.1	15.0	636	34,508	85.6	86.3
	2019	726	46,196	632	87.0	41,897	90.7	85	11.7	8.1	432	30,790	59.5	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018	*	45.6	41.7	47.4	0.0	41.5	43.0		38.2	48.5	43.8	62.1
	2019		49.4	36.6	43.1	15.8	32.6	41.2		36.0	54.5	43.9	65.6
Tests Taken	**2017**												11,092
	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
ENGLISH II	**2017**												60.3
	2018	*	35.1	43.5	40.3	6.7	35.1	33.3		31.6	48.3	38.7	67.0
	2019	*	53.7	50.7	50.0	10.5	44.9	44.6		42.3	59.8	51.6	69.3
Tests Taken	**2017**												9,822
	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**												4,577
		2018	*	37	28	51	9	24	61		34	34	68	3,752
		2019		42	45	74	16	31	67		57	30	87	3,633
	Tests Taken	**2017**												11,092
		2018	2	68	48	97	9	41	107		55	66	121	9,912
		2019		83	71	130	19	46	114		89	66	155	10,554
ENGLISH II		**2017**												3,895
		2018	*	74	48	92	28	37	112		80	45	125	3,300
		2019	*	38	33	57	17	27	67		41	33	74	2,941
	Tests Taken	**2017**												9,822
		2018	3	114	85	154	30	57	168		117	87	204	10,011
		2019	4	82	67	114	19	49	121		71	82	153	9,584

WILMER-HUTCHINS HIGH SCHOOL (ZONED STUDENTS ONLY)   **10**

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												41.2
	2018	*	23.5	20.8	23.7	0.0	24.4	22.4		20.0	25.8	23.1	43.9
	2019		28.9	23.9	26.2	10.5	21.7	22.8		20.2	36.4	27.1	51.0
Tests Taken	**2017**												11,092
	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
ENGLISH II	**2017**												42.1
	2018	*	20.2	27.1	22.7	6.7	21.1	17.9		19.7	28.7	23.5	50.0
	2019	*	25.6	23.9	24.6	0.0	22.4	19.0		21.1	28.0	24.8	51.5
Tests Taken	**2017**												9,822
	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												6.3
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019		3.6	1.4	2.3	0.0	0.0	0.0		1.1	4.5	2.6	10.1
Tests Taken	**2017**												11,092
	2018	2	68	48	97	9	41	107		55	66	121	9,912
	2019		83	71	130	19	46	114		89	66	155	10,554
ENGLISH II	**2017**												4.9
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	0.0	1.5	0.9	0.0	0.0	0.0		1.4	0.0	0.7	6.0
Tests Taken	**2017**												9,822
	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	82	67	114	19	49	121		71	82	153	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	60.4	59.5	52.5	3.7	52.9	53.3
	2019	51.3	52.7	57.5	3.5	53.8	56.6

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	59.9	53.4	56.4	3.8	60.7	55.2
	2019	52.0	56.1	64.1	3.8	58.5	63.9

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

WILMER-HUTCHINS HIGH SCHOOL (ZONED STUDENTS ONLY)   **13**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	*	68.1	63.0	69.1	25.0	67.5	67.0		57.6	76.7	67.2	87.5
	2019		65.8	64.2	62.2	27.8	66.7	61.0		57.0	75.8	65.2	88.9
Tests Taken	**2017**							109					10,240
	2018	1	69	46	97	12	40	109		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	*	22	17	30	9	13	36		25	14	39	1,278
	2019		25	24	45	13	14	41		34	15	49	1,134
Tests Taken	**2017**							109					10,240
	2018	1	69	46	97	12	40	109		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	*	29.0	30.4	29.9	8.3	35.0	29.4		16.9	43.3	30.3	61.8
	2019		32.9	34.3	31.9	11.1	38.1	29.5		29.1	38.7	33.3	68.9
Tests Taken	**2017**												10,240
	2018	1	69	46	97	12	40	109		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	*	5.8	10.9	9.3	0.0	12.5	8.3		6.8	10.0	8.4	35.8
	2019		6.8	10.4	7.6	0.0	7.1	5.7		3.8	14.5	8.5	45.1
Tests Taken	**2017**												10,240
	2018	1	69	46	97	12	40	109		59	60	119	10,244
	2019		73	67	119	18	42	105		79	62	141	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	40.8	47.4	50.8	51.9	53.1
2019	44.6	49.3	51.8	48.9	49.4

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	*	70.3	71.2	76.0	25.0	66.7	70.5		65.0	77.1	71.5	87.9
	2019		74.7	71.4	72.6	38.1	75.0	70.2		75.9	70.4	73.4	87.1
Tests Taken	**2017**												9,622
	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	*	22	15	25	12	14	33		21	16	37	1,234
	2019		22	20	37	13	11	34		21	21	42	1,240
Tests Taken	**2017**												9,622
	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	*	23.0	34.6	27.9	6.3	31.0	24.1		28.3	28.6	28.5	57.4
	2019		27.6	32.9	28.1	9.5	31.8	22.8		31.0	28.2	29.7	59.2
Tests Taken	**2017**												9,622
	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	*	2.7	0.0	1.9	0.0	0.0	0.9		3.3	0.0	1.5	18.6
	2019		3.4	1.4	2.2	0.0	0.0	0.9		1.1	4.2	2.5	22.3
Tests Taken	**2017**												9,622
	2018	1	74	52	104	16	42	112		60	70	130	10,192
	2019		87	70	135	21	44	114		87	71	158	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	48.0	49.6	51.4	51.7	49.4
2019	46.8	42.0	54.9	49.9	50.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	*	94.0	87.5	91.2	70.0	80.0	88.2		92.9	91.2	92.1	93.4
	2019	*	81.4	91.3	86.2	50.0	88.6	81.0		81.3	91.3	86.0	93.8
Tests Taken	**2017**												8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018	*	3	3	5	3	2	6		3	3	6	624
	2019	*	18	6	17	9	5	24		17	7	24	582
Tests Taken	**2017**												8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	*	72.0	66.7	68.4	40.0	60.0	60.8		78.6	61.8	71.1	72.3
	2019	*	46.4	53.6	48.0	16.7	50.0	42.1		50.5	50.0	50.3	73.7
Tests Taken	**2017**												8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	*	38.0	45.8	35.1	30.0	40.0	31.4		50.0	29.4	40.8	38.6
	2019	*	9.3	24.6	17.9	0.0	20.5	12.7		19.8	13.8	17.0	41.6
Tests Taken	**2017**												8,230
	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	97	69	123	18	44	126		91	80	171	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017				
	2018	70.0	68.3	66.1	72.7
	2019	62.5	56.7	58.5	63.4

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (47)	Beginning	12	25.5	31	66.0	8	19.0	11	23.4	6	14.3
	Intermediate	18	38.3	11	23.4	19	45.2	14	29.8	27	64.3
	Advanced	14	29.8	4	8.5	10	23.8	15	31.9	7	16.7
	Advanced High	3	6.4	1	2.1	5	11.9	7	14.9	2	4.8
10 (55)	Beginning	2	3.6	22	40.0	6	12.0	6	10.9	1	2.0
	Intermediate	20	36.4	13	23.6	16	32.0	21	38.2	22	44.0
	Advanced	20	36.4	15	27.3	16	32.0	14	25.5	21	42.0
	Advanced High	13	23.6	5	9.1	12	24.0	14	25.5	6	12.0
11 (48)	Beginning	3	6.3	16	33.3	7	16.3	6	12.5	1	2.3
	Intermediate	12	25.0	19	39.6	14	32.6	15	31.3	19	44.2
	Advanced	18	37.5	12	25.0	12	27.9	16	33.3	20	46.5
	Advanced High	15	31.3	1	2.1	10	23.3	11	22.9	3	7.0
12 (19)	Beginning	1	5.3	9	47.4	3	15.8	1	5.3	1	5.3
	Intermediate	7	36.8	3	15.8	8	42.1	8	42.1	13	68.4
	Advanced	4	21.1	7	36.8	3	15.8	7	36.8	3	15.8
	Advanced High	7	36.8	0	0.0	5	26.3	3	15.8	2	10.5
ALL (169)	Beginning	18	10.7	78	46.2	24	15.6	24	14.2	9	5.8
	Intermediate	57	33.7	46	27.2	57	37.0	58	34.3	81	52.6
	Advanced	56	33.1	38	22.5	41	26.6	52	30.8	51	33.1
	Advanced High	38	22.5	7	4.1	32	20.8	35	20.7	13	8.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
33 3 (9.1%)	Beginning		1		
	Intermediate	0		20	
	Advanced	0	1		6
	Advanced High	0	1		1
52 13 (25.0%)	Beginning		1		
	Intermediate	2		19	
	Advanced	0	6		14
	Advanced High	0	1		4
48 6 (12.5%)	Beginning		1		
	Intermediate	0		19	
	Advanced	0	3		17
	Advanced High	0	0		3
18 3 (16.7%)	Beginning		1		
	Intermediate	0		13	
	Advanced	0	2		1
	Advanced High	0	1		0
151 25 (16.6%)	Beginning		4		
	Intermediate	2		71	
	Advanced	0	12		38
	Advanced High	0	3		8

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (50)	Beginning	6	12.5	13	27.1	11	22.0	6	12.5	5	10.4
	Intermediate	11	22.9	14	29.2	20	40.0	19	39.6	19	39.6
	Advanced	22	45.8	21	43.8	15	30.0	14	29.2	20	41.7
	Advanced High	9	18.8	0	0.0	4	8.0	9	18.8	4	8.3
10 (59)	Beginning	2	3.4	12	20.7	6	10.3	8	13.8	2	3.5
	Intermediate	16	27.6	21	36.2	26	44.8	19	32.8	24	42.1
	Advanced	24	41.4	23	39.7	15	25.9	23	39.7	24	42.1
	Advanced High	16	27.6	2	3.4	11	19.0	8	13.8	7	12.3
11 (20)	Beginning	0	0.0	5	25.0	1	5.3	3	15.0	0	0.0
	Intermediate	8	40.0	6	30.0	8	42.1	6	30.0	10	52.6
	Advanced	7	35.0	8	40.0	7	36.8	8	40.0	9	47.4
	Advanced High	5	25.0	1	5.0	3	15.8	3	15.0	0	0.0
12 (23)	Beginning	0	0.0	5	21.7	2	8.7	0	0.0	0	0.0
	Intermediate	8	34.8	5	21.7	4	17.4	11	47.8	9	39.1
	Advanced	10	43.5	12	52.2	6	26.1	6	26.1	10	43.5
	Advanced High	5	21.7	1	4.3	11	47.8	6	26.1	4	17.4
ALL (152)	Beginning	8	5.4	35	23.5	20	13.3	17	11.4	7	4.8
	Intermediate	43	28.9	46	30.9	58	38.7	55	36.9	62	42.2
	Advanced	63	42.3	64	43.0	43	28.7	51	34.2	63	42.9
	Advanced High	35	23.5	4	2.7	29	19.3	26	17.4	15	10.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	Beg	Int	Adv	Adv High
42	Beginning	3			
	Intermediate	2	14		
10 (23.8%)	Advanced	0	4	13	
	Advanced High	0	0	4	
50	Beginning	2			
	Intermediate	4	17		
12 (24.0%)	Advanced	0	2	18	
	Advanced High	0	0	6	
18	Beginning	0			
	Intermediate	0	9		
0 (0.0%)	Advanced	0	0	8	
	Advanced High	0	0	0	
21	Beginning	0			
	Intermediate	2	7		
7 (33.3%)	Advanced	0	2	7	
	Advanced High	0	1	2	
131	Beginning	5			
	Intermediate	8	47		
29 (22.1%)	Advanced	0	8	46	
	Advanced High	0	1	12	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	34	9	26.5	10	29.4	*	*	9	26.5	*	*
	10	19	*	*	*	*	*	*	7	36.8	*	*
	11	15					8	53.3	6	40.0	*	*
	12	10					*	*	*	*	*	*
	ALL	78	10	12.8	14	17.9	20	25.6	26	33.3	8	10.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	24	8	33.3	*	*	*	*	*	*	*	*
	10	26	*	*	9	34.6	*	*	7	26.9	6	23.1
	11	10	*	*	*	*	*	*	*	*	*	*
	12	14	*	*	*	*	6	42.9	*	*	*	*
	ALL	74	12	16.2	17	23.0	16	21.6	18	24.3	11	14.9

SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

High School Exams

ALGEBRA I

| 107 | 42.8 | 63.5 | 71.3 | 72.7 | 29.0 | 66.4 | 57.9 | 83.5 |

ALGEBRA II

| 125 | 54.8 | 68.5 | 73.0 | 73.8 | 50.4 | 72.8 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 36 | 57.8 | 70.6 | 83.6 | 85.8 | 58.3 | 97.2 | 67.4 | 93.4 |

ALGEBRAIC REASONING

| 72 | 38.2 | 62.9 | 81.3 | 84.5 | 26.4 | 91.7 | 59.9 | 89.0 |

BIOLOGY

| 127 | 37.2 | 71.0 | 75.4 | 76.2 | 60.6 | 92.9 | 62.6 | 79.5 |

CHEMISTRY

| 134 | 43.0 | 68.9 | 72.9 | 73.6 | 45.5 | 80.6 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 7 | 42.4 | 66.8 | 75.6 | 77.1 | 28.6 | 71.4 | 70.4 | 94.1 |

ENGLISH I

| 110 | 53.9 | 65.4 | 67.5 | 67.9 | 45.5 | 45.5 | 53.6 | 82.6 |

ENGLISH I ESOL BEGINNER

| 11 | 50.2 | 72.3 | 89.4 | 92.4 | 72.7 | 100.0 | 43.7 | 87.7 |

ENGLISH I PRE-AP

| 1 | * | * | * | * | * | * | 74.9 | * |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 113 | 52.7 | 73.7 | 73.4 | 73.3 | 77.0 | 67.3 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 39 | 60.3 | 78.0 | 84.5 | 85.7 | 84.6 | 94.9 | 84.2 | 94.4 |

ALGEBRAIC REASONING

| 5 | * | * | * | * | * | * | 59.1 | * |

BIOLOGY

| | | | | | | | | |

CHEMISTRY

| 131 | 43.4 | 69.1 | 72.3 | 72.8 | 44.3 | 79.4 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 9 | 47.1 | 63.1 | 76.1 | 78.4 | 11.1 | 77.8 | 67.9 | 92.5 |

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

SEMESTER 1 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

| 117 | 61.5 | 74.3 | 78.5 | 79.3 | 72.6 | 83.8 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 8 | 36.8 | 65.5 | 89.5 | 93.7 | 12.5 | 100.0 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 20 | 54.6 | 66.8 | 77.4 | 79.3 | 50.0 | 90.0 | 75.8 | 95.3 |

ENGLISH III

| 139 | 54.7 | 69.8 | 76.5 | 77.7 | 58.3 | 88.5 | 61.6 | 86.1 |

ENGLISH IV

| 127 | 54.3 | 69.6 | 78.7 | 80.3 | 52.0 | 94.5 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 150 | 63.2 | 75.5 | 77.8 | 78.2 | 81.3 | 86.7 | 71.0 | 92.4 |

GEOMETRY

| 142 | 34.8 | 65.1 | 77.0 | 79.2 | 22.5 | 97.9 | 48.0 | 83.6 |

GOVERNMENT

| 145 | 57.8 | 71.2 | 82.4 | 84.3 | 62.1 | 100.0 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 50 | 66.1 | 77.4 | 76.6 | 76.5 | 82.0 | 84.0 | 73.7 | 95.0 |

HS VARSITY BAND

| 15 | 55.5 | 72.2 | 93.0 | 96.7 | 46.7 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 135 | 37.6 | 67.7 | 77.0 | 78.7 | 37.0 | 86.7 | 55.1 | 86.7 |

SEMESTER 2 TESTS (2018-19 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 124 | 47.1 | 64.7 | 61.4 | 60.8 | 29.8 | 46.8 | 56.1 | 83.7 |

ENGLISH IV

| 1 | * | * | * | * | * | | 48.3 | * |

ENVIRONMENTAL SYSTEMS

| 8 | 66.3 | 72.7 | 80.4 | 81.7 | 50.0 | 87.5 | 52.7 | 89.3 |

GEOMETRY

| 133 | 39.4 | 68.7 | 67.1 | 66.8 | 43.6 | 67.7 | 52.7 | 81.9 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 44 | 62.2 | 75.9 | 74.7 | 74.5 | 72.7 | 72.7 | 77.4 | 92.7 |

HS VARSITY BAND

| 7 | 48.3 | 71.3 | 91.3 | 94.8 | 71.4 | 100.0 | 77.3 | 98.1 |

PHYSICS

| 122 | 35.4 | 66.6 | 77.3 | 79.2 | 24.6 | 83.6 | 69.4 | 87.7 |

WILMER-HUTCHINS HIGH SCHOOL (ZONED STUDENTS ONLY)   **34**

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICS PRE-AP								
20	42.0	67.8	81.5	84.0	40.0	100.0	70.2	93.6
PRE-CALCULUS								
81	53.5	65.1	83.4	86.6	29.6	97.5	49.4	88.4
PRE-CALCULUS PRE-AP								
21	48.8	64.3	88.1	92.3	28.6	100.0	74.6	94.3
SPANISH I								
95	51.8	67.9	83.9	86.7	41.1	94.7	74.1	91.1
SPANISH II								
184	72.2	79.2	81.5	81.9	75.5	87.0	79.3	92.3
STUDIO ART I								
83	45.2	68.4	76.5	77.9	44.6	86.7	75.1	92.6
U.S. HISTORY								
137	63.6	74.0	80.3	81.4	68.6	92.7	62.9	87.7
WORLD GEOGRAPHY								
128	45.5	67.3	73.8	75.0	43.8	80.5	55.8	87.3
WORLD GEOGRAPHY PRE-AP								
2	*	*	*	*	*	*	75.9	*
WORLD HISTORY								
113	49.9	67.3	77.6	79.4	39.8	97.3	50.1	86.3
WORLD HISTORY PRE-AP								
2	*	*	*	*	*	*	76.4	*

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICS PRE-AP								
17	38.7	68.3	80.4	82.5	29.4	94.1	68.4	93.2
PRE-CALCULUS								
8	47.3	66.4	84.3	87.4	37.5	100.0	64.9	87.1
PRE-CALCULUS PRE-AP								
6	37.5	58.3	83.3	87.7	16.7	100.0	72.9	94.1
SPANISH I								
98	60.1	75.0	80.2	81.1	71.4	86.7	84.9	89.2
SPANISH II								
111	65.8	77.2	76.3	76.2	67.6	72.1	88.1	91.6
STUDIO ART I								
63	48.4	66.4	75.3	76.9	31.7	84.1	71.2	90.4
U.S. HISTORY								
WORLD GEOGRAPHY								
114	43.0	65.8	67.3	67.6	36.0	66.7	55.9	84.8
WORLD GEOGRAPHY PRE-AP								
13	37.7	61.1	74.9	77.4	15.4	100.0	76.4	95.0
WORLD HISTORY								
131	41.9	62.1	75.4	77.7	19.1	91.6	55.1	84.6
WORLD HISTORY PRE-AP								
1	*	*	*	*	*	*	72.4	*

WILMER-HUTCHINS HIGH SCHOOL (ZONED STUDENTS ONLY)   35

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	466	72.5
		2018	2	*	*	2	*	*	0			0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	467	59.8
		2018	2	*	*	2	*	*	0			0			0			2,063	477	64.0
10	Reading & Writing	2016	184	388	27.2	110	387	27.3	69	384	24.6	4	*	*	1	*	*	9,038	417	40.3
		2017	161	372	17.4	87	366	13.8	73	381	21.9	0			0			8,857	417	39.0
		2018	112	355	13.4	60	344	16.7	49	367	10.2	2	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016	184	414	14.7	110	409	12.7	69	420	17.4	4	*	*	1	*	*	9,038	433	26.7
		2017	161	388	3.7	87	374	1.1	73	404	6.8	0			0			8,857	428	22.1
		2018	112	378	2.7	60	366	1.7	49	390	2.0	2	*	*	1	*	*	8,620	426	25.3

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
107	21,262	**1.1**	2.0	**3**	**2.8**	29.3

English Language and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
11	2,646	**1.3**	1.9	**1**	**9.1**	20.5

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
11	1,020	**1.0**	1.6	**0**	**0.0**	19.5

United States Government and Politics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
20	1,434	**1.0**	1.6	**0**	**0.0**	15.6

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	961	**1.6**	2.1	**1**	**14.3**	27.6

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
27	1,668	**1.1**	1.7	**0**	**0.0**	16.1

Music Theory

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	96	*	3.0	*	*	61.5

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
12	2,192	**1.1**	1.7	**0**	**0.0**	19.7

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	1,011	**1.0**	2.5	**0**	**0.0**	40.5

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	1,092	**1.0**	1.7	**0**	**0.0**	18.9

Studio Art: 2-D Design Portfolio

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	207	*	3.0	*	*	70.0