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JAMES MADISON
HIGH SCHOOL

SCHOOL NUMBER 32

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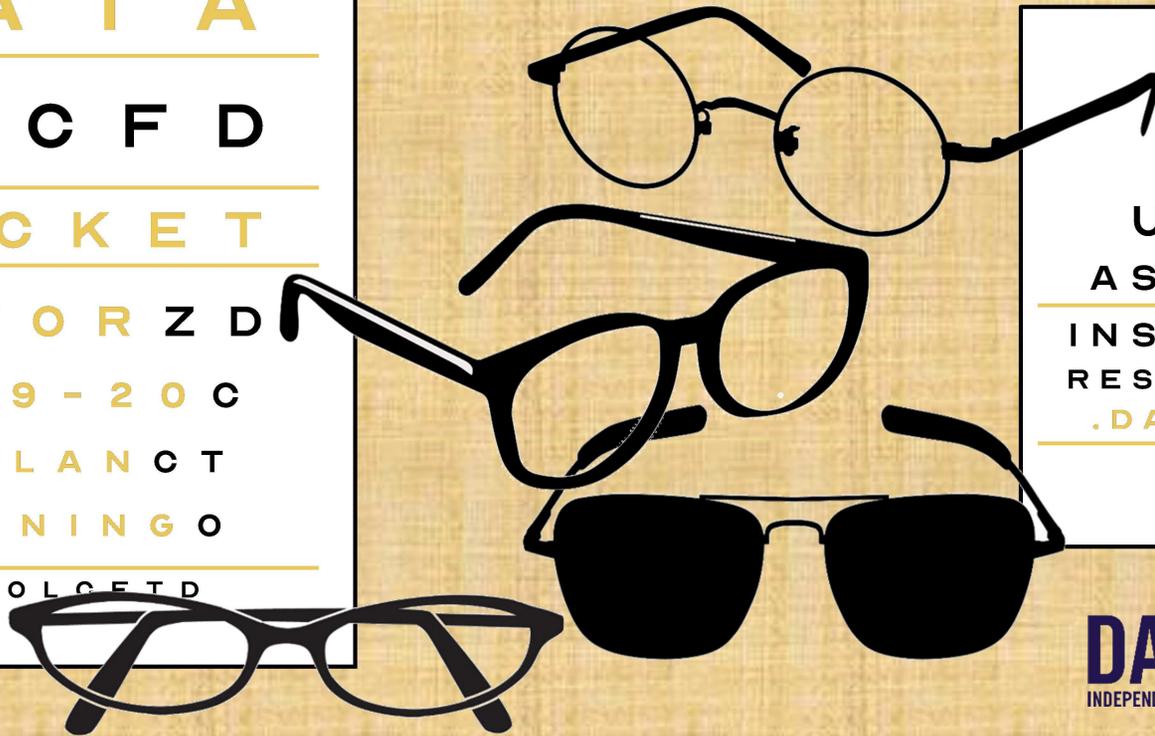
JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

JAMES MADISON HIGH SCHOOL (32)   **2**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2019-20 Data Packet

2018-19 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher statistics include all teachers at the campus.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

• Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	162
10	127
11	117
12	73
ALL	479

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	285	59.5	35	87.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	191	39.9	0	0.0
White	0	0.0	4	10.0
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	318	66.4
Economically disadvantaged	431	90.0
Limited English proficient (LEP)	138	28.8
Special education	49	10.2
Talented and Gifted (TAG)	43	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	185	116	62.7	0	0.0	0	0.0	68	36.8	1	0.5	0	0.0
	2018	161	85	52.8	0	0.0	0	0.0	76	47.2	0	0.0	0	0.0
	2019	162	91	56.2	0	0.0	0	0.0	71	43.8	0	0.0	0	0.0
10	2017	86	53	61.6	0	0.0	0	0.0	32	37.2	0	0.0	1	1.2
	2018	132	81	61.4	0	0.0	0	0.0	49	37.1	0	0.0	2	1.5
	2019	127	74	58.3	0	0.0	0	0.0	53	41.7	0	0.0	0	0.0
11	2017	92	62	67.4	0	0.0	0	0.0	30	32.6	0	0.0	0	0.0
	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
	2019	117	69	59.0	0	0.0	0	0.0	46	39.3	0	0.0	2	1.7
12	2017	84	59	70.2	0	0.0	0	0.0	24	28.6	1	1.2	0	0.0
	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
9-12	2017	447	290	64.9	0	0.0	0	0.0	154	34.5	2	0.4	1	0.2
	2018	441	264	59.9	1	0.2	0	0.0	173	39.2	0	0.0	3	0.7
	2019	479	285	59.5	0	0.0	0	0.0	191	39.9	0	0.0	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	185	166	89.7	43	23.2	33	17.8	145	78.4	16	8.6	23	12.4	40.0	60.0	8.1
	2018	161	151	93.8	61	37.9	22	13.7	125	77.6	17	10.6	17	10.6	47.8	52.2	9.9
	2019	162	150	92.6	58	35.8	13	8.0	117	72.2	10	6.2	35	21.6	50.6	49.4	3.1
10	2017	86	84	97.7	19	22.1	13	15.1	72	83.7	8	9.3	5	5.8	48.8	51.2	2.3
	2018	132	125	94.7	30	22.7	19	14.4	95	72.0	15	11.4	13	9.8	40.9	59.1	1.5
	2019	127	112	88.2	41	32.3	12	9.4	86	67.7	14	11.0	8	6.3	51.2	48.8	1.6
11	2017	92	89	96.7	15	16.3	11	12.0	61	66.3	8	8.7	7	7.6	56.5	43.5	0.0
	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
	2019	117	103	88.0	27	23.1	16	13.7	72	61.5	14	12.0	6	5.1	46.2	53.8	0.0
12	2017	84	83	98.8	5	6.0	12	14.3	51	60.7	9	10.7	2	2.4	54.8	45.2	0.0
	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
9-12	2017	447	422	94.4	82	18.3	69	15.4	329	73.6	41	9.2	37	8.3	47.9	52.1	3.8
	2018	441	420	95.2	119	27.0	58	13.2	323	73.2	45	10.2	36	8.2	48.1	51.9	4.1
	2019	479	431	90.0	138	28.8	49	10.2	318	66.4	43	9.0	52	10.9	50.7	49.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	187	11,759	171	91.4	10,936	93.0	46	24.6	25.7	144	9,766	76.9	83.1
	2018	165	11,716	159	96.7	10,961	93.6	38	23.1	22.9	133	9,718	80.7	82.9
	2019	167	13,484	152	91.4	12,111	89.8	31	18.6	14.7	124	8,723	74.4	64.7
10	2017	96	10,329	89	92.8	9,713	94.0	11	11.4	16.3	82	9,045	85.3	87.6
	2018	138	10,382	135	97.3	9,791	94.3	15	10.9	16.5	121	8,886	87.5	85.6
	2019	130	12,020	118	91.1	10,909	90.8	4	3.1	7.4	101	7,845	77.8	65.3
11	2017	94	8,543	89	94.4	8,088	94.7	18	19.2	13.7	84	7,756	89.5	90.8
	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
	2019	119	10,324	110	92.7	9,443	91.5	2	1.7	4.9	98	7,071	82.5	68.5
12	2017	85	8,197	80	94.2	7,762	94.7	2	2.4	6.4	75	7,365	88.1	89.8
	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
	2019	72	10,368	65	89.5	9,434	91.0	2	2.8	3.3	54	7,151	74.6	69.0
9-12	2017	462	38,829	429	92.8	36,498	94.0	77	16.7	16.5	385	33,932	83.3	87.4
	2018	460	39,984	446	97.0	37,719	94.3	65	14.1	15.0	389	34,508	84.6	86.3
	2019	487	46,196	445	91.4	41,897	90.7	39	8.0	8.1	377	30,790	77.3	66.7

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	87.5
Hispanic	0	0.0
White	4	10.0
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	20	50.0
Male	20	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.0	66.7
2017-18	7.8	51.1
2018-19	6.4	62.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	1	2.5
2	5	12.5
3	1	2.5
4	1	2.5
5	2	5.0
1-3	7	17.5
More than 3	30	75.0
1 - 5	10	25.0
6 - 10	7	17.5
11 - 20	13	32.5
More than 20	7	17.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	41.9	46.9	45.8	3.4	39.0	37.0		32.8	51.5	44.1	58.7
	2018	*	58.1	62.0	62.3	6.3	55.4	50.9		52.9	67.1	60.3	62.1
	2019		48.8	42.6	46.6	23.1	40.9	36.8		38.8	53.4	46.4	65.6
Tests Taken	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
ENGLISH II	2017		43.3	27.6	39.8	0.0	5.6	27.5		43.5	33.3	38.1	60.3
	2018		59.1	60.8	62.1	20.0	50.0	50.5		55.2	63.9	60.3	67.0
	2019		71.4	65.4	67.9	11.1	61.0	59.8		69.2	68.4	68.9	69.3
Tests Taken	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	61	34	78	28	25	80		45	50	95	4,577
	2018	*	31	27	46	15	25	54		33	25	58	3,752
	2019		44	31	70	10	26	67		41	34	75	3,633
Tests Taken	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
ENGLISH II	2017		38	21	53	16	17	58		26	34	60	3,895
	2018		36	20	44	20	16	51		26	30	56	3,300
	2019		20	18	34	8	16	33		20	18	38	2,941
Tests Taken	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	20.0	34.4	27.1	3.4	24.4	20.5		14.9	32.0	25.3	41.2
	2018	*	32.4	42.3	38.5	0.0	32.1	25.5		30.0	44.7	37.7	43.9
	2019		29.1	29.6	29.8	0.0	25.0	19.8		19.4	38.4	29.3	51.0
Tests Taken	**2017**	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
ENGLISH II	**2017**		25.4	17.2	22.7	0.0	0.0	11.3		32.6	13.7	22.7	42.1
	2018		34.1	37.3	37.1	4.0	21.9	23.3		29.3	39.8	35.5	50.0
	2019		48.6	40.4	42.5	0.0	31.7	30.5		44.6	45.6	45.1	51.5
Tests Taken	**2017**		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018	*	2.7	2.8	3.3	0.0	1.8	0.9		1.4	3.9	2.7	5.0
	2019		2.3	0.0	1.5	0.0	0.0	0.0		1.5	1.4	1.4	10.1
Tests Taken	2017	1	105	64	144	29	41	127		67	103	170	11,092
	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
ENGLISH II	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		1.4	3.8	0.9	0.0	0.0	0.0		1.5	3.5	2.5	6.0
Tests Taken	2017		67	29	88	16	18	80		46	51	97	9,822
	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	59.6	48.4	56.3	3.8	55.8	62.2
2018	69.6	64.5	62.6	3.9	60.6	62.2
2019	48.6	57.4	60.8	3.7	56.3	56.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	52.3	53.1	50.9	3.8	56.6	61.6
2018	64.3	57.9	64.8	4.4	67.2	61.5
2019	61.6	63.5	72.9	4.6	69.7	67.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	55.6	81.5	63.2	20.7	78.9	63.9		51.9	75.6	66.2	83.5
	2018	*	83.3	87.9	88.5	43.8	89.1	84.8		79.0	92.1	85.6	87.5
	2019		85.3	84.9	84.3	41.7	86.7	87.6		79.0	90.9	85.2	88.9
Tests Taken	**2017**	1	81	54	114	29	38	99		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244
	2019		75	53	121	12	45	97		62	66	128	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	36	10	42	23	8	39		26	20	46	1,692
	2018	*	11	7	12	9	5	15		13	5	18	1,278
	2019		11	8	19	7	6	12		13	6	19	1,134
Tests Taken	**2017**	1	81	54	114	29	38	99		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244
	2019		75	53	121	12	45	97		62	66	128	10,243

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	19.8	51.9	34.2	3.4	42.1	28.7		25.9	37.8	33.1	47.9
	2018	*	39.4	56.9	46.2	12.5	52.2	41.4		35.5	58.7	47.2	61.8
	2019		52.0	43.4	48.8	25.0	46.7	45.4		33.9	62.1	48.4	68.9
Tests Taken	**2017**	1	81	54	114	29	38	108		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244
	2019		75	53	121	12	45	97		62	66	128	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	3.7	27.8	15.8	0.0	18.4	12.0		7.4	18.3	14.0	23.1
	2018	*	10.6	27.6	21.2	0.0	21.7	12.1		11.3	25.4	18.4	35.8
	2019		28.0	20.8	26.4	0.0	20.0	18.6		19.4	30.3	25.0	45.1
Tests Taken	**2017**	1	81	54	114	29	38	108		54	82	136	10,240
	2018	1	66	58	104	16	46	99		62	63	125	10,244
	2019		75	53	121	12	45	97		62	66	128	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	53.3	47.8	50.2	52.7	54.5
2018	53.1	54.9	60.7	64.8	57.2
2019	59.0	57.3	61.9	59.1	62.6

JAMES MADISON HIGH SCHOOL (32)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	72.0	80.3	74.8	41.4	76.9	72.7		70.3	78.6	75.3	86.4
	2018	*	76.9	77.5	77.0	52.9	75.4	71.7		71.2	83.1	77.3	87.9
	2019		81.2	72.1	77.0	41.7	70.6	76.2		70.8	83.8	77.4	87.1
Tests Taken	**2017**	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	28	12	35	17	9	33		19	21	40	1,310
	2018	*	18	16	29	8	14	32		21	13	34	1,234
	2019		16	17	32	7	15	25		21	12	33	1,240
Tests Taken	**2017**	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	21.0	36.1	27.3	3.4	25.6	21.5		25.0	28.6	27.2	54.0
	2018	*	33.3	38.0	35.7	5.9	31.6	23.9		32.9	39.0	36.0	57.4
	2019		40.0	27.9	36.7	8.3	23.5	25.7		30.6	39.2	34.9	59.2
Tests Taken	**2017**	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	1.0	4.9	2.9	3.4	2.6	0.8		4.7	1.0	2.5	15.1
	2018	*	1.3	7.0	3.2	0.0	5.3	2.7		4.1	3.9	4.0	18.6
	2019		8.2	3.3	6.5	0.0	2.0	1.9		6.9	5.4	6.2	22.3
Tests Taken	**2017**	1	100	61	139	29	39	121		64	98	162	9,622
	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	50.0	51.4	54.5	44.1	54.6
2018	47.2	49.9	57.1	55.0	53.3
2019	47.5	42.4	58.0	51.6	56.6

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		94.1	*	93.3	*	*	92.3		100.0	88.9	95.2	92.8
	2018		90.2	87.3	88.1	64.3	75.8	86.8		91.5	87.8	89.3	93.4
	2019	*	89.0	92.7	90.9	64.7	90.0	86.5		92.1	88.7	90.5	93.8
Tests Taken	**2017**		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		1	*	1	*	*	1		0	1	1	593
	2018		9	7	16	5	8	14		5	11	16	624
	2019	*	8	3	9	6	3	10		5	6	11	582
Tests Taken	**2017**		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		29.4	*	40.0	*	*	30.8		41.7	33.3	38.1	65.2
	2018		55.4	50.9	53.0	21.4	36.4	45.3		62.7	48.9	54.4	72.3
	2019	*	54.8	53.7	52.5	11.8	43.3	39.2		61.9	43.4	53.4	73.7
Tests Taken	**2017**		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		5.9	*	6.7	*	*	0.0		16.7	0.0	9.5	30.8
	2018		19.6	16.4	17.2	7.1	9.1	13.2		22.0	15.6	18.1	38.6
	2019	*	9.6	19.5	13.1	0.0	13.3	8.1		17.5	7.5	12.9	41.6
Tests Taken	**2017**		17	4	15	2	1	13		12	9	21	8,230
	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	63.5	59.5	43.8	62.8
	2018	64.1	66.1	53.8	64.8
	2019	60.8	65.9	58.3	63.4

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (58)	Beginning	13	22.4	20	34.5	10	18.5	11	19.0	10	18.5
	Intermediate	17	29.3	23	39.7	14	25.9	20	34.5	15	27.8
	Advanced	21	36.2	14	24.1	13	24.1	18	31.0	25	46.3
	Advanced High	7	12.1	1	1.7	17	31.5	9	15.5	4	7.4
10 (40)	Beginning	0	0.0	13	32.5	0	0.0	1	2.5	0	0.0
	Intermediate	12	30.0	10	25.0	4	10.0	11	27.5	16	40.0
	Advanced	15	37.5	15	37.5	3	7.5	9	22.5	11	27.5
	Advanced High	13	32.5	2	5.0	33	82.5	19	47.5	13	32.5
11 (27)	Beginning	1	3.7	4	14.8	0	0.0	3	11.1	1	3.7
	Intermediate	7	25.9	6	22.2	1	3.7	5	18.5	5	18.5
	Advanced	8	29.6	13	48.1	0	0.0	9	33.3	11	40.7
	Advanced High	11	40.7	4	14.8	26	96.3	10	37.0	10	37.0
12 (12)	Beginning	1	8.3	3	25.0	1	8.3	0	0.0	0	0.0
	Intermediate	4	33.3	6	50.0	3	25.0	7	58.3	7	58.3
	Advanced	7	58.3	3	25.0	5	41.7	4	33.3	4	33.3
	Advanced High	0	0.0	0	0.0	3	25.0	1	8.3	1	8.3
ALL (137)	Beginning	15	10.9	40	29.2	11	8.3	15	10.9	11	8.3
	Intermediate	40	29.2	45	32.8	22	16.5	43	31.4	43	32.3
	Advanced	51	37.2	45	32.8	21	15.8	40	29.2	51	38.3
	Advanced High	31	22.6	7	5.1	79	59.4	39	28.5	28	21.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
34 — 8 (23.5%)	Beginning		1		
	Intermediate	1	10		
	Advanced	0	4	15	
	Advanced High	0	0	3	
40 — 16 (40.0%)	Beginning		0		
	Intermediate	0	16		
	Advanced	0	3	8	
	Advanced High	0	0	13	
25 — 11 (44.0%)	Beginning		1		
	Intermediate	0	5		
	Advanced	0	1	8	
	Advanced High	0	0	10	
12 — 1 (8.3%)	Beginning		0		
	Intermediate	0	7		
	Advanced	0	0	4	
	Advanced High	0	0	1	
111 — 36 (32.4%)	Beginning		2		
	Intermediate	1	38		
	Advanced	0	8	35	
	Advanced High	0	0	27	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (62)	Beginning	1	1.6	12	19.4	3	4.8	2	3.2	1	1.6
	Intermediate	14	22.6	11	17.7	14	22.6	17	27.4	18	29.0
	Advanced	33	53.2	28	45.2	23	37.1	21	33.9	24	38.7
	Advanced High	14	22.6	11	17.7	22	35.5	22	35.5	19	30.6
10 (28)	Beginning	0	0.0	0	0.0	0	0.0	2	7.1	0	0.0
	Intermediate	4	14.3	3	10.7	3	10.7	7	25.0	4	14.3
	Advanced	16	57.1	15	53.6	10	35.7	11	39.3	11	39.3
	Advanced High	8	28.6	10	35.7	15	53.6	8	28.6	13	46.4
11 (14)	Beginning	0	0.0	1	7.1	2	14.3	0	0.0	0	0.0
	Intermediate	4	28.6	4	28.6	4	28.6	4	28.6	4	28.6
	Advanced	6	42.9	9	64.3	3	21.4	9	64.3	8	57.1
	Advanced High	4	28.6	0	0.0	5	35.7	1	7.1	2	14.3
12 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	1	7.7	1	7.7	4	30.8	0	0.0
	Advanced	7	53.8	11	84.6	3	23.1	7	53.8	9	69.2
	Advanced High	4	30.8	1	7.7	9	69.2	2	15.4	4	30.8
ALL (117)	Beginning	1	0.9	13	11.1	5	4.3	4	3.4	1	0.9
	Intermediate	24	20.5	19	16.2	22	18.8	32	27.4	26	22.2
	Advanced	62	53.0	63	53.8	39	33.3	48	41.0	52	44.4
	Advanced High	30	25.6	22	18.8	51	43.6	33	28.2	38	32.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
43 — 24 (55.8%)	Beginning	0			
	Intermediate	4	8		
	Advanced	1	2	11	
	Advanced High	0	0	17	
28 — 15 (53.6%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	4	7	
	Advanced High	0	0	11	
14 — 2 (14.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	8	
	Advanced High	0	0	2	
12 — 8 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	4	4	
	Advanced High	0	2	2	
97 — 49 (50.5%)	Beginning	0			
	Intermediate	4	16		
	Advanced	1	10	30	
	Advanced High	0	2	32	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	41	17	41.5	12	29.3	10	24.4	*	*		
	10	16			8	50.0	*	*	*	*	*	*
	11	12	*	*	7	58.3	*	*	*	*	*	*
	12	5			*	*	*	*				
	ALL	74	18	24.3	29	39.2	16	21.6	6	8.1	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	20	7	35.0	8	40.0	*	*	*	*		
	10	11	*	*	*	*	*	*			*	*
	11	6	*	*	*	*						
	12	4	*	*	*	*						
	ALL	41	16	39.0	18	43.9	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 61 | 50.4 | 68.3 | 81.9 | 84.2 | 49.2 | 100.0 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 74 | 62.3 | 73.7 | 75.5 | 75.8 | 66.2 | 82.4 | 73.4 | 93.9 |

ALGEBRA II

| 36 | 35.5 | 55.0 | 79.7 | 84.0 | 8.3 | 91.7 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 75 | 26.8 | 48.9 | 80.8 | 86.4 | 1.3 | 89.3 | 67.4 | 93.4 |

BIOLOGY

| 67 | 37.2 | 71.0 | 78.3 | 79.6 | 61.2 | 100.0 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 85 | 48.2 | 70.7 | 77.6 | 78.9 | 52.9 | 100.0 | 74.4 | 90.8 |

CHEMISTRY

| 65 | 31.6 | 62.7 | 78.4 | 81.2 | 9.2 | 100.0 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 62 | 35.3 | 62.7 | 86.0 | 90.1 | 14.5 | 100.0 | 70.4 | 94.1 |

ECONOMICS

| 37 | 48.7 | 66.5 | 79.1 | 81.3 | 40.5 | 100.0 | 70.4 | 96.6 |

ENGLISH I

| 65 | 54.2 | 65.6 | 71.4 | 72.4 | 47.7 | 83.1 | 53.6 | 82.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 26 | 25.5 | 58.6 | 78.7 | 82.2 | 3.8 | 96.2 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 66 | 34.7 | 63.7 | 85.2 | 89.1 | 18.2 | 98.5 | 84.2 | 94.4 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 61 | 34.8 | 64.4 | 81.0 | 83.9 | 16.4 | 100.0 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 57 | 38.6 | 57.2 | 85.6 | 90.7 | 7.0 | 98.2 | 67.9 | 92.5 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 11 | 44.2 | 69.0 | 81.5 | 83.7 | 36.4 | 90.9 | 43.7 | 87.7 |

ENGLISH I PRE-AP

| 84 | 62.5 | 67.8 | 80.4 | 82.7 | 48.8 | 98.8 | 74.9 | 94.4 |

ENGLISH II

| 51 | 55.0 | 70.0 | 74.1 | 74.8 | 56.9 | 84.3 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 1 | * | * | * | * | * | * | 47.4 | * |

ENGLISH II PRE-AP

| 72 | 61.7 | 72.0 | 86.7 | 89.4 | 70.8 | 100.0 | 75.8 | 95.3 |

ENGLISH III

| 49 | 60.0 | 73.3 | 81.5 | 83.0 | 67.3 | 100.0 | 61.6 | 86.1 |

ENGLISH IV

| 59 | 52.1 | 68.1 | 79.8 | 81.9 | 52.5 | 98.3 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 91 | 66.5 | 77.6 | 90.7 | 93.0 | 84.6 | 100.0 | 71.0 | 92.4 |

GEOMETRY

| 61 | 31.6 | 63.3 | 79.8 | 82.7 | 19.7 | 98.4 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 47 | 34.7 | 63.7 | 83.0 | 86.5 | 19.1 | 100.0 | 65.8 | 91.8 |

GOVERNMENT

| 18 | 60.6 | 73.1 | 80.3 | 81.5 | 72.2 | 100.0 | 62.0 | 94.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 40 | 53.9 | 69.2 | 82.0 | 84.2 | 62.5 | 100.0 | 56.1 | 83.7 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 36 | 58.8 | 66.6 | 97.4 | 102.8 | 44.4 | 100.0 | 52.7 | 89.3 |

GEOMETRY

| 57 | 32.6 | 65.2 | 78.7 | 81.0 | 8.8 | 98.2 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 46 | 30.7 | 55.8 | 78.9 | 83.0 | 2.2 | 95.7 | 68.3 | 90.7 |

GOVERNMENT

| 1 | * | * | * | * | * | * | 53.3 | * |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 84 | 65.4 | 77.0 | 84.5 | 85.8 | 71.4 | 100.0 | 73.7 | 95.0 |

HS VARSITY BAND

| 14 | 45.4 | 65.9 | 88.8 | 92.8 | 21.4 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 48 | 37.1 | 67.4 | 79.1 | 81.2 | 31.3 | 95.8 | 55.1 | 86.7 |

PHYSICS PRE-AP

| 41 | 50.2 | 72.3 | 88.3 | 91.2 | 65.9 | 97.6 | 70.2 | 93.6 |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| 52 | 58.2 | 68.6 | 78.3 | 79.9 | 59.6 | 100.0 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 14 | 41.6 | 59.2 | 81.8 | 85.8 | 14.3 | 100.0 | 74.6 | 94.3 |

SPANISH I

| 77 | 65.6 | 77.0 | 81.8 | 82.7 | 68.8 | 97.4 | 74.1 | 91.1 |

SPANISH II

| 76 | 69.3 | 77.0 | 83.5 | 84.7 | 71.1 | 97.4 | 79.3 | 92.3 |

STUDIO ART I

| 79 | 46.7 | 69.2 | 84.9 | 87.7 | 44.3 | 100.0 | 75.1 | 92.6 |

U.S. HISTORY

| 48 | 56.9 | 69.2 | 78.7 | 80.4 | 50.0 | 93.8 | 62.9 | 87.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 46 | 62.1 | 75.8 | 82.8 | 84.0 | 73.9 | 95.7 | 77.4 | 92.7 |

HS VARSITY BAND

| 9 | 46.4 | 70.2 | 87.6 | 90.6 | 66.7 | 100.0 | 77.3 | 98.1 |

PHYSICS

| 36 | 43.8 | 70.9 | 82.1 | 84.0 | 52.8 | 94.4 | 69.4 | 87.7 |

PHYSICS PRE-AP

| 26 | 37.6 | 67.7 | 84.5 | 87.5 | 38.5 | 100.0 | 68.4 | 93.2 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 13 | 57.7 | 78.1 | 92.5 | 95.1 | 100.0 | 100.0 | 71.9 | 94.3 |

PRE-CALCULUS

| 5 | * | * | * | * | * | * | 64.9 | * |

PRE-CALCULUS PRE-AP

| 6 | 29.2 | 52.8 | 73.3 | 77.0 | 0.0 | 66.7 | 72.9 | 94.1 |

SPANISH I

| 71 | 69.5 | 81.0 | 77.6 | 77.1 | 85.9 | 88.7 | 84.9 | 89.2 |

SPANISH II

| 64 | 67.7 | 78.5 | 79.1 | 79.2 | 73.4 | 95.3 | 88.1 | 91.6 |

STUDIO ART I

| 67 | 53.8 | 69.9 | 78.5 | 80.0 | 50.7 | 89.6 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 70 | 40.4 | 64.2 | 73.5 | 75.2 | 25.7 | 98.6 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 5 | * | * | * | * | * | * | 75.9 | * |

WORLD HISTORY

| 57 | 49.8 | 67.2 | 79.2 | 81.4 | 43.9 | 98.2 | 50.1 | 86.3 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 62 | 41.6 | 65.0 | 74.2 | 75.8 | 27.4 | 98.4 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 5 | * | * | * | * | * | * | 76.4 | * |

WORLD HISTORY

| 55 | 57.7 | 72.4 | 78.5 | 79.6 | 78.2 | 98.2 | 55.1 | 84.6 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	83.3	84.5	70	440	35.7	46	439	34.8	23	444	39.1	1	*	*	6,766	464	42.2
		2017-18	98.6	84.2	73	415	11.0	49	416	10.2	23	414	13.0				7,118	468	41.8
		2018-19	86.3	87.3	63	415	14.3	45	421	15.6	17	400	11.8				7,723	463	39.2
	Mathematics	**2016-17**	83.3	84.5	70	436	14.3	46	435	21.7	23	434	0.0	1	*	*	6,766	465	21.6
		2017-18	98.6	84.2	73	407	2.7	49	399	0.0	23	422	8.7				7,118	463	20.7
		2018-19	86.3	87.3	63	407	1.6	45	411	2.2	17	397	0.0				7,723	461	19.7
ACT	English	**2016-17**	95.2	82.4	80	12	10.0	56	12	14.3	23	12	0.0	1	*	*	6,596	15	26.1
		2017-18	94.6	82.3	70	12	7.1	46	12	6.5	23	12	8.7				6,960	15	26.5
		2018-19	93.2	82.6	68	13	13.2	46	14	17.4	21	11	4.8				7,310	15	27.0
	Mathematics	**2016-17**	95.2	82.4	80	16	5.0	56	15	7.1	23	16	0.0	1	*	*	6,596	18	17.3
		2017-18	94.6	82.3	70	15	0.0	46	15	0.0	23	15	0.0				6,960	17	14.8
		2018-19	93.2	82.6	68	16	0.0	46	16	0.0	21	16	0.0				7,310	18	19.2
	Reading	**2016-17**	95.2	82.4	80	14	3.8	56	13	3.6	23	14	4.3	1	*	*	6,596	17	18.3
		2017-18	94.6	82.3	70	14	2.9	46	14	2.2	23	15	4.3				6,960	17	19.0
		2018-19	93.2	82.6	68	15	4.4	46	15	4.3	21	14	4.8				7,310	17	21.0
	Science	**2016-17**	95.2	82.4	80	15	0.0	56	15	0.0	23	15	0.0	1	*	*	6,596	18	13.8
		2017-18	94.6	82.3	70	14	1.4	46	14	0.0	23	15	4.3				6,960	17	12.9
		2018-19	93.2	82.6	68	15	2.9	46	15	4.3	21	15	0.0				7,310	17	14.5
	Composite	**2016-17**	95.2	82.4	80	14	–	56	14	–	23	14	–	1	*	–	6,596	17	–
		2017-18	94.6	82.3	70	14	–	46	14	–	23	14	–			–	6,960	17	–
		2018-19	93.2	82.6	68	15	–	46	15	–	21	14	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	8	443	87.5	3	*	*	5	*	*	0			0			1,836	466	72.5
		2018	7	383	28.6	3	*	*	4	*	*	0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	8	426	25.0	3	*	*	5	*	*	0			0			1,836	467	59.8
		2018	7	429	57.1	3	*	*	4	*	*	0			0			2,063	477	64.0
10	Reading & Writing	2016	96	368	15.6	63	370	17.5	31	366	12.9	1	*	*	0			9,038	417	40.3
		2017	132	370	14.4	79	364	13.9	50	377	14.0	1	*	*	0			8,857	417	39.0
		2018	124	380	26.6	72	377	25.0	52	385	28.8	0			0			8,620	418	41.8
	Mathematics	2016	96	396	6.3	63	400	6.3	31	392	6.5	1	*	*	0			9,038	433	26.7
		2017	132	383	6.8	79	371	1.3	50	400	16.0	1	*	*	0			8,857	428	22.1
		2018	124	383	4.0	72	380	1.4	52	388	7.7	0			0			8,620	426	25.3
11	Reading & Writing	2016	89	410	28.1	59	416	33.9	30	399	16.7	0			0			2,015	512	69.2
		2017	72	382	12.5	47	386	14.9	24	376	8.3	0			0			2,095	508	67.6
		2018	77	388	7.8	39	379	5.1	36	392	8.3	0			0			1,921	501	64.3
	Mathematics	2016	89	417	3.4	59	415	0.0	30	422	10.0	0			0			2,015	511	49.7
		2017	72	394	1.4	47	404	2.1	24	375	0.0	0			0			2,095	504	44.4
		2018	77	394	3.9	39	389	2.6	36	400	5.6	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

	School	Dist	School	Dist	School	%	Dist
	322	21,262	**1.0**	2.0	**0**	0.0	29.3

Macroeconomics

	School	Dist	School	Dist	School	%	Dist
	53	1,020	**1.0**	1.6	**0**	0.0	19.5

World History

	School	Dist	School	Dist	School	%	Dist
	74	1,473	**1.0**	1.9	**0**	0.0	22.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Calculus AB

	School	Dist	School	Dist	School	%	Dist
	2	1,011	*	2.5	*	*	40.5

United States Government and Politics

	School	Dist	School	Dist	School	%	Dist
	66	1,434	**1.1**	1.6	**0**	0.0	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

English Language and Composition

	School	Dist	School	Dist	School	%	Dist
	69	2,646	**1.0**	1.9	**0**	0.0	20.5

United States History

	School	Dist	School	Dist	School	%	Dist
	58	2,192	**1.0**	1.7	**0**	0.0	19.7