

K.B. POLK (ZONED STUDENTS)

SCHOOL NUMBER 194 (ZONED)

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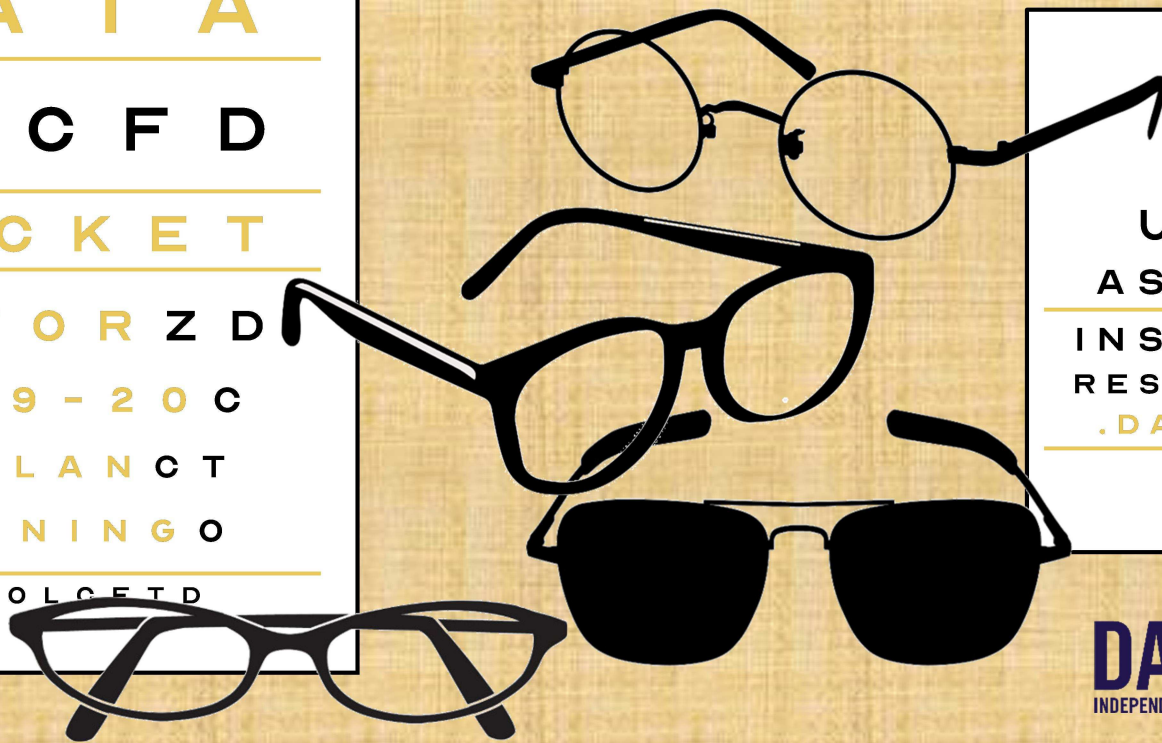
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	68
1	51
2	60
3	51
4	69
5	62
ALL	421

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	92	21.9		
American Indian/Alaska Native	5	1.2		
Asian/Hawaiian/Pacific Islander	5	1.2		
Hispanic	315	74.8		
White	1	0.2		
Multiple	3	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	49.4
Economically disadvantaged	387	91.9
Limited English proficient (LEP)	222	52.7
Special education	66	15.7
Talented and Gifted (TAG)	67	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	19	34.5	0	0.0	0	0.0	35	63.6	0	0.0	1	1.8
	2018	66	22	33.3	1	1.5	0	0.0	43	65.2	0	0.0	0	0.0
	2019	60	16	26.7	0	0.0	2	3.3	41	68.3	0	0.0	1	1.7
KN	2017	49	11	22.4	0	0.0	0	0.0	33	67.3	5	10.2	0	0.0
	2018	27	9	33.3	0	0.0	0	0.0	16	59.3	1	3.7	1	3.7
	2019	68	15	22.1	1	1.5	1	1.5	51	75.0	0	0.0	0	0.0
1	2017	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
	2018	44	11	25.0	0	0.0	0	0.0	33	75.0	0	0.0	0	0.0
	2019	51	12	23.5	0	0.0	0	0.0	37	72.5	0	0.0	2	3.9
2	2017	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
	2018	38	13	34.2	0	0.0	1	2.6	24	63.2	0	0.0	0	0.0
	2019	60	10	16.7	1	1.7	0	0.0	49	81.7	0	0.0	0	0.0
3	2017	61	12	19.7	0	0.0	2	3.3	45	73.8	2	3.3	0	0.0
	2018	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2019	51	11	21.6	2	3.9	0	0.0	38	74.5	0	0.0	0	0.0
4	2017	64	22	34.4	0	0.0	0	0.0	36	56.3	6	9.4	0	0.0
	2018	47	13	27.7	0	0.0	1	2.1	32	68.1	1	2.1	0	0.0
	2019	69	15	21.7	0	0.0	0	0.0	53	76.8	1	1.4	0	0.0
5	2017	62	18	29.0	1	1.6	0	0.0	39	62.9	4	6.5	0	0.0
	2018	42	17	40.5	0	0.0	0	0.0	25	59.5	0	0.0	0	0.0
	2019	62	13	21.0	1	1.6	2	3.2	46	74.2	0	0.0	0	0.0
PK-5	2017	383	111	29.0	1	0.3	2	0.5	250	65.3	18	4.7	1	0.3
	2018	305	98	32.1	1	0.3	2	0.7	201	65.9	2	0.7	1	0.3
	2019	421	92	21.9	5	1.2	5	1.2	315	74.8	1	0.2	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	55	100.0	27	49.1	3	5.5	27	49.1	0	0.0	53	96.4	49.1	50.9	3.6
	2018	66	64	97.0	34	51.5	5	7.6	37	56.1	0	0.0	41	62.1	56.1	43.9	37.9
	2019	60	60	100.0	31	51.7	8	13.3	8	13.3	0	0.0	43	71.7	50.0	50.0	25.0
KN	2017	49	36	73.5	20	40.8	5	10.2	20	40.8	6	12.2	14	28.6	38.8	61.2	0.0
	2018	27	27	100.0	8	29.6	1	3.7	11	40.7	2	7.4	10	37.0	51.9	48.1	0.0
	2019	68	60	88.2	35	51.5	15	22.1	22	32.4	7	10.3	23	33.8	54.4	45.6	2.9
1	2017	49	39	79.6	25	51.0	6	12.2	26	53.1	9	18.4	7	14.3	49.0	51.0	0.0
	2018	44	39	88.6	20	45.5	4	9.1	20	45.5	10	22.7	4	9.1	47.7	52.3	0.0
	2019	51	50	98.0	25	49.0	5	9.8	20	39.2	8	15.7	9	17.6	58.8	41.2	2.0
2	2017	43	40	93.0	22	51.2	2	4.7	22	51.2	8	18.6	0	0.0	46.5	53.5	0.0
	2018	38	36	94.7	19	50.0	5	13.2	21	55.3	14	36.8	3	7.9	50.0	50.0	2.6
	2019	60	53	88.3	32	53.3	11	18.3	29	48.3	15	25.0	9	15.0	51.7	48.3	0.0
3	2017	61	55	90.2	38	62.3	6	9.8	41	67.2	10	16.4	4	6.6	52.5	47.5	9.8
	2018	41	39	95.1	19	46.3	2	4.9	19	46.3	10	24.4	3	7.3	43.9	56.1	0.0
	2019	51	48	94.1	29	56.9	7	13.7	27	52.9	12	23.5	7	13.7	54.9	45.1	0.0
4	2017	64	59	92.2	26	40.6	3	4.7	38	59.4	17	26.6	4	6.3	43.8	56.3	3.1
	2018	47	46	97.9	26	55.3	7	14.9	41	87.2	7	14.9	4	8.5	53.2	46.8	0.0
	2019	69	58	84.1	33	47.8	8	11.6	48	69.6	13	18.8	9	13.0	52.2	47.8	0.0
5	2017	62	56	90.3	30	48.4	3	4.8	51	82.3	10	16.1	4	6.5	66.1	33.9	0.0
	2018	42	40	95.2	20	47.6	1	2.4	37	88.1	4	9.5	3	7.1	40.5	59.5	0.0
	2019	62	58	93.5	37	59.7	12	19.4	54	87.1	12	19.4	5	8.1	45.2	54.8	0.0
PK-5	2017	383	340	88.8	188	49.1	28	7.3	225	58.7	60	15.7	86	22.5	49.9	50.1	2.6
	2018	305	291	95.4	146	47.9	25	8.2	186	61.0	47	15.4	68	22.3	49.5	50.5	8.5
	2019	421	387	91.9	222	52.7	66	15.7	208	49.4	67	15.9	105	24.9	52.3	47.7	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	49	11,388	46	95.2	10,888	95.6	5	10.3	19.6	45	10,240	92.6	89.9
	2018	28	11,061	26	92.4	10,520	95.1	8	28.2	17.8	24	9,830	84.6	88.9
	2019	63	10,918	59	93.4	10,368	95.0	7	11.1	7.1	52	9,637	82.8	88.3
1	2017	47	12,278	45	95.8	11,800	96.1	11	23.4	18.4	39	11,169	82.9	91.0
	2018	41	11,550	39	94.9	11,055	95.7	14	34.2	16.6	36	10,347	87.9	89.6
	2019	49	11,198	47	95.3	10,714	95.7	7	14.2	6.3	45	10,067	91.0	89.9
2	2017	44	12,938	42	96.1	12,476	96.4	3	6.8	16.9	39	11,850	88.7	91.6
	2018	39	11,864	37	94.3	11,398	96.1	9	22.8	15.9	36	10,717	91.4	90.3
	2019	55	11,232	52	94.3	10,778	96.0	9	16.3	5.9	45	10,167	81.5	90.5
3	2017	60	13,158	58	96.5	12,734	96.8	7	11.6	15.9	57	12,162	94.3	92.4
	2018	41	12,536	39	96.6	12,080	96.4	8	19.6	14.4	37	11,431	90.8	91.2
	2019	49	11,452	47	95.4	11,021	96.2	3	6.1	5.8	46	10,472	94.2	91.4
4	2017	65	12,873	63	96.1	12,467	96.8	10	15.3	15.4	59	11,953	90.2	92.9
	2018	45	12,675	43	95.4	12,235	96.5	7	15.7	14.1	38	11,637	85.1	91.8
	2019	66	12,118	64	95.7	11,678	96.4	4	6.0	6.0	62	11,110	93.3	91.7
5	2017	62	12,220	60	96.8	11,838	96.9	5	8.1	6.1	58	11,367	93.5	93.0
	2018	41	12,498	39	95.1	12,078	96.6	3	7.3	6.1	37	11,513	90.0	92.1
	2019	59	12,193	57	95.7	11,764	96.5	3	5.0	5.4	53	11,300	89.2	92.7
KN-5	2017	328	74,855	315	96.1	72,203	96.5	41	12.5	15.3	297	68,741	90.7	91.8
	2018	235	72,186	223	94.9	69,366	96.1	49	20.8	14.0	208	65,475	88.4	90.7
	2019	342	69,110	325	95.0	66,323	96.0	33	9.6	6.1	303	62,753	88.5	90.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	53.8	50.0	47.8	*	*	66.7		43.8	66.7	53.6	59.5	28
	2018		46.2	50.0	37.5	*				55.6	41.7	47.6	67.4	21
	2019		30.0	27.3	35.0	16.7	*	*		33.3	28.6	30.4	67.4	23
4	2017	83.3	66.7	86.7	77.1	*	87.5	52.6		87.0	65.2	76.1	56.4	46
	2018		15.4	40.0	28.6	0.0	*	27.8		25.0	33.3	29.2	61.9	24
	2019	*	60.0	53.6	52.8	0.0	66.7	33.3		55.6	58.8	56.8	67.2	44
5	2017	*	70.6	92.3	79.3	*	*	72.0		76.0	88.9	79.4	71.7	34
	2018		83.3	71.4	75.0	*	*	75.0		81.8	78.6	80.0	76.0	25
	2019		46.2	85.7	74.4	45.5	94.7	73.2		70.6	77.8	75.0	81.0	44
3-5	2017	80.0	64.8	77.5	70.1	50.0	88.2	64.2		71.9	70.5	71.3	62.7	108
	2018		52.3	52.0	47.4	11.1	*	52.6		53.1	52.6	52.9	68.7	70
	2019	*	47.4	62.7	57.9	25.0	80.6	55.6		56.6	60.3	58.6	72.3	111

NUMBER TESTED IN GRADES 3-5													
2017	10	54	40	87	6	17	53			64	44	108	23,084
2018		44	25	57	9	5	38			32	38	70	22,610
2019	1	38	67	95	24	31	72			53	58	111	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6	6	12	*	*	3		9	4	13	3,014	28
	2018		7	4	10	*				4	7	11	2,309	21
	2019		7	8	13	5	*	*		6	10	16	2,153	23
4	2017	1	8	2	8	*	1	9		3	8	11	3,323	46
	2018		11	6	15	6	*	13		9	8	17	2,811	24
	2019	*	6	13	17	7	3	18		12	7	19	2,376	44
5	2017	*	5	1	6	*	*	7		6	1	7	2,269	34
	2018		3	2	5	*	*	5		2	3	5	1,956	25
	2019		7	4	10	6	1	11		5	6	11	1,508	44
3-5	2017	2	19	9	26	3	2	19		18	13	31	8,606	108
	2018		21	12	30	8	*	18		15	18	33	7,076	70
	2019	*	20	25	40	18	6	32		23	23	46	6,037	111

NUMBER TESTED IN GRADES 3-5													
2017	10	54	40	87	6	17	53			64	44	108	23,084
2018		44	25	57	9	5	38			32	38	70	22,610
2019	1	38	67	95	24	31	72			53	58	111	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15.4	33.3	17.4	*	*	33.3		18.8	33.3	25.0	32.9	28
	2018		7.7	12.5	6.3	*				11.1	8.3	9.5	33.6	21
	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	35.9	23
4	2017	83.3	41.7	80.0	60.0	*	75.0	42.1		78.3	43.5	60.9	32.4	46
	2018		15.4	40.0	28.6	0.0	*	27.8		25.0	33.3	29.2	35.6	24
	2019	*	26.7	28.6	19.4	0.0	44.4	11.1		33.3	23.5	29.5	37.1	44
5	2017	*	17.6	53.8	31.0	*	*	20.0		36.0	33.3	35.3	38.2	34
	2018		50.0	42.9	40.0	*	*	35.0		54.5	42.9	48.0	44.1	25
	2019		23.1	39.3	41.0	9.1	57.9	36.6		23.5	44.4	36.4	45.9	44
3-5	2017	70.0	27.8	57.5	39.1	16.7	64.7	30.2		46.9	38.6	43.5	34.6	108
	2018		27.3	32.0	26.3	0.0	*	31.6		31.3	28.9	30.0	38.0	70
	2019	*	21.1	29.9	27.4	4.2	48.4	25.0		26.4	31.0	28.8	39.9	111

NUMBER TESTED IN GRADES 3-5													
2017	10	54	40	87	6	17	53		64	44	108	23,084	
2018		44	25	57	9	5	38		32	38	70	22,610	
2019	1	38	67	95	24	31	72		53	58	111	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	7.7	16.7	8.7	*	*	33.3		6.3	25.0	14.3	20.0	28
	2018		0.0	0.0	0.0	*				0.0	0.0	0.0	19.3	21
	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	21.9	23
4	2017	83.3	16.7	53.3	37.1	*	25.0	21.1		47.8	26.1	37.0	16.9	46
	2018		15.4	20.0	14.3	0.0	*	11.1		16.7	16.7	16.7	17.7	24
	2019	*	13.3	10.7	5.6	0.0	22.2	3.7		14.8	5.9	11.4	18.2	44
5	2017	*	5.9	30.8	10.3	*	*	4.0		20.0	11.1	17.6	19.4	34
	2018		22.2	28.6	20.0	*	*	15.0		36.4	14.3	24.0	20.1	25
	2019		7.7	25.0	23.1	9.1	42.1	22.0		11.8	25.9	20.5	24.1	44
3-5	2017	60.0	11.1	35.0	20.7	16.7	29.4	15.1		26.6	22.7	25.0	18.8	108
	2018		13.6	16.0	12.3	0.0	*	13.2		18.8	10.5	14.3	19.1	70
	2019	*	10.5	16.4	14.7	4.2	32.3	13.9		13.2	17.2	15.3	21.5	111

NUMBER TESTED IN GRADE 3-5													
2017	10	54	40	87	6	17	53		64	44	108	23,084	
2018		44	25	57	9	5	38		32	38	70	22,610	
2019	1	38	67	95	24	31	72		53	58	111	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	67.1	55.5	52.6
	2018	55.2	45.4	51.7
	2019	37.4	46.4	46.0
4	2017	73.4	74.5	67.1
	2018	52.6	52.8	53.5
	2019	61.1	55.5	53.5
5	2017	68.4	66.0	66.8
	2018	71.5	71.0	67.7
	2019	75.0	66.6	65.1
3-5	2017	70.2	66.9	63.2
	2018	60.1	57.1	58.0
	2019	61.7	58.0	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	83.3	70.8	73.3	75.0	*	62.5	52.6		83.3	65.2	74.5	54.4	47
	2018		23.1	40.0	28.6	33.3	*	33.3		33.3	25.0	29.2	51.2	24
	2019	*	42.9	39.3	37.1	0.0	66.7	26.9		38.5	47.1	41.9	56.9	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018		13	10	21	6	3	18		12	12	24	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	1	7	4	9	*	3	9		4	8	12	3,435	47
	2018		10	6	15	4	*	12		8	9	17	3,589	24
	2019	*	8	17	22	6	3	19		16	9	25	3,091	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018		13	10	21	6	3	18		12	12	24	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	66.7	41.7	53.3	47.2	*	37.5	26.3		54.2	43.5	48.9	26.0	47
	2018		7.7	10.0	4.8	0.0	*	5.6		8.3	8.3	8.3	29.2	24
	2019	*	14.3	25.0	17.1	0.0	44.4	11.5		23.1	23.5	23.3	26.4	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018		13	10	21	6	3	18		12	12	24	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	50.0	4.2	6.7	5.6	*	12.5	5.3		12.5	8.7	10.6	7.4	47
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	24
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	5.9	2.3	7.6	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018		13	10	21	6	3	18		12	12	24	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.8	72.3	70.9
	2018	3.1	39.6	57.0
	2019	3.0	46.5	59.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	69.2	70.5	69.2	*	68.4	70.7		68.8	69.0	68.9	70.0	61
	2018		38.5	71.4	58.3	*	68.4	68.4		66.7	56.5	61.0	74.5	41
	2019		80.0	75.7	77.8	71.4	81.5	77.8		74.1	81.8	77.6	75.5	49
4	2017	83.3	37.5	73.5	62.3	*	66.7	54.3		70.0	54.3	61.5	68.1	65
	2018		38.5	54.8	48.8	50.0	62.5	53.8		54.2	47.6	51.1	75.2	45
	2019	*	46.7	64.0	60.7	12.5	73.3	52.1		57.1	64.5	60.6	74.7	66
5	2017	*	58.8	65.8	65.5	*	73.3	58.8		59.0	76.2	65.0	80.6	60
	2018		94.4	88.5	91.9	*	85.0	89.5		84.2	96.0	90.9	86.9	44
	2019		76.9	79.1	81.5	66.7	82.4	78.6		80.8	78.8	79.7	88.0	59
3-5	2017	75.0	51.9	69.8	65.6	66.7	69.6	61.4		65.3	64.7	65.1	72.7	186
	2018		61.4	70.6	65.8	44.4	71.4	70.8		67.2	68.1	67.7	78.8	130
	2019	*	65.8	72.3	72.9	51.9	79.1	68.7		69.3	74.4	71.8	79.5	174

NUMBER TESTED IN GRADES 3-5													
2017	12	54	116	160	6	92	96		101	85	186	37,278	
2018		44	85	114	9	63	96		61	69	130	36,318	
2019	1	38	130	155	27	91	131		88	86	174	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4	13	16	*	12	12		10	9	19	3,851	61
	2018		8	8	15	*	6	6		6	10	16	3,072	41
	2019		2	9	10	2	5	6		7	4	11	2,726	49
4	2017	1	15	9	20	*	8	16		9	16	25	4,016	65
	2018		8	14	21	3	9	18		11	11	22	3,028	45
	2019	*	8	18	22	7	8	23		15	11	26	2,959	66
5	2017	*	7	13	19	*	8	21		16	5	21	2,308	60
	2018		1	3	3	*	3	4		3	1	4	1,582	44
	2019		3	9	10	4	6	12		5	7	12	1,420	59
3-5	2017	3	26	35	55	2	28	49		35	30	65	10,175	186
	2018		17	25	39	5	18	28		20	22	42	7,682	130
	2019	*	13	36	42	13	19	41		27	22	49	7,105	174

NUMBER TESTED IN GRADES 3-5													
2017	12	54	116	160	6	92	96		101	85	186	37,278	
2018		44	85	114	9	63	96		61	69	130	36,318	
2019	1	38	130	155	27	91	131		88	86	174	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	30.8	45.5	38.5	*	42.1	41.5		43.8	37.9	41.0	39.9	61
	2018		7.7	25.0	19.4	*	26.3	26.3		22.2	17.4	19.5	41.8	41
	2019		10.0	51.4	46.7	28.6	51.9	55.6		40.7	45.5	42.9	42.8	49
4	2017	66.7	16.7	35.3	32.1	*	33.3	25.7		50.0	17.1	32.3	39.4	65
	2018		7.7	22.6	14.6	16.7	25.0	17.9		16.7	19.0	17.8	44.2	45
	2019	*	26.7	34.0	30.4	0.0	43.3	25.0		40.0	25.8	33.3	44.8	66
5	2017	*	0.0	21.1	12.7	*	16.7	9.8		15.4	14.3	15.0	42.4	60
	2018		33.3	30.8	32.4	*	25.0	26.3		31.6	32.0	31.8	53.8	44
	2019		15.4	46.5	44.4	33.3	52.9	39.3		50.0	36.4	42.4	55.5	59
3-5	2017	41.7	14.8	34.5	27.5	50.0	31.5	24.4		34.7	23.5	29.6	40.5	186
	2018		18.2	25.9	21.9	22.2	25.4	22.9		23.0	23.2	23.1	46.6	130
	2019	*	18.4	43.1	40.0	22.2	49.5	37.4		43.2	34.9	39.1	47.8	174

NUMBER TESTED IN GRADES 3-5													
2017	12	54	116	160	6	92	127		101	85	186	37,278	
2018		44	85	114	9	63	96		61	69	130	36,318	
2019	1	38	130	155	27	91	131		88	86	174	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	7.7	13.6	7.7	*	13.2	12.2		18.8	6.9	13.1	19.9	61
	2018		0.0	7.1	5.6	*	10.5	10.5		5.6	4.3	4.9	19.6	41
	2019		0.0	18.9	15.6	0.0	22.2	22.2		25.9	0.0	14.3	20.3	49
4	2017	50.0	8.3	20.6	18.9	*	16.7	14.3		30.0	11.4	20.0	22.1	65
	2018		7.7	3.2	2.4	0.0	4.2	2.6		8.3	0.0	4.4	23.8	45
	2019	*	13.3	14.0	10.7	0.0	16.7	8.3		20.0	9.7	15.2	25.1	66
5	2017	*	0.0	13.2	7.3	*	6.7	3.9		7.7	9.5	8.3	19.3	60
	2018		5.6	7.7	8.1	*	5.0	2.6		5.3	8.0	6.8	27.6	44
	2019		7.7	27.9	25.9	16.7	29.4	21.4		23.1	24.2	23.7	34.0	59
3-5	2017	25.0	5.6	15.5	11.3	16.7	12.0	9.4		17.8	9.4	14.0	20.4	186
	2018		4.5	5.9	5.3	0.0	6.3	4.2		6.6	4.3	5.4	23.7	130
	2019	*	7.9	20.0	17.4	7.4	23.1	16.8		22.7	12.8	17.8	26.6	174

NUMBER TESTED IN GRADE 3-5													
2017	12	54	116	160	6	92	127		101	85	186	37,278	
2018		44	85	114	9	63	96		61	69	130	36,318	
2019	1	38	130	155	27	91	131		88	86	174	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	60.5	61.3	60.9	58.6
	2018	61.6	51.8	53.3	60.4
	2019	63.8	65.3	62.7	69.4
4	2017	66.3	54.1	50.6	70.0
	2018	52.1	50.9	44.7	52.8
	2019	64.8	50.6	53.9	59.1
5	2017	52.5	56.4	52.8	57.1
	2018	61.4	61.2	61.4	61.4
	2019	69.8	68.4	56.3	52.5
3-5	2017	59.9	57.2	54.7	62.1
	2018	58.2	54.7	53.0	58.1
	2019	66.2	60.8	57.2	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	41.2	61.5	51.7	*	*	41.7		56.0	44.4	52.9	65.9	34
	2018		82.4	66.7	70.6	*	*	73.7		66.7	85.7	78.3	68.8	23
	2019		23.1	69.6	57.1	45.5	85.7	52.8		56.3	56.5	56.4	69.3	39

NUMBER TESTED IN GRADE 5													
2017	3	17	13	29	1	4	24		25	9	34	9,759	
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	10	5	14	*	*	14		11	5	16	3328	34
	2018		3	2	5	*	*	5		3	2	5	3208	23
	2019		10	7	15	6	2	17		7	10	17	3203	39

NUMBER TESTED IN GRADE 5													
2017	3	17	13	29	1	4	24		25	9	34	9,759	
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	23.5	30.8	27.6	*	*	16.7		32.0	33.3	32.4	33.0	34
	2018		11.8	33.3	11.8	*	*	10.5		22.2	14.3	17.4	32.6	23
	2019		0.0	52.2	34.3	18.2	71.4	30.6		31.3	34.8	33.3	42.0	39

NUMBER TESTED IN GRADE 5													
2017	3	17	13	29	1	4	24		25	9	34	9,759	
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5.9	23.1	13.8	*	*	4.2		16.0	22.2	17.6	12.8	34
	2018		5.9	16.7	5.9	*	*	5.3		22.2	0.0	8.7	12.1	23
	2019		0.0	30.4	20.0	9.1	50.0	19.4		12.5	21.7	17.9	19.7	39

NUMBER TESTED IN GRADE 5													
2017	3	17	13	29	1	4	24		25	9	34	9,759	
2018		17	6	17	1	2	19		9	14	23	10,271	
2019		13	23	35	11	14	36		16	23	39	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.3	62.5	59.4	62.3
	2018	63.0	68.5	57.8	65.9
	2019	62.4	60.6	66.9	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		62.5	62.1		60.6	59.4		56.3	64.7	60.6	66.0	33
	2018			80.0	80.0		78.9	78.9		66.7	90.9	80.0	76.6	20
	2019			81.5	80.8	*	76.9	82.6		78.9	77.8	78.6	75.1	28
4	2017			68.4	66.7		62.5	62.5		71.4	66.7	68.4	64.2	19
	2018	*		59.1	55.0		56.5	56.5		53.8	60.0	56.5	68.2	23
	2019			56.0	54.5	*	54.2	52.4		11.1	81.3	56.0	67.8	25
5	2017	*		84.0	84.6		84.6	84.6		85.7	83.3	84.6	87.3	26
	2018			89.5	88.2		88.9	88.9		75.0	100.0	89.5	88.1	19
	2019			72.2	72.2	*	72.2	72.2	*	63.6	85.7	72.2	89.6	18
3-5	2017	*		71.1	71.2		69.3	68.9		70.3	70.7	70.5	71.3	78
	2018	*		75.4	73.7		73.3	73.3		63.3	84.4	74.2	77.0	62
	2019			70.0	69.7	*	67.6	69.4	*	59.0	81.3	69.0	77.0	71

NUMBER TESTED IN GRADES 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		12	11		13	13		7	6	13	1,887	33
	2018			4	4		4	4		3	1	4	1,205	20
	2019			5	5	*	6	4		4	2	6	1,179	28
4	2017			6	6		6	6		2	4	6	1,830	19
	2018	*		9	9		10	10		6	4	10	1,581	23
	2019			11	10	*	11	10		8	3	11	1,506	25
5	2017	*		4	4		4	4		2	2	4	521	26
	2018			2	2		2	2		2	0	2	488	19
	2019			5	5	*	5	5	*	4	1	5	432	18
3-5	2017	*		22	21		23	23		11	12	23	4,238	78
	2018	*		15	15		16	16		11	5	16	3,274	62
	2019			21	20	*	22	19	*	16	6	22	3,117	71

NUMBER TESTED IN GRADES 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		53.1	51.7		51.5	50.0		50.0	52.9	51.5	39.2	33
	2018			50.0	50.0		47.4	47.4		22.2	72.7	50.0	45.3	20
	2019			29.6	30.8	*	26.9	30.4		31.6	22.2	28.6	46.3	28
4	2017			21.1	22.2		18.8	18.8		28.6	16.7	21.1	36.0	19
	2018	*		27.3	25.0		26.1	26.1		23.1	30.0	26.1	36.9	23
	2019			28.0	22.7	*	25.0	23.8		0.0	43.8	28.0	38.4	25
5	2017	*		16.0	15.4		15.4	15.4		7.1	25.0	15.4	49.1	26
	2018			63.2	64.7		66.7	66.7		37.5	81.8	63.2	62.6	19
	2019			27.8	27.8	*	27.8	27.8	*	27.3	28.6	27.8	63.7	18
3-5	2017	*		32.9	31.5		32.0	31.1		29.7	34.1	32.1	40.8	78
	2018	*		45.9	45.6		45.0	45.0		26.7	62.5	45.2	47.4	62
	2019			28.6	27.3	*	26.5	27.4	*	23.1	34.4	28.2	48.9	71

NUMBER TESTED IN GRADES 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		25.0	24.1		24.2	25.0		31.3	17.6	24.2	25.4	33
	2018			30.0	30.0		26.3	26.3		22.2	36.4	30.0	24.1	20
	2019			11.1	11.5	*	11.5	13.0		10.5	11.1	10.7	27.4	28
4	2017			5.3	5.6		0.0	0.0		14.3	0.0	5.3	17.3	19
	2018	*		13.6	15.0		13.0	13.0		7.7	20.0	13.0	18.4	23
	2019			12.0	13.6	*	8.3	9.5		0.0	18.8	12.0	17.9	25
5	2017	*		4.0	3.8		3.8	3.8		0.0	8.3	3.8	22.7	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	30.5	19
	2019			11.1	11.1	*	11.1	11.1	*	18.2	0.0	11.1	29.9	18
3-5	2017	*		13.2	12.3		12.0	12.2		16.2	9.8	12.8	21.9	78
	2018	*		16.4	17.5		15.0	15.0		10.0	21.9	16.1	24.0	62
	2019			11.4	12.1	*	10.3	11.3	*	10.3	12.5	11.3	24.9	71

NUMBER TESTED IN GRADE 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	77.6	60.6	61.3
	2018	70.0	63.0	61.8
	2019	60.0	65.0	56.1
4	2017	52.6	64.2	61.9
	2018	60.3	59.4	54.5
	2019	59.0	60.8	56.3
5	2017	62.5	57.5	54.4
	2018	71.1	68.4	63.5
	2019	74.3	57.6	47.6
3-5	2017	66.5	60.4	59.1
	2018	66.7	63.3	59.6
	2019	63.3	61.7	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			78.9	77.8		75.0	75.0		57.1	91.7	78.9	70.3	19
	2018	*		63.6	60.0		60.9	60.9		53.8	70.0	60.9	71.0	23
	2019			62.5	61.9	*	60.9	61.9		12.5	87.5	62.5	75.5	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4	4		4	4		3	1	4	1,548	19
	2018	*		8	8		9	9		6	3	9	1,444	23
	2019			9	8	*	9	8		7	2	9	1,149	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.6	27.8		25.0	25.0		28.6	33.3	31.6	44.4	19
	2018	*		36.4	30.0		34.8	34.8		30.8	40.0	34.8	44.9	23
	2019			41.7	38.1	*	43.5	42.9		12.5	56.3	41.7	51.0	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10.5	11.1		6.3	6.3		28.6	0.0	10.5	14.4	19
	2018	*		22.7	20.0		21.7	21.7		15.4	30.0	21.7	19.0	23
	2019			8.3	9.5	*	8.7	9.5		0.0	12.5	8.3	21.5	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	68.4	65.8
	2018	3.6	72.3	66.6
	2019	3.1	64.6	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018												53.3	0
	2019			*	*		*			*	*	*	40.4	2
4	2017												36.3	0
	2018	*		*			*	*		*	*	*	38.5	2
	2019			*	*		*			*	*	*	43.4	3
5	2017												50.9	0
	2018												62.7	0
	2019			*	*		*			*	*	*	50.6	3
3-5	2017												44.5	0
	2018	*		*			*	*		*	*	*	52.0	2
	2019			14.3	0.0		12.5			*	*	12.5	45.1	8

NUMBER TESTED IN GRADES 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018												79	0
	2019			*	*		*			*	*	*	121	2
4	2017												107	0
	2018	*		*			*	*		*	*	*	104	2
	2019			*	*		*			*	*	*	120	3
5	2017												114	0
	2018												72	0
	2019			*	*		*			*	*	*	115	3
3-5	2017												315	0
	2018	*		*			*	*		*	*	*	255	2
	2019			6	6		7			*	*	7	356	8

NUMBER TESTED IN GRADES 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018												17.8	0
	2019			*	*		*			*	*	*	17.2	2
4	2017												9.5	0
	2018	*		*			*	*		*	*	*	15.4	2
	2019			*	*		*			*	*	*	19.3	3
5	2017												11.6	0
	2018												22.8	0
	2019			*	*		*			*	*	*	18.0	3
3-5	2017												13.2	0
	2018	*		*			*	*		*	*	*	18.8	2
	2019			0.0	0.0		0.0			*	*	0.0	18.2	8

NUMBER TESTED IN GRADES 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018												7.1	0
	2019			*	*		*			*	*	*	5.4	2
4	2017												5.4	0
	2018	*		*			*	*		*	*	*	8.9	2
	2019			*	*		*			*	*	*	8.5	3
5	2017												5.2	0
	2018												4.7	0
	2019			*	*		*			*	*	*	8.2	3
3-5	2017												5.6	0
	2018	*		*			*	*		*	*	*	6.8	2
	2019			0.0	0.0		0.0			*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018				
	2019	*	*	*	*
4	2017				
	2018	*	*	*	*
	2019	*	*	*	*
5	2017				
	2018				
	2019	*	*	*	*
3-5	2017				
	2018	*	*	*	*
	2019	31.1	36.8	25.8	31.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		68.0	69.2		69.2	69.2		71.4	66.7	69.2	60.5	26
	2018			78.9	82.4		77.8	77.8		75.0	81.8	78.9	67.8	19
	2019			52.2	52.2	*	52.2	55.0		58.3	45.5	52.2	60.9	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		8	8		8	8		4	4	8	890	26
	2018			4	3		4	4		2	2	4	620	19
	2019			11	11	*	11	9		5	6	11	619	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		12.0	15.4		15.4	15.4		28.6	0.0	15.4	25.0	26
	2018			26.3	29.4		27.8	27.8		37.5	18.2	26.3	25.7	19
	2019			17.4	17.4	*	17.4	20.0		16.7	18.2	17.4	30.9	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		4.0	3.8		3.8	3.8		7.1	0.0	3.8	7.4	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	6.6	19
	2019			8.7	8.7	*	8.7	10.0		8.3	9.1	8.7	13.4	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.1	62.5	67.3	59.3
	2018	59.6	69.7	62.6	74.1
	2019	65.9	60.9	53.9	60.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.0	69.2	78.3	81.7	46
	2018	72.7	60.0	65.4	82.2	26
	2019	95.5	76.3	83.3	80.8	60
1	2017	84.6	54.5	70.8	74.0	48
	2018	78.9	38.1	57.5	73.1	40
	2019	85.0	50.0	64.6	72.9	48
2	2017	85.7	47.6	66.7	70.7	42
	2018	85.0	35.3	62.2	70.6	37
	2019	62.1	48.0	55.6	68.5	54
K-2	2017	86.6	58.0	72.1	75.2	136
	2018	80.0	43.4	61.2	75.2	103
	2019	78.9	60.4	68.5	74.0	162
# Tested (GR K-2)	2017	67	69	136	35,859	
	2018	50	53	103	33,518	
	2019	71	91	162	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	75.0	73.1	73.9	59.6	46
	2018	63.6	60.0	61.5	61.3	26
	2019	77.3	65.8	70.0	62.8	60
1	2017	50.0	40.9	46.0	54.2	50
	2018	68.4	42.9	55.0	55.6	40
	2019	50.0	60.7	56.3	56.4	48
2	2017	61.9	38.1	50.0	57.7	42
	2018	70.0	41.2	56.8	58.8	37
	2019	65.5	64.0	64.8	58.9	54
K-2	2017	60.9	52.2	56.5	57.1	138
	2018	68.0	47.2	57.3	58.5	103
	2019	64.8	63.7	64.2	59.3	162
# Tested (GR K-2)	2017	69	69	138	35,697	
	2018	50	53	103	33,476	
	2019	71	91	162	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.0	66.7	53.8		*	*		66.7	69.2	68.4	77.8	19
	2018	*	83.3	*	70.0			*		50.0	*	70.0	80.0	10
	2019		84.6	76.9	87.0	57.1	*	*		80.0	75.0	77.8	78.4	27
1	2017	*	46.7	*	50.0	*		*		44.4	50.0	47.6	63.5	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	63.1	15
	2019		58.3	54.5	52.0	*	*	*		58.8	37.5	52.0	65.0	25
2	2017		23.1	71.4	33.3	*	*	*		40.0	40.0	40.0	60.4	20
	2018		33.3	*	41.2	*	*	*		42.9	36.4	38.9	60.0	18
	2019		40.0	41.7	46.9	28.6	37.5	30.0		52.4	28.6	42.9	59.8	35
K-2	2017	*	42.1	61.1	44.7	*	*	*		48.0	54.3	51.7	66.7	60
	2018	*	40.7	28.6	39.0	*	*	71.4		35.0	39.1	37.2	67.4	43
	2019		62.9	54.2	60.0	52.6	50.0	46.7		62.3	47.1	56.3	67.5	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	0	4		*	*		2	4	6	2,012	19
	2018	*	0	*	0			*		0	*	0	2,066	10
	2019		4	2	6	0	*	*		3	3	6	1,898	27
1	2017	*	3	*	3	*		*		2	3	5	1,504	21
	2018		0	0	0	*	*	*		0	0	0	1,368	15
	2019		2	0	2	*	*	*		1	1	2	1,275	25
2	2017		0	0	0	*	*	*		0	0	0	1,299	20
	2018		1	*	2	*	*	*		0	2	2	1,203	18
	2019		0	1	2	0	0	0		1	1	2	1,212	35
K-2	2017	*	7	1	7	*	*	*		4	7	11	4,815	60
	2018	*	1	0	2	*	*	1		0	2	2	4,637	43
	2019		6	3	10	0	0	0		5	5	10	4,385	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.0	33.3	46.2		*	*		33.3	69.2	57.9	70.7	19
	2018	*	100.0	*	60.0			*		33.3	*	60.0	71.4	10
	2019		76.9	69.2	82.6	28.6	*	*		73.3	66.7	70.4	71.9	27
1	2017	*	40.0	*	43.8	*		*		44.4	41.7	42.9	49.0	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	48.4	15
	2019		25.0	18.2	20.0	*	*	*		23.5	12.5	20.0	47.7	25
2	2017		23.1	28.6	16.7	*	*	*		10.0	40.0	25.0	47.2	20
	2018		25.0	*	29.4	*	*	*		14.3	36.4	27.8	47.2	18
	2019		30.0	20.8	28.1	14.3	25.0	20.0		14.3	42.9	25.7	46.2	35
K-2	2017	*	39.5	33.3	34.0	*	*	*		28.0	51.4	41.7	54.9	60
	2018	*	40.7	7.1	31.7	*	*	42.9		20.0	39.1	30.2	55.3	43
	2019		45.7	33.3	41.3	21.1	28.6	20.0		34.0	44.1	37.9	54.9	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	0	2		*	*		2	1	3	1,361	19
	2018	*	1	*	1			*		0	*	1	1,368	10
	2019		2	2	4	0	*	*		3	1	4	1,322	27
1	2017	*	1	*	2	*		*		2	0	2	712	21
	2018		0	0	0	*	*	*		0	0	0	642	15
	2019		0	0	0	*	*	*		0	0	0	583	25
2	2017		0	0	0	*	*	*		0	0	0	986	20
	2018		1	*	2	*	*	*		0	2	2	937	18
	2019		0	0	0	0	0	0		0	0	0	802	35
K-2	2017	*	2	0	4	*	*	*		4	1	5	3,059	60
	2018	*	2	0	3	*	*	1		0	3	3	2,947	43
	2019		2	2	4	0	0	0		3	1	4	2,707	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	72.7	71.0	73.5		75.0	75.0		72.2	75.0	73.9	59.7	46
	2018	*	62.5	62.5	61.5		75.0	63.6		46.2	76.9	61.5	61.3	26
	2019		66.7	70.5	74.5	50.0	73.3	77.3		56.3	85.7	70.0	62.8	60
1	2017	*	33.3	53.1	50.0	*	56.0	53.8		60.9	36.0	47.9	54.3	48
	2018		22.2	64.5	52.9	*	68.4	68.4		55.0	55.0	55.0	55.5	40
	2019		66.7	52.9	56.5	*	45.5	50.0		55.2	57.9	56.3	56.4	48
2	2017		23.1	62.1	46.2	*	61.9	61.9		40.0	59.1	50.0	57.7	42
	2018		41.7	62.5	58.3	*	66.7	70.0		52.6	61.1	56.8	58.8	37
	2019		50.0	67.4	65.3	27.3	66.7	65.5		66.7	63.0	64.8	58.9	54
K-2	2017	*	41.0	62.0	55.9	*	63.6	62.7		57.4	57.3	57.4	57.2	136
	2018	*	41.4	63.4	57.3	37.5	68.9	68.0		51.9	62.7	57.3	58.5	103
	2019		62.2	64.5	65.8	42.3	63.3	64.8		59.1	70.3	64.2	59.3	162
# Tested (GR K-2)	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,396	
	2019		37	121	146	26	79	71		88	74	162	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	5	5		4	4		3	3	6	1,889	46
	2018	*	1	0	1		0	1		0	1	1	2,135	26
	2019		3	13	15	2	8	7		7	9	16	2,112	60
1	2017	*	2	1	4	*	1	1		3	1	4	1,610	48
	2018		1	5	6	*	4	4		0	6	6	1,689	40
	2019		1	1	2	*	0	0		2	0	2	1,580	48
2	2017		1	4	4	*	4	4		3	2	5	2,115	42
	2018		0	6	7	*	4	4		4	3	7	2,139	37
	2019		1	14	16	2	10	10		7	9	16	2,338	54
K-2	2017	*	3	10	13	*	9	9		9	6	15	5,614	136
	2018	*	2	11	14	2	8	9		4	10	14	5,963	103
	2019		5	28	33	4	18	17		16	18	34	6,030	162
# Tested (GR K-2)	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,396	
	2019		37	121	146	26	79	71		88	74	162	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	92.0	85.7		94.7	94.7		91.7	80.0	85.2	85.8	27
	2018		*	69.2	62.5		75.0	75.0		42.9	77.8	62.5	84.6	16
	2019		*	90.3	89.3	*	92.3	95.2		88.2	87.5	87.9	83.5	33
1	2017			88.9	86.4	*	88.0	88.0		85.7	92.3	88.9	86.1	27
	2018			84.0	80.0	*	83.3	83.3		76.9	91.7	84.0	84.0	25
	2019			78.3	76.2		80.0	87.5		75.0	81.8	78.3	82.0	23
2	2017			90.9	90.5		90.0	90.0		80.0	100.0	90.9	83.2	22
	2018			84.2	84.2	*	82.4	82.4		75.0	100.0	84.2	83.1	19
	2019			78.9	76.5	*	78.9	78.9		66.7	84.6	78.9	79.0	19
K-2	2017	*	*	90.5	87.5	*	90.6	90.6		86.1	90.0	88.2	85.0	76
	2018		*	80.7	76.4	*	81.4	81.4		68.8	89.3	78.3	83.9	60
	2019		*	83.6	81.8	57.1	84.6	87.5		80.0	85.0	82.7	81.5	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	17	13		14	14		7	10	17	3,104	27
	2018		*	4	4		1	1		1	3	4	2,790	16
	2019		*	16	15	*	14	13		7	10	17	2,430	33
1	2017			13	12	*	12	12		8	5	13	2,825	27
	2018			13	10	*	11	11		4	9	13	2,544	25
	2019			11	10		9	7		4	7	11	2,256	23
2	2017			9	8		7	7		4	5	9	1,598	22
	2018			4	4	*	4	4		2	2	4	1,450	19
	2019			6	6	*	6	6		1	5	6	1,349	19
K-2	2017	*	*	39	33	*	33	33		19	20	39	7,527	76
	2018		*	21	18	*	16	16		7	14	21	6,784	60
	2019		*	33	31	3	29	26		12	22	34	6,035	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	84.0	76.2		78.9	78.9		75.0	86.7	81.5	83.5	27
	2018		*	76.9	62.5		75.0	75.0		42.9	77.8	62.5	83.0	16
	2019		*	83.9	85.7	*	84.6	95.2		76.5	87.5	81.8	80.6	33
1	2017			81.5	81.8	*	84.0	84.0		85.7	76.9	81.5	78.4	27
	2018			64.0	60.0	*	72.2	72.2		46.2	83.3	64.0	75.9	25
	2019			73.9	71.4		75.0	81.3		66.7	81.8	73.9	73.6	23
2	2017			72.7	71.4		70.0	70.0		60.0	83.3	72.7	72.6	22
	2018			78.9	78.9	*	76.5	76.5		66.7	100.0	78.9	72.2	19
	2019			73.7	70.6	*	73.7	73.7		50.0	84.6	73.7	69.7	19
K-2	2017	*	*	79.7	76.6	*	78.1	78.1		75.0	82.5	78.9	78.1	76
	2018		*	71.9	67.3	*	74.4	74.4		53.1	85.7	68.3	77.0	60
	2019		*	78.1	77.3	57.1	78.5	83.9		68.6	85.0	77.3	74.6	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	12	10		10	10		5	7	12	2,065	27
	2018		*	3	3		1	1		1	2	3	1,986	16
	2019		*	18	16	*	17	15		8	10	18	1,686	33
1	2017			11	9	*	10	10		6	5	11	2,260	27
	2018			8	8	*	7	7		1	7	8	2,110	25
	2019			8	7		7	6		5	3	8	1,898	23
2	2017			6	5		5	5		2	4	6	1,537	22
	2018			3	3	*	2	2		1	2	3	1,439	19
	2019			8	7	*	8	8		1	7	8	1,254	19
K-2	2017	*	*	29	24	*	25	25		13	16	29	5,862	76
	2018		*	14	14	*	10	10		3	11	14	5,535	60
	2019		*	34	30	1	32	29		14	20	34	4,838	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	13	44.8	15	51.7	20	69.0	20	69.0	15	51.7
	Intermediate	10	34.5	10	34.5	9	31.0	9	31.0	10	34.5
	Advanced	6	20.7	4	13.8	0	0.0	0	0.0	4	13.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	7	35.0	8	40.0	15	75.0	12	60.0	8	40.0
	Intermediate	5	25.0	5	25.0	2	10.0	5	25.0	8	40.0
	Advanced	5	25.0	5	25.0	3	15.0	3	15.0	2	10.0
	Advanced High	3	15.0	2	10.0	0	0.0	0	0.0	2	10.0
2 (32)	Beginning	9	28.1	9	28.1	10	32.3	8	25.0	8	25.0
	Intermediate	7	21.9	10	31.3	16	51.6	12	37.5	10	31.3
	Advanced	8	25.0	10	31.3	3	9.7	8	25.0	11	34.4
	Advanced High	8	25.0	3	9.4	2	6.5	4	12.5	3	9.4
3 (28)	Beginning	3	10.7	3	10.7	8	29.6	4	14.3	3	10.7
	Intermediate	4	14.3	15	53.6	10	37.0	8	28.6	8	28.6
	Advanced	6	21.4	7	25.0	8	29.6	7	25.0	13	46.4
	Advanced High	15	53.6	3	10.7	1	3.7	9	32.1	4	14.3
4 (32)	Beginning	10	31.3	4	12.5	4	12.9	5	15.6	4	12.5
	Intermediate	7	21.9	9	28.1	9	29.0	14	43.8	10	31.3
	Advanced	12	37.5	11	34.4	11	35.5	6	18.8	12	37.5
	Advanced High	3	9.4	8	25.0	7	22.6	7	21.9	6	18.8


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 12 (60.0%)	Beginning	6			
	Intermediate	8	0		
	Advanced	2	0	0	
	Advanced High	2	0	0	
24 11 (45.8%)	Beginning	4			
	Intermediate	3	4		
	Advanced	2	3	5	
	Advanced High	0	1	2	
24 13 (54.2%)	Beginning	2			
	Intermediate	2	5		
	Advanced	1	7	4	
	Advanced High	0	2	1	
28 10 (35.7%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	5	7	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	6	16.7	4	11.1	2	5.9	5	13.9	3	8.3
	Intermediate	10	27.8	9	25.0	16	47.1	10	27.8	12	33.3
	Advanced	10	27.8	5	13.9	7	20.6	11	30.6	10	27.8
	Advanced High	10	27.8	18	50.0	9	26.5	10	27.8	11	30.6
ALL (177)	Beginning	48	27.1	43	24.3	59	34.3	54	30.5	41	23.2
	Intermediate	43	24.3	58	32.8	62	36.0	58	32.8	58	32.8
	Advanced	47	26.6	42	23.7	32	18.6	35	19.8	52	29.4
	Advanced High	39	22.0	34	19.2	19	11.0	30	16.9	26	14.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
32 <hr/> 16 (50.0%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	5	4	
	Advanced High	0	0	11	
129 <hr/> 62 (48.1%)	Beginning	13			
	Intermediate	13	31		
	Advanced	5	20	20	
	Advanced High	2	3	19	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	8	100.0	8	100.0	8	100.0	8	100.0	8	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	2	11.1	3	16.7	7	38.9	7	38.9	3	16.7
	Intermediate	2	11.1	4	22.2	9	50.0	5	27.8	7	38.9
	Advanced	12	66.7	10	55.6	2	11.1	6	33.3	8	44.4
	Advanced High	2	11.1	1	5.6	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	3	15.0	8	40.0	9	45.0	5	25.0	4	20.0
	Intermediate	9	45.0	9	45.0	11	55.0	9	45.0	14	70.0
	Advanced	8	40.0	3	15.0	0	0.0	5	25.0	2	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	5.0	0	0.0
3 (20)	Beginning	0	0.0	0	0.0	4	20.0	6	30.0	0	0.0
	Intermediate	9	45.0	9	45.0	12	60.0	9	45.0	13	65.0
	Advanced	9	45.0	8	40.0	3	15.0	3	15.0	5	25.0
	Advanced High	2	10.0	3	15.0	1	5.0	2	10.0	2	10.0
4 (26)	Beginning	3	11.5	2	7.7	6	23.1	1	3.8	1	3.8
	Intermediate	11	42.3	8	30.8	12	46.2	15	57.7	13	50.0
	Advanced	10	38.5	11	42.3	6	23.1	6	23.1	10	38.5
	Advanced High	2	7.7	5	19.2	2	7.7	4	15.4	2	7.7


Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 12 (66.7%)	Beginning	3			
	Intermediate	4	3		
	Advanced	6	2	0	
	Advanced High	0	0	0	
20 7 (35.0%)	Beginning	4			
	Intermediate	5	9		
	Advanced	0	2	0	
	Advanced High	0	0	0	
20 7 (35.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	3	2	
	Advanced High	0	0	2	
23 10 (43.5%)	Beginning	1			
	Intermediate	5	7		
	Advanced	0	4	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	1	4.8	1	4.8	3	14.3	2	9.5	1	4.8
	Intermediate	7	33.3	7	33.3	6	28.6	10	47.6	7	33.3
	Advanced	10	47.6	13	61.9	12	57.1	4	19.0	11	52.4
	Advanced High	3	14.3	0	0.0	0	0.0	5	23.8	2	9.5
ALL (113)	Beginning	17	15.0	22	19.5	37	32.7	29	25.7	17	15.0
	Intermediate	38	33.6	37	32.7	50	44.2	48	42.5	54	47.8
	Advanced	49	43.4	45	39.8	23	20.4	24	21.2	36	31.9
	Advanced High	9	8.0	9	8.0	3	2.7	12	10.6	6	5.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
19 8 (42.1%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	4	6	
	Advanced High	0	0	2	
100 44 (44.0%)	Beginning	8			
	Intermediate	18	35		
	Advanced	6	15	13	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	7	63.6	*	*	*	*	*	*		
	KN	13	8	61.5	*	*	*	*	*	*	*	*
	1	7	6	85.7			*	*				
	2	5	*	*								
	3	4	*	*	*	*						
	4	4	*	*					*	*		
	5	35	*	*	*	*	*	*	10	28.6	17	48.6
	ALL	79	36	45.6	6	7.6	*	*	14	17.7	18	22.8
<i>Spanish</i>	PK	11	6	54.5	*	*			*	*	*	*
	KN	12	*	*	*	*	*	*	*	*	6	50.0
	1	7	*	*	*	*	*	*	*	*	*	*
	2	5			*	*	*	*	*	*		
	3	4			*	*	*	*			*	*
	4	4					*	*			*	*
	5	4			*	*	*	*	*	*	*	*
	ALL	47	8	17.0	9	19.1	10	21.3	6	12.8	14	29.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*								
	KN	2	*	*			*	*				
	1	1			*	*						
	2	1									*	*
	4	1	*	*								
	5	20	*	*					10	50.0	6	30.0
	ALL	29	10	34.5	*	*	*	*	10	34.5	7	24.1
<i>Spanish</i>	PK	4	*	*					*	*		
	KN	10	*	*			*	*	*	*	*	*
	1	13	*	*	6	46.2	*	*	*	*		
	3	1	*	*								
	4	1									*	*
	5	14							8	57.1	6	42.9
	ALL	43	12	27.9	6	14.0	*	*	13	30.2	10	23.3

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

50	77.9	85.9			92.0		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

19	79.5	86.4			94.7		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

31	84.6	88.1			96.8		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

47	76.2	79.0			74.5		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

19	70.3	77.7			78.9		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

28	82.3	82.3			78.6		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

49	72.9	81.1	84.7		83.7	93.9	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

29	58.6	72.4	81.1		62.1	96.6	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

20	77.5	83.1	84.7		85.0	95.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

49	56.3	70.9	77.7		53.1	73.5	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

22	40.5	60.3	76.4		31.8	77.3	54.4	89.1
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GRADE 3 READING SPANISH

27	50.7	70.4	80.7		48.1	85.2	54.5	89.6
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GRADE 4 LANGUAGE ARTS

42	52.4	69.6	83.3		57.1	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

24	56.6	63.8	79.8		41.7	91.7	70.3	92.6
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GRADE 4 MATHEMATICS

63	56.9	68.4	82.7		44.4	96.8	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	50.5	*
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GRADE 4 READING

42	54.8	72.9	81.3		59.5	100.0	68.8	91.6
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GRADE 4 READING SPANISH

24	53.1	71.9	79.8		50.0	91.7	76.0	92.7
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GRADE 5 MATHEMATICS

57	65.6	77.6	85.2		71.9	98.2	76.6	92.2
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GRADE 5 READING

36	63.6	75.8	82.9		69.4	100.0	78.4	93.9
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GRADE 5 READING SPANISH

20	56.1	70.8	83.5		55.0	100.0	76.8	94.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

36	80.2	80.2	83.9		75.0	97.2	75.6	95.2
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GRADE 5 SCIENCE SPANISH

20	73.9	77.0	83.4		75.0	95.0	72.9	93.4
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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