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DATA

P E C F D

PACKET

F E FOR Z D

2019-20 C

LE PLAN C T

F D P NING O

P E Z O L C F T D

WILLIAM H. ATWELL (ZONED STUDENTS)

SCHOOL NUMBER 42 (ZONED)

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UATION &
ASSESSMENT
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INDEPENDENT SCHOOL DISTRICT
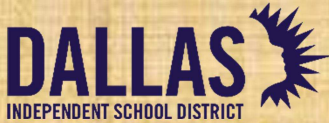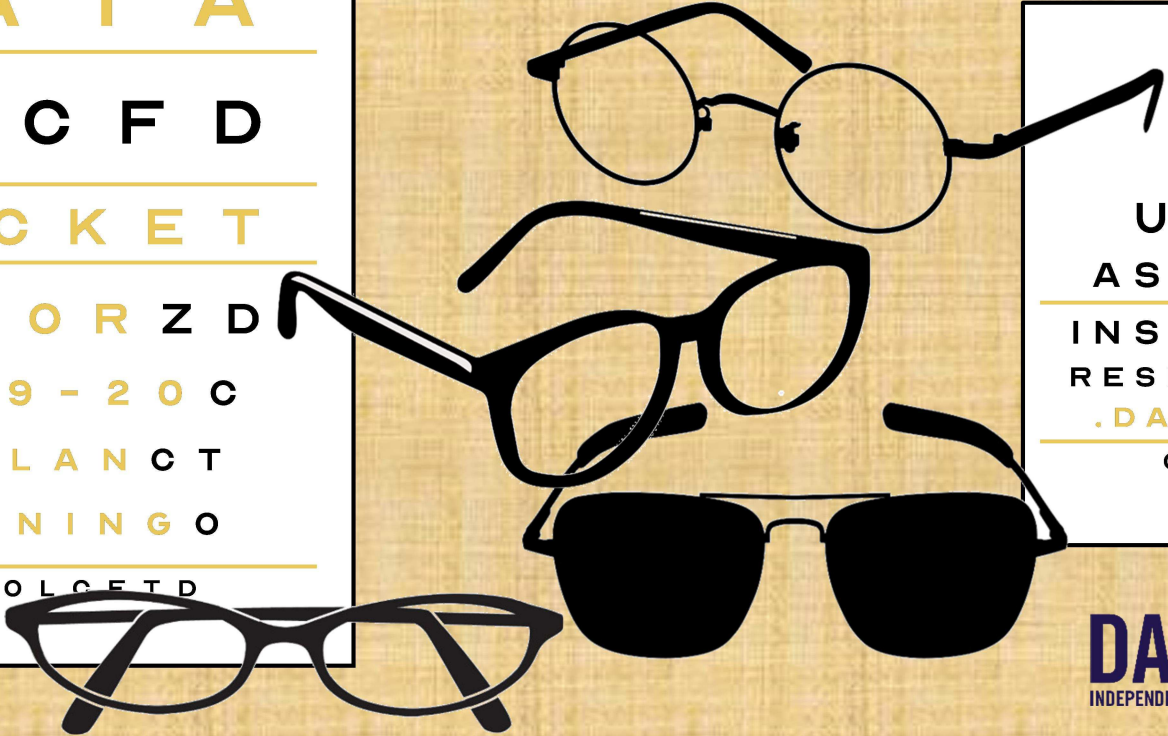
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

• If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

• Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

• Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	269
7	231
8	259
ALL	759

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	550	72.5		
American Indian/Alaska Native	6	0.8		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	190	25.0		
White	8	1.1		
Multiple	4	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	506	66.7
Economically disadvantaged	738	97.2
Limited English proficient (LEP)	128	16.9
Special education	116	15.3
Talented and Gifted (TAG)	58	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	293	217	74.1	1	0.3	0	0.0	70	23.9	4	1.4	1	0.3
	2018	242	172	71.1	0	0.0	0	0.0	67	27.7	2	0.8	1	0.4
	2019	269	200	74.3	1	0.4	0	0.0	65	24.2	2	0.7	0	0.0
7	2017	231	167	72.3	1	0.4	0	0.0	56	24.2	5	2.2	1	0.4
	2018	249	175	70.3	1	0.4	0	0.0	72	28.9	0	0.0	1	0.4
	2019	231	165	71.4	2	0.9	0	0.0	58	25.1	4	1.7	2	0.9
8	2017	273	181	66.3	1	0.4	0	0.0	88	32.2	3	1.1	0	0.0
	2018	220	160	72.7	0	0.0	0	0.0	56	25.5	3	1.4	1	0.5
	2019	259	185	71.4	3	1.2	0	0.0	67	25.9	2	0.8	2	0.8
6-8	2017	797	565	70.9	3	0.4	0	0.0	214	26.9	12	1.5	2	0.3
	2018	711	507	71.3	1	0.1	0	0.0	195	27.4	5	0.7	3	0.4
	2019	759	550	72.5	6	0.8	0	0.0	190	25.0	8	1.1	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	293	225	76.8	49	16.7	44	15.0	191	65.2	20	6.8	60	20.5	58.7	41.3	1.4
	2018	242	193	79.8	49	20.2	36	14.9	181	74.8	25	10.3	32	13.2	57.9	42.1	0.4
	2019	269	262	97.4	41	15.2	35	13.0	163	60.6	22	8.2	39	14.5	53.2	46.8	1.1
7	2017	231	156	67.5	42	18.2	28	12.1	179	77.5	6	2.6	43	18.6	50.2	49.8	1.3
	2018	249	190	76.3	46	18.5	39	15.7	204	81.9	4	1.6	38	15.3	60.2	39.8	1.2
	2019	231	226	97.8	41	17.7	38	16.5	156	67.5	20	8.7	39	16.9	54.5	45.5	1.7
8	2017	273	205	75.1	67	24.5	26	9.5	206	75.5	5	1.8	43	15.8	53.5	46.5	1.1
	2018	220	174	79.1	39	17.7	29	13.2	191	86.8	8	3.6	28	12.7	53.2	46.8	2.3
	2019	259	250	96.5	46	17.8	43	16.6	187	72.2	16	6.2	56	21.6	57.5	42.5	0.0
6-8	2017	797	586	73.5	158	19.8	98	12.3	576	72.3	31	3.9	146	18.3	54.5	45.5	1.3
	2018	711	557	78.3	134	18.8	104	14.6	576	81.0	37	5.2	98	13.8	57.2	42.8	1.3
	2019	759	738	97.2	128	16.9	116	15.3	506	66.7	58	7.6	134	17.7	55.1	44.9	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	283	10,771	263	93.2	10,375	96.3	107	37.9	18.5	225	9,885	79.6	91.8
	2018	244	10,808	228	93.5	10,384	96.1	78	32.0	16.0	193	9,749	79.2	90.2
	2019	273	11,096	255	93.5	10,607	95.6	36	13.2	7.0	217	9,954	79.6	89.7
7	2017	235	10,214	218	93.1	9,773	95.7	97	41.3	21.6	183	9,225	78.0	90.3
	2018	250	10,642	231	92.3	10,187	95.7	82	32.8	17.0	184	9,495	73.5	89.2
	2019	225	10,469	208	92.4	9,902	94.6	24	10.7	9.1	162	9,086	72.1	86.8
8	2017	271	10,051	254	93.8	9,579	95.3	22	8.1	10.6	219	9,066	80.9	90.2
	2018	232	10,293	213	91.6	9,803	95.2	45	19.4	9.3	174	9,068	75.0	88.1
	2019	249	10,408	229	92.3	9,813	94.3	25	10.1	10.0	191	9,060	76.9	87.0
6-8	2017	788	31,036	736	93.4	29,727	95.8	226	28.7	17.0	627	28,176	79.6	90.8
	2018	726	31,743	671	92.5	30,374	95.7	205	28.2	14.2	551	28,312	75.9	89.2
	2019	746	31,974	692	92.8	30,322	94.8	85	11.4	8.7	570	28,100	76.4	87.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	42.5	47.7	44.0	11.1	41.3	34.8		37.1	52.2	43.4	52.4	272
	2018	*	41.1	31.7	35.7	3.2	23.9	29.1		33.8	45.1	38.7	54.5	235
	2019		41.2	40.7	40.5	4.8	34.2	26.6		30.3	52.5	40.9	56.6	254
7	2017	*	37.3	27.5	35.3	5.0	23.3	28.1		31.5	36.7	34.1	58.5	220
	2018		40.1	33.8	37.9	7.1	40.9	29.5		30.7	49.0	38.1	62.2	236
	2019	*	52.8	38.9	50.0	19.2	37.5	37.7		48.3	52.9	50.5	64.4	220
8	2017	*	66.3	67.4	66.5	14.3	59.4	64.4		60.3	74.2	66.9	74.5	278
	2018	*	57.2	54.7	57.2	33.3	52.8	52.7		54.6	59.4	56.9	73.4	209
	2019	*	61.8	55.9	60.1	17.6	50.0	55.7		54.6	66.7	59.8	77.4	249
6-8	2017	38.5	49.1	51.2	49.6	10.3	44.3	43.4		43.8	55.6	49.2	61.5	770
	2018	*	45.9	39.0	43.1	11.7	38.1	37.2		38.6	51.2	44.1	63.2	680
	2019	83.3	51.5	45.9	50.1	14.8	41.3	40.9		44.5	57.2	50.3	65.9	723

	Year					NUMBER TESTED IN GRADES 6-8							
	2017	13	542	205	672	68	158	564		416	354	770	30,344
	2018	5	482	187	585	77	126	554		381	299	680	30,710
	2019	6	526	181	699	81	126	492		391	332	723	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	115	34	136	24	27	118		100	54	154	5,071	272
	2018	*	99	43	128	30	35	124		88	56	144	4,740	235
	2019		114	35	147	20	25	116		92	58	150	4,699	254
7	2017	*	99	37	123	19	33	128		76	69	145	4,158	220
	2018		97	47	128	26	26	136		97	49	146	3,900	236
	2019	*	75	33	107	21	25	94		61	48	109	3,626	220
8	2017	*	62	29	80	18	28	73		58	34	92	2,459	278
	2018	*	65	24	77	12	17	88		49	41	90	2,655	209
	2019	*	66	30	95	28	24	81		64	36	100	2,300	249
6-8	2017	8	276	100	339	61	88	319		234	157	391	11,688	770
	2018	*	261	114	333	68	78	348		234	146	380	11,295	680
	2019	1	255	98	349	69	74	291		217	142	359	10,625	723

	NUMBER TESTED IN GRADES 6-8												
2017	13	542	205	672	68	158	564		416	354	770	30,344
2018	5	482	187	585	77	126	554		381	299	680	30,710
2019	6	526	181	699	81	126	492		391	332	723	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	12.0	10.8	11.5	0.0	10.9	6.6		10.7	13.3	11.8	22.9	272
	2018	*	11.9	11.1	12.1	3.2	10.9	7.4		12.8	10.8	11.9	26.7	235
	2019		12.4	10.2	11.3	0.0	10.5	5.7		9.1	14.8	11.8	26.3	254
7	2017	*	10.8	9.8	7.9	0.0	7.0	6.2		7.2	12.8	10.0	27.5	220
	2018		12.3	14.1	12.6	0.0	15.9	7.3		12.9	12.5	12.7	34.3	236
	2019	*	20.1	22.2	22.4	7.7	22.5	12.6		22.0	22.5	22.3	37.3	220
8	2017	*	25.5	21.3	23.4	4.8	17.4	17.6		21.9	28.0	24.8	32.2	278
	2018	*	14.5	22.6	17.2	0.0	16.7	11.3		14.8	18.8	16.7	34.2	209
	2019	*	22.5	16.2	20.6	2.9	16.7	14.8		18.4	22.2	20.1	40.6	249
6-8	2017	23.1	16.2	15.1	14.7	1.5	12.7	10.5		13.7	18.6	16.0	27.4	770
	2018	*	12.9	15.5	13.8	1.3	14.3	8.7		13.4	14.0	13.7	31.7	680
	2019	50.0	18.1	16.0	17.9	3.7	16.7	11.2		16.4	19.6	17.8	34.6	723

	NUMBER TESTED IN GRADES 6-8												
2017	13	542	205	672	68	158	564		416	354	770	30,344
2018	5	482	187	585	77	126	554		381	299	680	30,710
2019	6	526	181	699	81	126	492		391	332	723	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	2.0	4.6	2.5	0.0	4.3	1.1		1.9	3.5	2.6	9.5	272
	2018	*	3.6	4.8	3.5	3.2	4.3	1.1		5.3	2.0	3.8	11.3	235
	2019		2.6	6.8	3.6	0.0	7.9	1.9		0.8	6.6	3.5	11.1	254
7	**2017**	*	2.5	3.9	2.1	0.0	2.3	1.7		1.8	3.7	2.7	13.6	220
	2018		5.6	5.6	6.3	0.0	6.8	3.1		7.1	3.1	5.5	18.8	236
	2019	*	9.4	5.6	9.3	7.7	7.5	5.3		12.7	5.9	9.5	20.7	220
8	**2017**	*	10.3	3.4	8.4	0.0	1.4	4.4		4.8	12.1	8.3	11.5	278
	2018	*	5.3	5.7	5.6	0.0	5.6	2.7		4.6	5.9	5.3	17.3	209
	2019	*	7.5	1.5	5.5	0.0	0.0	3.3		4.3	7.4	5.6	17.5	249
6-8	**2017**	7.7	5.0	3.9	4.5	0.0	2.5	2.5		2.9	6.8	4.7	11.5	770
	2018	*	4.8	5.3	5.1	1.3	5.6	2.3		5.8	3.7	4.9	15.8	680
	2019	33.3	6.3	4.4	6.0	2.5	4.8	3.5		5.6	6.6	6.1	16.4	723

		NUMBER TESTED IN GRADE 6-8											
2017	13	542	205	672	68	158	564		416	354	770	30,344
2018	5	482	187	585	77	126	554		381	299	680	30,710
2019	6	526	181	699	81	126	492		391	332	723	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	51.4	51.0	49.8
	2018	50.6	55.2	44.2
	2019	52.8	51.1	47.2
7	2017	46.6	47.8	44.6
	2018	51.5	49.6	46.1
	2019	58.2	53.9	49.9
8	2017	67.2	60.8	57.4
	2018	60.0	60.9	53.1
	2019	63.8	57.3	54.0
6-8	2017	55.7	53.6	51.1
	2018	53.8	55.0	47.6
	2019	58.2	54.1	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	31.0	38.5	33.2	0.0	31.1	26.4		19.4	44.6	32.3	54.1	220
	2018		41.6	35.2	38.8	10.7	36.4	31.1		29.9	55.8	40.2	56.3	239
	2019	*	32.5	29.6	33.0	16.0	32.5	22.7		32.8	34.3	33.5	57.5	218

	NUMBER TESTED IN GRADE 7												
2017	5	158	52	190	20	45	178		108	112	220	10,059
2018		166	71	209	28	44	196		144	95	239	10,330
2019	4	157	54	212	25	40	150		116	102	218	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	109	32	127	20	31	131		87	62	149	4,613	220
	2018		97	46	128	25	28	135		101	42	143	4,514	239
	2019	*	106	38	142	21	27	116		78	67	145	4,334	218

	NUMBER TESTED IN GRADE 7												
2017	5	158	52	190	20	45	178		108	112	220	10,059
2018		166	71	209	28	44	196		144	95	239	10,330
2019	4	157	54	212	25	40	150		116	102	218	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	9.5	5.8	8.4	0.0	4.4	4.5		6.5	9.8	8.2	24.9	220
	2018		13.9	11.3	13.4	0.0	9.1	7.1		9.0	20.0	13.4	30.0	239
	2019	*	8.9	9.3	9.9	0.0	7.5	3.3		10.3	8.8	9.6	29.9	218

	NUMBER TESTED IN GRADE 7												
2017	5	158	52	190	20	45	178		108	112	220	10,059
2018		166	71	209	28	44	196		144	95	239	10,330
2019	4	157	54	212	25	40	150		116	102	218	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	0.6	0.0	0.0	0.0	0.0	0.0		0.9	0.0	0.5	6.9	220
	2018		1.8	1.4	1.9	0.0	0.0	0.5		1.4	2.1	1.7	8.4	239
	2019	*	3.2	0.0	2.8	0.0	0.0	1.3		4.3	1.0	2.8	11.3	218

	NUMBER TESTED IN GRADE 7												
2017	5	158	52	190	20	45	178		108	112	220	10,059
2018		166	71	209	28	44	196		144	95	239	10,330
2019	4	157	54	212	25	40	150		116	102	218	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.2	53.9	46.9
	2018	3.2	52.0	54.7
	2019	2.8	52.2	57.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	44.0	56.9	47.3	10.7	52.2	40.9		47.2	46.0	46.7	64.1	272
	2018	*	48.8	54.0	50.8	19.4	52.2	42.8		50.8	49.5	50.2	66.8	233
	2019		63.0	58.3	61.8	9.5	48.7	49.4		57.1	66.7	61.7	73.5	253
7	2017	*	21.7	34.7	21.9	0.0	26.2	19.8		25.7	22.2	24.0	45.4	217
	2018		23.5	32.4	27.8	14.3	38.1	23.3		26.5	27.2	26.8	53.6	224
	2019	*	41.3	48.0	44.8	20.0	48.6	35.8		41.8	47.4	44.4	57.5	207
8	2017	*	68.2	63.2	66.4	27.3	58.0	63.3		61.6	73.1	67.2	79.2	268
	2018	*	67.1	58.8	65.8	0.0	61.1	63.3		66.1	65.3	65.7	82.7	216
	2019	*	71.8	69.1	71.7	32.3	66.0	68.7		65.0	77.8	70.6	86.3	245
6-8	2017	46.2	45.4	54.2	46.7	12.9	47.8	42.1		46.3	48.7	47.4	64.6	757
	2018	*	46.9	47.3	47.9	12.8	50.0	43.1		47.0	48.0	47.4	68.8	673
	2019	66.7	59.6	59.6	60.2	22.1	55.3	52.4		55.5	64.6	59.7	74.2	705

	Year													
					NUMBER TESTED IN GRADES 6-8									
	2017	13	533	201	659	70	157	550		406	351	757	28,441	
	2018	5	480	182	578	78	124	550		379	294	673	28,433	
	2019	6	512	178	684	77	123	485		380	325	705	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	112	28	128	25	22	107		84	61	145	3,811	272
	2018	*	85	29	97	25	22	99		65	51	116	3,458	233
	2019		71	25	94	19	20	80		57	40	97	2,860	253
7	2017	*	123	32	146	20	31	142		81	84	165	4,112	217
	2018		117	46	140	24	26	145		97	67	164	3,665	224
	2019	*	88	26	111	20	19	95		64	51	115	3,129	207
8	2017	*	56	32	77	16	29	72		53	35	88	2,140	268
	2018	*	53	21	64	19	14	69		39	35	74	1,754	216
	2019	*	48	21	67	21	16	56		48	24	72	1,471	245
6-8	2017	7	291	92	351	61	82	321		218	180	398	10,063	757
	2018	*	255	96	301	68	62	313		201	153	354	8,877	673
	2019	2	207	72	272	60	55	231		169	115	284	7,460	705

	NUMBER TESTED IN GRADES 6-8											
2017	13	533	201	659	70	157	550		406	351	757	28,441
2018	5	480	182	578	78	124	550		379	294	673	28,433
2019	6	512	178	684	77	123	485		380	325	705	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	6.0	7.7	7.0	0.0	8.7	4.4		8.8	4.4	7.0	28.8	272
	2018	*	14.5	9.5	14.2	0.0	8.7	7.5		14.4	10.9	12.9	33.0	233
	2019		14.1	23.3	16.3	4.8	23.1	10.1		12.0	20.8	16.2	37.6	253
7	2017	*	4.5	8.2	4.3	0.0	7.1	2.8		4.6	5.6	5.1	14.1	217
	2018		6.5	2.9	5.7	7.1	4.8	4.2		4.5	7.6	5.8	17.4	224
	2019	*	10.0	10.0	10.4	0.0	10.8	5.4		10.0	11.3	10.6	20.5	207
8	2017	*	19.9	13.8	19.2	13.6	10.1	13.8		17.4	17.7	17.5	34.8	268
	2018	*	16.1	27.5	19.3	0.0	25.0	13.8		19.1	18.8	19.0	46.5	216
	2019	*	34.7	20.6	31.6	9.7	19.1	25.1		25.5	37.0	30.6	54.1	245
6-8	2017	7.7	10.1	10.4	10.5	4.3	8.9	7.2		10.6	9.7	10.2	27.1	757
	2018	*	12.5	12.1	13.0	2.6	12.1	8.5		12.4	12.6	12.5	33.5	673
	2019	16.7	19.7	18.5	19.9	5.2	17.9	14.2		16.3	23.4	19.6	39.3	705

	NUMBER TESTED IN GRADES 6-8											
2017	13	533	201	659	70	157	554		406	351	757	28,441
2018	5	480	182	578	78	124	550		379	294	673	28,433
2019	6	512	178	684	77	123	485		380	325	705	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	1.5	1.5	1.6	0.0	2.2	0.6		1.9	0.9	1.5	10.4	272
	2018	*	2.4	1.6	2.5	0.0	2.2	1.2		3.0	1.0	2.1	11.5	233
	2019		1.0	5.0	2.0	0.0	7.7	1.9		1.5	2.5	2.0	15.4	253
7	**2017**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	217
	2018		1.3	0.0	1.0	0.0	0.0	1.1		1.5	0.0	0.9	4.0	224
	2019	*	1.3	4.0	2.0	0.0	2.7	1.4		3.6	0.0	1.9	4.0	207
8	**2017**	*	2.3	1.1	2.2	0.0	1.4	1.5		0.0	3.8	1.9	7.9	268
	2018	*	0.6	3.9	1.6	0.0	5.6	1.1		1.7	1.0	1.4	14.0	216
	2019	*	2.9	1.5	2.5	3.2	2.1	1.7		3.6	0.9	2.4	14.3	245
6-8	**2017**	0.0	1.3	1.0	1.4	0.0	1.3	0.7		0.7	1.7	1.2	7.4	757
	2018	*	1.5	1.6	1.7	0.0	2.4	1.1		2.1	0.7	1.5	10.3	673
	2019	0.0	1.8	3.4	2.2	1.3	4.1	1.6		2.9	1.2	2.1	12.1	705

	NUMBER TESTED IN GRADE 6-8												
2017	13	533	201	659	70	157	554		406	351	757	28,441
2018	5	480	182	578	78	124	550		379	294	673	28,433
2019	6	512	178	684	77	123	485		380	325	705	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	36.3	33.4	39.5	31.3
	2018	46.7	39.2	33.8	31.5
	2019	38.5	43.1	43.4	45.1
7	2017	34.5	35.7	27.0	31.7
	2018	39.4	35.2	36.3	25.9
	2019	38.0	41.2	38.0	39.1
8	2017	50.9	57.8	46.3	52.2
	2018	49.9	52.0	52.2	46.8
	2019	58.3	55.1	51.5	50.9
6-8	2017	40.9	42.7	38.3	38.8
	2018	45.3	42.0	40.5	34.5
	2019	45.2	46.7	44.6	45.4

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		100.0	*	100.0		*	*		100.0	*	100.0	99.2
	2018		*	*	100.0		*	*		*	*	100.0	99.8
	2019		100.0	*	100.0		*	*		100.0	*	100.0	99.3
Tests Taken	**2017**		8	5	12		2	4		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		0	*	0		*	*		0	*	0	17
	2018		*	*	0		*	*		*	*	0	5
	2019		0	*	0		*	*		0	*	0	17
Tests Taken	**2017**		8	5	12		2	4		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		62.5	*	75.0		*	66.7		80.0	*	76.9	86.3
	2018		*	*	57.1		*	*		*	*	57.1	92.2
	2019		77.8	*	81.8		*	*		75.0	*	83.3	94.0
Tests Taken	**2017**		8	5	12		2	9		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		0.0	*	16.7		*	22.2		20.0	*	15.4	56.7
	2018		*	*	14.3		*	*		*	*	14.3	70.9
	2019		33.3	*	36.4		*	*		37.5	*	33.3	77.9
Tests Taken	**2017**		8	5	12		2	9		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361
	2019		9	3	11		1	5		8	4	12	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	56.6	68.6	70.9	69.2	66.7
2018	57.1	61.9	62.2	63.6	69.0
2019	72.7	59.0	77.4	65.9	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	49.7	36.5	44.7	0.0	34.4	37.3		47.5	44.1	45.9	65.3	268
	2018	*	36.6	39.2	37.4	10.5	43.6	32.6		38.2	35.6	37.0	65.8	200
	2019	*	60.3	59.1	60.2	25.0	50.0	56.3		56.1	62.0	58.7	72.9	247

	NUMBER TESTED IN GRADE 8												
2017	3	179	85	235	18	64	193		141	127	268	10,150
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	90	54	130	18	42	121		74	71	145	3521	268
	2018	*	92	31	109	17	22	122		68	58	126	3478	200
	2019	*	69	27	94	24	23	77		61	41	102	2860	247

	NUMBER TESTED IN GRADE 8												
2017	3	179	85	235	18	64	193		141	127	268	10,150
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	14.0	15.3	14.5	0.0	10.9	11.4		15.6	14.2	14.9	31.3	268
	2018	*	9.0	19.6	12.6	0.0	17.9	8.3		13.6	8.9	11.5	37.0	200
	2019	*	25.9	21.2	25.0	12.5	21.7	19.3		25.9	22.2	24.3	36.4	247

	NUMBER TESTED IN GRADE 8												
2017	3	179	85	235	18	64	193		141	127	268	10,150
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)   31

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	1.7	2.4	2.1	0.0	0.0	1.6		2.1	1.6	1.9	8.0	268
	2018	*	3.4	5.9	4.0	0.0	5.1	2.2		4.5	3.3	4.0	15.7	200
	2019	*	5.7	3.0	5.1	3.1	2.2	2.3		6.5	2.8	4.9	13.8	247

	NUMBER TESTED IN GRADE 8												
2017	3	179	85	235	18	64	193		141	127	268	10,150
2018	3	145	51	174	19	39	181		110	90	200	10,179
2019	2	174	66	236	32	46	176		139	108	247	10,542

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY) 32

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	46.7	45.8	49.7	52.5
	2018	46.1	51.8	49.3	50.0
	2019	62.9	45.8	53.3	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	30.3	30.3	28.9	0.0	25.4	24.9		31.7	30.2	31.0	53.4	268
	2018	*	34.2	30.6	32.8	5.6	27.8	27.2		37.4	28.4	33.2	59.1	202
	2019	*	48.5	43.8	48.0	16.1	40.0	44.8		46.7	48.5	47.5	60.4	240

	NUMBER TESTED IN GRADE 8												
2017	3	175	89	235	20	67	197		142	126	268	9,856
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	122	62	167	20	50	148		97	88	185	4593	268
	2018	*	98	34	117	17	26	131		67	68	135	4055	202
	2019	*	87	36	119	26	27	96		73	53	126	4007	240

	NUMBER TESTED IN GRADE8												
2017	3	175	89	235	20	67	197		142	126	268	9,856
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	4.6	4.5	5.1	0.0	3.0	2.0		4.9	4.0	4.5	21.5	268
	2018	*	5.4	14.3	7.5	0.0	13.9	4.4		8.4	6.3	7.4	27.3	202
	2019	*	11.8	7.8	10.9	6.5	11.1	9.8		13.1	6.8	10.4	25.7	240

	NUMBER TESTED IN GRADE 8												
2017	3	175	89	235	20	67	197		142	126	268	9,856
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.6	3.4	1.7	0.0	1.5	1.0		2.1	0.8	1.5	9.8	268
	2018	*	2.0	10.2	4.0	0.0	11.1	2.2		6.5	1.1	4.0	14.4	202
	2019	*	5.3	3.1	4.8	3.2	4.4	5.2		4.4	4.9	4.6	12.9	240

	NUMBER TESTED IN GRADE 8												
2017	3	175	89	235	20	67	197		142	126	268	9,856
2018	3	149	49	174	18	36	180		107	95	202	9,913
2019	2	169	64	229	31	45	174		137	103	240	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	43.1	44.9	42.8	41.2
	2018	42.9	51.0	45.0	44.8
	2019	45.8	50.3	49.9	48.6

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (39)	Beginning	4	10.3	9	23.1	8	20.5	5	13.2	4	10.5
	Intermediate	7	17.9	23	59.0	17	43.6	16	42.1	12	31.6
	Advanced	18	46.2	6	15.4	13	33.3	8	21.1	21	55.3
	Advanced High	10	25.6	1	2.6	1	2.6	9	23.7	1	2.6
7 (41)	Beginning	4	9.8	7	17.1	5	13.2	5	12.2	2	5.3
	Intermediate	7	17.1	26	63.4	14	36.8	12	29.3	10	26.3
	Advanced	17	41.5	8	19.5	12	31.6	15	36.6	24	63.2
	Advanced High	13	31.7	0	0.0	7	18.4	9	22.0	2	5.3
8 (47)	Beginning	4	8.5	19	40.4	8	18.2	7	14.9	4	9.1
	Intermediate	11	23.4	24	51.1	14	31.8	20	42.6	21	47.7
	Advanced	15	31.9	4	8.5	13	29.5	15	31.9	16	36.4
	Advanced High	17	36.2	0	0.0	9	20.5	5	10.6	3	6.8
ALL (127)	Beginning	12	9.4	35	27.6	21	17.4	17	13.5	10	8.3
	Intermediate	25	19.7	73	57.5	45	37.2	48	38.1	43	35.8
	Advanced	50	39.4	18	14.2	38	31.4	38	30.2	61	50.8
	Advanced High	40	31.5	1	0.8	17	14.0	23	18.3	6	5.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
36 **6 (16.7%)**	Beginning		2		
	Intermediate	1		11	
	Advanced	0	4		16
	Advanced High	0	0		1
40 **5 (12.5%)**	Beginning		2		
	Intermediate	0		9	
	Advanced	0	3		21
	Advanced High	0	0		2
41 **4 (9.8%)**	Beginning		3		
	Intermediate	0		16	
	Advanced	0	1		15
	Advanced High	0	1		2
117 **15 (12.8%)**	Beginning		7		
	Intermediate	1		36	
	Advanced	0	8		52
	Advanced High	0	1		5

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (45)	Beginning	2	4.4	4	8.9	4	8.9	4	8.9	1	2.2
	Intermediate	11	24.4	9	20.0	15	33.3	17	37.8	13	28.9
	Advanced	19	42.2	30	66.7	13	28.9	16	35.6	21	46.7
	Advanced High	13	28.9	2	4.4	13	28.9	8	17.8	10	22.2
7 (42)	Beginning	1	2.4	1	2.4	1	2.4	2	4.8	0	0.0
	Intermediate	6	14.3	19	45.2	15	36.6	14	33.3	11	26.8
	Advanced	19	45.2	19	45.2	14	34.1	16	38.1	19	46.3
	Advanced High	16	38.1	3	7.1	11	26.8	10	23.8	11	26.8
8 (38)	Beginning	1	2.7	8	21.6	2	5.3	3	7.9	1	2.7
	Intermediate	8	21.6	9	24.3	5	13.2	17	44.7	11	29.7
	Advanced	16	43.2	18	48.6	15	39.5	14	36.8	18	48.6
	Advanced High	12	32.4	2	5.4	16	42.1	4	10.5	7	18.9
ALL (125)	Beginning	4	3.2	13	10.5	7	5.6	9	7.2	2	1.6
	Intermediate	25	20.2	37	29.8	35	28.2	48	38.4	35	28.5
	Advanced	54	43.5	67	54.0	42	33.9	46	36.8	58	47.2
	Advanced High	41	33.1	7	5.6	40	32.3	22	17.6	28	22.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
40 / **14 (35.0%)**	Beginning	0			
	Intermediate	1	9		
	Advanced	1	2	17	
	Advanced High	0	1	9	
38 / **19 (50.0%)**	Beginning	0			
	Intermediate	2	6		
	Advanced	0	6	12	
	Advanced High	0	1	10	
35 / **16 (45.7%)**	Beginning	1			
	Intermediate	2	7		
	Advanced	0	8	9	
	Advanced High	0	1	5	
113 / **49 (43.4%)**	Beginning	1			
	Intermediate	5	22		
	Advanced	1	16	38	
	Advanced High	0	3	24	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	6	21	8	38.1	11	52.4	*	*				
	7	12	*	*	*	*	*	*	*	*		
	8	19	7	36.8	8	42.1	*	*	*	*		
	ALL	52	18	34.6	23	44.2	9	17.3	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	6	25	14	56.0	9	36.0	*	*				
	7	24	10	41.7	13	54.2	*	*				
	8	17	9	52.9	8	47.1						
	ALL	66	33	50.0	30	45.5	*	*				

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

12	67.0	77.0	81.5	82.0	83.3	100.0	73.4	93.9

Middle School Exams

ASTRONOMY 8

8	52.5	64.4	81.5	83.4	37.5	87.5	64.8	97.1

MATHEMATICS 6

209	42.4	71.7	77.1	77.7	61.7	93.8	68.7	89.6

MATHEMATICS 6 PRE-AP

20	52.6	70.4	81.9	83.1	65.0	95.0	72.2	96.8

MATHEMATICS 7

170	44.1	66.5	74.3	75.2	39.4	86.5	50.7	84.1

MATHEMATICS 7 PRE-AP

12	65.1	70.1	82.8	84.3	58.3	100.0	77.9	97.1

MATHEMATICS 8

191	51.2	68.9	79.7	80.9	51.3	89.5	65.6	88.0

MS HEALTH EDUCATION 6

34	52.1	68.1	71.5	71.9	50.0	70.6	71.3	93.3

MS HEALTH EDUCATION 7

34	57.0	72.0	82.5	83.7	73.5	85.3	77.7	96.0

MS HEALTH EDUCATION 8

40	55.8	69.9	77.4	78.3	55.0	82.5	77.6	97.3

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

ASTRONOMY 8

8	52.5	61.5	74.1	75.5	12.5	75.0	71.9	93.8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS HEALTH EDUCATION 6

61	54.5	69.7	83.6	85.2	55.7	96.7	74.7	93.8

MS HEALTH EDUCATION 7

12	59.4	75.1	85.7	86.8	66.7	91.7	77.5	92.4

MS HEALTH EDUCATION 8

58	52.5	67.6	79.8	81.1	48.3	86.2	77.4	94.1

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS VARSITY BAND

| 16 | 53.5 | 75.1 | 91.9 | 93.7 | 81.3 | 100.0 | 61.8 | 98.8 |

PHYSICAL EDUCATION 6

| 215 | 55.6 | 72.8 | 94.2 | 96.6 | 68.8 | 99.5 | 74.6 | 99.5 |

PHYSICAL EDUCATION 7 & 8

| 215 | 60.1 | 75.1 | 93.8 | 95.9 | 73.5 | 100.0 | 82.8 | 98.8 |

READING LANGUAGE ARTS 6

| 200 | 50.6 | 68.5 | 78.3 | 79.4 | 48.0 | 93.0 | 57.8 | 91.9 |

READING LANGUAGE ARTS 6 PRE-AP

| 27 | 71.7 | 77.1 | 82.5 | 83.1 | 77.8 | 100.0 | 81.7 | 99.0 |

READING LANGUAGE ARTS 7

| 168 | 55.9 | 73.5 | 75.6 | 75.9 | 64.9 | 91.7 | 69.1 | 87.2 |

READING LANGUAGE ARTS 7 PRE-AP

| 15 | 65.6 | 76.6 | 81.3 | 81.9 | 86.7 | 100.0 | 86.6 | 98.2 |

READING LANGUAGE ARTS 8

| 171 | 43.8 | 69.9 | 76.8 | 77.5 | 52.0 | 90.6 | 64.8 | 90.1 |

READING LANGUAGE ARTS 8 PRE-AP

| 28 | 64.1 | 72.4 | 83.8 | 85.0 | 67.9 | 100.0 | 84.2 | 98.2 |

RLA 6 ESL BEGINNER YEAR 1

| 5 | * | * | * | * | * | * | 48.3 | * |

RLA 7 ESL BEGINNER YEAR 1

| 2 | * | * | * | * | * | * | 49.6 | * |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS VARSITY BAND

| 15 | 47.3 | 71.7 | 87.5 | 89.2 | 46.7 | 100.0 | 59.0 | 98.9 |

PHYSICAL EDUCATION 6

| 194 | 58.7 | 73.1 | 96.7 | 99.3 | 70.6 | 100.0 | 76.9 | 98.8 |

PHYSICAL EDUCATION 7 & 8

| 144 | 59.1 | 75.5 | 94.6 | 96.7 | 75.0 | 100.0 | 84.7 | 97.7 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 ESL BEGINNER YEAR 1

RLA 7 ESL BEGINNER YEAR 1

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

| 2 | * | * | * | * | * | * | 42.3 | * |

RLA 8 ESL INTERMEDIATE YEAR 2

| 1 | * | * | * | * | * | * | 39.0 | * |

SCIENCE 6

| 214 | 48.8 | 67.3 | 75.2 | 76.1 | 42.1 | 82.7 | 48.9 | 89.9 |

SCIENCE 6 PRE-AP

| 17 | 51.6 | 67.7 | 84.9 | 86.9 | 29.4 | 94.1 | 76.1 | 98.6 |

SCIENCE 7

| 173 | 63.8 | 74.8 | 78.7 | 79.1 | 68.8 | 86.7 | 57.7 | 85.2 |

SCIENCE 7 PRE-AP

| 9 | 71.0 | 79.8 | 83.4 | 83.9 | 88.9 | 100.0 | 84.9 | 96.7 |

SCIENCE 8

| 194 | 50.7 | 67.1 | 73.9 | 74.6 | 49.0 | 71.6 | 63.4 | 88.4 |

TECHNOLOGY APPLICATIONS

| 122 | 41.7 | 65.0 | 84.6 | 86.8 | 34.4 | 98.4 | 59.5 | 91.5 |

TEXAS STUDIES 7

| 172 | 51.0 | 70.0 | 80.8 | 82.0 | 49.4 | 95.9 | 50.7 | 89.2 |

TEXAS STUDIES 7 PRE-AP

| 8 | 57.2 | 73.2 | 86.8 | 88.3 | 62.5 | 100.0 | 78.6 | 97.6 |

U.S. STUDIES 8

| 180 | 43.7 | 68.7 | 80.5 | 81.8 | 39.4 | 87.2 | 54.1 | 87.8 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| 213 | 43.5 | 64.0 | 78.2 | 79.7 | 26.3 | 85.9 | 51.6 | 86.0 |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| 169 | 53.2 | 75.8 | 76.0 | 76.1 | 71.6 | 79.3 | 75.4 | 85.5 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 72 | 44.1 | 67.8 | 82.5 | 84.2 | 38.9 | 97.2 | 61.2 | 84.6 |

TEXAS STUDIES 7

| 174 | 51.5 | 72.0 | 78.1 | 78.8 | 58.0 | 90.8 | 58.8 | 88.5 |

TEXAS STUDIES 7 PRE-AP

| 8 | 61.3 | 74.2 | 80.9 | 81.6 | 62.5 | 87.5 | 78.2 | 96.4 |

U.S. STUDIES 8

| | | | | | | | | |

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	67.0	76.4	89.4	90.8	81.0	95.2	78.7	97.2

WORLD CULTURES 6

| 207 | 44.2 | 65.9 | 79.0 | 80.5 | 36.2 | 96.6 | 51.7 | 90.9 |

WORLD CULTURES 6 PRE-AP

| 23 | 53.7 | 71.1 | 89.0 | 91.0 | 47.8 | 100.0 | 78.7 | 96.5 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

| 191 | 39.7 | 65.2 | 76.5 | 77.8 | 29.3 | 86.9 | 52.9 | 89.1 |

WORLD CULTURES 6 PRE-AP

| 21 | 62.9 | 74.1 | 81.6 | 82.4 | 76.2 | 100.0 | 79.7 | 97.0 |

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