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JAMES MADISON (ZONED STUDENTS)

SCHOOL NUMBER 32 (ZONED)

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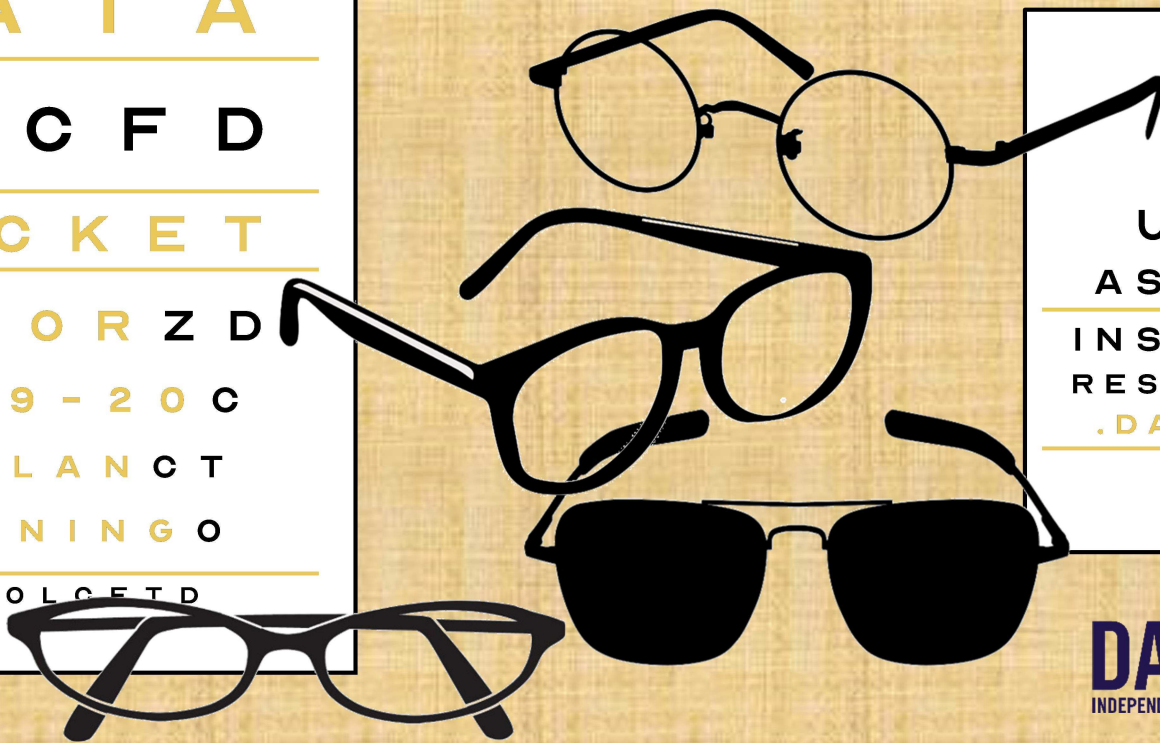
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	107
10	69
11	57
12	73
ALL	306

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	180	58.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	124	40.5		
White	0	0.0		
Multiple	2	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	226	73.9
Economically disadvantaged	276	90.2
Limited English proficient (LEP)	91	29.7
Special education	40	13.1
Talented and Gifted (TAG)	18	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	83	42	50.6	0	0.0	0	0.0	41	49.4	0	0.0	0	0.0
	2019	107	53	49.5	0	0.0	0	0.0	54	50.5	0	0.0	0	0.0
10	2017													
	2018	63	42	66.7	0	0.0	0	0.0	20	31.7	0	0.0	1	1.6
	2019	69	41	59.4	0	0.0	0	0.0	28	40.6	0	0.0	0	0.0
11	2017													
	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
	2019	57	35	61.4	0	0.0	0	0.0	21	36.8	0	0.0	1	1.8
12	2017													
	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
9-12	2017													
	2018	294	182	61.9	1	0.3	0	0.0	109	37.1	0	0.0	2	0.7
	2019	306	180	58.8	0	0.0	0	0.0	124	40.5	0	0.0	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	83	76	91.6	34	41.0	16	19.3	72	86.7	5	6.0	13	15.7	50.6	49.4	15.7
	2019	107	98	91.6	45	42.1	10	9.3	81	75.7	4	3.7	29	27.1	60.7	39.3	3.7
10	2017																
	2018	63	58	92.1	13	20.6	15	23.8	51	81.0	2	3.2	13	20.6	57.1	42.9	3.2
	2019	69	63	91.3	22	31.9	9	13.0	59	85.5	4	5.8	8	11.6	58.0	42.0	2.9
11	2017																
	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
	2019	57	49	86.0	12	21.1	13	22.8	43	75.4	5	8.8	6	10.5	66.7	33.3	0.0
12	2017																
	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
9-12	2017																
	2018	294	278	94.6	75	25.5	48	16.3	226	76.9	20	6.8	32	10.9	54.1	45.9	5.1
	2019	306	276	90.2	91	29.7	40	13.1	226	73.9	18	5.9	46	15.0	60.5	39.5	2.0

JAMES MADISON HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　**7**

July 24, 2019　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_ENROLL_OTH　2019-20 Data Packet

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	81	11,716	78	95.9	10,961	93.6	32	39.3	22.9	58	9,718	71.2	82.9
	2019	111	13,484	100	90.8	12,111	89.8	31	28.0	14.7	74	8,723	66.9	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	68	10,382	65	96.3	9,791	94.3	15	22.2	16.5	54	8,886	79.9	85.6
	2019	70	12,020	62	88.5	10,909	90.8	4	5.7	7.4	50	7,845	71.6	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
	2019	58	10,324	53	91.3	9,443	91.5	2	3.4	4.9	43	7,071	74.0	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
	2019	72	10,368	65	89.5	9,434	91.0	2	2.8	3.3	54	7,151	74.6	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	306	39,984	295	96.6	37,719	94.3	59	19.3	15.0	247	34,508	80.7	86.3
	2019	311	46,196	280	90.0	41,897	90.7	39	12.5	8.1	221	30,790	71.1	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018	*	34.4	52.6	50.0	0.0	50.0	41.7		35.1	55.9	45.1	62.1
	2019		32.0	37.8	33.8	10.0	35.5	29.6		32.0	37.8	34.5	65.6
Tests Taken	**2017**												11,092
	2018	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
ENGLISH II	**2017**												60.3
	2018		41.7	47.6	45.1	10.0	40.0	38.6		44.7	43.8	44.3	67.0
	2019		52.8	48.3	49.2	0.0	43.5	47.3		56.1	41.7	50.8	69.3
Tests Taken	**2017**												9,822
	2018		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												4,577
	2018	*	21	18	29	11	15	35		24	15	39	3,752
	2019		34	23	53	9	20	50		34	23	57	3,633
Tests Taken	**2017**												11,092
	2018	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
ENGLISH II	**2017**												3,895
	2018		28	11	28	18	9	35		21	18	39	3,300
	2019		17	15	30	6	13	29		18	14	32	2,941
Tests Taken	**2017**												9,822
	2018		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**												41.2
		2018	*	18.8	26.3	25.9	0.0	20.0	16.7		10.8	38.2	23.9	43.9
		2019		16.0	21.6	17.5	0.0	16.1	12.7		14.0	24.3	18.4	51.0
	Tests Taken	**2017**												11,092
		2018	1	32	38	58	11	30	60		37	34	71	9,912
		2019		50	37	80	10	31	71		50	37	87	10,554
ENGLISH II		**2017**												42.1
		2018		18.8	33.3	21.6	0.0	20.0	17.5		23.7	21.9	22.9	50.0
		2019		30.6	20.7	25.4	0.0	13.0	21.8		26.8	25.0	26.2	51.5
	Tests Taken	**2017**												9,822
		2018		48	21	51	20	15	57		38	32	70	10,011
		2019		36	29	59	6	23	55		41	24	65	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	3.1	0.0	1.7	0.0	0.0	0.0		0.0	2.9	1.4	5.0
	2019		2.0	0.0	1.3	0.0	0.0	0.0		0.0	2.7	1.1	10.1
Tests Taken	2017												11,092
	2018	1	32	38	58	11	30	60		37	34	71	9,912
	2019		50	37	80	10	31	71		50	37	87	10,554
ENGLISH II	2017												4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2017												9,822
	2018		48	21	51	20	15	57		38	32	70	10,011
	2019		36	29	59	6	23	55		41	24	65	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	62.0	57.0	58.2	3.6	55.4	54.8
	2019	45.0	53.1	54.3	3.3	53.4	50.8

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	57.9	53.0	60.9	4.1	62.1	54.8
	2019	53.7	54.1	67.3	4.2	64.4	61.5

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	*	66.7	88.6	83.9	27.3	88.9	79.7		74.4	83.3	78.3	87.5
	2019		77.3	79.5	76.6	22.2	82.9	83.3		73.5	85.3	78.3	88.9
Tests Taken	**2017**							59					10,240
	2018	1	33	35	56	11	27	59		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	*	11	4	9	8	3	12		10	5	15	1,278
	2019		10	8	18	7	6	11		13	5	18	1,134
Tests Taken	**2017**							59					10,240
	2018	1	33	35	56	11	27	59		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	*	21.2	54.3	39.3	9.1	48.1	35.6		33.3	43.3	37.7	61.8
	2019		34.1	33.3	33.8	11.1	37.1	36.4		24.5	47.1	33.7	68.9
Tests Taken	**2017**												10,240
	2018	1	33	35	56	11	27	59		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	*	0.0	20.0	12.5	0.0	22.2	11.9		10.3	10.0	10.1	35.8
	2019		15.9	10.3	14.3	0.0	11.4	13.6		10.2	17.6	13.3	45.1
Tests Taken	**2017**												10,240
	2018	1	33	35	56	11	27	59		39	30	69	10,244
	2019		44	39	77	9	35	66		49	34	83	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	49.3	50.5	56.3	59.6	52.7
2019	53.0	51.4	54.7	51.8	52.6

JAMES MADISON HIGH SCHOOL (ZONED STUDENTS ONLY)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	*	55.6	68.4	61.3	50.0	67.7	58.7		52.5	74.3	62.7	87.9
	2019		70.8	66.7	67.8	33.3	66.7	70.4		62.5	78.4	68.8	87.1
Tests Taken	**2017**												9,622
	2018	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	*	16	12	24	6	10	26		19	9	28	1,234
	2019		14	15	28	6	13	21		21	8	29	1,240
Tests Taken	**2017**												9,622
	2018	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	*	19.4	21.1	25.8	8.3	22.6	15.9		12.5	31.4	21.3	57.4
	2019		25.0	22.2	25.3	0.0	17.9	21.1		25.0	21.6	23.7	59.2
Tests Taken	**2017**												9,622
	2018	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	18.6
	2019		6.3	2.2	4.6	0.0	0.0	1.4		3.6	5.4	4.3	22.3
Tests Taken	**2017**												9,622
	2018	1	36	38	62	12	31	63		40	35	75	10,192
	2019		48	45	87	9	39	71		56	37	93	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	40.4	40.7	50.0	48.8	42.8
2019	41.9	38.7	53.1	46.9	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018		90.6	88.0	88.6	55.6	75.0	88.5		92.3	87.5	89.9	93.4
	2019	*	87.5	88.9	88.5	66.7	84.6	85.7		89.7	85.7	88.3	93.8
Tests Taken	**2017**												8,230
	2018		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018		5	3	8	4	4	7		3	5	8	624
	2019	*	5	2	6	5	2	7		4	3	7	582
Tests Taken	**2017**												8,230
	2018		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018		60.4	52.0	58.6	11.1	37.5	52.5		69.2	47.5	58.2	72.3
	2019	*	52.5	44.4	50.0	6.7	38.5	40.8		56.4	33.3	48.3	73.7
	2017												8,230
Tests Taken	**2018**		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018		30.2	16.0	24.3	0.0	6.3	18.0		30.8	20.0	25.3	38.6
	2019	*	7.5	22.2	13.5	0.0	15.4	8.2		17.9	0.0	11.7	41.6
Tests Taken	**2017**												8,230
	2018		53	25	70	9	16	61		39	40	79	9,468
	2019	1	40	18	52	15	13	49		39	21	60	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	64.7	68.7	56.1	67.2
2019	59.3	63.6	57.0	60.3

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (45)	Beginning	13	28.9	19	42.2	10	24.4	11	24.4	10	24.4
	Intermediate	13	28.9	17	37.8	10	24.4	16	35.6	13	31.7
	Advanced	15	33.3	8	17.8	8	19.5	12	26.7	17	41.5
	Advanced High	4	8.9	1	2.2	13	31.7	6	13.3	1	2.4
10 (21)	Beginning	0	0.0	12	57.1	0	0.0	1	4.8	0	0.0
	Intermediate	10	47.6	7	33.3	2	9.5	7	33.3	14	66.7
	Advanced	7	33.3	2	9.5	3	14.3	7	33.3	5	23.8
	Advanced High	4	19.0	0	0.0	16	76.2	6	28.6	2	9.5
11 (12)	Beginning	1	8.3	3	25.0	0	0.0	3	25.0	1	8.3
	Intermediate	4	33.3	4	33.3	1	8.3	1	8.3	4	33.3
	Advanced	4	33.3	5	41.7	0	0.0	5	41.7	4	33.3
	Advanced High	3	25.0	0	0.0	11	91.7	3	25.0	3	25.0
12 (12)	Beginning	1	8.3	3	25.0	1	8.3	0	0.0	0	0.0
	Intermediate	4	33.3	6	50.0	3	25.0	7	58.3	7	58.3
	Advanced	7	58.3	3	25.0	5	41.7	4	33.3	4	33.3
	Advanced High	0	0.0	0	0.0	3	25.0	1	8.3	1	8.3
ALL (90)	Beginning	15	16.7	37	41.1	11	12.8	15	16.7	11	12.8
	Intermediate	31	34.4	34	37.8	16	18.6	31	34.4	38	44.2
	Advanced	33	36.7	18	20.0	16	18.6	28	31.1	30	34.9
	Advanced High	11	12.2	1	1.1	43	50.0	16	17.8	7	8.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
26 / **4 (15.4%)**	Beginning		1		
	Intermediate	1	9		
	Advanced	0	3	12	
	Advanced High	0	0	0	
21 / **4 (19.0%)**	Beginning		0		
	Intermediate	0	14		
	Advanced	0	2	3	
	Advanced High	0	0	2	
11 / **3 (27.3%)**	Beginning		1		
	Intermediate	0	4		
	Advanced	0	0	3	
	Advanced High	0	0	3	
12 / **1 (8.3%)**	Beginning		0		
	Intermediate	0	7		
	Advanced	0	0	4	
	Advanced High	0	0	1	
70 / **12 (17.1%)**	Beginning		2		
	Intermediate	1	34		
	Advanced	0	5	22	
	Advanced High	0	0	6	

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (35)	Beginning	1	2.9	12	34.3	2	5.7	1	2.9	1	2.9
	Intermediate	10	28.6	10	28.6	5	14.3	14	40.0	15	42.9
	Advanced	20	57.1	10	28.6	12	34.3	14	40.0	14	40.0
	Advanced High	4	11.4	3	8.6	16	45.7	6	17.1	5	14.3
10 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
	Intermediate	4	30.8	3	23.1	3	23.1	5	38.5	3	23.1
	Advanced	6	46.2	8	61.5	3	23.1	5	38.5	5	38.5
	Advanced High	3	23.1	2	15.4	7	53.8	2	15.4	5	38.5
11 (14)	Beginning	0	0.0	1	7.1	2	14.3	0	0.0	0	0.0
	Intermediate	4	28.6	4	28.6	4	28.6	4	28.6	4	28.6
	Advanced	6	42.9	9	64.3	3	21.4	9	64.3	8	57.1
	Advanced High	4	28.6	0	0.0	5	35.7	1	7.1	2	14.3
12 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	1	7.7	1	7.7	4	30.8	0	0.0
	Advanced	7	53.8	11	84.6	3	23.1	7	53.8	9	69.2
	Advanced High	4	30.8	1	7.7	9	69.2	2	15.4	4	30.8
ALL (75)	Beginning	1	1.3	13	17.3	4	5.3	2	2.7	1	1.3
	Intermediate	20	26.7	18	24.0	13	17.3	27	36.0	22	29.3
	Advanced	39	52.0	38	50.7	21	28.0	35	46.7	36	48.0
	Advanced High	15	20.0	6	8.0	37	49.3	11	14.7	16	21.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
22 / **9 (40.9%)**	Beginning	0			
	Intermediate	3	7		
	Advanced	0	2	6	
	Advanced High	0	0	4	
11 / **5 (45.5%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	3	
	Advanced High	0	0	3	
14 / **2 (14.3%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	8	
	Advanced High	0	0	2	
12 / **8 (66.7%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	4	4	
	Advanced High	0	2	2	
59 / **24 (40.7%)**	Beginning	0			
	Intermediate	3	14		
	Advanced	0	8	21	
	Advanced High	0	2	11	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	35	17	48.6	10	28.6	6	17.1	*	*		
	10	8			6	75.0			*	*	*	*
	11	9	*	*	7	77.8	*	*				
	12	5			*	*	*	*				
	ALL	57	18	31.6	25	43.9	10	17.5	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	11	6	54.5	*	*	*	*	*	*		
	10	8	*	*	*	*					*	*
	11	6	*	*	*	*						
	12	4	*	*	*	*						
	ALL	29	15	51.7	10	34.5	*	*	*	*	*	*

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 60 | 50.5 | 68.4 | 82.0 | 84.4 | 50.0 | 100.0 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 71 | 62.2 | 73.6 | 75.6 | 75.9 | 64.8 | 83.1 | 73.4 | 93.9 |

ALGEBRA II

| 33 | 34.8 | 54.5 | 79.6 | 84.0 | 9.1 | 90.9 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 9 | 25.8 | 48.2 | 73.7 | 78.1 | 11.1 | 88.9 | 67.4 | 93.4 |

BIOLOGY

| 66 | 37.3 | 71.0 | 78.4 | 79.7 | 62.1 | 100.0 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 81 | 47.9 | 70.5 | 77.7 | 78.9 | 51.9 | 100.0 | 74.4 | 90.8 |

CHEMISTRY

| 64 | 31.6 | 62.7 | 78.5 | 81.2 | 9.4 | 100.0 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 4 | * | * | * | * | * | * | 70.4 | * |

ECONOMICS

| 36 | 49.6 | 67.1 | 79.2 | 81.4 | 41.7 | 100.0 | 70.4 | 96.6 |

ENGLISH I

| 64 | 54.1 | 65.6 | 71.7 | 72.7 | 48.4 | 84.4 | 53.6 | 82.6 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 23 | 25.8 | 58.8 | 78.7 | 82.3 | 4.3 | 100.0 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 9 | 35.7 | 64.3 | 83.6 | 87.0 | 22.2 | 100.0 | 84.2 | 94.4 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 60 | 34.9 | 64.5 | 80.9 | 83.8 | 16.7 | 100.0 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 4 | * | * | * | * | * | * | 67.9 | * |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2018-19 only)

ENGLISH I ESOL BEGINNER

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	44.2	69.0	81.5	83.7	36.4	90.9	43.7	87.7

ENGLISH I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	62.2	67.6	80.5	82.7	48.1	98.8	74.9	94.4

ENGLISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	55.6	70.4	74.3	75.0	58.0	86.0	64.6	84.2

ENGLISH II ESOL INTERMEDIATE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	47.4	*

ENGLISH II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	56.5	68.1	84.4	87.3	50.0	100.0	75.8	95.3

ENGLISH III

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	59.9	73.3	81.6	83.1	66.7	100.0	61.6	86.1

ENGLISH IV

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	52.1	68.1	79.8	81.9	52.5	98.3	68.1	92.7

ENVIRONMENTAL SYSTEMS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	64.2	76.2	89.0	91.2	82.1	100.0	71.0	92.4

GEOMETRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	31.7	63.4	79.8	82.8	20.0	98.3	48.0	83.6

GEOMETRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	34.0	63.4	81.5	84.7	17.6	100.0	65.8	91.8

GOVERNMENT

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	60.6	73.1	80.3	81.5	72.2	100.0	62.0	94.3

SEMESTER 2 TESTS (2018-19 only)

ENGLISH I ESOL BEGINNER

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II ESOL INTERMEDIATE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	53.4	69.0	81.9	84.2	61.5	100.0	56.1	83.7

ENGLISH IV

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	52.7	*

GEOMETRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	33.0	65.3	78.8	81.1	8.9	98.2	52.7	81.9

GEOMETRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	29.4	54.9	78.8	83.0	0.0	92.3	68.3	90.7

GOVERNMENT

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS (2018-19 only)

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
78	65.5	77.0	84.4	85.7	71.8	100.0	73.7	95.0
HS VARSITY BAND								
12	45.2	65.7	88.3	92.3	16.7	100.0	69.1	99.0
PHYSICS								
45	37.1	67.5	79.5	81.7	31.1	95.6	55.1	86.7
PHYSICS PRE-AP								
12	51.8	73.2	88.3	90.9	75.0	100.0	70.2	93.6
PHYSICS PRE-AP								
PRE-CALCULUS								
52	58.2	68.6	78.3	79.9	59.6	100.0	49.4	88.4
PRE-CALCULUS PRE-AP								
13	42.6	59.9	82.6	86.6	15.4	100.0	74.6	94.3
SPANISH I								
62	64.7	76.5	80.6	81.3	66.1	96.8	74.1	91.1
SPANISH II								
48	66.6	75.0	81.6	82.8	64.6	95.8	79.3	92.3
STUDIO ART I								
74	46.7	69.2	84.9	87.6	44.6	100.0	75.1	92.6
U.S. HISTORY								
48	56.9	69.2	78.7	80.4	50.0	93.8	62.9	87.7

SEMESTER 2 TESTS (2018-19 only)

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
23	55.1	71.3	79.3	80.8	56.5	91.3	77.4	92.7
HS VARSITY BAND								
5	*	*	*	*	*	*	77.3	*
PHYSICS								
33	43.5	70.8	82.4	84.5	51.5	93.9	69.4	87.7
PHYSICS PRE-AP								
11	33.4	65.6	81.5	84.3	27.3	100.0	68.4	93.2
PHYSICS PRE-AP (tested with 2017-2018 test)								
4	*	*	*	*	*	*	71.9	*
PRE-CALCULUS								
5	*	*	*	*	*	*	64.9	*
PRE-CALCULUS PRE-AP								
6	29.2	52.8	73.3	77.0	0.0	66.7	72.9	94.1
SPANISH I								
54	69.3	80.8	76.4	75.7	85.2	87.0	84.9	89.2
SPANISH II								
36	68.5	79.0	75.8	75.2	75.0	91.7	88.1	91.6
STUDIO ART I								
49	50.5	67.7	77.2	78.9	36.7	85.7	71.2	90.4
U.S. HISTORY								

JAMES MADISON HIGH SCHOOL (ZONED STUDENTS ONLY) 35

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	40.3	64.2	73.5	75.1	25.0	98.5	55.8	87.3

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	75.9	*

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	49.7	67.2	79.4	81.6	43.6	98.2	50.1	86.3

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	41.1	64.7	74.1	75.8	26.2	98.4	55.9	84.8

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	76.4	*

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	58.2	72.7	78.6	79.7	79.6	98.1	55.1	84.6

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	1	*	*	1	*	*	0			0			0			1,836	466	72.5
		2018	7	383	28.6	3	*	*	4	*	*	0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	1	*	*	1	*	*	0			0			0			1,836	467	59.8
		2018	7	429	57.1	3	*	*	4	*	*	0			0			2,063	477	64.0
10	Reading & Writing	2016	96	368	15.6	63	370	17.5	31	366	12.9	1	*	*	0			9,038	417	40.3
		2017	63	356	7.9	41	347	9.8	21	375	4.8	0			0			8,857	417	39.0
		2018	66	360	10.6	39	363	10.3	27	356	11.1	0			0			8,620	418	41.8
	Mathematics	2016	96	396	6.3	63	400	6.3	31	392	6.5	1	*	*	0			9,038	433	26.7
		2017	63	366	7.9	41	350	0.0	21	399	23.8	0			0			8,857	428	22.1
		2018	66	365	0.0	39	361	0.0	27	372	0.0	0			0			8,620	426	25.3
11	Reading & Writing	2016	89	410	28.1	59	416	33.9	30	399	16.7	0			0			2,015	512	69.2
		2017	72	382	12.5	47	386	14.9	24	376	8.3	0			0			2,095	508	67.6
		2018	53	386	9.4	32	379	6.3	20	395	15.0	0			0			1,921	501	64.3
	Mathematics	2016	89	417	3.4	59	415	0.0	30	422	10.0	0			0			2,015	511	49.7
		2017	72	394	1.4	47	404	2.1	24	375	0.0	0			0			2,095	504	44.4
		2018	53	394	5.7	32	392	3.1	20	405	10.0	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

JAMES MADISON HIGH SCHOOL (ZONED STUDENTS ONLY)   **37**

July 24, 2019   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_PSAT**   **2019-20 Data Packet**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
72	21,262	**1.1**	2.0	0	0.0	29.3

Macroeconomics

| 13 | 1,020 | **1.0** | 1.6 | 0 | 0.0 | 19.5 |

World History

| 25 | 1,473 | **1.0** | 1.9 | 0 | 0.0 | 22.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 2 | 1,011 | * | 2.5 | * | * | 40.5 |

United States Government and Politics

| 11 | 1,434 | **1.3** | 1.6 | 0 | 0.0 | 15.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

| 13 | 2,646 | **1.1** | 1.9 | 0 | 0.0 | 20.5 |

United States History

| 8 | 2,192 | **1.0** | 1.7 | 0 | 0.0 | 19.7 |