

THELMA E. PAGE
RICHARDSON
ELEMENTARY SCHOOL

SCHOOL NUMBER 303

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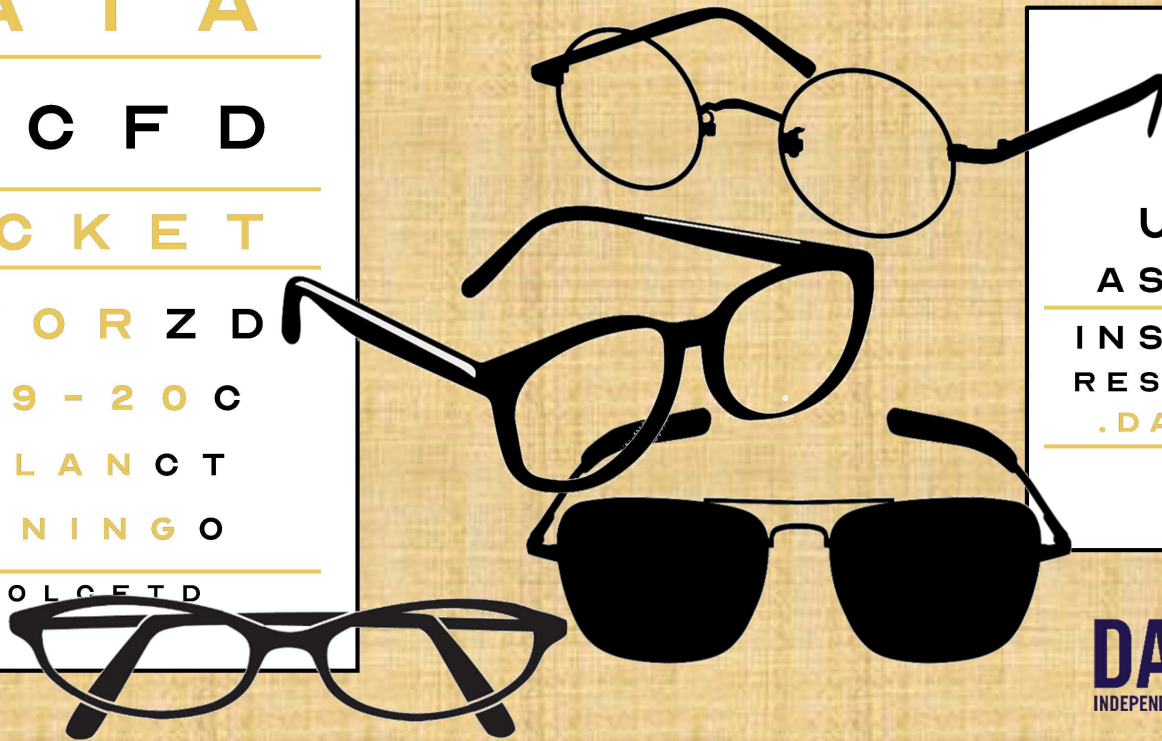
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	109
1	92
2	94
3	115
4	113
5	109
ALL	707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	12.7	10	23.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	605	85.6	25	59.5
White	6	0.8	7	16.7
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	416	58.8
Economically disadvantaged	672	95.0
Limited English proficient (LEP)	432	61.1
Special education	67	9.5
Talented and Gifted (TAG)	105	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	74	13	17.6	0	0.0	0	0.0	59	79.7	1	1.4	1	1.4
	2018	89	14	15.7	0	0.0	1	1.1	71	79.8	1	1.1	2	2.2
	2019	75	11	14.7	1	1.3	0	0.0	62	82.7	0	0.0	1	1.3
KN	2017	95	15	15.8	0	0.0	0	0.0	76	80.0	2	2.1	1	1.1
	2018	78	21	26.9	0	0.0	0	0.0	56	71.8	1	1.3	0	0.0
	2019	109	16	14.7	0	0.0	1	0.9	92	84.4	0	0.0	0	0.0
1	2017	110	9	8.2	1	0.9	0	0.0	100	90.9	0	0.0	0	0.0
	2018	104	13	12.5	0	0.0	0	0.0	87	83.7	4	3.8	0	0.0
	2019	92	18	19.6	0	0.0	0	0.0	71	77.2	2	2.2	1	1.1
2	2017	120	11	9.2	0	0.0	0	0.0	106	88.3	1	0.8	2	1.7
	2018	109	6	5.5	1	0.9	0	0.0	102	93.6	0	0.0	0	0.0
	2019	94	13	13.8	0	0.0	0	0.0	79	84.0	2	2.1	0	0.0
3	2017	103	9	8.7	1	1.0	1	1.0	89	86.4	3	2.9	0	0.0
	2018	112	14	12.5	0	0.0	0	0.0	96	85.7	0	0.0	1	0.9
	2019	115	9	7.8	1	0.9	0	0.0	105	91.3	0	0.0	0	0.0
4	2017	110	15	13.6	1	0.9	0	0.0	93	84.5	0	0.0	1	0.9
	2018	107	8	7.5	0	0.0	0	0.0	95	88.8	4	3.7	0	0.0
	2019	113	12	10.6	0	0.0	0	0.0	100	88.5	0	0.0	1	0.9
5	2017	93	15	16.1	1	1.1	0	0.0	77	82.8	0	0.0	0	0.0
	2018	113	14	12.4	1	0.9	0	0.0	98	86.7	0	0.0	0	0.0
	2019	109	11	10.1	0	0.0	0	0.0	96	88.1	2	1.8	0	0.0
PK-5	2017	705	87	12.3	4	0.6	1	0.1	600	85.1	7	1.0	5	0.7
	2018	712	90	12.6	2	0.3	1	0.1	605	85.0	10	1.4	3	0.4
	2019	707	90	12.7	2	0.3	1	0.1	605	85.6	6	0.8	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	74	72	97.3	42	56.8	2	2.7	43	58.1	0	0.0	71	95.9	59.5	40.5	4.1
	2018	89	84	94.4	47	52.8	1	1.1	49	55.1	0	0.0	85	95.5	43.8	56.2	6.7
	2019	75	75	100.0	47	62.7	4	5.3	6	8.0	0	0.0	64	85.3	53.3	46.7	13.3
KN	2017	95	86	90.5	44	46.3	2	2.1	44	46.3	7	7.4	19	20.0	44.2	55.8	0.0
	2018	78	68	87.2	43	55.1	4	5.1	44	56.4	7	9.0	15	19.2	61.5	38.5	0.0
	2019	109	104	95.4	66	60.6	7	6.4	54	49.5	3	2.8	18	16.5	41.3	58.7	0.0
1	2017	110	104	94.5	64	58.2	5	4.5	64	58.2	12	10.9	11	10.0	54.5	45.5	1.8
	2018	104	92	88.5	53	51.0	10	9.6	55	52.9	16	15.4	11	10.6	47.1	52.9	4.8
	2019	92	84	91.3	52	56.5	10	10.9	49	53.3	10	10.9	9	9.8	52.2	47.8	2.2
2	2017	120	118	98.3	80	66.7	8	6.7	80	66.7	16	13.3	8	6.7	54.2	45.8	3.3
	2018	109	102	93.6	66	60.6	8	7.3	67	61.5	20	18.3	8	7.3	55.0	45.0	1.8
	2019	94	89	94.7	54	57.4	14	14.9	55	58.5	18	19.1	7	7.4	50.0	50.0	1.1
3	2017	103	102	99.0	66	64.1	4	3.9	67	65.0	21	20.4	7	6.8	51.5	48.5	1.9
	2018	112	107	95.5	71	63.4	8	7.1	71	63.4	23	20.5	9	8.0	52.7	47.3	0.0
	2019	115	108	93.9	72	62.6	15	13.0	71	61.7	24	20.9	7	6.1	57.4	42.6	0.0
4	2017	110	104	94.5	62	56.4	8	7.3	85	77.3	15	13.6	11	10.0	51.8	48.2	1.8
	2018	107	102	95.3	66	61.7	7	6.5	83	77.6	25	23.4	14	13.1	48.6	51.4	0.0
	2019	113	110	97.3	76	67.3	8	7.1	87	77.0	23	20.4	8	7.1	55.8	44.2	0.0
5	2017	93	90	96.8	52	55.9	5	5.4	74	79.6	25	26.9	5	5.4	50.5	49.5	0.0
	2018	113	107	94.7	62	54.9	11	9.7	96	85.0	24	21.2	10	8.8	54.0	46.0	0.9
	2019	109	102	93.6	65	59.6	9	8.3	94	86.2	27	24.8	3	2.8	52.3	47.7	0.0
PK-5	2017	705	676	95.9	410	58.2	34	4.8	457	64.8	96	13.6	132	18.7	52.2	47.8	1.8
	2018	712	662	93.0	408	57.3	49	6.9	465	65.3	115	16.2	152	21.3	51.7	48.3	2.0
	2019	707	672	95.0	432	61.1	67	9.5	416	58.8	105	14.9	116	16.4	51.8	48.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	95	11,388	91	95.9	10,888	95.6	11	11.6	19.6	90	10,240	94.7	89.9
	2018	77	11,061	74	95.7	10,520	95.1	12	15.6	17.8	71	9,830	92.4	88.9
	2019	103	10,918	98	95.3	10,368	95.0	4	3.9	7.1	90	9,637	87.5	88.3
1	2017	110	12,278	106	96.7	11,800	96.1	13	11.8	18.4	104	11,169	94.5	91.0
	2018	103	11,550	99	96.0	11,055	95.7	15	14.6	16.6	94	10,347	91.2	89.6
	2019	88	11,198	84	95.6	10,714	95.7	6	6.8	6.3	82	10,067	92.8	89.9
2	2017	118	12,938	114	96.7	12,476	96.4	13	11.0	16.9	113	11,850	95.9	91.6
	2018	110	11,864	107	96.8	11,398	96.1	8	7.3	15.9	104	10,717	94.5	90.3
	2019	93	11,232	89	95.5	10,778	96.0	3	3.2	5.9	87	10,167	93.6	90.5
3	2017	101	13,158	98	96.9	12,734	96.8	11	10.9	15.9	97	12,162	95.8	92.4
	2018	111	12,536	107	96.6	12,080	96.4	11	9.9	14.4	103	11,431	92.8	91.2
	2019	114	11,452	109	95.4	11,021	96.2	10	8.8	5.8	106	10,472	93.2	91.4
4	2017	108	12,873	105	96.9	12,467	96.8	9	8.3	15.4	105	11,953	97.1	92.9
	2018	106	12,675	103	96.9	12,235	96.5	14	13.2	14.1	100	11,637	94.3	91.8
	2019	112	12,118	108	96.5	11,678	96.4	3	2.7	6.0	108	11,110	96.2	91.7
5	2017	93	12,220	90	97.2	11,838	96.9	0	0.0	6.1	88	11,367	95.1	93.0
	2018	113	12,498	110	97.5	12,078	96.6	4	3.5	6.1	108	11,513	95.7	92.1
	2019	105	12,193	102	96.7	11,764	96.5	3	2.9	5.4	99	11,300	94.1	92.7
KN-5	2017	625	74,855	605	96.7	72,203	96.5	57	9.1	15.3	597	68,741	95.5	91.8
	2018	620	72,186	599	96.6	69,366	96.1	64	10.3	14.0	580	65,475	93.6	90.7
	2019	615	69,110	590	95.9	66,323	96.0	29	4.7	6.1	572	62,753	93.0	90.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.8
Hispanic	25	59.5
White	7	16.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.7	68.2
2017-18	6.1	80.5
2018-19	7.3	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	4	9.5
2	7	16.7
3	2	4.8
4	4	9.5
5	9	21.4
1-3	13	31.0
More than 3	27	64.3
1 - 5	26	61.9
6 - 10	6	14.3
11 - 20	8	19.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	66.7	55.2	63.4	*	28.6	45.5		57.7	70.6	62.8	59.5	43
	2018		64.3	74.2	73.0	*	*	62.5		79.3	58.8	71.7	67.4	46
	2019		44.4	62.1	58.7	25.0	58.3	53.8		48.6	73.3	59.7	67.4	67
4	2017		50.0	55.1	55.4	16.7	47.1	42.5		51.3	57.7	53.8	56.4	65
	2018	*	37.5	56.8	55.8	33.3	36.4	38.5		51.9	59.1	55.1	61.9	49
	2019		50.0	68.8	62.8	0.0	25.0	43.5		63.3	66.7	64.4	67.2	45
5	2017		73.3	70.0	71.6	*	77.8	64.7		69.8	72.1	70.9	71.7	86
	2018		53.8	69.0	66.7	10.0	70.0	58.5		55.3	78.8	66.2	76.0	71
	2019	*	54.5	76.5	76.7	25.0	60.0	66.0		60.5	92.3	73.4	81.0	64
3-5	2017	*	63.2	62.2	64.6	25.0	65.2	55.5		60.2	67.4	63.4	62.7	194
	2018	*	54.3	66.7	65.0	21.1	61.1	52.9		61.7	68.1	64.5	68.7	166
	2019	*	50.0	68.8	66.3	19.2	53.8	57.6		57.1	78.9	65.9	72.3	176

NUMBER TESTED IN GRADES 3-5													
2017	3	38	148	178	12	69	119		108	86	194	23,084	
2018	4	35	126	143	19	36	87		94	72	166	22,610	
2019	2	32	141	166	26	52	99		105	71	176	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3	13	15	*	5	6		11	5	16	3,014	43
	2018		5	8	10	*	*	3		6	7	13	2,309	46
	2019		5	22	26	9	10	12		19	8	27	2,153	67
4	2017		7	22	25	5	9	23		19	11	30	3,323	65
	2018	*	5	16	19	4	7	16		13	9	22	2,811	49
	2019		6	10	16	6	6	13		11	5	16	2,376	45
5	2017		4	21	23	*	10	24		13	12	25	2,269	86
	2018		6	18	21	9	6	22		17	7	24	1,956	71
	2019	*	5	12	14	6	8	17		15	2	17	1,508	64
3-5	2017	*	14	56	63	9	24	53		43	28	71	8,606	194
	2018	*	16	42	50	15	14	41		36	23	59	7,076	166
	2019	*	16	44	56	21	24	42		45	15	60	6,037	176

NUMBER TESTED IN GRADES 3-5													
2017	3	38	148	178	12	69	119		108	86	194	23,084	
2018	4	35	126	143	19	36	87		94	72	166	22,610	
2019	2	32	141	166	26	52	99		105	71	176	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	33.3	24.1	29.3	*	0.0	18.2		34.6	17.6	27.9	32.9	43
	2018		21.4	35.5	29.7	*	*	25.0		37.9	23.5	32.6	33.6	46
	2019		11.1	34.5	30.2	16.7	33.3	34.6		24.3	40.0	31.3	35.9	67
4	2017		0.0	24.5	19.6	16.7	29.4	15.0		15.4	23.1	18.5	32.4	65
	2018	*	12.5	35.1	32.6	0.0	18.2	15.4		33.3	27.3	30.6	35.6	49
	2019		33.3	34.4	30.2	0.0	12.5	8.7		33.3	33.3	33.3	37.1	45
5	2017		20.0	28.6	28.4	*	33.3	22.1		25.6	30.2	27.9	38.2	86
	2018		7.7	31.0	27.0	0.0	35.0	18.9		21.1	33.3	26.8	44.1	71
	2019	*	45.5	43.1	48.3	25.0	35.0	34.0		39.5	53.8	45.3	45.9	64
3-5	2017	*	15.8	26.4	25.8	8.3	29.0	19.3		24.1	25.6	24.7	34.6	194
	2018	*	14.3	33.3	29.4	5.3	30.6	18.4		29.8	29.2	29.5	38.0	166
	2019	*	31.3	37.6	36.7	15.4	30.8	28.3		32.4	43.7	36.9	39.9	176

NUMBER TESTED IN GRADES 3-5													
2017	3	38	148	178	12	69	119		108	86	194	23,084	
2018	4	35	126	143	19	36	87		94	72	166	22,610	
2019	2	32	141	166	26	52	99		105	71	176	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	3.4	4.9	*	0.0	0.0		7.7	0.0	4.7	20.0	43
	2018		7.1	22.6	16.2	*	*	0.0		20.7	17.6	19.6	19.3	46
	2019		0.0	17.2	15.9	0.0	20.8	19.2		13.5	16.7	14.9	21.9	67
4	2017		0.0	14.3	12.5	16.7	5.9	2.5		10.3	11.5	10.8	16.9	65
	2018	*	12.5	10.8	11.6	0.0	0.0	3.8		18.5	4.5	12.2	17.7	49
	2019		16.7	21.9	16.3	0.0	12.5	4.3		16.7	26.7	20.0	18.2	45
5	2017		13.3	15.7	16.0	*	17.8	11.8		11.6	20.9	16.3	19.4	86
	2018		0.0	13.8	11.1	0.0	20.0	7.5		7.9	15.2	11.3	20.1	71
	2019	*	27.3	19.6	23.3	12.5	10.0	12.0		15.8	30.8	21.9	24.1	64
3-5	2017	*	5.3	12.8	12.4	8.3	13.0	7.6		10.2	14.0	11.9	18.8	194
	2018	*	5.7	15.1	12.6	5.3	11.1	5.7		14.9	12.5	13.9	19.1	166
	2019	*	15.6	19.1	18.7	3.8	15.4	12.1		15.2	23.9	18.8	21.5	176

NUMBER TESTED IN GRADE 3-5													
2017	3	38	148	178	12	69	119		108	86	194	23,084	
2018	4	35	126	143	19	36	87		94	72	166	22,610	
2019	2	32	141	166	26	52	99		105	71	176	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	66.0	54.6	53.0
	2018	78.7	63.9	56.2
	2019	60.3	62.1	50.5
4	2017	62.5	57.3	47.6
	2018	54.6	55.6	55.6
	2019	63.1	60.0	60.7
5	2017	64.2	63.7	62.8
	2018	63.0	61.6	57.9
	2019	74.8	67.6	66.1
3-5	2017	64.1	59.5	55.5
	2018	64.9	60.5	56.8
	2019	66.3	63.6	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		46.7	49.2	50.7	0.0	50.0	43.9		46.7	51.4	48.8	54.4	82
	2018	*	37.5	48.6	53.5	16.7	30.0	30.8		44.4	54.5	49.0	51.2	49
	2019		23.1	64.5	51.2	0.0	42.9	27.3		58.6	43.8	53.3	56.9	45

NUMBER TESTED IN GRADE 4													
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	
2019		13	31	43	7	7	22		29	16	45	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		8	33	36	6	17	32		24	18	42	3,435	82
	2018	*	5	19	20	5	7	18		15	10	25	3,589	49
	2019		10	11	21	7	4	16		12	9	21	3,091	45

NUMBER TESTED IN GRADE 4													
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	
2019		13	31	43	7	7	22		29	16	45	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	16.9	15.1	0.0	14.7	8.8		15.6	10.8	13.4	26.0	82
	2018	*	0.0	16.2	18.6	0.0	10.0	7.7		7.4	31.8	18.4	29.2	49
	2019		15.4	19.4	16.3	0.0	0.0	0.0		17.2	18.8	17.8	26.4	45

NUMBER TESTED IN GRADE 4													
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	
2019		13	31	43	7	7	22		29	16	45	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	1.5	1.4	0.0	2.9	1.8		0.0	2.7	1.2	7.4	82
	2018	*	0.0	2.7	2.3	0.0	0.0	0.0		3.7	0.0	2.0	7.1	49
	2019		7.7	3.2	4.7	0.0	0.0	0.0		0.0	12.5	4.4	7.6	45

NUMBER TESTED IN GRADE 4													
2017		15	65	73	6	34	57		45	37	82	7,530	
2018	4	8	37	43	6	10	26		27	22	49	7,361	
2019		13	31	43	7	7	22		29	16	45	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.2	59.3	55.1
	2018	3.2	40.1	60.7
	2019	2.7	54.7	60.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	55.6	68.5	69.4	*	69.7	70.6		66.7	71.4	68.9	70.0	103
	2018		57.1	69.8	66.7	57.1	72.9	70.0		67.2	69.8	68.5	74.5	111
	2019		44.4	71.8	69.2	42.9	72.9	72.9		67.7	72.9	69.9	75.5	113
4	2017		60.0	67.8	68.4	28.6	65.6	61.9		61.4	72.0	66.4	68.1	107
	2018	*	62.5	79.8	80.0	57.1	79.1	75.6		73.1	83.3	78.3	75.2	106
	2019		50.0	76.5	74.1	14.3	75.7	72.1		69.4	79.6	73.9	74.7	111
5	2017		86.7	77.6	79.3	*	78.4	75.7		76.1	82.6	79.3	80.6	92
	2018		78.6	79.2	79.8	27.3	90.0	76.6		69.5	90.4	79.3	86.9	111
	2019	*	54.5	90.5	88.1	37.5	92.2	86.0		80.4	94.2	87.0	88.0	108
3-5	2017	*	69.2	71.0	72.1	35.7	70.8	69.0		67.5	75.2	71.2	72.7	302
	2018	*	66.7	76.2	75.5	44.0	80.2	74.4		69.8	81.1	75.3	78.8	328
	2019	*	50.0	79.4	76.9	34.5	79.8	77.5		72.1	82.6	76.8	79.5	332

NUMBER TESTED IN GRADES 3-5													
2017	3	39	255	283	14	178	246		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	
2019	2	32	296	316	29	208	249		183	149	332	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4	28	30	*	20	20		18	14	32	3,851	103
	2018		6	29	32	3	19	21		19	16	35	3,072	111
	2019		5	29	33	8	19	19		21	13	34	2,726	113
4	2017		6	29	31	5	21	32		22	14	36	4,016	107
	2018	*	3	19	19	3	14	20		14	9	23	3,028	106
	2019		6	23	28	6	18	24		19	10	29	2,959	111
5	2017		2	17	18	*	11	18		11	8	19	2,308	92
	2018		3	20	20	8	6	22		18	5	23	1,582	111
	2019	*	5	9	12	5	5	13		11	3	14	1,420	108
3-5	2017	*	12	74	79	9	52	70		51	36	87	10,175	302
	2018	*	12	68	71	14	39	63		51	30	81	7,682	328
	2019	*	16	61	73	19	42	56		51	26	77	7,105	332

NUMBER TESTED IN GRADES 3-5													
2017	3	39	255	283	14	178	246			157	145	302	37,278
2018	4	36	286	290	25	197	246			169	159	328	36,318
2019	2	32	296	316	29	208	249			183	149	332	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	22.2	36.0	35.7	*	33.3	35.3		37.0	36.7	36.9	39.9	103
	2018		21.4	38.5	34.4	28.6	42.9	40.0		36.2	37.7	36.9	41.8	111
	2019		0.0	36.9	36.4	14.3	40.0	40.0		38.5	29.2	34.5	42.8	113
4	2017		26.7	28.9	29.6	0.0	27.9	23.8		28.1	28.0	28.0	39.4	107
	2018	*	25.0	41.5	41.1	14.3	34.3	31.7		38.5	42.6	40.6	44.2	106
	2019		25.0	50.0	46.3	0.0	47.3	43.0		46.8	46.9	46.8	44.8	111
5	2017		33.3	51.3	49.4	*	52.9	41.9		47.8	50.0	48.9	42.4	92
	2018		14.3	49.0	46.5	18.2	60.0	41.5		42.4	46.2	44.1	53.8	111
	2019	*	36.4	52.6	52.5	12.5	56.3	49.5		46.4	57.7	51.9	55.5	108
3-5	2017	*	28.2	38.0	37.8	7.1	37.1	33.2		36.9	37.9	37.4	40.5	302
	2018	*	19.4	43.0	40.7	20.0	45.2	37.8		39.1	42.1	40.5	46.6	328
	2019	*	21.9	46.3	44.9	10.3	47.6	44.6		43.7	45.0	44.3	47.8	332

NUMBER TESTED IN GRADES 3-5													
2017	3	39	255	283	14	178	226		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	
2019	2	32	296	316	29	208	249		183	149	332	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11.1	9.0	9.2	*	6.1	5.9		5.6	14.3	9.7	19.9	103
	2018		7.1	13.5	10.4	0.0	15.7	14.3		13.8	11.3	12.6	19.6	111
	2019		0.0	14.6	14.0	0.0	15.7	15.7		16.9	8.3	13.3	20.3	113
4	2017		20.0	15.6	17.3	0.0	14.8	11.9		15.8	16.0	15.9	22.1	107
	2018	*	0.0	19.1	17.9	0.0	14.9	13.4		17.3	18.5	17.9	23.8	106
	2019		25.0	26.5	25.0	0.0	27.0	23.3		19.4	34.7	26.1	25.1	111
5	2017		6.7	19.7	19.5	*	17.6	12.2		15.2	21.7	18.5	19.3	92
	2018		7.1	20.8	19.2	0.0	23.3	16.0		22.0	15.4	18.9	27.6	111
	2019	*	9.1	32.6	29.7	12.5	31.3	28.0		28.6	32.7	30.6	34.0	108
3-5	2017	*	12.8	14.5	15.2	0.0	12.4	10.2		12.1	17.2	14.6	20.4	302
	2018	*	5.6	17.8	15.9	0.0	17.8	14.6		17.8	15.1	16.5	23.7	328
	2019	*	12.5	24.3	22.8	3.4	24.5	22.9		21.3	25.5	23.2	26.6	332

NUMBER TESTED IN GRADE 3-5													
2017	3	39	255	283	14	178	226		157	145	302	37,278	
2018	4	36	286	290	25	197	246		169	159	328	36,318	
2019	2	32	296	316	29	208	249		183	149	332	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	61.7	61.8	57.1	59.0
	2018	69.6	59.7	53.7	64.4
	2019	60.2	64.1	64.7	63.7
4	2017	69.6	52.3	56.4	60.5
	2018	67.7	63.3	65.4	68.4
	2019	73.5	56.7	64.9	66.4
5	2017	66.5	67.3	63.2	67.7
	2018	61.9	62.5	61.7	59.0
	2019	80.7	70.5	61.9	61.8
3-5	2017	65.9	60.1	58.7	62.2
	2018	66.4	61.8	60.2	63.9
	2019	71.3	63.7	63.9	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		50.0	69.3	67.1	*	72.5	62.5		65.2	68.2	66.7	65.9	90
	2018		61.5	51.1	57.1	11.1	28.6	40.0		57.1	47.8	53.4	68.8	58
	2019	*	63.6	75.5	77.4	37.5	69.6	69.2		69.4	80.0	74.2	69.3	66

NUMBER TESTED IN GRADE 5													
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	
2019	2	11	53	62	8	23	52		36	30	66	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		7	23	28	*	14	27		16	14	30	3328	90
	2018		5	22	21	8	5	24		15	12	27	3208	58
	2019	*	4	13	14	5	7	16		11	6	17	3203	66

NUMBER TESTED IN GRADE 5													
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	
2019	2	11	53	62	8	23	52		36	30	66	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		28.6	41.3	38.8	*	47.1	34.7		45.7	31.8	38.9	33.0	90
	2018		7.7	22.2	18.4	0.0	14.3	5.0		22.9	13.0	19.0	32.6	58
	2019	*	45.5	52.8	56.5	37.5	52.2	48.1		50.0	56.7	53.0	42.0	66

NUMBER TESTED IN GRADE 5													
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	
2019	2	11	53	62	8	23	52		36	30	66	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		7.1	12.0	10.6	*	15.7	11.1		10.9	11.4	11.1	12.8	90
	2018		0.0	6.7	4.1	0.0	0.0	0.0		5.7	4.3	5.2	12.1	58
	2019	*	9.1	15.1	14.5	0.0	13.0	5.8		13.9	13.3	13.6	19.7	66

NUMBER TESTED IN GRADE 5													
2017		14	75	85	2	51	72		46	44	90	9,759	
2018		13	45	49	9	7	40		35	23	58	10,271	
2019	2	11	53	62	8	23	52		36	30	66	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.5	68.9	71.3	61.0
	2018	56.0	58.8	56.4	61.6
	2019	69.4	69.3	72.0	71.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			46.7	45.6	*	45.8	47.4		39.3	53.1	46.7	66.0	60
	2018			76.9	74.6	*	76.9	77.4		82.8	72.2	76.9	76.6	65
	2019			76.1	79.5	*	76.6	79.5		75.9	77.8	76.6	75.1	47
4	2017		*	58.5	60.0	*	57.1	57.1		61.1	54.2	57.1	64.2	42
	2018			61.4	59.6	*	60.7	60.7		56.0	65.6	61.4	68.2	57
	2019			67.6	68.7	*	67.6	68.8		63.6	71.4	67.6	67.8	68
5	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	6
	2018		*	87.5	91.9	*	88.1	88.1		91.3	84.2	88.1	88.1	42
	2019			88.9	88.1		88.9	88.9		84.2	92.3	88.9	89.6	45
3-5	2017		*	52.3	52.4	*	51.4	52.4		49.0	54.2	51.9	71.3	108
	2018		*	74.1	73.6	33.3	74.2	74.4		76.6	72.4	74.4	77.0	164
	2019			76.1	77.1	*	76.3	77.8		72.8	79.7	76.3	77.0	160

NUMBER TESTED IN GRADES 3-5													
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	
2019			159	153	3	160	153		81	79	160	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			32	31	*	32	30		17	15	32	1,887	60
	2018			15	15	*	15	14		5	10	15	1,205	65
	2019			11	9	*	11	9		7	4	11	1,179	47
4	2017		*	17	16	*	18	18		7	11	18	1,830	42
	2018			22	21	*	22	22		11	11	22	1,581	57
	2019			22	21	*	22	20		12	10	22	1,506	68
5	2017			2	2		2	2		*	*	2	521	6
	2018		*	5	3	*	5	5		2	3	5	488	42
	2019			5	5		5	5		3	2	5	432	45
3-5	2017		*	51	49	*	52	50		25	27	52	4,238	108
	2018		*	42	39	4	42	41		18	24	42	3,274	164
	2019			38	35	*	38	34		22	16	38	3,117	160

NUMBER TESTED IN GRADES 3-5													
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	
2019			159	153	3	160	153		81	79	160	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.3	22.8	*	22.0	22.8		17.9	28.1	23.3	39.2	60
	2018			33.8	35.6	*	33.8	33.9		34.5	33.3	33.8	45.3	65
	2019			45.7	50.0	*	46.8	47.7		41.4	55.6	46.8	46.3	47
4	2017		*	19.5	20.0	*	19.0	19.0		11.1	25.0	19.0	36.0	42
	2018			17.5	15.4	*	16.1	16.1		16.0	18.8	17.5	36.9	57
	2019			38.2	38.8	*	38.2	39.1		27.3	48.6	38.2	38.4	68
5	2017			50.0	50.0		50.0	50.0		*	*	50.0	49.1	6
	2018		*	65.0	70.3	*	66.7	66.7		69.6	63.2	66.7	62.6	42
	2019			60.0	57.1		60.0	60.0		52.6	65.4	60.0	63.7	45
3-5	2017		*	23.4	23.3	*	22.4	22.9		16.3	28.8	23.1	40.8	108
	2018		*	35.8	37.2	16.7	36.2	36.3		39.0	34.5	36.6	47.4	164
	2019			46.5	47.1	*	46.9	47.7		38.3	55.7	46.9	48.9	160

NUMBER TESTED IN GRADES 3-5													
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	
2019			159	153	3	160	153		81	79	160	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			11.7	10.5	*	11.9	12.3		7.1	15.6	11.7	25.4	60
	2018			15.4	15.3	*	15.4	16.1		10.3	19.4	15.4	24.1	65
	2019			17.4	20.5	*	19.1	20.5		13.8	27.8	19.1	27.4	47
4	2017		*	9.8	10.0	*	9.5	9.5		5.6	12.5	9.5	17.3	42
	2018			10.5	9.6	*	10.7	10.7		8.0	12.5	10.5	18.4	57
	2019			16.2	16.4	*	16.2	17.2		12.1	20.0	16.2	17.9	68
5	2017			16.7	16.7		16.7	16.7		*	*	16.7	22.7	6
	2018		*	22.5	24.3	*	21.4	21.4		17.4	26.3	21.4	30.5	42
	2019			17.8	16.7		17.8	17.8		10.5	23.1	17.8	29.9	45
3-5	2017		*	11.2	10.7	*	11.2	11.4		8.2	13.6	11.1	21.9	108
	2018		*	15.4	15.5	0.0	15.3	15.6		11.7	18.4	15.2	24.0	164
	2019			17.0	17.6	*	17.5	18.3		12.3	22.8	17.5	24.9	160

NUMBER TESTED IN GRADE 3-5													
2017		1	107	103	2	107	105		49	59	108	14,762	
2018		1	162	148	6	163	160		77	87	164	14,242	
2019			159	153	3	160	153		81	79	160	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	65.0	52.8	50.1
	2018	69.2	65.4	54.3
	2019	66.4	67.4	57.4
4	2017	48.5	64.4	59.0
	2018	62.3	57.7	52.1
	2019	58.6	68.3	64.0
5	2017	60.4	64.6	61.9
	2018	72.0	69.0	68.5
	2019	76.1	73.2	61.9
3-5	2017	58.3	58.0	54.2
	2018	67.5	63.7	57.2
	2019	65.8	69.4	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			50.0	50.0	*	50.0	50.0		38.5	60.0	50.0	70.3	28
	2018			63.8	64.2	*	63.2	63.2		61.5	65.6	63.8	71.0	58
	2019			87.0	88.2	*	87.0	87.7		88.2	85.7	87.0	75.5	69

NUMBER TESTED IN GRADE 4													
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	
2019			69	68	1	69	65		34	35	69	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	13	*	14	14		8	6	14	1,548	28
	2018			21	19	*	21	21		10	11	21	1,444	58
	2019			9	8	*	9	8		4	5	9	1,149	69

NUMBER TESTED IN GRADE 4													
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	
2019			69	68	1	69	65		34	35	69	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			17.9	19.2	*	17.9	17.9		7.7	26.7	17.9	44.4	28
	2018			34.5	34.0	*	33.3	33.3		26.9	40.6	34.5	44.9	58
	2019			50.7	51.5	*	50.7	52.3		44.1	57.1	50.7	51.0	69

NUMBER TESTED IN GRADE 4													
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	
2019			69	68	1	69	65		34	35	69	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			3.6	3.8	*	3.6	3.6		0.0	6.7	3.6	14.4	28
	2018			13.8	13.2	*	12.3	12.3		7.7	18.8	13.8	19.0	58
	2019			21.7	22.1	*	21.7	21.5		8.8	34.3	21.7	21.5	69

NUMBER TESTED IN GRADE 4													
2017			28	26	1	28	28		13	15	28	5,207	
2018			58	53	1	57	57		26	32	58	4,977	
2019			69	68	1	69	65		34	35	69	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.6	44.6	62.3
	2018	3.9	60.1	66.9
	2019	3.6	68.3	75.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*			*	*	60.5	1
	2018		*	73.6	74.0	*	72.2	72.7		69.2	75.9	72.7	67.8	55
	2019			61.0	57.9		60.0	60.0		57.9	63.6	61.0	60.9	41

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1			1	1		2,255
2018		1	53	50	2	54	55		26	29	55		1,927
2019			41	38		40	40		19	22	41		1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*			*	*	890	1
	2018		*	14	13	*	15	15		8	7	15	620	55
	2019			16	16		16	16		8	8	16	619	41

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1			1	1		2,255
2018		1	53	50	2	54	55		26	29	55		1,927
2019			41	38		40	40		19	22	41		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*			*	*	25.0	1
	2018		*	26.4	26.0	*	25.9	25.5		26.9	24.1	25.5	25.7	55
	2019			34.1	28.9		32.5	32.5		36.8	31.8	34.1	30.9	41

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1			1	1		2,255
2018		1	53	50	2	54	55		26	29	55		1,927
2019			41	38		40	40		19	22	41		1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*			*	*	7.4	1
	2018		*	1.9	2.0	*	1.9	1.8		0.0	3.4	1.8	6.6	55
	2019			7.3	7.9		5.0	5.0		0.0	13.6	7.3	13.4	41

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1			1	1		2,255
2018		1	53	50	2	54	55		26	29	55		1,927
2019			41	38		40	40		19	22	41		1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	65.2	74.5	58.4	65.2
	2019	66.3	67.1	62.7	63.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.4	76.9	80.4	81.7	97
	2018	81.8	71.4	77.2	82.2	79
	2019	84.0	80.8	82.4	80.8	102
1	2017	73.4	56.5	66.4	74.0	110
	2018	74.5	60.0	67.6	73.1	105
	2019	81.3	48.8	66.3	72.9	89
2	2017	73.8	75.6	74.4	70.7	121
	2018	77.6	57.8	69.6	70.6	112
	2019	80.4	63.9	73.6	68.5	87
K-2	2017	76.2	69.8	73.5	75.2	328
	2018	77.7	62.3	70.9	75.2	296
	2019	81.9	65.9	74.5	74.0	278
# Tested (GR K-2)	2017	189	139	328	35,859	
	2018	166	130	296	33,518	
	2019	149	129	278	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	58.7	59.6	59.2	59.6	98
	2018	52.3	57.1	54.4	61.3	79
	2019	51.0	53.8	52.4	62.8	103
1	2017	39.1	41.3	40.0	54.2	110
	2018	32.7	44.0	38.1	55.6	105
	2019	50.0	41.5	46.1	56.4	89
2	2017	34.5	59.5	42.6	57.7	129
	2018	65.7	60.0	63.4	58.8	112
	2019	67.3	63.9	65.9	58.9	88
K-2	2017	41.6	53.6	46.6	57.1	337
	2018	51.2	53.1	52.0	58.5	296
	2019	56.3	52.7	54.6	59.3	280
# Tested (GR K-2)	2017	197	140	337	35,697	
	2018	166	130	296	33,476	
	2019	151	129	280	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	66.7	89.3	83.8	*				82.6	84.2	83.3	77.8	42
	2018	*	80.0	72.7	77.3	*		*		75.0	81.8	77.8	80.0	27
	2019		92.9	72.7	76.5	*	*	*		60.0	85.2	78.4	78.4	37
1	2017		50.0	52.8	53.7	*	*	*		47.8	57.9	52.4	63.5	42
	2018	*	33.3	65.6	56.1	*	*	*		51.9	63.2	56.5	63.1	46
	2019	*	33.3	46.2	33.3	*		*		28.6	42.1	36.4	65.0	33
2	2017	*	50.0	68.8	62.2	*	33.3	12.5		65.5	61.1	63.8	60.4	47
	2018		33.3	67.6	63.9	*	*	*		50.0	75.0	62.5	60.0	40
	2019	*	40.0	69.6	60.6	*	*	*		57.1	69.2	61.8	59.8	34
K-2	2017	*	56.7	68.8	65.9	66.7	20.0	8.3		65.3	67.9	66.4	66.7	131
	2018	*	54.5	67.5	63.6	36.4	*	62.5		57.1	72.0	63.7	67.4	113
	2019	*	54.8	65.5	57.7	57.1	*	50.0		48.9	67.8	59.6	67.5	104
# Tested (GR K-2)	2017	2	30	96	123	6	10	12		75	56	131	19,128	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	
	2019	2	42	58	97	7	4	6		45	59	104	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	12	16	*				7	9	16	2,012	42
	2018	*	5	2	6	*		*		5	2	7	2,066	27
	2019		3	6	9	*	*	*		1	8	9	1,898	37
1	2017		1	7	8	*	*	*		4	4	8	1,504	42
	2018	*	2	10	11	*	*	*		4	9	13	1,368	46
	2019	*	4	0	3	*		*		1	3	4	1,275	33
2	2017	*	3	4	6	*	0	0		5	2	7	1,299	47
	2018		2	9	11	*	*	*		4	7	11	1,203	40
	2019	*	1	5	6	*	*	*		4	2	6	1,212	34
K-2	2017	*	8	23	30	2	0	0		16	15	31	4,815	131
	2018	*	9	21	28	1	*	2		13	18	31	4,637	113
	2019	*	8	11	18	1	*	0		6	13	19	4,385	104
# Tested (GR K-2)	2017	2	30	96	123	6	10	12		75	56	131	19,128	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	
	2019	2	42	58	97	7	4	6		45	59	104	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	66.7	89.3	81.1	*				82.6	78.9	81.0	70.7	42
	2018	*	46.7	63.6	54.5	*		*		50.0	63.6	55.6	71.4	27
	2019		78.6	63.6	70.6	*	*	*		70.0	70.4	70.3	71.9	37
1	2017		50.0	52.8	53.7	*	*	*		52.2	52.6	52.4	49.0	42
	2018	*	25.0	46.9	36.6	*	*	*		37.0	42.1	39.1	48.4	46
	2019	*	33.3	46.2	30.0	*		*		21.4	47.4	36.4	47.7	33
2	2017	*	41.7	37.5	37.8	*	16.7	25.0		41.4	38.9	40.4	47.2	47
	2018		33.3	58.8	58.3	*	*	*		45.0	65.0	55.0	47.2	40
	2019	*	50.0	56.5	51.5	*	*	*		52.4	53.8	52.9	46.2	34
K-2	2017	*	53.3	58.3	56.1	50.0	20.0	25.0		57.3	57.1	57.3	54.9	131
	2018	*	36.4	54.5	48.5	36.4	*	37.5		42.9	56.0	48.7	55.3	113
	2019	*	52.4	56.9	51.5	57.1	*	16.7		46.7	59.3	53.8	54.9	104
# Tested (GR K-2)	2017	2	30	96	123	6	10	12		75	56	131	19,124	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	
	2019	2	42	58	97	7	4	6		45	59	104	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	14	16	*				9	9	18	1,361	42
	2018	*	4	4	6	*		*		3	5	8	1,368	27
	2019		5	3	7	*	*	*		1	7	8	1,322	37
1	2017		0	3	3	*	*	*		1	2	3	712	42
	2018	*	1	0	1	*	*	*		0	1	1	642	46
	2019	*	1	1	2	*		*		0	2	2	583	33
2	2017	*	3	3	7	*	0	0		4	3	7	986	47
	2018		1	11	11	*	*	*		5	7	12	937	40
	2019	*	1	5	6	*	*	*		4	2	6	802	34
K-2	2017	*	7	20	26	3	0	0		14	14	28	3,059	131
	2018	*	6	15	18	1	*	1		8	13	21	2,947	113
	2019	*	7	9	15	2	*	0		5	11	16	2,707	104
# Tested (GR K-2)	2017	2	30	96	123	6	10	12		75	56	131	19,124	
	2018	3	33	77	99	11	5	8		63	50	113	17,696	
	2019	2	42	58	97	7	4	6		45	59	104	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	43.8	64.6	58.9	*	58.7	58.7		58.1	60.0	59.2	59.7	98
	2018	*	42.9	57.9	52.2	*	51.2	52.3		51.0	60.0	54.4	61.3	79
	2019		66.7	51.2	52.5	*	48.3	51.0		46.3	57.4	52.9	62.8	102
1	2017		50.0	38.6	41.3	*	39.1	39.1		43.3	36.0	40.0	54.3	110
	2018	*	16.7	42.7	36.6	37.5	31.5	32.7		34.0	41.8	38.1	55.5	105
	2019	*	38.9	49.2	43.8	*	49.0	50.0		44.4	48.8	46.5	56.4	86
2	2017	*	58.3	43.4	45.4	28.6	37.5	37.5		48.5	41.8	45.5	57.7	121
	2018		62.5	63.1	66.3	50.0	66.7	65.7		72.1	52.9	63.4	58.8	112
	2019	*	40.0	69.7	65.1	25.0	65.4	67.3		61.4	70.5	65.9	58.9	88
K-2	2017	*	50.0	47.6	47.9	42.9	43.2	43.2		49.1	46.3	47.7	57.2	329
	2018	*	39.0	54.6	52.3	50.0	50.9	51.2		53.8	50.0	52.0	58.5	296
	2019	*	48.8	56.8	53.8	33.3	54.0	56.3		50.8	58.9	55.1	59.3	276
# Tested (GR K-2)	2017	3	36	286	313	14	190	190		169	160	329	35,543	
	2018	5	41	249	266	18	163	166		160	136	296	33,396	
	2019	4	43	227	262	15	161	151		130	146	276	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	12	11	*	7	7		3	9	12	1,889	98
	2018	*	1	12	8	*	8	8		8	5	13	2,135	79
	2019		1	10	11	*	7	7		5	6	11	2,112	102
1	2017		0	3	3	*	1	1		2	1	3	1,610	110
	2018	*	0	8	7	0	3	3		4	4	8	1,689	105
	2019	*	1	1	2	*	0	0		0	2	2	1,580	86
2	2017	*	2	5	7	0	5	5		3	4	7	2,115	121
	2018		0	21	22	0	13	13		16	6	22	2,139	112
	2019	*	2	11	12	1	8	8		6	7	13	2,338	88
K-2	2017	*	2	20	21	0	13	13		8	14	22	5,614	329
	2018	*	1	41	37	1	24	24		28	15	43	5,963	296
	2019	*	4	22	25	2	15	15		11	15	26	6,030	276
# Tested (GR K-2)	2017	3	36	286	313	14	190	190		169	160	329	35,543	
	2018	5	41	249	266	18	163	166		160	136	296	33,396	
	2019	4	43	227	262	15	161	151		130	146	276	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	84.0	76.9	*	84.4	84.4		89.5	72.2	78.2	85.8	55
	2018		33.3	82.6	76.6	*	81.4	81.4		75.8	78.9	76.9	84.6	52
	2019		*	84.4	84.4	*	84.7	85.7		83.9	85.3	84.6	83.5	65
1	2017		*	76.9	74.6	*	78.3	78.3		75.7	74.2	75.0	86.1	68
	2018	*		75.4	73.1	*	76.5	76.5		73.9	77.8	76.3	84.0	59
	2019	*		83.6	82.7	*	82.7	80.9		81.3	87.5	83.9	82.0	56
2	2017			81.1	81.1	*	81.1	80.6		75.7	86.5	81.1	83.2	74
	2018		*	75.4	75.0	*	78.1	78.1		75.6	71.0	73.6	83.1	72
	2019	*		80.8	81.6	*	81.3	83.0		81.8	80.6	81.1	79.0	53
K-2	2017	*	16.7	80.4	77.8	50.0	81.0	80.8		78.5	77.9	78.2	85.0	197
	2018	*	25.0	77.3	74.9	71.4	78.5	78.5		75.3	75.6	75.4	83.9	183
	2019	*	*	83.0	83.0	37.5	83.0	83.2		82.4	84.3	83.3	81.5	174
# Tested (GR K-2)	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,822	
	2019	2	1	171	165	8	159	143		85	89	174	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	25	24	*	24	24		5	20	25	3,104	55
	2018		1	23	22	*	22	22		15	9	24	2,790	52
	2019		*	31	31	*	28	24		12	19	31	2,430	65
1	2017		*	31	31	*	29	29		16	16	32	2,825	68
	2018	*		27	25	*	26	26		8	19	27	2,544	59
	2019	*		21	21	*	20	18		13	8	21	2,256	56
2	2017			15	15	*	15	15		7	8	15	1,598	74
	2018		*	15	16	*	16	16		8	8	16	1,450	72
	2019	*		19	18	*	18	18		6	13	19	1,349	53
K-2	2017	*	0	71	70	0	68	68		28	44	72	7,527	197
	2018	*	1	65	63	2	64	64		31	36	67	6,784	183
	2019	*	*	71	70	1	66	60		31	40	71	6,035	174
# Tested (GR K-2)	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,822	
	2019	2	1	171	165	8	159	143		85	89	174	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	80.0	75.0	*	82.2	82.2		73.7	77.8	76.4	83.5	55
	2018		66.7	87.0	85.1	*	86.0	86.0		81.8	89.5	84.6	83.0	52
	2019		*	75.0	76.6	*	74.6	77.6		80.6	70.6	75.4	80.6	65
1	2017		*	75.4	76.2	*	76.7	76.7		67.6	87.1	76.5	78.4	68
	2018	*		70.2	67.3	*	70.6	70.6		65.2	75.0	71.2	75.9	59
	2019	*		69.1	67.3	*	67.3	70.2		68.8	66.7	67.9	73.6	56
2	2017			77.0	77.0	*	77.0	76.4		78.4	75.7	77.0	72.6	74
	2018		*	63.8	63.2	*	65.6	65.6		63.4	61.3	62.5	72.2	72
	2019	*		75.0	77.6	*	75.0	76.6		68.2	80.6	75.5	69.7	53
K-2	2017	*	66.7	77.2	76.2	37.5	78.2	78.0		73.1	79.8	76.6	78.1	197
	2018	*	50.0	72.1	70.7	42.9	72.8	72.8		70.1	73.3	71.6	77.0	183
	2019	*	*	73.1	73.9	50.0	72.3	74.8		72.9	73.0	73.0	74.6	174
# Tested (GR K-2)	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,822	
	2019	2	1	171	165	8	159	143		85	89	174	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	17	16	*	17	17		2	15	17	2,065	55
	2018		0	21	19	*	20	20		13	8	21	1,986	52
	2019		*	21	21	*	19	19		8	13	21	1,686	65
1	2017		*	25	24	*	23	23		8	18	26	2,260	68
	2018	*		26	24	*	22	22		8	18	26	2,110	59
	2019	*		13	13	*	12	12		8	5	13	1,898	56
2	2017			16	16	*	16	16		5	11	16	1,537	74
	2018		*	17	18	*	17	17		8	10	18	1,439	72
	2019	*		15	16	*	15	15		3	13	16	1,254	53
K-2	2017	*	0	58	56	1	56	56		15	44	59	5,862	197
	2018	*	0	64	61	2	59	59		29	36	65	5,535	183
	2019	*	*	49	50	1	46	46		19	31	50	4,838	174
# Tested (GR K-2)	2017	1	6	189	189	8	179	177		93	104	197	16,731	
	2018	2	8	172	167	7	158	158		97	86	183	15,822	
	2019	2	1	171	165	8	159	143		85	89	174	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	26	43.3	44	73.3	59	98.3	57	95.0	46	76.7
	Intermediate	32	53.3	12	20.0	1	1.7	3	5.0	13	21.7
	Advanced	2	3.3	4	6.7	0	0.0	0	0.0	1	1.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	7	14.0	16	32.0	38	76.0	38	76.0	16	32.0
	Intermediate	17	34.0	16	32.0	10	20.0	10	20.0	25	50.0
	Advanced	23	46.0	16	32.0	1	2.0	1	2.0	7	14.0
	Advanced High	3	6.0	2	4.0	1	2.0	1	2.0	2	4.0
2 (51)	Beginning	3	5.9	3	5.9	14	27.5	15	29.4	3	5.9
	Intermediate	15	29.4	28	54.9	24	47.1	17	33.3	27	52.9
	Advanced	17	33.3	15	29.4	11	21.6	16	31.4	18	35.3
	Advanced High	16	31.4	5	9.8	2	3.9	3	5.9	3	5.9
3 (72)	Beginning	5	6.9	4	5.6	15	20.8	17	23.6	6	8.3
	Intermediate	12	16.7	29	40.3	34	47.2	23	31.9	25	34.7
	Advanced	27	37.5	25	34.7	20	27.8	18	25.0	35	48.6
	Advanced High	28	38.9	14	19.4	3	4.2	14	19.4	6	8.3
4 (74)	Beginning	13	17.6	9	12.2	12	16.2	8	10.8	7	9.5
	Intermediate	20	27.0	24	32.4	31	41.9	29	39.2	25	33.8
	Advanced	34	45.9	28	37.8	21	28.4	20	27.0	32	43.2
	Advanced High	7	9.5	13	17.6	10	13.5	17	23.0	10	13.5

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 11 (25.6%)	Beginning	14			
	Intermediate	3	18		
	Advanced	0	6	0	
	Advanced High	0	1	1	
50 21 (42.0%)	Beginning	3			
	Intermediate	8	19		
	Advanced	1	10	7	
	Advanced High	0	0	2	
67 30 (44.8%)	Beginning	3			
	Intermediate	2	21		
	Advanced	0	22	13	
	Advanced High	0	2	4	
70 14 (20.0%)	Beginning	6			
	Intermediate	1	23		
	Advanced	0	3	27	
	Advanced High	0	1	9	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	2	3.2	4	6.3	9	14.3	2	3.2	1	1.6
	Intermediate	24	38.1	15	23.8	23	36.5	20	31.7	23	36.5
	Advanced	18	28.6	23	36.5	22	34.9	22	34.9	26	41.3
	Advanced High	19	30.2	21	33.3	9	14.3	19	30.2	13	20.6
ALL (370)	Beginning	56	15.1	80	21.6	147	39.7	137	37.0	79	21.4
	Intermediate	120	32.4	124	33.5	123	33.2	102	27.6	138	37.3
	Advanced	121	32.7	111	30.0	75	20.3	77	20.8	119	32.2
	Advanced High	73	19.7	55	14.9	25	6.8	54	14.6	34	9.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
62 16 (25.8%)	Beginning	1			
	Intermediate	0	23		
	Advanced	0	3	22	
	Advanced High	0	0	13	
292 92 (31.5%)	Beginning	27			
	Intermediate	14	104		
	Advanced	1	44	69	
	Advanced High	0	4	29	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	7	16.7	10	23.8	41	97.6	41	97.6	10	23.8
	Intermediate	23	54.8	21	50.0	0	0.0	0	0.0	31	73.8
	Advanced	10	23.8	11	26.2	1	2.4	0	0.0	0	0.0
	Advanced High	2	4.8	0	0.0	0	0.0	1	2.4	1	2.4
1 (52)	Beginning	4	7.7	16	30.8	33	63.5	37	71.2	14	26.9
	Intermediate	17	32.7	19	36.5	15	28.8	11	21.2	26	50.0
	Advanced	30	57.7	16	30.8	3	5.8	3	5.8	11	21.2
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
2 (65)	Beginning	3	4.6	10	15.4	37	56.9	15	23.1	3	4.6
	Intermediate	26	40.0	31	47.7	25	38.5	24	36.9	48	73.8
	Advanced	26	40.0	21	32.3	2	3.1	20	30.8	14	21.5
	Advanced High	10	15.4	3	4.6	1	1.5	6	9.2	0	0.0
3 (71)	Beginning	2	2.9	2	2.9	14	19.7	10	14.1	1	1.4
	Intermediate	8	11.4	26	37.1	22	31.0	25	35.2	25	35.7
	Advanced	25	35.7	31	44.3	26	36.6	20	28.2	29	41.4
	Advanced High	35	50.0	11	15.7	9	12.7	16	22.5	15	21.4
4 (65)	Beginning	3	4.7	0	0.0	8	12.5	2	3.1	0	0.0
	Intermediate	21	32.8	13	20.3	33	51.6	22	33.8	20	31.3
	Advanced	31	48.4	37	57.8	21	32.8	29	44.6	35	54.7
	Advanced High	9	14.1	14	21.9	2	3.1	12	18.5	9	14.1


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
32	Beginning	9			
17 (53.1%)	Intermediate	9	6		
	Advanced	7	0	0	
	Advanced High	1	0	0	
60	Beginning	2			
44 (73.3%)	Intermediate	30	14		
	Advanced	5	9	0	
	Advanced High	0	0	0	
70	Beginning	1			
45 (64.3%)	Intermediate	12	12		
	Advanced	0	18	11	
	Advanced High	0	4	11	
61	Beginning	0			
39 (63.9%)	Intermediate	8	10		
	Advanced	1	21	12	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	3	4.8	5	8.1	6	9.8	4	6.5	3	4.9
	Intermediate	17	27.4	7	11.3	33	54.1	9	14.5	12	19.7
	Advanced	26	41.9	28	45.2	13	21.3	20	32.3	32	52.5
	Advanced High	16	25.8	22	35.5	9	14.8	29	46.8	14	23.0
ALL (357)	Beginning	22	6.2	43	12.1	139	39.2	109	30.5	31	8.8
	Intermediate	112	31.5	117	33.0	128	36.1	91	25.5	162	45.8
	Advanced	148	41.7	144	40.6	66	18.6	92	25.8	121	34.2
	Advanced High	73	20.6	51	14.4	22	6.2	65	18.2	40	11.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
58 28 (48.3%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	12	19	
	Advanced High	0	1	13	
281 173 (61.6%)	Beginning	13			
	Intermediate	61	52		
	Advanced	13	60	42	
	Advanced High	1	5	33	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4			*	*	*	*	*	*	*	*
	KN	14	6	42.9	*	*	*	*	*	*	*	*
	1	5	*	*	*	*	*	*				
	2	1			*	*						
	3	4	*	*								
	4	2	*	*	*	*						
	5	1	*	*								
	ALL	31	15	48.4	7	22.6	*	*	*	*	*	*
<i>Spanish</i>	PK	4	*	*	*	*						
	KN	14			*	*	*	*	*	*	7	50.0
	1	5					*	*	*	*	*	*
	2	1							*	*		
	3	4			*	*	*	*	*	*		
	4	2									*	*
	5	1									*	*
	ALL	31	*	*	7	22.6	*	*	6	19.4	11	35.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*			*	*			*	*
	KN	7	*	*			*	*			*	*
	1	4	*	*							*	*
	2	4	*	*			*	*				
	3	3			*	*			*	*	*	*
	4	5					*	*	*	*	*	*
	5	60	11	18.3	9	15.0	*	*	23	38.3	12	20.0
	ALL	89	20	22.5	10	11.2	14	15.7	27	30.3	18	20.2
<i>Spanish</i>	PK	6	*	*			*	*	*	*		
	KN	15	*	*	*	*	*	*	*	*	*	*
	1	11			*	*	*	*	*	*	*	*
	2	10			*	*	*	*	*	*	*	*
	3	3					*	*	*	*	*	*
	4	5					*	*	*	*	*	*
	5	9					*	*	6	66.7	*	*
	ALL	59	7	11.9	*	*	15	25.4	16	27.1	17	28.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

101	66.9	78.9			80.2		87.2	
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KINDERGARTEN READING

35	81.4	87.6			85.7		91.7	
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KINDERGARTEN READING SPANISH

66	74.3	80.3			81.8		91.9	
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GRADE 1 MATHEMATICS

86	79.3	81.7			77.9		77.8	
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GRADE 1 READING

31	77.4	83.1			83.9		86.4	
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GRADE 1 READING SPANISH

55	91.2	91.2			98.2		87.3	
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GRADE 2 MATHEMATICS

85	74.7	82.3	86.0		78.8	90.6	78.4	93.0
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GRADE 2 READING

36	74.7	83.1	77.9		83.3	72.2	76.8	91.5
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GRADE 2 READING SPANISH

49	77.9	83.4	83.5		83.7	89.8	74.0	92.7
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GRADE 3 MATHEMATICS

109	63.4	75.6	84.3		66.1	95.4	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

55	50.8	67.2	82.5		45.5	96.4	54.4	89.1
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GRADE 3 READING SPANISH

53	46.1	67.7	80.9		47.2	96.2	54.5	89.6
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GRADE 4 LANGUAGE ARTS

39	60.9	75.1	81.3		66.7	89.7	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

66	66.3	71.9	79.8		63.6	86.4	70.3	92.6
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GRADE 4 MATHEMATICS

103	67.3	76.1	80.8		68.9	89.3	66.6	91.0
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GRADE 4 READING

39	61.4	76.8	81.8		76.9	89.7	68.8	91.6
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GRADE 4 READING SPANISH

66	60.6	76.4	79.8		75.8	86.4	76.0	92.7
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GRADE 5 MATHEMATICS

102	68.3	79.3	82.0		78.4	95.1	76.6	92.2
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GRADE 5 READING

51	66.8	77.8	80.2		80.4	94.1	78.4	93.9
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GRADE 5 READING SPANISH

45	62.5	75.0	82.9		68.9	100.0	76.8	94.3
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GRADE 5 SCIENCE

45	85.8	85.8	83.2		88.9	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	80.3	82.6	84.0		86.0	100.0	72.9	93.4

GRADE 5 SCIENCE SPANISH

57	80.3	82.6	84.0		86.0	100.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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