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PACKET

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2019-20 C

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EMMETT J. CONRAD (ZONED STUDENTS)

SCHOOL NUMBER 28 (ZONED)

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DALLAS
INDEPENDENT SCHOOL DISTRICT
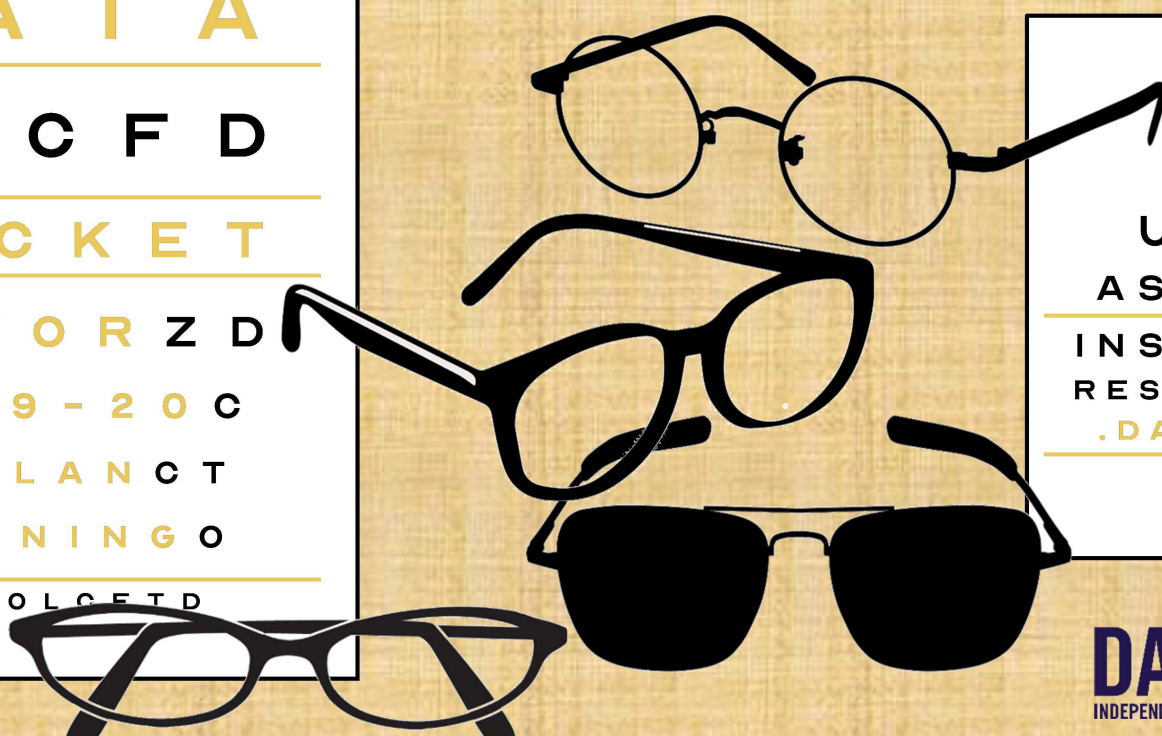
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	269
10	209
11	223
12	241
ALL	942

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	217	23.0		
American Indian/Alaska Native	4	0.4		
Asian/Hawaiian/Pacific Islander	133	14.1		
Hispanic	553	58.7		
White	30	3.2		
Multiple	4	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	697	74.0
Economically disadvantaged	791	84.0
Limited English proficient (LEP)	562	59.7
Special education	104	11.0
Talented and Gifted (TAG)	48	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	291	60	20.6	0	0.0	49	16.8	173	59.5	7	2.4	0	0.0
	2019	269	48	17.8	1	0.4	31	11.5	181	67.3	7	2.6	1	0.4
10	2017													
	2018	306	75	24.5	1	0.3	47	15.4	173	56.5	10	3.3	0	0.0
	2019	209	53	25.4	0	0.0	32	15.3	117	56.0	5	2.4	1	0.5
11	2017													
	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
	2019	223	59	26.5	1	0.4	34	15.2	121	54.3	7	3.1	1	0.4
12	2017													
	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
	2019	241	57	23.7	2	0.8	36	14.9	134	55.6	11	4.6	1	0.4
9-12	2017													
	2018	1,071	231	21.6	1	0.1	176	16.4	626	58.5	33	3.1	2	0.2
	2019	942	217	23.0	4	0.4	133	14.1	553	58.7	30	3.2	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	291	212	72.9	222	76.3	26	8.9	267	91.8	5	1.7	75	25.8	56.0	44.0	11.7
	2019	269	194	72.1	200	74.3	23	8.6	200	74.3	9	3.3	88	32.7	56.9	43.1	11.9
10	2017																
	2018	306	213	69.6	164	53.6	38	12.4	245	80.1	16	5.2	21	6.9	49.0	51.0	3.3
	2019	209	143	68.4	144	68.9	24	11.5	179	85.6	6	2.9	23	11.0	61.7	38.3	9.1
11	2017																
	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
	2019	223	220	98.7	118	52.9	24	10.8	167	74.9	12	5.4	19	8.5	48.0	52.0	2.2
12	2017																
	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
	2019	241	234	97.1	100	41.5	33	13.7	151	62.7	21	8.7	8	3.3	47.7	52.3	2.9
9-12	2017																
	2018	1,071	808	75.4	627	58.5	117	10.9	862	80.5	53	4.9	122	11.4	50.2	49.8	5.3
	2019	942	791	84.0	562	59.7	104	11.0	697	74.0	48	5.1	138	14.6	53.5	46.5	6.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**		11,759			10,936	93.0			25.7		9,766		83.1
	2018	294	11,716	267	90.8	10,961	93.6	90	30.6	22.9	218	9,718	74.2	82.9
	2019	253	13,484	218	86.2	12,111	89.8	71	28.1	14.7	146	8,723	57.8	64.7
10	**2017**		10,329			9,713	94.0			16.3		9,045		87.6
	2018	317	10,382	294	92.9	9,791	94.3	36	11.4	16.5	261	8,886	82.3	85.6
	2019	218	12,020	191	87.6	10,909	90.8	19	8.7	7.4	150	7,845	68.9	65.3
11	**2017**		8,543			8,088	94.7			13.7		7,756		90.8
	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
	2019	229	10,324	198	86.6	9,443	91.5	13	5.7	4.9	167	7,071	73.0	68.5
12	**2017**		8,197			7,762	94.7			6.4		7,365		89.8
	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
	2019	239	10,368	212	88.8	9,434	91.0	9	3.8	3.3	166	7,151	69.5	69.0
9-12	**2017**		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,108	39,984	1,015	91.6	37,719	94.3	160	14.4	15.0	874	34,508	78.9	86.3
	2019	938	46,196	819	87.3	41,897	90.7	112	11.9	8.1	629	30,790	67.1	66.7

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)   **8**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018	33.3	41.3	54.3	43.2	13.3	36.5	39.4		37.9	49.6	43.1	62.1
	2019	33.3	21.6	37.4	35.8	15.8	26.6	32.1		35.2	31.2	33.3	65.6
Tests Taken	**2017**												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
ENGLISH II	**2017**												60.3
	2018	60.0	35.4	53.8	45.1	28.0	22.1	31.7		43.9	42.1	43.0	67.0
	2019	*	32.7	40.8	32.0	23.5	28.7	30.0		27.6	44.8	34.8	69.3
Tests Taken	**2017**												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												4,577
	2018	4	27	69	100	13	125	143		87	58	145	3,752
	2019	4	29	82	95	16	102	112		68	64	132	3,633
Tests Taken	**2017**												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
ENGLISH II	**2017**												3,895
	2018	4	42	74	128	18	127	157		78	88	166	3,300
	2019	*	33	71	104	13	112	126		89	48	137	2,941
Tests Taken	**2017**												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												41.2
	2018	16.7	17.4	25.2	21.0	0.0	16.8	16.5		16.4	24.3	20.0	43.9
	2019	33.3	16.2	26.0	26.4	0.0	17.3	21.2		25.7	22.6	24.2	51.0
Tests Taken	**2017**												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
ENGLISH II	**2017**												42.1
	2018	30.0	20.0	38.1	27.5	16.0	8.0	14.3		25.9	28.9	27.5	50.0
	2019	*	18.4	21.7	15.0	11.8	13.4	13.3		11.4	28.7	18.6	51.5
Tests Taken	**2017**												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												6.3
	2018	0.0	2.2	0.0	0.6	0.0	0.0	0.0		0.0	0.9	0.4	5.0
	2019	0.0	0.0	0.0	2.0	0.0	2.2	0.6		1.0	2.2	1.5	10.1
Tests Taken	**2017**												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
	2019	6	37	131	148	19	139	165		105	93	198	10,554
ENGLISH II	**2017**												4.9
	2018	0.0	0.0	3.1	1.7	0.0	0.0	0.4		2.9	1.3	2.1	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	**2017**												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011
	2019	3	49	120	153	17	157	180		123	87	210	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	60.4	56.4	53.2	3.5	51.4	58.6
2019	47.7	48.8	52.5	3.2	55.9	51.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	62.9	52.7	57.3	4.1	60.0	55.8
2019	50.1	52.3	59.7	3.5	51.7	57.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)   **13**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	*	83.0	85.2	88.2	66.7	84.4	85.4		85.0	86.2	85.5	87.5
	2019	*	71.4	83.6	82.9	66.7	82.6	83.0		77.3	88.0	82.2	88.9
Tests Taken	**2017**							205					10,240
	2018	2	47	135	153	18	167	205		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	*	8	20	18	6	26	30		19	13	32	1,278
	2019	*	10	19	24	5	23	25		22	10	32	1,134
Tests Taken	**2017**							205					10,240
	2018	2	47	135	153	18	167	205		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	*	53.2	61.5	60.1	22.2	58.1	56.6		51.2	68.1	58.4	61.8
	2019	*	28.6	51.7	52.1	33.3	50.8	49.0		48.5	54.2	51.1	68.9
Tests Taken	**2017**												10,240
	2018	2	47	135	153	18	167	205		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	*	31.9	33.3	31.4	5.6	32.9	32.2		28.3	40.4	33.5	35.8
	2019	*	5.7	21.6	20.0	6.7	22.0	18.4		18.6	22.9	20.6	45.1
Tests Taken	**2017**												10,240
	2018	2	47	135	153	18	167	205		127	94	221	10,244
	2019	4	35	116	140	15	132	147		97	83	180	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	59.2	59.1	65.2	66.2	66.4
2019	58.1	55.4	59.4	58.4	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	*	76.5	93.5	90.2	50.0	85.9	86.4		87.6	88.7	88.1	87.9
	2019	100.0	72.9	85.3	83.8	66.7	82.6	82.2		86.8	80.8	83.9	87.1
Tests Taken	**2017**												9,622
	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	*	12	9	20	9	20	27		15	13	28	1,234
	2019	0	13	28	40	12	36	46		20	28	48	1,240
Tests Taken	2017												9,622
	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	*	54.9	59.0	59.3	33.3	47.2	49.5		58.7	55.7	57.2	57.4
	2019	33.3	22.9	37.9	36.8	11.1	30.0	30.6		38.2	34.2	36.2	59.2
Tests Taken	**2017**												9,622
	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	*	2.0	7.9	7.4	0.0	6.3	5.1		5.8	8.7	7.2	18.6
	2019	11.1	6.3	2.6	4.0	0.0	2.9	1.9		5.9	2.7	4.4	22.3
Tests Taken	**2017**												9,622
	2018	5	51	139	204	18	142	198		121	115	236	10,192
	2019	9	48	190	247	36	207	258		152	146	298	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	60.8	60.3	63.1	62.6	60.8
2019	52.6	47.5	57.8	53.0	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	85.7	94.6	93.5	93.8	*	86.0	89.5		96.3	90.8	93.1	93.4
	2019	100.0	92.1	91.1	89.0	70.8	82.1	85.8		89.2	87.7	88.4	93.8
Tests Taken	**2017**												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	1	2	4	6	*	8	9		2	7	9	624
	2019	0	5	11	24	7	22	26		12	15	27	582
Tests Taken	2017												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)   **25**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	71.4	73.0	77.4	67.7	*	36.8	52.3		68.5	65.8	66.9	72.3
	2019	70.0	47.6	63.4	55.0	29.2	41.5	49.7		57.7	53.3	55.4	73.7
Tests Taken	**2017**												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	57.1	32.4	41.9	38.5	*	10.5	17.4		35.2	35.5	35.4	38.6
	2019	30.0	34.9	28.5	27.1	8.3	10.6	17.5		36.0	21.3	28.3	41.6
Tests Taken	**2017**												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468
	2019	10	63	123	218	24	123	183		111	122	233	9,416

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)   **27**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017				
	2018	71.2	70.0	62.6	72.2
	2019	67.5	59.7	62.1	62.5

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (190)	Beginning	90	47.4	129	67.9	28	20.3	81	44.0	41	30.1
	Intermediate	59	31.1	38	20.0	59	42.8	59	32.1	61	44.9
	Advanced	29	15.3	20	10.5	23	16.7	29	15.8	27	19.9
	Advanced High	12	6.3	3	1.6	28	20.3	15	8.2	7	5.1
10 (146)	Beginning	71	49.0	85	58.6	7	5.8	73	50.3	44	37.0
	Intermediate	29	20.0	27	18.6	45	37.5	39	26.9	45	37.8
	Advanced	31	21.4	30	20.7	52	43.3	18	12.4	24	20.2
	Advanced High	14	9.7	3	2.1	16	13.3	15	10.3	6	5.0
11 (125)	Beginning	35	28.0	69	55.2	3	3.0	41	32.8	19	19.0
	Intermediate	42	33.6	30	24.0	40	40.0	47	37.6	52	52.0
	Advanced	37	29.6	19	15.2	36	36.0	27	21.6	26	26.0
	Advanced High	11	8.8	7	5.6	21	21.0	10	8.0	3	3.0
12 (93)	Beginning	17	18.3	39	41.9	8	11.9	22	23.7	9	13.4
	Intermediate	38	40.9	25	26.9	33	49.3	37	39.8	34	50.7
	Advanced	29	31.2	24	25.8	16	23.9	19	20.4	18	26.9
	Advanced High	9	9.7	5	5.4	10	14.9	15	16.1	6	9.0
ALL (554)	Beginning	213	38.5	322	58.2	46	10.8	217	39.7	113	26.8
	Intermediate	168	30.4	120	21.7	177	41.6	182	33.3	192	45.5
	Advanced	126	22.8	93	16.8	127	29.9	93	17.0	95	22.5
	Advanced High	46	8.3	18	3.3	75	17.6	55	10.1	22	5.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
127 / **9 (7.1%)**	Beginning	19			
	Intermediate	2	52		
	Advanced	0	4	17	
	Advanced High	0	0	3	
108 / **10 (9.3%)**	Beginning	32			
	Intermediate	1	34		
	Advanced	1	3	13	
	Advanced High	0	0	5	
87 / **6 (6.9%)**	Beginning	8			
	Intermediate	0	40		
	Advanced	0	4	17	
	Advanced High	0	0	2	
71 / **8 (11.3%)**	Beginning	8			
	Intermediate	0	26		
	Advanced	0	2	12	
	Advanced High	0	0	6	
393 / **33 (8.4%)**	Beginning	67			
	Intermediate	3	152		
	Advanced	1	13	59	
	Advanced High	0	0	16	

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (211)	Beginning	19	9.1	44	21.1	23	13.9	29	14.2	10	6.2
	Intermediate	58	27.8	68	32.5	66	40.0	88	43.1	67	41.6
	Advanced	87	41.6	86	41.1	55	33.3	53	26.0	66	41.0
	Advanced High	45	21.5	11	5.3	21	12.7	34	16.7	18	11.2
10 (165)	Beginning	11	6.9	33	20.6	10	7.7	23	14.5	4	3.2
	Intermediate	70	43.8	48	30.0	54	41.5	97	61.0	63	50.4
	Advanced	66	41.3	77	48.1	52	40.0	31	19.5	50	40.0
	Advanced High	13	8.1	2	1.3	14	10.8	8	5.0	8	6.4
11 (96)	Beginning	5	5.3	9	9.5	7	8.9	12	12.8	1	1.3
	Intermediate	31	32.6	26	27.4	32	40.5	51	54.3	30	39.0
	Advanced	39	41.1	53	55.8	24	30.4	27	28.7	40	51.9
	Advanced High	20	21.1	7	7.4	16	20.3	4	4.3	6	7.8
12 (120)	Beginning	2	1.8	18	16.5	19	20.0	4	3.8	0	0.0
	Intermediate	25	22.9	19	17.4	35	36.8	45	42.9	32	39.0
	Advanced	43	39.4	64	58.7	23	24.2	42	40.0	35	42.7
	Advanced High	39	35.8	8	7.3	18	18.9	14	13.3	15	18.3
ALL (592)	Beginning	37	6.5	104	18.2	59	12.6	68	12.1	15	3.4
	Intermediate	184	32.1	161	28.1	187	39.9	281	50.0	192	43.1
	Advanced	235	41.0	280	48.9	154	32.8	153	27.2	191	42.9
	Advanced High	117	20.4	28	4.9	69	14.7	60	10.7	47	10.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
142 / **31 (21.8%)**	Beginning	4			
	Intermediate	8	36		
	Advanced	0	8	37	
	Advanced High	0	0	15	
96 / **17 (17.7%)**	Beginning	1			
	Intermediate	2	28		
	Advanced	1	9	26	
	Advanced High	0	0	5	
87 / **9 (10.3%)**	Beginning	1			
	Intermediate	1	23		
	Advanced	0	4	32	
	Advanced High	0	0	4	
76 / **9 (11.8%)**	Beginning	0			
	Intermediate	0	21		
	Advanced	0	1	14	
	Advanced High	0	0	8	
401 / **66 (16.5%)**	Beginning	6			
	Intermediate	11	108		
	Advanced	1	22	109	
	Advanced High	0	0	32	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	150	93	62.0	45	30.0	8	5.3	*	*	*	*
	10	83	42	50.6	35	42.2	*	*	*	*		
	11	87	44	50.6	37	42.5	6	6.9				
	12	67	18	26.9	42	62.7	6	9.0			*	*
	ALL	387	197	50.9	159	41.1	24	6.2	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	148	61	41.2	64	43.2	14	9.5	*	*	*	*
	10	110	35	31.8	53	48.2	16	14.5	6	5.5		
	11	70	18	25.7	36	51.4	10	14.3	*	*	*	*
	12	65	7	10.8	39	60.0	14	21.5	*	*		
	ALL	393	121	30.8	192	48.9	54	13.7	21	5.3	*	*

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
160	49.8	67.9	74.5	75.6	43.1	83.1	57.9	83.5

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	73.4	*

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
164	57.5	70.4	76.3	77.3	56.7	93.9	58.9	84.8

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	54.5	68.2	79.9	81.9	42.6	93.6	67.4	93.4

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
241	41.9	73.2	80.7	82.1	67.2	92.9	62.6	79.5

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	51.1	72.3	81.6	83.2	66.7	100.0	74.4	90.8

CHEMISTRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	54.5	75.2	82.7	84.0	72.0	95.7	45.0	83.1

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	57.0	75.2	85.1	86.9	81.3	93.8	70.4	94.1

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	56.0	71.3	78.4	79.6	62.8	94.2	70.4	96.6

ENGLISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
144	53.8	65.3	75.2	76.9	43.1	80.6	53.6	82.6

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
117	55.7	75.4	79.3	80.0	69.2	98.3	74.9	86.7

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	59.9	77.7	81.0	81.5	81.0	95.2	84.2	94.4

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	51.3	73.4	80.3	81.5	59.7	88.7	51.3	78.7

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	51.0	65.8	81.4	84.1	45.5	100.0	67.9	92.5

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	54.5	69.0	75.9	77.1	50.0	83.3	55.5	89.1

ENGLISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)   33

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
36	50.8	72.6	77.1	77.9	55.6	91.7	43.7	87.7
ENGLISH I ESOL INTERMEDIATE								
14	71.0	82.3	87.9	88.8	85.7	100.0	51.5	89.1
ENGLISH I PRE-AP								
2	*	*	*	*	*	*	74.9	*
ENGLISH II								
116	52.9	68.6	74.1	75.1	50.0	83.6	64.6	84.2
ENGLISH II ESOL INTERMEDIATE								
39	41.1	67.9	81.1	83.4	33.3	87.2	47.4	87.2
ENGLISH II PRE-AP								
48	59.0	70.0	79.8	81.5	56.3	100.0	75.8	95.3
ENGLISH III								
187	49.4	66.2	77.2	79.1	39.0	89.8	61.6	86.1
ENGLISH IV								
166	55.3	70.2	77.6	78.9	59.0	91.6	68.1	92.7
ENVIRONMENTAL SYSTEMS								
129	52.4	68.2	79.6	81.6	49.6	94.6	71.0	92.4
FRENCH I								
66	56.1	69.4	71.1	71.4	48.5	60.6	66.3	86.7
FRENCH II								
10	59.5	68.0	80.0	82.1	40.0	80.0	62.5	94.1

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I ESOL INTERMEDIATE								
ENGLISH I PRE-AP								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II PRE-AP								
ENGLISH III								
146	46.9	64.6	74.2	75.9	29.5	77.4	56.1	83.7
ENGLISH IV								
1	*	*	*	*	*	*	48.3	*
ENVIRONMENTAL SYSTEMS								
75	46.2	56.4	73.8	76.9	18.7	78.7	52.7	89.3
FRENCH I								
56	58.0	72.0	73.8	74.1	66.1	71.4	73.8	86.0
FRENCH II								
6	51.3	66.0	75.8	77.6	50.0	83.3	70.7	92.9

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
176	41.2	68.5	77.0	78.5	46.6	85.2	48.0	83.6

GEOMETRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	51.4	73.0	84.5	86.6	68.3	97.6	65.8	91.8

GOVERNMENT

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
90	50.4	66.2	82.9	85.8	38.9	98.9	62.0	94.3

HS HEALTH EDUCATION

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	59.6	73.1	79.7	80.9	66.7	90.3	73.7	95.0

HS VARSITY BAND

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	57.7	73.5	90.3	93.2	83.3	100.0	69.1	99.0

IPC

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	41.1	67.9	78.7	80.6	38.8	87.8	41.8	80.0

PHYSICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	48.3	73.3	76.7	77.3	65.1	93.0	55.1	86.7

PHYSICS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	53.9	74.4	75.1	75.2	66.7	66.7	70.2	93.6

PRE-CALCULUS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
75	67.1	75.3	79.8	80.5	74.7	97.3	49.4	88.4

PRE-CALCULUS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	54.6	68.3	81.1	83.4	42.9	85.7	74.6	94.3

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	49.5	69.7	81.0	83.0	55.9	80.9	71.2	89.9

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	40.5	69.2	72.4	72.9	45.5	71.4	52.7	81.9

GEOMETRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	62.9	76.3	82.1	83.1	78.1	96.9	68.3	90.7

GOVERNMENT

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	55.9	66.9	81.5	84.0	42.4	93.9	53.3	89.5

HS HEALTH EDUCATION

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	50.1	68.2	81.9	84.3	48.9	91.5	77.4	92.7

HS VARSITY BAND

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	77.3	*

IPC

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	40.9	70.9	78.7	80.0	46.5	93.0	50.0	89.6

PHYSICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	48.2	73.2	76.6	77.2	66.7	91.7	69.4	87.7

PHYSICS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	42.3	70.1	63.0	61.8	66.7	66.7	68.4	93.2

PRE-CALCULUS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	55.7	71.7	75.8	76.6	58.3	75.0	64.9	87.1

PRE-CALCULUS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	72.9	*

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	62.5	73.8	80.9	82.1	69.4	91.9	79.2	89.0

EMMETT J. CONRAD HIGH SCHOOL (ZONED STUDENTS ONLY)   **35**

SEMESTER 1 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

| 75 | 57.5 | 71.6 | 77.1 | 78.1 | 50.7 | 90.7 | 74.1 | 91.1 |

SPANISH II

| 68 | 49.7 | 62.3 | 87.3 | 91.7 | 22.1 | 100.0 | 79.3 | 92.3 |

STUDIO ART I

| 115 | 49.9 | 71.1 | 81.1 | 82.8 | 53.0 | 93.0 | 75.1 | 92.6 |

U.S. HISTORY

| 211 | 50.4 | 64.5 | 72.0 | 73.3 | 33.6 | 65.4 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 197 | 48.9 | 69.3 | 77.7 | 79.1 | 48.2 | 89.3 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 1 | * | * | * | * | * | * | 75.9 | * |

WORLD HISTORY

| 140 | 59.4 | 73.5 | 78.4 | 79.2 | 66.4 | 87.1 | 50.1 | 86.3 |

SEMESTER 2 TESTS (2018-19 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

| 71 | 57.1 | 73.2 | 75.5 | 75.9 | 57.7 | 85.9 | 84.9 | 89.2 |

SPANISH II

| 37 | 61.3 | 74.2 | 84.6 | 86.4 | 64.9 | 97.3 | 88.1 | 91.6 |

STUDIO ART I

| 105 | 51.6 | 68.4 | 83.0 | 85.5 | 51.4 | 88.6 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 182 | 53.0 | 71.8 | 78.9 | 80.1 | 58.8 | 89.0 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |

WORLD HISTORY

| 134 | 60.3 | 74.1 | 78.3 | 79.0 | 63.4 | 89.6 | 55.1 | 84.6 |

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2016	223	385	26.5	53	381	24.5	139	386	26.6	4	*	*	25	367	22.2	9,038	417	40.3
		2017	204	358	11.8	43	345	4.7	129	366	14.7	6	415	33.3	26	323	3.8	8,857	417	39.0
		2018	117	386	24.8	20	394	20.0	82	388	29.3	1	*	*	11	366	7.1	8,620	418	41.8
	Mathematics	2016	223	411	13.0	53	386	3.8	139	424	18.7	4	*	*	25	389	0.0	9,038	433	26.7
		2017	204	382	5.9	43	365	2.3	129	391	7.8	6	422	16.7	26	357	0.0	8,857	428	22.1
		2018	117	399	13.7	20	409	15.0	82	401	13.4	1	*	*	11	375	14.3	8,620	426	25.3
11	Reading & Writing	2016	4	*	*	1	*	*	3	*	*	0			0			2,015	512	69.2
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
	Mathematics	2016	4	*	*	1	*	*	3	*	*	0			0			2,015	511	49.7
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
167	21,262	1.3	2.0	6	3.6	29.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
9	961	1.3	2.1	0	0.0	27.6

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
11	1,011	1.3	2.5	1	9.1	40.5

Chemistry

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
5	324	*	1.7	*	*	19.8

Computer Science Principles

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	151	*	2.1	*	*	33.1

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
27	2,646	1.3	1.9	0	0.0	20.5

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
27	1,668	1.2	1.7	0	0.0	16.1

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
8	1,092	2.3	1.7	3	37.5	18.9

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
12	2,291	1.0	1.7	0	0.0	22.1

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
11	1,020	1.0	1.6	0	0.0	19.5

Statistics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
9	525	1.2	2.3	0	0.0	39.2

Studio Art: 2-D Design Portfolio

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	207	*	3.0	*	*	70.0

Studio Art: 3-D Design Portfolio

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
8	108	1.8	2.7	1	12.5	53.7

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
11	1,434	1.2	1.6	0	0.0	15.6

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	2,192	1.1	1.7	0	0.0	19.7

World History

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
6	1,473	1.2	1.9	0	0.0	22.7