

MOISES E. MOLINA (ZONED STUDENTS)

SCHOOL NUMBER 5 (ZONED)

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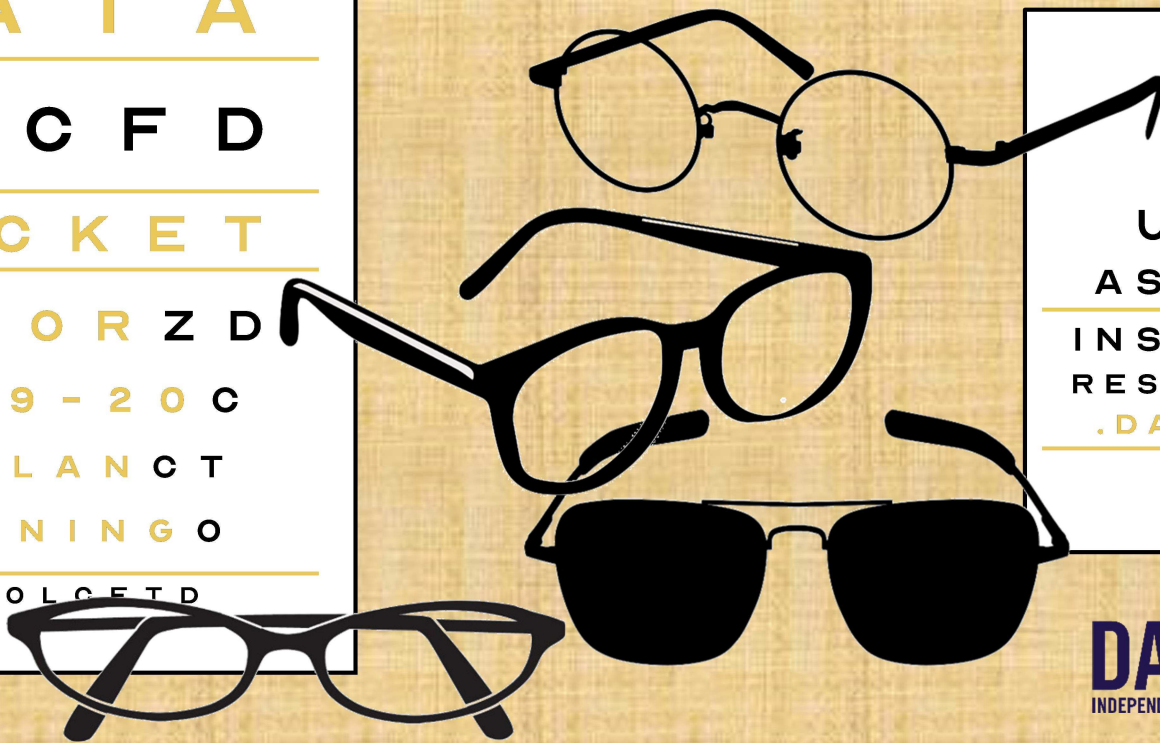
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	483
10	424
11	509
12	507
ALL	1,923

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	66	3.4		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	5	0.3		
Hispanic	1,836	95.5		
White	10	0.5		
Multiple	4	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,176	61.2
Economically disadvantaged	1,683	87.5
Limited English proficient (LEP)	614	31.9
Special education	171	8.9
Talented and Gifted (TAG)	199	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	430	19	4.4	0	0.0	1	0.2	403	93.7	5	1.2	2	0.5
	2019	483	22	4.6	0	0.0	1	0.2	458	94.8	1	0.2	1	0.2
10	2017													
	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
	2019	424	18	4.2	0	0.0	1	0.2	399	94.1	4	0.9	2	0.5
11	2017													
	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
12	2017													
	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
9-12	2017													
	2018	2,003	63	3.1	1	0.0	5	0.2	1,920	95.9	11	0.5	3	0.1
	2019	1,923	66	3.4	2	0.1	5	0.3	1,836	95.5	10	0.5	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	430	414	96.3	199	46.3	52	12.1	337	78.4	27	6.3	70	16.3	54.0	46.0	3.5
	2019	483	433	89.6	244	50.5	48	9.9	363	75.2	35	7.2	82	17.0	52.0	48.0	3.3
10	2017																
	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
	2019	424	381	89.9	136	32.1	49	11.6	291	68.6	35	8.3	25	5.9	52.1	47.9	4.0
11	2017																
	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
12	2017																
	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
9-12	2017																
	2018	2,003	1,909	95.3	588	29.4	166	8.3	1,292	64.5	184	9.2	127	6.3	50.2	49.8	2.2
	2019	1,923	1,683	87.5	614	31.9	171	8.9	1,176	61.2	199	10.3	144	7.5	51.0	49.0	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	442	11,716	417	94.4	10,961	93.6	69	15.6	22.9	381	9,718	86.2	82.9
	2019	491	13,484	451	91.9	12,111	89.8	42	8.6	14.7	397	8,723	80.9	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
	2019	431	12,020	398	92.3	10,909	90.8	15	3.5	7.4	356	7,845	82.6	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
	2019	517	10,324	482	93.3	9,443	91.5	24	4.6	4.9	443	7,071	85.7	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
	2019	514	10,368	481	93.6	9,434	91.0	13	2.5	3.3	449	7,151	87.4	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	2,051	39,984	1,946	94.9	37,719	94.3	155	7.6	15.0	1,860	34,508	90.7	86.3
	2019	1,952	46,196	1,812	92.8	41,897	90.7	94	4.8	8.1	1,645	30,790	84.3	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	27.8	62.5	60.3	9.7	48.3	53.0		56.7	65.5	60.8	62.1
	2019	*	44.4	58.9	57.4	3.2	49.4	51.3		53.2	64.5	58.7	65.6
Tests Taken	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
ENGLISH II	2017												60.3
	2018	*	25.0	63.6	66.6	12.5	42.3	51.7		55.3	70.1	62.9	67.0
	2019	*	37.5	66.8	64.5	10.5	36.6	53.0		58.1	72.9	65.2	69.3
Tests Taken	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	13	135	131	28	89	141		90	61	151	3,752
	2019	*	10	177	174	30	119	172		109	78	187	3,633
Tests Taken	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
ENGLISH II	2017												3,895
	2018	*	9	188	151	28	120	190		118	81	199	3,300
	2019	*	10	122	125	34	78	125		85	51	136	2,941
Tests Taken	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018	*	16.7	36.7	36.4	3.2	19.2	26.3		29.3	44.1	36.1	43.9
	2019	*	27.8	38.7	37.5	0.0	26.4	28.9		35.6	41.8	38.6	51.0
Tests Taken	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
ENGLISH II	2017												42.1
	2018	*	8.3	41.3	42.9	3.1	20.2	26.0		33.0	47.6	40.5	50.0
	2019	*	12.5	43.5	41.2	5.3	18.7	27.4		35.5	48.9	41.9	51.5
Tests Taken	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	0.0	1.4	1.5	0.0	0.6	0.3		1.4	1.1	1.3	5.0
	2019	*	0.0	1.6	1.5	0.0	0.9	0.8		0.9	2.3	1.5	10.1
Tests Taken	2017												11,092
	2018	5	18	360	330	31	172	300		208	177	385	9,912
	2019	1	18	431	408	31	235	353		233	220	453	10,554
ENGLISH II	2017												4.9
	2018	*	0.0	2.3	2.9	0.0	0.0	0.5		1.5	3.3	2.4	7.0
	2019	*	0.0	1.4	1.4	0.0	0.0	0.4		2.0	1.1	1.5	6.0
Tests Taken	2017												9,822
	2018	4	12	516	452	32	208	393		264	271	536	10,011
	2019	5	16	368	352	38	123	266		203	188	391	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	69.8	64.9	63.7	3.9	63.0	66.4
2019	57.3	61.1	66.6	3.8	62.3	60.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	67.5	59.4	67.2	4.6	67.6	62.0
2019	58.2	63.7	73.8	4.2	65.7	67.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018	*	71.4	93.9	93.4	78.9	92.0	91.8		91.0	95.0	92.8	87.5
	2019	*	92.9	93.7	93.9	75.0	94.3	94.0		91.1	96.6	93.7	88.9
Tests Taken	2017							292					10,240
	2018	3	14	326	288	38	176	292		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018	*	4	20	19	8	14	24		17	8	25	1,278
	2019	*	1	23	21	8	12	19		18	6	24	1,134
Tests Taken	2017							292					10,240
	2018	3	14	326	288	38	176	292		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018	*	21.4	67.2	65.3	31.6	61.4	59.9		63.3	67.9	65.4	61.8
	2019	*	64.3	75.5	74.9	28.1	75.9	73.3		72.3	78.5	75.2	68.9
Tests Taken	2017												10,240
	2018	3	14	326	288	38	176	292		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018	*	0.0	35.0	34.0	5.3	32.4	28.1		34.6	32.7	33.7	35.8
	2019	*	7.1	44.9	44.4	12.5	41.5	40.3		38.6	48.6	43.3	45.1
Tests Taken	2017												10,240
	2018	3	14	326	288	38	176	292		188	159	347	10,244
	2019	1	14	363	342	32	212	315		202	177	379	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	61.4	65.6	65.7	68.9	70.9
2019	73.3	61.9	69.5	69.0	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018	*	85.7	85.9	87.0	53.8	80.3	82.0		86.6	84.9	85.8	87.9
	2019	*	72.2	84.4	83.5	24.2	79.8	81.4		82.5	85.6	84.0	87.1
Tests Taken	2017												9,622
	2018	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	*	2	54	43	18	38	57		29	28	57	1,234
	2019	*	5	66	66	25	46	64		40	31	71	1,240
Tests Taken	2017												9,622
	2018	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018	*	28.6	43.5	43.4	12.8	32.1	33.1		43.5	42.2	42.9	57.4
	2019	*	38.9	49.6	48.4	3.0	38.2	40.7		47.8	51.2	49.4	59.2
Tests Taken	2017												9,622
	2018	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018	*	14.3	7.1	7.5	2.6	2.1	2.8		6.5	8.1	7.2	18.6
	2019	*	11.1	8.7	8.5	0.0	3.9	4.7		10.1	7.9	9.0	22.3
Tests Taken	2017												9,622
	2018	2	14	382	332	39	193	317		216	185	401	10,192
	2019	1	18	423	399	33	228	344		228	215	443	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	53.0	52.9	60.2	61.6	59.7
2019	54.9	53.8	61.2	56.0	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
	2019	*	80.0	90.6	90.3	48.3	77.4	84.7		89.9	90.7	90.3	93.8
Tests Taken	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	*	0	40	29	12	27	39		22	18	40	624
	2019	*	3	47	44	15	35	47		27	24	51	582
Tests Taken	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
	2019	*	53.3	63.1	61.4	24.1	35.5	47.6		66.3	59.5	62.9	73.7
Tests Taken	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
	2019	*	33.3	26.1	24.5	3.4	7.1	13.7		29.2	22.8	26.0	41.6
Tests Taken	2017												8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	15	502	453	29	155	307		267	259	526	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	69.6	70.1	67.2	72.3
2019	67.4	65.0	60.7	66.5

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (254)	Beginning	24	9.5	104	41.1	9	3.6	37	14.6	15	6.0
	Intermediate	103	40.7	88	34.8	25	10.0	103	40.7	126	50.2
	Advanced	93	36.8	59	23.3	114	45.4	72	28.5	88	35.1
	Advanced High	33	13.0	2	0.8	103	41.0	41	16.2	22	8.8
10 (142)	Beginning	13	9.2	63	44.4	7	5.0	17	12.0	4	2.9
	Intermediate	69	48.6	57	40.1	24	17.1	73	51.4	87	62.1
	Advanced	44	31.0	20	14.1	54	38.6	35	24.6	45	32.1
	Advanced High	16	11.3	2	1.4	55	39.3	17	12.0	4	2.9
11 (155)	Beginning	12	7.7	67	43.2	3	2.0	27	17.4	8	5.2
	Intermediate	61	39.4	49	31.6	31	20.3	68	43.9	81	52.6
	Advanced	61	39.4	33	21.3	60	39.2	36	23.2	50	32.5
	Advanced High	21	13.5	6	3.9	59	38.6	24	15.5	15	9.7
12 (91)	Beginning	8	8.8	27	29.7	0	0.0	9	9.9	1	1.1
	Intermediate	36	39.6	37	40.7	8	9.1	43	47.3	45	50.6
	Advanced	36	39.6	25	27.5	25	28.4	24	26.4	36	40.4
	Advanced High	11	12.1	2	2.2	55	62.5	15	16.5	7	7.9
ALL (642)	Beginning	57	8.9	261	40.7	19	3.0	90	14.0	28	4.4
	Intermediate	269	42.0	231	36.0	88	13.9	287	44.8	339	53.5
	Advanced	234	36.5	137	21.4	253	40.0	167	26.1	219	34.5
	Advanced High	81	12.6	12	1.9	272	43.0	97	15.1	48	7.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
215 34 (15.8%)	Beginning	4			
	Intermediate	1	109		
	Advanced	0	14	67	
	Advanced High	0	1	18	
135 16 (11.9%)	Beginning	4			
	Intermediate	5	80		
	Advanced	0	8	35	
	Advanced High	0	0	3	
146 28 (19.2%)	Beginning	5			
	Intermediate	3	77		
	Advanced	0	12	35	
	Advanced High	0	0	13	
85 14 (16.5%)	Beginning	0			
	Intermediate	2	40		
	Advanced	0	5	29	
	Advanced High	0	0	7	
581 92 (15.8%)	Beginning	13			
	Intermediate	11	306		
	Advanced	0	39	166	
	Advanced High	0	1	41	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (205)	Beginning	14	6.8	75	36.6	13	6.4	13	6.3	10	5.0
	Intermediate	54	26.3	76	37.1	43	21.3	84	41.0	95	47.0
	Advanced	92	44.9	53	25.9	75	37.1	71	34.6	81	40.1
	Advanced High	45	22.0	1	0.5	71	35.1	37	18.0	16	7.9
10 (210)	Beginning	6	2.9	73	34.8	3	1.4	10	4.8	2	1.0
	Intermediate	61	29.0	64	30.5	42	20.1	88	41.9	101	48.3
	Advanced	100	47.6	68	32.4	99	47.4	86	41.0	92	44.0
	Advanced High	43	20.5	5	2.4	65	31.1	26	12.4	14	6.7
11 (97)	Beginning	2	2.1	17	17.7	2	2.1	5	5.2	2	2.1
	Intermediate	25	26.0	37	38.5	31	32.0	38	39.6	32	33.3
	Advanced	50	52.1	41	42.7	36	37.1	42	43.8	51	53.1
	Advanced High	19	19.8	1	1.0	28	28.9	11	11.5	11	11.5
12 (87)	Beginning	1	1.1	20	23.0	0	0.0	6	6.9	0	0.0
	Intermediate	22	25.3	27	31.0	7	8.1	37	42.5	28	32.6
	Advanced	43	49.4	36	41.4	29	33.7	26	29.9	47	54.7
	Advanced High	21	24.1	4	4.6	50	58.1	18	20.7	11	12.8
ALL (599)	Beginning	23	3.8	185	30.9	18	3.0	34	5.7	14	2.4
	Intermediate	162	27.1	204	34.1	123	20.7	247	41.3	256	43.2
	Advanced	285	47.7	198	33.1	239	40.2	225	37.6	271	45.7
	Advanced High	128	21.4	11	1.8	214	36.0	92	15.4	52	8.8

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
164 16 (9.8%)	Beginning	3			
	Intermediate	1	75		
	Advanced	0	5	67	
	Advanced High	0	0	10	
199 24 (12.1%)	Beginning	2			
	Intermediate	8	88		
	Advanced	0	2	84	
	Advanced High	0	0	14	
93 14 (15.1%)	Beginning	2			
	Intermediate	2	29		
	Advanced	0	3	47	
	Advanced High	0	0	9	
81 18 (22.2%)	Beginning	0			
	Intermediate	0	26		
	Advanced	0	8	35	
	Advanced High	0	0	10	
537 72 (13.4%)	Beginning	7			
	Intermediate	11	218		
	Advanced	0	18	233	
	Advanced High	0	0	43	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	151	47	31.1	68	45.0	23	15.2	10	6.6	*	*
	10	87	32	36.8	30	34.5	10	11.5	9	10.3	6	6.9
	11	87	17	19.5	47	54.0	15	17.2	*	*	*	*
	12	56	11	19.6	33	58.9	6	10.7	*	*	*	*
	ALL	381	107	28.1	178	46.7	54	14.2	28	7.3	14	3.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	99	32	32.3	40	40.4	13	13.1	7	7.1	7	7.1
	10	101	21	20.8	48	47.5	16	15.8	11	10.9	*	*
	11	62	17	27.4	25	40.3	9	14.5	6	9.7	*	*
	12	55	9	16.4	31	56.4	9	16.4	*	*	*	*
	ALL	317	79	24.9	144	45.4	47	14.8	27	8.5	20	6.3

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

379	70.1	80.9	78.3	77.8	83.6	88.9	57.9	83.5
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ALGEBRA II

330	56.1	69.4	77.6	79.1	54.2	92.7	58.9	84.8
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ALGEBRA II PRE-AP

145	61.1	72.9	83.0	84.7	66.9	91.7	67.4	93.4
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BIOLOGY

354	42.1	73.3	74.7	74.9	69.8	78.8	62.6	79.5
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BIOLOGY PRE-AP

93	52.6	73.2	81.6	83.0	65.6	89.2	74.4	90.8
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CHEMISTRY

316	46.5	70.8	76.4	77.3	57.3	89.9	45.0	83.1
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CHEMISTRY PRE-AP

67	59.7	76.8	84.9	86.3	77.6	95.5	70.4	94.1
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ECONOMICS

161	56.0	71.3	81.8	83.7	60.9	100.0	70.4	96.6
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ENGLISH I

360	60.2	70.1	73.8	74.5	57.8	73.3	53.6	82.6
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ENGLISH I ESOL BEGINNER

26	49.7	72.1	84.8	87.0	57.7	96.2	43.7	87.7
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ALGEBRA I

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ALGEBRA II

278	66.0	81.1	76.9	76.2	82.7	89.2	74.9	86.7
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ALGEBRA II PRE-AP

143	67.8	82.1	84.4	84.9	92.3	95.1	84.2	94.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

301	41.7	68.2	75.5	76.8	40.5	83.1	51.3	78.7
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CHEMISTRY PRE-AP

67	67.6	77.4	84.9	86.2	82.1	97.0	67.9	92.5
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ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

67	69.0	73.4	82.0	83.5	70.1	94.0	74.9	94.4
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ENGLISH II

286	62.5	75.0	79.3	80.0	73.8	89.2	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

15	43.4	69.1	81.3	83.4	40.0	100.0	47.4	87.2
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ENGLISH II PRE-AP

73	71.8	79.3	76.8	76.4	91.8	94.5	75.8	95.3
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ENGLISH III

424	57.7	71.8	76.0	76.7	60.8	84.9	61.6	86.1
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ENGLISH IV

411	57.6	71.7	82.4	84.3	64.0	97.3	68.1	92.7
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GEOMETRY

233	56.8	76.8	83.0	84.1	80.7	97.4	48.0	83.6
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GEOMETRY PRE-AP

144	49.6	72.0	81.6	83.3	61.8	92.4	65.8	91.8
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GOVERNMENT

172	54.0	68.6	85.7	88.7	48.3	100.0	62.0	94.3
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HS HEALTH EDUCATION

186	63.8	75.9	87.0	89.0	72.6	98.9	73.7	95.0
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HS VARSITY BAND

13	49.7	68.6	92.5	96.8	30.8	100.0	69.1	99.0
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

370	50.7	67.1	73.6	74.8	44.3	78.4	56.1	83.7
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ENGLISH IV

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GEOMETRY

222	58.7	78.7	82.6	83.2	79.3	95.0	52.7	81.9
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GEOMETRY PRE-AP

140	53.3	70.2	81.2	83.1	53.6	92.9	68.3	90.7
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GOVERNMENT

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HS HEALTH EDUCATION

127	60.5	74.8	86.9	89.0	69.3	99.2	77.4	92.7
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HS VARSITY BAND

2	*	*	*	*	*	*	77.3	*
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

431	46.8	72.5	77.1	78.0	68.9	90.0	55.1	86.7
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PRE-CALCULUS

170	72.3	79.2	81.0	81.3	82.9	97.1	49.4	88.4
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PRE-CALCULUS PRE-AP

119	66.6	76.7	85.7	87.3	83.2	98.3	74.6	94.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

110	57.2	74.3	83.5	85.1	75.5	99.1	71.2	89.9
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SPANISH I

186	76.6	84.4	82.3	81.9	94.1	93.5	74.1	91.1
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SPANISH II

314	73.1	79.8	85.5	86.5	82.2	98.7	79.3	92.3
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STUDIO ART I

391	55.3	74.2	87.0	89.3	68.8	98.2	75.1	92.6
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U.S. HISTORY

417	61.9	72.8	80.6	82.0	63.3	93.8	62.9	87.7
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WORLD GEOGRAPHY

435	56.7	74.0	82.0	83.4	65.7	94.9	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

62	63.3	75.0	80.7	81.7	67.7	95.2	75.9	95.1
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WORLD HISTORY

288	54.8	70.5	79.1	80.7	54.9	95.8	50.1	86.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

390	50.4	74.3	75.3	75.4	72.1	82.6	69.4	87.7
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PRE-CALCULUS

44	53.6	70.4	75.2	76.1	56.8	77.3	64.9	87.1
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PRE-CALCULUS PRE-AP

70	69.8	79.9	84.0	84.8	75.7	98.6	72.9	94.1
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

87	66.0	76.3	84.6	86.1	77.0	98.9	79.2	89.0
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SPANISH I

168	73.2	83.3	85.4	85.8	88.1	94.0	84.9	89.2
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SPANISH II

277	76.2	84.1	84.8	84.9	91.0	96.8	88.1	91.6
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STUDIO ART I

291	55.9	71.3	82.9	85.0	62.9	89.7	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

269	51.4	70.9	78.7	80.1	56.1	92.6	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

56	64.2	77.6	78.2	78.2	78.6	89.3	76.4	95.0
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WORLD HISTORY

270	59.5	73.6	79.3	80.3	67.4	94.8	55.1	84.6
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

87	67.2	79.5	86.2	87.4	81.6	100.0	76.4	94.7
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

81	62.5	73.2	81.5	82.9	63.0	91.4	72.4	93.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	49	407	46.9	0			48	404	45.8	0			1	*	*	1,442	464	68.2
		2017	55	402	45.5	5	*	*	49	401	46.9	1	*	*	0			1,836	466	72.5
		2018	30	380	40.0	2	*	*	27	390	40.7	0			1	*	*	2,063	473	74.2
	Mathematics	2016	49	441	46.9	0			48	440	45.8	0			1	*	*	1,442	469	62.8
		2017	55	419	25.5	5	*	*	49	417	24.5	1	*	*	0			1,836	467	59.8
		2018	30	405	20.0	2	*	*	27	404	18.5	0			1	*	*	2,063	477	64.0
10	Reading & Writing	2016	486	403	35.8	9	402	22.2	474	403	35.9	1	*	*	1	*	*	9,038	417	40.3
		2017	505	400	27.7	6	397	16.7	492	399	27.6	4	*	*	2	*	*	8,857	417	39.0
		2018	354	385	22.6	9	369	0.0	335	385	23.3	4	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016	486	428	23.0	9	403	0.0	474	428	23.2	1	*	*	1	*	*	9,038	433	26.7
		2017	505	415	12.9	6	408	0.0	492	416	13.0	4	*	*	2	*	*	8,857	428	22.1
		2018	354	401	11.3	9	371	0.0	335	403	11.9	4	*	*	1	*	*	8,620	426	25.3
11	Reading & Writing	2016	32	463	50.0	1	*	*	30	466	53.3	1	*	*	0			2,015	512	69.2
		2017	35	417	25.7	3	*	*	32	418	25.0	0			0			2,095	508	67.6
		2018	79	458	55.7	0			78	457	55.1	0			1	*	*	1,921	501	64.3
	Mathematics	2016	32	482	37.5	1	*	*	30	486	40.0	1	*	*	0			2,015	511	49.7
		2017	35	441	11.4	3	*	*	32	442	12.5	0			0			2,095	504	44.4
		2018	79	449	19.0	0			78	447	17.9	0			1	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

765	21,262	1.2	2.0	31	4.1	29.3
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English Language and Composition

102	2,646	1.3	1.9	3	2.9	20.5
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Human Geography

23	2,291	1.1	1.7	1	4.3	22.1
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Statistics

20	525	1.6	2.3	3	15.0	39.2
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Studio Art: Drawing Portfolio

10	65	2.7	3.1	7	70.0	67.7
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World History

17	1,473	1.4	1.9	0	0.0	22.7
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

31	961	1.5	2.1	1	3.2	27.6
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English Literature and Composition

66	1,668	1.2	1.7	0	0.0	16.1
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Macroeconomics

122	1,020	1.0	1.6	0	0.0	19.5
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Studio Art: 2-D Design Portfolio

9	207	3.3	3.0	9	100.0	70.0
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United States Government and Politics

126	1,434	1.0	1.6	0	0.0	15.6
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

52	1,011	1.3	2.5	1	1.9	40.5
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European History

27	125	1.1	2.1	0	0.0	32.0
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Physics 1

64	791	1.0	1.6	0	0.0	16.3
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Studio Art: 3-D Design Portfolio

3	108	*	2.7	*	*	53.7
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United States History

93	2,192	1.2	1.7	4	4.3	19.7
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