E

F P

T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

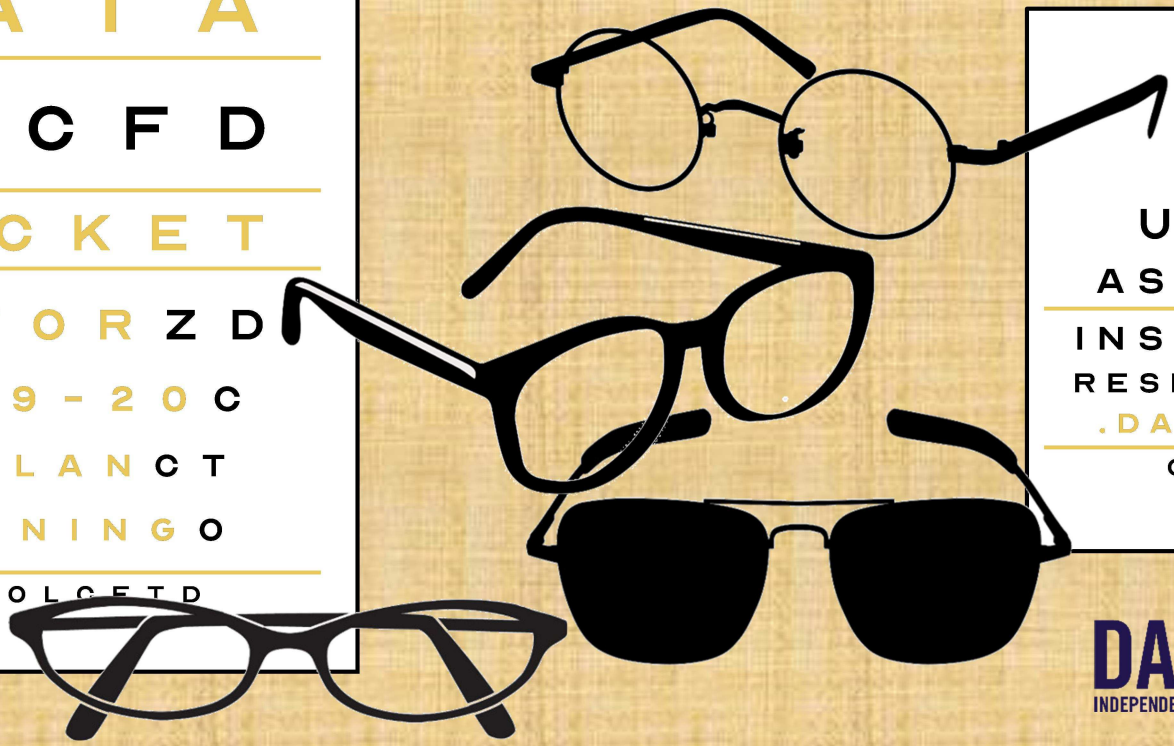
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

NEW TECH HIGH SCHOOL AT B.F. DARRELL

SCHOOL NUMBER 3



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS

INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. ELA (EOC) ..... STAAR EOC ELA
16. Math (EOC) ..... STAAR EOC Mathematics
21. Science (EOC) ... STAAR EOC Science
26. SS (EOC) ..... STAAR EOC Social Studies

ENGLISH PROFICIENCY

31. TELPAS ..... Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

34. ACP ..... Dallas ISD Assessments of Course Performance

COLLEGE READINESS

37. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
38. PSAT ..... PSAT Average Scores
39. AP ..... Advanced Placement (AP) Exams

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	48
10	61
11	64
12	81
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	29.9	10	47.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	167	65.7	6	28.6
White	6	2.4	3	14.3
Multiple	2	0.8	2	9.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	141	55.5
Economically disadvantaged	234	92.1
Limited English proficient (LEP)	76	29.9
Special education	14	5.5
Talented and Gifted (TAG)	45	17.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2017**	76	16	21.1	0	0.0	1	1.3	57	75.0	1	1.3	0	0.0
	2018	78	27	34.6	0	0.0	0	0.0	48	61.5	2	2.6	1	1.3
	2019	48	21	43.8	0	0.0	1	2.1	25	52.1	1	2.1	0	0.0
10	**2017**	95	22	23.2	0	0.0	0	0.0	71	74.7	2	2.1	0	0.0
	2018	72	17	23.6	0	0.0	1	1.4	52	72.2	1	1.4	0	0.0
	2019	61	23	37.7	0	0.0	0	0.0	35	57.4	2	3.3	1	1.6
11	**2017**	99	26	26.3	0	0.0	0	0.0	72	72.7	1	1.0	0	0.0
	2018	92	21	22.8	0	0.0	0	0.0	68	73.9	2	2.2	1	1.1
	2019	64	13	20.3	0	0.0	1	1.6	48	75.0	1	1.6	0	0.0
12	**2017**	112	30	26.8	0	0.0	1	0.9	77	68.8	2	1.8	2	1.8
	2018	95	23	24.2	0	0.0	0	0.0	71	74.7	1	1.1	0	0.0
	2019	81	19	23.5	0	0.0	0	0.0	59	72.8	2	2.5	1	1.2
9-12	**2017**	382	94	24.6	0	0.0	2	0.5	277	72.5	6	1.6	2	0.5
	2018	337	88	26.1	0	0.0	1	0.3	239	70.9	6	1.8	2	0.6
	2019	254	76	29.9	0	0.0	2	0.8	167	65.7	6	2.4	2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2017**	76	73	96.1	30	39.5	6	7.9	46	60.5	13	17.1	21	27.6	52.6	47.4	0.0
	2018	78	72	92.3	27	34.6	4	5.1	49	62.8	10	12.8	15	19.2	35.9	64.1	0.0
	2019	48	47	97.9	15	31.3	3	6.3	38	79.2	6	12.5	11	22.9	41.7	58.3	0.0
10	**2017**	95	87	91.6	31	32.6	4	4.2	54	56.8	27	28.4	1	1.1	46.3	53.7	0.0
	2018	72	69	95.8	13	18.1	5	6.9	31	43.1	12	16.7	3	4.2	47.2	52.8	0.0
	2019	61	55	90.2	23	37.7	3	4.9	37	60.7	6	9.8	1	1.6	34.4	65.6	0.0
11	**2017**	99	89	89.9	18	18.2	3	3.0	51	51.5	25	25.3	0	0.0	40.4	59.6	0.0
	2018	92	82	89.1	26	28.3	4	4.3	53	57.6	23	25.0	0	0.0	48.9	51.1	0.0
	2019	64	58	90.6	14	21.9	4	6.3	32	50.0	13	20.3	1	1.6	50.0	50.0	0.0
12	**2017**	112	104	92.9	16	14.3	5	4.5	36	32.1	30	26.8	0	0.0	46.4	53.6	0.0
	2018	95	83	87.4	18	18.9	3	3.2	37	38.9	21	22.1	0	0.0	38.9	61.1	0.0
	2019	81	74	91.4	24	29.6	4	4.9	34	42.0	20	24.7	0	0.0	50.6	49.4	0.0
9-12	**2017**	382	353	92.4	95	24.9	18	4.7	187	49.0	95	24.9	22	5.8	46.1	53.9	0.0
	2018	337	306	90.8	84	24.9	16	4.7	170	50.4	66	19.6	18	5.3	42.7	57.3	0.0
	2019	254	234	92.1	76	29.9	14	5.5	141	55.5	45	17.7	13	5.1	44.9	55.1	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**	78	11,759	75	96.7	10,936	93.0	0	0.0	25.7	73	9,766	93.5	83.1
	2018	84	11,716	83	98.2	10,961	93.6	2	2.4	22.9	79	9,718	93.6	82.9
	2019	53	13,484	50	95.1	12,111	89.8	0	0.0	14.7	47	8,723	89.4	64.7
10	**2017**	97	10,329	94	97.3	9,713	94.0	4	4.1	16.3	94	9,045	97.3	87.6
	2018	77	10,382	75	97.7	9,791	94.3	3	3.9	16.5	73	8,886	94.7	85.6
	2019	64	12,020	61	94.5	10,909	90.8	2	3.1	7.4	59	7,845	92.0	65.3
11	**2017**	98	8,543	95	96.9	8,088	94.7	4	4.1	13.7	99	7,756	100.0	90.8
	2018	95	9,131	93	98.2	8,661	94.9	3	3.2	12.0	92	8,132	97.0	89.1
	2019	65	10,324	62	95.6	9,443	91.5	0	0.0	4.9	62	7,071	95.0	68.5
12	**2017**	110	8,197	106	96.8	7,762	94.7	0	0.0	6.4	111	7,365	100.0	89.8
	2018	98	8,756	96	98.1	8,306	94.9	1	1.0	5.8	97	7,772	98.9	88.8
	2019	83	10,368	79	95.4	9,434	91.0	0	0.0	3.3	72	7,151	87.1	69.0
9-12	**2017**	382	38,829	370	96.9	36,498	94.0	8	2.1	16.5	377	33,932	98.7	87.4
	2018	354	39,984	348	98.1	37,719	94.3	9	2.5	15.0	341	34,508	96.2	86.3
	2019	265	46,196	252	95.2	41,897	90.7	2	0.8	8.1	240	30,790	90.7	66.7

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	47.6
Hispanic	6	28.6
White	3	14.3
Multiple	2	9.5
Other	0	0.0

Gender	Number	Percentage
Female	9	42.9
Male	12	57.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	53.8
2017-18	7.2	65.2
2018-19	8.6	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	19.0
1	0	0.0
2	2	9.5
3	2	9.5
4	4	19.0
5	2	9.5
1-3	4	19.0
More than 3	13	61.9
1 - 5	10	47.6
6 - 10	0	0.0
11 - 20	6	28.6
More than 20	1	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	56.3	67.2	67.7	0.0	54.8	51.1		70.0	62.2	66.2	58.7
	2018	*	75.0	80.6	80.4	*	68.8	64.9		76.0	81.0	79.1	62.1
	2019	*	77.3	85.2	82.4	*	86.7	78.0		73.9	89.7	82.7	65.6
Tests Taken	**2017**	1	16	58	65	6	31	47		40	37	77	11,092
	2018	2	28	36	56	3	16	37		25	42	67	9,912
	2019	2	22	27	51	3	15	41		23	29	52	10,554
ENGLISH II	**2017**	*	81.8	68.6	72.0	*	48.4	53.7		79.5	64.7	71.6	60.3
	2018	*	35.3	81.1	73.8	*	50.0	40.6		67.6	74.4	71.2	67.0
	2019	*	82.6	71.4	80.0	*	65.2	65.8		66.7	82.5	77.0	69.3
Tests Taken	**2017**	3	22	70	82	4	31	54		44	51	95	9,822
	2018	1	17	53	61	5	14	32		34	39	73	10,011
	2019	2	23	35	55	3	23	38		21	40	61	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	7	19	21	6	14	23		12	14	26	4,577
		2018	*	7	7	11	*	5	13		6	8	14	3,752
		2019	*	5	4	9	*	2	9		6	3	9	3,633
	Tests Taken	**2017**	1	16	58	65	6	31	47		40	37	77	11,092
		2018	2	28	36	56	3	16	37		25	42	67	9,912
		2019	2	22	27	51	3	15	41		23	29	52	10,554
ENGLISH II		**2017**	*	4	22	23	*	16	25		9	18	27	3,895
		2018	*	11	10	16	*	7	19		11	10	21	3,300
		2019	*	4	10	11	*	8	13		7	7	14	2,941
	Tests Taken	**2017**	3	22	70	82	4	31	54		44	51	95	9,822
		2018	1	17	53	61	5	14	32		34	39	73	10,011
		2019	2	23	35	55	3	23	38		21	40	61	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	37.5	51.7	50.8	0.0	35.5	31.9		47.5	51.4	49.4	41.2
	2018	*	57.1	55.6	57.1	*	37.5	35.1		52.0	61.9	58.2	43.9
	2019	*	68.2	66.7	68.6	*	66.7	63.4		65.2	72.4	69.2	51.0
Tests Taken	**2017**	1	16	58	65	6	31	47		40	37	77	11,092
	2018	2	28	36	56	3	16	37		25	42	67	9,912
	2019	2	22	27	51	3	15	41		23	29	52	10,554
ENGLISH II	**2017**	*	59.1	50.0	54.9	*	29.0	27.8		47.7	56.9	52.6	42.1
	2018	*	17.6	67.9	59.0	*	35.7	18.8		52.9	61.5	57.5	50.0
	2019	*	69.6	57.1	65.5	*	47.8	50.0		47.6	72.5	63.9	51.5
Tests Taken	**2017**	3	22	70	82	4	31	54		44	51	95	9,822
	2018	1	17	53	61	5	14	32		34	39	73	10,011
	2019	2	23	35	55	3	23	38		21	40	61	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	0.0	3.4	4.6	0.0	0.0	0.0		7.5	0.0	3.9	6.3
		2018	*	3.6	5.6	3.6	*	0.0	0.0		8.0	4.8	6.0	5.0
		2019	*	4.5	14.8	9.8	*	13.3	9.8		8.7	10.3	9.6	10.1
	Tests Taken	**2017**	1	16	58	65	6	31	47		40	37	77	11,092
		2018	2	28	36	56	3	16	37		25	42	67	9,912
		2019	2	22	27	51	3	15	41		23	29	52	10,554
ENGLISH II		**2017**	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9
		2018	*	0.0	7.5	4.9	*	0.0	0.0		2.9	7.7	5.5	7.0
		2019	*	4.3	2.9	3.6	*	0.0	0.0		4.8	2.5	3.3	6.0
	Tests Taken	**2017**	3	22	70	82	4	31	54		44	51	95	9,822
		2018	1	17	53	61	5	14	32		34	39	73	10,011
		2019	2	23	35	55	3	23	38		21	40	61	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	72.4	62.0	66.2	4.3	68.0	70.7
2018	78.5	74.1	69.8	4.3	69.0	74.0
2019	66.3	72.3	78.8	5.2	72.9	66.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	71.4	69.9	67.1	4.5	77.5	73.6
2018	76.2	68.0	71.4	4.7	76.7	68.9
2019	68.2	72.4	83.6	4.7	69.4	67.9

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		83.3	88.1	89.4	33.3	83.3	86.1		77.8	96.6	87.5	83.5
	2018	*	91.3	94.6	92.9	*	92.0	90.7		96.2	91.4	93.4	87.5
	2019	*	87.5	100.0	94.6	*	100.0	93.8		94.7	94.7	94.7	88.9
Tests Taken	**2017**		12	42	47	6	24	43		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		2	5	5	4	4	5		6	1	7	1,692
	2018	*	2	2	4	*	2	4		1	3	4	1,278
	2019	*	2	0	2	*	0	2		1	1	2	1,134
Tests Taken	**2017**		12	42	47	6	24	43		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		25.0	50.0	42.6	0.0	37.5	30.6		40.7	44.8	42.9	47.9
	2018	*	52.2	43.2	50.0	*	40.0	32.6		42.3	51.4	47.5	61.8
	2019	*	50.0	90.5	73.0	*	81.8	68.8		63.2	84.2	73.7	68.9
Tests Taken	**2017**		12	42	47	6	24	36		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		0.0	16.7	14.9	0.0	4.2	2.8		3.7	20.7	12.5	23.1
	2018	*	13.0	21.6	19.6	*	12.0	9.3		23.1	14.3	18.0	35.8
	2019	*	31.3	61.9	48.6	*	54.5	40.6		42.1	57.9	50.0	45.1
Tests Taken	**2017**		12	42	47	6	24	36		27	29	56	10,240
	2018	1	23	37	56	3	25	43		26	35	61	10,244
	2019	1	16	21	37	3	11	32		19	19	38	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	57.6	57.0	58.0	56.0	58.6
2018	52.8	59.2	61.2	62.4	65.8
2019	72.7	69.5	72.7	71.5	80.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	93.8	93.1	93.8	33.3	93.5	93.6		90.2	97.2	93.5	86.4
	2018	*	92.3	93.9	92.5	*	89.3	89.6		93.1	93.9	93.6	87.9
	2019	*	90.9	100.0	96.0	*	100.0	95.1		95.7	96.4	96.1	87.1
Tests Taken	**2017**	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	1	4	4	4	2	3		4	1	5	1,310
	2018	*	2	3	5	*	3	5		2	3	5	1,234
	2019	*	2	0	2	*	0	2		1	1	2	1,240
Tests Taken	**2017**	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	37.5	65.5	58.5	0.0	58.1	48.9		58.5	63.9	61.0	54.0
	2018	*	73.1	53.1	58.2	*	39.3	43.8		55.2	65.3	61.5	57.4
	2019	*	63.6	69.2	68.0	*	66.7	61.0		69.6	67.9	68.6	59.2
Tests Taken	**2017**	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	6.3	15.5	15.4	0.0	3.2	2.1		19.5	8.3	14.3	15.1
	2018	*	7.7	16.3	11.9	*	10.7	6.3		17.2	16.3	16.7	18.6
	2019	*	18.2	38.5	28.0	*	33.3	26.8		30.4	25.0	27.5	22.3
Tests Taken	**2017**	1	16	58	65	6	31	47		41	36	77	9,622
	2018	2	26	49	67	5	28	48		29	49	78	10,192
	2019	2	22	26	50	3	15	41		23	28	51	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	61.4	62.5	63.4	57.5	70.2
2018	63.3	61.2	68.6	65.2	65.2
2019	67.1	62.9	71.2	68.2	72.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	96.2	100.0	100.0	*	100.0	98.0		100.0	98.3	99.0	92.8
	2018	*	87.5	95.7	92.9	*	92.6	89.7		97.9	90.0	93.8	93.4
	2019	*	94.4	92.8	92.9	57.1	86.5	88.6		92.5	94.4	93.6	93.8
Tests Taken	**2017**	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	1	0	0	*	0	1		0	1	1	593
	2018	*	3	3	6	*	2	6		1	5	6	624
	2019	*	2	6	8	3	5	8		4	4	8	582
Tests Taken	**2017**	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	69.2	81.9	80.5	*	63.2	62.7		80.5	77.6	78.8	65.2
	2018	*	79.2	70.0	72.6	*	48.1	58.6		85.1	62.0	73.2	72.3
	2019	*	66.7	68.7	69.9	0.0	48.6	52.9		71.7	68.1	69.6	73.7
Tests Taken	**2017**	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	30.8	36.1	36.6	*	26.3	23.5		41.5	31.0	35.4	30.8
	2018	*	12.5	30.0	29.8	*	7.4	8.6		40.4	16.0	27.8	38.6
	2019	*	19.4	39.8	33.6	0.0	10.8	14.3		34.0	34.7	34.4	41.6
Tests Taken	2017	1	26	72	82	3	19	51		41	58	99	8,230
	2018	2	24	70	84	5	27	58		47	50	97	9,468
	2019	3	36	83	113	7	37	70		53	72	125	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	74.1	67.2	69.2	76.6
2018	68.1	70.2	62.0	72.0
2019	72.3	69.2	62.2	69.7

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (15)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	3	*20.0*	6	*40.0*	0	*0.0*	1	*6.7*	1	*6.7*
	Advanced	5	*33.3*	8	*53.3*	7	*46.7*	8	*53.3*	9	*60.0*
	Advanced High	7	*46.7*	1	*6.7*	8	*53.3*	6	*40.0*	5	*33.3*
10 (23)	Beginning	0	*0.0*	4	*17.4*	0	*0.0*	1	*4.3*	0	*0.0*
	Intermediate	5	*21.7*	11	*47.8*	1	*4.3*	8	*34.8*	10	*43.5*
	Advanced	11	*47.8*	7	*30.4*	9	*39.1*	3	*13.0*	8	*34.8*
	Advanced High	7	*30.4*	1	*4.3*	13	*56.5*	11	*47.8*	5	*21.7*
11 (14)	Beginning	0	*0.0*	2	*14.3*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	3	*21.4*	7	*50.0*	2	*14.3*	6	*42.9*	3	*21.4*
	Advanced	7	*50.0*	4	*28.6*	1	*7.1*	5	*35.7*	11	*78.6*
	Advanced High	4	*28.6*	1	*7.1*	11	*78.6*	3	*21.4*	0	*0.0*
12 (24)	Beginning	0	*0.0*	6	*25.0*	0	*0.0*	1	*4.2*	0	*0.0*
	Intermediate	2	*8.3*	8	*33.3*	3	*12.5*	4	*16.7*	7	*29.2*
	Advanced	9	*37.5*	9	*37.5*	10	*41.7*	6	*25.0*	10	*41.7*
	Advanced High	13	*54.2*	1	*4.2*	11	*45.8*	13	*54.2*	7	*29.2*
ALL (76)	Beginning	0	*0.0*	12	*15.8*	0	*0.0*	2	*2.6*	0	*0.0*
	Intermediate	13	*17.1*	32	*42.1*	6	*7.9*	19	*25.0*	21	*27.6*
	Advanced	32	*42.1*	28	*36.8*	27	*35.5*	22	*28.9*	38	*50.0*
	Advanced High	31	*40.8*	4	*5.3*	43	*56.6*	33	*43.4*	17	*22.4*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
12 **4 (33.3%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	0	4	
23 **5 (21.7%)**	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	8	
	Advanced High	0	0	5	
13 **2 (15.4%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	8	
	Advanced High	0	0	0	
24 **7 (29.2%)**	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	10	
	Advanced High	0	0	7	
72 **18 (25.0%)**	Beginning	0			
	Intermediate	0	20		
	Advanced	0	2	34	
	Advanced High	0	0	16	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (27)	Beginning	0	*0.0*	2	*7.4*	1	*3.7*	0	*0.0*	0	*0.0*
	Intermediate	5	*18.5*	5	*18.5*	2	*7.4*	8	*29.6*	3	*11.1*
	Advanced	14	*51.9*	14	*51.9*	1	*3.7*	8	*29.6*	12	*44.4*
	Advanced High	8	*29.6*	6	*22.2*	23	*85.2*	11	*40.7*	12	*44.4*
10 (15)	Beginning	0	*0.0*	2	*13.3*	2	*13.3*	0	*0.0*	0	*0.0*
	Intermediate	3	*20.0*	2	*13.3*	6	*40.0*	7	*46.7*	5	*33.3*
	Advanced	7	*46.7*	7	*46.7*	2	*13.3*	6	*40.0*	8	*53.3*
	Advanced High	5	*33.3*	4	*26.7*	5	*33.3*	2	*13.3*	2	*13.3*
11 (26)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	2	*7.7*	1	*3.8*	2	*7.7*	7	*26.9*	0	*0.0*
	Advanced	13	*50.0*	16	*61.5*	7	*26.9*	8	*30.8*	13	*50.0*
	Advanced High	11	*42.3*	9	*34.6*	17	*65.4*	11	*42.3*	13	*50.0*
12 (19)	Beginning	0	*0.0*	0	*0.0*	1	*5.3*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	3	*15.8*	5	*26.3*	0	*0.0*	1	*5.3*
	Advanced	9	*47.4*	10	*52.6*	7	*36.8*	6	*31.6*	9	*47.4*
	Advanced High	10	*52.6*	6	*31.6*	6	*31.6*	13	*68.4*	9	*47.4*
ALL (87)	Beginning	0	*0.0*	4	*4.6*	4	*4.6*	0	*0.0*	0	*0.0*
	Intermediate	10	*11.5*	11	*12.6*	15	*17.2*	22	*25.3*	9	*10.3*
	Advanced	43	*49.4*	47	*54.0*	17	*19.5*	28	*32.2*	42	*48.3*
	Advanced High	34	*39.1*	25	*28.7*	51	*58.6*	37	*42.5*	36	*41.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
23	Beginning	0			
	Intermediate	0	3		
12 (52.2%)	Advanced	0	2	8	
	Advanced High	0	0	10	
14	Beginning	0			
	Intermediate	0	5		
3 (21.4%)	Advanced	0	1	6	
	Advanced High	0	0	2	
26	Beginning	0			
	Intermediate	0	0		
17 (65.4%)	Advanced	0	4	9	
	Advanced High	0	0	13	
19	Beginning	0			
	Intermediate	0	1		
10 (52.6%)	Advanced	0	1	8	
	Advanced High	0	0	9	
82	Beginning	0			
	Intermediate	0	9		
42 (51.2%)	Advanced	0	8	31	
	Advanced High	0	0	34	

Indicates students who progressed at least one level from 2017 to 2018.

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	12	*	*	*	*	*	*	*	*	*	*
	10	9			*	*	*	*	*	*		
	11	9			*	*	*	*	*	*		
	12	3			*	*	*	*			*	*
	ALL	33	*	*	12	36.4	11	33.3	7	21.2	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
40	55.4	71.6	65.4	64.3	55.0	32.5	57.9	83.5
ALGEBRA II								
44	67.5	77.3	73.6	72.9	75.0	65.9	58.9	84.8
ALGEBRA II PRE-AP								
16	63.6	74.6	68.3	67.2	62.5	62.5	67.4	93.4
BIOLOGY								
40	50.8	77.3	72.7	71.9	82.5	62.5	62.6	79.5
BIOLOGY PRE-AP								
13	67.0	81.3	81.7	81.7	84.6	100.0	74.4	90.8
CHEMISTRY								
45	43.7	69.3	76.8	78.1	57.8	86.7	45.0	83.1
CHEMISTRY PRE-AP								
18	55.7	74.5	81.2	82.4	66.7	88.9	70.4	94.1
ENGLISH I								
36	66.4	74.8	59.4	56.7	75.0	33.3	53.6	82.6
ENGLISH I PRE-AP								
17	71.0	75.2	63.8	61.8	82.4	29.4	74.9	94.4
ENGLISH II								
44	61.9	74.6	81.1	82.2	70.5	100.0	64.6	84.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
40	57.9	76.6	76.1	76.0	80.0	65.0	74.9	86.7
ALGEBRA II PRE-AP								
16	65.6	80.9	83.5	84.0	81.3	93.8	84.2	94.4
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
43	28.4	60.9	100.0	106.9	2.3	100.0	51.3	78.7
CHEMISTRY PRE-AP								
14	32.7	53.0	100.0	108.3	0.0	100.0	67.9	92.5
ENGLISH I								
ENGLISH I PRE-AP								
ENGLISH II								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH II PRE-AP								
20	73.7	80.7	86.0	86.9	90.0	100.0	75.8	95.3
ENGLISH IV								
43	57.6	71.7	84.1	86.3	62.8	100.0	68.1	92.7
ENVIRONMENTAL SYSTEMS								
67	69.1	79.4	83.9	84.6	83.6	94.0	71.0	92.4
GEOMETRY								
50	50.3	73.4	84.1	86.0	72.0	96.0	48.0	83.6
GEOMETRY PRE-AP								
14	42.9	68.3	88.5	92.1	35.7	100.0	65.8	91.8
GOVERNMENT								
56	61.2	73.6	85.4	87.5	71.4	100.0	62.0	94.3
HS HEALTH EDUCATION								
43	64.7	76.5	74.0	73.6	86.0	86.0	73.7	95.0
PHYSICS								
50	51.3	74.8	84.0	85.6	74.0	98.0	55.1	86.7
PHYSICS PRE-AP								
8	67.9	82.1	84.0	84.4	100.0	100.0	70.2	93.6
SPANISH I								
53	69.5	79.7	77.1	76.6	73.6	73.6	74.1	91.1
SPANISH II								
87	77.5	83.1	79.6	78.9	88.5	83.9	79.3	92.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH II PRE-AP								
ENGLISH IV								
ENVIRONMENTAL SYSTEMS								
4	*	*	*	*	*	*	52.7	*
GEOMETRY								
46	43.0	70.5	83.7	86.0	50.0	91.3	52.7	81.9
GEOMETRY PRE-AP								
13	51.1	68.8	87.0	90.2	38.5	92.3	68.3	90.7
GOVERNMENT								
HS HEALTH EDUCATION								
PHYSICS								
48	51.2	74.8	78.1	78.7	70.8	89.6	69.4	87.7
PHYSICS PRE-AP								
8	64.3	81.5	80.0	79.7	100.0	100.0	68.4	93.2
SPANISH I								
47	74.4	84.0	82.6	82.3	93.6	97.9	84.9	89.2
SPANISH II								
77	77.7	85.1	86.6	86.8	89.6	98.7	88.1	91.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
STUDIO ART I								
76	76.8	86.6	76.4	74.6	90.8	78.9	75.1	92.6
U.S. HISTORY								
105	58.8	70.5	79.4	80.9	56.2	91.4	62.9	87.7
WORLD HISTORY								
35	53.7	69.8	75.8	76.9	40.0	85.7	50.1	86.3
WORLD HISTORY PRE-AP								
18	57.9	73.7	77.2	77.8	66.7	77.8	76.4	94.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
STUDIO ART I								
67	78.8	86.2	75.7	73.9	98.5	65.7	71.2	90.4
U.S. HISTORY								
WORLD HISTORY								
32	49.9	67.3	58.3	56.7	40.6	34.4	55.1	84.6
WORLD HISTORY PRE-AP								
15	54.8	67.7	72.0	72.7	40.0	73.3	72.4	93.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	98.2	84.5	110	458	42.7	30	437	33.3	75	464	45.3	2	*	*	6,766	464	42.2
		2017-18	98.9	84.2	94	482	44.7	22	474	50.0	71	481	42.3	1	*	*	7,118	468	41.8
		2018-19	100.0	87.3	81	455	38.3	19	450	31.6	59	454	37.3	2	*	*	7,723	463	39.2
	Mathematics	**2016-17**	98.2	84.5	110	450	10.9	30	415	10.0	75	461	10.7	2	*	*	6,766	465	21.6
		2017-18	98.9	84.2	94	456	11.7	22	427	9.1	71	462	11.3	1	*	*	7,118	463	20.7
		2018-19	100.0	87.3	81	444	9.9	19	437	0.0	59	443	13.6	2	*	*	7,723	461	19.7
ACT	English	**2016-17**	100.0	82.4	112	14	18.8	30	12	23.3	77	14	16.9	2	*	*	6,596	15	26.1
		2017-18	100.0	82.3	95	16	28.4	23	15	34.8	71	16	25.4	1	*	*	6,960	15	26.5
		2018-19	95.1	82.6	77	14	26.0	18	14	27.8	57	14	24.6	1	*	*	7,310	15	27.0
	Mathematics	**2016-17**	100.0	82.4	112	17	7.1	30	16	10.0	77	17	6.5	2	*	*	6,596	18	17.3
		2017-18	100.0	82.3	95	17	13.7	23	17	8.7	71	17	14.1	1	*	*	6,960	17	14.8
		2018-19	95.1	82.6	77	17	11.7	18	16	5.6	57	17	14.0	1	*	*	7,310	18	19.2
	Reading	**2016-17**	100.0	82.4	112	16	15.2	30	16	16.7	77	17	13.0	2	*	*	6,596	17	18.3
		2017-18	100.0	82.3	95	18	23.2	23	17	17.4	71	18	23.9	1	*	*	6,960	17	19.0
		2018-19	95.1	82.6	77	17	19.5	18	17	0.0	57	17	26.3	1	*	*	7,310	17	21.0
	Science	**2016-17**	100.0	82.4	112	17	5.4	30	15	6.7	77	18	5.2	2	*	*	6,596	18	13.8
		2017-18	100.0	82.3	95	18	10.5	23	16	8.7	71	18	9.9	1	*	*	6,960	17	12.9
		2018-19	95.1	82.6	77	17	14.3	18	16	0.0	57	17	19.3	1	*	*	7,310	17	14.5
	Composite	**2016-17**	100.0	82.4	112	16	–	30	15	–	77	16	–	2	*	–	6,596	17	–
		2017-18	100.0	82.3	95	18	–	23	16	–	71	18	–	1	*	–	6,960	17	–
		2018-19	95.1	82.6	77	16	–	18	16	–	57	16	–	1	*	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2016**	35	409	48.6	4	*	*	29	401	44.8	1	*	*	0			1,442	464	68.2
		2017	38	397	36.8	16	387	31.3	21	400	38.1	0			0			1,836	466	72.5
		2018	19	404	47.4	10	387	30.0	8	409	62.5	1	*	*	0			2,063	473	74.2
	Mathematics	**2016**	35	417	34.3	4	*	*	29	417	34.5	1	*	*	0			1,442	469	62.8
		2017	38	403	26.3	16	404	25.0	21	401	28.6	0			0			1,836	467	59.8
		2018	19	423	42.1	10	406	30.0	8	436	50.0	1	*	*	0			2,063	477	64.0
10	Reading & Writing	**2016**	98	403	34.7	23	391	30.4	71	407	35.2	4	*	*	0			9,038	417	40.3
		2017	78	413	35.9	19	374	15.8	56	420	39.3	1	*	*	1	*	*	8,857	417	39.0
		2018	63	385	30.2	23	376	21.7	37	384	29.7	2	*	*	0			8,620	418	41.8
	Mathematics	**2016**	98	412	17.3	23	393	8.7	71	416	19.7	4	*	*	0			9,038	433	26.7
		2017	78	421	19.2	19	387	10.5	56	430	21.4	1	*	*	1	*	*	8,857	428	22.1
		2018	63	417	19.0	23	413	21.7	37	416	16.2	2	*	*	0			8,620	426	25.3
11	Reading & Writing	**2016**	47	472	59.6	12	452	50.0	34	472	61.8	1	*	*	0			2,015	512	69.2
		2017	46	436	37.0	8	380	12.5	36	444	38.9	2	*	*	0			2,095	508	67.6
		2018	30	457	50.0	3	*	*	25	452	48.0	1	*	*	0			1,921	501	64.3
	Mathematics	**2016**	47	470	25.5	12	466	16.7	34	466	26.5	1	*	*	0			2,015	511	49.7
		2017	46	437	15.2	8	424	0.0	36	439	19.4	2	*	*	0			2,095	504	44.4
		2018	30	453	26.7	3	*	*	25	452	28.0	1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

125	21,262	**1.2**	2.0	**2**	**1.6**	29.3

English Language and Composition

63	2,646	**1.1**	1.9	**1**	**1.6**	20.5

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

12	961	**1.3**	2.1	**0**	**0.0**	27.6

United States Government and Politics

21	1,434	**1.1**	1.6	**0**	**0.0**	15.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

13	1,011	**1.0**	2.5	**0**	**0.0**	40.5

United States History

16	2,192	**1.4**	1.7	**1**	**6.3**	19.7