

FELIX G. BOTELLO ELEMENTARY SCHOOL

SCHOOL NUMBER 289

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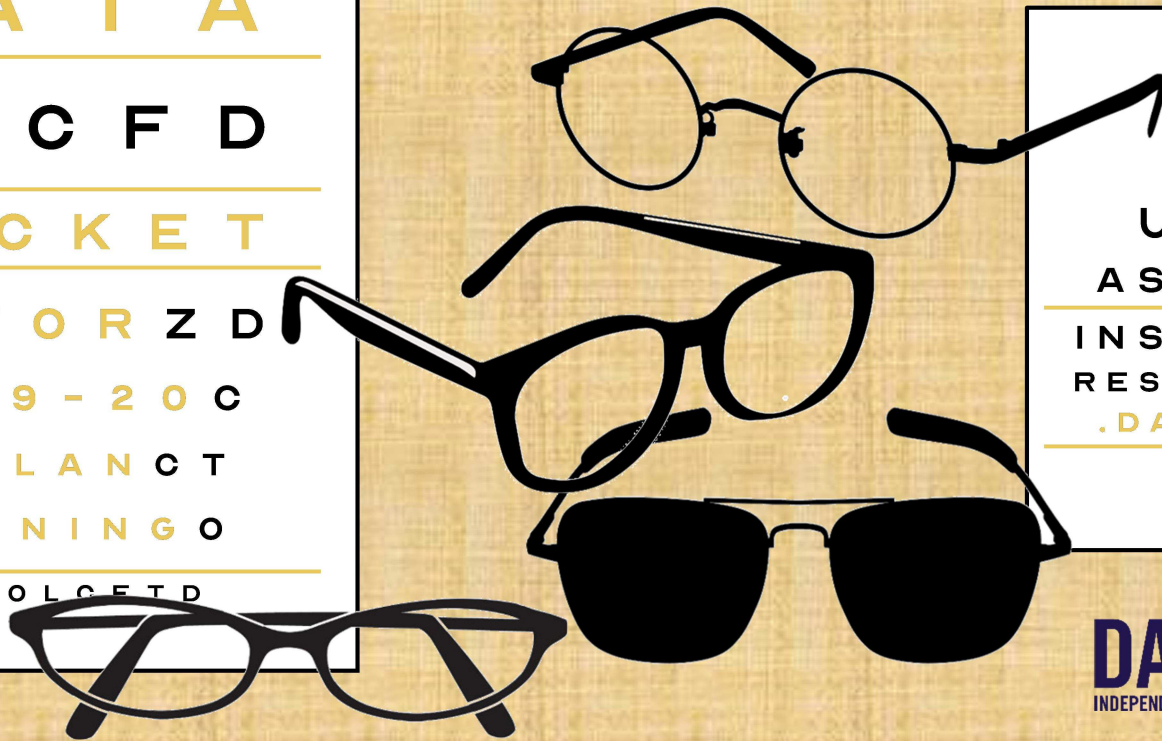
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	61
1	76
2	74
3	81
4	77
5	88
ALL	546

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	5.3	3	9.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	509	93.2	20	62.5
White	7	1.3	6	18.8
Multiple	0	0.0	2	6.3
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	343	62.8
Economically disadvantaged	513	94.0
Limited English proficient (LEP)	384	70.3
Special education	48	8.8
Talented and Gifted (TAG)	76	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2018	86	4	4.7	0	0.0	0	0.0	81	94.2	0	0.0	1	1.2
	2019	89	2	2.2	0	0.0	0	0.0	85	95.5	2	2.2	0	0.0
KN	2017	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2018	70	7	10.0	0	0.0	0	0.0	63	90.0	0	0.0	0	0.0
	2019	61	5	8.2	0	0.0	0	0.0	55	90.2	1	1.6	0	0.0
1	2017	76	3	3.9	0	0.0	0	0.0	71	93.4	2	2.6	0	0.0
	2018	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
	2019	76	6	7.9	0	0.0	0	0.0	67	88.2	3	3.9	0	0.0
2	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2018	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2	0	0.0
	2019	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
3	2017	92	2	2.2	0	0.0	1	1.1	89	96.7	0	0.0	0	0.0
	2018	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
	2019	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
4	2017	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
	2018	89	5	5.6	0	0.0	1	1.1	82	92.1	0	0.0	1	1.1
	2019	77	7	9.1	0	0.0	0	0.0	69	89.6	1	1.3	0	0.0
5	2017	83	7	8.4	0	0.0	0	0.0	76	91.6	0	0.0	0	0.0
	2018	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
	2019	88	5	5.7	0	0.0	1	1.1	82	93.2	0	0.0	0	0.0
PK-5	2017	550	22	4.0	0	0.0	1	0.2	523	95.1	4	0.7	0	0.0
	2018	567	31	5.5	1	0.2	1	0.2	530	93.5	2	0.4	2	0.4
	2019	546	29	5.3	0	0.0	1	0.2	509	93.2	7	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	58	56	96.6	42	72.4	4	6.9	42	72.4	0	0.0	52	89.7	46.6	53.4	6.9
	2018	86	76	88.4	62	72.1	3	3.5	64	74.4	0	0.0	80	93.0	46.5	53.5	5.8
	2019	89	89	100.0	74	83.1	3	3.4	19	21.3	0	0.0	62	69.7	40.4	59.6	29.2
KN	2017	75	70	93.3	52	69.3	6	8.0	54	72.0	6	8.0	19	25.3	57.3	42.7	0.0
	2018	70	62	88.6	45	64.3	3	4.3	45	64.3	7	10.0	13	18.6	48.6	51.4	0.0
	2019	61	58	95.1	42	68.9	3	4.9	38	62.3	7	11.5	9	14.8	55.7	44.3	1.6
1	2017	76	69	90.8	56	73.7	6	7.9	58	76.3	11	14.5	2	2.6	56.6	43.4	1.3
	2018	79	71	89.9	52	65.8	5	6.3	53	67.1	10	12.7	7	8.9	55.7	44.3	1.3
	2019	76	70	92.1	49	64.5	8	10.5	43	56.6	14	18.4	7	9.2	48.7	51.3	0.0
2	2017	75	74	98.7	57	76.0	5	6.7	60	80.0	7	9.3	6	8.0	45.3	54.7	4.0
	2018	83	75	90.4	64	77.1	10	12.0	65	78.3	14	16.9	8	9.6	54.2	45.8	0.0
	2019	74	69	93.2	50	67.6	5	6.8	48	64.9	15	20.3	7	9.5	54.1	45.9	0.0
3	2017	92	91	98.9	56	60.9	10	10.9	57	62.0	8	8.7	9	9.8	48.9	51.1	1.1
	2018	76	72	94.7	55	72.4	7	9.2	58	76.3	8	10.5	7	9.2	50.0	50.0	1.3
	2019	81	75	92.6	62	76.5	8	9.9	60	74.1	16	19.8	5	6.2	60.5	39.5	3.7
4	2017	91	87	95.6	64	70.3	8	8.8	77	84.6	13	14.3	6	6.6	48.4	51.6	1.1
	2018	89	86	96.6	52	58.4	13	14.6	72	80.9	15	16.9	4	4.5	49.4	50.6	0.0
	2019	77	72	93.5	56	72.7	8	10.4	66	85.7	8	10.4	7	9.1	55.8	44.2	1.3
5	2017	83	81	97.6	50	60.2	8	9.6	68	81.9	14	16.9	5	6.0	54.2	45.8	0.0
	2018	84	81	96.4	64	76.2	14	16.7	71	84.5	13	15.5	5	6.0	50.0	50.0	1.2
	2019	88	80	90.9	51	58.0	13	14.8	69	78.4	16	18.2	7	8.0	53.4	46.6	0.0
PK-5	2017	550	528	96.0	377	68.5	47	8.5	416	75.6	59	10.7	99	18.0	51.1	48.9	1.8
	2018	567	523	92.2	394	69.5	55	9.7	428	75.5	67	11.8	124	21.9	50.6	49.4	1.4
	2019	546	513	94.0	384	70.3	48	8.8	343	62.8	76	13.9	104	19.0	52.4	47.6	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	71	11,388	68	95.8	10,888	95.6	19	26.7	19.6	65	10,240	91.2	89.9
	2018	69	11,061	65	93.7	10,520	95.1	11	16.0	17.8	61	9,830	88.6	88.9
	2019	58	10,918	56	96.0	10,368	95.0	5	8.6	7.1	54	9,637	92.5	88.3
1	2017	76	12,278	73	95.8	11,800	96.1	7	9.2	18.4	69	11,169	90.4	91.0
	2018	79	11,550	76	95.3	11,055	95.7	9	11.4	16.6	73	10,347	92.1	89.6
	2019	74	11,198	70	95.2	10,714	95.7	3	4.1	6.3	66	10,067	89.3	89.9
2	2017	75	12,938	72	96.0	12,476	96.4	10	13.4	16.9	67	11,850	89.9	91.6
	2018	80	11,864	77	95.2	11,398	96.1	13	16.2	15.9	71	10,717	88.3	90.3
	2019	72	11,232	69	96.6	10,778	96.0	3	4.2	5.9	66	10,167	92.0	90.5
3	2017	91	13,158	88	96.5	12,734	96.8	11	12.1	15.9	84	12,162	92.0	92.4
	2018	75	12,536	71	95.4	12,080	96.4	15	20.1	14.4	66	11,431	88.2	91.2
	2019	82	11,452	79	96.8	11,021	96.2	5	6.1	5.8	77	10,472	93.9	91.4
4	2017	88	12,873	84	96.3	12,467	96.8	12	13.7	15.4	81	11,953	92.3	92.9
	2018	90	12,675	86	95.7	12,235	96.5	10	11.2	14.1	83	11,637	92.7	91.8
	2019	74	12,118	71	96.0	11,678	96.4	10	13.5	6.0	69	11,110	92.9	91.7
5	2017	80	12,220	77	96.7	11,838	96.9	3	3.8	6.1	75	11,367	93.9	93.0
	2018	84	12,498	81	96.2	12,078	96.6	6	7.1	6.1	79	11,513	93.8	92.1
	2019	87	12,193	84	96.7	11,764	96.5	11	12.7	5.4	80	11,300	92.0	92.7
KN-5	2017	481	74,855	463	96.2	72,203	96.5	62	12.9	15.3	441	68,741	91.7	91.8
	2018	477	72,186	455	95.3	69,366	96.1	64	13.4	14.0	433	65,475	90.8	90.7
	2019	447	69,110	430	96.2	66,323	96.0	37	8.3	6.1	412	62,753	92.1	90.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.4
Hispanic	20	62.5
White	6	18.8
Multiple	2	6.3
Other	1	3.1

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.6	89.2
2017-18	6.9	64.9
2018-19	6.7	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	9	28.1
2	1	3.1
3	2	6.3
4	4	12.5
5	3	9.4
1-3	12	37.5
More than 3	20	62.5
1 - 5	19	59.4
6 - 10	2	6.3
11 - 20	9	28.1
More than 20	2	6.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	49.4	47.2	14.3	46.7	46.8		41.5	58.5	50.0	59.5	82
	2018		33.3	56.7	55.0	*	57.4	57.1		50.0	58.8	54.5	67.4	66
	2019		*	76.8	76.9	*	79.6	77.4		75.0	80.0	77.1	67.4	70
4	2017	*	*	70.1	68.4	42.9	70.2	67.1		62.5	72.7	67.9	56.4	84
	2018		*	59.0	58.1	30.0	52.1	53.7		58.5	56.8	57.6	61.9	85
	2019		0.0	67.8	62.3	*	70.2	61.4		51.3	74.1	60.6	67.2	66
5	2017	*	66.7	86.6	85.3	*	85.0	81.7		86.8	83.3	85.1	71.7	74
	2018	*	*	88.4	85.5	75.0	86.8	83.6		85.3	87.5	86.5	76.0	74
	2019		*	85.7	86.5	33.3	89.1	84.1		77.3	97.3	86.4	81.0	81
3-5	2017	*	46.2	67.7	66.7	26.7	66.9	66.7		63.0	71.1	67.1	62.7	240
	2018	*	46.7	68.1	66.5	47.4	66.2	65.0		64.5	67.8	66.2	68.7	225
	2019		36.4	77.6	76.0	28.6	79.6	74.6		68.3	85.1	75.6	72.3	217

NUMBER TESTED IN GRADES 3-5													
2017	3	13	223	219	15	142	177			119	121	240	23,084
2018	1	15	207	203	19	148	177			107	118	225	22,610
2019		11	205	200	14	147	173			123	94	217	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	40	38	6	24	25		24	17	41	3,014	82
	2018		4	26	27	*	20	21		16	14	30	2,309	66
	2019		*	16	15	*	11	12		10	6	16	2,153	70
4	2017	*	*	23	25	4	17	23		15	12	27	3,323	84
	2018		*	32	31	7	23	31		17	19	36	2,811	85
	2019		7	19	23	*	14	22		19	7	26	2,376	66
5	2017	*	2	9	10	*	6	11		5	6	11	2,269	74
	2018	*	*	8	10	2	7	10		5	5	10	1,956	74
	2019		*	11	10	6	5	10		10	1	11	1,508	81
3-5	2017	*	7	72	73	11	47	59		44	35	79	8,606	240
	2018	*	8	66	68	10	50	62		38	38	76	7,076	225
	2019		7	46	48	10	30	44		39	14	53	6,037	217

NUMBER TESTED IN GRADES 3-5													
2017	3	13	223	219	15	142	177			119	121	240	23,084
2018	1	15	207	203	19	148	177			107	118	225	22,610
2019		11	205	200	14	147	173			123	94	217	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	24.1	25.0	14.3	20.0	21.3		24.4	24.4	24.4	32.9	82
	2018		0.0	20.0	18.3	*	21.3	20.4		15.6	20.6	18.2	33.6	66
	2019		*	42.0	44.6	*	46.3	43.4		37.5	50.0	42.9	35.9	70
4	2017	*	*	44.2	44.3	14.3	43.9	42.9		30.0	54.5	42.9	32.4	84
	2018		*	26.9	25.7	10.0	22.9	19.4		26.8	25.0	25.9	35.6	85
	2019		0.0	28.8	26.2	*	31.9	26.3		15.4	40.7	25.8	37.1	66
5	2017	*	50.0	61.2	58.8	*	60.0	51.7		60.5	58.3	59.5	38.2	74
	2018	*	*	62.3	60.9	37.5	64.2	55.7		55.9	62.5	59.5	44.1	74
	2019		*	39.0	40.5	0.0	43.5	36.5		36.4	43.2	39.5	45.9	81
3-5	2017	*	30.8	42.2	42.5	13.3	40.8	40.1		37.8	45.5	41.7	34.6	240
	2018	*	6.7	36.7	35.5	21.1	37.2	32.2		32.7	36.4	34.7	38.0	225
	2019		27.3	37.1	37.5	0.0	40.8	35.3		30.1	44.7	36.4	39.9	217

NUMBER TESTED IN GRADES 3-5													
2017	3	13	223	219	15	142	177			119	121	240	23,084
2018	1	15	207	203	19	148	177			107	118	225	22,610
2019		11	205	200	14	147	173			123	94	217	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	15.2	16.7	0.0	13.3	12.8		12.2	17.1	14.6	20.0	82
	2018		0.0	8.3	6.7	*	10.6	10.2		6.3	8.8	7.6	19.3	66
	2019		*	27.5	29.2	*	29.6	28.3		27.5	30.0	28.6	21.9	70
4	2017	*	*	24.7	24.1	0.0	26.3	25.7		17.5	29.5	23.8	16.9	84
	2018		*	11.5	10.8	0.0	8.3	6.0		9.8	11.4	10.6	17.7	85
	2019		0.0	11.9	9.8	*	14.9	12.3		2.6	22.2	10.6	18.2	66
5	2017	*	50.0	41.8	39.7	*	47.5	38.3		42.1	41.7	41.9	19.4	74
	2018	*	*	31.9	30.4	12.5	34.0	29.5		29.4	30.0	29.7	20.1	74
	2019		*	22.1	20.3	0.0	21.7	15.9		20.5	21.6	21.0	24.1	81
3-5	2017	*	23.1	26.5	26.5	0.0	28.2	26.6		23.5	28.9	26.3	18.8	240
	2018	*	0.0	17.4	16.3	5.3	18.2	15.3		15.0	16.9	16.0	19.1	225
	2019		9.1	21.0	20.0	0.0	22.4	18.5		17.1	24.5	20.3	21.5	217

NUMBER TESTED IN GRADE 3-5													
2017	3	13	223	219	15	142	177			119	121	240	23,084
2018	1	15	207	203	19	148	177			107	118	225	22,610
2019		11	205	200	14	147	173			123	94	217	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	63.7	48.9	52.1
	2018	67.6	53.1	52.7
	2019	76.3	72.2	63.6
4	2017	71.0	67.6	60.1
	2018	61.6	55.1	61.1
	2019	63.4	56.9	58.7
5	2017	78.0	75.7	75.9
	2018	77.0	74.4	73.5
	2019	78.9	67.6	70.5
3-5	2017	70.7	63.7	62.2
	2018	68.4	60.9	62.7
	2019	73.3	65.8	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	70.1	70.9	28.6	75.4	67.1		60.0	75.0	67.9	54.4	84
	2018		*	51.9	50.7	20.0	45.8	44.1		51.2	48.9	50.0	51.2	86
	2019		33.3	62.7	61.7	*	68.1	55.4		44.7	81.5	60.0	56.9	65

NUMBER TESTED IN GRADE 4													
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	
2019		6	59	60	2	47	56		38	27	65	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	23	23	5	14	23		16	11	27	3,435	84
	2018		*	38	37	8	26	38		20	23	43	3,589	86
	2019		4	22	23	*	15	25		21	5	26	3,091	65

NUMBER TESTED IN GRADE 4													
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	
2019		6	59	60	2	47	56		38	27	65	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	42.9	44.3	14.3	49.1	42.9		32.5	50.0	41.7	26.0	84
	2018		*	27.8	26.7	10.0	25.0	20.6		24.4	31.1	27.9	29.2	86
	2019		0.0	30.5	28.3	*	38.3	30.4		21.1	37.0	27.7	26.4	65

NUMBER TESTED IN GRADE 4													
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	
2019		6	59	60	2	47	56		38	27	65	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	10.4	12.7	14.3	10.5	10.0		10.0	13.6	11.9	7.4	84
	2018		*	6.3	4.0	0.0	4.2	2.9		4.9	6.7	5.8	7.1	86
	2019		0.0	6.8	5.0	*	8.5	7.1		0.0	14.8	6.2	7.6	65

NUMBER TESTED IN GRADE 4													
2017	2	5	77	79	7	57	70		40	44	84	7,530	
2018		5	79	75	10	48	68		41	45	86	7,361	
2019		6	59	60	2	47	56		38	27	65	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.8	64.7	70.0
	2018	3.7	44.0	61.8
	2019	3.6	58.7	68.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	58.8	59.7	0.0	60.8	58.5		55.8	62.2	59.1	70.0	88
	2018		83.3	82.3	82.0	*	83.7	82.4		84.4	80.6	82.4	74.5	68
	2019		*	85.7	87.9	*	90.9	90.7		87.8	83.3	85.9	75.5	71
4	2017	*	*	75.9	75.3	28.6	77.8	73.7		69.8	76.6	73.3	68.1	90
	2018		*	78.5	76.0	20.0	79.6	73.5		81.0	75.0	77.9	75.2	86
	2019		50.0	82.5	78.5	*	84.3	78.7		76.9	83.3	79.7	74.7	69
5	2017	*	100.0	94.3	95.8	*	95.3	93.7		92.7	97.2	94.8	80.6	77
	2018	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	86.9	77
	2019		*	93.5	93.2	77.8	97.8	93.7		90.9	97.3	93.8	88.0	81
3-5	2017	*	61.5	75.2	76.4	23.5	77.1	76.0		72.4	77.3	74.9	72.7	255
	2018	*	85.7	86.9	86.1	57.1	88.4	85.2		88.2	85.1	86.6	78.8	231
	2019		70.0	87.6	86.8	50.0	90.8	87.6		85.5	88.7	86.9	79.5	221

NUMBER TESTED IN GRADES 3-5													
2017	3	13	238	233	17	157	183			127	128	255	37,278
2018	1	14	214	208	21	155	183			110	121	231	36,318
2019		10	210	205	14	152	178			124	97	221	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	35	31	7	20	22		19	17	36	3,851	88
	2018		1	11	11	*	8	9		5	7	12	3,072	68
	2019		*	10	8	*	5	5		5	5	10	2,726	71
4	2017	*	*	20	21	5	14	20		13	11	24	4,016	90
	2018		*	17	18	8	10	18		8	11	19	3,028	86
	2019		3	11	14	*	8	13		9	5	14	2,959	69
5	2017	*	0	4	3	*	2	4		3	1	4	2,308	77
	2018	*	*	0	0	0	0	0		0	0	0	1,582	77
	2019		*	5	5	2	1	4		4	1	5	1,420	81
3-5	2017	*	5	59	55	13	36	46		35	29	64	10,175	255
	2018	*	2	28	29	9	18	27		13	18	31	7,682	231
	2019		3	26	27	7	14	22		18	11	29	7,105	221

NUMBER TESTED IN GRADES 3-5													
2017	3	13	238	233	17	157	183		127	128	255	37,278	
2018	1	14	214	208	21	155	183		110	121	231	36,318	
2019		10	210	205	14	152	178		124	97	221	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	30.6	33.8	0.0	27.5	26.4		30.2	31.1	30.7	39.9	88
	2018		16.7	58.1	55.7	*	63.3	62.7		50.0	58.3	54.4	41.8	68
	2019		*	52.9	53.0	*	56.4	55.6		58.5	46.7	53.5	42.8	71
4	2017	*	*	49.4	48.2	28.6	46.0	43.4		46.5	48.9	47.8	39.4	90
	2018		*	54.4	53.3	10.0	53.1	45.6		47.6	59.1	53.5	44.2	86
	2019		0.0	39.7	35.4	*	45.1	37.7		30.8	43.3	36.2	44.8	69
5	2017	*	16.7	67.1	64.8	*	67.4	54.0		58.5	66.7	62.3	42.4	77
	2018	*	*	80.8	79.2	60.0	80.7	75.0		77.8	78.0	77.9	53.8	77
	2019		*	71.4	70.3	22.2	76.1	65.1		68.2	73.0	70.4	55.5	81
3-5	2017	*	15.4	47.9	48.5	11.8	45.9	42.2		44.9	47.7	46.3	40.5	255
	2018	*	21.4	64.5	63.0	33.3	66.5	60.7		58.2	65.3	61.9	46.6	231
	2019		20.0	55.7	53.7	14.3	58.6	52.8		53.2	55.7	54.3	47.8	221

NUMBER TESTED IN GRADES 3-5													
2017	3	13	238	233	17	157	192		127	128	255	37,278	
2018	1	14	214	208	21	155	183		110	121	231	36,318	
2019		10	210	205	14	152	178		124	97	221	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	20.0	22.1	0.0	19.6	18.9		18.6	20.0	19.3	19.9	88
	2018		0.0	24.2	19.7	*	24.5	25.5		15.6	27.8	22.1	19.6	68
	2019		*	25.7	27.3	*	30.9	31.5		24.4	30.0	26.8	20.3	71
4	2017	*	*	33.7	32.9	28.6	31.7	28.9		34.9	31.9	33.3	22.1	90
	2018		*	34.2	33.3	0.0	32.7	26.5		35.7	27.3	31.4	23.8	86
	2019		0.0	20.6	18.5	*	23.5	19.7		15.4	23.3	18.8	25.1	69
5	2017	*	16.7	38.6	38.0	*	37.2	28.6		31.7	41.7	36.4	19.3	77
	2018	*	*	54.8	52.8	20.0	56.1	50.0		44.4	58.5	51.9	27.6	77
	2019		*	48.1	47.3	0.0	54.3	41.3		45.5	45.9	45.7	34.0	81
3-5	2017	*	7.7	30.3	30.9	11.8	29.3	26.0		28.3	30.5	29.4	20.4	255
	2018	*	0.0	38.3	36.1	9.5	38.7	34.4		32.7	38.0	35.5	23.7	231
	2019		10.0	32.4	31.7	0.0	35.5	30.9		29.0	34.0	31.2	26.6	221

NUMBER TESTED IN GRADE 3-5													
2017	3	13	238	233	17	157	192		127	128	255	37,278	
2018	1	14	214	208	21	155	183		110	121	231	36,318	
2019		10	210	205	14	152	178		124	97	221	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	60.1	58.4	57.0	54.8
	2018	78.1	65.3	66.4	74.6
	2019	69.5	70.5	75.9	80.6
4	2017	77.2	62.6	58.6	68.3
	2018	73.6	68.5	67.8	67.4
	2019	73.4	54.2	62.6	71.7
5	2017	73.8	75.3	75.6	68.5
	2018	75.5	80.9	79.9	74.0
	2019	83.7	78.8	74.8	69.4
3-5	2017	70.3	65.0	63.2	63.7
	2018	75.6	71.7	71.4	71.8
	2019	76.0	68.4	71.3	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		50.0	70.8	68.5	*	64.4	62.5		70.0	68.4	69.2	65.9	78
	2018	*	*	72.6	72.2	50.0	75.4	68.8		74.3	69.0	71.4	68.8	77
	2019	*	*	82.9	83.8	44.4	87.0	77.8		85.7	77.5	81.7	69.3	82

NUMBER TESTED IN GRADE 5													
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	
2019	1	4	76	74	9	46	63		42	40	82	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		3	21	23	*	16	24		12	12	24	3328	78
	2018	*	*	20	20	4	14	20		9	13	22	3208	77
	2019	*	*	13	12	5	6	14		6	9	15	3203	82

NUMBER TESTED IN GRADE 5													
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	
2019	1	4	76	74	9	46	63		42	40	82	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		16.7	43.1	42.5	*	46.7	34.4		37.5	44.7	41.0	33.0	78
	2018	*	*	38.4	36.1	37.5	42.1	37.5		45.7	31.0	37.7	32.6	77
	2019	*	*	43.4	44.6	11.1	50.0	38.1		47.6	37.5	42.7	42.0	82

NUMBER TESTED IN GRADE 5													
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	
2019	1	4	76	74	9	46	63		42	40	82	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	15.3	15.1	*	20.0	14.1		12.5	15.8	14.1	12.8	78
	2018	*	*	12.3	13.9	25.0	12.3	10.9		14.3	11.9	13.0	12.1	77
	2019	*	*	22.4	23.0	11.1	30.4	20.6		21.4	20.0	20.7	19.7	82

NUMBER TESTED IN GRADE 5													
2017		6	72	73	4	45	64		40	38	78	9,759	
2018	1	3	73	72	8	57	64		35	42	77	10,271	
2019	1	4	76	74	9	46	63		42	40	82	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	65.0	64.7	68.7	68.8
	2018	73.4	73.2	61.9	69.4
	2019	72.2	71.6	77.2	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			50.0	33.3		50.0	50.0		*	*	50.0	66.0	8
	2018			*	*		*	*		*	*	*	76.6	5
	2019			33.3	*		33.3	*		*	*	33.3	75.1	6
4	2017			33.3	33.3		33.3	33.3		*	*	33.3	64.2	6
	2018			*	*		*	*		*		*	68.2	1
	2019	*		*	33.3		33.3	*		*	*	33.3	67.8	6
5	2017			37.5	37.5	*	37.5	37.5		*	*	37.5	87.3	8
	2018			55.6	57.1	*	55.6	55.6		42.9	*	55.6	88.1	9
	2019			*	*		*	*		*		*	89.6	2
3-5	2017			40.9	35.0	*	40.9	40.9		18.2	63.6	40.9	71.3	22
	2018			60.0	70.0	*	60.0	60.0		50.0	*	60.0	77.0	15
	2019	*		46.2	46.2		42.9	41.7		62.5	16.7	42.9	77.0	14

NUMBER TESTED IN GRADES 3-5													
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242
2019	1		13	13		14	12			8	6	14	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			4	4		4	4		*	*	4	1,887	8
	2018			*	*		*	*		*	*	*	1,205	5
	2019			4	*		4	*		*	*	4	1,179	6
4	2017			4	4		4	4		*	*	4	1,830	6
	2018			*	*		*	*		*		*	1,581	1
	2019	*		*	4		4	*		*	*	4	1,506	6
5	2017			5	5	*	5	5		*	*	5	521	8
	2018			4	3	*	4	4		4	*	4	488	9
	2019			*	*		*	*		*		*	432	2
3-5	2017			13	13	*	13	13		9	4	13	4,238	22
	2018			6	3	*	6	6		5	*	6	3,274	15
	2019	*		7	7		8	7		3	5	8	3,117	14

NUMBER TESTED IN GRADES 3-5													
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242
2019	1		13	13		14	12			8	6	14	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			0.0	0.0		0.0	0.0		*	*	0.0	39.2	8
	2018			*	*		*	*		*	*	*	45.3	5
	2019			33.3	*		33.3	*		*	*	33.3	46.3	6
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	36.0	6
	2018			*	*		*	*		*		*	36.9	1
	2019	*		*	0.0		0.0	*		*	*	0.0	38.4	6
5	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	49.1	8
	2018			33.3	42.9	*	33.3	33.3		28.6	*	33.3	62.6	9
	2019			*	*		*	*		*		*	63.7	2
3-5	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	40.8	22
	2018			26.7	40.0	*	26.7	26.7		20.0	*	26.7	47.4	15
	2019	*		30.8	30.8		28.6	25.0		50.0	0.0	28.6	48.9	14

NUMBER TESTED IN GRADES 3-5													
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242
2019	1		13	13		14	12			8	6	14	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			0.0	0.0		0.0	0.0		*	*	0.0	25.4	8
	2018			*	*		*	*		*	*	*	24.1	5
	2019			16.7	*		16.7	*		*	*	16.7	27.4	6
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	17.3	6
	2018			*	*		*	*		*		*	18.4	1
	2019	*		*	0.0		0.0	*		*	*	0.0	17.9	6
5	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	22.7	8
	2018			11.1	14.3	*	11.1	11.1		14.3	*	11.1	30.5	9
	2019			*	*		*	*		*		*	29.9	2
3-5	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	22
	2018			6.7	10.0	*	6.7	6.7		10.0	*	6.7	24.0	15
	2019	*		15.4	15.4		14.3	16.7		25.0	0.0	14.3	24.9	14

NUMBER TESTED IN GRADE 3-5													
2017			22	20	3	22	22			11	11	22	14,762
2018			15	10	3	15	15			10	5	15	14,242
2019	1		13	13		14	12			8	6	14	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	67.5	50.8	46.4
	2018	*	*	*
	2019	53.3	52.2	48.8
4	2017	39.6	52.2	50.0
	2018	*	*	*
	2019	54.2	56.7	50.0
5	2017	51.6	49.2	33.0
	2018	52.8	63.9	52.4
	2019	*	*	*
3-5	2017	54.1	50.6	42.5
	2018	60.2	61.4	50.8
	2019	58.6	59.6	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			50.0	50.0		50.0	50.0		*	*	50.0	70.3	6
	2018			*	*		*	*		*		*	71.0	1
	2019	*		*	16.7		16.7	*		*	*	16.7	75.5	6

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		3	3	6	5,207	
2018			1	1		1	1		1		1	4,977	
2019	1		5	6		6	5		2	4	6	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			3	3		3	3		*	*	3	1,548	6
	2018			*	*		*	*		*		*	1,444	1
	2019	*		*	5		5	*		*	*	5	1,149	6

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		3	3	6	5,207	
2018			1	1		1	1		1		1	4,977	
2019	1		5	6		6	5		2	4	6	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			16.7	16.7		16.7	16.7		*	*	16.7	44.4	6
	2018			*	*		*	*		*		*	44.9	1
	2019	*		*	0.0		0.0	*		*	*	0.0	51.0	6

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		3	3	6	5,207	
2018			1	1		1	1		1		1	4,977	
2019	1		5	6		6	5		2	4	6	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	6
	2018			*	*		*	*		*		*	19.0	1
	2019	*		*	0.0		0.0	*		*	*	0.0	21.5	6

NUMBER TESTED IN GRADE 4													
2017			6	6		6	6		3	3	6	5,207	
2018			1	1		1	1		1		1	4,977	
2019	1		5	6		6	5		2	4	6	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.3	39.6	60.4
	2018	*	*	*
	2019	3.7	58.3	44.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	44.0	2
	2018			*	*		*	*		*	*	*	53.3	3
	2019			*	*		*	*		*	*	*	40.4	5
4	2017												36.3	0
	2018												38.5	0
	2019	*		*	*		*	*		*	*	*	43.4	2
5	2017			*	*	*	*	*		*	*	*	50.9	5
	2018			*	*	*	*	*		*	*	*	62.7	5
	2019			*	*		*	*		*		*	50.6	2
3-5	2017			28.6	33.3	*	28.6	28.6		*	*	28.6	44.5	7
	2018			62.5	*	*	62.5	62.5		66.7	*	62.5	52.0	8
	2019	*		50.0	50.0		44.4	42.9		66.7	*	44.4	45.1	9

NUMBER TESTED IN GRADES 3-5													
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531
2019	1		8	8		9	7			6	3	9	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	94	2
	2018			*	*		*	*		*	*	*	79	3
	2019			*	*		*	*		*	*	*	121	5
4	2017												107	0
	2018												104	0
	2019	*		*	*		*	*		*	*	*	120	2
5	2017			*	*	*	*	*		*	*	*	114	5
	2018			*	*	*	*	*		*	*	*	72	5
	2019			*	*		*	*		*		*	115	2
3-5	2017			5	4	*	5	5		*	*	5	315	7
	2018			3	*	*	3	3		2	*	3	255	8
	2019	*		4	4		5	4		2	*	5	356	9

NUMBER TESTED IN GRADES 3-5													
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531
2019	1		8	8		9	7			6	3	9	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	19.0	2
	2018			*	*		*	*		*	*	*	17.8	3
	2019			*	*		*	*		*	*	*	17.2	5
4	2017												9.5	0
	2018												15.4	0
	2019	*		*	*		*	*		*	*	*	19.3	2
5	2017			*	*	*	*	*		*	*	*	11.6	5
	2018			*	*	*	*	*		*	*	*	22.8	5
	2019			*	*		*	*		*		*	18.0	2
3-5	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	13.2	7
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	18.8	8
	2019	*		50.0	50.0		44.4	42.9		66.7	*	44.4	18.2	9

NUMBER TESTED IN GRADES 3-5													
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531
2019	1		8	8		9	7			6	3	9	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	6.5	2
	2018			*	*		*	*		*	*	*	7.1	3
	2019			*	*		*	*		*	*	*	5.4	5
4	2017												5.4	0
	2018												8.9	0
	2019	*		*	*		*	*		*	*	*	8.5	2
5	2017			*	*	*	*	*		*	*	*	5.2	5
	2018			*	*	*	*	*		*	*	*	4.7	5
	2019			*	*		*	*		*		*	8.2	2
3-5	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	5.6	7
	2018			0.0	*	*	0.0	0.0		0.0	*	0.0	6.8	8
	2019	*		25.0	25.0		22.2	28.6		33.3	*	22.2	7.4	9

NUMBER TESTED IN GRADE 3-5													
2017			7	6	1	7	7			3	4	7	568
2018			8	4	1	8	8			6	2	8	531
2019	1		8	8		9	7			6	3	9	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017				
	2018				
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	60.1	50.9	36.1	46.4
	2018	46.4	47.6	41.3	40.6
	2019	45.2	50.1	49.0	55.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	88.5	73.7	84.5	81.7	71
	2018	79.5	70.8	76.5	82.2	68
	2019	75.0	76.2	75.4	80.8	57
1	2017	75.4	53.3	70.8	74.0	72
	2018	88.2	41.7	73.3	73.1	75
	2019	85.7	42.9	68.6	72.9	70
2	2017	67.9	35.7	61.4	70.7	70
	2018	56.5	73.3	59.7	70.6	77
	2019	70.2	52.0	63.9	68.5	72
K-2	2017	77.0	56.3	72.3	75.2	213
	2018	73.2	60.3	69.5	75.2	220
	2019	76.8	55.4	68.8	74.0	199
# Tested (GR K-2)	2017	165	48	213	35,859	
	2018	157	63	220	33,518	
	2019	125	74	199	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	67.3	73.7	69.0	59.6	71
	2018	41.9	37.5	40.3	61.3	67
	2019	52.8	57.1	54.4	62.8	57
1	2017	55.2	46.7	53.4	54.2	73
	2018	45.1	29.2	40.0	55.6	75
	2019	54.8	39.3	48.6	56.4	70
2	2017	42.1	23.1	38.6	57.7	70
	2018	51.6	66.7	54.5	58.8	77
	2019	59.6	60.0	59.7	58.9	72
K-2	2017	54.5	51.1	53.7	57.1	214
	2018	46.8	41.3	45.2	58.5	219
	2019	56.0	51.4	54.3	59.3	199
# Tested (GR K-2)	2017	167	47	214	35,697	
	2018	156	63	219	33,476	
	2019	125	74	199	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	69.6	68.2	*	*	*		76.5	57.1	70.8	77.8	24
	2018		57.1	76.5	66.7	*				58.3	83.3	70.8	80.0	24
	2019		*	71.4	70.6	*	*	*		76.9	66.7	73.7	78.4	19
1	2017	*	*	30.0	35.0	*	10.0	16.7		46.2	16.7	32.0	63.5	25
	2018		*	42.3	36.0	*	*	50.0		52.9	30.8	43.3	63.1	30
	2019	*	*	47.1	35.0	*	*			41.7	36.4	39.1	65.0	23
2	2017		*	51.2	52.4		59.3	58.6		42.9	59.1	51.2	60.4	43
	2018	*	*	62.3	61.5	*	57.9	57.9		57.9	64.7	61.1	60.0	72
	2019		*	69.4	65.2	*	82.1	81.5		57.1	78.3	66.7	59.8	51
K-2	2017	*	50.0	51.2	52.4	*	45.0	47.8		54.9	46.3	51.1	66.7	92
	2018	*	58.3	59.8	56.8	0.0	56.5	57.1		56.7	61.0	58.7	67.4	126
	2019	*	41.7	65.0	59.0	0.0	83.3	82.1		58.5	65.0	61.3	67.5	93
# Tested (GR K-2)	2017	2	6	84	84	3	40	46		51	41	92	19,128	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	
	2019	1	12	80	83	6	30	28		53	40	93	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	5	5	*	*	*		4	2	6	2,012	24
	2018		0	1	1	*				1	0	1	2,066	24
	2019		*	0	1	*	*	*		0	1	1	1,898	19
1	2017	*	*	0	0	*	0	0		0	0	0	1,504	25
	2018		*	3	2	*	*	0		2	1	3	1,368	30
	2019	*	*	2	1	*	*			1	1	2	1,275	23
2	2017		*	6	6		5	5		3	3	6	1,299	43
	2018	*	*	7	6	*	5	5		5	3	8	1,203	72
	2019		*	10	8	*	6	6		5	5	10	1,212	51
K-2	2017	*	1	11	11	*	5	6		7	5	12	4,815	92
	2018	*	1	11	9	0	5	5		8	4	12	4,637	126
	2019	*	1	12	10	0	6	6		6	7	13	4,385	93
# Tested (GR K-2)	2017	2	6	84	84	3	40	46		51	41	92	19,128	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	
	2019	1	12	80	83	6	30	28		53	40	93	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	52.2	50.0	*	*	*		52.9	57.1	54.2	70.7	24
	2018		57.1	70.6	66.7	*				66.7	66.7	66.7	71.4	24
	2019		*	50.0	58.8	*	*	*		53.8	66.7	57.9	71.9	19
1	2017	*	*	20.0	20.0	*	20.0	16.7		15.4	16.7	16.0	49.0	25
	2018		*	30.8	20.0	*	*	33.3		41.2	7.7	26.7	48.4	30
	2019	*	*	29.4	15.0	*	*			25.0	18.2	21.7	47.7	23
2	2017		*	34.1	33.3		37.0	37.9		23.8	40.9	32.6	47.2	43
	2018	*	*	44.9	44.6	*	47.4	47.4		42.1	47.1	44.4	47.2	72
	2019		*	46.9	45.7	*	60.7	63.0		28.6	65.2	45.1	46.2	51
K-2	2017	*	16.7	35.7	34.5	*	32.5	32.6		31.4	36.6	33.7	54.9	92
	2018	*	41.7	45.5	43.2	0.0	45.2	46.0		46.3	42.4	44.4	55.3	126
	2019	*	33.3	43.8	41.0	0.0	63.3	64.3		34.0	52.5	41.9	54.9	93
# Tested (GR K-2)	2017	2	6	84	84	3	40	46		51	41	92	19,124	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	
	2019	1	12	80	83	6	30	28		53	40	93	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	2	3	*	*	*		3	0	3	1,361	24
	2018		0	4	3	*				3	1	4	1,368	24
	2019		*	1	1	*	*	*		1	0	1	1,322	19
1	2017	*	*	0	0	*	0	0		0	0	0	712	25
	2018		*	2	1	*	*	0		2	0	2	642	30
	2019	*	*	1	1	*	*			1	0	1	583	23
2	2017		*	1	1		0	0		0	1	1	986	43
	2018	*	*	4	4	*	4	4		2	2	4	937	72
	2019		*	4	4	*	3	3		1	3	4	802	51
K-2	2017	*	1	3	4	*	0	1		3	1	4	3,059	92
	2018	*	0	10	8	0	4	4		7	3	10	2,947	126
	2019	*	0	6	6	0	3	3		3	3	6	2,707	93
# Tested (GR K-2)	2017	2	6	84	84	3	40	46		51	41	92	19,124	
	2018	1	12	112	111	6	62	63		67	59	126	17,696	
	2019	1	12	80	83	6	30	28		53	40	93	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	68.6	66.7	*	66.0	67.3		77.5	58.1	69.0	59.7	71
	2018		14.3	43.3	36.7	*	41.9	41.9		27.3	52.9	40.3	61.3	67
	2019	*	*	54.9	54.5	*	53.8	52.8		57.6	50.0	54.4	62.8	57
1	2017	*	*	53.7	53.8	*	56.4	56.1		64.1	42.4	54.2	54.3	72
	2018		*	42.3	35.8	*	44.0	45.1		45.0	34.3	40.0	55.5	75
	2019	*	*	52.4	47.7	*	54.2	54.8		52.9	44.4	48.6	56.4	70
2	2017		*	40.3	39.1	*	45.3	42.9		39.4	38.9	39.1	57.7	69
	2018	*	*	56.3	55.2	*	52.5	52.5		56.4	54.3	55.4	58.8	74
	2019		*	60.3	55.4	*	59.6	58.7		61.5	54.8	58.6	58.9	70
K-2	2017	*	33.3	54.4	53.0	0.0	55.7	55.2		61.6	46.0	54.2	57.2	212
	2018	*	16.7	47.5	42.8	0.0	46.7	47.1		43.8	47.1	45.4	58.5	216
	2019	*	33.3	56.0	52.4	25.0	56.0	55.6		57.5	49.5	53.8	59.3	197
# Tested (GR K-2)	2017	2	6	204	200	6	158	165		112	100	212	35,543	
	2018	1	12	202	194	6	152	153		112	104	216	33,396	
	2019	3	12	182	185	8	134	124		106	91	197	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	9	7	*	5	5		6	3	9	1,889	71
	2018		0	2	1	*	2	2		0	2	2	2,135	67
	2019	*	*	4	4	*	4	4		3	1	4	2,112	57
1	2017	*	*	6	6	*	4	5		5	3	8	1,610	72
	2018		*	7	3	*	4	4		5	2	7	1,689	75
	2019	*	*	9	8	*	8	7		5	4	9	1,580	70
2	2017		*	2	2	*	2	2		0	2	2	2,115	69
	2018	*	*	8	8	*	7	7		4	5	9	2,139	74
	2019		*	14	11	*	8	8		9	5	14	2,338	70
K-2	2017	*	1	17	15	0	11	12		11	8	19	5,614	212
	2018	*	1	17	12	0	13	13		9	9	18	5,963	216
	2019	*	0	27	23	0	20	19		17	10	27	6,030	197
# Tested (GR K-2)	2017	2	6	204	200	6	158	165		112	100	212	35,543	
	2018	1	12	202	194	6	152	153		112	104	216	33,396	
	2019	3	12	182	185	8	134	124		106	91	197	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			91.5	90.9	*	91.5	91.5		100.0	83.3	91.5	85.8	47
	2018			79.5	77.5		79.5	79.5		72.7	86.4	79.5	84.6	44
	2019	*		75.7	76.3	*	76.3	74.3		90.0	61.1	76.3	83.5	38
1	2017			91.5	91.1		91.1	91.1		84.6	100.0	91.5	86.1	47
	2018			93.3	92.9		93.3	93.3		95.7	90.9	93.3	84.0	45
	2019	*		84.8	82.2	*	83.0	85.7		86.4	80.0	83.0	82.0	47
2	2017			77.8	77.8	*	80.8	77.8		75.0	80.0	77.8	83.2	27
	2018			*	*		*	*		*	*	*	83.1	5
	2019			57.1	57.1		57.1	55.0		36.4	80.0	57.1	79.0	21
K-2	2017			88.4	87.9	*	89.0	88.2		88.5	88.3	88.4	85.0	121
	2018			84.0	83.7		84.0	84.0		80.9	87.2	84.0	83.9	94
	2019	*		76.0	75.0	*	75.5	75.3		77.4	73.6	75.5	81.5	106
# Tested (GR K-2)	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,822	
	2019	2		104	104	2	106	97		53	53	106	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			23	22	*	23	23		10	13	23	3,104	47
	2018			21	18		21	21		8	13	21	2,790	44
	2019	*		13	13	*	13	11		8	5	13	2,430	38
1	2017			23	22		21	21		11	12	23	2,825	47
	2018			18	17		18	18		8	10	18	2,544	45
	2019	*		19	18	*	19	17		9	10	19	2,256	47
2	2017			3	3	*	3	3		1	2	3	1,598	27
	2018			*	*		*	*		*	*	*	1,450	5
	2019			3	3		3	3		1	2	3	1,349	21
K-2	2017			49	47	*	47	47		22	27	49	7,527	121
	2018			39	35		39	39		16	23	39	6,784	94
	2019	*		35	34	*	35	31		18	17	35	6,035	106
# Tested (GR K-2)	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,822	
	2019	2		104	104	2	106	97		53	53	106	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			89.4	90.9	*	89.4	89.4		91.3	87.5	89.4	83.5	47
	2018			75.0	72.5		75.0	75.0		68.2	81.8	75.0	83.0	44
	2019	*		81.1	81.6	*	81.6	80.0		85.0	77.8	81.6	80.6	38
1	2017			85.1	84.4		84.4	84.4		76.9	95.2	85.1	78.4	47
	2018			80.0	78.6		80.0	80.0		73.9	86.4	80.0	75.9	45
	2019	*		63.0	60.0	*	61.7	61.9		72.7	52.0	61.7	73.6	47
2	2017			66.7	66.7	*	69.2	66.7		66.7	66.7	66.7	72.6	27
	2018			*	*		*	*		*	*	*	72.2	5
	2019			57.1	57.1		57.1	55.0		36.4	80.0	57.1	69.7	21
K-2	2017			82.6	82.8	*	83.1	82.4		80.3	85.0	82.6	78.1	121
	2018			74.5	73.3		74.5	74.5		68.1	80.9	74.5	77.0	94
	2019	*		68.3	67.3	*	67.9	67.0		69.8	66.0	67.9	74.6	106
# Tested (GR K-2)	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,822	
	2019	2		104	104	2	106	97		53	53	106	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			20	19	*	20	20		5	15	20	2,065	47
	2018			8	8		8	8		3	5	8	1,986	44
	2019	*		14	15	*	15	13		11	4	15	1,686	38
1	2017			26	24		24	24		14	12	26	2,260	47
	2018			18	16		18	18		4	14	18	2,110	45
	2019	*		14	12	*	14	12		9	5	14	1,898	47
2	2017			6	6	*	6	6		1	5	6	1,537	27
	2018			*	*		*	*		*	*	*	1,439	5
	2019			3	3		3	2		0	3	3	1,254	21
K-2	2017			52	49	*	50	50		20	32	52	5,862	121
	2018			26	24		26	26		7	19	26	5,535	94
	2019	*		31	30	*	32	27		20	12	32	4,838	106
# Tested (GR K-2)	2017			121	116	3	118	119		61	60	121	16,731	
	2018			94	86		94	94		47	47	94	15,822	
	2019	2		104	104	2	106	97		53	53	106	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	8	19.0	15	35.7	22	52.4	26	61.9	13	31.0
	Intermediate	13	31.0	15	35.7	18	42.9	12	28.6	20	47.6
	Advanced	11	26.2	3	7.1	2	4.8	2	4.8	8	19.0
	Advanced High	10	23.8	9	21.4	0	0.0	2	4.8	1	2.4
1 (49)	Beginning	2	4.1	8	16.3	15	30.6	15	30.6	8	16.3
	Intermediate	14	28.6	14	28.6	19	38.8	13	26.5	14	28.6
	Advanced	18	36.7	20	40.8	14	28.6	17	34.7	21	42.9
	Advanced High	15	30.6	7	14.3	1	2.0	4	8.2	6	12.2
2 (50)	Beginning	7	14.0	4	8.0	19	38.8	12	24.0	3	6.1
	Intermediate	9	18.0	17	34.0	12	24.5	13	26.0	22	44.9
	Advanced	11	22.0	20	40.0	9	18.4	16	32.0	14	28.6
	Advanced High	23	46.0	9	18.0	9	18.4	9	18.0	10	20.4
3 (61)	Beginning	3	4.9	4	6.6	10	16.4	9	14.8	5	8.2
	Intermediate	8	13.1	30	49.2	15	24.6	14	23.0	13	21.3
	Advanced	11	18.0	19	31.1	24	39.3	13	21.3	27	44.3
	Advanced High	39	63.9	8	13.1	12	19.7	25	41.0	16	26.2
4 (53)	Beginning	8	15.1	5	9.4	4	7.7	6	11.3	2	3.8
	Intermediate	17	32.1	10	18.9	14	26.9	19	35.8	13	25.0
	Advanced	18	34.0	18	34.0	12	23.1	11	20.8	23	44.2
	Advanced High	10	18.9	20	37.7	22	42.3	17	32.1	14	26.9

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 28 (60.9%)	Beginning	8			
	Intermediate	3	9		
	Advanced	5	14	1	
	Advanced High	1	4	1	
47 29 (61.7%)	Beginning	2			
	Intermediate	8	13		
	Advanced	1	10	3	
	Advanced High	0	4	6	
58 28 (48.3%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	11	16	
	Advanced High	0	0	16	
51 19 (37.3%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	5	18	
	Advanced High	0	0	13	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	3	6.4	1	2.1	1	2.1	1	2.1	0	0.0
	Intermediate	8	17.0	8	17.0	13	27.7	8	17.0	8	17.0
	Advanced	20	42.6	16	34.0	20	42.6	16	34.0	20	42.6
	Advanced High	16	34.0	22	46.8	13	27.7	22	46.8	19	40.4
ALL (302)	Beginning	31	10.3	37	12.3	71	23.7	69	22.8	31	10.3
	Intermediate	69	22.8	94	31.1	91	30.3	79	26.2	90	30.0
	Advanced	89	29.5	96	31.8	81	27.0	75	24.8	113	37.7
	Advanced High	113	37.4	75	24.8	57	19.0	79	26.2	66	22.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
45 25 (55.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	6	13	
	Advanced High	0	1	18	
248 129 (52.0%)	Beginning	14			
	Intermediate	13	54		
	Advanced	6	46	51	
	Advanced High	1	9	54	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	8	17.8	15	33.3	23	51.1	42	93.3	12	26.7
	Intermediate	17	37.8	21	46.7	22	48.9	2	4.4	31	68.9
	Advanced	14	31.1	6	13.3	0	0.0	1	2.2	2	4.4
	Advanced High	6	13.3	3	6.7	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	9	18.0	13	26.0	26	52.0	18	36.0	12	24.0
	Intermediate	19	38.0	21	42.0	16	32.0	16	32.0	21	42.0
	Advanced	13	26.0	13	26.0	8	16.0	13	26.0	14	28.0
	Advanced High	9	18.0	3	6.0	0	0.0	3	6.0	3	6.0
2 (62)	Beginning	4	6.6	10	16.4	16	25.8	10	16.4	3	4.9
	Intermediate	13	21.3	31	50.8	23	37.1	24	39.3	27	44.3
	Advanced	28	45.9	17	27.9	21	33.9	18	29.5	25	41.0
	Advanced High	16	26.2	3	4.9	2	3.2	9	14.8	6	9.8
3 (52)	Beginning	2	3.8	3	5.8	8	15.4	8	15.4	2	3.8
	Intermediate	11	21.2	15	28.8	30	57.7	21	40.4	16	30.8
	Advanced	23	44.2	22	42.3	11	21.2	11	21.2	25	48.1
	Advanced High	16	30.8	12	23.1	3	5.8	12	23.1	9	17.3
4 (50)	Beginning	1	2.0	1	2.0	5	10.0	5	10.0	1	2.0
	Intermediate	20	40.0	13	26.0	16	32.0	14	28.0	12	24.0
	Advanced	20	40.0	31	62.0	12	24.0	19	38.0	27	54.0
	Advanced High	9	18.0	5	10.0	17	34.0	12	24.0	10	20.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 25 (53.2%)	Beginning	10			
	Intermediate	12	9		
	Advanced	5	5	3	
	Advanced High	1	2	0	
58 43 (74.1%)	Beginning	2			
	Intermediate	17	8		
	Advanced	11	9	4	
	Advanced High	2	4	0	
50 33 (66.0%)	Beginning	1			
	Intermediate	7	9		
	Advanced	1	16	7	
	Advanced High	0	1	8	
50 29 (58.0%)	Beginning	1			
	Intermediate	5	7		
	Advanced	0	14	12	
	Advanced High	0	0	10	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	0	0.0	6	9.7	1	1.6	0	0.0
	Intermediate	9	14.5	11	17.7	9	14.5	11	17.7	8	12.9
	Advanced	25	40.3	39	62.9	28	45.2	15	24.2	25	40.3
	Advanced High	27	43.5	12	19.4	19	30.6	35	56.5	29	46.8
ALL (321)	Beginning	25	7.8	42	13.1	84	26.2	84	26.3	30	9.4
	Intermediate	89	27.8	112	35.0	116	36.1	88	27.5	115	35.9
	Advanced	123	38.4	128	40.0	80	24.9	77	24.1	118	36.9
	Advanced High	83	25.9	38	11.9	41	12.8	71	22.2	57	17.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
59 39 (66.1%)	Beginning	0			
	Intermediate	3	3		
	Advanced	1	6	16	
	Advanced High	0	2	27	
264 169 (64.0%)	Beginning	14			
	Intermediate	44	36		
	Advanced	18	50	42	
	Advanced High	3	9	45	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	5	*	*	*	*						
	1	5	*	*	*	*						
	2	3	*	*					*	*		
	3	3	*	*	*	*	*	*				
	4	2	*	*	*	*						
	5	42			6	14.3	*	*	7	16.7	25	59.5
	ALL	72	15	20.8	15	20.8	6	8.3	10	13.9	26	36.1
<i>Spanish</i>	PK	11	*	*	*	*	*	*	*	*	*	*
	KN	5			*	*	*	*	*	*	*	*
	1	5			*	*	*	*	*	*		
	2	3					*	*			*	*
	3	3			*	*	*	*	*	*		
	4	2							*	*	*	*
	5	1							*	*		
	ALL	30	*	*	*	*	6	20.0	9	30.0	7	23.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	27	15	55.6			9	33.3	*	*		
	KN	8	6	75.0			*	*				
	1	2							*	*		
	2	6	*	*					*	*		
	3	2	*	*					*	*		
	4	2							*	*	*	*
	5	57	6	10.5	*	*	*	*	11	19.3	32	56.1
	ALL	104	31	29.8	*	*	16	15.4	21	20.2	33	31.7
<i>Spanish</i>	PK	26	11	42.3			9	34.6	*	*	*	*
	KN	9	*	*			*	*	*	*		
	1	2					*	*			*	*
	2	7	*	*			*	*	*	*		
	3	2							*	*	*	*
	4	8	*	*	*	*					*	*
	5	5	*	*	*	*			*	*	*	*
	ALL	59	20	33.9	*	*	15	25.4	14	23.7	7	11.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

57	70.9	81.4			82.5		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

18	76.5	84.4			100.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

39	83.8	87.5			87.2		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

68	78.0	80.6			82.4		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

23	71.5	78.6			87.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

45	79.4	79.4			75.6		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

69	76.5	83.6	79.3		85.5	79.7	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

57	74.6	83.0	81.6		77.2	89.5	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

12	58.3	68.8	79.9		58.3	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

71	65.7	77.1	82.0		70.4	91.5	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	49.2	*
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GRADE 3 READING

71	55.1	70.0	77.8		56.3	83.1	54.4	89.1
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GRADE 3 READING SPANISH

4	*	*	*		*	*	54.5	*
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GRADE 4 LANGUAGE ARTS

62	58.0	73.2	77.4		64.5	91.9	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	70.3	*
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GRADE 4 MATHEMATICS

66	67.6	76.3	84.2		68.2	95.5	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

62	58.6	75.2	77.0		72.6	87.1	68.8	91.6
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GRADE 4 READING SPANISH

5	*	*	*		*	*	76.0	*
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GRADE 5 MATHEMATICS

80	71.1	81.2	78.3		85.0	96.3	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

80	66.0	77.3	80.4		77.5	97.5	78.4	93.9
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GRADE 5 READING SPANISH

2	*	*	*		*	*	76.8	*
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GRADE 5 SCIENCE

80	76.9	76.9	78.0		77.5	97.5	75.6	95.2
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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