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DATA

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PACKET

F E F O R Z D

2019-20C

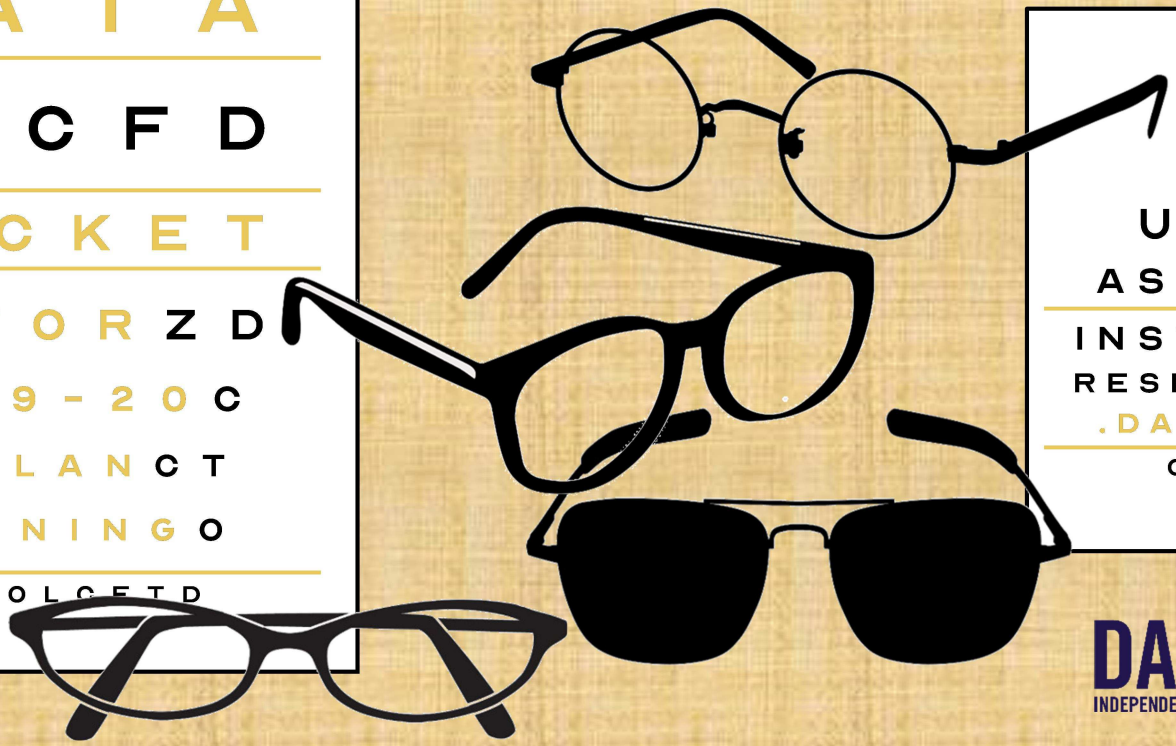
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL

SCHOOL NUMBER 287



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	66
1	75
2	82
3	91
4	80
5	83
ALL	538

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.0	5	13.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	521	96.8	21	56.8
White	4	0.7	10	27.0
Multiple	1	0.2	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	315	58.6
Economically disadvantaged	498	92.6
Limited English proficient (LEP)	342	63.6
Special education	59	11.0
Talented and Gifted (TAG)	106	19.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2018	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
	2019	61	1	1.6	0	0.0	0	0.0	57	93.4	2	3.3	1	1.6
KN	**2017**	79	0	0.0	0	0.0	0	0.0	77	97.5	2	2.5	0	0.0
	2018	76	1	1.3	0	0.0	0	0.0	74	97.4	0	0.0	1	1.3
	2019	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
1	**2017**	108	3	2.8	0	0.0	0	0.0	103	95.4	1	0.9	1	0.9
	2018	86	0	0.0	0	0.0	0	0.0	84	97.7	1	1.2	1	1.2
	2019	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
2	**2017**	97	1	1.0	0	0.0	0	0.0	96	99.0	0	0.0	0	0.0
	2018	99	2	2.0	0	0.0	0	0.0	96	97.0	0	0.0	1	1.0
	2019	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
3	**2017**	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2018	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2019	91	1	1.1	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
4	**2017**	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2018	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2019	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
5	**2017**	96	2	2.1	0	0.0	0	0.0	94	97.9	0	0.0	0	0.0
	2018	93	0	0.0	0	0.0	0	0.0	92	98.9	1	1.1	0	0.0
	2019	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
PK-5	**2017**	611	7	1.1	0	0.0	0	0.0	600	98.2	3	0.5	1	0.2
	2018	561	5	0.9	0	0.0	0	0.0	551	98.2	2	0.4	3	0.5
	2019	538	11	2.0	0	0.0	0	0.0	521	96.8	4	0.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	62	60	96.8	45	72.6	1	1.6	47	75.8	0	0.0	61	98.4	40.3	59.7	1.6
	2018	49	43	87.8	34	69.4	0	0.0	35	71.4	0	0.0	49	100.0	57.1	42.9	0.0
	2019	61	60	98.4	33	54.1	2	3.3	5	8.2	0	0.0	52	85.2	52.5	47.5	13.1
KN	**2017**	79	76	96.2	43	54.4	7	8.9	47	59.5	7	8.9	19	24.1	46.8	53.2	0.0
	2018	76	70	92.1	53	69.7	5	6.6	55	72.4	6	7.9	12	15.8	43.4	56.6	0.0
	2019	66	59	89.4	43	65.2	7	10.6	36	54.5	15	22.7	15	22.7	63.6	36.4	1.5
1	**2017**	108	90	83.3	71	65.7	16	14.8	77	71.3	9	8.3	9	8.3	51.9	48.1	1.9
	2018	86	76	88.4	47	54.7	11	12.8	47	54.7	12	14.0	6	7.0	47.7	52.3	1.2
	2019	75	71	94.7	52	69.3	6	8.0	51	68.0	17	22.7	5	6.7	46.7	53.3	0.0
2	**2017**	97	92	94.8	52	53.6	16	16.5	55	56.7	11	11.3	6	6.2	51.5	48.5	2.1
	2018	99	89	89.9	67	67.7	12	12.1	69	69.7	14	14.1	7	7.1	50.5	49.5	1.0
	2019	82	76	92.7	45	54.9	19	23.2	43	52.4	14	17.1	4	4.9	50.0	50.0	0.0
3	**2017**	83	80	96.4	55	66.3	4	4.8	57	68.7	5	6.0	5	6.0	48.2	51.8	1.2
	2018	78	73	93.6	50	64.1	3	3.8	50	64.1	11	14.1	4	5.1	47.4	52.6	0.0
	2019	91	84	92.3	64	70.3	12	13.2	62	68.1	16	17.6	6	6.6	49.5	50.5	2.2
4	**2017**	86	83	96.5	50	58.1	4	4.7	69	80.2	8	9.3	4	4.7	54.7	45.3	0.0
	2018	80	75	93.8	50	62.5	6	7.5	61	76.3	18	22.5	5	6.3	45.0	55.0	1.3
	2019	80	74	92.5	52	65.0	6	7.5	54	67.5	17	21.3	8	10.0	48.8	51.3	0.0
5	**2017**	96	90	93.8	59	61.5	11	11.5	82	85.4	13	13.5	9	9.4	55.2	44.8	0.0
	2018	93	88	94.6	55	59.1	5	5.4	75	80.6	19	20.4	6	6.5	54.8	45.2	0.0
	2019	83	74	89.2	53	63.9	7	8.4	64	77.1	27	32.5	5	6.0	49.4	50.6	0.0
PK-5	**2017**	611	571	93.5	375	61.4	59	9.7	434	71.0	53	8.7	113	18.5	50.4	49.6	1.0
	2018	561	514	91.6	356	63.5	42	7.5	392	69.9	80	14.3	89	15.9	49.2	50.8	0.5
	2019	538	498	92.6	342	63.6	59	11.0	315	58.6	106	19.7	95	17.7	51.1	48.9	2.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	81	11,388	78	95.4	10,888	95.6	8	9.8	19.6	72	10,240	88.6	89.9
	2018	78	11,061	75	95.7	10,520	95.1	13	16.6	17.8	70	9,830	89.7	88.9
	2019	63	10,918	61	95.8	10,368	95.0	3	4.7	7.1	58	9,637	91.4	88.3
1	**2017**	104	12,278	100	95.6	11,800	96.1	10	9.6	18.4	97	11,169	92.9	91.0
	2018	87	11,550	84	95.7	11,055	95.7	10	11.4	16.6	82	10,347	93.9	89.6
	2019	76	11,198	73	96.6	10,714	95.7	5	6.6	6.3	75	10,067	98.7	89.9
2	**2017**	97	12,938	93	96.2	12,476	96.4	8	8.3	16.9	88	11,850	90.9	91.6
	2018	103	11,864	98	95.1	11,398	96.1	13	12.6	15.9	93	10,717	90.3	90.3
	2019	82	11,232	79	96.4	10,778	96.0	2	2.4	5.9	78	10,167	95.1	90.5
3	**2017**	83	13,158	80	96.7	12,734	96.8	7	8.4	15.9	79	12,162	94.9	92.4
	2018	80	12,536	77	96.3	12,080	96.4	4	5.0	14.4	74	11,431	92.4	91.2
	2019	92	11,452	89	96.9	11,021	96.2	3	3.3	5.8	88	10,472	95.9	91.4
4	**2017**	86	12,873	84	97.7	12,467	96.8	6	7.0	15.4	84	11,953	97.9	92.9
	2018	83	12,675	81	97.0	12,235	96.5	6	7.2	14.1	79	11,637	95.2	91.8
	2019	81	12,118	78	97.1	11,678	96.4	2	2.5	6.0	76	11,110	94.0	91.7
5	**2017**	95	12,220	93	97.8	11,838	96.9	0	0.0	6.1	93	11,367	97.8	93.0
	2018	94	12,498	91	96.8	12,078	96.6	2	2.1	6.1	88	11,513	93.2	92.1
	2019	81	12,193	79	97.6	11,764	96.5	2	2.5	5.4	78	11,300	96.6	92.7
KN-5	**2017**	547	74,855	528	96.5	72,203	96.5	39	7.1	15.3	513	68,741	93.9	91.8
	2018	526	72,186	505	96.1	69,366	96.1	48	9.1	14.0	486	65,475	92.4	90.7
	2019	475	69,110	459	96.7	66,323	96.0	17	3.6	6.1	453	62,753	95.4	90.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.5
Hispanic	21	56.8
White	10	27.0
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	33	89.2
Male	4	10.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	4.7	56.8
2017-18	6.0	75.0
2018-19	5.6	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	3	8.1
2	4	10.8
3	3	8.1
4	4	10.8
5	4	10.8
1-3	10	27.0
More than 3	23	62.2
1 - 5	18	48.6
6 - 10	6	16.2
11 - 20	9	24.3
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	55.6	57.1	*	40.0	25.0		57.1	52.2	54.1	59.5	37
	2018		*	75.0	73.9	*	*	*		90.0	66.7	76.0	67.4	25
	2019		*	67.7	71.4	14.3	50.0	55.6		55.6	85.7	68.8	67.4	32
4	**2017**			64.3	63.4	*	37.5	50.0		63.2	65.2	64.3	56.4	42
	2018			70.0	69.7	*	63.6	47.6		73.3	68.0	70.0	61.9	40
	2019		*	75.0	65.2	*	*	28.6		75.0	64.3	69.2	67.2	26
5	**2017**		*	68.2	65.0	20.0	46.7	57.6		68.0	66.7	67.4	71.7	46
	2018	*		79.1	80.5	*	50.0	66.7		75.0	83.3	79.5	76.0	44
	2019			82.9	81.8	*	83.3	76.0		76.5	87.5	82.9	81.0	41
3-5	**2017**		*	63.1	62.1	17.6	42.4	49.3		63.8	61.2	62.4	62.7	125
	2018	*	*	74.8	75.3	30.0	57.1	58.0		77.8	73.4	75.2	68.7	109
	2019		*	76.0	73.8	7.7	65.2	63.4		68.1	80.8	74.7	72.3	99

	NUMBER TESTED IN GRADES 3-5											
2017		3	122	116	17	33	71		58	67	125	23,084
2018	1	1	107	97	10	21	50		45	64	109	22,610
2019		3	96	84	13	23	41		47	52	99	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	16	15	*	6	9		6	11	17	3,014	37
	2018		*	6	6	*	*	*		1	5	6	2,309	25
	2019		*	10	8	6	4	4		8	2	10	2,153	32
4	**2017**			15	15	*	5	13		7	8	15	3,323	42
	2018			12	10	*	4	11		4	8	12	2,811	40
	2019		*	6	8	*	*	5		3	5	8	2,376	26
5	**2017**		*	14	14	8	8	14		8	7	15	2,269	46
	2018	*		9	8	*	4	9		5	4	9	1,956	44
	2019			7	6	*	2	6		4	3	7	1,508	41
3-5	**2017**		*	45	44	14	19	36		21	26	47	8,606	125
	2018	*	*	27	24	7	9	21		10	17	27	7,076	109
	2019		*	23	22	12	8	15		15	10	25	6,037	99

	NUMBER TESTED IN GRADES 3-5											
2017		3	122	116	17	33	71		58	67	125	23,084
2018	1	1	107	97	10	21	50		45	64	109	22,610
2019		3	96	84	13	23	41		47	52	99	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	25.0	25.7	*	20.0	8.3		14.3	30.4	24.3	32.9	37
	2018		*	41.7	39.1	*	*	*		60.0	33.3	44.0	33.6	25
	2019		*	48.4	46.4	14.3	37.5	33.3		33.3	64.3	46.9	35.9	32
4	**2017**			31.0	29.3	*	12.5	15.4		26.3	34.8	31.0	32.4	42
	2018			20.0	15.2	*	9.1	4.8		20.0	20.0	20.0	35.6	40
	2019		*	45.8	39.1	*	*	0.0		50.0	35.7	42.3	37.1	26
5	**2017**		*	34.1	25.0	0.0	26.7	15.2		28.0	38.1	32.6	38.2	46
	2018	*		44.2	43.9	*	37.5	25.9		55.0	37.5	45.5	44.1	44
	2019			46.3	42.4	*	50.0	36.0		41.2	50.0	46.3	45.9	41
3-5	**2017**		*	30.3	26.7	0.0	21.2	14.1		24.1	34.3	29.6	34.6	125
	2018	*	*	34.6	33.0	0.0	19.0	16.0		44.4	29.7	35.8	38.0	109
	2019		*	46.9	42.9	7.7	39.1	29.3		40.4	50.0	45.5	39.9	99

	NUMBER TESTED IN GRADES 3-5											
2017		3	122	116	17	33	71		58	67	125	23,084
2018	1	1	107	97	10	21	50		45	64	109	22,610
2019		3	96	84	13	23	41		47	52	99	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	11.1	11.4	*	10.0	8.3		14.3	8.7	10.8	20.0	37
	2018		*	29.2	26.1	*	*	*		50.0	20.0	32.0	19.3	25
	2019		*	12.9	10.7	0.0	12.5	11.1		11.1	14.3	12.5	21.9	32
4	**2017**			21.4	19.5	*	12.5	11.5		15.8	26.1	21.4	16.9	42
	2018			10.0	6.1	*	9.1	4.8		13.3	8.0	10.0	17.7	40
	2019		*	33.3	26.1	*	*	0.0		33.3	28.6	30.8	18.2	26
5	**2017**		*	18.2	12.5	0.0	13.3	3.0		16.0	19.0	17.4	19.4	46
	2018	*		25.6	26.8	*	25.0	14.8		25.0	29.2	27.3	20.1	44
	2019			29.3	24.2	*	25.0	20.0		23.5	33.3	29.3	24.1	41
3-5	**2017**		*	17.2	14.7	0.0	12.1	7.0		15.5	17.9	16.8	18.8	125
	2018	*	*	20.6	19.6	0.0	14.3	10.0		26.7	18.8	22.0	19.1	109
	2019		*	25.0	20.2	0.0	17.4	14.6		21.3	26.9	24.2	21.5	99

	NUMBER TESTED IN GRADE 3-5											
2017		3	122	116	17	33	71		58	67	125	23,084
2018	1	1	107	97	10	21	50		45	64	109	22,610
2019		3	96	84	13	23	41		47	52	99	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	55.7	55.5	54.8
	2018	72.8	67.5	63.4
	2019	72.5	71.3	61.4
4	**2017**	63.4	62.5	60.3
	2018	57.2	60.8	60.8
	2019	68.8	66.4	63.3
5	**2017**	66.3	58.7	68.0
	2018	73.6	71.9	64.3
	2019	75.0	70.6	71.4
3-5	**2017**	62.2	59.0	61.5
	2018	67.4	66.8	62.8
	2019	72.6	69.7	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			61.9	61.0	*	25.0	42.3		50.0	70.8	61.9	54.4	42
	2018			53.7	47.1	*	33.3	27.3		53.3	53.8	53.7	51.2	41
	2019		*	70.8	65.2	*	*	42.9		58.3	71.4	65.4	56.9	26

	NUMBER TESTED IN GRADE 4											
2017			42	41	4	8	26		18	24	42	7,530
2018			41	34	5	12	22		15	26	41	7,361
2019		2	24	23	2	3	7		12	14	26	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			16	16	*	6	15		9	7	16	3,435	42
	2018			19	18	*	8	16		7	12	19	3,589	41
	2019		*	7	8	*	*	4		5	4	9	3,091	26

	NUMBER TESTED IN GRADE 4											
2017			42	41	4	8	26		18	24	42	7,530
2018			41	34	5	12	22		15	26	41	7,361
2019		2	24	23	2	3	7		12	14	26	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			23.8	22.0	*	0.0	7.7		5.6	37.5	23.8	26.0	42
	2018			29.3	23.5	*	8.3	4.5		26.7	30.8	29.3	29.2	41
	2019		*	20.8	21.7	*	*	0.0		8.3	28.6	19.2	26.4	26

	NUMBER TESTED IN GRADE 4											
2017			42	41	4	8	26		18	24	42	7,530
2018			41	34	5	12	22		15	26	41	7,361
2019		2	24	23	2	3	7		12	14	26	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7.1	7.3	*	0.0	0.0		5.6	8.3	7.1	7.4	42
	2018			4.9	0.0	*	8.3	4.5		0.0	7.7	4.9	7.1	41
	2019		*	4.2	4.3	*	*	0.0		0.0	7.1	3.8	7.6	26

	NUMBER TESTED IN GRADE 4											
2017			42	41	4	8	26		18	24	42	7,530
2018			41	34	5	12	22		15	26	41	7,361
2019		2	24	23	2	3	7		12	14	26	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	66.1	57.4
	2018	3.2	48.8	62.3
	2019	3.3	60.1	66.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	76.3	77.6	*	75.5	70.9		79.5	73.8	76.5	70.0	81
	2018		*	86.7	85.9	*	87.5	87.5		88.9	85.0	86.8	74.5	76
	2019		*	83.7	82.7	60.0	81.0	82.3		86.0	80.0	83.0	75.5	88
4	**2017**			84.5	84.3	*	79.2	80.6		84.8	84.2	84.5	68.1	84
	2018			87.5	88.4	50.0	86.0	83.3		91.7	84.1	87.5	75.2	80
	2019		*	69.3	69.4	*	68.0	64.2		67.6	72.5	70.1	74.7	77
5	**2017**		*	73.6	72.1	18.2	69.4	68.8		72.5	73.8	73.1	80.6	93
	2018	*		89.9	90.5	*	86.5	87.5		89.8	90.2	90.0	86.9	90
	2019			93.8	93.1	66.7	98.0	92.1		90.2	97.5	93.8	88.0	81
3-5	**2017**		*	78.0	78.0	21.1	74.2	73.3		78.7	77.0	77.9	72.7	258
	2018	*	*	88.1	88.4	46.7	86.7	86.1		90.1	86.4	88.2	78.8	246
	2019		*	82.6	81.8	52.4	82.3	80.3		81.8	83.2	82.5	79.5	246

	NUMBER TESTED IN GRADES 3-5											
2017		3	255	245	19	163	180		136	122	258	37,278
2018	1	1	244	224	15	150	180		121	125	246	36,318
2019		3	242	225	21	164	178		121	125	246	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	19	17	*	13	16		8	11	19	3,851	81
	2018		*	10	10	*	6	6		4	6	10	3,072	76
	2019		*	14	14	4	12	11		6	9	15	2,726	88
4	**2017**			13	13	*	10	13		7	6	13	4,016	84
	2018			10	8	3	7	10		3	7	10	3,028	80
	2019		*	23	22	*	16	19		12	11	23	2,959	77
5	**2017**		*	24	24	9	19	25		14	11	25	2,308	93
	2018	*		9	8	*	7	9		5	4	9	1,582	90
	2019			5	5	2	1	5		4	1	5	1,420	81
3-5	**2017**		*	56	54	15	42	54		29	28	57	10,175	258
	2018	*	*	29	26	8	20	25		12	17	29	7,682	246
	2019		*	42	41	10	29	35		22	21	43	7,105	246

	NUMBER TESTED IN GRADES 3-5											
2017		3	255	245	19	163	180		136	122	258	37,278
2018	1	1	244	224	15	150	180		121	125	246	36,318
2019		3	242	225	21	164	178		121	125	246	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	31.3	32.9	*	37.7	36.4		38.5	26.2	32.1	39.9	81
	2018		*	46.7	47.9	*	45.8	45.8		55.6	40.0	47.4	41.8	76
	2019		*	46.5	43.2	10.0	50.8	50.0		55.8	35.6	45.5	42.8	88
4	**2017**			56.0	55.4	*	52.1	49.3		54.3	57.9	56.0	39.4	84
	2018			70.0	69.6	16.7	72.0	65.0		77.8	63.6	70.0	44.2	80
	2019		*	37.3	34.7	*	34.0	30.2		37.8	37.5	37.7	44.8	77
5	**2017**		*	37.4	32.6	0.0	35.5	30.0		41.2	31.0	36.6	42.4	93
	2018	*		60.7	60.7	*	55.8	54.2		53.1	70.7	61.1	53.8	90
	2019			60.5	61.1	0.0	66.7	57.1		61.0	60.0	60.5	55.5	81
3-5	**2017**		*	41.6	40.4	0.0	41.1	38.1		44.9	37.7	41.5	40.5	258
	2018	*	*	59.4	59.4	26.7	58.0	55.6		61.2	58.4	59.8	46.6	246
	2019		*	48.3	46.2	4.8	50.6	46.6		52.1	44.0	48.0	47.8	246

	NUMBER TESTED IN GRADES 3-5											
2017		3	255	245	19	163	202		136	122	258	37,278
2018	1	1	244	224	15	150	180		121	125	246	36,318
2019		3	242	225	21	164	178		121	125	246	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	17.5	18.4	*	22.6	21.8		23.1	11.9	17.3	19.9	81
	2018		*	29.3	31.0	*	27.1	27.1		33.3	27.5	30.3	19.6	76
	2019		*	18.6	17.3	0.0	20.6	21.0		20.9	15.6	18.2	20.3	88
4	**2017**			28.6	28.9	*	29.2	23.9		26.1	31.6	28.6	22.1	84
	2018			36.3	33.3	0.0	46.0	38.3		33.3	38.6	36.3	23.8	80
	2019		*	25.3	23.6	*	20.0	18.9		27.0	22.5	24.7	25.1	77
5	**2017**		*	17.6	16.3	0.0	19.4	15.0		17.6	16.7	17.2	19.3	93
	2018	*		25.8	27.4	*	25.0	19.4		22.4	29.3	25.6	27.6	90
	2019			42.0	40.3	0.0	43.1	34.9		41.5	42.5	42.0	34.0	81
3-5	**2017**		*	21.2	21.2	0.0	23.3	19.8		22.1	19.7	20.9	20.4	258
	2018	*	*	30.3	30.4	6.7	32.7	27.8		28.9	32.0	30.5	23.7	246
	2019		*	28.5	26.7	0.0	27.4	25.3		29.8	26.4	28.0	26.6	246

	NUMBER TESTED IN GRADE 3-5											
2017		3	255	245	19	163	202		136	122	258	37,278
2018	1	1	244	224	15	150	180		121	125	246	36,318
2019		3	242	225	21	164	178		121	125	246	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	63.6	64.8	60.5	57.1
	2018	75.8	68.7	66.7	76.0
	2019	68.9	67.7	72.1	69.3
4	**2017**	84.7	64.7	64.4	69.6
	2018	78.7	73.9	71.9	74.7
	2019	70.0	58.7	56.5	65.9
5	**2017**	58.8	61.8	61.1	60.5
	2018	69.6	70.8	67.8	64.4
	2019	80.2	76.6	66.0	66.7
3-5	**2017**	68.7	63.7	62.0	62.4
	2018	74.5	71.1	68.8	71.3
	2019	73.0	67.8	65.2	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	59.1	56.4	0.0	33.3	43.8		60.0	57.1	58.7	65.9	46
	2018	*		69.8	70.7	*	62.5	59.3		75.0	66.7	70.5	68.8	44
	2019			77.5	76.1	16.7	76.0	72.6		77.5	77.5	77.5	69.3	80

	NUMBER TESTED IN GRADE 5											
2017		2	44	39	10	15	32		25	21	46	9,759
2018	1		43	41	4	8	27		20	24	44	10,271
2019			80	71	6	50	62		40	40	80	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	18	17	10	10	18		10	9	19	3328	46
	2018	*		13	12	*	3	11		5	8	13	3208	44
	2019			18	17	5	12	17		9	9	18	3203	80

	NUMBER TESTED IN GRADE 5											
2017		2	44	39	10	15	32		25	21	46	9,759
2018	1		43	41	4	8	27		20	24	44	10,271
2019			80	71	6	50	62		40	40	80	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	27.3	23.1	0.0	13.3	6.3		24.0	28.6	26.1	33.0	46
	2018	*		39.5	39.0	*	37.5	25.9		45.0	33.3	38.6	32.6	44
	2019			43.8	42.3	0.0	50.0	38.7		45.0	42.5	43.8	42.0	80

	NUMBER TESTED IN GRADE 5											
2017		2	44	39	10	15	32		25	21	46	9,759
2018	1		43	41	4	8	27		20	24	44	10,271
2019			80	71	6	50	62		40	40	80	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	9.1	7.7	0.0	0.0	3.1		8.0	9.5	8.7	12.8	46
	2018	*		14.0	14.6	*	12.5	7.4		10.0	16.7	13.6	12.1	44
	2019			23.8	21.1	0.0	28.0	22.6		27.5	20.0	23.8	19.7	80

	NUMBER TESTED IN GRADE 5											
2017		2	44	39	10	15	32		25	21	46	9,759
2018	1		43	41	4	8	27		20	24	44	10,271
2019			80	71	6	50	62		40	40	80	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	59.4	54.6	63.9	59.8
	2018	68.6	69.3	60.7	69.1
	2019	73.7	68.0	73.1	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			95.7	95.1		95.6	95.6		96.2	95.0	95.7	66.0	46
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.6	53
	2019			89.3	88.9	*	89.3	90.6		84.0	93.8	89.5	75.1	57
4	**2017**			84.1	86.0	*	85.7	83.7		82.1	87.5	84.1	64.2	44
	2018			82.9	83.3	*	82.5	82.5		90.9	73.7	82.9	68.2	41
	2019			75.5	74.0	*	75.5	76.6		69.2	81.5	75.5	67.8	53
5	**2017**			92.2	91.5	*	92.2	92.2		96.4	87.0	92.2	87.3	51
	2018			85.7	86.4	*	85.1	85.4		80.6	94.4	85.7	88.1	49
	2019			95.1	95.0	*	95.0	94.7		91.7	100.0	95.1	89.6	41
3-5	**2017**			90.8	90.8	*	91.3	90.6		91.5	89.8	90.8	71.3	141
	2018			90.2	90.6	*	89.6	89.7		90.0	90.5	90.2	77.0	143
	2019			86.0	85.4	37.5	86.2	87.0		81.3	90.8	86.1	77.0	151

	NUMBER TESTED IN GRADES 3-5											
2017			141	131	2	138	139		82	59	141	14,762
2018			143	128	5	135	136		80	63	143	14,242
2019			150	144	8	145	138		75	76	151	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			2	2		2	2		1	1	2	1,887	46
	2018			0	0	*	0	0		0	0	0	1,205	53
	2019			6	6	*	6	5		4	2	6	1,179	57
4	**2017**			7	6	*	6	7		5	2	7	1,830	44
	2018			7	6	*	7	7		2	5	7	1,581	41
	2019			13	13	*	12	11		8	5	13	1,506	53
5	**2017**			4	4	*	4	4		1	3	4	521	51
	2018			7	6	*	7	7		6	1	7	488	49
	2019			2	2	*	2	2		2	0	2	432	41
3-5	**2017**			13	12	*	12	13		7	6	13	4,238	141
	2018			14	12	*	14	14		8	6	14	3,274	143
	2019			21	21	5	20	18		14	7	21	3,117	151

	NUMBER TESTED IN GRADES 3-5											
2017			141	131	2	138	139		82	59	141	14,762
2018			143	128	5	135	136		80	63	143	14,242
2019			150	144	8	145	138		75	76	151	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			76.1	75.6		75.6	75.6		73.1	80.0	76.1	39.2	46
	2018			84.9	85.4	*	85.4	85.4		88.9	80.8	84.9	45.3	53
	2019			67.9	66.7	*	67.9	67.9		76.0	62.5	68.4	46.3	57
4	**2017**			47.7	48.8	*	50.0	48.8		46.4	50.0	47.7	36.0	44
	2018			68.3	69.4	*	67.5	67.5		68.2	68.4	68.3	36.9	41
	2019			56.6	54.0	*	55.1	55.3		46.2	66.7	56.6	38.4	53
5	**2017**			51.0	51.1	*	51.0	51.0		50.0	52.2	51.0	49.1	51
	2018			59.2	59.1	*	59.6	58.3		54.8	66.7	59.2	62.6	49
	2019			70.7	70.0	*	70.0	68.4		62.5	82.4	70.7	63.7	41
3-5	**2017**			58.2	58.0	*	58.7	58.3		56.1	61.0	58.2	40.8	141
	2018			71.3	71.9	*	71.1	70.6		70.0	73.0	71.3	47.4	143
	2019			64.7	63.2	12.5	64.1	63.8		61.3	68.4	64.9	48.9	151

	NUMBER TESTED IN GRADES 3-5											
2017			141	131	2	138	139		82	59	141	14,762
2018			143	128	5	135	136		80	63	143	14,242
2019			150	144	8	145	138		75	76	151	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			58.7	56.1		60.0	60.0		57.7	60.0	58.7	25.4	46
	2018			56.6	54.2	*	58.3	58.3		51.9	61.5	56.6	24.1	53
	2019			48.2	48.1	*	48.2	49.1		48.0	50.0	49.1	27.4	57
4	**2017**			27.3	27.9	*	28.6	27.9		21.4	37.5	27.3	17.3	44
	2018			29.3	25.0	*	27.5	27.5		9.1	52.6	29.3	18.4	41
	2019			39.6	40.0	*	36.7	36.2		26.9	51.9	39.6	17.9	53
5	**2017**			27.5	27.7	*	27.5	27.5		25.0	30.4	27.5	22.7	51
	2018			24.5	27.3	*	23.4	22.9		19.4	33.3	24.5	30.5	49
	2019			31.7	30.0	*	30.0	31.6		25.0	41.2	31.7	29.9	41
3-5	**2017**			37.6	36.6	*	38.4	38.1		34.1	42.4	37.6	21.9	141
	2018			37.8	36.7	*	37.0	36.8		27.5	50.8	37.8	24.0	143
	2019			40.7	40.3	0.0	39.3	39.9		33.3	48.7	41.1	24.9	151

	NUMBER TESTED IN GRADE 3-5											
2017			141	131	2	138	139		82	59	141	14,762
2018			143	128	5	135	136		80	63	143	14,242
2019			150	144	8	145	138		75	76	151	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	90.0	78.4	78.1
	2018	86.0	84.4	76.4
	2019	83.5	78.5	71.6
4	**2017**	63.6	75.3	74.1
	2018	77.4	75.8	67.2
	2019	67.5	75.6	67.8
5	**2017**	72.1	69.0	62.7
	2018	67.9	73.2	64.7
	2019	78.0	76.7	69.5
3-5	**2017**	75.3	74.0	71.3
	2018	77.3	78.1	69.8
	2019	76.4	77.0	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			68.2	69.8		66.7	67.4		58.6	86.7	68.2	70.3	44
	2018			80.0	80.0	*	79.5	79.5		81.8	77.8	80.0	71.0	40
	2019			86.8	86.0	*	87.8	87.2		76.9	96.3	86.8	75.5	53

	NUMBER TESTED IN GRADE 4											
2017			44	43		42	43		29	15	44	5,207
2018			40	35	1	39	39		22	18	40	4,977
2019			53	50	3	49	47		26	27	53	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			14	13		14	14		12	2	14	1,548	44
	2018			8	7	*	8	8		4	4	8	1,444	40
	2019			7	7	*	6	6		6	1	7	1,149	53

	NUMBER TESTED IN GRADE 4											
2017			44	43		42	43		29	15	44	5,207
2018			40	35	1	39	39		22	18	40	4,977
2019			53	50	3	49	47		26	27	53	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			40.9	41.9		42.9	41.9		34.5	53.3	40.9	44.4	44
	2018			62.5	62.9	*	61.5	61.5		59.1	66.7	62.5	44.9	40
	2019			60.4	58.0	*	59.2	57.4		50.0	70.4	60.4	51.0	53

	NUMBER TESTED IN GRADE 4											
2017			44	43		42	43		29	15	44	5,207
2018			40	35	1	39	39		22	18	40	4,977
2019			53	50	3	49	47		26	27	53	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			9.1	9.3		9.5	9.3		6.9	13.3	9.1	14.4	44
	2018			22.5	20.0	*	23.1	23.1		18.2	27.8	22.5	19.0	40
	2019			34.0	34.0	*	32.7	31.9		23.1	44.4	34.0	21.5	53

	NUMBER TESTED IN GRADE 4											
2017			44	43		42	43		29	15	44	5,207
2018			40	35	1	39	39		22	18	40	4,977
2019			53	50	3	49	47		26	27	53	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	62.2	67.9
	2018	4.7	66.9	77.3
	2019	4.2	67.5	79.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	83.0	72.4	78.9	81.7	76
	2018	75.9	80.0	77.0	82.2	74
	2019	91.7	59.3	77.8	80.8	63
1	**2017**	73.6	61.5	70.4	74.0	98
	2018	84.8	57.6	73.4	73.1	79
	2019	80.4	63.6	75.3	72.9	73
2	**2017**	90.7	72.7	83.9	70.7	87
	2018	74.2	64.0	71.4	70.6	91
	2019	84.6	62.1	75.0	68.5	68
K-2	**2017**	81.5	69.3	77.4	75.2	261
	2018	77.7	65.4	73.8	75.2	244
	2019	84.9	61.5	76.0	74.0	204
# Tested (GR K-2)	**2017**	173	88	261	35,859	
	2018	166	78	244	33,518	
	2019	126	78	204	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	71.7	62.1	68.0	59.6	75
	2018	52.8	61.9	55.4	61.3	74
	2019	69.4	51.9	61.9	62.8	63
1	**2017**	58.3	57.7	58.2	54.2	98
	2018	41.3	63.6	50.6	55.6	79
	2019	37.3	50.0	41.1	56.4	73
2	**2017**	61.1	69.7	64.4	57.7	87
	2018	62.1	72.0	64.8	58.8	91
	2019	65.0	55.2	60.9	58.9	69
K-2	**2017**	62.8	63.6	63.1	57.1	260
	2018	53.3	65.8	57.4	58.5	244
	2019	55.1	52.6	54.1	59.3	205
# Tested (GR K-2)	**2017**	172	88	260	35,697	
	2018	165	79	244	33,476	
	2019	127	78	205	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		67.6	69.7	*	*	57.1		57.1	77.3	69.4	77.8	36
	2018		*	60.0	65.4	*	*	14.3		22.2	83.3	63.0	80.0	27
	2019	*	*	57.1	57.9	*	*	*		58.8	57.1	58.3	78.4	24
1	**2017**		*	58.3	60.7	*	42.9	50.0		47.6	70.6	57.9	63.5	38
	2018		*	56.8	59.4	*	*	*		42.9	62.5	55.3	63.1	38
	2019		*	56.0	55.6	*	*	33.3		50.0	60.0	55.6	65.0	27
2	**2017**			70.3	68.6	*	*	*		81.3	61.9	70.3	60.4	37
	2018		*	59.4	55.2	*	57.1	44.4		35.3	82.4	58.8	60.0	34
	2019		*	65.5	60.7	*	*	*		63.6	60.0	61.3	59.8	31
K-2	**2017**	*	*	65.4	66.7	22.2	33.3	54.2		60.8	70.0	65.8	66.7	111
	2018		*	58.5	59.8	30.0	35.3	33.3		35.0	74.6	58.6	67.4	99
	2019	*	33.3	60.0	58.1	44.4	44.4	44.4		57.5	59.5	58.5	67.5	82
# Tested (GR K-2)	**2017**	2	2	107	96	9	12	24		51	60	111	19,128	
	2018		4	94	87	10	17	21		40	59	99	17,696	
	2019	1	6	75	74	9	9	9		40	42	82	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		7	8	*	*	1		2	6	8	2,012	36
	2018		*	10	10	*	*	0		1	9	10	2,066	27
	2019	*	*	6	4	*	*	*		4	2	6	1,898	24
1	**2017**		*	5	3	*	0	0		2	3	5	1,504	38
	2018		*	5	5	*	*	*		0	5	5	1,368	38
	2019		*	5	5	*	*	0		2	3	5	1,275	27
2	**2017**			10	8	*	*	*		7	3	10	1,299	37
	2018		*	10	8	*	0	0		1	9	10	1,203	34
	2019		*	5	4	*	*	*		0	5	5	1,212	31
K-2	**2017**	*	*	22	19	2	0	3		11	12	23	4,815	111
	2018		*	25	23	1	0	0		2	23	25	4,637	99
	2019	*	0	16	13	0	0	0		6	10	16	4,385	82
# Tested (GR K-2)	**2017**	2	2	107	96	9	12	24		51	60	111	19,128	
	2018		4	94	87	10	17	21		40	59	99	17,696	
	2019	1	6	75	74	9	9	9		40	42	82	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		64.7	66.7	*	*	42.9		64.3	68.2	66.7	70.7	36
	2018		*	56.0	53.8	*	*	0.0		33.3	61.1	51.9	71.4	27
	2019	*	*	47.6	42.1	*	*	*		52.9	42.9	50.0	71.9	24
1	**2017**		*	47.2	42.9	*	0.0	25.0		28.6	64.7	44.7	49.0	38
	2018		*	35.1	40.6	*	*	*		14.3	45.8	34.2	48.4	38
	2019		*	28.0	25.9	*	*	16.7		25.0	26.7	25.9	47.7	27
2	**2017**			40.5	37.1	*	*	*		50.0	33.3	40.5	47.2	37
	2018		*	34.4	31.0	*	28.6	22.2		11.8	52.9	32.4	47.2	34
	2019		*	44.8	46.4	*	*	*		18.2	55.0	41.9	46.2	31
K-2	**2017**	*	*	50.5	49.0	22.2	8.3	29.2		45.1	55.0	50.5	54.9	111
	2018		*	40.4	41.4	10.0	17.6	14.3		17.5	52.5	38.4	55.3	99
	2019	*	16.7	40.0	37.8	22.2	22.2	22.2		35.0	42.9	39.0	54.9	82
# Tested (GR K-2)	**2017**	2	2	107	96	9	12	24		51	60	111	19,124	
	2018		4	94	87	10	17	21		40	59	99	17,696	
	2019	1	6	75	74	9	9	9		40	42	82	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		2	3	*	*	2		1	2	3	1,361	36
	2018		*	6	6	*	*	0		1	5	6	1,368	27
	2019	*	*	4	3	*	*	*		2	2	4	1,322	24
1	**2017**		*	2	1	*	0	0		1	1	2	712	38
	2018		*	2	2	*	*	*		0	2	2	642	38
	2019		*	1	1	*	*	0		0	1	1	583	27
2	**2017**			2	1	*	*	*		2	0	2	986	37
	2018		*	1	0	*	0	0		1	0	1	937	34
	2019		*	0	0	*	*	*		0	0	0	802	31
K-2	**2017**	*	*	6	5	0	0	2		4	3	7	3,059	111
	2018		*	9	8	0	0	0		2	7	9	2,947	99
	2019	*	0	5	4	0	0	0		2	3	5	2,707	82
# Tested (GR K-2)	**2017**	2	2	107	96	9	12	24		51	60	111	19,124	
	2018		4	94	87	10	17	21		40	59	99	17,696	
	2019	1	6	75	74	9	9	9		40	42	82	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		67.1	69.4	*	71.4	71.7		71.4	65.0	68.0	59.7	75
	2018		*	55.6	55.2	*	52.9	52.8		46.7	61.4	55.4	61.3	74
	2019	*	*	61.7	62.1	33.3	65.9	69.4		63.4	59.1	61.9	62.8	63
1	**2017**		*	56.8	56.8	50.0	59.1	57.7		50.0	66.0	57.7	54.3	97
	2018		*	51.3	51.4	*	41.3	41.3		55.6	46.5	50.6	55.5	79
	2019		*	39.4	42.0	*	36.0	37.3		31.3	48.8	41.1	56.4	73
2	**2017**			64.4	64.3	57.1	60.8	61.1		66.7	62.2	64.4	57.7	87
	2018		*	65.5	64.2	*	61.3	60.9		56.8	71.1	64.0	58.8	89
	2019		*	62.7	62.5	*	65.0	65.0		74.2	50.0	60.9	58.9	69
K-2	**2017**	*	*	62.4	63.3	57.1	62.9	62.6		61.4	64.4	62.9	57.2	259
	2018		*	57.8	57.3	23.1	52.8	52.8		53.6	59.8	57.0	58.5	242
	2019	*	50.0	54.0	55.0	37.5	54.2	55.1		56.7	51.5	54.1	59.3	205
# Tested (GR K-2)	**2017**	2	2	255	237	14	159	171		127	132	259	35,543	
	2018		4	237	218	13	159	163		110	132	242	33,396	
	2019	1	6	198	191	16	131	127		104	101	205	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		17	17	*	10	10		8	10	18	1,889	75
	2018		*	22	20	*	13	13		8	14	22	2,135	74
	2019	*	*	12	11	0	8	8		10	2	12	2,112	63
1	**2017**		*	12	10	0	9	9		7	5	12	1,610	97
	2018		*	5	5	*	3	3		2	3	5	1,689	79
	2019		*	2	2	*	1	1		1	1	2	1,580	73
2	**2017**			19	17	2	10	10		11	8	19	2,115	87
	2018		*	19	18	*	14	14		11	8	19	2,139	89
	2019		*	14	12	*	9	9		7	7	14	2,338	69
K-2	**2017**	*	*	48	44	2	29	29		26	23	49	5,614	259
	2018		*	46	43	1	30	30		21	25	46	5,963	242
	2019	*	0	28	25	1	18	18		18	10	28	6,030	205
# Tested (GR K-2)	**2017**	2	2	255	237	14	159	171		127	132	259	35,543	
	2018		4	237	218	13	159	163		110	132	242	33,396	
	2019	1	6	198	191	16	131	127		104	101	205	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			87.5	87.5		87.5	87.5		90.5	84.2	87.5	85.8	40
	2018			85.1	87.8		85.1	85.1		76.2	92.3	85.1	84.6	47
	2019			89.7	89.7	*	89.7	91.4		87.5	93.3	89.7	83.5	39
1	**2017**			78.3	75.9	*	78.3	78.3		72.4	83.9	78.3	86.1	60
	2018			90.2	89.5	*	90.2	90.2		95.5	84.2	90.2	84.0	41
	2019			87.0	88.1		86.7	86.7		90.0	84.6	87.0	82.0	46
2	**2017**			94.0	93.9	*	93.9	93.9		88.5	100.0	94.0	83.2	50
	2018			78.9	79.6	*	78.9	78.9		74.1	83.3	78.9	83.1	57
	2019			86.5	85.7	*	86.5	86.5		84.2	88.9	86.5	79.0	37
K-2	**2017**			86.0	85.3	*	85.9	85.9		82.9	89.2	86.0	85.0	150
	2018			84.1	85.0	*	84.1	84.1		81.4	86.7	84.1	83.9	145
	2019			87.7	87.9	71.4	87.6	88.0		87.3	88.1	87.7	81.5	122
# Tested (GR K-2)	**2017**			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,822	
	2019			122	116	7	121	117		63	59	122	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			28	28		28	28		14	14	28	3,104	40
	2018			30	27		30	30		13	17	30	2,790	47
	2019			26	26	*	26	26		14	12	26	2,430	39
1	**2017**			25	21	*	25	25		9	16	25	2,825	60
	2018			20	20	*	20	20		11	9	20	2,544	41
	2019			24	23		23	23		9	15	24	2,256	46
2	**2017**			23	22	*	23	23		10	13	23	1,598	50
	2018			17	17	*	17	17		9	8	17	1,450	57
	2019			7	7	*	7	7		3	4	7	1,349	37
K-2	**2017**			76	71	*	76	76		33	43	76	7,527	150
	2018			67	64	*	67	67		33	34	67	6,784	145
	2019			57	56	3	56	56		26	31	57	6,035	122
# Tested (GR K-2)	**2017**			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,822	
	2019			122	116	7	121	117		63	59	122	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			87.5	87.5		87.5	87.5		90.5	84.2	87.5	83.5	40
	2018			78.7	78.0		78.7	78.7		71.4	84.6	78.7	83.0	47
	2019			97.4	97.4	*	97.4	97.1		100.0	93.3	97.4	80.6	39
1	**2017**			81.7	81.5	*	81.7	81.7		82.8	80.6	81.7	78.4	60
	2018			85.4	86.8	*	85.4	85.4		90.9	78.9	85.4	75.9	41
	2019			71.7	76.2		71.1	71.1		70.0	73.1	71.7	73.6	46
2	**2017**			82.0	83.7	*	81.6	81.6		73.1	91.7	82.0	72.6	50
	2018			82.5	83.3	*	82.5	82.5		77.8	86.7	82.5	72.2	57
	2019			62.2	60.0	*	62.2	62.2		63.2	61.1	62.2	69.7	37
K-2	**2017**			83.3	83.9	*	83.2	83.2		81.6	85.1	83.3	78.1	150
	2018			82.1	82.7	*	82.1	82.1		80.0	84.0	82.1	77.0	145
	2019			77.0	78.4	71.4	76.9	76.1		79.4	74.6	77.0	74.6	122
# Tested (GR K-2)	**2017**			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,822	
	2019			122	116	7	121	117		63	59	122	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			19	19		19	19		10	9	19	2,065	40
	2018			14	12		14	14		4	10	14	1,986	47
	2019			16	16	*	16	15		8	8	16	1,686	39
1	**2017**			21	19	*	21	21		11	10	21	2,260	60
	2018			17	17	*	17	17		10	7	17	2,110	41
	2019			14	14		13	13		5	9	14	1,898	46
2	**2017**			26	26	*	25	25		11	15	26	1,537	50
	2018			28	27	*	28	28		9	19	28	1,439	57
	2019			5	4	*	5	5		3	2	5	1,254	37
K-2	**2017**			66	64	*	65	65		32	34	66	5,862	150
	2018			59	56	*	59	59		23	36	59	5,535	145
	2019			35	34	1	34	33		16	19	35	4,838	122
# Tested (GR K-2)	**2017**			150	143	5	149	149		76	74	150	16,731	
	2018			145	133	3	145	145		70	75	145	15,822	
	2019			122	116	7	121	117		63	59	122	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	35	*83.3*	35	*83.3*	41	*97.6*	40	*95.2*	35	*83.3*
	Intermediate	6	*14.3*	7	*16.7*	1	*2.4*	2	*4.8*	7	*16.7*
	Advanced	1	*2.4*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (52)	Beginning	3	*5.8*	12	*23.1*	33	*63.5*	34	*65.4*	12	*23.1*
	Intermediate	26	*50.0*	19	*36.5*	5	*9.6*	3	*5.8*	22	*42.3*
	Advanced	16	*30.8*	14	*26.9*	12	*23.1*	13	*25.0*	11	*21.2*
	Advanced High	7	*13.5*	7	*13.5*	2	*3.8*	2	*3.8*	7	*13.5*
2 (42)	Beginning	6	*14.3*	4	*9.5*	20	*47.6*	10	*23.8*	4	*9.5*
	Intermediate	10	*23.8*	21	*50.0*	10	*23.8*	19	*45.2*	24	*57.1*
	Advanced	18	*42.9*	9	*21.4*	9	*21.4*	10	*23.8*	12	*28.6*
	Advanced High	8	*19.0*	8	*19.0*	3	*7.1*	3	*7.1*	2	*4.8*
3 (66)	Beginning	1	*1.5*	8	*12.1*	12	*18.2*	9	*13.6*	2	*3.0*
	Intermediate	6	*9.1*	17	*25.8*	31	*47.0*	16	*24.2*	20	*30.3*
	Advanced	15	*22.7*	27	*40.9*	18	*27.3*	16	*24.2*	29	*43.9*
	Advanced High	44	*66.7*	14	*21.2*	5	*7.6*	25	*37.9*	15	*22.7*
4 (53)	Beginning	5	*9.4*	1	*1.9*	6	*11.5*	1	*1.9*	1	*1.9*
	Intermediate	20	*37.7*	12	*22.6*	13	*25.0*	22	*41.5*	14	*26.9*
	Advanced	20	*37.7*	24	*45.3*	21	*40.4*	6	*11.3*	21	*40.4*
	Advanced High	8	*15.1*	16	*30.2*	12	*23.1*	24	*45.3*	16	*30.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
49	Beginning	10			
39 (79.6%)	Intermediate	21	0		
	Advanced	11	0	0	
	Advanced High	5	2	0	
39	Beginning	2			
16 (41.0%)	Intermediate	8	15		
	Advanced	3	3	6	
	Advanced High	0	1	1	
64	Beginning	1			
31 (48.4%)	Intermediate	2	18		
	Advanced	0	14	14	
	Advanced High	0	2	13	
51	Beginning	0			
20 (39.2%)	Intermediate	0	14		
	Advanced	0	4	17	
	Advanced High	0	1	15	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	5	*9.4*	7	*13.2*	5	*9.6*	5	*9.4*	2	*3.8*
	Intermediate	10	*18.9*	8	*15.1*	14	*26.9*	7	*13.2*	11	*21.2*
	Advanced	22	*41.5*	18	*34.0*	16	*30.8*	11	*20.8*	18	*34.6*
	Advanced High	16	*30.2*	20	*37.7*	17	*32.7*	30	*56.6*	21	*40.4*
ALL (308)	Beginning	55	*17.9*	67	*21.8*	117	*38.2*	99	*32.1*	56	*18.3*
	Intermediate	78	*25.3*	84	*27.3*	74	*24.2*	69	*22.4*	98	*32.0*
	Advanced	92	*29.9*	92	*29.9*	76	*24.8*	56	*18.2*	91	*29.7*
	Advanced High	83	*26.9*	65	*21.1*	39	*12.7*	84	*27.3*	61	*19.9*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52	Beginning	1			
	Intermediate	0	11		
28 (53.8%)	Advanced	0	7	11	
	Advanced High	0	1	20	
255	Beginning	14			
	Intermediate	31	58		
134 (52.5%)	Advanced	14	28	48	
	Advanced High	5	7	49	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	52	*98.1*	51	*96.2*	51	*96.2*	50	*94.3*	51	*96.2*
	Intermediate	1	*1.9*	2	*3.8*	2	*3.8*	3	*5.7*	2	*3.8*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (47)	Beginning	2	*4.3*	13	*27.7*	29	*61.7*	29	*61.7*	13	*27.7*
	Intermediate	27	*57.4*	16	*34.0*	13	*27.7*	13	*27.7*	21	*44.7*
	Advanced	18	*38.3*	18	*38.3*	5	*10.6*	5	*10.6*	13	*27.7*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (65)	Beginning	2	*3.1*	2	*3.1*	23	*35.4*	11	*16.9*	1	*1.6*
	Intermediate	23	*35.9*	38	*59.4*	30	*46.2*	25	*38.5*	32	*50.0*
	Advanced	29	*45.3*	20	*31.3*	10	*15.4*	18	*27.7*	29	*45.3*
	Advanced High	10	*15.6*	4	*6.3*	2	*3.1*	11	*16.9*	2	*3.1*
3 (50)	Beginning	2	*4.0*	0	*0.0*	11	*22.0*	6	*12.0*	0	*0.0*
	Intermediate	10	*20.0*	14	*28.0*	18	*36.0*	11	*22.0*	17	*34.0*
	Advanced	12	*24.0*	28	*56.0*	13	*26.0*	15	*30.0*	22	*44.0*
	Advanced High	26	*52.0*	8	*16.0*	8	*16.0*	18	*36.0*	11	*22.0*
4 (50)	Beginning	5	*10.0*	1	*2.0*	15	*30.0*	1	*2.0*	1	*2.0*
	Intermediate	15	*30.0*	10	*20.0*	16	*32.0*	17	*34.0*	20	*40.0*
	Advanced	20	*40.0*	33	*66.0*	10	*20.0*	15	*30.0*	20	*40.0*
	Advanced High	10	*20.0*	6	*12.0*	9	*18.0*	17	*34.0*	9	*18.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
43	Beginning	10			
	Intermediate	20	0		
33 (76.7%)	Advanced	12	1	0	
	Advanced High	0	0	0	
58	Beginning	0			
	Intermediate	22	5		
48 (82.8%)	Advanced	17	7	4	
	Advanced High	1	1	0	
47	Beginning	0			
	Intermediate	5	10		
27 (57.4%)	Advanced	0	11	10	
	Advanced High	0	0	11	
50	Beginning	1			
	Intermediate	5	15		
14 (28.0%)	Advanced	0	0	20	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	7	*12.7*	4	*7.3*	7	*12.7*	4	*7.3*	3	*5.5*
	Intermediate	15	*27.3*	4	*7.3*	14	*25.5*	11	*20.0*	8	*14.5*
	Advanced	17	*30.9*	29	*52.7*	20	*36.4*	17	*30.9*	25	*45.5*
	Advanced High	16	*29.1*	18	*32.7*	14	*25.5*	23	*41.8*	19	*34.5*
ALL (320)	Beginning	70	*21.9*	71	*22.3*	136	*42.5*	101	*31.6*	69	*21.6*
	Intermediate	91	*28.5*	84	*26.3*	93	*29.1*	80	*25.0*	100	*31.3*
	Advanced	96	*30.1*	128	*40.1*	58	*18.1*	70	*21.9*	109	*34.2*
	Advanced High	62	*19.4*	36	*11.3*	33	*10.3*	69	*21.6*	41	*12.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
53	Beginning	3			
	Intermediate	3	4		
33 (62.3%)	Advanced	0	11	13	
	Advanced High	0	2	17	
251	Beginning	14			
	Intermediate	55	34		
155 (61.8%)	Advanced	29	30	47	
	Advanced High	1	3	37	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	4	*	*							*	*
	KN	9	*	*	*	*					*	*
	1	2	*	*								
	2	2	*	*			*	*				
	3	3	*	*	*	*			*	*		
	4	3	*	*	*	*	*	*				
	5	52	*	*					11	21.2	39	75.0
	ALL	75	13	17.3	*	*	*	*	12	16.0	44	58.7
Spanish	PK	4	*	*					*	*	*	*
	KN	9	*	*			*	*	*	*	*	*
	1	2					*	*				
	2	1							*	*		
	3	3			*	*	*	*	*	*		
	4	2									*	*
	5	3					*	*	*	*		
	ALL	24	*	*	*	*	6	25.0	6	25.0	7	29.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	11	*	*			*	*	*	*	*	*
	KN	7	*	*					*	*	*	*
	1	3	*	*			*	*				
	2	3	*	*	*	*			*	*		
	3	3	*	*					*	*		
	4	4							*	*	*	*
	5	55	6	10.9	*	*	*	*	11	20.0	30	54.5
	ALL	86	20	23.3	*	*	6	7.0	19	22.1	36	41.9
Spanish	PK	10	*	*	*	*	*	*	*	*		
	KN	7					*	*	*	*	*	*
	1	3					*	*			*	*
	2	3					*	*	*	*	*	*
	3	3							*	*		
	4	4							*	*	*	*
	5	6							6	100.0		
	ALL	36	*	*	*	*	9	25.0	18	50.0	6	16.7

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
61	77.8	85.8			86.9		87.2	
KINDERGARTEN READING								
21	78.6	85.7			90.5		91.7	
KINDERGARTEN READING SPANISH								
40	90.7	92.8			100.0		91.9	
GRADE 1 MATHEMATICS								
73	80.8	83.0			84.9		77.8	
GRADE 1 READING								
27	78.7	84.0			96.3		86.4	
GRADE 1 READING SPANISH								
46	87.4	87.4			93.5		87.3	
GRADE 2 MATHEMATICS								
70	73.6	81.6	83.2		84.3	97.1	78.4	93.0
GRADE 2 READING								
31	73.9	82.6	80.2		87.1	96.8	76.8	91.5
GRADE 2 READING SPANISH								
39	70.1	77.6	81.7		71.8	92.3	74.0	92.7
GRADE 3 MATHEMATICS								
87	62.5	75.0	81.7		67.8	98.9	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	49.2	*
GRADE 3 READING								
31	57.3	71.5	81.4		58.1	100.0	54.4	89.1
GRADE 3 READING SPANISH								
58	66.2	79.7	83.6		81.0	98.3	54.5	89.6
GRADE 4 LANGUAGE ARTS								
23	67.0	78.9	83.1		91.3	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
55	76.1	80.1	84.8		78.2	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
75	68.6	77.0	80.8		68.0	98.7	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
3	*	*	*		*	*	50.5	*
GRADE 4 READING								
23	65.4	79.3	84.7		87.0	100.0	68.8	91.6
GRADE 4 READING SPANISH								
55	76.1	85.7	84.8		92.7	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
80	72.0	81.7	83.2		80.0	98.8	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
39	69.5	79.6	81.9		79.5	97.4	78.4	93.9
GRADE 5 READING SPANISH								
42	73.6	82.4	79.9		78.6	97.6	76.8	94.3
GRADE 5 SCIENCE								
80	77.6	77.6	83.4		76.3	98.8	75.6	95.2
GRADE 5 SCIENCE SPANISH								
1	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								