

# LEE A. MCSHAN, JR. ELEMENTARY SCHOOL

SCHOOL NUMBER 286

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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

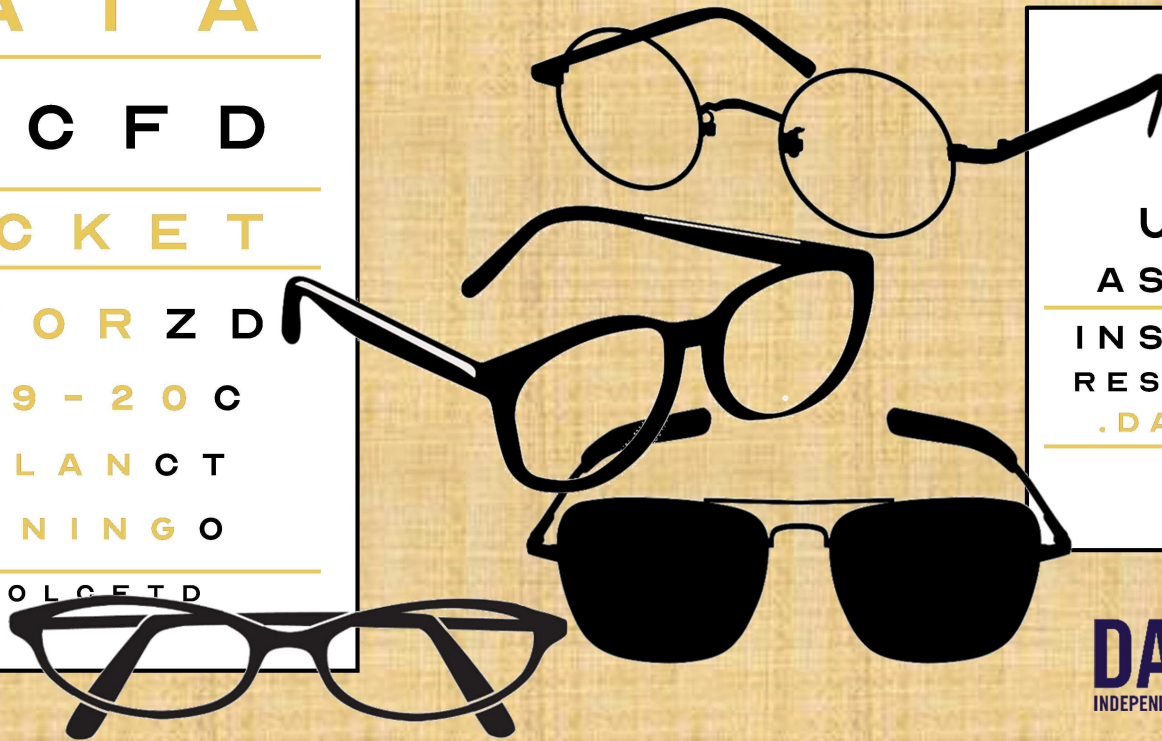
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment
- 56. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 58. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	78
KN	107
1	106
2	99
3	90
4	101
5	113
ALL	694

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	143	20.6	14	33.3
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	280	40.3	*	*
Hispanic	239	34.4	12	28.6
White	21	3.0	9	21.4
Multiple	5	0.7	0	0.0
Other* (teachers only)	—	—	7	16.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	441	63.5
Economically disadvantaged	681	98.1
Limited English proficient (LEP)	556	80.1
Special education	53	7.6
Talented and Gifted (TAG)	67	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	53	13	24.5	0	0.0	18	34.0	21	39.6	1	1.9	0	0.0
	2018	56	13	23.2	0	0.0	20	35.7	21	37.5	2	3.6	0	0.0
	2019	78	19	24.4	4	5.1	28	35.9	26	33.3	0	0.0	1	1.3
KN	2017	107	17	15.9	1	0.9	52	48.6	35	32.7	1	0.9	0	0.0
	2018	101	16	15.8	0	0.0	58	57.4	23	22.8	3	3.0	1	1.0
	2019	107	24	22.4	1	0.9	42	39.3	33	30.8	5	4.7	2	1.9
1	2017	108	16	14.8	0	0.0	48	44.4	41	38.0	3	2.8	0	0.0
	2018	106	15	14.2	0	0.0	51	48.1	36	34.0	3	2.8	1	0.9
	2019	106	20	18.9	1	0.9	56	52.8	26	24.5	2	1.9	1	0.9
2	2017	104	19	18.3	0	0.0	43	41.3	40	38.5	2	1.9	0	0.0
	2018	95	21	22.1	0	0.0	42	44.2	30	31.6	2	2.1	0	0.0
	2019	99	18	18.2	0	0.0	39	39.4	35	35.4	6	6.1	1	1.0
3	2017	123	17	13.8	0	0.0	55	44.7	47	38.2	4	3.3	0	0.0
	2018	100	22	22.0	0	0.0	37	37.0	39	39.0	2	2.0	0	0.0
	2019	90	20	22.2	0	0.0	39	43.3	29	32.2	2	2.2	0	0.0
4	2017	94	13	13.8	0	0.0	35	37.2	44	46.8	1	1.1	1	1.1
	2018	107	16	15.0	0	0.0	46	43.0	43	40.2	2	1.9	0	0.0
	2019	101	22	21.8	0	0.0	35	34.7	42	41.6	2	2.0	0	0.0
5	2017	99	19	19.2	0	0.0	48	48.5	29	29.3	2	2.0	0	0.0
	2018	79	17	21.5	0	0.0	26	32.9	35	44.3	1	1.3	0	0.0
	2019	113	20	17.7	0	0.0	41	36.3	48	42.5	4	3.5	0	0.0
PK-5	2017	688	114	16.6	1	0.1	299	43.5	257	37.4	14	2.0	1	0.1
	2018	644	120	18.6	0	0.0	280	43.5	227	35.2	15	2.3	2	0.3
	2019	694	143	20.6	6	0.9	280	40.3	239	34.4	21	3.0	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	53	53	100.0	39	73.6	1	1.9	39	73.6	0	0.0	52	98.1	54.7	45.3	0.0
	2018	56	50	89.3	42	75.0	2	3.6	42	75.0	0	0.0	56	100.0	53.6	46.4	0.0
	2019	78	78	100.0	56	71.8	5	6.4	3	3.8	0	0.0	73	93.6	50.0	50.0	5.1
KN	2017	107	100	93.5	90	84.1	3	2.8	90	84.1	5	4.7	63	58.9	51.4	48.6	0.0
	2018	101	93	92.1	87	86.1	1	1.0	87	86.1	8	7.9	60	59.4	52.5	47.5	1.0
	2019	107	104	97.2	77	72.0	7	6.5	40	37.4	2	1.9	52	48.6	51.4	48.6	1.9
1	2017	108	106	98.1	91	84.3	11	10.2	92	85.2	3	2.8	13	12.0	44.4	55.6	4.6
	2018	106	99	93.4	93	87.7	4	3.8	94	88.7	10	9.4	12	11.3	50.9	49.1	8.5
	2019	106	105	99.1	89	84.0	4	3.8	76	71.7	10	9.4	19	17.9	50.9	49.1	4.7
2	2017	104	99	95.2	89	85.6	8	7.7	89	85.6	11	10.6	7	6.7	51.9	48.1	0.0
	2018	95	88	92.6	79	83.2	11	11.6	79	83.2	5	5.3	8	8.4	46.3	53.7	4.2
	2019	99	96	97.0	80	80.8	6	6.1	73	73.7	12	12.1	15	15.2	48.5	51.5	1.0
3	2017	123	119	96.7	108	87.8	6	4.9	105	85.4	11	8.9	17	13.8	46.3	53.7	4.9
	2018	100	95	95.0	91	91.0	9	9.0	91	91.0	14	14.0	12	12.0	50.0	50.0	1.0
	2019	90	89	98.9	73	81.1	9	10.0	69	76.7	12	13.3	10	11.1	44.4	55.6	0.0
4	2017	94	92	97.9	78	83.0	8	8.5	80	85.1	20	21.3	12	12.8	51.1	48.9	5.3
	2018	107	106	99.1	94	87.9	9	8.4	99	92.5	8	7.5	11	10.3	45.8	54.2	5.6
	2019	101	98	97.0	87	86.1	10	9.9	86	85.1	19	18.8	10	9.9	48.5	51.5	1.0
5	2017	99	95	96.0	90	90.9	5	5.1	93	93.9	9	9.1	17	17.2	50.5	49.5	2.0
	2018	79	77	97.5	65	82.3	8	10.1	70	88.6	20	25.3	10	12.7	50.6	49.4	3.8
	2019	113	111	98.2	94	83.2	12	10.6	94	83.2	12	10.6	12	10.6	44.2	55.8	4.4
PK-5	2017	688	664	96.5	585	85.0	42	6.1	588	85.5	59	8.6	181	26.3	49.6	50.4	2.6
	2018	644	608	94.4	551	85.6	44	6.8	562	87.3	65	10.1	169	26.2	49.7	50.3	3.7
	2019	694	681	98.1	556	80.1	53	7.6	441	63.5	67	9.7	191	27.5	48.3	51.7	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	103	11,388	98	95.3	10,888	95.6	25	24.2	19.6	91	10,240	88.1	89.9
	2018	99	11,061	96	96.3	10,520	95.1	19	19.1	17.8	88	9,830	88.5	88.9
	2019	106	10,918	100	94.9	10,368	95.0	11	10.4	7.1	95	9,637	89.9	88.3
1	2017	106	12,278	102	96.3	11,800	96.1	11	10.4	18.4	99	11,169	93.6	91.0
	2018	106	11,550	103	96.5	11,055	95.7	10	9.4	16.6	102	10,347	96.0	89.6
	2019	109	11,198	104	96.1	10,714	95.7	7	6.4	6.3	96	10,067	88.4	89.9
2	2017	109	12,938	106	97.5	12,476	96.4	9	8.3	16.9	102	11,850	93.8	91.6
	2018	96	11,864	93	97.1	11,398	96.1	13	13.6	15.9	88	10,717	91.9	90.3
	2019	100	11,232	96	96.2	10,778	96.0	10	10.0	5.9	88	10,167	88.1	90.5
3	2017	120	13,158	117	97.3	12,734	96.8	21	17.5	15.9	112	12,162	93.1	92.4
	2018	98	12,536	96	97.6	12,080	96.4	13	13.3	14.4	92	11,431	94.0	91.2
	2019	93	11,452	90	96.5	11,021	96.2	4	4.3	5.8	85	10,472	91.4	91.4
4	2017	94	12,873	91	96.7	12,467	96.8	16	17.1	15.4	84	11,953	89.7	92.9
	2018	108	12,675	106	97.8	12,235	96.5	14	12.9	14.1	101	11,637	93.3	91.8
	2019	103	12,118	99	96.4	11,678	96.4	8	7.8	6.0	94	11,110	91.5	91.7
5	2017	93	12,220	91	97.3	11,838	96.9	2	2.1	6.1	86	11,367	92.4	93.0
	2018	78	12,498	75	96.5	12,078	96.6	2	2.6	6.1	66	11,513	84.8	92.1
	2019	112	12,193	108	96.4	11,764	96.5	5	4.5	5.4	100	11,300	89.4	92.7
KN-5	2017	625	74,855	605	96.8	72,203	96.5	84	13.4	15.3	574	68,741	91.9	91.8
	2018	586	72,186	568	97.0	69,366	96.1	71	12.1	14.0	537	65,475	91.7	90.7
	2019	622	69,110	597	96.1	66,323	96.0	45	7.2	6.1	558	62,753	89.7	90.8

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	33.3
Hispanic	12	28.6
White	9	21.4
Multiple	0	0.0
Other	7	16.7

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	5.6	93.3
2017-18	6.9	93.5
2018-19	6.5	87.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.4
1	3	7.1
2	2	4.8
3	0	0.0
4	2	4.8
5	6	14.3
1-3	5	11.9
More than 3	36	85.7
1 - 5	13	31.0
6 - 10	9	21.4
11 - 20	11	26.2
More than 20	8	19.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	44.4	83.3	53.0	*	46.4	44.8		45.5	57.9	52.1	59.5	71
	2018	*	75.0	*	70.5	*	69.8	69.6		63.3	77.4	70.5	67.4	61
	2019	*	70.0	75.0	62.3	50.0	56.4	60.8		65.5	59.5	62.0	67.4	71
4	2017		50.0	44.4	51.1	*	37.8	37.5		31.8	58.6	47.1	56.4	51
	2018	*	25.0	42.9	32.9	*	27.1	28.8		23.3	40.0	32.9	61.9	70
	2019	*	76.2	75.0	63.5	16.7	59.6	59.3		59.3	68.4	64.6	67.2	65
5	2017	*	81.8	*	64.4	*	57.1	58.3		48.5	74.2	60.9	71.7	64
	2018	*	71.4	91.7	69.8	*	62.5	65.2		70.4	69.2	69.8	76.0	53
	2019	*	40.0	75.0	54.4	40.0	48.6	50.0		38.9	66.1	55.4	81.0	92
3-5	2017	50.0	60.7	57.9	56.4	28.6	48.3	48.1		43.2	63.3	53.8	62.7	186
	2018	*	58.0	70.8	56.0	21.4	51.3	52.4		51.7	59.8	56.0	68.7	184
	2019	37.5	62.3	75.0	59.5	36.4	54.2	55.7		53.3	64.7	60.1	72.3	228

NUMBER TESTED IN GRADES 3-5													
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	
2019	8	61	48	222	22	179	183		92	136	228	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5	1	31	*	30	32		18	16	34	3,014	71
	2018	*	5	*	18	*	16	17		11	7	18	2,309	61
	2019	*	6	3	26	3	24	20		10	17	27	2,153	71
4	2017		4	5	23	*	23	25		15	12	27	3,323	51
	2018	*	12	4	47	*	43	47		23	24	47	2,811	70
	2019	*	5	2	23	5	21	22		11	12	23	2,376	65
5	2017	*	2	*	21	*	24	25		17	8	25	2,269	64
	2018	*	4	1	16	*	15	16		8	8	16	1,956	53
	2019	*	12	7	41	6	37	39		22	19	41	1,508	92
3-5	2017	3	11	8	75	5	77	82		50	36	86	8,606	186
	2018	*	21	7	81	11	74	80		42	39	81	7,076	184
	2019	5	23	12	90	14	82	81		43	48	91	6,037	228

NUMBER TESTED IN GRADES 3-5													
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	
2019	8	61	48	222	22	179	183		92	136	228	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	22.2	66.7	25.8	*	17.9	17.2		18.2	31.6	25.4	32.9	71
	2018	*	20.0	*	19.7	*	15.1	16.1		13.3	25.8	19.7	33.6	61
	2019	*	20.0	33.3	17.4	16.7	14.5	15.7		20.7	16.7	18.3	35.9	71
4	2017		37.5	22.2	25.5	*	13.5	12.5		13.6	31.0	23.5	32.4	51
	2018	*	12.5	42.9	17.1	*	13.6	13.6		6.7	25.0	17.1	35.6	70
	2019	*	23.8	37.5	23.8	16.7	23.1	22.2		25.9	23.7	24.6	37.1	65
5	2017	*	45.5	*	23.7	*	19.6	18.3		24.2	19.4	21.9	38.2	64
	2018	*	42.9	41.7	32.1	*	25.0	23.9		40.7	23.1	32.1	44.1	53
	2019	*	15.0	39.3	21.1	0.0	18.1	15.4		11.1	26.8	20.7	45.9	92
3-5	2017	33.3	35.7	31.6	25.0	14.3	17.4	16.5		19.3	27.6	23.7	34.6	186
	2018	*	24.0	37.5	22.3	7.1	17.1	17.3		19.5	24.7	22.3	38.0	184
	2019	12.5	19.7	37.5	20.7	9.1	18.4	17.5		18.5	22.8	21.1	39.9	228

NUMBER TESTED IN GRADES 3-5													
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	
2019	8	61	48	222	22	179	183		92	136	228	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	22.2	50.0	19.7	*	10.7	10.3		12.1	23.7	18.3	20.0	71
	2018	*	10.0	*	9.8	*	5.7	7.1		6.7	12.9	9.8	19.3	61
	2019	*	15.0	8.3	7.2	0.0	5.5	5.9		6.9	9.5	8.5	21.9	71
4	2017		25.0	11.1	14.9	*	8.1	7.5		4.5	20.7	13.7	16.9	51
	2018	*	0.0	14.3	4.3	*	3.4	3.0		0.0	7.5	4.3	17.7	70
	2019	*	4.8	12.5	9.5	0.0	9.6	9.3		11.1	10.5	10.8	18.2	65
5	2017	*	0.0	*	6.8	*	7.1	5.0		3.0	9.7	6.3	19.4	64
	2018	*	14.3	33.3	18.9	*	15.0	13.0		22.2	15.4	18.9	20.1	53
	2019	*	5.0	21.4	10.0	0.0	8.3	6.4		2.8	14.3	9.8	24.1	92
3-5	2017	16.7	14.3	21.1	14.0	0.0	8.7	7.6		6.8	18.4	12.9	18.8	186
	2018	*	8.0	25.0	10.3	0.0	7.2	7.1		9.2	11.3	10.3	19.1	184
	2019	12.5	8.2	16.7	9.0	0.0	7.8	7.1		6.5	11.8	9.6	21.5	228

NUMBER TESTED IN GRADE 3-5													
2017	6	28	19	172	7	149	158		88	98	186	23,084	
2018	5	50	24	184	14	152	168		87	97	184	22,610	
2019	8	61	48	222	22	179	183		92	136	228	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	65.4	49.9	52.8
	2018	70.2	60.5	56.6
	2019	55.5	61.7	51.1
4	2017	57.8	58.8	50.7
	2018	49.1	40.8	49.6
	2019	66.0	58.1	56.4
5	2017	57.8	56.7	58.7
	2018	66.0	62.3	59.6
	2019	64.9	53.1	57.0
3-5	2017	60.7	54.7	54.3
	2018	61.0	53.5	54.8
	2019	62.3	57.2	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		50.0	55.6	59.6	*	51.4	50.0		43.5	67.9	56.9	54.4	51
	2018	*	12.5	42.9	28.2	*	25.0	25.4		16.7	36.6	28.2	51.2	71
	2019	*	66.7	75.0	60.3	16.7	57.7	55.6		70.4	55.3	61.5	56.9	65

NUMBER TESTED IN GRADE 4													
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	
2019	2	21	8	63	6	52	54		27	38	65	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		4	4	19	*	18	20		13	9	22	3,435	51
	2018	*	14	4	51	*	45	50		25	26	51	3,589	71
	2019	*	7	2	25	5	22	24		8	17	25	3,091	65

NUMBER TESTED IN GRADE 4													
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	
2019	2	21	8	63	6	52	54		27	38	65	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		37.5	11.1	23.4	*	16.2	15.0		13.0	28.6	21.6	26.0	51
	2018	*	6.3	14.3	4.2	*	1.7	3.0		0.0	7.3	4.2	29.2	71
	2019	*	28.6	62.5	33.3	16.7	28.8	27.8		33.3	34.2	33.8	26.4	65

NUMBER TESTED IN GRADE 4													
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	
2019	2	21	8	63	6	52	54		27	38	65	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	0.0	6.4	*	8.1	7.5		4.3	7.1	5.9	7.4	51
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	71
	2019	*	0.0	12.5	3.2	0.0	1.9	1.9		11.1	0.0	4.6	7.6	65

NUMBER TESTED IN GRADE 4													
2017		8	9	47	1	37	40		23	28	51	7,530	
2018	3	16	7	71	5	60	67		30	41	71	7,361	
2019	2	21	8	63	6	52	54		27	38	65	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.5	59.8	59.9
	2018	2.9	31.9	51.1
	2019	3.4	59.0	66.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	44.4	86.7	66.7	*	65.3	63.0		67.3	67.2	67.3	70.0	110
	2018	*	60.0	86.1	77.2	*	78.6	77.0		77.1	77.3	77.2	74.5	92
	2019	*	65.0	74.1	71.4	33.3	68.6	72.7		69.2	72.3	70.9	75.5	86
4	2017		62.5	57.1	68.8	*	64.3	62.5		56.1	72.1	64.3	68.1	84
	2018	*	18.8	79.1	58.5	25.0	57.4	57.4		57.1	59.6	58.5	75.2	106
	2019	*	66.7	94.6	79.3	50.0	81.5	80.7		86.4	74.0	79.8	74.7	94
5	2017	*	81.8	92.6	80.2	*	76.3	77.4		76.1	81.0	78.4	80.6	88
	2018	*	50.0	94.1	77.3	*	77.4	75.0		77.8	76.9	77.3	86.9	75
	2019	*	50.0	80.4	73.4	33.3	70.3	71.9		72.0	73.8	73.0	88.0	111
3-5	2017	50.0	64.3	77.2	71.5	44.4	68.6	67.7		66.9	72.7	69.9	72.7	282
	2018	*	44.0	85.8	70.0	38.9	70.0	68.8		69.9	70.0	70.0	78.8	273
	2019	25.0	60.7	83.6	74.7	37.5	73.6	75.1		75.9	73.4	74.6	79.5	291

NUMBER TESTED IN GRADES 3-5													
2017	6	28	114	260	9	245	256		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	
2019	8	61	110	285	24	242	245		133	158	291	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5	6	34	*	33	34		17	19	36	3,851	110
	2018	*	8	5	21	*	18	20		11	10	21	3,072	92
	2019	*	7	7	24	4	22	18		12	13	25	2,726	86
4	2017		3	18	24	*	25	27		18	12	30	4,016	84
	2018	*	13	9	44	6	40	43		21	23	44	3,028	106
	2019	*	7	2	19	3	15	16		6	13	19	2,959	94
5	2017	*	2	2	16	*	19	19		11	8	19	2,308	88
	2018	*	7	2	17	*	14	17		8	9	17	1,582	75
	2019	*	10	9	29	8	27	27		14	16	30	1,420	111
3-5	2017	3	10	26	74	5	77	80		46	39	85	10,175	282
	2018	*	28	16	82	11	72	80		40	42	82	7,682	273
	2019	6	24	18	72	15	64	61		32	42	74	7,105	291

NUMBER TESTED IN GRADES 3-5													
2017	6	28	114	260	9	245	256		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	
2019	8	61	110	285	24	242	245		133	158	291	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11.1	48.9	36.3	*	34.7	31.5		40.4	32.8	36.4	39.9	110
	2018	*	35.0	55.6	52.2	*	52.4	50.6		45.8	59.1	52.2	41.8	92
	2019	*	35.0	29.6	33.3	16.7	32.9	34.8		38.5	29.8	33.7	42.8	86
4	2017		50.0	31.0	40.3	*	34.3	33.3		39.0	37.2	38.1	39.4	84
	2018	*	6.3	39.5	31.1	12.5	30.9	29.7		24.5	36.8	31.1	44.2	106
	2019	*	42.9	56.8	50.0	33.3	50.6	50.6		52.3	50.0	51.1	44.8	94
5	2017	*	63.6	37.0	56.8	*	52.5	51.2		52.2	54.8	53.4	42.4	88
	2018	*	42.9	67.6	58.7	*	58.1	55.9		63.9	53.8	58.7	53.8	75
	2019	*	20.0	47.8	45.9	8.3	41.8	42.7		32.0	55.7	45.0	55.5	111
3-5	2017	50.0	42.9	39.5	43.8	11.1	40.4	38.7		43.9	40.6	42.2	40.5	282
	2018	*	28.0	53.1	45.8	11.1	45.4	43.8		42.9	48.6	45.8	46.6	273
	2019	12.5	32.8	46.4	43.5	16.7	42.1	43.3		40.6	46.2	43.6	47.8	291

NUMBER TESTED IN GRADES 3-5													
2017	6	28	114	260	9	245	248		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	
2019	8	61	110	285	24	242	245		133	158	291	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11.1	26.7	19.6	*	21.1	18.5		21.2	20.7	20.9	19.9	110
	2018	*	10.0	22.2	27.2	*	28.6	27.6		25.0	29.5	27.2	19.6	92
	2019	*	20.0	14.8	15.5	0.0	17.1	18.2		23.1	10.6	16.3	20.3	86
4	2017		25.0	16.7	26.0	*	22.9	20.8		24.4	25.6	25.0	22.1	84
	2018	*	0.0	11.6	14.2	0.0	14.9	13.9		12.2	15.8	14.2	23.8	106
	2019	*	14.3	35.1	30.4	16.7	30.9	30.1		29.5	34.0	31.9	25.1	94
5	2017	*	45.5	14.8	29.6	*	27.5	26.2		23.9	33.3	28.4	19.3	88
	2018	*	42.9	44.1	36.0	*	35.5	32.4		41.7	30.8	36.0	27.6	75
	2019	*	10.0	28.3	22.0	0.0	20.9	19.8		8.0	32.8	21.6	34.0	111
3-5	2017	33.3	28.6	20.2	24.6	0.0	23.7	21.8		23.0	25.9	24.5	20.4	282
	2018	*	16.0	24.8	24.5	0.0	25.0	23.4		24.8	24.3	24.5	23.7	273
	2019	12.5	14.8	27.3	22.8	4.2	23.1	22.9		19.5	26.6	23.4	26.6	291

NUMBER TESTED IN GRADE 3-5													
2017	6	28	114	260	9	245	248		139	143	282	37,278	
2018	5	50	113	273	18	240	256		133	140	273	36,318	
2019	8	61	110	285	24	242	245		133	158	291	34,690	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	62.7	65.2	58.1	55.7
	2018	70.7	65.3	67.1	78.5
	2019	62.6	62.4	67.8	68.9
4	2017	72.6	56.4	56.1	59.2
	2018	58.3	54.9	54.3	57.8
	2019	76.5	60.3	63.7	72.1
5	2017	71.6	66.9	65.0	64.2
	2018	66.0	66.4	71.7	60.7
	2019	66.2	67.2	57.1	56.8
3-5	2017	68.4	63.1	59.6	59.4
	2018	64.6	61.5	63.4	65.6
	2019	68.5	63.6	62.4	65.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	81.8	53.8	66.2	*	60.3	60.5		58.1	66.7	62.4	65.9	85
	2018	*	50.0	73.5	60.8	33.3	58.7	57.4		67.6	55.3	61.3	68.8	75
	2019	*	25.0	43.5	39.1	25.0	32.6	34.0		28.0	49.2	39.6	69.3	111

NUMBER TESTED IN GRADE 5													
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	2	12	26	*	31	32		18	14	32	3328	85
	2018	*	7	9	29	4	26	29		12	17	29	3208	75
	2019	*	15	26	67	9	62	62		36	31	67	3203	111

NUMBER TESTED IN GRADE 5													
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	27.3	34.6	36.4	*	33.3	32.1		32.6	33.3	32.9	33.0	85
	2018	*	28.6	35.3	33.8	0.0	30.2	29.4		37.8	31.6	34.7	32.6	75
	2019	*	20.0	21.7	19.1	8.3	14.1	13.8		12.0	24.6	18.9	42.0	111

NUMBER TESTED IN GRADE 5													
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	3.8	9.1	*	9.0	7.4		9.3	7.1	8.2	12.8	85
	2018	*	14.3	14.7	12.2	0.0	7.9	7.4		13.5	13.2	13.3	12.1	75
	2019	*	10.0	13.0	10.0	0.0	7.6	6.4		4.0	14.8	9.9	19.7	111

NUMBER TESTED IN GRADE 5													
2017	2	11	26	77	4	78	81		43	42	85	9,759	
2018	1	14	34	74	6	63	68		37	38	75	10,271	
2019	4	20	46	110	12	92	94		50	61	111	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	59.2	58.4	67.8	61.0
	2018	61.1	63.0	58.9	65.3
	2019	49.7	53.5	56.7	54.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			63.4	63.2	*	63.4	61.1		63.2	63.6	63.4	66.0	41
	2018			90.3	90.3		90.3	90.3		94.4	84.6	90.3	76.6	31
	2019			80.0	80.0		80.0	80.0		80.0	*	80.0	75.1	15
4	2017			75.8	73.3		75.8	75.0		68.4	85.7	75.8	64.2	33
	2018			72.2	72.2	*	71.4	71.4		78.9	64.7	72.2	68.2	36
	2019			67.7	70.0		67.7	72.4		57.9	83.3	67.7	67.8	31
5	2017			92.0	90.5	*	92.0	92.0		100.0	83.3	92.0	87.3	25
	2018			90.9	90.9		90.9	90.9		88.9	92.3	90.9	88.1	22
	2019			95.2	95.0	*	95.2	94.4		100.0	85.7	95.2	89.6	21
3-5	2017			74.7	73.0	*	74.7	74.2		74.5	75.0	74.7	71.3	99
	2018			83.1	83.1	*	83.0	83.0		87.0	79.1	83.1	77.0	89
	2019			79.1	80.0	*	79.1	80.6		76.7	83.3	79.1	77.0	67

NUMBER TESTED IN GRADES 3-5													
2017			99	89	2	99	93			51	48	99	14,762
2018			89	89	3	88	88			46	43	89	14,242
2019			67	65	2	67	62			43	24	67	13,576

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			15	14	*	15	14		7	8	15	1,887	41
	2018			3	3		3	3		1	2	3	1,205	31
	2019			3	3		3	3		2	*	3	1,179	15
4	2017			8	8		8	8		6	2	8	1,830	33
	2018			10	10	*	10	10		4	6	10	1,581	36
	2019			10	9		10	8		8	2	10	1,506	31
5	2017			2	2	*	2	2		0	2	2	521	25
	2018			2	2		2	2		1	1	2	488	22
	2019			1	1	*	1	1		0	1	1	432	21
3-5	2017			25	24	*	25	24		13	12	25	4,238	99
	2018			15	15	*	15	15		6	9	15	3,274	89
	2019			14	13	*	14	12		10	4	14	3,117	67

NUMBER TESTED IN GRADES 3-5													
2017			99	89	2	99	93			51	48	99	14,762
2018			89	89	3	88	88			46	43	89	14,242
2019			67	65	2	67	62			43	24	67	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			39.0	36.8	*	39.0	36.1		36.8	40.9	39.0	39.2	41
	2018			54.8	54.8		54.8	54.8		55.6	53.8	54.8	45.3	31
	2019			53.3	53.3		53.3	53.3		50.0	*	53.3	46.3	15
4	2017			54.5	50.0		54.5	53.1		57.9	50.0	54.5	36.0	33
	2018			30.6	30.6	*	28.6	28.6		26.3	35.3	30.6	36.9	36
	2019			51.6	53.3		51.6	55.2		42.1	66.7	51.6	38.4	31
5	2017			40.0	42.9	*	40.0	40.0		23.1	58.3	40.0	49.1	25
	2018			63.6	63.6		63.6	63.6		66.7	61.5	63.6	62.6	22
	2019			42.9	45.0	*	42.9	38.9		42.9	42.9	42.9	63.7	21
3-5	2017			44.4	42.7	*	44.4	43.0		41.2	47.9	44.4	40.8	99
	2018			47.2	47.2	*	46.6	46.6		45.7	48.8	47.2	47.4	89
	2019			49.3	50.8	*	49.3	50.0		44.2	58.3	49.3	48.9	67

NUMBER TESTED IN GRADES 3-5													
2017			99	89	2	99	93		51	48	99	14,762	
2018			89	89	3	88	88		46	43	89	14,242	
2019			67	65	2	67	62		43	24	67	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			29.3	26.3	*	29.3	25.0		31.6	27.3	29.3	25.4	41
	2018			22.6	22.6		22.6	22.6		27.8	15.4	22.6	24.1	31
	2019			33.3	33.3		33.3	33.3		30.0	*	33.3	27.4	15
4	2017			24.2	20.0		24.2	21.9		31.6	14.3	24.2	17.3	33
	2018			11.1	11.1	*	11.4	11.4		15.8	5.9	11.1	18.4	36
	2019			22.6	23.3		22.6	24.1		31.6	8.3	22.6	17.9	31
5	2017			16.0	19.0	*	16.0	16.0		7.7	25.0	16.0	22.7	25
	2018			36.4	36.4		36.4	36.4		44.4	30.8	36.4	30.5	22
	2019			14.3	15.0	*	14.3	5.6		7.1	28.6	14.3	29.9	21
3-5	2017			24.2	22.5	*	24.2	21.5		25.5	22.9	24.2	21.9	99
	2018			21.3	21.3	*	21.6	21.6		26.1	16.3	21.3	24.0	89
	2019			22.4	23.1	*	22.4	21.0		23.3	20.8	22.4	24.9	67

NUMBER TESTED IN GRADE 3-5													
2017			99	89	2	99	93			51	48	99	14,762
2018			89	89	3	88	88			46	43	89	14,242
2019			67	65	2	67	62			43	24	67	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.1	59.5	61.8
	2018	83.9	67.3	66.8
	2019	74.7	76.0	66.2
4	2017	55.7	73.5	74.1
	2018	66.7	63.1	58.1
	2019	58.1	71.8	64.0
5	2017	69.5	66.5	62.0
	2018	72.2	72.7	76.3
	2019	72.6	69.9	57.5
3-5	2017	67.6	66.0	66.0
	2018	74.0	67.0	65.6
	2019	66.3	72.2	62.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			87.9	86.7		87.9	87.5		84.2	92.9	87.9	70.3	33
	2018			80.6	80.6	*	80.0	80.0		84.2	76.5	80.6	71.0	36
	2019			90.3	93.3		90.3	96.6		84.2	100.0	90.3	75.5	31

NUMBER TESTED IN GRADE 4													
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4	4		4	4		3	1	4	1,548	33
	2018			7	7	*	7	7		3	4	7	1,444	36
	2019			3	2		3	1		3	0	3	1,149	31

NUMBER TESTED IN GRADE 4													
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			63.6	63.3		63.6	62.5		63.2	64.3	63.6	44.4	33
	2018			50.0	50.0	*	48.6	48.6		42.1	58.8	50.0	44.9	36
	2019			67.7	70.0		67.7	72.4		63.2	75.0	67.7	51.0	31

NUMBER TESTED IN GRADE 4													
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			15.2	16.7		15.2	15.6		10.5	21.4	15.2	14.4	33
	2018			19.4	19.4	*	17.1	17.1		10.5	29.4	19.4	19.0	36
	2019			25.8	26.7		25.8	27.6		15.8	41.7	25.8	21.5	31

NUMBER TESTED IN GRADE 4													
2017			33	30		33	32		19	14	33	5,207	
2018			36	36	3	35	35		19	17	36	4,977	
2019			31	30		31	29		19	12	31	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	5.4	53.4	78.4
	2018	4.6	66.0	74.5
	2019	3.4	71.0	82.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	62.7	86.7	66.7	81.7	90
	2018	57.8	66.7	59.2	82.2	98
	2019	90.0	54.2	68.7	80.8	99
1	2017	59.5	71.4	61.2	74.0	98
	2018	55.6	66.7	56.6	73.1	99
	2019	61.5	62.5	61.8	72.9	102
2	2017	61.2	66.7	62.0	70.7	100
	2018	56.2	46.7	54.5	70.6	88
	2019	49.3	66.7	52.7	68.5	91
K-2	2017	61.1	75.0	63.2	75.2	288
	2018	56.5	59.0	56.8	75.2	285
	2019	62.8	58.4	61.3	74.0	292
# Tested (GR K-2)	2017	244	44	288	35,859	
	2018	246	39	285	33,518	
	2019	191	101	292	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	45.9	60.0	48.3	59.6	89
	2018	44.6	53.3	45.9	61.3	98
	2019	67.5	42.4	52.5	62.8	99
1	2017	33.3	28.6	32.7	54.2	98
	2018	46.7	55.6	47.5	55.6	99
	2019	41.0	45.8	42.2	56.4	102
2	2017	66.7	60.0	65.7	57.7	99
	2018	47.9	40.0	46.6	58.8	88
	2019	54.8	55.6	54.9	58.9	91
K-2	2017	48.8	50.0	49.0	57.1	286
	2018	46.3	48.7	46.7	58.5	285
	2019	51.8	45.5	49.7	59.3	292
# Tested (GR K-2)	2017	242	44	286	35,697	
	2018	246	39	285	33,476	
	2019	191	101	292	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		60.0	87.5	56.9		49.0	50.0	*	52.5	69.6	58.7	77.8	63
	2018	*	57.1	33.3	58.7		55.4	55.4		59.0	56.1	57.5	80.0	80
	2019	*	66.7	42.9	63.9	*	66.7	88.9		70.3	57.9	64.0	78.4	75
1	2017	*	50.0	50.0	52.4	42.9	49.1	50.0		53.3	52.8	53.0	63.5	66
	2018		42.9	66.7	53.2	*	53.4	52.5		52.8	56.3	54.4	63.1	68
	2019	*	56.3	*	57.1	*	57.8	58.3		66.7	51.2	58.2	65.0	79
2	2017	*	61.1	*	47.6	*	41.2	41.2		54.8	40.0	47.0	60.4	66
	2018	*	35.0	62.5	43.1	33.3	40.7	40.7		48.1	38.1	42.0	60.0	69
	2019	*	73.3	*	43.3	*	40.4	37.8		48.5	41.4	45.2	59.8	62
K-2	2017	*	56.8	68.4	52.2	37.5	46.4	47.1	*	53.5	52.1	52.8	66.7	195
	2018	*	43.8	55.0	52.0	25.0	50.3	50.0		53.9	49.6	51.6	67.4	217
	2019	45.5	65.4	37.5	55.5	42.9	55.3	57.6		62.3	50.9	56.5	67.5	216
# Tested (GR K-2)	2017	5	44	19	184	8	153	153	1	101	94	195	19,128	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	
	2019	11	52	16	209	7	159	132		106	110	216	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	4	15		11	11	*	12	5	17	2,012	63
	2018	*	3	0	21		17	17		9	12	21	2,066	80
	2019	*	4	2	17	*	14	12		8	10	18	1,898	75
1	2017	*	2	0	4	0	3	3		1	4	5	1,504	66
	2018		1	2	6	*	5	5		5	2	7	1,368	68
	2019	*	2	*	13	*	10	9		5	9	14	1,275	79
2	2017	*	4	*	6	*	2	2		5	2	7	1,299	66
	2018	*	2	0	3	0	3	3		2	2	4	1,203	69
	2019	*	4	*	8	*	5	4		6	2	8	1,212	62
K-2	2017	*	9	4	25	0	16	16	*	18	11	29	4,815	195
	2018	*	6	2	30	0	25	25		16	16	32	4,637	217
	2019	0	10	2	38	2	29	25		19	21	40	4,385	216
# Tested (GR K-2)	2017	5	44	19	184	8	153	153	1	101	94	195	19,128	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	
	2019	11	52	16	209	7	159	132		106	110	216	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		50.0	87.5	50.0		44.9	45.8	*	50.0	52.2	50.8	70.7	63
	2018	*	78.6	33.3	62.7		58.5	60.0		61.5	65.9	63.8	71.4	80
	2019	*	61.9	57.1	58.3	*	56.3	74.1		64.9	52.6	58.7	71.9	75
1	2017	*	31.3	16.7	25.4	0.0	24.5	25.9		26.7	27.8	27.3	49.0	66
	2018		42.9	50.0	29.0	*	27.6	27.1		36.1	21.9	29.4	48.4	68
	2019	*	31.3	*	27.3	*	25.0	26.7		30.6	25.6	27.8	47.7	79
2	2017	*	55.6	*	34.9	*	27.5	27.5		41.9	28.6	34.8	47.2	66
	2018	*	40.0	25.0	40.0	0.0	40.7	40.7		48.1	35.7	40.6	47.2	69
	2019	*	53.3	*	38.3	*	36.2	31.1		36.4	44.8	40.3	46.2	62
K-2	2017	*	45.5	52.6	36.4	0.0	32.0	32.7	*	40.6	34.0	37.4	54.9	195
	2018	*	52.1	35.0	45.0	0.0	42.9	43.3		49.0	42.6	45.6	55.3	217
	2019	36.4	50.0	37.5	41.1	42.9	37.7	37.9		44.3	40.0	42.1	54.9	216
# Tested (GR K-2)	2017	5	44	19	184	8	153	153	1	101	94	195	19,124	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	
	2019	11	52	16	209	7	159	132		106	110	216	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	3	8		5	5	*	7	2	9	1,361	63
	2018	*	4	0	12		7	7		2	10	12	1,368	80
	2019	*	2	0	6	*	4	4		2	4	6	1,322	75
1	2017	*	1	0	3	0	2	2		1	3	4	712	66
	2018		1	1	3	*	1	1		2	1	3	642	68
	2019	*	1	*	4	*	2	2		1	3	4	583	79
2	2017	*	2	*	4	*	2	2		3	1	4	986	66
	2018	*	1	0	4	0	3	3		2	3	5	937	69
	2019	*	1	*	3	*	2	1		2	1	3	802	62
K-2	2017	*	6	3	15	0	9	9	*	11	6	17	3,059	195
	2018	*	6	1	19	0	11	11		6	14	20	2,947	217
	2019	0	4	0	13	1	8	7		5	8	13	2,707	216
# Tested (GR K-2)	2017	5	44	19	184	8	153	153	1	101	94	195	19,124	
	2018	4	48	20	202	8	177	178		102	115	217	17,696	
	2019	11	52	16	209	7	159	132		106	110	216	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.0	52.9	47.6		45.3	45.9	*	46.0	51.3	48.3	59.7	89
	2018	*	42.9	47.8	47.8	*	44.6	44.6		37.7	55.6	45.9	61.3	98
	2019	*	57.1	46.4	51.1	*	50.7	67.5		56.9	45.7	51.5	62.8	97
1	2017	*	31.3	39.5	32.6	14.3	32.5	33.3		37.8	28.3	32.7	54.3	98
	2018	*	42.9	52.9	48.9	*	47.2	46.7		55.3	40.4	47.5	55.5	99
	2019	*	43.8	38.5	41.4	*	37.6	41.0		43.4	40.8	42.2	56.4	102
2	2017	*	44.4	74.4	66.3	*	66.7	66.7		69.2	61.7	65.7	57.7	99
	2018	*	40.0	59.3	45.8	33.3	47.9	47.9		53.8	40.8	46.6	58.8	88
	2019	*	60.0	68.8	53.9	*	53.9	54.8		55.6	54.3	54.9	58.9	91
K-2	2017	50.0	43.2	55.9	48.9	22.2	48.3	48.8	*	51.7	46.0	49.0	57.2	286
	2018	62.5	41.7	53.6	47.6	22.2	46.5	46.3		48.2	45.2	46.7	58.5	285
	2019	46.2	53.8	52.3	48.6	40.0	47.0	51.8		51.7	46.8	49.3	59.3	290
# Tested (GR K-2)	2017	6	44	111	274	9	242	242	1	147	139	286	35,543	
	2018	8	48	84	267	9	245	246		139	146	285	33,396	
	2019	13	52	86	282	10	230	191		149	141	290	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	5	12		8	8	*	6	6	12	1,889	89
	2018	*	1	0	5	*	2	2		1	4	5	2,135	98
	2019	*	1	3	8	*	8	6		4	5	9	2,112	97
1	2017	*	1	0	1	0	0	0		0	2	2	1,610	98
	2018	*	1	5	9	*	7	7		7	2	9	1,689	99
	2019	*	0	1	8	*	7	7		4	5	9	1,580	102
2	2017	*	4	10	19	*	13	13		12	8	20	2,115	99
	2018	*	3	1	9	1	7	7		6	4	10	2,139	88
	2019	*	0	7	12	*	12	11		6	6	12	2,338	91
K-2	2017	2	7	15	32	0	21	21	*	18	16	34	5,614	286
	2018	2	5	6	23	1	16	16		14	10	24	5,963	285
	2019	0	1	11	28	0	27	24		14	16	30	6,030	290
# Tested (GR K-2)	2017	6	44	111	274	9	242	242	1	147	139	286	35,543	
	2018	8	48	84	267	9	245	246		139	146	285	33,396	
	2019	13	52	86	282	10	230	191		149	141	290	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		84.6	85.2		85.2	85.2		72.7	93.8	85.2	85.8	27
	2018	*		70.6	70.6	*	66.7	66.7		57.1	*	66.7	84.6	18
	2019			82.6	83.3	*	87.0	92.3		86.7	77.8	83.3	83.5	24
1	2017			78.1	78.1		76.7	76.7		80.0	76.5	78.1	86.1	32
	2018	*		67.9	63.3		61.3	61.3		27.3	80.0	61.3	84.0	31
	2019	*		76.2	77.3	*	71.4	72.2		70.6	83.3	73.9	82.0	23
2	2017			91.2	90.9	*	91.2	91.2		85.7	100.0	91.2	83.2	34
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.1	19
	2019	*		71.4	69.0	*	69.0	67.9		58.3	76.5	69.0	79.0	29
K-2	2017	*		84.8	84.8	*	84.6	84.6		80.9	89.1	84.9	85.0	93
	2018	*		78.1	75.4	*	73.5	73.5		62.2	87.1	73.5	83.9	68
	2019	*		76.4	76.0	*	75.3	74.6		72.7	78.1	75.0	81.5	76
# Tested (GR K-2)	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,822	
	2019	2		72	75	3	73	59		44	32	76	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		16	16		16	16		5	11	16	3,104	27
	2018	*		6	6	*	6	6		3	*	6	2,790	18
	2019			11	11	*	11	8		6	5	11	2,430	24
1	2017			13	13		13	13		6	7	13	2,825	32
	2018	*		6	6		6	6		0	6	6	2,544	31
	2019	*		4	4	*	4	4		3	1	4	2,256	23
2	2017			19	18	*	19	19		11	8	19	1,598	34
	2018			6	5		6	6		4	2	6	1,450	19
	2019	*		3	3	*	3	3		0	3	3	1,349	29
K-2	2017	*		48	47	*	48	48		22	26	48	7,527	93
	2018	*		18	17	*	18	18		7	11	18	6,784	68
	2019	*		18	18	*	18	15		9	9	18	6,035	76
# Tested (GR K-2)	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,822	
	2019	2		72	75	3	73	59		44	32	76	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		76.9	77.8		77.8	77.8		72.7	81.3	77.8	83.5	27
	2018	*		64.7	70.6	*	66.7	66.7		57.1	*	66.7	83.0	18
	2019			73.9	70.8	*	69.6	92.3		66.7	77.8	70.8	80.6	24
1	2017			56.3	56.3		60.0	60.0		60.0	52.9	56.3	78.4	32
	2018	*		64.3	60.0		61.3	61.3		36.4	75.0	61.3	75.9	31
	2019	*		42.9	45.5	*	38.1	33.3		41.2	50.0	43.5	73.6	23
2	2017			94.1	93.9	*	94.1	94.1		95.2	92.3	94.1	72.6	34
	2018			89.5	88.9		89.5	89.5		83.3	100.0	89.5	72.2	19
	2019	*		71.4	69.0	*	69.0	67.9		50.0	82.4	69.0	69.7	29
K-2	2017	*		76.1	76.1	*	78.0	78.0		78.7	73.9	76.3	78.1	93
	2018	*		71.9	70.8	*	70.6	70.6		59.5	83.9	70.6	77.0	68
	2019	*		63.9	62.7	*	60.3	62.7		52.3	75.0	61.8	74.6	76
# Tested (GR K-2)	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,822	
	2019	2		72	75	3	73	59		44	32	76	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		12	12		12	12		2	10	12	2,065	27
	2018	*		8	9	*	9	9		6	*	9	1,986	18
	2019			8	8	*	8	7		5	3	8	1,686	24
1	2017			5	5		5	5		3	2	5	2,260	32
	2018	*		5	5		5	5		0	5	5	2,110	31
	2019	*		2	2	*	1	1		1	1	2	1,898	23
2	2017			15	14	*	15	15		8	7	15	1,537	34
	2018			5	4		5	5		3	2	5	1,439	19
	2019	*		9	9	*	9	8		2	7	9	1,254	29
K-2	2017	*		32	31	*	32	32		13	19	32	5,862	93
	2018	*		18	18	*	19	19		9	10	19	5,535	68
	2019	*		19	19	*	18	16		8	11	19	4,838	76
# Tested (GR K-2)	2017	1		92	92	1	91	91		47	46	93	16,731	
	2018	4		64	65	1	68	68		37	31	68	15,822	
	2019	2		72	75	3	73	59		44	32	76	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	34	43.0	37	46.8	46	58.2	44	55.7	37	46.8
	Intermediate	36	45.6	33	41.8	26	32.9	26	32.9	33	41.8
	Advanced	9	11.4	9	11.4	7	8.9	8	10.1	9	11.4
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0
1 (91)	Beginning	44	48.4	50	54.9	80	87.9	76	83.5	50	54.9
	Intermediate	37	40.7	31	34.1	5	5.5	7	7.7	32	35.2
	Advanced	10	11.0	10	11.0	6	6.6	8	8.8	9	9.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (81)	Beginning	8	9.9	25	30.9	22	27.8	29	35.8	10	12.7
	Intermediate	35	43.2	44	54.3	38	48.1	29	35.8	48	60.8
	Advanced	24	29.6	9	11.1	9	11.4	17	21.0	18	22.8
	Advanced High	14	17.3	3	3.7	10	12.7	6	7.4	3	3.8
3 (74)	Beginning	5	6.8	10	13.7	11	15.3	15	20.3	5	6.9
	Intermediate	17	23.3	38	52.1	48	66.7	30	40.5	33	45.8
	Advanced	25	34.2	19	26.0	12	16.7	19	25.7	30	41.7
	Advanced High	26	35.6	6	8.2	1	1.4	10	13.5	4	5.6
4 (87)	Beginning	21	24.1	3	3.4	14	16.3	11	12.6	5	5.8
	Intermediate	32	36.8	20	23.0	38	44.2	36	41.4	37	43.0
	Advanced	27	31.0	34	39.1	26	30.2	23	26.4	33	38.4
	Advanced High	7	8.0	30	34.5	8	9.3	17	19.5	11	12.8


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
78 12 (15.4%)	Beginning	39			
	Intermediate	6	24		
	Advanced	0	6	3	
	Advanced High	0	0	0	
72 35 (48.6%)	Beginning	5			
	Intermediate	20	27		
	Advanced	5	8	5	
	Advanced High	1	0	1	
66 15 (22.7%)	Beginning	1			
	Intermediate	1	31		
	Advanced	0	11	19	
	Advanced High	0	0	3	
79 18 (22.8%)	Beginning	1			
	Intermediate	3	32		
	Advanced	0	4	28	
	Advanced High	0	0	11	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (94)	Beginning	22	24.7	9	10.1	17	18.3	19	20.2	11	12.4
	Intermediate	32	36.0	28	31.5	27	29.0	31	33.0	36	40.4
	Advanced	23	25.8	32	36.0	37	39.8	20	21.3	27	30.3
	Advanced High	12	13.5	20	22.5	12	12.9	24	25.5	15	16.9
ALL (506)	Beginning	134	26.8	134	26.8	190	38.0	194	38.3	118	23.8
	Intermediate	189	37.8	194	38.8	182	36.4	159	31.4	219	44.2
	Advanced	118	23.6	113	22.6	97	19.4	95	18.8	126	25.4
	Advanced High	59	11.8	59	11.8	31	6.2	58	11.5	33	6.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
84  26 (31.0%)	Beginning	6			
	Intermediate	2	33		
	Advanced	0	9	16	
	Advanced High	0	0	15	
379  106 (28.0%)	Beginning	52			
	Intermediate	32	147		
	Advanced	5	38	71	
	Advanced High	1	0	30	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (85)	Beginning	24	28.2	29	34.1	49	57.6	40	47.1	28	32.9
	Intermediate	44	51.8	41	48.2	25	29.4	28	32.9	43	50.6
	Advanced	11	12.9	9	10.6	8	9.4	14	16.5	10	11.8
	Advanced High	6	7.1	6	7.1	3	3.5	3	3.5	4	4.7
1 (95)	Beginning	38	40.0	45	47.4	78	82.1	59	62.1	44	46.3
	Intermediate	31	32.6	29	30.5	13	13.7	32	33.7	41	43.2
	Advanced	23	24.2	18	18.9	3	3.2	3	3.2	8	8.4
	Advanced High	3	3.2	3	3.2	1	1.1	1	1.1	2	2.1
2 (75)	Beginning	4	5.4	4	5.4	21	28.0	17	22.7	2	2.7
	Intermediate	30	40.5	33	44.6	38	50.7	36	48.0	40	54.1
	Advanced	29	39.2	31	41.9	8	10.7	19	25.3	30	40.5
	Advanced High	11	14.9	6	8.1	8	10.7	3	4.0	2	2.7
3 (90)	Beginning	5	5.6	3	3.3	22	24.7	15	16.7	3	3.4
	Intermediate	20	22.2	31	34.4	41	46.1	32	35.6	34	38.2
	Advanced	34	37.8	42	46.7	20	22.5	18	20.0	38	42.7
	Advanced High	31	34.4	14	15.6	6	6.7	25	27.8	14	15.7
4 (98)	Beginning	21	21.4	11	11.2	15	15.8	17	17.3	6	6.3
	Intermediate	39	39.8	29	29.6	30	31.6	47	48.0	43	45.3
	Advanced	25	25.5	47	48.0	35	36.8	19	19.4	35	36.8
	Advanced High	13	13.3	11	11.2	15	15.8	15	15.3	11	11.6


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
85	Beginning	40			
34 (40.0%)	Intermediate	26	10		
	Advanced	4	2	1	
	Advanced High	0	1	1	
73	Beginning	2			
61 (83.6%)	Intermediate	33	4		
	Advanced	22	4	4	
	Advanced High	1	1	0	
79	Beginning	0			
46 (58.2%)	Intermediate	12	18		
	Advanced	1	20	14	
	Advanced High	0	2	11	
90	Beginning	4			
56 (62.2%)	Intermediate	24	16		
	Advanced	1	20	13	
	Advanced High	0	0	11	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	10	16.1	3	4.8	6	9.7	8	12.9	2	3.2
	Intermediate	13	21.0	18	29.0	15	24.2	10	16.1	19	30.6
	Advanced	23	37.1	38	61.3	28	45.2	21	33.9	24	38.7
	Advanced High	16	25.8	3	4.8	13	21.0	23	37.1	17	27.4
ALL (505)	Beginning	102	20.2	95	18.8	191	38.1	156	30.9	85	17.0
	Intermediate	177	35.1	181	35.9	162	32.3	185	36.6	220	44.0
	Advanced	145	28.8	185	36.7	102	20.4	94	18.6	145	29.0
	Advanced High	80	15.9	43	8.5	46	9.2	70	13.9	50	10.0

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
54  36 (66.7%)	Beginning	1			
	Intermediate	8	7		
	Advanced	0	13	10	
	Advanced High	0	1	14	
382  234 (61.3%)	Beginning	47			
	Intermediate	104	55		
	Advanced	28	59	42	
	Advanced High	1	5	37	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	32	17	53.1	10	31.3	*	*	*	*		
	KN	39	24	61.5	10	25.6	*	*	*	*	*	*
	1	13	9	69.2	*	*					*	*
	2	8	*	*	*	*	*	*				
	3	4	*	*								
	4	7	*	*	*	*			*	*		
	5	92	20	21.7	19	20.7	18	19.6	21	22.8	14	15.2
	ALL	195	84	43.1	45	23.1	24	12.3	26	13.3	16	8.2
<i>Spanish</i>	PK	9	*	*	*	*	*	*				
	KN	12	*	*			*	*	*	*	*	*
	1	4			*	*	*	*			*	*
	2	2					*	*			*	*
	4	2					*	*				
	5	3					*	*	*	*	*	*
	ALL	32	7	21.9	*	*	11	34.4	*	*	8	25.0



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	23	11	47.8			8	34.8	*	*		
	KN	54	42	77.8			11	20.4	*	*		
	1	9	6	66.7					*	*		
	2	6	*	*			*	*				
	3	10	6	60.0	*	*	*	*	*	*		
	4	7	*	*					*	*		
	5	61	14	23.0	*	*	7	11.5	22	36.1	15	24.6
	ALL	171	88	51.5	*	*	30	17.5	34	19.9	15	8.8
<i>Spanish</i>	PK	13	*	*			7	53.8	*	*		
	KN	9	*	*			6	66.7	*	*	*	*
	1	2					*	*				
	2	1									*	*
	3	1			*	*						
	5	1							*	*		
	ALL	28	6	21.4	*	*	15	53.6	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

100	72.6	82.5			80.0		87.2	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		63.6	
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**KINDERGARTEN READING**

77	76.8	84.6			81.8		91.7	
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**KINDERGARTEN READING SPANISH**

24	86.8	89.9			95.8		91.9	
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**GRADE 1 MATHEMATICS**

104	75.2	78.1			70.2		77.8	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		75.0	
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**GRADE 1 READING**

83	74.3	80.8			84.3		86.4	
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**GRADE 1 READING SPANISH**

23	76.3	76.3			69.6		87.3	
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**GRADE 2 MATHEMATICS**

94	70.5	79.4	87.0		75.5	97.9	78.4	93.0
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.5	*
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING**

67	66.5	77.7	82.7		67.2	100.0	76.8	91.5
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**GRADE 2 READING SPANISH**

28	75.4	81.5	80.8		85.7	92.9	74.0	92.7
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**GRADE 3 MATHEMATICS**

90	59.8	73.2	78.4		63.3	91.1	65.9	90.6
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**GRADE 3 READING**

72	45.0	63.3	70.2		29.2	52.8	54.4	89.1
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**GRADE 3 READING SPANISH**

18	56.1	73.7	76.2		66.7	83.3	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

64	63.4	76.7	77.9		79.7	82.8	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

29	77.9	81.6	82.2		89.7	93.1	70.3	92.6
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**GRADE 4 MATHEMATICS**

92	70.2	78.2	76.4		70.7	71.7	66.6	91.0
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**GRADE 4 READING**

64	59.2	75.5	81.4		70.3	82.8	68.8	91.6
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**GRADE 4 READING SPANISH**

29	66.0	79.6	82.2		86.2	93.1	76.0	92.7
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**GRADE 5 MATHEMATICS**

105	65.6	77.6	71.6		74.3	70.5	76.6	92.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

86	58.1	72.1	74.7		68.6	66.3	78.4	93.9
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**GRADE 5 READING SPANISH**

21	68.6	79.1	79.2		76.2	95.2	76.8	94.3
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**GRADE 5 SCIENCE**

105	66.7	66.7	66.4		56.2	56.2	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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