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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

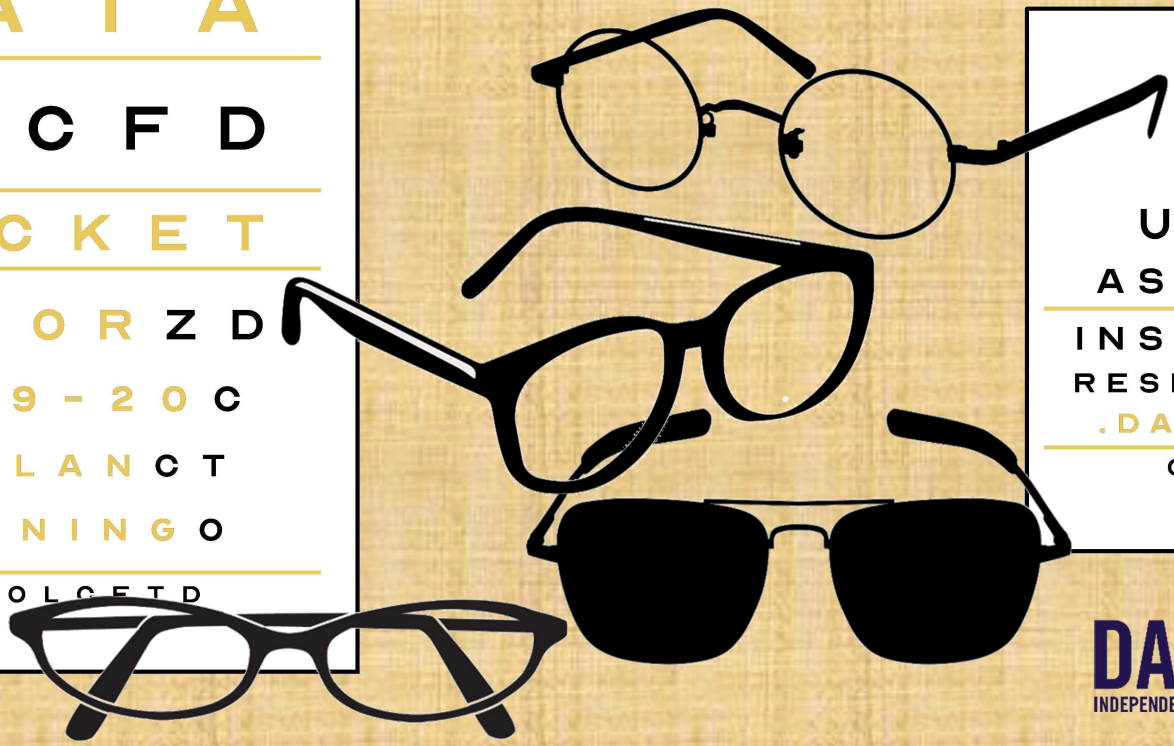
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

HIGHLAND MEADOWS ELEMENTARY SCHOOL

SCHOOL NUMBER 284



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
46. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

51. Compliance ..... SCE Compliance for At-Risk Students
52. Reading (TN) ..... TerraNova Reading Subtest
54. Language (TN) .. TerraNova Language Subtest
56. Math (TN) ..... TerraNova Mathematics Subtest
58. Reading (SUP) ... SUPERA Reading Subtest
60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

62. TELPAS ..... Texas English Language Proficiency Assessment
66. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

68. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	129
KN	128
1	113
2	112
3	109
4	106
5	97
ALL	794

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	188	23.7	7	14.9
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	8	1.0	*	*
Hispanic	567	71.4	25	53.2
White	19	2.4	14	29.8
Multiple	9	1.1	1	2.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	373	47.0
Economically disadvantaged	764	96.2
Limited English proficient (LEP)	488	61.5
Special education	96	12.1
Talented and Gifted (TAG)	82	10.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	111	24	21.6	1	0.9	0	0.0	81	73.0	3	2.7	2	1.8
	2018	111	25	22.5	0	0.0	2	1.8	81	73.0	1	0.9	2	1.8
	2019	129	21	16.3	0	0.0	2	1.6	103	79.8	3	2.3	0	0.0
KN	**2017**	112	18	16.1	0	0.0	2	1.8	91	81.3	1	0.9	0	0.0
	2018	99	22	22.2	1	1.0	0	0.0	69	69.7	3	3.0	3	3.0
	2019	128	33	25.8	0	0.0	2	1.6	85	66.4	6	4.7	2	1.6
1	**2017**	108	21	19.4	0	0.0	1	0.9	84	77.8	0	0.0	2	1.9
	2018	102	20	19.6	0	0.0	1	1.0	80	78.4	1	1.0	0	0.0
	2019	113	31	27.4	1	0.9	0	0.0	76	67.3	4	3.5	1	0.9
2	**2017**	120	23	19.2	0	0.0	2	1.7	92	76.7	2	1.7	1	0.8
	2018	103	23	22.3	0	0.0	1	1.0	76	73.8	0	0.0	3	2.9
	2019	112	26	23.2	1	0.9	2	1.8	79	70.5	4	3.6	0	0.0
3	**2017**	124	20	16.1	2	1.6	1	0.8	99	79.8	0	0.0	2	1.6
	2018	107	24	22.4	0	0.0	1	0.9	79	73.8	2	1.9	1	0.9
	2019	109	29	26.6	0	0.0	1	0.9	76	69.7	0	0.0	3	2.8
4	**2017**	91	13	14.3	2	2.2	0	0.0	73	80.2	2	2.2	1	1.1
	2018	100	19	19.0	1	1.0	0	0.0	77	77.0	1	1.0	2	2.0
	2019	106	27	25.5	0	0.0	1	0.9	75	70.8	2	1.9	1	0.9
5	**2017**	110	22	20.0	1	0.9	0	0.0	86	78.2	0	0.0	1	0.9
	2018	92	11	12.0	1	1.1	0	0.0	76	82.6	3	3.3	1	1.1
	2019	97	21	21.6	1	1.0	0	0.0	73	75.3	0	0.0	2	2.1
PK-5	**2017**	776	141	18.2	6	0.8	6	0.8	606	78.1	8	1.0	9	1.2
	2018	714	144	20.2	3	0.4	5	0.7	538	75.4	11	1.5	12	1.7
	2019	794	188	23.7	3	0.4	8	1.0	567	71.4	19	2.4	9	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	111	108	97.3	69	62.2	4	3.6	69	62.2	0	0.0	105	94.6	52.3	47.7	3.6
	2018	111	108	97.3	71	64.0	9	8.1	76	68.5	0	0.0	106	95.5	50.5	49.5	5.4
	2019	129	128	99.2	91	70.5	11	8.5	5	3.9	0	0.0	121	93.8	54.3	45.7	3.9
KN	**2017**	112	108	96.4	76	67.9	7	6.3	76	67.9	2	1.8	44	39.3	60.7	39.3	2.7
	2018	99	95	96.0	56	56.6	5	5.1	60	60.6	6	6.1	30	30.3	49.5	50.5	0.0
	2019	128	122	95.3	74	57.8	19	14.8	54	42.2	12	9.4	37	28.9	49.2	50.8	0.8
1	**2017**	108	102	94.4	64	59.3	8	7.4	63	58.3	10	9.3	17	15.7	48.1	51.9	1.9
	2018	102	93	91.2	66	64.7	8	7.8	69	67.6	13	12.7	19	18.6	61.8	38.2	2.0
	2019	113	112	99.1	70	61.9	8	7.1	57	50.4	14	12.4	30	26.5	51.3	48.7	3.5
2	**2017**	120	116	96.7	71	59.2	8	6.7	73	60.8	9	7.5	19	15.8	59.2	40.8	3.3
	2018	103	95	92.2	59	57.3	15	14.6	66	64.1	12	11.7	13	12.6	56.3	43.7	6.8
	2019	112	107	95.5	67	59.8	12	10.7	60	53.6	16	14.3	25	22.3	53.6	46.4	2.7
3	**2017**	124	122	98.4	86	69.4	6	4.8	90	72.6	6	4.8	24	19.4	50.0	50.0	4.0
	2018	107	106	99.1	60	56.1	10	9.3	65	60.7	14	13.1	18	16.8	50.5	49.5	4.7
	2019	109	104	95.4	64	58.7	12	11.0	56	51.4	10	9.2	30	27.5	52.3	47.7	1.8
4	**2017**	91	87	95.6	52	57.1	9	9.9	65	71.4	13	14.3	15	16.5	54.9	45.1	5.5
	2018	100	95	95.0	65	65.0	13	13.0	86	86.0	16	16.0	10	10.0	46.0	54.0	0.0
	2019	106	104	98.1	59	55.7	20	18.9	69	65.1	17	16.0	23	21.7	52.8	47.2	4.7
5	**2017**	110	107	97.3	64	58.2	10	9.1	88	80.0	21	19.1	18	16.4	46.4	53.6	0.0
	2018	92	88	95.7	54	58.7	11	12.0	72	78.3	15	16.3	13	14.1	54.3	45.7	1.1
	2019	97	87	89.7	63	64.9	14	14.4	72	74.2	13	13.4	19	19.6	49.5	50.5	0.0
PK-5	**2017**	776	750	96.6	482	62.1	52	6.7	524	67.5	61	7.9	242	31.2	53.1	46.9	3.0
	2018	714	680	95.2	431	60.4	71	9.9	494	69.2	76	10.6	209	29.3	52.7	47.3	2.9
	2019	794	764	96.2	488	61.5	96	12.1	373	47.0	82	10.3	285	35.9	51.9	48.1	2.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	117	11,388	111	94.3	10,888	95.6	28	23.9	19.6	97	10,240	82.7	89.9
	2018	96	11,061	91	94.7	10,520	95.1	24	25.1	17.8	84	9,830	87.7	88.9
	2019	122	10,918	115	94.2	10,368	95.0	12	9.8	7.1	102	9,637	83.5	88.3
1	**2017**	112	12,278	106	94.8	11,800	96.1	27	24.1	18.4	101	11,169	90.0	91.0
	2018	108	11,550	103	94.9	11,055	95.7	29	26.7	16.6	92	10,347	84.8	89.6
	2019	109	11,198	104	95.3	10,714	95.7	14	12.9	6.3	92	10,067	84.6	89.9
2	**2017**	121	12,938	116	96.1	12,476	96.4	28	23.2	16.9	109	11,850	90.3	91.6
	2018	105	11,864	101	96.1	11,398	96.1	22	20.9	15.9	93	10,717	88.4	90.3
	2019	110	11,232	105	95.8	10,778	96.0	13	11.8	5.9	91	10,167	82.9	90.5
3	**2017**	126	13,158	122	96.6	12,734	96.8	31	24.5	15.9	111	12,162	87.8	92.4
	2018	113	12,536	108	96.0	12,080	96.4	16	14.2	14.4	102	11,431	90.7	91.2
	2019	107	11,452	102	96.1	11,021	96.2	11	10.3	5.8	92	10,472	86.3	91.4
4	**2017**	91	12,873	87	96.6	12,467	96.8	22	24.3	15.4	78	11,953	86.2	92.9
	2018	101	12,675	97	96.3	12,235	96.5	23	22.8	14.1	89	11,637	88.3	91.8
	2019	109	12,118	105	96.3	11,678	96.4	11	10.1	6.0	96	11,110	88.1	91.7
5	**2017**	112	12,220	108	96.8	11,838	96.9	4	3.6	6.1	104	11,367	93.2	93.0
	2018	95	12,498	91	96.3	12,078	96.6	9	9.5	6.1	88	11,513	92.9	92.1
	2019	94	12,193	90	96.4	11,764	96.5	12	12.8	5.4	83	11,300	88.5	92.7
KN-5	**2017**	679	74,855	651	95.9	72,203	96.5	140	20.6	15.3	600	68,741	88.4	91.8
	2018	618	72,186	591	95.7	69,366	96.1	123	19.9	14.0	548	65,475	88.7	90.7
	2019	650	69,110	622	95.6	66,323	96.0	73	11.2	6.1	556	62,753	85.5	90.8

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	14.9
Hispanic	25	53.2
White	14	29.8
Multiple	1	2.1
Other	0	0.0

Gender	Number	Percentage
Female	37	78.7
Male	10	21.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.7	78.8
2017-18	6.5	73.1
2018-19	7.4	90.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	1	2.1
2	6	12.8
3	1	2.1
4	2	4.3
5	2	4.3
1-3	8	17.0
More than 3	38	80.9
1 - 5	12	25.5
6 - 10	10	21.3
11 - 20	17	36.2
More than 20	7	14.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		55.0	25.0	36.8	*	*	20.0		34.8	40.0	38.6	59.5	44
	2018	*	54.2	64.0	60.0	*	50.0	53.8		53.1	61.9	56.6	67.4	53
	2019		71.4	78.6	74.4	50.0	*	66.7		72.7	75.0	73.9	67.4	46
4	**2017**	*	53.8	61.5	60.5	*	33.3	42.1		65.4	50.0	59.1	56.4	44
	2018	*	68.4	73.7	73.5	57.1	66.7	64.3		84.2	59.1	70.7	61.9	41
	2019	*	63.0	66.7	64.6	14.3	*	34.8		57.1	75.0	64.6	67.2	48
5	**2017**		73.9	73.5	78.7	37.5	54.5	63.9		78.6	71.0	74.6	71.7	59
	2018	*	60.0	75.7	76.9	66.7	57.1	60.6		76.7	72.7	75.0	76.0	52
	2019		75.0	92.6	82.6	75.0	86.7	78.1		92.6	72.7	83.7	81.0	49
3-5	**2017**	*	62.5	57.5	60.2	26.7	45.5	50.8		61.0	56.5	59.2	62.7	147
	2018	83.3	60.4	71.6	69.9	61.1	57.1	60.8		69.1	64.6	67.1	68.7	146
	2019	*	69.3	81.4	73.7	51.9	87.0	60.9		74.0	74.2	74.1	72.3	143

	NUMBER TESTED IN GRADES 3-5											
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610
2019	1	75	59	137	27	23	64		77	66	143	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		9	15	24	*	*	8		15	12	27	3,014	44
	2018	*	11	9	16	*	4	6		15	8	23	2,309	53
	2019		8	3	11	4	*	3		6	6	12	2,153	46
4	**2017**	*	6	10	15	*	4	11		9	9	18	3,323	44
	2018	*	6	5	9	3	2	10		3	9	12	2,811	41
	2019	*	10	6	17	6	*	15		12	5	17	2,376	48
5	**2017**		6	9	10	5	5	13		6	9	15	2,269	59
	2018	*	4	9	9	3	6	13		7	6	13	1,956	52
	2019		5	2	8	3	2	7		2	6	8	1,508	49
3-5	**2017**	*	21	34	49	11	12	32		30	30	60	8,606	147
	2018	1	21	23	34	7	12	29		25	23	48	7,076	146
	2019	*	23	11	36	13	3	25		20	17	37	6,037	143

	NUMBER TESTED IN GRADES 3-5											
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610
2019	1	75	59	137	27	23	64		77	66	143	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		30.0	10.0	21.1	*	*	0.0		4.3	35.0	18.2	32.9	44
	2018	*	16.7	28.0	25.0	*	37.5	30.8		21.9	23.8	22.6	33.6	53
	2019		42.9	42.9	41.9	12.5	*	33.3		31.8	54.2	43.5	35.9	46
4	**2017**	*	30.8	23.1	31.6	*	0.0	5.3		30.8	22.2	27.3	32.4	44
	2018	*	21.1	36.8	35.3	14.3	16.7	21.4		26.3	36.4	31.7	35.6	41
	2019	*	44.4	27.8	35.4	0.0	*	8.7		28.6	45.0	35.4	37.1	48
5	**2017**		39.1	26.5	29.8	12.5	18.2	13.9		32.1	29.0	30.5	38.2	59
	2018	*	30.0	35.1	43.6	33.3	14.3	24.2		40.0	31.8	36.5	44.1	52
	2019		35.0	51.9	39.1	25.0	33.3	34.4		48.1	36.4	42.9	45.9	49
3-5	**2017**	*	33.9	21.3	27.6	13.3	9.1	9.2		23.4	29.0	25.9	34.6	147
	2018	66.7	20.8	33.3	34.5	22.2	21.4	24.3		29.6	30.8	30.1	38.0	146
	2019	*	41.3	42.4	38.7	14.8	39.1	25.0		36.4	45.5	40.6	39.9	143

	NUMBER TESTED IN GRADES 3-5											
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610
2019	1	75	59	137	27	23	64		77	66	143	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		10.0	5.0	7.9	*	*	0.0		0.0	15.0	6.8	20.0	44
	2018	*	8.3	16.0	12.5	*	12.5	15.4		12.5	9.5	11.3	19.3	53
	2019		25.0	28.6	23.3	12.5	*	11.1		27.3	25.0	26.1	21.9	46
4	**2017**	*	7.7	15.4	15.8	*	0.0	0.0		11.5	16.7	13.6	16.9	44
	2018	*	10.5	21.1	14.7	0.0	16.7	7.1		10.5	18.2	14.6	17.7	41
	2019	*	3.7	16.7	8.3	0.0	*	4.3		7.1	10.0	8.3	18.2	48
5	**2017**		8.7	8.8	8.5	0.0	9.1	5.6		10.7	6.5	8.5	19.4	59
	2018	*	0.0	13.5	12.8	0.0	7.1	3.0		6.7	13.6	9.6	20.1	52
	2019		5.0	22.2	13.0	8.3	0.0	6.3		14.8	13.6	14.3	24.1	49
3-5	**2017**	*	8.9	10.0	10.6	0.0	4.5	3.1		7.8	11.6	9.5	18.8	147
	2018	0.0	7.5	16.0	13.3	0.0	10.7	6.8		9.9	13.8	11.6	19.1	146
	2019	*	12.0	22.0	14.6	7.4	4.3	6.3		15.6	16.7	16.1	21.5	143

	NUMBER TESTED IN GRADE 3-5											
2017	2	56	80	123	15	22	65		77	69	147	23,084
2018	6	53	81	113	18	28	74		81	65	146	22,610
2019	1	75	59	137	27	23	64		77	66	143	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	59.1	45.3	46.6
	2018	75.1	53.5	49.6
	2019	62.2	67.8	58.5
4	**2017**	63.6	59.8	52.3
	2018	65.2	63.4	55.7
	2019	62.2	58.9	61.4
5	**2017**	66.5	63.7	64.5
	2018	68.0	64.2	60.2
	2019	77.3	68.4	66.6
3-5	**2017**	63.4	57.0	55.5
	2018	69.8	60.1	55.1
	2019	67.4	65.0	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	38.5	69.2	63.2	*	33.3	36.8		56.0	63.2	59.1	54.4	44
	2018	*	40.0	47.4	41.2	0.0	50.0	28.6		36.8	47.8	42.9	51.2	42
	2019	*	55.6	31.3	45.7	0.0	*	14.3		34.6	60.0	45.7	56.9	46

	NUMBER TESTED IN GRADE 4											
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361
2019	1	27	16	46	7	1	21		26	20	46	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	8	8	14	*	4	12		11	7	18	3,435	44
	2018	*	12	10	20	7	3	20		12	12	24	3,589	42
	2019	*	12	11	25	7	*	18		17	8	25	3,091	46

	NUMBER TESTED IN GRADE 4											
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361
2019	1	27	16	46	7	1	21		26	20	46	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	7.7	26.9	26.3	*	0.0	5.3		28.0	15.8	22.7	26.0	44
	2018	*	5.0	15.8	8.8	0.0	0.0	0.0		10.5	8.7	9.5	29.2	42
	2019	*	18.5	18.8	19.6	0.0	*	4.8		11.5	30.0	19.6	26.4	46

	NUMBER TESTED IN GRADE 4											
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361
2019	1	27	16	46	7	1	21		26	20	46	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	3.8	2.6	*	0.0	0.0		4.0	0.0	2.3	7.4	44
	2018	*	5.0	0.0	2.9	0.0	0.0	0.0		5.3	0.0	2.4	7.1	42
	2019	*	0.0	12.5	4.3	0.0	*	4.8		3.8	5.0	4.3	7.6	46

	NUMBER TESTED IN GRADE 4											
2017	2	13	26	38	3	6	19		25	19	44	7,530
2018	1	20	19	34	7	6	28		19	23	42	7,361
2019	1	27	16	46	7	1	21		26	20	46	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	58.2	62.1
	2018	3.3	40.2	56.4
	2019	3.2	56.5	59.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		65.0	76.4	72.3	*	84.0	79.5		73.3	71.7	72.8	70.0	114
	2018	*	66.7	86.5	82.5	33.3	87.3	88.3		77.4	83.7	80.4	74.5	102
	2019		67.9	76.1	76.3	45.5	74.1	76.5		70.6	79.2	74.7	75.5	99
4	**2017**	*	42.9	85.3	79.2	42.9	85.1	76.7		70.8	84.6	77.0	68.1	87
	2018	*	68.4	88.0	80.2	66.7	88.9	78.6		82.2	81.1	81.6	75.2	98
	2019	*	70.4	79.1	76.0	50.0	82.4	72.7		69.4	83.3	76.3	74.7	97
5	**2017**		82.6	82.9	81.9	44.4	88.3	81.0		85.7	79.3	82.2	80.6	107
	2018	*	80.0	90.5	87.3	72.7	87.8	85.3		83.7	92.5	87.6	86.9	89
	2019		100.0	98.5	98.8	100.0	98.2	98.6		100.0	97.9	98.9	88.0	91
3-5	**2017**	*	66.7	81.2	77.6	38.1	85.7	79.3		76.4	78.0	77.3	72.7	308
	2018	66.7	69.8	88.3	83.1	61.5	88.0	83.5		81.0	85.2	83.0	78.8	289
	2019	*	77.3	84.7	83.2	65.0	85.2	83.7		79.0	86.8	82.9	79.5	287

	NUMBER TESTED IN GRADES 3-5											
2017	2	57	239	272	21	182	212		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318
2019	1	75	202	274	40	162	190		143	144	287	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		7	21	28	*	12	16		16	15	31	3,851	114
	2018	*	8	10	14	4	7	7		12	8	20	3,072	102
	2019		9	16	22	6	14	12		15	10	25	2,726	99
4	**2017**	*	8	10	16	4	7	14		14	6	20	4,016	87
	2018	*	6	9	17	3	7	18		8	10	18	3,028	98
	2019	*	8	14	23	8	9	18		15	8	23	2,959	97
5	**2017**		4	14	17	5	7	16		7	12	19	2,308	107
	2018	*	2	7	9	3	6	10		8	3	11	1,582	89
	2019		0	1	1	0	1	1		0	1	1	1,420	91
3-5	**2017**	*	19	45	61	13	26	46		37	33	70	10,175	308
	2018	2	16	26	40	10	20	35		28	21	49	7,682	289
	2019	*	17	31	46	14	24	31		30	19	49	7,105	287

	NUMBER TESTED IN GRADES 3-5											
2017	2	57	239	272	21	182	212		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318
2019	1	75	202	274	40	162	190		143	144	287	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		15.0	50.6	43.6	*	58.7	53.8		43.3	43.4	43.0	39.9	114
	2018	*	20.8	58.1	51.2	16.7	58.2	55.0		49.1	46.9	48.0	41.8	102
	2019		25.0	44.8	38.7	9.1	35.2	35.3		37.3	39.6	38.4	42.8	99
4	**2017**	*	28.6	36.8	36.4	42.9	34.0	30.0		37.5	30.8	34.5	39.4	87
	2018	*	15.8	49.3	41.9	11.1	54.0	41.7		48.9	34.0	40.8	44.2	98
	2019	*	37.0	41.8	40.6	0.0	43.1	30.3		38.8	41.7	40.2	44.8	97
5	**2017**		26.1	39.0	35.1	22.2	43.3	35.7		36.7	36.2	36.4	42.4	107
	2018	*	30.0	48.6	47.9	27.3	49.0	42.6		51.0	42.5	47.2	53.8	89
	2019		35.0	64.7	58.8	46.2	61.4	56.2		55.8	60.4	58.2	55.5	91
3-5	**2017**	*	22.8	42.7	38.6	23.8	47.3	40.5		39.5	37.3	38.3	40.5	308
	2018	50.0	20.8	52.0	46.8	19.2	53.9	45.8		49.7	40.8	45.3	46.6	289
	2019	*	32.0	50.5	45.6	17.5	46.9	41.6		43.4	47.2	45.3	47.8	287

	NUMBER TESTED IN GRADES 3-5											
2017	2	57	239	272	21	182	222		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318
2019	1	75	202	274	40	162	190		143	144	287	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		5.0	28.1	23.8	*	32.0	28.2		20.0	26.4	22.8	19.9	114
	2018	*	0.0	28.4	22.5	0.0	34.5	31.7		24.5	18.4	21.6	19.6	102
	2019		14.3	22.4	20.4	9.1	14.8	15.7		23.5	14.6	19.2	20.3	99
4	**2017**	*	7.1	20.6	20.8	28.6	21.3	18.3		20.8	15.4	18.4	22.1	87
	2018	*	5.3	20.0	17.4	0.0	22.2	16.7		20.0	13.2	16.3	23.8	98
	2019	*	7.4	22.4	17.7	0.0	21.6	16.7		16.3	18.8	17.5	25.1	97
5	**2017**		17.4	12.2	11.7	11.1	13.3	10.7		12.2	13.8	13.1	19.3	107
	2018	*	10.0	25.7	26.8	27.3	22.4	20.6		20.4	27.5	23.6	27.6	89
	2019		10.0	45.6	36.5	15.4	40.4	31.5		32.6	39.6	36.3	34.0	91
3-5	**2017**	*	10.5	20.5	18.8	14.3	23.1	18.9		17.8	18.7	18.2	20.4	308
	2018	16.7	3.8	24.7	21.9	11.5	26.3	22.2		21.8	19.0	20.4	23.7	289
	2019	*	10.7	30.2	24.5	7.5	25.9	22.1		23.8	24.3	24.0	26.6	287

	NUMBER TESTED IN GRADE 3-5											
2017	2	57	239	272	21	182	222		157	150	308	37,278
2018	6	53	223	237	26	167	212		147	142	289	36,318
2019	1	75	202	274	40	162	190		143	144	287	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	68.4	66.2	59.6	63.2
	2018	71.6	68.3	63.0	67.6
	2019	66.3	66.6	65.7	65.7
4	**2017**	76.4	60.7	55.3	61.8
	2018	69.2	66.3	60.5	67.6
	2019	73.5	54.2	60.3	69.8
5	**2017**	65.1	64.1	62.7	63.6
	2018	69.1	70.1	67.0	61.2
	2019	81.5	79.0	66.9	61.0
3-5	**2017**	69.5	63.9	59.5	62.9
	2018	70.0	68.2	63.4	65.7
	2019	73.6	66.3	64.2	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		72.7	60.5	61.3	33.3	54.2	56.6		68.1	58.6	62.9	65.9	105
	2018	*	45.5	60.6	57.1	45.5	50.0	50.0		56.3	64.1	59.8	68.8	87
	2019		42.9	72.1	64.7	53.8	69.0	61.6		67.4	61.2	64.1	69.3	92

	NUMBER TESTED IN GRADE 5											
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271
2019		21	68	85	13	58	73		43	49	92	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		6	32	36	6	27	36		15	24	39	3328	105
	2018	*	6	28	30	6	24	33		21	14	35	3208	87
	2019		12	19	30	6	18	28		14	19	33	3203	92

	NUMBER TESTED IN GRADE 5											
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271
2019		21	68	85	13	58	73		43	49	92	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		31.8	24.7	24.7	22.2	25.4	21.7		25.5	25.9	25.7	33.0	105
	2018	*	18.2	22.5	24.3	18.2	22.9	21.2		22.9	20.5	21.8	32.6	87
	2019		19.0	36.8	30.6	0.0	37.9	31.5		37.2	26.5	31.5	42.0	92

	NUMBER TESTED IN GRADE 5											
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271
2019		21	68	85	13	58	73		43	49	92	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		9.1	3.7	4.3	0.0	3.4	2.4		2.1	6.9	4.8	12.8	105
	2018	*	0.0	8.5	7.1	0.0	8.3	6.1		8.3	5.1	6.9	12.1	87
	2019		4.8	16.2	12.9	0.0	15.5	11.0		14.0	12.2	13.0	19.7	92

	NUMBER TESTED IN GRADE 5											
2017		22	81	93	9	59	83		47	58	105	9,759
2018	3	11	71	70	11	48	66		48	39	87	10,271
2019		21	68	85	13	58	73		43	49	92	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	64.3	63.9	67.9	59.8
	2018	62.8	66.7	56.8	61.1
	2019	67.6	65.2	65.9	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			72.5	71.0	*	72.8	72.2		76.9	69.0	72.8	66.0	81
	2018			83.3	86.0	71.4	82.7	82.7		91.3	77.4	83.3	76.6	54
	2019			77.8	78.3	*	76.3	78.7		71.4	85.7	77.8	75.1	63
4	**2017**			76.6	72.5	*	76.1	76.1		72.0	81.8	76.6	64.2	47
	2018			74.1	75.0	*	74.6	74.1		66.7	81.3	74.6	68.2	59
	2019			66.1	66.7	33.3	65.5	71.7		56.0	74.2	66.1	67.8	56
5	**2017**			92.5	93.6	*	92.5	92.5		91.7	93.1	92.5	87.3	53
	2018			86.0	84.4	*	85.4	85.4		81.8	90.5	86.0	88.1	43
	2019			95.7	97.6	*	95.8	97.6		95.0	96.4	95.8	89.6	48
3-5	**2017**			79.4	78.2	50.0	79.4	79.2		79.5	79.6	79.6	71.3	181
	2018			80.6	81.1	63.6	80.3	80.1		79.2	82.1	80.8	77.0	156
	2019			78.9	79.5	35.7	78.4	82.1		72.5	85.1	79.0	77.0	167

	NUMBER TESTED IN GRADES 3-5											
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242
2019			166	156	14	162	134		80	87	167	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			22	20	*	22	22		9	13	22	1,887	81
	2018			9	6	2	9	9		2	7	9	1,205	54
	2019			14	13	*	14	10		10	4	14	1,179	63
4	**2017**			11	11	*	11	11		7	4	11	1,830	47
	2018			15	13	*	15	15		9	6	15	1,581	59
	2019			19	18	6	19	13		11	8	19	1,506	56
5	**2017**			4	3	*	4	4		2	2	4	521	53
	2018			6	5	*	6	6		4	2	6	488	43
	2019			2	1	*	2	1		1	1	2	432	48
3-5	**2017**			37	34	3	37	37		18	19	37	4,238	181
	2018			30	24	4	30	30		15	15	30	3,274	156
	2019			35	32	9	35	24		22	13	35	3,117	167

	NUMBER TESTED IN GRADES 3-5											
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242
2019			166	156	14	162	134		80	87	167	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			48.8	44.9	*	48.1	46.8		46.2	50.0	48.1	39.2	81
	2018			61.1	58.1	14.3	59.6	59.6		69.6	54.8	61.1	45.3	54
	2019			49.2	51.7	*	45.8	46.8		37.1	64.3	49.2	46.3	63
4	**2017**			40.4	40.0	*	39.1	39.1		32.0	50.0	40.4	36.0	47
	2018			34.5	32.7	*	35.6	36.2		33.3	37.5	35.6	36.9	59
	2019			41.1	40.7	11.1	40.0	45.7		40.0	41.9	41.1	38.4	56
5	**2017**			41.5	42.6	*	41.5	41.5		29.2	51.7	41.5	49.1	53
	2018			62.8	59.4	*	61.0	61.0		59.1	66.7	62.8	62.6	43
	2019			51.1	57.1	*	52.1	58.5		50.0	53.6	52.1	63.7	48
3-5	**2017**			44.4	42.9	0.0	43.9	43.3		37.5	50.5	44.2	40.8	181
	2018			51.6	48.0	27.3	50.7	51.0		52.8	51.2	51.9	47.4	156
	2019			47.0	49.4	7.1	45.7	50.0		41.3	52.9	47.3	48.9	167

	NUMBER TESTED IN GRADES 3-5											
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242
2019			166	156	14	162	134		80	87	167	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			36.3	31.9	*	35.8	34.2		33.3	38.1	35.8	25.4	81
	2018			38.9	34.9	14.3	36.5	36.5		34.8	41.9	38.9	24.1	54
	2019			28.6	30.0	*	25.4	27.7		20.0	39.3	28.6	27.4	63
4	**2017**			19.1	20.0	*	19.6	19.6		16.0	22.7	19.1	17.3	47
	2018			20.7	17.3	*	20.3	20.7		14.8	25.0	20.3	18.4	59
	2019			21.4	22.2	11.1	20.0	23.9		20.0	22.6	21.4	17.9	56
5	**2017**			24.5	23.4	*	24.5	24.5		16.7	31.0	24.5	22.7	53
	2018			30.2	28.1	*	31.7	31.7		27.3	33.3	30.2	30.5	43
	2019			31.9	33.3	*	31.3	34.1		25.0	35.7	31.3	29.9	48
3-5	**2017**			28.3	26.3	0.0	28.3	27.5		23.9	32.3	28.2	21.9	181
	2018			29.7	26.0	18.2	28.9	29.1		25.0	33.3	29.5	24.0	156
	2019			27.1	28.2	7.1	25.3	28.4		21.3	32.2	26.9	24.9	167

	NUMBER TESTED IN GRADE 3-5											
2017			180	156	6	180	178		88	93	181	14,762
2018			155	127	11	152	151		72	84	156	14,242
2019			166	156	14	162	134		80	87	167	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	84.2	64.1	65.5
	2018	79.3	70.2	68.5
	2019	69.2	73.1	59.1
4	**2017**	60.6	67.9	65.1
	2018	63.1	69.9	61.5
	2019	61.4	67.5	63.9
5	**2017**	68.9	66.9	66.3
	2018	70.9	70.6	67.1
	2019	80.2	72.9	65.5
3-5	**2017**	73.6	65.9	65.7
	2018	70.9	70.2	65.5
	2019	69.7	71.2	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			83.0	82.5	*	82.6	82.6		84.0	81.8	83.0	70.3	47
	2018			79.3	82.7	*	79.7	79.3		74.1	84.4	79.7	71.0	59
	2019			71.2	71.9	66.7	70.7	75.5		63.0	78.1	71.2	75.5	59

	NUMBER TESTED IN GRADE 4											
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977
2019			59	57	9	58	49		27	32	59	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			8	7	*	8	8		4	4	8	1,548	47
	2018			12	9	*	12	12		7	5	12	1,444	59
	2019			17	16	3	17	12		10	7	17	1,149	59

	NUMBER TESTED IN GRADE 4											
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977
2019			59	57	9	58	49		27	32	59	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			57.4	60.0	*	56.5	56.5		52.0	63.6	57.4	44.4	47
	2018			51.7	51.9	*	52.5	53.4		44.4	59.4	52.5	44.9	59
	2019			52.5	54.4	33.3	53.4	59.2		40.7	62.5	52.5	51.0	59

	NUMBER TESTED IN GRADE 4											
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977
2019			59	57	9	58	49		27	32	59	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			19.1	20.0	*	19.6	19.6		16.0	22.7	19.1	14.4	47
	2018			15.5	15.4	*	15.3	15.5		11.1	18.8	15.3	19.0	59
	2019			13.6	14.0	0.0	13.8	16.3		7.4	18.8	13.6	21.5	59

	NUMBER TESTED IN GRADE 4											
2017			47	40	4	46	46		25	22	47	5,207
2018			58	52	2	59	58		27	32	59	4,977
2019			59	57	9	58	49		27	32	59	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.6	66.0	74.1
	2018	4.1	68.4	74.3
	2019	3.5	66.1	68.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			40.0	*		40.0	40.0		*	33.3	40.0	44.0	10
	2018			*	*	*	*	*		*	*	*	53.3	5
	2019			40.0	40.0	*	40.0	*		33.3	*	40.0	40.4	10
4	**2017**			*	*		*	*		*	*	*	36.3	4
	2018			*			*	*		*	*	*	38.5	2
	2019			14.3	16.7		14.3	*		*	*	14.3	43.4	7
5	**2017**			*	*		*	*		*	*	*	50.9	5
	2018			83.3			83.3	83.3		*	*	83.3	62.7	6
	2019			0.0	*		0.0			*	*	0.0	50.6	6
3-5	**2017**			31.6	42.9		31.6	31.6		28.6	33.3	31.6	44.5	19
	2018			76.9	*	*	76.9	76.9		66.7	85.7	76.9	52.0	13
	2019			21.7	26.3	*	21.7	50.0		14.3	33.3	21.7	45.1	23

	NUMBER TESTED IN GRADES 3-5												
2017			19	7		19	19		7	12	19	568	
2018			13	3	3	13	13		6	7	13	531	
2019			23	19	1	23	8		14	9	23	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			6	*		6	6		*	6	6	94	10
	2018			*	*	*	*	*		*	*	*	79	5
	2019			6	6	*	6	*		4	*	6	121	10
4	**2017**			*	*		*	*		*	*	*	107	4
	2018			*			*	*		*	*	*	104	2
	2019			6	5		6	*		*	*	6	120	7
5	**2017**			*	*		*	*		*	*	*	114	5
	2018			1			1	1		*	*	1	72	6
	2019			6	*		6			*	*	6	115	6
3-5	**2017**			13	4		13	13		5	8	13	315	19
	2018			3	*	*	3	3		2	1	3	255	13
	2019			18	14	*	18	4		12	6	18	356	23

	NUMBER TESTED IN GRADES 3-5											
2017			19	7		19	19		7	12	19	568
2018			13	3	3	13	13		6	7	13	531
2019			23	19	1	23	8		14	9	23	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			30.0	*		30.0	30.0		*	22.2	30.0	19.0	10
	2018			*	*	*	*	*		*	*	*	17.8	5
	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	17.2	10
4	**2017**			*	*		*	*		*	*	*	9.5	4
	2018			*			*	*		*	*	*	15.4	2
	2019			0.0	0.0		0.0	*		*	*	0.0	19.3	7
5	**2017**			*	*		*	*		*	*	*	11.6	5
	2018			33.3			33.3	33.3		*	*	33.3	22.8	6
	2019			0.0	*		0.0			*	*	0.0	18.0	6
3-5	**2017**			15.8	14.3		15.8	15.8		14.3	16.7	15.8	13.2	19
	2018			30.8	*	*	30.8	30.8		33.3	28.6	30.8	18.8	13
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.2	23

	NUMBER TESTED IN GRADES 3-5												
2017			19	7		19	19		7	12	19	568	
2018			13	3	3	13	13		6	7	13	531	
2019			23	19	1	23	8		14	9	23	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			0.0	*		0.0	0.0		*	0.0	0.0	6.5	10
	2018			*	*	*	*	*		*	*	*	7.1	5
	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	5.4	10
4	**2017**			*	*		*	*		*	*	*	5.4	4
	2018			*			*	*		*	*	*	8.9	2
	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	7
5	**2017**			*	*		*	*		*	*	*	5.2	5
	2018			0.0			0.0	0.0		*	*	0.0	4.7	6
	2019			0.0	*		0.0			*	*	0.0	8.2	6
3-5	**2017**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	19
	2018			0.0	*	*	0.0	0.0		0.0	0.0	0.0	6.8	13
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	23

	NUMBER TESTED IN GRADE 3-5											
2017			19	7		19	19		7	12	19	568
2018			13	3	3	13	13		6	7	13	531
2019			23	19	1	23	8		14	9	23	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	45.0	51.5	48.6	40.0
	2018	*	*	*	*
	2019	52.5	51.5	48.6	55.0
4	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	47.6	31.2	22.9	35.7
5	**2017**	*	*	*	*
	2018	61.1	60.8	59.3	33.3
	2019	36.1	31.4	16.7	37.5
3-5	**2017**	46.2	45.9	42.9	40.8
	2018	58.3	60.4	53.6	50.0
	2019	46.7	40.1	32.4	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*	*		*	*		*	*	*	60.5	5
	2018			50.0			50.0	50.0		*	*	50.0	67.8	6
	2019			33.3	*		33.3			*	*	33.3	60.9	6

	NUMBER TESTED IN GRADE 5											
2017			5	1		5	5		4	1	5	2,255
2018			6			6	6		3	3	6	1,927
2019			6	3		6			4	2	6	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*	*		*	*		*	*	*	890	5
	2018			3			3	3		*	*	3	620	6
	2019			4	*		4			*	*	4	619	6

	NUMBER TESTED IN GRADE 5											
2017			5	1		5	5		4	1	5	2,255
2018			6			6	6		3	3	6	1,927
2019			6	3		6			4	2	6	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*	*		*	*		*	*	*	25.0	5
	2018			0.0			0.0	0.0		*	*	0.0	25.7	6
	2019			0.0	*		0.0			*	*	0.0	30.9	6

	NUMBER TESTED IN GRADE 5											
2017			5	1		5	5		4	1	5	2,255
2018			6			6	6		3	3	6	1,927
2019			6	3		6			4	2	6	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*	*		*	*		*	*	*	7.4	5
	2018			0.0			0.0	0.0		*	*	0.0	6.6	6
	2019			0.0	*		0.0			*	*	0.0	13.4	6

	NUMBER TESTED IN GRADE 5											
2017			5	1		5	5		4	1	5	2,255
2018			6			6	6		3	3	6	1,927
2019			6	3		6			4	2	6	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	*	*	*	*
	2018	47.2	50.0	40.0	59.7
	2019	47.2	50.0	43.3	45.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	80.3	62.2	74.3	81.7	113
	2018	82.5	86.8	84.2	82.2	95
	2019	84.6	74.6	79.3	80.8	111
1	**2017**	79.1	84.4	81.3	74.0	112
	2018	80.0	39.4	66.3	73.1	98
	2019	76.8	60.4	69.2	72.9	104
2	**2017**	86.3	51.1	72.9	70.7	118
	2018	78.1	69.4	75.0	70.6	100
	2019	80.0	46.5	66.0	68.5	103
K-2	**2017**	81.9	66.1	76.1	75.2	343
	2018	80.1	66.4	75.1	75.2	293
	2019	80.4	62.0	71.7	74.0	318
# Tested (GR K-2)	**2017**	216	127	343	35,859	
	2018	186	107	293	33,518	
	2019	168	150	318	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	41.3	50.0	44.1	59.6	111
	2018	51.7	76.3	61.5	61.3	96
	2019	57.7	65.5	61.8	62.8	110
1	**2017**	52.3	62.2	56.4	54.2	110
	2018	53.8	48.5	52.0	55.6	98
	2019	50.0	53.2	51.5	56.4	103
2	**2017**	59.7	40.0	52.1	57.7	117
	2018	54.7	72.2	61.0	58.8	100
	2019	58.3	51.2	55.3	58.9	103
K-2	**2017**	50.9	50.8	50.9	57.1	338
	2018	53.5	66.4	58.2	58.5	294
	2019	55.4	57.4	56.3	59.3	316
# Tested (GR K-2)	**2017**	212	126	338	35,697	
	2018	187	107	294	33,476	
	2019	168	148	316	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	47.4	75.0	61.5	*	*	*		53.8	73.3	61.0	77.8	41
	2018	*	77.3	70.6	77.8	*	71.4	45.5		68.2	83.3	76.1	80.0	46
	2019	*	67.9	72.7	73.9	*	*	*		70.0	75.0	72.9	78.4	48
1	**2017**		85.0	61.9	72.1	*	28.6	16.7		61.9	82.6	72.7	63.5	44
	2018	*	45.0	41.2	46.9	*	*	66.7		37.5	53.3	43.6	63.1	39
	2019	*	50.0	40.0	53.5	*	42.9	50.0		47.8	57.1	52.3	65.0	44
2	**2017**	*	55.0	52.4	51.1	*	*	*		51.7	47.1	50.0	60.4	46
	2018		63.6	64.7	61.5	30.0	*	54.5		50.0	82.4	62.8	60.0	43
	2019	*	46.2	50.0	46.9	*	50.0	62.5		48.1	47.8	48.0	59.8	50
K-2	**2017**	*	62.7	62.9	61.4	50.0	38.5	40.0		55.3	69.1	61.1	66.7	131
	2018	*	62.5	58.8	63.8	35.3	60.0	53.6		51.4	75.0	61.7	67.4	128
	2019	75.0	54.8	53.7	58.0	33.3	50.0	57.9		54.3	61.1	57.7	67.5	142
# Tested (GR K-2)	**2017**	3	59	62	127	6	13	15		76	55	131	19,128	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	
	2019	8	84	41	138	9	16	19		70	72	142	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	3	4	*	*	*		3	1	4	2,012	41
	2018	*	10	5	17	*	2	2		8	9	17	2,066	46
	2019	*	5	3	14	*	*	*		7	8	15	1,898	48
1	**2017**		5	5	10	*	0	0		3	7	10	1,504	44
	2018	*	3	0	3	*	*	0		0	3	3	1,368	39
	2019	*	3	2	6	*	0	0		2	4	6	1,275	44
2	**2017**	*	2	3	5	*	*	*		4	1	5	1,299	46
	2018		6	2	7	1	*	2		3	5	8	1,203	43
	2019	*	4	3	7	*	2	2		4	4	8	1,212	50
K-2	**2017**	*	8	11	19	0	0	0		10	9	19	4,815	131
	2018	*	19	7	27	2	2	4		11	17	28	4,637	128
	2019	3	12	8	27	1	3	3		13	16	29	4,385	142
# Tested (GR K-2)	**2017**	3	59	62	127	6	13	15		76	55	131	19,128	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	
	2019	8	84	41	138	9	16	19		70	72	142	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	57.9	75.0	66.7	*	*	*		53.8	93.3	68.3	70.7	41
	2018	*	68.2	82.4	75.6	*	57.1	36.4		59.1	91.7	76.1	71.4	46
	2019	*	64.3	63.6	69.6	*	*	*		80.0	64.3	70.8	71.9	48
1	**2017**		55.0	38.1	46.5	*	14.3	16.7		38.1	52.2	45.5	49.0	44
	2018	*	25.0	29.4	31.3	*	*	33.3		16.7	40.0	25.6	48.4	39
	2019	*	26.7	30.0	32.6	*	28.6	25.0		30.4	33.3	31.8	47.7	44
2	**2017**	*	35.0	33.3	33.3	*	*	*		31.0	35.3	32.6	47.2	46
	2018		63.6	41.2	51.3	30.0	*	36.4		34.6	82.4	53.5	47.2	43
	2019	*	42.3	35.0	36.7	*	33.3	25.0		33.3	43.5	38.0	46.2	50
K-2	**2017**	*	49.2	48.4	48.0	16.7	23.1	26.7		40.8	58.2	48.1	54.9	131
	2018	*	53.1	51.0	55.2	35.3	40.0	35.7		36.1	75.0	53.1	55.3	128
	2019	75.0	44.0	41.5	46.4	33.3	31.3	26.3		45.7	48.6	47.2	54.9	142
# Tested (GR K-2)	**2017**	3	59	62	127	6	13	15		76	55	131	19,124	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	
	2019	8	84	41	138	9	16	19		70	72	142	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	1	2	*	*	*		2	0	2	1,361	41
	2018	*	6	2	9	*	0	0		3	6	9	1,368	46
	2019	*	5	3	12	*	*	*		4	9	13	1,322	48
1	**2017**		3	0	3	*	0	0		1	2	3	712	44
	2018	*	0	0	0	*	*	0		0	0	0	642	39
	2019	*	1	1	2	*	0	0		0	2	2	583	44
2	**2017**	*	1	1	3	*	*	*		2	1	3	986	46
	2018		2	0	2	0	*	0		0	2	2	937	43
	2019	*	3	2	5	*	2	2		3	3	6	802	50
K-2	**2017**	*	5	2	8	0	0	0		5	3	8	3,059	131
	2018	*	8	2	11	2	0	0		3	8	11	2,947	128
	2019	2	9	6	19	0	3	3		7	14	21	2,707	142
# Tested (GR K-2)	**2017**	3	59	62	127	6	13	15		76	55	131	19,124	
	2018	4	64	51	116	17	15	28		72	56	128	17,696	
	2019	8	84	41	138	9	16	19		70	72	142	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	33.3	45.5	44.2	*	40.8	40.3		47.7	37.2	43.5	59.7	108
	2018	*	54.5	64.2	61.3	*	55.6	51.7		58.3	64.6	61.5	61.3	96
	2019	*	71.4	56.2	60.4	14.3	53.8	57.7		58.8	64.4	61.8	62.8	110
1	**2017**		60.0	57.0	58.3	50.0	52.3	53.1		54.7	58.9	56.9	54.3	109
	2018	*	45.0	54.1	53.4	28.6	54.1	54.0		45.0	63.9	52.1	55.5	96
	2019	*	43.3	55.2	52.0	33.3	48.3	50.0		41.2	61.5	51.5	56.4	103
2	**2017**	*	40.0	55.8	50.9	16.7	59.4	59.1		53.0	48.9	51.4	57.7	111
	2018		63.6	60.3	59.8	35.7	51.8	54.0		56.4	65.9	60.6	58.8	99
	2019	*	51.9	56.3	54.9	33.3	58.6	58.3		53.4	57.8	55.3	58.9	103
K-2	**2017**	*	44.8	52.7	51.1	29.4	50.5	50.5		51.6	49.3	50.6	57.2	328
	2018	*	54.7	59.3	58.2	38.5	53.8	53.3		52.8	64.8	58.1	58.5	291
	2019	63.6	55.3	55.9	55.8	27.3	53.6	55.4		51.3	61.5	56.3	59.3	316
# Tested (GR K-2)	**2017**	3	58	260	315	17	200	202		184	144	328	35,543	
	2018	4	64	214	273	26	171	184		163	128	291	33,396	
	2019	11	85	211	310	22	183	168		160	156	316	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	0	8	8	*	5	5		5	3	8	1,889	108
	2018	*	4	12	17	*	10	10		9	8	17	2,135	96
	2019	*	3	7	12	0	5	4		7	6	13	2,112	110
1	**2017**		2	10	13	0	5	5		6	7	13	1,610	109
	2018	*	1	3	4	0	2	2		2	2	4	1,689	96
	2019	*	3	9	12	1	6	6		6	6	12	1,580	103
2	**2017**	*	1	15	15	1	12	12		14	2	16	2,115	111
	2018		4	11	12	1	6	8		7	8	15	2,139	99
	2019	*	4	14	19	1	13	13		12	8	20	2,338	103
K-2	**2017**	*	3	33	36	1	22	22		25	12	37	5,614	328
	2018	*	9	26	33	2	18	20		18	18	36	5,963	291
	2019	2	10	30	43	2	24	23		25	20	45	6,030	316
# Tested (GR K-2)	**2017**	3	58	260	315	17	200	202		184	144	328	35,543	
	2018	4	64	214	273	26	171	184		163	128	291	33,396	
	2019	11	85	211	310	22	183	168		160	156	316	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			81.9	81.4	*	81.9	81.9		85.7	76.7	81.9	85.8	72
	2018			91.8	91.5	*	91.3	91.3		92.0	91.7	91.8	84.6	49
	2019			84.1	85.2	*	84.1	85.7		71.9	96.8	84.1	83.5	63
1	**2017**			86.8	87.3	*	85.2	85.2		78.8	94.3	86.8	86.1	68
	2018			81.4	81.0	*	81.4	81.4		80.6	82.6	81.4	84.0	59
	2019	*		81.4	81.7	*	80.0	81.3		75.0	87.5	81.7	82.0	60
2	**2017**			87.5	87.1	*	88.2	88.2		85.4	90.3	87.5	83.2	72
	2018			84.2	83.3	*	83.0	83.0		80.0	88.9	84.2	83.1	57
	2019	*		82.7	83.0	*	83.0	82.7		77.4	90.9	83.0	79.0	53
K-2	**2017**			85.4	85.2	58.3	85.1	85.1		83.6	87.5	85.4	85.0	212
	2018			85.5	84.9	44.4	84.8	84.8		83.5	87.8	85.5	83.9	165
	2019	*		82.8	83.3	53.8	82.5	83.2		74.7	91.8	83.0	81.5	176
# Tested (GR K-2)	**2017**			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,822	
	2019	2		174	174	13	171	149		91	85	176	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			25	24	*	25	25		16	9	25	3,104	72
	2018			28	27	*	25	25		13	15	28	2,790	49
	2019			31	30	*	31	24		16	15	31	2,430	63
1	**2017**			33	33	*	26	26		11	22	33	2,825	68
	2018			22	22	*	22	22		11	11	22	2,544	59
	2019	*		27	27	*	23	21		11	16	27	2,256	60
2	**2017**			19	19	*	19	19		9	10	19	1,598	72
	2018			15	14	*	12	12		7	8	15	1,450	57
	2019	*		18	19	*	19	18		10	9	19	1,349	53
K-2	**2017**			77	76	1	70	70		36	41	77	7,527	212
	2018			65	63	0	59	59		31	34	65	6,784	165
	2019	*		76	76	2	73	63		37	40	77	6,035	176
# Tested (GR K-2)	**2017**			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,822	
	2019	2		174	174	13	171	149		91	85	176	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			70.8	70.0	*	70.8	70.8		73.8	66.7	70.8	83.5	72
	2018			75.5	74.5	*	73.9	73.9		84.0	66.7	75.5	83.0	49
	2019			82.5	83.6	*	82.5	83.7		78.1	87.1	82.5	80.6	63
1	**2017**			80.9	82.5	*	78.7	78.7		66.7	94.3	80.9	78.4	68
	2018			74.6	75.9	*	74.6	74.6		77.8	69.6	74.6	75.9	59
	2019	*		81.4	80.0	*	78.2	79.2		67.9	90.6	80.0	73.6	60
2	**2017**			76.4	75.7	*	76.5	76.5		70.7	83.9	76.4	72.6	72
	2018			75.4	75.9	*	73.6	73.6		63.3	88.9	75.4	72.2	57
	2019	*		80.8	81.1	*	81.1	80.8		83.9	77.3	81.1	69.7	53
K-2	**2017**			75.9	75.9	50.0	75.1	75.1		70.7	82.3	75.9	78.1	212
	2018			75.2	75.5	22.2	74.1	74.1		74.7	75.7	75.2	77.0	165
	2019	*		81.6	81.6	46.2	80.7	81.2		76.9	85.9	81.3	74.6	176
# Tested (GR K-2)	**2017**			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,822	
	2019	2		174	174	13	171	149		91	85	176	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			22	21	*	22	22		17	5	22	2,065	72
	2018			21	19	*	19	19		12	9	21	1,986	49
	2019			25	25	*	25	18		12	13	25	1,686	63
1	**2017**			25	23	*	21	21		7	18	25	2,260	68
	2018			21	21	*	21	21		10	11	21	2,110	59
	2019	*		27	27	*	24	20		9	18	27	1,898	60
2	**2017**			30	29	*	28	28		18	12	30	1,537	72
	2018			16	15	*	13	13		8	8	16	1,439	57
	2019	*		21	21	*	21	20		13	8	21	1,254	53
K-2	**2017**			77	73	1	71	71		42	35	77	5,862	212
	2018			58	55	1	53	53		30	28	58	5,535	165
	2019	*		73	73	3	70	58		34	39	73	4,838	176
# Tested (GR K-2)	**2017**			212	203	12	201	201		116	96	212	16,731	
	2018			165	159	9	158	158		91	74	165	15,822	
	2019	2		174	174	13	171	149		91	85	176	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	62	*86.1*	64	*88.9*	69	*95.8*	69	*95.8*	63	*87.5*
	Intermediate	9	*12.5*	6	*8.3*	2	*2.8*	1	*1.4*	8	*11.1*
	Advanced	0	*0.0*	1	*1.4*	0	*0.0*	1	*1.4*	0	*0.0*
	Advanced High	1	*1.4*	1	*1.4*	1	*1.4*	1	*1.4*	1	*1.4*
1 (66)	Beginning	32	*48.5*	44	*66.7*	57	*86.4*	48	*72.7*	39	*59.1*
	Intermediate	22	*33.3*	11	*16.7*	2	*3.0*	11	*16.7*	20	*30.3*
	Advanced	5	*7.6*	5	*7.6*	1	*1.5*	1	*1.5*	0	*0.0*
	Advanced High	7	*10.6*	6	*9.1*	6	*9.1*	6	*9.1*	7	*10.6*
2 (64)	Beginning	11	*17.2*	17	*26.6*	26	*41.3*	21	*32.8*	10	*15.9*
	Intermediate	20	*31.3*	33	*51.6*	29	*46.0*	19	*29.7*	32	*50.8*
	Advanced	19	*29.7*	11	*17.2*	7	*11.1*	15	*23.4*	20	*31.7*
	Advanced High	14	*21.9*	3	*4.7*	1	*1.6*	9	*14.1*	1	*1.6*
3 (64)	Beginning	7	*10.9*	10	*15.6*	10	*15.6*	15	*23.4*	6	*9.4*
	Intermediate	12	*18.8*	38	*59.4*	38	*59.4*	22	*34.4*	27	*42.2*
	Advanced	23	*35.9*	12	*18.8*	16	*25.0*	18	*28.1*	28	*43.8*
	Advanced High	22	*34.4*	4	*6.3*	0	*0.0*	9	*14.1*	3	*4.7*
4 (62)	Beginning	11	*18.0*	9	*14.8*	15	*24.2*	11	*18.0*	8	*13.1*
	Intermediate	21	*34.4*	16	*26.2*	12	*19.4*	19	*31.1*	18	*29.5*
	Advanced	25	*41.0*	29	*47.5*	17	*27.4*	19	*31.1*	27	*44.3*
	Advanced High	4	*6.6*	7	*11.5*	18	*29.0*	12	*19.7*	8	*13.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
54	Beginning	28			
	Intermediate	17	2		
24 (44.4%)	Advanced	0	0	0	
	Advanced High	0	2	5	
55	Beginning	6			
	Intermediate	19	10		
37 (67.3%)	Advanced	9	8	2	
	Advanced High	0	0	1	
54	Beginning	1			
	Intermediate	3	23		
21 (38.9%)	Advanced	0	15	9	
	Advanced High	0	0	3	
55	Beginning	3			
	Intermediate	3	14		
17 (30.9%)	Advanced	0	6	20	
	Advanced High	0	0	8	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	6	*9.8*	5	*8.2*	4	*6.6*	4	*6.6*	3	*4.9*
	Intermediate	20	*32.8*	12	*19.7*	16	*26.2*	14	*23.0*	13	*21.3*
	Advanced	24	*39.3*	29	*47.5*	34	*55.7*	18	*29.5*	31	*50.8*
	Advanced High	11	*18.0*	15	*24.6*	7	*11.5*	25	*41.0*	14	*23.0*
ALL (389)	Beginning	129	*33.2*	149	*38.4*	181	*46.6*	168	*43.3*	129	*33.3*
	Intermediate	104	*26.8*	116	*29.9*	99	*25.5*	86	*22.2*	118	*30.5*
	Advanced	96	*24.7*	87	*22.4*	75	*19.3*	72	*18.6*	106	*27.4*
	Advanced High	59	*15.2*	36	*9.3*	33	*8.5*	62	*16.0*	34	*8.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
53	Beginning	0			
	Intermediate	1	11		
24 (45.3%)	Advanced	0	11	18	
	Advanced High	0	0	12	
272	Beginning	38			
	Intermediate	43	61		
123 (45.2%)	Advanced	9	40	49	
	Advanced High	0	2	29	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	38	*71.7*	42	*79.2*	46	*86.8*	46	*86.8*	42	*79.2*
	Intermediate	10	*18.9*	7	*13.2*	3	*5.7*	3	*5.7*	6	*11.3*
	Advanced	3	*5.7*	2	*3.8*	3	*5.7*	2	*3.8*	3	*5.7*
	Advanced High	2	*3.8*	2	*3.8*	1	*1.9*	2	*3.8*	2	*3.8*
1 (68)	Beginning	35	*51.5*	44	*64.7*	58	*85.3*	57	*83.8*	44	*64.7*
	Intermediate	24	*35.3*	18	*26.5*	8	*11.8*	9	*13.2*	18	*26.5*
	Advanced	7	*10.3*	3	*4.4*	1	*1.5*	1	*1.5*	5	*7.4*
	Advanced High	2	*2.9*	3	*4.4*	1	*1.5*	1	*1.5*	1	*1.5*
2 (58)	Beginning	4	*6.9*	9	*15.5*	31	*53.4*	16	*27.6*	4	*6.9*
	Intermediate	30	*51.7*	36	*62.1*	22	*37.9*	29	*50.0*	42	*72.4*
	Advanced	17	*29.3*	12	*20.7*	5	*8.6*	8	*13.8*	11	*19.0*
	Advanced High	7	*12.1*	1	*1.7*	0	*0.0*	5	*8.6*	1	*1.7*
3 (62)	Beginning	2	*3.2*	5	*8.1*	16	*25.8*	14	*22.6*	3	*4.8*
	Intermediate	8	*12.9*	28	*45.2*	28	*45.2*	18	*29.0*	24	*38.7*
	Advanced	36	*58.1*	24	*38.7*	14	*22.6*	18	*29.0*	31	*50.0*
	Advanced High	16	*25.8*	5	*8.1*	4	*6.5*	12	*19.4*	4	*6.5*
4 (65)	Beginning	7	*10.8*	4	*6.2*	5	*7.7*	4	*6.2*	3	*4.6*
	Intermediate	31	*47.7*	19	*29.2*	37	*56.9*	23	*35.4*	24	*36.9*
	Advanced	21	*32.3*	38	*58.5*	22	*33.8*	24	*36.9*	34	*52.3*
	Advanced High	6	*9.2*	4	*6.2*	1	*1.5*	14	*21.5*	4	*6.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
60	Beginning	38			
20 (33.3%)	Intermediate	16	1		
	Advanced	3	0	1	
	Advanced High	0	0	1	
56	Beginning	4			
40 (71.4%)	Intermediate	30	11		
	Advanced	5	4	1	
	Advanced High	0	0	1	
56	Beginning	1			
22 (39.3%)	Intermediate	8	13		
	Advanced	1	9	20	
	Advanced High	0	0	4	
60	Beginning	2			
14 (23.3%)	Intermediate	3	20		
	Advanced	0	8	24	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (53)	Beginning	4	*7.5*	2	*3.8*	3	*5.7*	3	*5.7*	2	*3.8*
	Intermediate	18	*34.0*	18	*34.0*	18	*34.0*	11	*20.8*	14	*26.4*
	Advanced	18	*34.0*	29	*54.7*	23	*43.4*	23	*43.4*	23	*43.4*
	Advanced High	13	*24.5*	4	*7.5*	9	*17.0*	16	*30.2*	14	*26.4*
ALL (359)	Beginning	90	*25.1*	106	*29.5*	159	*44.3*	140	*39.0*	98	*27.3*
	Intermediate	121	*33.7*	126	*35.1*	116	*32.3*	93	*25.9*	128	*35.7*
	Advanced	102	*28.4*	108	*30.1*	68	*18.9*	76	*21.2*	107	*29.8*
	Advanced High	46	*12.8*	19	*5.3*	16	*4.5*	50	*13.9*	26	*7.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
50 / 29 (58.0%)	Beginning	2			
	Intermediate	5	7		
	Advanced	0	10	12	
	Advanced High	0	1	13	
282 / 125 (44.3%)	Beginning	47			
	Intermediate	62	52		
	Advanced	9	31	58	
	Advanced High	0	1	22	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	49	25	51.0	11	22.4	8	16.3	*	*	*	*
	KN	21	15	71.4	*	*	*	*			*	*
	1	16	11	68.8	*	*	*	*			*	*
	2	11	8	72.7	*	*					*	*
	3	11	6	54.5			*	*	*	*	*	*
	4	11	*	*	*	*	*	*	*	*	*	*
	5	63	7	11.1	6	9.5	7	11.1	16	25.4	27	42.9
	ALL	182	76	41.8	27	14.8	22	12.1	21	11.5	36	19.8
Spanish	PK	45	12	26.7	7	15.6	8	17.8	8	17.8	10	22.2
	KN	21	*	*	*	*	*	*	*	*	11	52.4
	1	15			*	*			*	*	11	73.3
	2	10			*	*	*	*	*	*	*	*
	3	10			*	*	*	*	*	*	*	*
	4	11					*	*	*	*	6	54.5
	5	9			*	*	*	*	*	*	*	*
	ALL	121	14	11.6	16	13.2	20	16.5	24	19.8	47	38.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	16	6	37.5	*	*	*	*	*	*	*	*
	KN	11	9	81.8			*	*	*	*		
	1	8	*	*			*	*	*	*		
	2	6	*	*	*	*			*	*		
	3	6					*	*	*	*		
	4	3	*	*					*	*		
	5	52	*	*	6	11.5	7	13.5	20	38.5	15	28.8
	ALL	102	26	25.5	9	8.8	17	16.7	34	33.3	16	15.7
Spanish	PK	10	*	*			*	*	*	*	*	*
	KN	11					*	*	*	*	*	*
	1	8							*	*	*	*
	2	6							*	*	*	*
	3	6							*	*	*	*
	4	3					*	*			*	*
	5	4							*	*	*	*
	ALL	48	*	*			*	*	22	45.8	21	43.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
113	74.0	83.4			87.6		87.2	
KINDERGARTEN READING								
52	79.8	86.5			96.2		91.7	
KINDERGARTEN READING SPANISH								
61	84.8	88.3			93.4		91.9	
GRADE 1 MATHEMATICS								
99	78.3	80.9			79.8		77.8	
GRADE 1 MATHEMATICS SPANISH								
2	*	*			*		75.0	
GRADE 1 READING								
45	71.4	78.6			82.2		86.4	
GRADE 1 READING SPANISH								
57	83.4	83.4			86.0		87.3	
GRADE 2 MATHEMATICS								
105	67.8	77.5	83.3		72.4	94.3	78.4	93.0
GRADE 2 READING								
51	67.8	78.6	76.3		74.5	82.4	76.8	91.5
GRADE 2 READING SPANISH								
55	68.8	76.6	81.4		74.5	94.5	74.0	92.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
96	64.5	76.4	79.0		72.9	94.8	65.9	90.6
GRADE 3 MATHEMATICS SPANISH								
3	*	*	*		*	*	49.2	*
GRADE 3 READING								
43	50.8	67.2	81.0		41.9	93.0	54.4	89.1
GRADE 3 READING SPANISH								
59	57.5	74.5	76.4		62.7	96.6	54.5	89.6
GRADE 4 LANGUAGE ARTS								
46	56.4	72.2	75.5		54.3	84.8	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
55	70.2	75.1	79.7		74.5	96.4	70.3	92.6
GRADE 4 MATHEMATICS								
98	64.6	74.1	79.6		66.3	93.9	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
4	*	*	*		*	*	50.5	*
GRADE 4 READING								
50	57.0	74.2	77.5		58.0	86.0	68.8	91.6
GRADE 4 READING SPANISH								
52	64.1	78.5	79.8		82.7	96.2	76.0	92.7
GRADE 5 MATHEMATICS								
86	69.2	79.9	84.9		75.6	100.0	76.6	92.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
44	63.0	75.3	81.5		81.8	95.5	78.4	93.9
GRADE 5 READING SPANISH								
42	68.8	79.2	84.1		83.3	97.6	76.8	94.3
GRADE 5 SCIENCE								
86	79.1	79.1	85.4		80.2	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								