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ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL
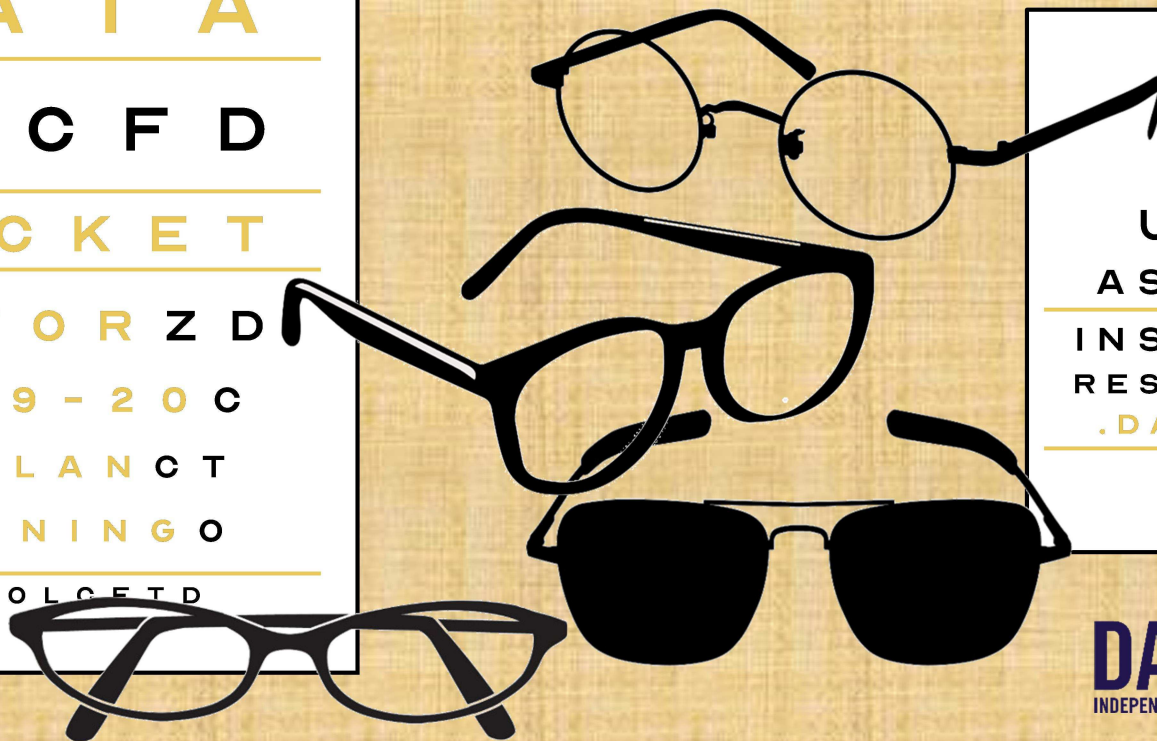
SCHOOL NUMBER 283

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DALLAS
INDEPENDENT SCHOOL DISTRICT

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	53
1	51
2	46
3	51
4	57
5	53
ALL	381

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	17.3	5	15.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	24	6.3	*	*
Hispanic	280	73.5	17	53.1
White	7	1.8	10	31.3
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	226	59.3
Economically disadvantaged	363	95.3
Limited English proficient (LEP)	237	62.2
Special education	57	15.0
Talented and Gifted (TAG)	87	22.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	67	8	11.9	0	0.0	6	9.0	51	76.1	1	1.5	1	1.5
	2018	72	9	12.5	0	0.0	7	9.7	54	75.0	0	0.0	2	2.8
	2019	70	9	12.9	0	0.0	4	5.7	56	80.0	1	1.4	0	0.0
KN	2017	60	8	13.3	0	0.0	3	5.0	49	81.7	0	0.0	0	0.0
	2018	54	11	20.4	1	1.9	5	9.3	34	63.0	1	1.9	2	3.7
	2019	53	7	13.2	0	0.0	1	1.9	43	81.1	0	0.0	2	3.8
1	2017	55	10	18.2	0	0.0	4	7.3	39	70.9	2	3.6	0	0.0
	2018	48	7	14.6	0	0.0	2	4.2	39	81.3	0	0.0	0	0.0
	2019	51	10	19.6	0	0.0	5	9.8	34	66.7	0	0.0	2	3.9
2	2017	69	10	14.5	0	0.0	2	2.9	55	79.7	2	2.9	0	0.0
	2018	53	14	26.4	0	0.0	4	7.5	35	66.0	0	0.0	0	0.0
	2019	46	8	17.4	0	0.0	3	6.5	34	73.9	1	2.2	0	0.0
3	2017	74	18	24.3	0	0.0	2	2.7	52	70.3	2	2.7	0	0.0
	2018	54	6	11.1	0	0.0	3	5.6	44	81.5	1	1.9	0	0.0
	2019	51	14	27.5	0	0.0	4	7.8	33	64.7	0	0.0	0	0.0
4	2017	57	8	14.0	0	0.0	5	8.8	43	75.4	1	1.8	0	0.0
	2018	57	11	19.3	0	0.0	2	3.5	43	75.4	1	1.8	0	0.0
	2019	57	9	15.8	0	0.0	4	7.0	41	71.9	3	5.3	0	0.0
5	2017	67	13	19.4	0	0.0	1	1.5	52	77.6	1	1.5	0	0.0
	2018	55	10	18.2	0	0.0	5	9.1	40	72.7	0	0.0	0	0.0
	2019	53	9	17.0	0	0.0	3	5.7	39	73.6	2	3.8	0	0.0
PK-5	2017	449	75	16.7	0	0.0	23	5.1	341	75.9	9	2.0	1	0.2
	2018	393	68	17.3	1	0.3	28	7.1	289	73.5	3	0.8	4	1.0
	2019	381	66	17.3	0	0.0	24	6.3	280	73.5	7	1.8	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	67	61	91.0	44	65.7	8	11.9	49	73.1	0	0.0	56	83.6	56.7	43.3	11.9
	2018	72	61	84.7	49	68.1	4	5.6	53	73.6	0	0.0	58	80.6	51.4	48.6	20.8
	2019	70	69	98.6	49	70.0	11	15.7	22	31.4	0	0.0	44	62.9	48.6	51.4	35.7
KN	2017	60	53	88.3	39	65.0	6	10.0	42	70.0	6	10.0	7	11.7	63.3	36.7	1.7
	2018	54	44	81.5	30	55.6	8	14.8	35	64.8	10	18.5	12	22.2	59.3	40.7	0.0
	2019	53	50	94.3	34	64.2	7	13.2	32	60.4	9	17.0	11	20.8	50.9	49.1	1.9
1	2017	55	46	83.6	35	63.6	4	7.3	40	72.7	9	16.4	6	10.9	56.4	43.6	1.8
	2018	48	40	83.3	32	66.7	2	4.2	34	70.8	9	18.8	3	6.3	54.2	45.8	0.0
	2019	51	47	92.2	34	66.7	10	19.6	33	64.7	17	33.3	4	7.8	56.9	43.1	5.9
2	2017	69	62	89.9	40	58.0	2	2.9	48	69.6	12	17.4	10	14.5	49.3	50.7	2.9
	2018	53	45	84.9	30	56.6	7	13.2	37	69.8	13	24.5	5	9.4	52.8	47.2	5.7
	2019	46	45	97.8	31	67.4	6	13.0	30	65.2	11	23.9	4	8.7	47.8	52.2	0.0
3	2017	74	71	95.9	47	63.5	7	9.5	44	59.5	10	13.5	3	4.1	51.4	48.6	0.0
	2018	54	47	87.0	31	57.4	2	3.7	38	70.4	17	31.5	4	7.4	53.7	46.3	3.7
	2019	51	48	94.1	28	54.9	8	15.7	32	62.7	14	27.5	2	3.9	56.9	43.1	2.0
4	2017	57	56	98.2	34	59.6	5	8.8	45	78.9	15	26.3	3	5.3	54.4	45.6	0.0
	2018	57	52	91.2	36	63.2	8	14.0	43	75.4	15	26.3	3	5.3	42.1	57.9	3.5
	2019	57	53	93.0	29	50.9	8	14.0	41	71.9	17	29.8	7	12.3	49.1	50.9	1.8
5	2017	67	64	95.5	38	56.7	5	7.5	54	80.6	10	14.9	6	9.0	58.2	41.8	0.0
	2018	55	55	100.0	30	54.5	6	10.9	44	80.0	16	29.1	3	5.5	52.7	47.3	1.8
	2019	53	51	96.2	32	60.4	7	13.2	36	67.9	19	35.8	4	7.5	47.2	52.8	0.0
PK-5	2017	449	413	92.0	277	61.7	37	8.2	322	71.7	62	13.8	91	20.3	55.5	44.5	2.7
	2018	393	344	87.5	238	60.6	37	9.4	284	72.3	80	20.4	88	22.4	52.2	47.8	5.9
	2019	381	363	95.3	237	62.2	57	15.0	226	59.3	87	22.8	76	19.9	50.9	49.1	8.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	60	11,388	57	95.6	10,888	95.6	13	21.8	19.6	55	10,240	92.1	89.9
	2018	53	11,061	50	94.3	10,520	95.1	10	18.8	17.8	46	9,830	86.3	88.9
	2019	51	10,918	48	93.2	10,368	95.0	6	11.7	7.1	40	9,637	78.0	88.3
1	2017	57	12,278	55	95.9	11,800	96.1	19	33.3	18.4	47	11,169	82.4	91.0
	2018	48	11,550	46	96.9	11,055	95.7	7	14.6	16.6	44	10,347	91.9	89.6
	2019	54	11,198	51	94.9	10,714	95.7	5	9.2	6.3	46	10,067	85.0	89.9
2	2017	70	12,938	67	95.7	12,476	96.4	22	31.2	16.9	59	11,850	83.8	91.6
	2018	53	11,864	50	95.3	11,398	96.1	12	22.7	15.9	46	10,717	87.0	90.3
	2019	46	11,232	44	96.9	10,778	96.0	5	11.0	5.9	42	10,167	92.3	90.5
3	2017	73	13,158	71	96.7	12,734	96.8	14	19.1	15.9	68	12,162	92.7	92.4
	2018	57	12,536	54	95.2	12,080	96.4	9	15.9	14.4	47	11,431	83.1	91.2
	2019	51	11,452	48	95.1	11,021	96.2	6	11.8	5.8	42	10,472	82.6	91.4
4	2017	60	12,873	59	96.9	12,467	96.8	13	21.5	15.4	54	11,953	89.3	92.9
	2018	59	12,675	57	96.6	12,235	96.5	5	8.5	14.1	54	11,637	91.6	91.8
	2019	56	12,118	54	96.3	11,678	96.4	5	8.9	6.0	48	11,110	85.8	91.7
5	2017	66	12,220	64	96.9	11,838	96.9	6	9.0	6.1	60	11,367	90.3	93.0
	2018	54	12,498	52	96.6	12,078	96.6	3	5.5	6.1	48	11,513	88.5	92.1
	2019	53	12,193	52	96.4	11,764	96.5	1	1.9	5.4	50	11,300	93.5	92.7
KN-5	2017	387	74,855	373	96.3	72,203	96.5	87	22.5	15.3	343	68,741	88.5	91.8
	2018	324	72,186	310	95.8	69,366	96.1	46	14.2	14.0	285	65,475	88.0	90.7
	2019	311	69,110	297	95.4	66,323	96.0	28	9.0	6.1	268	62,753	86.1	90.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	15.6
Hispanic	17	53.1
White	10	31.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	90.6
Male	3	9.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	58.8
2017-18	7.8	70.6
2018-19	7.3	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.8
1	5	15.6
2	1	3.1
3	1	3.1
4	1	3.1
5	0	0.0
1-3	7	21.9
More than 3	19	59.4
1 - 5	8	25.0
6 - 10	7	21.9
11 - 20	8	25.0
More than 20	3	9.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29.4	61.1	45.7	*	50.0	50.0		47.6	50.0	48.7	59.5	39
	2018		50.0	47.1	55.6	*	*	30.0		46.2	61.5	53.8	67.4	26
	2019		38.5	66.7	54.5	*	*	*		50.0	66.7	56.5	67.4	23
4	2017	*	14.3	64.3	46.2	*	57.1	29.4		38.5	57.1	48.1	56.4	27
	2018	*	63.6	66.7	65.4	*	50.0	47.4		72.7	61.1	65.5	61.9	29
	2019	*	33.3	56.3	50.0	33.3	*	37.5		40.0	68.8	54.8	67.2	31
5	2017	*	42.9	68.4	57.6	*	*	40.9		61.9	53.8	58.8	71.7	34
	2018		60.0	81.3	69.0	*	85.7	57.1		62.5	80.0	71.0	76.0	31
	2019	*	70.0	84.6	80.0	*	*	71.4		75.0	86.7	81.5	81.0	27
3-5	2017	*	31.6	64.7	50.0	22.2	47.8	39.6		50.9	53.3	52.0	62.7	100
	2018	*	59.3	64.6	64.4	25.0	68.4	48.0		60.0	67.4	64.0	68.7	86
	2019	*	46.9	68.6	61.3	35.7	60.0	57.1		53.7	75.0	64.2	72.3	81

					NUMBER TESTED IN GRADES 3-5								
2017	4	38	51	94	9	23	53		55	45	100	23,084
2018	1	27	48	73	8	19	50		40	46	86	22,610
2019	3	32	35	75	14	10	35		41	40	81	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12	7	19	*	6	7		11	9	20	3,014	39
	2018		3	9	8	*	*	7		7	5	12	2,309	26
	2019		8	2	10	*	*	*		7	3	10	2,153	23
4	2017	*	6	5	14	*	3	12		8	6	14	3,323	27
	2018	*	4	5	9	*	4	10		3	7	10	2,811	29
	2019	*	6	7	14	4	*	10		9	5	14	2,376	31
5	2017	*	8	6	14	*	*	13		8	6	14	2,269	34
	2018		4	3	9	*	1	9		6	3	9	1,956	31
	2019	*	3	2	5	*	*	4		3	2	5	1,508	27
3-5	2017	*	26	18	47	7	12	32		27	21	48	8,606	100
	2018	*	11	17	26	6	6	26		16	15	31	7,076	86
	2019	*	17	11	29	9	4	15		19	10	29	6,037	81

	NUMBER TESTED IN GRADES 3-5												
2017	4	38	51	94	9	23	53		55	45	100	23,084
2018	1	27	48	73	8	19	50		40	46	86	22,610
2019	3	32	35	75	14	10	35		41	40	81	21,769

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)   **12**

July 23, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_read_num_not_app   2019-20 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	11.8	16.7	14.3	*	25.0	21.4		4.8	33.3	17.9	32.9	39
	2018		33.3	29.4	33.3	*	*	10.0		23.1	30.8	26.9	33.6	26
	2019		15.4	0.0	18.2	*	*	*		21.4	22.2	21.7	35.9	23
4	**2017**	*	14.3	42.9	30.8	*	14.3	11.8		30.8	35.7	33.3	32.4	27
	2018	*	18.2	20.0	19.2	*	37.5	21.1		9.1	27.8	20.7	35.6	29
	2019	*	11.1	31.3	21.4	33.3	*	6.3		13.3	31.3	22.6	37.1	31
5	**2017**	*	7.1	31.6	21.2	*	*	4.5		23.8	15.4	20.6	38.2	34
	2018		10.0	62.5	34.5	*	42.9	19.0		31.3	46.7	38.7	44.1	31
	2019	*	20.0	30.8	32.0	*	*	21.4		16.7	46.7	33.3	45.9	27
3-5	**2017**	*	10.5	29.4	21.3	0.0	17.4	11.3		18.2	28.9	23.0	34.6	100
	2018	*	18.5	37.5	28.8	12.5	36.8	18.0		22.5	34.8	29.1	38.0	86
	2019	*	15.6	25.7	24.0	14.3	20.0	17.1		17.1	35.0	25.9	39.9	81

		NUMBER TESTED IN GRADES 3-5											
2017	4	38	51	94	9	23	53		55	45	100	23,084
2018	1	27	48	73	8	19	50		40	46	86	22,610
2019	3	32	35	75	14	10	35		41	40	81	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.9	5.6	8.6	*	8.3	7.1		0.0	16.7	7.7	20.0	39
	2018		16.7	11.8	11.1	*	*	0.0		0.0	23.1	11.5	19.3	26
	2019		7.7	0.0	9.1	*	*	*		14.3	11.1	13.0	21.9	23
4	2017	*	14.3	14.3	15.4	*	14.3	5.9		15.4	14.3	14.8	16.9	27
	2018	*	9.1	13.3	15.4	*	25.0	10.5		9.1	16.7	13.8	17.7	29
	2019	*	11.1	12.5	10.7	33.3	*	6.3		13.3	12.5	12.9	18.2	31
5	2017	*	7.1	21.1	15.2	*	*	4.5		19.0	7.7	14.7	19.4	34
	2018		0.0	18.8	10.3	*	14.3	4.8		12.5	13.3	12.9	20.1	31
	2019	*	20.0	23.1	24.0	*	*	14.3		8.3	40.0	25.9	24.1	27
3-5	2017	*	7.9	13.7	12.8	0.0	8.7	5.7		10.9	13.3	12.0	18.8	100
	2018	*	7.4	14.6	12.3	12.5	15.8	6.0		7.5	17.4	12.8	19.1	86
	2019	*	12.5	14.3	14.7	14.3	10.0	8.6		12.2	22.5	17.3	21.5	81

	NUMBER TESTED IN GRADE 3-5												
2017	4	38	51	94	9	23	53		55	45	100	23,084
2018	1	27	48	73	8	19	50		40	46	86	22,610
2019	3	32	35	75	14	10	35		41	40	81	21,769

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)   **14**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	53.8	47.0	46.5
	2018	67.7	57.2	55.5
	2019	67.8	58.0	51.2
4	2017	57.4	59.5	48.7
	2018	61.6	58.6	60.2
	2019	63.7	51.2	52.9
5	2017	58.1	59.2	59.9
	2018	63.7	66.5	64.1
	2019	79.6	66.9	64.8
3-5	2017	56.3	54.5	51.7
	2018	64.2	61.0	60.2
	2019	70.2	58.3	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	25.0	46.7	32.1	*	42.9	21.1		26.7	42.9	34.5	54.4	29
	2018	*	45.5	53.3	52.0	*	44.4	42.1		33.3	64.7	51.7	51.2	29
	2019	*	33.3	40.0	37.0	33.3	*	25.0		26.7	53.3	40.0	56.9	30

	NUMBER TESTED IN GRADE 4												
2017	1	8	15	28	3	7	19		15	14	29	7,530
2018	1	11	15	25	3	9	19		12	17	29	7,361
2019	2	9	15	27	6	4	16		15	15	30	7,170

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)   **16**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	6	8	19	*	4	15		11	8	19	3,435	29
	2018	*	6	7	12	*	5	11		8	6	14	3,589	29
	2019	*	6	9	17	4	*	12		11	7	18	3,091	30

	NUMBER TESTED IN GRADE 4												
2017	1	8	15	28	3	7	19		15	14	29	7,530
2018	1	11	15	25	3	9	19		12	17	29	7,361
2019	2	9	15	27	6	4	16		15	15	30	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	20.0	14.3	*	14.3	5.3		13.3	14.3	13.8	26.0	29
	2018	*	9.1	33.3	24.0	*	44.4	21.1		16.7	35.3	27.6	29.2	29
	2019	*	0.0	20.0	11.1	16.7	*	6.3		6.7	20.0	13.3	26.4	30

	NUMBER TESTED IN GRADE 4												
2017	1	8	15	28	3	7	19		15	14	29	7,530
2018	1	11	15	25	3	9	19		12	17	29	7,361
2019	2	9	15	27	6	4	16		15	15	30	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	6.7	3.6	*	14.3	5.3		0.0	7.1	3.4	7.4	29
	2018	*	9.1	0.0	4.0	*	0.0	0.0		0.0	5.9	3.4	7.1	29
	2019	*	0.0	0.0	0.0	16.7	*	0.0		6.7	0.0	3.3	7.6	30

	NUMBER TESTED IN GRADE 4												
2017	1	8	15	28	3	7	19		15	14	29	7,530
2018	1	11	15	25	3	9	19		12	17	29	7,361
2019	2	9	15	27	6	4	16		15	15	30	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2017	2.7	60.3	54.1
	2018	3.1	45.7	58.0
	2019	2.7	55.0	56.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	41.2	68.6	61.8	16.7	68.9	62.5		58.5	67.7	62.5	70.0	72
	2018	*	66.7	78.6	81.8	*	86.7	77.8		67.9	91.7	78.8	74.5	52
	2019		46.2	75.8	68.8	33.3	85.2	81.3		62.1	81.0	70.0	75.5	50
4	**2017**	*	12.5	72.1	59.3	*	70.6	53.3		62.5	60.0	61.4	68.1	57
	2018	*	63.6	69.8	68.5	*	69.4	58.1		62.5	72.7	68.4	75.2	57
	2019	*	55.6	80.5	78.8	50.0	86.2	75.6		71.4	86.2	78.9	74.7	57
5	**2017**	*	64.3	86.3	81.3	*	86.1	77.8		82.1	81.5	81.8	80.6	66
	2018		100.0	92.5	92.3	50.0	90.0	90.9		89.7	96.2	92.7	86.9	55
	2019	*	90.0	95.0	94.1	66.7	96.9	91.9		91.7	96.7	94.4	88.0	54
3-5	**2017**	*	43.6	75.9	67.7	31.3	74.8	65.5		67.9	69.9	68.7	72.7	195
	2018	*	77.8	80.0	80.7	38.5	81.3	75.6		74.1	85.5	79.9	78.8	164
	2019	*	62.5	84.2	80.8	47.8	89.8	82.7		74.1	88.8	81.4	79.5	161

	NUMBER TESTED IN GRADES 3-5												
2017	4	39	145	186	16	115	123		112	83	195	37,278
2018	2	27	125	150	13	96	123		81	83	164	36,318
2019	4	32	114	151	23	88	110		81	80	161	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10	16	26	5	14	15		17	10	27	3,851	72
	2018	*	2	9	8	*	4	8		9	2	11	3,072	52
	2019		7	8	15	6	4	6		11	4	15	2,726	50
4	2017	*	7	12	22	*	10	21		12	10	22	4,016	57
	2018	*	4	13	17	*	11	18		9	9	18	3,028	57
	2019	*	4	8	11	4	4	10		8	4	12	2,959	57
5	2017	*	5	7	12	*	5	12		7	5	12	2,308	66
	2018		0	3	4	3	3	4		3	1	4	1,582	55
	2019	*	1	2	3	2	1	3		2	1	3	1,420	54
3-5	2017	*	22	35	60	11	29	48		36	25	61	10,175	195
	2018	*	6	25	29	8	18	30		21	12	33	7,682	164
	2019	*	12	18	29	12	9	19		21	9	30	7,105	161

	NUMBER TESTED IN GRADES 3-5											
2017	4	39	145	186	16	115	123		112	83	195	37,278
2018	2	27	125	150	13	96	123		81	83	164	36,318
2019	4	32	114	151	23	88	110		81	80	161	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29.4	52.9	47.1	16.7	51.1	47.5		43.9	54.8	48.6	39.9	72
	2018	*	50.0	47.6	50.0	*	60.0	50.0		53.6	41.7	48.1	41.8	52
	2019		0.0	45.5	35.4	22.2	55.6	50.0		31.0	42.9	36.0	42.8	50
4	2017	*	0.0	41.9	37.0	*	44.1	31.1		34.4	36.0	35.1	39.4	57
	2018	*	45.5	48.8	50.0	*	52.8	41.9		45.8	51.5	49.1	44.2	57
	2019	*	11.1	63.4	53.8	12.5	72.4	53.7		53.6	55.2	54.4	44.8	57
5	2017	*	21.4	47.1	42.2	*	38.9	35.2		48.7	33.3	42.4	42.4	66
	2018		20.0	50.0	44.2	16.7	50.0	38.6		37.9	50.0	43.6	53.8	55
	2019	*	50.0	67.5	66.7	16.7	68.8	56.8		54.2	76.7	66.7	55.5	54
3-5	2017	*	20.5	47.6	42.5	6.3	45.2	37.4		42.9	42.2	42.6	40.5	195
	2018	*	37.0	48.8	48.0	15.4	54.2	43.1		45.7	48.2	47.0	46.6	164
	2019	*	18.8	59.6	52.3	17.4	65.9	53.6		45.7	60.0	52.8	47.8	161

	NUMBER TESTED IN GRADES 3-5												
2017	4	39	145	186	16	115	139		112	83	195	37,278
2018	2	27	125	150	13	96	123		81	83	164	36,318
2019	4	32	114	151	23	88	110		81	80	161	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.9	19.6	16.2	0.0	20.0	20.0		22.0	12.9	18.1	19.9	72
	2018	*	33.3	28.6	31.8	*	43.3	36.1		32.1	29.2	30.8	19.6	52
	2019		0.0	21.2	16.7	11.1	25.9	25.0		13.8	23.8	18.0	20.3	50
4	2017	*	0.0	20.9	18.5	*	23.5	13.3		15.6	20.0	17.5	22.1	57
	2018	*	0.0	20.9	18.5	*	25.0	16.3		20.8	15.2	17.5	23.8	57
	2019	*	11.1	41.5	32.7	12.5	48.3	36.6		42.9	27.6	35.1	25.1	57
5	2017	*	21.4	17.6	17.2	*	11.1	11.1		23.1	11.1	18.2	19.3	66
	2018		10.0	20.0	21.2	16.7	30.0	20.5		20.7	19.2	20.0	27.6	55
	2019	*	20.0	45.0	41.2	0.0	43.8	29.7		33.3	50.0	42.6	34.0	54
3-5	2017	*	10.3	19.3	17.2	0.0	18.3	14.4		20.5	14.5	17.9	20.4	195
	2018	*	11.1	23.2	23.3	7.7	32.3	23.6		24.7	20.5	22.6	23.7	164
	2019	*	9.4	36.8	30.5	8.7	39.8	30.9		29.6	35.0	32.3	26.6	161

	NUMBER TESTED IN GRADE 3-5												
2017	4	39	145	186	16	115	139		112	83	195	37,278
2018	2	27	125	150	13	96	123		81	83	164	36,318
2019	4	32	114	151	23	88	110		81	80	161	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	60.2	60.5	53.4	61.1
	2018	74.5	69.7	65.4	70.7
	2019	63.3	63.8	67.4	70.0
4	2017	68.2	55.7	49.6	57.9
	2018	63.9	64.6	62.8	57.9
	2019	76.0	63.0	65.1	65.4
5	2017	64.4	67.2	59.8	65.5
	2018	67.6	65.9	69.9	67.3
	2019	82.4	82.1	66.3	61.1
3-5	2017	64.0	61.3	54.4	61.7
	2018	68.5	66.6	66.0	65.1
	2019	74.2	69.7	66.2	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	23.1	47.4	43.3	*	*	28.6		45.0	35.7	41.2	65.9	34
	2018		70.0	87.5	75.9	*	85.7	66.7		75.0	80.0	77.4	68.8	31
	2019	*	77.8	91.7	91.7	*	*	92.3		84.6	92.3	88.5	69.3	26

		NUMBER TESTED IN GRADE 5											
2017	1	13	19	30	4	5	21		20	14	34	9,759
2018		10	16	29	4	7	21		16	15	31	10,271
2019	2	9	12	24	4	5	13		13	13	26	10,432

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)   **26**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	10	10	17	*	*	15		11	9	20	3328	34
	2018		3	2	7	*	1	7		4	3	7	3208	31
	2019	*	2	1	2	*	*	1		2	1	3	3203	26

	NUMBER TESTED IN GRADE 5											
2017	1	13	19	30	4	5	21		20	14	34	9,759
2018		10	16	29	4	7	21		16	15	31	10,271
2019	2	9	12	24	4	5	13		13	13	26	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	15.4	36.8	30.0	*	*	14.3		30.0	28.6	29.4	33.0	34
	2018		30.0	31.3	27.6	*	28.6	23.8		37.5	20.0	29.0	32.6	31
	2019	*	44.4	25.0	41.7	*	*	30.8		38.5	46.2	42.3	42.0	26

	NUMBER TESTED IN GRADE 5												
2017	1	13	19	30	4	5	21		20	14	34	9,759
2018		10	16	29	4	7	21		16	15	31	10,271
2019	2	9	12	24	4	5	13		13	13	26	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	0.0	21.1	13.3	*	*	0.0		10.0	14.3	11.8	12.8	34
	2018		0.0	12.5	6.9	*	14.3	4.8		6.3	6.7	6.5	12.1	31
	2019	*	0.0	16.7	16.7	*	*	7.7		7.7	23.1	15.4	19.7	26

	NUMBER TESTED IN GRADE 5												
2017	1	13	19	30	4	5	21		20	14	34	9,759
2018		10	16	29	4	7	21		16	15	31	10,271
2019	2	9	12	24	4	5	13		13	13	26	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	52.0	59.2	60.3	55.6
	2018	66.1	70.6	63.9	68.3
	2019	75.0	69.2	76.2	78.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			71.4	71.4	*	71.4	67.9		75.0	66.7	71.4	66.0	35
	2018	*		92.3	88.9	*	88.9	88.9		87.5	90.9	88.9	76.6	27
	2019			70.4	69.2	*	73.1	70.4		66.7	75.0	70.4	75.1	27
4	2017			71.4	69.2	*	70.4	69.2		82.4	54.5	71.4	64.2	28
	2018			71.4	71.4	*	71.4	66.7		69.2	73.3	71.4	68.2	28
	2019	*		80.0	75.0	*	76.0	76.0		76.9	76.9	76.9	67.8	26
5	2017			93.9	93.5	*	93.9	93.9		89.5	100.0	93.9	87.3	33
	2018			91.7	91.3	*	91.3	91.3		92.3	90.9	91.7	88.1	24
	2019			92.6	92.3	*	92.6	91.3		83.3	100.0	92.6	89.6	27
3-5	2017			79.2	78.3	*	78.9	78.2		82.1	75.0	79.2	71.3	96
	2018	*		84.6	83.3	*	83.3	82.4		83.3	83.8	83.5	77.0	79
	2019	*		81.0	78.9	33.3	80.8	78.7		75.0	85.0	80.0	77.0	80

	Year			NUMBER TESTED IN GRADES 3-5									
	2017			96	92	5	95	87		56	40	96	14,762
	2018	1		78	78	5	78	74		42	37	79	14,242
	2019	1		79	76	9	78	75		40	40	80	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			10	10	*	10	9		5	5	10	1,887	35
	2018	*		2	3	*	3	3		2	1	3	1,205	27
	2019			8	8	*	7	8		5	3	8	1,179	27
4	2017			8	8	*	8	8		3	5	8	1,830	28
	2018			8	8	*	8	8		4	4	8	1,581	28
	2019	*		5	6	*	6	6		3	3	6	1,506	26
5	2017			2	2	*	2	2		2	0	2	521	33
	2018			2	2	*	2	2		1	1	2	488	24
	2019			2	2	*	2	2		2	0	2	432	27
3-5	2017			20	20	*	20	19		10	10	20	4,238	96
	2018	*		12	13	*	13	13		7	6	13	3,274	79
	2019	*		15	16	6	15	16		10	6	16	3,117	80

			NUMBER TESTED IN GRADES 3-5											
2017			96	92	5	95	87		56	40	96	14,762	
2018	1		78	78	5	78	74		42	37	79	14,242	
2019	1		79	76	9	78	75		40	40	80	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			51.4	51.4	*	51.4	50.0		45.0	60.0	51.4	39.2	35
	2018	*		53.8	51.9	*	51.9	51.9		43.8	63.6	51.9	45.3	27
	2019			59.3	57.7	*	61.5	59.3		46.7	75.0	59.3	46.3	27
4	**2017**			39.3	38.5	*	40.7	34.6		35.3	45.5	39.3	36.0	28
	2018			57.1	57.1	*	57.1	54.2		46.2	66.7	57.1	36.9	28
	2019	*		64.0	58.3	*	60.0	60.0		53.8	69.2	61.5	38.4	26
5	**2017**			45.5	41.9	*	45.5	45.5		47.4	42.9	45.5	49.1	33
	2018			66.7	69.6	*	65.2	65.2		69.2	63.6	66.7	62.6	24
	2019			81.5	80.8	*	81.5	78.3		75.0	86.7	81.5	63.7	27
3-5	**2017**			45.8	44.6	*	46.3	43.7		42.9	50.0	45.8	40.8	96
	2018	*		59.0	59.0	*	57.7	56.8		52.4	64.9	58.2	47.4	79
	2019	*		68.4	65.8	22.2	67.9	65.3		57.5	77.5	67.5	48.9	80

						NUMBER TESTED IN GRADES 3-5								
2017			96	92	5	95	87		56	40	96	14,762
2018	1		78	78	5	78	74		42	37	79	14,242
2019	1		79	76	9	78	75		40	40	80	13,576

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)   **33**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			40.0	40.0	*	40.0	39.3		40.0	40.0	40.0	25.4	35
	2018	*		42.3	40.7	*	40.7	40.7		43.8	36.4	40.7	24.1	27
	2019			48.1	46.2	*	50.0	48.1		40.0	58.3	48.1	27.4	27
4	2017			28.6	30.8	*	29.6	23.1		17.6	45.5	28.6	17.3	28
	2018			17.9	17.9	*	17.9	16.7		7.7	26.7	17.9	18.4	28
	2019	*		48.0	41.7	*	48.0	48.0		46.2	46.2	46.2	17.9	26
5	2017			21.2	16.1	*	21.2	21.2		26.3	14.3	21.2	22.7	33
	2018			37.5	39.1	*	39.1	39.1		38.5	36.4	37.5	30.5	24
	2019			51.9	50.0	*	51.9	47.8		33.3	66.7	51.9	29.9	27
3-5	2017			30.2	29.3	*	30.5	27.6		28.6	32.5	30.2	21.9	96
	2018	*		32.1	32.1	*	32.1	32.4		31.0	32.4	31.6	24.0	79
	2019	*		49.4	46.1	22.2	50.0	48.0		40.0	57.5	48.8	24.9	80

	NUMBER TESTED IN GRADE 3-5												
2017			96	92	5	95	87		56	40	96	14,762
2018	1		78	78	5	78	74		42	37	79	14,242
2019	1		79	76	9	78	75		40	40	80	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.4	62.5	65.5
	2018	79.3	73.8	66.4
	2019	66.7	74.6	63.0
4	2017	55.8	70.0	71.4
	2018	63.8	68.1	63.2
	2019	65.4	78.2	73.4
5	2017	72.0	66.3	66.9
	2018	72.9	73.4	71.4
	2019	80.1	78.5	80.7
3-5	2017	68.5	66.0	67.7
	2018	71.9	71.7	66.8
	2019	70.8	77.1	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			71.4	73.1	*	70.4	69.2		70.6	72.7	71.4	70.3	28
	2018			75.0	75.0	*	75.0	70.8		69.2	80.0	75.0	71.0	28
	2019	*		80.8	80.0	*	80.0	80.0		76.9	85.7	81.5	75.5	27

	NUMBER TESTED IN GRADE 4												
2017			28	26	2	27	26		17	11	28	5,207
2018			28	28	2	28	24		13	15	28	4,977
2019	1		26	25	2	25	25		13	14	27	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			8	7	*	8	8		5	3	8	1,548	28
	2018			7	7	*	7	7		4	3	7	1,444	28
	2019	*		5	5	*	5	5		3	2	5	1,149	27

	NUMBER TESTED IN GRADE 4												
2017			28	26	2	27	26		17	11	28	5,207
2018			28	28	2	28	24		13	15	28	4,977
2019	1		26	25	2	25	25		13	14	27	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			57.1	57.7	*	55.6	53.8		58.8	54.5	57.1	44.4	28
	2018			42.9	42.9	*	42.9	41.7		30.8	53.3	42.9	44.9	28
	2019	*		65.4	60.0	*	64.0	64.0		61.5	64.3	63.0	51.0	27

	NUMBER TESTED IN GRADE 4												
2017			28	26	2	27	26		17	11	28	5,207
2018			28	28	2	28	24		13	15	28	4,977
2019	1		26	25	2	25	25		13	14	27	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10.7	11.5	*	11.1	11.5		11.8	9.1	10.7	14.4	28
	2018			25.0	25.0	*	25.0	25.0		15.4	33.3	25.0	19.0	28
	2019	*		23.1	24.0	*	24.0	24.0		15.4	28.6	22.2	21.5	27

			NUMBER TESTED IN GRADE 4										
2017			28	26	2	27	26		17	11	28	5,207	
2018			28	28	2	28	24		13	15	28	4,977	
2019	1		26	25	2	25	25		13	14	27	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.8	57.6	71.7
	2018	4.4	68.3	71.9
	2019	4.2	63.9	79.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			33.3	32.3	*	33.3	33.3		42.1	21.4	33.3	60.5	33
	2018			83.3	82.6	*	82.6	82.6		76.9	90.9	83.3	67.8	24
	2019			85.2	84.6	*	85.2	82.6		91.7	80.0	85.2	60.9	27

	NUMBER TESTED IN GRADE 5												
2017			33	31	1	33	33		19	14	33	2,255
2018			24	23	2	23	23		13	11	24	1,927
2019			27	26	2	27	23		12	15	27	1,585

ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL (283)　　　　　　　　　　　　**41**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			22	21	*	22	22		11	11	22	890	33
	2018			4	4	*	4	4		3	1	4	620	24
	2019			4	4	*	4	4		1	3	4	619	27

				NUMBER TESTED IN GRADE 5										
2017			33	31	1	33	33		19	14	33	2,255		
2018			24	23	2	23	23		13	11	24	1,927		
2019			27	26	2	27	23		12	15	27	1,585		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			9.1	9.7	*	9.1	9.1		10.5	7.1	9.1	25.0	33
	2018			50.0	52.2	*	52.2	52.2		53.8	45.5	50.0	25.7	24
	2019			66.7	65.4	*	66.7	60.9		75.0	60.0	66.7	30.9	27

	NUMBER TESTED IN GRADE 5												
2017			33	31	1	33	33		19	14	33	2,255
2018			24	23	2	23	23		13	11	24	1,927
2019			27	26	2	27	23		12	15	27	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	33
	2018			16.7	17.4	*	17.4	17.4		15.4	18.2	16.7	6.6	24
	2019			37.0	34.6	*	37.0	30.4		33.3	40.0	37.0	13.4	27

						NUMBER TESTED IN GRADE 5								
2017			33	31	1	33	33		19	14	33	2,255
2018			24	23	2	23	23		13	11	24	1,927
2019			27	26	2	27	23		12	15	27	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	53.5	53.0	56.1	48.7
	2018	70.1	84.4	65.8	71.2
	2019	79.0	75.0	76.7	79.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	59.5	75.0	63.8	81.7	58
	2018	87.9	66.7	81.3	82.2	48
	2019	86.7	75.0	82.6	80.8	46
1	2017	73.8	50.0	67.9	74.0	56
	2018	79.4	66.7	76.1	73.1	46
	2019	78.1	62.5	72.9	72.9	48
2	2017	80.0	61.9	74.6	70.7	71
	2018	64.9	53.3	61.5	70.6	52
	2019	76.7	58.8	70.2	68.5	47
K-2	2017	71.6	62.7	69.2	75.2	185
	2018	76.9	61.9	72.6	75.2	146
	2019	80.4	65.3	75.2	74.0	141
# Tested (GR K-2)	2017	134	51	185	35,859	
	2018	104	42	146	33,518	
	2019	92	49	141	32,206	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	31.0	56.3	37.9	59.6	58
	2018	69.7	26.7	56.3	61.3	48
	2019	48.3	50.0	48.9	62.8	45
1	2017	57.1	46.7	54.4	54.2	57
	2018	47.1	41.7	45.7	55.6	46
	2019	59.4	26.7	48.9	56.4	47
2	2017	60.0	57.1	59.2	57.7	71
	2018	39.5	21.4	34.6	58.8	52
	2019	46.7	47.1	46.8	58.9	47
K-2	2017	50.0	53.8	51.1	57.1	186
	2018	51.4	29.3	45.2	58.5	146
	2019	51.6	41.7	48.2	59.3	139
# Tested (GR K-2)	2017	134	52	186	35,697	
	2018	105	41	146	33,476	
	2019	91	48	139	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		14.3	90.9	60.0	*	*	*		60.0	66.7	61.9	77.8	21
	2018	*	66.7	71.4	76.2	*	100.0	90.9		72.7	84.6	79.2	80.0	24
	2019		66.7	71.4	73.3	*	*	*		50.0	88.9	73.3	78.4	15
1	2017	*	30.0	28.6	40.0	*	*	22.2		23.1	60.0	39.1	63.5	23
	2018		33.3	85.7	66.7		*	*		54.5	*	60.0	63.1	15
	2019		62.5	83.3	72.2	*	83.3	85.7		63.6	77.8	70.0	65.0	20
2	2017	*	27.3	66.7	63.0	*	*	45.5		40.0	70.6	56.3	60.4	32
	2018		42.9	*	40.0	*	*	37.5		45.5	50.0	47.8	60.0	23
	2019	*	14.3	83.3	46.7	*	*	*		30.0	71.4	47.1	59.8	17
K-2	2017	*	25.0	66.7	55.2	*	57.1	32.0		41.9	66.7	52.6	66.7	76
	2018	*	48.3	63.2	60.4	*	88.9	63.6		57.6	69.0	62.9	67.4	62
	2019	*	47.6	78.9	64.6	25.0	72.7	71.4		48.1	80.0	63.5	67.5	52
# Tested (GR K-2)	2017	3	28	36	67	4	7	25		43	33	76	19,128	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	
	2019	1	21	19	48	8	11	14		27	25	52	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	4	5	*	*	*		3	2	5	2,012	21
	2018	*	1	2	6	*	5	6		5	4	9	2,066	24
	2019		1	2	4	*	*	*		1	3	4	1,898	15
1	2017	*	1	1	5	*	*	1		3	3	6	1,504	23
	2018		0	2	2		*	*		2	*	2	1,368	15
	2019		0	0	1	*	2	2		1	1	2	1,275	20
2	2017	*	1	1	2	*	*	0		0	2	2	1,299	32
	2018		0	*	1	*	*	0		1	0	1	1,203	23
	2019	*	0	1	1	*	*	*		1	0	1	1,212	17
K-2	2017	*	2	6	12	*	1	1		6	7	13	4,815	76
	2018	*	1	4	9	*	5	6		8	4	12	4,637	62
	2019	*	1	3	6	0	2	2		3	4	7	4,385	52
# Tested (GR K-2)	2017	3	28	36	67	4	7	25		43	33	76	19,128	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	
	2019	1	21	19	48	8	11	14		27	25	52	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		28.6	90.9	65.0	*	*	*		66.7	66.7	66.7	70.7	21
	2018	*	66.7	71.4	76.2	*	100.0	81.8		72.7	84.6	79.2	71.4	24
	2019		83.3	85.7	86.7	*	*	*		83.3	88.9	86.7	71.9	15
1	2017	*	20.0	28.6	35.0	*	*	33.3		23.1	60.0	39.1	49.0	23
	2018		33.3	71.4	58.3		*	*		54.5	*	60.0	48.4	15
	2019		0.0	50.0	33.3	*	66.7	57.1		36.4	33.3	35.0	47.7	20
2	2017	*	18.2	55.6	44.4	*	*	27.3		33.3	52.9	43.8	47.2	32
	2018		28.6	*	35.0	*	*	37.5		36.4	33.3	34.8	47.2	23
	2019	*	14.3	33.3	26.7	*	*	*		20.0	42.9	29.4	46.2	17
K-2	2017	*	21.4	61.1	47.8	*	57.1	32.0		41.9	57.6	48.7	54.9	76
	2018	*	41.4	57.9	56.6	*	100.0	63.6		54.5	62.1	58.1	55.3	62
	2019	*	28.6	57.9	47.9	12.5	72.7	57.1		40.7	56.0	48.1	54.9	52
# Tested (GR K-2)	2017	3	28	36	67	4	7	25		43	33	76	19,124	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	
	2019	1	21	19	48	8	11	14		27	25	52	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	4	5	*	*	*		4	1	5	1,361	21
	2018	*	2	3	7	*	4	5		5	4	9	1,368	24
	2019		0	1	2	*	*	*		0	2	2	1,322	15
1	2017	*	1	0	1	*	*	0		1	1	2	712	23
	2018		0	1	2		*	*		1	*	2	642	15
	2019		0	0	1	*	1	1		0	1	1	583	20
2	2017	*	1	4	5	*	*	0		2	4	6	986	32
	2018		2	*	4	*	*	2		3	2	5	937	23
	2019	*	0	1	1	*	*	*		1	0	1	802	17
K-2	2017	*	2	8	11	*	0	0		7	6	13	3,059	76
	2018	*	4	5	13	*	5	7		9	7	16	2,947	62
	2019	*	0	2	4	0	1	1		1	3	4	2,707	52
# Tested (GR K-2)	2017	3	28	36	67	4	7	25		43	33	76	19,124	
	2018	1	29	19	53	3	9	22		33	29	62	17,696	
	2019	1	21	19	48	8	11	14		27	25	52	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		42.9	35.4	38.5	*	28.2	31.0		32.4	45.8	37.9	59.7	58
	2018	*	22.2	64.5	51.2	*	72.4	69.7		57.7	54.5	56.3	61.3	48
	2019		50.0	45.9	47.6	*	43.8	48.3		38.1	58.3	48.9	62.8	45
1	2017	*	27.3	57.5	54.2	*	63.9	57.1		56.3	52.0	54.4	54.3	57
	2018		16.7	47.4	43.6	*	50.0	47.1		40.0	52.4	45.7	55.5	46
	2019		42.9	45.5	47.7	37.5	57.6	59.4		50.0	47.6	48.9	56.4	47
2	2017	*	45.5	60.7	61.9	*	65.9	60.0		58.8	59.5	59.2	57.7	71
	2018		7.7	40.0	33.3	16.7	50.0	39.5		38.5	30.8	34.6	58.8	52
	2019	*	14.3	52.8	45.5	*	50.0	46.7		40.9	52.0	46.8	58.9	47
K-2	2017	*	37.9	51.4	52.1	9.1	52.6	50.0		49.0	53.5	51.1	57.2	186
	2018	*	14.3	50.0	42.4	20.0	57.1	51.4		45.5	44.9	45.2	58.5	146
	2019	*	35.0	48.1	46.9	28.6	50.5	51.6		43.5	52.9	48.2	59.3	139
# Tested (GR K-2)	2017	4	29	144	163	11	116	134		100	86	186	35,543	
	2018	1	28	104	125	10	91	105		77	69	146	33,396	
	2019	1	20	106	130	14	97	91		69	70	139	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	5	6	*	2	2		3	3	6	1,889	58
	2018	*	1	7	8	*	7	8		5	5	10	2,135	48
	2019		0	4	4	*	2	2		1	3	4	2,112	45
1	2017	*	2	2	5	*	3	3		3	3	6	1,610	57
	2018		1	3	4	*	2	2		2	3	5	1,689	46
	2019		0	3	3	0	4	4		4	0	4	1,580	47
2	2017	*	1	8	8	*	7	7		6	3	9	2,115	71
	2018		0	2	4	0	3	3		1	3	4	2,139	52
	2019	*	0	3	3	*	1	1		2	1	3	2,338	47
K-2	2017	*	3	15	19	0	12	12		12	9	21	5,614	186
	2018	*	2	12	16	0	12	13		8	11	19	5,963	146
	2019	*	0	10	10	0	7	7		7	4	11	6,030	139
# Tested (GR K-2)	2017	4	29	144	163	11	116	134		100	86	186	35,543	
	2018	1	28	104	125	10	91	105		77	69	146	33,396	
	2019	1	20	106	130	14	97	91		69	70	139	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			64.9	62.5	*	64.9	64.9		57.9	72.2	64.9	85.8	37
	2018			83.3	85.0	*	86.4	86.4		86.7	77.8	83.3	84.6	24
	2019			87.1	85.7		86.7	88.5		93.3	81.3	87.1	83.5	31
1	2017			87.9	88.9	*	87.9	87.9		94.4	80.0	87.9	86.1	33
	2018			83.9	85.2	*	83.9	83.9		71.4	94.1	83.9	84.0	31
	2019			77.8	74.1	*	74.1	76.0		75.0	75.0	75.0	82.0	28
2	2017	*		89.5	91.7	*	89.7	89.7		84.2	95.0	89.7	83.2	39
	2018			72.4	72.0	*	75.0	72.4		80.0	64.3	72.4	83.1	29
	2019			83.3	82.8	*	83.3	81.5		66.7	94.4	83.3	79.0	30
K-2	2017	*		80.6	81.1	57.1	80.7	80.7		78.6	83.0	80.7	85.0	109
	2018			79.8	80.6	42.9	81.5	80.5		79.5	80.0	79.8	83.9	84
	2019			83.0	81.0	28.6	81.6	82.1		79.1	84.8	82.0	81.5	89
# Tested (GR K-2)	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,822	
	2019			88	84	7	87	78		43	46	89	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			14	12	*	14	14		6	8	14	3,104	37
	2018			14	12	*	13	13		10	4	14	2,790	24
	2019			14	13		13	11		5	9	14	2,430	31
1	2017			18	14	*	18	18		10	8	18	2,825	33
	2018			15	13	*	15	15		8	7	15	2,544	31
	2019			10	9	*	9	8		6	4	10	2,256	28
2	2017	*		12	13	*	13	13		5	8	13	1,598	39
	2018			7	6	*	7	7		2	5	7	1,450	29
	2019			6	5	*	6	4		2	4	6	1,349	30
K-2	2017	*		44	39	2	45	45		21	24	45	7,527	109
	2018			36	31	2	35	35		20	16	36	6,784	84
	2019			30	27	1	28	23		13	17	30	6,035	89
# Tested (GR K-2)	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,822	
	2019			88	84	7	87	78		43	46	89	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			64.9	62.5	*	64.9	64.9		68.4	61.1	64.9	83.5	37
	2018			75.0	75.0	*	77.3	77.3		73.3	77.8	75.0	83.0	24
	2019			74.2	75.0		73.3	80.8		86.7	62.5	74.2	80.6	31
1	2017			69.7	70.4	*	69.7	69.7		77.8	60.0	69.7	78.4	33
	2018			67.7	70.4	*	67.7	67.7		50.0	82.4	67.7	75.9	31
	2019			55.6	55.6	*	55.6	56.0		56.3	50.0	53.6	73.6	28
2	2017	*		76.3	77.8	*	76.9	76.9		73.7	80.0	76.9	72.6	39
	2018			51.7	60.0	*	53.6	51.7		46.7	57.1	51.7	72.2	29
	2019			66.7	65.5	*	66.7	63.0		58.3	72.2	66.7	69.7	30
K-2	2017	*		70.4	70.5	42.9	70.6	70.6		73.2	67.9	70.6	78.1	109
	2018			64.3	68.1	42.9	65.4	64.6		56.8	72.5	64.3	77.0	84
	2019			65.9	65.5	14.3	65.5	66.7		67.4	63.0	65.2	74.6	89
# Tested (GR K-2)	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,822	
	2019			88	84	7	87	78		43	46	89	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	9	*	9	9		4	5	9	2,065	37
	2018			11	10	*	10	10		8	3	11	1,986	24
	2019			9	9		8	8		5	4	9	1,686	31
1	2017			9	7	*	9	9		4	5	9	2,260	33
	2018			11	9	*	11	11		3	8	11	2,110	31
	2019			7	7	*	7	7		6	1	7	1,898	28
2	2017	*		10	8	*	10	10		4	6	10	1,537	39
	2018			6	6	*	6	6		3	3	6	1,439	29
	2019			5	5	*	5	5		3	2	5	1,254	30
K-2	2017	*		28	24	1	28	28		12	16	28	5,862	109
	2018			28	25	1	27	27		14	14	28	5,535	84
	2019			21	21	0	20	20		14	7	21	4,838	89
# Tested (GR K-2)	2017	1		108	95	7	109	109		56	53	109	16,731	
	2018			84	72	7	81	82		44	40	84	15,822	
	2019			88	84	7	87	78		43	46	89	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (33)	Beginning	15	45.5	15	45.5	30	90.9	30	90.9	15	45.5
	Intermediate	7	21.2	7	21.2	3	9.1	3	9.1	15	45.5
	Advanced	5	15.2	5	15.2	0	0.0	0	0.0	3	9.1
	Advanced High	6	18.2	6	18.2	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	2	5.7	5	14.3	17	48.6	9	25.7	5	14.3
	Intermediate	9	25.7	13	37.1	5	14.3	10	28.6	15	42.9
	Advanced	9	25.7	8	22.9	8	22.9	7	20.0	5	14.3
	Advanced High	15	42.9	9	25.7	5	14.3	9	25.7	10	28.6
2 (31)	Beginning	3	9.7	2	6.5	10	32.3	10	32.3	3	9.7
	Intermediate	10	32.3	19	61.3	14	45.2	16	51.6	18	58.1
	Advanced	9	29.0	8	25.8	5	16.1	4	12.9	9	29.0
	Advanced High	9	29.0	2	6.5	2	6.5	1	3.2	1	3.2
3 (28)	Beginning	0	0.0	1	3.6	5	17.9	4	14.3	0	0.0
	Intermediate	3	10.7	12	42.9	13	46.4	7	25.0	11	39.3
	Advanced	10	35.7	12	42.9	6	21.4	9	32.1	11	39.3
	Advanced High	15	53.6	3	10.7	4	14.3	8	28.6	6	21.4
4 (29)	Beginning	4	13.8	3	10.3	4	13.8	2	6.9	3	10.3
	Intermediate	6	20.7	5	17.2	12	41.4	8	27.6	5	17.2
	Advanced	14	48.3	10	34.5	12	41.4	2	6.9	15	51.7
	Advanced High	5	17.2	11	37.9	1	3.4	17	58.6	6	20.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
31 — 23 (74.2%)	Beginning	3			
	Intermediate	9	4		
	Advanced	1	3	1	
	Advanced High	1	9	0	
29 — 10 (34.5%)	Beginning	1			
	Intermediate	4	14		
	Advanced	1	4	4	
	Advanced High	0	0	1	
28 — 10 (35.7%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	8	
	Advanced High	0	0	6	
28 — 7 (25.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	14	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (32)	Beginning	1	3.1	4	12.5	2	6.3	0	0.0	0	0.0
	Intermediate	9	28.1	13	40.6	7	21.9	9	28.1	10	31.3
	Advanced	7	21.9	11	34.4	13	40.6	5	15.6	12	37.5
	Advanced High	15	46.9	4	12.5	10	31.3	18	56.3	10	31.3
ALL (188)	Beginning	25	13.3	30	16.0	68	36.2	55	29.3	26	13.8
	Intermediate	44	23.4	69	36.7	54	28.7	53	28.2	74	39.4
	Advanced	54	28.7	54	28.7	44	23.4	27	14.4	55	29.3
	Advanced High	65	34.6	35	18.6	22	11.7	53	28.2	33	17.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
32 **12 (37.5%)**	Beginning	0			
	Intermediate	0		10	
	Advanced	0	2		10
	Advanced High	0	0		10
148 **62 (41.9%)**	Beginning	6			
	Intermediate	14		43	
	Advanced	2	13		37
	Advanced High	1	9		23

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (29)	Beginning	8	27.6	12	41.4	16	55.2	21	72.4	10	34.5
	Intermediate	18	62.1	14	48.3	13	44.8	8	27.6	18	62.1
	Advanced	3	10.3	3	10.3	0	0.0	0	0.0	1	3.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	5	15.6	8	25.0	18	56.3	19	59.4	7	21.9
	Intermediate	15	46.9	17	53.1	13	40.6	11	34.4	19	59.4
	Advanced	8	25.0	4	12.5	1	3.1	1	3.1	6	18.8
	Advanced High	4	12.5	3	9.4	0	0.0	1	3.1	0	0.0
2 (30)	Beginning	2	6.7	0	0.0	10	33.3	4	13.3	0	0.0
	Intermediate	8	26.7	10	33.3	14	46.7	17	56.7	13	43.3
	Advanced	12	40.0	18	60.0	4	13.3	7	23.3	15	50.0
	Advanced High	8	26.7	2	6.7	2	6.7	2	6.7	2	6.7
3 (31)	Beginning	0	0.0	3	9.7	6	19.4	1	3.2	0	0.0
	Intermediate	4	12.9	15	48.4	12	38.7	10	32.3	9	29.0
	Advanced	13	41.9	12	38.7	8	25.8	11	35.5	18	58.1
	Advanced High	14	45.2	1	3.2	5	16.1	9	29.0	4	12.9
4 (37)	Beginning	0	0.0	0	0.0	2	5.4	2	5.4	0	0.0
	Intermediate	13	35.1	16	43.2	14	37.8	13	35.1	13	35.1
	Advanced	16	43.2	16	43.2	13	35.1	9	24.3	15	40.5
	Advanced High	8	21.6	5	13.5	8	21.6	13	35.1	9	24.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
31 / 23 (74.2%)	Beginning	6			
	Intermediate	17		2	
	Advanced	5	1	0	
	Advanced High	0	0		0
30 / 19 (63.3%)	Beginning	0			
	Intermediate	9		4	
	Advanced	1	7	7	
	Advanced High	0	1		1
29 / 12 (41.4%)	Beginning	0			
	Intermediate	3		5	
	Advanced	0	5	11	
	Advanced High	0	0		4
37 / 20 (54.1%)	Beginning	0			
	Intermediate	7		6	
	Advanced	0	4	11	
	Advanced High	0	0		9

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (31)	Beginning	1	3.2	0	0.0	3	9.7	0	0.0	0	0.0
	Intermediate	3	9.7	5	16.1	5	16.1	5	16.1	4	12.9
	Advanced	17	54.8	20	64.5	12	38.7	9	29.0	15	48.4
	Advanced High	10	32.3	6	19.4	11	35.5	17	54.8	12	38.7
ALL (190)	Beginning	16	8.4	23	12.1	55	28.9	47	24.7	17	8.9
	Intermediate	61	32.1	77	40.5	71	37.4	64	33.7	76	40.0
	Advanced	69	36.3	73	38.4	38	20.0	37	19.5	70	36.8
	Advanced High	44	23.2	17	8.9	26	13.7	42	22.1	27	14.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
29 — 22 (75.9%)	Beginning	0			
	Intermediate	2		1	
	Advanced	0	8	6	
	Advanced High	0	0	12	
156 — 96 (61.5%)	Beginning	6			
	Intermediate	38		18	
	Advanced	6	25	35	
	Advanced High	0	1	26	

▢ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	17	13	76.5	*	*					*	*
	KN	6	*	*			*	*	*	*		
	1	3	*	*								
	2	2	*	*			*	*				
	3	1	*	*								
	4	1	*	*								
	5	32	*	*	8	25.0	*	*	6	18.8	10	31.3
	ALL	62	27	43.5	10	16.1	6	9.7	7	11.3	12	19.4
Spanish	PK	15	7	46.7	*	*	*	*	*	*	*	*
	KN	6	*	*			*	*	*	*		
	1	3			*	*	*	*			*	*
	2	2									*	*
	3	1							*	*		
	ALL	27	8	29.6	*	*	6	22.2	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	17	10	58.8			*	*	*	*	*	*
	KN	4	*	*	*	*	*	*				
	1	1	*	*								
	3	2							*	*		
	5	29	*	*	8	27.6	*	*	*	*	10	34.5
	ALL	53	17	32.1	9	17.0	11	20.8	*	*	11	20.8
Spanish	PK	16	*	*			9	56.3	*	*		
	KN	3	*	*			*	*				
	1	1							*	*		
	3	1					*	*				
	ALL	21	*	*			12	57.1	*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	66.8	78.8			77.1		87.2	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	75.6	83.7			94.4		91.7	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	84.1	87.7			93.3		91.9	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	76.1	78.9			75.5		77.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	69.6	77.2			76.0		86.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	81.8	81.8			75.0		87.3	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	62.6	73.9	80.6		68.9	95.6	78.4	93.0

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	56.7	71.1	77.3		55.6	94.4	76.8	91.5

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	67.4	75.6	77.8		66.7	88.9	74.0	92.7

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	54.5	69.7	79.6		52.9	88.2	65.9	90.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

(no data)

KINDERGARTEN READING

(no data)

KINDERGARTEN READING SPANISH

(no data)

GRADE 1 MATHEMATICS

(no data)

GRADE 1 READING

(no data)

GRADE 1 READING SPANISH

(no data)

GRADE 2 MATHEMATICS

(no data)

GRADE 2 READING

(no data)

GRADE 2 READING SPANISH

(no data)

GRADE 3 MATHEMATICS

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 23 | 49.8 | 66.5 | 74.5 | | 43.5 | 69.6 | 54.4 | 89.1 |

GRADE 3 READING SPANISH

| 28 | 55.2 | 73.1 | 88.5 | | 60.7 | 96.4 | 54.5 | 89.6 |

GRADE 4 LANGUAGE ARTS

| 29 | 54.0 | 70.6 | 81.1 | | 55.2 | 86.2 | 66.0 | 92.3 |

GRADE 4 LANGUAGE ARTS SPANISH

| 27 | 76.9 | 80.8 | 81.3 | | 85.2 | 81.5 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 56 | 70.5 | 78.4 | 81.1 | | 69.6 | 83.9 | 66.6 | 91.0 |

GRADE 4 READING

| 28 | 50.9 | 70.5 | 82.0 | | 57.1 | 92.9 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 27 | 66.3 | 79.8 | 81.3 | | 81.5 | 81.5 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 53 | 68.9 | 79.7 | 82.3 | | 79.2 | 88.7 | 76.6 | 92.2 |

GRADE 5 READING

| 26 | 65.6 | 77.0 | 85.8 | | 69.2 | 100.0 | 78.4 | 93.9 |

GRADE 5 READING SPANISH

| 27 | 70.9 | 80.6 | 82.6 | | 85.2 | 88.9 | 76.8 | 94.3 |

GRADE 5 SCIENCE

| 26 | 68.8 | 68.8 | 85.3 | | 61.5 | 100.0 | 75.6 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	82.2	84.3	85.8		92.0	92.0	72.9	93.4

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course