

JERRY R. JUNKINS ELEMENTARY SCHOOL

SCHOOL NUMBER 279

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DATA

PECFD

PACKET

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2019-20C

LEPLANCT

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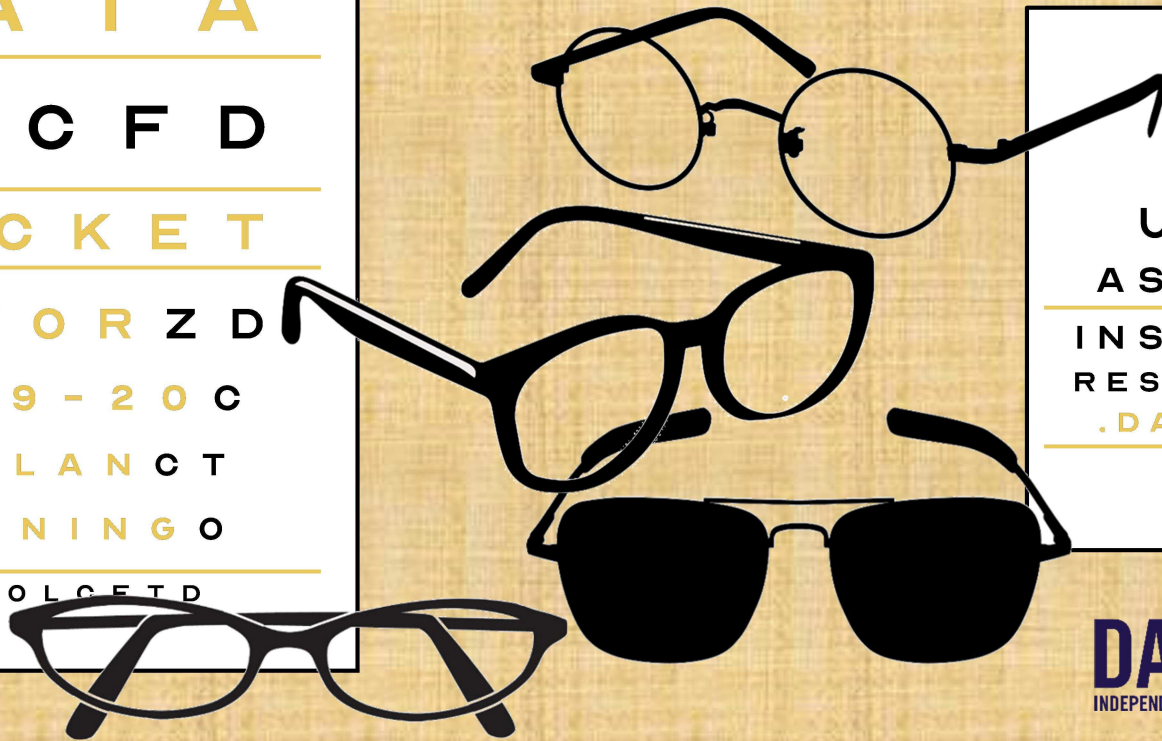
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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	88
1	107
2	84
3	107
4	91
5	76
ALL	628

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	187	29.8	9	22.0
American Indian/Alaska Native	6	1.0	*	*
Asian/Hawaiian/Pacific Islander	27	4.3	*	*
Hispanic	324	51.6	17	41.5
White	50	8.0	11	26.8
Multiple	33	5.3	1	2.4
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	217	34.6
Economically disadvantaged	476	75.8
Limited English proficient (LEP)	230	36.6
Special education	82	13.1
Talented and Gifted (TAG)	64	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	60	15	25.0	2	3.3	4	6.7	33	55.0	4	6.7	2	3.3
	2018	73	17	23.3	0	0.0	6	8.2	45	61.6	3	4.1	2	2.7
	2019	75	19	25.3	2	2.7	10	13.3	40	53.3	4	5.3	0	0.0
KN	2017	95	28	29.5	0	0.0	4	4.2	55	57.9	6	6.3	2	2.1
	2018	105	30	28.6	2	1.9	4	3.8	46	43.8	15	14.3	7	6.7
	2019	88	25	28.4	0	0.0	3	3.4	49	55.7	5	5.7	6	6.8
1	2017	94	27	28.7	1	1.1	8	8.5	44	46.8	12	12.8	2	2.1
	2018	95	28	29.5	0	0.0	2	2.1	53	55.8	9	9.5	3	3.2
	2019	107	31	29.0	1	0.9	2	1.9	50	46.7	15	14.0	7	6.5
2	2017	114	34	29.8	2	1.8	7	6.1	62	54.4	6	5.3	3	2.6
	2018	100	26	26.0	0	0.0	5	5.0	54	54.0	12	12.0	3	3.0
	2019	84	28	33.3	0	0.0	2	2.4	44	52.4	4	4.8	6	7.1
3	2017	100	29	29.0	2	2.0	6	6.0	53	53.0	8	8.0	2	2.0
	2018	100	33	33.0	2	2.0	7	7.0	46	46.0	9	9.0	3	3.0
	2019	107	32	29.9	0	0.0	2	1.9	56	52.3	12	11.2	5	4.7
4	2017	96	21	21.9	3	3.1	7	7.3	52	54.2	7	7.3	6	6.3
	2018	91	27	29.7	2	2.2	6	6.6	43	47.3	10	11.0	3	3.3
	2019	91	30	33.0	1	1.1	3	3.3	45	49.5	6	6.6	6	6.6
5	2017	90	25	27.8	2	2.2	7	7.8	52	57.8	4	4.4	0	0.0
	2018	86	22	25.6	2	2.3	8	9.3	39	45.3	6	7.0	8	9.3
	2019	76	22	28.9	2	2.6	5	6.6	40	52.6	4	5.3	3	3.9
PK-5	2017	649	179	27.6	12	1.8	43	6.6	351	54.1	47	7.2	17	2.6
	2018	650	183	28.2	8	1.2	38	5.8	326	50.2	64	9.8	29	4.5
	2019	628	187	29.8	6	1.0	27	4.3	324	51.6	50	8.0	33	5.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	60	52	86.7	29	48.3	7	11.7	29	48.3	0	0.0	58	96.7	45.0	55.0	1.7
	2018	73	66	90.4	39	53.4	4	5.5	41	56.2	0	0.0	70	95.9	43.8	56.2	4.1
	2019	75	75	100.0	41	54.7	11	14.7	13	17.3	0	0.0	60	80.0	49.3	50.7	24.0
KN	2017	95	62	65.3	35	36.8	9	9.5	40	42.1	8	8.4	60	63.2	44.2	55.8	0.0
	2018	105	66	62.9	35	33.3	13	12.4	38	36.2	5	4.8	60	57.1	44.8	55.2	0.0
	2019	88	69	78.4	32	36.4	11	12.5	21	23.9	7	8.0	44	50.0	48.9	51.1	2.3
1	2017	94	62	66.0	41	43.6	9	9.6	41	43.6	14	14.9	18	19.1	44.7	55.3	0.0
	2018	95	64	67.4	33	34.7	16	16.8	38	40.0	14	14.7	29	30.5	46.3	53.7	1.1
	2019	107	69	64.5	35	32.7	14	13.1	29	27.1	7	6.5	24	22.4	51.4	48.6	2.8
2	2017	114	84	73.7	48	42.1	11	9.6	50	43.9	15	13.2	26	22.8	52.6	47.4	0.9
	2018	100	63	63.0	45	45.0	10	10.0	48	48.0	15	15.0	28	28.0	54.0	46.0	0.0
	2019	84	57	67.9	26	31.0	10	11.9	23	27.4	10	11.9	24	28.6	54.8	45.2	0.0
3	2017	100	80	80.0	33	33.0	8	8.0	37	37.0	17	17.0	27	27.0	49.0	51.0	1.0
	2018	100	75	75.0	35	35.0	14	14.0	35	35.0	9	9.0	21	21.0	52.0	48.0	0.0
	2019	107	74	69.2	42	39.3	11	10.3	42	39.3	13	12.1	24	22.4	58.9	41.1	2.8
4	2017	96	78	81.3	30	31.3	8	8.3	50	52.1	20	20.8	23	24.0	53.1	46.9	1.0
	2018	91	73	80.2	28	30.8	14	15.4	43	47.3	12	13.2	21	23.1	46.2	53.8	0.0
	2019	91	70	76.9	33	36.3	11	12.1	50	54.9	16	17.6	22	24.2	56.0	44.0	0.0
5	2017	90	71	78.9	39	43.3	12	13.3	67	74.4	9	10.0	24	26.7	60.0	40.0	0.0
	2018	86	70	81.4	26	30.2	11	12.8	67	77.9	18	20.9	21	24.4	59.3	40.7	0.0
	2019	76	62	81.6	21	27.6	14	18.4	39	51.3	11	14.5	16	21.1	48.7	51.3	0.0
PK-5	2017	649	489	75.3	255	39.3	64	9.9	314	48.4	83	12.8	236	36.4	50.1	49.9	0.6
	2018	650	477	73.4	241	37.1	82	12.6	310	47.7	73	11.2	250	38.5	49.5	50.5	0.6
	2019	628	476	75.8	230	36.6	82	13.1	217	34.6	64	10.2	214	34.1	52.9	47.1	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	92	11,388	88	96.1	10,888	95.6	21	22.8	19.6	86	10,240	93.5	89.9
	2018	106	11,061	102	96.2	10,520	95.1	15	14.1	17.8	96	9,830	90.4	88.9
	2019	86	10,918	83	95.7	10,368	95.0	10	11.6	7.1	75	9,637	86.8	88.3
1	2017	98	12,278	95	96.9	11,800	96.1	20	20.4	18.4	88	11,169	89.6	91.0
	2018	94	11,550	91	96.3	11,055	95.7	18	19.1	16.6	85	10,347	90.0	89.6
	2019	106	11,198	103	96.7	10,714	95.7	7	6.6	6.3	97	10,067	91.1	89.9
2	2017	110	12,938	107	97.2	12,476	96.4	15	13.6	16.9	103	11,850	93.3	91.6
	2018	95	11,864	92	96.6	11,398	96.1	19	19.9	15.9	86	10,717	90.2	90.3
	2019	82	11,232	80	96.9	10,778	96.0	4	4.9	5.9	72	10,167	87.5	90.5
3	2017	98	13,158	96	97.3	12,734	96.8	19	19.3	15.9	87	12,162	88.5	92.4
	2018	100	12,536	96	96.1	12,080	96.4	22	22.0	14.4	87	11,431	87.0	91.2
	2019	103	11,452	100	96.8	11,021	96.2	9	8.7	5.8	92	10,472	88.9	91.4
4	2017	95	12,873	91	96.7	12,467	96.8	17	18.0	15.4	88	11,953	93.1	92.9
	2018	90	12,675	87	97.3	12,235	96.5	15	16.7	14.1	79	11,637	87.9	91.8
	2019	91	12,118	88	96.5	11,678	96.4	8	8.8	6.0	80	11,110	87.7	91.7
5	2017	86	12,220	84	97.2	11,838	96.9	7	8.1	6.1	82	11,367	95.0	93.0
	2018	87	12,498	84	96.1	12,078	96.6	3	3.4	6.1	77	11,513	88.0	92.1
	2019	81	12,193	79	97.3	11,764	96.5	6	7.4	5.4	76	11,300	93.5	92.7
KN-5	2017	580	74,855	562	96.9	72,203	96.5	99	17.1	15.3	534	68,741	92.1	91.8
	2018	573	72,186	553	96.4	69,366	96.1	92	16.0	14.0	510	65,475	89.0	90.7
	2019	551	69,110	533	96.6	66,323	96.0	44	8.0	6.1	492	62,753	89.3	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	17	41.5
White	11	26.8
Multiple	1	2.4
Other	3	7.3

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.7	77.8
2017-18	6.7	84.1
2018-19	6.8	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.8
1	2	4.9
2	4	9.8
3	3	7.3
4	3	7.3
5	0	0.0
1-3	9	22.0
More than 3	28	68.3
1 - 5	12	29.3
6 - 10	6	14.6
11 - 20	13	31.7
More than 20	6	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	75.0	81.5	80.4	*	75.0	75.0		76.3	85.3	80.6	59.5	72
	2018	75.0	60.6	82.6	66.7	18.2	81.8	81.8		68.6	69.2	68.9	67.4	74
	2019	91.7	54.8	66.7	61.2	25.0	71.4	62.5		60.0	77.8	66.2	67.4	77
4	2017	62.5	57.1	66.7	69.4	37.5	55.6	46.4		53.5	80.6	64.9	56.4	74
	2018	100.0	80.8	81.5	74.4	37.5	75.0	69.2		79.4	82.1	80.8	61.9	73
	2019	*	60.0	66.7	57.1	33.3	61.5	43.8		71.1	56.3	64.3	67.2	70
5	2017	*	95.5	79.2	87.2	77.8	72.7	82.9		80.0	92.6	85.5	71.7	62
	2018	83.3	76.2	89.7	88.1	90.0	78.6	81.5		77.8	96.4	84.9	76.0	73
	2019	*	82.6	100.0	91.5	87.5	100.0	89.7		86.7	100.0	93.3	81.0	60
3-5	2017	81.0	76.1	75.0	78.4	55.6	67.9	68.0		69.0	85.9	76.4	62.7	208
	2018	87.5	71.3	84.8	76.9	48.3	78.4	78.0		75.4	81.1	78.2	68.7	220
	2019	94.7	64.3	77.2	69.7	48.0	73.5	64.9		70.3	77.5	73.4	72.3	207

NUMBER TESTED IN GRADES 3-5													
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	
2019	19	84	79	145	25	34	77		118	89	207	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	7	5	10	*	2	3		9	5	14	3,014	72
	2018	2	13	4	12	9	2	2		11	12	23	2,309	74
	2019	1	14	9	19	6	4	6		20	6	26	2,153	77
4	2017	3	9	11	15	5	4	15		20	6	26	3,323	74
	2018	0	5	5	11	5	3	8		7	7	14	2,811	73
	2019	*	12	9	21	6	5	18		11	14	25	2,376	70
5	2017	*	1	5	5	2	3	6		7	2	9	2,269	62
	2018	1	5	3	5	1	3	10		10	1	11	1,956	73
	2019	*	4	0	4	1	0	3		4	0	4	1,508	60
3-5	2017	4	17	21	30	8	9	24		36	13	49	8,606	208
	2018	3	23	12	28	15	8	20		28	20	48	7,076	220
	2019	1	30	18	44	13	9	27		35	20	55	6,037	207

NUMBER TESTED IN GRADES 3-5													
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	
2019	19	84	79	145	25	34	77		118	89	207	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	66.7	32.1	59.3	49.0	*	50.0	50.0		50.0	47.1	48.6	32.9	72
	2018	25.0	18.2	47.8	41.7	0.0	45.5	45.5		37.1	28.2	32.4	33.6	74
	2019	75.0	16.1	33.3	32.7	12.5	35.7	25.0		22.0	48.1	31.2	35.9	77
4	2017	62.5	23.8	30.3	38.8	25.0	22.2	10.7		32.6	38.7	35.1	32.4	74
	2018	50.0	34.6	70.4	51.2	25.0	75.0	46.2		47.1	56.4	52.1	35.6	73
	2019	*	20.0	44.4	30.6	0.0	30.8	18.8		42.1	28.1	35.7	37.1	70
5	2017	*	50.0	45.8	56.4	22.2	27.3	42.9		48.6	59.3	53.2	38.2	62
	2018	50.0	19.0	65.5	57.1	20.0	64.3	40.7		37.8	67.9	49.3	44.1	73
	2019	*	43.5	64.0	57.4	0.0	42.9	27.6		40.0	73.3	56.7	45.9	60
3-5	2017	66.7	35.2	44.0	47.5	22.2	32.1	32.0		43.1	47.8	45.2	34.6	208
	2018	41.7	23.8	62.0	50.4	13.8	62.2	42.9		40.4	49.1	44.5	38.0	220
	2019	78.9	25.0	46.8	40.0	4.0	35.3	23.4		33.1	49.4	40.1	39.9	207

NUMBER TESTED IN GRADES 3-5													
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	
2019	19	84	79	145	25	34	77		118	89	207	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	14.3	37.0	27.5	*	25.0	33.3		23.7	35.3	29.2	20.0	72
	2018	0.0	6.1	21.7	22.2	0.0	18.2	18.2		20.0	10.3	14.9	19.3	74
	2019	50.0	9.7	14.8	12.2	0.0	7.1	6.3		8.0	33.3	16.9	21.9	77
4	2017	37.5	19.0	9.1	16.3	12.5	0.0	3.6		14.0	25.8	18.9	16.9	74
	2018	30.0	19.2	29.6	25.6	0.0	16.7	11.5		20.6	33.3	27.4	17.7	73
	2019	*	6.7	25.9	14.3	0.0	23.1	9.4		21.1	12.5	17.1	18.2	70
5	2017	*	31.8	12.5	30.8	11.1	18.2	17.1		28.6	33.3	30.6	19.4	62
	2018	50.0	4.8	31.0	28.6	10.0	14.3	13.0		20.0	35.7	26.0	20.1	73
	2019	*	21.7	40.0	29.8	0.0	14.3	6.9		23.3	40.0	31.7	24.1	60
3-5	2017	33.3	21.1	19.0	24.5	11.1	14.3	14.7		21.6	31.5	26.0	18.8	208
	2018	25.0	10.0	27.8	25.6	3.4	16.2	13.2		20.2	25.5	22.7	19.1	220
	2019	42.1	11.9	26.6	18.6	0.0	14.7	7.8		16.1	28.1	21.3	21.5	207

NUMBER TESTED IN GRADE 3-5													
2017	21	71	84	139	18	28	75		116	92	208	23,084	
2018	24	80	79	121	29	37	91		114	106	220	22,610	
2019	19	84	79	145	25	34	77		118	89	207	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.7	67.4	69.9
	2018	73.8	60.1	59.7
	2019	66.8	68.5	54.7
4	2017	65.4	62.7	57.8
	2018	71.2	69.2	72.2
	2019	66.1	57.5	58.7
5	2017	73.2	75.1	72.8
	2018	72.6	74.5	69.5
	2019	82.7	74.4	74.8
3-5	2017	70.9	68.0	66.5
	2018	72.5	67.9	67.1
	2019	71.1	66.5	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	62.5	47.6	50.0	55.1	37.5	55.6	41.4		47.7	64.5	54.7	54.4	75
	2018	70.0	48.0	80.8	50.0	12.5	75.0	46.2		68.8	61.5	64.8	51.2	71
	2019	*	58.6	74.1	55.1	44.4	61.5	43.8		70.3	50.0	60.9	56.9	69

NUMBER TESTED IN GRADE 4													
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	
2019	4	29	27	49	9	13	32		37	32	69	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	3	11	17	22	5	4	17		23	11	34	3,435	75
	2018	3	13	5	21	7	3	14		10	15	25	3,589	71
	2019	*	12	7	22	5	5	18		11	16	27	3,091	69

NUMBER TESTED IN GRADE 4													
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	
2019	4	29	27	49	9	13	32		37	32	69	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	37.5	23.8	29.4	34.7	12.5	33.3	17.2		25.0	38.7	30.7	26.0	75
	2018	40.0	28.0	57.7	35.7	0.0	50.0	26.9		40.6	48.7	45.1	29.2	71
	2019	*	17.2	40.7	20.4	11.1	30.8	12.5		32.4	21.9	27.5	26.4	69

NUMBER TESTED IN GRADE 4													
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	
2019	4	29	27	49	9	13	32		37	32	69	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	25.0	4.8	8.8	10.2	0.0	0.0	0.0		4.5	16.1	9.3	7.4	75
	2018	0.0	4.0	3.8	2.4	0.0	8.3	3.8		0.0	10.3	5.6	7.1	71
	2019	*	0.0	18.5	8.2	0.0	7.7	3.1		10.8	6.3	8.7	7.6	69

NUMBER TESTED IN GRADE 4													
2017	8	21	34	49	8	9	29		44	31	75	7,530	
2018	10	25	26	42	8	12	26		32	39	71	7,361	
2019	4	29	27	49	9	13	32		37	32	69	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.9	63.5	56.2
	2018	4.3	54.2	69.2
	2019	3.4	62.1	61.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	88.9	78.6	93.8	85.5	*	96.6	93.9		93.9	79.5	87.1	70.0	93
	2018	77.8	68.8	78.0	70.8	27.3	78.1	78.1		76.6	71.7	74.2	74.5	93
	2019	91.7	61.3	86.8	73.6	40.0	87.2	82.1		74.2	87.8	79.6	75.5	103
4	2017	87.5	38.1	72.0	68.7	37.5	82.1	55.3		62.7	72.1	67.0	68.1	94
	2018	90.0	76.9	77.5	77.4	37.5	68.0	71.8		80.0	78.3	79.1	75.2	86
	2019	*	50.0	75.0	61.9	20.0	75.0	55.3		59.6	65.8	62.4	74.7	85
5	2017	*	68.2	70.6	71.4	54.5	67.6	66.1		67.9	75.7	71.1	80.6	90
	2018	66.7	76.2	85.3	93.8	60.0	90.5	82.0		87.5	81.3	85.0	86.9	80
	2019	*	69.6	97.1	85.5	62.5	100.0	81.6		85.7	88.6	87.1	88.0	70
3-5	2017	86.4	63.4	78.5	75.4	45.0	80.9	69.0		74.5	75.8	75.1	72.7	277
	2018	80.0	73.4	80.0	80.5	41.4	78.2	78.0		81.5	76.6	79.2	78.8	259
	2019	80.0	59.5	85.9	73.2	39.3	85.7	71.8		72.2	80.7	76.0	79.5	258

NUMBER TESTED IN GRADES 3-5													
2017	22	71	149	199	20	94	132			153	124	277	37,278
2018	25	79	115	149	29	78	132			135	124	259	36,318
2019	20	84	128	190	28	84	124			144	114	258	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	6	3	10	*	1	2		3	9	12	3,851	93
	2018	2	10	9	14	8	7	7		11	13	24	3,072	93
	2019	1	12	7	19	6	5	7		16	5	21	2,726	103
4	2017	1	13	14	21	5	5	21		19	12	31	4,016	94
	2018	1	6	9	12	5	8	11		8	10	18	3,028	86
	2019	*	15	10	24	8	7	21		19	13	32	2,959	85
5	2017	*	7	15	18	5	12	21		17	9	26	2,308	90
	2018	2	5	5	3	4	2	11		6	6	12	1,582	80
	2019	*	7	1	8	3	0	7		5	4	9	1,420	70
3-5	2017	3	26	32	49	11	18	44		39	30	69	10,175	277
	2018	5	21	23	29	17	17	29		25	29	54	7,682	259
	2019	4	34	18	51	17	12	35		40	22	62	7,105	258

NUMBER TESTED IN GRADES 3-5													
2017	22	71	149	199	20	94	132			153	124	277	37,278
2018	25	79	115	149	29	78	132			135	124	259	36,318
2019	20	84	128	190	28	84	124			144	114	258	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.6	35.7	64.6	52.2	*	65.5	60.6		59.2	50.0	54.8	39.9	93
	2018	33.3	25.0	61.0	39.6	9.1	65.6	65.6		55.3	34.8	45.2	41.8	93
	2019	75.0	19.4	58.5	43.1	10.0	66.7	59.0		40.3	61.0	48.5	42.8	103
4	2017	75.0	14.3	42.0	41.8	25.0	42.9	29.8		41.2	37.2	39.4	39.4	94
	2018	50.0	23.1	47.5	35.8	0.0	48.0	35.9		40.0	39.1	39.5	44.2	86
	2019	*	10.0	50.0	30.2	0.0	53.6	31.9		40.4	21.1	31.8	44.8	85
5	2017	*	27.3	23.5	31.7	18.2	24.3	21.0		28.3	29.7	28.9	42.4	90
	2018	66.7	14.3	58.8	54.2	30.0	61.9	39.3		47.9	53.1	50.0	53.8	80
	2019	*	34.8	37.1	30.9	12.5	17.6	21.1		34.3	37.1	35.7	55.5	70
3-5	2017	54.5	26.8	43.0	42.2	20.0	42.6	33.1		42.5	39.5	41.2	40.5	277
	2018	48.0	21.5	55.7	43.0	13.8	59.0	44.7		48.1	41.1	44.8	46.6	259
	2019	60.0	20.2	50.0	35.3	7.1	52.4	37.1		38.9	40.4	39.5	47.8	258

NUMBER TESTED IN GRADES 3-5													
2017	22	71	149	199	20	94	142			153	124	277	37,278
2018	25	79	115	149	29	78	132			135	124	259	36,318
2019	20	84	128	190	28	84	124			144	114	258	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	14.3	37.5	29.0	*	37.9	36.4		30.6	29.5	30.1	19.9	93
	2018	11.1	6.3	39.0	22.9	0.0	37.5	37.5		29.8	19.6	24.7	19.6	93
	2019	50.0	6.5	28.3	18.1	0.0	33.3	33.3		16.1	34.1	23.3	20.3	103
4	2017	50.0	9.5	34.0	25.4	12.5	32.1	21.3		25.5	30.2	27.7	22.1	94
	2018	30.0	11.5	27.5	20.8	0.0	24.0	17.9		20.0	26.1	23.3	23.8	86
	2019	*	0.0	32.5	17.5	0.0	32.1	19.1		27.7	7.9	18.8	25.1	85
5	2017	*	4.5	5.9	9.5	9.1	8.1	4.8		9.4	8.1	8.9	19.3	90
	2018	16.7	4.8	23.5	18.8	0.0	19.0	9.8		18.8	12.5	16.3	27.6	80
	2019	*	8.7	20.0	12.7	0.0	5.9	2.6		14.3	17.1	15.7	34.0	70
3-5	2017	31.8	9.9	25.5	21.6	10.0	24.5	17.6		21.6	23.4	22.4	20.4	277
	2018	20.0	7.6	30.4	20.8	0.0	28.2	18.9		23.0	20.2	21.6	23.7	259
	2019	35.0	4.8	27.3	16.3	0.0	27.4	18.5		19.4	20.2	19.8	26.6	258

NUMBER TESTED IN GRADE 3-5													
2017	22	71	149	199	20	94	142			153	124	277	37,278
2018	25	79	115	149	29	78	132			135	124	259	36,318
2019	20	84	128	190	28	84	124			144	114	258	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	72.3	75.8	68.4	69.1
	2018	66.1	65.5	60.1	71.2
	2019	68.8	68.7	69.3	70.6
4	2017	70.1	54.7	60.6	55.9
	2018	66.5	69.3	60.2	62.2
	2019	65.2	55.4	53.5	67.4
5	2017	62.0	56.2	55.6	61.7
	2018	65.0	65.7	63.5	65.3
	2019	71.0	70.9	54.6	58.2
3-5	2017	68.2	62.3	61.6	62.2
	2018	65.9	66.9	61.2	66.4
	2019	68.2	64.9	60.1	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	60.0	60.4	60.0	30.0	55.9	53.2		58.0	65.7	61.2	65.9	85
	2018	66.7	42.9	77.8	77.5	33.3	75.0	60.8		65.9	74.1	69.0	68.8	71
	2019	*	54.5	80.0	67.4	37.5	71.4	50.0		62.1	76.7	69.5	69.3	59

NUMBER TESTED IN GRADE 5													
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	
2019	3	22	25	46	8	7	28		29	30	59	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	10	19	24	7	15	29		21	12	33	3328	85
	2018	2	12	6	9	6	3	20		15	7	22	3208	71
	2019	*	10	5	15	5	2	14		11	7	18	3203	59

NUMBER TESTED IN GRADE 5													
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	
2019	3	22	25	46	8	7	28		29	30	59	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	36.0	27.1	33.3	10.0	29.4	25.8		36.0	34.3	35.3	33.0	85
	2018	66.7	4.8	44.4	42.5	33.3	50.0	27.5		36.4	40.7	38.0	32.6	71
	2019	*	27.3	48.0	41.3	0.0	28.6	17.9		27.6	50.0	39.0	42.0	59

NUMBER TESTED IN GRADE 5													
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	
2019	3	22	25	46	8	7	28		29	30	59	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	8.0	10.4	15.0	10.0	8.8	8.1		14.0	14.3	14.1	12.8	85
	2018	66.7	0.0	25.9	20.0	11.1	8.3	9.8		20.5	22.2	21.1	12.1	71
	2019	*	13.6	24.0	19.6	0.0	14.3	7.1		13.8	23.3	18.6	19.7	59

NUMBER TESTED IN GRADE 5													
2017	4	25	48	60	10	34	62		50	35	85	9,759	
2018	6	21	27	40	9	12	51		44	27	71	10,271	
2019	3	22	25	46	8	7	28		29	30	59	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.9	69.3	66.9	60.7
	2018	65.3	69.2	66.2	67.6
	2019	72.6	64.4	70.3	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			73.9	73.7		73.9	73.9		75.0	72.7	73.9	66.0	23
	2018	*		71.4	53.8	*	75.0	75.0		75.0	75.0	75.0	76.6	24
	2019			89.3	87.0	*	88.9	92.0		84.6	93.3	89.3	75.1	28
4	2017			84.2	83.3		81.0	81.0		77.8	84.6	81.8	64.2	22
	2018			78.6	70.0		78.6	78.6		85.7	71.4	78.6	68.2	14
	2019	*		83.3	82.4	*	85.0	83.3		75.0	100.0	85.0	67.8	20
5	2017	*		85.2	87.5	*	85.2	85.7		77.8	100.0	85.7	87.3	28
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	12
	2019			91.7	100.0		91.7	100.0		83.3	100.0	91.7	89.6	12
3-5	2017	*		81.2	82.0	*	80.3	80.6		76.9	85.3	80.8	71.3	73
	2018	*		80.0	69.0	*	82.0	82.0		82.8	81.0	82.0	77.0	50
	2019	*		87.9	87.8	*	88.1	90.4		80.6	96.6	88.3	77.0	60

NUMBER TESTED IN GRADES 3-5													
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	
2019	1		58	49	3	59	52		31	29	60	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6	5		6	6		3	3	6	1,887	23
	2018	*		6	6	*	6	6		4	2	6	1,205	24
	2019			3	3	*	3	2		2	1	3	1,179	28
4	2017			3	3		4	4		2	2	4	1,830	22
	2018			3	3		3	3		1	2	3	1,581	14
	2019	*		3	3	*	3	3		3	0	3	1,506	20
5	2017	*		4	3	*	4	4		4	0	4	521	28
	2018			0	0		0	0		0	0	0	488	12
	2019			1	0		1	0		1	0	1	432	12
3-5	2017	*		13	11	*	14	14		9	5	14	4,238	73
	2018	*		9	9	*	9	9		5	4	9	3,274	50
	2019	*		7	6	*	7	5		6	1	7	3,117	60

NUMBER TESTED IN GRADES 3-5													
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	
2019	1		58	49	3	59	52		31	29	60	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			43.5	42.1		43.5	43.5		33.3	54.5	43.5	39.2	23
	2018	*		57.1	23.1	*	54.2	54.2		50.0	62.5	54.2	45.3	24
	2019			71.4	65.2	*	70.4	72.0		53.8	86.7	71.4	46.3	28
4	2017			42.1	44.4		42.9	42.9		55.6	38.5	45.5	36.0	22
	2018			21.4	30.0		21.4	21.4		14.3	28.6	21.4	36.9	14
	2019	*		55.6	47.1	*	55.0	55.6		33.3	87.5	55.0	38.4	20
5	2017	*		44.4	45.8	*	40.7	42.9		44.4	40.0	42.9	49.1	28
	2018			80.0	100.0		83.3	83.3		83.3	83.3	83.3	62.6	12
	2019			83.3	88.9		83.3	88.9		83.3	83.3	83.3	63.7	12
3-5	2017	*		43.5	44.3	*	42.3	43.1		43.6	44.1	43.8	40.8	73
	2018	*		51.1	41.4	*	52.0	52.0		48.3	57.1	52.0	47.4	50
	2019	*		69.0	63.3	*	67.8	69.2		51.6	86.2	68.3	48.9	60

NUMBER TESTED IN GRADES 3-5													
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	
2019	1		58	49	3	59	52		31	29	60	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			26.1	26.3		26.1	26.1		8.3	45.5	26.1	25.4	23
	2018	*		28.6	7.7	*	29.2	29.2		31.3	25.0	29.2	24.1	24
	2019			57.1	56.5	*	55.6	56.0		30.8	80.0	57.1	27.4	28
4	2017			26.3	16.7		23.8	23.8		33.3	15.4	22.7	17.3	22
	2018			7.1	10.0		7.1	7.1		0.0	14.3	7.1	18.4	14
	2019	*		33.3	23.5	*	35.0	33.3		25.0	50.0	35.0	17.9	20
5	2017	*		18.5	20.8	*	14.8	17.9		16.7	20.0	17.9	22.7	28
	2018			30.0	33.3		33.3	33.3		50.0	16.7	33.3	30.5	12
	2019			16.7	22.2		16.7	11.1		16.7	16.7	16.7	29.9	12
3-5	2017	*		23.2	21.3	*	21.1	22.2		17.9	26.5	21.9	21.9	73
	2018	*		22.2	13.8	*	24.0	24.0		27.6	19.0	24.0	24.0	50
	2019	*		41.4	38.8	*	40.7	40.4		25.8	58.6	41.7	24.9	60

NUMBER TESTED IN GRADE 3-5													
2017	1		69	61	2	71	72		39	34	73	14,762	
2018	1		45	29	1	50	50		29	21	50	14,242	
2019	1		58	49	3	59	52		31	29	60	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.6	66.4	62.1
	2018	71.7	70.0	63.7
	2019	86.4	82.1	70.2
4	2017	60.8	74.8	75.9
	2018	66.1	58.6	56.6
	2019	69.4	71.3	71.5
5	2017	64.7	64.5	64.8
	2018	78.1	77.6	77.4
	2019	80.2	79.2	64.3
3-5	2017	69.2	68.2	67.3
	2018	71.7	68.6	65.0
	2019	79.5	77.9	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			89.5	83.3		85.7	85.7		77.8	92.3	86.4	70.3	22
	2018			78.6	70.0		78.6	78.6		85.7	71.4	78.6	71.0	14
	2019	*		88.9	88.2	*	90.0	88.9		83.3	100.0	90.0	75.5	20

NUMBER TESTED IN GRADE 4													
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	
2019	1		18	17	1	20	18		12	8	20	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2	3		3	3		2	1	3	1,548	22
	2018			3	3		3	3		1	2	3	1,444	14
	2019	*		2	2	*	2	2		2	0	2	1,149	20

NUMBER TESTED IN GRADE 4													
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	
2019	1		18	17	1	20	18		12	8	20	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			57.9	61.1		57.1	57.1		77.8	46.2	59.1	44.4	22
	2018			28.6	30.0		28.6	28.6		28.6	28.6	28.6	44.9	14
	2019	*		55.6	47.1	*	55.0	55.6		41.7	75.0	55.0	51.0	20

NUMBER TESTED IN GRADE 4													
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	
2019	1		18	17	1	20	18		12	8	20	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.6	38.9		33.3	33.3		44.4	30.8	36.4	14.4	22
	2018			14.3	20.0		14.3	14.3		14.3	14.3	14.3	19.0	14
	2019	*		33.3	23.5	*	30.0	33.3		16.7	50.0	30.0	21.5	20

NUMBER TESTED IN GRADE 4													
2017			19	18		21	21		9	13	22	5,207	
2018			14	10		14	14		7	7	14	4,977	
2019	1		18	17	1	20	18		12	8	20	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.4	65.3	77.6
	2018	4.5	66.1	62.5
	2019	4.3	70.6	75.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	44.0	2
	2018			*			*	*		*	*	*	53.3	3
	2019			*			*	*		*	*	*	40.4	2
4	2017			*			*	*		*	*	*	36.3	2
	2018			*			*	*		*		*	38.5	1
	2019			*	*		*	*		*	*	*	43.4	5
5	2017			*			*	*		*		*	50.9	1
	2018			*			*	*		*	*	*	62.7	5
	2019			*	*		*			*	*	*	50.6	2
3-5	2017			*	*		*	*		*	*	*	44.5	5
	2018			77.8			77.8	77.8		83.3	*	77.8	52.0	9
	2019			88.9	*		88.9	*		*	*	88.9	45.1	9

NUMBER TESTED IN GRADES 3-5													
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531
2019			9	4			9	5		5	4	9	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	94	2
	2018			*			*	*		*	*	*	79	3
	2019			*			*	*		*	*	*	121	2
4	2017			*			*	*		*	*	*	107	2
	2018			*			*	*		*		*	104	1
	2019			*	*		*	*		*	*	*	120	5
5	2017			*			*	*		*		*	114	1
	2018			*			*	*		*	*	*	72	5
	2019			*	*		*			*	*	*	115	2
3-5	2017			*	*		*	*		*	*	*	315	5
	2018			2			2	2		1	*	2	255	9
	2019			1	*		1	*		*	*	1	356	9

NUMBER TESTED IN GRADES 3-5													
2017			5	1		5	5		3	2	5	568	
2018			9			9	9		6	3	9	531	
2019			9	4		9	5		5	4	9	648	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	19.0	2
	2018			*			*	*		*	*	*	17.8	3
	2019			*			*	*		*	*	*	17.2	2
4	2017			*			*	*		*	*	*	9.5	2
	2018			*			*	*		*		*	15.4	1
	2019			*	*		*	*		*	*	*	19.3	5
5	2017			*			*	*		*		*	11.6	1
	2018			*			*	*		*	*	*	22.8	5
	2019			*	*		*			*	*	*	18.0	2
3-5	2017			*	*		*	*		*	*	*	13.2	5
	2018			22.2			22.2	22.2		33.3	*	22.2	18.8	9
	2019			33.3	*		33.3	*		*	*	33.3	18.2	9

NUMBER TESTED IN GRADES 3-5													
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531
2019			9	4			9	5		5	4	9	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	6.5	2
	2018			*			*	*		*	*	*	7.1	3
	2019			*			*	*		*	*	*	5.4	2
4	2017			*			*	*		*	*	*	5.4	2
	2018			*			*	*		*		*	8.9	1
	2019			*	*		*	*		*	*	*	8.5	5
5	2017			*			*	*		*		*	5.2	1
	2018			*			*	*		*	*	*	4.7	5
	2019			*	*		*			*	*	*	8.2	2
3-5	2017			*	*		*	*		*	*	*	5.6	5
	2018			11.1			11.1	11.1		16.7	*	11.1	6.8	9
	2019			33.3	*		33.3	*		*	*	33.3	7.4	9

NUMBER TESTED IN GRADE 3-5													
2017			5	1			5	5		3	2	5	568
2018			9				9	9		6	3	9	531
2019			9	4			9	5		5	4	9	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	57.1	60.8	53.3	66.7
	2019	73.6	64.3	67.2	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*	*	*	*		*	*	*	60.5	4
	2018			66.7	87.5		71.4	71.4		85.7	57.1	71.4	67.8	14
	2019			50.0	60.0		50.0	55.6		50.0	50.0	50.0	60.9	12

NUMBER TESTED IN GRADE 5													
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927
2019			12	10		12	9		6	6	12		1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*	*	*	*		*	*	*	890	4
	2018			4	1		4	4		1	3	4	620	14
	2019			6	4		6	4		3	3	6	619	12

NUMBER TESTED IN GRADE 5													
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927
2019			12	10		12	9		6	6	12		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*	*	*	*		*	*	*	25.0	4
	2018			25.0	0.0		21.4	21.4		28.6	14.3	21.4	25.7	14
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	30.9	12

NUMBER TESTED IN GRADE 5													
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927
2019			12	10		12	9		6	6	12		1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*	*	*	*		*	*	*	7.4	4
	2018			16.7	0.0		14.3	14.3		28.6	0.0	14.3	6.6	14
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	12

NUMBER TESTED IN GRADE 5													
2017			4	2	1	4	4		3	1	4		2,255
2018			12	8		14	14		7	7	14		1,927
2019			12	10		12	9		6	6	12		1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	58.3	65.2	61.4	77.4
	2019	56.9	60.4	61.7	53.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	77.8	86.8	83.1	81.7	89
	2018	85.3	89.2	87.9	82.2	99
	2019	100.0	88.3	91.4	80.8	81
1	2017	84.6	83.0	83.7	74.0	92
	2018	73.0	63.5	67.4	73.1	89
	2019	78.6	72.6	74.3	72.9	101
2	2017	78.3	69.4	73.1	70.7	108
	2018	76.9	82.4	80.0	70.6	90
	2019	95.5	57.9	68.4	68.5	79
K-2	2017	80.2	79.2	79.6	75.2	289
	2018	78.2	79.2	78.8	75.2	278
	2019	90.1	73.2	77.8	74.0	261
# Tested (GR K-2)	2017	121	168	289	35,859	
	2018	110	168	278	33,518	
	2019	71	190	261	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	61.1	62.3	61.8	59.6	89
	2018	70.6	78.5	75.8	61.3	99
	2019	90.0	85.0	86.3	62.8	80
1	2017	66.7	66.0	66.3	54.2	92
	2018	45.9	75.0	62.9	55.6	89
	2019	25.0	68.5	56.4	56.4	101
2	2017	56.5	54.8	55.6	57.7	108
	2018	71.8	78.4	75.6	58.8	90
	2019	72.7	57.1	61.5	58.9	78
K-2	2017	61.2	60.7	60.9	57.1	289
	2018	62.7	77.4	71.6	58.5	278
	2019	58.6	70.4	67.2	59.3	259
# Tested (GR K-2)	2017	121	168	289	35,697	
	2018	110	168	278	33,476	
	2019	70	189	259	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	84.6	83.3	88.2	85.7	*	77.8		91.3	80.6	84.7	77.8	59
	2018	93.3	92.9	88.9	90.9	100.0	100.0	100.0		91.2	89.5	90.3	80.0	72
	2019	*	91.3	85.7	90.9	*	*	*		87.0	96.4	92.2	78.4	51
1	2017	83.3	78.6	71.4	73.0	42.9	54.5	54.5		74.2	81.3	77.8	63.5	63
	2018	50.0	58.3	65.0	61.8	41.7	*	50.0		60.0	59.4	59.6	63.1	57
	2019	86.7	69.0	66.7	61.9	50.0	33.3	*		65.0	74.3	69.3	65.0	75
2	2017	*	59.4	84.0	71.7	*	70.0	72.7		70.6	68.4	69.4	60.4	72
	2018	75.0	72.0	71.4	66.7	28.6	50.0	33.3		70.3	81.8	74.6	60.0	59
	2019	*	55.6	63.6	59.0	28.6	75.0	85.7		60.0	56.0	58.3	59.8	60
K-2	2017	81.8	73.3	81.0	76.9	57.9	64.0	67.7		77.3	76.4	76.8	66.7	194
	2018	77.1	75.3	75.0	75.0	52.0	73.3	61.5		75.0	77.2	76.1	67.4	188
	2019	83.3	70.9	70.2	69.3	52.6	62.5	73.3		68.4	76.1	72.0	67.5	186
# Tested (GR K-2)	2017	22	86	63	117	19	25	31		88	106	194	19,128	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	
	2019	24	79	57	114	19	16	15		98	88	186	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	9	11	14	3	*	4		9	15	24	2,012	59
	2018	8	10	6	15	1	4	5		13	15	28	2,066	72
	2019	*	11	6	15	*	*	*		8	18	26	1,898	51
1	2017	5	6	3	4	0	0	0		5	11	16	1,504	63
	2018	1	8	8	12	2	*	4		9	9	18	1,368	57
	2019	4	3	1	5	0	0	*		2	8	10	1,275	75
2	2017	*	4	4	8	*	0	0		4	8	12	1,299	72
	2018	7	6	4	9	0	0	0		8	12	20	1,203	59
	2019	*	4	5	8	1	3	4		8	3	11	1,212	60
K-2	2017	8	19	18	26	3	2	4		18	34	52	4,815	194
	2018	16	24	18	36	3	6	9		30	36	66	4,637	188
	2019	8	18	12	28	2	4	5		18	29	47	4,385	186
# Tested (GR K-2)	2017	22	86	63	117	19	25	31		88	106	194	19,128	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	
	2019	24	79	57	114	19	16	15		98	88	186	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	80.8	79.2	88.2	71.4	*	100.0		91.3	75.0	81.4	70.7	59
	2018	86.7	92.9	88.9	90.9	33.3	83.3	88.9		82.4	94.7	88.9	71.4	72
	2019	*	82.6	85.7	75.8	*	*	*		78.3	89.3	84.3	71.9	51
1	2017	75.0	67.9	35.7	45.9	42.9	27.3	27.3		58.1	59.4	58.7	49.0	63
	2018	25.0	62.5	55.0	61.8	33.3	*	50.0		56.0	56.3	56.1	48.4	57
	2019	66.7	62.1	52.4	52.4	37.5	16.7	*		55.0	54.3	54.7	47.7	75
2	2017	*	40.6	60.0	52.2	*	50.0	45.5		58.8	44.7	51.4	47.2	72
	2018	83.3	60.0	42.9	46.7	0.0	50.0	33.3		64.9	63.6	64.4	47.2	59
	2019	*	37.0	40.9	35.9	28.6	62.5	71.4		40.0	32.0	36.7	46.2	60
K-2	2017	72.7	61.6	61.9	60.7	47.4	48.0	54.8		67.0	59.4	62.9	54.9	194
	2018	71.4	72.7	63.5	69.4	24.0	66.7	57.7		68.8	73.9	71.3	55.3	188
	2019	66.7	59.5	56.1	53.5	42.1	43.8	53.3		55.1	59.1	57.0	54.9	186
# Tested (GR K-2)	2017	22	86	63	117	19	25	31		88	106	194	19,124	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	
	2019	24	79	57	114	19	16	15		98	88	186	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	6	8	3	*	2		5	9	14	1,361	59
	2018	4	7	6	11	0	2	3		11	9	20	1,368	72
	2019	*	9	4	9	*	*	*		6	15	21	1,322	51
1	2017	2	1	1	2	0	0	0		1	4	5	712	63
	2018	0	7	4	7	1	*	2		6	6	12	642	57
	2019	1	1	1	0	0	0	*		1	2	3	583	75
2	2017	*	1	3	3	*	2	2		4	3	7	986	72
	2018	6	7	4	6	0	0	0		6	12	18	937	59
	2019	*	2	4	5	1	1	2		5	2	7	802	60
K-2	2017	3	6	10	13	3	3	4		10	16	26	3,059	194
	2018	10	21	14	24	1	3	5		23	27	50	2,947	188
	2019	5	12	9	14	2	2	3		12	19	31	2,707	186
# Tested (GR K-2)	2017	22	86	63	117	19	25	31		88	106	194	19,124	
	2018	35	77	52	108	25	15	26		96	92	188	17,696	
	2019	24	79	57	114	19	16	15		98	88	186	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	63.0	55.8	57.9	62.5	53.3	60.0		62.2	60.8	61.4	59.7	88
	2018	93.3	78.6	67.5	73.3	63.6	64.3	67.7		79.5	71.2	75.0	61.3	96
	2019	*	78.3	87.8	83.3	*	85.2	90.0		86.1	85.7	85.9	62.8	78
1	2017	83.3	60.7	68.3	61.7	28.6	65.8	65.8		64.3	67.3	65.9	54.3	91
	2018	62.5	68.0	58.0	56.9	46.2	45.2	44.4		69.2	57.1	62.5	55.5	88
	2019	100.0	62.1	40.0	43.8	30.8	23.3	25.0		61.5	50.0	56.0	56.4	100
2	2017	66.7	43.8	58.6	57.0	42.9	55.6	56.5		56.4	54.7	55.6	57.7	108
	2018	100.0	60.0	76.7	69.1	50.0	79.4	73.0		79.2	72.5	76.1	58.8	88
	2019	*	50.0	67.6	62.0	57.1	72.7	75.0		68.3	51.5	60.8	58.9	74
K-2	2017	82.6	55.2	60.3	58.7	45.5	58.4	60.5		60.4	60.8	60.6	57.2	287
	2018	88.6	69.2	66.9	66.5	53.1	63.4	61.5		76.3	66.7	71.3	58.5	272
	2019	95.8	62.8	64.2	62.6	44.0	58.2	58.8		70.5	62.6	66.7	59.3	252
# Tested (GR K-2)	2017	23	87	151	196	22	113	119		134	153	287	35,543	
	2018	35	78	133	173	32	93	104		131	141	272	33,396	
	2019	24	78	123	174	25	79	68		129	123	252	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	4	5	0	1	2		7	4	11	1,889	88
	2018	5	3	6	11	4	4	4		10	10	20	2,135	96
	2019	*	6	10	13	*	8	5		9	13	22	2,112	78
1	2017	5	3	9	11	0	8	8		5	13	18	1,610	91
	2018	1	7	8	10	3	2	4		9	8	17	1,689	88
	2019	5	4	4	7	2	0	0		10	5	15	1,580	100
2	2017	1	3	10	11	2	6	6		11	5	16	2,115	108
	2018	9	5	14	14	0	11	11		14	17	31	2,139	88
	2019	*	4	6	8	0	3	4		10	1	11	2,338	74
K-2	2017	8	10	23	27	2	15	16		23	22	45	5,614	287
	2018	15	15	28	35	7	17	19		33	35	68	5,963	272
	2019	7	14	20	28	2	11	9		29	19	48	6,030	252
# Tested (GR K-2)	2017	23	87	151	196	22	113	119		134	153	287	35,543	
	2018	35	78	133	173	32	93	104		131	141	272	33,396	
	2019	24	78	123	174	25	79	68		129	123	252	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	79.3	79.2	*	77.8	77.8		80.0	80.0	80.0	85.8	30
	2018			80.0	83.3	*	80.0	80.0		80.0	82.4	81.5	84.6	27
	2019			90.0	90.0	*	92.9	100.0		85.7	93.8	90.0	83.5	30
1	2017			96.4	95.7		96.4	96.4		100.0	94.4	96.6	86.1	29
	2018		*	80.6	83.3	*	79.3	79.3		73.3	88.2	81.3	84.0	32
	2019			88.0	87.0	*	88.0	87.0		83.3	92.9	88.5	82.0	26
2	2017	*		78.8	78.8	*	80.0	80.0		71.4	93.3	80.6	83.2	36
	2018			90.3	88.9	*	90.0	90.0		75.0	100.0	90.3	83.1	31
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.0	19
K-2	2017	*	*	84.4	83.8	*	84.4	84.4		80.9	89.6	85.3	85.0	95
	2018		*	83.9	85.5	42.9	83.3	83.3		75.7	90.6	84.4	83.9	90
	2019			91.9	91.0	66.7	93.0	94.6		88.2	95.1	92.0	81.5	75
# Tested (GR K-2)	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,822	
	2019			74	67	6	71	56		34	41	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	11	8	*	10	10		5	7	12	3,104	30
	2018			12	9	*	12	12		4	10	14	2,790	27
	2019			21	21	*	21	14		9	12	21	2,430	30
1	2017			16	11		15	15		5	11	16	2,825	29
	2018		*	11	6	*	10	10		2	9	11	2,544	32
	2019			6	4	*	5	5		1	5	6	2,256	26
2	2017	*		11	12	*	13	13		5	8	13	1,598	36
	2018			12	9	*	11	11		4	8	12	1,450	31
	2019			9	6		8	7		3	6	9	1,349	19
K-2	2017	*	*	38	31	*	38	38		15	26	41	7,527	95
	2018		*	35	24	1	33	33		10	27	37	6,784	90
	2019			36	31	0	34	26		13	23	36	6,035	75
# Tested (GR K-2)	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,822	
	2019			74	67	6	71	56		34	41	75	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	75.9	75.0	*	77.8	77.8		60.0	93.3	76.7	83.5	30
	2018			96.0	94.4	*	96.0	96.0		100.0	94.1	96.3	83.0	27
	2019			96.7	96.7	*	96.4	100.0		92.9	100.0	96.7	80.6	30
1	2017			89.3	91.3		89.3	89.3		81.8	94.4	89.7	78.4	29
	2018		*	51.6	50.0	*	48.3	48.3		53.3	52.9	53.1	75.9	32
	2019			56.0	56.5	*	56.0	56.5		33.3	78.6	57.7	73.6	26
2	2017	*		72.7	72.7	*	74.3	74.3		57.1	93.3	72.2	72.6	36
	2018			83.9	81.5	*	83.3	83.3		83.3	84.2	83.9	72.2	31
	2019			84.2	85.7		83.3	86.7		87.5	81.8	84.2	69.7	19
K-2	2017	*	*	78.9	78.8	*	80.0	80.0		63.8	93.8	78.9	78.1	95
	2018		*	75.9	73.9	85.7	75.0	75.0		75.7	77.4	76.7	77.0	90
	2019			79.7	80.6	33.3	78.9	78.6		70.6	87.8	80.0	74.6	75
# Tested (GR K-2)	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,822	
	2019			74	67	6	71	56		34	41	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	7	5	*	7	7		4	4	8	2,065	30
	2018			14	10	*	14	14		6	10	16	1,986	27
	2019			12	12	*	12	9		5	7	12	1,686	30
1	2017			12	8		11	11		3	9	12	2,260	29
	2018		*	8	6	*	8	8		3	5	8	2,110	32
	2019			5	3	*	4	4		1	4	5	1,898	26
2	2017	*		5	6	*	6	6		3	3	6	1,537	36
	2018			14	11	*	13	13		7	7	14	1,439	31
	2019			6	4		5	4		2	4	6	1,254	19
K-2	2017	*	*	24	19	*	24	24		10	16	26	5,862	95
	2018		*	36	27	3	35	35		16	22	38	5,535	90
	2019			23	19	0	21	17		8	15	23	4,838	75
# Tested (GR K-2)	2017	1	1	90	80	3	90	90		47	48	95	16,731	
	2018		1	87	69	7	84	84		37	53	90	15,822	
	2019			74	67	6	71	56		34	41	75	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*		*	45.0	1
	2018			*	*		*	*			*	*	83.3	3
	2019			*	*		*				*	*	57.9	2
1	2017			*			*	*			*	*	30.8	1
	2018			*			*	*		*		*	84.2	1
	2019			*	*		*				*	*	63.6	1
2	2017				50.0								49.0	0
	2018			*	*		*	*		*	*	*	63.3	2
	2019			*	*		*	*		*	*	*	60.0	4
K-2	2017			*	*		*	*		*	*	*	40.3	2
	2018			83.3	*		83.3	83.3		*	*	83.3	71.3	6
	2019			85.7	*		85.7	*		*	*	85.7	60.9	7
# Tested (GR K-2)	2017	0	0	2	1	0	2	2	0	1	1	2	154	
	2018	0	0	6	4	0	6	6	0	2	4	6	80	
	2019	0	0	7	5	0	7	2	0	2	5	7	92	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*		*	4	1
	2018			*	*		*	*			*	*	2	3
	2019			*	*		*				*	*	2	2
1	2017			*			*	*			*	*	13	1
	2018			*			*	*		*		*	9	1
	2019			*	*		*				*	*	6	1
2	2017												8	0
	2018			*	*		*	*		*	*	*	13	2
	2019			*	*		*	*		*	*	*	8	4
K-2	2017			*	*		*	*		*	*	*	25	2
	2018			1	*		1	1		*	*	1	24	6
	2019			1	*		1	*		*	*	1	16	7
# Tested (GR K-2)	2017	0	0	2	1	0	2	2	0	1	1	2	154	
	2018	0	0	6	4	0	6	6	0	2	4	6	80	
	2019	0	0	7	5	0	7	2	0	2	5	7	92	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	18	56.3	21	65.6	31	96.9	30	93.8	21	65.6
	Intermediate	10	31.3	8	25.0	0	0.0	1	3.1	10	31.3
	Advanced	3	9.4	3	9.4	1	3.1	1	3.1	1	3.1
	Advanced High	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	21	67.7	21	67.7	29	93.5	26	83.9	22	71.0
	Intermediate	8	25.8	8	25.8	1	3.2	4	12.9	8	25.8
	Advanced	1	3.2	2	6.5	0	0.0	1	3.2	0	0.0
	Advanced High	1	3.2	0	0.0	1	3.2	0	0.0	1	3.2
2 (26)	Beginning	2	7.7	5	19.2	9	34.6	4	15.4	2	7.7
	Intermediate	6	23.1	13	50.0	6	23.1	7	26.9	12	46.2
	Advanced	11	42.3	4	15.4	9	34.6	12	46.2	7	26.9
	Advanced High	7	26.9	4	15.4	2	7.7	3	11.5	5	19.2
3 (42)	Beginning	1	2.4	9	21.4	6	14.3	4	9.5	1	2.4
	Intermediate	9	21.4	16	38.1	17	40.5	16	38.1	21	50.0
	Advanced	14	33.3	13	31.0	15	35.7	9	21.4	16	38.1
	Advanced High	18	42.9	4	9.5	4	9.5	13	31.0	4	9.5
4 (32)	Beginning	9	28.1	10	31.3	5	15.6	8	25.0	5	15.6
	Intermediate	11	34.4	9	28.1	7	21.9	8	25.0	12	37.5
	Advanced	8	25.0	11	34.4	9	28.1	10	31.3	9	28.1
	Advanced High	4	12.5	2	6.3	11	34.4	6	18.8	6	18.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 4 (14.3%)	Beginning	20			
	Intermediate	3	4		
	Advanced	0	0	0	
	Advanced High	0	1	0	
22 9 (40.9%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	1	5	
	Advanced High	0	0	5	
40 14 (35.0%)	Beginning	0			
	Intermediate	4	17		
	Advanced	0	6	9	
	Advanced High	0	1	3	
27 12 (44.4%)	Beginning	2			
	Intermediate	1	10		
	Advanced	1	5	3	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	3	15.0	11	55.0	2	10.0	4	19.0	3	15.0
	Intermediate	8	40.0	6	30.0	3	15.0	5	23.8	9	45.0
	Advanced	6	30.0	2	10.0	4	20.0	7	33.3	5	25.0
	Advanced High	3	15.0	1	5.0	11	55.0	5	23.8	3	15.0
ALL (184)	Beginning	54	29.5	77	42.1	82	44.8	76	41.3	54	29.5
	Intermediate	52	28.4	60	32.8	34	18.6	41	22.3	72	39.3
	Advanced	43	23.5	35	19.1	38	20.8	40	21.7	38	20.8
	Advanced High	34	18.6	11	6.0	29	15.8	27	14.7	19	10.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
18 <hr/> 5 (27.8%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	1	4	
	Advanced High	0	0	3	
135 <hr/> 44 (32.6%)	Beginning	24			
	Intermediate	12	45		
	Advanced	1	13	21	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	8	23.5	13	38.2	30	88.2	22	64.7	12	35.3
	Intermediate	17	50.0	15	44.1	3	8.8	8	23.5	21	61.8
	Advanced	5	14.7	2	5.9	1	2.9	4	11.8	0	0.0
	Advanced High	4	11.8	4	11.8	0	0.0	0	0.0	1	2.9
1 (37)	Beginning	3	8.1	7	18.9	18	48.6	14	37.8	7	18.9
	Intermediate	15	40.5	13	35.1	12	32.4	12	32.4	17	45.9
	Advanced	10	27.0	10	27.0	5	13.5	6	16.2	7	18.9
	Advanced High	9	24.3	7	18.9	2	5.4	5	13.5	6	16.2
2 (43)	Beginning	3	7.0	5	11.6	14	32.6	8	18.6	4	9.3
	Intermediate	16	37.2	24	55.8	21	48.8	21	48.8	23	53.5
	Advanced	13	30.2	11	25.6	8	18.6	6	14.0	15	34.9
	Advanced High	11	25.6	3	7.0	0	0.0	8	18.6	1	2.3
3 (35)	Beginning	1	2.9	1	2.9	11	31.4	4	11.8	2	5.9
	Intermediate	7	20.0	14	40.0	10	28.6	14	41.2	13	38.2
	Advanced	13	37.1	14	40.0	8	22.9	7	20.6	10	29.4
	Advanced High	14	40.0	6	17.1	6	17.1	9	26.5	9	26.5
4 (26)	Beginning	2	7.7	0	0.0	2	7.7	1	3.8	1	3.8
	Intermediate	6	23.1	9	34.6	3	11.5	7	26.9	5	19.2
	Advanced	13	50.0	17	65.4	11	42.3	11	42.3	12	46.2
	Advanced High	5	19.2	0	0.0	10	38.5	7	26.9	8	30.8


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 27 (81.8%)	Beginning	4			
	Intermediate	16	1		
	Advanced	6	0	1	
	Advanced High	3	1	1	
38 11 (28.9%)	Beginning	3			
	Intermediate	4	15		
	Advanced	0	6	9	
	Advanced High	0	1	0	
31 19 (61.3%)	Beginning	0			
	Intermediate	5	7		
	Advanced	1	5	4	
	Advanced High	0	0	8	
22 11 (50.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	4	7	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	3	11.1	0	0.0	7	25.9	1	3.7	1	3.7
	Intermediate	4	14.8	10	37.0	4	14.8	5	18.5	9	33.3
	Advanced	11	40.7	14	51.9	12	44.4	5	18.5	7	25.9
	Advanced High	9	33.3	3	11.1	4	14.8	16	59.3	10	37.0
ALL (202)	Beginning	20	9.9	26	12.9	82	40.6	50	24.9	27	13.4
	Intermediate	65	32.2	85	42.1	53	26.2	67	33.3	88	43.8
	Advanced	65	32.2	68	33.7	45	22.3	39	19.4	51	25.4
	Advanced High	52	25.7	23	11.4	22	10.9	45	22.4	35	17.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
25 16 (64.0%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	3	4	
	Advanced High	0	0	10	
149 84 (56.4%)	Beginning	8			
	Intermediate	29	31		
	Advanced	7	18	25	
	Advanced High	3	2	25	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	7	70.0	*	*			*	*		
	KN	11	*	*	*	*					*	*
	1	5	*	*	*	*						
	2	6	*	*	*	*			*	*		
	3	3	*	*			*	*			*	*
	4	4	*	*								
	5	21	7	33.3	*	*	6	28.6	*	*	*	*
	ALL	60	27	45.0	17	28.3	7	11.7	*	*	*	*
<i>Spanish</i>	PK	5	*	*			*	*	*	*		
	KN	9	*	*	*	*	*	*	*	*	*	*
	1	4			*	*	*	*	*	*		
	2	5	*	*			*	*			*	*
	3	3					*	*	*	*	*	*
	4	2							*	*	*	*
	5	19	*	*	*	*	13	68.4	*	*		
	ALL	47	6	12.8	*	*	23	48.9	9	19.1	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	12	80.0			*	*				
	KN	14	7	50.0			*	*	*	*	*	*
	1	9	*	*	*	*	*	*	*	*		
	2	11	7	63.6	*	*	*	*	*	*		
	3	4	*	*			*	*	*	*		
	4	4	*	*			*	*	*	*	*	*
	5	24	8	33.3	9	37.5	*	*	*	*		
	ALL	83	42	50.6	12	14.5	16	19.3	10	12.0	*	*
<i>Spanish</i>	PK	13	6	46.2			7	53.8				
	KN	26	11	42.3	*	*	8	30.8	*	*	*	*
	1	23	8	34.8	*	*	*	*	*	*	*	*
	2	18	*	*	*	*	*	*	8	44.4	*	*
	3	9			*	*	*	*	*	*	*	*
	4	7			*	*			*	*	*	*
	5	3							*	*		
	ALL	100	28	28.0	14	14.0	25	25.0	23	23.0	10	10.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

81	77.4	85.6			91.4		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

2	*	*			*		63.6	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

51	83.0	88.7			94.1		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

32	86.6	89.7			96.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

100	87.0	88.5			91.0		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

73	80.8	85.6			97.3		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

21	87.6	87.6			100.0		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

71	74.7	82.4	82.9		87.3	94.4	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

52	73.7	82.4	86.4		80.8	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

18	77.2	82.9	83.2		88.9	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

91	64.2	76.1	82.9		65.9	96.7	65.9	90.6
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	49.2	*
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GRADE 3 READING

61	56.5	71.0	85.8		62.3	96.7	54.4	89.1
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GRADE 3 READING SPANISH

32	55.9	73.6	83.3		65.6	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

63	58.6	73.6	78.3		66.7	96.8	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

18	74.5	78.8	84.0		94.4	94.4	70.3	92.6
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GRADE 4 MATHEMATICS

79	69.7	77.8	85.5		72.2	97.5	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	50.5	*
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GRADE 4 READING

63	60.8	76.5	81.7		71.4	98.4	68.8	91.6
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GRADE 4 READING SPANISH

18	68.1	80.8	84.0		88.9	94.4	76.0	92.7
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GRADE 5 MATHEMATICS

68	64.6	76.9	83.6		76.5	86.8	76.6	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

58	72.4	81.6	86.9		89.7	100.0	78.4	93.9
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GRADE 5 READING SPANISH

12	61.0	74.0	79.9		75.0	91.7	76.8	94.3
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GRADE 5 SCIENCE

58	78.2	78.2	77.5		72.4	87.9	75.6	95.2
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GRADE 5 SCIENCE SPANISH

12	71.3	74.7	72.3		66.7	83.3	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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