

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL

SCHOOL NUMBER 276

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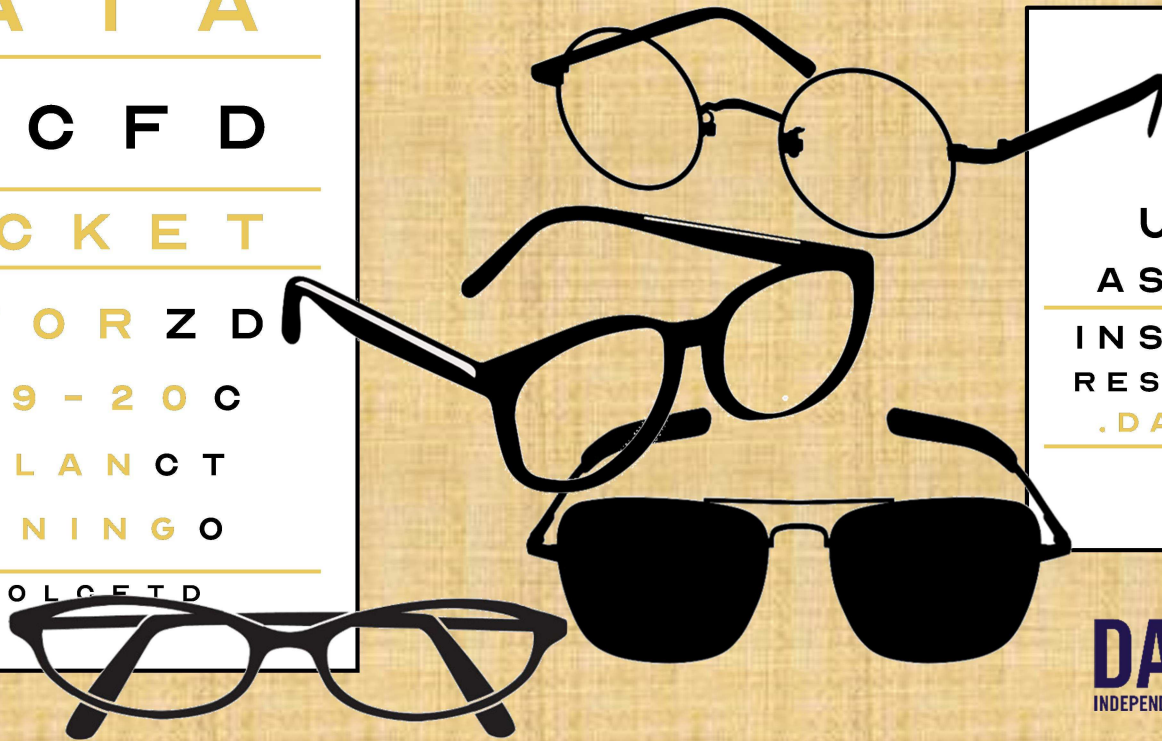
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	103
KN	99
1	92
2	75
3	112
4	131
5	106
ALL	718

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	16.3	13	29.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	569	79.2	21	47.7
White	20	2.8	7	15.9
Multiple	11	1.5	1	2.3
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	404	56.3
Economically disadvantaged	675	94.0
Limited English proficient (LEP)	422	58.8
Special education	93	13.0
Talented and Gifted (TAG)	124	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	74	11	14.9	0	0.0	0	0.0	61	82.4	2	2.7	0	0.0
	2018	100	10	10.0	1	1.0	0	0.0	84	84.0	3	3.0	2	2.0
	2019	103	7	6.8	0	0.0	0	0.0	94	91.3	2	1.9	0	0.0
KN	2017	76	17	22.4	0	0.0	0	0.0	56	73.7	3	3.9	0	0.0
	2018	96	23	24.0	0	0.0	0	0.0	70	72.9	3	3.1	0	0.0
	2019	99	16	16.2	0	0.0	0	0.0	77	77.8	3	3.0	3	3.0
1	2017	111	21	18.9	0	0.0	0	0.0	89	80.2	1	0.9	0	0.0
	2018	77	17	22.1	0	0.0	0	0.0	57	74.0	3	3.9	0	0.0
	2019	92	16	17.4	0	0.0	0	0.0	72	78.3	2	2.2	2	2.2
2	2017	122	28	23.0	0	0.0	0	0.0	91	74.6	3	2.5	0	0.0
	2018	105	18	17.1	0	0.0	0	0.0	83	79.0	4	3.8	0	0.0
	2019	75	14	18.7	0	0.0	0	0.0	57	76.0	3	4.0	1	1.3
3	2017	101	23	22.8	0	0.0	0	0.0	76	75.2	2	2.0	0	0.0
	2018	135	29	21.5	1	0.7	0	0.0	101	74.8	4	3.0	0	0.0
	2019	112	15	13.4	0	0.0	0	0.0	94	83.9	3	2.7	0	0.0
4	2017	116	29	25.0	1	0.9	0	0.0	86	74.1	0	0.0	0	0.0
	2018	96	21	21.9	0	0.0	0	0.0	71	74.0	4	4.2	0	0.0
	2019	131	29	22.1	1	0.8	0	0.0	95	72.5	4	3.1	2	1.5
5	2017	129	27	20.9	0	0.0	0	0.0	99	76.7	2	1.6	1	0.8
	2018	115	23	20.0	1	0.9	0	0.0	91	79.1	0	0.0	0	0.0
	2019	106	20	18.9	0	0.0	0	0.0	80	75.5	3	2.8	3	2.8
PK-5	2017	729	156	21.4	1	0.1	0	0.0	558	76.5	13	1.8	1	0.1
	2018	724	141	19.5	3	0.4	0	0.0	557	76.9	21	2.9	2	0.3
	2019	718	117	16.3	1	0.1	0	0.0	569	79.2	20	2.8	11	1.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	74	69	93.2	52	70.3	4	5.4	52	70.3	0	0.0	72	97.3	55.4	44.6	2.7
	2018	100	96	96.0	79	79.0	13	13.0	79	79.0	0	0.0	78	78.0	47.0	53.0	19.0
	2019	103	102	99.0	82	79.6	12	11.7	21	20.4	0	0.0	76	73.8	53.4	46.6	23.3
KN	2017	76	72	94.7	32	42.1	15	19.7	33	43.4	7	9.2	20	26.3	50.0	50.0	0.0
	2018	96	86	89.6	46	47.9	8	8.3	46	47.9	0	0.0	28	29.2	56.3	43.8	0.0
	2019	99	93	93.9	55	55.6	13	13.1	51	51.5	7	7.1	24	24.2	50.5	49.5	0.0
1	2017	111	104	93.7	66	59.5	10	9.0	67	60.4	15	13.5	18	16.2	54.1	45.9	2.7
	2018	77	61	79.2	39	50.6	9	11.7	39	50.6	17	22.1	5	6.5	49.4	50.6	3.9
	2019	92	87	94.6	51	55.4	10	10.9	46	50.0	14	15.2	14	15.2	55.4	44.6	0.0
2	2017	122	119	97.5	62	50.8	15	12.3	61	50.0	15	12.3	9	7.4	53.3	46.7	0.8
	2018	105	83	79.0	64	61.0	11	10.5	65	61.9	17	16.2	9	8.6	55.2	44.8	1.0
	2019	75	72	96.0	42	56.0	11	14.7	40	53.3	18	24.0	10	13.3	53.3	46.7	0.0
3	2017	101	98	97.0	58	57.4	6	5.9	60	59.4	16	15.8	15	14.9	46.5	53.5	1.0
	2018	135	116	85.9	73	54.1	14	10.4	71	52.6	25	18.5	20	14.8	51.9	48.1	3.7
	2019	112	104	92.9	71	63.4	18	16.1	71	63.4	21	18.8	13	11.6	54.5	45.5	0.9
4	2017	116	112	96.6	64	55.2	10	8.6	87	75.0	16	13.8	18	15.5	51.7	48.3	0.9
	2018	96	95	99.0	51	53.1	9	9.4	70	72.9	28	29.2	9	9.4	44.8	55.2	0.0
	2019	131	116	88.5	66	50.4	18	13.7	93	71.0	34	26.0	10	7.6	51.1	48.9	0.0
5	2017	129	126	97.7	52	40.3	14	10.9	99	76.7	33	25.6	12	9.3	51.9	48.1	0.0
	2018	115	109	94.8	63	54.8	8	7.0	94	81.7	19	16.5	9	7.8	51.3	48.7	0.9
	2019	106	101	95.3	55	51.9	11	10.4	82	77.4	30	28.3	8	7.5	43.4	56.6	0.0
PK-5	2017	729	700	96.0	386	52.9	74	10.2	459	63.0	102	14.0	164	22.5	51.9	48.1	1.1
	2018	724	646	89.2	415	57.3	72	9.9	464	64.1	106	14.6	158	21.8	51.0	49.0	4.0
	2019	718	675	94.0	422	58.8	93	13.0	404	56.3	124	17.3	155	21.6	51.5	48.5	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	79	11,388	75	95.8	10,888	95.6	19	24.1	19.6	73	10,240	92.8	89.9
	2018	93	11,061	89	95.2	10,520	95.1	19	20.4	17.8	84	9,830	90.1	88.9
	2019	100	10,918	96	95.4	10,368	95.0	5	5.0	7.1	91	9,637	90.8	88.3
1	2017	113	12,278	109	96.3	11,800	96.1	27	23.9	18.4	105	11,169	93.1	91.0
	2018	78	11,550	75	96.3	11,055	95.7	8	10.2	16.6	76	10,347	97.3	89.6
	2019	94	11,198	90	96.2	10,714	95.7	5	5.3	6.3	83	10,067	88.7	89.9
2	2017	122	12,938	119	97.6	12,476	96.4	17	14.0	16.9	115	11,850	94.6	91.6
	2018	105	11,864	102	97.3	11,398	96.1	9	8.6	15.9	99	10,717	94.1	90.3
	2019	78	11,232	75	96.7	10,778	96.0	2	2.6	5.9	71	10,167	91.3	90.5
3	2017	101	13,158	97	96.5	12,734	96.8	17	16.9	15.9	94	12,162	93.3	92.4
	2018	135	12,536	131	97.3	12,080	96.4	18	13.4	14.4	129	11,431	95.7	91.2
	2019	109	11,452	106	96.8	11,021	96.2	1	0.9	5.8	101	10,472	92.6	91.4
4	2017	113	12,873	110	96.9	12,467	96.8	20	17.6	15.4	106	11,953	93.5	92.9
	2018	94	12,675	92	97.5	12,235	96.5	13	13.8	14.1	90	11,637	95.6	91.8
	2019	129	12,118	125	96.9	11,678	96.4	1	0.8	6.0	123	11,110	95.1	91.7
5	2017	128	12,220	126	97.8	11,838	96.9	5	3.9	6.1	126	11,367	98.1	93.0
	2018	112	12,498	109	97.3	12,078	96.6	3	2.7	6.1	106	11,513	94.6	92.1
	2019	103	12,193	100	97.2	11,764	96.5	2	1.9	5.4	100	11,300	97.3	92.7
KN-5	2017	656	74,855	635	96.9	72,203	96.5	105	16.0	15.3	619	68,741	94.4	91.8
	2018	617	72,186	598	96.9	69,366	96.1	70	11.3	14.0	584	65,475	94.6	90.7
	2019	613	69,110	592	96.5	66,323	96.0	16	2.6	6.1	569	62,753	92.8	90.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	29.5
Hispanic	21	47.7
White	7	15.9
Multiple	1	2.3
Other	2	4.5

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.1	80.5
2017-18	6.1	51.1
2018-19	6.0	79.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.4
1	5	11.4
2	6	13.6
3	3	6.8
4	4	9.1
5	5	11.4
1-3	14	31.8
More than 3	25	56.8
1 - 5	23	52.3
6 - 10	6	13.6
11 - 20	8	18.2
More than 20	2	4.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	43.5	72.7	60.7	*	68.8	66.7		50.0	67.6	60.3	59.5	58
	2018	*	41.4	65.7	52.6	10.0	57.1	50.0		44.4	64.7	54.3	67.4	70
	2019	*	50.0	58.8	48.9	16.7	60.0	50.0		63.0	45.8	54.9	67.4	51
4	2017		42.3	70.5	60.3	*	87.0	54.3		57.5	63.3	60.0	56.4	70
	2018	*	42.9	71.4	57.9	*	*	30.4		36.8	70.4	56.5	61.9	46
	2019	*	46.4	54.8	49.1	11.1	*	21.9		44.1	61.3	52.3	67.2	65
5	2017	*	65.4	69.8	68.5	33.3	76.9	61.0		65.5	69.5	67.5	71.7	114
	2018		55.0	80.0	72.4	*	89.7	70.4		76.3	69.7	73.2	76.0	71
	2019	*	60.0	88.9	75.4	0.0	85.7	67.4		62.5	86.8	77.4	81.0	62
3-5	2017	*	50.7	70.6	64.3	26.7	78.0	59.6		59.7	67.5	63.6	62.7	242
	2018	50.0	45.7	73.6	61.4	11.1	79.5	57.6		55.9	68.1	62.0	68.7	187
	2019	44.4	51.6	68.3	58.6	9.1	68.8	48.3		55.3	67.7	61.8	72.3	178

NUMBER TESTED IN GRADES 3-5													
2017	3	75	163	227	15	91	146		119	123	242	23,084	
2018	8	70	106	153	18	39	85		93	94	187	22,610	
2019	9	62	101	157	22	32	89		85	93	178	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	13	9	22	*	5	6		12	11	23	3,014	58
	2018	*	17	12	27	9	3	4		20	12	32	2,309	70
	2019	*	7	14	23	5	6	7		10	13	23	2,153	51
4	2017		15	13	25	*	3	21		17	11	28	3,323	70
	2018	*	12	6	16	*	*	16		12	8	20	2,811	46
	2019	*	15	14	28	8	*	25		19	12	31	2,376	65
5	2017	*	9	26	34	6	12	32		19	18	37	2,269	114
	2018		9	10	16	*	3	16		9	10	19	1,956	71
	2019	*	8	4	14	7	2	14		9	5	14	1,508	62
3-5	2017	*	37	48	81	11	20	59		48	40	88	8,606	242
	2018	4	38	28	59	16	8	36		41	30	71	7,076	187
	2019	5	30	32	65	20	10	46		38	30	68	6,037	178

NUMBER TESTED IN GRADES 3-5													
2017	3	75	163	227	15	91	146			119	123	242	23,084
2018	8	70	106	153	18	39	85			93	94	187	22,610
2019	9	62	101	157	22	32	89			85	93	178	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.7	45.5	30.4	*	43.8	38.9		20.8	35.3	29.3	32.9	58
	2018	*	13.8	51.4	35.1	10.0	42.9	37.5		27.8	44.1	35.7	33.6	70
	2019	*	21.4	35.3	33.3	0.0	33.3	28.6		40.7	20.8	31.4	35.9	51
4	2017		23.1	36.4	31.7	*	52.2	30.4		22.5	43.3	31.4	32.4	70
	2018	*	23.8	52.4	36.8	*	*	13.0		31.6	40.7	37.0	35.6	46
	2019	*	17.9	35.5	25.5	0.0	*	6.3		20.6	38.7	29.2	37.1	65
5	2017	*	30.8	34.9	33.3	22.2	34.6	24.4		27.3	39.0	33.3	38.2	114
	2018		15.0	40.0	32.8	*	55.2	33.3		28.9	39.4	33.8	44.1	71
	2019	*	30.0	66.7	52.6	0.0	78.6	37.2		45.8	57.9	53.2	45.9	62
3-5	2017	*	21.3	37.4	32.2	13.3	40.7	28.1		24.4	39.0	31.8	34.6	242
	2018	37.5	17.1	46.2	34.6	11.1	48.7	28.2		29.0	41.5	35.3	38.0	187
	2019	44.4	22.6	46.5	37.6	0.0	53.1	24.7		34.1	41.9	38.2	39.9	178

NUMBER TESTED IN GRADES 3-5													
2017	3	75	163	227	15	91	146		119	123	242	23,084	
2018	8	70	106	153	18	39	85		93	94	187	22,610	
2019	9	62	101	157	22	32	89		85	93	178	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4.3	21.2	14.3	*	25.0	22.2		8.3	17.6	13.8	20.0	58
	2018	*	10.3	31.4	17.5	0.0	28.6	25.0		16.7	23.5	20.0	19.3	70
	2019	*	0.0	23.5	17.8	0.0	13.3	14.3		22.2	12.5	17.6	21.9	51
4	2017		7.7	18.2	14.3	*	21.7	10.9		12.5	16.7	14.3	16.9	70
	2018	*	4.8	23.8	15.8	*	*	4.3		10.5	18.5	15.2	17.7	46
	2019	*	3.6	25.8	12.7	0.0	*	0.0		14.7	16.1	15.4	18.2	65
5	2017	*	15.4	18.6	16.7	22.2	17.3	11.0		12.7	22.0	17.5	19.4	114
	2018		0.0	16.0	12.1	*	24.1	13.0		10.5	12.1	11.3	20.1	71
	2019	*	10.0	33.3	26.3	0.0	50.0	18.6		16.7	28.9	24.2	24.1	62
3-5	2017	*	9.3	19.0	15.4	13.3	19.8	12.3		11.8	19.5	15.7	18.8	242
	2018	12.5	5.7	22.6	15.0	0.0	23.1	11.8		12.9	18.1	15.5	19.1	187
	2019	33.3	4.8	27.7	19.1	0.0	28.1	11.2		17.6	20.4	19.1	21.5	178

NUMBER TESTED IN GRADE 3-5													
2017	3	75	163	227	15	91	146			119	123	242	23,084
2018	8	70	106	153	18	39	85			93	94	187	22,610
2019	9	62	101	157	22	32	89			85	93	178	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.3	54.6	56.9
	2018	68.0	59.4	55.3
	2019	60.8	65.2	52.5
4	2017	67.5	63.8	54.1
	2018	60.6	60.7	57.5
	2019	60.6	57.8	53.0
5	2017	66.7	64.4	66.3
	2018	65.7	66.9	60.2
	2019	78.4	70.7	69.2
3-5	2017	65.4	61.9	60.5
	2018	65.3	62.6	57.7
	2019	66.9	64.4	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		57.7	69.8	65.1	*	72.7	55.6		62.5	69.0	65.2	54.4	69
	2018	*	38.1	47.6	42.1	*	*	21.7		21.1	55.6	41.3	51.2	46
	2019	*	32.1	58.6	45.3	0.0	*	18.8		43.8	51.6	47.6	56.9	63

NUMBER TESTED IN GRADE 4													
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	
2019	3	28	29	53	9	3	32		32	31	63	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		11	13	22	*	6	20		15	9	24	3,435	69
	2018	*	13	11	22	*	*	18		15	12	27	3,589	46
	2019	*	19	12	29	9	*	26		18	15	33	3,091	63

NUMBER TESTED IN GRADE 4													
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	
2019	3	28	29	53	9	3	32		32	31	63	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		23.1	25.6	25.4	*	27.3	15.6		22.5	27.6	24.6	26.0	69
	2018	*	19.0	38.1	28.9	*	*	4.3		15.8	37.0	28.3	29.2	46
	2019	*	10.7	27.6	15.1	0.0	*	3.1		15.6	19.4	17.5	26.4	63

NUMBER TESTED IN GRADE 4													
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	
2019	3	28	29	53	9	3	32		32	31	63	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		3.8	4.7	4.8	*	4.5	4.4		5.0	3.4	4.3	7.4	69
	2018	*	0.0	4.8	2.6	*	*	0.0		0.0	3.7	2.2	7.1	46
	2019	*	0.0	6.9	3.8	0.0	*	0.0		3.1	3.2	3.2	7.6	63

NUMBER TESTED IN GRADE 4													
2017		26	43	63	3	22	45		40	29	69	7,530	
2018	4	21	21	38	5	3	23		19	27	46	7,361	
2019	3	28	29	53	9	3	32		32	31	63	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	56.3	61.3
	2018	3.0	50.0	59.4
	2019	3.0	56.2	56.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	30.4	81.1	68.9	*	80.7	79.7		71.7	66.0	68.7	70.0	99
	2018	*	69.0	84.2	80.6	18.2	90.9	89.2		75.0	85.5	80.0	74.5	130
	2019	*	71.4	82.6	81.1	44.4	83.6	83.3		89.1	72.9	81.6	75.5	103
4	2017		73.1	88.1	86.3	*	90.6	83.7		84.5	84.9	84.7	68.1	111
	2018	*	66.7	91.0	83.5	33.3	91.7	79.1		77.5	88.5	83.7	75.2	92
	2019	*	71.4	89.9	85.0	10.0	91.8	78.7		83.9	85.2	84.6	74.7	123
5	2017	*	92.3	76.8	80.0	50.0	73.8	75.8		74.2	83.1	78.7	80.6	127
	2018		80.0	91.3	89.7	*	96.6	88.0		92.3	85.7	89.1	86.9	101
	2019	*	85.0	97.3	92.7	57.1	98.1	91.4		86.4	98.2	93.1	88.0	101
3-5	2017	*	66.7	81.7	78.8	44.4	81.7	79.6		77.1	78.4	77.7	72.7	337
	2018	62.5	71.4	88.4	84.3	33.3	93.1	85.6		81.3	86.5	83.9	78.8	323
	2019	66.7	75.8	89.6	86.2	34.6	90.6	84.3		86.3	86.1	86.2	79.5	327

NUMBER TESTED IN GRADES 3-5													
2017	3	75	257	312	18	186	215			166	171	337	37,278
2018	8	70	242	274	21	173	215			160	163	323	36,318
2019	9	62	250	298	26	180	236			161	166	327	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	16	14	28	*	11	12		13	18	31	3,851	99
	2018	*	9	15	21	9	6	7		17	9	26	3,072	130
	2019	*	4	15	18	5	11	11		6	13	19	2,726	103
4	2017		7	10	14	*	6	14		9	8	17	4,016	111
	2018	*	7	6	13	4	4	14		9	6	15	3,028	92
	2019	*	8	9	16	9	5	19		10	9	19	2,959	123
5	2017	*	2	23	24	5	17	23		16	11	27	2,308	127
	2018		4	7	9	*	2	10		4	7	11	1,582	101
	2019	*	3	2	7	3	1	7		6	1	7	1,420	101
3-5	2017	*	25	47	66	10	34	49		38	37	75	10,175	337
	2018	3	20	28	43	14	12	31		30	22	52	7,682	323
	2019	3	15	26	41	17	17	37		22	23	45	7,105	327

NUMBER TESTED IN GRADES 3-5													
2017	3	75	257	312	18	186	215			166	171	337	37,278
2018	8	70	242	274	21	173	215			160	163	323	36,318
2019	9	62	250	298	26	180	236			161	166	327	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.7	56.8	45.6	*	56.1	55.9		43.5	45.3	44.4	39.9	99
	2018	*	20.7	56.8	49.1	9.1	60.6	60.0		45.6	51.6	48.5	41.8	130
	2019	*	21.4	65.1	57.9	0.0	68.7	66.7		65.5	52.1	59.2	42.8	103
4	2017		26.9	64.3	56.9	*	68.8	54.7		51.7	60.4	55.9	39.4	111
	2018	*	33.3	73.1	62.0	16.7	70.8	56.7		55.0	67.3	62.0	44.2	92
	2019	*	32.1	69.7	60.7	0.0	77.0	55.1		53.2	68.9	61.0	44.8	123
5	2017	*	30.8	45.5	41.7	10.0	43.1	33.7		30.6	52.3	41.7	42.4	127
	2018		30.0	61.3	55.2	*	69.5	51.8		51.9	57.1	54.5	53.8	101
	2019	*	20.0	70.7	58.3	0.0	71.2	55.6		52.3	61.4	57.4	55.5	101
3-5	2017	*	22.7	54.9	47.8	16.7	55.9	46.7		41.6	52.6	47.2	40.5	337
	2018	37.5	27.1	62.8	54.7	9.5	66.5	55.8		50.0	58.3	54.2	46.6	323
	2019	55.6	25.8	68.4	59.1	0.0	72.2	58.5		57.1	61.4	59.3	47.8	327

NUMBER TESTED IN GRADES 3-5													
2017	3	75	257	312	18	186	240			166	171	337	37,278
2018	8	70	242	274	21	173	215			160	163	323	36,318
2019	9	62	250	298	26	180	236			161	166	327	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	29.7	22.2	*	29.8	28.8		23.9	20.8	22.2	19.9	99
	2018	*	0.0	32.6	26.9	9.1	33.3	33.8		23.5	27.4	25.4	19.6	130
	2019	*	14.3	32.6	28.4	0.0	35.8	36.4		34.5	22.9	29.1	20.3	103
4	2017		15.4	41.7	37.3	*	42.2	32.6		32.8	37.7	35.1	22.1	111
	2018	*	9.5	37.3	30.4	16.7	37.5	25.4		25.0	32.7	29.3	23.8	92
	2019	*	10.7	43.8	38.3	0.0	49.2	33.7		30.6	41.0	35.8	25.1	123
5	2017	*	3.8	21.2	17.5	0.0	13.8	9.5		14.5	20.0	17.3	19.3	127
	2018		0.0	26.3	21.8	*	30.5	20.5		21.2	20.4	20.8	27.6	101
	2019	*	10.0	48.0	38.5	0.0	51.9	37.0		31.8	42.1	37.6	34.0	101
3-5	2017	*	6.7	30.4	25.3	5.6	28.5	22.5		23.5	25.7	24.6	20.4	337
	2018	25.0	2.9	31.8	26.3	9.5	33.5	26.0		23.1	27.0	25.1	23.7	323
	2019	22.2	11.3	41.2	35.2	0.0	45.0	35.6		32.3	36.1	34.3	26.6	327

NUMBER TESTED IN GRADE 3-5													
2017	3	75	257	312	18	186	240		166	171	337	37,278	
2018	8	70	242	274	21	173	215		160	163	323	36,318	
2019	9	62	250	298	26	180	236		161	166	327	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	63.9	67.3	58.4	60.9
	2018	74.7	64.7	61.1	71.2
	2019	69.9	71.0	74.3	75.0
4	2017	79.8	64.2	67.8	68.9
	2018	73.3	70.4	70.5	72.3
	2019	73.6	63.9	72.7	74.6
5	2017	64.7	64.2	64.7	66.9
	2018	65.3	67.7	68.5	65.1
	2019	77.9	77.6	67.0	63.9
3-5	2017	69.4	65.1	63.9	65.8
	2018	71.4	67.3	66.1	69.6
	2019	73.8	70.4	71.4	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	65.4	72.4	69.6	33.3	80.0	65.1		65.5	73.7	69.6	65.9	115
	2018		38.1	82.4	69.3	*	83.3	70.8		81.3	61.9	72.2	68.8	90
	2019	*	60.0	93.4	82.9	0.0	94.9	79.1		78.4	88.0	83.9	69.3	87

NUMBER TESTED IN GRADE 5													
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	9	24	34	6	11	30		20	15	35	3328	115
	2018		13	12	23	*	8	21		9	16	25	3208	90
	2019	*	8	4	14	7	2	14		8	6	14	3203	87

NUMBER TESTED IN GRADE 5													
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	26.9	43.7	38.4	11.1	50.9	36.0		32.8	45.6	39.1	33.0	115
	2018		4.8	44.1	37.3	*	50.0	33.3		37.5	31.0	34.4	32.6	90
	2019	*	25.0	73.8	59.8	0.0	69.2	56.7		62.2	60.0	60.9	42.0	87

NUMBER TESTED IN GRADE 5													
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	7.7	17.2	14.3	0.0	12.7	8.1		13.8	15.8	14.8	12.8	115
	2018		0.0	13.2	9.3	*	16.7	11.1		10.4	9.5	10.0	12.1	90
	2019	*	5.0	49.2	36.6	0.0	51.3	37.3		37.8	36.0	36.8	19.7	87

NUMBER TESTED IN GRADE 5													
2017	1	26	87	112	9	55	86		58	57	115	9,759	
2018		21	68	75	3	48	72		48	42	90	10,271	
2019	3	20	61	82	7	39	67		37	50	87	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	69.4	68.7	72.4	62.3
	2018	64.6	71.9	65.0	67.4
	2019	74.7	74.7	77.8	76.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			56.1	52.9	*	56.1	56.1		59.1	52.6	56.1	66.0	41
	2018			81.0	80.8	*	80.6	80.0		75.8	86.7	81.0	76.6	63
	2019			73.6	74.5	*	73.6	73.6		75.9	70.8	73.6	75.1	53
4	2017			40.0	41.0	*	39.0	37.5		33.3	43.5	39.0	64.2	41
	2018			83.0	80.5	*	82.6	82.2		86.4	80.0	83.0	68.2	47
	2019			79.7	84.9	*	79.7	80.7		78.6	80.6	79.7	67.8	59
5	2017			66.7	64.3	*	66.7	66.7		55.6	83.3	66.7	87.3	15
	2018			84.6	82.9	*	84.6	84.2		83.3	85.7	84.6	88.1	39
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.6	40
3-5	2017			51.0	49.4	*	50.5	50.0		49.0	52.1	50.5	71.3	97
	2018			82.6	81.3	*	82.3	81.8		80.8	84.2	82.6	77.0	149
	2019			82.9	85.4	*	82.8	83.2		83.1	82.7	82.9	77.0	152

NUMBER TESTED IN GRADES 3-5													
2017			96	87	3	97	96		49	48	97	14,762	
2018			149	128	4	147	143		73	76	149	14,242	
2019			152	144	4	151	149		77	75	152	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18	16	*	18	18		9	9	18	1,887	41
	2018			12	10	*	12	12		8	4	12	1,205	63
	2019			14	13	*	14	14		7	7	14	1,179	53
4	2017			24	23	*	25	25		12	13	25	1,830	41
	2018			8	8	*	8	8		3	5	8	1,581	47
	2019			12	8	*	12	11		6	6	12	1,506	59
5	2017			5	5	*	5	5		4	1	5	521	15
	2018			6	6	*	6	6		3	3	6	488	39
	2019			0	0		0	0		0	0	0	432	40
3-5	2017			47	44	*	48	48		25	23	48	4,238	97
	2018			26	24	*	26	26		14	12	26	3,274	149
	2019			26	21	*	26	25		13	13	26	3,117	152

NUMBER TESTED IN GRADES 3-5													
2017			96	87	3	97	96			49	48	97	14,762
2018			149	128	4	147	143			73	76	149	14,242
2019			152	144	4	151	149			77	75	152	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			31.7	32.4	*	31.7	31.7		40.9	21.1	31.7	39.2	41
	2018			44.4	44.2	*	45.2	45.0		30.3	60.0	44.4	45.3	63
	2019			37.7	37.3	*	37.7	37.7		37.9	37.5	37.7	46.3	53
4	2017			17.5	17.9	*	17.1	15.0		11.1	21.7	17.1	36.0	41
	2018			57.4	53.7	*	56.5	57.8		59.1	56.0	57.4	36.9	47
	2019			50.8	54.7	*	50.8	50.9		42.9	58.1	50.8	38.4	59
5	2017			33.3	35.7	*	33.3	33.3		33.3	33.3	33.3	49.1	15
	2018			56.4	57.1	*	56.4	55.3		38.9	71.4	56.4	62.6	39
	2019			60.0	60.0		59.0	61.5		75.0	45.0	60.0	63.7	40
3-5	2017			26.0	26.4	*	25.8	25.0		28.6	22.9	25.8	40.8	97
	2018			51.7	50.8	*	51.7	51.7		41.1	61.8	51.7	47.4	149
	2019			48.7	50.0	*	48.3	49.0		49.4	48.0	48.7	48.9	152

NUMBER TESTED IN GRADES 3-5													
2017			96	87	3	97	96			49	48	97	14,762
2018			149	128	4	147	143			73	76	149	14,242
2019			152	144	4	151	149			77	75	152	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14.6	17.6	*	14.6	14.6		13.6	15.8	14.6	25.4	41
	2018			17.5	15.4	*	17.7	18.3		3.0	33.3	17.5	24.1	63
	2019			28.3	29.4	*	28.3	28.3		27.6	29.2	28.3	27.4	53
4	2017			5.0	5.1	*	4.9	5.0		0.0	8.7	4.9	17.3	41
	2018			36.2	34.1	*	37.0	37.8		27.3	44.0	36.2	18.4	47
	2019			28.8	30.2	*	28.8	29.8		25.0	32.3	28.8	17.9	59
5	2017			13.3	14.3	*	13.3	13.3		22.2	0.0	13.3	22.7	15
	2018			33.3	34.3	*	33.3	31.6		27.8	38.1	33.3	30.5	39
	2019			35.0	35.0		33.3	35.9		45.0	25.0	35.0	29.9	40
3-5	2017			10.4	11.5	*	10.3	10.4		10.2	10.4	10.3	21.9	97
	2018			27.5	26.6	*	27.9	28.0		16.4	38.2	27.5	24.0	149
	2019			30.3	31.3	*	29.8	30.9		31.2	29.3	30.3	24.9	152

NUMBER TESTED IN GRADE 3-5													
2017			96	87	3	97	96		49	48	97	14,762	
2018			149	128	4	147	143		73	76	149	14,242	
2019			152	144	4	151	149		77	75	152	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.2	52.7	55.9
	2018	70.5	65.3	60.2
	2019	61.5	69.6	56.2
4	2017	43.0	52.8	52.5
	2018	75.8	74.5	69.9
	2019	63.6	73.6	70.7
5	2017	53.3	62.1	49.5
	2018	67.0	71.0	66.1
	2019	79.1	75.0	69.8
3-5	2017	56.5	54.2	53.5
	2018	71.2	69.7	64.8
	2019	66.9	72.5	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			51.2	53.8	*	50.0	48.8		38.9	58.3	50.0	70.3	42
	2018			85.1	82.9	*	84.8	84.4		86.4	84.0	85.1	71.0	47
	2019			86.9	87.3	*	86.4	87.7		83.3	90.3	86.9	75.5	61

NUMBER TESTED IN GRADE 4													
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20	18	*	21	21		11	10	21	1,548	42
	2018			7	7	*	7	7		3	4	7	1,444	47
	2019			8	7	*	8	7		5	3	8	1,149	61

NUMBER TESTED IN GRADE 4													
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			29.3	30.8	*	28.6	26.8		22.2	33.3	28.6	44.4	42
	2018			66.0	65.9	*	65.2	64.4		68.2	64.0	66.0	44.9	47
	2019			68.9	72.7	*	67.8	68.4		56.7	80.6	68.9	51.0	61

NUMBER TESTED IN GRADE 4													
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2.4	2.6	*	2.4	2.4		0.0	4.2	2.4	14.4	42
	2018			38.3	39.0	*	39.1	37.8		27.3	48.0	38.3	19.0	47
	2019			39.3	41.8	*	37.3	36.8		33.3	45.2	39.3	21.5	61

NUMBER TESTED IN GRADE 4													
2017			41	39	1	42	41		18	24	42	5,207	
2018			47	41	1	46	45		22	25	47	4,977	
2019			61	55	1	59	57		30	31	61	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.3	54.2	61.2
	2018	4.6	75.3	83.0
	2019	4.2	70.3	79.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			60.0	55.6		60.0	60.0		*	*	60.0	60.5	10
	2018			70.0	76.5		70.0	68.4		66.7	72.7	70.0	67.8	20
	2019			66.7	71.4		66.7	66.7		85.7	50.0	66.7	60.9	15

NUMBER TESTED IN GRADE 5													
2017			10	9		10	10		5	5	10	2,255	
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			4	4		4	4		*	*	4	890	10
	2018			6	4		6	6		3	3	6	620	20
	2019			5	4		5	5		1	4	5	619	15

NUMBER TESTED IN GRADE 5													
2017			10	9		10	10		5	5	10	2,255	
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			30.0	33.3		30.0	30.0		*	*	30.0	25.0	10
	2018			40.0	47.1		40.0	36.8		33.3	45.5	40.0	25.7	20
	2019			26.7	28.6		26.7	26.7		57.1	0.0	26.7	30.9	15

NUMBER TESTED IN GRADE 5													
2017			10	9		10	10		5	5	10	2,255	
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			10.0	11.1		10.0	10.0		*	*	10.0	7.4	10
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	20
	2019			20.0	21.4		20.0	20.0		42.9	0.0	20.0	13.4	15

NUMBER TESTED IN GRADE 5													
2017			10	9		10	10		5	5	10	2,255	
2018			20	17		20	19		9	11	20	1,927	
2019			15	14		15	15		7	8	15	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.3	65.0	62.0	53.3
	2018	62.5	65.6	60.5	67.5
	2019	66.7	65.8	68.0	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	79.4	83.7	81.8	81.7	77
	2018	86.4	68.8	77.2	82.2	92
	2019	96.1	71.1	84.4	80.8	96
1	2017	96.9	80.0	90.4	74.0	104
	2018	89.5	75.7	82.7	73.1	75
	2019	95.3	66.7	81.2	72.9	85
2	2017	78.0	66.1	72.0	70.7	118
	2018	70.3	58.8	66.3	70.6	98
	2019	71.8	63.9	68.0	68.5	75
K-2	2017	86.0	75.4	80.9	75.2	299
	2018	80.1	68.1	74.7	75.2	265
	2019	88.7	67.5	78.5	74.0	256
# Tested (GR K-2)	2017	157	142	299	35,859	
	2018	146	119	265	33,518	
	2019	133	123	256	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	73.5	60.5	66.2	59.6	77
	2018	67.4	46.8	56.7	61.3	90
	2019	80.4	51.1	66.7	62.8	96
1	2017	56.3	70.0	61.5	54.2	104
	2018	73.7	70.3	72.0	55.6	75
	2019	90.7	56.1	73.8	56.4	84
2	2017	59.3	69.5	64.4	57.7	118
	2018	67.2	52.9	62.2	58.8	98
	2019	82.1	61.1	72.0	58.9	75
K-2	2017	61.1	66.9	63.9	57.1	299
	2018	69.0	55.9	63.1	58.5	263
	2019	84.2	55.7	70.6	59.3	255
# Tested (GR K-2)	2017	157	142	299	35,697	
	2018	145	118	263	33,476	
	2019	133	122	255	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	70.6	91.7	85.4	90.9	*	*		94.1	78.6	84.4	77.8	45
	2018	*	69.6	60.0	63.8	42.9	50.0	50.0		61.3	70.8	65.5	80.0	55
	2019	*	75.0	69.0	70.8	66.7	66.7	77.8		82.1	56.5	70.6	78.4	51
1	2017	*	66.7	93.3	82.6	*	100.0	100.0		88.5	78.3	83.7	63.5	49
	2018	*	64.7	84.2	80.0	*	*	*		81.3	73.9	76.9	63.1	39
	2019	*	62.5	63.6	59.0	*	*	*		60.9	63.2	61.9	65.0	42
2	2017	*	66.7	63.6	63.9	55.6	*	*		58.1	71.9	65.1	60.4	63
	2018	*	53.3	52.2	44.4	*	33.3	28.6		45.0	61.9	53.7	60.0	41
	2019	*	53.3	63.2	60.0	11.1	*	*		52.9	70.0	62.2	59.8	37
K-2	2017	87.5	67.7	81.6	75.7	75.0	85.7	87.5		77.0	75.9	76.4	66.7	157
	2018	87.5	63.6	63.9	63.5	50.0	50.0	47.1		61.2	69.1	65.2	67.4	135
	2019	71.4	63.8	65.7	63.9	43.5	58.8	64.7		67.6	62.9	65.4	67.5	130
# Tested (GR K-2)	2017	8	62	87	148	24	14	16		74	83	157	19,128	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	
	2019	7	47	70	122	23	17	17		68	62	130	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	7	14	21	5	*	*		10	13	23	2,012	45
	2018	*	7	5	9	0	1	1		6	7	13	2,066	55
	2019	*	2	4	7	0	1	1		5	2	7	1,898	51
1	2017	*	4	14	16	*	3	3		9	10	19	1,504	49
	2018	*	5	9	13	*	*	*		6	9	15	1,368	39
	2019	*	4	5	6	*	*	*		4	5	9	1,275	42
2	2017	*	3	6	9	1	*	*		6	5	11	1,299	63
	2018	*	1	9	4	*	2	2		6	4	10	1,203	41
	2019	*	1	4	7	0	*	*		3	4	7	1,212	37
K-2	2017	5	14	34	46	8	3	4		25	28	53	4,815	157
	2018	2	13	23	26	4	3	3		18	20	38	4,637	135
	2019	1	7	13	20	0	2	2		12	11	23	4,385	130
# Tested (GR K-2)	2017	8	62	87	148	24	14	16		74	83	157	19,128	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	
	2019	7	47	70	122	23	17	17		68	62	130	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	70.6	91.7	85.4	100.0	*	*		94.1	78.6	84.4	70.7	45
	2018	*	52.2	43.3	44.7	14.3	50.0	50.0		48.4	45.8	47.3	71.4	55
	2019	*	50.0	55.2	58.3	58.3	22.2	33.3		60.7	56.5	58.8	71.9	51
1	2017	*	50.0	73.3	63.0	*	62.5	55.6		61.5	69.6	65.3	49.0	49
	2018	*	41.2	63.2	46.7	*	*	*		50.0	47.8	48.7	48.4	39
	2019	*	56.3	27.3	35.9	*	*	*		34.8	47.4	40.5	47.7	42
2	2017	*	33.3	54.5	45.9	66.7	*	*		41.9	50.0	46.0	47.2	63
	2018	*	13.3	43.5	22.2	*	33.3	28.6		30.0	33.3	31.7	47.2	41
	2019	*	26.7	68.4	54.3	11.1	*	*		41.2	65.0	54.1	46.2	37
K-2	2017	87.5	48.4	71.3	62.2	75.0	64.3	62.5		60.8	65.1	63.1	54.9	157
	2018	25.0	38.2	48.6	39.4	25.0	37.5	35.3		43.3	42.6	43.0	55.3	135
	2019	85.7	44.7	50.0	50.0	34.8	23.5	29.4		47.1	56.5	51.5	54.9	130
# Tested (GR K-2)	2017	8	62	87	148	24	14	16		74	83	157	19,124	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	
	2019	7	47	70	122	23	17	17		68	62	130	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	5	8	13	4	*	*		6	8	14	1,361	45
	2018	*	0	0	0	0	0	0		0	0	0	1,368	55
	2019	*	0	3	3	0	1	1		3	0	3	1,322	51
1	2017	*	3	9	11	*	1	1		7	5	12	712	49
	2018	*	1	1	2	*	*	*		1	1	2	642	39
	2019	*	0	2	0	*	*	*		1	1	2	583	42
2	2017	*	1	4	7	0	*	*		4	3	7	986	63
	2018	*	0	4	2	*	1	1		2	2	4	937	41
	2019	*	1	5	7	0	*	*		2	5	7	802	37
K-2	2017	3	9	21	31	4	1	1		17	16	33	3,059	157
	2018	0	1	5	4	1	1	1		3	3	6	2,947	135
	2019	1	1	10	10	0	1	1		6	6	12	2,707	130
# Tested (GR K-2)	2017	8	62	87	148	24	14	16		74	83	157	19,124	
	2018	8	55	72	104	16	16	17		67	68	135	17,696	
	2019	7	47	70	122	23	17	17		68	62	130	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	52.9	67.9	67.1	61.5	72.7	73.5		65.8	66.7	66.2	59.7	77
	2018	*	34.8	65.6	55.0	25.0	69.0	69.0		46.0	71.8	57.3	61.3	89
	2019	*	56.3	67.6	65.6	84.6	75.5	80.4		66.0	67.4	66.7	62.8	96
1	2017	*	61.1	61.2	61.6	*	55.6	56.3		60.0	63.3	61.5	54.3	104
	2018	*	52.9	78.2	76.3	71.4	73.7	73.7		70.3	73.7	72.0	55.5	75
	2019	*	50.0	80.0	72.5	*	87.2	90.7		77.8	69.2	73.8	56.4	84
2	2017	*	63.0	64.8	63.5	38.5	60.0	59.3		60.7	68.4	64.4	57.7	118
	2018	*	40.0	65.4	62.7	*	67.2	66.1		61.5	61.4	61.5	58.8	96
	2019	*	46.7	78.2	70.4	11.1	80.0	81.6		69.2	74.3	71.6	58.9	74
K-2	2017	87.5	59.7	64.2	63.8	56.7	60.9	61.1		61.7	66.2	63.9	57.2	299
	2018	62.5	41.8	69.0	63.6	47.4	69.5	69.0		58.3	68.6	63.1	58.5	260
	2019	87.5	51.1	74.7	69.3	53.8	80.7	84.1		70.9	70.0	70.5	59.3	254
# Tested (GR K-2)	2017	8	62	229	287	30	156	157		154	145	299	35,543	
	2018	8	55	197	214	19	141	142		139	121	260	33,396	
	2019	8	47	194	241	26	140	132		134	120	254	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	17	21	3	10	11		8	14	22	1,889	77
	2018	*	3	15	16	1	10	10		7	12	19	2,135	89
	2019	*	0	19	17	2	17	17		11	8	19	2,112	96
1	2017	*	1	19	20	*	12	12		9	12	21	1,610	104
	2018	*	2	14	13	1	8	8		9	7	16	1,689	75
	2019	*	0	13	10	*	10	10		8	5	13	1,580	84
2	2017	*	3	16	17	2	8	8		10	9	19	2,115	118
	2018	*	1	11	10	*	8	8		5	7	12	2,139	96
	2019	*	3	21	24	1	15	15		14	13	27	2,338	74
K-2	2017	3	7	52	58	6	30	31		27	35	62	5,614	299
	2018	1	6	40	39	3	26	26		21	26	47	5,963	260
	2019	3	3	53	51	3	42	42		33	26	59	6,030	254
# Tested (GR K-2)	2017	8	62	229	287	30	156	157		154	145	299	35,543	
	2018	8	55	197	214	19	141	142		139	121	260	33,396	
	2019	8	47	194	241	26	140	132		134	120	254	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			78.1	78.1	*	78.1	78.1		66.7	100.0	78.1	85.8	32
	2018			94.6	94.4	*	94.4	94.4		95.0	94.1	94.6	84.6	37
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	45
1	2017			96.4	96.2		96.4	96.4		96.6	96.2	96.4	86.1	55
	2018			88.9	86.2	*	88.9	88.9		90.5	86.7	88.9	84.0	36
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.0	43
2	2017			80.0	79.6	*	80.0	79.6		76.7	84.0	80.0	83.2	55
	2018			75.4	77.6		75.4	75.4		66.7	87.5	75.4	83.1	57
	2019	*		73.0	73.0		73.7	75.0		65.2	86.7	73.7	79.0	38
K-2	2017			85.9	85.6	0.0	85.9	85.8		81.3	91.9	85.9	85.0	142
	2018			84.6	85.1	*	84.5	84.5		81.1	89.3	84.6	83.9	130
	2019	*		92.0	91.7	*	91.9	92.2		88.2	96.6	92.1	81.5	126
# Tested (GR K-2)	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,822	
	2019	1		125	121	3	124	116		68	58	126	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			20	20	*	20	20		12	8	20	3,104	32
	2018			26	25	*	25	25		12	14	26	2,790	37
	2019			36	33	*	35	34		17	19	36	2,430	45
1	2017			31	30		31	31		13	18	31	2,825	55
	2018			21	19	*	21	21		10	11	21	2,544	36
	2019			33	32	*	32	30		16	17	33	2,256	43
2	2017			15	14	*	15	15		5	10	15	1,598	55
	2018			15	14		15	15		7	8	15	1,450	57
	2019	*		12	11		12	12		5	7	12	1,349	38
K-2	2017			66	64	0	66	66		30	36	66	7,527	142
	2018			62	58	*	61	61		29	33	62	6,784	130
	2019	*		81	76	*	79	76		38	43	81	6,035	126
# Tested (GR K-2)	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,822	
	2019	1		125	121	3	124	116		68	58	126	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.6	90.6	*	90.6	90.6		90.5	90.9	90.6	83.5	32
	2018			89.2	88.9	*	88.9	88.9		85.0	94.1	89.2	83.0	37
	2019			86.7	85.7	*	86.4	85.7		81.8	91.3	86.7	80.6	45
1	2017			90.9	90.6		90.9	90.9		86.2	96.2	90.9	78.4	55
	2018			86.1	86.2	*	86.1	86.1		85.7	86.7	86.1	75.9	36
	2019			97.7	97.6	*	97.6	100.0		95.7	100.0	97.7	73.6	43
2	2017			80.0	79.6	*	80.0	79.6		76.7	84.0	80.0	72.6	55
	2018			68.4	71.4		68.4	68.4		60.6	79.2	68.4	72.2	57
	2019	*		64.9	64.9		65.8	66.7		56.5	80.0	65.8	69.7	38
K-2	2017			86.6	86.3	33.3	86.6	86.5		83.8	90.3	86.6	78.1	142
	2018			79.2	80.7	*	79.1	79.1		74.3	85.7	79.2	77.0	130
	2019	*		84.0	83.5	*	83.9	84.5		77.9	91.4	84.1	74.6	126
# Tested (GR K-2)	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,822	
	2019	1		125	121	3	124	116		68	58	126	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			13	13	*	13	13		5	8	13	2,065	32
	2018			20	19	*	19	19		11	9	20	1,986	37
	2019			21	20	*	20	19		11	10	21	1,686	45
1	2017			28	28		28	28		12	16	28	2,260	55
	2018			18	15	*	18	18		10	8	18	2,110	36
	2019			30	29	*	29	29		17	13	30	1,898	43
2	2017			17	16	*	17	16		6	11	17	1,537	55
	2018			10	9		10	10		3	7	10	1,439	57
	2019	*		11	11		11	10		5	6	11	1,254	38
K-2	2017			58	57	0	58	57		23	35	58	5,862	142
	2018			48	43	*	47	47		24	24	48	5,535	130
	2019	*		62	60	*	60	58		33	29	62	4,838	126
# Tested (GR K-2)	2017			142	139	6	142	141		80	62	142	16,731	
	2018			130	114	3	129	129		74	56	130	15,822	
	2019	1		125	121	3	124	116		68	58	126	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	26	44.1	31	52.5	52	88.1	58	98.3	31	52.5
	Intermediate	27	45.8	22	37.3	6	10.2	0	0.0	27	45.8
	Advanced	5	8.5	5	8.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
1 (51)	Beginning	5	9.8	8	15.7	33	64.7	18	35.3	7	13.7
	Intermediate	14	27.5	22	43.1	10	19.6	18	35.3	30	58.8
	Advanced	26	51.0	15	29.4	4	7.8	10	19.6	9	17.6
	Advanced High	6	11.8	6	11.8	4	7.8	5	9.8	5	9.8
2 (41)	Beginning	2	4.9	2	4.9	13	31.7	11	26.8	2	4.9
	Intermediate	7	17.1	21	51.2	21	51.2	9	22.0	17	41.5
	Advanced	16	39.0	16	39.0	7	17.1	18	43.9	20	48.8
	Advanced High	16	39.0	2	4.9	0	0.0	3	7.3	2	4.9
3 (71)	Beginning	2	2.9	4	5.7	14	19.7	14	20.0	0	0.0
	Intermediate	11	15.7	35	50.0	24	33.8	27	38.6	29	41.4
	Advanced	20	28.6	19	27.1	24	33.8	16	22.9	29	41.4
	Advanced High	37	52.9	12	17.1	9	12.7	13	18.6	12	17.1
4 (63)	Beginning	8	12.9	6	9.7	6	9.5	6	9.7	1	1.6
	Intermediate	17	27.4	16	25.8	22	34.9	16	25.8	22	35.5
	Advanced	23	37.1	25	40.3	23	36.5	16	25.8	26	41.9
	Advanced High	14	22.6	15	24.2	12	19.0	24	38.7	13	21.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 22 (47.8%)	Beginning	4			
	Intermediate	10	18		
	Advanced	2	5	2	
	Advanced High	0	3	2	
41 12 (29.3%)	Beginning	2			
	Intermediate	5	12		
	Advanced	0	5	15	
	Advanced High	0	0	2	
66 28 (42.4%)	Beginning	0			
	Intermediate	4	23		
	Advanced	0	12	14	
	Advanced High	0	2	10	
59 14 (23.7%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	1	25	
	Advanced High	0	1	12	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	3	5.7	6	11.3	2	3.8	1	1.9	1	1.9
	Intermediate	9	17.0	18	34.0	14	26.4	8	15.1	10	18.9
	Advanced	23	43.4	16	30.2	24	45.3	9	17.0	25	47.2
	Advanced High	18	34.0	13	24.5	13	24.5	35	66.0	17	32.1
ALL (338)	Beginning	46	13.7	57	17.0	120	35.5	108	32.1	42	12.5
	Intermediate	85	25.3	134	39.9	97	28.7	78	23.2	135	40.2
	Advanced	113	33.6	96	28.6	82	24.3	69	20.5	109	32.4
	Advanced High	92	27.4	49	14.6	39	11.5	81	24.1	50	14.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
52 23 (44.2%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	6	19	
	Advanced High	0	0	17	
264 99 (37.5%)	Beginning	6			
	Intermediate	19	82		
	Advanced	2	29	75	
	Advanced High	0	6	43	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	14	30.4	16	34.8	41	89.1	41	89.1	16	34.8
	Intermediate	16	34.8	25	54.3	3	6.5	3	6.5	27	58.7
	Advanced	16	34.8	5	10.9	2	4.3	2	4.3	3	6.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	5	13.2	6	15.8	11	28.9	10	26.3	6	15.8
	Intermediate	13	34.2	15	39.5	18	47.4	9	23.7	14	36.8
	Advanced	11	28.9	8	21.1	8	21.1	12	31.6	15	39.5
	Advanced High	9	23.7	9	23.7	1	2.6	7	18.4	3	7.9
2 (63)	Beginning	1	1.6	11	17.5	15	23.8	13	20.6	3	4.8
	Intermediate	29	46.0	24	38.1	22	34.9	32	50.8	34	54.0
	Advanced	21	33.3	26	41.3	16	25.4	13	20.6	22	34.9
	Advanced High	12	19.0	2	3.2	10	15.9	5	7.9	4	6.3
3 (68)	Beginning	1	1.5	2	2.9	10	15.2	9	13.2	0	0.0
	Intermediate	14	20.6	11	16.2	26	39.4	19	27.9	18	27.3
	Advanced	27	39.7	35	51.5	22	33.3	16	23.5	29	43.9
	Advanced High	26	38.2	20	29.4	8	12.1	24	35.3	19	28.8
4 (48)	Beginning	1	2.1	0	0.0	5	10.4	1	2.1	0	0.0
	Intermediate	6	12.5	9	18.8	22	45.8	10	20.8	12	25.0
	Advanced	23	47.9	28	58.3	6	12.5	17	35.4	24	50.0
	Advanced High	18	37.5	11	22.9	15	31.3	20	41.7	12	25.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
38	Beginning	6			
31 (81.6%)	Intermediate	14	0		
	Advanced	14	0	1	
	Advanced High	2	1	0	
62	Beginning	3			
18 (29.0%)	Intermediate	7	26		
	Advanced	5	2	15	
	Advanced High	0	0	4	
66	Beginning	0			
39 (59.1%)	Intermediate	6	10		
	Advanced	1	14	14	
	Advanced High	0	1	17	
49	Beginning	0			
32 (65.3%)	Intermediate	8	4		
	Advanced	0	12	11	
	Advanced High	0	0	12	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	3	4.5	4	6.0	4	6.2	4	6.0	2	3.1
	Intermediate	10	14.9	4	6.0	11	16.9	11	16.4	8	12.3
	Advanced	29	43.3	35	52.2	19	29.2	18	26.9	25	38.5
	Advanced High	25	37.3	24	35.8	31	47.7	34	50.7	30	46.2
ALL (330)	Beginning	25	7.6	39	11.8	86	26.4	78	23.6	27	8.3
	Intermediate	88	26.7	88	26.7	102	31.3	84	25.5	113	34.7
	Advanced	127	38.5	137	41.5	73	22.4	78	23.6	118	36.2
	Advanced High	90	27.3	66	20.0	65	19.9	90	27.3	68	20.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
64 <hr/> 42 (65.6%)	Beginning	1			
	Intermediate	3	5		
	Advanced	1	9	15	
	Advanced High	0	0	29	
279 <hr/> 162 (58.1%)	Beginning	10			
	Intermediate	38	45		
	Advanced	21	37	56	
	Advanced High	2	2	62	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	16	12	75.0	*	*	*	*			*	*
	KN	5	*	*	*	*						
	1	5	*	*	*	*						
	2	3			*	*						
	3	2	*	*					*	*		
	4	1	*	*								
	5	43	*	*	7	16.3	8	18.6	9	20.9	18	41.9
	ALL	75	20	26.7	16	21.3	10	13.3	10	13.3	19	25.3
<i>Spanish</i>	PK	17	*	*	*	*	*	*	*	*	*	*
	KN	5	*	*					*	*	*	*
	1	5					*	*	*	*	*	*
	2	3			*	*					*	*
	3	2			*	*					*	*
	4	1					*	*				
	5	4									*	*
	ALL	37	6	16.2	6	16.2	*	*	8	21.6	13	35.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	14	6	42.9			*	*	*	*	*	*
	KN	8	*	*			*	*			*	*
	1	1					*	*				
	2	1							*	*		
	3	5	*	*			*	*	*	*		
	4	1							*	*		
	5	65	*	*	*	*	9	13.8	14	21.5	36	55.4
	ALL	95	14	14.7	*	*	18	18.9	20	21.1	40	42.1
<i>Spanish</i>	PK	14	7	50.0	*	*	*	*	*	*	*	*
	KN	8	*	*	*	*	*	*	*	*		
	1	1							*	*		
	2	1							*	*		
	3	5					*	*	*	*	*	*
	4	1	*	*								
	5	11					*	*	*	*	8	72.7
	ALL	41	9	22.0	*	*	12	29.3	7	17.1	11	26.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

94	72.2	82.3			86.2		87.2	
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KINDERGARTEN READING

45	76.9	84.6			93.3		91.7	
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KINDERGARTEN READING SPANISH

49	89.1	91.6			100.0		91.9	
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GRADE 1 MATHEMATICS

91	81.0	83.2			81.3		77.8	
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GRADE 1 READING

48	69.1	76.8			75.0		86.4	
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GRADE 1 READING SPANISH

43	92.3	92.3			100.0		87.3	
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GRADE 2 MATHEMATICS

70	78.2	84.8	83.9		85.7	92.9	78.4	93.0
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	51.5	*
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GRADE 2 READING

33	74.7	83.1	88.2		87.9	100.0	76.8	91.5
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GRADE 2 READING SPANISH

40	67.9	75.9	83.7		65.0	97.5	74.0	92.7
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

99	68.1	78.8	79.9		76.8	89.9	65.9	90.6
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	49.2	*
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GRADE 3 READING

41	55.5	70.3	81.3		61.0	97.6	54.4	89.1
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GRADE 3 READING SPANISH

59	47.3	68.4	78.2		45.8	96.6	54.5	89.6
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GRADE 4 LANGUAGE ARTS

53	53.6	70.4	79.8		52.8	94.3	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

59	78.0	81.6	81.8		83.1	91.5	70.3	92.6
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GRADE 4 MATHEMATICS

113	78.8	84.5	86.4		87.6	90.3	66.6	91.0
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GRADE 4 READING

53	62.4	77.4	83.1		71.7	100.0	68.8	91.6
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GRADE 4 READING SPANISH

59	70.3	82.2	82.0		84.7	88.1	76.0	92.7
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GRADE 5 MATHEMATICS

95	67.8	79.0	85.2		77.9	96.8	76.6	92.2
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GRADE 5 READING

70	67.7	78.5	86.7		84.3	97.1	78.4	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

24	70.8	80.6	92.6		79.2	100.0	76.8	94.3
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GRADE 5 SCIENCE

81	82.5	82.5	85.7		87.7	97.5	75.6	95.2
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GRADE 5 SCIENCE SPANISH

14	78.8	81.3	85.8		92.9	100.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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