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T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

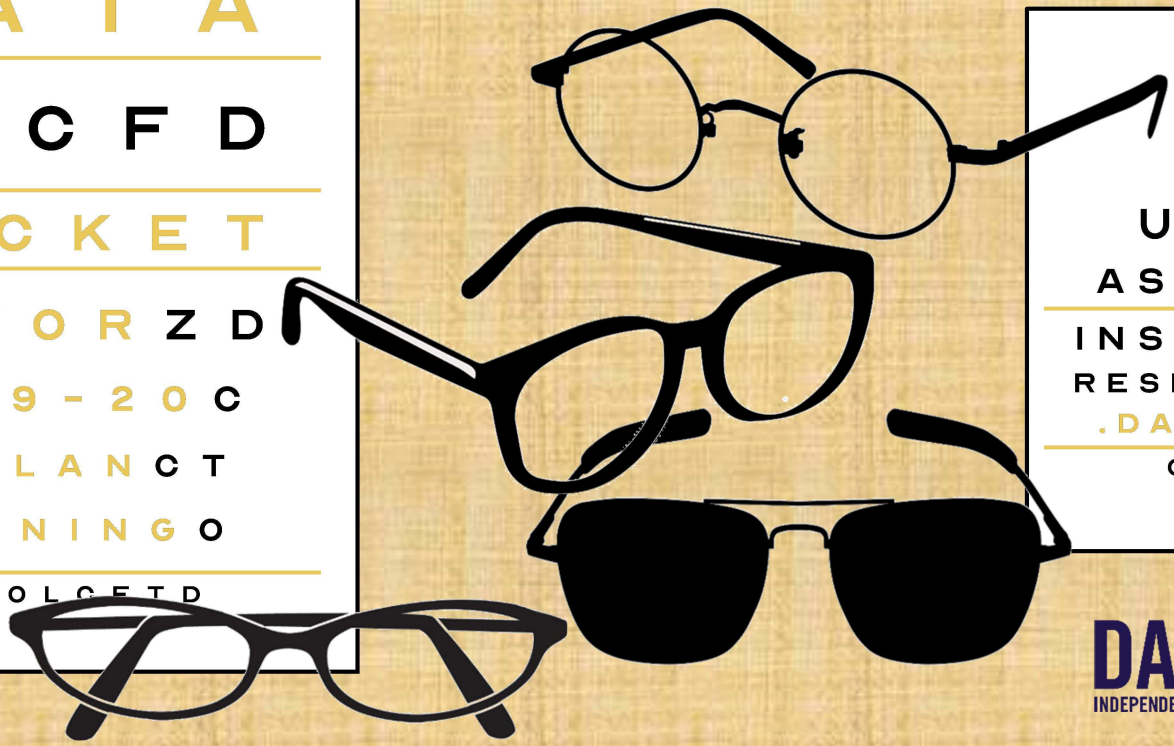
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

PLEASANT GROVE ELEMENTARY SCHOOL

SCHOOL NUMBER 273



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	75
1	67
2	87
3	78
4	82
5	74
ALL	530

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	103	19.4	12	31.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	415	78.3	17	44.7
White	7	1.3	7	18.4
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	307	57.9
Economically disadvantaged	514	97.0
Limited English proficient (LEP)	319	60.2
Special education	56	10.6
Talented and Gifted (TAG)	74	14.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	79	24	30.4	0	0.0	0	0.0	54	68.4	0	0.0	1	1.3
	2018	80	16	20.0	1	1.3	0	0.0	60	75.0	1	1.3	2	2.5
	2019	67	14	20.9	0	0.0	0	0.0	53	79.1	0	0.0	0	0.0
KN	**2017**	86	26	30.2	0	0.0	1	1.2	58	67.4	0	0.0	1	1.2
	2018	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
	2019	75	11	14.7	1	1.3	0	0.0	62	82.7	0	0.0	1	1.3
1	**2017**	66	20	30.3	0	0.0	0	0.0	46	69.7	0	0.0	0	0.0
	2018	92	21	22.8	0	0.0	0	0.0	69	75.0	1	1.1	1	1.1
	2019	67	13	19.4	1	1.5	0	0.0	52	77.6	0	0.0	1	1.5
2	**2017**	88	21	23.9	0	0.0	0	0.0	64	72.7	2	2.3	1	1.1
	2018	69	16	23.2	0	0.0	0	0.0	51	73.9	1	1.4	1	1.4
	2019	87	19	21.8	1	1.1	0	0.0	66	75.9	1	1.1	0	0.0
3	**2017**	72	19	26.4	0	0.0	0	0.0	51	70.8	2	2.8	0	0.0
	2018	94	24	25.5	0	0.0	0	0.0	67	71.3	2	2.1	1	1.1
	2019	78	19	24.4	0	0.0	0	0.0	58	74.4	1	1.3	0	0.0
4	**2017**	82	23	28.0	0	0.0	1	1.2	58	70.7	0	0.0	0	0.0
	2018	81	20	24.7	0	0.0	0	0.0	59	72.8	1	1.2	1	1.2
	2019	82	15	18.3	0	0.0	0	0.0	64	78.0	3	3.7	0	0.0
5	**2017**	80	19	23.8	0	0.0	0	0.0	58	72.5	2	2.5	1	1.3
	2018	71	15	21.1	0	0.0	0	0.0	55	77.5	1	1.4	0	0.0
	2019	74	12	16.2	0	0.0	0	0.0	60	81.1	2	2.7	0	0.0
PK-5	**2017**	553	152	27.5	0	0.0	2	0.4	389	70.3	6	1.1	4	0.7
	2018	551	128	23.2	1	0.2	0	0.0	409	74.2	7	1.3	6	1.1
	2019	530	103	19.4	3	0.6	0	0.0	415	78.3	7	1.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	79	77	97.5	46	58.2	1	1.3	47	59.5	0	0.0	70	88.6	53.2	46.8	10.1
	2018	80	76	95.0	46	57.5	2	2.5	50	62.5	0	0.0	73	91.3	56.3	43.8	10.0
	2019	67	66	98.5	39	58.2	2	3.0	7	10.4	0	0.0	59	88.1	53.7	46.3	11.9
KN	**2017**	86	84	97.7	44	51.2	2	2.3	47	54.7	5	5.8	25	29.1	57.0	43.0	1.2
	2018	64	63	98.4	37	57.8	2	3.1	40	62.5	8	12.5	14	21.9	56.3	43.8	0.0
	2019	75	70	93.3	50	66.7	4	5.3	44	58.7	6	8.0	10	13.3	52.0	48.0	1.3
1	**2017**	66	66	100.0	29	43.9	2	3.0	29	43.9	10	15.2	6	9.1	50.0	50.0	0.0
	2018	92	90	97.8	51	55.4	8	8.7	53	57.6	8	8.7	12	13.0	56.5	43.5	0.0
	2019	67	66	98.5	43	64.2	6	9.0	41	61.2	12	17.9	8	11.9	50.7	49.3	1.5
2	**2017**	88	86	97.7	46	52.3	9	10.2	48	54.5	12	13.6	10	11.4	54.5	45.5	1.1
	2018	69	65	94.2	33	47.8	4	5.8	33	47.8	13	18.8	11	15.9	44.9	55.1	0.0
	2019	87	85	97.7	49	56.3	8	9.2	48	55.2	16	18.4	9	10.3	56.3	43.7	0.0
3	**2017**	72	70	97.2	37	51.4	11	15.3	37	51.4	5	6.9	9	12.5	58.3	41.7	1.4
	2018	94	91	96.8	48	51.1	13	13.8	52	55.3	13	13.8	11	11.7	53.2	46.8	0.0
	2019	78	76	97.4	40	51.3	8	10.3	39	50.0	13	16.7	8	10.3	42.3	57.7	0.0
4	**2017**	82	82	100.0	41	50.0	11	13.4	61	74.4	10	12.2	7	8.5	61.0	39.0	0.0
	2018	81	78	96.3	43	53.1	13	16.0	60	74.1	6	7.4	12	14.8	53.1	46.9	0.0
	2019	82	79	96.3	47	57.3	14	17.1	64	78.0	12	14.6	5	6.1	53.7	46.3	1.2
5	**2017**	80	77	96.3	44	55.0	8	10.0	68	85.0	14	17.5	4	5.0	46.3	53.8	0.0
	2018	71	71	100.0	39	54.9	12	16.9	57	80.3	14	19.7	7	9.9	54.9	45.1	0.0
	2019	74	72	97.3	51	68.9	14	18.9	64	86.5	15	20.3	3	4.1	48.6	51.4	0.0
PK-5	**2017**	553	542	98.0	287	51.9	44	8.0	337	60.9	56	10.1	131	23.7	54.4	45.6	2.0
	2018	551	534	96.9	297	53.9	54	9.8	345	62.6	62	11.3	140	25.4	53.7	46.3	1.5
	2019	530	514	97.0	319	60.2	56	10.6	307	57.9	74	14.0	102	19.2	51.1	48.9	2.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	82	11,388	78	95.4	10,888	95.6	21	25.7	19.6	74	10,240	90.4	89.9
	2018	64	11,061	61	95.8	10,520	95.1	6	9.4	17.8	60	9,830	93.7	88.9
	2019	80	10,918	76	95.0	10,368	95.0	7	8.8	7.1	70	9,637	87.6	88.3
1	**2017**	66	12,278	64	96.5	11,800	96.1	18	27.3	18.4	60	11,169	91.2	91.0
	2018	93	11,550	90	96.2	11,055	95.7	9	9.6	16.6	87	10,347	93.2	89.6
	2019	66	11,198	63	94.7	10,714	95.7	4	6.1	6.3	61	10,067	92.4	89.9
2	**2017**	89	12,938	86	96.2	12,476	96.4	19	21.3	16.9	84	11,850	94.3	91.6
	2018	67	11,864	64	95.8	11,398	96.1	6	9.0	15.9	64	10,717	95.7	90.3
	2019	87	11,232	84	96.1	10,778	96.0	4	4.6	5.9	81	10,167	92.6	90.5
3	**2017**	68	13,158	66	96.4	12,734	96.8	12	17.5	15.9	64	12,162	93.5	92.4
	2018	94	12,536	90	96.1	12,080	96.4	6	6.4	14.4	84	11,431	89.6	91.2
	2019	75	11,452	72	95.6	11,021	96.2	6	8.0	5.8	67	10,472	89.4	91.4
4	**2017**	79	12,873	77	96.9	12,467	96.8	12	15.2	15.4	78	11,953	98.6	92.9
	2018	80	12,675	77	95.4	12,235	96.5	7	8.7	14.1	75	11,637	93.6	91.8
	2019	83	12,118	80	96.3	11,678	96.4	5	6.0	6.0	75	11,110	90.1	91.7
5	**2017**	78	12,220	75	96.2	11,838	96.9	5	6.4	6.1	72	11,367	92.1	93.0
	2018	74	12,498	71	96.1	12,078	96.6	0	0.0	6.1	70	11,513	95.2	92.1
	2019	74	12,193	70	94.7	11,764	96.5	2	2.7	5.4	69	11,300	93.5	92.7
KN-5	**2017**	462	74,855	445	96.3	72,203	96.5	87	18.8	15.3	432	68,741	93.4	91.8
	2018	472	72,186	452	95.9	69,366	96.1	34	7.2	14.0	440	65,475	93.3	90.7
	2019	465	69,110	444	95.5	66,323	96.0	28	6.0	6.1	423	62,753	90.9	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	31.6
Hispanic	17	44.7
White	7	18.4
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	76.9
2017-18	6.9	60.0
2018-19	8.4	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.8
1	1	2.6
2	4	10.5
3	4	10.5
4	1	2.6
5	1	2.6
1-3	9	23.7
More than 3	23	60.5
1 - 5	11	28.9
6 - 10	6	15.8
11 - 20	12	31.6
More than 20	3	7.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	47.4	54.5	46.7	*	*	*		33.3	69.2	48.4	59.5	31
	2018	*	45.5	41.2	45.2	*	*	*		23.5	60.0	45.2	67.4	42
	2019	*	52.6	81.8	58.6	*		*		41.7	73.7	61.3	67.4	31
4	**2017**		52.4	35.7	44.1	*	*	36.4		50.0	40.0	47.2	56.4	36
	2018	*	31.6	50.0	41.9	*	*	27.3		42.9	37.5	40.5	61.9	37
	2019	*	64.3	53.3	61.3	*	*	42.9		41.7	70.0	59.4	67.2	32
5	**2017**	*	44.4	68.8	52.9	*	*	42.3		60.0	54.5	56.8	71.7	37
	2018		57.1	71.4	59.1	66.7	*	52.4		65.0	62.5	64.3	76.0	28
	2019	*	60.0	85.7	76.0	*	*	70.0		91.7	64.3	76.9	81.0	26
3-5	**2017**	*	48.3	53.7	48.0	25.0	75.0	42.0		47.5	55.6	51.0	62.7	104
	2018	*	43.6	53.2	47.6	41.7	42.9	37.5		44.8	53.1	48.6	68.7	107
	2019	66.7	58.1	72.5	64.7	27.3	66.7	53.5		58.3	69.8	65.2	72.3	89

	NUMBER TESTED IN GRADES 3-5											
2017	3	58	41	98	8	8	50		59	45	104	23,084
2018	3	55	47	84	12	7	48		58	49	107	22,610
2019	6	43	40	85	11	6	43		36	53	89	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	10	5	16	*	*	*		12	4	16	3,014	31
	2018	*	12	10	17	*	*	*		13	10	23	2,309	42
	2019	*	9	2	12	*		*		7	5	12	2,153	31
4	**2017**		10	9	19	*	*	14		13	6	19	3,323	36
	2018	*	13	8	18	*	*	16		12	10	22	2,811	37
	2019	*	5	7	12	*	*	12		7	6	13	2,376	32
5	**2017**	*	10	5	16	*	*	15		6	10	16	2,269	37
	2018		6	4	9	2	*	10		7	3	10	1,956	28
	2019	*	4	2	6	*	*	6		1	5	6	1,508	26
3-5	**2017**	*	30	19	51	6	2	29		31	20	51	8,606	104
	2018	*	31	22	44	7	4	30		32	23	55	7,076	107
	2019	2	18	11	30	8	2	20		15	16	31	6,037	89

	NUMBER TESTED IN GRADES 3-5											
2017	3	58	41	98	8	8	50		59	45	104	23,084
2018	3	55	47	84	12	7	48		58	49	107	22,610
2019	6	43	40	85	11	6	43		36	53	89	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	15.8	54.5	26.7	*	*	*		16.7	46.2	29.0	32.9	31
	2018	*	9.1	11.8	9.7	*	*	*		5.9	12.0	9.5	33.6	42
	2019	*	15.8	54.5	27.6	*		*		16.7	36.8	29.0	35.9	31
4	**2017**		28.6	21.4	23.5	*	*	13.6		26.9	30.0	27.8	32.4	36
	2018	*	10.5	25.0	16.1	*	*	4.5		19.0	12.5	16.2	35.6	37
	2019	*	28.6	13.3	25.8	*	*	4.8		16.7	30.0	25.0	37.1	32
5	**2017**	*	5.6	43.8	23.5	*	*	15.4		13.3	36.4	27.0	38.2	37
	2018		35.7	35.7	27.3	16.7	*	23.8		40.0	25.0	35.7	44.1	28
	2019	*	20.0	28.6	20.0	*	*	15.0		25.0	21.4	23.1	45.9	26
3-5	**2017**	*	17.2	39.0	24.5	12.5	12.5	14.0		20.3	37.8	27.9	34.6	104
	2018	*	16.4	23.4	16.7	16.7	14.3	12.5		22.4	14.3	18.7	38.0	107
	2019	33.3	20.9	30.0	24.7	9.1	0.0	9.3		19.4	30.2	25.8	39.9	89

	NUMBER TESTED IN GRADES 3-5											
2017	3	58	41	98	8	8	50		59	45	104	23,084
2018	3	55	47	84	12	7	48		58	49	107	22,610
2019	6	43	40	85	11	6	43		36	53	89	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	10.5	27.3	13.3	*	*	*		16.7	15.4	16.1	20.0	31
	2018	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	19.3	42
	2019	*	5.3	27.3	10.3	*		*		0.0	21.1	12.9	21.9	31
4	**2017**		14.3	7.1	8.8	*	*	4.5		19.2	0.0	13.9	16.9	36
	2018	*	0.0	6.3	0.0	*	*	0.0		4.8	0.0	2.7	17.7	37
	2019	*	14.3	6.7	12.9	*	*	0.0		8.3	15.0	12.5	18.2	32
5	**2017**	*	0.0	25.0	8.8	*	*	3.8		0.0	22.7	13.5	19.4	37
	2018		7.1	14.3	9.1	0.0	*	4.8		10.0	12.5	10.7	20.1	28
	2019	*	0.0	14.3	8.0	*	*	0.0		8.3	7.1	7.7	24.1	26
3-5	**2017**	*	8.6	19.5	10.2	0.0	12.5	4.0		13.6	15.6	14.4	18.8	104
	2018	*	1.8	6.4	2.4	0.0	0.0	2.1		5.2	2.0	3.7	19.1	107
	2019	16.7	7.0	15.0	10.6	9.1	0.0	0.0		5.6	15.1	11.2	21.5	89

	NUMBER TESTED IN GRADE 3-5											
2017	3	58	41	98	8	8	50		59	45	104	23,084
2018	3	55	47	84	12	7	48		58	49	107	22,610
2019	6	43	40	85	11	6	43		36	53	89	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	60.6	52.9	53.0
	2018	66.2	51.7	44.4
	2019	61.9	60.9	52.8
4	**2017**	57.3	55.2	50.0
	2018	54.4	49.4	49.5
	2019	56.6	58.3	53.1
5	**2017**	63.9	59.3	59.7
	2018	63.4	63.8	56.9
	2019	70.7	66.3	58.0
3-5	**2017**	60.6	56.0	54.3
	2018	61.4	54.1	49.4
	2019	62.6	61.6	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		30.0	21.4	24.2	*	*	9.1		28.0	30.0	28.6	54.4	35
	2018	*	5.3	25.0	12.9	*	*	0.0		19.0	12.5	16.2	51.2	37
	2019	*	42.9	33.3	41.9	*	*	19.0		33.3	45.0	40.6	56.9	32

	NUMBER TESTED IN GRADE 4											
2017		20	14	33	2	3	22		25	10	35	7,530
2018	1	19	16	31	3	3	22		21	16	37	7,361
2019	3	14	15	31	4	1	21		12	20	32	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		14	11	25	*	*	20		18	7	25	3,435	35
	2018	*	18	12	27	*	*	22		17	14	31	3,589	37
	2019	*	8	10	18	*	*	17		8	11	19	3,091	32

	NUMBER TESTED IN GRADE 4											
2017		20	14	33	2	3	22		25	10	35	7,530
2018	1	19	16	31	3	3	22		21	16	37	7,361
2019	3	14	15	31	4	1	21		12	20	32	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		20.0	7.1	12.1	*	*	4.5		20.0	10.0	17.1	26.0	35
	2018	*	5.3	12.5	9.7	*	*	0.0		14.3	6.3	10.8	29.2	37
	2019	*	14.3	13.3	16.1	*	*	4.8		8.3	20.0	15.6	26.4	32

	NUMBER TESTED IN GRADE 4											
2017		20	14	33	2	3	22		25	10	35	7,530
2018	1	19	16	31	3	3	22		21	16	37	7,361
2019	3	14	15	31	4	1	21		12	20	32	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	35
	2018	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	37
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	32

	NUMBER TESTED IN GRADE 4											
2017		20	14	33	2	3	22		25	10	35	7,530
2018	1	19	16	31	3	3	22		21	16	37	7,361
2019	3	14	15	31	4	1	21		12	20	32	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	2.9	46.8	49.6
	2018	3.1	36.5	46.5
	2019	3.3	49.2	55.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	57.9	68.1	63.1	*	64.9	61.1		64.9	63.3	64.2	70.0	67
	2018	*	63.6	89.1	83.6	71.4	93.6	92.2		84.8	74.4	79.8	74.5	89
	2019	*	57.9	81.8	76.7	*	84.6	84.6		83.3	71.1	76.0	75.5	75
4	**2017**		42.9	59.3	53.4	*	63.4	50.8		53.3	58.1	55.3	68.1	76
	2018	*	57.9	88.9	79.7	50.0	87.8	75.9		74.4	86.1	80.0	75.2	75
	2019	*	64.3	72.1	73.3	37.5	73.9	69.8		78.0	62.2	70.5	74.7	78
5	**2017**	*	38.9	81.8	68.1	*	85.7	69.8		72.7	69.8	71.1	80.6	76
	2018		76.9	84.9	83.1	83.3	82.5	80.7		80.0	87.1	83.3	86.9	66
	2019	*	100.0	96.4	97.0	87.5	95.7	96.7		100.0	94.4	97.1	88.0	68
3-5	**2017**	*	46.6	69.9	61.4	30.8	71.7	60.8		62.6	64.4	63.5	72.7	219
	2018	*	64.8	87.7	82.1	66.7	88.3	82.5		80.0	81.8	80.9	78.8	230
	2019	83.3	69.8	83.1	81.8	52.4	84.8	83.3		86.4	75.4	80.5	79.5	221

	NUMBER TESTED IN GRADES 3-5											
2017	3	58	156	207	13	120	166		115	104	219	37,278
2018	3	54	171	196	21	128	166		120	110	230	36,318
2019	6	43	172	214	21	132	162		103	118	221	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	8	15	24	*	13	14		13	11	24	3,851	67
	2018	*	8	7	12	2	3	4		7	11	18	3,072	89
	2019	*	8	10	17	*	6	6		5	13	18	2,726	75
4	**2017**		12	22	34	*	15	29		21	13	34	4,016	76
	2018	*	8	6	13	4	5	14		10	5	15	3,028	75
	2019	*	5	17	20	5	12	19		9	14	23	2,959	78
5	**2017**	*	11	10	22	*	6	19		9	13	22	2,308	76
	2018		3	8	10	1	7	11		7	4	11	1,582	66
	2019	*	0	2	2	1	2	2		0	2	2	1,420	68
3-5	**2017**	*	31	47	80	9	34	62		43	37	80	10,175	219
	2018	*	19	21	35	7	15	29		24	20	44	7,682	230
	2019	1	13	29	39	10	20	27		14	29	43	7,105	221

	NUMBER TESTED IN GRADES 3-5											
2017	3	58	156	207	13	120	166		115	104	219	37,278
2018	3	54	171	196	21	128	166		120	110	230	36,318
2019	6	43	172	214	21	132	162		103	118	221	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	31.6	42.6	38.5	*	40.5	36.1		40.5	36.7	38.8	39.9	67
	2018	*	18.2	51.6	46.6	14.3	66.0	60.8		41.3	41.9	41.6	41.8	89
	2019	*	21.1	69.1	56.2	*	69.2	66.7		63.3	51.1	56.0	42.8	75
4	**2017**		14.3	35.2	27.4	*	41.5	28.8		28.9	32.3	30.3	39.4	76
	2018	*	26.3	57.4	46.9	37.5	63.4	46.6		51.3	47.2	49.3	44.2	75
	2019	*	28.6	42.6	42.7	12.5	50.0	41.3		46.3	35.1	41.0	44.8	78
5	**2017**	*	22.2	38.2	33.3	*	35.7	27.0		33.3	34.9	34.2	42.4	76
	2018		30.8	58.5	52.5	16.7	65.0	50.9		42.9	64.5	53.0	53.8	66
	2019	*	40.0	62.5	59.1	37.5	66.0	55.0		59.4	61.1	60.3	55.5	68
3-5	**2017**	*	22.4	38.5	32.9	0.0	39.2	29.7		33.9	34.6	34.2	40.5	219
	2018	*	24.1	55.6	48.5	23.8	64.8	52.4		45.0	50.0	47.4	46.6	230
	2019	66.7	27.9	57.6	52.3	19.0	61.4	52.5		55.3	49.2	52.0	47.8	221

	NUMBER TESTED IN GRADES 3-5											
2017	3	58	156	207	13	120	158		115	104	219	37,278
2018	3	54	171	196	21	128	166		120	110	230	36,318
2019	6	43	172	214	21	132	162		103	118	221	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	10.5	19.1	16.9	*	21.6	19.4		18.9	13.3	16.4	19.9	67
	2018	*	4.5	26.6	21.9	14.3	36.2	33.3		23.9	16.3	20.2	19.6	89
	2019	*	5.3	30.9	24.7	*	25.6	25.6		30.0	20.0	24.0	20.3	75
4	**2017**		9.5	9.3	9.6	*	12.2	8.5		13.3	6.5	10.5	22.1	76
	2018	*	5.3	40.7	28.1	25.0	46.3	29.3		35.9	25.0	30.7	23.8	75
	2019	*	14.3	19.7	21.3	0.0	26.1	20.6		22.0	18.9	20.5	25.1	78
5	**2017**	*	11.1	18.2	15.9	*	16.7	12.7		18.2	16.3	17.1	19.3	76
	2018		7.7	28.3	25.4	0.0	35.0	24.6		20.0	29.0	24.2	27.6	66
	2019	*	20.0	50.0	43.9	25.0	53.2	41.7		46.9	41.7	44.1	34.0	68
3-5	**2017**	*	10.3	15.4	14.0	0.0	16.7	12.7		16.5	12.5	14.6	20.4	219
	2018	*	5.6	31.6	25.0	14.3	39.1	28.9		26.7	22.7	24.8	23.7	230
	2019	33.3	11.6	33.1	29.4	9.5	35.6	29.6		32.0	26.3	29.0	26.6	221

	NUMBER TESTED IN GRADE 3-5											
2017	3	58	156	207	13	120	158		115	104	219	37,278
2018	3	54	171	196	21	128	166		120	110	230	36,318
2019	6	43	172	214	21	132	162		103	118	221	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	57.6	65.2	58.4	60.1
	2018	71.9	64.5	55.2	72.5
	2019	68.7	68.9	69.9	75.7
4	**2017**	64.6	49.5	44.2	52.6
	2018	71.3	64.7	69.9	64.3
	2019	67.9	56.9	57.1	64.1
5	**2017**	64.3	61.6	58.3	59.2
	2018	65.4	66.9	67.5	62.9
	2019	85.5	80.2	67.3	65.8
3-5	**2017**	62.4	58.5	53.5	57.2
	2018	69.8	65.3	63.5	67.1
	2019	73.6	68.1	64.6	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	33.3	56.3	44.1	*	*	29.6		40.0	50.0	45.9	65.9	37
	2018		53.8	46.7	50.0	*	*	38.1		47.4	55.6	50.0	68.8	28
	2019	*	50.0	64.3	60.0	*	*	50.0		91.7	35.7	61.5	69.3	26

	NUMBER TESTED IN GRADE 5											
2017	2	18	16	34	4	4	27		15	22	37	9,759
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	12	7	19	*	*	19		9	11	20	3328	37
	2018		6	8	11	*	*	13		10	4	14	3208	28
	2019	*	5	5	10	*	*	10		1	9	10	3203	26

	NUMBER TESTED IN GRADE 5											
2017	2	18	16	34	4	4	27		15	22	37	9,759
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	5.6	31.3	17.6	*	*	7.4		0.0	36.4	21.6	33.0	37
	2018		7.7	6.7	9.1	*	*	4.8		10.5	0.0	7.1	32.6	28
	2019	*	10.0	28.6	16.0	*	*	10.0		33.3	7.1	19.2	42.0	26

	NUMBER TESTED IN GRADE 5											
2017	2	18	16	34	4	4	27		15	22	37	9,759
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	0.0	6.3	5.9	*	*	0.0		0.0	9.1	5.4	12.8	37
	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.1	28
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.7	26

	NUMBER TESTED IN GRADE 5											
2017	2	18	16	34	4	4	27		15	22	37	9,759
2018		13	15	22	5	3	21		19	9	28	10,271
2019	2	10	14	25	4	5	20		12	14	26	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	62.6	55.7	63.2	57.0
	2018	60.1	51.3	46.8	58.0
	2019	62.2	65.4	58.8	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			55.6	54.3	*	55.6	52.9		47.4	64.7	55.6	66.0	36
	2018			87.2	85.7	*	87.0	87.0		79.3	100.0	87.2	76.6	47
	2019			79.5	79.5	*	76.9	78.4		88.9	73.1	79.5	75.1	44
4	**2017**			87.5	87.2	*	86.8	86.5		78.9	95.2	87.5	64.2	40
	2018			73.7	72.7	*	73.7	72.2		77.8	70.0	73.7	68.2	38
	2019			50.0	52.3	*	48.9	50.0		51.7	47.1	50.0	67.8	46
5	**2017**			94.9	94.1	*	94.7	94.7		88.9	100.0	94.9	87.3	39
	2018			94.9	94.7		94.6	94.6		93.8	95.7	94.9	88.1	39
	2019			97.6	97.6	*	97.6	97.5		100.0	95.5	97.6	89.6	42
3-5	**2017**			80.0	78.7	*	79.5	78.9		71.4	88.1	80.0	71.3	115
	2018			85.5	85.0	66.7	85.1	84.9		82.5	88.5	85.5	77.0	124
	2019			75.0	76.0	50.0	73.8	74.8		76.1	73.8	75.0	77.0	132

	NUMBER TESTED IN GRADES 3-5												
2017			115	108	5	112	109		56	59	115	14,762
2018			124	113	9	121	119		63	61	124	14,242
2019			132	129	10	126	119		67	65	132	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			16	16	*	16	16		10	6	16	1,887	36
	2018			6	6	*	6	6		6	0	6	1,205	47
	2019			9	9	*	9	8		2	7	9	1,179	44
4	**2017**			5	5	*	5	5		4	1	5	1,830	40
	2018			10	9	*	10	10		4	6	10	1,581	38
	2019			23	21	*	23	21		14	9	23	1,506	46
5	**2017**			2	2	*	2	2		2	0	2	521	39
	2018			2	2		2	2		1	1	2	488	39
	2019			1	1	*	1	1		0	1	1	432	42
3-5	**2017**			23	23	*	23	23		16	7	23	4,238	115
	2018			18	17	3	18	18		11	7	18	3,274	124
	2019			33	31	5	33	30		16	17	33	3,117	132

	NUMBER TESTED IN GRADES 3-5												
2017			115	108	5	112	109		56	59	115	14,762	
2018			124	113	9	121	119		63	61	124	14,242	
2019			132	129	10	126	119		67	65	132	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			41.7	40.0	*	41.7	38.2		42.1	41.2	41.7	39.2	36
	2018			66.0	61.9	*	65.2	65.2		65.5	66.7	66.0	45.3	47
	2019			56.8	56.8	*	51.3	51.4		61.1	53.8	56.8	46.3	44
4	**2017**			42.5	43.6	*	39.5	40.5		31.6	52.4	42.5	36.0	40
	2018			52.6	51.5	*	52.6	50.0		55.6	50.0	52.6	36.9	38
	2019			19.6	20.5	*	17.8	19.0		20.7	17.6	19.6	38.4	46
5	**2017**			64.1	58.8	*	63.2	63.2		55.6	71.4	64.1	49.1	39
	2018			71.8	71.1		70.3	70.3		56.3	82.6	71.8	62.6	39
	2019			78.6	78.0	*	78.6	77.5		75.0	81.8	78.6	63.7	42
3-5	**2017**			49.6	47.2	*	48.2	47.7		42.9	55.9	49.6	40.8	115
	2018			63.7	61.9	33.3	62.8	62.2		60.3	67.2	63.7	47.4	124
	2019			50.8	51.2	30.0	48.4	48.7		47.8	53.8	50.8	48.9	132

	NUMBER TESTED IN GRADES 3-5											
2017			115	108	5	112	109		56	59	115	14,762
2018			124	113	9	121	119		63	61	124	14,242
2019			132	129	10	126	119		67	65	132	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			27.8	28.6	*	27.8	23.5		26.3	29.4	27.8	25.4	36
	2018			34.0	33.3	*	34.8	34.8		34.5	33.3	34.0	24.1	47
	2019			43.2	43.2	*	38.5	37.8		55.6	34.6	43.2	27.4	44
4	**2017**			20.0	20.5	*	18.4	18.9		21.1	19.0	20.0	17.3	40
	2018			36.8	42.4	*	36.8	33.3		44.4	30.0	36.8	18.4	38
	2019			6.5	6.8	*	6.7	7.1		6.9	5.9	6.5	17.9	46
5	**2017**			41.0	38.2	*	39.5	39.5		38.9	42.9	41.0	22.7	39
	2018			33.3	31.6		32.4	32.4		31.3	34.8	33.3	30.5	39
	2019			52.4	51.2	*	52.4	52.5		40.0	63.6	52.4	29.9	42
3-5	**2017**			29.6	28.7	*	28.6	27.5		28.6	30.5	29.6	21.9	115
	2018			34.7	35.4	22.2	34.7	33.6		36.5	32.8	34.7	24.0	124
	2019			33.3	33.3	10.0	31.7	31.9		29.9	36.9	33.3	24.9	132

	NUMBER TESTED IN GRADE 3-5											
2017			115	108	5	112	109		56	59	115	14,762
2018			124	113	9	121	119		63	61	124	14,242
2019			132	129	10	126	119		67	65	132	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.7	57.6	55.0
	2018	79.1	69.9	66.6
	2019	76.8	76.1	58.8
4	**2017**	56.9	75.7	76.0
	2018	71.7	73.9	64.2
	2019	54.6	61.0	53.2
5	**2017**	79.2	74.0	70.3
	2018	72.4	75.6	80.8
	2019	85.7	80.7	77.0
3-5	**2017**	69.1	69.5	67.5
	2018	74.8	72.9	70.3
	2019	71.9	72.3	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			85.0	84.6	*	86.8	86.5		78.9	90.5	85.0	70.3	40
	2018			81.6	78.8	*	81.6	80.6		77.8	85.0	81.6	71.0	38
	2019			65.2	68.2	*	64.4	69.0		62.1	70.6	65.2	75.5	46

	NUMBER TESTED IN GRADE 4											
2017			40	39	1	38	37		19	21	40	5,207
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			6	6	*	5	5		4	2	6	1,548	40
	2018			7	7	*	7	7		4	3	7	1,444	38
	2019			16	14	*	16	13		11	5	16	1,149	46

	NUMBER TESTED IN GRADE 4											
2017			40	39	1	38	37		19	21	40	5,207
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			55.0	53.8	*	55.3	54.1		42.1	66.7	55.0	44.4	40
	2018			57.9	57.6	*	57.9	58.3		55.6	60.0	57.9	44.9	38
	2019			30.4	31.8	*	31.1	33.3		27.6	35.3	30.4	51.0	46

	NUMBER TESTED IN GRADE 4											
2017			40	39	1	38	37		19	21	40	5,207
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			12.5	12.8	*	13.2	13.5		0.0	23.8	12.5	14.4	40
	2018			36.8	42.4	*	36.8	36.1		27.8	45.0	36.8	19.0	38
	2019			8.7	9.1	*	8.9	9.5		10.3	5.9	8.7	21.5	46

	NUMBER TESTED IN GRADE 4											
2017			40	39	1	38	37		19	21	40	5,207
2018			38	33	5	38	36		18	20	38	4,977
2019			46	44	4	45	42		29	17	46	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.4	60.9	76.9
	2018	4.6	74.3	76.2
	2019	3.6	52.4	65.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			75.0	71.4	*	74.4	76.3		78.9	71.4	75.0	60.5	40
	2018			75.7	75.0		75.0	74.3		73.3	77.3	75.7	67.8	37
	2019			73.8	73.2	*	73.8	72.5		75.0	72.7	73.8	60.9	42

	NUMBER TESTED IN GRADE 5											
2017			40	35	1	39	38		19	21	40	2,255
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			10	10	*	10	9		4	6	10	890	40
	2018			9	9		9	9		4	5	9	620	37
	2019			11	11	*	11	11		5	6	11	619	42

	NUMBER TESTED IN GRADE 5											
2017			40	35	1	39	38		19	21	40	2,255
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			37.5	34.3	*	35.9	36.8		36.8	38.1	37.5	25.0	40
	2018			21.6	22.2		19.4	20.0		20.0	22.7	21.6	25.7	37
	2019			42.9	41.5	*	42.9	40.0		40.0	45.5	42.9	30.9	42

	NUMBER TESTED IN GRADE 5											
2017			40	35	1	39	38		19	21	40	2,255
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			2.5	0.0	*	2.6	2.6		5.3	0.0	2.5	7.4	40
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	37
	2019			19.0	19.5	*	19.0	17.5		15.0	22.7	19.0	13.4	42

	NUMBER TESTED IN GRADE 5											
2017			40	35	1	39	38		19	21	40	2,255
2018			37	36		36	35		15	22	37	1,927
2019			42	41	4	42	40		20	22	42	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	64.2	65.3	69.5	69.2
	2018	65.3	74.0	60.0	66.9
	2019	75.0	76.2	63.3	69.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	78.7	87.2	82.6	81.7	86
	2018	80.0	76.0	78.5	82.2	65
	2019	86.0	76.7	82.2	80.8	73
1	**2017**	93.1	57.1	73.4	74.0	64
	2018	86.8	57.9	74.7	73.1	91
	2019	87.5	80.0	84.6	72.9	65
2	**2017**	79.2	46.2	64.4	70.7	87
	2018	75.8	54.3	64.7	70.6	68
	2019	75.0	54.1	65.9	68.5	85
K-2	**2017**	82.3	63.7	73.4	75.2	237
	2018	81.7	61.2	72.8	75.2	224
	2019	82.4	68.5	76.7	74.0	223
# Tested (GR K-2)	**2017**	124	113	237	35,859	
	2018	126	98	224	33,518	
	2019	131	92	223	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	39.1	46.2	42.4	59.6	85
	2018	47.5	52.0	49.2	61.3	65
	2019	64.3	60.0	62.5	62.8	72
1	**2017**	75.9	65.7	70.3	54.2	64
	2018	47.2	44.7	46.2	55.6	91
	2019	50.0	44.0	47.7	56.4	65
2	**2017**	61.7	43.6	53.5	57.7	86
	2018	48.5	48.6	48.5	58.8	68
	2019	68.8	37.8	55.3	58.9	85
K-2	**2017**	56.6	51.3	54.0	57.1	235
	2018	47.6	48.0	47.8	58.5	224
	2019	61.5	46.7	55.4	59.3	222
# Tested (GR K-2)	**2017**	122	113	235	35,697	
	2018	126	98	224	33,476	
	2019	130	92	222	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		78.3	84.6	81.1	*	*	*		77.3	87.5	81.6	77.8	38
	2018		87.5	77.8	84.0			*		81.3	88.9	84.0	80.0	25
	2019		80.0	90.9	85.7	*	*	*		90.9	81.8	86.4	78.4	22
1	**2017**		53.3	54.5	53.8					30.0	68.8	53.8	63.5	26
	2018	*	60.0	46.2	52.9	*		*		60.0	46.7	54.3	63.1	35
	2019		81.8	66.7	78.9	*		*		77.8	80.0	78.9	65.0	19
2	**2017**	*	25.0	61.1	41.0	*	*	*		26.3	54.5	41.5	60.4	41
	2018	*	33.3	76.9	48.1					30.8	64.7	50.0	60.0	30
	2019	*	41.2	46.7	43.8	*	*	*		52.9	37.5	45.5	59.8	33
K-2	**2017**	*	53.4	66.7	58.8	*	*	28.6		49.0	68.5	59.0	66.7	105
	2018	*	60.8	65.7	60.5	*		*		59.2	63.4	61.1	67.4	90
	2019	*	63.2	65.6	65.3	87.5	*	16.7		70.3	62.2	66.2	67.5	74
# Tested (GR K-2)	**2017**	2	58	42	102	5	4	7		51	54	105	19,128	
	2018	2	51	35	86	2		5		49	41	90	17,696	
	2019	1	38	32	72	8	3	6		37	37	74	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		6	3	9	*	*	*		6	3	9	2,012	38
	2018		3	2	5			*		3	2	5	2,066	25
	2019		4	4	8	*	*	*		5	3	8	1,898	22
1	**2017**		0	2	2					0	2	2	1,504	26
	2018	*	2	2	4	*		*		3	1	4	1,368	35
	2019		3	2	5	*		*		2	3	5	1,275	19
2	**2017**	*	0	1	1	*	*	*		0	1	1	1,299	41
	2018	*	1	3	2					1	3	4	1,203	30
	2019	*	0	0	0	*	*	*		1	0	1	1,212	33
K-2	**2017**	*	6	6	12	*	*	0		6	6	12	4,815	105
	2018	*	6	7	11	*		*		7	6	13	4,637	90
	2019	*	7	6	13	4	*	0		8	6	14	4,385	74
# Tested (GR K-2)	**2017**	2	58	42	102	5	4	7		51	54	105	19,128	
	2018	2	51	35	86	2		5		49	41	90	17,696	
	2019	1	38	32	72	8	3	6		37	37	74	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		52.2	69.2	59.5	*	*	*		59.1	62.5	60.5	70.7	38
	2018		62.5	66.7	64.0			*		56.3	77.8	64.0	71.4	25
	2019		80.0	72.7	76.2	*	*	*		81.8	72.7	77.3	71.9	22
1	**2017**		33.3	54.5	42.3					30.0	50.0	42.3	49.0	26
	2018	*	35.0	23.1	29.4	*		*		35.0	26.7	31.4	48.4	35
	2019		0.0	16.7	5.3	*		*		11.1	0.0	5.3	47.7	19
2	**2017**	*	15.8	22.2	20.5	*	*	*		16.7	22.7	20.0	47.2	40
	2018	*	33.3	76.9	48.1					30.8	64.7	50.0	47.2	30
	2019	*	17.6	20.0	18.8	*	*	*		17.6	25.0	21.2	46.2	33
K-2	**2017**	*	35.1	45.2	40.2	*	*	28.6		38.0	42.6	40.4	54.9	104
	2018	*	43.1	54.3	45.3	*		*		40.8	53.7	46.7	55.3	90
	2019	*	28.9	37.5	31.9	62.5	*	33.3		35.1	32.4	33.8	54.9	74
# Tested (GR K-2)	**2017**	2	57	42	102	4	4	7		50	54	104	19,124	
	2018	2	51	35	86	2		5		49	41	90	17,696	
	2019	1	38	32	72	8	3	6		37	37	74	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		2	0	1	*	*	*		2	0	2	1,361	38
	2018		0	1	1			*		0	1	1	1,368	25
	2019		1	3	4	*	*	*		4	0	4	1,322	22
1	**2017**		0	3	3					0	3	3	712	26
	2018	*	0	1	1	*		*		0	1	1	642	35
	2019		0	0	0	*		*		0	0	0	583	19
2	**2017**	*	0	0	1	*	*	*		1	0	1	986	40
	2018	*	0	5	3					1	4	5	937	30
	2019	*	0	0	0	*	*	*		0	0	0	802	33
K-2	**2017**	*	2	3	5	*	*	0		3	3	6	3,059	104
	2018	*	0	7	5	*		*		1	6	7	2,947	90
	2019	*	1	3	4	1	*	0		4	0	4	2,707	74
# Tested (GR K-2)	**2017**	2	57	42	102	4	4	7		50	54	104	19,124	
	2018	2	51	35	86	2		5		49	41	90	17,696	
	2019	1	38	32	72	8	3	6		37	37	74	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		45.8	39.0	41.0	*	38.6	39.1		43.8	40.5	42.4	59.7	85
	2018		47.1	50.0	48.4	*	48.6	47.5		45.9	53.6	49.2	61.3	65
	2019		58.3	62.1	65.7	*	60.9	64.3		56.8	68.6	62.5	62.8	72
1	**2017**		57.9	75.0	69.8	*	75.0	75.0		76.7	63.6	69.8	54.3	63
	2018	*	42.9	45.5	43.7	0.0	46.9	45.1		44.9	45.0	44.9	55.5	89
	2019		38.5	48.0	48.4	*	51.2	50.0		51.6	44.1	47.7	56.4	65
2	**2017**	*	35.0	58.1	54.8	*	60.9	61.7		61.7	43.6	53.5	57.7	86
	2018	*	12.5	58.3	45.2	*	45.2	45.2		50.0	44.4	47.0	58.8	66
	2019	*	27.8	63.1	55.4	33.3	66.7	68.8		53.2	57.9	55.3	58.9	85
K-2	**2017**	*	46.0	55.8	53.9	37.5	55.9	56.2		58.4	48.6	53.8	57.2	234
	2018	*	35.2	50.6	45.5	0.0	47.0	45.9		46.6	47.1	46.8	58.5	220
	2019	*	39.5	58.4	56.5	35.7	60.0	61.5		53.9	57.0	55.4	59.3	222
# Tested (GR K-2)	**2017**	3	63	165	230	8	118	121		125	109	234	35,543	
	2018	2	54	162	213	8	117	122		116	104	220	33,396	
	2019	1	43	173	214	14	135	130		115	107	222	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	1	2	*	0	0		1	1	2	1,889	85
	2018		2	1	3	*	0	1		2	1	3	2,135	65
	2019		1	10	11	*	7	7		6	5	11	2,112	72
1	**2017**		1	11	12	*	4	4		7	5	12	1,610	63
	2018	*	0	6	5	0	3	3		5	2	7	1,689	89
	2019		1	3	4	*	2	2		3	1	4	1,580	65
2	**2017**	*	0	11	12	*	9	9		10	2	12	2,115	86
	2018	*	0	8	8	*	3	3		4	4	8	2,139	66
	2019	*	1	11	12	1	8	8		7	6	13	2,338	85
K-2	**2017**	*	2	23	26	2	13	13		18	8	26	5,614	234
	2018	*	2	15	16	0	6	7		11	7	18	5,963	220
	2019	*	3	24	27	2	17	17		16	12	28	6,030	222
# Tested (GR K-2)	**2017**	3	63	165	230	8	118	121		125	109	234	35,543	
	2018	2	54	162	213	8	117	122		116	104	220	33,396	
	2019	1	43	173	214	14	135	130		115	107	222	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	83.0	85.1	*	81.4	81.4		77.8	90.5	83.3	85.8	48
	2018		*	76.9	74.4	*	78.4	78.4		71.4	78.9	75.0	84.6	40
	2019		*	81.3	83.0		82.6	88.1		73.1	88.0	80.4	83.5	51
1	**2017**		*	94.1	86.8	*	93.1	93.1		90.0	83.3	86.8	86.1	38
	2018		*	87.3	87.3	*	88.2	88.2		83.9	92.0	87.5	84.0	56
	2019		*	88.6	88.9	*	87.8	89.5		81.8	91.7	87.0	82.0	46
2	**2017**	*		84.4	84.8	*	84.4	84.4		78.6	94.4	84.8	83.2	46
	2018		*	78.4	75.7	*	75.8	75.8		82.4	71.4	76.3	83.1	38
	2019		*	80.0	80.4	*	78.3	80.0		63.3	100.0	78.8	79.0	52
K-2	**2017**	*	*	86.5	85.5	*	85.5	85.5		81.3	89.5	84.8	85.0	132
	2018		*	81.7	80.2	33.3	81.8	81.8		79.7	81.5	80.6	83.9	134
	2019		*	83.1	83.9	16.7	82.7	85.6		71.8	93.0	81.9	81.5	149
# Tested (GR K-2)	**2017**	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,822	
	2019		5	142	143	6	133	125		78	71	149	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	16	17	*	14	14		7	10	17	3,104	48
	2018		*	11	11	*	11	11		5	6	11	2,790	40
	2019		*	23	23		23	22		7	17	24	2,430	51
1	**2017**		*	19	19	*	15	15		11	8	19	2,825	38
	2018		*	24	24	*	22	22		11	14	25	2,544	56
	2019		*	19	19	*	19	17		10	9	19	2,256	46
2	**2017**	*		17	17	*	16	16		11	6	17	1,598	46
	2018		*	6	6	*	5	5		4	2	6	1,450	38
	2019		*	16	16	*	15	15		8	8	16	1,349	52
K-2	**2017**	*	*	52	53	*	45	45		29	24	53	7,527	132
	2018		*	41	41	0	38	38		20	22	42	6,784	134
	2019		*	58	58	0	57	54		25	34	59	6,035	149
# Tested (GR K-2)	**2017**	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,822	
	2019		5	142	143	6	133	125		78	71	149	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	72.3	74.5	*	72.1	72.1		66.7	81.0	72.9	83.5	48
	2018		*	82.1	82.1	*	81.1	81.1		81.0	84.2	82.5	83.0	40
	2019		*	79.2	80.9		78.3	78.6		73.1	84.0	78.4	80.6	51
1	**2017**		*	85.3	78.9	*	82.8	82.8		80.0	77.8	78.9	78.4	38
	2018		*	81.8	81.8	*	82.4	82.4		77.4	88.0	82.1	75.9	56
	2019		*	72.7	73.3	*	73.2	73.7		63.6	79.2	71.7	73.6	46
2	**2017**	*		73.3	71.7	*	71.1	71.1		71.4	72.2	71.7	72.6	46
	2018		*	62.2	62.2	*	60.6	60.6		70.6	52.4	60.5	72.2	38
	2019		*	76.0	76.5	*	73.9	75.6		63.3	90.9	75.0	69.7	52
K-2	**2017**	*	*	76.2	74.8	*	74.4	74.4		72.0	77.2	74.2	78.1	132
	2018		*	76.3	76.3	16.7	76.0	76.0		76.8	75.4	76.1	77.0	134
	2019		*	76.1	76.9	0.0	75.2	76.0		66.7	84.5	75.2	74.6	149
# Tested (GR K-2)	**2017**	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,822	
	2019		5	142	143	6	133	125		78	71	149	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	11	11	*	11	11		5	6	11	2,065	48
	2018		*	11	10	*	11	11		6	5	11	1,986	40
	2019		*	14	13		13	13		4	10	14	1,686	51
1	**2017**		*	20	21	*	15	15		11	10	21	2,260	38
	2018		*	25	24	*	23	23		12	13	25	2,110	56
	2019		*	16	17	*	16	16		7	10	17	1,898	46
2	**2017**	*		13	13	*	13	13		8	5	13	1,537	46
	2018		*	5	5	*	3	3		4	1	5	1,439	38
	2019		*	14	14	*	12	12		8	6	14	1,254	52
K-2	**2017**	*	*	44	45	*	39	39		24	21	45	5,862	132
	2018		*	41	39	0	37	37		22	19	41	5,535	134
	2019		*	44	44	0	41	41		19	26	45	4,838	149
# Tested (GR K-2)	**2017**	1	5	126	131	3	117	117		75	57	132	16,731	
	2018		3	131	131	6	121	121		69	65	134	15,822	
	2019		5	142	143	6	133	125		78	71	149	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	20	*39.2*	32	*62.7*	49	*96.1*	50	*98.0*	32	*62.7*
	Intermediate	20	*39.2*	12	*23.5*	2	*3.9*	1	*2.0*	19	*37.3*
	Advanced	6	*11.8*	6	*11.8*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	5	*9.8*	1	*2.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (41)	Beginning	11	*26.8*	13	*31.7*	36	*87.8*	27	*65.9*	14	*34.1*
	Intermediate	18	*43.9*	19	*46.3*	5	*12.2*	14	*34.1*	23	*56.1*
	Advanced	10	*24.4*	8	*19.5*	0	*0.0*	0	*0.0*	4	*9.8*
	Advanced High	2	*4.9*	1	*2.4*	0	*0.0*	0	*0.0*	0	*0.0*
2 (48)	Beginning	3	*6.3*	20	*41.7*	32	*66.7*	14	*29.2*	6	*12.5*
	Intermediate	17	*35.4*	22	*45.8*	9	*18.8*	21	*43.8*	34	*70.8*
	Advanced	17	*35.4*	6	*12.5*	3	*6.3*	11	*22.9*	8	*16.7*
	Advanced High	11	*22.9*	0	*0.0*	4	*8.3*	2	*4.2*	0	*0.0*
3 (38)	Beginning	3	*7.9*	6	*15.8*	6	*15.8*	10	*26.3*	1	*2.6*
	Intermediate	12	*31.6*	21	*55.3*	18	*47.4*	17	*44.7*	23	*60.5*
	Advanced	11	*28.9*	10	*26.3*	9	*23.7*	8	*21.1*	12	*31.6*
	Advanced High	12	*31.6*	1	*2.6*	5	*13.2*	3	*7.9*	2	*5.3*
4 (46)	Beginning	10	*21.7*	9	*19.6*	9	*19.6*	7	*15.2*	5	*10.9*
	Intermediate	17	*37.0*	19	*41.3*	21	*45.7*	14	*30.4*	21	*45.7*
	Advanced	16	*34.8*	14	*30.4*	16	*34.8*	14	*30.4*	16	*34.8*
	Advanced High	3	*6.5*	4	*8.7*	0	*0.0*	11	*23.9*	4	*8.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
40	Beginning	13			
14 (35.0%)	Intermediate	10	13		
	Advanced	0	4	0	
	Advanced High	0	0	0	
47	Beginning	5			
28 (59.6%)	Intermediate	21	13		
	Advanced	2	5	1	
	Advanced High	0	0	0	
35	Beginning	0			
10 (28.6%)	Intermediate	3	18		
	Advanced	0	5	7	
	Advanced High	0	1	1	
44	Beginning	3			
5 (11.4%)	Intermediate	0	21		
	Advanced	0	1	15	
	Advanced High	0	0	4	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	3	6.5	2	4.3	2	4.4	1	2.2	0	0.0
	Intermediate	10	21.7	13	28.3	10	22.2	12	26.1	8	17.8
	Advanced	15	32.6	20	43.5	19	42.2	10	21.7	21	46.7
	Advanced High	18	39.1	11	23.9	14	31.1	23	50.0	16	35.6
ALL (270)	Beginning	50	18.5	82	30.4	134	49.8	109	40.4	58	21.6
	Intermediate	94	34.8	106	39.3	65	24.2	79	29.3	128	47.6
	Advanced	75	27.8	64	23.7	47	17.5	43	15.9	61	22.7
	Advanced High	51	18.9	18	6.7	23	8.6	39	14.4	22	8.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
45	Beginning	0			
	Intermediate	0	8		
26 (57.8%)	Advanced	0	10	11	
	Advanced High	0	0	16	
211	Beginning	21			
	Intermediate	34	73		
83 (39.3%)	Advanced	2	25	34	
	Advanced High	0	1	21	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	13	*35.1*	22	*59.5*	36	*97.3*	36	*97.3*	21	*56.8*
	Intermediate	15	*40.5*	8	*21.6*	1	*2.7*	1	*2.7*	16	*43.2*
	Advanced	7	*18.9*	6	*16.2*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	2	*5.4*	1	*2.7*	0	*0.0*	0	*0.0*	0	*0.0*
1 (52)	Beginning	23	*44.2*	34	*65.4*	47	*90.4*	39	*75.0*	33	*63.5*
	Intermediate	27	*51.9*	14	*26.9*	5	*9.6*	12	*23.1*	18	*34.6*
	Advanced	2	*3.8*	4	*7.7*	0	*0.0*	1	*1.9*	1	*1.9*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (33)	Beginning	4	*12.1*	1	*3.0*	17	*53.1*	10	*30.3*	2	*6.3*
	Intermediate	14	*42.4*	21	*63.6*	9	*28.1*	16	*48.5*	21	*65.6*
	Advanced	13	*39.4*	9	*27.3*	3	*9.4*	5	*15.2*	9	*28.1*
	Advanced High	2	*6.1*	2	*6.1*	3	*9.4*	2	*6.1*	0	*0.0*
3 (47)	Beginning	0	*0.0*	3	*6.4*	7	*15.2*	6	*12.8*	0	*0.0*
	Intermediate	8	*17.0*	23	*48.9*	17	*37.0*	16	*34.0*	13	*28.3*
	Advanced	19	*40.4*	19	*40.4*	19	*41.3*	17	*36.2*	26	*56.5*
	Advanced High	20	*42.6*	2	*4.3*	3	*6.5*	8	*17.0*	7	*15.2*
4 (42)	Beginning	3	*7.1*	0	*0.0*	5	*11.9*	3	*7.1*	0	*0.0*
	Intermediate	17	*40.5*	17	*40.5*	15	*35.7*	14	*33.3*	17	*40.5*
	Advanced	14	*33.3*	20	*47.6*	17	*40.5*	10	*23.8*	19	*45.2*
	Advanced High	8	*19.0*	5	*11.9*	5	*11.9*	15	*35.7*	6	*14.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
48	Beginning	30			
18 (37.5%)	Intermediate	17	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
29	Beginning	1			
20 (69.0%)	Intermediate	13	6		
	Advanced	2	5	2	
	Advanced High	0	0	0	
46	Beginning	0			
32 (69.6%)	Intermediate	6	7		
	Advanced	1	18	7	
	Advanced High	0	1	6	
42	Beginning	0			
20 (47.6%)	Intermediate	7	9		
	Advanced	0	7	12	
	Advanced High	0	2	4	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	*0.0*	1	*2.5*	2	*5.0*	0	*0.0*	0	*0.0*
	Intermediate	12	*30.0*	4	*10.0*	6	*15.0*	9	*22.5*	5	*12.5*
	Advanced	16	*40.0*	29	*72.5*	15	*37.5*	14	*35.0*	20	*50.0*
	Advanced High	12	*30.0*	6	*15.0*	17	*42.5*	17	*42.5*	15	*37.5*
ALL (251)	Beginning	43	*17.1*	61	*24.3*	114	*45.8*	94	*37.5*	56	*22.5*
	Intermediate	93	*37.1*	87	*34.7*	53	*21.3*	68	*27.1*	90	*36.1*
	Advanced	71	*28.3*	87	*34.7*	54	*21.7*	47	*18.7*	75	*30.1*
	Advanced High	44	*17.5*	16	*6.4*	28	*11.2*	42	*16.7*	28	*11.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
40	Beginning	0			
	Intermediate	1	4		
22 (55.0%)	Advanced	1	5	14	
	Advanced High	0	0	15	
205	Beginning	31			
	Intermediate	44	26		
112 (54.6%)	Advanced	5	35	35	
	Advanced High	0	3	25	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	11	6	54.5			*	*	*	*		
	KN	5	*	*	*	*	*	*			*	*
	1	4	*	*	*	*			*	*		
	2	4	*	*							*	*
	3	3	*	*							*	*
	4	3	*	*					*	*		
	5	48	*	*	7	14.6	10	20.8	9	18.8	21	43.8
	ALL	78	16	20.5	10	12.8	14	17.9	13	16.7	25	32.1
Spanish	PK	11	*	*			*	*	*	*	*	*
	KN	5			*	*	*	*			*	*
	1	4	*	*							*	*
	2	4			*	*	*	*			*	*
	3	3					*	*	*	*	*	*
	4	3			*	*	*	*			*	*
	5	1									*	*
	ALL	31	*	*	*	*	7	22.6	*	*	12	38.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	11	73.3			*	*			*	*
	KN	6	*	*			*	*	*	*		
	1	6	*	*					*	*		
	2	4	*	*			*	*	*	*		
	3	2			*	*			*	*		
	4	4					*	*	*	*		
	5	37	7	18.9	*	*	6	16.2	*	*	17	45.9
	ALL	74	28	37.8	*	*	11	14.9	10	13.5	20	27.0
Spanish	PK	15	*	*			*	*			7	46.7
	KN	10	*	*			*	*	*	*	*	*
	1	11			*	*	*	*	*	*	*	*
	2	10	*	*	*	*	*	*	*	*	*	*
	3	2									*	*
	4	4	*	*							*	*
	5	3					*	*	*	*	*	*
	ALL	55	8	14.5	*	*	14	25.5	10	18.2	21	38.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
81	74.2	83.5			84.0		87.2	
KINDERGARTEN READING								
28	77.2	84.8			82.1		91.7	
KINDERGARTEN READING SPANISH								
54	83.8	87.6			94.4		91.9	
GRADE 1 MATHEMATICS								
62	77.0	79.7			77.4		77.8	
GRADE 1 READING								
20	67.8	75.8			75.0		86.4	
GRADE 1 READING SPANISH								
43	80.0	80.0			81.4		87.3	
GRADE 2 MATHEMATICS								
88	67.5	77.3	83.6		68.2	94.3	78.4	93.0
GRADE 2 READING								
37	58.4	72.3	80.3		62.2	86.5	76.8	91.5
GRADE 2 READING SPANISH								
51	70.5	77.9	83.5		80.4	98.0	74.0	92.7
GRADE 3 MATHEMATICS								
71	63.8	75.9	79.8		67.6	85.9	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
28	52.9	68.6	80.3		50.0	89.3	54.4	89.1
GRADE 3 READING SPANISH								
43	55.1	73.1	84.8		67.4	93.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
31	49.7	67.9	77.2		41.9	87.1	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
43	67.3	72.8	82.2		74.4	97.7	70.3	92.6
GRADE 4 MATHEMATICS								
74	66.9	75.8	82.9		60.8	94.6	66.6	91.0
GRADE 4 READING								
32	50.5	70.3	80.1		56.3	93.8	68.8	91.6
GRADE 4 READING SPANISH								
42	58.0	74.8	80.7		76.2	97.6	76.0	92.7
GRADE 5 MATHEMATICS								
65	71.5	81.4	88.1		76.9	100.0	76.6	92.2
GRADE 5 READING								
23	62.8	75.2	81.0		82.6	100.0	78.4	93.9
GRADE 5 READING SPANISH								
42	75.4	83.6	89.2		85.7	100.0	76.8	94.3
GRADE 5 SCIENCE								
23	69.1	69.1	85.4		52.2	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
42	74.4	77.4	90.0		73.8	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								