

FREDERICK DOUGLASS ELEMENTARY SCHOOL

SCHOOL NUMBER 266

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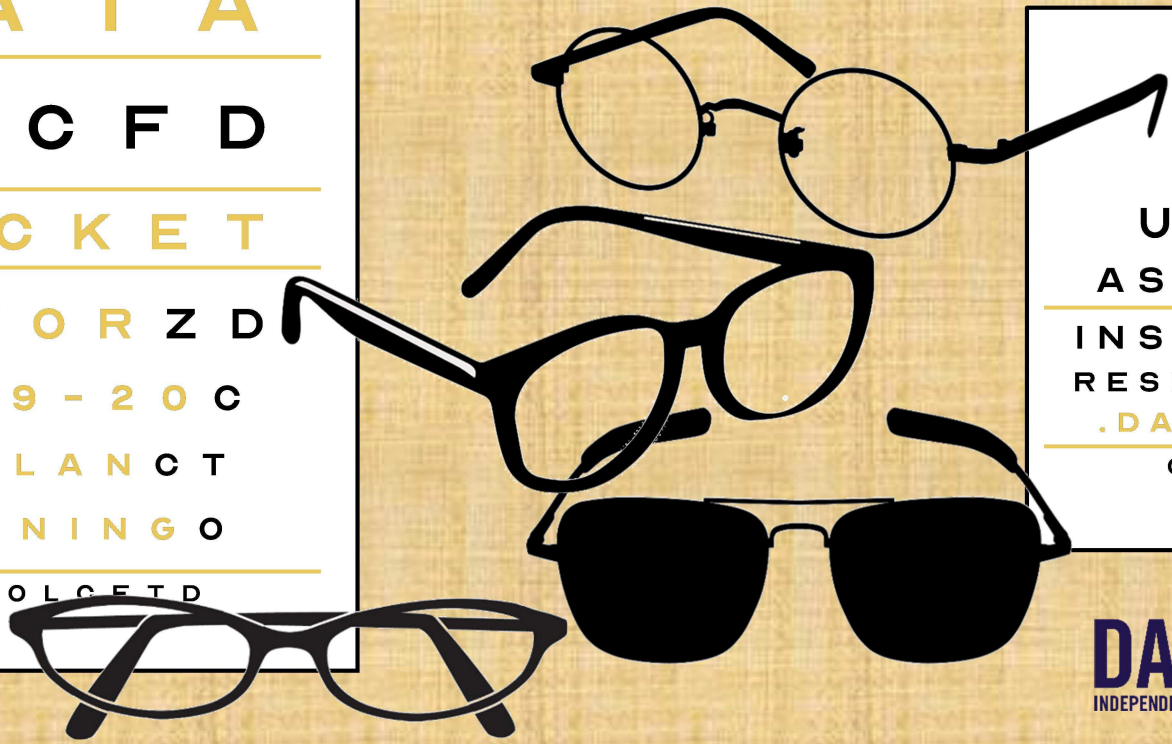
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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	82
1	70
2	79
3	97
4	70
5	70
ALL	525

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	320	61.0	17	50.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	193	36.8	9	26.5
White	8	1.5	7	20.6
Multiple	2	0.4	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	40.0
Economically disadvantaged	506	96.4
Limited English proficient (LEP)	163	31.0
Special education	58	11.0
Talented and Gifted (TAG)	80	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
	2018	38	17	44.7	0	0.0	0	0.0	21	55.3	0	0.0	0	0.0
	2019	57	33	57.9	1	1.8	0	0.0	20	35.1	3	5.3	0	0.0
KN	2017	75	44	58.7	0	0.0	0	0.0	31	41.3	0	0.0	0	0.0
	2018	79	47	59.5	0	0.0	0	0.0	32	40.5	0	0.0	0	0.0
	2019	82	52	63.4	0	0.0	0	0.0	27	32.9	2	2.4	1	1.2
1	2017	79	55	69.6	0	0.0	0	0.0	24	30.4	0	0.0	0	0.0
	2018	66	40	60.6	0	0.0	0	0.0	25	37.9	1	1.5	0	0.0
	2019	70	42	60.0	0	0.0	0	0.0	27	38.6	0	0.0	1	1.4
2	2017	85	45	52.9	0	0.0	0	0.0	40	47.1	0	0.0	0	0.0
	2018	91	65	71.4	0	0.0	0	0.0	24	26.4	2	2.2	0	0.0
	2019	79	50	63.3	0	0.0	0	0.0	29	36.7	0	0.0	0	0.0
3	2017	87	56	64.4	1	1.1	0	0.0	30	34.5	0	0.0	0	0.0
	2018	76	40	52.6	0	0.0	0	0.0	36	47.4	0	0.0	0	0.0
	2019	97	72	74.2	0	0.0	0	0.0	24	24.7	1	1.0	0	0.0
4	2017	66	30	45.5	0	0.0	0	0.0	35	53.0	1	1.5	0	0.0
	2018	76	50	65.8	1	1.3	0	0.0	25	32.9	0	0.0	0	0.0
	2019	70	28	40.0	0	0.0	0	0.0	41	58.6	1	1.4	0	0.0
5	2017	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2018	51	21	41.2	0	0.0	0	0.0	30	58.8	0	0.0	0	0.0
	2019	70	43	61.4	1	1.4	0	0.0	25	35.7	1	1.4	0	0.0
PK-5	2017	493	270	54.8	1	0.2	0	0.0	221	44.8	1	0.2	0	0.0
	2018	477	280	58.7	1	0.2	0	0.0	193	40.5	3	0.6	0	0.0
	2019	525	320	61.0	2	0.4	0	0.0	193	36.8	8	1.5	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	35	34	97.1	16	45.7	0	0.0	16	45.7	0	0.0	31	88.6	48.6	51.4	8.6
	2018	38	33	86.8	19	50.0	7	18.4	19	50.0	0	0.0	32	84.2	50.0	50.0	10.5
	2019	57	57	100.0	17	29.8	8	14.0	2	3.5	0	0.0	52	91.2	50.9	49.1	1.8
KN	2017	75	66	88.0	24	32.0	7	9.3	24	32.0	6	8.0	24	32.0	52.0	48.0	1.3
	2018	79	73	92.4	25	31.6	13	16.5	29	36.7	9	11.4	15	19.0	55.7	44.3	1.3
	2019	82	78	95.1	25	30.5	18	22.0	23	28.0	0	0.0	17	20.7	53.7	46.3	0.0
1	2017	79	67	84.8	21	26.6	5	6.3	22	27.8	11	13.9	9	11.4	39.2	60.8	1.3
	2018	66	55	83.3	19	28.8	6	9.1	20	30.3	20	30.3	7	10.6	53.0	47.0	3.0
	2019	70	66	94.3	22	31.4	6	8.6	23	32.9	10	14.3	4	5.7	51.4	48.6	2.9
2	2017	85	73	85.9	32	37.6	12	14.1	28	32.9	6	7.1	4	4.7	54.1	45.9	2.4
	2018	91	85	93.4	22	24.2	11	12.1	30	33.0	14	15.4	7	7.7	44.0	56.0	6.6
	2019	79	75	94.9	24	30.4	2	2.5	24	30.4	23	29.1	9	11.4	54.4	45.6	5.1
3	2017	87	80	92.0	22	25.3	6	6.9	31	35.6	11	12.6	7	8.0	44.8	55.2	6.9
	2018	76	74	97.4	24	31.6	9	11.8	28	36.8	17	22.4	5	6.6	53.9	46.1	3.9
	2019	97	94	96.9	24	24.7	9	9.3	35	36.1	17	17.5	7	7.2	41.2	58.8	5.2
4	2017	66	61	92.4	30	45.5	3	4.5	50	75.8	16	24.2	8	12.1	59.1	40.9	0.0
	2018	76	74	97.4	20	26.3	8	10.5	55	72.4	12	15.8	3	3.9	52.6	47.4	1.3
	2019	70	67	95.7	29	41.4	9	12.9	42	60.0	19	27.1	5	7.1	52.9	47.1	1.4
5	2017	66	64	97.0	36	54.5	2	3.0	53	80.3	22	33.3	0	0.0	43.9	56.1	0.0
	2018	51	45	88.2	24	47.1	4	7.8	41	80.4	19	37.3	3	5.9	58.8	41.2	2.0
	2019	70	69	98.6	22	31.4	6	8.6	61	87.1	11	15.7	5	7.1	48.6	51.4	1.4
PK-5	2017	493	445	90.3	181	36.7	35	7.1	224	45.4	72	14.6	83	16.8	48.7	51.3	2.6
	2018	477	439	92.0	153	32.1	58	12.2	222	46.5	91	19.1	72	15.1	52.2	47.8	3.8
	2019	525	506	96.4	163	31.0	58	11.0	210	40.0	80	15.2	99	18.9	50.1	49.9	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	73	11,388	69	94.7	10,888	95.6	26	35.4	19.6	63	10,240	85.9	89.9
	2018	75	11,061	69	92.0	10,520	95.1	28	37.4	17.8	60	9,830	80.1	88.9
	2019	78	10,918	73	93.0	10,368	95.0	6	7.7	7.1	66	9,637	84.6	88.3
1	2017	78	12,278	74	94.9	11,800	96.1	25	31.9	18.4	63	11,169	80.4	91.0
	2018	64	11,550	60	93.4	11,055	95.7	23	36.1	16.6	51	10,347	80.0	89.6
	2019	70	11,198	65	92.3	10,714	95.7	5	7.2	6.3	50	10,067	71.5	89.9
2	2017	81	12,938	78	95.8	12,476	96.4	21	25.9	16.9	69	11,850	85.0	91.6
	2018	87	11,864	82	94.5	11,398	96.1	29	33.4	15.9	67	10,717	77.3	90.3
	2019	76	11,232	70	92.9	10,778	96.0	4	5.3	5.9	63	10,167	83.3	90.5
3	2017	82	13,158	78	95.7	12,734	96.8	29	35.4	15.9	70	12,162	85.5	92.4
	2018	81	12,536	77	94.4	12,080	96.4	15	18.5	14.4	67	11,431	82.4	91.2
	2019	100	11,452	93	93.5	11,021	96.2	9	9.0	5.8	78	10,472	78.1	91.4
4	2017	66	12,873	64	97.1	12,467	96.8	17	25.6	15.4	58	11,953	87.5	92.9
	2018	77	12,675	74	95.8	12,235	96.5	18	23.3	14.1	69	11,637	89.5	91.8
	2019	74	12,118	71	95.8	11,678	96.4	6	8.1	6.0	64	11,110	86.5	91.7
5	2017	69	12,220	66	95.4	11,838	96.9	3	4.4	6.1	62	11,367	90.2	93.0
	2018	50	12,498	49	97.8	12,078	96.6	3	6.0	6.1	45	11,513	90.4	92.1
	2019	70	12,193	68	96.2	11,764	96.5	6	8.5	5.4	60	11,300	85.1	92.7
KN-5	2017	450	74,855	430	95.6	72,203	96.5	121	26.9	15.3	385	68,741	85.6	91.8
	2018	434	72,186	410	94.5	69,366	96.1	116	26.8	14.0	359	65,475	82.8	90.7
	2019	468	69,110	439	93.9	66,323	96.0	36	7.7	6.1	381	62,753	81.4	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	50.0
Hispanic	9	26.5
White	7	20.6
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	75.0
2017-18	10.6	71.4
2018-19	7.3	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.6
1	3	8.8
2	5	14.7
3	2	5.9
4	1	2.9
5	3	8.8
1-3	10	29.4
More than 3	18	52.9
1 - 5	14	41.2
6 - 10	3	8.8
11 - 20	8	23.5
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		40.4	62.5	43.1	0.0	*	46.2		46.9	41.2	43.9	59.5	66
	2018		73.2	66.7	71.7	57.1		55.6		77.8	65.2	72.0	67.4	50
	2019		30.6	*	32.0	14.3	*	35.7		34.4	30.2	32.0	67.4	75
4	2017	*	50.0	*	51.4	*		30.0		52.4	46.7	50.0	56.4	36
	2018		36.0	33.3	34.5	14.3	*	18.9		40.6	28.0	35.1	61.9	57
	2019	*	46.4	33.3	44.4	14.3	*	27.8		50.0	38.9	44.7	67.2	38
5	2017		65.2	61.5	63.3	*	56.3	53.1		69.0	57.6	62.9	71.7	62
	2018		77.3	100.0	84.6	*		72.2		75.0	91.7	82.1	76.0	28
	2019	*	55.8	*	54.2	*	*	47.5		46.2	66.7	56.0	81.0	50
3-5	2017	*	48.2	61.5	52.5	0.0	55.9	46.3		56.1	48.8	52.4	62.7	164
	2018		57.5	66.7	58.3	35.3	*	39.1		61.3	55.0	58.5	68.7	135
	2019	*	41.3	41.2	41.5	21.1	66.7	40.3		42.3	42.4	42.3	72.3	163

NUMBER TESTED IN GRADES 3-5													
2017	1	110	52	160	10	34	82		82	82	164	23,084	
2018		113	21	127	17	2	64		75	60	135	22,610	
2019	2	143	17	159	19	6	72		78	85	163	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		34	3	37	6	*	7		17	20	37	3,014	66
	2018		11	3	13	3		4		6	8	14	2,309	50
	2019		50	*	51	6	*	9		21	30	51	2,153	75
4	2017	*	15	*	17	*		14		10	8	18	3,323	36
	2018		32	4	36	6	*	30		19	18	37	2,811	57
	2019	*	15	6	20	6	*	13		10	11	21	2,376	38
5	2017		8	15	22	*	14	23		9	14	23	2,269	62
	2018		5	0	4	*		5		4	1	5	1,956	28
	2019	*	19	*	22	*	*	21		14	8	22	1,508	50
3-5	2017	*	57	20	76	10	15	44		36	42	78	8,606	164
	2018		48	7	53	11	*	39		29	27	56	7,076	135
	2019	*	84	10	93	15	2	43		45	49	94	6,037	163

NUMBER TESTED IN GRADES 3-5													
2017	1	110	52	160	10	34	82			82	82	164	23,084
2018		113	21	127	17	2	64			75	60	135	22,610
2019	2	143	17	159	19	6	72			78	85	163	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		8.8	37.5	10.8	0.0	*	15.4		18.8	5.9	12.1	32.9	66
	2018		39.0	44.4	37.0	0.0		33.3		40.7	39.1	40.0	33.6	50
	2019		4.2	*	5.3	0.0	*	7.1		3.1	7.0	5.3	35.9	75
4	2017	*	26.7	*	25.7	*		10.0		19.0	33.3	25.0	32.4	36
	2018		12.0	16.7	10.9	0.0	*	5.4		12.5	12.0	12.3	35.6	57
	2019	*	3.6	22.2	11.1	0.0	*	0.0		10.0	11.1	10.5	37.1	38
5	2017		26.1	35.9	33.3	*	28.1	22.4		27.6	36.4	32.3	38.2	62
	2018		40.9	50.0	42.3	*		22.2		50.0	33.3	42.9	44.1	28
	2019	*	16.3	*	16.7	*	*	7.5		11.5	20.8	16.0	45.9	50
3-5	2017	*	17.3	34.6	22.5	0.0	26.5	18.3		22.0	23.2	22.6	34.6	164
	2018		27.4	38.1	26.8	0.0	*	14.1		30.7	26.7	28.9	38.0	135
	2019	*	7.7	17.6	10.1	0.0	16.7	5.6		7.7	11.8	9.8	39.9	163

NUMBER TESTED IN GRADES 3-5													
2017	1	110	52	160	10	34	82		82	82	164	23,084	
2018		113	21	127	17	2	64		75	60	135	22,610	
2019	2	143	17	159	19	6	72		78	85	163	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		3.5	25.0	4.6	0.0	*	0.0		9.4	2.9	6.1	20.0	66
	2018		19.5	11.1	19.6	0.0		11.1		22.2	13.0	18.0	19.3	50
	2019		1.4	*	1.3	0.0	*	0.0		0.0	2.3	1.3	21.9	75
4	2017	*	13.3	*	14.3	*		0.0		14.3	13.3	13.9	16.9	36
	2018		4.0	0.0	1.8	0.0	*	0.0		6.3	0.0	3.5	17.7	57
	2019	*	3.6	0.0	2.8	0.0	*	0.0		5.0	0.0	2.6	18.2	38
5	2017		8.7	17.9	15.0	*	12.5	8.2		10.3	18.2	14.5	19.4	62
	2018		13.6	0.0	11.5	*		0.0		12.5	8.3	10.7	20.1	28
	2019	*	2.3	*	2.1	*	*	0.0		0.0	4.2	2.0	24.1	50
3-5	2017	*	7.3	19.2	10.6	0.0	11.8	4.9		11.0	11.0	11.0	18.8	164
	2018		11.5	4.8	10.2	0.0	*	1.6		13.3	6.7	10.4	19.1	135
	2019	*	2.1	0.0	1.9	0.0	0.0	0.0		1.3	2.4	1.8	21.5	163

NUMBER TESTED IN GRADE 3-5													
2017	1	110	52	160	10	34	82			82	82	164	23,084
2018		113	21	127	17	2	64			75	60	135	22,610
2019	2	143	17	159	19	6	72			78	85	163	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	55.2	47.9	49.1
	2018	70.8	69.7	54.1
	2019	52.3	49.5	42.0
4	2017	59.0	57.8	56.0
	2018	48.5	45.5	45.5
	2019	51.6	48.6	44.7
5	2017	63.3	65.1	62.9
	2018	67.4	70.8	62.2
	2019	62.8	60.4	51.4
3-5	2017	59.1	56.6	55.8
	2018	60.7	59.7	52.2
	2019	55.3	52.6	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		50.0	*	55.9	*		30.0		45.0	66.7	54.3	54.4	35
	2018		24.5	16.7	24.1	0.0	*	11.1		16.1	36.0	25.0	51.2	56
	2019	*	60.7	66.7	66.7	14.3	*	44.4		60.0	66.7	63.2	56.9	38

NUMBER TESTED IN GRADE 4													
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	
2019	1	28	9	36	7	1	18		20	18	38	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		15	*	15	*		14		11	5	16	3,435	35
	2018		37	5	41	7	*	32		26	16	42	3,589	56
	2019	*	11	3	12	6	*	10		8	6	14	3,091	38

NUMBER TESTED IN GRADE 4													
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	
2019	1	28	9	36	7	1	18		20	18	38	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		23.3	*	23.5	*		0.0		15.0	33.3	22.9	26.0	35
	2018		18.4	16.7	16.7	0.0	*	5.6		16.1	20.0	17.9	29.2	56
	2019	*	10.7	33.3	19.4	0.0	*	11.1		15.0	22.2	18.4	26.4	38

NUMBER TESTED IN GRADE 4													
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	
2019	1	28	9	36	7	1	18		20	18	38	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		6.7	*	5.9	*		0.0		0.0	13.3	5.7	7.4	35
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	56
	2019	*	0.0	0.0	2.8	0.0	*	0.0		0.0	5.6	2.6	7.6	38

NUMBER TESTED IN GRADE 4													
2017		30	5	34	2		20		20	15	35	7,530	
2018		49	6	54	7	2	36		31	25	56	7,361	
2019	1	28	9	36	7	1	18		20	18	38	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.3	55.4	65.7
	2018	2.7	36.6	50.4
	2019	2.8	50.3	65.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		50.9	71.0	59.0	33.3	69.6	62.5		63.4	54.2	58.4	70.0	89
	2018		62.5	77.8	69.6	20.0	75.0	65.5		72.1	66.7	69.7	74.5	76
	2019	*	43.1	54.2	44.7	11.1	54.2	48.6		37.5	50.9	45.4	75.5	97
4	2017	*	53.3	73.5	65.6	*	69.0	57.1		63.2	63.0	63.1	68.1	65
	2018		46.0	52.0	51.5	14.3	50.0	40.0		52.5	44.4	48.7	75.2	76
	2019	*	42.9	63.4	57.6	0.0	62.1	50.0		56.8	54.5	55.7	74.7	70
5	2017		60.9	71.1	66.7	*	73.7	61.8		63.3	71.1	67.6	80.6	68
	2018		85.7	89.7	93.3	*	87.0	85.0		83.3	95.0	88.0	86.9	50
	2019	*	79.1	84.0	80.9	16.7	81.8	80.0		76.5	86.1	81.4	88.0	70
3-5	2017	*	53.6	71.8	63.3	18.2	71.1	60.3		63.3	61.9	62.6	72.7	222
	2018		59.5	74.4	68.7	19.0	71.6	60.5		68.1	64.0	66.3	78.8	202
	2019	*	53.8	66.7	59.2	8.0	65.3	62.8		55.9	61.9	59.1	79.5	237

NUMBER TESTED IN GRADES 3-5													
2017	1	110	110	210	11	90	124		109	113	222	37,278	
2018		111	90	182	21	67	124		113	89	202	36,318	
2019	3	143	90	228	25	75	137		111	126	237	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		28	9	34	4	7	12		15	22	37	3,851	89
	2018		15	8	21	8	6	10		12	11	23	3,072	76
	2019	*	41	11	52	8	11	18		25	28	53	2,726	97
4	2017	*	14	9	21	*	9	21		14	10	24	4,016	65
	2018		27	12	33	6	10	33		19	20	39	3,028	76
	2019	*	16	15	28	10	11	21		16	15	31	2,959	70
5	2017		9	13	22	*	10	21		11	11	22	2,308	68
	2018		3	3	3	*	3	6		5	1	6	1,582	50
	2019	*	9	4	13	5	4	12		8	5	13	1,420	70
3-5	2017	*	51	31	77	9	26	54		40	43	83	10,175	222
	2018		45	23	57	17	19	49		36	32	68	7,682	202
	2019	*	66	30	93	23	26	51		49	48	97	7,105	237

NUMBER TESTED IN GRADES 3-5													
2017	1	110	110	210	11	90	124		109	113	222	37,278	
2018		111	90	182	21	67	124		113	89	202	36,318	
2019	3	143	90	228	25	75	137		111	126	237	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		10.5	45.2	24.1	0.0	43.5	37.5		31.7	16.7	23.6	39.9	89
	2018		25.0	36.1	30.4	0.0	33.3	31.0		41.9	15.2	30.3	41.8	76
	2019	*	6.9	25.0	10.6	0.0	25.0	20.0		7.5	14.0	11.3	42.8	97
4	2017	*	30.0	44.1	39.3	*	41.4	30.6		36.8	37.0	36.9	39.4	65
	2018		8.0	32.0	17.6	0.0	25.0	12.7		22.5	11.1	17.1	44.2	76
	2019	*	17.9	36.6	31.8	0.0	31.0	16.7		40.5	18.2	30.0	44.8	70
5	2017		30.4	31.1	30.3	*	31.6	21.8		26.7	34.2	30.9	42.4	68
	2018		52.4	72.4	66.7	*	78.3	60.0		63.3	65.0	64.0	53.8	50
	2019	*	9.3	44.0	23.5	0.0	40.9	23.3		23.5	22.2	22.9	55.5	70
3-5	2017	*	20.0	39.1	30.5	0.0	37.8	28.7		32.1	27.4	29.7	40.5	222
	2018		22.5	46.7	34.6	0.0	46.3	32.3		40.7	24.7	33.7	46.6	202
	2019	*	9.8	35.6	20.6	0.0	32.0	20.4		23.4	17.5	20.3	47.8	237

NUMBER TESTED IN GRADES 3-5													
2017	1	110	110	210	11	90	136		109	113	222	37,278	
2018		111	90	182	21	67	124		113	89	202	36,318	
2019	3	143	90	228	25	75	137		111	126	237	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		0.0	19.4	8.4	0.0	13.0	6.3		12.2	4.2	7.9	19.9	89
	2018		7.5	22.2	15.9	0.0	20.8	17.2		18.6	9.1	14.5	19.6	76
	2019	*	0.0	4.2	1.1	0.0	4.2	2.9		0.0	1.8	1.0	20.3	97
4	2017	*	16.7	23.5	21.3	*	24.1	14.3		15.8	25.9	20.0	22.1	65
	2018		2.0	12.0	4.4	0.0	10.0	5.5		2.5	8.3	5.3	23.8	76
	2019	*	7.1	22.0	18.2	0.0	20.7	11.9		24.3	9.1	17.1	25.1	70
5	2017		8.7	15.6	13.6	*	15.8	10.9		10.0	15.8	13.2	19.3	68
	2018		23.8	44.8	37.8	*	47.8	30.0		36.7	35.0	36.0	27.6	50
	2019	*	2.3	24.0	11.8	0.0	22.7	13.3		11.8	11.1	11.4	34.0	70
3-5	2017	*	6.4	19.1	13.8	0.0	17.8	11.0		12.8	13.3	13.1	20.4	222
	2018		8.1	26.7	17.0	0.0	26.9	16.1		17.7	14.6	16.3	23.7	202
	2019	*	2.1	17.8	9.2	0.0	16.0	10.2		11.7	6.3	8.9	26.6	237

NUMBER TESTED IN GRADE 3-5													
2017	1	110	110	210	11	90	136		109	113	222	37,278	
2018		111	90	182	21	67	124		113	89	202	36,318	
2019	3	143	90	228	25	75	137		111	126	237	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	53.2	55.5	49.3	49.2
	2018	67.3	53.7	56.6	64.5
	2019	52.8	47.2	50.4	61.6
4	2017	72.1	57.3	52.6	66.5
	2018	52.3	53.9	46.2	48.7
	2019	60.0	48.8	50.0	58.6
5	2017	59.1	59.2	59.8	59.9
	2018	64.7	73.3	73.8	78.5
	2019	65.2	64.5	52.5	46.8
3-5	2017	60.6	57.2	53.5	57.5
	2018	61.0	58.7	56.9	62.0
	2019	58.6	52.8	50.9	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		69.6	74.4	73.4	*	72.2	66.0		69.0	75.7	72.7	65.9	66
	2018		95.2	90.0	97.7	*	87.5	90.2		86.7	100.0	92.2	68.8	51
	2019	*	23.3	48.0	33.8	0.0	45.5	31.1		35.3	30.6	32.9	69.3	70

NUMBER TESTED IN GRADE 5													
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		7	11	17	*	10	18		9	9	18	3328	66
	2018		1	3	1	*	3	4		4	0	4	3208	51
	2019	*	33	13	45	6	12	42		22	25	47	3203	70

NUMBER TESTED IN GRADE 5													
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		39.1	41.9	42.2	*	36.1	32.1		41.4	40.5	40.9	33.0	66
	2018		61.9	60.0	63.6	*	54.2	53.7		66.7	52.4	60.8	32.6	51
	2019	*	4.7	12.0	8.8	0.0	13.6	8.2		5.9	11.1	8.6	42.0	70

NUMBER TESTED IN GRADE 5													
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		13.0	14.0	14.1	*	11.1	9.4		13.8	13.5	13.6	12.8	66
	2018		33.3	33.3	31.8	*	33.3	24.4		43.3	19.0	33.3	12.1	51
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.7	70

NUMBER TESTED IN GRADE 5													
2017		23	43	64	2	36	53		29	37	66	9,759	
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	61.6	64.4	74.7	67.0
	2018	80.4	78.7	73.3	77.8
	2019	53.3	57.9	45.9	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			73.9	77.8		71.4	73.7		66.7	78.6	73.9	66.0	23
	2018			74.1	75.0	*	70.8	70.0		81.3	63.6	74.1	76.6	27
	2019	*		52.4	47.4	*	50.0	52.4		25.0	64.3	50.0	75.1	22
4	2017			46.7	48.1	*	46.7	46.7		50.0	41.7	46.7	64.2	30
	2018			42.1	53.8		38.9	38.9		25.0	54.5	42.1	68.2	19
	2019			53.1	53.3	*	46.4	41.7		58.8	46.7	53.1	67.8	32
5	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	6
	2018			91.3	95.0	*	91.3	91.3		93.3	87.5	91.3	88.1	23
	2019			95.0	95.0		94.7	95.0		100.0	91.7	95.0	89.6	20
3-5	2017			59.3	60.8	*	57.9	58.2		53.6	64.5	59.3	71.3	59
	2018			71.0	77.2	*	69.2	68.9		74.4	66.7	71.0	77.0	69
	2019	*		64.4	63.8	*	60.9	61.5		60.6	65.9	63.5	77.0	74

NUMBER TESTED IN GRADES 3-5													
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242
2019	1		73	69	5	69	65			33	41	74	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6	4		6	5		3	3	6	1,887	23
	2018			7	6	*	7	6		3	4	7	1,205	27
	2019	*		10	10	*	11	10		6	5	11	1,179	22
4	2017			16	14	*	16	16		9	7	16	1,830	30
	2018			11	6		11	11		6	5	11	1,581	19
	2019			15	14	*	15	14		7	8	15	1,506	32
5	2017			2	2		2	2		*	*	2	521	6
	2018			2	1	*	2	2		1	1	2	488	23
	2019			1	1		1	1		0	1	1	432	20
3-5	2017			24	20	*	24	23		13	11	24	4,238	59
	2018			20	13	*	20	19		10	10	20	3,274	69
	2019	*		26	25	*	27	25		13	14	27	3,117	74

NUMBER TESTED IN GRADES 3-5													
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242
2019	1		73	69	5	69	65			33	41	74	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			65.2	72.2		61.9	63.2		66.7	64.3	65.2	39.2	23
	2018			48.1	54.2	*	41.7	40.0		43.8	54.5	48.1	45.3	27
	2019	*		19.0	15.8	*	18.2	19.0		12.5	21.4	18.2	46.3	22
4	2017			16.7	14.8	*	16.7	16.7		16.7	16.7	16.7	36.0	30
	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	36.9	19
	2019			21.9	20.0	*	17.9	12.5		11.8	33.3	21.9	38.4	32
5	2017			16.7	16.7		16.7	16.7		*	*	16.7	49.1	6
	2018			60.9	65.0	*	60.9	60.9		60.0	62.5	60.9	62.6	23
	2019			40.0	40.0		36.8	40.0		37.5	41.7	40.0	63.7	20
3-5	2017			35.6	35.3	*	33.3	32.7		32.1	38.7	35.6	40.8	59
	2018			40.6	47.4	*	38.5	37.7		41.0	40.0	40.6	47.4	69
	2019	*		26.0	24.6	*	23.2	23.1		18.2	31.7	25.7	48.9	74

NUMBER TESTED IN GRADES 3-5													
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242
2019	1		73	69	5	69	65			33	41	74	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			47.8	50.0		42.9	42.1		33.3	57.1	47.8	25.4	23
	2018			25.9	29.2	*	20.8	20.0		12.5	45.5	25.9	24.1	27
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.4	22
4	2017			10.0	11.1	*	10.0	10.0		5.6	16.7	10.0	17.3	30
	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	18.4	19
	2019			6.3	6.7	*	7.1	8.3		0.0	13.3	6.3	17.9	32
5	2017			0.0	0.0		0.0	0.0		*	*	0.0	22.7	6
	2018			26.1	25.0	*	26.1	26.1		26.7	25.0	26.1	30.5	23
	2019			20.0	20.0		21.1	20.0		12.5	25.0	20.0	29.9	20
3-5	2017			23.7	23.5	*	21.1	20.0		14.3	32.3	23.7	21.9	59
	2018			20.3	22.8	*	18.5	18.0		15.4	26.7	20.3	24.0	69
	2019	*		8.2	8.7	*	8.7	9.2		3.0	12.2	8.1	24.9	74

NUMBER TESTED IN GRADE 3-5													
2017			59	51	1	57	55			28	31	59	14,762
2018			69	57	4	65	61			39	30	69	14,242
2019	1		73	69	5	69	65			33	41	74	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.0	69.0	72.7
	2018	71.1	62.5	59.8
	2019	47.3	54.8	34.4
4	2017	45.0	58.4	47.9
	2018	47.4	55.4	42.9
	2019	51.6	57.3	57.5
5	2017	47.9	72.9	56.0
	2018	73.9	69.8	68.0
	2019	74.4	71.6	60.0
3-5	2017	56.2	64.0	58.4
	2018	65.5	63.0	57.9
	2019	56.5	60.4	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			64.5	64.3	*	64.5	64.5		55.6	76.9	64.5	70.3	31
	2018			31.6	38.5		33.3	33.3		25.0	36.4	31.6	71.0	19
	2019			60.6	61.3	*	55.2	50.0		58.8	62.5	60.6	75.5	33

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			11	10	*	11	11		8	3	11	1,548	31
	2018			13	8		12	12		6	7	13	1,444	19
	2019			13	12	*	13	12		7	6	13	1,149	33

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			38.7	39.3	*	38.7	38.7		33.3	46.2	38.7	44.4	31
	2018			15.8	15.4		16.7	16.7		12.5	18.2	15.8	44.9	19
	2019			33.3	32.3	*	27.6	20.8		17.6	50.0	33.3	51.0	33

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.7	10.7	*	9.7	9.7		11.1	7.7	9.7	14.4	31
	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	19.0	19
	2019			12.1	9.7	*	13.8	8.3		5.9	18.8	12.1	21.5	33

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		18	13	31	5,207	
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	55.2	63.9
	2018	3.4	46.1	53.9
	2019	3.2	56.1	62.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	83.3	87.5	86.1	81.7	72
	2018	96.3	74.5	82.4	82.2	74
	2019	90.5	89.1	89.5	80.8	76
1	2017	91.3	57.6	67.1	74.0	82
	2018	88.9	72.7	77.4	73.1	62
	2019	91.3	48.9	63.2	72.9	68
2	2017	71.4	41.1	51.2	70.7	84
	2018	60.0	46.6	51.1	70.6	88
	2019	78.3	56.6	63.2	68.5	76
K-2	2017	81.3	60.7	67.2	75.2	238
	2018	80.0	63.1	68.8	75.2	224
	2019	86.6	66.0	72.3	74.0	220
# Tested (GR K-2)	2017	75	163	238	35,859	
	2018	75	149	224	33,518	
	2019	67	153	220	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	60.4	56.9	59.6	72
	2018	66.7	44.7	52.7	61.3	74
	2019	71.4	70.9	71.1	62.8	76
1	2017	78.3	58.3	63.9	54.2	83
	2018	68.4	40.9	49.2	55.6	63
	2019	45.5	29.5	34.8	56.4	66
2	2017	57.1	50.0	52.4	57.7	84
	2018	26.7	42.4	37.1	58.8	89
	2019	47.8	39.6	42.1	58.9	76
K-2	2017	61.3	56.1	57.7	57.1	239
	2018	51.3	42.7	45.6	58.5	226
	2019	54.5	48.0	50.0	59.3	218
# Tested (GR K-2)	2017	75	164	239	35,697	
	2018	76	150	226	33,476	
	2019	66	152	218	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		83.7	71.4	80.0	33.3	*	*		80.8	83.3	82.0	77.8	50
	2018		76.1	83.3	76.6	*	*	*		71.9	85.0	76.9	80.0	52
	2019	*	89.6	*	90.4	100.0	*	*		82.8	100.0	90.7	78.4	54
1	2017		55.2	*	54.9	*	*	*		56.0	56.8	56.5	63.5	62
	2018		69.2	*	75.7	*		*		74.1	70.6	72.7	63.1	44
	2019		52.5	33.3	48.9	*	*	*		44.0	54.5	48.9	65.0	47
2	2017		29.5	33.3	30.0	*		*		36.7	20.0	30.0	60.4	50
	2018		42.2	*	43.1	22.2	*	22.2		44.8	42.1	43.3	60.0	67
	2019		47.9	*	50.0	*		*		58.1	38.1	50.0	59.8	52
K-2	2017		55.9	58.8	55.9	38.5	*	22.2		56.8	55.6	56.2	66.7	162
	2018		59.7	85.7	61.7	41.2	*	56.3		63.6	60.0	62.0	67.4	163
	2019	*	64.0	64.3	63.9	73.3	*	63.6		62.4	66.2	64.1	67.5	153
# Tested (GR K-2)	2017		145	17	136	13	3	9		81	81	162	19,128	
	2018		149	14	149	17	2	16		88	75	163	17,696	
	2019	1	136	14	147	15	4	11		85	68	153	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		20	3	21	1	*	*		11	12	23	2,012	50
	2018		18	3	19	*	*	*		11	10	21	2,066	52
	2019	*	12	*	14	3	*	*		7	7	14	1,898	54
1	2017		8	*	7	*	*	*		2	7	9	1,504	62
	2018		6	*	7	*		*		4	4	8	1,368	44
	2019		5	1	5	*	*	*		3	3	6	1,275	47
2	2017		1	1	2	*		*		2	0	2	1,299	50
	2018		6	*	6	0	*	1		3	4	7	1,203	67
	2019		6	*	7	*		*		4	4	8	1,212	52
K-2	2017		29	5	30	1	*	2		15	19	34	4,815	162
	2018		30	6	32	3	*	2		18	18	36	4,637	163
	2019	*	23	5	26	3	*	2		14	14	28	4,385	153
# Tested (GR K-2)	2017		145	17	136	13	3	9		81	81	162	19,128	
	2018		149	14	149	17	2	16		88	75	163	17,696	
	2019	1	136	14	147	15	4	11		85	68	153	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		67.4	71.4	66.7	33.3	*	*		73.1	62.5	68.0	70.7	50
	2018		58.7	66.7	61.7	*	*	*		62.5	55.0	59.6	71.4	52
	2019	*	83.3	*	82.7	88.9	*	*		82.8	84.0	83.3	71.9	54
1	2017		39.7	*	33.3	*	*	*		32.0	40.5	37.1	49.0	62
	2018		43.6	*	51.4	*		*		63.0	23.5	47.7	48.4	44
	2019		12.5	16.7	11.1	*	*	*		8.0	18.2	12.8	47.7	47
2	2017		18.2	16.7	17.5	*		*		23.3	10.0	18.0	47.2	50
	2018		28.1	*	30.8	22.2	*	11.1		41.4	21.1	29.9	47.2	67
	2019		37.5	*	40.0	*		*		45.2	38.1	42.3	46.2	52
K-2	2017		41.4	35.3	39.7	15.4	*	22.2		42.0	39.5	40.7	54.9	162
	2018		41.6	71.4	45.6	41.2	*	31.3		55.7	30.7	44.2	55.3	163
	2019	*	46.3	57.1	46.3	53.3	*	36.4		47.1	48.5	47.7	54.9	153
# Tested (GR K-2)	2017		145	17	136	13	3	9		81	81	162	19,124	
	2018		149	14	149	17	2	16		88	75	163	17,696	
	2019	1	136	14	147	15	4	11		85	68	153	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		8	2	9	1	*	*		5	5	10	1,361	50
	2018		9	2	10	*	*	*		7	4	11	1,368	52
	2019	*	3	*	4	2	*	*		2	2	4	1,322	54
1	2017		2	*	2	*	*	*		1	1	2	712	62
	2018		1	*	1	*		*		0	1	1	642	44
	2019		0	0	0	*	*	*		0	0	0	583	47
2	2017		4	1	4	*		*		5	0	5	986	50
	2018		3	*	3	0	*	0		2	1	3	937	67
	2019		8	*	7	*		*		3	5	8	802	52
K-2	2017		14	3	15	1	*	1		11	6	17	3,059	162
	2018		13	2	14	2	*	1		9	6	15	2,947	163
	2019	*	11	1	11	2	*	0		5	7	12	2,707	153
# Tested (GR K-2)	2017		145	17	136	13	3	9		81	81	162	19,124	
	2018		149	14	149	17	2	16		88	75	163	17,696	
	2019	1	136	14	147	15	4	11		85	68	153	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		53.5	62.1	57.1	16.7	56.5	50.0		50.0	63.9	56.9	59.7	72
	2018		41.3	71.4	54.4	66.7	73.9	66.7		43.9	63.6	52.7	61.3	74
	2019	*	70.8	68.0	72.2	72.7	75.0	71.4		69.2	73.0	71.1	62.8	76
1	2017		61.0	70.8	62.3	83.3	76.2	78.3		72.7	58.0	63.9	54.3	83
	2018		38.5	66.7	49.1	*	61.1	68.4		48.5	50.0	49.2	55.5	63
	2019		30.8	42.3	34.4	33.3	47.6	45.5		28.1	41.2	34.8	56.4	66
2	2017		43.2	62.5	56.3	25.0	65.6	57.1		64.4	38.5	52.4	57.7	84
	2018		38.5	33.3	38.8	16.7	31.8	26.7		41.0	34.0	37.1	58.8	89
	2019		31.3	60.7	41.7	*	52.2	47.8		43.9	40.0	42.1	58.9	76
K-2	2017		53.4	64.5	58.6	40.0	65.8	61.3		62.3	53.6	57.7	57.2	239
	2018		39.3	57.9	46.6	36.4	55.6	51.3		44.2	46.9	45.6	58.5	226
	2019	*	45.2	57.0	50.2	52.6	58.8	54.5		48.2	51.9	50.0	59.3	218
# Tested (GR K-2)	2017		146	93	203	20	76	75		114	125	239	35,543	
	2018		150	76	206	22	63	76		113	113	226	33,396	
	2019	2	135	79	205	19	68	66		112	106	218	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		6	5	11	1	3	3		5	6	11	1,889	72
	2018		4	5	8	1	5	5		6	3	9	2,135	74
	2019	*	5	5	10	2	4	4		5	5	10	2,112	76
1	2017		4	5	8	0	4	4		6	3	9	1,610	83
	2018		2	1	2	*	1	2		0	3	3	1,689	63
	2019		1	2	3	0	2	2		1	2	3	1,580	66
2	2017		5	7	10	0	6	5		8	4	12	2,115	84
	2018		1	2	3	0	1	1		2	1	3	2,139	89
	2019		3	5	7	*	2	2		4	4	8	2,338	76
K-2	2017		15	17	29	1	13	12		19	13	32	5,614	239
	2018		7	8	13	1	7	8		8	7	15	5,963	226
	2019	*	9	12	20	2	8	8		10	11	21	6,030	218
# Tested (GR K-2)	2017		146	93	203	20	76	75		114	125	239	35,543	
	2018		150	76	206	22	63	76		113	113	226	33,396	
	2019	2	135	79	205	19	68	66		112	106	218	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			95.5	94.4		95.2	95.0		90.0	100.0	95.5	85.8	22
	2018			95.5	95.2	*	95.5	95.5		100.0	92.3	95.5	84.6	22
	2019	*		85.7	90.0	*	85.7	88.2		80.0	91.7	86.4	83.5	22
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	20
	2018			88.9	87.5	*	88.2	87.5		*	92.3	88.9	84.0	18
	2019			95.2	94.4	*	95.2	95.0		100.0	92.3	95.2	82.0	21
2	2017			82.4	87.1	*	81.3	76.9		80.0	84.2	82.4	83.2	34
	2018			76.2	78.9	*	76.2	76.2		77.8	75.0	76.2	83.1	21
	2019			91.7	90.9	*	91.3	89.5		80.0	100.0	91.7	79.0	24
K-2	2017			90.8	92.4	66.7	90.4	89.4		87.9	93.0	90.8	85.0	76
	2018			86.9	87.5	*	86.7	86.4		87.0	86.8	86.9	83.9	61
	2019	*		90.9	91.7	*	90.8	91.1		85.7	94.9	91.0	81.5	67
# Tested (GR K-2)	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,822	
	2019	1		66	60	4	65	56		28	39	67	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			18	14		17	16		9	9	18	3,104	22
	2018			19	18	*	19	19		8	11	19	2,790	22
	2019	*		17	16	*	16	14		8	9	17	2,430	22
1	2017			13	10	*	13	13		5	8	13	2,825	20
	2018			11	10	*	10	10		*	9	11	2,544	18
	2019			13	11	*	13	13		5	8	13	2,256	21
2	2017			9	9	*	7	5		3	6	9	1,598	34
	2018			4	4	*	4	4		2	2	4	1,450	21
	2019			7	6	*	6	6		1	6	7	1,349	24
K-2	2017			40	33	1	37	34		17	23	40	7,527	76
	2018			34	32	*	33	33		12	22	34	6,784	61
	2019	*		37	33	*	35	33		14	23	37	6,035	67
# Tested (GR K-2)	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,822	
	2019	1		66	60	4	65	56		28	39	67	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			95.5	94.4		95.2	95.0		100.0	91.7	95.5	83.5	22
	2018			86.4	85.7	*	86.4	86.4		88.9	84.6	86.4	83.0	22
	2019	*		81.0	85.0	*	85.7	88.2		80.0	83.3	81.8	80.6	22
1	2017			95.0	94.1	*	95.0	95.0		100.0	91.7	95.0	78.4	20
	2018			88.9	87.5	*	88.2	87.5		*	92.3	88.9	75.9	18
	2019			85.7	88.9	*	85.7	85.0		62.5	100.0	85.7	73.6	21
2	2017			64.7	67.7	*	62.5	57.7		60.0	68.4	64.7	72.6	34
	2018			61.9	63.2	*	61.9	61.9		66.7	58.3	61.9	72.2	21
	2019			87.5	86.4	*	87.0	84.2		80.0	92.9	87.5	69.7	24
K-2	2017			81.6	81.8	50.0	80.8	80.3		81.8	81.4	81.6	78.1	76
	2018			78.7	78.6	*	78.3	78.0		78.3	78.9	78.7	77.0	61
	2019	*		84.8	86.7	*	86.2	85.7		75.0	92.3	85.1	74.6	67
# Tested (GR K-2)	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,822	
	2019	1		66	60	4	65	56		28	39	67	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			16	12		15	14		7	9	16	2,065	22
	2018			13	12	*	13	13		5	8	13	1,986	22
	2019	*		12	12	*	13	10		6	7	13	1,686	22
1	2017			10	8	*	10	10		4	6	10	2,260	20
	2018			10	8	*	9	9		*	8	10	2,110	18
	2019			11	10	*	11	11		3	8	11	1,898	21
2	2017			7	7	*	6	4		2	5	7	1,537	34
	2018			2	2	*	2	2		1	1	2	1,439	21
	2019			6	5	*	6	6		2	4	6	1,254	24
K-2	2017			33	27	0	31	28		13	20	33	5,862	76
	2018			25	22	*	24	24		8	17	25	5,535	61
	2019	*		29	27	*	30	27		11	19	30	4,838	67
# Tested (GR K-2)	2017			76	66	6	73	66		33	43	76	16,731	
	2018			61	56	4	60	59		23	38	61	15,822	
	2019	1		66	60	4	65	56		28	39	67	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	16	64.0	17	68.0	23	92.0	22	88.0	17	68.0
	Intermediate	7	28.0	6	24.0	2	8.0	3	12.0	6	24.0
	Advanced	2	8.0	2	8.0	0	0.0	0	0.0	2	8.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	1	5.0	1	5.0	12	60.0	3	15.0	0	0.0
	Intermediate	18	90.0	18	90.0	6	30.0	16	80.0	19	95.0
	Advanced	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	Advanced High	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0
2 (21)	Beginning	2	9.5	5	23.8	7	33.3	8	38.1	2	9.5
	Intermediate	7	33.3	13	61.9	5	23.8	7	33.3	12	57.1
	Advanced	3	14.3	2	9.5	6	28.6	5	23.8	6	28.6
	Advanced High	9	42.9	1	4.8	3	14.3	1	4.8	1	4.8
3 (24)	Beginning	2	8.3	4	16.7	16	66.7	13	54.2	3	12.5
	Intermediate	7	29.2	8	33.3	4	16.7	6	25.0	15	62.5
	Advanced	6	25.0	11	45.8	3	12.5	2	8.3	4	16.7
	Advanced High	9	37.5	1	4.2	1	4.2	3	12.5	2	8.3
4 (28)	Beginning	7	25.0	3	10.7	4	14.3	2	7.1	2	7.1
	Intermediate	12	42.9	11	39.3	11	39.3	17	60.7	15	53.6
	Advanced	8	28.6	9	32.1	12	42.9	5	17.9	8	28.6
	Advanced High	1	3.6	5	17.9	1	3.6	4	14.3	3	10.7


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 10 (50.0%)	Beginning	0			
	Intermediate	9	10		
	Advanced	0	0	0	
	Advanced High	0	1	0	
18 5 (27.8%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	3	3	
	Advanced High	0	1	0	
21 4 (19.0%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	2	2	
	Advanced High	0	1	1	
25 8 (32.0%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	5	3	
	Advanced High	0	1	2	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	1	4.5	9	40.9	2	9.1	5	22.7	2	9.1
	Intermediate	11	50.0	7	31.8	15	68.2	8	36.4	14	63.6
	Advanced	6	27.3	5	22.7	4	18.2	3	13.6	5	22.7
	Advanced High	4	18.2	1	4.5	1	4.5	6	27.3	1	4.5
ALL (140)	Beginning	29	20.7	39	27.9	64	45.7	53	37.9	26	18.6
	Intermediate	62	44.3	63	45.0	43	30.7	57	40.7	81	57.9
	Advanced	25	17.9	29	20.7	26	18.6	15	10.7	25	17.9
	Advanced High	24	17.1	9	6.4	7	5.0	15	10.7	8	5.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
21 7 (33.3%)	Beginning	2			
	Intermediate	3	11		
	Advanced	0	3	1	
	Advanced High	0	0	1	
105 34 (32.4%)	Beginning	5			
	Intermediate	13	57		
	Advanced	0	13	9	
	Advanced High	0	4	4	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	10	40.0	12	48.0	25	100.0	16	64.0	12	48.0
	Intermediate	7	28.0	7	28.0	0	0.0	8	32.0	13	52.0
	Advanced	5	20.0	4	16.0	0	0.0	1	4.0	0	0.0
	Advanced High	3	12.0	2	8.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	1	5.6	1	5.6	17	94.4	12	66.7	1	5.6
	Intermediate	1	5.6	8	44.4	1	5.6	5	27.8	17	94.4
	Advanced	13	72.2	8	44.4	0	0.0	1	5.6	0	0.0
	Advanced High	3	16.7	1	5.6	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	1	4.3	3	13.0	17	77.3	6	26.1	0	0.0
	Intermediate	11	47.8	16	69.6	4	18.2	13	56.5	19	86.4
	Advanced	11	47.8	2	8.7	1	4.5	4	17.4	3	13.6
	Advanced High	0	0.0	2	8.7	0	0.0	0	0.0	0	0.0
3 (25)	Beginning	0	0.0	0	0.0	14	56.0	5	20.8	0	0.0
	Intermediate	8	34.8	16	69.6	10	40.0	11	45.8	19	82.6
	Advanced	5	21.7	7	30.4	1	4.0	7	29.2	4	17.4
	Advanced High	10	43.5	0	0.0	0	0.0	1	4.2	0	0.0
4 (21)	Beginning	3	15.0	5	25.0	15	71.4	7	35.0	5	25.0
	Intermediate	13	65.0	8	40.0	4	19.0	7	35.0	12	60.0
	Advanced	2	10.0	6	30.0	2	9.5	5	25.0	3	15.0
	Advanced High	2	10.0	1	5.0	0	0.0	1	5.0	0	0.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 14 (77.8%)	Beginning	1			
	Intermediate	14	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 18 (85.7%)	Beginning	0			
	Intermediate	15	3		
	Advanced	1	2	0	
	Advanced High	0	0	0	
25 6 (24.0%)	Beginning	0			
	Intermediate	4	15		
	Advanced	0	2	2	
	Advanced High	0	0	0	
19 6 (31.6%)	Beginning	5			
	Intermediate	5	6		
	Advanced	0	1	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	1	4.3	5	21.7	2	8.7	1	4.3
	Intermediate	7	30.4	8	34.8	1	4.3	6	26.1	4	17.4
	Advanced	10	43.5	13	56.5	17	73.9	8	34.8	15	65.2
	Advanced High	5	21.7	1	4.3	0	0.0	7	30.4	3	13.0
ALL (135)	Beginning	16	12.1	22	16.7	93	69.4	48	36.1	19	14.5
	Intermediate	47	35.6	63	47.7	20	14.9	50	37.6	84	64.1
	Advanced	46	34.8	40	30.3	21	15.7	26	19.5	25	19.1
	Advanced High	23	17.4	7	5.3	0	0.0	9	6.8	3	2.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
23 <hr/> 11 (47.8%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	5	9	
	Advanced High	0	0	3	
106 <hr/> 55 (51.9%)	Beginning	7			
	Intermediate	40	29		
	Advanced	2	10	13	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	7	63.6	*	*			*	*	*	*
	KN	4	*	*	*	*			*	*		
	1	1	*	*								
	2	3	*	*			*	*				
	3	1	*	*								
	4	1	*	*								
	ALL	21	14	66.7	*	*	*	*	*	*	*	*
<i>Spanish</i>	PK	11	*	*			*	*	*	*	*	*
	KN	4	*	*			*	*	*	*		
	1	1			*	*						
	2	3					*	*			*	*
	3	1					*	*				
	4	1							*	*		
	ALL	21	*	*	*	*	9	42.9	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	3	*	*			*	*				
	KN	4	*	*								
	1	2	*	*					*	*		
	2	1	*	*								
	5	22	*	*	10	45.5	6	27.3	*	*		
	ALL	32	13	40.6	10	31.3	7	21.9	*	*		
<i>Spanish</i>	PK	3					*	*	*	*		
	KN	4	*	*			*	*	*	*		
	1	2									*	*
	2	1							*	*		
	5	1					*	*				
	ALL	11	*	*			*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

73	77.8	85.8			90.4		87.2	
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KINDERGARTEN READING

49	80.6	87.1			87.8		91.7	
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KINDERGARTEN READING SPANISH

22	84.3	88.0			81.8		91.9	
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GRADE 1 MATHEMATICS

67	75.1	78.0			67.2		77.8	
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GRADE 1 READING

48	72.0	79.0			75.0		86.4	
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GRADE 1 READING SPANISH

19	93.4	93.4			100.0		87.3	
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GRADE 2 MATHEMATICS

71	69.1	78.4	82.7		76.1	91.5	78.4	93.0
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GRADE 2 READING

50	70.1	80.1	80.6		74.0	92.0	76.8	91.5
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GRADE 2 READING SPANISH

21	76.7	82.5	83.8		90.5	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

94	48.2	65.5	84.4		42.6	98.9	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

76	45.1	63.4	84.5		36.8	100.0	54.4	89.1
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GRADE 3 READING SPANISH

19	36.6	61.9	85.3		26.3	94.7	54.5	89.6
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GRADE 4 LANGUAGE ARTS

37	53.3	70.2	80.6		59.5	97.3	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

31	65.5	71.2	82.5		61.3	96.8	70.3	92.6
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GRADE 4 MATHEMATICS

68	61.6	71.9	80.4		57.4	83.8	66.6	91.0
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GRADE 4 READING

37	56.2	73.7	85.5		67.6	100.0	68.8	91.6
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GRADE 4 READING SPANISH

31	62.7	77.6	82.5		77.4	96.8	76.0	92.7
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GRADE 5 MATHEMATICS

70	54.1	70.1	80.1		54.3	87.1	76.6	92.2
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GRADE 5 READING

49	59.9	73.3	81.5		71.4	89.8	78.4	93.9
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GRADE 5 READING SPANISH

21	57.4	71.6	80.3		52.4	95.2	76.8	94.3
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GRADE 5 SCIENCE

71	67.2	67.2	88.8		53.5	95.8	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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