

RONALD E. MCNAIR ELEMENTARY SCHOOL

SCHOOL NUMBER 264

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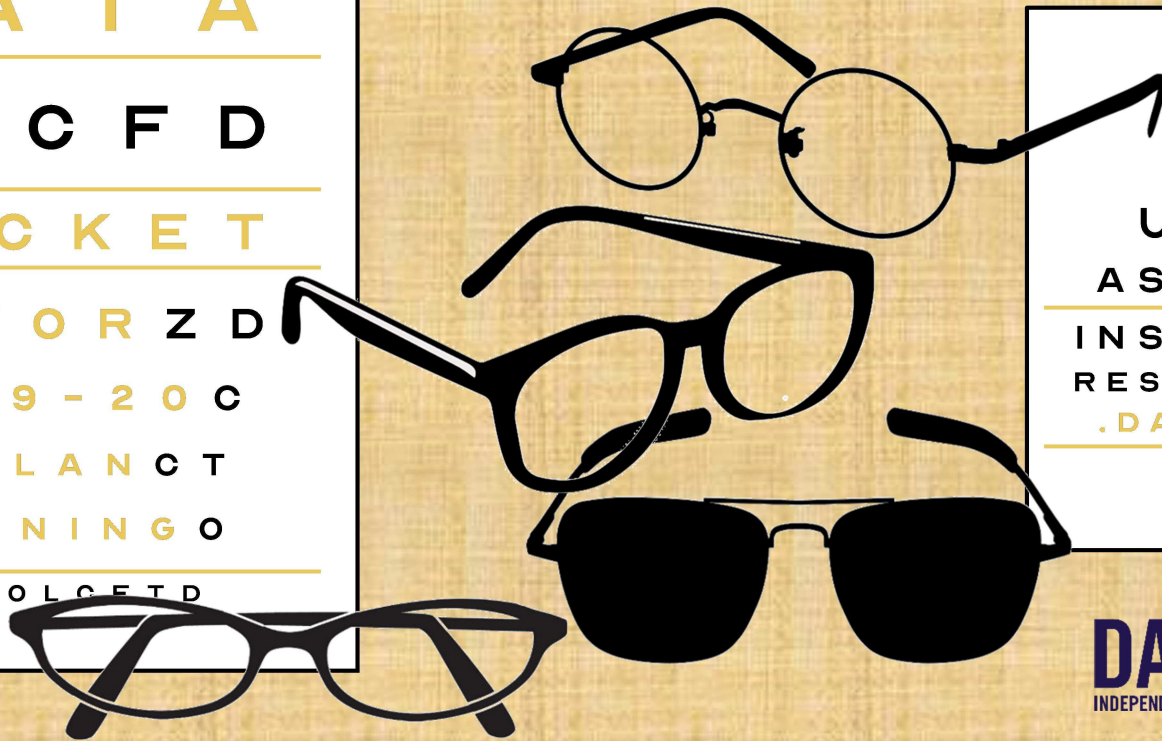
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R E S E A R C H M Y D A T A

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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	68
1	87
2	83
3	73
4	88
5	102
ALL	561

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	433	77.2	22	66.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	97	17.3	4	12.1
White	11	2.0	6	18.2
Multiple	16	2.9	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	219	39.0
Economically disadvantaged	541	96.4
Limited English proficient (LEP)	67	11.9
Special education	58	10.3
Talented and Gifted (TAG)	58	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	47	35	74.5	0	0.0	0	0.0	11	23.4	1	2.1	0	0.0
	2018	62	47	75.8	0	0.0	0	0.0	11	17.7	3	4.8	1	1.6
	2019	60	42	70.0	2	3.3	0	0.0	12	20.0	2	3.3	2	3.3
KN	2017	80	64	80.0	0	0.0	0	0.0	14	17.5	1	1.3	1	1.3
	2018	91	73	80.2	1	1.1	0	0.0	15	16.5	2	2.2	0	0.0
	2019	68	54	79.4	0	0.0	0	0.0	10	14.7	3	4.4	1	1.5
1	2017	103	88	85.4	0	0.0	0	0.0	14	13.6	1	1.0	0	0.0
	2018	88	69	78.4	0	0.0	0	0.0	17	19.3	2	2.3	0	0.0
	2019	87	66	75.9	0	0.0	0	0.0	16	18.4	2	2.3	3	3.4
2	2017	121	100	82.6	0	0.0	0	0.0	19	15.7	1	0.8	1	0.8
	2018	102	85	83.3	0	0.0	0	0.0	16	15.7	0	0.0	1	1.0
	2019	83	66	79.5	0	0.0	0	0.0	14	16.9	1	1.2	2	2.4
3	2017	109	86	78.9	0	0.0	0	0.0	21	19.3	1	0.9	1	0.9
	2018	90	69	76.7	0	0.0	0	0.0	19	21.1	1	1.1	1	1.1
	2019	73	57	78.1	0	0.0	0	0.0	12	16.4	0	0.0	3	4.1
4	2017	108	89	82.4	0	0.0	0	0.0	16	14.8	3	2.8	0	0.0
	2018	99	84	84.8	0	0.0	0	0.0	14	14.1	0	0.0	1	1.0
	2019	88	65	73.9	0	0.0	0	0.0	20	22.7	1	1.1	2	2.3
5	2017	104	86	82.7	0	0.0	0	0.0	18	17.3	0	0.0	0	0.0
	2018	102	86	84.3	0	0.0	0	0.0	14	13.7	2	2.0	0	0.0
	2019	102	83	81.4	1	1.0	0	0.0	13	12.7	2	2.0	3	2.9
PK-5	2017	672	548	81.5	0	0.0	0	0.0	113	16.8	8	1.2	3	0.4
	2018	634	513	80.9	1	0.2	0	0.0	106	16.7	10	1.6	4	0.6
	2019	561	433	77.2	3	0.5	0	0.0	97	17.3	11	2.0	16	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	47	45	95.7	9	19.1	1	2.1	17	36.2	0	0.0	45	95.7	48.9	51.1	4.3
	2018	62	56	90.3	10	16.1	0	0.0	19	30.6	0	0.0	58	93.5	48.4	51.6	6.5
	2019	60	59	98.3	8	13.3	0	0.0	9	15.0	0	0.0	53	88.3	53.3	46.7	11.7
KN	2017	80	78	97.5	9	11.3	2	2.5	26	32.5	0	0.0	46	57.5	42.5	57.5	2.5
	2018	91	87	95.6	10	11.0	2	2.2	24	26.4	6	6.6	50	54.9	53.8	46.2	0.0
	2019	68	66	97.1	6	8.8	1	1.5	10	14.7	4	5.9	23	33.8	50.0	50.0	0.0
1	2017	103	92	89.3	9	8.7	8	7.8	31	30.1	10	9.7	21	20.4	58.3	41.7	3.9
	2018	88	79	89.8	13	14.8	7	8.0	21	23.9	2	2.3	18	20.5	48.9	51.1	6.8
	2019	87	84	96.6	11	12.6	7	8.0	30	34.5	8	9.2	23	26.4	51.7	48.3	4.6
2	2017	121	112	92.6	10	8.3	7	5.8	44	36.4	11	9.1	27	22.3	52.1	47.9	8.3
	2018	102	92	90.2	8	7.8	11	10.8	25	24.5	17	16.7	25	24.5	61.8	38.2	4.9
	2019	83	80	96.4	13	15.7	10	12.0	33	39.8	7	8.4	17	20.5	53.0	47.0	14.5
3	2017	109	103	94.5	15	13.8	13	11.9	36	33.0	7	6.4	28	25.7	55.0	45.0	1.8
	2018	90	84	93.3	12	13.3	7	7.8	27	30.0	12	13.3	14	15.6	56.7	43.3	4.4
	2019	73	70	95.9	7	9.6	14	19.2	24	32.9	10	13.7	13	17.8	52.1	47.9	11.0
4	2017	108	100	92.6	9	8.3	18	16.7	64	59.3	12	11.1	18	16.7	51.9	48.1	3.7
	2018	99	91	91.9	11	11.1	19	19.2	57	57.6	9	9.1	16	16.2	52.5	47.5	2.0
	2019	88	84	95.5	13	14.8	7	8.0	41	46.6	15	17.0	17	19.3	54.5	45.5	2.3
5	2017	104	99	95.2	9	8.7	16	15.4	77	74.0	11	10.6	17	16.3	57.7	42.3	1.9
	2018	102	98	96.1	10	9.8	16	15.7	68	66.7	16	15.7	22	21.6	50.0	50.0	2.9
	2019	102	98	96.1	9	8.8	19	18.6	72	70.6	14	13.7	19	18.6	50.0	50.0	2.0
PK-5	2017	672	629	93.6	70	10.4	65	9.7	295	43.9	51	7.6	202	30.1	53.0	47.0	3.9
	2018	634	587	92.6	74	11.7	62	9.8	241	38.0	62	9.8	203	32.0	53.5	46.5	3.8
	2019	561	541	96.4	67	11.9	58	10.3	219	39.0	58	10.3	165	29.4	52.0	48.0	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	78	11,388	73	93.8	10,888	95.6	54	69.1	19.6	55	10,240	70.4	89.9
	2018	89	11,061	82	92.8	10,520	95.1	44	49.7	17.8	64	9,830	72.2	88.9
	2019	75	10,918	69	92.3	10,368	95.0	10	13.4	7.1	54	9,637	72.4	88.3
1	2017	103	12,278	98	95.2	11,800	96.1	44	42.6	18.4	86	11,169	83.2	91.0
	2018	81	11,550	76	94.3	11,055	95.7	48	59.2	16.6	56	10,347	69.1	89.6
	2019	92	11,198	86	93.3	10,714	95.7	21	22.9	6.3	66	10,067	72.0	89.9
2	2017	113	12,938	107	94.2	12,476	96.4	53	46.8	16.9	85	11,850	75.1	91.6
	2018	99	11,864	93	93.3	11,398	96.1	44	44.3	15.9	73	10,717	73.5	90.3
	2019	85	11,232	79	92.7	10,778	96.0	11	13.0	5.9	64	10,167	75.5	90.5
3	2017	110	13,158	106	95.7	12,734	96.8	44	39.8	15.9	94	12,162	85.1	92.4
	2018	91	12,536	86	94.7	12,080	96.4	34	37.4	14.4	71	11,431	78.0	91.2
	2019	78	11,452	74	94.4	11,021	96.2	18	23.0	5.8	62	10,472	79.4	91.4
4	2017	108	12,873	103	95.7	12,467	96.8	38	35.1	15.4	94	11,953	86.9	92.9
	2018	95	12,675	90	94.5	12,235	96.5	28	29.4	14.1	78	11,637	82.0	91.8
	2019	88	12,118	84	95.0	11,678	96.4	13	14.7	6.0	73	11,110	82.7	91.7
5	2017	103	12,220	98	94.7	11,838	96.9	13	12.6	6.1	86	11,367	83.2	93.0
	2018	100	12,498	95	94.5	12,078	96.6	11	11.0	6.1	85	11,513	84.8	92.1
	2019	97	12,193	92	94.9	11,764	96.5	15	15.5	5.4	80	11,300	82.5	92.7
KN-5	2017	617	74,855	585	94.9	72,203	96.5	246	39.9	15.3	500	68,741	81.1	91.8
	2018	555	72,186	522	94.0	69,366	96.1	209	37.6	14.0	427	65,475	76.9	90.7
	2019	515	69,110	483	93.8	66,323	96.0	88	17.1	6.1	399	62,753	77.5	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	66.7
Hispanic	4	12.1
White	6	18.2
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.0	72.1
2017-18	8.0	68.2
2018-19	6.2	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	0	0.0
2	2	6.1
3	3	9.1
4	4	12.1
5	0	0.0
1-3	5	15.2
More than 3	25	75.8
1 - 5	9	27.3
6 - 10	6	18.2
11 - 20	7	21.2
More than 20	8	24.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	46.3	72.7	47.6	22.2	*	50.0		49.0	51.1	49.5	59.5	95
	2018	*	71.6	80.0	72.5	*	87.5	72.7		63.8	81.1	71.4	67.4	84
	2019		75.9	77.8	76.6	72.7	*	63.6		80.0	71.9	76.1	67.4	67
4	2017	*	42.4	60.0	42.5	27.3	*	32.7		47.1	42.2	44.8	56.4	96
	2018		42.1	50.0	44.4	0.0	55.6	27.8		39.1	48.8	43.8	61.9	89
	2019	*	65.6	100.0	69.7	*	100.0	58.3	*	59.5	81.6	70.0	67.2	80
5	2017		71.1	84.6	71.6	66.7	85.7	64.3		70.9	76.2	73.2	71.7	97
	2018		65.1	77.8	72.0	41.7	*	60.3		71.1	61.7	66.3	76.0	92
	2019	*	72.0	71.4	72.2	50.0	70.0	66.2		67.3	80.0	73.4	81.0	94
3-5	2017	*	53.2	73.5	54.1	34.6	78.6	50.3		56.1	56.1	55.9	62.7	288
	2018	*	59.3	69.4	63.0	20.0	70.0	49.6		58.0	63.0	60.4	68.7	265
	2019	*	71.0	83.3	72.6	51.9	85.0	63.5	*	68.3	78.3	73.0	72.3	241

NUMBER TESTED IN GRADES 3-5													
2017	2	250	34	257	26	14	149		155	132	288	23,084	
2018	1	226	36	216	25	20	139		138	127	265	22,610	
2019	3	193	36	230	27	20	126	1	126	115	241	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	44	3	43	7	*	12		25	22	48	3,014	95
	2018	*	19	3	19	*	1	6		17	7	24	2,309	84
	2019		13	2	15	3	*	8		7	9	16	2,153	67
4	2017	*	49	4	50	8	*	37		27	26	53	3,323	96
	2018		44	6	40	10	4	39		28	22	50	2,811	89
	2019	*	22	0	23	*	0	15	*	17	7	24	2,376	80
5	2017		24	2	25	2	1	25		16	10	26	2,269	97
	2018		29	2	21	7	*	25		13	18	31	1,956	92
	2019	*	21	4	25	6	3	23		16	9	25	1,508	94
3-5	2017	*	117	9	118	17	3	74		68	58	127	8,606	288
	2018	*	92	11	80	20	6	70		58	47	105	7,076	265
	2019	*	56	6	63	13	3	46	*	40	25	65	6,037	241

NUMBER TESTED IN GRADES 3-5													
2017	2	250	34	257	26	14	149		155	132	288	23,084	
2018	1	226	36	216	25	20	139		138	127	265	22,610	
2019	3	193	36	230	27	20	126	1	126	115	241	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	25.6	27.3	23.2	0.0	*	16.7		20.4	33.3	26.3	32.9	95
	2018	*	35.8	60.0	39.1	*	75.0	40.9		34.0	45.9	39.3	33.6	84
	2019		33.3	44.4	35.9	27.3	*	18.2		34.3	37.5	35.8	35.9	67
4	2017	*	17.6	30.0	18.4	0.0	*	7.3		17.6	20.0	18.8	32.4	96
	2018		17.1	25.0	18.1	0.0	22.2	7.4		15.2	20.9	18.0	35.6	89
	2019	*	34.4	53.8	36.8	*	66.7	27.8	*	35.7	36.8	36.3	37.1	80
5	2017		24.1	38.5	25.0	16.7	57.1	24.3		20.0	33.3	25.8	38.2	97
	2018		32.5	33.3	36.0	25.0	*	20.6		33.3	31.9	32.6	44.1	92
	2019	*	21.3	42.9	26.7	8.3	40.0	20.6		24.5	31.1	27.7	45.9	94
3-5	2017	*	22.4	32.4	22.2	3.8	42.9	16.8		19.4	28.8	23.6	34.6	288
	2018	*	28.3	41.7	31.0	12.0	40.0	18.7		27.5	32.3	29.8	38.0	265
	2019	*	29.0	47.2	32.6	14.8	50.0	22.2	*	31.0	34.8	32.8	39.9	241

NUMBER TESTED IN GRADES 3-5													
2017	2	250	34	257	26	14	149			155	132	288	23,084
2018	1	226	36	216	25	20	139			138	127	265	22,610
2019	3	193	36	230	27	20	126	1		126	115	241	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.2	18.2	11.0	0.0	*	8.3		6.1	20.0	12.6	20.0	95
	2018	*	13.4	33.3	15.9	*	25.0	13.6		14.9	18.9	16.7	19.3	84
	2019		18.5	33.3	21.9	18.2	*	9.1		20.0	21.9	20.9	21.9	67
4	2017	*	5.9	10.0	4.6	0.0	*	3.6		3.9	8.9	6.3	16.9	96
	2018		7.9	8.3	8.3	0.0	0.0	1.9		2.2	14.0	7.9	17.7	89
	2019	*	9.4	15.4	9.2	*	33.3	8.3	*	11.9	7.9	10.0	18.2	80
5	2017		6.0	7.7	5.7	0.0	14.3	5.7		7.3	4.8	6.2	19.4	97
	2018		10.8	0.0	12.0	8.3	*	4.8		11.1	8.5	9.8	20.1	92
	2019	*	9.3	28.6	14.4	0.0	30.0	5.9		12.2	15.6	13.8	24.1	94
3-5	2017	*	8.0	11.8	7.0	0.0	14.3	5.4		5.8	11.4	8.3	18.8	288
	2018	*	10.6	16.7	12.0	4.0	10.0	5.0		9.4	13.4	11.3	19.1	265
	2019	*	11.9	25.0	14.8	7.4	30.0	7.1	*	14.3	14.8	14.5	21.5	241

NUMBER TESTED IN GRADE 3-5													
2017	2	250	34	257	26	14	149		155	132	288	23,084	
2018	1	226	36	216	25	20	139		138	127	265	22,610	
2019	3	193	36	230	27	20	126	1	126	115	241	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.6	51.6	52.9
	2018	75.0	59.8	59.5
	2019	66.6	68.9	60.0
4	2017	55.9	56.2	48.2
	2018	56.2	49.1	48.9
	2019	64.5	63.3	58.3
5	2017	61.7	61.3	65.5
	2018	66.7	63.9	57.0
	2019	71.4	62.2	63.3
3-5	2017	59.4	56.4	55.6
	2018	65.8	57.6	55.1
	2019	67.8	64.4	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	48.4	70.0	48.4	18.2	*	42.1		50.9	51.0	51.0	54.4	104
	2018		34.7	14.3	30.3	0.0	*	20.4		19.0	48.8	33.7	51.2	83
	2019	*	52.4	91.7	54.8	*	100.0	42.9	*	47.5	67.6	57.1	56.9	77

NUMBER TESTED IN GRADE 4													
2017	1	93	10	93	11	3	57		55	49	104	7,530	
2018		75	7	66	10	4	49		42	41	83	7,361	
2019	1	63	12	73	5	6	35	1	40	37	77	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	48	3	48	9	*	33		27	24	51	3,435	104
	2018		49	6	46	10	*	39		34	21	55	3,589	83
	2019	*	30	1	33	*	0	20	*	21	12	33	3,091	77

NUMBER TESTED IN GRADE 4													
2017	1	93	10	93	11	3	57		55	49	104	7,530	
2018		75	7	66	10	4	49		42	41	83	7,361	
2019	1	63	12	73	5	6	35	1	40	37	77	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	18.3	20.0	15.1	9.1	*	14.0		14.5	24.5	19.2	26.0	104
	2018		16.0	14.3	15.2	0.0	*	4.1		11.9	22.0	16.9	29.2	83
	2019	*	17.5	50.0	20.5	*	50.0	14.3	*	17.5	27.0	22.1	26.4	77

NUMBER TESTED IN GRADE 4													
2017	1	93	10	93	11	3	57		55	49	104	7,530	
2018		75	7	66	10	4	49		42	41	83	7,361	
2019	1	63	12	73	5	6	35	1	40	37	77	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	1.1	0.0	1.1	0.0	*	0.0		1.8	0.0	1.0	7.4	104
	2018		1.3	14.3	3.0	0.0	*	0.0		0.0	4.9	2.4	7.1	83
	2019	*	4.8	8.3	5.5	*	0.0	0.0	*	0.0	10.8	5.2	7.6	77

NUMBER TESTED IN GRADE 4													
2017	1	93	10	93	11	3	57		55	49	104	7,530	
2018		75	7	66	10	4	49		42	41	83	7,361	
2019	1	63	12	73	5	6	35	1	40	37	77	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	56.4	58.9
	2018	2.9	39.0	55.6
	2019	3.2	57.5	64.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	62.2	95.2	69.2	70.0	100.0	69.7		67.2	73.9	69.5	70.0	105
	2018	*	79.1	88.2	84.1	*	90.0	83.3		77.1	86.8	81.4	74.5	86
	2019		66.7	100.0	71.9	45.5	*	54.5		68.6	75.0	71.6	75.5	67
4	2017	*	66.3	71.4	65.6	45.5	87.5	60.0		74.5	59.6	67.6	68.1	102
	2018		52.0	71.4	58.9	0.0	81.8	45.5		48.9	62.8	55.6	75.2	90
	2019	*	77.8	88.9	81.3	*	81.8	70.0	*	73.3	89.7	81.0	74.7	84
5	2017		66.7	92.3	68.5	33.3	100.0	66.7		67.9	71.4	69.4	80.6	98
	2018	*	79.5	84.6	85.0	66.7	87.5	75.0		81.6	79.2	80.4	86.9	97
	2019	*	78.9	85.7	79.1	9.1	80.0	75.0		76.0	84.4	80.0	88.0	95
3-5	2017	*	65.1	87.5	67.8	51.9	96.6	64.8		69.8	68.1	68.9	72.7	305
	2018	*	70.2	81.8	76.1	36.0	86.2	65.3		69.4	76.0	72.5	78.8	273
	2019	*	75.1	90.2	77.9	30.8	84.0	70.0	*	73.1	83.6	78.0	79.5	246

NUMBER TESTED IN GRADES 3-5													
2017	3	252	48	273	27	29	147			169	135	305	37,278
2018	2	225	44	222	25	29	147			144	129	273	36,318
2019	3	193	41	235	26	25	130	1		130	116	246	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	31	1	28	3	0	10		19	12	32	3,851	105
	2018	*	14	2	11	*	1	4		11	5	16	3,072	86
	2019		18	0	18	6	*	10		11	8	19	2,726	67
4	2017	*	29	4	32	6	1	24		14	19	33	4,016	102
	2018		36	4	30	10	2	30		24	16	40	3,028	90
	2019	*	14	2	15	*	2	12	*	12	4	16	2,959	84
5	2017		28	1	28	4	0	24		18	12	30	2,308	98
	2018	*	17	2	12	4	1	17		9	10	19	1,582	97
	2019	*	16	2	19	10	2	17		12	7	19	1,420	95
3-5	2017	*	88	6	88	13	1	58		51	43	95	10,175	305
	2018	*	67	8	53	16	4	51		44	31	75	7,682	273
	2019	*	48	4	52	18	4	39	*	35	19	54	7,105	246

NUMBER TESTED IN GRADES 3-5													
2017	3	252	48	273	27	29	147		169	135	305	37,278	
2018	2	225	44	222	25	29	147		144	129	273	36,318	
2019	3	193	41	235	26	25	130	1	130	116	246	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	25.6	61.9	33.0	20.0	64.3	33.3		32.8	34.8	33.3	39.9	105
	2018	*	35.8	70.6	37.7	*	80.0	45.8		47.9	34.2	41.9	41.8	86
	2019		35.2	66.7	42.2	18.2	*	31.8		37.1	46.9	41.8	42.8	67
4	2017	*	43.0	57.1	41.9	18.2	62.5	31.7		45.5	42.6	44.1	39.4	102
	2018		20.0	50.0	27.4	0.0	54.5	14.5		25.5	25.6	25.6	44.2	90
	2019	*	49.2	77.8	55.0	*	72.7	40.0	*	48.9	59.0	53.6	44.8	84
5	2017		28.6	61.5	32.6	16.7	42.9	23.6		33.9	31.0	32.7	42.4	98
	2018	*	49.4	53.8	55.0	16.7	50.0	39.7		53.1	45.8	49.5	53.8	97
	2019	*	50.0	71.4	52.7	0.0	80.0	44.1		54.0	53.3	53.7	55.5	95
3-5	2017	*	32.5	60.4	35.9	18.5	58.6	28.5		37.3	36.3	36.7	40.5	305
	2018	*	35.6	59.1	40.5	8.0	62.1	31.3		42.4	35.7	39.2	46.6	273
	2019	*	45.6	73.2	50.6	7.7	80.0	40.8	*	47.7	53.4	50.4	47.8	246

NUMBER TESTED IN GRADES 3-5													
2017	3	252	48	273	27	29	165		169	135	305	37,278	
2018	2	225	44	222	25	29	147		144	129	273	36,318	
2019	3	193	41	235	26	25	130	1	130	116	246	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11.0	28.6	13.2	0.0	21.4	12.1		13.8	15.2	14.3	19.9	105
	2018	*	16.4	35.3	21.7	*	40.0	29.2		27.1	10.5	19.8	19.6	86
	2019		13.0	22.2	15.6	0.0	*	4.5		17.1	15.6	16.4	20.3	67
4	2017	*	10.5	35.7	12.9	0.0	50.0	10.0		14.5	12.8	13.7	22.1	102
	2018		10.7	28.6	13.7	0.0	27.3	5.5		12.8	16.3	14.4	23.8	90
	2019	*	22.2	38.9	25.0	*	36.4	17.5	*	22.2	28.2	25.0	25.1	84
5	2017		7.1	23.1	10.1	0.0	14.3	4.2		12.5	4.8	9.2	19.3	98
	2018	*	24.1	30.8	26.3	16.7	25.0	17.6		28.6	20.8	24.7	27.6	97
	2019	*	27.6	50.0	33.0	0.0	60.0	25.0		30.0	35.6	32.6	34.0	95
3-5	2017	*	9.5	29.2	12.1	0.0	27.6	7.9		13.6	11.1	12.5	20.4	305
	2018	*	17.3	31.8	20.7	8.0	31.0	15.0		22.9	16.3	19.8	23.7	273
	2019	*	21.8	39.0	25.5	0.0	48.0	19.2	*	23.8	27.6	25.6	26.6	246

NUMBER TESTED IN GRADE 3-5													
2017	3	252	48	273	27	29	165		169	135	305	37,278	
2018	2	225	44	222	25	29	147		144	129	273	36,318	
2019	3	193	41	235	26	25	130	1	130	116	246	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	62.9	62.1	54.0	61.0
	2018	78.9	64.2	60.0	67.4
	2019	62.7	66.8	60.8	69.4
4	2017	70.4	59.4	58.1	59.8
	2018	57.8	54.4	49.9	54.7
	2019	70.1	62.4	65.0	77.4
5	2017	57.8	56.8	59.0	53.8
	2018	63.1	65.7	69.8	59.5
	2019	76.0	72.1	58.6	61.6
3-5	2017	63.8	59.5	57.0	58.3
	2018	66.3	61.5	60.1	60.4
	2019	70.3	67.4	61.4	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		38.8	68.8	40.9	0.0	87.5	36.2		46.3	40.5	43.8	65.9	96
	2018	*	56.1	66.7	59.7	36.4	50.0	50.0		58.3	55.3	56.8	68.8	95
	2019	*	51.3	69.2	53.3	0.0	66.7	45.7		57.1	53.2	55.2	69.3	96

NUMBER TESTED IN GRADE 5													
2017		80	16	88	7	8	69		54	42	96	9,759	
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		49	5	52	7	1	44		29	25	54	3328	96
	2018	*	36	4	31	7	4	33		20	21	41	3208	95
	2019	*	38	4	43	13	3	38		21	22	43	3203	96

NUMBER TESTED IN GRADE 5													
2017		80	16	88	7	8	69		54	42	96	9,759	
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		3.8	37.5	8.0	0.0	37.5	5.8		7.4	11.9	9.4	33.0	96
	2018	*	13.4	58.3	19.5	0.0	50.0	15.2		27.1	10.6	18.9	32.6	95
	2019	*	17.9	30.8	20.7	0.0	33.3	11.4		20.4	21.3	20.8	42.0	96

NUMBER TESTED IN GRADE 5													
2017		80	16	88	7	8	69		54	42	96	9,759	
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.8	96
	2018	*	6.1	16.7	7.8	0.0	25.0	7.6		12.5	2.1	7.4	12.1	95
	2019	*	7.7	23.1	10.9	0.0	22.2	4.3		12.2	10.6	11.5	19.7	96

NUMBER TESTED IN GRADE 5													
2017		80	16	88	7	8	69		54	42	96	9,759	
2018	1	82	12	77	11	8	66		48	47	95	10,271	
2019	2	78	13	92	13	9	70		49	47	96	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	50.9	57.0	55.6	56.9
	2018	61.8	63.7	62.2	58.2
	2019	60.8	57.0	61.4	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			80.0	77.8	*	80.0	77.8		77.8	*	80.0	66.0	10
	2018			*			*	*		*	*	*	76.6	3
	2019			*	*		*	*		*	*	*	75.1	3
4	2017	*		*	66.7		66.7	66.7		*	*	66.7	64.2	6
	2018			*	*		*	*		*		*	68.2	2
	2019			83.3	83.3		83.3	*		*	*	83.3	67.8	6
5	2017												87.3	0
	2018	*		100.0	*		100.0	100.0		*	*	100.0	88.1	7
	2019												89.6	0
3-5	2017	*		73.3	73.3	*	75.0	73.3		78.6	*	75.0	71.3	16
	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	77.0	12
	2019			88.9	88.9		88.9	85.7		83.3	*	88.9	77.0	9

NUMBER TESTED IN GRADES 3-5													
2017	1		15	15	1	16	15		14	2	16	14,762	
2018	1		11	7		12	12		9	3	12	14,242	
2019			9	9		9	7		6	3	9	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			2	2	*	2	2		2	*	2	1,887	10
	2018			*			*	*		*	*	*	1,205	3
	2019			*	*		*	*		*	*	*	1,179	3
4	2017	*		*	2		2	2		*	*	2	1,830	6
	2018			*	*		*	*		*		*	1,581	2
	2019			1	1		1	*		*	*	1	1,506	6
5	2017												521	0
	2018	*		0	*		0	0		*	*	0	488	7
	2019												432	0
3-5	2017	*		4	4	*	4	4		3	*	4	4,238	16
	2018	*		0	0		0	0		0	*	0	3,274	12
	2019			1	1		1	1		1	*	1	3,117	9

NUMBER TESTED IN GRADES 3-5													
2017	1		15	15	1	16	15		14	2	16	14,762	
2018	1		11	7		12	12		9	3	12	14,242	
2019			9	9		9	7		6	3	9	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			50.0	55.6	*	50.0	44.4		44.4	*	50.0	39.2	10
	2018			*			*	*		*	*	*	45.3	3
	2019			*	*		*	*		*	*	*	46.3	3
4	2017	*		*	16.7		16.7	16.7		*	*	16.7	36.0	6
	2018			*	*		*	*		*		*	36.9	2
	2019			50.0	50.0		50.0	*		*	*	50.0	38.4	6
5	2017												49.1	0
	2018	*		66.7	*		57.1	57.1		*	*	57.1	62.6	7
	2019												63.7	0
3-5	2017	*		40.0	40.0	*	37.5	33.3		35.7	*	37.5	40.8	16
	2018	*		72.7	57.1		66.7	66.7		66.7	*	66.7	47.4	12
	2019			66.7	66.7		66.7	57.1		50.0	*	66.7	48.9	9

NUMBER TESTED IN GRADES 3-5													
2017	1		15	15	1	16	15		14	2	16	14,762	
2018	1		11	7		12	12		9	3	12	14,242	
2019			9	9		9	7		6	3	9	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			30.0	33.3	*	30.0	22.2		22.2	*	30.0	25.4	10
	2018			*			*	*		*	*	*	24.1	3
	2019			*	*		*	*		*	*	*	27.4	3
4	2017	*		*	0.0		0.0	0.0		*	*	0.0	17.3	6
	2018			*	*		*	*		*		*	18.4	2
	2019			33.3	33.3		33.3	*		*	*	33.3	17.9	6
5	2017												22.7	0
	2018	*		16.7	*		14.3	14.3		*	*	14.3	30.5	7
	2019												29.9	0
3-5	2017	*		20.0	20.0	*	18.8	13.3		14.3	*	18.8	21.9	16
	2018	*		36.4	28.6		33.3	33.3		33.3	*	33.3	24.0	12
	2019			44.4	44.4		44.4	57.1		33.3	*	44.4	24.9	9

NUMBER TESTED IN GRADE 3-5													
2017	1		15	15	1	16	15			14	2	16	14,762
2018	1		11	7		12	12			9	3	12	14,242
2019			9	9		9	7			6	3	9	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.0	63.3	67.9
	2018	*	*	*
	2019	*	*	*
4	2017	60.4	57.8	57.7
	2018	*	*	*
	2019	72.9	65.6	75.6
5	2017			
	2018	78.6	64.3	68.4
	2019			
3-5	2017	73.9	61.3	64.0
	2018	82.1	69.2	71.8
	2019	77.5	72.6	78.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		*	66.7		66.7	66.7		*	*	66.7	70.3	6
	2018			100.0	100.0		100.0	100.0		100.0	*	100.0	71.0	7
	2019			83.3	83.3		83.3	*		*	*	83.3	75.5	6

NUMBER TESTED IN GRADE 4													
2017	1		5	6		6	6		5	1	6	5,207	
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		*	2		2	2		*	*	2	1,548	6
	2018			0	0		0	0		0	*	0	1,444	7
	2019			1	1		1	*		*	*	1	1,149	6

NUMBER TESTED IN GRADE 4													
2017	1		5	6		6	6		5	1	6	5,207	
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		*	50.0		50.0	50.0		*	*	50.0	44.4	6
	2018			71.4	71.4		71.4	71.4		66.7	*	71.4	44.9	7
	2019			33.3	33.3		33.3	*		*	*	33.3	51.0	6

NUMBER TESTED IN GRADE 4													
2017	1		5	6		6	6		5	1	6	5,207	
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		*	0.0		0.0	0.0		*	*	0.0	14.4	6
	2018			0.0	0.0		0.0	0.0		0.0	*	0.0	19.0	7
	2019			0.0	0.0		0.0	*		*	*	0.0	21.5	6

NUMBER TESTED IN GRADE 4													
2017	1		5	6		6	6		5	1	6	5,207	
2018			7	7		7	7		6	1	7	4,977	
2019			6	6		6	5		5	1	6	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.2	56.3	64.6
	2018	4.4	67.9	83.0
	2019	2.8	62.5	77.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.0	83.9	84.0	81.7	81
	2018	66.7	47.8	52.7	82.2	91
	2019	90.0	67.3	70.8	80.8	65
1	2017	66.7	50.8	55.4	74.0	92
	2018	68.2	47.0	52.3	73.1	88
	2019	64.3	45.6	51.8	72.9	85
2	2017	52.3	59.7	56.9	70.7	116
	2018	56.0	47.2	49.5	70.6	97
	2019	63.3	50.0	55.6	68.5	72
K-2	2017	64.6	63.7	64.0	75.2	289
	2018	63.4	47.3	51.4	75.2	276
	2019	67.6	54.5	58.6	74.0	222
# Tested (GR K-2)	2017	96	193	289	35,859	
	2018	71	205	276	33,518	
	2019	68	154	222	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	53.8	69.6	64.6	59.6	82
	2018	58.3	43.9	47.8	61.3	90
	2019	40.0	49.0	47.5	62.8	61
1	2017	50.0	30.8	36.6	54.2	93
	2018	45.5	24.2	29.5	55.6	88
	2019	51.9	30.9	37.8	56.4	82
2	2017	47.7	56.9	53.4	57.7	116
	2018	44.0	36.2	38.3	58.8	94
	2019	48.3	48.8	48.6	58.9	70
K-2	2017	50.0	51.8	51.2	57.1	291
	2018	49.3	34.8	38.6	58.5	272
	2019	48.5	42.2	44.1	59.3	213
# Tested (GR K-2)	2017	98	193	291	35,697	
	2018	71	201	272	33,476	
	2019	66	147	213	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	80.0	*	80.9	*		75.0		82.8	81.0	81.9	77.8	72
	2018	*	52.0	*	50.7	*	*	53.3		48.9	48.6	48.8	80.0	82
	2019	*	70.6	*	70.2	*		83.3		71.0	71.4	71.2	78.4	59
1	2017	*	50.0	*	54.1	*		55.6		37.5	71.4	51.8	63.5	83
	2018	*	47.8	*	47.0	16.7	*	40.0		32.5	61.1	46.1	63.1	76
	2019	*	45.3	62.5	49.3	*	*	60.0		43.9	55.6	49.4	65.0	77
2	2017	*	52.1	85.7	52.6	*		41.2		46.2	60.4	53.3	60.4	105
	2018		43.9	62.5	46.1	*		38.9		41.8	51.4	45.6	60.0	90
	2019		48.2	*	49.2	*	*	52.4		45.7	57.1	50.8	59.8	63
K-2	2017	*	59.1	81.3	61.1	37.5		52.9		51.2	70.0	60.8	66.7	260
	2018	*	47.8	41.2	47.9	50.0	*	44.2		41.4	53.7	46.8	67.4	248
	2019	*	53.8	77.8	55.5	42.9	100.0	59.6		52.3	60.9	56.3	67.5	199
# Tested (GR K-2)	2017	4	237	16	239	8		68		129	130	260	19,128	
	2018	4	226	17	217	12	2	43		140	108	248	17,696	
	2019	4	171	18	191	7	6	47		107	92	199	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	17	*	18	*		1		5	14	20	2,012	72
	2018	*	6	*	6	*	*	2		4	3	7	2,066	82
	2019	*	11	*	11	*		0		6	6	12	1,898	59
1	2017	*	7	*	5	*		2		3	4	7	1,504	83
	2018	*	4	*	4	0	*	0		2	3	5	1,368	76
	2019	*	7	1	8	*	*	3		3	6	9	1,275	77
2	2017	*	9	4	12	*		4		5	8	13	1,299	105
	2018		6	1	6	*		1		2	5	7	1,203	90
	2019		5	*	5	*	*	0		2	3	5	1,212	63
K-2	2017	*	33	5	35	0		7		13	26	40	4,815	260
	2018	*	16	2	16	0	*	3		8	11	19	4,637	248
	2019	*	23	2	24	0	1	3		11	15	26	4,385	199
# Tested (GR K-2)	2017	4	237	16	239	8		68		129	130	260	19,128	
	2018	4	226	17	217	12	2	43		140	108	248	17,696	
	2019	4	171	18	191	7	6	47		107	92	199	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	76.9	*	77.9	*		62.5		72.4	81.0	77.8	70.7	72
	2018	*	44.0	*	42.7	*	*	40.0		42.2	40.5	41.5	71.4	82
	2019	*	56.9	*	57.9	*		50.0		54.8	60.7	57.6	71.9	59
1	2017	*	42.1	*	47.3	*		55.6		29.2	68.6	45.8	49.0	83
	2018	*	37.7	*	33.3	33.3	*	20.0		35.0	36.1	35.5	48.4	76
	2019	*	35.9	25.0	37.0	*	*	50.0		34.1	41.7	37.7	47.7	77
2	2017	*	32.3	71.4	33.0	*		26.5		32.7	35.8	34.3	47.2	105
	2018		29.3	37.5	32.9	*		16.7		27.3	34.3	30.0	47.2	90
	2019		35.7	*	37.7	*	*	28.6		37.1	39.3	38.1	46.2	63
K-2	2017	*	47.7	87.5	50.2	0.0		42.6		40.3	59.2	50.0	54.9	260
	2018	*	36.7	23.5	36.4	41.7	*	25.6		34.3	37.0	35.5	55.3	248
	2019	*	42.1	50.0	43.5	14.3	66.7	40.4		41.1	46.7	43.7	54.9	199
# Tested (GR K-2)	2017	4	237	16	239	8		68		129	130	260	19,124	
	2018	4	226	17	217	12	2	43		140	108	248	17,696	
	2019	4	171	18	191	7	6	47		107	92	199	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	5	*	5	*		1		2	3	5	1,361	72
	2018	*	3	*	3	*	*	0		3	1	4	1,368	82
	2019	*	7	*	8	*		0		3	5	8	1,322	59
1	2017	*	5	*	5	*		2		0	5	5	712	83
	2018	*	3	*	3	0	*	0		1	2	3	642	76
	2019	*	4	0	4	*	*	1		2	2	4	583	77
2	2017	*	3	4	6	*		2		2	5	7	986	105
	2018		1	0	1	*		0		0	1	1	937	90
	2019		5	*	4	*	*	0		3	2	5	802	63
K-2	2017	*	13	4	16	0		5		4	13	17	3,059	260
	2018	*	7	1	7	0	*	0		4	4	8	2,947	248
	2019	*	16	1	16	1	0	1		8	9	17	2,707	199
# Tested (GR K-2)	2017	4	237	16	239	8		68		129	130	260	19,124	
	2018	4	226	17	217	12	2	43		140	108	248	17,696	
	2019	4	171	18	191	7	6	47		107	92	199	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	62.1	76.9	64.6	*	77.8	53.8		58.8	68.1	64.6	59.7	82
	2018	*	44.6	69.2	44.6	*	70.0	58.3		46.9	48.8	47.8	61.3	90
	2019	*	47.9	50.0	47.5	*	50.0	40.0		45.2	50.0	47.5	62.8	61
1	2017	*	32.5	64.3	37.0	*	77.8	50.0		27.3	50.0	36.6	54.3	93
	2018	*	21.7	58.8	27.6	16.7	69.2	45.5		25.6	33.3	29.5	55.5	88
	2019	*	32.3	53.3	37.2	*	60.0	51.9		39.5	35.9	37.8	56.4	82
2	2017	*	49.0	77.8	54.2	*	77.8	47.7		57.6	49.1	53.4	57.7	116
	2018		34.2	60.0	35.9	*	85.7	44.0		35.7	42.1	38.3	58.8	94
	2019		46.3	64.3	48.5	*	61.5	48.3		52.9	44.4	48.6	58.9	70
K-2	2017	*	47.3	73.3	52.1	12.5	77.8	50.0		46.6	55.6	51.2	57.2	291
	2018	*	33.8	62.2	36.3	41.7	73.3	49.3		36.5	41.1	38.6	58.5	272
	2019	*	41.5	56.4	43.9	12.5	58.6	48.5		45.4	42.9	44.1	59.3	213
# Tested (GR K-2)	2017	4	239	45	267	8	27	98		148	142	291	35,543	
	2018	4	222	45	237	12	30	71		148	124	272	33,396	
	2019	5	164	39	205	8	29	66		108	105	213	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	2	5	*	1	2		3	3	6	1,889	82
	2018	*	2	2	4	*	2	2		2	2	4	2,135	90
	2019	*	5	1	7	*	1	1		4	3	7	2,112	61
1	2017	*	0	1	1	*	1	1		1	0	1	1,610	93
	2018	*	0	2	1	0	2	2		2	1	3	1,689	88
	2019	*	0	0	0	*	0	0		0	0	0	1,580	82
2	2017	*	10	7	16	*	2	6		8	9	17	2,115	116
	2018		1	2	3	*	1	1		3	0	3	2,139	94
	2019		6	1	7	*	1	2		5	2	7	2,338	70
K-2	2017	*	13	10	22	0	4	9		12	12	24	5,614	291
	2018	*	3	6	8	0	5	5		7	3	10	5,963	272
	2019	*	11	2	14	0	2	3		9	5	14	6,030	213
# Tested (GR K-2)	2017	4	239	45	267	8	27	98		148	142	291	35,543	
	2018	4	222	45	237	12	30	71		148	124	272	33,396	
	2019	5	164	39	205	8	29	66		108	105	213	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			100.0	100.0		100.0	100.0		*	*	100.0	85.8	9
	2018			88.9	100.0		88.9	88.9		*	*	88.9	84.6	9
	2019	*		*	66.7		66.7	*		*	*	66.7	83.5	6
1	2017			88.9	85.7		88.9	88.9		83.3	*	88.9	86.1	9
	2018			91.7	90.0		91.7	91.7		*	88.9	91.7	84.0	12
	2019			75.0	75.0	*	75.0	75.0		*	*	75.0	82.0	8
2	2017			90.9	90.0		88.9	90.0		100.0	*	90.9	83.2	11
	2018			100.0	*		100.0	100.0		*	*	100.0	83.1	7
	2019			88.9	88.9		88.9	88.9			88.9	88.9	79.0	9
K-2	2017			93.1	92.3		92.6	92.9		94.4	90.9	93.1	85.0	29
	2018			92.9	95.7		92.9	92.9		90.9	94.1	92.9	83.9	28
	2019	*		77.3	78.3	*	78.3	85.7		57.1	87.5	78.3	81.5	23
# Tested (GR K-2)	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,822	
	2019	1		22	23	1	23	21		7	16	23	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			7	7		7	7		*	*	7	3,104	9
	2018			5	5		5	5		*	*	5	2,790	9
	2019	*		*	4		4	*		*	*	4	2,430	6
1	2017			6	4		6	6		4	*	6	2,825	9
	2018			7	6		7	7		*	5	7	2,544	12
	2019			3	3	*	3	3		*	*	3	2,256	8
2	2017			0	0		0	0		0	*	0	1,598	11
	2018			3	*		3	3		*	*	3	1,450	7
	2019			5	5		5	5			5	5	1,349	9
K-2	2017			13	11		13	13		7	6	13	7,527	29
	2018			15	13		15	15		6	9	15	6,784	28
	2019	*		11	12	*	12	12		1	11	12	6,035	23
# Tested (GR K-2)	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,822	
	2019	1		22	23	1	23	21		7	16	23	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			77.8	77.8		77.8	77.8		*	*	77.8	83.5	9
	2018			88.9	87.5		88.9	88.9		*	*	88.9	83.0	9
	2019	*		*	66.7		66.7	*		*	*	66.7	80.6	6
1	2017			88.9	85.7		88.9	88.9		83.3	*	88.9	78.4	9
	2018			91.7	90.0		91.7	91.7		*	88.9	91.7	75.9	12
	2019			75.0	75.0	*	75.0	75.0		*	*	75.0	73.6	8
2	2017			90.9	90.0		88.9	90.0		100.0	*	90.9	72.6	11
	2018			85.7	*		85.7	85.7		*	*	85.7	72.2	7
	2019			77.8	77.8		77.8	77.8			77.8	77.8	69.7	9
K-2	2017			86.2	84.6		85.2	85.7		88.9	81.8	86.2	78.1	29
	2018			89.3	87.0		89.3	89.3		81.8	94.1	89.3	77.0	28
	2019	*		72.7	73.9	*	73.9	81.0		42.9	87.5	73.9	74.6	23
# Tested (GR K-2)	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,822	
	2019	1		22	23	1	23	21		7	16	23	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			1	1		1	1		*	*	1	2,065	9
	2018			2	1		2	2		*	*	2	1,986	9
	2019	*		*	3		3	*		*	*	3	1,686	6
1	2017			4	3		4	4		2	*	4	2,260	9
	2018			4	4		4	4		*	3	4	2,110	12
	2019			2	2	*	2	2		*	*	2	1,898	8
2	2017			6	5		5	5		5	*	6	1,537	11
	2018			3	*		3	3		*	*	3	1,439	7
	2019			4	4		4	4			4	4	1,254	9
K-2	2017			11	9		10	10		8	3	11	5,862	29
	2018			9	7		9	9		5	4	9	5,535	28
	2019	*		8	9	*	9	9		1	8	9	4,838	23
# Tested (GR K-2)	2017			29	26		27	28		18	11	29	16,731	
	2018			28	23		28	28		11	17	28	15,822	
	2019	1		22	23	1	23	21		7	16	23	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	8	100.0	8	100.0	8	100.0	8	100.0	8	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	4	40.0	4	40.0	8	80.0	8	80.0	4	40.0
	Intermediate	4	40.0	4	40.0	1	10.0	1	10.0	4	40.0
	Advanced	1	10.0	1	10.0	0	0.0	0	0.0	1	10.0
	Advanced High	1	10.0	1	10.0	1	10.0	1	10.0	1	10.0
2 (13)	Beginning	1	7.7	3	23.1	4	30.8	6	46.2	0	0.0
	Intermediate	4	30.8	8	61.5	8	61.5	5	38.5	11	84.6
	Advanced	4	30.8	2	15.4	1	7.7	2	15.4	2	15.4
	Advanced High	4	30.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (7)	Beginning	2	28.6	2	28.6	1	14.3	1	14.3	1	14.3
	Intermediate	2	28.6	3	42.9	2	28.6	3	42.9	4	57.1
	Advanced	2	28.6	2	28.6	1	14.3	1	14.3	0	0.0
	Advanced High	1	14.3	0	0.0	3	42.9	2	28.6	2	28.6
4 (14)	Beginning	1	7.1	0	0.0	1	7.1	1	7.1	0	0.0
	Intermediate	9	64.3	6	42.9	2	14.3	5	35.7	4	28.6
	Advanced	4	28.6	2	14.3	5	35.7	3	21.4	6	42.9
	Advanced High	0	0.0	6	42.9	6	42.9	5	35.7	4	28.6


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 3 (30.0%)	Beginning	4			
	Intermediate	2	2		
	Advanced	0	0	1	
	Advanced High	0	1	0	
12 6 (50.0%)	Beginning	0			
	Intermediate	4	6		
	Advanced	1	1	0	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	2	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	4	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	1	10.0	0	0.0	1	10.0	1	10.0
	Intermediate	0	0.0	1	10.0	1	10.0	2	20.0	0	0.0
	Advanced	5	50.0	5	50.0	5	50.0	0	0.0	2	20.0
	Advanced High	4	40.0	3	30.0	4	40.0	7	70.0	7	70.0
ALL (62)	Beginning	17	27.4	18	29.0	22	35.5	25	40.3	14	22.6
	Intermediate	19	30.6	22	35.5	14	22.6	16	25.8	23	37.1
	Advanced	16	25.8	12	19.4	12	19.4	6	9.7	11	17.7
	Advanced High	10	16.1	10	16.1	14	22.6	15	24.2	14	22.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
9 <hr/> 8 (88.9%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	2	0	
	Advanced High	0	0	6	
48 <hr/> 24 (50.0%)	Beginning	5			
	Intermediate	6	14		
	Advanced	1	4	5	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	1	10.0	6	60.0	9	90.0	9	90.0	6	60.0
	Intermediate	7	70.0	3	30.0	0	0.0	0	0.0	3	30.0
	Advanced	1	10.0	0	0.0	1	10.0	0	0.0	0	0.0
	Advanced High	1	10.0	1	10.0	0	0.0	1	10.0	1	10.0
1 (12)	Beginning	3	25.0	5	41.7	11	91.7	11	91.7	5	41.7
	Intermediate	5	41.7	3	25.0	1	8.3	1	8.3	6	50.0
	Advanced	3	25.0	3	25.0	0	0.0	0	0.0	1	8.3
	Advanced High	1	8.3	1	8.3	0	0.0	0	0.0	0	0.0
2 (7)	Beginning	2	28.6	1	14.3	2	28.6	0	0.0	0	0.0
	Intermediate	2	28.6	4	57.1	1	14.3	5	71.4	4	57.1
	Advanced	2	28.6	1	14.3	2	28.6	1	14.3	2	28.6
	Advanced High	1	14.3	1	14.3	2	28.6	1	14.3	1	14.3
3 (10)	Beginning	1	10.0	0	0.0	1	10.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	40.0	2	20.0	4	40.0	2	20.0
	Advanced	3	30.0	3	30.0	1	10.0	2	20.0	3	30.0
	Advanced High	6	60.0	3	30.0	6	60.0	4	40.0	5	50.0
4 (11)	Beginning	0	0.0	0	0.0	2	18.2	3	27.3	0	0.0
	Intermediate	3	27.3	2	18.2	5	45.5	1	9.1	4	36.4
	Advanced	5	45.5	9	81.8	2	18.2	2	18.2	3	27.3
	Advanced High	3	27.3	0	0.0	2	18.2	5	45.5	4	36.4


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 6 (75.0%)	Beginning	2			
	Intermediate	6	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 5 (83.3%)	Beginning	0			
	Intermediate	2	0		
	Advanced	2	0	0	
	Advanced High	1	0	0	
9 8 (88.9%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	1	1	
	Advanced High	0	0	5	
11 7 (63.6%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	1	2	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	3	30.0	1	10.0	3	30.0	1	10.0	1	10.0
	Intermediate	0	0.0	2	20.0	1	10.0	3	30.0	3	30.0
	Advanced	3	30.0	6	60.0	6	60.0	2	20.0	3	30.0
	Advanced High	4	40.0	1	10.0	0	0.0	4	40.0	3	30.0
ALL (60)	Beginning	10	16.7	13	21.7	28	46.7	24	40.0	12	20.0
	Intermediate	17	28.3	18	30.0	10	16.7	14	23.3	22	36.7
	Advanced	17	28.3	22	36.7	12	20.0	7	11.7	12	20.0
	Advanced High	16	26.7	7	11.7	10	16.7	15	25.0	14	23.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
9 3 (33.3%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	3	
43 29 (67.4%)	Beginning	3			
	Intermediate	11	4		
	Advanced	3	2	6	
	Advanced High	1	0	12	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*							*	*
	KN	2	*	*								
	3	2	*	*					*	*		
	4	1	*	*								
	5	1									*	*
	ALL	11	7	63.6					*	*	*	*
<i>Spanish</i>	PK	5									*	*
	KN	2							*	*	*	*
	3	2					*	*			*	*
	4	1									*	*
	5	1									*	*
	ALL	11					*	*	*	*	9	81.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*			*	*				
	KN	3	*	*			*	*				
	1	4	*	*	*	*						
	2	2	*	*								
	3	2	*	*					*	*		
	5	2	*	*							*	*
	ALL	17	12	70.6	*	*	*	*	*	*	*	*
<i>Spanish</i>	PK	4	*	*			*	*			*	*
	KN	3	*	*			*	*	*	*		
	1	4							*	*	*	*
	2	2					*	*				
	3	2							*	*	*	*
	5	2					*	*			*	*
	ALL	17	*	*			*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

68	67.5	79.3			72.1		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

64	74.1	82.8			89.1		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

7	77.8	82.9			85.7		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

80	72.8	76.0			70.0		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

68	71.3	78.4			80.9		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

8	80.0	80.0			87.5		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

69	61.2	72.9	69.3		58.0	46.4	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

70	67.9	78.6	76.3		72.9	77.1	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

9	67.8	75.8	83.0		66.7	88.9	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

70	62.3	74.9	76.7		70.0	78.6	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	49.2	*
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GRADE 3 READING

68	51.1	67.4	76.6		48.5	76.5	54.4	89.1
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GRADE 3 READING SPANISH

3	*	*	*		*	*	54.5	*
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GRADE 4 LANGUAGE ARTS

80	56.0	71.9	75.7		63.8	75.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

6	74.5	78.8	79.0		66.7	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

85	73.7	80.8	82.6		78.8	89.4	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		50.5	*
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GRADE 4 READING

77	64.6	78.8	78.0		84.4	77.9	68.8	91.6
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GRADE 4 READING SPANISH

5	*	*	*		*	*	76.0	*
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GRADE 5 MATHEMATICS

93	59.0	73.3	75.2		61.3	68.8	76.6	92.2
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GRADE 5 READING

90	57.3	71.5	75.5		62.2	76.7	78.4	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	73.7	73.7	79.8		66.3	91.0	75.6	95.2

GRADE 5 SCIENCE

89	73.7	73.7	79.8		66.3	91.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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