

SKYLINE HIGH SCHOOL

SCHOOL NUMBER 25

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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

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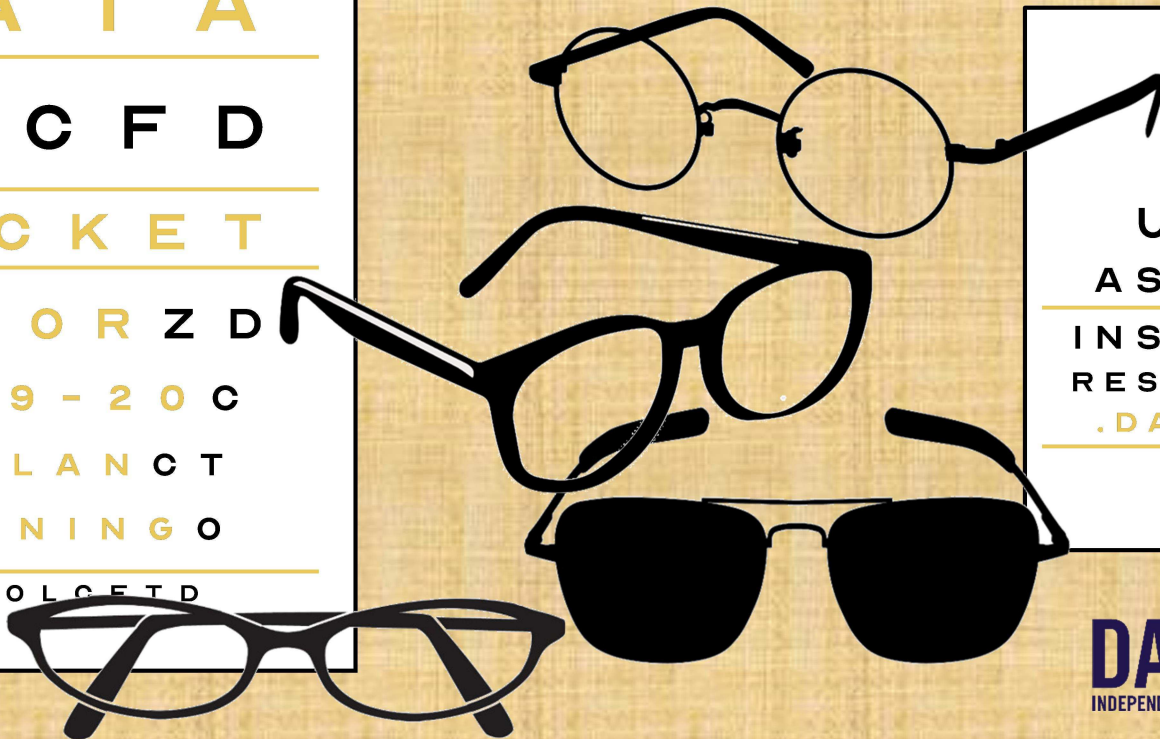
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ASSESSMENT

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JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,087
10	1,013
11	971
12	1,008
ALL	4,079

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	913	22.4	109	39.1
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	17	0.4	*	*
Hispanic	3,075	75.4	42	15.1
White	34	0.8	94	33.7
Multiple	28	0.7	11	3.9
Other* (teachers only)	—	—	23	8.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,386	58.5
Economically disadvantaged	3,100	76.0
Limited English proficient (LEP)	982	24.1
Special education	286	7.0
Talented and Gifted (TAG)	644	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	1,270	298	23.5	4	0.3	5	0.4	941	74.1	17	1.3	3	0.2
	2018	1,201	262	21.8	3	0.2	5	0.4	907	75.5	13	1.1	10	0.8
	2019	1,087	229	21.1	4	0.4	2	0.2	830	76.4	15	1.4	6	0.6
10	2017	1,153	281	24.4	4	0.3	5	0.4	854	74.1	6	0.5	3	0.3
	2018	1,142	285	25.0	2	0.2	5	0.4	835	73.1	8	0.7	5	0.4
	2019	1,013	226	22.3	2	0.2	5	0.5	762	75.2	8	0.8	10	1.0
11	2017	963	211	21.9	2	0.2	5	0.5	729	75.7	11	1.1	1	0.1
	2018	1,026	246	24.0	1	0.1	6	0.6	763	74.4	4	0.4	5	0.5
	2019	971	227	23.4	2	0.2	6	0.6	721	74.3	8	0.8	5	0.5
12	2017	1,010	244	24.2	5	0.5	4	0.4	748	74.1	3	0.3	1	0.1
	2018	966	208	21.5	1	0.1	5	0.5	737	76.3	10	1.0	2	0.2
	2019	1,008	231	22.9	1	0.1	4	0.4	762	75.6	3	0.3	7	0.7
9-12	2017	4,396	1,034	23.5	15	0.3	19	0.4	3,272	74.4	37	0.8	8	0.2
	2018	4,335	1,001	23.1	7	0.2	21	0.5	3,242	74.8	35	0.8	22	0.5
	2019	4,079	913	22.4	9	0.2	17	0.4	3,075	75.4	34	0.8	28	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	1,270	1,115	87.8	421	33.1	83	6.5	833	65.6	170	13.4	168	13.2	50.6	49.4	6.2
	2018	1,201	1,001	83.3	437	36.4	86	7.2	819	68.2	124	10.3	175	14.6	50.9	49.1	7.0
	2019	1,087	872	80.2	452	41.6	76	7.0	811	74.6	175	16.1	142	13.1	48.7	51.3	8.7
10	2017	1,153	1,018	88.3	230	19.9	72	6.2	699	60.6	192	16.7	52	4.5	50.7	49.3	3.4
	2018	1,142	952	83.4	237	20.8	77	6.7	696	60.9	140	12.3	72	6.3	48.9	51.1	5.1
	2019	1,013	771	76.1	249	24.6	71	7.0	625	61.7	147	14.5	44	4.3	51.2	48.8	6.9
11	2017	963	855	88.8	118	12.3	43	4.5	539	56.0	176	18.3	37	3.8	49.2	50.8	1.9
	2018	1,026	878	85.6	132	12.9	59	5.8	591	57.6	161	15.7	44	4.3	49.4	50.6	1.1
	2019	971	733	75.5	157	16.2	62	6.4	488	50.3	148	15.2	53	5.5	48.2	51.8	1.4
12	2017	1,010	902	89.3	111	11.0	82	8.1	484	47.9	138	13.7	14	1.4	48.5	51.5	1.9
	2018	966	828	85.7	111	11.5	59	6.1	448	46.4	136	14.1	25	2.6	46.7	53.3	1.9
	2019	1,008	724	71.8	124	12.3	77	7.6	462	45.8	174	17.3	10	1.0	49.0	51.0	2.8
9-12	2017	4,396	3,890	88.5	880	20.0	280	6.4	2,555	58.1	676	15.4	271	6.2	49.8	50.2	3.5
	2018	4,335	3,659	84.4	917	21.2	281	6.5	2,554	58.9	561	12.9	316	7.3	49.1	50.9	3.9
	2019	4,079	3,100	76.0	982	24.1	286	7.0	2,386	58.5	644	15.8	249	6.1	49.3	50.7	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	1,284	11,759	1,155	89.9	10,936	93.0	191	14.9	25.7	1,015	9,766	79.0	83.1
	2018	1,247	11,716	1,098	88.1	10,961	93.6	203	16.3	22.9	917	9,718	73.6	82.9
	2019	1,117	13,484	930	83.2	12,111	89.8	70	6.3	14.7	723	8,723	64.7	64.7
10	2017	1,167	10,329	1,081	92.6	9,713	94.0	104	8.9	16.3	1,002	9,045	85.9	87.6
	2018	1,172	10,382	1,058	90.3	9,791	94.3	145	12.4	16.5	921	8,886	78.6	85.6
	2019	1,037	12,020	896	86.4	10,909	90.8	31	3.0	7.4	752	7,845	72.5	65.3
11	2017	960	8,543	903	94.0	8,088	94.7	65	6.8	13.7	888	7,756	92.5	90.8
	2018	1,053	9,131	980	93.0	8,661	94.9	90	8.5	12.0	917	8,132	87.1	89.1
	2019	990	10,324	864	87.3	9,443	91.5	28	2.8	4.9	755	7,071	76.3	68.5
12	2017	1,005	8,197	940	93.5	7,762	94.7	12	1.2	6.4	904	7,365	89.9	89.8
	2018	984	8,756	923	93.7	8,306	94.9	9	0.9	5.8	860	7,772	87.4	88.8
	2019	1,017	10,368	884	86.9	9,434	91.0	9	0.9	3.3	793	7,151	78.0	69.0
9-12	2017	4,417	38,829	4,078	92.3	36,498	94.0	372	8.4	16.5	3,809	33,932	86.2	87.4
	2018	4,456	39,984	4,058	91.1	37,719	94.3	447	10.0	15.0	3,615	34,508	81.1	86.3
	2019	4,161	46,196	3,574	85.9	41,897	90.7	138	3.3	8.1	3,023	30,790	72.7	66.7

Teachers: 279

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	109	39.1
Hispanic	42	15.1
White	94	33.7
Multiple	11	3.9
Other	23	8.2

Gender	Number	Percentage
Female	137	49.1
Male	142	50.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.2	86.1
2017-18	7.7	76.7
2018-19	7.4	78.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	24	8.6
1	15	5.4
2	11	3.9
3	13	4.7
4	19	6.8
5	11	3.9
1-3	39	14.0
More than 3	216	77.4
1 - 5	69	24.7
6 - 10	40	14.3
11 - 20	91	32.6
More than 20	55	19.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	50.0	50.6	66.9	65.7	10.0	45.6	48.5		58.2	68.0	63.2	58.7
	2018	75.0	57.3	63.6	65.1	21.4	42.1	47.3		53.3	71.5	62.4	62.1
	2019	81.8	59.1	74.5	72.8	8.2	62.0	64.7		64.6	77.6	71.5	65.6
Tests Taken	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
ENGLISH II	2017	83.3	50.8	70.2	66.5	11.3	30.4	45.3		61.2	69.8	65.5	60.3
	2018	70.0	59.2	75.5	73.0	10.7	41.1	55.0		67.0	76.1	71.7	67.0
	2019	81.8	63.1	71.1	70.4	17.0	38.5	54.4		62.3	77.2	69.8	69.3
Tests Taken	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	8	132	281	343	54	203	362		238	185	423	4,577
	2018	2	93	281	288	33	223	355		237	144	381	3,752
	2019	2	76	187	206	45	148	243		157	112	269	3,633
Tests Taken	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
ENGLISH II	2017	1	130	239	319	47	142	347		210	164	374	3,895
	2018	3	109	197	251	50	132	289		175	135	310	3,300
	2019	2	76	210	219	44	150	274		180	110	290	2,941
Tests Taken	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	43.8	31.5	45.8	44.2	1.7	21.4	24.6		39.2	46.3	42.8	41.2
	2018	37.5	33.0	46.0	44.9	11.9	24.2	25.4		34.7	51.7	43.2	43.9
	2019	72.7	41.4	60.2	57.1	6.1	41.6	48.0		50.3	62.1	56.6	51.0
Tests Taken	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
ENGLISH II	2017	33.3	29.9	47.8	43.5	1.9	13.2	22.2		39.7	46.6	43.2	42.1
	2018	70.0	41.2	53.8	52.1	5.4	13.4	30.5		45.8	56.3	51.2	50.0
	2019	45.5	41.7	52.1	51.5	9.4	20.9	31.3		38.3	61.6	50.0	51.5
Tests Taken	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	12.5	1.9	2.1	2.3	0.0	0.5	0.4		2.1	2.6	2.4	6.3
	2018	0.0	1.4	3.8	2.8	0.0	1.3	1.0		1.6	4.8	3.2	5.0
	2019	27.3	4.3	5.5	5.5	2.0	2.1	3.1		3.8	7.0	5.5	10.1
Tests Taken	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
ENGLISH II	2017	0.0	1.1	2.4	2.1	0.0	0.5	0.5		1.8	2.4	2.1	4.9
	2018	0.0	2.6	2.4	2.6	0.0	0.0	0.6		2.5	2.3	2.4	7.0
	2019	0.0	2.4	3.3	3.2	0.0	1.2	1.0		1.5	4.6	3.0	6.0
Tests Taken	2017	6	264	802	951	53	204	634		541	543	1,084	9,822
	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	66.6	60.9	63.7	4.1	65.4	67.8
2018	70.0	67.2	63.7	4.0	64.0	65.5
2019	62.5	68.8	71.7	4.1	70.0	64.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	66.4	64.6	63.3	4.3	70.5	70.9
2018	71.4	66.2	71.0	4.5	73.8	67.1
2019	64.3	65.4	76.8	4.2	69.8	69.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	61.5	64.0	70.8	71.8	19.2	61.9	62.0		63.9	73.3	68.7	83.5
	2018	83.3	70.8	77.2	76.3	41.3	72.4	68.9		73.0	79.0	75.9	87.5
	2019	57.1	85.9	86.1	86.5	68.1	83.1	84.1		80.9	90.2	85.7	88.9
Tests Taken	2017	13	203	530	616	52	299	604		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	5	73	155	174	42	114	203		133	103	236	1,692
	2018	1	61	132	157	37	91	188		112	82	194	1,278
	2019	3	22	79	79	15	57	92		68	38	106	1,134
Tests Taken	2017	13	203	530	616	52	299	604		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	23.1	14.3	26.0	22.9	1.9	17.4	15.4		19.8	25.1	22.5	47.9
	2018	33.3	23.0	39.4	35.9	4.8	30.3	25.5		31.6	39.0	35.2	61.8
	2019	57.1	50.0	64.7	62.0	23.4	58.6	58.1		52.2	69.5	61.2	68.9
Tests Taken	2017	13	203	530	616	52	299	534		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	15.4	3.9	6.0	5.4	0.0	3.7	2.8		5.7	5.4	5.6	23.1
	2018	0.0	5.3	14.2	11.9	1.6	9.1	7.3		8.9	14.9	11.8	35.8
	2019	14.3	24.4	35.1	33.0	8.5	26.6	28.2		24.4	40.1	32.6	45.1
Tests Taken	2017	13	203	530	616	52	299	534		368	386	754	10,240
	2018	6	209	578	663	63	330	604		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	45.3	47.2	49.2	50.6	48.8
2018	44.8	51.3	51.8	57.2	60.5
2019	57.9	60.8	66.4	62.0	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	84.6	82.7	92.4	89.9	40.0	89.2	84.9		90.0	89.9	89.9	86.4
	2018	100.0	86.6	88.3	88.9	50.0	79.2	81.7		85.7	90.5	88.1	87.9
	2019	*	92.3	90.5	91.4	*	78.7	85.0		85.7	93.4	90.5	87.1
Tests Taken	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	2	43	57	94	15	30	88		49	54	103	1,310
	2018	0	33	89	95	39	74	119		72	50	122	1,234
	2019	*	2	13	12	*	10	15		9	7	16	1,240
Tests Taken	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	69.2	44.8	64.3	60.0	24.0	46.6	43.8		63.7	56.5	60.0	54.0
	2018	66.7	40.2	55.6	54.0	19.2	35.8	35.0		50.7	53.6	52.2	57.4
	2019	*	65.4	75.2	74.8	*	55.3	65.0		71.4	75.5	74.0	59.2
Tests Taken	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	30.8	6.9	15.2	13.3	4.0	6.1	5.3		15.9	11.6	13.7	15.1
	2018	11.1	8.9	17.5	16.5	2.6	9.9	6.5		15.3	15.5	15.4	18.6
	2019	*	30.8	34.3	38.8	*	17.0	25.0		42.9	30.2	34.9	22.3
Tests Taken	2017	13	248	748	928	25	279	584		491	533	1,024	9,622
	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	63.7	63.5	62.1	57.4	68.7
2018	58.8	58.0	63.3	63.7	63.3
2019	66.9	65.6	74.2	68.0	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	100.0	90.3	96.0	95.2	55.8	81.0	92.0		94.6	94.7	94.7	92.8
	2018	*	90.8	94.4	94.0	51.9	75.0	89.1		93.2	94.0	93.6	93.4
	2019	80.0	89.6	96.6	94.4	53.7	84.1	91.1		93.7	95.9	94.8	93.8
Tests Taken	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	0	20	29	40	19	23	42		25	26	51	593
	2018	*	23	42	52	25	33	64		34	31	65	624
	2019	2	24	25	41	19	27	46		30	21	51	582
Tests Taken	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	90.0	62.1	71.9	70.4	18.6	38.0	55.7		76.4	63.9	70.0	65.2
	2018	*	60.4	75.7	72.7	23.1	31.1	56.4		76.7	67.2	71.9	72.3
	2019	80.0	70.1	82.3	79.4	31.7	53.5	67.5		81.6	77.6	79.5	73.7
Tests Taken	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	60.0	25.2	32.6	31.2	2.3	10.7	19.1		36.7	25.9	31.2	30.8
	2018	*	24.8	39.5	35.7	7.7	9.8	20.2		42.4	30.0	36.1	38.6
	2019	50.0	35.1	49.5	46.5	17.1	20.0	31.1		53.3	39.9	46.3	41.6
Tests Taken	2017	10	206	726	831	43	121	524		466	490	956	8,230
	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	70.5	66.4	65.4	72.0
2018	68.7	70.4	65.1	75.5
2019	74.0	72.2	68.0	74.8

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (455)	Beginning	59	13.0	177	38.9	33	8.0	75	16.5	32	7.8
	Intermediate	102	22.4	139	30.5	112	27.2	138	30.3	171	41.5
	Advanced	160	35.2	126	27.7	131	31.8	151	33.2	154	37.4
	Advanced High	134	29.5	13	2.9	136	33.0	91	20.0	55	13.3
10 (255)	Beginning	32	12.5	113	44.3	14	6.0	51	20.0	18	7.7
	Intermediate	100	39.2	81	31.8	62	26.6	116	45.5	122	52.4
	Advanced	79	31.0	49	19.2	77	33.0	56	22.0	71	30.5
	Advanced High	44	17.3	12	4.7	80	34.3	32	12.5	22	9.4
11 (163)	Beginning	19	11.7	58	35.6	9	6.1	29	17.8	9	6.1
	Intermediate	55	33.7	54	33.1	29	19.6	61	37.4	65	43.9
	Advanced	48	29.4	40	24.5	48	32.4	35	21.5	51	34.5
	Advanced High	41	25.2	11	6.7	62	41.9	38	23.3	23	15.5
12 (113)	Beginning	12	10.6	48	42.5	4	3.7	18	15.9	8	7.3
	Intermediate	39	34.5	29	25.7	14	12.8	48	42.5	49	45.0
	Advanced	42	37.2	28	24.8	38	34.9	26	23.0	42	38.5
	Advanced High	20	17.7	8	7.1	53	48.6	21	18.6	10	9.2
ALL (986)	Beginning	122	12.4	396	40.2	60	6.7	173	17.5	67	7.4
	Intermediate	296	30.0	303	30.7	217	24.1	363	36.8	407	45.1
	Advanced	329	33.4	243	24.6	294	32.6	268	27.2	318	35.3
	Advanced High	239	24.2	44	4.5	331	36.7	182	18.5	110	12.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
400 73 (18.3%)	Beginning	16			
	Intermediate	6	152		
	Advanced	0	19	126	
	Advanced High	0	4	44	
244 45 (18.4%)	Beginning	17			
	Intermediate	5	112		
	Advanced	0	19	51	
	Advanced High	0	0	21	
149 39 (26.2%)	Beginning	8			
	Intermediate	7	56		
	Advanced	0	11	35	
	Advanced High	0	1	20	
112 15 (13.4%)	Beginning	8			
	Intermediate	0	48		
	Advanced	0	5	37	
	Advanced High	0	2	8	
905 172 (19.0%)	Beginning	49			
	Intermediate	18	368		
	Advanced	0	54	249	
	Advanced High	0	7	93	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (428)	Beginning	32	7.5	126	29.5	37	9.1	37	8.7	23	5.7
	Intermediate	125	29.3	107	25.1	67	16.5	168	39.4	152	37.6
	Advanced	184	43.1	179	41.9	135	33.3	131	30.8	164	40.6
	Advanced High	86	20.1	15	3.5	167	41.1	90	21.1	65	16.1
10 (231)	Beginning	18	7.8	86	37.2	12	5.4	29	12.6	11	4.9
	Intermediate	71	30.7	56	24.2	41	18.4	101	43.7	105	47.1
	Advanced	104	45.0	81	35.1	79	35.4	78	33.8	85	38.1
	Advanced High	38	16.5	8	3.5	91	40.8	23	10.0	22	9.9
11 (132)	Beginning	7	5.4	44	33.8	7	5.5	12	9.2	3	2.4
	Intermediate	41	31.5	28	21.5	25	19.5	57	43.8	56	44.4
	Advanced	58	44.6	51	39.2	36	28.1	47	36.2	54	42.9
	Advanced High	24	18.5	7	5.4	60	46.9	14	10.8	13	10.3
12 (111)	Beginning	5	4.5	39	35.5	0	0.0	8	7.3	2	1.8
	Intermediate	30	27.3	21	19.1	21	19.1	50	45.5	51	46.8
	Advanced	55	50.0	43	39.1	40	36.4	38	34.5	40	36.7
	Advanced High	20	18.2	7	6.4	49	44.5	14	12.7	16	14.7
ALL (902)	Beginning	62	6.9	295	32.9	56	6.5	86	9.6	39	4.5
	Intermediate	267	29.7	212	23.6	154	17.8	376	41.9	364	42.2
	Advanced	401	44.7	354	39.4	290	33.4	294	32.8	343	39.8
	Advanced High	168	18.7	37	4.1	367	42.3	141	15.7	116	13.5

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
364	Beginning	10			
79 (21.7%)	Intermediate	11	117		
	Advanced	0	17	126	
	Advanced High	0	0	51	
221	Beginning	8			
46 (20.8%)	Intermediate	13	86		
	Advanced	0	12	67	
	Advanced High	0	1	20	
127	Beginning	3			
24 (18.9%)	Intermediate	3	50		
	Advanced	0	9	41	
	Advanced High	0	0	12	
108	Beginning	1			
20 (18.5%)	Intermediate	0	51		
	Advanced	0	4	33	
	Advanced High	0	1	15	
820	Beginning	22			
169 (20.6%)	Intermediate	27	304		
	Advanced	0	42	267	
	Advanced High	0	2	98	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	261	53	20.3	112	42.9	58	22.2	32	12.3	6	2.3
	10	161	18	11.2	78	48.4	39	24.2	20	12.4	6	3.7
	11	116	19	16.4	44	37.9	31	26.7	17	14.7	*	*
	12	73	9	12.3	29	39.7	22	30.1	11	15.1	*	*
	ALL	611	99	16.2	263	43.0	150	24.5	80	13.1	19	3.1
<i>Spanish</i>	12	1					*	*				
	ALL	1					*	*				

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	217	77	35.5	92	42.4	19	8.8	17	7.8	12	5.5
	10	150	48	32.0	69	46.0	17	11.3	13	8.7	*	*
	11	102	23	22.5	53	52.0	12	11.8	11	10.8	*	*
	12	74	16	21.6	35	47.3	9	12.2	10	13.5	*	*
	ALL	543	164	30.2	249	45.9	57	10.5	51	9.4	22	4.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

691	55.6	71.7	76.4	77.2	61.2	77.3	57.9	83.5
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ALGEBRA I PRE-AP

19	71.8	80.3	86.0	87.0	89.5	100.0	73.4	93.9
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ALGEBRA II

1,325	59.3	71.6	76.7	77.6	62.3	81.6	58.9	84.8
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ALGEBRA II PRE-AP

260	66.3	76.5	77.6	77.7	79.6	82.3	67.4	93.4
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ALGEBRAIC REASONING

441	52.3	71.4	78.3	79.5	67.1	89.3	59.9	89.0
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ASTRONOMY

449	58.5	71.7	82.3	84.1	67.3	96.4	51.7	94.5
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BIOLOGY

26	35.3	70.1	72.2	72.6	46.2	65.4	62.6	79.5
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BIOLOGY PRE-AP

118	57.4	75.9	81.5	82.5	77.1	88.1	74.4	90.8
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CHEMISTRY

693	41.2	67.9	75.1	76.4	38.5	81.8	45.0	83.1
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CHEMISTRY PRE-AP

281	61.7	77.9	82.4	83.2	83.6	96.1	70.4	94.1
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

1,151	57.1	76.2	78.2	78.5	76.5	87.6	74.9	86.7
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ALGEBRA II PRE-AP

232	62.9	79.4	78.8	78.8	90.1	87.1	84.2	94.4
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ALGEBRAIC REASONING

84	58.2	74.9	81.7	82.8	73.8	91.7	59.1	89.9
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ASTRONOMY

28	53.1	68.0	82.5	85.1	46.4	89.3	43.2	89.0
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

627	46.9	71.0	76.2	77.1	53.4	85.0	51.3	78.7
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CHEMISTRY PRE-AP

277	69.4	78.7	81.5	82.0	85.2	89.2	67.9	92.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

373	66.7	78.3	82.9	83.7	83.1	94.9	70.4	96.6
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ENGLISH I

644	65.8	74.4	80.2	81.2	68.8	91.8	53.6	82.6
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ENGLISH I ESOL BEGINNER

13	43.5	68.6	70.3	70.6	46.2	69.2	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

13	56.3	73.2	79.9	81.1	61.5	84.6	51.5	89.1
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ENGLISH I PRE-AP

232	75.4	78.9	84.2	85.1	83.6	98.3	74.9	94.4
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ENGLISH II

613	63.6	75.7	78.5	79.0	73.7	88.9	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

35	45.9	70.5	79.3	80.9	54.3	94.3	47.4	87.2
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ENGLISH II PRE-AP

278	70.8	78.6	86.0	87.3	86.0	99.6	75.8	95.3
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ENGLISH III

839	63.5	75.7	79.4	80.1	74.4	86.8	61.6	86.1
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ENGLISH IV

719	64.8	76.5	77.9	78.2	84.1	86.6	68.1	92.7
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ENVIRONMENTAL SYSTEMS

1,140	63.0	75.3	81.6	82.6	74.7	91.4	71.0	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

3	*	*	*	*	*	*	55.5	*
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

764	61.0	74.0	79.2	80.1	72.9	86.8	56.1	83.7
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ENGLISH IV

4	*	*	*	*	*	*	48.3	*
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ENVIRONMENTAL SYSTEMS

789	65.6	72.1	80.6	82.1	63.6	89.9	52.7	89.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

231	62.8	74.0	72.8	72.5	70.6	72.3	66.3	86.7
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FRENCH II

143	69.8	76.1	80.9	81.8	74.1	90.9	62.5	94.1
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GEOMETRY PRE-AP

176	55.1	75.1	75.3	75.4	71.6	79.0	65.8	91.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

17	64.5	81.0	79.5	79.2	94.1	82.4	94.1	82.4
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GOVERNMENT

321	65.1	76.2	76.5	76.5	78.2	89.4	62.0	94.3
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HS HEALTH EDUCATION

422	68.3	78.9	83.7	84.6	79.6	90.5	73.7	95.0
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HS VARSITY BAND

59	66.1	78.8	94.3	97.0	84.7	100.0	69.1	99.0
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IPC

39	43.3	69.1	75.7	76.9	48.7	71.8	41.8	80.0
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PHYSICS

615	42.1	70.0	82.0	84.1	49.9	95.4	55.1	86.7
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PRE-CALCULUS

3	*	*	*	*	*	*	49.4	*
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PRE-CALCULUS PRE-AP

330	67.7	77.5	82.4	83.2	80.3	92.4	74.6	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

205	60.1	73.4	71.8	71.5	75.6	73.7	73.8	86.0
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FRENCH II

133	66.3	76.5	78.8	79.2	80.5	85.0	70.7	92.9
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GEOMETRY PRE-AP

178	66.8	78.8	78.1	78.0	77.5	83.7	68.3	90.7
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GEOMETRY PRE-AP (tested with 2017-2018 test)

17	71.2	82.7	79.9	79.5	94.1	94.1	94.1	94.1
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GOVERNMENT

2	*	*	*	*	*		53.3	*
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HS HEALTH EDUCATION

313	69.3	80.4	82.9	83.3	84.3	91.4	77.4	92.7
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HS VARSITY BAND

38	61.4	78.5	93.9	96.6	97.4	100.0	77.3	98.1
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IPC

31	44.4	72.6	80.4	81.8	67.7	90.3	50.0	89.6
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PHYSICS

551	52.2	75.3	82.2	83.4	75.5	96.4	69.4	87.7
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PRE-CALCULUS

1	*	*	*	*	*	*	64.9	*
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PRE-CALCULUS PRE-AP

201	65.8	77.2	83.4	84.5	71.1	94.0	72.9	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

259	61.5	76.9	82.5	83.4	82.6	92.7	71.2	89.9
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SPANISH I

163	69.0	79.3	81.0	81.3	76.1	93.3	74.1	91.1
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SPANISH II

360	72.8	79.6	80.1	80.2	78.6	87.8	79.3	92.3
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STUDIO ART I

827	65.3	80.0	84.9	85.8	84.6	90.6	75.1	92.6
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U.S. HISTORY

717	62.9	73.5	80.2	81.3	64.6	90.0	62.9	87.7
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WORLD GEOGRAPHY

678	58.5	75.1	79.7	80.5	70.2	89.1	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

158	73.4	81.9	87.6	88.6	88.0	98.1	75.9	95.1
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WORLD HISTORY

660	55.0	70.7	76.2	77.1	57.3	85.9	50.1	86.3
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WORLD HISTORY PRE-AP

257	66.7	79.2	81.0	81.3	85.6	94.2	76.4	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

230	72.0	80.5	81.7	81.9	87.4	89.6	79.2	89.0
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SPANISH I

140	74.6	84.1	86.8	87.3	90.7	97.9	84.9	89.2
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SPANISH II

307	74.3	82.8	81.4	81.2	87.9	91.5	88.1	91.6
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STUDIO ART I

690	65.7	77.6	83.5	84.6	80.0	92.0	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

623	60.2	76.1	79.9	80.5	72.9	92.0	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

154	68.0	80.0	85.9	86.9	85.7	98.1	76.4	95.0
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WORLD HISTORY

595	56.4	71.6	77.7	78.7	60.5	87.7	55.1	84.6
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WORLD HISTORY PRE-AP

255	69.4	78.1	83.1	84.0	79.6	95.3	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	85.7	84.5	866	460	41.9	203	455	41.4	647	460	41.6	3	*	*	6,766	464	42.2
		2017-18	83.6	84.2	808	464	43.1	164	455	35.4	626	464	44.6	9	550	88.9	7,118	468	41.8
		2018-19	90.6	87.3	913	455	36.9	202	438	26.2	699	460	39.9	3	*	*	7,723	463	39.2
	Mathematics	2016-17	85.7	84.5	866	457	15.8	203	443	9.9	647	461	17.5	3	*	*	6,766	465	21.6
		2017-18	83.6	84.2	808	458	18.4	164	440	11.6	626	462	20.0	9	528	33.3	7,118	463	20.7
		2018-19	90.6	87.3	913	456	17.6	202	431	8.9	699	463	20.0	3	*	*	7,723	461	19.7
ACT	English	2016-17	82.9	82.4	837	14	20.5	200	14	18.0	621	14	20.9	3	*	*	6,596	15	26.1
		2017-18	83.9	82.3	810	14	22.3	165	14	20.6	626	14	22.2	10	18	70.0	6,960	15	26.5
		2018-19	86.6	82.6	873	14	20.4	190	13	15.8	670	14	21.6	3	*	*	7,310	15	27.0
	Mathematics	2016-17	82.9	82.4	837	17	12.2	200	16	5.5	621	17	14.2	3	*	*	6,596	18	17.3
		2017-18	83.9	82.3	810	17	11.5	165	16	9.7	626	17	11.5	10	19	30.0	6,960	17	14.8
		2018-19	86.6	82.6	873	17	13.4	190	16	6.8	670	17	15.2	3	*	*	7,310	18	19.2
	Reading	2016-17	82.9	82.4	837	16	12.2	200	16	6.5	621	16	13.8	3	*	*	6,596	17	18.3
		2017-18	83.9	82.3	810	16	14.1	165	16	13.9	626	16	13.6	10	21	40.0	6,960	17	19.0
		2018-19	86.6	82.6	873	16	14.9	190	15	12.1	670	17	15.8	3	*	*	7,310	17	21.0
	Science	2016-17	82.9	82.4	837	17	7.2	200	16	3.0	621	17	8.2	3	*	*	6,596	18	13.8
		2017-18	83.9	82.3	810	17	9.9	165	16	5.5	626	17	10.9	10	19	30.0	6,960	17	12.9
		2018-19	86.6	82.6	873	16	9.2	190	15	4.7	670	17	10.4	3	*	*	7,310	17	14.5
	Composite	2016-17	82.9	82.4	837	16	-	200	16	-	621	16	-	3	*	-	6,596	17	-
		2017-18	83.9	82.3	810	16	-	165	16	-	626	16	-	10	19	-	6,960	17	-
		2018-19	86.6	82.6	873	16	-	190	15	-	670	16	-	3	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	12	508	83.3	2	*	*	9	509	77.8	0			0			1,442	464	68.2
		2017	80	466	77.5	7	467	85.7	71	469	78.9	1	*	*	1	*	*	1,836	466	72.5
		2018	111	459	74.8	14	456	78.6	93	459	74.2	2	*	*	2	*	*	2,063	473	74.2
	Mathematics	2016	12	518	91.7	2	*	*	9	528	100.0	0			0			1,442	469	62.8
		2017	80	466	63.8	7	417	42.9	71	471	66.2	1	*	*	1	*	*	1,836	467	59.8
		2018	111	458	59.5	14	416	28.6	93	463	64.5	2	*	*	2	*	*	2,063	477	64.0
10	Reading & Writing	2016	1,039	420	44.7	245	395	31.0	776	428	48.8	5	*	*	9	437	53.8	9,038	417	40.3
		2017	986	415	40.6	214	398	33.2	747	418	41.6	9	456	55.6	7	469	81.3	8,857	417	39.0
		2018	877	410	40.3	167	392	27.5	691	415	43.6	6	387	33.3	5	*	*	8,620	418	41.8
	Mathematics	2016	1,039	435	29.5	245	413	19.6	776	443	32.5	5	*	*	9	430	30.8	9,038	433	26.7
		2017	986	426	20.5	214	409	12.1	747	430	22.0	9	469	44.4	7	472	50.0	8,857	428	22.1
		2018	877	422	22.1	167	395	14.4	691	428	24.0	6	410	33.3	5	*	*	8,620	426	25.3
11	Reading & Writing	2016	10	557	90.0	2	*	*	8	549	87.5	0			0			2,015	512	69.2
		2017	23	556	91.3	4	*	*	18	562	94.4	0			1	*	*	2,095	508	67.6
		2018	26	550	88.5	6	570	100.0	17	534	82.4	2	*	*	1	*	*	1,921	501	64.3
	Mathematics	2016	10	623	80.0	2	*	*	8	604	75.0	0			0			2,015	511	49.7
		2017	23	560	73.9	4	*	*	18	564	77.8	0			1	*	*	2,095	504	44.4
		2018	26	546	73.1	6	535	66.7	17	532	70.6	2	*	*	1	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,373	21,262	1.6	2.0	177	12.9	29.3
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Biology

59	961	1.9	2.1	7	11.9	27.6
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Calculus AB

33	1,011	2.5	2.5	14	42.4	40.5
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Calculus BC

10	255	2.7	3.9	4	40.0	82.4
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Chemistry

41	324	1.4	1.7	2	4.9	19.8
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Computer Science A

9	201	1.0	3.1	0	0.0	58.7
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Computer Science Principles

54	151	2.2	2.1	17	31.5	33.1
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English Language and Composition

138	2,646	1.6	1.9	17	12.3	20.5
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English Literature and Composition

131	1,668	1.5	1.7	6	4.6	16.1
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Environmental Science

98	1,092	1.2	1.7	2	2.0	18.9
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Latin

5	7	*	1.3	*	*	0.0
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Microeconomics

56	156	2.1	2.0	17	30.4	31.4
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Physics 1

144	791	1.1	1.6	2	1.4	16.3
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Physics 2

24	69	1.2	2.1	0	0.0	29.0
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Physics C: Mechanics

14	150	1.7	3.4	2	14.3	69.3
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Psychology

9	542	1.0	1.9	0	0.0	27.3
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Spanish Literature and Culture

8	221	3.4	3.1	7	87.5	75.1
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Statistics

68	525	2.0	2.3	19	27.9	39.2
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Studio Art: 2-D Design Portfolio

45	207	2.4	3.0	19	42.2	70.0
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Studio Art: 3-D Design Portfolio

17	108	2.1	2.7	3	17.6	53.7
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Studio Art: Drawing Portfolio

3	65	*	3.1	*	*	67.7
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United States Government and Politics

170	1,434	1.4	1.6	10	5.9	15.6
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United States History

197	2,192	1.5	1.7	23	11.7	19.7
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World History

40	1,473	1.5	1.9	4	10.0	22.7
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