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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

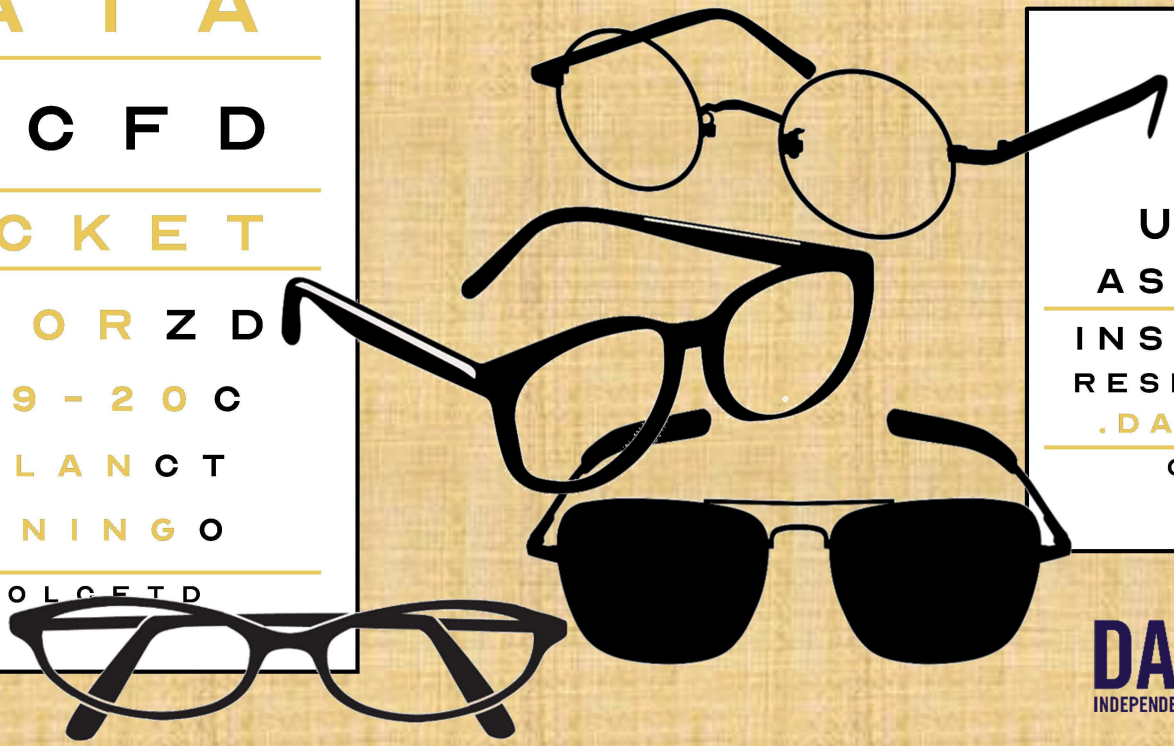
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

SEAGOVILLE NORTH ELEMENTARY SCHOOL

SCHOOL NUMBER 244



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	109
1	114
2	127
3	123
4	126
5	135
ALL	797

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	101	12.7	11	26.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	630	79.0	19	46.3
White	48	6.0	10	24.4
Multiple	17	2.1	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	441	55.3
Economically disadvantaged	722	90.6
Limited English proficient (LEP)	460	57.7
Special education	79	9.9
Talented and Gifted (TAG)	87	10.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	56	6	10.7	1	1.8	0	0.0	44	78.6	5	8.9	0	0.0
	2018	63	7	11.1	0	0.0	0	0.0	53	84.1	2	3.2	1	1.6
	2019	63	9	14.3	0	0.0	0	0.0	52	82.5	2	3.2	0	0.0
KN	**2017**	115	6	5.2	0	0.0	0	0.0	94	81.7	12	10.4	3	2.6
	2018	96	8	8.3	1	1.0	1	1.0	69	71.9	14	14.6	3	3.1
	2019	109	16	14.7	0	0.0	0	0.0	84	77.1	5	4.6	4	3.7
1	**2017**	114	11	9.6	1	0.9	0	0.0	93	81.6	5	4.4	4	3.5
	2018	115	11	9.6	0	0.0	0	0.0	96	83.5	5	4.3	3	2.6
	2019	114	13	11.4	0	0.0	1	0.9	82	71.9	14	12.3	4	3.5
2	**2017**	117	11	9.4	0	0.0	0	0.0	89	76.1	16	13.7	1	0.9
	2018	124	15	12.1	0	0.0	0	0.0	96	77.4	8	6.5	5	4.0
	2019	127	15	11.8	0	0.0	0	0.0	103	81.1	6	4.7	3	2.4
3	**2017**	119	8	6.7	0	0.0	0	0.0	100	84.0	8	6.7	3	2.5
	2018	122	15	12.3	0	0.0	0	0.0	95	77.9	11	9.0	1	0.8
	2019	123	15	12.2	0	0.0	0	0.0	100	81.3	5	4.1	3	2.4
4	**2017**	112	13	11.6	0	0.0	0	0.0	81	72.3	15	13.4	3	2.7
	2018	129	15	11.6	0	0.0	0	0.0	104	80.6	9	7.0	1	0.8
	2019	126	17	13.5	0	0.0	0	0.0	98	77.8	10	7.9	1	0.8
5	**2017**	102	12	11.8	0	0.0	0	0.0	79	77.5	10	9.8	1	1.0
	2018	111	11	9.9	0	0.0	0	0.0	84	75.7	14	12.6	1	0.9
	2019	135	16	11.9	0	0.0	0	0.0	111	82.2	6	4.4	2	1.5
PK-5	**2017**	735	67	9.1	2	0.3	0	0.0	580	78.9	71	9.7	15	2.0
	2018	760	82	10.8	1	0.1	1	0.1	597	78.6	63	8.3	15	2.0
	2019	797	101	12.7	0	0.0	1	0.1	630	79.0	48	6.0	17	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	56	50	89.3	34	60.7	4	7.1	34	60.7	0	0.0	56	100.0	46.4	53.6	0.0
	2018	63	62	98.4	41	65.1	3	4.8	43	68.3	0	0.0	63	100.0	61.9	38.1	0.0
	2019	63	63	100.0	42	66.7	1	1.6	8	12.7	0	0.0	60	95.2	30.2	69.8	4.8
KN	**2017**	115	65	56.5	66	57.4	8	7.0	67	58.3	0	0.0	42	36.5	49.6	50.4	0.9
	2018	96	79	82.3	49	51.0	4	4.2	50	52.1	1	1.0	38	39.6	47.9	52.1	0.0
	2019	109	97	89.0	64	58.7	3	2.8	51	46.8	6	5.5	42	38.5	58.7	41.3	0.0
1	**2017**	114	63	55.3	59	51.8	10	8.8	57	50.0	6	5.3	11	9.6	48.2	51.8	1.8
	2018	115	104	90.4	71	61.7	13	11.3	76	66.1	10	8.7	15	13.0	55.7	44.3	0.9
	2019	114	103	90.4	57	50.0	9	7.9	51	44.7	12	10.5	20	17.5	47.4	52.6	0.9
2	**2017**	117	82	70.1	60	51.3	9	7.7	63	53.8	15	12.8	17	14.5	56.4	43.6	0.9
	2018	124	105	84.7	68	54.8	16	12.9	67	54.0	11	8.9	13	10.5	47.6	52.4	3.2
	2019	127	114	89.8	76	59.8	15	11.8	75	59.1	17	13.4	10	7.9	55.9	44.1	0.0
3	**2017**	119	102	85.7	76	63.9	11	9.2	81	68.1	17	14.3	11	9.2	58.0	42.0	1.7
	2018	122	106	86.9	61	50.0	11	9.0	62	50.8	16	13.1	17	13.9	57.4	42.6	0.8
	2019	123	107	87.0	75	61.0	13	10.6	65	52.8	13	10.6	10	8.1	48.0	52.0	0.0
4	**2017**	112	97	86.6	50	44.6	12	10.7	72	64.3	20	17.9	19	17.0	56.3	43.8	0.9
	2018	129	118	91.5	77	59.7	15	11.6	92	71.3	22	17.1	20	15.5	55.8	44.2	0.0
	2019	126	111	88.1	64	50.8	22	17.5	87	69.0	14	11.1	14	11.1	54.8	45.2	0.0
5	**2017**	102	90	88.2	57	55.9	14	13.7	82	80.4	16	15.7	10	9.8	46.1	53.9	2.9
	2018	111	102	91.9	53	47.7	14	12.6	84	75.7	20	18.0	11	9.9	55.0	45.0	1.8
	2019	135	127	94.1	82	60.7	16	11.9	104	77.0	25	18.5	12	8.9	58.5	41.5	3.0
PK-5	**2017**	735	549	74.7	402	54.7	68	9.3	456	62.0	74	10.1	166	22.6	52.1	47.9	1.4
	2018	760	676	88.9	420	55.3	76	10.0	474	62.4	80	10.5	177	23.3	54.1	45.9	1.1
	2019	797	722	90.6	460	57.7	79	9.9	441	55.3	87	10.9	168	21.1	52.1	47.9	1.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	109	11,388	104	95.9	10,888	95.6	19	17.5	19.6	98	10,240	90.1	89.9
	2018	96	11,061	91	94.4	10,520	95.1	13	13.6	17.8	87	9,830	90.8	88.9
	2019	105	10,918	101	95.9	10,368	95.0	4	3.8	7.1	93	9,637	88.6	88.3
1	**2017**	113	12,278	109	96.6	11,800	96.1	21	18.6	18.4	103	11,169	91.3	91.0
	2018	118	11,550	113	96.2	11,055	95.7	11	9.3	16.6	110	10,347	93.4	89.6
	2019	108	11,198	103	95.4	10,714	95.7	2	1.9	6.3	92	10,067	85.3	89.9
2	**2017**	114	12,938	110	96.4	12,476	96.4	22	19.2	16.9	103	11,850	90.1	91.6
	2018	124	11,864	120	96.6	11,398	96.1	18	14.5	15.9	114	10,717	91.9	90.3
	2019	126	11,232	121	96.2	10,778	96.0	1	0.8	5.9	120	10,167	95.6	90.5
3	**2017**	116	13,158	113	97.4	12,734	96.8	12	10.3	15.9	113	12,162	97.3	92.4
	2018	122	12,536	118	96.4	12,080	96.4	14	11.5	14.4	112	11,431	91.9	91.2
	2019	122	11,452	117	96.2	11,021	96.2	3	2.5	5.8	113	10,472	92.9	91.4
4	**2017**	111	12,873	106	96.3	12,467	96.8	15	13.6	15.4	104	11,953	94.1	92.9
	2018	129	12,675	125	97.0	12,235	96.5	14	10.8	14.1	122	11,637	94.5	91.8
	2019	123	12,118	119	96.6	11,678	96.4	1	0.8	6.0	117	11,110	95.3	91.7
5	**2017**	100	12,220	97	97.2	11,838	96.9	6	6.0	6.1	91	11,367	90.7	93.0
	2018	114	12,498	110	96.3	12,078	96.6	13	11.4	6.1	105	11,513	91.9	92.1
	2019	129	12,193	125	96.7	11,764	96.5	6	4.6	5.4	121	11,300	93.5	92.7
KN-5	**2017**	663	74,855	641	96.6	72,203	96.5	95	14.3	15.3	612	68,741	92.3	91.8
	2018	703	72,186	677	96.2	69,366	96.1	83	11.8	14.0	650	65,475	92.5	90.7
	2019	712	69,110	685	96.2	66,323	96.0	17	2.4	6.1	656	62,753	92.1	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	26.8
Hispanic	19	46.3
White	10	24.4
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	74.4
2017-18	7.9	71.4
2018-19	8.2	60.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.1
1	5	12.2
2	1	2.4
3	6	14.6
4	3	7.3
5	1	2.4
1-3	12	29.3
More than 3	22	53.7
1 - 5	16	39.0
6 - 10	4	9.8
11 - 20	10	24.4
More than 20	4	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	62.5	83.3	58.3	60.9	*	28.6	23.5		53.6	68.0	60.4	59.5	53
	2018	45.5	86.7	50.0	54.0	25.0	46.7	50.0		60.0	53.8	57.7	67.4	71
	2019	*	53.3	64.1	59.6	*	50.0	50.0		62.9	59.3	61.3	67.4	62
4	**2017**	57.1	66.7	56.3	58.0	*	*	20.8		61.8	48.1	55.7	56.4	61
	2018	71.4	76.9	70.7	68.9	37.5	64.3	50.0		66.7	76.7	71.4	61.9	63
	2019	50.0	66.7	50.0	43.6	13.3	40.0	37.8		56.4	51.7	54.4	67.2	68
5	**2017**	90.0	54.5	74.3	71.1	33.3	74.5	68.8		61.4	82.7	72.9	71.7	96
	2018	85.7	77.8	81.6	83.1	37.5	82.2	75.7		78.6	86.7	82.2	76.0	101
	2019	66.7	66.7	75.0	69.8	22.2	64.7	62.5		66.7	78.6	71.6	81.0	67
3-5	**2017**	68.8	65.5	66.2	64.8	30.8	61.8	52.5		59.4	70.2	64.8	62.7	210
	2018	68.8	81.1	70.2	71.3	33.3	71.6	66.1		69.4	75.2	71.9	68.7	235
	2019	57.9	62.2	63.0	58.2	18.5	52.1	50.5		61.9	63.1	62.4	72.3	197

	NUMBER TESTED IN GRADES 3-5											
2017	32	29	142	179	13	68	118		106	104	210	23,084
2018	32	37	161	178	24	74	118		134	101	235	22,610
2019	19	45	127	170	27	48	95		113	84	197	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	3	1	15	18	*	10	13		13	8	21	3,014	53
	2018	6	2	22	23	6	8	8		18	12	30	2,309	71
	2019	*	7	14	21	*	8	9		13	11	24	2,153	62
4	**2017**	6	4	14	21	*	*	19		13	14	27	3,323	61
	2018	2	3	12	14	5	5	14		11	7	18	2,811	63
	2019	4	5	22	31	13	9	23		17	14	31	2,376	68
5	**2017**	1	5	19	24	6	13	24		17	9	26	2,269	96
	2018	2	2	14	14	5	8	18		12	6	18	1,956	101
	2019	2	5	11	19	7	6	15		13	6	19	1,508	67
3-5	**2017**	10	10	48	63	9	26	56		43	31	74	8,606	210
	2018	10	7	48	51	16	21	40		41	25	66	7,076	235
	2019	8	17	47	71	22	23	47		43	31	74	6,037	197

	NUMBER TESTED IN GRADES 3-5											
2017	32	29	142	179	13	68	118		106	104	210	23,084
2018	32	37	161	178	24	74	118		134	101	235	22,610
2019	19	45	127	170	27	48	95		113	84	197	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	25.0	83.3	30.6	37.0	*	7.1	5.9		25.0	48.0	35.8	32.9	53
	2018	9.1	33.3	20.5	14.0	12.5	13.3	18.8		24.4	15.4	21.1	33.6	71
	2019	*	33.3	28.2	32.7	*	31.3	22.2		31.4	29.6	30.6	35.9	62
4	**2017**	28.6	33.3	28.1	24.0	*	*	4.2		35.3	18.5	27.9	32.4	61
	2018	14.3	38.5	36.6	42.2	0.0	28.6	21.4		33.3	36.7	34.9	35.6	63
	2019	25.0	20.0	13.6	16.4	6.7	6.7	8.1		17.9	17.2	17.6	37.1	68
5	**2017**	40.0	27.3	39.2	38.6	11.1	41.2	33.8		29.5	44.2	37.5	38.2	96
	2018	64.3	22.2	39.5	41.0	25.0	33.3	28.4		46.4	35.6	41.6	44.1	101
	2019	50.0	33.3	45.5	41.3	0.0	35.3	20.0		43.6	42.9	43.3	45.9	67
3-5	**2017**	31.3	41.4	34.5	34.1	15.4	32.4	23.7		30.2	38.5	34.3	34.6	210
	2018	34.4	32.4	33.5	33.7	12.5	28.4	25.4		35.8	30.7	33.6	38.0	235
	2019	36.8	28.9	29.1	30.6	7.4	25.0	15.8		31.0	29.8	30.5	39.9	197

	NUMBER TESTED IN GRADES 3-5											
2017	32	29	142	179	13	68	118		106	104	210	23,084
2018	32	37	161	178	24	74	118		134	101	235	22,610
2019	19	45	127	170	27	48	95		113	84	197	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	12.5	16.7	16.7	15.2	*	0.0	0.0		14.3	16.0	15.1	20.0	53
	2018	9.1	20.0	11.4	10.0	12.5	13.3	18.8		13.3	11.5	12.7	19.3	71
	2019	*	20.0	23.1	23.1	*	31.3	22.2		22.9	22.2	22.6	21.9	62
4	**2017**	28.6	16.7	9.4	14.0	*	*	4.2		23.5	3.7	14.8	16.9	61
	2018	14.3	7.7	14.6	15.6	0.0	7.1	7.1		18.2	6.7	12.7	17.7	63
	2019	0.0	6.7	6.8	5.5	6.7	6.7	5.4		7.7	3.4	5.9	18.2	68
5	**2017**	20.0	27.3	20.3	21.7	0.0	19.6	15.6		13.6	26.9	20.8	19.4	96
	2018	42.9	11.1	17.1	19.3	25.0	11.1	8.1		26.8	13.3	20.8	20.1	101
	2019	50.0	6.7	20.5	19.0	0.0	11.8	7.5		28.2	10.7	20.9	24.1	67
3-5	**2017**	21.9	20.7	16.9	17.9	7.7	14.7	11.0		17.0	18.3	17.6	18.8	210
	2018	25.0	13.5	14.9	15.7	12.5	10.8	9.3		20.1	10.9	16.2	19.1	235
	2019	26.3	11.1	16.5	15.9	3.7	16.7	9.5		19.5	11.9	16.2	21.5	197

	NUMBER TESTED IN GRADE 3-5											
2017	32	29	142	179	13	68	118		106	104	210	23,084
2018	32	37	161	178	24	74	118		134	101	235	22,610
2019	19	45	127	170	27	48	95		113	84	197	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	67.2	58.5	55.9
	2018	70.4	55.9	54.1
	2019	57.7	66.1	54.3
4	**2017**	62.9	60.9	50.6
	2018	67.1	62.3	62.5
	2019	56.6	52.0	52.3
5	**2017**	71.2	66.5	66.6
	2018	69.6	68.2	65.8
	2019	76.5	63.4	67.3
3-5	**2017**	67.8	62.8	59.2
	2018	69.1	62.9	61.4
	2019	63.7	60.3	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	50.0	58.3	52.2	47.6	*	*	28.6		55.6	48.0	51.9	54.4	52
	2018	28.6	61.5	51.2	51.1	0.0	64.3	35.7		54.5	46.7	50.8	51.2	63
	2019	50.0	64.7	37.2	37.5	6.7	21.4	29.7		41.0	53.3	46.4	56.9	69

	NUMBER TESTED IN GRADE 4											
2017	14	12	23	42	1	2	21		27	25	52	7,530
2018	7	13	41	45	8	14	28		33	30	63	7,361
2019	8	17	43	56	15	14	37		39	30	69	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	7	5	11	22	*	*	15		12	13	25	3,435	52
	2018	5	5	20	22	8	5	18		15	16	31	3,589	63
	2019	4	6	27	35	14	11	26		23	14	37	3,091	69

	NUMBER TESTED IN GRADE 4											
2017	14	12	23	42	1	2	21		27	25	52	7,530
2018	7	13	41	45	8	14	28		33	30	63	7,361
2019	8	17	43	56	15	14	37		39	30	69	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	21.4	25.0	17.4	16.7	*	*	0.0		22.2	16.0	19.2	26.0	52
	2018	14.3	38.5	26.8	33.3	0.0	21.4	10.7		30.3	26.7	28.6	29.2	63
	2019	25.0	17.6	14.0	12.5	6.7	7.1	5.4		17.9	13.3	15.9	26.4	69

	NUMBER TESTED IN GRADE 4											
2017	14	12	23	42	1	2	21		27	25	52	7,530
2018	7	13	41	45	8	14	28		33	30	63	7,361
2019	8	17	43	56	15	14	37		39	30	69	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	0.0	8.3	8.7	2.4	*	*	0.0		7.4	4.0	5.8	7.4	52
	2018	0.0	7.7	4.9	8.9	0.0	0.0	0.0		6.1	6.7	6.3	7.1	63
	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	69

	NUMBER TESTED IN GRADE 4											
2017	14	12	23	42	1	2	21		27	25	52	7,530
2018	7	13	41	45	8	14	28		33	30	63	7,361
2019	8	17	43	56	15	14	37		39	30	69	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.4	56.7	57.6
	2018	3.6	47.8	63.4
	2019	3.1	56.0	59.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	62.5	83.3	67.4	66.0	*	64.4	61.8		67.2	66.7	67.0	70.0	112
	2018	63.6	86.7	69.1	66.7	50.0	70.0	70.5		75.4	65.4	71.1	74.5	121
	2019	*	73.3	63.3	65.7	16.7	60.8	58.2		64.4	66.1	65.3	75.5	121
4	**2017**	57.1	50.0	53.8	52.6	*	46.9	41.4		53.2	51.1	52.3	68.1	109
	2018	25.0	53.8	69.4	67.0	27.3	70.8	61.6		69.6	57.7	64.5	75.2	121
	2019	62.5	73.3	62.5	60.4	16.7	56.3	55.3		67.2	60.7	64.2	74.7	120
5	**2017**	90.0	81.8	86.8	85.9	55.6	90.6	86.1		77.3	94.4	86.7	80.6	98
	2018	92.9	88.9	84.3	84.4	40.0	82.7	81.5		81.4	89.8	85.2	86.9	108
	2019	83.3	80.0	74.8	74.0	41.7	75.0	71.0		72.7	79.2	75.4	88.0	130
3-5	**2017**	68.8	69.0	68.9	67.5	41.2	67.4	64.0		64.7	71.8	68.0	72.7	319
	2018	66.7	75.7	73.8	72.6	37.9	73.9	71.1		75.1	70.6	73.1	78.8	350
	2019	68.4	75.6	67.1	67.1	23.8	64.7	62.3		68.5	68.4	68.5	79.5	371

	NUMBER TESTED IN GRADES 3-5											
2017	32	29	251	283	17	175	228		170	149	319	37,278
2018	33	37	275	277	29	184	228		197	153	350	36,318
2019	19	45	301	334	42	218	252		200	171	371	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	3	1	31	35	*	26	29		21	16	37	3,851	112
	2018	4	2	29	30	4	18	18		17	18	35	3,072	121
	2019	*	4	36	36	10	29	28		21	21	42	2,726	121
4	**2017**	6	6	37	45	*	26	41		29	23	52	4,016	109
	2018	6	6	30	32	8	21	33		21	22	43	3,028	121
	2019	3	4	36	42	15	28	38		21	22	43	2,959	120
5	**2017**	1	2	10	12	4	5	11		10	3	13	2,308	98
	2018	1	1	13	14	6	9	15		11	5	16	1,582	108
	2019	1	3	27	32	7	20	29		21	11	32	1,420	130
3-5	**2017**	10	9	78	92	10	57	81		60	42	102	10,175	319
	2018	11	9	72	76	18	48	66		49	45	94	7,682	350
	2019	6	11	99	110	32	77	95		63	54	117	7,105	371

	NUMBER TESTED IN GRADES 3-5											
2017	32	29	251	283	17	175	228		170	149	319	37,278
2018	33	37	275	277	29	184	228		197	153	350	36,318
2019	19	45	301	334	42	218	252		200	171	371	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	37.5	50.0	30.5	34.0	*	32.9	31.6		37.5	25.0	32.1	39.9	112
	2018	9.1	26.7	35.1	31.1	0.0	36.7	36.1		29.0	34.6	31.4	41.8	121
	2019	*	33.3	30.6	31.4	0.0	27.0	26.9		32.2	32.3	32.2	42.8	121
4	**2017**	35.7	25.0	32.5	32.6	*	28.6	21.4		35.5	25.5	31.2	39.4	109
	2018	25.0	46.2	33.7	37.1	9.1	37.5	31.4		40.6	25.0	33.9	44.2	121
	2019	25.0	26.7	30.2	30.2	5.6	28.1	24.7		32.8	26.8	30.0	44.8	120
5	**2017**	40.0	27.3	39.5	37.6	22.2	37.7	31.6		31.8	42.6	37.8	42.4	98
	2018	42.9	11.1	37.3	36.7	20.0	30.8	24.7		42.4	26.5	35.2	53.8	108
	2019	33.3	40.0	41.1	39.8	16.7	36.3	33.0		46.8	32.1	40.8	55.5	130
3-5	**2017**	37.5	31.0	33.9	34.6	23.5	33.1	28.4		35.3	31.5	33.5	40.5	319
	2018	27.3	29.7	35.3	35.0	10.3	35.3	30.3		37.1	28.8	33.4	46.6	350
	2019	31.6	33.3	34.2	34.1	7.1	30.7	28.6		38.0	30.4	34.5	47.8	371

	NUMBER TESTED IN GRADES 3-5											
2017	32	29	251	283	17	175	225		170	149	319	37,278
2018	33	37	275	277	29	184	228		197	153	350	36,318
2019	19	45	301	334	42	218	252		200	171	371	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	37.5	33.3	16.8	19.4	*	19.2	18.4		25.0	10.4	18.8	19.9	112
	2018	0.0	26.7	11.7	12.2	0.0	11.7	11.5		10.1	15.4	12.4	19.6	121
	2019	*	6.7	11.2	11.4	0.0	10.8	9.0		10.2	14.5	12.4	20.3	121
4	**2017**	14.3	8.3	18.8	17.9	*	16.3	11.4		19.4	12.8	16.5	22.1	109
	2018	12.5	23.1	16.3	18.6	0.0	18.1	15.1		20.3	11.5	16.5	23.8	121
	2019	12.5	0.0	8.3	8.5	0.0	7.8	5.9		9.4	7.1	8.3	25.1	120
5	**2017**	10.0	18.2	21.1	18.8	0.0	18.9	13.9		13.6	24.1	19.4	19.3	98
	2018	14.3	0.0	14.5	15.6	10.0	13.5	9.9		16.9	8.2	13.0	27.6	108
	2019	16.7	33.3	16.8	18.7	0.0	16.3	13.0		18.2	18.9	18.5	34.0	130
3-5	**2017**	18.8	17.2	18.7	18.7	5.9	18.3	14.7		20.0	16.1	18.2	20.4	319
	2018	9.1	18.9	14.2	15.5	3.4	14.7	12.3		15.7	11.8	14.0	23.7	350
	2019	21.1	13.3	12.3	13.2	0.0	11.9	9.5		13.0	13.5	13.2	26.6	371

	NUMBER TESTED IN GRADE 3-5											
2017	32	29	251	283	17	175	225		170	149	319	37,278
2018	33	37	275	277	29	184	228		197	153	350	36,318
2019	19	45	301	334	42	218	252		200	171	371	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	61.6	60.4	56.4	57.4
	2018	70.2	58.9	49.6	65.7
	2019	58.3	59.9	59.1	62.2
4	**2017**	67.0	50.0	47.7	55.5
	2018	59.5	55.9	57.9	61.2
	2019	60.9	50.1	56.9	58.8
5	**2017**	67.3	66.4	63.9	67.6
	2018	57.9	63.2	60.4	55.1
	2019	63.2	65.0	59.0	55.8
3-5	**2017**	65.2	58.7	55.7	59.9
	2018	62.7	59.2	55.8	60.9
	2019	60.9	58.5	58.4	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	50.0	45.5	69.3	66.7	33.3	77.4	63.3		54.5	73.6	64.9	65.9	97
	2018	84.6	50.0	61.4	64.0	30.0	53.8	51.2		65.5	60.4	63.2	68.8	106
	2019	66.7	50.0	57.0	55.7	16.7	56.3	47.5		64.5	45.3	56.6	69.3	129

	NUMBER TESTED IN GRADE 5											
2017	10	11	75	84	9	53	79		44	53	97	9,759
2018	13	8	83	89	10	52	80		58	48	106	10,271
2019	6	14	107	122	12	80	101		76	53	129	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	5	6	23	28	6	12	29		20	14	34	3328	97
	2018	2	4	32	32	7	24	39		20	19	39	3208	106
	2019	2	7	46	54	10	35	53		27	29	56	3203	129

	NUMBER TESTED IN GRADE 5											
2017	10	11	75	84	9	53	79		44	53	97	9,759
2018	13	8	83	89	10	52	80		58	48	106	10,271
2019	6	14	107	122	12	80	101		76	53	129	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	30.0	18.2	32.0	29.8	22.2	35.8	29.1		29.5	32.1	30.9	33.0	97
	2018	15.4	0.0	20.5	19.1	10.0	15.4	11.3		24.1	10.4	17.9	32.6	106
	2019	50.0	14.3	23.4	22.1	0.0	25.0	18.8		28.9	15.1	23.3	42.0	129

	NUMBER TESTED IN GRADE 5											
2017	10	11	75	84	9	53	79		44	53	97	9,759
2018	13	8	83	89	10	52	80		58	48	106	10,271
2019	6	14	107	122	12	80	101		76	53	129	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	0.0	9.1	12.0	10.7	0.0	13.2	10.1		9.1	11.3	10.3	12.8	97
	2018	7.7	0.0	13.3	13.5	10.0	11.5	7.5		15.5	6.3	11.3	12.1	106
	2019	16.7	0.0	9.3	8.2	0.0	10.0	6.9		10.5	5.7	8.5	19.7	129

	NUMBER TESTED IN GRADE 5											
2017	10	11	75	84	9	53	79		44	53	97	9,759
2018	13	8	83	89	10	52	80		58	48	106	10,271
2019	6	14	107	122	12	80	101		76	53	129	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	61.5	67.4	68.9	61.3
	2018	60.1	69.3	55.4	63.4
	2019	63.4	57.8	62.5	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			68.9	67.2	*	68.9	68.9		65.8	73.9	68.9	66.0	61
	2018			90.0	90.0		88.9	88.9		87.5	92.3	90.0	76.6	50
	2019			63.3	64.8	11.1	62.7	57.1		62.5	63.9	63.3	75.1	60
4	**2017**			49.0	50.0	*	46.8	46.8		46.4	52.4	49.0	64.2	49
	2018	*		73.8	77.4	*	74.2	74.2		75.7	72.0	74.2	68.2	62
	2019			69.2	68.6	*	71.4	70.8		64.0	74.1	69.2	67.8	52
5	**2017**			83.3	*		83.3	83.3		*	*	83.3	87.3	6
	2018			71.4	71.4	*	71.4	71.4		*	*	71.4	88.1	7
	2019			89.2	90.3	*	89.2	88.7		84.6	96.2	89.2	89.6	65
3-5	**2017**			61.2	59.8	*	60.5	60.5		60.0	63.0	61.2	71.3	116
	2018	*		80.5	82.0	*	79.8	79.8		79.7	81.8	80.7	77.0	119
	2019			74.6	75.4	13.3	75.1	73.6		72.7	76.4	74.6	77.0	177

	NUMBER TESTED IN GRADES 3-5											
2017			116	107	4	114	114		70	46	116	14,762
2018	1		118	100	5	114	114		64	55	119	14,242
2019			177	167	15	173	159		88	89	177	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			19	19	*	19	19		13	6	19	1,887	61
	2018			5	4		5	5		3	2	5	1,205	50
	2019			22	19	8	22	21		9	13	22	1,179	60
4	**2017**			25	23	*	25	25		15	10	25	1,830	49
	2018	*		16	12	*	16	16		9	7	16	1,581	62
	2019			16	16	*	14	14		9	7	16	1,506	52
5	**2017**			1	*		1	1		*	*	1	521	6
	2018			2	2	*	2	2		*	*	2	488	7
	2019			7	6	*	7	7		6	1	7	432	65
3-5	**2017**			45	43	*	45	45		28	17	45	4,238	116
	2018	*		23	18	*	23	23		13	10	23	3,274	119
	2019			45	41	13	43	42		24	21	45	3,117	177

	NUMBER TESTED IN GRADES 3-5												
2017			116	107	4	114	114		70	46	116	14,762	
2018	1		118	100	5	114	114		64	55	119	14,242	
2019			177	167	15	173	159		88	89	177	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			52.5	50.0	*	52.5	52.5		52.6	52.2	52.5	39.2	61
	2018			46.0	50.0		46.7	46.7		41.7	50.0	46.0	45.3	50
	2019			33.3	35.2	11.1	32.2	28.6		25.0	38.9	33.3	46.3	60
4	**2017**			20.4	21.7	*	17.0	17.0		17.9	23.8	20.4	36.0	49
	2018	*		49.2	49.1	*	48.4	48.4		51.4	44.0	48.4	36.9	62
	2019			28.8	29.4	*	28.6	27.1		20.0	37.0	28.8	38.4	52
5	**2017**			66.7	*		66.7	66.7		*	*	66.7	49.1	6
	2018			14.3	14.3	*	14.3	14.3		*	*	14.3	62.6	7
	2019			69.2	69.4	*	69.2	67.7		66.7	73.1	69.2	63.7	65
3-5	**2017**			39.7	37.4	*	38.6	38.6		41.4	37.0	39.7	40.8	116
	2018	*		45.8	47.0	*	45.6	45.6		45.3	45.5	45.4	47.4	119
	2019			45.2	46.1	6.7	45.1	43.4		42.0	48.3	45.2	48.9	177

	NUMBER TESTED IN GRADES 3-5											
2017			116	107	4	114	114		70	46	116	14,762
2018	1		118	100	5	114	114		64	55	119	14,242
2019			177	167	15	173	159		88	89	177	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			34.4	32.8	*	34.4	34.4		34.2	34.8	34.4	25.4	61
	2018			14.0	15.0		13.3	13.3		8.3	19.2	14.0	24.1	50
	2019			20.0	20.4	0.0	20.3	18.4		4.2	30.6	20.0	27.4	60
4	**2017**			10.2	10.9	*	8.5	8.5		10.7	9.5	10.2	17.3	49
	2018	*		21.3	20.8	*	21.0	21.0		16.2	28.0	21.0	18.4	62
	2019			5.8	5.9	*	6.1	6.3		4.0	7.4	5.8	17.9	52
5	**2017**			33.3	*		33.3	33.3		*	*	33.3	22.7	6
	2018			14.3	14.3	*	14.3	14.3		*	*	14.3	30.5	7
	2019			36.9	37.1	*	36.9	37.1		33.3	42.3	36.9	29.9	65
3-5	**2017**			24.1	22.4	*	23.7	23.7		25.7	21.7	24.1	21.9	116
	2018	*		17.8	18.0	*	17.5	17.5		12.5	23.6	17.6	24.0	119
	2019			22.0	22.2	0.0	22.5	22.0		17.0	27.0	22.0	24.9	177

	NUMBER TESTED IN GRADE 3-5											
2017			116	107	4	114	114		70	46	116	14,762
2018	1		118	100	5	114	114		64	55	119	14,242
2019			177	167	15	173	159		88	89	177	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	79.0	63.2	65.3
	2018	73.6	68.5	61.7
	2019	68.3	62.9	49.6
4	**2017**	46.9	62.0	57.0
	2018	70.6	70.0	61.0
	2019	54.1	62.6	58.3
5	**2017**	68.8	75.0	66.7
	2018	62.5	61.6	44.9
	2019	79.4	74.5	68.8
3-5	**2017**	64.9	63.3	61.9
	2018	71.4	68.9	60.4
	2019	68.2	67.1	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			56.1	57.4	*	52.1	52.0		44.1	73.9	56.1	70.3	57
	2018	*		82.0	81.1	*	82.3	82.3		78.4	88.0	82.3	71.0	62
	2019			79.2	78.8	*	78.0	77.6		68.0	89.3	79.2	75.5	53

	NUMBER TESTED IN GRADE 4											
2017			57	54	2	48	50		34	23	57	5,207
2018	1		61	53	3	62	62		37	25	62	4,977
2019			53	52	3	50	49		25	28	53	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			25	23	*	23	24		19	6	25	1,548	57
	2018	*		11	10	*	11	11		8	3	11	1,444	62
	2019			11	11	*	11	11		8	3	11	1,149	53

	NUMBER TESTED IN GRADE 4											
2017			57	54	2	48	50		34	23	57	5,207
2018	1		61	53	3	62	62		37	25	62	4,977
2019			53	52	3	50	49		25	28	53	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			15.8	16.7	*	14.6	16.0		8.8	26.1	15.8	44.4	57
	2018	*		49.2	50.9	*	50.0	50.0		54.1	44.0	50.0	44.9	62
	2019			41.5	40.4	*	40.0	38.8		36.0	46.4	41.5	51.0	53

	NUMBER TESTED IN GRADE 4											
2017			57	54	2	48	50		34	23	57	5,207
2018	1		61	53	3	62	62		37	25	62	4,977
2019			53	52	3	50	49		25	28	53	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			1.8	1.9	*	0.0	0.0		2.9	0.0	1.8	14.4	57
	2018	*		24.6	22.6	*	24.2	24.2		18.9	32.0	24.2	19.0	62
	2019			7.5	7.7	*	8.0	8.2		4.0	10.7	7.5	21.5	53

	NUMBER TESTED IN GRADE 4											
2017			57	54	2	48	50		34	23	57	5,207
2018	1		61	53	3	62	62		37	25	62	4,977
2019			53	52	3	50	49		25	28	53	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.6	47.1	59.2
	2018	4.5	69.6	75.0
	2019	3.3	63.9	69.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	89.6	83.0	86.8	81.7	114
	2018	92.0	82.2	87.4	82.2	95
	2019	85.1	80.0	82.5	80.8	97
1	**2017**	72.9	69.1	71.1	74.0	114
	2018	87.8	67.5	80.7	73.1	114
	2019	80.4	69.6	74.8	72.9	107
2	**2017**	71.0	54.7	63.5	70.7	115
	2018	65.7	66.1	65.9	70.6	123
	2019	70.3	53.1	63.4	68.5	123
K-2	**2017**	78.2	68.4	73.8	75.2	343
	2018	81.2	71.6	77.1	75.2	332
	2019	77.3	67.7	72.8	74.0	327
# Tested (GR K-2)	**2017**	188	155	343	35,859	
	2018	191	141	332	33,518	
	2019	172	155	327	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	56.1	59.6	57.5	59.6	113
	2018	42.0	75.0	57.4	61.3	94
	2019	46.0	55.2	50.9	62.8	108
1	**2017**	45.8	54.5	50.0	54.2	114
	2018	58.1	52.5	56.1	55.6	114
	2019	45.1	60.7	53.3	56.4	107
2	**2017**	54.8	55.8	55.3	57.7	114
	2018	47.0	57.1	51.6	58.8	122
	2019	36.5	51.0	42.3	58.9	123
K-2	**2017**	52.4	56.5	54.3	57.1	341
	2018	50.0	61.4	54.8	58.5	330
	2019	41.7	55.8	48.5	59.3	338
# Tested (GR K-2)	**2017**	187	154	341	35,697	
	2018	190	140	330	33,476	
	2019	175	163	338	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	90.9	*	74.2	78.8	*	*	*		77.8	81.3	80.0	77.8	50
	2018	100.0	100.0	76.5	86.7	*	*	*		77.8	94.7	86.5	80.0	37
	2019	*	58.3	92.3	77.8		*	*		70.0	84.6	75.8	78.4	33
1	**2017**	66.7	70.0	56.3	54.2	*	*	*		58.3	65.5	62.3	63.5	53
	2018	*	72.7	65.4	62.2	*	*	66.7		50.0	82.6	66.7	63.1	45
	2019	76.9	90.9	54.2	66.0	*	50.0	*		61.9	74.2	69.2	65.0	52
2	**2017**	60.0	54.5	31.0	34.5	*	0.0	0.0		46.9	37.5	42.9	60.4	56
	2018	57.1	46.7	51.6	52.2	16.7	33.3	27.3		50.0	57.1	54.2	60.0	59
	2019	50.0	60.0	56.0	51.3	*	*	*		45.8	64.0	55.1	59.8	49
K-2	**2017**	71.9	65.4	54.3	57.0	44.4	15.4	22.2		58.1	63.5	61.0	66.7	159
	2018	82.6	65.6	62.2	64.6	10.0	44.4	44.4		57.8	74.0	66.7	67.4	141
	2019	72.7	68.4	62.9	63.7	16.7	58.3	54.5		58.5	72.5	65.7	67.5	134
# Tested (GR K-2)	**2017**	32	26	92	86	9	13	18		74	85	159	19,128	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	
	2019	22	38	62	113	6	12	11		65	69	134	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	4	*	9	10	*	*	*		6	10	16	2,012	50
	2018	4	3	3	10	*	*	*		5	7	12	2,066	37
	2019	*	2	1	2		*	*		1	2	3	1,898	33
1	**2017**	2	2	7	6	*	*	*		2	10	12	1,504	53
	2018	*	2	5	6	*	*	2		2	6	8	1,368	45
	2019	3	3	3	10	*	2	*		2	8	10	1,275	52
2	**2017**	1	0	1	1	*	0	0		2	0	2	1,299	56
	2018	2	1	8	8	0	0	0		3	10	13	1,203	59
	2019	1	3	4	3	*	*	*		3	5	8	1,212	49
K-2	**2017**	7	4	17	17	0	1	2		10	20	30	4,815	159
	2018	7	6	16	24	0	0	2		10	23	33	4,637	141
	2019	4	8	8	15	0	3	3		6	15	21	4,385	134
# Tested (GR K-2)	**2017**	32	26	92	86	9	13	18		74	85	159	19,128	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	
	2019	22	38	62	113	6	12	11		65	69	134	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	63.6	*	48.4	48.5	*	*	*		44.4	56.3	52.0	70.7	50
	2018	90.9	100.0	82.4	86.7	*	*	*		83.3	89.5	86.5	71.4	37
	2019	*	41.7	61.5	55.6		*	*		45.0	61.5	51.5	71.9	33
1	**2017**	50.0	50.0	37.5	37.5	*	*	*		29.2	58.6	45.3	49.0	53
	2018	*	45.5	61.5	45.9	*	*	50.0		40.9	65.2	53.3	48.4	45
	2019	76.9	72.7	50.0	59.6	*	50.0	*		61.9	64.5	63.5	47.7	52
2	**2017**	40.0	54.5	31.0	27.6	*	0.0	0.0		40.6	33.3	37.5	47.2	56
	2018	28.6	40.0	32.3	34.8	0.0	0.0	0.0		25.0	48.6	39.0	47.2	59
	2019	33.3	46.7	40.0	30.8	*	*	*		37.5	40.0	38.8	46.2	49
K-2	**2017**	50.0	53.8	39.1	38.4	0.0	7.7	11.1		37.8	50.6	44.7	54.9	159
	2018	60.9	53.1	54.1	52.2	10.0	22.2	22.2		46.9	63.6	56.0	55.3	141
	2019	63.6	52.6	48.4	48.7	0.0	50.0	36.4		47.7	55.1	51.5	54.9	134
# Tested (GR K-2)	**2017**	32	26	92	86	9	13	18		74	85	159	19,124	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	
	2019	22	38	62	113	6	12	11		65	69	134	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	2	*	3	2	*	*	*		3	4	7	1,361	50
	2018	4	2	5	10	*	*	*		6	6	12	1,368	37
	2019	*	1	0	2		*	*		2	0	2	1,322	33
1	**2017**	0	0	3	2	*	*	*		1	3	4	712	53
	2018	*	1	3	2	*	*	0		2	4	6	642	45
	2019	3	3	4	9	*	1	*		3	7	10	583	52
2	**2017**	1	1	2	2	*	0	0		1	3	4	986	56
	2018	2	1	2	2	0	0	0		1	4	5	937	59
	2019	0	1	1	1	*	*	*		1	1	2	802	49
K-2	**2017**	3	2	8	6	0	0	0		5	10	15	3,059	159
	2018	7	4	10	14	0	0	0		9	14	23	2,947	141
	2019	4	5	5	12	0	1	1		6	8	14	2,707	134
# Tested (GR K-2)	**2017**	32	26	92	86	9	13	18		74	85	159	19,124	
	2018	23	32	74	113	10	9	18		64	77	141	17,696	
	2019	22	38	62	113	6	12	11		65	69	134	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	75.0	*	53.8	60.0	14.3	56.1	56.1		58.9	56.1	57.5	59.7	113
	2018	84.6	87.5	48.5	55.1	*	40.8	42.0		54.3	60.4	57.4	61.3	94
	2019	*	50.0	52.4	50.0	*	47.6	46.0		56.3	43.2	50.9	62.8	108
1	**2017**	66.7	50.0	47.3	53.1	0.0	47.5	45.8		44.6	55.2	50.0	54.3	114
	2018	50.0	45.5	58.5	53.4	11.1	60.0	58.1		58.7	52.9	56.1	55.5	114
	2019	61.5	81.8	46.1	50.5	*	41.8	45.1		56.3	49.1	52.4	56.4	105
2	**2017**	42.9	63.6	56.8	56.4	33.3	56.9	54.8		61.3	48.1	55.3	57.7	114
	2018	62.5	53.3	49.5	50.5	7.1	50.7	47.0		56.1	47.7	51.6	58.8	122
	2019	66.7	53.3	41.1	40.6	12.5	38.9	38.6		48.4	38.2	43.7	58.9	119
K-2	**2017**	59.4	57.7	52.6	56.5	15.0	53.5	52.4		55.2	53.3	54.3	57.2	341
	2018	70.4	58.8	52.5	52.8	11.1	51.6	50.0		56.6	53.0	54.8	58.5	330
	2019	58.3	59.5	46.2	46.8	18.8	42.6	42.7		53.4	43.6	48.8	59.3	332
# Tested (GR K-2)	**2017**	32	26	274	207	20	185	187		174	167	341	35,543	
	2018	27	34	255	284	27	186	190		166	164	330	33,396	
	2019	24	42	253	299	16	190	171		176	156	332	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	3	*	17	11	0	12	12		13	8	21	1,889	113
	2018	3	2	6	9	*	5	5		7	5	12	2,135	94
	2019	*	0	9	11	*	7	6		7	4	11	2,112	108
1	**2017**	1	0	9	7	0	5	4		4	6	10	1,610	114
	2018	0	0	9	7	1	4	4		7	3	10	1,689	114
	2019	2	1	2	5	*	1	2		4	1	5	1,580	105
2	**2017**	0	0	8	6	0	7	7		6	2	8	2,115	114
	2018	2	1	9	10	0	3	3		5	9	14	2,139	122
	2019	1	2	14	13	1	9	9		14	3	17	2,338	119
K-2	**2017**	4	1	34	24	0	24	23		23	16	39	5,614	341
	2018	5	3	24	26	1	12	12		19	17	36	5,963	330
	2019	4	3	25	29	2	17	17		25	8	33	6,030	332
# Tested (GR K-2)	**2017**	32	26	274	207	20	185	187		174	167	341	35,543	
	2018	27	34	255	284	27	186	190		166	164	330	33,396	
	2019	24	42	253	299	16	190	171		176	156	332	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		92.1	93.9	*	92.1	92.1		92.3	92.0	92.2	85.8	64
	2018	*	*	90.2	91.8	*	91.7	91.8		75.0	100.0	87.9	84.6	58
	2019		*	87.3	86.2	*	86.2	88.4		85.7	86.2	85.9	83.5	64
1	**2017**			78.7	80.0	*	78.0	75.9		75.0	82.8	78.7	86.1	61
	2018	*		89.7	89.4	66.7	89.7	89.7		90.2	89.3	89.9	84.0	69
	2019			79.6	80.4	*	80.4	83.0		75.9	84.6	80.0	82.0	55
2	**2017**			83.1	86.0	*	84.3	83.0		77.4	89.3	83.1	83.2	59
	2018	*		76.2	74.1	25.0	75.8	73.2		73.5	80.0	76.6	83.1	64
	2019			68.9	70.4	37.5	68.5	70.4		65.1	74.2	68.9	79.0	74
K-2	**2017**	*		84.7	86.2	54.5	85.0	84.1		82.4	87.8	84.8	85.0	184
	2018	*	*	85.2	85.0	47.1	85.4	85.0		80.6	89.8	84.8	83.9	191
	2019		*	78.0	78.3	41.7	77.5	78.9		74.8	81.4	77.7	81.5	193
# Tested (GR K-2)	**2017**	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,822	
	2019		1	191	180	12	182	161		107	86	193	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		39	21	*	39	39		25	15	40	3,104	64
	2018	*	*	27	26	*	28	29		12	17	29	2,790	58
	2019		*	35	31	*	33	24		17	18	35	2,430	64
1	**2017**			36	24	*	35	30		16	20	36	2,825	61
	2018	*		34	33	1	34	34		18	17	35	2,544	69
	2019			19	19	*	18	17		11	9	20	2,256	55
2	**2017**			20	17	*	14	15		11	9	20	1,598	59
	2018	*		13	11	0	13	9		5	8	13	1,450	64
	2019			21	21	1	20	20		14	7	21	1,349	74
K-2	**2017**	*		95	62	2	88	84		52	44	96	7,527	184
	2018	*	*	74	70	3	75	72		35	42	77	6,784	191
	2019		*	75	71	2	71	61		42	34	76	6,035	193
# Tested (GR K-2)	**2017**	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,822	
	2019		1	191	180	12	182	161		107	86	193	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		82.5	81.8	*	82.5	82.5		76.9	92.0	82.8	83.5	64
	2018	*	*	76.5	77.6	*	79.2	79.6		60.7	86.7	74.1	83.0	58
	2019		*	71.4	70.7	*	70.7	72.1		68.6	75.9	71.9	80.6	64
1	**2017**			82.0	85.0	*	81.4	79.6		81.3	82.8	82.0	78.4	61
	2018	*		82.4	83.3	66.7	82.4	82.4		80.5	85.7	82.6	75.9	69
	2019			68.5	68.6	*	68.6	68.1		55.2	84.6	69.1	73.6	55
2	**2017**			78.0	80.0	*	78.4	77.4		74.2	82.1	78.0	72.6	59
	2018	*		58.7	56.9	0.0	58.1	53.6		58.8	60.0	59.4	72.2	64
	2019			54.1	54.9	25.0	53.4	54.9		53.5	54.8	54.1	69.7	74
K-2	**2017**	*		80.9	82.1	27.3	80.9	80.0		77.5	85.4	81.0	78.1	184
	2018	*	*	72.5	72.8	23.5	73.0	72.3		68.0	77.3	72.3	77.0	191
	2019		*	63.9	63.9	33.3	63.2	63.4		58.9	70.9	64.2	74.6	193
# Tested (GR K-2)	**2017**	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,822	
	2019		1	191	180	12	182	161		107	86	193	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		23	15	*	23	23		17	7	24	2,065	64
	2018	*	*	22	21	*	21	22		8	15	23	1,986	58
	2019		*	18	16	*	16	9		11	7	18	1,686	64
1	**2017**			28	20	*	27	25		13	15	28	2,260	61
	2018	*		27	26	1	26	26		15	12	27	2,110	69
	2019			15	13	*	13	12		6	9	15	1,898	55
2	**2017**			22	19	*	17	18		12	10	22	1,537	59
	2018	*		13	11	0	13	10		5	8	13	1,439	64
	2019			11	11	1	10	10		7	4	11	1,254	74
K-2	**2017**	*		73	54	1	67	66		42	32	74	5,862	184
	2018	*	*	62	58	1	60	58		28	35	63	5,535	191
	2019		*	44	40	1	39	31		24	20	44	4,838	193
# Tested (GR K-2)	**2017**	1		183	123	11	173	170		102	82	184	16,731	
	2018	5	2	182	173	17	178	173		103	88	191	15,822	
	2019		1	191	180	12	182	161		107	86	193	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2017**												30.8	0
	2018												84.2	0
	2019			*	*		*			*		*	63.6	2
2	**2017**												49.0	0
	2018												63.3	0
	2019			*	*	*	*	*		*	*	*	60.0	4
K-2	**2017**												40.3	0
	2018												71.3	0
	2019			33.3	*	*	33.3	*		*	*	33.3	60.9	6
# Tested (GR K-2)	**2017**	0	0	0	0	0	0	0	0	0	0	0	154	
	2018	0	0	0	0	0	0	0	0	0	0	0	80	
	2019	0	0	6	5	4	6	4	0	5	1	6	92	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2017**												13	0
	2018												9	0
	2019			*	*		*			*		*	6	2
2	**2017**												8	0
	2018												13	0
	2019			*	*	*	*	*		*	*	*	8	4
K-2	**2017**												25	0
	2018												24	0
	2019			1	*	*	1	*		*	*	1	16	6
# Tested (GR K-2)	**2017**	0	0	0	0	0	0	0	0	0	0	0	154	
	2018	0	0	0	0	0	0	0	0	0	0	0	80	
	2019	0	0	6	5	4	6	4	0	5	1	6	92	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	48	*78.7*	47	*77.0*	61	*100.0*	59	*96.7*	48	*78.7*
	Intermediate	10	*16.4*	11	*18.0*	0	*0.0*	0	*0.0*	13	*21.3*
	Advanced	2	*3.3*	2	*3.3*	0	*0.0*	2	*3.3*	0	*0.0*
	Advanced High	1	*1.6*	1	*1.6*	0	*0.0*	0	*0.0*	0	*0.0*
1 (57)	Beginning	35	*61.4*	40	*70.2*	49	*86.0*	42	*73.7*	37	*64.9*
	Intermediate	13	*22.8*	12	*21.1*	5	*8.8*	11	*19.3*	17	*29.8*
	Advanced	5	*8.8*	1	*1.8*	0	*0.0*	2	*3.5*	0	*0.0*
	Advanced High	4	*7.0*	4	*7.0*	3	*5.3*	2	*3.5*	3	*5.3*
2 (75)	Beginning	7	*9.3*	17	*22.7*	21	*28.0*	23	*30.7*	6	*8.0*
	Intermediate	24	*32.0*	45	*60.0*	31	*41.3*	29	*38.7*	45	*60.0*
	Advanced	26	*34.7*	9	*12.0*	18	*24.0*	17	*22.7*	21	*28.0*
	Advanced High	18	*24.0*	4	*5.3*	5	*6.7*	6	*8.0*	3	*4.0*
3 (73)	Beginning	3	*4.1*	6	*8.2*	13	*17.8*	18	*24.7*	4	*5.5*
	Intermediate	13	*17.8*	37	*50.7*	18	*24.7*	22	*30.1*	24	*32.9*
	Advanced	21	*28.8*	18	*24.7*	19	*26.0*	10	*13.7*	30	*41.1*
	Advanced High	36	*49.3*	12	*16.4*	23	*31.5*	23	*31.5*	15	*20.5*
4 (66)	Beginning	9	*13.6*	8	*12.1*	3	*4.5*	11	*16.7*	2	*3.0*
	Intermediate	35	*53.0*	31	*47.0*	24	*36.4*	29	*43.9*	35	*53.0*
	Advanced	16	*24.2*	17	*25.8*	31	*47.0*	14	*21.2*	26	*39.4*
	Advanced High	6	*9.1*	10	*15.2*	8	*12.1*	12	*18.2*	3	*4.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
53	Beginning	35			
	Intermediate	6	11		
7 (13.2%)	Advanced	0	0	0	
	Advanced High	1	0	0	
74	Beginning	6			
	Intermediate	22	22		
42 (56.8%)	Advanced	3	14	4	
	Advanced High	0	2	1	
72	Beginning	4			
	Intermediate	5	18		
37 (51.4%)	Advanced	0	17	13	
	Advanced High	0	3	12	
64	Beginning	2			
	Intermediate	0	33		
5 (7.8%)	Advanced	0	2	24	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (82)	Beginning	8	9.8	21	25.6	1	1.2	6	7.3	1	1.2
	Intermediate	34	41.5	30	36.6	12	14.6	23	28.0	34	41.5
	Advanced	26	31.7	23	28.0	37	45.1	27	32.9	32	39.0
	Advanced High	14	17.1	8	9.8	32	39.0	26	31.7	15	18.3
ALL (414)	Beginning	110	26.6	139	33.6	148	35.7	159	38.4	98	23.7
	Intermediate	129	31.2	166	40.1	90	21.7	114	27.5	168	40.6
	Advanced	96	23.2	70	16.9	105	25.4	72	17.4	109	26.3
	Advanced High	79	19.1	39	9.4	71	17.1	69	16.7	39	9.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
80	Beginning	0			
	Intermediate	0	34		
27 (33.8%)	Advanced	0	12	19	
	Advanced High	0	1	14	
343	Beginning	47			
	Intermediate	33	118		
118 (34.4%)	Advanced	3	45	60	
	Advanced High	1	6	30	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (47)	Beginning	31	66.0	32	68.1	47	100.0	42	89.4	31	66.0
	Intermediate	11	23.4	13	27.7	0	0.0	5	10.6	16	34.0
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	4	8.5	1	2.1	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	22	31.9	34	49.3	42	60.9	39	56.5	31	44.9
	Intermediate	30	43.5	29	42.0	22	31.9	24	34.8	32	46.4
	Advanced	15	21.7	4	5.8	4	5.8	5	7.2	5	7.2
	Advanced High	2	2.9	2	2.9	1	1.4	1	1.4	1	1.4
2 (67)	Beginning	3	4.5	7	10.4	27	40.9	15	22.4	6	9.1
	Intermediate	22	32.8	30	44.8	27	40.9	29	43.3	37	56.1
	Advanced	24	35.8	25	37.3	11	16.7	19	28.4	20	30.3
	Advanced High	18	26.9	5	7.5	1	1.5	4	6.0	3	4.5
3 (60)	Beginning	1	1.7	4	6.7	11	18.6	6	10.0	0	0.0
	Intermediate	7	11.7	26	43.3	28	47.5	25	41.7	25	42.4
	Advanced	29	48.3	26	43.3	14	23.7	18	30.0	30	50.8
	Advanced High	23	38.3	4	6.7	6	10.2	11	18.3	4	6.8
4 (77)	Beginning	6	7.8	3	3.9	7	9.1	4	5.2	0	0.0
	Intermediate	31	40.3	27	35.1	36	46.8	20	26.0	28	36.4
	Advanced	32	41.6	37	48.1	22	28.6	35	45.5	39	50.6
	Advanced High	8	10.4	10	13.0	12	15.6	18	23.4	10	13.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
65 / 31 (47.7%)	Beginning	29			
	Intermediate	25	5		
	Advanced	4	1	0	
	Advanced High	0	0	1	
63 / 43 (68.3%)	Beginning	5			
	Intermediate	24	11		
	Advanced	4	12	3	
	Advanced High	1	2	0	
57 / 35 (61.4%)	Beginning	0			
	Intermediate	10	14		
	Advanced	0	21	7	
	Advanced High	0	1	3	
73 / 29 (39.7%)	Beginning	0			
	Intermediate	4	21		
	Advanced	2	13	23	
	Advanced High	0	0	10	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (53)	Beginning	1	*1.9*	1	*1.9*	3	*5.7*	0	*0.0*	0	*0.0*
	Intermediate	13	*24.5*	22	*41.5*	16	*30.2*	14	*26.4*	11	*20.8*
	Advanced	22	*41.5*	26	*49.1*	18	*34.0*	21	*39.6*	25	*47.2*
	Advanced High	17	*32.1*	4	*7.5*	16	*30.2*	18	*34.0*	17	*32.1*
ALL (373)	Beginning	64	*17.2*	81	*21.7*	137	*36.9*	106	*28.4*	68	*18.3*
	Intermediate	114	*30.6*	147	*39.4*	129	*34.8*	117	*31.4*	149	*40.2*
	Advanced	123	*33.0*	119	*31.9*	69	*18.6*	98	*26.3*	119	*32.1*
	Advanced High	72	*19.3*	26	*7.0*	36	*9.7*	52	*13.9*	35	*9.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
53 / 37 (69.8%)	Beginning	0			
	Intermediate	5	6		
	Advanced	2	13	10	
	Advanced High	0	2	15	
311 / 175 (56.3%)	Beginning	34			
	Intermediate	68	57		
	Advanced	12	60	43	
	Advanced High	1	5	29	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*	*	*	*	*	*	*		
	KN	20	15	75.0	*	*	*	*			*	*
	1	9	*	*	*	*	*	*			*	*
	2	2			*	*						
	3	5	*	*	*	*			*	*		
	4	4			*	*	*	*	*	*		
	5	68	*	*	8	11.8	*	*	13	19.1	37	54.4
	ALL	116	30	25.9	18	15.5	13	11.2	16	13.8	39	33.6
Spanish	PK	8			*	*	*	*			*	*
	KN	19	*	*			*	*	6	31.6	8	42.1
	1	9	*	*	*	*			*	*	*	*
	2	2			*	*					*	*
	3	4					*	*			*	*
	4	4			*	*	*	*	*	*		
	5	6			*	*	*	*			*	*
	ALL	52	*	*	9	17.3	11	21.2	8	15.4	22	42.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	4					*	*	*	*	*	*
	KN	11	8	72.7					*	*	*	*
	1	8	*	*			*	*				
	2	5	*	*			*	*	*	*		
	3	8	*	*	*	*	*	*	*	*	*	*
	4	8	*	*					*	*	*	*
	5	53			*	*	*	*	*	*	41	77.4
	ALL	97	16	16.5	*	*	12	12.4	14	14.4	51	52.6
Spanish	PK	4	*	*			*	*				
	KN	19	6	31.6	*	*	*	*	*	*	*	*
	1	8					*	*	*	*	*	*
	2	6	*	*	*	*			*	*		
	3	8					*	*	*	*	*	*
	4	8	*	*					*	*	*	*
	5	2			*	*	*	*				
	ALL	55	10	18.2	*	*	11	20.0	15	27.3	15	27.3

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
106	70.5	81.2			85.8		87.2	
KINDERGARTEN READING								
47	73.2	82.1			83.0		91.7	
KINDERGARTEN READING SPANISH								
59	82.0	86.2			94.9		91.9	
GRADE 1 MATHEMATICS								
101	77.7	80.4			83.2		77.8	
GRADE 1 READING								
48	75.9	82.0			83.3		86.4	
GRADE 1 READING SPANISH								
53	83.7	83.7			86.8		87.3	
GRADE 2 MATHEMATICS								
119	67.9	77.6	85.7		75.6	99.2	78.4	93.0
GRADE 2 READING								
48	72.2	81.5	85.1		72.9	100.0	76.8	91.5
GRADE 2 READING SPANISH								
68	67.4	75.5	84.8		72.1	95.6	74.0	92.7
GRADE 3 MATHEMATICS								
109	57.3	71.5	80.8		57.8	94.5	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
58	51.5	67.6	79.7		41.4	91.4	54.4	89.1
GRADE 3 READING SPANISH								
51	48.0	68.8	76.8		45.1	96.1	54.5	89.6
GRADE 4 LANGUAGE ARTS								
61	51.3	68.9	77.7		54.1	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
52	64.1	70.1	80.1		61.5	96.2	70.3	92.6
GRADE 4 MATHEMATICS								
114	53.2	65.8	79.9		39.5	94.7	66.6	91.0
GRADE 4 READING								
61	50.7	70.4	78.6		50.8	90.2	68.8	91.6
GRADE 4 READING SPANISH								
53	53.7	72.2	79.9		64.2	96.2	76.0	92.7
GRADE 5 MATHEMATICS								
121	58.3	72.8	83.6		60.3	100.0	76.6	92.2
GRADE 5 READING								
56	64.1	76.1	77.1		76.8	89.3	78.4	93.9
GRADE 5 READING SPANISH								
65	66.4	77.6	82.9		75.4	92.3	76.8	94.3
GRADE 5 SCIENCE								
121	74.4	74.4	84.5		67.8	98.3	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								