

NORTH DALLAS HIGH SCHOOL

SCHOOL NUMBER 24

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JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	326
10	249
11	205
12	231
ALL	1,011

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	21.5	26	36.6
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	28	2.8	*	*
Hispanic	727	71.9	10	14.1
White	20	2.0	26	36.6
Multiple	14	1.4	1	1.4
Other* (teachers only)	—	—	8	11.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	684	67.7
Economically disadvantaged	918	90.8
Limited English proficient (LEP)	419	41.4
Special education	116	11.5
Talented and Gifted (TAG)	138	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	323	68	21.1	3	0.9	5	1.5	240	74.3	6	1.9	1	0.3
	2018	309	61	19.7	1	0.3	7	2.3	232	75.1	3	1.0	5	1.6
	2019	326	77	23.6	3	0.9	4	1.2	232	71.2	5	1.5	5	1.5
10	2017	282	50	17.7	1	0.4	16	5.7	207	73.4	8	2.8	0	0.0
	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
	2019	249	48	19.3	0	0.0	7	2.8	183	73.5	4	1.6	7	2.8
11	2017	191	26	13.6	2	1.0	8	4.2	149	78.0	4	2.1	2	1.0
	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
12	2017	195	30	15.4	0	0.0	7	3.6	156	80.0	2	1.0	0	0.0
	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
9-12	2017	991	174	17.6	6	0.6	36	3.6	752	75.9	20	2.0	3	0.3
	2018	979	191	19.5	5	0.5	32	3.3	723	73.9	18	1.8	10	1.0
	2019	1,011	217	21.5	5	0.5	28	2.8	727	71.9	20	2.0	14	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	323	306	94.7	142	44.0	40	12.4	273	84.5	26	8.0	56	17.3	57.0	43.0	16.1
	2018	309	284	91.9	147	47.6	40	12.9	262	84.8	23	7.4	42	13.6	55.0	45.0	6.1
	2019	326	296	90.8	158	48.5	32	9.8	242	74.2	39	12.0	49	15.0	49.1	50.9	9.5
10	2017	282	268	95.0	96	34.0	24	8.5	219	77.7	35	12.4	25	8.9	50.7	49.3	8.5
	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
	2019	249	230	92.4	109	43.8	35	14.1	175	70.3	24	9.6	21	8.4	51.0	49.0	7.2
11	2017	191	170	89.0	49	25.7	16	8.4	130	68.1	37	19.4	9	4.7	50.3	49.7	3.1
	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
12	2017	195	187	95.9	52	26.7	35	17.9	137	70.3	20	10.3	10	5.1	54.4	45.6	9.7
	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
9-12	2017	991	931	93.9	339	34.2	115	11.6	759	76.6	118	11.9	100	10.1	53.4	46.6	10.2
	2018	979	904	92.3	374	38.2	105	10.7	743	75.9	117	12.0	75	7.7	52.5	47.5	3.9
	2019	1,011	918	90.8	419	41.4	116	11.5	684	67.7	138	13.6	99	9.8	50.3	49.7	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	328	11,759	311	94.9	10,936	93.0	91	27.8	25.7	275	9,766	84.0	83.1
	2018	327	11,716	307	93.9	10,961	93.6	77	23.5	22.9	265	9,718	81.0	82.9
	2019	337	13,484	286	85.0	12,111	89.8	42	12.5	14.7	213	8,723	63.2	64.7
10	2017	292	10,329	281	96.2	9,713	94.0	54	18.5	16.3	261	9,045	89.3	87.6
	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
	2019	259	12,020	223	85.9	10,909	90.8	21	8.1	7.4	151	7,845	58.2	65.3
11	2017	197	8,543	190	96.3	8,088	94.7	22	11.2	13.7	181	7,756	91.8	90.8
	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
	2019	212	10,324	183	86.4	9,443	91.5	14	6.6	4.9	147	7,071	69.5	68.5
12	2017	196	8,197	189	96.7	7,762	94.7	5	2.6	6.4	184	7,365	93.9	89.8
	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
	2019	239	10,368	210	87.9	9,434	91.0	11	4.6	3.3	187	7,151	78.3	69.0
9-12	2017	1,013	38,829	971	95.9	36,498	94.0	172	17.0	16.5	901	33,932	89.0	87.4
	2018	1,019	39,984	971	95.3	37,719	94.3	154	15.1	15.0	889	34,508	87.3	86.3
	2019	1,047	46,196	902	86.2	41,897	90.7	88	8.4	8.1	698	30,790	66.7	66.7

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	36.6
Hispanic	10	14.1
White	26	36.6
Multiple	1	1.4
Other	8	11.3

Gender	Number	Percentage
Female	41	57.7
Male	30	42.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	72.4
2017-18	6.2	60.2
2018-19	6.8	65.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	16.9
1	7	9.9
2	3	4.2
3	5	7.0
4	3	4.2
5	5	7.0
1-3	15	21.1
More than 3	44	62.0
1 - 5	23	32.4
6 - 10	11	15.5
11 - 20	17	23.9
More than 20	8	11.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	42.9	33.9	44.1	45.9	8.7	23.6	33.6		43.0	41.9	42.5	58.7
	2018	*	41.3	53.2	55.6	6.1	40.3	45.1		43.3	62.0	51.8	62.1
	2019	*	46.9	56.7	52.5	26.1	45.3	49.8		50.0	59.5	55.0	65.6
Tests Taken	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
ENGLISH II	2017	16.7	46.8	56.1	56.3	13.0	29.5	45.2		46.9	63.6	55.2	60.3
	2018	50.0	47.4	55.8	57.4	0.0	35.0	42.9		48.8	59.3	53.7	67.0
	2019	*	54.2	57.3	57.8	11.5	47.3	44.3		48.5	67.8	57.7	69.3
Tests Taken	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	4	41	105	118	21	81	140		85	68	153	4,577
	2018	*	37	104	108	31	83	140		93	52	145	3,752
	2019	*	34	88	122	17	76	108		67	60	127	3,633
Tests Taken	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
ENGLISH II	2017	5	25	94	107	20	67	120		76	52	128	3,895
	2018	3	30	72	81	17	65	101		63	44	107	3,300
	2019	*	22	79	97	23	58	103		67	38	105	2,941
Tests Taken	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	42.9	16.1	23.4	22.9	0.0	7.5	12.8		24.2	20.5	22.6	41.2
	2018	*	23.8	29.7	31.7	3.0	18.0	20.8		25.0	34.3	29.2	43.9
	2019	*	28.1	36.9	34.2	21.7	29.5	27.9		33.6	38.5	36.2	51.0
Tests Taken	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
ENGLISH II	2017	0.0	31.9	32.7	35.5	4.3	8.4	22.8		28.7	39.9	34.3	42.1
	2018	50.0	26.3	35.6	35.3	0.0	12.0	20.3		28.5	40.7	34.2	50.0
	2019	*	39.6	39.5	39.6	3.8	28.2	25.9		35.4	45.8	40.3	51.5
Tests Taken	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	0.0	1.6	1.1	1.4	0.0	0.0	0.0		0.0	2.6	1.1	6.3
	2018	*	0.0	1.8	1.6	0.0	0.7	0.8		0.6	2.2	1.3	5.0
	2019	*	1.6	1.5	1.9	0.0	0.0	0.0		0.7	3.4	2.1	10.1
Tests Taken	2017	7	62	188	218	23	106	211		149	117	266	11,092
	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
ENGLISH II	2017	0.0	0.0	1.4	1.2	0.0	0.0	0.5		0.7	2.8	1.7	4.9
	2018	16.7	5.3	1.8	3.7	0.0	1.0	1.1		1.6	4.6	3.0	7.0
	2019	*	4.2	0.5	1.3	0.0	0.9	1.1		0.0	2.5	1.2	6.0
Tests Taken	2017	6	47	214	245	23	95	219		143	143	286	9,822
	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	57.4	51.6	54.8	3.8	58.3	56.6
2018	65.3	59.2	57.8	3.5	58.4	58.1
2019	55.5	59.7	64.4	3.6	63.0	62.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	60.2	59.3	58.5	4.1	67.9	66.7
2018	65.4	56.7	63.2	4.3	65.9	60.0
2019	57.2	63.5	71.6	3.9	63.6	65.8

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	70.6	80.5	81.7	40.9	79.2	78.4		76.3	83.3	79.2	83.5
	2018	*	62.3	65.7	65.6	30.3	60.5	61.2		63.8	66.4	65.0	87.5
	2019	*	79.0	83.4	82.4	70.8	84.8	83.9		78.6	87.6	83.1	88.9
Tests Taken	2017	5	51	169	180	22	106	206		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244
	2019	4	62	181	233	24	138	211		126	129	255	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	15	33	33	13	22	42		32	16	48	1,692
	2018	*	20	60	66	23	45	80		47	37	84	1,278
	2019	*	13	30	41	7	21	34		27	16	43	1,134
Tests Taken	2017	5	51	169	180	22	106	206		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244
	2019	4	62	181	233	24	138	211		126	129	255	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	27.5	43.2	43.9	4.5	38.7	36.6		37.0	44.8	40.3	47.9
	2018	*	15.1	22.9	20.8	6.1	19.3	16.0		18.5	23.6	20.8	61.8
	2019	*	33.9	48.1	45.5	20.8	44.9	43.1		45.2	45.7	45.5	68.9
Tests Taken	2017	5	51	169	180	22	106	194		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244
	2019	4	62	181	233	24	138	211		126	129	255	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	5.9	20.1	16.7	0.0	17.9	14.4		12.6	20.8	16.0	23.1
	2018	*	1.9	5.7	4.7	0.0	5.3	3.9		4.6	4.5	4.6	35.8
	2019	*	12.9	18.8	18.9	4.2	17.4	15.2		14.3	23.3	18.8	45.1
Tests Taken	2017	5	51	169	180	22	106	194		135	96	231	10,240
	2018	4	53	175	192	33	114	206		130	110	240	10,244
	2019	4	62	181	233	24	138	211		126	129	255	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	55.3	53.2	57.7	59.9	50.5
2018	41.0	44.8	50.1	47.3	49.9
2019	58.5	56.4	57.5	55.6	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	83.3	75.4	87.8	87.6	45.5	85.4	83.0		83.3	85.8	84.5	86.4
	2018	*	80.3	84.6	88.2	54.5	79.2	82.0		80.2	88.8	84.1	87.9
	2019	*	71.9	79.3	77.4	52.0	75.2	73.6		74.4	80.9	77.7	87.1
Tests Taken	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	1	15	20	26	12	12	32		22	15	37	1,310
	2018	*	12	35	28	15	31	46		33	15	48	1,234
	2019	*	18	38	54	12	30	55		33	26	59	1,240
Tests Taken	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	50.0	37.7	48.8	47.1	13.6	34.1	36.2		48.5	44.3	46.6	54.0
	2018	*	37.7	49.6	50.2	12.1	36.2	41.8		42.5	54.5	47.8	57.4
	2019	*	31.3	41.3	38.9	24.0	34.7	29.3		38.8	41.2	40.0	59.2
Tests Taken	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	33.3	1.6	6.7	5.2	0.0	0.0	0.5		6.8	4.7	5.9	15.1
	2018	*	6.6	8.3	8.9	6.1	2.7	4.3		10.2	6.7	8.6	18.6
	2019	*	4.7	10.9	9.2	4.0	7.4	5.3		10.1	11.0	10.6	22.3
Tests Taken	2017	6	61	164	210	22	82	188		132	106	238	9,622
	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	57.9	62.8	54.6	52.7	61.2
2018	56.8	56.2	60.6	56.9	56.2
2019	51.7	47.1	60.8	55.8	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	92.3	92.0	92.9	70.0	84.2	90.3		91.2	94.3	92.8	92.8
	2018	*	84.6	92.7	91.9	50.0	84.5	88.8		86.2	96.7	91.6	93.4
	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
Tests Taken	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	2	13	12	3	9	14		9	6	15	593
	2018	*	8	12	17	11	11	20		16	4	20	624
	2019	*	5	5	11	7	4	12		7	5	12	582
Tests Taken	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	57.7	62.0	59.5	20.0	42.1	49.7		61.8	61.9	61.8	65.2
	2018	*	44.2	64.2	62.7	27.3	42.3	50.6		62.9	59.5	61.2	72.3
	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
Tests Taken	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	19.2	13.5	14.3	0.0	1.8	6.2		20.6	10.5	15.5	30.8
	2018	*	19.2	30.9	28.2	9.1	22.5	19.1		35.3	23.1	29.1	38.6
	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
Tests Taken	2017	4	26	163	168	10	57	145		102	105	207	8,230
	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	65.7	61.3	61.1	69.5
2018	67.9	65.9	60.1	70.6
2019	71.6	67.0	63.9	71.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (168)	Beginning	50	29.8	94	56.0	17	11.8	36	21.4	23	16.0
	Intermediate	42	25.0	33	19.6	49	34.0	41	24.4	63	43.8
	Advanced	53	31.5	37	22.0	55	38.2	59	35.1	49	34.0
	Advanced High	23	13.7	4	2.4	23	16.0	32	19.0	9	6.3
10 (116)	Beginning	40	34.5	60	51.7	3	2.9	36	31.0	15	14.6
	Intermediate	20	17.2	25	21.6	26	25.2	31	26.7	52	50.5
	Advanced	27	23.3	25	21.6	45	43.7	23	19.8	21	20.4
	Advanced High	29	25.0	6	5.2	29	28.2	26	22.4	15	14.6
11 (77)	Beginning	29	37.7	46	59.7	1	1.4	8	10.4	2	2.7
	Intermediate	11	14.3	12	15.6	14	19.2	21	27.3	46	63.0
	Advanced	23	29.9	18	23.4	39	53.4	28	36.4	20	27.4
	Advanced High	14	18.2	1	1.3	19	26.0	20	26.0	5	6.8
12 (71)	Beginning	16	22.5	31	43.7	1	1.6	18	25.4	6	9.4
	Intermediate	14	19.7	12	16.9	12	18.8	14	19.7	31	48.4
	Advanced	24	33.8	21	29.6	37	57.8	25	35.2	16	25.0
	Advanced High	17	23.9	7	9.9	14	21.9	14	19.7	11	17.2
ALL (432)	Beginning	135	31.3	231	53.5	22	5.7	98	22.7	46	12.0
	Intermediate	87	20.1	82	19.0	101	26.3	107	24.8	192	50.0
	Advanced	127	29.4	101	23.4	176	45.8	135	31.3	106	27.6
	Advanced High	83	19.2	18	4.2	85	22.1	92	21.3	40	10.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
136 16 (11.8%)	Beginning	13			
	Intermediate	0	54		
	Advanced	0	9	38	
	Advanced High	0	0	7	
107 23 (21.5%)	Beginning	14			
	Intermediate	3	47		
	Advanced	0	9	11	
	Advanced High	0	4	7	
70 10 (14.3%)	Beginning	1			
	Intermediate	3	40		
	Advanced	0	3	16	
	Advanced High	0	1	3	
66 17 (25.8%)	Beginning	5			
	Intermediate	3	27		
	Advanced	3	1	12	
	Advanced High	0	1	9	
379 66 (17.4%)	Beginning	33			
	Intermediate	9	168		
	Advanced	3	22	77	
	Advanced High	0	6	26	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (156)	Beginning	36	23.2	75	48.4	9	6.1	45	29.0	19	12.9
	Intermediate	33	21.3	37	23.9	47	31.8	51	32.9	71	48.3
	Advanced	55	35.5	42	27.1	65	43.9	33	21.3	48	32.7
	Advanced High	31	20.0	1	0.6	27	18.2	26	16.8	9	6.1
10 (106)	Beginning	20	19.0	45	42.9	5	5.2	28	26.4	15	15.5
	Intermediate	17	16.2	22	21.0	40	41.2	36	34.0	35	36.1
	Advanced	47	44.8	34	32.4	27	27.8	35	33.0	36	37.1
	Advanced High	21	20.0	4	3.8	25	25.8	7	6.6	11	11.3
11 (69)	Beginning	11	15.9	19	27.5	1	1.4	17	24.6	9	13.0
	Intermediate	9	13.0	13	18.8	32	46.4	15	21.7	21	30.4
	Advanced	27	39.1	35	50.7	22	31.9	24	34.8	32	46.4
	Advanced High	22	31.9	2	2.9	14	20.3	13	18.8	7	10.1
12 (56)	Beginning	12	21.4	17	30.4	0	0.0	13	23.2	6	12.2
	Intermediate	7	12.5	9	16.1	21	42.9	19	33.9	11	22.4
	Advanced	24	42.9	26	46.4	18	36.7	23	41.1	28	57.1
	Advanced High	13	23.2	4	7.1	10	20.4	1	1.8	4	8.2
ALL (387)	Beginning	79	20.5	156	40.5	15	4.1	103	26.7	49	13.5
	Intermediate	66	17.1	81	21.0	140	38.6	121	31.3	138	38.1
	Advanced	153	39.7	137	35.6	132	36.4	115	29.8	144	39.8
	Advanced High	87	22.6	11	2.9	76	20.9	47	12.2	31	8.6

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
120 13 (10.8%)	Beginning	11			
	Intermediate	2	53		
	Advanced	0	2	41	
	Advanced High	0	0	9	
88 15 (17.0%)	Beginning	12			
	Intermediate	2	29		
	Advanced	0	2	29	
	Advanced High	0	0	11	
49 10 (20.4%)	Beginning	7			
	Intermediate	1	15		
	Advanced	0	2	17	
	Advanced High	0	0	7	
45 10 (22.2%)	Beginning	6			
	Intermediate	0	10		
	Advanced	0	6	17	
	Advanced High	0	0	4	
302 48 (15.9%)	Beginning	36			
	Intermediate	5	107		
	Advanced	0	12	104	
	Advanced High	0	0	31	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	116	31	26.7	41	35.3	29	25.0	9	7.8	6	5.2
	10	64	14	21.9	23	35.9	8	12.5	13	20.3	6	9.4
	11	39	*	*	17	43.6	12	30.8	6	15.4		
	12	37	*	*	7	18.9	16	43.2	6	16.2	*	*
	ALL	256	53	20.7	88	34.4	65	25.4	34	13.3	16	6.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	82	20	24.4	39	47.6	17	20.7	*	*	*	*
	10	55	12	21.8	26	47.3	11	20.0	*	*	*	*
	11	37	*	*	15	40.5	9	24.3	9	24.3	*	*
	12	28	*	*	10	35.7	*	*	8	28.6	*	*
	ALL	202	39	19.3	90	44.6	41	20.3	26	12.9	6	3.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

183	42.7	63.5	73.7	75.5	29.0	77.6	57.9	83.5
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ALGEBRA I PRE-AP

75	50.7	65.6	75.2	76.9	40.0	80.0	73.4	93.9
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ALGEBRA II

133	52.5	66.9	86.1	89.5	43.6	100.0	58.9	84.8
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ALGEBRA II PRE-AP

90	54.6	68.3	86.1	89.2	44.4	100.0	67.4	93.4
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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

84	47.7	68.6	73.5	74.4	54.8	76.2	59.9	89.0
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BIOLOGY

202	37.3	71.1	69.1	68.7	56.9	60.4	62.6	79.5
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BIOLOGY PRE-AP

60	52.0	72.8	71.2	70.9	70.0	63.3	74.4	90.8
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CHEMISTRY

195	38.8	66.6	77.0	78.8	31.3	86.2	45.0	83.1
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CHEMISTRY PRE-AP

62	51.0	71.7	86.3	88.9	53.2	98.4	70.4	94.1
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

70	51.9	73.3	83.4	85.2	61.4	97.1	74.9	86.7
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ALGEBRA II PRE-AP

49	49.3	71.8	85.7	88.1	57.1	100.0	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

28	58.3	76.8	83.6	84.8	85.7	100.0	96.0	98.7
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ALGEBRAIC REASONING

49	38.9	63.4	74.8	76.7	22.4	71.4	59.1	89.9
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

157	48.1	71.7	73.4	73.7	58.0	73.9	51.3	78.7
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CHEMISTRY PRE-AP

67	55.6	69.0	80.5	82.5	46.3	95.5	67.9	92.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

92	65.9	77.8	84.3	85.5	87.0	98.9	70.4	96.6
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ENGLISH I

168	57.7	68.2	76.8	78.3	50.0	84.5	53.6	82.6
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ENGLISH I ESOL BEGINNER

19	41.6	67.5	72.1	72.8	26.3	68.4	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

7	68.6	80.8	78.4	78.0	85.7	85.7	51.5	89.1
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ENGLISH I PRE-AP

83	68.4	72.9	80.1	81.3	61.4	92.8	74.9	94.4
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ENGLISH II

138	57.7	71.8	78.4	79.6	63.0	94.2	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

13	41.6	68.1	71.7	72.3	30.8	38.5	47.4	87.2
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ENGLISH II PRE-AP

105	62.4	72.5	84.1	86.1	61.0	96.2	75.8	95.3
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ENGLISH III

190	57.4	71.6	79.1	80.4	60.0	95.3	61.6	86.1
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ENGLISH IV

205	59.0	72.6	84.2	86.2	69.3	98.0	68.1	92.7
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ENVIRONMENTAL SYSTEMS

195	63.4	75.6	84.5	86.1	75.4	99.5	71.0	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

3	*	*	*	*	*	*	55.5	*
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

154	53.8	69.2	77.4	78.9	53.2	88.3	56.1	83.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

59	60.7	68.1	82.5	85.1	54.2	96.6	52.7	89.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

177	38.5	67.0	77.5	79.4	36.7	87.0	48.0	83.6
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GEOMETRY PRE-AP

40	52.4	73.6	85.3	87.4	67.5	97.5	65.8	91.8
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GOVERNMENT

105	57.7	71.2	81.3	83.1	58.1	97.1	62.0	94.3
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HS HEALTH EDUCATION

174	65.5	77.0	89.9	92.2	75.9	98.9	73.7	95.0
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HS VARSITY BAND

45	51.7	69.8	89.6	93.1	51.1	97.8	69.1	99.0
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PHYSICS

139	38.2	68.0	73.4	74.4	41.7	77.0	55.1	86.7
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PHYSICS PRE-AP

40	52.8	73.8	69.1	68.3	77.5	65.0	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

30	53.5	65.1	84.1	87.5	30.0	100.0	49.4	88.4
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PRE-CALCULUS PRE-AP

37	63.7	74.7	81.2	82.3	75.7	94.6	74.6	94.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

9	51.7	71.0	83.0	85.1	55.6	100.0	71.2	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

156	44.5	71.3	77.1	78.1	54.5	87.8	52.7	81.9
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GEOMETRY PRE-AP

40	64.8	77.5	83.8	84.9	82.5	97.5	68.3	90.7
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GOVERNMENT

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HS HEALTH EDUCATION

104	62.7	76.2	87.8	89.9	74.0	100.0	77.4	92.7
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HS VARSITY BAND

31	44.5	69.1	89.4	92.9	45.2	100.0	77.3	98.1
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PHYSICS

107	43.0	70.5	77.6	78.8	58.9	84.1	69.4	87.7
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PHYSICS PRE-AP

15	53.1	75.7	72.2	71.6	73.3	73.3	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

18	45.6	71.9	71.9	72.0	72.2	66.7	71.9	94.3
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PRE-CALCULUS

8	63.8	76.9	78.5	78.8	87.5	100.0	64.9	87.1
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PRE-CALCULUS PRE-AP

33	56.5	71.0	81.1	82.9	57.6	97.0	72.9	94.1
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

10	63.0	74.2	81.4	82.6	80.0	90.0	79.2	89.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

34	67.2	78.1	83.6	84.5	67.6	88.2	74.1	91.1
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SPANISH II

98	72.0	79.0	86.6	87.9	74.5	99.0	79.3	92.3
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STUDIO ART I

233	58.0	75.7	83.2	84.5	73.8	92.7	75.1	92.6
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U.S. HISTORY

178	55.6	68.3	81.9	84.3	52.8	94.9	62.9	87.7
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WORLD GEOGRAPHY

294	56.4	73.9	78.5	79.3	67.7	89.8	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

60	66.9	77.5	79.8	80.2	80.0	93.3	75.9	95.1
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WORLD HISTORY

161	49.5	67.1	76.9	78.6	47.2	84.5	50.1	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

29	70.0	81.3	81.1	81.1	82.8	89.7	84.9	89.2
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SPANISH II

69	73.7	82.5	88.0	89.0	85.5	98.6	88.1	91.6
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STUDIO ART I

196	56.4	71.6	78.9	80.2	61.2	79.1	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

268	57.8	74.7	76.8	77.2	67.9	81.7	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

58	63.3	77.0	77.3	77.3	79.3	81.0	76.4	95.0
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WORLD HISTORY

122	54.3	70.2	78.0	79.4	50.8	83.6	55.1	84.6
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	79.5	84.5	155	395	18.1	22	395	13.6	127	392	17.3	1	*	*	6,766	464	42.2
		2017-18	79.1	84.2	167	438	25.1	16	451	25.0	136	433	22.1	4	*	*	7,118	468	41.8
		2018-19	84.8	87.3	196	433	24.5	30	425	26.7	146	428	21.2	4	*	*	7,723	463	39.2
	Mathematics	2016-17	79.5	84.5	155	409	5.8	22	399	0.0	127	408	5.5	1	*	*	6,766	465	21.6
		2017-18	79.1	84.2	167	446	13.2	16	438	12.5	136	443	11.8	4	*	*	7,118	463	20.7
		2018-19	84.8	87.3	196	437	7.7	30	434	0.0	146	431	5.5	4	*	*	7,723	461	19.7
ACT	English	2016-17	82.1	82.4	160	12	7.5	24	12	8.3	128	11	6.3	2	*	*	6,596	15	26.1
		2017-18	81.0	82.3	171	13	13.5	22	13	13.6	135	13	11.1	4	*	*	6,960	15	26.5
		2018-19	87.9	82.6	203	13	15.3	28	14	7.1	152	13	11.2	6	16	33.3	7,310	15	27.0
	Mathematics	2016-17	82.1	82.4	160	16	5.0	24	15	0.0	128	15	4.7	2	*	*	6,596	18	17.3
		2017-18	81.0	82.3	171	16	7.0	22	15	9.1	135	16	6.7	4	*	*	6,960	17	14.8
		2018-19	87.9	82.6	203	16	8.9	28	16	7.1	152	16	7.2	6	20	33.3	7,310	18	19.2
	Reading	2016-17	82.1	82.4	160	14	5.6	24	13	0.0	128	14	5.5	2	*	*	6,596	17	18.3
		2017-18	81.0	82.3	171	15	6.4	22	16	4.5	135	15	6.7	4	*	*	6,960	17	19.0
		2018-19	87.9	82.6	203	15	11.8	28	15	7.1	152	15	9.9	6	19	50.0	7,310	17	21.0
	Science	2016-17	82.1	82.4	160	15	3.1	24	15	0.0	128	14	3.1	2	*	*	6,596	18	13.8
		2017-18	81.0	82.3	171	17	4.1	22	16	0.0	135	17	3.0	4	*	*	6,960	17	12.9
		2018-19	87.9	82.6	203	16	7.9	28	17	10.7	152	16	5.3	6	19	33.3	7,310	17	14.5
	Composite	2016-17	82.1	82.4	160	14	-	24	14	-	128	14	-	2	*	-	6,596	17	-
		2017-18	81.0	82.3	171	15	-	22	15	-	135	15	-	4	*	-	6,960	17	-
		2018-19	87.9	82.6	203	15	-	28	16	-	152	15	-	6	19	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	27	380	33.3	8	385	37.5	18	374	27.8	0			1	*	*	1,442	464	68.2
		2017	25	380	24.0	5	*	*	20	388	25.0	0			0			1,836	466	72.5
		2018	16	466	75.0	1	*	*	10	466	80.0	1	*	*	2	*	*	2,063	473	74.2
	Mathematics	2016	27	423	37.0	8	396	25.0	18	437	44.4	0			1	*	*	1,442	469	62.8
		2017	25	404	24.0	5	*	*	20	406	25.0	0			0			1,836	467	59.8
		2018	16	459	62.5	1	*	*	10	478	70.0	1	*	*	2	*	*	2,063	477	64.0
10	Reading & Writing	2016	250	382	23.6	45	388	22.2	188	375	20.7	2	*	*	15	455	66.7	9,038	417	40.3
		2017	200	384	23.5	48	388	27.1	145	382	22.8	5	*	*	2	*	*	8,857	417	39.0
		2018	202	385	28.2	34	389	29.4	155	379	25.8	3	*	*	3	*	*	8,620	418	41.8
	Mathematics	2016	250	408	10.8	45	389	4.4	188	409	9.6	2	*	*	15	459	46.7	9,038	433	26.7
		2017	200	397	8.0	48	398	6.3	145	397	8.3	5	*	*	2	*	*	8,857	428	22.1
		2018	202	397	10.4	34	382	5.9	155	396	9.0	3	*	*	3	*	*	8,620	426	25.3
11	Reading & Writing	2016	11	454	54.5	2	*	*	8	445	50.0	1	*	*	0			2,015	512	69.2
		2017	23	474	69.6	0			16	458	56.3	0			6	510	100.0	2,095	508	67.6
		2018	9	442	44.4	4	*	*	5	*	*	0			0			1,921	501	64.3
	Mathematics	2016	11	486	27.3	2	*	*	8	496	37.5	1	*	*	0			2,015	511	49.7
		2017	23	473	30.4	0			16	471	25.0	0			6	480	42.9	2,095	504	44.4
		2018	9	461	11.1	4	*	*	5	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

256	21,262	1.4	2.0	27	10.5	29.3
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Calculus BC

2	255	*	3.9	*	*	82.4
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Environmental Science

17	1,092	1.6	1.7	4	23.5	18.9
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Spanish Language and Culture

2	1,008	*	3.8	*	*	89.9
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Studio Art: 3-D Design Portfolio

4	108	*	2.7	*	*	53.7
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Biology

18	961	2.2	2.1	7	38.9	27.6
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English Language and Composition

31	2,646	1.2	1.9	0	0.0	20.5
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Macroeconomics

26	1,020	1.1	1.6	1	3.8	19.5
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Statistics

25	525	1.3	2.3	2	8.0	39.2
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United States Government and Politics

56	1,434	1.2	1.6	2	3.6	15.6
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Calculus AB

16	1,011	1.3	2.5	2	12.5	40.5
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English Literature and Composition

20	1,668	1.5	1.7	1	5.0	16.1
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Physics 1

8	791	1.1	1.6	0	0.0	16.3
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Studio Art: 2-D Design Portfolio

5	207	*	3.0	*	*	70.0
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United States History

26	2,192	1.1	1.7	0	0.0	19.7
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