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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

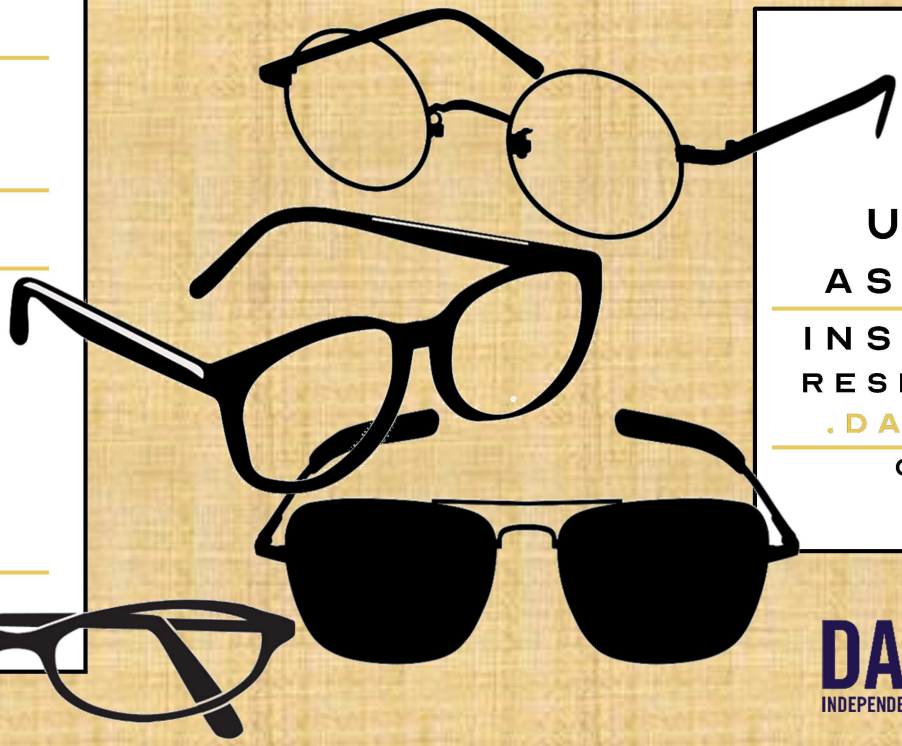
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JOHN W. RUNYON ELEMENTARY SCHOOL

SCHOOL NUMBER 237



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	72
1	87
2	63
3	81
4	110
5	70
ALL	564

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	177	31.4	18	47.4
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	363	64.4	13	34.2
White	14	2.5	7	18.4
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	45.6
Economically disadvantaged	540	95.7
Limited English proficient (LEP)	265	47.0
Special education	60	10.6
Talented and Gifted (TAG)	92	16.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	73	20	27.4	1	1.4	0	0.0	50	68.5	1	1.4	1	1.4
	2018	70	24	34.3	0	0.0	0	0.0	46	65.7	0	0.0	0	0.0
	2019	81	23	28.4	0	0.0	0	0.0	56	69.1	1	1.2	1	1.2
KN	**2017**	84	24	28.6	0	0.0	0	0.0	57	67.9	3	3.6	0	0.0
	2018	82	29	35.4	0	0.0	0	0.0	52	63.4	1	1.2	0	0.0
	2019	72	27	37.5	0	0.0	0	0.0	44	61.1	0	0.0	1	1.4
1	**2017**	94	30	31.9	1	1.1	0	0.0	59	62.8	3	3.2	0	0.0
	2018	68	15	22.1	1	1.5	0	0.0	52	76.5	0	0.0	0	0.0
	2019	87	30	34.5	1	1.1	0	0.0	55	63.2	1	1.1	0	0.0
2	**2017**	121	44	36.4	1	0.8	0	0.0	71	58.7	4	3.3	1	0.8
	2018	86	22	25.6	2	2.3	0	0.0	58	67.4	3	3.5	0	0.0
	2019	63	20	31.7	0	0.0	0	0.0	41	65.1	2	3.2	0	0.0
3	**2017**	88	29	33.0	2	2.3	0	0.0	55	62.5	1	1.1	0	0.0
	2018	122	39	32.0	0	0.0	0	0.0	79	64.8	4	3.3	0	0.0
	2019	81	24	29.6	1	1.2	0	0.0	52	64.2	3	3.7	0	0.0
4	**2017**	98	27	27.6	1	1.0	0	0.0	66	67.3	3	3.1	0	0.0
	2018	76	18	23.7	2	2.6	0	0.0	52	68.4	2	2.6	1	1.3
	2019	110	34	30.9	0	0.0	0	0.0	71	64.5	4	3.6	1	0.9
5	**2017**	99	30	30.3	0	0.0	0	0.0	69	69.7	0	0.0	0	0.0
	2018	87	22	25.3	1	1.1	0	0.0	60	69.0	3	3.4	0	0.0
	2019	70	19	27.1	2	2.9	0	0.0	44	62.9	3	4.3	1	1.4
PK-5	**2017**	657	204	31.1	6	0.9	0	0.0	427	65.0	15	2.3	2	0.3
	2018	591	169	28.6	6	1.0	0	0.0	399	67.5	13	2.2	1	0.2
	2019	564	177	31.4	4	0.7	0	0.0	363	64.4	14	2.5	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	73	70	95.9	39	53.4	1	1.4	39	53.4	0	0.0	70	95.9	43.8	56.2	2.7
	2018	70	60	85.7	33	47.1	1	1.4	36	51.4	0	0.0	65	92.9	45.7	54.3	7.1
	2019	81	81	100.0	33	40.7	7	8.6	4	4.9	0	0.0	78	96.3	54.3	45.7	3.7
KN	**2017**	84	82	97.6	41	48.8	3	3.6	41	48.8	6	7.1	21	25.0	44.0	56.0	1.2
	2018	82	69	84.1	41	50.0	4	4.9	41	50.0	7	8.5	14	17.1	47.6	52.4	2.4
	2019	72	70	97.2	27	37.5	12	16.7	22	30.6	8	11.1	21	29.2	54.2	45.8	1.4
1	**2017**	94	87	92.6	45	47.9	10	10.6	32	34.0	20	21.3	7	7.4	53.2	46.8	1.1
	2018	68	63	92.6	34	50.0	2	2.9	38	55.9	16	23.5	8	11.8	42.6	57.4	1.5
	2019	87	84	96.6	41	47.1	5	5.7	39	44.8	13	14.9	10	11.5	47.1	52.9	3.4
2	**2017**	121	116	95.9	55	45.5	10	8.3	55	45.5	19	15.7	12	9.9	47.1	52.9	4.1
	2018	86	73	84.9	44	51.2	12	14.0	32	37.2	21	24.4	12	14.0	52.3	47.7	0.0
	2019	63	56	88.9	28	44.4	3	4.8	28	44.4	14	22.2	8	12.7	41.3	58.7	0.0
3	**2017**	88	86	97.7	44	50.0	5	5.7	48	54.5	23	26.1	9	10.2	51.1	48.9	1.1
	2018	122	115	94.3	62	50.8	13	10.7	65	53.3	22	18.0	5	4.1	49.2	50.8	2.5
	2019	81	77	95.1	42	51.9	12	14.8	35	43.2	21	25.9	4	4.9	51.9	48.1	0.0
4	**2017**	98	97	99.0	56	57.1	6	6.1	72	73.5	20	20.4	7	7.1	48.0	52.0	3.1
	2018	76	75	98.7	42	55.3	5	6.6	57	75.0	24	31.6	5	6.6	48.7	51.3	1.3
	2019	110	104	94.5	59	53.6	14	12.7	74	67.3	18	16.4	12	10.9	46.4	53.6	0.0
5	**2017**	99	96	97.0	60	60.6	7	7.1	87	87.9	20	20.2	6	6.1	60.6	39.4	0.0
	2018	87	86	98.9	50	57.5	8	9.2	73	83.9	22	25.3	8	9.2	47.1	52.9	1.1
	2019	70	68	97.1	35	50.0	7	10.0	55	78.6	18	25.7	4	5.7	52.9	47.1	0.0
PK-5	**2017**	657	634	96.5	340	51.8	42	6.4	374	56.9	108	16.4	132	20.1	49.9	50.1	2.0
	2018	591	541	91.5	306	51.8	45	7.6	342	57.9	112	19.0	117	19.8	47.9	52.1	2.2
	2019	564	540	95.7	265	47.0	60	10.6	257	45.6	92	16.3	137	24.3	49.6	50.4	1.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	88	11,388	84	95.4	10,888	95.6	11	12.5	19.6	82	10,240	93.5	89.9
	2018	84	11,061	78	93.9	10,520	95.1	15	17.9	17.8	74	9,830	88.5	88.9
	2019	71	10,918	66	93.4	10,368	95.0	9	12.7	7.1	59	9,637	83.5	88.3
1	**2017**	97	12,278	92	95.3	11,800	96.1	18	18.5	18.4	88	11,169	90.7	91.0
	2018	69	11,550	66	95.8	11,055	95.7	15	21.7	16.6	62	10,347	89.8	89.6
	2019	82	11,198	78	94.9	10,714	95.7	3	3.6	6.3	74	10,067	89.9	89.9
2	**2017**	123	12,938	118	96.0	12,476	96.4	12	9.8	16.9	114	11,850	92.9	91.6
	2018	85	11,864	82	95.4	11,398	96.1	15	17.5	15.9	78	10,717	91.3	90.3
	2019	61	11,232	59	95.8	10,778	96.0	4	6.5	5.9	54	10,167	87.9	90.5
3	**2017**	90	13,158	87	96.4	12,734	96.8	14	15.6	15.9	83	12,162	92.5	92.4
	2018	123	12,536	118	95.9	12,080	96.4	18	14.7	14.4	111	11,431	90.5	91.2
	2019	81	11,452	78	95.4	11,021	96.2	2	2.5	5.8	72	10,472	88.4	91.4
4	**2017**	101	12,873	97	96.4	12,467	96.8	13	12.9	15.4	93	11,953	92.5	92.9
	2018	77	12,675	74	96.9	12,235	96.5	15	19.6	14.1	71	11,637	92.7	91.8
	2019	112	12,118	107	95.3	11,678	96.4	8	7.1	6.0	103	11,110	91.7	91.7
5	**2017**	100	12,220	96	96.6	11,838	96.9	6	6.0	6.1	92	11,367	92.4	93.0
	2018	88	12,498	85	96.9	12,078	96.6	1	1.1	6.1	85	11,513	96.7	92.1
	2019	69	12,193	66	96.2	11,764	96.5	2	2.9	5.4	63	11,300	91.8	92.7
KN-5	**2017**	597	74,855	573	96.0	72,203	96.5	74	12.4	15.3	552	68,741	92.4	91.8
	2018	525	72,186	503	95.8	69,366	96.1	79	15.0	14.0	481	65,475	91.6	90.7
	2019	477	69,110	454	95.2	66,323	96.0	28	5.9	6.1	425	62,753	89.2	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	47.4
Hispanic	13	34.2
White	7	18.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	89.5
Male	4	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.1	82.2
2017-18	7.1	73.3
2018-19	5.4	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	18.4
1	2	5.3
2	3	7.9
3	2	5.3
4	2	5.3
5	0	0.0
1-3	7	18.4
More than 3	24	63.2
1 - 5	9	23.7
6 - 10	7	18.4
11 - 20	9	23.7
More than 20	6	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	21.4	64.7	42.2	*	37.5	23.1		37.0	47.6	41.7	59.5	48
	2018	*	60.5	61.9	60.3	*	70.0	52.9		58.1	68.8	63.5	67.4	63
	2019	*	72.7	87.5	76.5	*	*	*		68.4	86.7	76.5	67.4	34
4	**2017**	*	58.6	61.5	59.1	*	57.1	43.5		60.0	55.6	57.4	56.4	47
	2018	*	56.3	56.3	61.1	*	28.6	40.9		58.8	60.0	59.5	61.9	37
	2019	*	55.9	68.8	58.3	0.0	70.0	39.3		52.0	66.7	60.0	67.2	55
5	**2017**		69.0	71.4	70.7	*	62.5	61.8		64.0	77.8	69.8	71.7	43
	2018	*	86.4	66.7	78.8	*	*	70.8		82.4	78.9	80.6	76.0	36
	2019	*	82.4	71.4	80.0	*	*	72.7		76.5	83.3	80.0	81.0	35
3-5	**2017**	*	50.0	65.9	56.9	22.2	52.2	48.6		52.8	59.1	55.8	62.7	138
	2018	100.0	67.1	60.9	65.4	37.5	50.0	55.6		64.6	69.0	66.9	68.7	136
	2019	77.8	67.1	73.7	70.1	33.3	70.6	54.5		63.9	76.2	70.2	72.3	124

	NUMBER TESTED IN GRADES 3-5											
2017	4	86	44	130	9	23	70		72	66	138	23,084
2018	9	76	46	127	8	20	63		65	71	136	22,610
2019	9	73	38	117	12	17	55		61	63	124	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	22	6	26	*	5	10		17	11	28	3,014	48
	2018	*	15	8	23	*	3	8		13	10	23	2,309	63
	2019	*	6	1	8	*	*	*		6	2	8	2,153	34
4	**2017**	*	12	5	18	*	3	13		8	12	20	3,323	47
	2018	*	7	7	14	*	5	13		7	8	15	2,811	37
	2019	*	15	5	20	6	3	17		12	10	22	2,376	55
5	**2017**		9	4	12	*	3	13		9	4	13	2,269	43
	2018	*	3	3	7	*	*	7		3	4	7	1,956	36
	2019	*	3	4	7	*	*	6		4	3	7	1,508	35
3-5	**2017**	*	43	15	56	7	11	36		34	27	61	8,606	138
	2018	0	25	18	44	5	10	28		23	22	45	7,076	136
	2019	2	24	10	35	8	5	25		22	15	37	6,037	124

	NUMBER TESTED IN GRADES 3-5											
2017	4	86	44	130	9	23	70		72	66	138	23,084
2018	9	76	46	127	8	20	63		65	71	136	22,610
2019	9	73	38	117	12	17	55		61	63	124	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	7.1	35.3	24.4	*	25.0	15.4		22.2	23.8	22.9	32.9	48
	2018	*	18.4	14.3	17.2	*	20.0	11.8		6.5	28.1	17.5	33.6	63
	2019	*	45.5	75.0	55.9	*	*	*		42.1	73.3	55.9	35.9	34
4	**2017**	*	34.5	15.4	25.0	*	0.0	13.0		35.0	18.5	25.5	32.4	47
	2018	*	18.8	37.5	36.1	*	14.3	13.6		35.3	35.0	35.1	35.6	37
	2019	*	23.5	6.3	20.8	0.0	20.0	10.7		12.0	26.7	20.0	37.1	55
5	**2017**		10.3	35.7	17.1	*	25.0	14.7		16.0	22.2	18.6	38.2	43
	2018	*	59.1	44.4	48.5	*	*	33.3		58.8	42.1	50.0	44.1	36
	2019	*	29.4	35.7	37.1	*	*	22.7		29.4	44.4	37.1	45.9	35
3-5	**2017**	*	17.4	29.5	22.3	11.1	17.4	14.3		23.6	21.2	22.5	34.6	138
	2018	44.4	30.3	28.3	30.7	12.5	20.0	20.6		27.7	33.8	30.9	38.0	136
	2019	55.6	31.5	31.6	35.9	16.7	23.5	16.4		26.2	42.9	34.7	39.9	124

	NUMBER TESTED IN GRADES 3-5											
2017	4	86	44	130	9	23	70		72	66	138	23,084
2018	9	76	46	127	8	20	63		65	71	136	22,610
2019	9	73	38	117	12	17	55		61	63	124	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	3.6	23.5	15.6	*	12.5	7.7		18.5	9.5	14.6	20.0	48
	2018	*	10.5	9.5	10.3	*	10.0	5.9		3.2	18.8	11.1	19.3	63
	2019	*	31.8	62.5	44.1	*	*	*		31.6	60.0	44.1	21.9	34
4	**2017**	*	17.2	0.0	9.1	*	0.0	0.0		10.0	11.1	10.6	16.9	47
	2018	*	18.8	31.3	27.8	*	0.0	9.1		29.4	25.0	27.0	17.7	37
	2019	*	11.8	6.3	10.4	0.0	10.0	3.6		0.0	16.7	9.1	18.2	55
5	**2017**		0.0	21.4	7.3	*	12.5	5.9		0.0	16.7	7.0	19.4	43
	2018	*	13.6	11.1	12.1	*	*	4.2		11.8	10.5	11.1	20.1	36
	2019	*	11.8	28.6	20.0	*	*	4.5		23.5	16.7	20.0	24.1	35
3-5	**2017**	*	7.0	15.9	10.8	11.1	8.7	4.3		9.7	12.1	10.9	18.8	138
	2018	22.2	13.2	17.4	15.7	12.5	10.0	6.3		12.3	18.3	15.4	19.1	136
	2019	22.2	17.8	26.3	23.1	8.3	11.8	3.6		16.4	27.0	21.8	21.5	124

	NUMBER TESTED IN GRADE 3-5											
2017	4	86	44	130	9	23	70		72	66	138	23,084
2018	9	76	46	127	8	20	63		65	71	136	22,610
2019	9	73	38	117	12	17	55		61	63	124	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	55.0	53.2	49.7
	2018	73.3	55.9	55.2
	2019	82.4	76.7	66.6
4	**2017**	60.6	59.4	48.0
	2018	59.5	58.7	64.9
	2019	55.7	53.9	55.8
5	**2017**	65.1	63.1	60.3
	2018	67.4	69.1	67.7
	2019	70.7	68.4	66.1
3-5	**2017**	60.1	58.4	52.4
	2018	68.0	60.2	61.1
	2019	67.2	64.3	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	65.5	54.5	61.9	*	*	47.6		68.4	53.8	60.0	54.4	45
	2018	*	41.2	62.5	52.8	*	50.0	31.8		43.8	57.1	51.4	51.2	37
	2019	*	58.8	28.6	53.2	16.7	55.6	35.7		37.5	60.0	50.0	56.9	54

	NUMBER TESTED IN GRADE 4											
2017	3	29	11	42	3	5	21		19	26	45	7,530
2018	2	17	16	36	1	6	22		16	21	37	7,361
2019	5	34	14	47	6	9	28		24	30	54	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	10	5	16	*	*	11		6	12	18	3,435	45
	2018	*	10	6	17	*	3	15		9	9	18	3,589	37
	2019	*	14	10	22	5	4	18		15	12	27	3,091	54

	NUMBER TESTED IN GRADE 4											
2017	3	29	11	42	3	5	21		19	26	45	7,530
2018	2	17	16	36	1	6	22		16	21	37	7,361
2019	5	34	14	47	6	9	28		24	30	54	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	31.0	27.3	31.0	*	*	14.3		36.8	23.1	28.9	26.0	45
	2018	*	17.6	25.0	25.0	*	0.0	9.1		31.3	19.0	24.3	29.2	37
	2019	*	23.5	0.0	17.0	0.0	0.0	7.1		12.5	20.0	16.7	26.4	54

	NUMBER TESTED IN GRADE 4											
2017	3	29	11	42	3	5	21		19	26	45	7,530
2018	2	17	16	36	1	6	22		16	21	37	7,361
2019	5	34	14	47	6	9	28		24	30	54	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	45
	2018	*	5.9	12.5	13.9	*	0.0	0.0		12.5	14.3	13.5	7.1	37
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	54

	NUMBER TESTED IN GRADE 4											
2017	3	29	11	42	3	5	21		19	26	45	7,530
2018	2	17	16	36	1	6	22		16	21	37	7,361
2019	5	34	14	47	6	9	28		24	30	54	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.1	57.8	53.6
	2018	4.0	41.2	65.2
	2019	3.1	57.9	59.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	46.4	72.2	63.9	*	65.1	58.3		60.0	68.3	64.0	70.0	86
	2018	*	55.3	69.9	62.6	71.4	70.0	64.1		58.2	70.0	64.3	74.5	115
	2019	*	72.7	75.5	74.7	66.7	71.4	64.7		75.6	74.3	75.0	75.5	76
4	**2017**	*	65.5	68.3	67.0	*	69.1	63.9		73.3	59.6	66.0	68.1	97
	2018	*	68.8	82.7	81.7	*	85.7	78.9		73.0	89.2	81.1	75.2	74
	2019	*	47.1	84.6	69.1	37.5	86.0	67.1		64.4	74.6	70.2	74.7	104
5	**2017**		85.7	90.8	88.5	*	89.7	88.1		93.0	83.3	89.2	80.6	93
	2018	*	87.0	96.4	94.9	*	95.8	92.9		94.7	93.5	94.0	86.9	84
	2019	*	88.2	88.9	89.2	*	91.4	87.0		85.7	93.8	89.6	88.0	67
3-5	**2017**	*	65.9	77.5	73.1	36.4	75.6	72.5		76.9	69.0	73.2	72.7	276
	2018	77.8	67.5	81.8	77.8	64.3	82.7	79.1		73.1	82.5	78.0	78.8	273
	2019	62.5	64.4	83.0	76.4	61.1	82.8	73.3		74.4	79.4	76.9	79.5	247

	NUMBER TESTED IN GRADES 3-5											
2017	4	85	182	264	11	156	191		147	129	276	37,278
2018	9	77	181	257	14	150	191		130	143	273	36,318
2019	8	73	159	237	18	134	161		121	126	247	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	15	15	30	*	15	20		18	13	31	3,851	86
	2018	*	17	22	40	2	18	23		23	18	41	3,072	115
	2019	*	6	12	19	2	12	12		10	9	19	2,726	76
4	**2017**	*	10	20	31	*	17	26		12	21	33	4,016	97
	2018	*	5	9	13	*	6	12		10	4	14	3,028	74
	2019	*	18	10	30	5	8	24		16	15	31	2,959	104
5	**2017**		4	6	10	*	6	10		4	6	10	2,308	93
	2018	*	3	2	4	*	2	5		2	3	5	1,582	84
	2019	*	2	5	7	*	3	7		5	2	7	1,420	67
3-5	**2017**	*	29	41	71	7	38	56		34	40	74	10,175	276
	2018	2	25	33	57	5	26	40		35	25	60	7,682	273
	2019	3	26	27	56	7	23	43		31	26	57	7,105	247

	NUMBER TESTED IN GRADES 3-5											
2017	4	85	182	264	11	156	191		147	129	276	37,278
2018	9	77	181	257	14	150	191		130	143	273	36,318
2019	8	73	159	237	18	134	161		121	126	247	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	14.3	37.0	31.3	*	30.2	27.1		28.9	31.7	30.2	39.9	86
	2018	*	10.5	30.1	22.4	28.6	25.0	23.4		27.3	20.0	23.5	41.8	115
	2019	*	50.0	46.9	50.7	50.0	40.5	29.4		51.2	48.6	50.0	42.8	76
4	**2017**	*	20.7	33.3	28.7	*	34.5	29.2		33.3	23.1	27.8	39.4	97
	2018	*	37.5	53.8	50.7	*	50.0	42.1		48.6	51.4	50.0	44.2	74
	2019	*	20.6	55.4	44.3	12.5	59.6	43.8		37.8	45.8	42.3	44.8	104
5	**2017**		32.1	47.7	42.5	*	48.3	39.3		42.1	44.4	43.0	42.4	93
	2018	*	73.9	64.3	65.8	*	62.5	62.9		73.7	58.7	65.5	53.8	84
	2019	*	41.2	68.9	61.5	*	68.6	55.6		57.1	68.8	62.7	55.5	67
3-5	**2017**	*	22.4	39.6	34.1	9.1	38.5	32.8		35.4	31.8	33.7	40.5	276
	2018	55.6	35.1	47.5	43.6	21.4	44.0	43.5		46.9	40.6	43.6	46.6	273
	2019	50.0	34.2	56.6	51.1	22.2	56.0	44.7		47.9	52.4	50.2	47.8	247

	NUMBER TESTED IN GRADES 3-5											
2017	4	85	182	264	11	156	204		147	129	276	37,278
2018	9	77	181	257	14	150	191		130	143	273	36,318
2019	8	73	159	237	18	134	161		121	126	247	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	0.0	22.2	16.9	*	16.3	14.6		15.6	17.1	16.3	19.9	86
	2018	*	2.6	9.6	7.5	0.0	6.7	6.3		5.5	10.0	7.8	19.6	115
	2019	*	18.2	24.5	26.7	16.7	21.4	17.6		24.4	28.6	26.3	20.3	76
4	**2017**	*	10.3	17.5	14.9	*	14.5	12.5		11.1	17.3	14.4	22.1	97
	2018	*	0.0	32.7	25.4	*	28.6	21.1		24.3	27.0	25.7	23.8	74
	2019	*	2.9	33.8	24.7	0.0	35.1	24.7		17.8	27.1	23.1	25.1	104
5	**2017**		7.1	24.6	20.7	*	25.9	19.0		17.5	22.2	19.4	19.3	93
	2018	*	43.5	32.1	32.9	*	29.2	30.0		39.5	28.3	33.3	27.6	84
	2019	*	23.5	42.2	36.9	*	37.1	27.8		37.1	34.4	35.8	34.0	67
3-5	**2017**	*	5.9	21.4	17.4	9.1	19.2	15.7		15.0	18.6	16.7	20.4	276
	2018	22.2	14.3	23.2	20.2	0.0	20.0	19.4		20.8	20.3	20.5	23.7	273
	2019	37.5	12.3	33.3	28.7	5.6	31.3	24.2		25.6	29.4	27.5	26.6	247

	NUMBER TESTED IN GRADE 3-5											
2017	4	85	182	264	11	156	204		147	129	276	37,278
2018	9	77	181	257	14	150	191		130	143	273	36,318
2019	8	73	159	237	18	134	161		121	126	247	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	58.9	61.2	60.1	56.7
	2018	61.6	54.1	45.7	60.9
	2019	67.6	68.3	70.5	74.3
4	**2017**	67.8	56.5	46.7	57.0
	2018	68.2	64.4	66.1	69.6
	2019	71.5	56.7	56.7	69.2
5	**2017**	67.9	66.1	68.9	65.6
	2018	70.8	71.4	78.3	64.9
	2019	83.6	77.0	64.2	59.7
3-5	**2017**	65.1	61.2	58.4	59.8
	2018	66.2	62.2	61.3	64.5
	2019	73.6	65.8	63.0	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		75.9	78.6	77.8	*	77.3	72.9		88.2	60.9	77.2	65.9	57
	2018	*	78.3	80.0	74.3	14.3	*	65.4		84.2	68.4	76.3	68.8	38
	2019	*	76.5	71.4	71.4	*	*	63.6		70.6	72.2	71.4	69.3	35

	NUMBER TESTED IN GRADE 5											
2017		29	28	54	4	22	48		34	23	57	9,759
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		7	6	12	*	5	13		4	9	13	3328	57
	2018	*	5	2	9	6	*	9		3	6	9	3208	38
	2019	*	4	4	10	*	*	8		5	5	10	3203	35

	NUMBER TESTED IN GRADE 5											
2017		29	28	54	4	22	48		34	23	57	9,759
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		10.3	42.9	25.9	*	45.5	25.0		26.5	26.1	26.3	33.0	57
	2018	*	47.8	30.0	37.1	14.3	*	30.8		42.1	36.8	39.5	32.6	38
	2019	*	35.3	28.6	34.3	*	*	13.6		29.4	38.9	34.3	42.0	35

	NUMBER TESTED IN GRADE 5											
2017		29	28	54	4	22	48		34	23	57	9,759
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		0.0	28.6	14.8	*	31.8	14.6		11.8	17.4	14.0	12.8	57
	2018	*	17.4	0.0	8.6	0.0	*	3.8		10.5	10.5	10.5	12.1	38
	2019	*	5.9	21.4	14.3	*	*	0.0		17.6	11.1	14.3	19.7	35

	NUMBER TESTED IN GRADE 5											
2017		29	28	54	4	22	48		34	23	57	9,759
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	57.9	68.9	71.1	65.2
	2018	66.7	67.8	68.4	71.5
	2019	62.4	70.4	70.3	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			83.8	81.6	*	80.0	80.0		83.3	80.0	81.6	66.0	38
	2018			71.7	71.4	*	70.6	70.8		68.0	75.0	71.7	76.6	53
	2019			61.0	63.4	*	60.0	62.1		54.5	70.0	61.9	75.1	42
4	**2017**			86.3	86.3	*	85.7	86.0		88.5	84.0	86.3	64.2	51
	2018			75.0	74.3	*	74.3	74.3		80.0	64.7	73.0	68.2	37
	2019			57.7	56.9	*	56.0	56.5		56.5	58.6	57.7	67.8	52
5	**2017**			94.2	93.6		94.1	94.2		97.0	89.5	94.2	87.3	52
	2018			93.9	95.7		93.6	93.6		95.5	92.6	93.9	88.1	49
	2019			90.0	90.0	*	90.0	90.3		83.3	100.0	90.6	89.6	32
3-5	**2017**			88.6	87.5	*	87.4	87.6		90.9	84.4	87.9	71.3	141
	2018			80.4	80.8	*	79.7	80.0		80.6	79.2	79.9	77.0	139
	2019			66.7	67.2	33.3	65.8	67.9		63.5	71.4	67.5	77.0	126

	NUMBER TESTED IN GRADES 3-5											
2017			140	136	2	135	137		77	64	141	14,762
2018			138	130	5	133	130		67	72	139	14,242
2019			123	122	6	120	106		63	63	126	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			6	7	*	7	7		3	4	7	1,887	38
	2018			15	14	*	15	14		8	7	15	1,205	53
	2019			16	15	*	16	11		10	6	16	1,179	42
4	**2017**			7	7	*	7	7		3	4	7	1,830	51
	2018			9	9	*	9	9		4	6	10	1,581	37
	2019			22	22	*	22	20		10	12	22	1,506	52
5	**2017**			3	3		3	3		1	2	3	521	52
	2018			3	2		3	3		1	2	3	488	49
	2019			3	3	*	3	3		3	0	3	432	32
3-5	**2017**			16	17	*	17	17		7	10	17	4,238	141
	2018			27	25	*	27	26		13	15	28	3,274	139
	2019			41	40	4	41	34		23	18	41	3,117	126

	NUMBER TESTED IN GRADES 3-5												
2017			140	136	2	135	137		77	64	141	14,762	
2018			138	130	5	133	130		67	72	139	14,242	
2019			123	122	6	120	106		63	63	126	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			40.5	39.5	*	40.0	40.0		33.3	45.0	39.5	39.2	38
	2018			30.2	26.5	*	27.5	27.1		32.0	28.6	30.2	45.3	53
	2019			36.6	39.0	*	37.5	37.9		36.4	40.0	38.1	46.3	42
4	**2017**			49.0	49.0	*	46.9	48.0		50.0	48.0	49.0	36.0	51
	2018			47.2	45.7	*	45.7	45.7		45.0	47.1	45.9	36.9	37
	2019			23.1	21.6	*	22.0	21.7		30.4	17.2	23.1	38.4	52
5	**2017**			61.5	57.4		62.7	61.5		63.6	57.9	61.5	49.1	52
	2018			71.4	71.7		70.2	70.2		72.7	70.4	71.4	62.6	49
	2019			70.0	66.7	*	66.7	67.7		72.2	64.3	68.8	63.7	32
3-5	**2017**			51.4	49.3	*	51.1	51.1		51.9	50.0	51.1	40.8	141
	2018			49.3	47.7	*	47.4	47.7		49.3	48.6	48.9	47.4	139
	2019			39.0	38.5	0.0	38.3	39.6		44.4	34.9	39.7	48.9	126

	NUMBER TESTED IN GRADES 3-5											
2017			140	136	2	135	137		77	64	141	14,762
2018			138	130	5	133	130		67	72	139	14,242
2019			123	122	6	120	106		63	63	126	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			24.3	23.7	*	25.7	25.7		11.1	35.0	23.7	25.4	38
	2018			11.3	12.2	*	7.8	8.3		8.0	14.3	11.3	24.1	53
	2019			24.4	24.4	*	22.5	20.7		18.2	30.0	23.8	27.4	42
4	**2017**			27.5	27.5	*	26.5	28.0		23.1	32.0	27.5	17.3	51
	2018			19.4	17.1	*	20.0	20.0		10.0	29.4	18.9	18.4	37
	2019			5.8	5.9	*	6.0	6.5		8.7	3.4	5.8	17.9	52
5	**2017**			32.7	31.9		33.3	32.7		36.4	26.3	32.7	22.7	52
	2018			30.6	28.3		31.9	31.9		45.5	18.5	30.6	30.5	49
	2019			20.0	20.0	*	20.0	19.4		11.1	28.6	18.8	29.9	32
3-5	**2017**			28.6	27.9	*	28.9	29.2		26.0	31.3	28.4	21.9	141
	2018			20.3	19.2	*	19.5	20.0		20.9	19.4	20.1	24.0	139
	2019			15.4	15.6	0.0	15.0	14.2		12.7	17.5	15.1	24.9	126

	NUMBER TESTED IN GRADE 3-5											
2017			140	136	2	135	137		77	64	141	14,762
2018			138	130	5	133	130		67	72	139	14,242
2019			123	122	6	120	106		63	63	126	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	75.3	63.7	60.3
	2018	66.8	60.5	57.5
	2019	68.6	63.0	51.4
4	**2017**	62.0	77.0	74.4
	2018	73.0	63.4	63.6
	2019	52.4	61.8	58.0
5	**2017**	75.0	70.9	68.3
	2018	77.8	73.0	73.5
	2019	78.5	74.0	63.4
3-5	**2017**	70.4	71.2	68.3
	2018	72.3	65.7	64.8
	2019	64.4	65.3	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			94.3	94.3	*	94.1	94.2		92.6	96.2	94.3	70.3	53
	2018			75.0	69.4	*	72.2	72.2		66.7	76.5	71.1	71.0	38
	2019			73.6	73.1	*	74.0	73.9		62.5	82.8	73.6	75.5	53

	NUMBER TESTED IN GRADE 4											
2017			53	53	1	51	52		27	26	53	5,207
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			3	3	*	3	3		2	1	3	1,548	53
	2018			9	11	*	10	10		7	4	11	1,444	38
	2019			14	14	*	13	12		9	5	14	1,149	53

	NUMBER TESTED IN GRADE 4											
2017			53	53	1	51	52		27	26	53	5,207
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			73.6	73.6	*	72.5	73.1		74.1	73.1	73.6	44.4	53
	2018			52.8	50.0	*	50.0	50.0		38.1	64.7	50.0	44.9	38
	2019			45.3	44.2	*	44.0	41.3		37.5	51.7	45.3	51.0	53
		NUMBER TESTED IN GRADE 4												
	2017			53	53	1	51	52		27	26	53	5,207	
	2018			36	36	1	36	36		21	17	38	4,977	
	2019			53	52	2	50	46		24	29	53	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			24.5	24.5	*	23.5	25.0		33.3	15.4	24.5	14.4	53
	2018			19.4	16.7	*	19.4	19.4		9.5	29.4	18.4	19.0	38
	2019			13.2	11.5	*	12.0	10.9		8.3	17.2	13.2	21.5	53

	NUMBER TESTED IN GRADE 4											
2017			53	53	1	51	52		27	26	53	5,207
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	5.9	61.8	76.5
	2018	4.7	60.5	69.9
	2019	3.9	60.4	69.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			60.5	55.9		59.5	60.5		54.2	71.4	60.5	60.5	38
	2018			69.4	69.6		68.1	68.1		77.3	63.0	69.4	67.8	49
	2019			66.7	63.3	*	63.3	64.5		72.2	57.1	65.6	60.9	32

	NUMBER TESTED IN GRADE 5											
2017			38	34		37	38		24	14	38	2,255
2018			49	46		47	47		22	27	49	1,927
2019			30	30	1	30	31		18	14	32	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			15	15		15	15		11	4	15	890	38
	2018			15	14		15	15		5	10	15	620	49
	2019			10	11	*	11	11		5	6	11	619	32

	NUMBER TESTED IN GRADE 5											
2017			38	34		37	38		24	14	38	2,255
2018			49	46		47	47		22	27	49	1,927
2019			30	30	1	30	31		18	14	32	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			28.9	26.5		29.7	28.9		37.5	14.3	28.9	25.0	38
	2018			24.5	23.9		23.4	23.4		40.9	11.1	24.5	25.7	49
	2019			33.3	33.3	*	33.3	32.3		38.9	21.4	31.3	30.9	32

	NUMBER TESTED IN GRADE 5											
2017			38	34		37	38		24	14	38	2,255
2018			49	46		47	47		22	27	49	1,927
2019			30	30	1	30	31		18	14	32	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			7.9	8.8		8.1	7.9		12.5	0.0	7.9	7.4	38
	2018			2.0	2.2		2.1	2.1		4.5	0.0	2.0	6.6	49
	2019			16.7	16.7	*	16.7	16.1		22.2	7.1	15.6	13.4	32

	NUMBER TESTED IN GRADE 5											
2017			38	34		37	38		24	14	38	2,255
2018			49	46		47	47		22	27	49	1,927
2019			30	30	1	30	31		18	14	32	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	59.2	59.5	68.2	65.1
	2018	67.7	67.1	59.2	65.0
	2019	65.6	70.3	62.8	67.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	95.1	83.3	89.2	81.7	83
	2018	87.5	92.3	89.9	82.2	79
	2019	95.5	84.1	87.9	80.8	66
1	**2017**	76.7	74.6	75.3	74.0	93
	2018	86.5	90.6	88.4	73.1	69
	2019	85.0	71.7	77.9	72.9	86
2	**2017**	65.5	59.0	62.1	70.7	116
	2018	75.0	66.0	69.5	70.6	82
	2019	85.7	71.4	77.8	68.5	63
K-2	**2017**	77.8	71.1	74.0	75.2	292
	2018	83.5	81.0	82.2	75.2	230
	2019	87.8	76.0	80.9	74.0	215
# Tested (GR K-2)	**2017**	126	166	292	35,859	
	2018	109	121	230	33,518	
	2019	90	125	215	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	73.2	78.6	75.9	59.6	83
	2018	47.5	61.5	54.4	61.3	79
	2019	77.3	63.6	68.2	62.8	66
1	**2017**	26.7	58.7	48.4	54.2	93
	2018	64.9	78.1	71.0	55.6	69
	2019	40.0	39.1	39.5	56.4	86
2	**2017**	56.4	59.0	57.8	57.7	116
	2018	59.4	66.0	63.4	58.8	82
	2019	64.3	68.6	66.7	58.9	63
K-2	**2017**	54.8	63.9	59.9	57.1	292
	2018	56.9	67.8	62.6	58.5	230
	2019	56.7	56.0	56.3	59.3	215
# Tested (GR K-2)	**2017**	126	166	292	35,697	
	2018	109	121	230	33,476	
	2019	90	125	215	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	87.0	92.3	88.9		*	*		87.5	85.7	86.5	77.8	37
	2018		88.5	100.0	94.4	*	*	*		88.9	95.5	92.5	80.0	40
	2019		87.0	84.6	86.5	*	*			85.7	87.5	86.5	78.4	37
1	**2017**	*	76.7	81.3	79.2	*	*	*		66.7	87.5	76.5	63.5	51
	2018		81.3	84.6	82.1			*		83.3	83.3	83.3	63.1	30
	2019		60.7	92.3	68.3	*	*	*		63.2	73.9	69.0	65.0	42
2	**2017**	*	50.0	50.0	52.4	*	33.3	42.9		55.9	50.0	52.9	60.4	68
	2018	*	55.0	64.3	61.8	*	*	*		57.1	66.7	61.5	60.0	39
	2019	*	64.7	69.2	65.5	*		*		61.5	72.2	67.7	59.8	31
K-2	**2017**	75.0	67.4	71.4	70.1	42.9	46.2	54.5		66.2	70.9	68.6	66.7	156
	2018	*	75.8	82.9	79.6	33.3	71.4	61.5		74.5	82.8	78.9	67.4	109
	2019	*	70.6	82.1	73.8	*	*	*		71.7	77.2	74.5	67.5	110
# Tested (GR K-2)	**2017**	8	95	49	147	7	13	22		77	79	156	19,128	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	
	2019	1	68	39	107	5	3	4		53	57	110	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	6	8	14		*	*		8	6	14	2,012	37
	2018		14	8	20	*	*	*		7	15	22	2,066	40
	2019		7	5	12	*	*			7	5	12	1,898	37
1	**2017**	*	10	7	17	*	*	*		9	9	18	1,504	51
	2018		7	4	9			*		3	8	11	1,368	30
	2019		3	4	7	*	*	*		2	5	7	1,275	42
2	**2017**	*	4	1	5	*	1	2		3	3	6	1,299	68
	2018	*	7	2	9	*	*	*		3	7	10	1,203	39
	2019	*	2	2	4	*		*		3	1	4	1,212	31
K-2	**2017**	1	20	16	36	3	2	3		20	18	38	4,815	156
	2018	*	28	14	38	2	1	1		13	30	43	4,637	109
	2019	*	12	11	23	*	*	*		12	11	23	4,385	110
# Tested (GR K-2)	**2017**	8	95	49	147	7	13	22		77	79	156	19,128	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	
	2019	1	68	39	107	5	3	4		53	57	110	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	91.3	92.3	91.7		*	*		100.0	81.0	89.2	70.7	37
	2018		76.9	71.4	77.8	*	*	*		66.7	81.8	75.0	71.4	40
	2019		82.6	92.3	86.5	*	*			90.5	81.3	86.5	71.9	37
1	**2017**	*	50.0	81.3	62.5	*	*	*		55.6	70.8	62.7	49.0	51
	2018		68.8	61.5	64.3			*		58.3	72.2	66.7	48.4	30
	2019		35.7	46.2	36.6	*	*	*		31.6	43.5	38.1	47.7	42
2	**2017**	*	33.3	35.0	34.9	*	11.1	21.4		26.5	44.1	35.3	47.2	68
	2018	*	60.0	50.0	52.9	*	*	*		38.1	72.2	53.8	47.2	39
	2019	*	29.4	53.8	37.9	*		*		53.8	33.3	41.9	46.2	31
K-2	**2017**	50.0	52.6	65.3	57.8	57.1	15.4	27.3		51.9	62.0	57.1	54.9	156
	2018	*	69.4	61.0	65.3	16.7	57.1	46.2		52.9	75.9	65.1	55.3	109
	2019	*	50.0	64.1	54.2	*	*	*		60.4	50.9	55.5	54.9	110
# Tested (GR K-2)	**2017**	8	95	49	147	7	13	22		77	79	156	19,124	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	
	2019	1	68	39	107	5	3	4		53	57	110	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3	5	8		*	*		4	4	8	1,361	37
	2018		7	4	10	*	*	*		3	8	11	1,368	40
	2019		7	1	9	*	*			5	4	9	1,322	37
1	**2017**	*	2	3	6	*	*	*		1	5	6	712	51
	2018		2	3	4			*		3	2	5	642	30
	2019		0	2	2	*	*	*		0	2	2	583	42
2	**2017**	*	1	0	2	*	0	0		0	2	2	986	68
	2018	*	4	3	7	*	*	*		1	7	8	937	39
	2019	*	0	1	1	*		*		2	0	2	802	31
K-2	**2017**	2	6	8	16	2	1	1		5	11	16	3,059	156
	2018	*	13	10	21	1	1	1		7	17	24	2,947	109
	2019	*	7	4	12	*	*	*		7	6	13	2,707	110
# Tested (GR K-2)	**2017**	8	95	49	147	7	13	22		77	79	156	19,124	
	2018	3	62	41	98	6	7	13		51	58	109	17,696	
	2019	1	68	39	107	5	3	4		53	57	110	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	83.3	75.0	76.5	*	73.2	73.2		80.0	72.9	75.9	59.7	83
	2018	*	48.1	56.9	54.5	*	47.5	47.5		52.6	56.1	54.4	61.3	79
	2019		64.0	70.0	68.8	*	74.1	77.3		64.7	71.9	68.2	62.8	66
1	**2017**	*	50.0	46.4	50.0	57.1	33.3	27.6		37.5	61.4	48.9	54.3	92
	2018		68.8	71.2	68.8	*	69.7	64.9		65.5	75.0	71.0	55.5	69
	2019	*	34.5	43.6	40.7	*	38.1	40.0		47.6	31.8	39.5	56.4	86
2	**2017**	*	50.0	65.7	58.2	*	59.3	57.4		54.7	61.3	58.3	57.7	115
	2018	*	55.0	64.3	64.8	33.3	63.6	59.4		57.1	70.0	63.4	58.8	82
	2019	*	47.1	72.1	64.9	*	67.9	64.3		69.2	64.9	66.7	58.9	63
K-2	**2017**	40.0	58.3	62.6	61.0	53.8	55.5	55.6		55.1	64.9	60.3	57.2	290
	2018	*	55.6	64.2	62.7	45.5	59.8	56.9		57.8	66.9	62.6	58.5	230
	2019	*	47.9	60.1	56.4	57.1	56.7	56.7		58.8	54.0	56.3	59.3	215
# Tested (GR K-2)	**2017**	10	96	179	277	13	137	124		136	154	290	35,543	
	2018	4	63	159	201	11	117	109		109	121	230	33,396	
	2019	4	71	138	202	7	97	90		102	113	215	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	4	10	14	*	8	8		7	7	14	1,889	83
	2018	*	1	5	5	*	4	4		2	4	6	2,135	79
	2019		4	4	8	*	3	2		6	3	9	2,112	66
1	**2017**	*	4	7	10	2	3	1		4	8	12	1,610	92
	2018		0	8	6	*	3	3		6	2	8	1,689	69
	2019	*	1	6	7	*	2	2		3	4	7	1,580	86
2	**2017**	*	3	10	14	*	8	8		5	9	14	2,115	115
	2018	*	5	11	16	1	9	5		7	11	18	2,139	82
	2019	*	1	13	13	*	7	6		5	10	15	2,338	63
K-2	**2017**	2	11	27	38	3	19	17		16	24	40	5,614	290
	2018	*	6	24	27	1	16	12		15	17	32	5,963	230
	2019	*	6	23	28	1	12	10		14	17	31	6,030	215
# Tested (GR K-2)	**2017**	10	96	179	277	13	137	124		136	154	290	35,543	
	2018	4	63	159	201	11	117	109		109	121	230	33,396	
	2019	4	71	138	202	7	97	90		102	113	215	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	95.3	91.1	*	95.0	94.7		94.7	88.9	91.3	85.8	46
	2018	*	*	89.2	83.3		88.9	88.9		90.0	84.2	87.2	84.6	39
	2019		*	88.9	88.9		92.3	95.5		76.9	100.0	89.7	83.5	29
1	**2017**			73.2	74.4	*	72.5	80.0		57.1	90.5	73.8	86.1	42
	2018			92.3	94.4	*	90.9	90.9		82.4	100.0	92.3	84.0	39
	2019	*	*	85.7	85.0	*	85.0	84.2		87.0	85.7	86.4	82.0	44
2	**2017**			75.0	75.0	*	73.9	73.2		65.0	82.1	75.0	83.2	48
	2018			76.2	81.1	*	75.6	77.8		71.4	81.8	76.7	83.1	43
	2019	*		86.7	85.7	*	89.3	88.5		92.3	84.2	87.5	79.0	32
K-2	**2017**	*	*	81.1	80.3	50.0	80.2	82.7		71.7	86.8	80.1	85.0	136
	2018	*	*	85.6	86.4	*	84.5	86.5		81.0	88.9	85.1	83.9	121
	2019	*	*	86.9	86.3	*	88.3	88.4		85.7	89.3	87.6	81.5	105
# Tested (GR K-2)	**2017**	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,822	
	2019	3	3	99	95	2	94	86		49	56	105	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	38	37	*	34	32		15	23	38	3,104	46
	2018	*	*	22	16		20	20		13	9	22	2,790	39
	2019		*	17	17		17	15		6	12	18	2,430	29
1	**2017**			18	18	*	16	10		6	12	18	2,825	42
	2018			19	17	*	15	15		8	11	19	2,544	39
	2019	*	*	15	14	*	13	13		8	8	16	2,256	44
2	**2017**			11	11	*	9	8		5	6	11	1,598	48
	2018			13	13	*	11	6		3	10	13	1,450	43
	2019	*		8	8	*	8	7		3	6	9	1,349	32
K-2	**2017**	*	*	67	66	1	59	50		26	41	67	7,527	136
	2018	*	*	54	46	*	46	41		24	30	54	6,784	121
	2019	*	*	40	39	*	38	35		17	26	43	6,035	105
# Tested (GR K-2)	**2017**	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,822	
	2019	3	3	99	95	2	94	86		49	56	105	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	93.0	88.9	*	90.0	89.5		84.2	92.6	89.1	83.5	46
	2018	*	*	78.4	76.7		77.8	77.8		75.0	84.2	79.5	83.0	39
	2019		*	88.9	88.9		92.3	95.5		76.9	100.0	89.7	80.6	29
1	**2017**			63.4	61.5	*	62.5	56.0		47.6	81.0	64.3	78.4	42
	2018			76.9	77.8	*	75.8	75.8		58.8	90.9	76.9	75.9	39
	2019	*	*	57.1	57.5	*	60.0	55.3		60.9	57.1	59.1	73.6	44
2	**2017**			66.7	66.7	*	65.2	65.9		55.0	75.0	66.7	72.6	48
	2018			71.4	78.4	*	70.7	66.7		61.9	81.8	72.1	72.2	43
	2019	*		73.3	71.4	*	71.4	69.2		84.6	68.4	75.0	69.7	32
K-2	**2017**	*	*	74.2	72.7	50.0	72.2	72.1		61.7	82.9	73.5	78.1	136
	2018	*	*	75.4	77.7	*	74.5	74.0		65.5	85.7	76.0	77.0	121
	2019	*	*	70.7	70.5	*	72.3	69.8		71.4	73.2	72.4	74.6	105
# Tested (GR K-2)	**2017**	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,822	
	2019	3	3	99	95	2	94	86		49	56	105	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	18	17	*	17	16		5	13	18	2,065	46
	2018	*	*	12	10		11	11		6	7	13	1,986	39
	2019		*	11	12		11	10		3	9	12	1,686	29
1	**2017**			10	11	*	9	4		2	9	11	2,260	42
	2018			14	12	*	12	12		5	9	14	2,110	39
	2019	*	*	9	9	*	8	7		7	2	9	1,898	44
2	**2017**			11	11	*	10	9		4	7	11	1,537	48
	2018			10	10	*	8	5		4	6	10	1,439	43
	2019	*		4	5	*	4	3		1	4	5	1,254	32
K-2	**2017**	*	*	39	39	1	36	29		11	29	40	5,862	136
	2018	*	*	36	32	*	31	28		15	22	37	5,535	121
	2019	*	*	24	26	*	23	20		11	15	26	4,838	105
# Tested (GR K-2)	**2017**	2	1	132	132	6	126	104		60	76	136	16,731	
	2018	1	1	118	103	5	110	96		58	63	121	15,822	
	2019	3	3	99	95	2	94	86		49	56	105	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	15	*53.6*	20	*71.4*	26	*92.9*	26	*92.9*	20	*71.4*
	Intermediate	5	*17.9*	0	*0.0*	0	*0.0*	0	*0.0*	6	*21.4*
	Advanced	4	*14.3*	4	*14.3*	2	*7.1*	2	*7.1*	2	*7.1*
	Advanced High	4	*14.3*	4	*14.3*	0	*0.0*	0	*0.0*	0	*0.0*
1 (41)	Beginning	8	*19.5*	14	*34.1*	39	*95.1*	35	*85.4*	14	*34.1*
	Intermediate	10	*24.4*	16	*39.0*	0	*0.0*	4	*9.8*	25	*61.0*
	Advanced	9	*22.0*	11	*26.8*	2	*4.9*	2	*4.9*	2	*4.9*
	Advanced High	14	*34.1*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (28)	Beginning	1	*3.6*	10	*35.7*	15	*55.6*	8	*28.6*	2	*7.4*
	Intermediate	9	*32.1*	11	*39.3*	12	*44.4*	13	*46.4*	19	*70.4*
	Advanced	8	*28.6*	6	*21.4*	0	*0.0*	4	*14.3*	6	*22.2*
	Advanced High	10	*35.7*	1	*3.6*	0	*0.0*	3	*10.7*	0	*0.0*
3 (43)	Beginning	1	*2.3*	9	*20.9*	12	*27.9*	9	*20.9*	2	*4.7*
	Intermediate	8	*18.6*	23	*53.5*	21	*48.8*	16	*37.2*	24	*55.8*
	Advanced	18	*41.9*	10	*23.3*	10	*23.3*	9	*20.9*	15	*34.9*
	Advanced High	16	*37.2*	1	*2.3*	0	*0.0*	9	*20.9*	2	*4.7*
4 (59)	Beginning	6	*10.2*	12	*20.3*	7	*11.9*	8	*13.6*	4	*6.8*
	Intermediate	29	*49.2*	19	*32.2*	19	*32.2*	21	*35.6*	24	*40.7*
	Advanced	18	*30.5*	17	*28.8*	21	*35.6*	15	*25.4*	23	*39.0*
	Advanced High	6	*10.2*	11	*18.6*	12	*20.3*	15	*25.4*	8	*13.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
38	Beginning	13			
	Intermediate	16	7		
16 (42.1%)	Advanced	0	0	2	
	Advanced High	0	0	0	
27	Beginning	2			
	Intermediate	2	17		
7 (25.9%)	Advanced	0	5	0	
	Advanced High	0	0	0	
41	Beginning	1			
	Intermediate	4	19		
10 (24.4%)	Advanced	0	4	11	
	Advanced High	0	0	2	
56	Beginning	3			
	Intermediate	0	23		
12 (21.4%)	Advanced	0	5	18	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	3	*8.8*	9	*26.5*	3	*8.8*	2	*5.9*	0	*0.0*
	Intermediate	13	*38.2*	15	*44.1*	9	*26.5*	12	*35.3*	16	*47.1*
	Advanced	15	*44.1*	5	*14.7*	13	*38.2*	11	*32.4*	15	*44.1*
	Advanced High	3	*8.8*	5	*14.7*	9	*26.5*	9	*26.5*	3	*8.8*
ALL (233)	Beginning	34	*14.6*	74	*31.8*	102	*44.0*	88	*37.8*	42	*18.1*
	Intermediate	74	*31.8*	84	*36.1*	61	*26.3*	66	*28.3*	114	*49.1*
	Advanced	72	*30.9*	53	*22.7*	48	*20.7*	43	*18.5*	63	*27.2*
	Advanced High	53	*22.7*	22	*9.4*	21	*9.1*	36	*15.5*	13	*5.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
34	Beginning	0			
	Intermediate	1	15		
10 (29.4%)	Advanced	0	6	9	
	Advanced High	0	0	3	
196	Beginning	19			
	Intermediate	23	81		
55 (28.1%)	Advanced	0	20	40	
	Advanced High	0	0	12	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	24	58.5	26	63.4	34	82.9	34	82.9	26	63.4
	Intermediate	9	22.0	8	19.5	4	9.8	3	7.3	9	22.0
	Advanced	7	17.1	6	14.6	2	4.9	3	7.3	5	12.2
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (33)	Beginning	3	9.1	3	9.1	27	81.8	31	93.9	3	9.1
	Intermediate	15	45.5	18	54.5	6	18.2	2	6.1	30	90.9
	Advanced	4	12.1	3	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	11	33.3	9	27.3	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	3	7.1	9	21.4	20	47.6	9	21.4	6	14.3
	Intermediate	14	33.3	25	59.5	15	35.7	16	38.1	20	47.6
	Advanced	18	42.9	8	19.0	7	16.7	14	33.3	15	35.7
	Advanced High	7	16.7	0	0.0	0	0.0	3	7.1	1	2.4
3 (61)	Beginning	2	3.3	5	8.2	6	9.8	6	9.8	1	1.6
	Intermediate	15	24.6	37	60.7	26	42.6	23	37.7	25	41.0
	Advanced	24	39.3	19	31.1	24	39.3	17	27.9	30	49.2
	Advanced High	20	32.8	0	0.0	5	8.2	15	24.6	5	8.2
4 (42)	Beginning	2	4.8	3	7.1	7	16.7	3	7.1	1	2.4
	Intermediate	18	42.9	18	42.9	19	45.2	16	38.1	19	45.2
	Advanced	17	40.5	20	47.6	11	26.2	15	35.7	16	38.1
	Advanced High	5	11.9	1	2.4	5	11.9	8	19.0	6	14.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
33	Beginning	3			
26 (78.8%)	Intermediate	26	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42	Beginning	6			
23 (54.8%)	Intermediate	15	5		
	Advanced	0	7	8	
	Advanced High	0	1	0	
58	Beginning	0			
29 (50.0%)	Intermediate	9	14		
	Advanced	0	15	15	
	Advanced High	0	0	5	
41	Beginning	0			
18 (43.9%)	Intermediate	5	14		
	Advanced	0	7	9	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (50)	Beginning	2	*4.0*	1	*2.0*	3	*6.0*	1	*2.0*	1	*2.0*
	Intermediate	11	*22.0*	7	*14.0*	9	*18.0*	4	*8.0*	4	*8.0*
	Advanced	25	*50.0*	31	*62.0*	30	*60.0*	22	*44.0*	32	*64.0*
	Advanced High	12	*24.0*	11	*22.0*	8	*16.0*	23	*46.0*	13	*26.0*
ALL (269)	Beginning	36	*13.4*	47	*17.5*	97	*36.1*	84	*31.2*	38	*14.1*
	Intermediate	82	*30.5*	113	*42.0*	79	*29.4*	64	*23.8*	107	*39.8*
	Advanced	95	*35.3*	87	*32.3*	74	*27.5*	71	*26.4*	98	*36.4*
	Advanced High	56	*20.8*	22	*8.2*	19	*7.1*	50	*18.6*	26	*9.7*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
49 / 25 (51.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	11	21	
	Advanced High	0	2	11	
224 / 121 (54.0%)	Beginning	10			
	Intermediate	56	40		
	Advanced	0	40	53	
	Advanced High	0	3	22	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	36	16	44.4	10	27.8	*	*	*	*	*	*
	KN	5	*	*			*	*				
	1	3	*	*	*	*	*	*				
	2	2	*	*			*	*				
	4	4	*	*			*	*			*	*
	ALL	50	24	48.0	11	22.0	8	16.0	*	*	6	12.0
Spanish	PK	36	8	22.2	8	22.2	9	25.0	7	19.4	*	*
	KN	4			*	*			*	*	*	*
	1	3					*	*				
	2	2					*	*	*	*		
	4	4					*	*	*	*	*	*
	ALL	49	8	16.3	9	18.4	14	28.6	12	24.5	6	12.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	11	*	*			*	*	*	*	*	*
	KN	7	*	*			*	*	*	*		
	1	2	*	*	*	*						
	2	4	*	*			*	*	*	*		
	3	2	*	*	*	*						
	4	2							*	*		
	5	48	*	*	8	16.7	8	16.7	19	39.6	11	22.9
	ALL	76	12	15.8	10	13.2	16	21.1	26	34.2	12	15.8
Spanish	PK	11	*	*			*	*	*	*	*	*
	KN	7	*	*			*	*	*	*		
	1	7			*	*	*	*	*	*		
	2	4							*	*	*	*
	3	2					*	*	*	*		
	4	2									*	*
	5	2							*	*	*	*
	ALL	35	*	*	*	*	9	25.7	11	31.4	8	22.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
64	76.5	85.0			95.3		87.2	
KINDERGARTEN READING								
35	78.9	85.9			97.1		91.7	
KINDERGARTEN READING SPANISH								
29	86.8	89.8			100.0		91.9	
GRADE 1 MATHEMATICS								
80	73.9	77.0			72.5		77.8	
GRADE 1 READING								
37	77.8	83.4			94.6		86.4	
GRADE 1 READING SPANISH								
43	81.0	81.0			86.0		87.3	
GRADE 2 MATHEMATICS								
62	82.5	87.8	86.4		98.4	100.0	78.4	93.0
GRADE 2 READING								
31	76.3	84.2	84.5		87.1	100.0	76.8	91.5
GRADE 2 READING SPANISH								
31	71.5	78.6	83.0		80.6	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
76	59.0	72.7	84.3		60.5	97.4	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
34	55.9	70.6	82.2		47.1	88.2	54.4	89.1
GRADE 3 READING SPANISH								
42	46.1	67.6	83.7		50.0	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
53	50.2	68.2	82.1		50.9	86.8	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
54	68.0	73.3	84.2		68.5	94.4	70.3	92.6
GRADE 4 MATHEMATICS								
104	61.1	71.6	80.2		54.8	87.5	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
3	*	*	*		*	*	50.5	*
GRADE 4 READING								
53	51.5	70.9	76.5		50.9	86.8	68.8	91.6
GRADE 4 READING SPANISH								
54	56.0	73.6	84.2		72.2	94.4	76.0	92.7
GRADE 5 MATHEMATICS								
65	67.9	79.1	79.3		76.9	86.2	76.6	92.2
GRADE 5 READING								
35	63.9	75.9	80.7		80.0	85.7	78.4	93.9
GRADE 5 READING SPANISH								
30	67.4	78.3	86.7		73.3	100.0	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
35	82.5	82.5	84.7		80.0	97.1	75.6	95.2
GRADE 5 SCIENCE SPANISH								
30	75.8	78.6	78.5		80.0	96.7	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								