

NANCY J. COCHRAN ELEMENTARY SCHOOL

SCHOOL NUMBER 236

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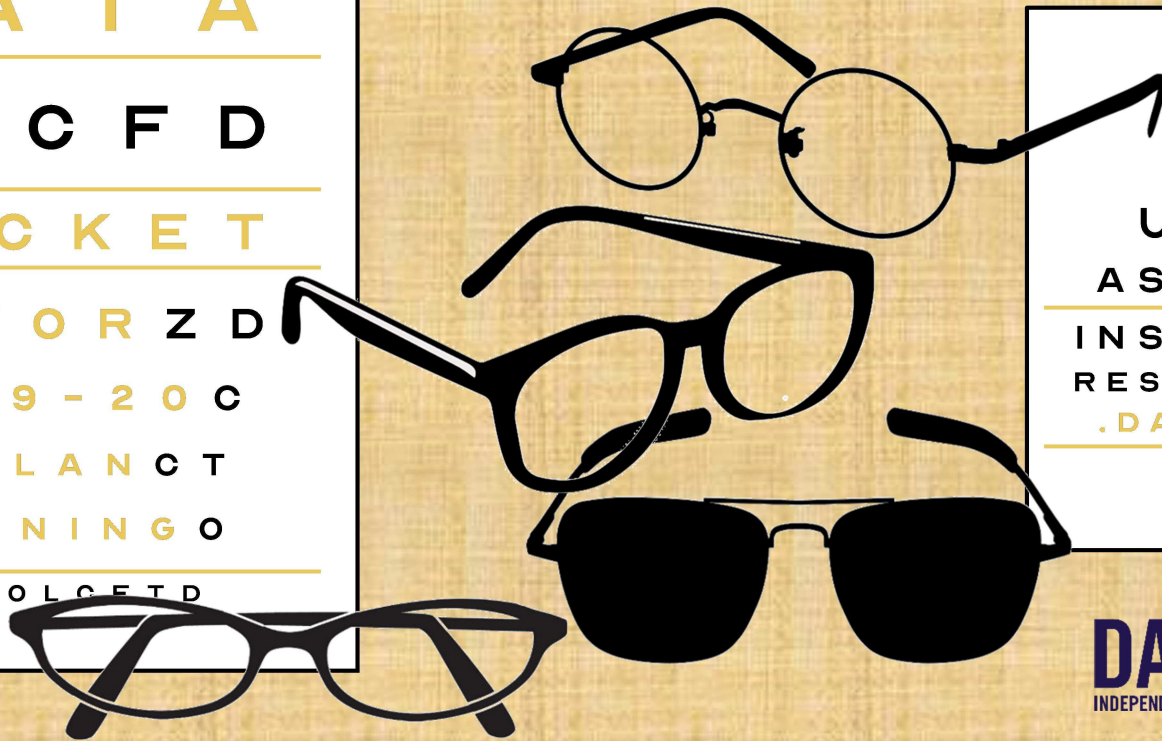
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	103
KN	66
1	69
2	62
3	67
4	66
5	79
ALL	512

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	197	38.5	12	36.4
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	291	56.8	13	39.4
White	11	2.1	3	9.1
Multiple	9	1.8	3	9.1
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	232	45.3
Economically disadvantaged	499	97.5
Limited English proficient (LEP)	213	41.6
Special education	52	10.2
Talented and Gifted (TAG)	49	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	74	22	29.7	0	0.0	0	0.0	52	70.3	0	0.0	0	0.0
	2018	106	41	38.7	1	0.9	2	1.9	58	54.7	3	2.8	1	0.9
	2019	103	44	42.7	2	1.9	0	0.0	51	49.5	3	2.9	3	2.9
KN	2017	60	23	38.3	0	0.0	1	1.7	35	58.3	1	1.7	0	0.0
	2018	64	30	46.9	1	1.6	1	1.6	30	46.9	2	3.1	0	0.0
	2019	66	25	37.9	0	0.0	0	0.0	40	60.6	1	1.5	0	0.0
1	2017	68	29	42.6	0	0.0	0	0.0	38	55.9	1	1.5	0	0.0
	2018	68	27	39.7	0	0.0	1	1.5	40	58.8	0	0.0	0	0.0
	2019	69	25	36.2	1	1.4	0	0.0	41	59.4	2	2.9	0	0.0
2	2017	64	17	26.6	0	0.0	1	1.6	45	70.3	1	1.6	0	0.0
	2018	70	27	38.6	1	1.4	0	0.0	40	57.1	2	2.9	0	0.0
	2019	62	26	41.9	0	0.0	0	0.0	35	56.5	0	0.0	1	1.6
3	2017	83	23	27.7	0	0.0	2	2.4	56	67.5	2	2.4	0	0.0
	2018	61	14	23.0	0	0.0	2	3.3	44	72.1	1	1.6	0	0.0
	2019	67	30	44.8	0	0.0	0	0.0	32	47.8	3	4.5	2	3.0
4	2017	68	16	23.5	0	0.0	1	1.5	51	75.0	0	0.0	0	0.0
	2018	87	27	31.0	0	0.0	2	2.3	57	65.5	0	0.0	1	1.1
	2019	66	19	28.8	0	0.0	0	0.0	44	66.7	0	0.0	3	4.5
5	2017	59	14	23.7	0	0.0	0	0.0	43	72.9	2	3.4	0	0.0
	2018	65	15	23.1	0	0.0	0	0.0	50	76.9	0	0.0	0	0.0
	2019	79	28	35.4	0	0.0	1	1.3	48	60.8	2	2.5	0	0.0
PK-5	2017	476	144	30.3	0	0.0	5	1.1	320	67.2	7	1.5	0	0.0
	2018	521	181	34.7	3	0.6	8	1.5	319	61.2	8	1.5	2	0.4
	2019	512	197	38.5	3	0.6	1	0.2	291	56.8	11	2.1	9	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	74	72	97.3	31	41.9	16	21.6	31	41.9	0	0.0	60	81.1	44.6	55.4	6.8
	2018	106	101	95.3	50	47.2	11	10.4	52	49.1	0	0.0	86	81.1	46.2	53.8	16.0
	2019	103	103	100.0	40	38.8	9	8.7	10	9.7	0	0.0	79	76.7	51.5	48.5	21.4
KN	2017	60	60	100.0	28	46.7	2	3.3	28	46.7	1	1.7	21	35.0	58.3	41.7	1.7
	2018	64	62	96.9	25	39.1	8	12.5	26	40.6	3	4.7	16	25.0	34.4	65.6	4.7
	2019	66	64	97.0	30	45.5	3	4.5	26	39.4	1	1.5	16	24.2	50.0	50.0	1.5
1	2017	68	63	92.6	28	41.2	6	8.8	31	45.6	7	10.3	9	13.2	61.8	38.2	2.9
	2018	68	63	92.6	32	47.1	6	8.8	35	51.5	7	10.3	17	25.0	55.9	44.1	7.4
	2019	69	68	98.6	24	34.8	10	14.5	24	34.8	5	7.2	19	27.5	43.5	56.5	1.4
2	2017	64	61	95.3	28	43.8	2	3.1	32	50.0	5	7.8	10	15.6	53.1	46.9	7.8
	2018	70	64	91.4	28	40.0	8	11.4	30	42.9	11	15.7	11	15.7	58.6	41.4	1.4
	2019	62	59	95.2	30	48.4	7	11.3	32	51.6	10	16.1	11	17.7	53.2	46.8	3.2
3	2017	83	82	98.8	41	49.4	6	7.2	49	59.0	7	8.4	9	10.8	48.2	51.8	4.8
	2018	61	58	95.1	30	49.2	3	4.9	35	57.4	7	11.5	11	18.0	45.9	54.1	1.6
	2019	67	64	95.5	26	38.8	8	11.9	26	38.8	9	13.4	10	14.9	59.7	40.3	0.0
4	2017	68	66	97.1	38	55.9	7	10.3	62	91.2	6	8.8	4	5.9	52.9	47.1	1.5
	2018	87	86	98.9	43	49.4	11	12.6	69	79.3	11	12.6	6	6.9	47.1	52.9	2.3
	2019	66	64	97.0	28	42.4	6	9.1	49	74.2	10	15.2	11	16.7	48.5	51.5	0.0
5	2017	59	59	100.0	30	50.8	10	16.9	48	81.4	8	13.6	9	15.3	47.5	52.5	5.1
	2018	65	62	95.4	36	55.4	11	16.9	59	90.8	7	10.8	5	7.7	50.8	49.2	4.6
	2019	79	77	97.5	35	44.3	9	11.4	65	82.3	14	17.7	10	12.7	45.6	54.4	2.5
PK-5	2017	476	463	97.3	224	47.1	49	10.3	281	59.0	34	7.1	122	25.6	52.1	47.9	4.4
	2018	521	496	95.2	244	46.8	58	11.1	306	58.7	46	8.8	152	29.2	48.4	51.6	6.1
	2019	512	499	97.5	213	41.6	52	10.2	232	45.3	49	9.6	156	30.5	50.2	49.8	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	62	11,388	58	93.7	10,888	95.6	17	27.4	19.6	51	10,240	82.2	89.9
	2018	63	11,061	59	92.8	10,520	95.1	13	20.6	17.8	52	9,830	82.5	88.9
	2019	66	10,918	62	93.8	10,368	95.0	5	7.6	7.1	50	9,637	76.3	88.3
1	2017	68	12,278	65	94.5	11,800	96.1	22	32.2	18.4	60	11,169	87.8	91.0
	2018	70	11,550	66	94.3	11,055	95.7	17	24.3	16.6	59	10,347	84.2	89.6
	2019	67	11,198	61	92.3	10,714	95.7	12	18.0	6.3	49	10,067	73.6	89.9
2	2017	70	12,938	66	95.4	12,476	96.4	18	25.9	16.9	62	11,850	89.2	91.6
	2018	70	11,864	66	94.8	11,398	96.1	19	27.3	15.9	58	10,717	83.3	90.3
	2019	62	11,232	58	93.6	10,778	96.0	8	13.0	5.9	46	10,167	74.7	90.5
3	2017	88	13,158	84	95.8	12,734	96.8	17	19.4	15.9	76	12,162	86.5	92.4
	2018	63	12,536	60	95.2	12,080	96.4	13	20.8	14.4	55	11,431	87.9	91.2
	2019	64	11,452	62	96.0	11,021	96.2	11	17.1	5.8	55	10,472	85.5	91.4
4	2017	71	12,873	68	96.3	12,467	96.8	16	22.5	15.4	61	11,953	85.9	92.9
	2018	85	12,675	82	96.4	12,235	96.5	17	20.0	14.1	78	11,637	91.9	91.8
	2019	64	12,118	61	94.6	11,678	96.4	3	4.7	6.0	55	11,110	85.7	91.7
5	2017	63	12,220	60	95.5	11,838	96.9	8	12.7	6.1	55	11,367	87.6	93.0
	2018	67	12,498	64	96.6	12,078	96.6	4	6.0	6.1	59	11,513	88.6	92.1
	2019	75	12,193	72	95.0	11,764	96.5	4	5.3	5.4	65	11,300	86.1	92.7
KN-5	2017	422	74,855	401	95.2	72,203	96.5	98	23.2	15.3	365	68,741	86.6	91.8
	2018	417	72,186	396	95.1	69,366	96.1	83	19.9	14.0	361	65,475	86.6	90.7
	2019	398	69,110	375	94.2	66,323	96.0	43	10.8	6.1	320	62,753	80.5	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	13	39.4
White	3	9.1
Multiple	3	9.1
Other	2	6.1

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.6	65.8
2017-18	6.8	82.5
2018-19	6.2	70.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	4	12.1
2	2	6.1
3	6	18.2
4	3	9.1
5	2	6.1
1-3	12	36.4
More than 3	18	54.5
1 - 5	17	51.5
6 - 10	1	3.0
11 - 20	6	18.2
More than 20	6	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	52.2	56.3	55.0	*	*	38.5		54.5	52.4	53.5	59.5	43
	2018	*	57.1	43.8	46.4	*	*	50.0		38.5	55.0	48.5	67.4	33
	2019	*	28.6	41.7	26.2	0.0	*	44.4		25.0	35.0	29.5	67.4	44
4	2017		20.0	45.8	35.0	*	22.2	24.2		33.3	36.8	35.0	56.4	40
	2018		25.9	50.0	35.7	16.7	*	19.4		50.0	26.9	37.5	61.9	48
	2019		27.8	33.3	29.3	*	28.6	23.3		25.0	30.8	28.6	67.2	42
5	2017	*	71.4	76.0	75.0	*	80.0	66.7		59.1	94.7	75.6	71.7	41
	2018		66.7	85.7	75.0	16.7	75.0	73.3		80.0	75.0	77.8	76.0	36
	2019	*	57.7	71.4	62.5	33.3	85.7	60.5		57.1	67.9	63.3	81.0	49
3-5	2017	*	48.1	60.0	55.0	9.1	53.8	43.4		49.2	61.0	54.8	62.7	124
	2018	*	44.6	61.8	51.0	21.4	52.9	46.5		58.2	48.4	53.0	68.7	117
	2019	*	38.9	50.0	40.5	12.5	57.9	44.2		36.1	45.9	41.5	72.3	135

NUMBER TESTED IN GRADES 3-5													
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	
2019	3	72	54	131	16	19	77		61	74	135	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11	7	18	*	*	8		10	10	20	3,014	43
	2018	*	6	9	15	*	*	5		8	9	17	2,309	33
	2019	*	20	7	31	6	*	5		18	13	31	2,153	44
4	2017		12	13	26	*	7	25		14	12	26	3,323	40
	2018		20	9	27	5	*	25		11	19	30	2,811	48
	2019		13	14	29	*	5	23		12	18	30	2,376	42
5	2017	*	4	6	10	*	3	10		9	1	10	2,269	41
	2018		5	3	8	5	2	8		4	4	8	1,956	36
	2019	*	11	6	18	4	1	15		9	9	18	1,508	49
3-5	2017	*	27	26	54	10	12	43		33	23	56	8,606	124
	2018	*	31	21	50	11	8	38		23	32	55	7,076	117
	2019	*	44	27	78	14	8	43		39	40	79	6,037	135

NUMBER TESTED IN GRADES 3-5													
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	
2019	3	72	54	131	16	19	77		61	74	135	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	17.4	31.3	25.0	*	*	15.4		22.7	23.8	23.3	32.9	43
	2018	*	7.1	12.5	10.7	*	*	0.0		7.7	10.0	9.1	33.6	33
	2019	*	25.0	25.0	19.0	0.0	*	33.3		12.5	35.0	22.7	35.9	44
4	2017		13.3	12.5	12.5	*	11.1	6.1		4.8	21.1	12.5	32.4	40
	2018		0.0	27.8	9.5	0.0	*	6.5		13.6	7.7	10.4	35.6	48
	2019		11.1	9.5	9.8	*	0.0	6.7		6.3	11.5	9.5	37.1	42
5	2017	*	28.6	44.0	37.5	*	46.7	30.0		22.7	52.6	36.6	38.2	41
	2018		40.0	47.6	37.5	16.7	25.0	33.3		40.0	50.0	44.4	44.1	36
	2019	*	15.4	42.9	25.0	0.0	71.4	18.4		23.8	28.6	26.5	45.9	49
3-5	2017	*	19.2	29.2	25.0	0.0	30.8	17.1		16.9	32.2	24.2	34.6	124
	2018	*	12.5	30.9	18.6	7.1	17.6	16.9		21.8	19.4	20.5	38.0	117
	2019	*	18.1	25.9	18.3	0.0	42.1	15.6		14.8	24.3	20.0	39.9	135

NUMBER TESTED IN GRADES 3-5													
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	
2019	3	72	54	131	16	19	77		61	74	135	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8.7	25.0	15.0	*	*	7.7		13.6	14.3	14.0	20.0	43
	2018	*	7.1	6.3	7.1	*	*	0.0		7.7	5.0	6.1	19.3	33
	2019	*	17.9	8.3	9.5	0.0	*	11.1		8.3	20.0	13.6	21.9	44
4	2017		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	40
	2018		0.0	11.1	2.4	0.0	*	3.2		9.1	0.0	4.2	17.7	48
	2019		5.6	4.8	4.9	*	0.0	3.3		0.0	7.7	4.8	18.2	42
5	2017	*	7.1	16.0	12.5	*	13.3	6.7		9.1	15.8	12.2	19.4	41
	2018		13.3	4.8	6.3	0.0	12.5	6.7		10.0	6.3	8.3	20.1	36
	2019	*	15.4	23.8	16.7	0.0	71.4	13.2		14.3	21.4	18.4	24.1	49
3-5	2017	*	5.8	12.3	9.2	0.0	7.7	3.9		7.7	10.2	8.9	18.8	124
	2018	*	5.4	7.3	4.9	0.0	11.8	4.2		9.1	3.2	6.0	19.1	117
	2019	*	13.9	13.0	10.7	0.0	31.6	9.1		8.2	16.2	12.6	21.5	135

NUMBER TESTED IN GRADE 3-5													
2017	4	52	65	120	11	26	76		65	59	124	23,084	
2018	1	56	55	102	14	17	71		55	62	117	22,610	
2019	3	72	54	131	16	19	77		61	74	135	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	56.3	49.9	53.2
	2018	50.3	50.3	48.1
	2019	47.3	50.9	45.1
4	2017	47.8	54.0	43.7
	2018	50.0	48.7	47.0
	2019	42.3	40.2	37.7
5	2017	62.2	66.2	65.9
	2018	58.0	66.0	65.7
	2019	63.5	59.7	57.6
3-5	2017	55.5	56.6	54.3
	2018	52.5	54.5	53.0
	2019	51.6	50.8	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		46.7	42.1	42.9	*	*	32.1		21.1	68.8	42.9	54.4	35
	2018		7.7	23.5	17.1	0.0	*	3.4		28.6	8.0	17.4	51.2	46
	2019		5.6	18.8	11.1	*	*	7.7		7.7	12.5	10.8	56.9	37

NUMBER TESTED IN GRADE 4													
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	
2019		18	16	36	4	3	26		13	24	37	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		8	11	20	*	*	19		15	5	20	3,435	35
	2018		24	13	34	6	*	28		15	23	38	3,589	46
	2019		17	13	32	*	*	24		12	21	33	3,091	37

NUMBER TESTED IN GRADE 4													
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	
2019		18	16	36	4	3	26		13	24	37	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		6.7	5.3	5.7	*	*	3.6		0.0	12.5	5.7	26.0	35
	2018		0.0	5.9	2.4	0.0	*	0.0		4.8	0.0	2.2	29.2	46
	2019		0.0	6.3	2.8	*	*	0.0		0.0	4.2	2.7	26.4	37

NUMBER TESTED IN GRADE 4													
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	
2019		18	16	36	4	3	26		13	24	37	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	35
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	46
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	37

NUMBER TESTED IN GRADE 4													
2017		15	19	35	1	4	28		19	16	35	7,530	
2018		26	17	41	6	4	29		21	25	46	7,361	
2019		18	16	36	4	3	26		13	24	37	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	2.9	57.5	54.3
	2018	2.8	32.9	51.0
	2019	2.0	39.9	43.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	56.5	53.8	55.3	*	55.3	52.1		52.8	55.8	54.4	70.0	79
	2018	*	50.0	65.8	63.8	*	66.7	65.5		61.5	58.6	60.0	74.5	55
	2019	*	42.9	50.0	43.1	14.3	57.1	52.0		41.7	50.0	45.0	75.5	60
4	2017	*	26.7	84.0	71.2	*	83.3	70.0		77.8	61.3	70.1	68.1	67
	2018		51.9	83.0	72.0	25.0	85.0	67.7		70.3	73.9	72.3	75.2	83
	2019		33.3	37.5	33.9	*	36.0	27.1		25.0	42.4	34.4	74.7	61
5	2017	*	78.6	82.9	82.0	*	82.6	77.5		76.9	88.0	82.4	80.6	51
	2018		86.7	88.4	88.7	50.0	86.7	86.5		96.7	78.6	87.9	86.9	58
	2019	*	74.1	82.2	78.9	37.5	90.3	80.3		64.5	88.4	78.4	88.0	74
3-5	2017	*	53.8	72.3	67.7	27.3	72.2	66.2		68.4	65.7	67.0	72.7	197
	2018	*	60.7	79.9	74.9	36.8	80.9	74.0		76.3	70.9	73.5	78.8	196
	2019	*	52.1	58.4	53.7	21.1	63.6	56.0		44.2	64.0	54.4	79.5	195

NUMBER TESTED IN GRADES 3-5													
2017	5	52	137	192	11	97	146		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	
2019	3	73	113	188	19	77	134		95	100	195	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10	24	34	*	17	23		17	19	36	3,851	79
	2018	*	7	13	17	*	8	10		10	12	22	3,072	55
	2019	*	16	14	33	6	9	12		21	12	33	2,726	60
4	2017	*	11	8	19	*	6	18		8	12	20	4,016	67
	2018		13	9	21	6	6	21		11	12	23	3,028	83
	2019		12	25	39	*	16	35		21	19	40	2,959	61
5	2017	*	3	6	9	*	4	9		6	3	9	2,308	51
	2018		2	5	6	4	4	7		1	6	7	1,582	58
	2019	*	7	8	15	5	3	12		11	5	16	1,420	74
3-5	2017	*	24	38	62	8	27	50		31	34	65	10,175	197
	2018	*	22	27	44	12	18	38		22	30	52	7,682	196
	2019	*	35	47	87	15	28	59		53	36	89	7,105	195

NUMBER TESTED IN GRADES 3-5													
2017	5	52	137	192	11	97	146		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	
2019	3	73	113	188	19	77	134		95	100	195	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	13.0	34.6	28.9	*	34.2	27.1		25.0	30.2	27.8	39.9	79
	2018	*	21.4	23.7	25.5	*	25.0	24.1		23.1	24.1	23.6	41.8	55
	2019	*	17.9	21.4	15.5	0.0	28.6	24.0		13.9	25.0	18.3	42.8	60
4	2017	*	0.0	58.0	45.5	*	66.7	45.0		47.2	41.9	44.8	39.4	67
	2018		14.8	49.1	37.3	0.0	55.0	32.3		43.2	32.6	37.3	44.2	83
	2019		11.1	15.0	11.9	*	12.0	10.4		3.6	21.2	13.1	44.8	61
5	2017	*	42.9	48.6	46.0	*	43.5	40.0		38.5	52.0	45.1	42.4	51
	2018		46.7	83.7	73.6	25.0	80.0	71.2		90.0	57.1	74.1	53.8	58
	2019	*	22.2	57.8	46.5	12.5	64.5	42.6		32.3	53.5	44.6	55.5	74
3-5	2017	*	17.3	46.7	39.1	9.1	48.5	37.8		36.7	39.4	38.1	40.5	197
	2018	*	25.0	53.0	45.1	10.5	55.3	44.5		52.7	36.9	44.4	46.6	196
	2019	*	17.8	33.6	26.1	5.3	37.7	27.6		16.8	36.0	26.7	47.8	195

NUMBER TESTED IN GRADES 3-5													
2017	5	52	137	192	11	97	148		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	
2019	3	73	113	188	19	77	134		95	100	195	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	19.2	14.5	*	18.4	14.6		13.9	14.0	13.9	19.9	79
	2018	*	0.0	7.9	8.5	*	4.2	6.9		11.5	3.4	7.3	19.6	55
	2019	*	3.6	7.1	3.4	0.0	9.5	8.0		5.6	4.2	5.0	20.3	60
4	2017	*	0.0	28.0	21.2	*	33.3	20.0		27.8	12.9	20.9	22.1	67
	2018		0.0	28.3	20.0	0.0	35.0	20.0		18.9	19.6	19.3	23.8	83
	2019		5.6	7.5	5.1	*	4.0	4.2		3.6	9.1	6.6	25.1	61
5	2017	*	14.3	17.1	16.0	*	13.0	15.0		23.1	8.0	15.7	19.3	51
	2018		6.7	41.9	34.0	25.0	30.0	30.8		40.0	25.0	32.8	27.6	58
	2019	*	3.7	35.6	25.4	0.0	45.2	23.0		16.1	30.2	24.3	34.0	74
3-5	2017	*	3.8	21.9	17.2	0.0	22.7	16.9		21.4	12.1	16.8	20.4	197
	2018	*	1.8	26.9	21.1	10.5	25.5	21.2		23.7	16.5	19.9	23.7	196
	2019	*	4.1	18.6	12.2	0.0	22.1	13.4		8.4	17.0	12.8	26.6	195

NUMBER TESTED IN GRADE 3-5													
2017	5	52	137	192	11	97	148		98	99	197	37,278	
2018	1	56	134	175	19	94	146		93	103	196	36,318	
2019	3	73	113	188	19	77	134		95	100	195	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	56.8	52.9	52.8	51.9
	2018	61.6	51.9	50.6	61.8
	2019	50.8	47.1	57.4	55.8
4	2017	75.0	57.0	58.4	63.4
	2018	64.3	63.4	58.0	63.6
	2019	57.6	42.9	39.2	48.8
5	2017	64.4	65.1	64.3	66.7
	2018	71.6	73.7	73.2	69.4
	2019	70.5	68.3	61.0	54.7
3-5	2017	64.9	57.4	57.7	59.6
	2018	65.7	63.2	60.4	64.8
	2019	60.4	53.8	53.0	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	61.5	67.7	64.4	*	72.7	56.8		56.5	73.9	65.2	65.9	46
	2018		66.7	76.7	73.6	28.6	69.0	71.2		83.9	63.0	74.1	68.8	58
	2019	*	51.9	59.1	55.7	28.6	58.1	52.5		48.3	61.4	56.2	69.3	73

NUMBER TESTED IN GRADE 5													
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5	10	16	*	6	16		10	6	16	3328	46
	2018		5	10	14	5	9	15		5	10	15	3208	58
	2019	*	13	18	31	5	13	29		15	17	32	3203	73

NUMBER TESTED IN GRADE 5													
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	15.4	29.0	22.2	*	31.8	21.6		26.1	21.7	23.9	33.0	46
	2018		20.0	34.9	28.3	14.3	31.0	25.0		41.9	18.5	31.0	32.6	58
	2019	*	22.2	34.1	31.4	14.3	32.3	24.6		37.9	25.0	30.1	42.0	73

NUMBER TESTED IN GRADE 5													
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	3.2	2.2	*	4.5	2.7		0.0	4.3	2.2	12.8	46
	2018		6.7	9.3	7.5	0.0	10.3	5.8		9.7	7.4	8.6	12.1	58
	2019	*	3.7	11.4	8.6	0.0	12.9	8.2		17.2	2.3	8.2	19.7	73

NUMBER TESTED IN GRADE 5													
2017	2	13	31	45	3	22	37		23	23	46	9,759	
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	56.9	61.7	66.5	64.9
	2018	60.9	73.3	64.8	66.7
	2019	65.3	58.4	62.3	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			60.5	58.3		60.5	59.5		56.3	63.6	60.5	66.0	38
	2018			60.7	63.6	*	57.7	62.5		66.7	53.8	60.7	76.6	28
	2019			50.0	47.4	*	50.0	52.9		50.0	50.0	50.0	75.1	20
4	2017	*		60.7	57.7		58.6	58.6		56.3	61.5	58.6	64.2	29
	2018			50.0	48.5	*	50.0	48.6		43.8	55.0	50.0	68.2	36
	2019			28.6	25.0		30.0	31.6		15.4	50.0	28.6	67.8	21
5	2017			78.6	81.8		84.6	80.0		85.7	75.0	80.0	87.3	15
	2018			81.5	86.4	*	81.5	81.5		100.0	66.7	81.5	88.1	27
	2019	*		84.0	83.3	*	84.6	82.6		83.3	85.7	84.6	89.6	26
3-5	2017	*		63.7	61.6		63.7	63.0		61.5	65.1	63.4	71.3	82
	2018			62.6	63.6	*	61.8	62.8		67.4	58.3	62.6	77.0	91
	2019	*		56.1	54.0	*	57.6	57.6		48.7	67.9	56.7	77.0	67

NUMBER TESTED IN GRADES 3-5													
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	
2019	1		66	63	3	66	59		39	28	67	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			15	15		15	15		7	8	15	1,887	38
	2018			11	8	*	11	9		5	6	11	1,205	28
	2019			10	10	*	10	8		7	3	10	1,179	20
4	2017	*		11	11		12	12		7	5	12	1,830	29
	2018			18	17	*	18	18		9	9	18	1,581	36
	2019			15	15		14	13		11	4	15	1,506	21
5	2017			3	2		2	3		1	2	3	521	15
	2018			5	3	*	5	5		0	5	5	488	27
	2019	*		4	4	*	4	4		2	2	4	432	26
3-5	2017	*		29	28		29	30		15	15	30	4,238	82
	2018			34	28	*	34	32		14	20	34	3,274	91
	2019	*		29	29	*	28	25		20	9	29	3,117	67

NUMBER TESTED IN GRADES 3-5													
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	
2019	1		66	63	3	66	59		39	28	67	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.7	25.0		23.7	24.3		12.5	31.8	23.7	39.2	38
	2018			21.4	22.7	*	23.1	25.0		13.3	30.8	21.4	45.3	28
	2019			25.0	21.1	*	25.0	23.5		14.3	50.0	25.0	46.3	20
4	2017	*		25.0	23.1		24.1	24.1		25.0	23.1	24.1	36.0	29
	2018			33.3	33.3	*	33.3	34.3		31.3	35.0	33.3	36.9	36
	2019			23.8	25.0		25.0	26.3		15.4	37.5	23.8	38.4	21
5	2017			35.7	36.4		46.2	40.0		42.9	37.5	40.0	49.1	15
	2018			59.3	59.1	*	59.3	59.3		83.3	40.0	59.3	62.6	27
	2019	*		52.0	54.2	*	53.8	52.2		58.3	50.0	53.8	63.7	26
3-5	2017	*		26.3	26.0		27.5	27.2		23.1	30.2	26.8	40.8	82
	2018			37.4	37.7	*	38.2	39.5		39.5	35.4	37.4	47.4	91
	2019	*		34.8	34.9	*	36.4	35.6		28.2	46.4	35.8	48.9	67

NUMBER TESTED IN GRADES 3-5													
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	
2019	1		66	63	3	66	59		39	28	67	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18.4	19.4		18.4	18.9		12.5	22.7	18.4	25.4	38
	2018			10.7	9.1	*	11.5	12.5		0.0	23.1	10.7	24.1	28
	2019			10.0	10.5	*	10.0	11.8		14.3	0.0	10.0	27.4	20
4	2017	*		14.3	15.4		13.8	13.8		12.5	15.4	13.8	17.3	29
	2018			25.0	27.3	*	25.0	25.7		25.0	25.0	25.0	18.4	36
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	21
5	2017			14.3	9.1		23.1	20.0		28.6	12.5	20.0	22.7	15
	2018			25.9	27.3	*	25.9	25.9		25.0	26.7	25.9	30.5	27
	2019	*		28.0	29.2	*	26.9	26.1		25.0	28.6	26.9	29.9	26
3-5	2017	*		16.3	16.4		17.5	17.3		15.4	18.6	17.1	21.9	82
	2018			20.9	22.1	*	21.3	22.1		16.3	25.0	20.9	24.0	91
	2019	*		13.6	14.3	*	13.6	13.6		12.8	14.3	13.4	24.9	67

NUMBER TESTED IN GRADE 3-5													
2017	1		80	73		80	81		39	43	82	14,762	
2018			91	77	5	89	86		43	48	91	14,242	
2019	1		66	63	3	66	59		39	28	67	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	67.4	57.2	53.6
	2018	63.6	55.5	52.3
	2019	55.0	52.0	48.6
4	2017	45.3	69.4	59.4
	2018	58.7	60.0	56.2
	2019	43.5	49.5	45.4
5	2017	61.7	65.0	58.6
	2018	71.8	71.1	67.2
	2019	62.0	71.6	62.4
3-5	2017	58.5	62.9	56.6
	2018	64.1	61.9	58.3
	2019	54.1	58.8	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		72.7	67.7	*	70.6	70.6		66.7	75.0	70.6	70.3	34
	2018			56.8	54.5	*	56.8	55.6		47.1	65.0	56.8	71.0	37
	2019			57.7	56.0		54.2	52.2		56.3	60.0	57.7	75.5	26

NUMBER TESTED IN GRADE 4													
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		9	10	*	10	10		6	4	10	1,548	34
	2018			16	15	*	16	16		9	7	16	1,444	37
	2019			11	11		11	11		7	4	11	1,149	26

NUMBER TESTED IN GRADE 4													
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		33.3	32.3	*	32.4	32.4		38.9	25.0	32.4	44.4	34
	2018			40.5	39.4	*	40.5	38.9		35.3	45.0	40.5	44.9	37
	2019			23.1	20.0		20.8	21.7		12.5	40.0	23.1	51.0	26

NUMBER TESTED IN GRADE 4													
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		6.1	6.5	*	5.9	5.9		5.6	6.3	5.9	14.4	34
	2018			16.2	18.2	*	16.2	13.9		11.8	20.0	16.2	19.0	37
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.5	26

NUMBER TESTED IN GRADE 4													
2017	1		33	31	4	34	34		18	16	34	5,207	
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	52.2	64.9
	2018	4.0	63.9	63.2
	2019	2.9	52.4	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	44.0	2
	2018			16.7	*		16.7	*		*	*	16.7	53.3	6
	2019			*	*		*	*		*	*	*	40.4	4
4	2017			*			*	*		*	*	*	36.3	2
	2018			*			*	*		*		*	38.5	1
	2019			*	*		*	*		*	*	*	43.4	2
5	2017			*			*	*		*	*	*	50.9	4
	2018			*	*		*	*		*	*	*	62.7	5
	2019	*		*	*		*	*		*		*	50.6	2
3-5	2017			57.1			62.5	62.5		*	*	62.5	44.5	8
	2018			41.7	*		41.7	45.5		*	28.6	41.7	52.0	12
	2019	*		28.6	14.3		25.0	*		*	*	25.0	45.1	8

NUMBER TESTED IN GRADES 3-5													
2017			7				8	8		5	3	8	568
2018			12	4			12	11		5	7	12	531
2019	1		7	7			8	3		5	3	8	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	94	2
	2018			5	*		5	*		*	*	5	79	6
	2019			*	*		*	*		*	*	*	121	4
4	2017			*			*	*		*	*	*	107	2
	2018			*			*	*		*		*	104	1
	2019			*	*		*	*		*	*	*	120	2
5	2017			*			*	*		*	*	*	114	4
	2018			*	*		*	*		*	*	*	72	5
	2019	*		*	*		*	*		*		*	115	2
3-5	2017			3			3	3		*	*	3	315	8
	2018			7	*		7	6		*	5	7	255	12
	2019	*		5	6		6	*		*	*	6	356	8

NUMBER TESTED IN GRADES 3-5													
2017			7				8	8		5	3	8	568
2018			12	4			12	11		5	7	12	531
2019	1		7	7			8	3		5	3	8	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	19.0	2
	2018			0.0	*		0.0	*		*	*	0.0	17.8	6
	2019			*	*		*	*		*	*	*	17.2	4
4	2017			*			*	*		*	*	*	9.5	2
	2018			*			*	*		*		*	15.4	1
	2019			*	*		*	*		*	*	*	19.3	2
5	2017			*			*	*		*	*	*	11.6	4
	2018			*	*		*	*		*	*	*	22.8	5
	2019	*		*	*		*	*		*		*	18.0	2
3-5	2017			28.6			25.0	25.0		*	*	25.0	13.2	8
	2018			16.7	*		16.7	18.2		*	14.3	16.7	18.8	12
	2019	*		14.3	14.3		12.5	*		*	*	12.5	18.2	8

NUMBER TESTED IN GRADES 3-5													
2017			7				8	8		5	3	8	568
2018			12	4			12	11		5	7	12	531
2019	1		7	7			8	3		5	3	8	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	6.5	2
	2018			0.0	*		0.0	*		*	*	0.0	7.1	6
	2019			*	*		*	*		*	*	*	5.4	4
4	2017			*			*	*		*	*	*	5.4	2
	2018			*			*	*		*		*	8.9	1
	2019			*	*		*	*		*	*	*	8.5	2
5	2017			*			*	*		*	*	*	5.2	4
	2018			*	*		*	*		*	*	*	4.7	5
	2019	*		*	*		*	*		*		*	8.2	2
3-5	2017			14.3			12.5	12.5		*	*	12.5	5.6	8
	2018			8.3	*		8.3	9.1		*	14.3	8.3	6.8	12
	2019	*		0.0	0.0		0.0	*		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 3-5													
2017			7				8	8		5	3	8	568
2018			12	4			12	11		5	7	12	531
2019	1		7	7			8	3		5	3	8	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	37.5	26.9	40.5	45.8
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	64.8	52.4	55.3	53.1
	2018	48.4	39.0	50.3	52.1
	2019	49.5	46.4	43.8	34.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	78.6	78.1	78.3	81.7	60
	2018	88.0	77.1	81.7	82.2	60
	2019	88.0	68.4	76.2	80.8	63
1	2017	80.6	43.2	60.3	74.0	68
	2018	77.1	40.6	59.7	73.1	67
	2019	76.2	39.0	51.6	72.9	62
2	2017	62.5	36.4	49.2	70.7	65
	2018	76.7	56.4	65.2	70.6	69
	2019	63.3	35.7	50.0	68.5	58
K-2	2017	73.6	52.0	62.2	75.2	193
	2018	80.0	58.5	68.4	75.2	196
	2019	75.0	48.6	59.6	74.0	183
# Tested (GR K-2)	2017	91	102	193	35,859	
	2018	90	106	196	33,518	
	2019	76	107	183	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	67.9	64.5	66.1	59.6	59
	2018	48.0	61.8	55.9	61.3	59
	2019	32.0	31.6	31.7	62.8	63
1	2017	51.6	40.5	45.6	54.2	68
	2018	45.7	53.1	49.3	55.6	67
	2019	59.1	25.6	36.9	56.4	65
2	2017	18.8	33.3	26.2	57.7	65
	2018	46.7	46.2	46.4	58.8	69
	2019	46.9	53.6	50.0	58.9	60
K-2	2017	45.1	45.5	45.3	57.1	192
	2018	46.7	53.3	50.3	58.5	195
	2019	45.6	34.9	39.4	59.3	188
# Tested (GR K-2)	2017	91	101	192	35,697	
	2018	90	105	195	33,476	
	2019	79	109	188	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	69.6	70.0	67.6		*	*		61.9	78.6	68.6	77.8	35
	2018	*	75.9	87.5	75.7	*	*	*		66.7	78.6	75.0	80.0	40
	2019	*	65.2	55.6	61.3	*				73.7	50.0	63.6	78.4	33
1	2017	*	41.4	30.0	40.5	*	*	*		21.7	64.7	40.0	63.5	40
	2018		34.6	36.4	36.1	*	*	14.3		29.2	42.9	34.2	63.1	38
	2019	*	33.3	43.8	36.6	*	*	*		36.4	35.0	35.7	65.0	42
2	2017	*	29.4	31.6	31.6	*	*	33.3		37.5	27.3	31.6	60.4	38
	2018	*	55.6	50.0	52.6	*	*	*		39.1	73.7	54.8	60.0	42
	2019		28.0	33.3	30.0	*	*	0.0		25.0	33.3	28.1	59.8	32
K-2	2017	*	47.8	41.0	45.9	28.6	10.0	18.8		40.0	52.8	46.0	66.7	113
	2018	*	56.1	54.8	55.0	25.0	25.0	33.3		40.7	68.9	55.0	67.4	120
	2019	*	41.7	45.2	42.2	12.5	*	10.0		44.3	39.1	42.1	67.5	107
# Tested (GR K-2)	2017	3	69	39	109	7	10	16		60	53	113	19,128	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	
	2019	2	72	31	102	8	5	10		61	46	107	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	0	4		*	*		2	2	4	2,012	35
	2018	*	8	1	9	*	*	*		1	8	9	2,066	40
	2019	*	1	2	3	*				4	0	4	1,898	33
1	2017	*	2	0	1	*	*	*		0	2	2	1,504	40
	2018		0	0	0	*	*	0		0	0	0	1,368	38
	2019	*	0	0	0	*	*	*		0	0	0	1,275	42
2	2017	*	2	1	3	*	*	0		2	1	3	1,299	38
	2018	*	4	1	5	*	*	*		2	4	6	1,203	42
	2019		2	1	3	*	*	0		2	1	3	1,212	32
K-2	2017	*	8	1	8	0	0	0		4	5	9	4,815	113
	2018	*	12	2	14	0	1	1		3	12	15	4,637	120
	2019	*	3	3	6	1	*	0		6	1	7	4,385	107
# Tested (GR K-2)	2017	3	69	39	109	7	10	16		60	53	113	19,128	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	
	2019	2	72	31	102	8	5	10		61	46	107	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	43.5	30.0	41.2		*	*		33.3	50.0	40.0	70.7	35
	2018	*	65.5	75.0	64.9	*	*	*		66.7	64.3	65.0	71.4	40
	2019	*	39.1	44.4	38.7	*				52.6	28.6	42.4	71.9	33
1	2017	*	34.5	0.0	27.0	*	*	*		4.3	58.8	27.5	49.0	40
	2018		30.8	27.3	27.8	*	*	0.0		20.8	42.9	28.9	48.4	38
	2019	*	25.0	18.8	24.4	*	*	*		18.2	30.0	23.8	47.7	42
2	2017	*	23.5	15.8	21.1	*	*	11.1		31.3	13.6	21.1	47.2	38
	2018	*	48.1	25.0	42.1	*	*	*		30.4	57.9	42.9	47.2	42
	2019		20.0	0.0	16.7	*	*	0.0		15.0	16.7	15.6	46.2	32
K-2	2017	*	34.8	15.4	29.4	14.3	0.0	6.3		21.7	37.7	29.2	54.9	113
	2018	*	48.8	38.7	45.0	12.5	25.0	33.3		33.9	57.4	45.8	55.3	120
	2019	*	27.8	22.6	26.5	12.5	*	0.0		27.9	26.1	27.1	54.9	107
# Tested (GR K-2)	2017	3	69	39	109	7	10	16		60	53	113	19,124	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	
	2019	2	72	31	102	8	5	10		61	46	107	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	0	1		*	*		0	1	1	1,361	35
	2018	*	5	2	8	*	*	*		3	5	8	1,368	40
	2019	*	0	0	0	*				0	0	0	1,322	33
1	2017	*	1	0	0	*	*	*		0	1	1	712	40
	2018		0	0	0	*	*	0		0	0	0	642	38
	2019	*	0	1	1	*	*	*		1	0	1	583	42
2	2017	*	0	0	0	*	*	0		0	0	0	986	38
	2018	*	2	0	1	*	*	*		0	2	2	937	42
	2019		0	0	0	*	*	0		0	0	0	802	32
K-2	2017	*	2	0	1	0	0	0		0	2	2	3,059	113
	2018	*	7	2	9	0	1	1		3	7	10	2,947	120
	2019	*	0	1	1	0	*	0		1	0	1	2,707	107
# Tested (GR K-2)	2017	3	69	39	109	7	10	16		60	53	113	19,124	
	2018	3	82	31	111	8	8	15		59	61	120	17,696	
	2019	2	72	31	102	8	5	10		61	46	107	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	59.1	71.4	67.2		67.9	67.9		55.9	80.0	66.1	59.7	59
	2018	*	60.7	51.9	57.1	*	52.2	48.0		42.1	62.5	55.9	61.3	59
	2019	*	30.4	30.8	30.0	*	27.6	32.0		34.4	29.0	31.7	62.8	63
1	2017	*	34.5	51.4	41.0	*	51.7	50.0		41.5	50.0	44.8	54.3	67
	2018		53.8	46.2	50.8	*	41.9	44.1		52.8	43.3	48.5	55.5	66
	2019	*	16.0	48.6	36.1	*	66.7	59.1		31.0	41.2	36.5	56.4	63
2	2017	*	41.2	18.2	25.8	*	11.5	16.7		31.3	19.4	25.4	57.7	63
	2018	*	44.4	50.0	45.2	0.0	48.1	48.3		40.0	57.1	47.1	58.8	68
	2019		50.0	48.5	47.4	*	44.8	46.9		62.5	35.7	50.0	58.9	60
K-2	2017	*	44.1	44.8	44.2	28.6	44.6	44.3		43.0	47.6	45.0	57.2	189
	2018	*	53.1	49.0	50.8	7.7	46.9	46.6		45.3	55.1	50.3	58.5	193
	2019	*	32.4	42.1	37.6	20.0	44.3	45.6		43.0	35.5	39.2	59.3	186
# Tested (GR K-2)	2017	3	68	116	181	7	83	88		107	82	189	35,543	
	2018	4	81	104	179	13	81	88		95	98	193	33,396	
	2019	3	74	107	178	10	79	79		93	93	186	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	8	12		7	7		5	7	12	1,889	59
	2018	*	1	1	2	*	1	1		0	2	2	2,135	59
	2019	*	0	0	0	*	0	0		0	0	0	2,112	63
1	2017	*	2	3	4	*	3	3		2	3	5	1,610	67
	2018		0	5	4	*	3	3		2	3	5	1,689	66
	2019	*	0	2	2	*	2	2		1	1	2	1,580	63
2	2017	*	1	1	2	*	0	0		2	0	2	2,115	63
	2018	*	4	4	8	0	3	3		5	4	9	2,139	68
	2019		2	7	7	*	5	5		2	7	9	2,338	60
K-2	2017	*	7	12	18	0	10	10		9	10	19	5,614	189
	2018	*	5	10	14	0	7	7		7	9	16	5,963	193
	2019	*	2	9	9	0	7	7		3	8	11	6,030	186
# Tested (GR K-2)	2017		3	68	116	181	7	83		107	82	189	35,543	
	2018		4	81	104	179	13	81		95	98	193	33,396	
	2019		3	74	107	178	10	79		93	93	186	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			92.0	92.0		91.7	91.7		85.7	100.0	92.0	85.8	25
	2018	*		94.7	95.0	*	95.0	95.0		85.7	100.0	95.0	84.6	20
	2019			90.0	89.7		89.7	88.0		84.6	94.1	90.0	83.5	30
1	2017			89.3	88.0		89.3	89.3		89.5	88.9	89.3	86.1	28
	2018			93.1	92.3	*	92.9	92.9		92.3	93.8	93.1	84.0	29
	2019	*		84.2	85.0	*	85.0	83.3		*	86.7	85.0	82.0	20
2	2017			74.1	76.0		70.8	73.9		70.6	80.0	74.1	83.2	27
	2018			81.5	80.0	*	81.5	81.5		88.2	70.0	81.5	83.1	27
	2019			76.9	76.0	*	76.0	82.6		80.0	75.0	76.9	79.0	26
K-2	2017			85.0	85.3		84.2	85.3		82.0	90.0	85.0	85.0	80
	2018	*		89.3	88.7	*	89.3	89.3		89.2	89.7	89.5	83.9	76
	2019	*		84.0	83.8	*	83.8	84.8		82.1	85.4	84.2	81.5	76
# Tested (GR K-2)	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,822	
	2019	1		75	74	2	74	66		28	48	76	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			19	19		18	18		10	9	19	3,104	25
	2018	*		13	13	*	13	13		4	9	13	2,790	20
	2019			15	15		15	13		5	10	15	2,430	30
1	2017			14	13		14	14		10	4	14	2,825	28
	2018			11	9	*	10	10		4	7	11	2,544	29
	2019	*		11	11	*	11	11		*	8	11	2,256	20
2	2017			6	6		5	5		5	1	6	1,598	27
	2018			5	5	*	5	5		4	1	5	1,450	27
	2019			4	4	*	4	4		0	4	4	1,349	26
K-2	2017			39	38		37	37		25	14	39	7,527	80
	2018	*		29	27	*	28	28		12	17	29	6,784	76
	2019	*		30	30	*	30	28		8	22	30	6,035	76
# Tested (GR K-2)	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,822	
	2019	1		75	74	2	74	66		28	48	76	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			96.0	96.0		95.8	95.8		92.9	100.0	96.0	83.5	25
	2018	*		94.7	95.0	*	95.0	95.0		85.7	100.0	95.0	83.0	20
	2019			70.0	72.4		69.0	76.0		69.2	70.6	70.0	80.6	30
1	2017			85.7	84.0		85.7	85.7		84.2	88.9	85.7	78.4	28
	2018			89.7	88.5	*	89.3	89.3		84.6	93.8	89.7	75.9	29
	2019	*		84.2	85.0	*	85.0	83.3		*	86.7	85.0	73.6	20
2	2017			55.6	56.0		50.0	52.2		52.9	60.0	55.6	72.6	27
	2018			55.6	52.0	*	55.6	55.6		52.9	60.0	55.6	72.2	27
	2019			57.7	56.0	*	56.0	60.9		60.0	56.3	57.7	69.7	26
K-2	2017			78.8	78.7		77.6	78.7		76.0	83.3	78.8	78.1	80
	2018	*		78.7	77.5	*	78.7	78.7		70.3	87.2	78.9	77.0	76
	2019	*		69.3	70.3	*	68.9	72.7		67.9	70.8	69.7	74.6	76
# Tested (GR K-2)	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,822	
	2019	1		75	74	2	74	66		28	48	76	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			14	14		14	14		9	5	14	2,065	25
	2018	*		13	14	*	14	14		5	9	14	1,986	20
	2019			7	7		7	7		4	3	7	1,686	30
1	2017			8	8		8	8		6	2	8	2,260	28
	2018			14	12	*	13	13		5	9	14	2,110	29
	2019	*		11	11	*	11	10		*	8	11	1,898	20
2	2017			1	1		1	1		0	1	1	1,537	27
	2018			4	3	*	4	4		4	0	4	1,439	27
	2019			5	5	*	5	5		1	4	5	1,254	26
K-2	2017			23	23		23	23		15	8	23	5,862	80
	2018	*		31	29	*	31	31		14	18	32	5,535	76
	2019	*		23	23	*	23	22		8	15	23	4,838	76
# Tested (GR K-2)	2017			80	75		76	75		50	30	80	16,731	
	2018	1		75	71	5	75	75		37	39	76	15,822	
	2019	1		75	74	2	74	66		28	48	76	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	31	100.0	31	100.0	31	100.0	31	100.0	31	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	12	52.2	17	73.9	21	91.3	20	87.0	17	73.9
	Intermediate	7	30.4	4	17.4	1	4.3	1	4.3	4	17.4
	Advanced	3	13.0	1	4.3	0	0.0	1	4.3	1	4.3
	Advanced High	1	4.3	1	4.3	1	4.3	1	4.3	1	4.3
2 (28)	Beginning	7	25.0	10	35.7	3	11.5	11	39.3	5	19.2
	Intermediate	11	39.3	14	50.0	14	53.8	11	39.3	14	53.8
	Advanced	5	17.9	3	10.7	7	26.9	5	17.9	5	19.2
	Advanced High	5	17.9	1	3.6	2	7.7	1	3.6	2	7.7
3 (24)	Beginning	4	16.7	3	12.5	6	25.0	9	37.5	2	8.3
	Intermediate	7	29.2	15	62.5	18	75.0	9	37.5	16	66.7
	Advanced	4	16.7	4	16.7	0	0.0	0	0.0	6	25.0
	Advanced High	9	37.5	2	8.3	0	0.0	6	25.0	0	0.0
4 (26)	Beginning	6	23.1	5	19.2	10	38.5	7	26.9	5	19.2
	Intermediate	10	38.5	11	42.3	10	38.5	10	38.5	13	50.0
	Advanced	8	30.8	7	26.9	5	19.2	6	23.1	7	26.9
	Advanced High	2	7.7	3	11.5	1	3.8	3	11.5	1	3.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 6 (30.0%)	Beginning	14			
	Intermediate	4	0		
	Advanced	0	1	0	
	Advanced High	0	1	0	
25 14 (56.0%)	Beginning	3			
	Intermediate	7	7		
	Advanced	0	5	0	
	Advanced High	0	1	1	
22 2 (9.1%)	Beginning	0			
	Intermediate	2	14		
	Advanced	0	0	6	
	Advanced High	0	0	0	
25 1 (4.0%)	Beginning	4			
	Intermediate	0	13		
	Advanced	0	0	7	
	Advanced High	0	1	0	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	3	9.4	2	6.3	2	6.3	1	3.1	1	3.1
	Intermediate	14	43.8	7	21.9	11	34.4	11	34.4	8	25.0
	Advanced	8	25.0	12	37.5	9	28.1	8	25.0	16	50.0
	Advanced High	7	21.9	11	34.4	10	31.3	12	37.5	7	21.9
ALL (164)	Beginning	63	38.4	68	41.5	73	45.1	79	48.2	61	37.7
	Intermediate	49	29.9	51	31.1	54	33.3	42	25.6	55	34.0
	Advanced	28	17.1	27	16.5	21	13.0	20	12.2	35	21.6
	Advanced High	24	14.6	18	11.0	14	8.6	23	14.0	11	6.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
31 <hr/> 13 (41.9%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	6	10	
	Advanced High	0	0	7	
123 <hr/> 36 (29.3%)	Beginning	21			
	Intermediate	13	42		
	Advanced	0	12	23	
	Advanced High	0	3	8	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	21	91.3	21	91.3	22	95.7	22	95.7	21	91.3
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	4.3
	Advanced	1	4.3	1	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	1	4.3	1	4.3	1	4.3	1	4.3
1 (32)	Beginning	14	43.8	17	53.1	29	90.6	26	81.3	17	53.1
	Intermediate	7	21.9	7	21.9	3	9.4	3	9.4	14	43.8
	Advanced	7	21.9	5	15.6	0	0.0	3	9.4	1	3.1
	Advanced High	4	12.5	3	9.4	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	4	14.3	7	25.0	14	50.0	9	32.1	4	14.3
	Intermediate	14	50.0	15	53.6	12	42.9	12	42.9	17	60.7
	Advanced	7	25.0	6	21.4	2	7.1	5	17.9	7	25.0
	Advanced High	3	10.7	0	0.0	0	0.0	2	7.1	0	0.0
3 (30)	Beginning	3	10.0	8	26.7	14	46.7	11	36.7	4	13.3
	Intermediate	15	50.0	15	50.0	14	46.7	11	36.7	18	60.0
	Advanced	5	16.7	4	13.3	2	6.7	6	20.0	7	23.3
	Advanced High	7	23.3	3	10.0	0	0.0	2	6.7	1	3.3
4 (41)	Beginning	6	14.6	4	9.8	6	14.6	5	12.2	1	2.4
	Intermediate	17	41.5	21	51.2	18	43.9	18	43.9	20	48.8
	Advanced	13	31.7	15	36.6	12	29.3	8	19.5	15	36.6
	Advanced High	5	12.2	1	2.4	5	12.2	10	24.4	5	12.2


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 13 (44.8%)	Beginning	14			
	Intermediate	12	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
26 21 (80.8%)	Beginning	3			
	Intermediate	14	2		
	Advanced	5	2	0	
	Advanced High	0	0	0	
27 20 (74.1%)	Beginning	2			
	Intermediate	13	4		
	Advanced	0	6	1	
	Advanced High	0	0	1	
40 24 (60.0%)	Beginning	1			
	Intermediate	12	8		
	Advanced	0	7	7	
	Advanced High	0	0	5	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	2	5.3	6	15.8	4	10.5	1	2.6
	Intermediate	10	26.3	8	21.1	11	28.9	10	26.3	11	28.9
	Advanced	15	39.5	24	63.2	14	36.8	13	34.2	15	39.5
	Advanced High	10	26.3	4	10.5	7	18.4	11	28.9	11	28.9
ALL (192)	Beginning	51	26.6	59	30.7	91	47.4	77	40.1	48	25.0
	Intermediate	63	32.8	66	34.4	58	30.2	54	28.1	81	42.2
	Advanced	48	25.0	55	28.6	30	15.6	35	18.2	45	23.4
	Advanced High	30	15.6	12	6.3	13	6.8	26	13.5	18	9.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36 24 (66.7%)	Beginning	1			
	Intermediate	6	3		
	Advanced	0	7	8	
	Advanced High	0	0	11	
158 102 (64.6%)	Beginning	21			
	Intermediate	57	19		
	Advanced	5	23	16	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	17	9	52.9	6	35.3			*	*	*	*
	KN	4	*	*								
	1	2	*	*								
	2	3	*	*								
	3	3	*	*								
	4	1	*	*								
	5	34	7	20.6	*	*	*	*	6	17.6	13	38.2
	ALL	64	29	45.3	10	15.6	*	*	7	10.9	14	21.9
<i>Spanish</i>	PK	17	*	*	*	*	*	*	*	*	6	35.3
	KN	4					*	*			*	*
	1	2					*	*			*	*
	2	3			*	*						
	3	3							*	*	*	*
	4	1									*	*
	5	4					*	*			*	*
	ALL	34	*	*	6	17.6	7	20.6	*	*	15	44.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	18	10	55.6			6	33.3	*	*	*	*
	KN	4	*	*			*	*				
	1	6	*	*			*	*	*	*		
	2	4	*	*			*	*				
	3	5	*	*			*	*				
	4	2							*	*		
	5	34	10	29.4	*	*	*	*	12	35.3	*	*
	ALL	73	34	46.6	*	*	15	20.5	16	21.9	6	8.2
<i>Spanish</i>	PK	17	10	58.8			*	*	*	*	*	*
	KN	3					*	*	*	*		
	1	6					*	*	*	*	*	*
	2	4							*	*	*	*
	3	5							*	*	*	*
	4	2							*	*	*	*
	ALL	37	10	27.0			8	21.6	14	37.8	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

65	63.9	77.0			76.9		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

32	71.4	80.9			84.4		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

33	82.8	86.8			100.0		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

43	55.9	61.1			44.2		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

22	74.7	80.5			77.3		75.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

43	64.3	73.2			72.1		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

21	82.9	82.9			95.2		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

62	73.5	81.5	81.9		82.3	96.8	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*		51.5	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

34	55.7	70.5	86.1		52.9	88.2	76.8	91.5
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GRADE 2 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

30	63.5	72.6	79.6		70.0	90.0	74.0	92.7
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GRADE 3 MATHEMATICS

60	50.8	67.2	72.3		46.7	88.3	65.9	90.6
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	49.2	*
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GRADE 3 READING

40	43.8	62.5	80.7		35.0	97.5	54.4	89.1
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GRADE 3 READING SPANISH

22	44.1	66.5	78.3		31.8	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

38	40.6	62.1	84.1		28.9	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

27	55.1	62.6	76.4		33.3	88.9	70.3	92.6
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GRADE 4 MATHEMATICS

62	49.6	63.1	80.4		35.5	95.2	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	50.5	*
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GRADE 4 READING

38	40.8	64.5	85.3		34.2	100.0	68.8	91.6
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GRADE 4 READING SPANISH

27	55.2	73.1	76.4		63.0	88.9	76.0	92.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

73	58.5	72.9	81.5		56.2	100.0	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.6	*
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GRADE 5 READING

50	57.6	71.8	80.9		58.0	100.0	78.4	93.9
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GRADE 5 READING SPANISH

25	65.3	76.8	79.0		76.0	100.0	76.8	94.3
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GRADE 5 SCIENCE

74	67.0	67.0	84.3		52.7	100.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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