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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

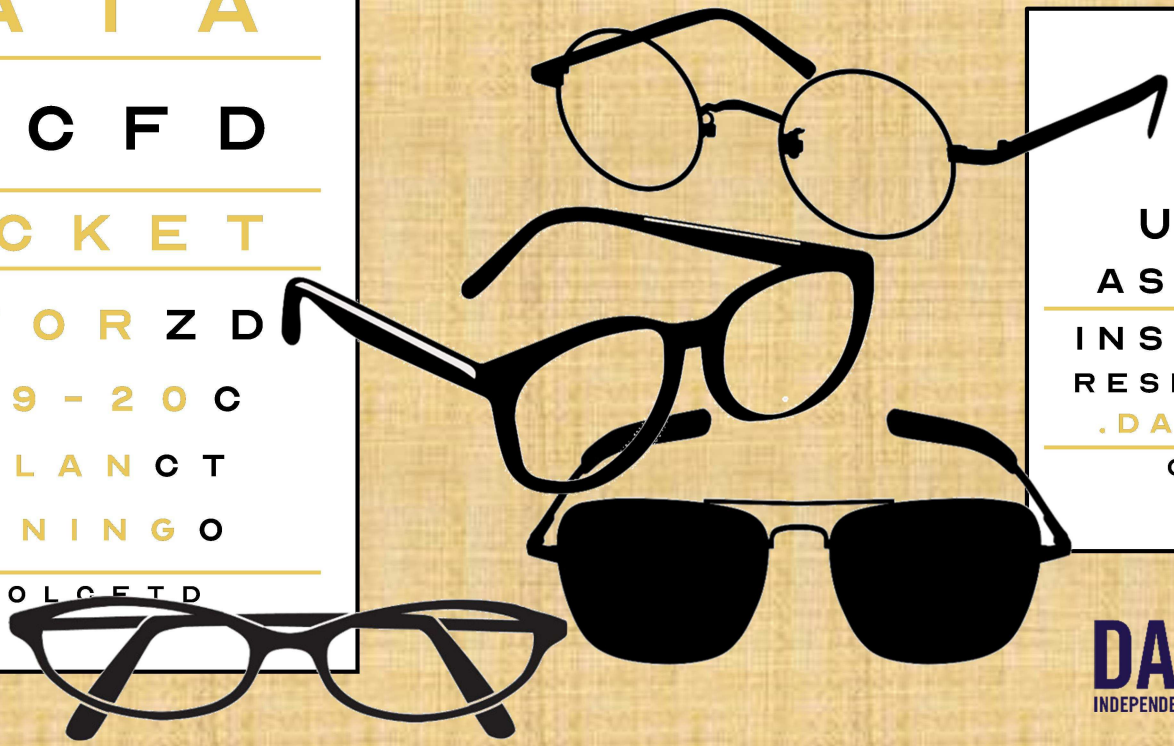
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

BIRDIE ALEXANDER ELEMENTARY SCHOOL

SCHOOL NUMBER 235



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	49
1	46
2	50
3	39
4	43
5	47
ALL	341

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	256	75.1	16	57.1
American Indian/Alaska Native	4	1.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	68	19.9	7	25.0
White	3	0.9	4	14.3
Multiple	8	2.3	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	95	27.9
Economically disadvantaged	329	96.5
Limited English proficient (LEP)	49	14.4
Special education	55	16.1
Talented and Gifted (TAG)	29	8.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	42	29	69.0	0	0.0	0	0.0	12	28.6	0	0.0	1	2.4
	2018	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
	2019	67	45	67.2	3	4.5	0	0.0	15	22.4	0	0.0	4	6.0
KN	**2017**	57	46	80.7	0	0.0	1	1.8	9	15.8	1	1.8	0	0.0
	2018	37	25	67.6	1	2.7	0	0.0	10	27.0	0	0.0	1	2.7
	2019	49	38	77.6	0	0.0	1	2.0	10	20.4	0	0.0	0	0.0
1	**2017**	65	51	78.5	0	0.0	1	1.5	10	15.4	2	3.1	1	1.5
	2018	44	30	68.2	0	0.0	1	2.3	11	25.0	1	2.3	1	2.3
	2019	46	32	69.6	1	2.2	0	0.0	12	26.1	0	0.0	1	2.2
2	**2017**	63	49	77.8	0	0.0	1	1.6	13	20.6	0	0.0	0	0.0
	2018	47	35	74.5	1	2.1	0	0.0	8	17.0	1	2.1	2	4.3
	2019	50	36	72.0	0	0.0	1	2.0	11	22.0	1	2.0	1	2.0
3	**2017**	50	41	82.0	0	0.0	0	0.0	8	16.0	1	2.0	0	0.0
	2018	49	38	77.6	1	2.0	0	0.0	10	20.4	0	0.0	0	0.0
	2019	39	31	79.5	0	0.0	0	0.0	5	12.8	1	2.6	2	5.1
4	**2017**	61	53	86.9	0	0.0	1	1.6	5	8.2	2	3.3	0	0.0
	2018	46	37	80.4	0	0.0	0	0.0	8	17.4	1	2.2	0	0.0
	2019	43	36	83.7	0	0.0	0	0.0	7	16.3	0	0.0	0	0.0
5	**2017**	53	44	83.0	0	0.0	0	0.0	8	15.1	1	1.9	0	0.0
	2018	57	51	89.5	0	0.0	0	0.0	5	8.8	0	0.0	1	1.8
	2019	47	38	80.9	0	0.0	0	0.0	8	17.0	1	2.1	0	0.0
PK-5	**2017**	391	313	80.1	0	0.0	4	1.0	65	16.6	7	1.8	2	0.5
	2018	341	266	78.0	3	0.9	1	0.3	63	18.5	3	0.9	5	1.5
	2019	341	256	75.1	4	1.2	2	0.6	68	19.9	3	0.9	8	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	42	38	90.5	7	16.7	3	7.1	9	21.4	0	0.0	42	100.0	57.1	42.9	0.0
	2018	61	55	90.2	8	13.1	9	14.8	9	14.8	0	0.0	52	85.2	50.8	49.2	8.2
	2019	67	65	97.0	10	14.9	3	4.5	4	6.0	0	0.0	45	67.2	49.3	50.7	29.9
KN	**2017**	57	36	63.2	8	14.0	6	10.5	10	17.5	0	0.0	21	36.8	57.9	42.1	1.8
	2018	37	27	73.0	6	16.2	2	5.4	6	16.2	0	0.0	12	32.4	48.6	51.4	0.0
	2019	49	49	100.0	6	12.2	12	24.5	5	10.2	3	6.1	11	22.4	59.2	40.8	2.0
1	**2017**	65	41	63.1	5	7.7	7	10.8	14	21.5	4	6.2	14	21.5	61.5	38.5	10.8
	2018	44	35	79.5	10	22.7	8	18.2	11	25.0	3	6.8	5	11.4	56.8	43.2	2.3
	2019	46	44	95.7	7	15.2	10	21.7	7	15.2	4	8.7	11	23.9	56.5	43.5	2.2
2	**2017**	63	50	79.4	6	9.5	9	14.3	16	25.4	5	7.9	12	19.0	58.7	41.3	11.1
	2018	47	31	66.0	3	6.4	8	17.0	14	29.8	3	6.4	5	10.6	68.1	31.9	8.5
	2019	50	47	94.0	11	22.0	12	24.0	12	24.0	5	10.0	4	8.0	60.0	40.0	2.0
3	**2017**	50	40	80.0	3	6.0	0	0.0	6	12.0	3	6.0	11	22.0	56.0	44.0	0.0
	2018	49	41	83.7	8	16.3	8	16.3	16	32.7	5	10.2	7	14.3	59.2	40.8	0.0
	2019	39	37	94.9	3	7.7	5	12.8	12	30.8	2	5.1	7	17.9	71.8	28.2	0.0
4	**2017**	61	49	80.3	5	8.2	4	6.6	31	50.8	8	13.1	14	23.0	54.1	45.9	0.0
	2018	46	40	87.0	5	10.9	1	2.2	25	54.3	8	17.4	10	21.7	47.8	52.2	0.0
	2019	43	42	97.7	6	14.0	9	20.9	26	60.5	7	16.3	5	11.6	62.8	37.2	0.0
5	**2017**	53	46	86.8	7	13.2	4	7.5	30	56.6	9	17.0	10	18.9	62.3	37.7	1.9
	2018	57	44	77.2	4	7.0	8	14.0	41	71.9	8	14.0	12	21.1	56.1	43.9	3.5
	2019	47	45	95.7	6	12.8	4	8.5	29	61.7	8	17.0	10	21.3	46.8	53.2	0.0
PK-5	**2017**	391	300	76.7	41	10.5	33	8.4	116	29.7	29	7.4	124	31.7	58.3	41.7	4.1
	2018	341	273	80.1	44	12.9	44	12.9	122	35.8	27	7.9	103	30.2	55.4	44.6	3.5
	2019	341	329	96.5	49	14.4	55	16.1	95	27.9	29	8.5	93	27.3	57.2	42.8	6.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	56	11,388	53	95.5	10,888	95.6	16	28.8	19.6	49	10,240	88.2	89.9
	2018	37	11,061	36	95.0	10,520	95.1	13	34.7	17.8	30	9,830	80.0	88.9
	2019	51	10,918	48	94.1	10,368	95.0	5	9.9	7.1	42	9,637	82.7	88.3
1	**2017**	62	12,278	59	95.5	11,800	96.1	19	30.8	18.4	52	11,169	84.3	91.0
	2018	45	11,550	43	96.1	11,055	95.7	13	29.2	16.6	41	10,347	92.0	89.6
	2019	44	11,198	42	95.6	10,714	95.7	6	13.8	6.3	37	10,067	85.0	89.9
2	**2017**	66	12,938	63	95.4	12,476	96.4	17	25.9	16.9	58	11,850	88.2	91.6
	2018	49	11,864	47	94.7	11,398	96.1	16	32.4	15.9	42	10,717	85.1	90.3
	2019	47	11,232	46	96.3	10,778	96.0	7	14.8	5.9	40	10,167	84.5	90.5
3	**2017**	55	13,158	53	96.6	12,734	96.8	8	14.5	15.9	50	12,162	90.5	92.4
	2018	52	12,536	50	96.7	12,080	96.4	8	15.4	14.4	48	11,431	92.3	91.2
	2019	37	11,452	36	95.9	11,021	96.2	2	5.4	5.8	32	10,472	85.9	91.4
4	**2017**	60	12,873	58	96.0	12,467	96.8	16	26.5	15.4	53	11,953	87.7	92.9
	2018	47	12,675	45	96.6	12,235	96.5	9	19.1	14.1	41	11,637	87.2	91.8
	2019	46	12,118	45	97.7	11,678	96.4	7	15.3	6.0	38	11,110	82.9	91.7
5	**2017**	54	12,220	52	96.4	11,838	96.9	1	1.9	6.1	47	11,367	87.8	93.0
	2018	53	12,498	51	96.3	12,078	96.6	7	13.2	6.1	46	11,513	86.9	92.1
	2019	44	12,193	43	97.9	11,764	96.5	4	9.0	5.4	38	11,300	85.7	92.7
KN-5	**2017**	352	74,855	338	95.9	72,203	96.5	77	21.9	15.3	309	68,741	87.7	91.8
	2018	283	72,186	272	96.0	69,366	96.1	66	23.3	14.0	248	65,475	87.5	90.7
	2019	269	69,110	259	96.2	66,323	96.0	31	11.5	6.1	227	62,753	84.4	90.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	57.1
Hispanic	7	25.0
White	4	14.3
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	56.0
2017-18	7.5	83.3
2018-19	5.5	71.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	0	0.0
2	3	10.7
3	1	3.6
4	1	3.6
5	4	14.3
1-3	4	14.3
More than 3	22	78.6
1 - 5	9	32.1
6 - 10	7	25.0
11 - 20	7	25.0
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		46.3	71.4	51.2		*	*		39.3	65.0	50.0	59.5	48
	2018		52.6	*	54.3	14.3	*	36.4		53.8	66.7	59.1	67.4	44
	2019	*	59.4	*	63.9	*	*	45.5		55.6	90.9	65.8	67.4	38
4	**2017**	*	45.3	*	47.4	*	*	24.1		38.2	55.6	45.9	56.4	61
	2018		59.5	*	58.1	*	*	33.3		54.5	60.0	57.1	61.9	42
	2019		48.6	*	55.0	0.0	*	34.8		50.0	60.0	53.7	67.2	41
5	**2017**	*	72.7	50.0	72.0	*	42.9	53.8		69.7	71.4	70.4	71.7	54
	2018		54.9	*	63.6	0.0	*	43.9		56.3	56.0	56.1	76.0	57
	2019		78.9	*	81.0	*	*	74.1		68.2	95.2	81.4	81.0	43
3-5	**2017**	*	54.3	65.0	56.7	22.2	38.5	40.7		49.5	63.2	55.2	62.7	163
	2018		55.6	66.7	59.1	6.7	75.0	39.7		55.0	60.3	57.3	68.7	143
	2019	*	62.6	100.0	66.9	31.3	100.0	54.1		57.3	83.0	67.2	72.3	122

	NUMBER TESTED IN GRADES 3-5											
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610
2019	1	107	12	118	16	6	61		75	47	122	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		22	2	21		*	*		17	7	24	3,014	48
	2018		18	*	16	6	*	7		12	6	18	2,309	44
	2019	*	13	*	13	*	*	6		12	1	13	2,153	38
4	**2017**	*	29	*	30	*	*	22		21	12	33	3,323	61
	2018		15	*	13	*	*	14		10	8	18	2,811	42
	2019		19	*	18	7	*	15		13	6	19	2,376	41
5	**2017**	*	12	4	14	*	4	12		10	6	16	2,269	54
	2018		23	*	16	7	*	23		14	11	25	1,956	57
	2019		8	*	8	*	*	7		7	1	8	1,508	43
3-5	**2017**	*	63	7	65	7	8	35		48	25	73	8,606	163
	2018		56	5	45	14	2	44		36	25	61	7,076	143
	2019	*	40	0	39	11	0	28		32	8	40	6,037	122

	NUMBER TESTED IN GRADES 3-5											
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610
2019	1	107	12	118	16	6	61		75	47	122	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		26.8	42.9	27.9		*	*		21.4	40.0	29.2	32.9	48
	2018		18.4	*	25.7	14.3	*	18.2		23.1	27.8	25.0	33.6	44
	2019	*	25.0	*	30.6	*	*	18.2		25.9	45.5	31.6	35.9	38
4	**2017**	*	26.4	*	28.1	*	*	6.9		23.5	29.6	26.2	32.4	61
	2018		32.4	*	32.3	*	*	4.8		31.8	30.0	31.0	35.6	42
	2019		16.2	*	25.0	0.0	*	21.7		30.8	13.3	24.4	37.1	41
5	**2017**	*	34.1	25.0	32.0	*	14.3	23.1		30.3	38.1	33.3	38.2	54
	2018		19.6	*	25.0	0.0	*	12.2		25.0	16.0	21.1	44.1	57
	2019		28.9	*	33.3	*	*	22.2		31.8	38.1	34.9	45.9	43
3-5	**2017**	*	29.0	35.0	29.3	0.0	23.1	15.3		25.3	35.3	29.4	34.6	163
	2018		23.0	46.7	27.3	6.7	50.0	11.0		26.3	23.8	25.2	38.0	143
	2019	*	23.4	75.0	29.7	6.3	66.7	21.3		29.3	31.9	30.3	39.9	122

	NUMBER TESTED IN GRADES 3-5											
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610
2019	1	107	12	118	16	6	61		75	47	122	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		9.8	28.6	14.0		*	*		10.7	15.0	12.5	20.0	48
	2018		13.2	*	20.0	14.3	*	18.2		19.2	22.2	20.5	19.3	44
	2019	*	15.6	*	19.4	*	*	9.1		11.1	45.5	21.1	21.9	38
4	**2017**	*	7.5	*	7.0	*	*	0.0		5.9	7.4	6.6	16.9	61
	2018		8.1	*	12.9	*	*	0.0		4.5	15.0	9.5	17.7	42
	2019		0.0	*	2.5	0.0	*	4.3		3.8	0.0	2.4	18.2	41
5	**2017**	*	15.9	0.0	12.0	*	0.0	3.8		9.1	19.0	13.0	19.4	54
	2018		9.8	*	13.6	0.0	*	7.3		9.4	12.0	10.5	20.1	57
	2019		2.6	*	7.1	*	*	7.4		4.5	9.5	7.0	24.1	43
3-5	**2017**	*	10.9	10.0	10.7	0.0	0.0	1.7		8.4	13.2	10.4	18.8	163
	2018		10.3	40.0	15.5	6.7	37.5	6.8		11.3	15.9	13.3	19.1	143
	2019	*	5.6	33.3	9.3	0.0	33.3	6.6		6.7	14.9	9.8	21.5	122

	NUMBER TESTED IN GRADE 3-5											
2017	4	138	20	150	9	13	59		95	68	163	23,084
2018		126	15	110	15	8	73		80	63	143	22,610
2019	1	107	12	118	16	6	61		75	47	122	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	65.0	55.6	58.5
	2018	70.0	55.9	55.5
	2019	67.9	65.1	55.1
4	**2017**	58.4	56.3	48.4
	2018	61.6	59.7	58.4
	2019	55.2	52.4	48.2
5	**2017**	59.7	68.6	64.3
	2018	58.8	59.0	54.8
	2019	77.0	65.7	65.3
3-5	**2017**	60.8	60.2	56.6
	2018	63.1	58.2	56.1
	2019	66.8	61.0	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	52.9	*	50.9	*	*	26.7		41.9	64.3	52.5	54.4	59
	2018		37.8	50.0	31.3	*	*	13.6		31.8	47.6	39.5	51.2	43
	2019		27.8	*	35.0	12.5	*	29.2		37.0	28.6	34.1	56.9	41

	NUMBER TESTED IN GRADE 4											
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361
2019		36	5	40	8	4	24		27	14	41	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	24	*	27	*	*	22		18	10	28	3,435	59
	2018		23	3	22	*	*	19		15	11	26	3,589	43
	2019		26	*	26	7	*	17		17	10	27	3,091	41

	NUMBER TESTED IN GRADE 4											
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361
2019		36	5	40	8	4	24		27	14	41	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	27.5	*	27.3	*	*	3.3		25.8	28.6	27.1	26.0	59
	2018		10.8	16.7	12.5	*	*	0.0		13.6	9.5	11.6	29.2	43
	2019		5.6	*	12.5	0.0	*	8.3		14.8	7.1	12.2	26.4	41

	NUMBER TESTED IN GRADE 4											
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361
2019		36	5	40	8	4	24		27	14	41	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	7.8	*	7.3	*	*	0.0		3.2	10.7	6.8	7.4	59
	2018		2.7	16.7	6.3	*	*	0.0		0.0	9.5	4.7	7.1	43
	2019		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	41

	NUMBER TESTED IN GRADE 4											
2017	2	51	5	55	4	5	30		31	28	59	7,530
2018		37	6	32	1	2	22		22	21	43	7,361
2019		36	5	40	8	4	24		27	14	41	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.6	60.0	59.4
	2018	3.6	42.4	53.9
	2019	3.2	55.2	52.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		58.5	62.5	56.8		*	60.0		57.1	61.9	59.2	70.0	49
	2018		63.2	80.0	67.5	12.5	75.0	50.0		65.5	70.0	67.3	74.5	49
	2019	*	67.7	*	67.6	33.3	*	63.6		67.9	72.7	69.2	75.5	39
4	**2017**	*	51.9	*	55.4	*	*	42.9		48.5	59.3	53.3	68.1	60
	2018	*	89.2	71.4	87.9	*	*	83.3		90.9	82.6	86.7	75.2	45
	2019		67.6	71.4	67.4	22.2	66.7	61.5		66.7	70.6	68.2	74.7	44
5	**2017**	*	72.7	100.0	77.6	*	85.7	63.3		75.8	81.0	77.8	80.6	54
	2018		78.4	*	80.0	14.3	*	75.6		81.3	80.0	80.7	86.9	57
	2019	*	92.1	87.5	91.3	*	*	93.5		95.5	88.0	91.5	88.0	47
3-5	**2017**	*	60.6	85.7	63.1	25.0	71.4	54.0		60.6	66.7	63.2	72.7	163
	2018	*	77.0	81.8	78.0	12.5	81.3	72.8		78.3	77.9	78.1	78.8	151
	2019	*	76.4	80.0	76.2	42.1	71.4	76.5		75.3	79.2	76.9	79.5	130

	NUMBER TESTED IN GRADES 3-5											
2017	4	137	21	149	8	14	81		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318
2019	2	106	20	126	19	14	68		77	53	130	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		17	3	19		*	2		12	8	20	3,851	49
	2018		14	2	13	7	2	8		10	6	16	3,072	49
	2019	*	10	*	12	4	*	4		9	3	12	2,726	39
4	**2017**	*	25	*	25	*	*	16		17	11	28	4,016	60
	2018	*	4	2	4	*	*	4		2	4	6	3,028	45
	2019		12	2	14	7	2	10		9	5	14	2,959	44
5	**2017**	*	12	0	11	*	1	11		8	4	12	2,308	54
	2018		11	*	9	6	*	10		6	5	11	1,582	57
	2019	*	3	1	4	*	*	2		1	3	4	1,420	47
3-5	**2017**	*	54	3	55	6	4	29		37	23	60	10,175	163
	2018	*	29	4	26	14	3	22		18	15	33	7,682	151
	2019	*	25	4	30	11	4	16		19	11	30	7,105	130

	NUMBER TESTED IN GRADES 3-5											
2017	4	137	21	149	8	14	81		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318
2019	2	106	20	126	19	14	68		77	53	130	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		29.3	50.0	29.5		*	*		28.6	38.1	32.7	39.9	49
	2018		23.7	60.0	35.0	12.5	50.0	31.3		31.0	35.0	32.7	41.8	49
	2019	*	29.0	*	32.4	0.0	*	27.3		25.0	54.5	33.3	42.8	39
4	**2017**	*	19.2	*	21.4	*	*	7.1		21.2	22.2	21.7	39.4	60
	2018	*	24.3	28.6	24.2	*	*	12.5		22.7	30.4	26.7	44.2	45
	2019		18.9	42.9	23.3	11.1	33.3	19.2		25.9	17.6	22.7	44.8	44
5	**2017**	*	27.3	0.0	24.5	*	0.0	6.7		21.2	23.8	22.2	42.4	54
	2018		47.1	*	53.3	0.0	*	31.7		43.8	52.0	47.4	53.8	57
	2019	*	47.4	50.0	47.8	*	*	41.9		50.0	48.0	48.9	55.5	47
3-5	**2017**	*	24.8	33.3	24.8	0.0	21.4	9.5		23.4	27.5	25.2	40.5	163
	2018	*	33.3	45.5	39.0	6.3	43.8	25.9		33.7	39.7	36.4	46.6	151
	2019	*	32.1	45.0	34.9	5.3	42.9	30.9		32.5	39.6	35.4	47.8	130

	NUMBER TESTED IN GRADES 3-5											
2017	4	137	21	149	8	14	63		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318
2019	2	106	20	126	19	14	68		77	53	130	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		9.8	25.0	11.4		*	*		7.1	19.0	12.2	19.9	49
	2018		5.3	30.0	10.0	0.0	37.5	18.8		10.3	10.0	10.2	19.6	49
	2019	*	9.7	*	13.5	0.0	*	9.1		10.7	27.3	15.4	20.3	39
4	**2017**	*	13.5	*	12.5	*	*	0.0		12.1	11.1	11.7	22.1	60
	2018	*	8.1	14.3	12.1	*	*	0.0		4.5	13.0	8.9	23.8	45
	2019		0.0	42.9	7.0	0.0	33.3	7.7		7.4	5.9	6.8	25.1	44
5	**2017**	*	6.8	0.0	6.1	*	0.0	0.0		6.1	4.8	5.6	19.3	54
	2018		19.6	*	22.2	0.0	*	9.8		25.0	16.0	21.1	27.6	57
	2019	*	28.9	50.0	30.4	*	*	22.6		31.8	32.0	31.9	34.0	47
3-5	**2017**	*	10.2	9.5	10.1	0.0	0.0	0.0		8.5	11.6	9.8	20.4	163
	2018	*	11.9	22.7	15.3	0.0	25.0	8.6		14.5	13.2	13.9	23.7	151
	2019	*	13.2	40.0	17.5	0.0	28.6	14.7		15.6	22.6	18.5	26.6	130

	NUMBER TESTED IN GRADE 3-5											
2017	4	137	21	149	8	14	63		94	69	163	37,278
2018	1	126	22	118	16	16	81		83	68	151	36,318
2019	2	106	20	126	19	14	68		77	53	130	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	65.8	58.2	53.1	57.7
	2018	66.8	57.0	57.4	67.3
	2019	65.1	59.0	60.8	69.2
4	**2017**	60.9	52.7	40.5	56.3
	2018	69.6	67.3	56.9	62.8
	2019	62.1	45.5	56.8	64.2
5	**2017**	59.3	61.9	49.8	48.6
	2018	65.2	65.4	61.0	57.5
	2019	80.9	76.6	56.5	61.7
3-5	**2017**	61.8	57.4	47.4	54.1
	2018	67.1	63.2	58.6	62.3
	2019	69.8	60.8	57.9	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	65.9	50.0	68.1	*	42.9	53.3		66.7	60.0	64.2	65.9	53
	2018		60.8	*	63.6	0.0	*	53.8		65.6	56.0	61.4	68.8	57
	2019		71.1	*	72.5	*	*	60.0		68.2	75.0	71.4	69.3	42

	NUMBER TESTED IN GRADE 5											
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271
2019		38	4	40	4	1	25		22	20	42	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	15	4	15	*	4	14		11	8	19	3328	53
	2018		20	*	16	7	*	18		11	11	22	3208	57
	2019		11	*	11	*	*	10		7	5	12	3203	42

	NUMBER TESTED IN GRADE 5											
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271
2019		38	4	40	4	1	25		22	20	42	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	22.7	12.5	23.4	*	14.3	6.7		24.2	20.0	22.6	33.0	53
	2018		21.6	*	29.5	0.0	*	12.8		25.0	20.0	22.8	32.6	57
	2019		26.3	*	27.5	*	*	12.0		31.8	20.0	26.2	42.0	42

	NUMBER TESTED IN GRADE 5											
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271
2019		38	4	40	4	1	25		22	20	42	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	9.1	0.0	10.6	*	0.0	3.3		12.1	5.0	9.4	12.8	53
	2018		3.9	*	6.8	0.0	*	2.6		6.3	4.0	5.3	12.1	57
	2019		5.3	*	7.5	*	*	4.0		4.5	10.0	7.1	19.7	42

	NUMBER TESTED IN GRADE 5											
2017	1	44	8	47	5	7	30		33	20	53	9,759
2018		51	5	44	7	4	39		32	25	57	10,271
2019		38	4	40	4	1	25		22	20	42	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	60.7	67.2	64.0	62.6
	2018	61.7	66.0	58.4	57.9
	2019	69.0	64.0	66.4	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		*	*		*	*			*	*	66.0	2
	2018			*	*	*	*	*		*	*	*	76.6	5
	2019			*	*	*	*	*		*		*	75.1	2
4	**2017**												64.2	0
	2018	*		*	*		*	*			*	*	68.2	4
	2019			*	*	*	*	*		*	*	*	67.8	3
5	**2017**												87.3	0
	2018												88.1	0
	2019	*		*	*		*	*	*		*	*	89.6	5
3-5	**2017**	*		*	*		*	*			*	*	71.3	2
	2018	*		50.0	50.0	*	55.6	55.6		*	50.0	55.6	77.0	9
	2019	*		44.4	50.0	*	55.6	55.6	*	*	71.4	50.0	77.0	10

	NUMBER TESTED IN GRADES 3-5											
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242
2019	1		9	10	3	9	9	1	3	7	10	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		*	*		*	*			*	*	1,887	2
	2018			*	*	*	*	*		*	*	*	1,205	5
	2019			*	*	*	*	*		*		*	1,179	2
4	**2017**												1,830	0
	2018	*		*	*		*	*			*	*	1,581	4
	2019			*	*	*	*	*		*	*	*	1,506	3
5	**2017**												521	0
	2018												488	0
	2019	*		*	*		*	*	*		*	*	432	5
3-5	**2017**	*		*	*		*	*			*	*	4,238	2
	2018	*		4	4	*	4	4		*	3	4	3,274	9
	2019	*		5	5	*	4	4	*	*	2	5	3,117	10

	NUMBER TESTED IN GRADES 3-5											
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242
2019	1		9	10	3	9	9	1	3	7	10	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		*	*		*	*			*	*	39.2	2
	2018			*	*	*	*	*		*	*	*	45.3	5
	2019			*	*	*	*	*		*		*	46.3	2
4	**2017**												36.0	0
	2018	*		*	*		*	*			*	*	36.9	4
	2019			*	*	*	*	*		*	*	*	38.4	3
5	**2017**												49.1	0
	2018												62.6	0
	2019	*		*	*		*	*	*		*	*	63.7	5
3-5	**2017**	*		*	*		*	*			*	*	40.8	2
	2018	*		12.5	12.5	*	22.2	22.2		*	16.7	22.2	47.4	9
	2019	*		11.1	20.0	*	22.2	22.2	*	*	28.6	20.0	48.9	10

	NUMBER TESTED IN GRADES 3-5											
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242
2019	1		9	10	3	9	9	1	3	7	10	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		*	*		*	*			*	*	25.4	2
	2018			*	*	*	*	*		*	*	*	24.1	5
	2019			*	*	*	*	*		*		*	27.4	2
4	**2017**												17.3	0
	2018	*		*	*		*	*			*	*	18.4	4
	2019			*	*	*	*	*		*	*	*	17.9	3
5	**2017**												22.7	0
	2018												30.5	0
	2019	*		*	*		*	*	*		*	*	29.9	5
3-5	**2017**	*		*	*		*	*			*	*	21.9	2
	2018	*		12.5	12.5	*	22.2	22.2		*	16.7	22.2	24.0	9
	2019	*		0.0	10.0	*	11.1	11.1	*	*	14.3	10.0	24.9	10

	NUMBER TESTED IN GRADE 3-5											
2017	1		1	1		2	2			2	2	14,762
2018	1		8	8	1	9	9		3	6	9	14,242
2019	1		9	10	3	9	9	1	3	7	10	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	*	*	*
	2018	*	*	*
	2019	*	*	*
4	**2017**			
	2018	*	*	*
	2019	*	*	*
5	**2017**			
	2018			
	2019	*	*	*
3-5	**2017**	*	*	*
	2018	61.9	52.6	55.1
	2019	53.5	52.4	49.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	100.0	83.7	86.3	81.7	51
	2018	83.3	87.1	86.5	82.2	37
	2019	*	93.8	89.2	80.8	37
1	**2017**	66.7	59.6	61.0	74.0	59
	2018	66.7	74.2	72.5	73.1	40
	2019	14.3	77.4	65.8	72.9	38
2	**2017**	60.0	68.3	66.1	70.7	56
	2018	50.0	58.1	55.6	70.6	45
	2019	90.9	63.9	70.2	68.5	47
K-2	**2017**	71.4	70.2	70.5	75.2	166
	2018	62.1	73.1	70.5	75.2	122
	2019	60.9	77.8	74.6	74.0	122
# Tested (GR K-2)	**2017**	35	131	166	35,859	
	2018	29	93	122	33,518	
	2019	23	99	122	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	50.0	72.7	67.9	59.6	56
	2018	16.7	45.2	40.5	61.3	37
	2019	*	72.7	68.4	62.8	38
1	**2017**	38.5	29.2	31.1	54.2	61
	2018	55.6	58.1	57.5	55.6	40
	2019	50.0	66.7	63.9	56.4	36
2	**2017**	33.3	56.1	49.2	57.7	59
	2018	42.9	58.1	53.3	58.8	45
	2019	54.5	58.3	57.4	58.9	47
K-2	**2017**	39.5	51.9	48.9	57.1	176
	2018	41.4	53.8	50.8	58.5	122
	2019	50.0	65.7	62.8	59.3	121
# Tested (GR K-2)	**2017**	43	133	176	35,697	
	2018	29	93	122	33,476	
	2019	22	99	121	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	87.8	*	85.2	*	*	*		80.8	88.9	84.1	77.8	44
	2018		88.5	*	88.0	*				81.3	93.3	87.1	80.0	31
	2019		92.9	*	93.3	*		*		94.1	92.9	93.5	78.4	31
1	**2017**	*	61.7	*	62.9	*		66.7		51.5	72.7	60.0	63.5	55
	2018	*	82.1		72.0	*	*	*		82.4	66.7	75.0	63.1	32
	2019		77.8	*	77.8	*	*	*		77.8	76.9	77.4	65.0	31
2	**2017**		61.7	*	64.3	*	*	45.5		56.3	73.7	62.7	60.4	51
	2018	*	50.0	*	46.4	28.6	*	50.0		55.2	53.8	54.8	60.0	42
	2019	*	65.7	*	62.9	*	*	*		60.9	68.8	64.1	59.8	39
K-2	**2017**	*	69.6	50.0	69.2	33.3	*	59.1		61.5	78.0	68.0	66.7	150
	2018	*	71.6	75.0	67.9	45.5	*	57.1		69.4	72.1	70.5	67.4	105
	2019	*	77.8	100.0	77.2	50.0	*	57.1		75.9	79.1	77.2	67.5	101
# Tested (GR K-2)	**2017**	3	135	10	104	9	2	22		91	59	150	19,128	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	
	2019	1	90	6	92	10	3	7		58	43	101	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	11	*	10	*	*	*		7	5	12	2,012	44
	2018		10	*	9	*				6	5	11	2,066	31
	2019		13	*	14	*		*		8	7	15	1,898	31
1	**2017**	*	6	*	6	*		1		4	5	9	1,504	55
	2018	*	11		9	*	*	*		10	2	12	1,368	32
	2019		5	*	6	*	*	*		3	4	7	1,275	31
2	**2017**		3	*	4	*	*	1		3	2	5	1,299	51
	2018	*	8	*	5	1	*	2		8	3	11	1,203	42
	2019	*	5	*	6	*	*	*		4	2	6	1,212	39
K-2	**2017**	*	20	3	20	3	*	4		14	12	26	4,815	150
	2018	*	29	2	23	3	*	4		24	10	34	4,637	105
	2019	*	23	3	26	3	*	1		15	13	28	4,385	101
# Tested (GR K-2)	**2017**	3	135	10	104	9	2	22		91	59	150	19,128	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	
	2019	1	90	6	92	10	3	7		58	43	101	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	87.8	*	85.2	*	*	*		84.6	83.3	84.1	70.7	44
	2018		84.6	*	84.0	*				81.3	86.7	83.9	71.4	31
	2019		92.9	*	93.3	*		*		94.1	92.9	93.5	71.9	31
1	**2017**	*	34.0	*	34.3	*		22.2		33.3	40.9	36.4	49.0	55
	2018	*	85.7		76.0	*	*	*		94.1	66.7	81.3	48.4	32
	2019		66.7	*	70.4	*	*	*		55.6	84.6	67.7	47.7	31
2	**2017**		46.8	*	50.0	*	*	36.4		40.6	63.2	49.0	47.2	51
	2018	*	47.1	*	42.9	14.3	*	41.7		51.7	46.2	50.0	47.2	42
	2019	*	60.0	*	57.1	*	*	*		60.9	50.0	56.4	46.2	39
K-2	**2017**	*	54.8	50.0	53.8	22.2	*	36.4		50.5	61.0	54.7	54.9	150
	2018	*	70.5	75.0	66.7	36.4	*	50.0		71.0	67.4	69.5	55.3	105
	2019	*	72.2	83.3	72.8	40.0	*	57.1		69.0	74.4	71.3	54.9	101
# Tested (GR K-2)	**2017**	3	135	10	104	9	2	22		91	59	150	19,124	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	
	2019	1	90	6	92	10	3	7		58	43	101	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	16	*	11	*	*	*		11	5	16	1,361	44
	2018		6	*	6	*				5	3	8	1,368	31
	2019		9	*	10	*		*		6	4	10	1,322	31
1	**2017**	*	2	*	2	*		0		1	3	4	712	55
	2018	*	4		4	*	*	*		4	1	5	642	32
	2019		2	*	2	*	*	*		2	1	3	583	31
2	**2017**		1	*	1	*	*	1		0	2	2	986	51
	2018	*	4	*	5	0	*	0		3	4	7	937	42
	2019	*	5	*	6	*	*	*		5	1	6	802	39
K-2	**2017**	*	19	1	14	2	*	2		12	10	22	3,059	150
	2018	*	14	3	15	1	*	1		12	8	20	2,947	105
	2019	*	16	2	18	3	*	2		13	6	19	2,707	101
# Tested (GR K-2)	**2017**	3	135	10	104	9	2	22		91	59	150	19,124	
	2018	2	88	8	78	11	2	14		62	43	105	17,696	
	2019	1	90	6	92	10	3	7		58	43	101	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	75.6	75.0	71.0	*	71.4	75.0		76.7	71.4	74.5	59.7	51
	2018		50.0	20.0	44.4	*	16.7	16.7		50.0	31.6	40.5	61.3	37
	2019		72.4	50.0	67.6	*	33.3	*		68.4	68.4	68.4	62.8	38
1	**2017**	*	29.8	33.3	33.3	*	*	41.7		37.1	25.0	32.2	54.3	59
	2018	*	57.1	50.0	51.6	*	50.0	55.6		76.2	36.8	57.5	55.5	40
	2019		64.0	66.7	62.5	*	57.1	*		50.0	76.5	62.9	56.4	35
2	**2017**		48.9	66.7	53.2	*	*	40.0		48.6	57.1	51.8	57.7	56
	2018	*	47.1	71.4	46.7	28.6	*	42.9		61.3	35.7	53.3	58.8	45
	2019	*	54.3	66.7	58.1	*	66.7	54.5		70.4	40.0	57.4	58.9	47
K-2	**2017**	*	50.4	57.7	51.8	22.2	66.7	48.6		53.0	50.0	51.8	57.2	166
	2018	*	51.1	44.0	47.7	45.5	41.2	41.4		62.9	34.6	50.8	58.5	122
	2019	*	62.9	61.5	62.5	36.4	54.5	47.6		64.1	60.7	62.5	59.3	120
# Tested (GR K-2)	**2017**	3	135	26	114	9	15	35		100	66	166	35,543	
	2018	2	88	25	88	11	17	29		70	52	122	33,396	
	2019	1	89	26	112	11	22	21		64	56	120	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	6	5	6	*	5	5		7	5	12	1,889	51
	2018		4	1	5	*	1	1		3	2	5	2,135	37
	2019		4	0	5	*	0	*		2	3	5	2,112	38
1	**2017**	*	0	1	0	*	*	0		1	1	2	1,610	59
	2018	*	3	1	4	*	1	1		3	2	5	1,689	40
	2019		6	1	6	*	0	*		4	3	7	1,580	35
2	**2017**		3	0	3	*	*	0		1	2	3	2,115	56
	2018	*	4	0	2	0	*	0		3	2	5	2,139	45
	2019	*	5	3	8	*	3	2		7	2	9	2,338	47
K-2	**2017**	*	9	6	9	1	5	5		9	8	17	5,614	166
	2018	*	11	2	11	1	2	2		9	6	15	5,963	122
	2019	*	15	4	19	3	3	2		13	8	21	6,030	120
# Tested (GR K-2)	**2017**	3	135	26	114	9	15	35		100	66	166	35,543	
	2018	2	88	25	88	11	17	29		70	52	122	33,396	
	2019	1	89	26	112	11	22	21		64	56	120	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			100.0	*		100.0	100.0		*	*	100.0	85.8	7
	2018			83.3	*		83.3	83.3		*	*	83.3	84.6	6
	2019			66.7	66.7		66.7	*		*	*	66.7	83.5	6
1	**2017**			*	*		*	*		*	*	*	86.1	4
	2018			62.5	66.7		57.1	57.1		*	*	62.5	84.0	8
	2019			14.3	14.3	*	14.3	16.7		*	*	14.3	82.0	7
2	**2017**			*	*		*	*		*	*	*	83.2	5
	2018			*	*		*	*		*	*	*	83.1	3
	2019			100.0	100.0		100.0	100.0		*	*	100.0	79.0	8
K-2	**2017**			93.8	100.0		92.3	92.3		88.9	100.0	93.8	85.0	16
	2018			70.6	70.0		66.7	66.7		62.5	77.8	70.6	83.9	17
	2019			61.9	61.9	*	60.0	62.5		50.0	69.2	61.9	81.5	21
# Tested (GR K-2)	**2017**			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,822	
	2019			21	21	1	20	16		8	13	21	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			5	*		4	4		*	*	5	3,104	7
	2018			2	*		2	2		*	*	2	2,790	6
	2019			2	2		2	*		*	*	2	2,430	6
1	**2017**			*	*		*	*		*	*	*	2,825	4
	2018			4	4		3	3		*	*	4	2,544	8
	2019			0	0	*	0	0		*	*	0	2,256	7
2	**2017**			*	*		*	*		*	*	*	1,598	5
	2018			*	*		*	*		*	*	*	1,450	3
	2019			4	4		3	3		*	*	4	1,349	8
K-2	**2017**			10	6		7	7		4	6	10	7,527	16
	2018			6	5		5	5		3	3	6	6,784	17
	2019			6	6	*	5	5		2	4	6	6,035	21
# Tested (GR K-2)	**2017**			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,822	
	2019			21	21	1	20	16		8	13	21	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			100.0	*		100.0	100.0		*	*	100.0	83.5	7
	2018			100.0	*		100.0	100.0		*	*	100.0	83.0	6
	2019			66.7	66.7		66.7	*		*	*	66.7	80.6	6
1	**2017**			*	*		*	*		*	*	*	78.4	4
	2018			62.5	66.7		57.1	57.1		*	*	62.5	75.9	8
	2019			42.9	42.9	*	42.9	50.0		*	*	42.9	73.6	7
2	**2017**			*	*		*	*		*	*	*	72.6	5
	2018			*	*		*	*		*	*	*	72.2	3
	2019			100.0	100.0		100.0	100.0		*	*	100.0	69.7	8
K-2	**2017**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.1	16
	2018			76.5	70.0		73.3	73.3		62.5	88.9	76.5	77.0	17
	2019			71.4	71.4	*	70.0	75.0		50.0	84.6	71.4	74.6	21
# Tested (GR K-2)	**2017**			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,822	
	2019			21	21	1	20	16		8	13	21	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			4	*		3	3		*	*	4	2,065	7
	2018			1	*		1	1		*	*	1	1,986	6
	2019			0	0		0	*		*	*	0	1,686	6
1	**2017**			*	*		*	*		*	*	*	2,260	4
	2018			5	4		4	4		*	*	5	2,110	8
	2019			0	0	*	0	0		*	*	0	1,898	7
2	**2017**			*	*		*	*		*	*	*	1,537	5
	2018			*	*		*	*		*	*	*	1,439	3
	2019			3	3		2	2		*	*	3	1,254	8
K-2	**2017**			9	7		7	7		2	7	9	5,862	16
	2018			6	5		5	5		3	3	6	5,535	17
	2019			3	3	*	2	2		1	2	3	4,838	21
# Tested (GR K-2)	**2017**			16	10		13	13		9	7	16	16,731	
	2018			17	10		15	15		8	9	17	15,822	
	2019			21	21	1	20	16		8	13	21	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	6	*100.0*	5	*83.3*	6	*100.0*	6	*100.0*	6	*100.0*
	Intermediate	0	*0.0*	1	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (8)	Beginning	7	*87.5*	5	*62.5*	8	*100.0*	7	*87.5*	7	*87.5*
	Intermediate	1	*12.5*	3	*37.5*	0	*0.0*	1	*12.5*	1	*12.5*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (9)	Beginning	2	*22.2*	1	*11.1*	1	*11.1*	2	*22.2*	1	*11.1*
	Intermediate	1	*11.1*	4	*44.4*	5	*55.6*	5	*55.6*	5	*55.6*
	Advanced	5	*55.6*	3	*33.3*	2	*22.2*	1	*11.1*	2	*22.2*
	Advanced High	1	*11.1*	1	*11.1*	1	*11.1*	1	*11.1*	1	*11.1*
4 (7)	Beginning	3	*42.9*	0	*0.0*	2	*28.6*	1	*14.3*	0	*0.0*
	Intermediate	1	*14.3*	3	*42.9*	3	*42.9*	2	*28.6*	4	*57.1*
	Advanced	3	*42.9*	2	*28.6*	0	*0.0*	3	*42.9*	2	*28.6*
	Advanced High	0	*0.0*	2	*28.6*	2	*28.6*	1	*14.3*	1	*14.3*
5 (6)	Beginning	1	*16.7*	0	*0.0*	1	*16.7*	1	*16.7*	1	*16.7*
	Intermediate	2	*33.3*	1	*16.7*	1	*16.7*	2	*33.3*	1	*16.7*
	Advanced	2	*33.3*	5	*83.3*	3	*50.0*	1	*16.7*	3	*50.0*
	Advanced High	1	*16.7*	0	*0.0*	1	*16.7*	2	*33.3*	1	*16.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
7	Beginning	7			
0 (0.0%)	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8	Beginning	0			
2 (25.0%)	Intermediate	0	5		
	Advanced	1	0	1	
	Advanced High	0	1	0	
7	Beginning	0			
1 (14.3%)	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	0	1	
5	Beginning	0			
2 (40.0%)	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
ALL (39)	Beginning	19	*48.7*	11	*28.2*	19	*48.7*	17	*43.6*	15	*38.5*
	Intermediate	6	*15.4*	12	*30.8*	9	*23.1*	11	*28.2*	12	*30.8*
	Advanced	10	*25.6*	13	*33.3*	6	*15.4*	6	*15.4*	7	*17.9*
	Advanced High	4	*10.3*	3	*7.7*	5	*12.8*	5	*12.8*	5	*12.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
30	Beginning	7			
	Intermediate	0	11		
7 (23.3%)	Advanced	1	1	5	
	Advanced High	0	1	4	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	2	*33.3*	5	*83.3*	1	*16.7*	1	*16.7*	1	*16.7*
	Intermediate	3	*50.0*	0	*0.0*	4	*66.7*	4	*66.7*	4	*66.7*
	Advanced	0	*0.0*	1	*16.7*	1	*16.7*	1	*16.7*	1	*16.7*
	Advanced High	1	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (8)	Beginning	0	*0.0*	1	*12.5*	1	*12.5*	1	*12.5*	1	*12.5*
	Intermediate	4	*50.0*	3	*37.5*	6	*75.0*	5	*62.5*	3	*37.5*
	Advanced	2	*25.0*	2	*25.0*	1	*12.5*	2	*25.0*	3	*37.5*
	Advanced High	2	*25.0*	2	*25.0*	0	*0.0*	0	*0.0*	1	*12.5*
3 (8)	Beginning	0	*0.0*	0	*0.0*	1	*12.5*	2	*25.0*	0	*0.0*
	Intermediate	1	*12.5*	4	*50.0*	4	*50.0*	1	*12.5*	3	*37.5*
	Advanced	3	*37.5*	1	*12.5*	3	*37.5*	2	*25.0*	2	*25.0*
	Advanced High	4	*50.0*	3	*37.5*	0	*0.0*	3	*37.5*	3	*37.5*
ALL (33)	Beginning	2	*6.1*	6	*18.2*	4	*12.1*	5	*15.2*	2	*6.1*
	Intermediate	12	*36.4*	11	*33.3*	21	*63.6*	13	*39.4*	15	*45.5*
	Advanced	10	*30.3*	10	*30.3*	8	*24.2*	10	*30.3*	12	*36.4*
	Advanced High	9	*27.3*	6	*18.2*	0	*0.0*	5	*15.2*	4	*12.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
8	Beginning	1			
	Intermediate	2	0		
5 (62.5%)	Advanced	2	0	1	
	Advanced High	0	1	0	
8	Beginning	0			
	Intermediate	0	3		
4 (50.0%)	Advanced	0	1	1	
	Advanced High	0	0	3	
26	Beginning	1			
	Intermediate	4	6		
12 (46.2%)	Advanced	2	2	6	
	Advanced High	0	1	3	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*			*	*			*	*
	KN	2	*	*	*	*						
	1	2			*	*					*	*
	2	1	*	*								
	5	6	*	*	*	*			*	*		
	ALL	18	9	50.0	*	*	*	*	*	*	*	*
Spanish	PK	7					*	*	*	*	*	*
	KN	2			*	*	*	*				
	1	2			*	*			*	*		
	2	1			*	*						
	5	1					*	*				
	ALL	13			*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	4	*	*			*	*				
	3	1							*	*		
	4	1									*	*
	5	3					*	*	*	*	*	*
	ALL	9	*	*			*	*	*	*	*	*
Spanish	PK	8	*	*			*	*	*	*	*	*
	3	1							*	*		
	4	1							*	*		
	5	1									*	*
	ALL	11	*	*			*	*	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
43	79.4	86.8			95.3		87.2	
KINDERGARTEN READING								
36	89.8	93.2			97.2		91.7	
KINDERGARTEN READING SPANISH								
7	73.8	79.9			85.7		91.9	
GRADE 1 MATHEMATICS								
35	81.6	83.8			80.0		77.8	
GRADE 1 READING								
28	87.3	90.5			100.0		86.4	
GRADE 1 READING SPANISH								
7	72.1	72.1			57.1		87.3	
GRADE 2 MATHEMATICS								
40	77.1	84.1	84.3		87.5	90.0	78.4	93.0
GRADE 2 READING								
33	83.6	89.1	83.5		97.0	90.9	76.8	91.5
GRADE 2 READING SPANISH								
7	77.1	82.9	80.4		100.0	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
30	61.2	74.1	77.9		70.0	83.3	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
29	60.3	73.6	78.5		62.1	86.2	54.4	89.1
GRADE 3 READING SPANISH								
1	*	*	*		*	*	54.5	*
GRADE 4 LANGUAGE ARTS								
37	56.1	72.0	76.5		64.9	83.8	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
2	*	*	*		*	*	70.3	*
GRADE 4 MATHEMATICS								
39	67.9	76.5	80.6		71.8	87.2	66.6	91.0
GRADE 4 READING								
36	56.7	74.0	77.0		69.4	83.3	68.8	91.6
GRADE 4 READING SPANISH								
3	*	*	*		*	*	76.0	*
GRADE 5 MATHEMATICS								
39	69.6	80.2	82.7		84.6	92.3	76.6	92.2
GRADE 5 READING								
36	68.8	79.2	74.0		88.9	69.4	78.4	93.9
GRADE 5 READING SPANISH								
4	*	*	*		*	*	76.8	*
GRADE 5 SCIENCE								
36	82.7	82.7	86.1		83.3	97.2	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
5	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								