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T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

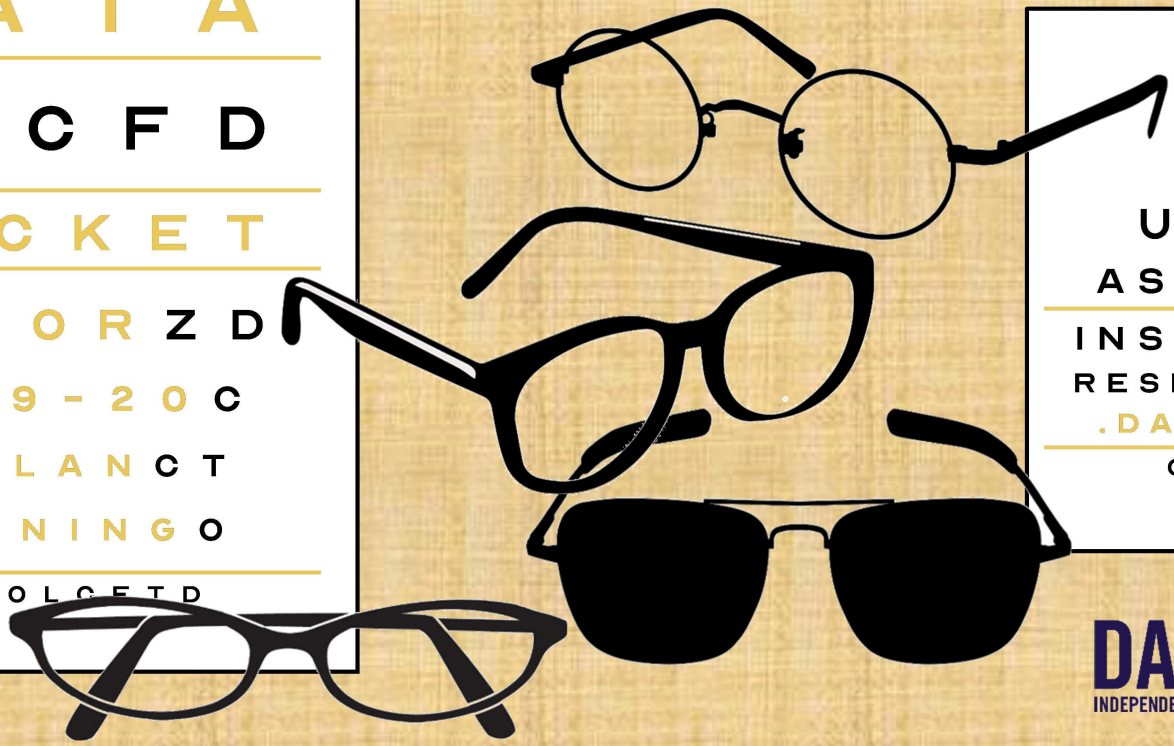
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

EDNA ROWE ELEMENTARY SCHOOL

SCHOOL NUMBER 232



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	67
1	58
2	66
3	73
4	61
5	70
ALL	457

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	30.0	14	42.4
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	294	64.3	13	39.4
White	9	2.0	5	15.2
Multiple	9	2.0	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	225	49.2
Economically disadvantaged	416	91.0
Limited English proficient (LEP)	200	43.8
Special education	53	11.6
Talented and Gifted (TAG)	59	12.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	65	20	30.8	0	0.0	1	1.5	41	63.1	2	3.1	1	1.5
	2018	68	19	27.9	1	1.5	0	0.0	46	67.6	1	1.5	1	1.5
	2019	62	21	33.9	1	1.6	0	0.0	38	61.3	1	1.6	1	1.6
KN	**2017**	70	15	21.4	0	0.0	0	0.0	54	77.1	1	1.4	0	0.0
	2018	62	21	33.9	0	0.0	1	1.6	40	64.5	0	0.0	0	0.0
	2019	67	20	29.9	2	3.0	0	0.0	42	62.7	2	3.0	1	1.5
1	**2017**	64	17	26.6	0	0.0	2	3.1	41	64.1	2	3.1	2	3.1
	2018	76	21	27.6	0	0.0	0	0.0	50	65.8	4	5.3	1	1.3
	2019	58	20	34.5	0	0.0	1	1.7	34	58.6	0	0.0	3	5.2
2	**2017**	66	17	25.8	0	0.0	1	1.5	47	71.2	0	0.0	1	1.5
	2018	62	20	32.3	0	0.0	0	0.0	40	64.5	1	1.6	1	1.6
	2019	66	16	24.2	0	0.0	1	1.5	46	69.7	2	3.0	1	1.5
3	**2017**	71	21	29.6	0	0.0	0	0.0	48	67.6	1	1.4	1	1.4
	2018	66	19	28.8	0	0.0	0	0.0	44	66.7	1	1.5	2	3.0
	2019	73	25	34.2	0	0.0	0	0.0	43	58.9	2	2.7	2	2.7
4	**2017**	96	27	28.1	0	0.0	1	1.0	64	66.7	1	1.0	3	3.1
	2018	79	24	30.4	0	0.0	0	0.0	51	64.6	3	3.8	1	1.3
	2019	61	13	21.3	1	1.6	0	0.0	45	73.8	2	3.3	0	0.0
5	**2017**	77	20	26.0	0	0.0	2	2.6	53	68.8	2	2.6	0	0.0
	2018	83	21	25.3	0	0.0	0	0.0	59	71.1	0	0.0	3	3.6
	2019	70	22	31.4	0	0.0	1	1.4	46	65.7	0	0.0	1	1.4
PK-5	**2017**	509	137	26.9	0	0.0	7	1.4	348	68.4	9	1.8	8	1.6
	2018	496	145	29.2	1	0.2	1	0.2	330	66.5	10	2.0	9	1.8
	2019	457	137	30.0	4	0.9	3	0.7	294	64.3	9	2.0	9	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	65	59	90.8	36	55.4	2	3.1	41	63.1	0	0.0	63	96.9	55.4	44.6	3.1
	2018	68	63	92.6	32	47.1	0	0.0	34	50.0	0	0.0	65	95.6	60.3	39.7	5.9
	2019	62	60	96.8	21	33.9	3	4.8	4	6.5	0	0.0	58	93.5	46.8	53.2	6.5
KN	**2017**	70	62	88.6	42	60.0	2	2.9	45	64.3	7	10.0	15	21.4	57.1	42.9	1.4
	2018	62	55	88.7	31	50.0	1	1.6	31	50.0	3	4.8	17	27.4	54.8	45.2	0.0
	2019	67	60	89.6	29	43.3	1	1.5	27	40.3	5	7.5	14	20.9	58.2	41.8	0.0
1	**2017**	64	51	79.7	31	48.4	9	14.1	35	54.7	4	6.3	7	10.9	50.0	50.0	0.0
	2018	76	70	92.1	38	50.0	4	5.3	42	55.3	11	14.5	13	17.1	56.6	43.4	2.6
	2019	58	47	81.0	26	44.8	3	5.2	28	48.3	7	12.1	7	12.1	50.0	50.0	0.0
2	**2017**	66	60	90.9	34	51.5	12	18.2	38	57.6	11	16.7	10	15.2	56.1	43.9	0.0
	2018	62	51	82.3	31	50.0	9	14.5	33	53.2	5	8.1	6	9.7	45.2	54.8	0.0
	2019	66	60	90.9	35	53.0	6	9.1	38	57.6	10	15.2	6	9.1	60.6	39.4	0.0
3	**2017**	71	71	100.0	37	52.1	8	11.3	42	59.2	8	11.3	9	12.7	52.1	47.9	0.0
	2018	66	60	90.9	33	50.0	9	13.6	34	51.5	13	19.7	3	4.5	57.6	42.4	0.0
	2019	73	68	93.2	30	41.1	15	20.5	36	49.3	12	16.4	6	8.2	50.7	49.3	0.0
4	**2017**	96	87	90.6	43	44.8	11	11.5	70	72.9	11	11.5	11	11.5	44.8	55.2	0.0
	2018	79	78	98.7	38	48.1	13	16.5	57	72.2	13	16.5	4	5.1	53.2	46.8	0.0
	2019	61	56	91.8	32	52.5	11	18.0	38	62.3	13	21.3	6	9.8	54.1	45.9	1.6
5	**2017**	77	73	94.8	33	42.9	12	15.6	56	72.7	15	19.5	6	7.8	57.1	42.9	0.0
	2018	83	78	94.0	37	44.6	12	14.5	65	78.3	13	15.7	4	4.8	50.6	49.4	0.0
	2019	70	65	92.9	27	38.6	14	20.0	54	77.1	12	17.1	3	4.3	54.3	45.7	0.0
PK-5	**2017**	509	463	91.0	256	50.3	56	11.0	327	64.2	56	11.0	121	23.8	52.8	47.2	0.6
	2018	496	455	91.7	240	48.4	48	9.7	296	59.7	58	11.7	112	22.6	54.0	46.0	1.2
	2019	457	416	91.0	200	43.8	53	11.6	225	49.2	59	12.9	100	21.9	53.6	46.4	1.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	66	11,388	64	96.1	10,888	95.6	10	15.1	19.6	62	10,240	93.8	89.9
	2018	65	11,061	61	93.2	10,520	95.1	14	21.4	17.8	52	9,830	79.6	88.9
	2019	67	10,918	64	94.4	10,368	95.0	2	3.0	7.1	59	9,637	87.7	88.3
1	**2017**	63	12,278	59	94.9	11,800	96.1	15	24.0	18.4	50	11,169	79.8	91.0
	2018	73	11,550	70	95.6	11,055	95.7	22	30.1	16.6	60	10,347	82.0	89.6
	2019	59	11,198	56	95.2	10,714	95.7	6	10.2	6.3	52	10,067	88.6	89.9
2	**2017**	66	12,938	63	96.7	12,476	96.4	10	15.3	16.9	58	11,850	88.5	91.6
	2018	62	11,864	60	95.4	11,398	96.1	9	14.4	15.9	54	10,717	86.6	90.3
	2019	72	11,232	69	96.1	10,778	96.0	6	8.4	5.9	65	10,167	90.7	90.5
3	**2017**	71	13,158	69	96.8	12,734	96.8	5	7.0	15.9	66	12,162	93.0	92.4
	2018	69	12,536	66	96.5	12,080	96.4	8	11.7	14.4	60	11,431	87.5	91.2
	2019	71	11,452	67	95.3	11,021	96.2	3	4.2	5.8	63	10,472	89.0	91.4
4	**2017**	93	12,873	90	96.6	12,467	96.8	13	14.0	15.4	86	11,953	92.7	92.9
	2018	80	12,675	77	96.2	12,235	96.5	8	9.9	14.1	74	11,637	91.9	91.8
	2019	62	12,118	59	95.7	11,678	96.4	9	14.6	6.0	57	11,110	92.6	91.7
5	**2017**	78	12,220	76	97.1	11,838	96.9	3	3.8	6.1	73	11,367	93.1	93.0
	2018	86	12,498	83	96.8	12,078	96.6	2	2.3	6.1	80	11,513	92.8	92.1
	2019	70	12,193	67	96.2	11,764	96.5	1	1.4	5.4	64	11,300	91.5	92.7
KN-5	**2017**	436	74,855	421	96.4	72,203	96.5	56	12.8	15.3	395	68,741	90.5	91.8
	2018	436	72,186	417	95.7	69,366	96.1	63	14.4	14.0	380	65,475	87.1	90.7
	2019	400	69,110	382	95.5	66,323	96.0	27	6.8	6.1	360	62,753	90.0	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	42.4
Hispanic	13	39.4
White	5	15.2
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.7	79.4
2017-18	6.5	80.0
2018-19	7.9	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	1	3.0
2	2	6.1
3	3	9.1
4	2	6.1
5	5	15.2
1-3	6	18.2
More than 3	24	72.7
1 - 5	13	39.4
6 - 10	5	15.2
11 - 20	10	30.3
More than 20	2	6.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		44.4	36.4	40.7	*	*	11.1		50.0	31.3	40.0	59.5	30
	2018	*	70.6	78.6	77.3	*	66.7	57.1		68.8	77.8	73.5	67.4	34
	2019		50.0	73.7	59.0	*	72.7	52.9		59.1	61.9	60.5	67.4	43
4	**2017**	*	44.0	62.5	54.5	33.3	*	33.3		50.0	65.4	57.4	56.4	54
	2018	*	28.6	40.0	25.0	*	*	4.8		47.1	16.7	31.4	61.9	35
	2019	*	58.3	73.3	68.0	*	100.0	64.3		58.3	76.5	69.0	67.2	29
5	**2017**	*	68.8	86.7	75.9	*	*	70.0		85.0	71.4	79.4	71.7	34
	2018		57.9	73.2	66.7	*	76.2	60.9		67.7	71.9	69.8	76.0	63
	2019		68.4	83.3	73.2	*	86.7	72.2		73.9	77.3	75.6	81.0	45
3-5	**2017**	*	50.8	64.0	57.0	33.3	77.8	42.4		61.3	57.1	59.3	62.7	118
	2018	*	50.9	69.2	57.4	18.2	69.0	44.6		62.5	58.8	60.6	68.7	132
	2019	*	58.5	77.6	66.7	36.4	84.8	65.7		64.9	71.7	68.4	72.3	117

	NUMBER TESTED IN GRADES 3-5											
2017	2	59	50	100	9	9	59		62	56	118	23,084
2018	4	57	65	101	11	29	74		64	68	132	22,610
2019	1	53	58	105	11	33	67		57	60	117	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		10	7	16	*	*	8		7	11	18	3,014	30
	2018	*	5	3	5	*	2	3		5	4	9	2,309	34
	2019		11	5	16	*	3	8		9	8	17	2,153	43
4	**2017**	*	14	9	20	4	*	20		14	9	23	3,323	54
	2018	*	15	6	21	*	*	20		9	15	24	2,811	35
	2019	*	5	4	8	*	0	5		5	4	9	2,376	29
5	**2017**	*	5	2	7	*	*	6		3	4	7	2,269	34
	2018		8	11	17	*	5	18		10	9	19	1,956	63
	2019		6	4	11	*	2	10		6	5	11	1,508	45
3-5	**2017**	*	29	18	43	6	2	34		24	24	48	8,606	118
	2018	*	28	20	43	9	9	41		24	28	52	7,076	132
	2019	*	22	13	35	7	5	23		20	17	37	6,037	117

	NUMBER TESTED IN GRADES 3-5											
2017	2	59	50	100	9	9	59		62	56	118	23,084
2018	4	57	65	101	11	29	74		64	68	132	22,610
2019	1	53	58	105	11	33	67		57	60	117	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		0.0	18.2	7.4	*	*	0.0		14.3	0.0	6.7	32.9	30
	2018	*	23.5	57.1	31.8	*	50.0	42.9		37.5	38.9	38.2	33.6	34
	2019		18.2	36.8	23.1	*	36.4	23.5		27.3	23.8	25.6	35.9	43
4	**2017**	*	32.0	12.5	22.7	0.0	*	0.0		28.6	23.1	25.9	32.4	54
	2018	*	9.5	20.0	7.1	*	*	0.0		17.6	5.6	11.4	35.6	35
	2019	*	0.0	53.3	32.0	*	57.1	28.6		25.0	41.2	34.5	37.1	29
5	**2017**	*	37.5	40.0	27.6	*	*	15.0		45.0	21.4	35.3	38.2	34
	2018		31.6	46.3	39.2	*	61.9	34.8		38.7	46.9	42.9	44.1	63
	2019		15.8	45.8	29.3	*	53.3	27.8		30.4	31.8	31.1	45.9	45
3-5	**2017**	*	23.7	22.0	20.0	0.0	0.0	5.1		30.6	16.1	23.7	34.6	118
	2018	*	21.1	44.6	28.7	18.2	55.2	25.7		32.8	33.8	33.3	38.0	132
	2019	*	13.2	44.8	27.6	0.0	48.5	26.9		28.1	31.7	29.9	39.9	117

	NUMBER TESTED IN GRADES 3-5											
2017	2	59	50	100	9	9	59		62	56	118	23,084
2018	4	57	65	101	11	29	74		64	68	132	22,610
2019	1	53	58	105	11	33	67		57	60	117	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		0.0	18.2	7.4	*	*	0.0		14.3	0.0	6.7	20.0	30
	2018	*	17.6	35.7	22.7	*	33.3	28.6		25.0	27.8	26.5	19.3	34
	2019		4.5	26.3	10.3	*	9.1	5.9		18.2	9.5	14.0	21.9	43
4	**2017**	*	16.0	4.2	11.4	0.0	*	0.0		17.9	11.5	14.8	16.9	54
	2018	*	0.0	20.0	7.1	*	*	0.0		11.8	0.0	5.7	17.7	35
	2019	*	0.0	26.7	12.0	*	28.6	14.3		0.0	23.5	13.8	18.2	29
5	**2017**	*	0.0	20.0	10.3	*	*	0.0		10.0	7.1	8.8	19.4	34
	2018		21.1	14.6	17.6	*	23.8	10.9		22.6	15.6	19.0	20.1	63
	2019		5.3	20.8	12.2	*	26.7	11.1		8.7	18.2	13.3	24.1	45
3-5	**2017**	*	6.8	12.0	10.0	0.0	0.0	0.0		14.5	7.1	11.0	18.8	118
	2018	*	12.3	20.0	15.8	0.0	24.1	9.5		20.3	14.7	17.4	19.1	132
	2019	*	3.8	24.1	11.4	0.0	21.2	10.4		10.5	16.7	13.7	21.5	117

	NUMBER TESTED IN GRADE 3-5											
2017	2	59	50	100	9	9	59		62	56	118	23,084
2018	4	57	65	101	11	29	74		64	68	132	22,610
2019	1	53	58	105	11	33	67		57	60	117	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	53.3	46.2	40.2
	2018	81.8	61.2	62.0
	2019	58.1	61.7	52.5
4	**2017**	61.3	57.0	52.4
	2018	53.9	48.4	44.8
	2019	67.7	64.8	60.2
5	**2017**	67.3	67.1	65.8
	2018	70.4	69.1	63.4
	2019	71.9	59.9	65.2
3-5	**2017**	61.0	57.2	53.2
	2018	69.0	61.6	58.1
	2019	65.8	61.8	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	40.0	36.4	38.1	0.0	*	10.7		38.5	46.2	42.3	54.4	52
	2018	*	23.8	33.3	18.5	*	*	0.0		35.3	17.6	26.5	51.2	34
	2019	*	33.3	40.0	40.0	*	*	22.2		20.0	57.1	41.7	56.9	24

	NUMBER TESTED IN GRADE 4											
2017	1	25	22	42	6	2	28		26	26	52	7,530
2018	3	21	9	27	4	1	20		17	17	34	7,361
2019	1	12	10	20	4	2	9		10	14	24	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	15	14	26	6	*	25		16	14	30	3,435	52
	2018	*	16	6	22	*	*	20		11	14	25	3,589	34
	2019	*	8	6	12	*	*	7		8	6	14	3,091	24

	NUMBER TESTED IN GRADE 4											
2017	1	25	22	42	6	2	28		26	26	52	7,530
2018	3	21	9	27	4	1	20		17	17	34	7,361
2019	1	12	10	20	4	2	9		10	14	24	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	32.0	9.1	19.0	0.0	*	3.6		19.2	26.9	23.1	26.0	52
	2018	*	14.3	22.2	11.1	*	*	0.0		23.5	5.9	14.7	29.2	34
	2019	*	0.0	10.0	10.0	*	*	0.0		10.0	7.1	8.3	26.4	24

	NUMBER TESTED IN GRADE 4											
2017	1	25	22	42	6	2	28		26	26	52	7,530
2018	3	21	9	27	4	1	20		17	17	34	7,361
2019	1	12	10	20	4	2	9		10	14	24	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	20.0	0.0	7.1	0.0	*	0.0		11.5	7.7	9.6	7.4	52
	2018	*	0.0	11.1	3.7	*	*	0.0		5.9	0.0	2.9	7.1	34
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	24

	NUMBER TESTED IN GRADE 4											
2017	1	25	22	42	6	2	28		26	26	52	7,530
2018	3	21	9	27	4	1	20		17	17	34	7,361
2019	1	12	10	20	4	2	9		10	14	24	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	53.8	56.9
	2018	3.3	35.3	53.3
	2019	2.7	52.6	54.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	55.6	63.8	61.3	*	64.9	59.5		61.8	60.6	61.2	70.0	67
	2018	*	76.5	82.5	80.4	*	80.6	81.3		73.5	88.5	80.0	74.5	60
	2019		45.5	84.2	67.2	*	83.3	74.3		70.4	68.6	69.4	75.5	62
4	**2017**	*	32.0	65.0	55.3	0.0	72.5	51.5		50.0	64.0	57.8	68.1	90
	2018	*	52.4	60.4	56.9	*	56.8	52.6		61.1	56.8	58.9	75.2	73
	2019	*	83.3	85.0	86.0	*	87.1	78.9		82.8	88.0	85.2	74.7	54
5	**2017**	*	81.3	85.4	83.1	*	85.3	77.4		86.8	75.9	82.1	80.6	67
	2018		89.5	89.5	87.9	85.7	83.8	87.1		85.0	92.3	88.6	86.9	79
	2019		73.7	95.1	87.7	66.7	96.8	88.5		93.8	83.3	88.7	88.0	62
3-5	**2017**	*	52.5	71.0	65.5	9.1	73.9	62.1		66.1	66.1	66.1	72.7	224
	2018	*	71.9	77.9	74.6	53.3	73.3	72.8		73.6	78.4	75.9	78.8	212
	2019	*	64.2	88.2	80.0	53.3	89.1	81.6		83.0	78.9	80.9	79.5	178

	NUMBER TESTED IN GRADES 3-5											
2017	3	59	155	197	11	111	151		112	112	224	37,278
2018	4	57	145	177	15	105	151		110	102	212	36,318
2019	1	53	119	165	15	92	125		88	90	178	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	8	17	24	*	13	17		13	13	26	3,851	67
	2018	*	4	7	9	*	6	6		9	3	12	3,072	60
	2019		12	6	19	*	5	9		8	11	19	2,726	62
4	**2017**	*	17	21	34	7	11	32		20	18	38	4,016	90
	2018	*	10	19	28	*	16	27		14	16	30	3,028	73
	2019	*	2	6	7	*	4	8		5	3	8	2,959	54
5	**2017**	*	3	7	10	*	5	12		5	7	12	2,308	67
	2018		2	6	8	1	6	8		6	3	9	1,582	79
	2019		5	2	7	2	1	6		2	5	7	1,420	62
3-5	**2017**	*	28	45	68	10	29	61		38	38	76	10,175	224
	2018	*	16	32	45	7	28	41		29	22	51	7,682	212
	2019	*	19	14	33	7	10	23		15	19	34	7,105	178

	NUMBER TESTED IN GRADES 3-5											
2017	3	59	155	197	11	111	151		112	112	224	37,278
2018	4	57	145	177	15	105	151		110	102	212	36,318
2019	1	53	119	165	15	92	125		88	90	178	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	16.7	36.2	30.6	*	37.8	33.3		26.5	36.4	31.3	39.9	67
	2018	*	47.1	50.0	43.5	*	48.4	50.0		44.1	50.0	46.7	41.8	60
	2019		27.3	50.0	39.7	*	50.0	42.9		40.7	40.0	40.3	42.8	62
4	**2017**	*	20.0	28.3	25.0	0.0	40.0	24.2		25.0	30.0	27.8	39.4	90
	2018	*	23.8	33.3	27.7	*	29.7	22.8		30.6	29.7	30.1	44.2	73
	2019	*	50.0	35.0	42.0	*	38.7	36.8		37.9	44.0	40.7	44.8	54
5	**2017**	*	31.3	47.9	42.4	*	50.0	37.7		47.4	37.9	43.3	42.4	67
	2018		42.1	45.6	45.5	28.6	51.4	38.7		42.5	48.7	45.6	53.8	79
	2019		26.3	61.0	50.9	0.0	64.5	44.2		43.8	56.7	50.0	55.5	62
3-5	**2017**	*	22.0	36.8	32.0	0.0	42.3	31.1		33.0	33.9	33.5	40.5	224
	2018	*	36.8	42.8	38.4	13.3	42.9	35.1		39.1	42.2	40.6	46.6	212
	2019	*	32.1	48.7	44.2	0.0	51.1	41.6		40.9	46.7	43.8	47.8	178

	NUMBER TESTED IN GRADES 3-5											
2017	3	59	155	197	11	111	161		112	112	224	37,278
2018	4	57	145	177	15	105	151		110	102	212	36,318
2019	1	53	119	165	15	92	125		88	90	178	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	11.1	19.1	17.7	*	21.6	19.0		23.5	12.1	17.9	19.9	67
	2018	*	0.0	32.5	23.9	*	35.5	34.4		23.5	19.2	21.7	19.6	60
	2019		18.2	21.1	17.2	*	20.0	14.3		18.5	20.0	19.4	20.3	62
4	**2017**	*	12.0	20.0	14.5	0.0	27.5	16.7		22.5	12.0	16.7	22.1	90
	2018	*	4.8	18.8	15.4	*	21.6	14.0		19.4	10.8	15.1	23.8	73
	2019	*	16.7	25.0	26.0	*	25.8	21.1		27.6	24.0	25.9	25.1	54
5	**2017**	*	6.3	22.9	18.6	*	17.6	13.2		23.7	13.8	19.4	19.3	67
	2018		10.5	15.8	12.1	0.0	21.6	12.9		17.5	12.8	15.2	27.6	79
	2019		5.3	39.0	26.3	0.0	41.9	25.0		25.0	30.0	27.4	34.0	62
3-5	**2017**	*	10.2	20.6	16.8	0.0	22.5	16.1		23.2	12.5	17.9	20.4	224
	2018	*	5.3	21.4	16.4	0.0	25.7	17.9		20.0	13.7	17.0	23.7	212
	2019	*	13.2	28.6	23.0	0.0	29.3	20.8		23.9	24.4	24.2	26.6	178

	NUMBER TESTED IN GRADE 3-5											
2017	3	59	155	197	11	111	161		112	112	224	37,278
2018	4	57	145	177	15	105	151		110	102	212	36,318
2019	1	53	119	165	15	92	125		88	90	178	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	61.6	59.0	56.7	54.9
	2018	67.1	70.4	64.0	70.8
	2019	61.1	62.4	69.1	62.5
4	**2017**	66.0	52.3	50.2	51.9
	2018	58.9	58.4	54.2	56.8
	2019	75.7	64.3	63.0	70.8
5	**2017**	69.2	66.7	61.7	66.4
	2018	60.1	66.7	70.6	63.6
	2019	76.6	74.7	62.7	55.2
3-5	**2017**	65.6	58.6	55.6	57.1
	2018	61.7	64.9	63.1	63.3
	2019	70.9	67.3	65.0	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	75.0	66.7	67.9	*	*	52.6		80.0	57.1	70.6	65.9	34
	2018		36.8	50.0	44.8	0.0	51.7	35.2		41.7	52.9	47.1	68.8	70
	2019		38.9	70.6	51.5	*	90.0	50.0		55.6	52.6	54.1	69.3	37

	NUMBER TESTED IN GRADE 5											
2017	1	16	15	28	2	2	19		20	14	34	9,759
2018		19	48	58	6	29	54		36	34	70	10,271
2019		18	17	33	4	10	30		18	19	37	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	4	5	9	*	*	9		4	6	10	3328	34
	2018		12	24	32	6	14	35		21	16	37	3208	70
	2019		11	5	16	*	1	15		8	9	17	3203	37

	NUMBER TESTED IN GRADE 5											
2017	1	16	15	28	2	2	19		20	14	34	9,759
2018		19	48	58	6	29	54		36	34	70	10,271
2019		18	17	33	4	10	30		18	19	37	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	43.8	26.7	32.1	*	*	15.8		50.0	14.3	35.3	33.0	34
	2018		15.8	18.8	13.8	0.0	24.1	13.0		22.2	14.7	18.6	32.6	70
	2019		5.6	58.8	30.3	*	80.0	26.7		27.8	31.6	29.7	42.0	37

	NUMBER TESTED IN GRADE 5											
2017	1	16	15	28	2	2	19		20	14	34	9,759
2018		19	48	58	6	29	54		36	34	70	10,271
2019		18	17	33	4	10	30		18	19	37	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	12.5	20.0	21.4	*	*	5.3		25.0	7.1	17.6	12.8	34
	2018		5.3	2.1	1.7	0.0	0.0	0.0		2.8	2.9	2.9	12.1	70
	2019		0.0	41.2	18.2	*	60.0	20.0		16.7	21.1	18.9	19.7	37

	NUMBER TESTED IN GRADE 5											
2017	1	16	15	28	2	2	19		20	14	34	9,759
2018		19	48	58	6	29	54		36	34	70	10,271
2019		18	17	33	4	10	30		18	19	37	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	59.3	68.0	69.1	68.1
	2018	58.8	60.0	51.7	57.7
	2019	62.6	64.5	63.8	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		66.7	68.6	*	67.6	66.7		60.0	76.5	67.6	66.0	37
	2018			77.8	79.2	*	76.9	76.9		72.2	88.9	77.8	76.6	27
	2019			78.9	78.9	*	78.9	77.8		*	85.7	78.9	75.1	19
4	**2017**			65.8	63.6	*	65.8	65.8		53.8	72.0	65.8	64.2	38
	2018			55.3	54.1	*	51.4	52.8		42.1	68.4	55.3	68.2	38
	2019			66.7	66.7	*	65.4	65.4		58.8	80.0	66.7	67.8	27
5	**2017**			90.9	90.0		90.6	90.9		88.9	93.3	90.9	87.3	33
	2018			76.5	75.0	*	76.5	76.5		100.0	50.0	76.5	88.1	17
	2019			83.3	82.4	*	87.5	87.5		80.0	87.5	83.3	89.6	18
3-5	**2017**	*		73.8	73.5	*	74.0	74.0		68.6	78.9	74.1	71.3	108
	2018			67.1	66.2	*	65.4	65.8		65.2	69.4	67.1	77.0	82
	2019			75.0	74.6	*	75.4	75.0		65.6	84.4	75.0	77.0	64

	NUMBER TESTED IN GRADES 3-5											
2017	1		107	98	2	104	104		51	57	108	14,762
2018			82	77	4	78	79		46	36	82	14,242
2019			64	63	4	61	60		32	32	64	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		12	11	*	11	11		8	4	12	1,887	37
	2018			6	5	*	6	6		5	1	6	1,205	27
	2019			4	4	*	4	4		*	2	4	1,179	19
4	**2017**			13	12	*	13	13		6	7	13	1,830	38
	2018			17	17	*	17	17		11	6	17	1,581	38
	2019			9	9	*	9	9		7	2	9	1,506	27
5	**2017**			3	3		3	3		2	1	3	521	33
	2018			4	4	*	4	4		0	4	4	488	17
	2019			3	3	*	2	2		2	1	3	432	18
3-5	**2017**	*		28	26	*	27	27		16	12	28	4,238	108
	2018			27	26	*	27	27		16	11	27	3,274	82
	2019			16	16	*	15	15		11	5	16	3,117	64

	NUMBER TESTED IN GRADES 3-5											
2017	1		107	98	2	104	104		51	57	108	14,762
2018			82	77	4	78	79		46	36	82	14,242
2019			64	63	4	61	60		32	32	64	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		41.7	42.9	*	41.2	42.4		25.0	64.7	43.2	39.2	37
	2018			40.7	37.5	*	38.5	38.5		38.9	44.4	40.7	45.3	27
	2019			47.4	47.4	*	47.4	44.4		*	50.0	47.4	46.3	19
4	**2017**			42.1	39.4	*	42.1	42.1		30.8	48.0	42.1	36.0	38
	2018			31.6	29.7	*	28.6	27.8		26.3	36.8	31.6	36.9	38
	2019			37.0	37.0	*	34.6	34.6		35.3	40.0	37.0	38.4	27
5	**2017**			60.6	60.0		59.4	60.6		66.7	53.3	60.6	49.1	33
	2018			52.9	50.0	*	52.9	52.9		66.7	37.5	52.9	62.6	17
	2019			44.4	41.2	*	43.8	43.8		20.0	75.0	44.4	63.7	18
3-5	**2017**	*		47.7	46.9	*	47.1	48.1		41.2	54.4	48.1	40.8	108
	2018			39.0	36.4	*	37.2	36.7		39.1	38.9	39.0	47.4	82
	2019			42.2	41.3	*	41.0	40.0		31.3	53.1	42.2	48.9	64

	NUMBER TESTED IN GRADES 3-5											
2017	1		107	98	2	104	104		51	57	108	14,762
2018			82	77	4	78	79		46	36	82	14,242
2019			64	63	4	61	60		32	32	64	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		30.6	28.6	*	26.5	27.3		20.0	41.2	29.7	25.4	37
	2018			22.2	16.7	*	19.2	19.2		22.2	22.2	22.2	24.1	27
	2019			47.4	47.4	*	47.4	44.4		*	50.0	47.4	27.4	19
4	**2017**			26.3	24.2	*	26.3	26.3		23.1	28.0	26.3	17.3	38
	2018			18.4	16.2	*	14.3	13.9		15.8	21.1	18.4	18.4	38
	2019			14.8	14.8	*	11.5	11.5		11.8	20.0	14.8	17.9	27
5	**2017**			27.3	30.0		28.1	27.3		16.7	40.0	27.3	22.7	33
	2018			11.8	12.5	*	11.8	11.8		11.1	12.5	11.8	30.5	17
	2019			27.8	23.5	*	31.3	31.3		20.0	37.5	27.8	29.9	18
3-5	**2017**	*		28.0	27.6	*	26.9	26.9		19.6	35.1	27.8	21.9	108
	2018			18.3	15.6	*	15.4	15.2		17.4	19.4	18.3	24.0	82
	2019			28.1	27.0	*	27.9	26.7		18.8	37.5	28.1	24.9	64

	NUMBER TESTED IN GRADE 3-5											
2017	1		107	98	2	104	104		51	57	108	14,762
2018			82	77	4	78	79		46	36	82	14,242
2019			64	63	4	61	60		32	32	64	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	76.8	60.7	62.5
	2018	68.9	60.7	62.4
	2019	68.4	75.4	60.5
4	**2017**	60.5	67.4	65.4
	2018	62.2	61.8	58.1
	2019	60.6	65.4	62.4
5	**2017**	72.0	70.3	64.1
	2018	72.1	65.4	57.1
	2019	72.9	66.0	63.9
3-5	**2017**	69.6	66.0	64.0
	2018	66.4	62.2	59.3
	2019	66.4	68.6	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			82.5	82.9	*	82.5	82.5		73.3	88.0	82.5	70.3	40
	2018			69.2	68.4	*	66.7	67.6		52.6	85.0	69.2	71.0	39
	2019			62.5	62.5	*	61.3	61.3		57.9	69.2	62.5	75.5	32

	NUMBER TESTED IN GRADE 4											
2017			40	35	1	40	40		15	25	40	5,207
2018			39	38	1	36	37		19	20	39	4,977
2019			32	32	1	31	31		19	13	32	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7	6	*	7	7		4	3	7	1,548	40
	2018			12	12	*	12	12		9	3	12	1,444	39
	2019			12	12	*	12	12		8	4	12	1,149	32

	NUMBER TESTED IN GRADE 4											
2017			40	35	1	40	40		15	25	40	5,207
2018			39	38	1	36	37		19	20	39	4,977
2019			32	32	1	31	31		19	13	32	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			62.5	60.0	*	62.5	62.5		53.3	68.0	62.5	44.4	40
	2018			51.3	50.0	*	50.0	48.6		31.6	70.0	51.3	44.9	39
	2019			37.5	37.5	*	35.5	35.5		21.1	61.5	37.5	51.0	32

	NUMBER TESTED IN GRADE 4											
2017			40	35	1	40	40		15	25	40	5,207
2018			39	38	1	36	37		19	20	39	4,977
2019			32	32	1	31	31		19	13	32	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			17.5	20.0	*	17.5	17.5		6.7	24.0	17.5	14.4	40
	2018			12.8	10.5	*	13.9	13.5		10.5	15.0	12.8	19.0	39
	2019			9.4	9.4	*	9.7	9.7		15.8	0.0	9.4	21.5	32

	NUMBER TESTED IN GRADE 4											
2017			40	35	1	40	40		15	25	40	5,207
2018			39	38	1	36	37		19	20	39	4,977
2019			32	32	1	31	31		19	13	32	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.9	61.9	75.2
	2018	4.1	66.3	71.5
	2019	2.8	60.2	68.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			63.6	63.3		65.6	63.6		72.2	53.3	63.6	60.5	33
	2018			55.6	50.0	*	55.6	55.6		*	*	55.6	67.8	9
	2019			75.0	73.9	*	71.4	71.4		69.2	81.8	75.0	60.9	24

	NUMBER TESTED IN GRADE 5											
2017			33	30		32	33		18	15	33	2,255
2018			9	8	1	9	9		4	5	9	1,927
2019			24	23	1	21	21		13	11	24	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			12	11		11	12		5	7	12	890	33
	2018			4	4	*	4	4		*	*	4	620	9
	2019			6	6	*	6	6		4	2	6	619	24

	NUMBER TESTED IN GRADE 5											
2017			33	30		32	33		18	15	33	2,255
2018			9	8	1	9	9		4	5	9	1,927
2019			24	23	1	21	21		13	11	24	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			27.3	30.0		28.1	27.3		33.3	20.0	27.3	25.0	33
	2018			0.0	0.0	*	0.0	0.0		*	*	0.0	25.7	9
	2019			29.2	26.1	*	28.6	28.6		15.4	45.5	29.2	30.9	24

	NUMBER TESTED IN GRADE 5											
2017			33	30		32	33		18	15	33	2,255
2018			9	8	1	9	9		4	5	9	1,927
2019			24	23	1	21	21		13	11	24	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3.0	3.3		3.1	3.0		5.6	0.0	3.0	7.4	33
	2018			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	9
	2019			4.2	0.0	*	4.8	4.8		7.7	0.0	4.2	13.4	24

	NUMBER TESTED IN GRADE 5											
2017			33	30		32	33		18	15	33	2,255
2018			9	8	1	9	9		4	5	9	1,927
2019			24	23	1	21	21		13	11	24	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	63.1	59.8	62.4	62.6
	2018	46.3	50.0	48.9	50.0
	2019	56.2	71.9	68.8	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	72.1	54.2	65.7	81.7	67
	2018	74.2	67.7	71.0	82.2	62
	2019	82.1	78.0	79.7	80.8	69
1	**2017**	82.9	72.7	78.9	74.0	57
	2018	78.0	56.7	69.0	73.1	71
	2019	78.6	51.7	64.9	72.9	57
2	**2017**	88.9	63.6	79.3	70.7	58
	2018	84.4	56.0	71.9	70.6	57
	2019	58.3	53.8	56.5	68.5	62
K-2	**2017**	80.7	63.2	74.2	75.2	182
	2018	78.8	60.5	70.5	75.2	190
	2019	71.7	63.5	67.6	74.0	188
# Tested (GR K-2)	**2017**	114	68	182	35,859	
	2018	104	86	190	33,518	
	2019	92	96	188	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	58.1	75.0	64.2	59.6	67
	2018	71.0	58.1	64.5	61.3	62
	2019	64.3	68.3	66.7	62.8	69
1	**2017**	67.6	60.9	64.9	54.2	57
	2018	56.1	46.7	52.1	55.6	71
	2019	75.0	55.2	64.9	56.4	57
2	**2017**	82.9	77.3	80.7	57.7	57
	2018	84.4	56.0	71.9	58.8	57
	2019	63.9	61.5	62.9	58.9	62
K-2	**2017**	68.8	71.0	69.6	57.1	181
	2018	69.2	53.5	62.1	58.5	190
	2019	67.4	62.5	64.9	59.3	188
# Tested (GR K-2)	**2017**	112	69	181	35,697	
	2018	104	86	190	33,476	
	2019	92	96	188	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		58.3	43.8	56.0	*	*	28.6		38.9	70.0	50.0	77.8	28
	2018		81.0	44.4	67.9	*	*	*		68.8	73.3	71.0	80.0	31
	2019	*	80.0	66.7	76.9		*	*		75.0	84.6	79.3	78.4	29
1	**2017**	*	62.5	72.7	66.7	*	*	55.6		63.2	75.0	67.7	63.5	31
	2018	*	70.0	28.6	52.9	*	*	37.5		65.2	33.3	52.6	63.1	38
	2019		66.7	25.0	48.1	*	*	*		40.0	60.0	50.0	65.0	30
2	**2017**		53.8	72.7	60.9	*	*	*		45.5	80.0	65.4	60.4	26
	2018	*	61.1	44.4	52.2	*	*	*		71.4	46.7	58.6	60.0	29
	2019	*	40.0	41.7	51.9		*	33.3		42.1	61.5	50.0	59.8	32
K-2	**2017**	*	58.5	60.5	61.1	20.0	33.3	50.0		50.0	75.7	61.2	66.7	85
	2018	*	71.2	37.5	57.6	*	42.9	53.8		67.9	51.1	60.2	67.4	98
	2019	*	64.2	42.3	58.8	*	33.3	50.0		52.0	68.3	59.3	67.5	91
# Tested (GR K-2)	**2017**	1	41	38	72	10	9	20		48	37	85	19,128	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	
	2019	4	53	26	80	1	6	10		50	41	91	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	3	4	*	*	0		1	3	4	2,012	28
	2018		7	1	6	*	*	*		3	5	8	2,066	31
	2019	*	5	1	6		*	*		3	5	8	1,898	29
1	**2017**	*	3	1	3	*	*	2		4	2	6	1,504	31
	2018	*	3	0	2	*	*	1		3	0	3	1,368	38
	2019		2	1	2	*	*	*		0	3	3	1,275	30
2	**2017**		1	4	4	*	*	*		1	4	5	1,299	26
	2018	*	4	1	2	*	*	*		3	2	5	1,203	29
	2019	*	0	1	1		*	0		0	1	1	1,212	32
K-2	**2017**	*	5	8	11	0	1	3		6	9	15	4,815	85
	2018	*	14	2	10	*	0	2		9	7	16	4,637	98
	2019	*	7	3	9	*	0	0		3	9	12	4,385	91
# Tested (GR K-2)	**2017**	1	41	38	72	10	9	20		48	37	85	19,128	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	
	2019	4	53	26	80	1	6	10		50	41	91	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		50.0	43.8	48.0	*	*	42.9		44.4	50.0	46.4	70.7	28
	2018		81.0	22.2	60.7	*	*	*		50.0	73.3	61.3	71.4	31
	2019	*	75.0	66.7	65.4		*	*		56.3	84.6	69.0	71.9	29
1	**2017**	*	62.5	45.5	54.2	*	*	66.7		57.9	58.3	58.1	49.0	31
	2018	*	45.0	14.3	29.4	*	*	12.5		34.8	20.0	28.9	48.4	38
	2019		27.8	25.0	22.2	*	*	*		26.7	20.0	23.3	47.7	30
2	**2017**		53.8	45.5	47.8	*	*	*		36.4	66.7	53.8	47.2	26
	2018	*	50.0	44.4	47.8	*	*	*		57.1	46.7	51.7	47.2	29
	2019	*	13.3	33.3	22.2		*	16.7		15.8	30.8	21.9	46.2	32
K-2	**2017**	*	56.1	44.7	50.0	30.0	44.4	60.0		47.9	59.5	52.9	54.9	85
	2018	*	59.3	25.0	44.7	*	14.3	30.8		45.3	46.7	45.9	55.3	98
	2019	*	41.5	38.5	36.3	*	16.7	20.0		32.0	43.9	37.4	54.9	91
# Tested (GR K-2)	**2017**	1	41	38	72	10	9	20		48	37	85	19,124	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	
	2019	4	53	26	80	1	6	10		50	41	91	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	1	1	*	*	0		0	1	1	1,361	28
	2018		2	0	1	*	*	*		1	1	2	1,368	31
	2019	*	2	0	2		*	*		0	2	2	1,322	29
1	**2017**	*	1	1	2	*	*	0		1	1	2	712	31
	2018	*	0	0	0	*	*	0		0	0	0	642	38
	2019		0	0	0	*	*	*		0	0	0	583	30
2	**2017**		1	2	2	*	*	*		2	1	3	986	26
	2018	*	4	2	4	*	*	*		3	3	6	937	29
	2019	*	1	0	1		*	0		0	1	1	802	32
K-2	**2017**	*	2	4	5	0	0	0		3	3	6	3,059	85
	2018	*	6	2	5	*	0	0		4	4	8	2,947	98
	2019	*	3	0	3	*	0	0		0	3	3	2,707	91
# Tested (GR K-2)	**2017**	1	41	38	72	10	9	20		48	37	85	19,124	
	2018	4	59	32	85	3	7	13		53	45	98	17,696	
	2019	4	53	26	80	1	6	10		50	41	91	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	57.1	65.4	63.3	*	60.0	58.1		57.9	72.4	64.2	59.7	67
	2018		57.1	70.0	61.8	*	71.0	71.0		58.8	71.4	64.5	61.3	62
	2019	*	66.7	67.4	63.9	*	60.0	64.3		56.1	82.1	66.7	62.8	69
1	**2017**	*	53.3	70.3	63.0	*	70.0	67.6		70.4	60.0	64.9	54.3	57
	2018	*	55.0	51.1	52.3	*	56.8	56.1		56.4	46.9	52.1	55.5	71
	2019		68.4	67.6	58.7	*	73.1	75.0		64.3	65.5	64.9	56.4	57
2	**2017**		83.3	81.4	80.8	*	84.8	82.9		78.1	84.0	80.7	57.7	57
	2018	*	55.6	78.4	67.4	*	83.3	84.4		73.9	70.6	71.9	58.8	57
	2019	*	53.3	66.7	64.3	*	64.7	63.9		62.9	63.0	62.9	58.9	62
K-2	**2017**	*	63.4	72.0	69.0	25.0	70.9	68.8		68.0	71.4	69.6	57.2	181
	2018	*	55.9	65.3	59.6	50.0	69.4	69.2		61.5	62.8	62.1	58.5	190
	2019	*	63.6	67.2	62.6	*	65.6	67.4		60.6	70.2	64.9	59.3	188
# Tested (GR K-2)	**2017**	3	41	132	158	12	103	112		97	84	181	35,543	
	2018	4	59	124	166	6	98	104		96	94	190	33,396	
	2019	5	55	119	163	3	90	92		104	84	188	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	4	5	*	3	3		1	4	5	1,889	67
	2018		5	7	9	*	5	5		5	7	12	2,135	62
	2019	*	2	4	7	*	3	3		4	3	7	2,112	69
1	**2017**	*	2	6	7	*	3	3		3	5	8	1,610	57
	2018	*	1	6	6	*	6	6		3	4	7	1,689	71
	2019		0	5	3	*	3	3		2	3	5	1,580	57
2	**2017**		4	16	17	*	13	13		11	9	20	2,115	57
	2018	*	2	13	13	*	13	13		5	10	15	2,139	57
	2019	*	0	5	3	*	3	3		1	4	5	2,338	62
K-2	**2017**	*	7	26	29	0	19	19		15	18	33	5,614	181
	2018	*	8	26	28	2	24	24		13	21	34	5,963	190
	2019	*	2	14	13	*	9	9		7	10	17	6,030	188
# Tested (GR K-2)	**2017**	3	41	132	158	12	103	112		97	84	181	35,543	
	2018	4	59	124	166	6	98	104		96	94	190	33,396	
	2019	5	55	119	163	3	90	92		104	84	188	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	80.6	77.1		80.6	80.6		80.0	73.7	76.9	85.8	39
	2018			71.0	70.4		73.3	73.3		50.0	100.0	71.0	84.6	31
	2019	*	*	81.1	80.0	*	79.3	81.5		84.0	73.3	80.0	83.5	40
1	**2017**			92.3	90.9	*	92.3	92.3		87.5	94.4	92.3	86.1	26
	2018			87.9	87.1		87.9	87.9		75.0	100.0	87.9	84.0	33
	2019		*	80.8	89.5		80.0	80.0		76.9	85.7	81.5	82.0	27
2	**2017**			90.6	90.0		90.6	90.6		85.7	100.0	90.6	83.2	32
	2018			85.7	82.6	*	85.7	85.7		77.8	89.5	85.7	83.1	28
	2019			63.3	62.1	*	63.3	63.3		62.5	64.3	63.3	79.0	30
K-2	**2017**	*	*	87.2	85.1	*	87.2	87.2		83.7	87.5	85.6	85.0	97
	2018			81.5	80.2	*	82.4	82.4		65.1	95.9	81.5	83.9	92
	2019	*	*	75.3	75.9	*	73.8	74.4		75.9	74.4	75.3	81.5	97
# Tested (GR K-2)	**2017**	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,822	
	2019	1	2	93	83	2	84	82		54	43	97	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	18	16		18	18		8	10	18	3,104	39
	2018			14	12		14	14		7	7	14	2,790	31
	2019	*	*	20	18	*	15	14		13	7	20	2,430	40
1	**2017**			16	13	*	16	16		5	11	16	2,825	26
	2018			13	12		13	13		7	6	13	2,544	33
	2019		*	13	9		12	12		4	9	13	2,256	27
2	**2017**			9	9		9	9		5	4	9	1,598	32
	2018			8	7	*	8	8		1	7	8	1,450	28
	2019			4	4	*	4	4		1	3	4	1,349	30
K-2	**2017**	*	*	43	38	*	43	43		18	25	43	7,527	97
	2018			35	31	*	35	35		15	20	35	6,784	92
	2019	*	*	37	31	*	31	30		18	19	37	6,035	97
# Tested (GR K-2)	**2017**	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,822	
	2019	1	2	93	83	2	84	82		54	43	97	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	83.3	80.0		83.3	83.3		70.0	89.5	79.5	83.5	39
	2018			83.9	81.5		86.7	86.7		72.2	100.0	83.9	83.0	31
	2019	*	*	81.1	80.0	*	72.4	74.1		80.0	80.0	80.0	80.6	40
1	**2017**			92.3	95.5	*	92.3	92.3		75.0	100.0	92.3	78.4	26
	2018			72.7	74.2		72.7	72.7		68.8	76.5	72.7	75.9	33
	2019		*	73.1	68.4		72.0	72.0		53.8	92.9	74.1	73.6	27
2	**2017**			78.1	83.3		78.1	78.1		66.7	100.0	78.1	72.6	32
	2018			82.1	78.3	*	82.1	82.1		77.8	84.2	82.1	72.2	28
	2019			53.3	51.7	*	53.3	53.3		56.3	50.0	53.3	69.7	30
K-2	**2017**	*	*	84.0	85.1	*	84.0	84.0		69.4	95.8	82.5	78.1	97
	2018			79.3	77.8	*	80.2	80.2		72.1	85.7	79.3	77.0	92
	2019	*	*	69.9	67.5	*	65.5	65.9		66.7	74.4	70.1	74.6	97
# Tested (GR K-2)	**2017**	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,822	
	2019	1	2	93	83	2	84	82		54	43	97	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	9	9		9	9		4	5	9	2,065	39
	2018			6	6		6	6		5	1	6	1,986	31
	2019	*	*	7	6	*	6	5		6	2	8	1,686	40
1	**2017**			11	9	*	11	11		2	9	11	2,260	26
	2018			7	7		7	7		3	4	7	2,110	33
	2019		*	8	5		7	7		4	4	8	1,898	27
2	**2017**			10	10		10	10		5	5	10	1,537	32
	2018			14	11	*	14	14		4	10	14	1,439	28
	2019			4	4	*	4	4		2	2	4	1,254	30
K-2	**2017**	*	*	30	28	*	30	30		11	19	30	5,862	97
	2018			27	24	*	27	27		12	15	27	5,535	92
	2019	*	*	19	15	*	17	16		12	8	20	4,838	97
# Tested (GR K-2)	**2017**	1	2	94	87	2	94	94		49	48	97	16,731	
	2018			92	81	3	91	91		43	49	92	15,822	
	2019	1	2	93	83	2	84	82		54	43	97	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	16	*53.3*	16	*53.3*	30	*100.0*	30	*100.0*	16	*53.3*
	Intermediate	10	*33.3*	10	*33.3*	0	*0.0*	0	*0.0*	14	*46.7*
	Advanced	3	*10.0*	3	*10.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	1	*3.3*	1	*3.3*	0	*0.0*	0	*0.0*	0	*0.0*
1 (26)	Beginning	8	*30.8*	7	*26.9*	11	*42.3*	9	*34.6*	7	*26.9*
	Intermediate	2	*7.7*	4	*15.4*	8	*30.8*	6	*23.1*	6	*23.1*
	Advanced	3	*11.5*	7	*26.9*	5	*19.2*	7	*26.9*	7	*26.9*
	Advanced High	13	*50.0*	8	*30.8*	2	*7.7*	4	*15.4*	6	*23.1*
2 (35)	Beginning	5	*14.3*	16	*45.7*	18	*51.4*	12	*34.3*	8	*22.9*
	Intermediate	13	*37.1*	12	*34.3*	7	*20.0*	13	*37.1*	21	*60.0*
	Advanced	6	*17.1*	5	*14.3*	9	*25.7*	8	*22.9*	3	*8.6*
	Advanced High	11	*31.4*	2	*5.7*	1	*2.9*	2	*5.7*	3	*8.6*
3 (30)	Beginning	2	*6.7*	1	*3.3*	1	*3.3*	3	*10.0*	1	*3.3*
	Intermediate	4	*13.3*	8	*26.7*	11	*36.7*	10	*33.3*	4	*13.3*
	Advanced	9	*30.0*	14	*46.7*	12	*40.0*	7	*23.3*	17	*56.7*
	Advanced High	15	*50.0*	7	*23.3*	6	*20.0*	10	*33.3*	8	*26.7*
4 (31)	Beginning	6	*19.4*	3	*9.7*	2	*6.5*	3	*9.7*	1	*3.2*
	Intermediate	10	*32.3*	11	*35.5*	10	*32.3*	9	*29.0*	12	*38.7*
	Advanced	13	*41.9*	10	*32.3*	10	*32.3*	9	*29.0*	11	*35.5*
	Advanced High	2	*6.5*	7	*22.6*	9	*29.0*	10	*32.3*	7	*22.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
25	Beginning	7			
	Intermediate	3	2		
16 (64.0%)	Advanced	2	5	0	
	Advanced High	1	5	0	
34	Beginning	8			
	Intermediate	5	15		
10 (29.4%)	Advanced	0	2	1	
	Advanced High	0	1	2	
30	Beginning	1			
	Intermediate	0	4		
14 (46.7%)	Advanced	0	6	11	
	Advanced High	0	0	8	
31	Beginning	1			
	Intermediate	1	11		
11 (35.5%)	Advanced	0	3	8	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	4	*12.5*	0	*0.0*	5	*15.6*	5	*15.6*	2	*6.3*
	Intermediate	8	*25.0*	10	*31.3*	8	*25.0*	8	*25.0*	8	*25.0*
	Advanced	12	*37.5*	10	*31.3*	11	*34.4*	5	*15.6*	11	*34.4*
	Advanced High	8	*25.0*	12	*37.5*	8	*25.0*	14	*43.8*	11	*34.4*
ALL (184)	Beginning	41	*22.3*	43	*23.4*	67	*36.4*	62	*33.7*	35	*19.0*
	Intermediate	47	*25.5*	55	*29.9*	44	*23.9*	46	*25.0*	65	*35.3*
	Advanced	46	*25.0*	49	*26.6*	47	*25.5*	36	*19.6*	49	*26.6*
	Advanced High	50	*27.2*	37	*20.1*	26	*14.1*	40	*21.7*	35	*19.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
31	Beginning	1			
	Intermediate	1	7		
15 (48.4%)	Advanced	0	3	8	
	Advanced High	0	0	11	
151	Beginning	18			
	Intermediate	10	39		
66 (43.7%)	Advanced	2	19	28	
	Advanced High	1	6	28	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	14	*45.2*	14	*45.2*	31	*100.0*	31	*100.0*	14	*45.2*
	Intermediate	6	*19.4*	6	*19.4*	0	*0.0*	0	*0.0*	17	*54.8*
	Advanced	2	*6.5*	2	*6.5*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	9	*29.0*	9	*29.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (39)	Beginning	12	*30.8*	12	*30.8*	29	*74.4*	25	*64.1*	13	*33.3*
	Intermediate	12	*30.8*	12	*30.8*	6	*15.4*	6	*15.4*	16	*41.0*
	Advanced	1	*2.6*	4	*10.3*	0	*0.0*	5	*12.8*	6	*15.4*
	Advanced High	14	*35.9*	11	*28.2*	4	*10.3*	3	*7.7*	4	*10.3*
2 (31)	Beginning	3	*9.7*	2	*6.5*	4	*12.9*	4	*12.9*	3	*9.7*
	Intermediate	8	*25.8*	13	*41.9*	11	*35.5*	13	*41.9*	7	*22.6*
	Advanced	15	*48.4*	14	*45.2*	12	*38.7*	8	*25.8*	17	*54.8*
	Advanced High	5	*16.1*	2	*6.5*	4	*12.9*	6	*19.4*	4	*12.9*
3 (33)	Beginning	1	*3.0*	2	*6.1*	6	*19.4*	5	*15.2*	1	*3.0*
	Intermediate	11	*33.3*	18	*54.5*	12	*38.7*	11	*33.3*	16	*48.5*
	Advanced	7	*21.2*	11	*33.3*	11	*35.5*	6	*18.2*	11	*33.3*
	Advanced High	14	*42.4*	2	*6.1*	2	*6.5*	11	*33.3*	5	*15.2*
4 (37)	Beginning	3	*8.1*	1	*2.7*	4	*10.8*	6	*16.2*	1	*2.7*
	Intermediate	15	*40.5*	12	*32.4*	10	*27.0*	14	*37.8*	14	*37.8*
	Advanced	10	*27.0*	22	*59.5*	16	*43.2*	6	*16.2*	14	*37.8*
	Advanced High	9	*24.3*	2	*5.4*	7	*18.9*	11	*29.7*	8	*21.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
36	Beginning	11			
22 (61.1%)	Intermediate	12	3		
	Advanced	4	2	0	
	Advanced High	3	1	0	
29	Beginning	2			
25 (86.2%)	Intermediate	5	1		
	Advanced	16	0	1	
	Advanced High	4	0	0	
32	Beginning	0			
9 (28.1%)	Intermediate	2	14		
	Advanced	0	2	9	
	Advanced High	0	0	5	
38	Beginning	1			
17 (44.7%)	Intermediate	5	9		
	Advanced	0	4	10	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (39)	Beginning	1	*2.6*	4	*10.3*	2	*5.1*	0	*0.0*	0	*0.0*
	Intermediate	12	*30.8*	14	*35.9*	12	*30.8*	11	*28.2*	13	*33.3*
	Advanced	15	*38.5*	17	*43.6*	11	*28.2*	8	*20.5*	15	*38.5*
	Advanced High	11	*28.2*	4	*10.3*	14	*35.9*	20	*51.3*	11	*28.2*
ALL (210)	Beginning	34	*16.2*	35	*16.7*	76	*36.5*	71	*33.8*	32	*15.2*
	Intermediate	64	*30.5*	75	*35.7*	51	*24.5*	55	*26.2*	83	*39.5*
	Advanced	50	*23.8*	70	*33.3*	50	*24.0*	33	*15.7*	63	*30.0*
	Advanced High	62	*29.5*	30	*14.3*	31	*14.9*	51	*24.3*	32	*15.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
39 / 20 (51.3%)	Beginning	0			
	Intermediate	4	9		
	Advanced	0	5	10	
	Advanced High	0	0	11	
174 / 93 (53.4%)	Beginning	14			
	Intermediate	28	36		
	Advanced	20	13	30	
	Advanced High	7	1	24	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*	*	*	*	*			*	*
	KN	3			*	*	*	*			*	*
	1	1									*	*
	3	2	*	*							*	*
	4	2	*	*								
	5	32	*	*	*	*	*	*	*	*	27	84.4
	ALL	48	6	12.5	*	*	*	*	*	*	34	70.8
Spanish	PK	8			*	*	*	*	*	*	*	*
	KN	3									*	*
	1	1									*	*
	3	2			*	*					*	*
	4	2					*	*			*	*
	5	1			*	*						
	ALL	17			*	*	*	*	*	*	10	58.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	10	6	60.0			*	*	*	*	*	*
	KN	2	*	*			*	*				
	1	2	*	*			*	*				
	2	2	*	*					*	*		
	3	1	*	*								
	5	40	*	*	*	*			9	22.5	25	62.5
	ALL	57	13	22.8	*	*	*	*	11	19.3	26	45.6
Spanish	PK	21	10	47.6	*	*	*	*	*	*	*	*
	KN	9	*	*			*	*	*	*		
	1	11	*	*	*	*			*	*	*	*
	2	2							*	*	*	*
	3	1							*	*		
	5	2							*	*	*	*
	ALL	46	19	41.3	9	19.6	8	17.4	6	13.0	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
67	72.3	82.3			88.1		87.2	
KINDERGARTEN READING								
27	81.3	87.5			100.0		91.7	
KINDERGARTEN READING SPANISH								
40	81.9	86.1			92.5		91.9	
GRADE 1 MATHEMATICS								
58	75.9	78.8			75.9		77.8	
GRADE 1 READING								
31	68.5	76.4			77.4		86.4	
GRADE 1 READING SPANISH								
27	83.3	83.3			85.2		87.3	
GRADE 2 MATHEMATICS								
70	71.5	80.1	83.9		80.0	98.6	78.4	93.0
GRADE 2 READING								
38	65.4	76.9	82.4		68.4	86.8	76.8	91.5
GRADE 2 READING SPANISH								
32	61.6	71.2	83.0		59.4	96.9	74.0	92.7
GRADE 3 MATHEMATICS								
59	61.9	74.6	84.3		67.8	100.0	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
33	51.7	67.8	81.9		57.6	93.9	54.4	89.1
GRADE 3 READING SPANISH								
27	56.3	73.8	80.9		59.3	88.9	54.5	89.6
GRADE 4 LANGUAGE ARTS								
25	49.9	68.0	83.0		56.0	96.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
31	70.8	75.6	77.9		71.0	96.8	70.3	92.6
GRADE 4 MATHEMATICS								
56	69.6	77.7	80.6		76.8	96.4	66.6	91.0
GRADE 4 READING								
28	53.2	71.9	82.2		64.3	92.9	68.8	91.6
GRADE 4 READING SPANISH								
28	59.6	75.8	77.0		64.3	96.4	76.0	92.7
GRADE 5 MATHEMATICS								
62	71.7	81.5	81.2		82.3	88.7	76.6	92.2
GRADE 5 READING								
46	62.8	75.2	80.8		73.9	93.5	78.4	93.9
GRADE 5 READING SPANISH								
16	66.5	77.7	78.5		81.3	87.5	76.8	94.3
GRADE 5 SCIENCE								
29	67.6	67.6	79.6		55.2	93.1	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
33	75.5	78.4	79.1		69.7	78.8	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								