

HARRY C. WITHERS ELEMENTARY SCHOOL

SCHOOL NUMBER 230

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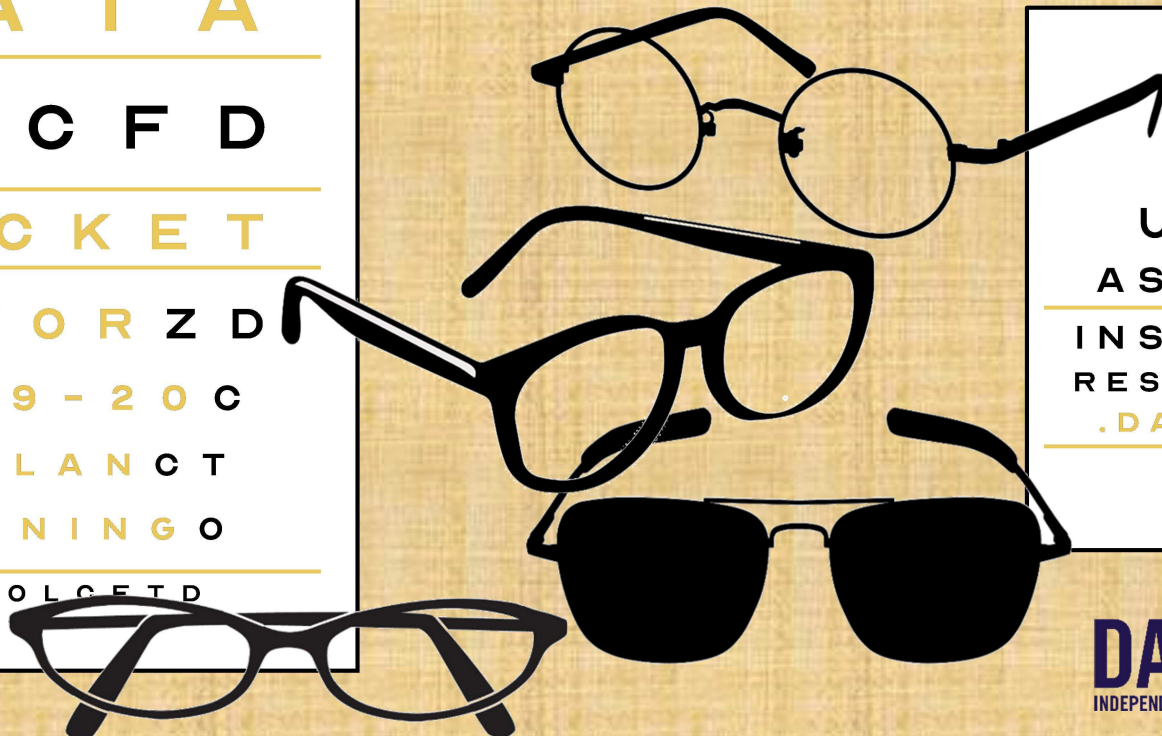
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	76
1	87
2	70
3	68
4	45
5	48
ALL	433

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.9	4	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.5	*	*
Hispanic	272	62.8	9	28.1
White	126	29.1	18	56.3
Multiple	17	3.9	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	153	35.3
Economically disadvantaged	215	49.7
Limited English proficient (LEP)	151	34.9
Special education	53	12.2
Talented and Gifted (TAG)	80	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	41	0	0.0	1	2.4	1	2.4	37	90.2	2	4.9	0	0.0
	2018	41	2	4.9	0	0.0	0	0.0	37	90.2	0	0.0	2	4.9
	2019	39	1	2.6	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
KN	2017	71	1	1.4	0	0.0	0	0.0	33	46.5	35	49.3	2	2.8
	2018	75	1	1.3	2	2.7	2	2.7	43	57.3	25	33.3	2	2.7
	2019	76	1	1.3	0	0.0	3	3.9	39	51.3	30	39.5	3	3.9
1	2017	63	1	1.6	2	3.2	2	3.2	34	54.0	24	38.1	0	0.0
	2018	69	1	1.4	0	0.0	0	0.0	36	52.2	30	43.5	2	2.9
	2019	87	2	2.3	0	0.0	3	3.4	46	52.9	30	34.5	6	6.9
2	2017	63	2	3.2	1	1.6	2	3.2	30	47.6	28	44.4	0	0.0
	2018	71	1	1.4	2	2.8	3	4.2	44	62.0	18	25.4	2	2.8
	2019	70	0	0.0	0	0.0	1	1.4	42	60.0	25	35.7	1	1.4
3	2017	67	1	1.5	0	0.0	1	1.5	37	55.2	26	38.8	2	3.0
	2018	58	0	0.0	1	1.7	3	5.2	32	55.2	21	36.2	1	1.7
	2019	68	0	0.0	0	0.0	2	2.9	43	63.2	17	25.0	5	7.4
4	2017	61	0	0.0	0	0.0	1	1.6	41	67.2	18	29.5	1	1.6
	2018	56	0	0.0	0	0.0	0	0.0	32	57.1	22	39.3	2	3.6
	2019	45	0	0.0	0	0.0	2	4.4	35	77.8	7	15.6	1	2.2
5	2017	57	3	5.3	0	0.0	0	0.0	41	71.9	13	22.8	0	0.0
	2018	57	1	1.8	0	0.0	0	0.0	40	70.2	16	28.1	0	0.0
	2019	48	0	0.0	0	0.0	0	0.0	31	64.6	16	33.3	1	2.1
PK-5	2017	423	8	1.9	4	0.9	7	1.7	253	59.8	146	34.5	5	1.2
	2018	427	6	1.4	5	1.2	8	1.9	264	61.8	132	30.9	11	2.6
	2019	433	4	0.9	0	0.0	11	2.5	272	62.8	126	29.1	17	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	41	38	92.7	21	51.2	1	2.4	24	58.5	0	0.0	38	92.7	53.7	46.3	4.9
	2018	41	39	95.1	18	43.9	2	4.9	25	61.0	0	0.0	36	87.8	43.9	56.1	12.2
	2019	39	39	100.0	17	43.6	0	0.0	11	28.2	0	0.0	26	66.7	38.5	61.5	33.3
KN	2017	71	27	38.0	17	23.9	5	7.0	21	29.6	0	0.0	44	62.0	52.1	47.9	0.0
	2018	75	38	50.7	23	30.7	2	2.7	26	34.7	2	2.7	38	50.7	58.7	41.3	2.7
	2019	76	29	38.2	20	26.3	4	5.3	21	27.6	6	7.9	43	56.6	46.1	53.9	0.0
1	2017	63	29	46.0	27	42.9	6	9.5	29	46.0	5	7.9	4	6.3	49.2	50.8	1.6
	2018	69	25	36.2	17	24.6	6	8.7	20	29.0	10	14.5	11	15.9	50.7	49.3	0.0
	2019	87	38	43.7	25	28.7	10	11.5	27	31.0	14	16.1	13	14.9	58.6	41.4	2.3
2	2017	63	25	39.7	19	30.2	6	9.5	22	34.9	17	27.0	5	7.9	55.6	44.4	1.6
	2018	71	38	53.5	32	45.1	15	21.1	35	49.3	14	19.7	7	9.9	46.5	53.5	2.8
	2019	70	27	38.6	19	27.1	9	12.9	17	24.3	15	21.4	6	8.6	50.0	50.0	0.0
3	2017	67	37	55.2	22	32.8	6	9.0	25	37.3	21	31.3	7	10.4	44.8	55.2	0.0
	2018	58	25	43.1	20	34.5	7	12.1	21	36.2	18	31.0	1	1.7	53.4	46.6	1.7
	2019	68	33	48.5	30	44.1	16	23.5	31	45.6	19	27.9	4	5.9	48.5	51.5	1.5
4	2017	61	39	63.9	33	54.1	5	8.2	36	59.0	10	16.4	2	3.3	52.5	47.5	0.0
	2018	56	30	53.6	21	37.5	7	12.5	23	41.1	21	37.5	7	12.5	44.6	55.4	0.0
	2019	45	22	48.9	21	46.7	6	13.3	23	51.1	8	17.8	4	8.9	57.8	42.2	0.0
5	2017	57	41	71.9	26	45.6	3	5.3	34	59.6	13	22.8	3	5.3	40.4	59.6	0.0
	2018	57	36	63.2	30	52.6	5	8.8	36	63.2	14	24.6	2	3.5	54.4	45.6	0.0
	2019	48	27	56.3	19	39.6	8	16.7	23	47.9	18	37.5	2	4.2	41.7	58.3	0.0
PK-5	2017	423	236	55.8	165	39.0	32	7.6	191	45.2	66	15.6	103	24.3	49.6	50.4	0.9
	2018	427	231	54.1	161	37.7	44	10.3	186	43.6	79	18.5	102	23.9	50.8	49.2	2.3
	2019	433	215	49.7	151	34.9	53	12.2	153	35.3	80	18.5	98	22.6	49.7	50.3	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	71	11,388	68	96.3	10,888	95.6	2	2.8	19.6	68	10,240	95.9	89.9
	2018	73	11,061	70	96.5	10,520	95.1	4	5.5	17.8	72	9,830	99.0	88.9
	2019	75	10,918	73	96.6	10,368	95.0	4	5.3	7.1	74	9,637	98.2	88.3
1	2017	64	12,278	62	97.0	11,800	96.1	0	0.0	18.4	63	11,169	98.4	91.0
	2018	67	11,550	65	96.8	11,055	95.7	6	8.9	16.6	63	10,347	94.0	89.6
	2019	85	11,198	82	97.1	10,714	95.7	0	0.0	6.3	82	10,067	96.9	89.9
2	2017	62	12,938	60	97.0	12,476	96.4	4	6.4	16.9	60	11,850	96.7	91.6
	2018	69	11,864	66	96.2	11,398	96.1	6	8.7	15.9	65	10,717	94.3	90.3
	2019	70	11,232	68	97.6	10,778	96.0	0	0.0	5.9	70	10,167	99.8	90.5
3	2017	67	13,158	66	97.5	12,734	96.8	2	3.0	15.9	66	12,162	98.2	92.4
	2018	57	12,536	55	97.4	12,080	96.4	3	5.3	14.4	56	11,431	98.7	91.2
	2019	68	11,452	66	97.1	11,021	96.2	0	0.0	5.8	67	10,472	98.4	91.4
4	2017	61	12,873	59	97.7	12,467	96.8	1	1.7	15.4	60	11,953	99.1	92.9
	2018	56	12,675	54	97.2	12,235	96.5	5	9.0	14.1	52	11,637	93.3	91.8
	2019	46	12,118	44	97.4	11,678	96.4	2	4.4	6.0	45	11,110	98.8	91.7
5	2017	56	12,220	55	97.2	11,838	96.9	0	0.0	6.1	56	11,367	99.6	93.0
	2018	57	12,498	55	97.1	12,078	96.6	1	1.8	6.1	55	11,513	96.9	92.1
	2019	48	12,193	46	95.4	11,764	96.5	0	0.0	5.4	48	11,300	100.0	92.7
KN-5	2017	381	74,855	370	97.1	72,203	96.5	9	2.4	15.3	373	68,741	97.9	91.8
	2018	378	72,186	366	96.8	69,366	96.1	25	6.6	14.0	363	65,475	96.1	90.7
	2019	392	69,110	380	96.9	66,323	96.0	6	1.5	6.1	386	62,753	98.6	90.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	9	28.1
White	18	56.3
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	87.5
2017-18	7.1	87.1
2018-19	5.8	93.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	0	0.0
2	1	3.1
3	1	3.1
4	0	0.0
5	0	0.0
1-3	2	6.3
More than 3	29	90.6
1 - 5	2	6.3
6 - 10	9	28.1
11 - 20	13	40.6
More than 20	7	21.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	88.5	*	85.7	75.0	*	66.7	66.7		96.2	80.0	88.2	59.5	51
	2018	100.0		82.4	66.7	*	*	*		86.4	95.0	90.5	67.4	42
	2019	100.0		68.2	58.8	50.0	33.3	40.0		77.3	88.0	83.0	67.4	47
4	2017	100.0		66.7	71.4	*	40.0	46.2		86.4	75.0	81.6	56.4	38
	2018	95.5		86.4	85.7	*	72.7	69.2		94.7	88.9	91.3	61.9	46
	2019	100.0		81.0	72.7	*	57.1	70.0		83.3	92.3	87.1	67.2	31
5	2017	100.0	*	78.8	75.0	*	83.3	73.1		80.0	86.2	83.7	71.7	49
	2018	94.1		75.7	69.7	*	67.9	69.7		80.0	83.3	81.5	76.0	54
	2019	93.8		92.9	91.7	71.4	87.5	85.0		90.0	96.0	93.3	81.0	45
3-5	2017	94.7	*	77.8	74.2	50.0	67.6	64.6		88.2	81.4	84.8	62.7	138
	2018	96.7		80.3	74.2	45.5	69.8	70.6		85.9	88.7	87.3	68.7	142
	2019	97.5		81.7	76.9	54.5	65.6	70.0		83.3	92.1	87.8	72.3	123

NUMBER TESTED IN GRADES 3-5													
2017	57	4	72	66	10	34	48		68	70	138	23,084	
2018	60		76	66	11	43	51		71	71	142	22,610	
2019	40		71	52	22	32	40		60	63	123	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	3	*	3	5	*	2	3		1	5	6	3,014	51
	2018	0		3	4	*	*	*		3	1	4	2,309	42
	2019	0		7	7	6	6	6		5	3	8	2,153	47
4	2017	0		6	4	*	6	7		3	4	7	3,323	38
	2018	1		3	3	*	3	4		1	3	4	2,811	46
	2019	0		4	3	*	3	3		3	1	4	2,376	31
5	2017	0	*	7	8	*	3	7		4	4	8	2,269	49
	2018	1		9	10	*	9	10		6	4	10	1,956	54
	2019	1		2	2	2	2	3		2	1	3	1,508	45
3-5	2017	3	*	16	17	5	11	17		8	13	21	8,606	138
	2018	2		15	17	6	13	15		10	8	18	7,076	142
	2019	1		13	12	10	11	12		10	5	15	6,037	123

NUMBER TESTED IN GRADES 3-5													
2017	57	4	72	66	10	34	48		68	70	138	23,084	
2018	60		76	66	11	43	51		71	71	142	22,610	
2019	40		71	52	22	32	40		60	63	123	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	69.2	*	57.1	35.0	*	0.0	11.1		76.9	52.0	64.7	32.9	51
	2018	100.0		35.3	16.7	*	*	*		63.6	70.0	66.7	33.6	42
	2019	76.5		40.9	35.3	25.0	11.1	20.0		59.1	64.0	61.7	35.9	47
4	2017	88.9		44.4	50.0	*	10.0	15.4		72.7	56.3	65.8	32.4	38
	2018	86.4		77.3	71.4	*	63.6	53.8		84.2	81.5	82.6	35.6	46
	2019	100.0		52.4	36.4	*	14.3	10.0		55.6	76.9	64.5	37.1	31
5	2017	92.3	*	51.5	53.1	*	55.6	50.0		60.0	65.5	63.3	38.2	49
	2018	88.2		45.9	42.4	*	32.1	33.3		60.0	58.3	59.3	44.1	54
	2019	75.0		71.4	62.5	42.9	56.3	60.0		70.0	76.0	73.3	45.9	45
3-5	2017	80.7	*	51.4	47.0	40.0	32.4	33.3		70.6	58.6	64.5	34.6	138
	2018	91.7		52.6	47.0	27.3	37.2	37.3		67.6	70.4	69.0	38.0	142
	2019	80.0		56.3	48.1	31.8	34.4	37.5		61.7	71.4	66.7	39.9	123

NUMBER TESTED IN GRADES 3-5													
2017	57	4	72	66	10	34	48			68	70	138	23,084
2018	60		76	66	11	43	51			71	71	142	22,610
2019	40		71	52	22	32	40			60	63	123	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	46.2	*	47.6	25.0	*	0.0	11.1		61.5	32.0	47.1	20.0	51
	2018	71.4		11.8	8.3	*	*	*		31.8	50.0	40.5	19.3	42
	2019	64.7		36.4	29.4	16.7	11.1	20.0		50.0	56.0	53.2	21.9	47
4	2017	83.3		33.3	35.7	*	0.0	7.7		63.6	43.8	55.3	16.9	38
	2018	31.8		40.9	33.3	*	36.4	30.8		42.1	33.3	37.0	17.7	46
	2019	85.7		14.3	9.1	*	0.0	0.0		38.9	30.8	35.5	18.2	31
5	2017	84.6	*	30.3	34.4	*	27.8	30.8		50.0	44.8	46.9	19.4	49
	2018	70.6		18.9	15.2	*	7.1	9.1		36.7	33.3	35.2	20.1	54
	2019	31.3		39.3	29.2	0.0	31.3	25.0		25.0	44.0	35.6	24.1	45
3-5	2017	66.7	*	36.1	31.8	30.0	14.7	20.8		58.8	40.0	49.3	18.8	138
	2018	56.7		23.7	19.7	18.2	14.0	15.7		36.6	38.0	37.3	19.1	142
	2019	55.0		31.0	25.0	13.6	18.8	17.5		38.3	46.0	42.3	21.5	123

NUMBER TESTED IN GRADE 3-5													
2017	57	4	72	66	10	34	48		68	70	138	23,084	
2018	60		76	66	11	43	51		71	71	142	22,610	
2019	40		71	52	22	32	40		60	63	123	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.4	72.2	76.8
	2018	88.6	74.0	77.2
	2019	80.4	77.4	70.1
4	2017	79.9	77.2	75.5
	2018	79.1	76.8	79.4
	2019	79.4	71.8	73.9
5	2017	76.0	78.2	81.2
	2018	75.0	74.3	72.8
	2019	86.4	75.8	78.4
3-5	2017	79.4	75.7	78.0
	2018	80.3	75.0	76.2
	2019	82.4	75.4	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	94.4		66.7	64.3	*	60.0	46.2		72.7	87.5	78.9	54.4	38
	2018	90.9		76.2	75.0	*	60.0	58.3		89.5	80.8	84.4	51.2	45
	2019	100.0		81.0	63.6	*	42.9	60.0		83.3	92.3	87.1	56.9	31

NUMBER TESTED IN GRADE 4													
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	
2019	7		21	11	3	7	10		18	13	31	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	1		6	5	*	4	7		6	2	8	3,435	38
	2018	2		5	5	*	4	5		2	5	7	3,589	45
	2019	0		4	4	*	4	4		3	1	4	3,091	31

NUMBER TESTED IN GRADE 4													
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	
2019	7		21	11	3	7	10		18	13	31	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	88.9		44.4	50.0	*	30.0	23.1		68.2	62.5	65.8	26.0	38
	2018	63.6		42.9	45.0	*	30.0	25.0		57.9	46.2	51.1	29.2	45
	2019	57.1		33.3	27.3	*	14.3	10.0		33.3	53.8	41.9	26.4	31

NUMBER TESTED IN GRADE 4													
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	
2019	7		21	11	3	7	10		18	13	31	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	72.2		22.2	21.4	*	10.0	7.7		54.5	37.5	47.4	7.4	38
	2018	13.6		4.8	10.0	*	0.0	0.0		10.5	7.7	8.9	7.1	45
	2019	14.3		0.0	0.0	*	0.0	0.0		11.1	0.0	6.5	7.6	31

NUMBER TESTED IN GRADE 4													
2017	18		18	14	4	10	13		22	16	38	7,530	
2018	22		21	20	4	10	12		19	26	45	7,361	
2019	7		21	11	3	7	10		18	13	31	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	82.9	77.1
	2018	4.4	58.3	77.2
	2019	4.2	64.1	74.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	92.3	*	81.1	75.0	50.0	77.3	72.0		100.0	73.0	85.1	70.0	67
	2018	100.0		63.6	56.0	28.6	50.0	52.4		75.8	80.0	77.6	74.5	58
	2019	82.4		76.7	69.7	40.0	70.0	71.0		78.8	80.0	79.4	75.5	68
4	2017	94.4		63.4	66.7	50.0	57.6	55.6		75.0	72.4	73.8	68.1	61
	2018	95.5		86.7	86.2	42.9	78.9	76.2		91.3	90.3	90.7	75.2	54
	2019	100.0		82.9	77.3	66.7	71.4	73.9		80.8	94.7	86.7	74.7	45
5	2017	100.0	*	87.8	90.0	*	96.2	85.3		95.7	88.2	91.2	80.6	57
	2018	100.0	*	80.0	74.3	*	76.7	75.0		87.1	80.8	84.2	86.9	57
	2019	93.8		93.3	92.3	62.5	88.9	86.4		100.0	88.9	93.6	88.0	47
3-5	2017	94.7	*	77.3	77.7	53.3	75.3	70.5		89.4	78.0	83.2	72.7	185
	2018	98.3	*	76.7	73.0	36.8	69.6	69.2		83.9	84.1	84.0	78.8	169
	2019	90.0		83.3	79.0	51.7	75.4	76.3		84.8	86.4	85.6	79.5	160

NUMBER TESTED IN GRADES 3-5													
2017	57	4	119	112	15	81	78			85	100	185	37,278
2018	59	1	103	89	19	69	78			87	82	169	36,318
2019	40		108	81	29	69	76			79	81	160	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	2	*	7	9	3	5	7		0	10	10	3,851	67
	2018	0		12	11	5	10	10		8	5	13	3,072	58
	2019	3		10	10	9	9	9		7	7	14	2,726	68
4	2017	1		15	12	3	14	16		8	8	16	4,016	61
	2018	1		4	4	4	4	5		2	3	5	3,028	54
	2019	0		6	5	2	6	6		5	1	6	2,959	45
5	2017	0	*	5	4	*	1	5		1	4	5	2,308	57
	2018	0	*	8	9	*	7	9		4	5	9	1,582	57
	2019	1		2	2	3	2	3		0	3	3	1,420	47
3-5	2017	3	*	27	25	7	20	28		9	22	31	10,175	185
	2018	1	*	24	24	12	21	24		14	13	27	7,682	169
	2019	4		18	17	14	17	18		12	11	23	7,105	160

NUMBER TESTED IN GRADES 3-5													
2017	57	4	119	112	15	81	78		85	100	185	37,278	
2018	59	1	103	89	19	69	78		87	82	169	36,318	
2019	40		108	81	29	69	76		79	81	160	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	80.8	*	51.4	44.4	50.0	36.4	36.0		76.7	54.1	64.2	39.9	67
	2018	95.2		45.5	40.0	14.3	25.0	28.6		66.7	64.0	65.5	41.8	58
	2019	70.6		34.9	33.3	33.3	26.7	25.8		54.5	45.7	50.0	42.8	68
4	2017	88.9		36.6	41.7	33.3	30.3	27.8		59.4	44.8	52.5	39.4	61
	2018	68.2		53.3	55.2	42.9	52.6	47.6		78.3	48.4	61.1	44.2	54
	2019	85.7		51.4	36.4	16.7	38.1	39.1		61.5	57.9	60.0	44.8	45
5	2017	92.3	*	51.2	50.0	*	46.2	44.1		78.3	47.1	59.6	42.4	57
	2018	87.5	*	45.0	45.7	*	40.0	41.7		67.7	42.3	56.1	53.8	57
	2019	87.5		70.0	61.5	37.5	66.7	59.1		75.0	77.8	76.6	55.5	47
3-5	2017	86.0	*	46.2	45.5	40.0	37.0	35.8		70.6	49.0	58.9	40.5	185
	2018	83.1	*	47.6	47.2	31.6	39.1	39.7		70.1	51.2	60.9	46.6	169
	2019	80.0		50.0	43.2	31.0	40.6	39.5		62.0	59.3	60.6	47.8	160

NUMBER TESTED IN GRADES 3-5													
2017	57	4	119	112	15	81	95			85	100	185	37,278
2018	59	1	103	89	19	69	78			87	82	169	36,318
2019	40		108	81	29	69	76			79	81	160	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	*	32.4	25.0	16.7	18.2	20.0		60.0	27.0	41.8	19.9	67
	2018	71.4		15.2	8.0	0.0	5.0	9.5		30.3	44.0	36.2	19.6	58
	2019	64.7		11.6	9.1	20.0	6.7	6.5		45.5	20.0	32.4	20.3	68
4	2017	66.7		29.3	36.1	33.3	24.2	22.2		53.1	27.6	41.0	22.1	61
	2018	54.5		33.3	31.0	14.3	26.3	23.8		56.5	29.0	40.7	23.8	54
	2019	71.4		34.3	31.8	0.0	19.0	17.4		50.0	36.8	44.4	25.1	45
5	2017	61.5	*	22.0	25.0	*	26.9	23.5		39.1	26.5	31.6	19.3	57
	2018	75.0	*	27.5	31.4	*	26.7	25.0		51.6	26.9	40.4	27.6	57
	2019	75.0		50.0	34.6	25.0	50.0	45.5		70.0	51.9	59.6	34.0	47
3-5	2017	57.9	*	27.7	28.6	20.0	23.5	22.1		51.8	27.0	38.4	20.4	185
	2018	66.1	*	25.2	24.7	15.8	20.3	20.5		44.8	32.9	39.1	23.7	169
	2019	70.0		29.6	23.5	17.2	21.7	21.1		53.2	34.6	43.8	26.6	160

NUMBER TESTED IN GRADE 3-5													
2017	57	4	119	112	15	81	95			85	100	185	37,278
2018	59	1	103	89	19	69	78			87	82	169	36,318
2019	40		108	81	29	69	76			79	81	160	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	72.2	75.7	71.0	69.8
	2018	75.4	71.1	65.0	74.6
	2019	71.0	69.9	75.2	72.4
4	2017	70.5	63.2	66.2	67.6
	2018	72.2	73.7	74.8	80.1
	2019	82.5	65.9	69.8	76.7
5	2017	75.4	73.2	74.9	69.7
	2018	69.3	67.0	72.9	66.7
	2019	83.0	82.7	74.9	73.9
3-5	2017	72.6	70.8	70.6	69.1
	2018	72.3	70.5	70.8	73.7
	2019	77.7	72.5	73.6	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	100.0	*	82.1	81.5	*	92.3	76.2		88.9	84.6	86.4	65.9	44
	2018	100.0	*	68.4	64.7	*	64.3	61.8		83.3	68.0	76.4	68.8	55
	2019	93.8		89.7	88.0	62.5	88.2	85.7		100.0	85.2	91.3	69.3	46

NUMBER TESTED IN GRADE 5													
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	0	*	5	5	*	1	5		2	4	6	3328	44
	2018	0	*	12	12	*	10	13		5	8	13	3208	55
	2019	1		3	3	3	2	3		0	4	4	3203	46

NUMBER TESTED IN GRADE 5													
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	92.3	*	50.0	51.9	*	46.2	42.9		72.2	57.7	63.6	33.0	44
	2018	81.3	*	31.6	26.5	*	17.9	20.6		56.7	32.0	45.5	32.6	55
	2019	75.0		65.5	56.0	37.5	58.8	57.1		78.9	63.0	69.6	42.0	46

NUMBER TESTED IN GRADE 5													
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	69.2	*	14.3	18.5	*	7.7	14.3		38.9	26.9	31.8	12.8	44
	2018	62.5	*	15.8	14.7	*	3.6	5.9		40.0	16.0	29.1	12.1	55
	2019	62.5		44.8	28.0	25.0	35.3	33.3		68.4	40.7	52.2	19.7	46

NUMBER TESTED IN GRADE 5													
2017	13	3	28	27	2	13	21		18	26	44	9,759	
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	77.3	73.0	81.6	77.8
	2018	69.1	76.6	68.4	74.1
	2019	80.1	85.6	84.8	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			56.3	56.3	*	56.3	56.3		*	66.7	56.3	66.0	16
	2018			62.5	61.5	*	62.5	62.5		54.5	*	62.5	76.6	16
	2019			85.7	87.5	*	85.7	85.7		90.9	80.0	85.7	75.1	21
4	2017			43.5	40.9	*	43.5	43.5		40.0	46.2	43.5	64.2	23
	2018			70.0	62.5	*	70.0	70.0		*	*	70.0	68.2	10
	2019			92.9	90.9	*	92.9	92.3		87.5	100.0	92.9	67.8	14
5	2017			100.0	100.0	*	100.0	100.0		*	*	100.0	87.3	8
	2018			*	*		*	*		*	*	*	88.1	3
	2019			*	*	*	*	*			*	*	89.6	3
3-5	2017			57.4	56.5	*	57.4	57.4		47.1	63.3	57.4	71.3	47
	2018			65.5	60.9	42.9	65.5	65.5		58.8	75.0	65.5	77.0	29
	2019			86.8	86.7	71.4	86.8	86.5		89.5	84.2	86.8	77.0	38

NUMBER TESTED IN GRADES 3-5													
2017			47	46	5	47	47		17	30	47	14,762	
2018			29	23	7	29	29		17	12	29	14,242	
2019			38	30	7	38	37		19	19	38	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			7	7	*	7	7		*	4	7	1,887	16
	2018			6	5	*	6	6		5	*	6	1,205	16
	2019			3	2	*	3	3		1	2	3	1,179	21
4	2017			13	13	*	13	13		6	7	13	1,830	23
	2018			3	3	*	3	3		*	*	3	1,581	10
	2019			1	1	*	1	1		1	0	1	1,506	14
5	2017			0	0	*	0	0		*	*	0	521	8
	2018			*	*		*	*		*	*	*	488	3
	2019			*	*	*	*	*			*	*	432	3
3-5	2017			20	20	*	20	20		9	11	20	4,238	47
	2018			10	9	4	10	10		7	3	10	3,274	29
	2019			5	4	2	5	5		2	3	5	3,117	38

NUMBER TESTED IN GRADES 3-5													
2017			47	46	5	47	47			17	30	47	14,762
2018			29	23	7	29	29			17	12	29	14,242
2019			38	30	7	38	37			19	19	38	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			50.0	50.0	*	50.0	50.0		*	58.3	50.0	39.2	16
	2018			12.5	7.7	*	12.5	12.5		9.1	*	12.5	45.3	16
	2019			38.1	43.8	*	38.1	38.1		45.5	30.0	38.1	46.3	21
4	2017			26.1	27.3	*	26.1	26.1		20.0	30.8	26.1	36.0	23
	2018			60.0	50.0	*	60.0	60.0		*	*	60.0	36.9	10
	2019			42.9	45.5	*	42.9	38.5		37.5	50.0	42.9	38.4	14
5	2017			75.0	75.0	*	75.0	75.0		*	*	75.0	49.1	8
	2018			*	*		*	*		*	*	*	62.6	3
	2019			*	*	*	*	*			*	*	63.7	3
3-5	2017			42.6	43.5	*	42.6	42.6		29.4	50.0	42.6	40.8	47
	2018			34.5	26.1	0.0	34.5	34.5		23.5	50.0	34.5	47.4	29
	2019			42.1	46.7	28.6	42.1	40.5		42.1	42.1	42.1	48.9	38

NUMBER TESTED IN GRADES 3-5													
2017			47	46	5	47	47			17	30	47	14,762
2018			29	23	7	29	29			17	12	29	14,242
2019			38	30	7	38	37			19	19	38	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			31.3	31.3	*	31.3	31.3		*	41.7	31.3	25.4	16
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	24.1	16
	2019			23.8	25.0	*	23.8	23.8		18.2	30.0	23.8	27.4	21
4	2017			4.3	4.5	*	4.3	4.3		10.0	0.0	4.3	17.3	23
	2018			50.0	37.5	*	50.0	50.0		*	*	50.0	18.4	10
	2019			7.1	9.1	*	7.1	0.0		12.5	0.0	7.1	17.9	14
5	2017			12.5	12.5	*	12.5	12.5		*	*	12.5	22.7	8
	2018			*	*		*	*		*	*	*	30.5	3
	2019			*	*	*	*	*			*	*	29.9	3
3-5	2017			14.9	15.2	*	14.9	14.9		5.9	20.0	14.9	21.9	47
	2018			17.2	13.0	0.0	17.2	17.2		5.9	33.3	17.2	24.0	29
	2019			21.1	23.3	0.0	21.1	18.9		15.8	26.3	21.1	24.9	38

NUMBER TESTED IN GRADE 3-5													
2017			47	46	5	47	47		17	30	47	14,762	
2018			29	23	7	29	29		17	12	29	14,242	
2019			38	30	7	38	37		19	19	38	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	77.5	55.8	57.1
	2018	73.8	51.7	50.0
	2019	76.2	71.7	56.8
4	2017	40.8	60.6	57.5
	2018	80.0	70.7	72.3
	2019	69.6	73.3	72.5
5	2017	85.9	71.1	70.5
	2018	*	*	*
	2019	*	*	*
3-5	2017	61.0	60.8	59.6
	2018	76.0	59.3	58.7
	2019	72.0	72.1	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			60.9	63.6	*	60.9	60.9		50.0	69.2	60.9	70.3	23
	2018			54.5	44.4	*	54.5	54.5		*	66.7	54.5	71.0	11
	2019			92.9	90.9	*	92.9	92.3		87.5	100.0	92.9	75.5	14

NUMBER TESTED IN GRADE 4													
2017			23	22	2	23	23			10	13	23	5,207
2018			11	9	3	11	11			5	6	11	4,977
2019			14	11	3	14	13			8	6	14	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9	8	*	9	9		5	4	9	1,548	23
	2018			5	5	*	5	5		*	2	5	1,444	11
	2019			1	1	*	1	1		1	0	1	1,149	14

NUMBER TESTED IN GRADE 4													
2017			23	22	2	23	23		10	13	23	5,207	
2018			11	9	3	11	11		5	6	11	4,977	
2019			14	11	3	14	13		8	6	14	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			30.4	31.8	*	30.4	30.4		20.0	38.5	30.4	44.4	23
	2018			54.5	44.4	*	54.5	54.5		*	66.7	54.5	44.9	11
	2019			64.3	54.5	*	64.3	61.5		50.0	83.3	64.3	51.0	14

NUMBER TESTED IN GRADE 4													
2017			23	22	2	23	23			10	13	23	5,207
2018			11	9	3	11	11			5	6	11	4,977
2019			14	11	3	14	13			8	6	14	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4.3	4.5	*	4.3	4.3		0.0	7.7	4.3	14.4	23
	2018			27.3	11.1	*	27.3	27.3		*	33.3	27.3	19.0	11
	2019			35.7	36.4	*	35.7	30.8		37.5	33.3	35.7	21.5	14

NUMBER TESTED IN GRADE 4													
2017			23	22	2	23	23		10	13	23	5,207	
2018			11	9	3	11	11		5	6	11	4,977	
2019			14	11	3	14	13		8	6	14	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.0	43.5	59.8
	2018	4.1	61.4	65.9
	2019	5.7	72.3	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	81.0	93.8	89.9	81.7	69
	2018	76.0	93.8	87.7	82.2	73
	2019	80.0	92.5	89.0	80.8	73
1	2017	78.6	79.4	79.0	74.0	62
	2018	85.0	93.8	91.2	73.1	68
	2019	84.6	92.7	90.1	72.9	81
2	2017	66.7	87.8	80.6	70.7	62
	2018	68.6	77.8	73.2	70.6	71
	2019	75.0	93.6	88.9	68.5	63
K-2	2017	75.7	87.8	83.4	75.2	193
	2018	75.0	89.4	84.0	75.2	212
	2019	80.6	92.9	89.4	74.0	217
# Tested (GR K-2)	2017	70	123	193	35,859	
	2018	80	132	212	33,518	
	2019	62	155	217	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	52.4	93.8	81.2	59.6	69
	2018	69.2	85.4	79.7	61.3	74
	2019	60.0	90.6	82.2	62.8	73
1	2017	46.4	84.8	67.2	54.2	61
	2018	50.0	93.8	80.9	55.6	68
	2019	73.1	85.5	81.5	56.4	81
2	2017	38.1	82.9	67.7	57.7	62
	2018	54.3	66.7	60.6	58.8	71
	2019	81.3	89.4	87.3	58.9	63
K-2	2017	45.7	87.7	72.4	57.1	192
	2018	58.0	83.3	73.7	58.5	213
	2019	71.0	88.4	83.4	59.3	217
# Tested (GR K-2)	2017	70	122	192	35,697	
	2018	81	132	213	33,476	
	2019	62	155	217	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	96.9	*	86.7	100.0	*		*		89.3	100.0	94.0	77.8	50
	2018	92.0	*	87.0	85.7	*	*	71.4		82.8	100.0	90.7	80.0	54
	2019	96.4	*	75.0	72.7	*	*	*		81.8	96.6	90.2	78.4	51
1	2017	78.3	*	50.0	60.0	16.7	*	*		60.0	88.9	73.7	63.5	38
	2018	93.1	*	88.9	90.0	*	*	*		88.9	95.7	92.0	63.1	50
	2019	96.4	*	84.0	85.0	*	*	66.7		84.4	96.6	90.2	65.0	61
2	2017	96.3	*	62.5	55.6	*	*	50.0		72.0	95.5	83.0	60.4	47
	2018	88.9	*	35.0	33.3	23.1	22.2	25.0		66.7	65.4	66.0	60.0	47
	2019	91.3		90.9	91.7	*	*	*		88.5	95.5	91.7	59.8	48
K-2	2017	91.5	*	68.3	70.4	23.1	28.6	57.1		75.3	95.2	84.4	66.7	135
	2018	91.7	*	70.5	67.3	41.2	23.1	47.8		80.5	86.5	83.4	67.4	151
	2019	94.9	*	84.1	83.7	50.0	71.4	66.7		85.0	96.3	90.6	67.5	160
# Tested (GR K-2)	2017	82	4	41	27	13	7	14		73	62	135	19,128	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	
	2019	79	2	63	43	8	7	12		80	80	160	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	23	*	5	2	*		*		18	11	29	2,012	50
	2018	13	*	13	12	*	*	3		13	17	30	2,066	54
	2019	16	*	5	2	*	*	*		10	15	25	1,898	51
1	2017	11	*	2	2	0	*	*		8	7	15	1,504	38
	2018	17	*	5	3	*	*	*		11	12	23	1,368	50
	2019	21	*	10	7	*	*	1		17	19	36	1,275	61
2	2017	18	*	3	1	*	*	1		10	12	22	1,299	47
	2018	10	*	4	3	1	1	2		10	7	17	1,203	47
	2019	15		8	7	*	*	*		11	14	25	1,212	48
K-2	2017	52	*	10	5	0	1	3		36	30	66	4,815	135
	2018	40	*	22	18	1	1	6		34	36	70	4,637	151
	2019	52	*	23	16	1	1	3		38	48	86	4,385	160
# Tested (GR K-2)	2017	82	4	41	27	13	7	14		73	62	135	19,128	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	
	2019	79	2	63	43	8	7	12		80	80	160	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	96.9	*	86.7	87.5	*		*		89.3	100.0	94.0	70.7	50
	2018	100.0	*	91.3	90.5	*	*	85.7		93.1	100.0	96.3	71.4	54
	2019	89.3	*	68.8	63.6	*	*	*		77.3	89.7	84.3	71.9	51
1	2017	73.9	*	70.0	80.0	16.7	*	*		70.0	83.3	76.3	49.0	38
	2018	93.1	*	83.3	80.0	*	*	*		85.2	91.3	88.0	48.4	50
	2019	96.4	*	68.0	70.0	*	*	50.0		84.4	82.8	83.6	47.7	61
2	2017	96.3	*	56.3	44.4	*	*	50.0		76.0	86.4	80.9	47.2	47
	2018	83.3	*	30.0	27.8	23.1	22.2	25.0		66.7	57.7	61.7	47.2	47
	2019	73.9		63.6	66.7	*	*	*		61.5	77.3	68.8	46.2	48
K-2	2017	90.2	*	70.7	70.4	23.1	42.9	64.3		79.5	90.3	84.4	54.9	135
	2018	93.1	*	68.9	65.3	35.3	30.8	47.8		83.1	82.4	82.8	55.3	151
	2019	87.3	*	66.7	67.4	50.0	42.9	50.0		75.0	83.8	79.4	54.9	160
# Tested (GR K-2)	2017	82	4	41	27	13	7	14		73	62	135	19,124	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	
	2019	79	2	63	43	8	7	12		80	80	160	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	16	*	2	0	*		*		10	8	18	1,361	50
	2018	15	*	7	8	*	*	3		10	15	25	1,368	54
	2019	14	*	3	3	*	*	*		7	14	21	1,322	51
1	2017	5	*	2	1	0	*	*		7	2	9	712	38
	2018	10	*	2	1	*	*	*		6	6	12	642	50
	2019	9	*	7	4	*	*	1		9	10	19	583	61
2	2017	16	*	2	1	*	*	1		9	10	19	986	47
	2018	9	*	6	4	2	1	2		9	9	18	937	47
	2019	9		5	0	*	*	*		5	9	14	802	48
K-2	2017	37	*	6	2	0	1	2		26	20	46	3,059	135
	2018	34	*	15	13	2	1	5		25	30	55	2,947	151
	2019	32	*	15	7	1	0	2		21	33	54	2,707	160
# Tested (GR K-2)	2017	82	4	41	27	13	7	14		73	62	135	19,124	
	2018	72	3	61	49	17	13	23		77	74	151	17,696	
	2019	79	2	63	43	8	7	12		80	80	160	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	88.2	*	71.9	61.5	*	41.2	52.4		83.3	78.8	81.2	59.7	69
	2018	92.3	*	70.7	70.3	*	59.1	69.2		72.1	90.3	79.7	61.3	74
	2019	93.1	*	70.3	63.0	*	57.9	60.0		75.8	87.5	82.2	62.8	73
1	2017	90.9	*	50.0	48.3	*	42.3	46.4		66.7	67.7	67.2	54.3	61
	2018	96.7	*	68.6	60.0	50.0	47.1	50.0		79.4	82.4	80.9	55.5	68
	2019	96.4	*	70.5	69.4	*	70.8	73.1		80.0	83.3	81.5	56.4	81
2	2017	96.3	*	43.3	30.4	0.0	31.6	38.1		65.7	70.4	67.7	57.7	62
	2018	72.2	*	50.0	47.4	21.4	56.3	54.3		66.7	55.3	60.6	58.8	71
	2019	91.3		83.8	87.0	50.0	81.3	81.3		90.0	84.8	87.3	58.9	63
K-2	2017	91.6	*	55.2	47.4	20.0	38.7	45.7		72.3	72.5	72.4	57.2	192
	2018	89.2	*	62.5	59.0	27.3	54.9	58.0		72.7	74.8	73.7	58.5	213
	2019	93.8	*	74.6	72.1	50.0	69.5	71.0		81.5	85.3	83.4	59.3	217
# Tested (GR K-2)	2017	83	4	96	78	15	62	70		101	91	192	35,543	
	2018	74	3	120	100	22	71	81		110	103	213	33,396	
	2019	80	2	118	86	12	59	62		108	109	217	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	21	*	3	1	*	0	0		13	12	25	1,889	69
	2018	15	*	6	7	*	4	4		13	12	25	2,135	74
	2019	12	*	5	3	*	1	2		7	13	20	2,112	73
1	2017	8	*	5	3	*	4	4		10	6	16	1,610	61
	2018	17	*	6	3	1	1	2		13	10	23	1,689	68
	2019	19	*	9	9	*	4	6		17	16	33	1,580	81
2	2017	14	*	4	3	0	1	1		11	8	19	2,115	62
	2018	9	*	5	4	1	4	4		11	7	18	2,139	71
	2019	15		10	8	2	5	5		14	13	27	2,338	63
K-2	2017	43	*	12	7	0	5	5		34	26	60	5,614	192
	2018	41	*	17	14	2	9	10		37	29	66	5,963	213
	2019	46	*	24	20	2	10	13		38	42	80	6,030	217
# Tested (GR K-2)	2017	83	4	96	78	15	62	70		101	91	192	35,543	
	2018	74	3	120	100	22	71	81		110	103	213	33,396	
	2019	80	2	118	86	12	59	62		108	109	217	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		88.2	77.8	*	76.5	77.8		75.0	81.8	78.9	85.8	19
	2018	*		76.5	75.0	*	77.8	77.8		69.2	100.0	78.9	84.6	19
	2019	*		85.7	87.5		83.3	81.3		72.7	100.0	86.4	83.5	22
1	2017			87.5	89.5		87.0	87.0		80.0	92.9	87.5	86.1	24
	2018	*		88.2	86.7	*	87.5	87.5		85.7	90.9	88.9	84.0	18
	2019			89.5	93.8	*	90.0	90.0		84.6	100.0	90.0	82.0	20
2	2017			78.6	71.4	*	73.3	73.3		70.0	*	73.3	83.2	15
	2018			87.5	90.0	*	91.3	91.3		83.3	91.7	87.5	83.1	24
	2019			80.0	72.7	*	78.6	78.6		*	81.8	80.0	79.0	15
K-2	2017	*		85.5	80.4	*	80.0	80.4		75.0	86.7	81.0	85.0	58
	2018	*		84.5	84.3	*	86.0	86.0		78.1	93.1	85.2	83.9	61
	2019	*		85.5	86.0	*	84.6	84.0		78.6	93.1	86.0	81.5	57
# Tested (GR K-2)	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,822	
	2019	1		55	43	4	52	50		28	29	57	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		7	6	*	5	6		2	5	7	3,104	19
	2018	*		9	10	*	10	10		5	5	10	2,790	19
	2019	*		11	8		9	8		3	8	11	2,430	22
1	2017			11	9		11	11		4	7	11	2,825	24
	2018	*		8	6	*	7	7		4	5	9	2,544	18
	2019			8	7	*	8	8		3	5	8	2,256	20
2	2017			3	2	*	3	3		2	*	3	1,598	15
	2018			8	8	*	8	8		5	3	8	1,450	24
	2019			5	4	*	4	4		*	4	5	1,349	15
K-2	2017	*		21	17	*	19	20		8	13	21	7,527	58
	2018	*		25	24	*	25	25		14	13	27	6,784	61
	2019	*		24	19	*	21	20		7	17	24	6,035	57
# Tested (GR K-2)	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,822	
	2019	1		55	43	4	52	50		28	29	57	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		58.8	55.6	*	52.9	55.6		62.5	54.5	57.9	83.5	19
	2018	*		82.4	81.3	*	83.3	83.3		76.9	100.0	84.2	83.0	19
	2019	*		85.7	81.3		83.3	81.3		72.7	100.0	86.4	80.6	22
1	2017			66.7	63.2		65.2	65.2		70.0	64.3	66.7	78.4	24
	2018	*		82.4	86.7	*	81.3	81.3		85.7	81.8	83.3	75.9	18
	2019			89.5	93.8	*	90.0	90.0		84.6	100.0	90.0	73.6	20
2	2017			35.7	28.6	*	33.3	33.3		20.0	*	33.3	72.6	15
	2018			70.8	75.0	*	73.9	73.9		75.0	66.7	70.8	72.2	24
	2019			86.7	81.8	*	85.7	85.7		*	90.9	86.7	69.7	15
K-2	2017	*		56.4	51.0	*	52.7	53.6		50.0	60.0	55.2	78.1	58
	2018	*		77.6	80.4	*	78.9	78.9		78.1	79.3	78.7	77.0	61
	2019	*		87.3	86.0	*	86.5	86.0		78.6	96.6	87.7	74.6	57
# Tested (GR K-2)	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,822	
	2019	1		55	43	4	52	50		28	29	57	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		1	1	*	1	1		0	1	1	2,065	19
	2018	*		7	7	*	7	7		4	3	7	1,986	19
	2019	*		6	6		7	6		3	4	7	1,686	22
1	2017			10	8		10	10		3	7	10	2,260	24
	2018	*		6	5	*	5	5		1	5	6	2,110	18
	2019			9	6	*	9	9		4	5	9	1,898	20
2	2017			0	0	*	0	0		0	*	0	1,537	15
	2018			8	6	*	8	8		4	4	8	1,439	24
	2019			9	7	*	9	9		*	8	9	1,254	15
K-2	2017	*		11	9	*	11	11		3	8	11	5,862	58
	2018	*		21	18	*	20	20		9	12	21	5,535	61
	2019	*		24	19	*	25	24		8	17	25	4,838	57
# Tested (GR K-2)	2017	2		55	51	3	55	56		28	30	58	16,731	
	2018	2		58	51	5	57	57		32	29	61	15,822	
	2019	1		55	43	4	52	50		28	29	57	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(20)	Beginning	1	5.0	2	10.0	15	75.0	17	85.0	2	10.0
	Intermediate	5	25.0	9	45.0	3	15.0	1	5.0	15	75.0
	Advanced	12	60.0	7	35.0	2	10.0	2	10.0	2	10.0
	Advanced High	2	10.0	2	10.0	0	0.0	0	0.0	1	5.0
1	Beginning	3	12.5	1	4.2	8	33.3	4	16.7	3	12.5
	Intermediate	3	12.5	7	29.2	12	50.0	12	50.0	8	33.3
	Advanced	3	12.5	6	25.0	4	16.7	8	33.3	10	41.7
	Advanced High	15	62.5	10	41.7	0	0.0	0	0.0	3	12.5
2	Beginning	2	10.5	2	10.5	6	31.6	5	26.3	4	21.1
	Intermediate	3	15.8	11	57.9	9	47.4	5	26.3	4	21.1
	Advanced	10	52.6	6	31.6	3	15.8	8	42.1	11	57.9
	Advanced High	4	21.1	0	0.0	1	5.3	1	5.3	0	0.0
3	Beginning	0	0.0	2	6.7	7	23.3	6	20.0	0	0.0
	Intermediate	1	3.3	12	40.0	2	6.7	11	36.7	10	33.3
	Advanced	11	36.7	9	30.0	9	30.0	7	23.3	12	40.0
	Advanced High	18	60.0	7	23.3	12	40.0	6	20.0	8	26.7
4	Beginning	2	9.5	1	4.8	2	9.5	8	38.1	1	4.8
	Intermediate	10	47.6	6	28.6	8	38.1	4	19.0	8	38.1
	Advanced	6	28.6	7	33.3	4	19.0	5	23.8	8	38.1
	Advanced High	3	14.3	7	33.3	7	33.3	4	19.0	4	19.0

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 5 (20.8%)	Beginning	3			
	Intermediate	1	7		
	Advanced	1	0	9	
	Advanced High	0	0	3	
16 2 (12.5%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	9	
	Advanced High	0	0	0	
30 19 (63.3%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	9	3	
	Advanced High	0	0	8	
19 3 (15.8%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	1	5.3	4	21.1	5	26.3	2	10.5
	Advanced	3	15.8	10	52.6	5	26.3	2	10.5	7	36.8
	Advanced High	13	68.4	8	42.1	10	52.6	12	63.2	10	52.6
ALL (133)	Beginning	9	6.8	8	6.0	38	28.6	40	30.1	10	7.5
	Intermediate	24	18.0	46	34.6	38	28.6	38	28.6	47	35.3
	Advanced	45	33.8	45	33.8	27	20.3	32	24.1	50	37.6
	Advanced High	55	41.4	34	25.6	30	22.6	23	17.3	26	19.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
18 9 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	7	
	Advanced High	0	0	9	
107 38 (35.5%)	Beginning	4			
	Intermediate	3	29		
	Advanced	1	11	36	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	1	4.8	1	4.8	9	42.9	5	23.8	1	4.8
	Intermediate	5	23.8	5	23.8	9	42.9	13	61.9	8	38.1
	Advanced	5	23.8	12	57.1	3	14.3	3	14.3	12	57.1
	Advanced High	10	47.6	3	14.3	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	1	5.9	1	5.9	6	35.3	2	11.8	1	5.9
	Intermediate	6	35.3	6	35.3	11	64.7	8	47.1	6	35.3
	Advanced	10	58.8	10	58.8	0	0.0	7	41.2	10	58.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	1	3.2	6	19.4	11	34.4	8	25.8	3	9.7
	Intermediate	12	38.7	12	38.7	13	40.6	13	41.9	14	45.2
	Advanced	15	48.4	11	35.5	6	18.8	9	29.0	12	38.7
	Advanced High	3	9.7	2	6.5	2	6.3	1	3.2	2	6.5
3 (19)	Beginning	0	0.0	0	0.0	2	10.5	4	21.1	0	0.0
	Intermediate	6	31.6	7	36.8	6	31.6	8	42.1	7	36.8
	Advanced	9	47.4	7	36.8	4	21.1	4	21.1	10	52.6
	Advanced High	4	21.1	5	26.3	7	36.8	3	15.8	2	10.5
4 (21)	Beginning	0	0.0	1	4.8	1	5.0	2	9.5	0	0.0
	Intermediate	9	42.9	1	4.8	1	5.0	4	19.0	2	10.0
	Advanced	4	19.0	18	85.7	8	40.0	7	33.3	9	45.0
	Advanced High	8	38.1	1	4.8	10	50.0	8	38.1	9	45.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 7 (50.0%)	Beginning	1			
	Intermediate	4	2		
	Advanced	1	2	4	
	Advanced High	0	0	0	
29 17 (58.6%)	Beginning	3			
	Intermediate	6	6		
	Advanced	1	9	2	
	Advanced High	0	1	0	
16 12 (75.0%)	Beginning	0			
	Intermediate	6	1		
	Advanced	1	3	3	
	Advanced High	0	0	2	
18 10 (55.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	7	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	2	6.7	1	3.3	0	0.0	0	0.0	0	0.0
	Intermediate	6	20.0	4	13.3	6	20.0	11	36.7	7	23.3
	Advanced	15	50.0	19	63.3	7	23.3	12	40.0	14	46.7
	Advanced High	7	23.3	6	20.0	17	56.7	7	23.3	9	30.0
ALL (140)	Beginning	5	3.6	10	7.2	29	20.9	21	15.1	5	3.6
	Intermediate	44	31.7	35	25.2	46	33.1	57	41.0	44	31.9
	Advanced	58	41.7	77	55.4	28	20.1	42	30.2	67	48.6
	Advanced High	32	23.0	17	12.2	36	25.9	19	13.7	22	15.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
28 13 (46.4%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	2	11	
	Advanced High	0	0	9	
105 59 (56.2%)	Beginning	4			
	Intermediate	17	14		
	Advanced	4	17	27	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*	*	*					*	*
	KN	5	*	*	*	*					*	*
	4	2			*	*			*	*		
	5	1					*	*				
	ALL	13	*	*	*	*	*	*	*	*	6	46.2
<i>Spanish</i>	PK	5					*	*	*	*	*	*
	KN	22	13	59.1	*	*	*	*	*	*	*	*
	1	17	10	58.8	6	35.3	*	*				
	2	22			18	81.8	*	*			*	*
	3	16	*	*	8	50.0	*	*	*	*	*	*
	4	10			*	*	*	*	*	*	*	*
	5	13			7	53.8	*	*	*	*	*	*
	ALL	105	24	22.9	43	41.0	19	18.1	*	*	14	13.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	7	*	*			*	*	*	*	*	*
	1	2							*	*	*	*
	2	1					*	*				
	3	13	*	*	*	*	*	*	*	*	*	*
	4	2	*	*								
	5	27	6	22.2	*	*	*	*	11	40.7	6	22.2
	ALL	52	10	19.2	*	*	8	15.4	15	28.8	16	30.8
<i>Spanish</i>	KN	27	20	74.1	*	*	*	*	*	*		
	1	26	16	61.5	*	*	*	*	*	*	*	*
	2	17	*	*	9	52.9	*	*			*	*
	3	19	*	*	9	47.4	*	*	*	*	*	*
	4	18	*	*	9	50.0	*	*	*	*		
	5	7			*	*	*	*			*	*
	ALL	114	47	41.2	37	32.5	15	13.2	10	8.8	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

75	80.6	87.6			94.7		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

52	83.8	89.2			94.2		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

23	82.9	86.8			87.0		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

78	87.1	88.6			93.6		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

59	87.5	90.7			98.3		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

19	89.7	89.7			94.7		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

65	77.9	84.6	90.1		87.7	100.0	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

48	87.4	91.6	91.3		95.8	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

17	73.8	80.4	90.9		76.5	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

68	66.1	77.4	86.6		73.5	98.5	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	61.7	74.5	86.9		57.4	100.0	54.4	89.1
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GRADE 3 READING SPANISH

21	45.7	67.4	89.7		38.1	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

33	67.9	79.5	83.5		87.9	93.9	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

14	68.1	73.4	84.1		71.4	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

47	70.4	78.3	86.3		70.2	97.9	66.6	91.0
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GRADE 4 READING

33	70.8	82.5	83.8		84.8	93.9	68.8	91.6
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GRADE 4 READING SPANISH

14	66.8	80.1	84.1		92.9	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

47	73.9	83.0	87.4		83.0	100.0	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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GRADE 5 READING

44	73.1	82.1	83.0		90.9	97.7	78.4	93.9
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GRADE 5 READING SPANISH

4	*	*	*		*	*	76.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

47	83.2	83.2	88.9		87.2	95.7	75.6	95.2
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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