E

F P

T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

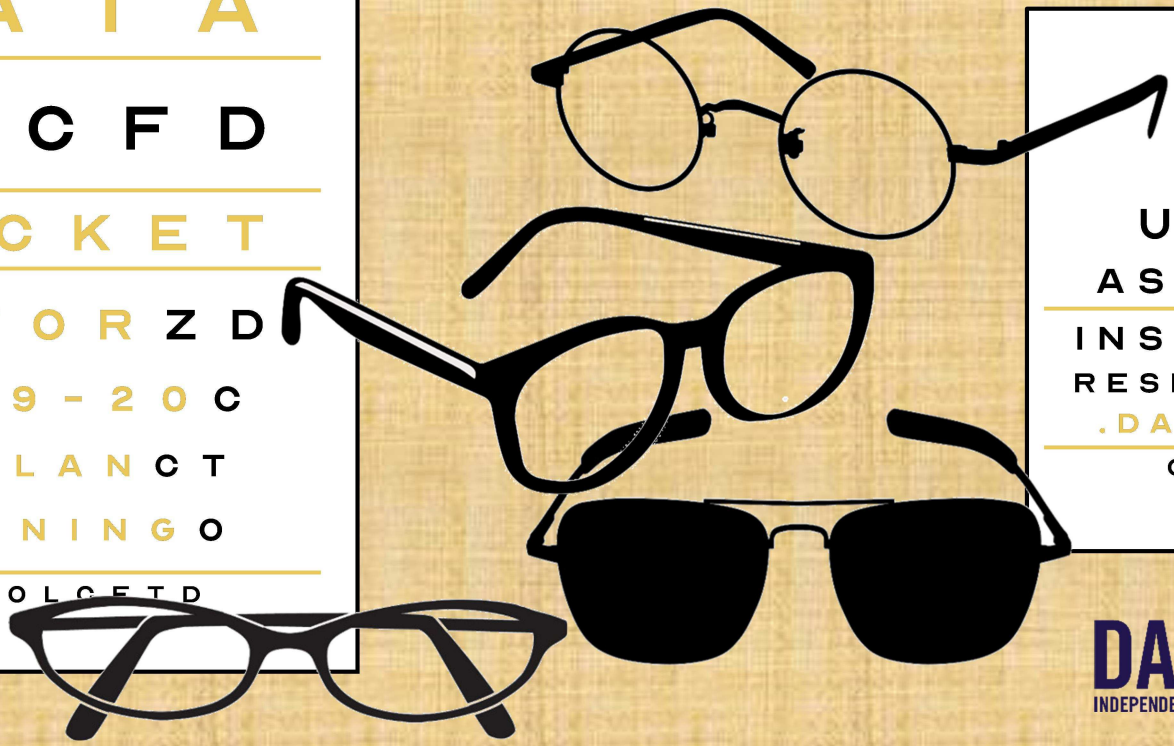
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

MARTIN WEISS ELEMENTARY SCHOOL

SCHOOL NUMBER 226



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS

INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

46. Compliance ..... SCE Compliance for At-Risk Students
47. Reading (TN) ..... TerraNova Reading Subtest
49. Language (TN) .. TerraNova Language Subtest
51. Math (TN) ..... TerraNova Mathematics Subtest
53. Reading (SUP) ... SUPERA Reading Subtest
55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

57. TELPAS ..... Texas English Language Proficiency Assessment
61. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

63. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	60
1	73
2	70
3	100
4	65
5	76
ALL	500

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	115	23.0	16	48.5
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	369	73.8	13	39.4
White	11	2.2	4	12.1
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	246	49.2
Economically disadvantaged	487	97.4
Limited English proficient (LEP)	262	52.4
Special education	48	9.6
Talented and Gifted (TAG)	77	15.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	66	12	18.2	0	0.0	0	0.0	54	81.8	0	0.0	0	0.0
	2018	62	8	12.9	1	1.6	0	0.0	52	83.9	1	1.6	0	0.0
	2019	56	11	19.6	1	1.8	0	0.0	41	73.2	3	5.4	0	0.0
KN	**2017**	73	18	24.7	0	0.0	0	0.0	54	74.0	0	0.0	1	1.4
	2018	63	10	15.9	0	0.0	0	0.0	51	81.0	2	3.2	0	0.0
	2019	60	11	18.3	1	1.7	0	0.0	47	78.3	1	1.7	0	0.0
1	**2017**	85	21	24.7	0	0.0	0	0.0	62	72.9	2	2.4	0	0.0
	2018	73	15	20.5	0	0.0	0	0.0	55	75.3	2	2.7	1	1.4
	2019	73	13	17.8	0	0.0	0	0.0	59	80.8	1	1.4	0	0.0
2	**2017**	85	21	24.7	0	0.0	0	0.0	64	75.3	0	0.0	0	0.0
	2018	94	25	26.6	0	0.0	0	0.0	67	71.3	2	2.1	0	0.0
	2019	70	19	27.1	0	0.0	0	0.0	49	70.0	1	1.4	1	1.4
3	**2017**	84	22	26.2	1	1.2	0	0.0	61	72.6	0	0.0	0	0.0
	2018	72	18	25.0	0	0.0	0	0.0	53	73.6	1	1.4	0	0.0
	2019	100	26	26.0	0	0.0	0	0.0	70	70.0	2	2.0	2	2.0
4	**2017**	85	23	27.1	0	0.0	0	0.0	60	70.6	2	2.4	0	0.0
	2018	78	24	30.8	0	0.0	0	0.0	54	69.2	0	0.0	0	0.0
	2019	65	14	21.5	0	0.0	0	0.0	50	76.9	1	1.5	0	0.0
5	**2017**	93	28	30.1	0	0.0	0	0.0	64	68.8	1	1.1	0	0.0
	2018	89	24	27.0	0	0.0	0	0.0	63	70.8	2	2.2	0	0.0
	2019	76	21	27.6	0	0.0	0	0.0	53	69.7	2	2.6	0	0.0
PK-5	**2017**	571	145	25.4	1	0.2	0	0.0	419	73.4	5	0.9	1	0.2
	2018	531	124	23.4	1	0.2	0	0.0	395	74.4	10	1.9	1	0.2
	2019	500	115	23.0	2	0.4	0	0.0	369	73.8	11	2.2	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	66	66	100.0	43	65.2	1	1.5	43	65.2	0	0.0	66	100.0	57.6	42.4	0.0
	2018	62	61	98.4	38	61.3	0	0.0	40	64.5	0	0.0	55	88.7	50.0	50.0	11.3
	2019	56	56	100.0	36	64.3	3	5.4	3	5.4	0	0.0	55	98.2	46.4	53.6	1.8
KN	**2017**	73	67	91.8	32	43.8	3	4.1	33	45.2	1	1.4	20	27.4	54.8	45.2	1.4
	2018	63	59	93.7	37	58.7	3	4.8	37	58.7	9	14.3	8	12.7	58.7	41.3	3.2
	2019	60	59	98.3	34	56.7	1	1.7	32	53.3	9	15.0	10	16.7	43.3	56.7	0.0
1	**2017**	85	81	95.3	42	49.4	9	10.6	45	52.9	5	5.9	10	11.8	51.8	48.2	2.4
	2018	73	70	95.9	33	45.2	5	6.8	34	46.6	7	9.6	9	12.3	57.5	42.5	1.4
	2019	73	71	97.3	45	61.6	9	12.3	42	57.5	13	17.8	9	12.3	60.3	39.7	4.1
2	**2017**	85	83	97.6	40	47.1	10	11.8	41	48.2	5	5.9	9	10.6	48.2	51.8	0.0
	2018	94	90	95.7	43	45.7	9	9.6	47	50.0	13	13.8	16	17.0	44.7	55.3	2.1
	2019	70	68	97.1	35	50.0	7	10.0	33	47.1	13	18.6	9	12.9	57.1	42.9	0.0
3	**2017**	84	82	97.6	40	47.6	4	4.8	37	44.0	12	14.3	11	13.1	61.9	38.1	0.0
	2018	72	70	97.2	37	51.4	10	13.9	37	51.4	8	11.1	6	8.3	50.0	50.0	0.0
	2019	100	96	96.0	46	46.0	11	11.0	45	45.0	18	18.0	13	13.0	50.0	50.0	2.0
4	**2017**	85	79	92.9	40	47.1	15	17.6	64	75.3	11	12.9	9	10.6	52.9	47.1	0.0
	2018	78	76	97.4	35	44.9	9	11.5	56	71.8	12	15.4	5	6.4	61.5	38.5	3.8
	2019	65	62	95.4	34	52.3	8	12.3	38	58.5	10	15.4	7	10.8	47.7	52.3	3.1
5	**2017**	93	89	95.7	50	53.8	14	15.1	71	76.3	19	20.4	6	6.5	40.9	59.1	0.0
	2018	89	87	97.8	41	46.1	16	18.0	69	77.5	13	14.6	6	6.7	55.1	44.9	1.1
	2019	76	75	98.7	32	42.1	9	11.8	53	69.7	14	18.4	9	11.8	64.5	35.5	1.3
PK-5	**2017**	571	547	95.8	287	50.3	56	9.8	334	58.5	53	9.3	131	22.9	52.2	47.8	0.5
	2018	531	513	96.6	264	49.7	52	9.8	320	60.3	62	11.7	105	19.8	53.7	46.3	3.0
	2019	500	487	97.4	262	52.4	48	9.6	246	49.2	77	15.4	112	22.4	53.2	46.8	1.8

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	68	11,388	65	95.5	10,888	95.6	21	30.8	19.6	56	10,240	82.1	89.9
	2018	63	11,061	60	94.5	10,520	95.1	10	15.9	17.8	58	9,830	92.0	88.9
	2019	62	10,918	59	95.2	10,368	95.0	2	3.2	7.1	57	9,637	91.9	88.3
1	**2017**	82	12,278	80	97.3	11,800	96.1	15	18.3	18.4	76	11,169	92.6	91.0
	2018	71	11,550	68	95.3	11,055	95.7	17	23.9	16.6	63	10,347	88.4	89.6
	2019	73	11,198	71	96.7	10,714	95.7	5	6.8	6.3	70	10,067	95.8	89.9
2	**2017**	80	12,938	77	96.8	12,476	96.4	17	21.3	16.9	73	11,850	91.3	91.6
	2018	93	11,864	89	96.2	11,398	96.1	15	16.1	15.9	85	10,717	91.4	90.3
	2019	70	11,232	67	96.1	10,778	96.0	3	4.3	5.9	63	10,167	89.9	90.5
3	**2017**	83	13,158	80	96.3	12,734	96.8	13	15.6	15.9	77	12,162	92.6	92.4
	2018	70	12,536	67	96.3	12,080	96.4	12	17.2	14.4	66	11,431	94.5	91.2
	2019	101	11,452	98	96.7	11,021	96.2	4	4.0	5.8	91	10,472	90.0	91.4
4	**2017**	83	12,873	81	97.4	12,467	96.8	8	9.7	15.4	78	11,953	94.2	92.9
	2018	78	12,675	75	96.5	12,235	96.5	7	9.0	14.1	71	11,637	91.1	91.8
	2019	66	12,118	64	97.0	11,678	96.4	3	4.5	6.0	60	11,110	90.4	91.7
5	**2017**	93	12,220	90	96.9	11,838	96.9	0	0.0	6.1	89	11,367	95.5	93.0
	2018	87	12,498	84	96.2	12,078	96.6	1	1.2	6.1	83	11,513	95.5	92.1
	2019	76	12,193	74	97.3	11,764	96.5	3	4.0	5.4	68	11,300	90.0	92.7
KN-5	**2017**	489	74,855	473	96.8	72,203	96.5	74	15.1	15.3	449	68,741	91.8	91.8
	2018	462	72,186	443	95.9	69,366	96.1	62	13.4	14.0	426	65,475	92.2	90.7
	2019	448	69,110	433	96.6	66,323	96.0	20	4.5	6.1	409	62,753	91.3	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	48.5
Hispanic	13	39.4
White	4	12.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.7	83.8
2017-18	7.1	71.4
2018-19	4.8	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	1	3.0
2	2	6.1
3	2	6.1
4	1	3.0
5	2	6.1
1-3	5	15.2
More than 3	26	78.8
1 - 5	8	24.2
6 - 10	11	33.3
11 - 20	9	27.3
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		35.0	52.4	42.9					42.9	46.2	43.9	59.5	41
	2018		66.7	93.3	85.7	*	*	*		66.7	100.0	81.5	67.4	27
	2019	*	78.3	88.9	80.8	*	*	28.6	*	82.8	80.0	81.5	67.4	54
4	**2017**	*	30.0	52.0	41.5	*	42.9	25.8		39.1	43.5	41.3	56.4	46
	2018		52.6	66.7	57.6	*		28.6		69.6	42.9	59.5	61.9	37
	2019		60.0	66.7	65.4	*	*	25.0	*	52.9	81.8	64.3	67.2	28
5	**2017**	*	66.7	72.7	69.0	14.3	44.4	60.0		62.5	74.2	70.2	71.7	47
	2018	*	70.0	75.0	69.0	*	66.7	60.6		64.0	80.0	71.1	76.0	45
	2019	*	88.2	90.5	90.0	*	*	88.0	*	92.0	86.7	90.0	81.0	40
3-5	**2017**	*	45.3	58.8	51.7	8.3	43.8	42.6		46.3	58.2	52.2	62.7	134
	2018	*	62.7	77.2	68.8	44.4	71.4	49.1		66.7	73.9	69.7	68.7	109
	2019	*	78.0	83.3	80.5	22.2	55.6	65.0	*	78.9	82.4	80.3	72.3	122

	NUMBER TESTED IN GRADES 3-5											
2017	2	64	68	118	12	16	61		67	67	134	23,084
2018	1	51	57	96	9	7	55		63	46	109	22,610
2019	4	50	66	118	9	9	40	3	71	51	122	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		13	10	20					16	7	23	3,014	41
	2018		4	1	3	*	*	*		5	0	5	2,309	27
	2019	*	5	3	10	*	*	5	*	5	5	10	2,153	54
4	**2017**	*	14	12	24	*	4	23		14	13	27	3,323	46
	2018		9	6	14	*		15		7	8	15	2,811	37
	2019		4	6	9	*	*	6	*	8	2	10	2,376	28
5	**2017**	*	8	6	13	6	5	12		6	8	14	2,269	47
	2018	*	6	6	13	*	2	13		9	4	13	1,956	45
	2019	*	2	2	4	*	*	3	*	2	2	4	1,508	40
3-5	**2017**	*	35	28	57	11	9	35		36	28	64	8,606	134
	2018	*	19	13	30	5	2	28		21	12	33	7,076	109
	2019	*	11	11	23	7	4	14	*	15	9	24	6,037	122

	NUMBER TESTED IN GRADES 3-5											
2017	2	64	68	118	12	16	61		67	67	134	23,084
2018	1	51	57	96	9	7	55		63	46	109	22,610
2019	4	50	66	118	9	9	40	3	71	51	122	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		15.0	33.3	22.9					21.4	30.8	24.4	32.9	41
	2018		25.0	33.3	23.8	*	*	*		20.0	41.7	29.6	33.6	27
	2019	*	30.4	44.4	38.5	*	*	0.0	*	31.0	44.0	37.0	35.9	54
4	**2017**	*	10.0	20.0	14.6	*	0.0	0.0		13.0	17.4	15.2	32.4	46
	2018		21.1	22.2	21.2	*		0.0		13.0	35.7	21.6	35.6	37
	2019		20.0	44.4	34.6	*	*	12.5	*	23.5	54.5	35.7	37.1	28
5	**2017**	*	37.5	36.4	33.3	14.3	11.1	20.0		37.5	35.5	36.2	38.2	47
	2018	*	15.0	50.0	31.0	*	50.0	18.2		32.0	35.0	33.3	44.1	45
	2019	*	35.3	47.6	45.0	*	*	24.0	*	32.0	66.7	45.0	45.9	40
3-5	**2017**	*	21.9	29.4	23.7	8.3	6.3	9.8		22.4	28.4	25.4	34.6	134
	2018	*	19.6	36.8	26.0	0.0	42.9	10.9		22.2	37.0	28.4	38.0	109
	2019	*	30.0	45.5	39.8	11.1	11.1	17.5	*	29.6	52.9	39.3	39.9	122

	NUMBER TESTED IN GRADES 3-5											
2017	2	64	68	118	12	16	61		67	67	134	23,084
2018	1	51	57	96	9	7	55		63	46	109	22,610
2019	4	50	66	118	9	9	40	3	71	51	122	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		5.0	23.8	14.3					7.1	30.8	14.6	20.0	41
	2018		16.7	20.0	9.5	*	*	*		6.7	33.3	18.5	19.3	27
	2019	*	17.4	29.6	25.0	*	*	0.0	*	17.2	32.0	24.1	21.9	54
4	**2017**	*	0.0	8.0	2.4	*	0.0	0.0		4.3	4.3	4.3	16.9	46
	2018		10.5	11.1	9.1	*		0.0		4.3	21.4	10.8	17.7	37
	2019		0.0	22.2	15.4	*	*	12.5	*	17.6	9.1	14.3	18.2	28
5	**2017**	*	8.3	22.7	14.3	0.0	11.1	6.7		12.5	16.1	14.9	19.4	47
	2018	*	0.0	8.3	2.4	*	0.0	0.0		8.0	0.0	4.4	20.1	45
	2019	*	17.6	14.3	15.0	*	*	8.0	*	0.0	40.0	15.0	24.1	40
3-5	**2017**	*	4.7	17.6	10.2	0.0	6.3	3.3		7.5	14.9	11.2	18.8	134
	2018	*	7.8	12.3	6.3	0.0	0.0	0.0		6.3	15.2	10.1	19.1	109
	2019	*	14.0	22.7	19.5	0.0	11.1	7.5	*	11.3	29.4	18.9	21.5	122

	NUMBER TESTED IN GRADE 3-5											
2017	2	64	68	118	12	16	61		67	67	134	23,084
2018	1	51	57	96	9	7	55		63	46	109	22,610
2019	4	50	66	118	9	9	40	3	71	51	122	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	60.0	52.8	47.9
	2018	74.1	64.4	60.8
	2019	71.9	73.0	60.1
4	**2017**	54.9	52.6	46.2
	2018	59.5	58.0	55.5
	2019	65.6	64.3	59.6
5	**2017**	63.0	64.9	65.5
	2018	61.4	65.8	62.4
	2019	77.2	70.5	68.9
3-5	**2017**	59.3	57.0	53.5
	2018	63.9	62.8	59.7
	2019	72.2	70.2	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	35.0	35.0	34.2	*	*	18.5		31.8	36.8	34.1	54.4	41
	2018		50.0	61.1	53.1	*		35.0		60.9	46.2	55.6	51.2	36
	2019		54.5	72.2	63.0	*	*	44.4	*	61.1	72.7	65.5	56.9	29

	NUMBER TESTED IN GRADE 4											
2017	1	20	20	38	5	3	27		22	19	41	7,530
2018		18	18	32	2		20		23	13	36	7,361
2019		11	18	27	3	3	9	1	18	11	29	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	13	13	25	*	*	22		15	12	27	3,435	41
	2018		9	7	15	*		13		9	7	16	3,589	36
	2019		5	5	10	*	*	5	*	7	3	10	3,091	29

	NUMBER TESTED IN GRADE 4											
2017	1	20	20	38	5	3	27		22	19	41	7,530
2018		18	18	32	2		20		23	13	36	7,361
2019		11	18	27	3	3	9	1	18	11	29	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	5.0	10.0	5.3	*	*	0.0		9.1	5.3	7.3	26.0	41
	2018		27.8	22.2	25.0	*		5.0		21.7	30.8	25.0	29.2	36
	2019		27.3	27.8	25.9	*	*	11.1	*	16.7	45.5	27.6	26.4	29

	NUMBER TESTED IN GRADE 4											
2017	1	20	20	38	5	3	27		22	19	41	7,530
2018		18	18	32	2		20		23	13	36	7,361
2019		11	18	27	3	3	9	1	18	11	29	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	41
	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	36
	2019		9.1	16.7	14.8	*	*	0.0	*	5.6	27.3	13.8	7.6	29

	NUMBER TESTED IN GRADE 4											
2017	1	20	20	38	5	3	27		22	19	41	7,530
2018		18	18	32	2		20		23	13	36	7,361
2019		11	18	27	3	3	9	1	18	11	29	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.1	47.9	50.8
	2018	3.8	45.5	62.2
	2019	3.7	63.4	63.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		45.0	55.9	52.8	*	42.1	40.0		62.0	40.0	53.8	70.0	80
	2018	*	58.3	86.0	86.5	*	88.6	88.6		62.1	94.1	79.4	74.5	63
	2019	*	60.9	62.9	61.6	*	50.0	48.7	*	63.0	60.5	61.8	75.5	89
4	**2017**	*	50.0	55.4	54.9	0.0	62.2	45.9		60.0	45.9	53.2	68.1	77
	2018		57.9	62.7	60.0	*	56.3	52.9		70.5	46.2	61.4	75.2	70
	2019	*	70.0	95.9	91.2	*	97.0	89.2	*	82.1	100.0	91.7	74.7	60
5	**2017**	*	62.5	79.7	77.9	14.3	78.3	71.6		71.9	76.9	75.3	80.6	85
	2018	*	55.0	78.9	73.2	16.7	84.2	67.7		80.5	64.9	73.1	86.9	78
	2019	*	82.4	90.2	88.4	*	90.0	86.0	*	86.7	92.0	88.6	88.0	70
3-5	**2017**	*	53.1	63.8	62.3	6.7	62.0	55.2		63.9	58.0	61.2	72.7	242
	2018	*	56.9	75.9	72.3	30.0	77.1	67.5		71.9	70.1	71.1	78.8	211
	2019	*	70.0	81.5	78.3	33.3	77.2	75.4	*	76.5	81.0	78.5	79.5	219

	NUMBER TESTED IN GRADES 3-5											
2017	2	64	174	220	15	121	151		122	119	242	37,278
2018	2	51	158	188	10	105	151		114	97	211	36,318
2019	5	50	162	212	9	101	126	3	119	100	219	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		11	26	34	*	22	21		19	18	37	3,851	80
	2018	*	5	7	7	*	4	4		11	2	13	3,072	63
	2019	*	9	23	33	*	19	20	*	17	17	34	2,726	89
4	**2017**	*	10	25	32	7	14	33		16	20	36	4,016	77
	2018		8	19	26	*	14	24		13	14	27	3,028	70
	2019	*	3	2	5	*	1	4	*	5	0	5	2,959	60
5	**2017**	*	9	12	17	6	10	19		9	12	21	2,308	85
	2018	*	9	12	19	5	6	21		8	13	21	1,582	78
	2019	*	3	5	8	*	3	7	*	6	2	8	1,420	70
3-5	**2017**	*	30	63	83	14	46	73		44	50	94	10,175	242
	2018	*	22	38	52	7	24	49		32	29	61	7,682	211
	2019	*	15	30	46	6	23	31	*	28	19	47	7,105	219

	NUMBER TESTED IN GRADES 3-5											
2017	2	64	174	220	15	121	151		122	119	242	37,278
2018	2	51	158	188	10	105	151		114	97	211	36,318
2019	5	50	162	212	9	101	126	3	119	100	219	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		25.0	16.9	20.8	*	13.2	11.4		20.0	20.0	20.0	39.9	80
	2018	*	33.3	46.0	46.2	*	51.4	51.4		31.0	52.9	42.9	41.8	63
	2019	*	4.3	45.2	34.9	*	36.8	33.3	*	32.6	34.9	33.7	42.8	89
4	**2017**	*	20.0	19.6	18.3	0.0	18.9	14.8		22.5	16.2	19.5	39.4	77
	2018		21.1	19.6	20.0	*	18.8	9.8		20.5	19.2	20.0	44.2	70
	2019	*	30.0	51.0	47.4	*	48.5	45.9	*	39.3	53.1	46.7	44.8	60
5	**2017**	*	29.2	40.7	37.7	0.0	39.1	29.9		46.9	30.8	36.5	42.4	85
	2018	*	15.0	38.6	31.0	0.0	44.7	27.7		39.0	24.3	32.1	53.8	78
	2019	*	35.3	37.3	39.1	*	26.7	28.0	*	40.0	36.0	38.6	55.5	70
3-5	**2017**	*	25.0	25.9	25.9	0.0	24.8	20.2		27.9	23.5	25.6	40.5	242
	2018	*	21.6	34.8	31.4	10.0	39.0	27.2		29.8	33.0	31.3	46.6	211
	2019	*	20.0	44.4	39.6	11.1	37.6	34.9	*	37.0	41.0	38.8	47.8	219

	NUMBER TESTED IN GRADES 3-5											
2017	2	64	174	220	15	121	163		122	119	242	37,278
2018	2	51	158	188	10	105	151		114	97	211	36,318
2019	5	50	162	212	9	101	126	3	119	100	219	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		15.0	6.8	8.3	*	5.3	5.7		8.0	10.0	8.8	19.9	80
	2018	*	8.3	22.0	19.2	*	25.7	25.7		17.2	20.6	19.0	19.6	63
	2019	*	0.0	22.6	17.4	*	18.4	15.4	*	19.6	14.0	16.9	20.3	89
4	**2017**	*	0.0	12.5	8.5	0.0	10.8	6.6		10.0	8.1	9.1	22.1	77
	2018		5.3	9.8	9.2	*	12.5	5.9		6.8	11.5	8.6	23.8	70
	2019	*	10.0	28.6	24.6	*	24.2	21.6	*	25.0	25.0	25.0	25.1	60
5	**2017**	*	4.2	22.0	15.6	0.0	21.7	14.9		28.1	9.6	16.5	19.3	85
	2018	*	5.0	10.5	8.5	0.0	7.9	4.6		14.6	2.7	9.0	27.6	78
	2019	*	17.6	15.7	17.4	*	6.7	8.0	*	11.1	28.0	17.1	34.0	70
3-5	**2017**	*	6.3	13.8	10.9	0.0	13.2	9.8		13.9	9.2	11.6	20.4	242
	2018	*	5.9	13.9	11.7	10.0	15.2	9.9		12.3	11.3	11.8	23.7	211
	2019	*	8.0	22.2	19.3	0.0	16.8	14.3	*	17.6	21.0	19.2	26.6	219

	NUMBER TESTED IN GRADE 3-5											
2017	2	64	174	220	15	121	163		122	119	242	37,278
2018	2	51	158	188	10	105	151		114	97	211	36,318
2019	5	50	162	212	9	101	126	3	119	100	219	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	55.8	51.8	45.5	55.3
	2018	73.8	65.1	61.5	72.6
	2019	61.5	59.2	65.5	66.6
4	**2017**	63.6	50.5	47.3	50.3
	2018	53.7	54.7	53.1	56.8
	2019	76.1	59.5	69.7	68.3
5	**2017**	61.6	62.1	60.8	65.3
	2018	47.0	60.9	63.5	53.8
	2019	68.6	72.4	57.0	56.8
3-5	**2017**	60.3	55.0	51.4	57.2
	2018	57.2	60.1	59.5	60.4
	2019	67.8	63.5	63.9	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	50.0	63.6	60.5	0.0	50.0	38.7		46.7	62.5	57.4	65.9	47
	2018	*	70.0	91.7	78.6	*	100.0	75.8		76.0	85.0	80.0	68.8	45
	2019	*	70.6	93.3	85.7	*	100.0	80.6	*	87.1	83.3	85.7	69.3	49

	NUMBER TESTED IN GRADE 5											
2017	1	24	22	43	6	10	31		15	32	47	9,759
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	12	8	17	6	5	19		8	12	20	3328	47
	2018	*	6	2	9	*	0	8		6	3	9	3208	45
	2019	*	5	2	7	*	0	6	*	4	3	7	3203	49

	NUMBER TESTED IN GRADE 5											
2017	1	24	22	43	6	10	31		15	32	47	9,759
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	20.8	31.8	27.9	0.0	20.0	12.9		26.7	25.0	25.5	33.0	47
	2018	*	20.0	50.0	35.7	*	66.7	27.3		40.0	30.0	35.6	32.6	45
	2019	*	47.1	63.3	59.2	*	77.8	51.6	*	64.5	50.0	59.2	42.0	49

	NUMBER TESTED IN GRADE 5											
2017	1	24	22	43	6	10	31		15	32	47	9,759
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	8.3	0.0	4.7	0.0	0.0	3.2		0.0	6.3	4.3	12.8	47
	2018	*	0.0	20.8	9.5	*	33.3	6.1		16.0	5.0	11.1	12.1	45
	2019	*	11.8	33.3	28.6	*	33.3	16.1	*	25.8	33.3	28.6	19.7	49

	NUMBER TESTED IN GRADE 5											
2017	1	24	22	43	6	10	31		15	32	47	9,759
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	60.6	56.4	63.6	61.7
	2018	66.7	71.9	65.8	70.6
	2019	70.7	72.7	80.4	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			48.7	50.0	*	48.7	47.2		56.5	41.2	50.0	66.0	40
	2018	*		77.1	80.6		73.5	73.5		64.3	81.8	75.0	76.6	36
	2019			67.5	68.4		69.2	66.7		52.9	78.3	67.5	75.1	40
4	**2017**			58.1	56.7	*	56.7	56.7		58.8	57.1	58.1	64.2	31
	2018			65.7	65.6		64.7	62.5		63.6	69.2	65.7	68.2	35
	2019	*		87.1	83.9		83.3	86.2		81.8	85.7	84.4	67.8	32
5	**2017**			97.4	97.2		97.4	97.4		94.4	100.0	97.4	87.3	39
	2018			97.1	96.6	*	97.0	97.0		94.1	100.0	97.1	88.1	34
	2019			96.7	96.6		96.4	96.0		100.0	90.0	96.7	89.6	30
3-5	**2017**			68.8	68.3	*	68.5	68.6		69.0	69.2	69.1	71.3	110
	2018	*		79.8	80.4	*	78.2	77.8		73.6	84.6	79.0	77.0	105
	2019	*		82.2	81.6		81.4	81.1		79.2	83.3	81.4	77.0	102

	NUMBER TESTED IN GRADES 3-5											
2017			109	104	3	108	105		58	52	110	14,762
2018	1		104	92	1	101	99		53	52	105	14,242
2019	1		101	98		97	90		48	54	102	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			20	19	*	20	19		10	10	20	1,887	40
	2018	*		8	6		9	9		5	4	9	1,205	36
	2019			13	12		12	12		8	5	13	1,179	40
4	**2017**			13	13	*	13	13		7	6	13	1,830	31
	2018			12	11		12	12		8	4	12	1,581	35
	2019	*		4	5		5	4		2	3	5	1,506	32
5	**2017**			1	1		1	1		1	0	1	521	39
	2018			1	1	*	1	1		1	0	1	488	34
	2019			1	1		1	1		0	1	1	432	30
3-5	**2017**			34	33	*	34	33		18	16	34	4,238	110
	2018	*		21	18	*	22	22		14	8	22	3,274	105
	2019	*		18	18		18	17		10	9	19	3,117	102

	NUMBER TESTED IN GRADES 3-5											
2017			109	104	3	108	105		58	52	110	14,762
2018	1		104	92	1	101	99		53	52	105	14,242
2019	1		101	98		97	90		48	54	102	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			17.9	18.4	*	17.9	16.7		26.1	11.8	20.0	39.2	40
	2018	*		54.3	54.8		52.9	52.9		35.7	63.6	52.8	45.3	36
	2019			35.0	34.2		35.9	30.6		17.6	47.8	35.0	46.3	40
4	**2017**			38.7	36.7	*	36.7	36.7		41.2	35.7	38.7	36.0	31
	2018			40.0	37.5		41.2	37.5		40.9	38.5	40.0	36.9	35
	2019	*		51.6	51.6		50.0	51.7		54.5	47.6	50.0	38.4	32
5	**2017**			59.0	61.1		59.0	59.0		44.4	71.4	59.0	49.1	39
	2018			73.5	72.4	*	72.7	72.7		70.6	76.5	73.5	62.6	34
	2019			70.0	69.0		67.9	68.0		70.0	70.0	70.0	63.7	30
3-5	**2017**			38.5	38.5	*	38.0	38.1		36.2	42.3	39.1	40.8	110
	2018	*		55.8	54.3	*	55.4	54.5		49.1	61.5	55.2	47.4	105
	2019	*		50.5	50.0		49.5	47.8		47.9	51.9	50.0	48.9	102

	NUMBER TESTED IN GRADES 3-5											
2017			109	104	3	108	105		58	52	110	14,762
2018	1		104	92	1	101	99		53	52	105	14,242
2019	1		101	98		97	90		48	54	102	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			15.4	13.2	*	12.8	13.9		17.4	11.8	15.0	25.4	40
	2018	*		34.3	38.7		32.4	32.4		14.3	45.5	33.3	24.1	36
	2019			25.0	23.7		25.6	22.2		17.6	30.4	25.0	27.4	40
4	**2017**			9.7	10.0	*	6.7	6.7		5.9	14.3	9.7	17.3	31
	2018			22.9	21.9		23.5	21.9		22.7	23.1	22.9	18.4	35
	2019	*		35.5	35.5		36.7	37.9		36.4	33.3	34.4	17.9	32
5	**2017**			30.8	30.6		30.8	30.8		33.3	28.6	30.8	22.7	39
	2018			32.4	31.0	*	30.3	30.3		35.3	29.4	32.4	30.5	34
	2019			40.0	41.4		39.3	36.0		40.0	40.0	40.0	29.9	30
3-5	**2017**			19.3	18.3	*	17.6	18.1		19.0	19.2	19.1	21.9	110
	2018	*		29.8	30.4	*	28.7	28.3		24.5	34.6	29.5	24.0	105
	2019	*		32.7	32.7		33.0	31.1		31.3	33.3	32.4	24.9	102

	NUMBER TESTED IN GRADE 3-5											
2017			109	104	3	108	105		58	52	110	14,762
2018	1		104	92	1	101	99		53	52	105	14,242
2019	1		101	98		97	90		48	54	102	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	67.0	52.7	45.7
	2018	73.3	68.7	63.5
	2019	65.0	64.5	55.9
4	**2017**	51.6	62.6	60.8
	2018	69.6	68.6	56.0
	2019	68.8	78.8	71.6
5	**2017**	74.0	73.6	70.3
	2018	74.3	75.7	74.4
	2019	82.9	78.5	69.0
3-5	**2017**	65.2	62.9	58.7
	2018	72.4	70.9	64.5
	2019	71.4	73.1	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			61.1	63.6	*	61.8	61.8		66.7	55.6	61.1	70.3	36
	2018			71.4	71.9		70.6	68.8		68.2	76.9	71.4	71.0	35
	2019	*		83.9	87.1		83.3	86.2		90.9	81.0	84.4	75.5	32

	NUMBER TESTED IN GRADE 4											
2017			36	33	2	34	34		18	18	36	5,207
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			14	12	*	13	13		6	8	14	1,548	36
	2018			10	9		10	10		7	3	10	1,444	35
	2019	*		5	4		5	4		1	4	5	1,149	32

	NUMBER TESTED IN GRADE 4											
2017			36	33	2	34	34		18	18	36	5,207
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			36.1	39.4	*	35.3	35.3		44.4	27.8	36.1	44.4	36
	2018			40.0	37.5		41.2	37.5		40.9	38.5	40.0	44.9	35
	2019	*		51.6	54.8		53.3	55.2		45.5	57.1	53.1	51.0	32

	NUMBER TESTED IN GRADE 4											
2017			36	33	2	34	34		18	18	36	5,207
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			8.3	9.1	*	5.9	5.9		5.6	11.1	8.3	14.4	36
	2018			5.7	6.3		5.9	6.3		4.5	7.7	5.7	19.0	35
	2019	*		38.7	38.7		40.0	41.4		27.3	42.9	37.5	21.5	32

	NUMBER TESTED IN GRADE 4											
2017			36	33	2	34	34		18	18	36	5,207
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.1	51.4	68.1
	2018	3.9	62.9	69.5
	2019	3.3	73.8	80.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			86.8	88.6		86.8	86.8		77.8	95.0	86.8	60.5	38
	2018			70.6	65.5	*	69.7	69.7		88.2	52.9	70.6	67.8	34
	2019			76.2	80.0		76.2	73.7		85.7	57.1	76.2	60.9	21

	NUMBER TESTED IN GRADE 5											
2017			38	35		38	38		18	20	38	2,255
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			5	4		5	5		4	1	5	890	38
	2018			10	10	*	10	10		2	8	10	620	34
	2019			5	4		5	5		2	3	5	619	21

	NUMBER TESTED IN GRADE 5											
2017			38	35		38	38		18	20	38	2,255
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			34.2	34.3		34.2	34.2		38.9	30.0	34.2	25.0	38
	2018			38.2	41.4	*	36.4	36.4		52.9	23.5	38.2	25.7	34
	2019			33.3	35.0		33.3	31.6		42.9	14.3	33.3	30.9	21

	NUMBER TESTED IN GRADE 5											
2017			38	35		38	38		18	20	38	2,255
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			15.8	14.3		15.8	15.8		27.8	5.0	15.8	7.4	38
	2018			14.7	13.8	*	12.1	12.1		29.4	0.0	14.7	6.6	34
	2019			14.3	15.0		14.3	15.8		14.3	14.3	14.3	13.4	21

	NUMBER TESTED IN GRADE 5											
2017			38	35		38	38		18	20	38	2,255
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	58.8	72.7	73.7	70.0
	2018	62.7	73.5	62.1	75.2
	2019	62.7	67.9	72.4	65.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	69.7	73.7	71.8	81.7	71
	2018	78.4	74.1	76.6	82.2	64
	2019	93.8	78.6	86.7	80.8	60
1	**2017**	70.5	77.8	73.8	74.0	80
	2018	63.6	50.0	56.3	73.1	71
	2019	69.0	73.3	70.8	72.9	72
2	**2017**	63.2	60.0	61.5	70.7	78
	2018	64.4	61.4	62.9	70.6	89
	2019	68.8	54.5	61.5	68.5	65
K-2	**2017**	67.8	70.2	69.0	75.2	229
	2018	68.7	60.6	64.7	75.2	224
	2019	76.4	68.1	72.6	74.0	197
# Tested (GR K-2)	**2017**	115	114	229	35,859	
	2018	115	109	224	33,518	
	2019	106	91	197	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	3.0	60.5	33.8	59.6	71
	2018	43.2	40.7	42.2	61.3	64
	2019	53.1	57.1	55.0	62.8	60
1	**2017**	43.2	55.6	48.8	54.2	80
	2018	15.2	39.5	28.2	55.6	71
	2019	56.1	43.3	50.7	56.4	71
2	**2017**	36.8	52.5	44.9	57.7	78
	2018	40.0	52.3	46.1	58.8	89
	2019	31.3	48.5	40.0	58.9	65
K-2	**2017**	29.6	56.1	42.8	57.1	229
	2018	33.9	45.0	39.3	58.5	224
	2019	47.6	49.5	48.5	59.3	196
# Tested (GR K-2)	**2017**	115	114	229	35,697	
	2018	115	109	224	33,476	
	2019	105	91	196	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		72.2	63.2	69.4		*	*		66.7	70.6	68.4	77.8	38
	2018	*	80.0	66.7	77.8	*	*	83.3		86.7	61.5	75.0	80.0	28
	2019		81.8	78.6	80.8		*	*		62.5	88.9	80.8	78.4	26
1	**2017**	*	76.5	75.0	75.7	*	*	*		84.2	68.4	76.3	63.5	38
	2018		40.0	40.0	41.2	*	*	*		33.3	53.3	41.7	63.1	36
	2019	*	83.3	50.0	63.6	*	50.0	60.0	*	78.9	42.9	63.6	65.0	33
2	**2017**		68.8	39.1	48.6	*	*	*		33.3	72.2	51.3	60.4	39
	2018	*	47.6	73.7	61.0	*		*		64.7	60.0	61.9	60.0	42
	2019		52.9	50.0	53.1	*	*	*		50.0	58.3	53.1	59.8	32
K-2	**2017**	*	72.5	58.1	64.5	*	*	25.0		60.7	70.4	65.2	66.7	115
	2018	*	52.2	59.3	58.8	50.0	66.7	54.5		58.5	58.5	58.5	67.4	106
	2019	*	70.0	58.3	64.8	66.7	50.0	58.3	*	63.8	65.9	64.8	67.5	91
# Tested (GR K-2)	**2017**	1	51	62	110	5	4	8		61	54	115	19,128	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	
	2019	1	40	48	91	6	10	12	1	47	44	91	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		7	5	12		*	*		7	6	13	2,012	38
	2018	*	2	3	5	*	*	1		4	1	5	2,066	28
	2019		3	1	4		*	*		1	3	4	1,898	26
1	**2017**	*	2	10	12	*	*	*		8	5	13	1,504	38
	2018		1	3	5	*	*	*		2	3	5	1,368	36
	2019	*	1	1	2	*	1	1	*	1	1	2	1,275	33
2	**2017**		4	4	6	*	*	*		4	4	8	1,299	39
	2018	*	0	7	8	*		*		3	5	8	1,203	42
	2019		1	3	5	*	*	*		2	3	5	1,212	32
K-2	**2017**	*	13	19	30	*	*	1		19	15	34	4,815	115
	2018	*	3	13	18	1	1	1		9	9	18	4,637	106
	2019	*	5	5	11	1	1	1	*	4	7	11	4,385	91
# Tested (GR K-2)	**2017**	1	51	62	110	5	4	8		61	54	115	19,128	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	
	2019	1	40	48	91	6	10	12	1	47	44	91	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		66.7	68.4	66.7		*	*		66.7	70.6	68.4	70.7	38
	2018	*	70.0	66.7	66.7	*	*	33.3		66.7	61.5	64.3	71.4	28
	2019		63.6	57.1	61.5		*	*		50.0	66.7	61.5	71.9	26
1	**2017**	*	41.2	55.0	48.6	*	*	*		57.9	42.1	50.0	49.0	38
	2018		20.0	30.0	29.4	*	*	*		28.6	26.7	27.8	48.4	36
	2019	*	33.3	20.0	27.3	*	25.0	20.0	*	36.8	14.3	27.3	47.7	33
2	**2017**		43.8	30.4	32.4	*	*	*		28.6	44.4	35.9	47.2	39
	2018	*	9.5	63.2	39.0	*		*		35.3	40.0	38.1	47.2	42
	2019		23.5	35.7	31.3	*	*	*		25.0	41.7	31.3	46.2	32
K-2	**2017**	*	51.0	50.0	49.1	*	*	12.5		50.8	51.9	51.3	54.9	115
	2018	*	26.1	51.9	43.1	16.7	33.3	18.2		41.5	41.5	41.5	55.3	106
	2019	*	37.5	35.4	38.5	16.7	30.0	25.0	*	34.0	43.2	38.5	54.9	91
# Tested (GR K-2)	**2017**	1	51	62	110	5	4	8		61	54	115	19,124	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	
	2019	1	40	48	91	6	10	12	1	47	44	91	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		6	1	7		*	*		3	5	8	1,361	38
	2018	*	4	3	7	*	*	2		4	3	7	1,368	28
	2019		3	3	6		*	*		2	4	6	1,322	26
1	**2017**	*	0	1	1	*	*	*		0	1	1	712	38
	2018		1	2	4	*	*	*		1	3	4	642	36
	2019	*	1	0	1	*	0	0	*	0	1	1	583	33
2	**2017**		2	3	3	*	*	*		3	2	5	986	39
	2018	*	1	1	3	*		*		1	2	3	937	42
	2019		0	1	1	*	*	*		0	1	1	802	32
K-2	**2017**	*	8	5	11	*	*	0		6	8	14	3,059	115
	2018	*	6	6	14	1	2	2		6	8	14	2,947	106
	2019	*	4	4	8	0	0	0	*	2	6	8	2,707	91
# Tested (GR K-2)	**2017**	1	51	62	110	5	4	8		61	54	115	19,124	
	2018	5	46	54	102	6	6	11		53	53	106	17,696	
	2019	1	40	48	91	6	10	12	1	47	44	91	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		50.0	26.9	33.8	*	3.1	3.0		35.9	31.3	33.8	59.7	71
	2018	*	50.0	41.2	45.0	*	40.5	43.2		34.2	53.8	42.2	61.3	64
	2019	*	63.6	51.1	54.2	*	50.0	53.1		38.5	67.6	55.0	62.8	60
1	**2017**	*	47.1	48.4	50.0	*	40.5	43.2		47.6	50.0	48.8	54.3	80
	2018	*	13.3	32.1	30.3	*	15.6	15.2		35.0	19.4	28.2	55.5	71
	2019	*	75.0	46.6	50.7	*	52.3	56.1	*	46.5	57.1	50.7	56.4	71
2	**2017**		43.8	45.2	43.4	*	40.5	36.8		38.9	50.0	44.9	57.7	78
	2018	*	28.6	49.2	43.4	*	35.9	35.7		42.1	45.8	44.2	58.8	86
	2019	*	35.3	41.3	39.7	*	32.4	31.3		48.6	28.6	40.0	58.9	65
K-2	**2017**	*	47.1	40.9	42.9	42.9	29.7	29.6		41.0	44.6	42.8	57.2	229
	2018	28.6	28.3	41.3	39.7	33.3	31.5	32.1		37.1	40.0	38.5	58.5	221
	2019	*	55.0	46.4	48.2	30.0	45.5	47.6	*	45.3	52.2	48.5	59.3	196
# Tested (GR K-2)	**2017**	1	51	176	217	7	111	115		117	112	229	35,543	
	2018	7	46	167	209	9	108	112		116	105	221	33,396	
	2019	3	40	151	191	10	112	105	1	106	90	196	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		2	3	6	*	0	0		1	5	6	1,889	71
	2018	*	2	8	11	*	5	6		7	4	11	2,135	64
	2019	*	4	4	10	*	3	3		2	8	10	2,112	60
1	**2017**	*	1	5	7	*	1	1		5	2	7	1,610	80
	2018	*	1	2	4	*	1	1		1	3	4	1,689	71
	2019	*	1	7	8	*	7	7	*	5	3	8	1,580	71
2	**2017**		0	4	4	*	2	1		2	2	4	2,115	78
	2018	*	1	3	5	*	1	1		4	1	5	2,139	86
	2019	*	2	5	7	*	0	0		6	1	7	2,338	65
K-2	**2017**	*	3	12	17	1	3	2		8	9	17	5,614	229
	2018	2	4	13	20	3	7	8		12	8	20	5,963	221
	2019	*	7	16	25	0	10	10	*	13	12	25	6,030	196
# Tested (GR K-2)	**2017**	1	51	176	217	7	111	115		117	112	229	35,543	
	2018	7	46	167	209	9	108	112		116	105	221	33,396	
	2019	3	40	151	191	10	112	105	1	106	90	196	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			75.8	75.9	*	74.2	74.2		72.2	80.0	75.8	85.8	33
	2018			77.8	78.8	*	78.1	77.4		69.6	92.3	77.8	84.6	36
	2019	*		90.9	90.9	*	90.9	93.5		94.4	87.5	91.2	83.5	34
1	**2017**			71.4	76.9	*	70.7	70.7		52.2	94.7	71.4	86.1	42
	2018	*		72.7	68.8		67.7	67.7		57.9	87.5	71.4	84.0	35
	2019			76.9	75.7	*	75.7	71.9		64.0	100.0	76.9	82.0	39
2	**2017**			71.8	71.8		68.6	68.6		53.3	83.3	71.8	83.2	39
	2018			63.8	62.2	*	66.7	66.7		54.5	72.0	63.8	83.1	47
	2019	*		71.9	67.7	*	69.7	71.0		58.8	81.3	69.7	79.0	33
K-2	**2017**			72.8	74.8	*	71.0	71.0		58.9	86.2	72.8	85.0	114
	2018	*		70.7	69.1	*	70.5	70.2		60.9	81.5	70.3	83.9	118
	2019	*		79.8	78.2	*	78.6	78.7		71.7	89.1	79.2	81.5	106
# Tested (GR K-2)	**2017**			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,822	
	2019	2		104	101	5	103	94		60	46	106	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			10	8	*	8	8		6	4	10	3,104	33
	2018			18	17	*	15	15		9	9	18	2,790	36
	2019	*		21	21	*	21	20		10	12	22	2,430	34
1	**2017**			10	10	*	10	10		3	7	10	2,825	42
	2018	*		8	8		7	7		3	5	8	2,544	35
	2019			12	12	*	11	10		6	6	12	2,256	39
2	**2017**			9	9		9	9		1	8	9	1,598	39
	2018			16	15	*	15	15		5	11	16	1,450	47
	2019	*		5	5	*	5	4		3	2	5	1,349	33
K-2	**2017**			29	27	*	27	27		10	19	29	7,527	114
	2018	*		42	40	*	37	37		17	25	42	6,784	118
	2019	*		38	38	*	37	34		19	20	39	6,035	106
# Tested (GR K-2)	**2017**			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,822	
	2019	2		104	101	5	103	94		60	46	106	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			72.7	72.4	*	71.0	71.0		72.2	73.3	72.7	83.5	33
	2018			80.6	78.8	*	81.3	80.6		73.9	92.3	80.6	83.0	36
	2019	*		72.7	72.7	*	72.7	77.4		72.2	75.0	73.5	80.6	34
1	**2017**			54.8	56.4	*	56.1	56.1		39.1	73.7	54.8	78.4	42
	2018	*		60.6	59.4		61.3	61.3		68.4	56.3	62.9	75.9	35
	2019			69.2	70.3	*	67.6	62.5		52.0	100.0	69.2	73.6	39
2	**2017**			64.1	64.1		62.9	62.9		46.7	75.0	64.1	72.6	39
	2018			53.2	53.3	*	54.8	54.8		45.5	60.0	53.2	72.2	47
	2019	*		50.0	45.2	*	48.5	48.4		47.1	50.0	48.5	69.7	33
K-2	**2017**			63.2	63.6	*	62.6	62.6		51.8	74.1	63.2	78.1	114
	2018	*		63.8	62.7	*	64.8	64.4		62.5	66.7	64.4	77.0	118
	2019	*		64.4	63.4	*	63.1	62.8		56.7	73.9	64.2	74.6	106
# Tested (GR K-2)	**2017**			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,822	
	2019	2		104	101	5	103	94		60	46	106	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			4	4	*	3	3		3	1	4	2,065	33
	2018			20	18	*	18	17		9	11	20	1,986	36
	2019	*		10	10	*	11	11		5	6	11	1,686	34
1	**2017**			12	12	*	12	12		3	9	12	2,260	42
	2018	*		8	6		6	6		3	5	8	2,110	35
	2019			11	10	*	10	8		4	7	11	1,898	39
2	**2017**			9	9		8	8		1	8	9	1,537	39
	2018			6	5	*	5	5		2	4	6	1,439	47
	2019	*		5	4	*	5	5		1	4	5	1,254	33
K-2	**2017**			25	25	*	23	23		7	18	25	5,862	114
	2018	*		34	29	*	29	28		14	20	34	5,535	118
	2019	*		26	24	*	26	24		10	17	27	4,838	106
# Tested (GR K-2)	**2017**			114	107	2	107	107		56	58	114	16,731	
	2018	2		116	110	3	105	104		64	54	118	15,822	
	2019	2		104	101	5	103	94		60	46	106	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	11	*32.4*	15	*44.1*	20	*58.8*	22	*64.7*	15	*44.1*
	Intermediate	10	*29.4*	9	*26.5*	7	*20.6*	4	*11.8*	11	*32.4*
	Advanced	9	*26.5*	7	*20.6*	3	*8.8*	4	*11.8*	4	*11.8*
	Advanced High	4	*11.8*	3	*8.8*	4	*11.8*	4	*11.8*	4	*11.8*
1 (43)	Beginning	0	*0.0*	0	*0.0*	6	*14.0*	5	*11.6*	0	*0.0*
	Intermediate	5	*11.6*	11	*25.6*	20	*46.5*	19	*44.2*	12	*27.9*
	Advanced	28	*65.1*	23	*53.5*	13	*30.2*	13	*30.2*	23	*53.5*
	Advanced High	10	*23.3*	9	*20.9*	4	*9.3*	6	*14.0*	8	*18.6*
2 (33)	Beginning	5	*15.2*	12	*36.4*	18	*54.5*	17	*51.5*	7	*21.2*
	Intermediate	17	*51.5*	17	*51.5*	12	*36.4*	13	*39.4*	23	*69.7*
	Advanced	10	*30.3*	4	*12.1*	3	*9.1*	3	*9.1*	3	*9.1*
	Advanced High	1	*3.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
3 (42)	Beginning	6	*14.3*	7	*16.7*	22	*52.4*	16	*38.1*	7	*16.7*
	Intermediate	8	*19.0*	18	*42.9*	13	*31.0*	8	*19.0*	20	*47.6*
	Advanced	7	*16.7*	14	*33.3*	6	*14.3*	12	*28.6*	12	*28.6*
	Advanced High	21	*50.0*	3	*7.1*	1	*2.4*	6	*14.3*	3	*7.1*
4 (33)	Beginning	5	*15.2*	11	*33.3*	9	*27.3*	3	*9.1*	4	*12.1*
	Intermediate	10	*30.3*	11	*33.3*	11	*33.3*	13	*39.4*	16	*48.5*
	Advanced	13	*39.4*	7	*21.2*	8	*24.2*	7	*21.2*	11	*33.3*
	Advanced High	5	*15.2*	4	*12.1*	5	*15.2*	10	*30.3*	2	*6.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
43	Beginning	0			
37 (86.0%)	Intermediate	10	2		
	Advanced	13	6	4	
	Advanced High	0	3	5	
32	Beginning	6			
19 (59.4%)	Intermediate	16	7		
	Advanced	2	1	0	
	Advanced High	0	0	0	
38	Beginning	7			
7 (18.4%)	Intermediate	1	17		
	Advanced	0	4	7	
	Advanced High	0	1	1	
32	Beginning	3			
5 (15.6%)	Intermediate	1	15		
	Advanced	0	2	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	1	*3.3*	16	*53.3*	1	*3.3*	4	*13.3*	1	*3.3*
	Intermediate	12	*40.0*	11	*36.7*	5	*16.7*	11	*36.7*	16	*53.3*
	Advanced	12	*40.0*	3	*10.0*	7	*23.3*	9	*30.0*	12	*40.0*
	Advanced High	5	*16.7*	0	*0.0*	17	*56.7*	6	*20.0*	1	*3.3*
ALL (215)	Beginning	28	*13.0*	61	*28.4*	76	*35.3*	67	*31.2*	34	*15.8*
	Intermediate	62	*28.8*	77	*35.8*	68	*31.6*	68	*31.6*	98	*45.6*
	Advanced	79	*36.7*	58	*27.0*	40	*18.6*	48	*22.3*	65	*30.2*
	Advanced High	46	*21.4*	19	*8.8*	31	*14.4*	32	*14.9*	18	*8.4*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
30	Beginning	1			
	Intermediate	5	11		
12 (40.0%)	Advanced	0	6	6	
	Advanced High	0	0	1	
175	Beginning	17			
	Intermediate	33	52		
80 (45.7%)	Advanced	15	19	26	
	Advanced High	0	4	9	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	18	*48.6*	19	*51.4*	29	*78.4*	26	*70.3*	19	*51.4*
	Intermediate	10	*27.0*	11	*29.7*	4	*10.8*	5	*13.5*	10	*27.0*
	Advanced	8	*21.6*	6	*16.2*	4	*10.8*	5	*13.5*	7	*18.9*
	Advanced High	1	*2.7*	1	*2.7*	0	*0.0*	1	*2.7*	1	*2.7*
1 (31)	Beginning	20	*64.5*	23	*74.2*	30	*96.8*	28	*90.3*	24	*77.4*
	Intermediate	8	*25.8*	6	*19.4*	1	*3.2*	2	*6.5*	6	*19.4*
	Advanced	2	*6.5*	1	*3.2*	0	*0.0*	0	*0.0*	1	*3.2*
	Advanced High	1	*3.2*	1	*3.2*	0	*0.0*	1	*3.2*	0	*0.0*
2 (42)	Beginning	5	*11.9*	8	*19.0*	24	*57.1*	15	*35.7*	6	*14.3*
	Intermediate	16	*38.1*	27	*64.3*	14	*33.3*	18	*42.9*	27	*64.3*
	Advanced	14	*33.3*	7	*16.7*	4	*9.5*	7	*16.7*	9	*21.4*
	Advanced High	7	*16.7*	0	*0.0*	0	*0.0*	2	*4.8*	0	*0.0*
3 (34)	Beginning	3	*8.8*	7	*20.6*	13	*38.2*	10	*29.4*	5	*14.7*
	Intermediate	4	*11.8*	16	*47.1*	13	*38.2*	8	*23.5*	16	*47.1*
	Advanced	12	*35.3*	9	*26.5*	6	*17.6*	8	*23.5*	10	*29.4*
	Advanced High	15	*44.1*	2	*5.9*	2	*5.9*	8	*23.5*	3	*8.8*
4 (35)	Beginning	10	*28.6*	10	*28.6*	5	*14.3*	7	*20.0*	7	*20.0*
	Intermediate	15	*42.9*	18	*51.4*	11	*31.4*	17	*48.6*	16	*45.7*
	Advanced	8	*22.9*	7	*20.0*	12	*34.3*	11	*31.4*	11	*31.4*
	Advanced High	2	*5.7*	0	*0.0*	7	*20.0*	0	*0.0*	1	*2.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
30	Beginning	23			
5 (16.7%)	Intermediate	4	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
40	Beginning	4			
32 (80.0%)	Intermediate	23	3		
	Advanced	7	2	0	
	Advanced High	0	0	0	
31	Beginning	3			
11 (35.5%)	Intermediate	6	9		
	Advanced	0	2	8	
	Advanced High	0	0	3	
33	Beginning	5			
13 (39.4%)	Intermediate	6	10		
	Advanced	2	4	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	3	*7.7*	4	*10.3*	3	*7.7*	3	*7.7*	2	*5.1*
	Intermediate	12	*30.8*	12	*30.8*	9	*23.1*	9	*23.1*	7	*17.9*
	Advanced	17	*43.6*	19	*48.7*	16	*41.0*	18	*46.2*	24	*61.5*
	Advanced High	7	*17.9*	4	*10.3*	11	*28.2*	9	*23.1*	6	*15.4*
ALL (218)	Beginning	59	*27.1*	71	*32.6*	104	*47.7*	89	*40.8*	63	*28.9*
	Intermediate	65	*29.8*	90	*41.3*	52	*23.9*	59	*27.1*	82	*37.6*
	Advanced	61	*28.0*	49	*22.5*	42	*19.3*	49	*22.5*	62	*28.4*
	Advanced High	33	*15.1*	8	*3.7*	20	*9.2*	21	*9.6*	11	*5.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
38	Beginning	1			
15 (39.5%)	Intermediate	1	6		
	Advanced	0	8	16	
	Advanced High	0	0	6	
173	Beginning	37			
76 (43.9%)	Intermediate	40	30		
	Advanced	10	16	29	
	Advanced High	0	0	10	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	17	*	*	9	52.9	*	*	*	*		
	KN	2	*	*	*	*						
	1	4	*	*	*	*	*	*	*	*		
	2	2	*	*	*	*						
	3	2	*	*					*	*		
	4	1	*	*								
	5	30			*	*	*	*	8	26.7	14	46.7
	ALL	58	10	17.2	16	27.6	7	12.1	11	19.0	14	24.1
Spanish	PK	18	7	38.9	*	*	8	44.4			*	*
	KN	2	*	*					*	*		
	1	4	*	*					*	*	*	*
	2	2			*	*	*	*				
	3	2							*	*	*	*
	4	1					*	*				
	5	1							*	*		
	ALL	30	9	30.0	*	*	10	33.3	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	10	6	60.0			*	*			*	*
	KN	3	*	*							*	*
	1	3	*	*							*	*
	2	8	*	*					*	*	*	*
	3	2	*	*								
	4	3	*	*							*	*
	5	37	*	*	7	18.9	6	16.2	*	*	17	45.9
	ALL	66	20	30.3	7	10.6	7	10.6	*	*	28	42.4
Spanish	PK	10	*	*			*	*	*	*	*	*
	KN	3	*	*								
	1	3					*	*			*	*
	2	8	*	*			*	*	*	*		
	3	2					*	*	*	*		
	4	3							*	*		
	5	1							*	*		
	ALL	30	9	30.0			8	26.7	11	36.7	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
63	79.0	86.6			92.1		87.2	
KINDERGARTEN READING								
29	80.1	86.7			93.1		91.7	
KINDERGARTEN READING SPANISH								
34	90.5	92.7			100.0		91.9	
GRADE 1 MATHEMATICS								
70	77.8	80.4			75.7		77.8	
GRADE 1 READING								
33	71.5	78.6			93.9		86.4	
GRADE 1 READING SPANISH								
37	82.0	82.0			89.2		87.3	
GRADE 2 MATHEMATICS								
69	69.9	79.0	80.6		73.9	89.9	78.4	93.0
GRADE 2 READING								
37	68.9	79.3	76.8		73.0	81.1	76.8	91.5
GRADE 2 READING SPANISH								
32	61.6	71.2	79.5		59.4	84.4	74.0	92.7
GRADE 3 MATHEMATICS								
91	53.1	68.8	78.5		51.6	89.0	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
4	*	*	*		*	*	49.2	*
GRADE 3 READING								
52	52.2	68.1	76.5		53.8	78.8	54.4	89.1
GRADE 3 READING SPANISH								
44	45.8	67.5	77.0		43.2	79.5	54.5	89.6
GRADE 4 LANGUAGE ARTS								
28	60.1	74.5	79.1		67.9	85.7	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
31	74.6	78.8	83.7		67.7	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
59	75.8	82.3	85.9		79.7	93.2	66.6	91.0
GRADE 4 READING								
28	56.8	74.1	76.9		64.3	71.4	68.8	91.6
GRADE 4 READING SPANISH								
31	64.5	78.7	83.7		83.9	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
69	57.6	72.3	76.0		62.3	72.5	76.6	92.2
GRADE 5 READING								
39	65.6	77.1	82.7		84.6	94.9	78.4	93.9
GRADE 5 READING SPANISH								
30	72.3	81.5	73.4		90.0	70.0	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
40	85.0	85.0	85.2		92.5	97.5	75.6	95.2
GRADE 5 SCIENCE SPANISH								
30	81.4	83.6	85.7		90.0	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								