

DANIEL WEBSTER ELEMENTARY SCHOOL

SCHOOL NUMBER 225

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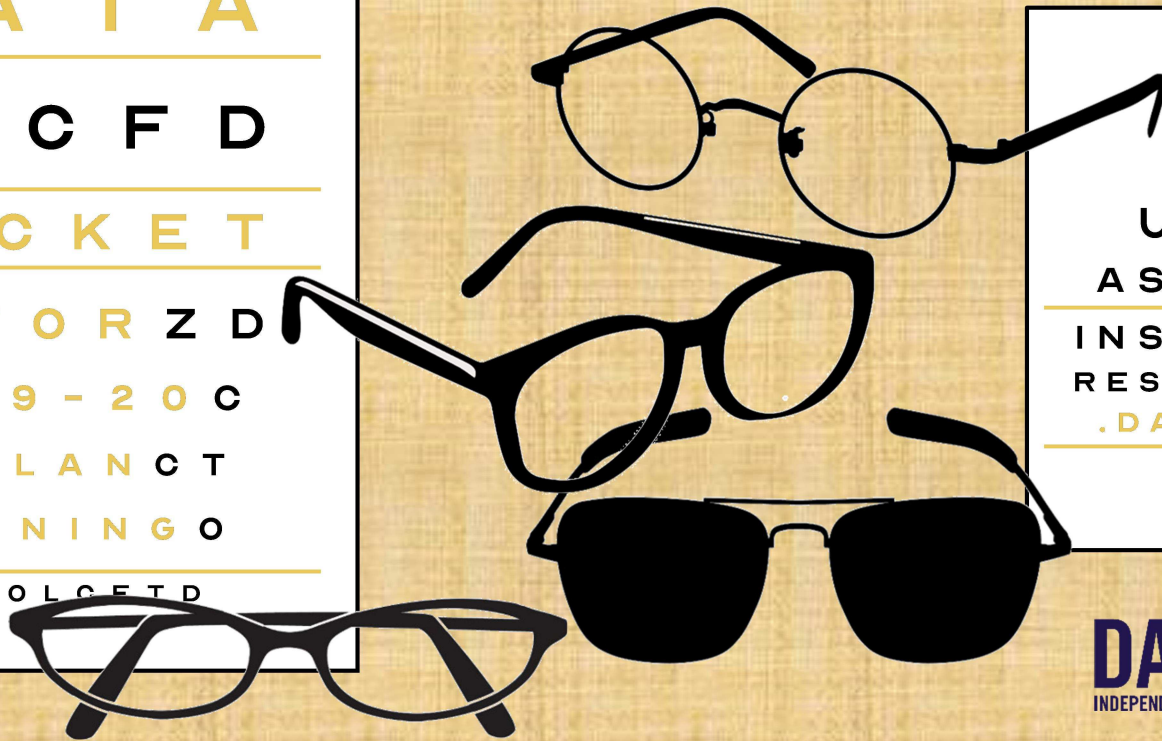
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	57
1	59
2	70
3	72
4	71
5	76
ALL	447

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	194	43.4	21	60.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	244	54.6	9	25.7
White	4	0.9	3	8.6
Multiple	4	0.9	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	47.0
Economically disadvantaged	430	96.2
Limited English proficient (LEP)	175	39.1
Special education	78	17.4
Talented and Gifted (TAG)	58	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	61	27	44.3	1	1.6	0	0.0	32	52.5	1	1.6	0	0.0
	2018	48	20	41.7	0	0.0	0	0.0	27	56.3	0	0.0	1	2.1
	2019	42	14	33.3	0	0.0	0	0.0	26	61.9	0	0.0	2	4.8
KN	2017	97	50	51.5	1	1.0	0	0.0	45	46.4	0	0.0	1	1.0
	2018	72	31	43.1	0	0.0	0	0.0	40	55.6	0	0.0	1	1.4
	2019	57	24	42.1	0	0.0	0	0.0	31	54.4	1	1.8	1	1.8
1	2017	101	48	47.5	0	0.0	0	0.0	50	49.5	3	3.0	0	0.0
	2018	81	44	54.3	0	0.0	0	0.0	36	44.4	1	1.2	0	0.0
	2019	59	22	37.3	0	0.0	0	0.0	37	62.7	0	0.0	0	0.0
2	2017	93	41	44.1	0	0.0	0	0.0	51	54.8	1	1.1	0	0.0
	2018	83	33	39.8	0	0.0	0	0.0	49	59.0	1	1.2	0	0.0
	2019	70	33	47.1	0	0.0	0	0.0	36	51.4	1	1.4	0	0.0
3	2017	102	52	51.0	0	0.0	0	0.0	48	47.1	1	1.0	1	1.0
	2018	88	42	47.7	0	0.0	0	0.0	46	52.3	0	0.0	0	0.0
	2019	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
4	2017	102	54	52.9	0	0.0	0	0.0	47	46.1	1	1.0	0	0.0
	2018	79	43	54.4	0	0.0	0	0.0	33	41.8	1	1.3	2	2.5
	2019	71	31	43.7	1	1.4	0	0.0	38	53.5	1	1.4	0	0.0
5	2017	102	43	42.2	0	0.0	0	0.0	57	55.9	2	2.0	0	0.0
	2018	95	45	47.4	0	0.0	0	0.0	47	49.5	2	2.1	1	1.1
	2019	76	36	47.4	0	0.0	0	0.0	39	51.3	0	0.0	1	1.3
PK-5	2017	658	315	47.9	2	0.3	0	0.0	330	50.2	9	1.4	2	0.3
	2018	546	258	47.3	0	0.0	0	0.0	278	50.9	5	0.9	5	0.9
	2019	447	194	43.4	1	0.2	0	0.0	244	54.6	4	0.9	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	61	58	95.1	29	47.5	0	0.0	30	49.2	0	0.0	58	95.1	42.6	57.4	4.9
	2018	48	44	91.7	21	43.8	6	12.5	23	47.9	0	0.0	40	83.3	56.3	43.8	6.3
	2019	42	42	100.0	17	40.5	12	28.6	5	11.9	0	0.0	31	73.8	64.3	35.7	16.7
KN	2017	97	90	92.8	37	38.1	15	15.5	21	21.6	2	2.1	24	24.7	54.6	45.4	2.1
	2018	72	66	91.7	32	44.4	11	15.3	37	51.4	3	4.2	21	29.2	55.6	44.4	0.0
	2019	57	53	93.0	22	38.6	15	26.3	19	33.3	4	7.0	20	35.1	59.6	40.4	0.0
1	2017	101	96	95.0	34	33.7	9	8.9	36	35.6	6	5.9	17	16.8	54.5	45.5	2.0
	2018	81	69	85.2	30	37.0	14	17.3	21	25.9	14	17.3	15	18.5	45.7	54.3	1.2
	2019	59	58	98.3	30	50.8	4	6.8	30	50.8	7	11.9	12	20.3	45.8	54.2	0.0
2	2017	93	87	93.5	33	35.5	11	11.8	36	38.7	9	9.7	16	17.2	49.5	50.5	2.2
	2018	83	73	88.0	32	38.6	10	12.0	36	43.4	8	9.6	14	16.9	53.0	47.0	1.2
	2019	70	67	95.7	29	41.4	10	14.3	19	27.1	15	21.4	15	21.4	52.9	47.1	2.9
3	2017	102	95	93.1	31	30.4	5	4.9	41	40.2	13	12.7	20	19.6	52.9	47.1	2.9
	2018	88	82	93.2	32	36.4	11	12.5	40	45.5	8	9.1	15	17.0	48.9	51.1	1.1
	2019	72	70	97.2	27	37.5	15	20.8	29	40.3	8	11.1	10	13.9	58.3	41.7	2.8
4	2017	102	95	93.1	31	30.4	7	6.9	75	73.5	13	12.7	15	14.7	59.8	40.2	0.0
	2018	79	75	94.9	21	26.6	8	10.1	53	67.1	17	21.5	11	13.9	55.7	44.3	2.5
	2019	71	70	98.6	28	39.4	12	16.9	53	74.6	9	12.7	10	14.1	43.7	56.3	0.0
5	2017	102	94	92.2	36	35.3	11	10.8	77	75.5	16	15.7	15	14.7	49.0	51.0	0.0
	2018	95	89	93.7	34	35.8	9	9.5	77	81.1	16	16.8	12	12.6	54.7	45.3	0.0
	2019	76	70	92.1	22	28.9	10	13.2	55	72.4	15	19.7	10	13.2	59.2	40.8	0.0
PK-5	2017	658	615	93.5	231	35.1	58	8.8	316	48.0	59	9.0	165	25.1	52.4	47.6	1.8
	2018	546	498	91.2	202	37.0	69	12.6	287	52.6	66	12.1	128	23.4	52.6	47.4	1.5
	2019	447	430	96.2	175	39.1	78	17.4	210	47.0	58	13.0	108	24.2	54.4	45.6	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	90	11,388	85	94.6	10,888	95.6	29	32.1	19.6	73	10,240	80.9	89.9
	2018	68	11,061	64	94.0	10,520	95.1	25	36.5	17.8	51	9,830	74.5	88.9
	2019	57	10,918	54	94.4	10,368	95.0	3	5.2	7.1	46	9,637	80.1	88.3
1	2017	96	12,278	92	95.6	11,800	96.1	35	36.3	18.4	82	11,169	85.0	91.0
	2018	77	11,550	74	95.8	11,055	95.7	26	33.7	16.6	63	10,347	81.6	89.6
	2019	60	11,198	58	96.1	10,714	95.7	5	8.3	6.3	49	10,067	81.1	89.9
2	2017	90	12,938	85	94.7	12,476	96.4	39	43.4	16.9	71	11,850	79.0	91.6
	2018	83	11,864	79	95.8	11,398	96.1	30	36.3	15.9	67	10,717	81.1	90.3
	2019	68	11,232	65	95.0	10,778	96.0	3	4.4	5.9	52	10,167	76.5	90.5
3	2017	102	13,158	97	95.2	12,734	96.8	36	35.2	15.9	84	12,162	82.1	92.4
	2018	81	12,536	78	96.3	12,080	96.4	32	39.4	14.4	70	11,431	86.1	91.2
	2019	68	11,452	65	94.8	11,021	96.2	10	14.6	5.8	56	10,472	82.0	91.4
4	2017	98	12,873	95	96.7	12,467	96.8	41	41.9	15.4	84	11,953	85.8	92.9
	2018	81	12,675	78	96.0	12,235	96.5	19	23.4	14.1	72	11,637	88.5	91.8
	2019	72	12,118	69	96.2	11,678	96.4	9	12.6	6.0	57	11,110	79.7	91.7
5	2017	100	12,220	97	97.0	11,838	96.9	27	27.0	6.1	89	11,367	88.9	93.0
	2018	90	12,498	86	96.1	12,078	96.6	3	3.3	6.1	77	11,513	85.8	92.1
	2019	76	12,193	73	95.7	11,764	96.5	6	7.9	5.4	68	11,300	89.1	92.7
KN-5	2017	577	74,855	552	95.7	72,203	96.5	207	35.9	15.3	483	68,741	83.7	91.8
	2018	481	72,186	460	95.7	69,366	96.1	135	28.1	14.0	400	65,475	83.2	90.7
	2019	402	69,110	383	95.4	66,323	96.0	36	9.0	6.1	328	62,753	81.6	90.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	60.0
Hispanic	9	25.7
White	3	8.6
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.9	80.9
2017-18	8.5	67.4
2018-19	8.0	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	2	5.7
3	3	8.6
4	3	8.6
5	2	5.7
1-3	7	20.0
More than 3	27	77.1
1 - 5	12	34.3
6 - 10	4	11.4
11 - 20	13	37.1
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		42.3	58.8	49.2	*	*	50.0	*	50.0	44.1	47.1	59.5	70
	2018		57.1	62.5	57.5	57.1	*	50.0	*	56.7	60.7	58.6	67.4	58
	2019	*	53.1	72.7	55.8	42.9	*	*		45.5	68.2	56.8	67.4	44
4	2017	*	33.3	35.3	34.4	*	*	20.5	*	31.9	42.3	35.6	56.4	73
	2018	*	39.5	54.5	44.2	*	*	27.3		45.7	36.4	42.1	61.9	57
	2019	*	19.4	69.2	34.1	9.1	*	18.5		27.8	37.0	33.3	67.2	45
5	2017	*	42.6	47.6	46.2	11.1	*	33.3	*	33.3	61.3	45.7	71.7	70
	2018	*	63.0	72.7	69.4	28.6	*	55.8	*	54.3	80.0	65.0	76.0	60
	2019		61.1	58.8	61.2	28.6	*	47.2		58.8	65.0	61.1	81.0	54
3-5	2017	*	39.2	47.3	43.1	11.8	*	29.3	*	37.7	49.5	42.7	62.7	213
	2018	*	53.4	63.2	57.6	31.6	*	44.2	*	52.0	60.0	55.4	68.7	175
	2019	*	45.5	65.9	50.7	24.0	66.7	37.3		47.3	55.1	51.0	72.3	143

NUMBER TESTED IN GRADES 3-5													
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	
2019	2	99	41	136	25	6	67		74	69	143	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		30	7	30	*	*	5	*	18	19	37	3,014	70
	2018		18	6	17	3	*	5	*	13	11	24	2,309	58
	2019	*	15	3	19	4	*	*		12	7	19	2,153	44
4	2017	*	36	11	42	*	*	35	*	32	15	47	3,323	73
	2018	*	26	5	24	*	*	24		19	14	33	2,811	57
	2019	*	25	4	29	10	*	22		13	17	30	2,376	45
5	2017	*	27	11	35	8	*	30	*	26	12	38	2,269	70
	2018	*	17	3	15	5	*	19	*	16	5	21	1,956	60
	2019		14	7	19	5	*	19		14	7	21	1,508	54
3-5	2017	*	93	29	107	15	*	70	*	76	46	122	8,606	213
	2018	*	61	14	56	13	*	48	*	48	30	78	7,076	175
	2019	*	54	14	67	19	2	42		39	31	70	6,037	143

NUMBER TESTED IN GRADES 3-5													
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	
2019	2	99	41	136	25	6	67		74	69	143	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		15.4	35.3	23.7	*	*	10.0	*	19.4	23.5	21.4	32.9	70
	2018		11.9	37.5	25.0	28.6	*	20.0	*	16.7	21.4	19.0	33.6	58
	2019	*	25.0	18.2	20.9	28.6	*	*		22.7	22.7	22.7	35.9	44
4	2017	*	14.8	35.3	18.8	*	*	9.1	*	12.8	30.8	19.2	32.4	73
	2018	*	16.3	18.2	14.0	*	*	6.1		11.4	22.7	15.8	35.6	57
	2019	*	6.5	46.2	18.2	9.1	*	7.4		22.2	14.8	17.8	37.1	45
5	2017	*	14.9	19.0	20.0	11.1	*	2.2	*	15.4	22.6	18.6	38.2	70
	2018	*	32.6	45.5	40.8	14.3	*	18.6	*	25.7	48.0	35.0	44.1	60
	2019		16.7	11.8	12.2	0.0	*	2.8		11.8	20.0	14.8	45.9	54
3-5	2017	*	15.0	29.1	20.7	5.9	*	6.1	*	15.6	25.3	19.7	34.6	213
	2018	*	20.6	34.2	27.3	15.8	*	14.0	*	18.0	30.7	23.4	38.0	175
	2019	*	16.2	24.4	16.9	12.0	33.3	4.5		17.6	18.8	18.2	39.9	143

NUMBER TESTED IN GRADES 3-5													
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	
2019	2	99	41	136	25	6	67		74	69	143	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		7.7	17.6	11.9	*	*	0.0	*	11.1	8.8	10.0	20.0	70
	2018		7.1	18.8	12.5	0.0	*	0.0	*	10.0	10.7	10.3	19.3	58
	2019	*	18.8	0.0	11.6	28.6	*	*		9.1	18.2	13.6	21.9	44
4	2017	*	5.6	11.8	7.8	*	*	2.3	*	2.1	15.4	6.8	16.9	73
	2018	*	7.0	18.2	7.0	*	*	3.0		8.6	9.1	8.8	17.7	57
	2019	*	0.0	7.7	2.3	0.0	*	0.0		0.0	3.7	2.2	18.2	45
5	2017	*	4.3	4.8	4.6	0.0	*	0.0	*	2.6	6.5	4.3	19.4	70
	2018	*	19.6	18.2	22.4	0.0	*	7.0	*	11.4	28.0	18.3	20.1	60
	2019		5.6	11.8	6.1	0.0	*	0.0		5.9	10.0	7.4	24.1	54
3-5	2017	*	5.9	10.9	8.0	0.0	*	1.0	*	4.9	9.9	7.0	18.8	213
	2018	*	11.5	18.4	14.4	0.0	*	4.7	*	10.0	16.0	12.6	19.1	175
	2019	*	8.1	7.3	6.6	8.0	0.0	0.0		5.4	10.1	7.7	21.5	143

NUMBER TESTED IN GRADE 3-5													
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	
2018	3	131	38	132	19	4	86	2	100	75	175	22,610	
2019	2	99	41	136	25	6	67		74	69	143	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	58.3	51.4	51.1
	2018	70.7	54.9	52.0
	2019	60.0	60.3	50.5
4	2017	53.9	53.6	43.5
	2018	55.5	48.4	46.0
	2019	49.2	46.4	49.7
5	2017	54.8	53.7	52.6
	2018	67.9	65.5	58.7
	2019	65.0	56.5	54.2
3-5	2017	55.7	52.9	49.0
	2018	64.8	56.4	52.3
	2019	58.5	54.5	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	35.8	27.8	33.8	*	*	15.6	*	23.4	53.8	34.2	54.4	73
	2018	*	31.0	40.0	31.0	*	*	15.6		30.3	36.4	32.7	51.2	55
	2019	*	19.4	58.3	30.2	10.0	*	15.4		33.3	30.8	31.8	56.9	44

NUMBER TESTED IN GRADE 4													
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	
2019	1	31	12	43	10	2	26		18	26	44	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	34	13	43	*	*	38	*	36	12	48	3,435	73
	2018	*	29	6	29	*	*	27		23	14	37	3,589	55
	2019	*	25	5	30	9	*	22		12	18	30	3,091	44

NUMBER TESTED IN GRADE 4													
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	
2019	1	31	12	43	10	2	26		18	26	44	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	9.4	16.7	12.3	*	*	6.7	*	6.4	23.1	12.3	26.0	73
	2018	*	14.3	40.0	16.7	*	*	6.3		18.2	22.7	20.0	29.2	55
	2019	*	6.5	33.3	14.0	0.0	*	3.8		11.1	15.4	13.6	26.4	44

NUMBER TESTED IN GRADE 4													
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	
2019	1	31	12	43	10	2	26		18	26	44	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	5.6	1.5	*	*	2.2	*	0.0	3.8	1.4	7.4	73
	2018	*	7.1	10.0	7.1	*	*	3.1		6.1	9.1	7.3	7.1	55
	2019	*	3.2	0.0	2.3	0.0	*	0.0		5.6	0.0	2.3	7.6	44

NUMBER TESTED IN GRADE 4													
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	
2018	1	42	10	42	5	1	32		33	22	55	7,361	
2019	1	31	12	43	10	2	26		18	26	44	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.0	53.9	51.9
	2018	3.3	39.5	56.5
	2019	2.9	46.0	55.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	53.8	59.6	55.8	*	56.7	55.0	*	57.4	57.4	57.4	70.0	101
	2018		57.1	73.3	66.2	12.5	67.7	66.7	*	69.8	61.4	65.5	74.5	87
	2019	*	62.5	55.6	57.6	30.8	57.7	58.6		59.5	56.3	58.0	75.5	69
4	2017	*	55.6	51.1	52.7	16.7	50.0	44.6	*	46.8	65.9	54.4	68.1	103
	2018	*	48.8	58.1	56.5	42.9	68.4	43.1		58.1	44.1	51.9	75.2	77
	2019	*	29.0	81.1	58.0	16.7	81.5	55.8		67.7	51.3	58.6	74.7	70
5	2017	*	61.7	74.5	70.8	27.3	79.4	66.7	*	55.8	80.4	68.3	80.6	104
	2018	*	78.3	85.4	82.9	42.9	86.7	77.8	*	77.6	85.4	81.1	86.9	90
	2019		69.4	78.9	74.3	44.4	85.7	70.4		74.4	75.0	74.7	88.0	75
3-5	2017	*	56.9	62.4	60.1	23.8	62.8	55.7	*	53.0	68.3	60.1	72.7	308
	2018	*	61.8	73.5	69.5	31.8	75.0	64.2	*	68.9	64.7	66.9	78.8	254
	2019	*	54.5	72.1	63.4	29.4	74.3	62.2		67.6	60.2	64.0	79.5	214

NUMBER TESTED IN GRADES 3-5													
2017	5	153	149	273	21	94	162	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	
2019	2	99	111	205	34	74	135		111	103	214	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	24	19	38	*	13	18	*	23	20	43	3,851	101
	2018		18	12	22	7	10	13	*	13	17	30	3,072	87
	2019	*	12	16	28	9	11	12		15	14	29	2,726	69
4	2017	*	24	23	43	5	15	41	*	33	14	47	4,016	103
	2018	*	22	13	27	4	6	29		18	19	37	3,028	77
	2019	*	22	7	29	10	5	23		10	19	29	2,959	70
5	2017	*	18	14	28	8	7	26	*	23	10	33	2,308	104
	2018	*	10	6	13	4	4	16	*	11	6	17	1,582	90
	2019		11	8	18	5	3	16		11	8	19	1,420	75
3-5	2017	*	66	56	109	16	35	85	*	79	44	123	10,175	308
	2018	*	50	31	62	15	20	58	*	42	42	84	7,682	254
	2019	*	45	31	75	24	19	51		36	41	77	7,105	214

NUMBER TESTED IN GRADES 3-5													
2017	5	153	149	273	21	94	162	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	
2019	2	99	111	205	34	74	135		111	103	214	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.2	34.0	29.1	*	20.0	20.0	*	29.6	25.5	27.7	39.9	101
	2018		26.2	40.0	35.4	12.5	35.5	33.3	*	25.6	40.9	33.3	41.8	87
	2019	*	25.0	22.2	22.7	7.7	23.1	24.1		18.9	28.1	23.2	42.8	69
4	2017	*	31.5	29.8	29.7	16.7	30.0	21.6	*	27.4	36.6	31.1	39.4	103
	2018	*	23.3	41.9	32.3	14.3	36.8	19.6		32.6	29.4	31.2	44.2	77
	2019	*	9.7	45.9	30.4	16.7	40.7	25.0		29.0	30.8	30.0	44.8	70
5	2017	*	17.0	25.5	24.0	0.0	29.4	15.4	*	15.4	29.4	22.1	42.4	104
	2018	*	37.0	41.5	39.5	14.3	40.0	30.6	*	34.7	43.9	38.9	53.8	90
	2019		25.0	47.4	37.1	22.2	52.4	25.9		39.5	34.4	37.3	55.5	75
3-5	2017	*	23.5	29.5	27.5	9.5	26.6	18.8	*	24.4	30.2	26.9	40.5	308
	2018	*	29.0	41.0	36.0	13.6	37.5	27.8	*	31.1	38.7	34.6	46.6	254
	2019	*	20.2	38.7	30.2	14.7	37.8	25.2		29.7	31.1	30.4	47.8	214

NUMBER TESTED IN GRADES 3-5													
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	
2019	2	99	111	205	34	74	135		111	103	214	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11.5	21.3	16.3	*	10.0	12.5	*	16.7	14.9	15.8	19.9	101
	2018		0.0	17.8	12.3	12.5	16.1	12.8	*	7.0	11.4	9.2	19.6	87
	2019	*	12.5	11.1	10.6	0.0	11.5	13.8		8.1	15.6	11.6	20.3	69
4	2017	*	20.4	14.9	16.5	16.7	13.3	8.1	*	17.7	17.1	17.5	22.1	103
	2018	*	7.0	32.3	17.7	0.0	21.1	9.8		18.6	14.7	16.9	23.8	77
	2019	*	0.0	18.9	10.1	8.3	22.2	11.5		9.7	10.3	10.0	25.1	70
5	2017	*	6.4	9.1	8.3	0.0	8.8	3.8	*	1.9	13.7	7.7	19.3	104
	2018	*	15.2	24.4	19.7	14.3	26.7	13.9	*	16.3	22.0	18.9	27.6	90
	2019		2.8	28.9	14.3	0.0	33.3	13.0		20.9	9.4	16.0	34.0	75
3-5	2017	*	13.1	14.8	13.6	9.5	10.6	7.3	*	12.5	15.1	13.6	20.4	308
	2018	*	7.6	23.9	16.7	9.1	21.3	12.3	*	14.1	16.0	15.0	23.7	254
	2019	*	5.1	19.8	11.7	2.9	21.6	12.6		13.5	11.7	12.6	26.6	214

NUMBER TESTED IN GRADE 3-5													
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	
2018	3	131	117	203	22	80	162	2	135	119	254	36,318	
2019	2	99	111	205	34	74	135		111	103	214	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	61.4	53.8	51.9	52.7
	2018	61.6	58.0	55.7	64.4
	2019	56.7	54.1	55.5	62.3
4	2017	63.2	50.4	51.4	55.6
	2018	57.7	53.2	51.8	55.8
	2019	64.0	44.5	50.3	60.0
5	2017	59.1	55.1	57.5	54.1
	2018	62.4	61.0	67.2	61.9
	2019	70.2	65.0	53.9	52.7
3-5	2017	61.2	53.1	53.6	54.1
	2018	60.7	57.6	58.6	60.9
	2019	63.8	54.8	53.2	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	36.4	38.1	38.7	14.3	*	25.6	*	27.0	50.0	37.3	65.9	67
	2018	*	51.1	69.2	60.0	28.6	*	43.2	*	50.0	64.0	55.7	68.8	61
	2019		22.2	40.0	25.0	0.0	*	5.7		33.3	21.1	28.8	69.3	52

NUMBER TESTED IN GRADE 5													
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	
2019		36	15	48	7	1	35		33	19	52	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	28	13	38	6	*	32	*	27	15	42	3328	67
	2018	*	22	4	20	5	*	25	*	18	9	27	3208	61
	2019		28	9	36	7	*	33		22	15	37	3203	52

NUMBER TESTED IN GRADE 5													
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	
2019		36	15	48	7	1	35		33	19	52	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	9.1	14.3	11.3	14.3	*	2.3	*	13.5	10.0	11.9	33.0	67
	2018	*	8.9	38.5	16.0	0.0	*	0.0	*	8.3	24.0	14.8	32.6	61
	2019		5.6	13.3	6.3	0.0	*	0.0		9.1	5.3	7.7	42.0	52

NUMBER TESTED IN GRADE 5													
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	
2019		36	15	48	7	1	35		33	19	52	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	4.5	14.3	9.7	14.3	*	0.0	*	8.1	10.0	9.0	12.8	67
	2018	*	0.0	23.1	4.0	0.0	*	0.0	*	2.8	8.0	4.9	12.1	61
	2019		2.8	6.7	2.1	0.0	*	0.0		6.1	0.0	3.8	19.7	52

NUMBER TESTED IN GRADE 5													
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	
2018	2	45	13	50	7	1	44	1	36	25	61	10,271	
2019		36	15	48	7	1	35		33	19	52	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	50.5	51.5	55.8	49.9
	2018	58.7	63.3	50.8	59.3
	2019	57.1	51.2	49.6	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		48.4	48.1	*	43.3	45.2		38.9	57.1	46.9	66.0	32
	2018			65.5	68.0	*	65.5	65.5		53.8	75.0	65.5	76.6	29
	2019			52.0	47.8	0.0	52.0	52.0		53.3	50.0	52.0	75.1	25
4	2017			51.6	48.1	*	53.3	51.6		46.7	56.3	51.6	64.2	31
	2018			45.5	42.1	*	40.0	40.0		55.6	38.5	45.5	68.2	22
	2019			50.0	51.9	*	51.9	53.8		46.2	57.1	51.9	67.8	27
5	2017			86.1	87.5	*	85.7	85.7		80.0	90.5	86.1	87.3	36
	2018			76.5	79.3	*	78.8	75.8		68.8	83.3	76.5	88.1	34
	2019			95.5	95.2	*	94.7	94.7		90.0	100.0	95.5	89.6	22
3-5	2017	*		63.3	62.8	*	62.1	61.9		54.2	70.6	62.6	71.3	99
	2018			64.7	65.8	*	64.6	63.4		60.5	68.1	64.7	77.0	85
	2019			64.4	63.4	22.2	63.4	64.3		60.5	69.4	64.9	77.0	74

NUMBER TESTED IN GRADES 3-5													
2017	1		98	86	4	95	97		48	51	99	14,762	
2018			85	73	4	82	82		38	47	85	14,242	
2019			73	71	9	71	70		38	36	74	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		16	14	*	17	17		11	6	17	1,887	32
	2018			10	8	*	10	10		6	4	10	1,205	29
	2019			12	12	6	12	12		7	5	12	1,179	25
4	2017			15	14	*	14	15		8	7	15	1,830	31
	2018			12	11	*	12	12		4	8	12	1,581	22
	2019			13	13	*	13	12		7	6	13	1,506	27
5	2017			5	4	*	5	5		3	2	5	521	36
	2018			8	6	*	7	8		5	3	8	488	34
	2019			1	1	*	1	1		1	0	1	432	22
3-5	2017	*		36	32	*	36	37		22	15	37	4,238	99
	2018			30	25	*	29	30		15	15	30	3,274	85
	2019			26	26	7	26	25		15	11	26	3,117	74

NUMBER TESTED IN GRADES 3-5													
2017	1		98	86	4	95	97		48	51	99	14,762	
2018			85	73	4	82	82		38	47	85	14,242	
2019			73	71	9	71	70		38	36	74	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		25.8	25.9	*	20.0	22.6		16.7	35.7	25.0	39.2	32
	2018			41.4	40.0	*	41.4	41.4		23.1	56.3	41.4	45.3	29
	2019			28.0	30.4	0.0	28.0	28.0		26.7	30.0	28.0	46.3	25
4	2017			16.1	14.8	*	16.7	16.1		13.3	18.8	16.1	36.0	31
	2018			31.8	26.3	*	25.0	25.0		33.3	30.8	31.8	36.9	22
	2019			26.9	25.9	*	25.9	26.9		7.7	42.9	25.9	38.4	27
5	2017			38.9	43.8	*	37.1	37.1		26.7	47.6	38.9	49.1	36
	2018			41.2	41.4	*	42.4	42.4		43.8	38.9	41.2	62.6	34
	2019			68.2	71.4	*	63.2	63.2		80.0	58.3	68.2	63.7	22
3-5	2017	*		27.6	29.1	*	25.3	25.8		18.8	35.3	27.3	40.8	99
	2018			38.8	37.0	*	37.8	37.8		34.2	42.6	38.8	47.4	85
	2019			39.7	40.8	11.1	36.6	37.1		34.2	44.4	39.2	48.9	74

NUMBER TESTED IN GRADES 3-5													
2017	1		98	86	4	95	97		48	51	99	14,762	
2018			85	73	4	82	82		38	47	85	14,242	
2019			73	71	9	71	70		38	36	74	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		16.1	14.8	*	10.0	12.9		5.6	28.6	15.6	25.4	32
	2018			13.8	16.0	*	13.8	13.8		7.7	18.8	13.8	24.1	29
	2019			8.0	8.7	0.0	8.0	8.0		13.3	0.0	8.0	27.4	25
4	2017			9.7	7.4	*	10.0	9.7		13.3	6.3	9.7	17.3	31
	2018			9.1	5.3	*	5.0	5.0		22.2	0.0	9.1	18.4	22
	2019			7.7	7.4	*	7.4	7.7		0.0	14.3	7.4	17.9	27
5	2017			27.8	31.3	*	28.6	28.6		13.3	38.1	27.8	22.7	36
	2018			20.6	17.2	*	21.2	21.2		25.0	16.7	20.6	30.5	34
	2019			31.8	33.3	*	26.3	26.3		30.0	33.3	31.8	29.9	22
3-5	2017	*		18.4	18.6	*	16.8	17.5		10.4	25.5	18.2	21.9	99
	2018			15.3	13.7	*	14.6	14.6		18.4	12.8	15.3	24.0	85
	2019			15.1	15.5	0.0	12.7	12.9		13.2	16.7	14.9	24.9	74

NUMBER TESTED IN GRADE 3-5													
2017	1		98	86	4	95	97		48	51	99	14,762	
2018			85	73	4	82	82		38	47	85	14,242	
2019			73	71	9	71	70		38	36	74	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	58.1	50.0	52.7
	2018	70.3	60.9	51.2
	2019	54.4	54.7	45.7
4	2017	42.3	57.4	58.1
	2018	54.5	52.7	47.2
	2019	54.6	61.5	52.4
5	2017	63.5	63.5	62.1
	2018	64.3	66.4	60.3
	2019	78.4	74.7	66.9
3-5	2017	55.2	57.2	57.8
	2018	63.9	61.0	53.8
	2019	61.6	63.1	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			56.7	55.6	*	58.6	56.7		46.2	64.7	56.7	70.3	30
	2018			45.5	36.8	*	40.0	40.0		44.4	46.2	45.5	71.0	22
	2019			69.2	70.4	*	70.4	73.1		61.5	78.6	70.4	75.5	27

NUMBER TESTED IN GRADE 4													
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	
2019			26	27	1	27	26		13	14	27	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			13	12	*	12	13		7	6	13	1,548	30
	2018			12	12	*	12	12		5	7	12	1,444	22
	2019			8	8	*	8	7		5	3	8	1,149	27

NUMBER TESTED IN GRADE 4													
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	
2019			26	27	1	27	26		13	14	27	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			36.7	33.3	*	37.9	36.7		30.8	41.2	36.7	44.4	30
	2018			31.8	26.3	*	25.0	25.0		33.3	30.8	31.8	44.9	22
	2019			46.2	44.4	*	44.4	46.2		38.5	50.0	44.4	51.0	27

NUMBER TESTED IN GRADE 4													
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	
2019			26	27	1	27	26		13	14	27	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			3.3	0.0	*	3.4	3.3		7.7	0.0	3.3	14.4	30
	2018			13.6	10.5	*	5.0	5.0		11.1	15.4	13.6	19.0	22
	2019			23.1	22.2	*	22.2	23.1		7.7	35.7	22.2	21.5	27

NUMBER TESTED IN GRADE 4													
2017			30	27	1	29	30		13	17	30	5,207	
2018			22	19	2	20	20		9	13	22	4,977	
2019			26	27	1	27	26		13	14	27	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	54.2	56.3
	2018	3.6	54.0	56.5
	2019	4.1	62.5	63.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			60.0	64.5	*	58.8	58.8		50.0	66.7	60.0	60.5	35
	2018			44.1	41.4	*	45.5	42.4		50.0	38.9	44.1	67.8	34
	2019			70.8	72.7	*	66.7	70.0		66.7	75.0	70.8	60.9	24

NUMBER TESTED IN GRADE 5													
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	
2019			24	22	2	21	20		12	12	24	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			14	11	*	14	14		7	7	14	890	35
	2018			19	17	*	18	19		8	11	19	620	34
	2019			7	6	*	7	6		4	3	7	619	24

NUMBER TESTED IN GRADE 5													
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	
2019			24	22	2	21	20		12	12	24	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			25.7	29.0	*	26.5	26.5		14.3	33.3	25.7	25.0	35
	2018			14.7	13.8	*	15.2	15.2		18.8	11.1	14.7	25.7	34
	2019			29.2	31.8	*	23.8	25.0		50.0	8.3	29.2	30.9	24

NUMBER TESTED IN GRADE 5													
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	
2019			24	22	2	21	20		12	12	24	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			2.9	3.2	*	2.9	2.9		0.0	4.8	2.9	7.4	35
	2018			2.9	0.0	*	3.0	3.0		6.3	0.0	2.9	6.6	34
	2019			20.8	22.7	*	14.3	15.0		33.3	8.3	20.8	13.4	24

NUMBER TESTED IN GRADE 5													
2017			35	31	2	34	34		14	21	35	2,255	
2018			34	29	1	33	33		16	18	34	1,927	
2019			24	22	2	21	20		12	12	24	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.1	56.4	65.4	62.9
	2018	52.0	60.3	51.2	55.9
	2019	70.8	63.0	66.3	66.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	57.1	62.2	61.1	81.7	95
	2018	67.6	77.4	72.1	82.2	68
	2019	73.7	50.0	58.5	80.8	53
1	2017	64.9	50.0	55.4	74.0	101
	2018	76.2	57.4	62.7	73.1	75
	2019	67.7	63.0	65.5	72.9	58
2	2017	59.5	50.9	54.3	70.7	94
	2018	66.7	44.2	54.4	70.6	79
	2019	57.9	58.3	58.2	68.5	67
K-2	2017	61.1	54.9	56.9	75.2	290
	2018	69.1	57.8	62.6	75.2	222
	2019	66.7	56.9	60.7	74.0	178
# Tested (GR K-2)	2017	95	195	290	35,859	
	2018	94	128	222	33,518	
	2019	69	109	178	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	33.3	40.3	38.7	59.6	93
	2018	41.7	46.7	43.9	61.3	66
	2019	42.1	36.4	38.5	62.8	52
1	2017	56.8	48.4	51.5	54.2	101
	2018	66.7	49.1	53.9	55.6	76
	2019	32.3	50.0	40.4	56.4	57
2	2017	50.0	45.6	47.3	57.7	93
	2018	55.6	45.5	50.0	58.8	80
	2019	47.4	45.8	46.3	58.9	67
K-2	2017	48.9	44.6	46.0	57.1	287
	2018	52.7	47.3	49.5	58.5	222
	2019	39.1	43.9	42.0	59.3	176
# Tested (GR K-2)	2017	94	193	287	35,697	
	2018	93	129	222	33,476	
	2019	69	107	176	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		47.9	61.5	54.1	46.7	50.0	50.0	*	36.1	74.1	52.4	77.8	63
	2018		82.1	54.5	71.1	75.0	*	55.6		62.5	87.5	72.5	80.0	40
	2019	*	36.4	87.5	50.0	44.4	*	*		37.5	62.5	50.0	78.4	32
1	2017	*	50.0	50.0	49.2	0.0	*	*	*	38.2	58.8	48.5	63.5	68
	2018	*	50.0	62.5	45.0	45.5	*	57.1		45.8	56.0	51.0	63.1	49
	2019		65.2	50.0	61.3	*	*	*		53.3	68.8	61.3	65.0	31
2	2017	*	39.0	60.0	45.0	33.3	*	25.0	*	50.0	43.8	46.8	60.4	62
	2018	*	48.4	42.1	46.7	*	*	55.6		41.7	48.1	45.1	60.0	51
	2019	*	41.9	37.5	44.7	*	*	*		34.8	52.9	42.5	59.8	40
K-2	2017	*	45.9	56.6	49.5	33.3	36.4	38.1	*	41.0	58.1	49.2	66.7	193
	2018	*	58.6	50.0	53.7	52.2	36.4	56.0		50.0	60.3	55.0	67.4	140
	2019	*	47.4	58.3	51.5	31.3	71.4	50.0		40.7	61.2	50.5	67.5	103
# Tested (GR K-2)	2017	3	135	53	186	30	11	21	3	100	93	193	19,128	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	
	2019	2	76	24	97	16	7	14		54	49	103	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		10	2	13	3	1	2	*	5	8	13	2,012	63
	2018		10	1	11	2	*	3		6	5	11	2,066	40
	2019	*	3	2	5	1	*	*		5	1	6	1,898	32
1	2017	*	4	4	8	0	*	*	*	5	3	8	1,504	68
	2018	*	6	0	4	0	*	0		1	5	6	1,368	49
	2019		4	1	5	*	*	*		3	2	5	1,275	31
2	2017	*	6	3	8	0	*	1	*	4	5	9	1,299	62
	2018	*	2	1	2	*	*	0		2	1	3	1,203	51
	2019	*	2	0	3	*	*	*		1	2	3	1,212	40
K-2	2017	*	20	9	29	3	1	4	*	14	16	30	4,815	193
	2018	*	18	2	17	2	1	3		9	11	20	4,637	140
	2019	*	9	3	13	1	3	4		9	5	14	4,385	103
# Tested (GR K-2)	2017	3	135	53	186	30	11	21	3	100	93	193	19,128	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	
	2019	2	76	24	97	16	7	14		54	49	103	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		52.1	61.5	57.4	73.3	66.7	75.0	*	41.7	74.1	55.6	70.7	63
	2018		75.0	45.5	68.4	62.5	*	77.8		58.3	81.3	67.5	71.4	40
	2019	*	36.4	62.5	42.9	33.3	*	*		50.0	37.5	43.8	71.9	32
1	2017	*	39.1	40.0	35.4	0.0	*	*	*	41.2	35.3	38.2	49.0	68
	2018	*	30.0	25.0	20.0	9.1	*	28.6		20.8	36.0	28.6	48.4	49
	2019		43.5	25.0	38.7	*	*	*		33.3	43.8	38.7	47.7	31
2	2017	*	19.5	40.0	26.7	11.1	*	25.0	*	16.7	37.5	27.4	47.2	62
	2018	*	32.3	36.8	31.1	*	*	44.4		29.2	37.0	33.3	47.2	51
	2019	*	16.1	25.0	21.1	*	*	*		21.7	17.6	20.0	46.2	40
K-2	2017	*	37.8	45.3	39.8	40.0	45.5	47.6	*	34.0	47.3	40.4	54.9	193
	2018	*	43.4	36.8	39.0	26.1	36.4	52.0		36.1	47.1	41.4	55.3	140
	2019	*	30.3	37.5	33.0	25.0	42.9	35.7		33.3	32.7	33.0	54.9	103
# Tested (GR K-2)	2017	3	135	53	186	30	11	21	3	100	93	193	19,124	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	
	2019	2	76	24	97	16	7	14		54	49	103	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	0	1	0	0	0	*	1	0	1	1,361	63
	2018		4	0	4	0	*	0		3	1	4	1,368	40
	2019	*	2	3	3	2	*	*		3	2	5	1,322	32
1	2017	*	1	1	2	0	*	*	*	1	1	2	712	68
	2018	*	2	0	1	0	*	0		0	2	2	642	49
	2019		1	0	1	*	*	*		1	0	1	583	31
2	2017	*	0	2	2	1	*	1	*	1	1	2	986	62
	2018	*	3	1	4	*	*	0		3	1	4	937	51
	2019	*	0	0	0	*	*	*		0	0	0	802	40
K-2	2017	*	2	3	5	1	1	1	*	3	2	5	3,059	193
	2018	*	9	1	9	0	0	0		6	4	10	2,947	140
	2019	*	3	3	4	2	2	2		4	2	6	2,707	103
# Tested (GR K-2)	2017	3	135	53	186	30	11	21	3	100	93	193	19,124	
	2018	2	99	38	123	23	11	25		72	68	140	17,696	
	2019	2	76	24	97	16	7	14		54	49	103	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		32.6	45.5	38.4	20.0	50.0	35.0	*	30.6	48.8	39.1	59.7	92
	2018		51.9	36.8	42.6	12.5	41.9	41.7		38.9	50.0	43.9	61.3	66
	2019	*	22.7	51.7	37.5	22.2	47.6	42.1		46.4	29.2	38.5	62.8	52
1	2017	*	43.5	61.5	51.1	0.0	60.0	56.8	*	55.4	46.7	51.5	54.3	101
	2018	*	41.5	67.6	50.7	23.1	70.0	66.7		48.6	58.5	53.9	55.5	76
	2019		45.5	37.1	40.4	*	36.7	32.3		42.3	38.7	40.4	56.4	57
2	2017	*	34.1	58.8	46.0	11.1	51.5	50.0	*	45.7	48.9	47.3	57.7	93
	2018	*	48.4	52.1	50.0	12.5	58.1	55.6	*	50.0	50.0	50.0	58.8	80
	2019	*	41.9	51.4	47.6	25.0	55.2	47.4		47.2	45.2	46.3	58.9	67
K-2	2017	*	36.8	55.8	45.3	12.5	53.8	49.5	*	44.4	48.1	46.2	57.2	286
	2018	*	46.5	51.7	48.0	17.2	56.5	52.7	*	46.0	53.2	49.5	58.5	222
	2019	*	37.3	46.5	42.3	21.1	46.3	39.1		45.6	38.4	42.0	59.3	176
# Tested (GR K-2)	2017	4	133	147	267	32	104	93	5	151	135	286	35,543	
	2018	2	99	120	200	29	92	93	1	113	109	222	33,396	
	2019	2	75	99	168	19	80	69		90	86	176	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		2	7	8	0	7	1	*	5	4	9	1,889	92
	2018		7	4	10	0	4	4		6	5	11	2,135	66
	2019	*	0	5	5	2	3	3		4	1	5	2,112	52
1	2017	*	0	4	4	0	3	3	*	3	1	4	1,610	101
	2018	*	2	7	7	0	6	2		4	5	9	1,689	76
	2019		5	3	8	*	2	1		4	4	8	1,580	57
2	2017	*	4	10	14	0	6	6	*	3	11	14	2,115	93
	2018	*	4	5	8	0	3	3	*	6	3	9	2,139	80
	2019	*	1	6	7	0	6	3		3	4	7	2,338	67
K-2	2017	*	6	21	26	0	16	10	*	11	16	27	5,614	286
	2018	*	13	16	25	0	13	9	*	16	13	29	5,963	222
	2019	*	6	14	20	2	11	7		11	9	20	6,030	176
# Tested (GR K-2)	2017	4	133	147	267	32	104	93	5	151	135	286	35,543	
	2018	2	99	120	200	29	92	93	1	113	109	222	33,396	
	2019	2	75	99	168	19	80	69		90	86	176	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			78.1	75.0		80.6	61.5		62.5	93.8	78.1	85.8	32
	2018			71.4	68.0		71.4	71.4		66.7	75.0	71.4	84.6	28
	2019			71.4	71.4		68.4	73.3		78.6	57.1	71.4	83.5	21
1	2017	*		71.9	79.3	*	69.7	68.8	*	68.2	72.7	69.7	86.1	33
	2018			84.6	84.6	*	84.6	85.7		60.0	100.0	84.6	84.0	26
	2019			70.4	70.4		70.4	69.2		72.7	68.8	70.4	82.0	27
2	2017			68.8	71.4		67.7	69.0	*	50.0	87.5	68.8	83.2	32
	2018			71.4	73.1	*	71.4	70.4	*	76.5	63.6	71.4	83.1	28
	2019			81.5	84.0	*	81.5	71.4		69.2	92.9	81.5	79.0	27
K-2	2017	*		72.9	75.3	*	72.6	67.6	*	61.1	86.0	72.2	85.0	97
	2018			75.6	75.3	*	75.6	73.9	*	69.2	81.4	75.6	83.9	82
	2019			74.7	75.3	*	74.0	70.9		73.7	75.7	74.7	81.5	75
# Tested (GR K-2)	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,822	
	2019			75	73	3	73	55		38	37	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			17	14		17	5		8	9	17	3,104	32
	2018			9	8		9	9		3	6	9	2,790	28
	2019			11	11		10	8		7	4	11	2,430	21
1	2017	*		8	8	*	8	8	*	5	3	8	2,825	33
	2018			14	14	*	14	7		3	11	14	2,544	26
	2019			8	8		8	7		3	5	8	2,256	27
2	2017			12	12		11	10	*	5	7	12	1,598	32
	2018			5	4	*	5	4	*	4	1	5	1,450	28
	2019			9	9	*	9	3		1	8	9	1,349	27
K-2	2017	*		37	34	*	36	23	*	18	19	37	7,527	97
	2018			28	26	*	28	20	*	10	18	28	6,784	82
	2019			28	28	*	27	18		11	17	28	6,035	75
# Tested (GR K-2)	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,822	
	2019			75	73	3	73	55		38	37	75	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			78.1	75.0		80.6	69.2		56.3	100.0	78.1	83.5	32
	2018			67.9	68.0		67.9	67.9		41.7	87.5	67.9	83.0	28
	2019			71.4	71.4		68.4	73.3		71.4	71.4	71.4	80.6	21
1	2017	*		68.8	65.5	*	66.7	65.6	*	68.2	63.6	66.7	78.4	33
	2018			76.9	76.9	*	76.9	71.4		60.0	87.5	76.9	75.9	26
	2019			44.4	44.4		44.4	42.3		27.3	56.3	44.4	73.6	27
2	2017			59.4	57.1		58.1	58.6	*	56.3	62.5	59.4	72.6	32
	2018			53.6	53.8	*	53.6	51.9	*	58.8	45.5	53.6	72.2	28
	2019			66.7	72.0	*	66.7	57.1		46.2	85.7	66.7	69.7	27
K-2	2017	*		68.8	65.9	*	68.4	63.5	*	61.1	76.7	68.0	78.1	97
	2018			65.9	66.2	*	65.9	62.3	*	53.8	76.7	65.9	77.0	82
	2019			60.0	61.6	*	58.9	54.5		50.0	70.3	60.0	74.6	75
# Tested (GR K-2)	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,822	
	2019			75	73	3	73	55		38	37	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	8		9	6		2	7	9	2,065	32
	2018			7	6		7	7		1	6	7	1,986	28
	2019			6	6		5	5		5	1	6	1,686	21
1	2017	*		4	4	*	4	4	*	3	1	4	2,260	33
	2018			10	10	*	10	6		1	9	10	2,110	26
	2019			4	4		4	3		2	2	4	1,898	27
2	2017			5	5		4	4	*	1	4	5	1,537	32
	2018			2	1	*	2	2	*	2	0	2	1,439	28
	2019			7	7	*	7	3		2	5	7	1,254	27
K-2	2017	*		18	17	*	17	14	*	6	12	18	5,862	97
	2018			19	17	*	19	15	*	4	15	19	5,535	82
	2019			17	17	*	16	11		9	8	17	4,838	75
# Tested (GR K-2)	2017	1		96	85	2	95	74	2	54	43	97	16,731	
	2018			82	77	5	82	69	1	39	43	82	15,822	
	2019			75	73	3	73	55		38	37	75	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	14	70.0	16	80.0	17	85.0	17	85.0	15	75.0
	Intermediate	4	20.0	2	10.0	2	10.0	2	10.0	3	15.0
	Advanced	2	10.0	2	10.0	1	5.0	1	5.0	2	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	6	20.7	6	20.7	17	58.6	16	55.2	6	20.7
	Intermediate	12	41.4	11	37.9	7	24.1	4	13.8	12	41.4
	Advanced	9	31.0	8	27.6	5	17.2	7	24.1	10	34.5
	Advanced High	2	6.9	4	13.8	0	0.0	2	6.9	1	3.4
2 (29)	Beginning	6	20.7	7	24.1	10	37.0	10	34.5	6	20.7
	Intermediate	9	31.0	20	69.0	6	22.2	13	44.8	15	51.7
	Advanced	10	34.5	2	6.9	6	22.2	4	13.8	8	27.6
	Advanced High	4	13.8	0	0.0	5	18.5	2	6.9	0	0.0
3 (25)	Beginning	4	16.0	4	16.0	10	41.7	9	36.0	5	20.0
	Intermediate	7	28.0	11	44.0	9	37.5	8	32.0	12	48.0
	Advanced	11	44.0	9	36.0	5	20.8	6	24.0	8	32.0
	Advanced High	3	12.0	1	4.0	0	0.0	2	8.0	0	0.0
4 (30)	Beginning	7	23.3	5	16.7	3	10.3	8	26.7	4	13.8
	Intermediate	9	30.0	7	23.3	10	34.5	8	26.7	9	31.0
	Advanced	10	33.3	10	33.3	7	24.1	8	26.7	10	34.5
	Advanced High	4	13.3	8	26.7	9	31.0	6	20.0	6	20.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
27	Beginning	6			
15 (55.6%)	Intermediate	9	2		
	Advanced	2	4	3	
	Advanced High	0	0	0	
26	Beginning	3			
12 (46.2%)	Intermediate	6	9		
	Advanced	1	5	2	
	Advanced High	0	0	0	
25	Beginning	5			
4 (16.0%)	Intermediate	1	11		
	Advanced	0	3	5	
	Advanced High	0	0	0	
28	Beginning	2			
6 (21.4%)	Intermediate	0	9		
	Advanced	0	0	10	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	2	9.5	1	4.8	0	0.0	1	4.8	1	4.8
	Intermediate	9	42.9	6	28.6	7	33.3	5	23.8	5	23.8
	Advanced	5	23.8	9	42.9	3	14.3	6	28.6	8	38.1
	Advanced High	5	23.8	5	23.8	11	52.4	9	42.9	7	33.3
ALL (154)	Beginning	39	25.3	39	25.3	57	38.0	61	39.6	37	24.2
	Intermediate	50	32.5	57	37.0	41	27.3	40	26.0	56	36.6
	Advanced	47	30.5	40	26.0	27	18.0	32	20.8	46	30.1
	Advanced High	18	11.7	18	11.7	25	16.7	21	13.6	14	9.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
21 <hr/> 10 (47.6%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	4	
	Advanced High	0	0	7	
127 <hr/> 47 (37.0%)	Beginning	17			
	Intermediate	16	36		
	Advanced	3	15	24	
	Advanced High	0	0	13	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	9	28.1	19	59.4	31	96.9	29	90.6	19	59.4
	Intermediate	16	50.0	6	18.8	1	3.1	1	3.1	12	37.5
	Advanced	6	18.8	6	18.8	0	0.0	1	3.1	1	3.1
	Advanced High	1	3.1	1	3.1	0	0.0	1	3.1	0	0.0
1 (29)	Beginning	7	24.1	6	20.7	18	62.1	11	37.9	7	24.1
	Intermediate	19	65.5	19	65.5	9	31.0	15	51.7	19	65.5
	Advanced	3	10.3	4	13.8	2	6.9	3	10.3	3	10.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	4	12.5	6	18.8	19	59.4	10	31.3	5	15.6
	Intermediate	14	43.8	17	53.1	11	34.4	12	37.5	18	56.3
	Advanced	10	31.3	9	28.1	2	6.3	9	28.1	9	28.1
	Advanced High	4	12.5	0	0.0	0	0.0	1	3.1	0	0.0
3 (31)	Beginning	0	0.0	3	9.7	9	29.0	5	16.1	1	3.2
	Intermediate	7	22.6	13	41.9	9	29.0	12	38.7	12	38.7
	Advanced	10	32.3	14	45.2	13	41.9	8	25.8	15	48.4
	Advanced High	14	45.2	1	3.2	0	0.0	6	19.4	3	9.7
4 (21)	Beginning	4	19.0	0	0.0	3	14.3	2	9.5	1	4.8
	Intermediate	6	28.6	3	14.3	6	28.6	11	52.4	8	38.1
	Advanced	8	38.1	15	71.4	2	9.5	3	14.3	6	28.6
	Advanced High	3	14.3	3	14.3	10	47.6	5	23.8	6	28.6


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 21 (75.0%)	Beginning	7			
	Intermediate	18	0		
	Advanced	2	1	0	
	Advanced High	0	0	0	
30 10 (33.3%)	Beginning	5			
	Intermediate	7	10		
	Advanced	0	3	5	
	Advanced High	0	0	0	
30 15 (50.0%)	Beginning	1			
	Intermediate	6	5		
	Advanced	1	5	9	
	Advanced High	0	0	3	
19 11 (57.9%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	2	4	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	3	8.8	2	5.9	5	14.7	2	5.9	2	5.9
	Intermediate	8	23.5	14	41.2	6	17.6	9	26.5	7	20.6
	Advanced	20	58.8	17	50.0	12	35.3	12	35.3	21	61.8
	Advanced High	3	8.8	1	2.9	11	32.4	11	32.4	4	11.8
ALL (179)	Beginning	27	15.1	36	20.1	85	47.5	59	33.0	35	19.6
	Intermediate	70	39.1	72	40.2	42	23.5	60	33.5	76	42.5
	Advanced	57	31.8	65	36.3	31	17.3	36	20.1	55	30.7
	Advanced High	25	14.0	6	3.4	21	11.7	24	13.4	13	7.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
30 9 (30.0%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	4	15	
	Advanced High	0	0	4	
137 66 (48.2%)	Beginning	16			
	Intermediate	35	22		
	Advanced	3	15	33	
	Advanced High	0	0	13	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*			*	*			*	*
	KN	7	*	*	*	*	*	*			*	*
	1	2			*	*	*	*				
	2	2	*	*								
	3	1	*	*								
	4	1	*	*								
	5	2	*	*							*	*
	ALL	21	13	61.9	*	*	*	*			*	*
<i>Spanish</i>	PK	6	*	*	*	*					*	*
	KN	7	*	*	*	*	*	*	*	*	*	*
	1	2			*	*					*	*
	2	2			*	*						
	3	1					*	*				
	4	1									*	*
	5	2					*	*			*	*
	ALL	21	*	*	7	33.3	*	*	*	*	6	28.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	7	*	*			*	*				
	KN	9	*	*			*	*	*	*		
	1	1	*	*								
	2	3	*	*					*	*		
	3	1									*	*
	4	2	*	*								
	5	32	6	18.8	*	*	*	*	*	*	16	50.0
	ALL	55	18	32.7	*	*	11	20.0	8	14.5	17	30.9
<i>Spanish</i>	PK	7	*	*			*	*			*	*
	KN	9	*	*			6	66.7	*	*	*	*
	1	1							*	*		
	2	3			*	*	*	*	*	*		
	3	1									*	*
	4	2							*	*	*	*
	5	1									*	*
	ALL	24	*	*	*	*	11	45.8	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

53	62.1	75.8			73.6		87.2	
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KINDERGARTEN READING

34	73.5	82.4			85.3		91.7	
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KINDERGARTEN READING SPANISH

19	73.1	79.3			84.2		91.9	
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GRADE 1 MATHEMATICS

63	70.8	74.3			68.3		77.8	
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GRADE 1 READING

35	68.4	76.3			80.0		86.4	
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GRADE 1 READING SPANISH

28	78.0	78.0			78.6		87.3	
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GRADE 2 MATHEMATICS

61	66.8	76.9	78.4		63.9	80.3	78.4	93.0
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GRADE 2 READING

38	63.6	75.7	76.8		71.1	68.4	76.8	91.5
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GRADE 2 READING SPANISH

22	69.3	77.0	81.4		77.3	81.8	74.0	92.7
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GRADE 3 MATHEMATICS

61	52.6	68.4	72.8		54.1	65.6	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	48.1	65.4	71.5		40.5	73.0	54.4	89.1
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GRADE 3 READING SPANISH

24	39.4	63.6	76.6		25.0	91.7	54.5	89.6
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GRADE 4 LANGUAGE ARTS

44	52.0	69.4	79.0		45.5	95.5	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

24	65.7	71.4	81.6		58.3	91.7	70.3	92.6
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GRADE 4 MATHEMATICS

68	59.3	70.2	83.8		51.5	95.6	66.6	91.0
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GRADE 4 READING

44	49.9	69.9	75.8		50.0	75.0	68.8	91.6
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GRADE 4 READING SPANISH

24	61.7	77.0	81.6		83.3	91.7	76.0	92.7
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GRADE 5 MATHEMATICS

75	60.0	73.9	75.1		65.3	68.0	76.6	92.2
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GRADE 5 READING

54	58.2	72.2	77.3		68.5	74.1	78.4	93.9
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GRADE 5 READING SPANISH

21	66.0	77.3	81.2		76.2	90.5	76.8	94.3
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GRADE 5 SCIENCE

53	70.0	70.0	72.2		62.3	66.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	79.1	81.5	78.4		73.9	95.7	72.9	93.4

GRADE 5 SCIENCE SPANISH

23	79.1	81.5	78.4		73.9	95.7	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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