

URBAN PARK ELEMENTARY SCHOOL

SCHOOL NUMBER 222

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

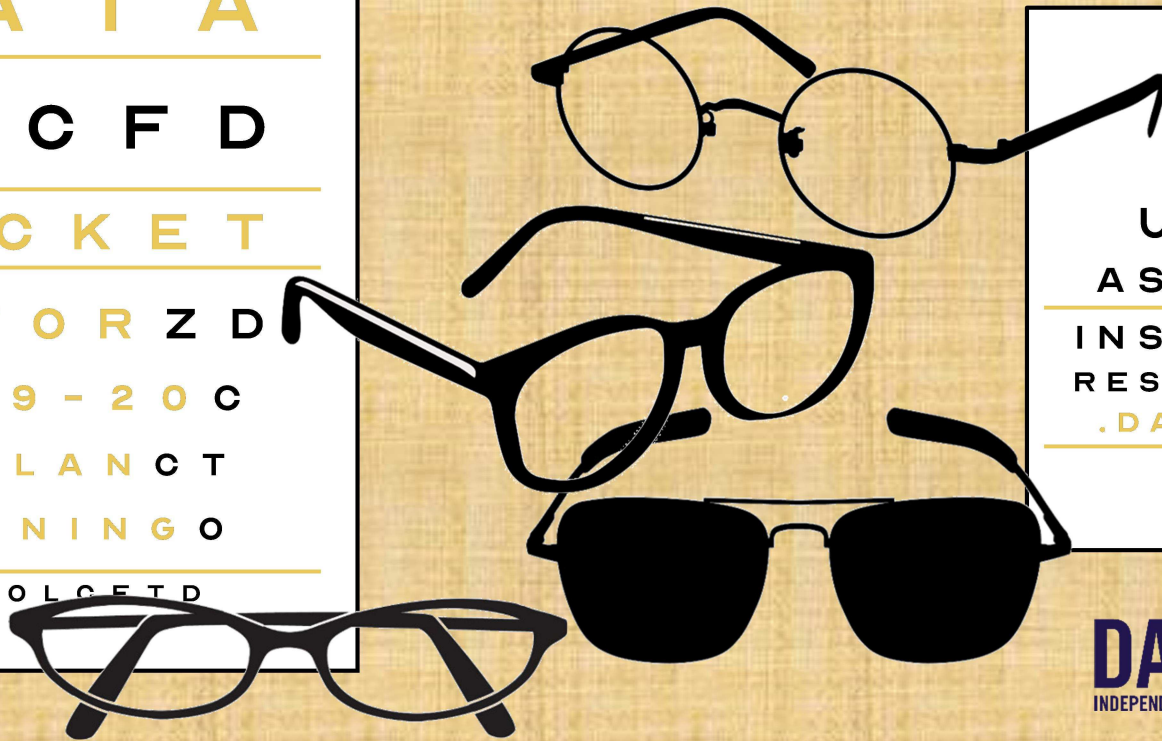
E
V A L

U A T I O N S &
A S S E S S M E N T
I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G

O I R @ D A L L A S
I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment
- 61. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	89
1	75
2	95
3	99
4	88
5	104
ALL	622

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	4.3	0	0.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	578	92.9	21	58.3
White	14	2.3	15	41.7
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	62.9
Economically disadvantaged	598	96.1
Limited English proficient (LEP)	417	67.0
Special education	53	8.5
Talented and Gifted (TAG)	84	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2018	65	4	6.2	0	0.0	0	0.0	61	93.8	0	0.0	0	0.0
	2019	72	3	4.2	0	0.0	0	0.0	64	88.9	5	6.9	0	0.0
KN	2017	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2018	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
	2019	89	5	5.6	0	0.0	0	0.0	76	85.4	6	6.7	2	2.2
1	2017	105	3	2.9	0	0.0	0	0.0	102	97.1	0	0.0	0	0.0
	2018	94	3	3.2	0	0.0	0	0.0	91	96.8	0	0.0	0	0.0
	2019	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
2	2017	88	3	3.4	0	0.0	0	0.0	85	96.6	0	0.0	0	0.0
	2018	104	5	4.8	0	0.0	0	0.0	99	95.2	0	0.0	0	0.0
	2019	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
3	2017	96	2	2.1	0	0.0	0	0.0	94	97.9	0	0.0	0	0.0
	2018	92	3	3.3	0	0.0	0	0.0	89	96.7	0	0.0	0	0.0
	2019	99	4	4.0	1	1.0	0	0.0	94	94.9	0	0.0	0	0.0
4	2017	105	3	2.9	0	0.0	0	0.0	100	95.2	2	1.9	0	0.0
	2018	100	3	3.0	0	0.0	0	0.0	97	97.0	0	0.0	0	0.0
	2019	88	5	5.7	0	0.0	0	0.0	83	94.3	0	0.0	0	0.0
5	2017	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
	2018	104	3	2.9	0	0.0	0	0.0	99	95.2	2	1.9	0	0.0
	2019	104	4	3.8	0	0.0	0	0.0	99	95.2	1	1.0	0	0.0
PK-5	2017	602	14	2.3	0	0.0	0	0.0	586	97.3	2	0.3	0	0.0
	2018	631	22	3.5	0	0.0	0	0.0	606	96.0	3	0.5	0	0.0
	2019	622	27	4.3	1	0.2	0	0.0	578	92.9	14	2.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	47	46	97.9	43	91.5	1	2.1	44	93.6	0	0.0	45	95.7	46.8	53.2	4.3
	2018	65	64	98.5	48	73.8	2	3.1	48	73.8	0	0.0	63	96.9	38.5	61.5	3.1
	2019	72	72	100.0	44	61.1	1	1.4	5	6.9	0	0.0	65	90.3	52.8	47.2	8.3
KN	2017	76	72	94.7	60	78.9	5	6.6	61	80.3	3	3.9	16	21.1	51.3	48.7	5.3
	2018	72	66	91.7	57	79.2	2	2.8	59	81.9	4	5.6	18	25.0	51.4	48.6	0.0
	2019	89	85	95.5	57	64.0	3	3.4	49	55.1	2	2.2	20	22.5	50.6	49.4	0.0
1	2017	105	101	96.2	76	72.4	13	12.4	79	75.2	4	3.8	4	3.8	60.0	40.0	6.7
	2018	94	82	87.2	72	76.6	9	9.6	72	76.6	5	5.3	7	7.4	51.1	48.9	7.4
	2019	75	72	96.0	57	76.0	6	8.0	54	72.0	9	12.0	5	6.7	60.0	40.0	4.0
2	2017	88	84	95.5	60	68.2	10	11.4	63	71.6	7	8.0	6	6.8	46.6	53.4	2.3
	2018	104	100	96.2	73	70.2	17	16.3	75	72.1	7	6.7	6	5.8	57.7	42.3	1.0
	2019	95	90	94.7	69	72.6	16	16.8	69	72.6	13	13.7	9	9.5	47.4	52.6	2.1
3	2017	96	96	100.0	64	66.7	6	6.3	60	62.5	13	13.5	2	2.1	55.2	44.8	0.0
	2018	92	90	97.8	65	70.7	7	7.6	65	70.7	9	9.8	4	4.3	50.0	50.0	1.1
	2019	99	98	99.0	68	68.7	9	9.1	68	68.7	18	18.2	7	7.1	51.5	48.5	2.0
4	2017	105	102	97.1	71	67.6	11	10.5	87	82.9	9	8.6	3	2.9	49.5	50.5	0.0
	2018	100	100	100.0	64	64.0	6	6.0	69	69.0	22	22.0	6	6.0	57.0	43.0	1.0
	2019	88	82	93.2	60	68.2	9	10.2	66	75.0	15	17.0	3	3.4	47.7	52.3	0.0
5	2017	85	83	97.6	63	74.1	6	7.1	71	83.5	17	20.0	4	4.7	50.6	49.4	1.2
	2018	104	100	96.2	72	69.2	11	10.6	92	88.5	16	15.4	5	4.8	50.0	50.0	0.0
	2019	104	99	95.2	62	59.6	9	8.7	80	76.9	27	26.0	8	7.7	57.7	42.3	0.0
PK-5	2017	602	584	97.0	437	72.6	52	8.6	465	77.2	53	8.8	80	13.3	52.0	48.0	2.7
	2018	631	602	95.4	451	71.5	54	8.6	480	76.1	63	10.0	109	17.3	51.5	48.5	1.9
	2019	622	598	96.1	417	67.0	53	8.5	391	62.9	84	13.5	117	18.8	52.4	47.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	75	11,388	72	96.2	10,888	95.6	8	10.7	19.6	71	10,240	95.2	89.9
	2018	70	11,061	66	95.3	10,520	95.1	9	12.9	17.8	63	9,830	90.5	88.9
	2019	84	10,918	79	94.9	10,368	95.0	2	2.4	7.1	76	9,637	91.0	88.3
1	2017	103	12,278	100	96.7	11,800	96.1	5	4.9	18.4	101	11,169	98.1	91.0
	2018	91	11,550	87	95.0	11,055	95.7	16	17.6	16.6	82	10,347	90.1	89.6
	2019	76	11,198	73	95.6	10,714	95.7	2	2.6	6.3	71	10,067	93.2	89.9
2	2017	88	12,938	85	96.4	12,476	96.4	7	8.0	16.9	84	11,850	95.7	91.6
	2018	101	11,864	97	96.2	11,398	96.1	9	8.9	15.9	95	10,717	94.2	90.3
	2019	93	11,232	90	96.4	10,778	96.0	3	3.2	5.9	87	10,167	93.2	90.5
3	2017	94	13,158	92	97.8	12,734	96.8	7	7.4	15.9	94	12,162	99.5	92.4
	2018	93	12,536	90	97.1	12,080	96.4	10	10.8	14.4	90	11,431	97.2	91.2
	2019	97	11,452	94	97.0	11,021	96.2	2	2.1	5.8	92	10,472	94.6	91.4
4	2017	105	12,873	102	97.3	12,467	96.8	9	8.6	15.4	104	11,953	98.9	92.9
	2018	101	12,675	98	97.7	12,235	96.5	3	3.0	14.1	99	11,637	98.5	91.8
	2019	88	12,118	86	97.3	11,678	96.4	2	2.3	6.0	86	11,110	97.4	91.7
5	2017	83	12,220	81	97.6	11,838	96.9	3	3.6	6.1	79	11,367	95.1	93.0
	2018	104	12,498	101	97.1	12,078	96.6	3	2.9	6.1	101	11,513	96.9	92.1
	2019	101	12,193	98	97.1	11,764	96.5	3	3.0	5.4	98	11,300	96.8	92.7
KN-5	2017	548	74,855	532	97.0	72,203	96.5	39	7.1	15.3	533	68,741	97.2	91.8
	2018	559	72,186	539	96.5	69,366	96.1	50	8.9	14.0	530	65,475	94.8	90.7
	2019	540	69,110	520	96.4	66,323	96.0	14	2.6	6.1	510	62,753	94.5	90.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	21	58.3
White	15	41.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.6	82.1
2017-18	5.7	70.0
2018-19	6.7	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.6
2	1	2.8
3	2	5.6
4	5	13.9
5	2	5.6
1-3	5	13.9
More than 3	31	86.1
1 - 5	12	33.3
6 - 10	9	25.0
11 - 20	11	30.6
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	71.4	69.0	*	*	66.7		66.7	72.2	70.0	59.5	30
	2018		*	78.6	84.6	*	50.0	57.1		66.7	84.2	77.4	67.4	31
	2019		*	58.8	63.2	*	60.0	58.3		78.9	50.0	64.1	67.4	39
4	2017	*	*	53.6	50.0	66.7	*	35.3		50.0	47.1	48.5	56.4	33
	2018		*	65.6	59.4	*	*	38.5		62.5	63.2	62.9	61.9	35
	2019		*	59.3	50.0	*	*	27.3		36.4	61.9	53.1	67.2	32
5	2017			71.4	70.0	*	66.7	55.0		75.0	66.7	70.0	71.7	30
	2018	*	*	66.7	64.9	*	80.0	53.6		71.4	60.0	65.9	76.0	41
	2019	*	*	83.7	81.8	62.5	75.0	72.7		74.1	90.5	81.3	81.0	48
3-5	2017	*	33.3	65.5	62.6	53.8	68.8	48.8		62.5	62.3	62.4	62.7	93
	2018	*	55.6	69.8	68.4	50.0	65.0	50.0		67.3	69.0	68.2	68.7	107
	2019	*	61.5	69.2	67.0	47.1	63.0	60.7		68.4	67.7	68.1	72.3	119

NUMBER TESTED IN GRADES 3-5													
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	
2019	1	13	104	112	17	27	56		57	62	119	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	8	9	*	*	2		4	5	9	3,014	30
	2018		*	6	4	*	3	3		4	3	7	2,309	31
	2019		*	14	14	*	4	5		4	10	14	2,153	39
4	2017	*	*	13	16	2	*	11		8	9	17	3,323	33
	2018		*	11	13	*	*	8		6	7	13	2,811	35
	2019		*	11	15	*	*	8		7	8	15	2,376	32
5	2017			8	9	*	4	9		3	6	9	2,269	30
	2018	*	*	12	13	*	2	13		6	8	14	1,956	41
	2019	*	*	7	8	3	3	9		7	2	9	1,508	48
3-5	2017	*	4	29	34	6	5	22		15	20	35	8,606	93
	2018	*	4	29	30	7	7	24		16	18	34	7,076	107
	2019	*	5	32	37	9	10	22		18	20	38	6,037	119

NUMBER TESTED IN GRADES 3-5													
2017	1	6	84	91	13	16	43			40	53	93	23,084
2018	2	9	96	95	14	20	48			49	58	107	22,610
2019	1	13	104	112	17	27	56			57	62	119	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	39.3	34.5	*	*	16.7		33.3	38.9	36.7	32.9	30
	2018		*	39.3	38.5	*	16.7	14.3		25.0	42.1	35.5	33.6	31
	2019		*	23.5	26.3	*	40.0	33.3		36.8	15.0	25.6	35.9	39
4	2017	*	*	28.6	25.0	0.0	*	17.6		18.8	29.4	24.2	32.4	33
	2018		*	40.6	34.4	*	*	0.0		31.3	42.1	37.1	35.6	35
	2019		*	40.7	30.0	*	*	9.1		9.1	47.6	34.4	37.1	32
5	2017			46.4	46.7	*	58.3	40.0		58.3	38.9	46.7	38.2	30
	2018	*	*	38.9	40.5	*	60.0	25.0		42.9	40.0	41.5	44.1	41
	2019	*	*	46.5	40.9	37.5	16.7	30.3		33.3	57.1	43.8	45.9	48
3-5	2017	*	0.0	38.1	35.2	15.4	56.3	27.9		35.0	35.8	35.5	34.6	93
	2018	*	22.2	39.6	37.9	14.3	35.0	16.7		34.7	41.4	38.3	38.0	107
	2019	*	15.4	37.5	33.0	17.6	25.9	26.8		29.8	40.3	35.3	39.9	119

NUMBER TESTED IN GRADES 3-5													
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	
2019	1	13	104	112	17	27	56		57	62	119	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	17.9	13.8	*	*	0.0		16.7	16.7	16.7	20.0	30
	2018		*	21.4	23.1	*	16.7	14.3		8.3	26.3	19.4	19.3	31
	2019		*	5.9	7.9	*	10.0	8.3		10.5	5.0	7.7	21.9	39
4	2017	*	*	10.7	9.4	0.0	*	0.0		0.0	17.6	9.1	16.9	33
	2018		*	15.6	12.5	*	*	0.0		12.5	15.8	14.3	17.7	35
	2019		*	18.5	13.3	*	*	0.0		9.1	19.0	15.6	18.2	32
5	2017			21.4	20.0	*	16.7	10.0		16.7	22.2	20.0	19.4	30
	2018	*	*	16.7	16.2	*	30.0	10.7		9.5	25.0	17.1	20.1	41
	2019	*	*	18.6	13.6	12.5	8.3	6.1		11.1	23.8	16.7	24.1	48
3-5	2017	*	0.0	16.7	14.3	0.0	12.5	4.7		10.0	18.9	15.1	18.8	93
	2018	*	11.1	17.7	16.8	7.1	20.0	8.3		10.2	22.4	16.8	19.1	107
	2019	*	7.7	14.4	11.6	5.9	7.4	5.4		10.5	16.1	13.4	21.5	119

NUMBER TESTED IN GRADE 3-5													
2017	1	6	84	91	13	16	43		40	53	93	23,084	
2018	2	9	96	95	14	20	48		49	58	107	22,610	
2019	1	13	104	112	17	27	56		57	62	119	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.7	63.3	64.0
	2018	65.2	66.9	65.4
	2019	63.1	63.2	52.2
4	2017	59.5	51.9	48.7
	2018	65.0	61.1	59.6
	2019	64.5	54.8	56.7
5	2017	69.2	69.2	65.5
	2018	67.7	66.2	63.1
	2019	75.8	65.6	69.3
3-5	2017	67.5	61.2	59.1
	2018	66.1	64.7	62.6
	2019	68.6	61.9	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	41.4	39.4	16.7	*	22.2		29.4	47.1	38.2	54.4	34
	2018		*	50.0	43.8	*	*	15.4		43.8	52.6	48.6	51.2	35
	2019		*	34.6	31.0	*	*	10.0		18.2	45.0	35.5	56.9	31

NUMBER TESTED IN GRADE 4													
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	
2019		5	26	29	4	4	10		11	20	31	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	17	20	5	*	14		12	9	21	3,435	34
	2018		*	16	18	*	*	11		9	9	18	3,589	35
	2019		*	17	20	*	*	9		9	11	20	3,091	31

NUMBER TESTED IN GRADE 4													
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	
2019		5	26	29	4	4	10		11	20	31	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	20.7	18.2	0.0	*	0.0		11.8	23.5	17.6	26.0	34
	2018		*	34.4	28.1	*	*	7.7		31.3	36.8	34.3	29.2	35
	2019		*	30.8	20.7	*	*	10.0		9.1	35.0	25.8	26.4	31

NUMBER TESTED IN GRADE 4													
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	
2019		5	26	29	4	4	10		11	20	31	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	3.4	3.0	0.0	*	0.0		0.0	5.9	2.9	7.4	34
	2018		*	3.1	0.0	*	*	0.0		0.0	5.3	2.9	7.1	35
	2019		*	15.4	10.3	*	*	0.0		9.1	15.0	12.9	7.6	31

NUMBER TESTED IN GRADE 4													
2017	1	4	29	33	6	1	18		17	17	34	7,530	
2018		3	32	32	5	4	13		16	19	35	7,361	
2019		5	26	29	4	4	10		11	20	31	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.0	51.1	51.8
	2018	4.7	44.3	55.4
	2019	3.8	54.4	58.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	87.0	87.0	*	83.9	82.8		90.2	83.7	87.2	70.0	94
	2018		*	86.5	89.7	71.4	83.1	84.6		82.6	91.3	87.0	74.5	92
	2019		*	74.5	75.5	62.5	69.1	68.6		82.4	68.8	75.8	75.5	99
4	2017	*	*	85.1	82.3	37.5	94.0	81.7		85.4	78.4	81.8	68.1	99
	2018		*	91.7	91.5	*	90.5	88.2		91.1	93.0	91.9	75.2	99
	2019		*	77.1	75.6	33.3	80.0	74.2		66.7	87.0	77.3	74.7	88
5	2017			85.7	83.5	*	88.1	80.6		84.2	82.9	83.5	80.6	79
	2018	*	*	94.7	94.6	71.4	97.1	95.3		91.8	96.0	93.9	86.9	99
	2019	*	*	95.9	94.9	77.8	95.2	94.9		93.3	97.7	95.1	88.0	103
3-5	2017	*	33.3	85.9	84.3	43.8	88.8	81.6		86.9	81.5	84.2	72.7	272
	2018	*	88.9	91.0	92.1	73.7	90.3	90.0		88.7	93.5	91.0	78.8	290
	2019	*	84.6	82.9	82.4	57.7	81.1	80.0		82.4	83.9	83.1	79.5	290

NUMBER TESTED IN GRADES 3-5													
2017	1	6	263	267	16	188	219			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318
2019	1	13	275	278	26	190	215			153	137	290	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	12	12	*	10	10		5	7	12	3,851	94
	2018		*	12	8	2	11	10		8	4	12	3,072	92
	2019		*	24	24	3	21	22		9	15	24	2,726	99
4	2017	*	*	14	17	5	4	15		7	11	18	4,016	99
	2018		*	8	8	*	6	8		5	3	8	3,028	99
	2019		*	19	20	6	12	17		14	6	20	2,959	88
5	2017			11	13	*	7	13		6	7	13	2,308	79
	2018	*	*	5	5	2	2	4		4	2	6	1,582	99
	2019	*	*	4	5	2	3	4		4	1	5	1,420	103
3-5	2017	*	4	37	42	9	21	38		18	25	43	10,175	272
	2018	*	1	25	21	5	19	22		17	9	26	7,682	290
	2019	*	2	47	49	11	36	43		27	22	49	7,105	290

NUMBER TESTED IN GRADES 3-5													
2017	1	6	263	267	16	188	219			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318
2019	1	13	275	278	26	190	215			153	137	290	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	55.4	56.5	*	46.8	46.6		60.8	51.2	56.4	39.9	94
	2018		*	46.1	47.4	0.0	40.0	40.0		34.8	56.5	45.7	41.8	92
	2019		*	30.9	32.7	0.0	29.4	28.6		39.2	25.0	32.3	42.8	99
4	2017	*	*	50.0	49.0	37.5	56.7	51.2		52.1	45.1	48.5	39.4	99
	2018		*	63.5	62.8	*	58.7	52.9		64.3	62.8	63.6	44.2	99
	2019		*	51.8	47.6	0.0	51.7	47.0		35.7	60.9	48.9	44.8	88
5	2017			48.1	46.8	*	52.5	44.8		44.7	48.8	46.8	42.4	79
	2018	*	*	56.4	57.0	28.6	63.2	54.7		53.1	58.0	55.6	53.8	99
	2019	*	*	55.1	53.1	11.1	54.8	44.3		58.3	44.2	52.4	55.5	103
3-5	2017	*	33.3	51.3	50.9	31.3	52.1	47.8		53.3	48.1	50.7	40.5	272
	2018	*	44.4	55.6	56.2	15.8	54.1	49.8		51.7	59.0	55.2	46.6	290
	2019	*	15.4	45.8	44.2	3.8	44.7	40.0		45.8	43.1	44.5	47.8	290

NUMBER TESTED IN GRADES 3-5													
2017	1	6	263	267	16	188	207			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318
2019	1	13	275	278	26	190	215			153	137	290	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	23.9	23.9	*	22.6	22.4		27.5	18.6	23.4	19.9	94
	2018		*	23.6	21.8	0.0	20.0	20.0		19.6	26.1	22.8	19.6	92
	2019		*	9.6	9.2	0.0	8.8	8.6		15.7	2.1	9.1	20.3	99
4	2017	*	*	25.5	24.0	25.0	28.4	25.6		22.9	25.5	24.2	22.1	99
	2018		*	38.5	36.2	*	30.2	23.5		39.3	34.9	37.4	23.8	99
	2019		*	16.9	15.9	0.0	16.7	15.2		14.3	17.4	15.9	25.1	88
5	2017			22.1	21.5	*	25.4	20.9		21.1	22.0	21.5	19.3	79
	2018	*	*	27.7	26.9	0.0	30.9	23.3		24.5	30.0	27.3	27.6	99
	2019	*	*	32.7	30.6	0.0	35.5	26.6		40.0	18.6	31.1	34.0	103
3-5	2017	*	0.0	24.0	23.2	18.8	25.5	23.2		24.1	22.2	23.2	20.4	272
	2018	*	11.1	30.1	28.7	5.3	27.0	22.4		28.5	30.2	29.3	23.7	290
	2019	*	0.0	20.0	18.7	0.0	20.0	17.2		24.8	12.4	19.0	26.6	290

NUMBER TESTED IN GRADE 3-5													
2017	1	6	263	267	16	188	207			137	135	272	37,278
2018	2	9	279	265	19	196	219			151	139	290	36,318
2019	1	13	275	278	26	190	215			153	137	290	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	73.4	74.0	65.3	71.8
	2018	75.3	68.3	64.6	71.2
	2019	63.6	61.9	64.4	66.4
4	2017	75.1	63.3	64.8	67.2
	2018	81.1	72.7	71.7	76.8
	2019	70.8	56.2	64.4	66.5
5	2017	68.8	69.0	66.0	63.0
	2018	64.6	72.7	68.9	62.9
	2019	75.2	75.6	62.0	63.6
3-5	2017	72.7	68.6	65.3	67.6
	2018	73.6	71.3	68.5	70.3
	2019	69.9	65.0	63.6	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	75.0	71.4	*	*	50.0		66.7	75.0	71.4	65.9	21
	2018	*	*	63.0	65.5	*	*	56.5		76.5	53.3	65.6	68.8	32
	2019	*	*	70.8	67.7	37.5	63.3	62.7		66.7	67.7	67.1	69.3	70

NUMBER TESTED IN GRADE 5													
2017		1	20	21	2	2	10		9	12	21		9,759
2018	2	3	27	29	4	3	23		17	15	32		10,271
2019	1	4	65	65	8	30	51		39	31	70		10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	5	6	*	*	5		3	3	6	3328	21
	2018	*	*	10	10	*	*	10		4	7	11	3208	32
	2019	*	*	19	21	5	11	19		13	10	23	3203	70

NUMBER TESTED IN GRADE 5													
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	35.0	33.3	*	*	20.0		44.4	25.0	33.3	33.0	21
	2018	*	*	33.3	31.0	*	*	17.4		23.5	40.0	31.3	32.6	32
	2019	*	*	33.8	30.8	12.5	33.3	23.5		35.9	25.8	31.4	42.0	70

NUMBER TESTED IN GRADE 5													
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	21
	2018	*	*	3.7	3.4	*	*	0.0		0.0	6.7	3.1	12.1	32
	2019	*	*	12.3	10.8	0.0	13.3	7.8		15.4	6.5	11.4	19.7	70

NUMBER TESTED IN GRADE 5													
2017		1	20	21	2	2	10		9	12	21	9,759	
2018	2	3	27	29	4	3	23		17	15	32	10,271	
2019	1	4	65	65	8	30	51		39	31	70	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.9	67.3	72.4	59.9
	2018	64.6	67.2	59.7	58.9
	2019	68.1	65.4	58.6	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			72.3	73.0		71.7	71.7		72.5	72.0	72.3	66.0	65
	2018			70.5	73.1	*	69.5	70.7		67.6	74.1	70.5	76.6	61
	2019			56.7	56.7	*	55.2	55.2		68.8	42.9	56.7	75.1	60
4	2017			77.9	76.9	*	77.6	77.3		67.6	88.2	77.9	64.2	68
	2018			78.1	79.0		76.3	74.5		75.0	83.3	78.1	68.2	64
	2019			75.0	76.9	*	74.5	74.5		64.5	88.0	75.0	67.8	56
5	2017			83.0	84.3	*	82.4	82.4		78.6	88.0	83.0	87.3	53
	2018			91.5	92.9	*	91.5	91.5		89.7	93.3	91.5	88.1	59
	2019			90.9	90.7	*	90.0	89.1		93.9	86.4	90.9	89.6	55
3-5	2017			77.4	77.7	*	77.0	77.1		72.5	83.3	77.4	71.3	186
	2018			79.9	81.8	*	79.1	79.1		76.7	84.0	79.9	77.0	184
	2019			73.7	74.1	22.2	72.4	71.7		76.0	70.7	73.7	77.0	171

NUMBER TESTED IN GRADES 3-5													
2017			186	179	3	178	170		102	84	186	14,762	
2018			184	170	5	177	172		103	81	184	14,242	
2019			171	166	9	163	159		96	75	171	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18	17		17	15		11	7	18	1,887	65
	2018			18	14	*	18	17		11	7	18	1,205	61
	2019			26	26	*	26	26		10	16	26	1,179	60
4	2017			15	15	*	15	15		11	4	15	1,830	68
	2018			14	13		14	14		10	4	14	1,581	64
	2019			14	12	*	14	14		11	3	14	1,506	56
5	2017			9	8	*	9	9		6	3	9	521	53
	2018			5	4	*	5	5		3	2	5	488	59
	2019			5	5	*	5	5		2	3	5	432	55
3-5	2017			42	40	*	41	39		28	14	42	4,238	186
	2018			37	31	*	37	36		24	13	37	3,274	184
	2019			45	43	7	45	45		23	22	45	3,117	171

NUMBER TESTED IN GRADES 3-5													
2017			186	179	3	178	170			102	84	186	14,762
2018			184	170	5	177	172			103	81	184	14,242
2019			171	166	9	163	159			96	75	171	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			41.5	41.3		40.0	37.7		42.5	40.0	41.5	39.2	65
	2018			32.8	32.7	*	30.5	31.0		29.4	37.0	32.8	45.3	61
	2019			28.3	28.3	*	25.9	25.9		37.5	17.9	28.3	46.3	60
4	2017			41.2	40.0	*	40.3	40.9		32.4	50.0	41.2	36.0	68
	2018			39.1	38.7		37.3	34.5		42.5	33.3	39.1	36.9	64
	2019			50.0	51.9	*	49.1	49.1		41.9	60.0	50.0	38.4	56
5	2017			52.8	54.9	*	52.9	51.0		35.7	72.0	52.8	49.1	53
	2018			59.3	60.7	*	59.3	59.3		51.7	66.7	59.3	62.6	59
	2019			58.2	57.4	*	56.0	52.2		60.6	54.5	58.2	63.7	55
3-5	2017			44.6	44.7	*	43.8	42.9		37.3	53.6	44.6	40.8	186
	2018			43.5	44.1	*	42.4	41.9		40.8	46.9	43.5	47.4	184
	2019			45.0	45.2	0.0	42.9	41.5		46.9	42.7	45.0	48.9	171

NUMBER TESTED IN GRADES 3-5													
2017			186	179	3	178	170		102	84	186	14,762	
2018			184	170	5	177	172		103	81	184	14,242	
2019			171	166	9	163	159		96	75	171	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.1	23.8		20.0	17.0		30.0	12.0	23.1	25.4	65
	2018			13.1	13.5	*	11.9	12.1		11.8	14.8	13.1	24.1	61
	2019			6.7	6.7	*	6.9	6.9		12.5	0.0	6.7	27.4	60
4	2017			17.6	16.9	*	16.4	16.7		14.7	20.6	17.6	17.3	68
	2018			20.3	19.4		18.6	14.5		27.5	8.3	20.3	18.4	64
	2019			25.0	26.9	*	25.5	25.5		19.4	32.0	25.0	17.9	56
5	2017			30.2	31.4	*	29.4	27.5		21.4	40.0	30.2	22.7	53
	2018			27.1	26.8	*	27.1	27.1		24.1	30.0	27.1	30.5	59
	2019			29.1	29.6	*	28.0	23.9		39.4	13.6	29.1	29.9	55
3-5	2017			23.1	23.5	*	21.3	20.0		22.5	23.8	23.1	21.9	186
	2018			20.1	20.0	*	19.2	18.0		21.4	18.5	20.1	24.0	184
	2019			19.9	20.5	0.0	19.6	18.2		24.0	14.7	19.9	24.9	171

NUMBER TESTED IN GRADE 3-5													
2017			186	179	3	178	170		102	84	186	14,762	
2018			184	170	5	177	172		103	81	184	14,242	
2019			171	166	9	163	159		96	75	171	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	80.3	59.4	64.9
	2018	69.2	60.3	54.0
	2019	59.3	60.0	44.6
4	2017	64.2	71.4	68.9
	2018	69.3	68.0	63.9
	2019	64.7	72.3	68.5
5	2017	65.6	67.8	63.7
	2018	69.5	73.1	67.6
	2019	80.7	72.3	66.8
3-5	2017	70.2	66.2	66.0
	2018	69.3	67.1	61.8
	2019	68.0	68.0	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			89.7	89.2	*	89.6	89.4		85.3	94.1	89.7	70.3	68
	2018			85.7	86.9		84.5	83.3		85.0	87.0	85.7	71.0	63
	2019			87.5	88.5	*	87.3	87.3		80.6	96.0	87.5	75.5	56

NUMBER TESTED IN GRADE 4													
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7	7	*	7	7		5	2	7	1,548	68
	2018			9	8		9	9		6	3	9	1,444	63
	2019			7	6	*	7	7		6	1	7	1,149	56

NUMBER TESTED IN GRADE 4													
2017			68	65	2	67	66			34	34	68	5,207
2018			63	61		58	54			40	23	63	4,977
2019			56	52	4	55	55			31	25	56	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			61.8	61.5	*	61.2	62.1		58.8	64.7	61.8	44.4	68
	2018			57.1	57.4		53.4	51.9		55.0	60.9	57.1	44.9	63
	2019			64.3	67.3	*	63.6	63.6		54.8	76.0	64.3	51.0	56

NUMBER TESTED IN GRADE 4													
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			19.1	20.0	*	19.4	19.7		17.6	20.6	19.1	14.4	68
	2018			23.8	23.0		20.7	18.5		30.0	13.0	23.8	19.0	63
	2019			26.8	28.8	*	27.3	27.3		22.6	32.0	26.8	21.5	56

NUMBER TESTED IN GRADE 4													
2017			68	65	2	67	66		34	34	68	5,207	
2018			63	61		58	54		40	23	63	4,977	
2019			56	52	4	55	55		31	25	56	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.5	62.5	76.1
	2018	5.0	64.7	79.4
	2019	4.3	67.0	79.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			72.6	75.0	*	71.7	71.7		68.8	76.7	72.6	60.5	62
	2018			76.5	78.1	*	76.1	75.4		78.8	74.3	76.5	67.8	68
	2019			50.0	50.0	*	46.9	42.9		57.1	38.5	50.0	60.9	34

NUMBER TESTED IN GRADE 5													
2017			62	60	2	60	60		32	30	62	2,255	
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			17	15	*	17	17		10	7	17	890	62
	2018			16	14	*	16	16		7	9	16	620	68
	2019			17	17	*	17	16		9	8	17	619	34

NUMBER TESTED IN GRADE 5													
2017			62	60	2	60	60		32	30	62	2,255	
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			37.1	38.3	*	36.7	35.0		31.3	43.3	37.1	25.0	62
	2018			35.3	34.4	*	34.3	32.3		42.4	28.6	35.3	25.7	68
	2019			29.4	29.4	*	25.0	17.9		38.1	15.4	29.4	30.9	34

NUMBER TESTED IN GRADE 5													
2017			62	60	2	60	60		32	30	62	2,255	
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			9.7	10.0	*	10.0	8.3		3.1	16.7	9.7	7.4	62
	2018			7.4	6.3	*	7.5	6.2		9.1	5.7	7.4	6.6	68
	2019			11.8	11.8	*	6.3	3.6		14.3	7.7	11.8	13.4	34

NUMBER TESTED IN GRADE 5													
2017			62	60	2	60	60		32	30	62	2,255	
2018			68	64	3	67	65		33	35	68	1,927	
2019			34	34	1	32	28		21	13	34	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.4	69.0	71.6	65.2
	2018	62.7	76.8	59.4	73.3
	2019	58.3	62.1	55.0	63.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	85.5	100.0	88.0	81.7	75
	2018	94.7	81.8	92.6	82.2	68
	2019	93.9	59.0	78.4	80.8	88
1	2017	73.7	45.5	67.3	74.0	98
	2018	71.4	50.0	67.0	73.1	88
	2019	83.3	64.7	78.9	72.9	71
2	2017	79.4	68.2	76.5	70.7	85
	2018	72.2	47.6	66.7	70.6	93
	2019	60.3	59.1	60.0	68.5	90
K-2	2017	79.1	66.7	76.4	75.2	258
	2018	78.4	56.0	73.9	75.2	249
	2019	77.2	60.3	71.9	74.0	249
# Tested (GR K-2)	2017	201	57	258	35,859	
	2018	199	50	249	33,518	
	2019	171	78	249	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	62.9	76.9	65.3	59.6	75
	2018	66.7	75.0	68.1	61.3	69
	2019	65.3	30.8	50.0	62.8	88
1	2017	38.2	54.5	41.8	54.2	98
	2018	39.1	72.2	46.0	55.6	87
	2019	42.6	64.7	47.9	56.4	71
2	2017	49.2	77.3	56.5	57.7	85
	2018	44.4	52.4	46.2	58.8	93
	2019	54.4	59.1	55.6	58.9	90
K-2	2017	49.3	68.4	53.5	57.1	258
	2018	49.0	64.7	52.2	58.5	249
	2019	53.8	46.2	51.4	59.3	249
# Tested (GR K-2)	2017	201	57	258	35,697	
	2018	198	51	249	33,476	
	2019	171	78	249	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	94.4	94.7		85.7	85.7		90.9	100.0	95.0	77.8	20
	2018		*	84.2	84.2	*	85.7	88.9		72.7	100.0	85.0	80.0	20
	2019	*	*	54.2	58.1		*	*		57.1	57.1	57.1	78.4	35
1	2017		*	42.9	41.4	*	50.0	50.0		50.0	30.0	43.3	63.5	30
	2018		*	50.0	52.0	*	50.0	50.0		43.8	58.3	50.0	63.1	28
	2019		*	75.0	72.0	*	80.0	81.8		64.7	88.9	73.1	65.0	26
2	2017		*	60.9	60.9	*	*	*		42.9	66.7	60.0	60.4	25
	2018		*	36.7	35.7	*	36.4	33.3		55.6	15.4	38.7	60.0	31
	2019		*	44.4	46.4	*	28.6	22.2		50.0	43.8	46.4	59.8	28
K-2	2017		*	62.3	62.0	*	64.7	59.1		60.5	64.9	62.7	66.7	75
	2018		*	53.3	54.2	16.7	53.6	54.8		55.6	52.9	54.4	67.4	79
	2019	*	62.5	57.3	58.3	*	63.6	62.5		58.0	59.0	58.4	67.5	89
# Tested (GR K-2)	2017		5	69	71	4	17	22		38	37	75	19,128	
	2018		4	75	72	6	28	31		45	34	79	17,696	
	2019	4	8	75	84	4	22	24		50	39	89	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	5	7		3	3		2	5	7	2,012	20
	2018		*	5	6	*	1	1		2	4	6	2,066	20
	2019	*	*	4	4		*	*		2	2	4	1,898	35
1	2017		*	3	3	*	2	2		3	0	3	1,504	30
	2018		*	4	5	*	0	0		1	4	5	1,368	28
	2019		*	1	1	*	0	0		0	1	1	1,275	26
2	2017		*	4	4	*	*	*		0	4	4	1,299	25
	2018		*	3	2	*	2	2		3	0	3	1,203	31
	2019		*	4	4	*	1	1		2	2	4	1,212	28
K-2	2017		*	12	14	*	5	5		5	9	14	4,815	75
	2018		*	12	13	1	3	3		6	8	14	4,637	79
	2019	*	0	9	9	*	3	3		4	5	9	4,385	89
# Tested (GR K-2)	2017		5	69	71	4	17	22		38	37	75	19,128	
	2018		4	75	72	6	28	31		45	34	79	17,696	
	2019	4	8	75	84	4	22	24		50	39	89	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	83.3	84.2		71.4	71.4		72.7	100.0	85.0	70.7	20
	2018		*	63.2	68.4	*	71.4	66.7		36.4	100.0	65.0	71.4	20
	2019	*	*	62.5	58.1		*	*		61.9	57.1	60.0	71.9	35
1	2017		*	28.6	24.1	*	25.0	20.0		25.0	30.0	26.7	49.0	30
	2018		*	19.2	20.0	*	10.0	10.0		12.5	25.0	17.9	48.4	28
	2019		*	29.2	32.0	*	30.0	27.3		11.8	66.7	30.8	47.7	26
2	2017		*	52.2	52.2	*	*	*		28.6	61.1	52.0	47.2	25
	2018		*	20.0	17.9	*	27.3	25.0		33.3	7.7	22.6	47.2	31
	2019		*	48.1	50.0	*	42.9	33.3		50.0	50.0	50.0	46.2	28
K-2	2017		*	50.7	49.3	*	47.1	45.5		39.5	62.2	50.7	54.9	75
	2018		*	30.7	31.9	16.7	32.1	32.3		26.7	38.2	31.6	55.3	79
	2019	*	50.0	46.7	47.6	*	45.5	41.7		42.0	56.4	48.3	54.9	89
# Tested (GR K-2)	2017		5	69	71	4	17	22		38	37	75	19,124	
	2018		4	75	72	6	28	31		45	34	79	17,696	
	2019	4	8	75	84	4	22	24		50	39	89	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	4	4		0	0		2	2	4	1,361	20
	2018		*	3	3	*	1	1		1	2	3	1,368	20
	2019	*	*	0	0		*	*		0	0	0	1,322	35
1	2017		*	1	1	*	0	0		1	0	1	712	30
	2018		*	3	3	*	0	0		1	2	3	642	28
	2019		*	2	2	*	1	1		0	2	2	583	26
2	2017		*	5	5	*	*	*		1	4	5	986	25
	2018		*	2	2	*	2	2		2	0	2	937	31
	2019		*	2	2	*	0	0		1	1	2	802	28
K-2	2017		*	10	10	*	0	0		4	6	10	3,059	75
	2018		*	8	8	0	3	3		4	4	8	2,947	79
	2019	*	0	4	4	*	1	1		1	3	4	2,707	89
# Tested (GR K-2)	2017		5	69	71	4	17	22		38	37	75	19,124	
	2018		4	75	72	6	28	31		45	34	79	17,696	
	2019	4	8	75	84	4	22	24		50	39	89	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	64.4	63.4	*	63.9	62.9		64.9	65.8	65.3	59.7	75
	2018	*	*	67.2	68.8	*	69.1	66.7		63.9	72.7	68.1	61.3	69
	2019	*	*	52.6	50.6	*	61.4	65.3		43.2	56.8	50.0	62.8	88
1	2017		*	40.6	41.1	*	39.2	38.2		44.1	38.5	41.8	54.3	98
	2018		*	45.9	44.7	*	39.1	39.1		53.5	38.6	46.0	55.5	87
	2019	*	*	47.1	50.0	*	43.6	42.6		46.3	50.0	47.9	56.4	71
2	2017		*	57.8	56.1	*	48.3	49.2		56.4	56.5	56.5	57.7	85
	2018		*	46.7	44.4	28.6	45.1	44.4		49.1	42.5	46.2	58.8	93
	2019		*	55.1	54.0	25.0	52.9	54.4		58.5	53.1	55.6	58.9	90
K-2	2017		*	53.2	52.4	27.3	49.7	49.3		53.3	53.7	53.5	57.2	258
	2018	*	*	52.0	51.3	30.8	49.7	49.0		54.5	49.6	52.2	58.5	249
	2019	66.7	37.5	51.9	51.7	41.7	52.8	53.8		49.2	53.7	51.4	59.3	249
# Tested (GR K-2)	2017		5	252	248	11	195	201		135	123	258	35,543	
	2018	1	4	244	230	13	195	198		132	117	249	33,396	
	2019	6	8	233	238	12	180	171		126	123	249	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	13	12	*	9	9		6	7	13	1,889	75
	2018	*	*	9	11	*	8	8		6	5	11	2,135	69
	2019	*	*	1	0	*	0	0		1	0	1	2,112	88
1	2017		*	4	5	*	3	3		5	0	5	1,610	98
	2018		*	11	10	*	5	5		8	3	11	1,689	87
	2019	*	*	5	5	*	3	3		2	3	5	1,580	71
2	2017		*	13	12	*	8	8		6	7	13	2,115	85
	2018		*	9	8	0	7	7		8	1	9	2,139	93
	2019		*	20	19	1	11	11		10	10	20	2,338	90
K-2	2017		*	30	29	1	20	20		17	14	31	5,614	258
	2018	*	*	29	29	1	20	20		22	9	31	5,963	249
	2019	0	0	26	24	1	14	14		13	13	26	6,030	249
# Tested (GR K-2)	2017		5	252	248	11	195	201		135	123	258	35,543	
	2018	1	4	244	230	13	195	198		132	117	249	33,396	
	2019	6	8	233	238	12	180	171		126	123	249	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			85.5	84.6	*	87.0	85.5		88.5	82.8	85.5	85.8	55
	2018	*		95.7	95.6	*	95.8	95.8		92.0	100.0	95.8	84.6	48
	2019	*		92.3	92.3	*	92.3	93.3		91.3	93.3	92.5	83.5	53
1	2017			77.9	78.8	*	77.3	77.3		79.5	75.9	77.9	86.1	68
	2018			75.0	73.1	*	75.0	75.0		66.7	81.8	75.0	84.0	60
	2019	*		81.8	81.4	*	82.2	83.7		79.2	85.7	82.2	82.0	45
2	2017			83.3	83.1	*	82.8	82.8		87.5	78.6	83.3	83.2	60
	2018			80.6	80.6	*	80.0	80.0		82.9	77.8	80.6	83.1	62
	2019			66.1	64.4	*	65.6	66.1		69.0	63.6	66.1	79.0	62
K-2	2017			82.0	81.9	42.9	82.0	81.6		84.5	79.1	82.0	85.0	183
	2018	*		82.8	82.4	42.9	82.7	82.7		80.5	85.5	82.9	83.9	170
	2019	*		79.1	78.6	62.5	79.1	79.6		78.9	79.8	79.4	81.5	160
# Tested (GR K-2)	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,822	
	2019	2		158	154	8	158	147		76	84	160	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			33	30	*	33	33		15	18	33	3,104	55
	2018	*		33	32	*	34	34		14	20	34	2,790	48
	2019	*		31	31	*	31	27		13	19	32	2,430	53
1	2017			28	28	*	28	28		14	14	28	2,825	68
	2018			23	19	*	23	23		7	16	23	2,544	60
	2019	*		16	17	*	17	16		8	9	17	2,256	45
2	2017			13	13	*	12	12		5	8	13	1,598	60
	2018			11	11	*	11	11		7	4	11	1,450	62
	2019			9	8	*	9	8		5	4	9	1,349	62
K-2	2017			74	71	0	73	73		34	40	74	7,527	183
	2018	*		67	62	0	68	68		28	40	68	6,784	170
	2019	*		56	56	2	57	51		26	32	58	6,035	160
# Tested (GR K-2)	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,822	
	2019	2		158	154	8	158	147		76	84	160	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			85.5	84.6	*	87.0	85.5		88.5	82.8	85.5	83.5	55
	2018	*		89.4	88.9	*	89.6	89.6		80.0	100.0	89.6	83.0	48
	2019	*		84.6	84.6	*	84.6	86.7		87.0	83.3	84.9	80.6	53
1	2017			70.6	71.2	*	69.7	69.7		74.4	65.5	70.6	78.4	68
	2018			68.3	65.4	*	68.3	68.3		55.6	78.8	68.3	75.9	60
	2019	*		63.6	65.1	*	64.4	65.1		62.5	66.7	64.4	73.6	45
2	2017			71.7	71.2	*	70.7	70.7		75.0	67.9	71.7	72.6	60
	2018			66.1	66.1	*	65.0	65.0		71.4	59.3	66.1	72.2	62
	2019			50.0	47.5	*	49.2	49.2		44.8	54.5	50.0	69.7	62
K-2	2017			75.4	75.1	0.0	75.3	74.9		78.4	72.1	75.4	78.1	183
	2018	*		73.4	72.3	14.3	73.2	73.2		69.0	78.3	73.5	77.0	170
	2019	*		65.2	64.9	25.0	65.2	65.3		63.2	67.9	65.6	74.6	160
# Tested (GR K-2)	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,822	
	2019	2		158	154	8	158	147		76	84	160	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			27	27	*	27	27		13	14	27	2,065	55
	2018	*		18	18	*	18	18		10	8	18	1,986	48
	2019	*		19	20	*	20	18		7	13	20	1,686	53
1	2017			17	16	*	15	15		9	8	17	2,260	68
	2018			15	13	*	15	15		4	11	15	2,110	60
	2019	*		14	14	*	15	15		7	8	15	1,898	45
2	2017			16	16	*	16	16		6	10	16	1,537	60
	2018			15	15	*	14	14		10	5	15	1,439	62
	2019			14	14	*	13	13		7	7	14	1,254	62
K-2	2017			60	59	0	58	58		28	32	60	5,862	183
	2018	*		48	46	0	47	47		24	24	48	5,535	170
	2019	*		47	48	1	48	46		21	28	49	4,838	160
# Tested (GR K-2)	2017			183	177	7	178	179		97	86	183	16,731	
	2018	1		169	159	7	168	168		87	83	170	15,822	
	2019	2		158	154	8	158	147		76	84	160	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	26	45.6	40	70.2	55	96.5	54	94.7	40	70.2
	Intermediate	19	33.3	8	14.0	0	0.0	2	3.5	15	26.3
	Advanced	7	12.3	6	10.5	1	1.8	1	1.8	1	1.8
	Advanced High	5	8.8	3	5.3	1	1.8	0	0.0	1	1.8
1 (59)	Beginning	23	39.0	28	47.5	38	64.4	38	64.4	27	45.8
	Intermediate	17	28.8	16	27.1	7	11.9	6	10.2	18	30.5
	Advanced	8	13.6	6	10.2	9	15.3	10	16.9	7	11.9
	Advanced High	11	18.6	9	15.3	5	8.5	5	8.5	7	11.9
2 (66)	Beginning	12	18.2	12	18.2	38	57.6	33	50.0	11	16.7
	Intermediate	22	33.3	32	48.5	21	31.8	26	39.4	42	63.6
	Advanced	22	33.3	18	27.3	6	9.1	5	7.6	11	16.7
	Advanced High	10	15.2	4	6.1	1	1.5	2	3.0	2	3.0
3 (68)	Beginning	1	1.5	18	26.5	25	36.8	16	23.5	3	4.4
	Intermediate	11	16.2	35	51.5	27	39.7	26	38.2	44	64.7
	Advanced	23	33.8	12	17.6	13	19.1	13	19.1	15	22.1
	Advanced High	33	48.5	3	4.4	3	4.4	13	19.1	6	8.8
4 (60)	Beginning	6	10.0	4	6.7	8	13.3	6	10.0	2	3.3
	Intermediate	23	38.3	14	23.3	22	36.7	27	45.0	20	33.3
	Advanced	27	45.0	29	48.3	13	21.7	11	18.3	29	48.3
	Advanced High	4	6.7	13	21.7	17	28.3	16	26.7	9	15.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 23 (41.1%)	Beginning	27			
	Intermediate	13	5		
	Advanced	3	1	1	
	Advanced High	0	2	4	
66 21 (31.8%)	Beginning	11			
	Intermediate	13	29		
	Advanced	0	6	5	
	Advanced High	0	1	1	
68 20 (29.4%)	Beginning	3			
	Intermediate	5	39		
	Advanced	1	8	6	
	Advanced High	0	0	6	
60 20 (33.3%)	Beginning	2			
	Intermediate	0	20		
	Advanced	0	11	18	
	Advanced High	0	1	8	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	7	11.3	5	8.1	4	6.5	1	1.6
	Intermediate	16	25.8	22	35.5	26	41.9	17	27.4	23	37.1
	Advanced	21	33.9	21	33.9	24	38.7	17	27.4	26	41.9
	Advanced High	24	38.7	12	19.4	7	11.3	24	38.7	12	19.4
ALL (372)	Beginning	69	18.5	109	29.3	169	45.4	151	40.6	84	22.6
	Intermediate	108	29.0	127	34.1	103	27.7	104	28.0	162	43.5
	Advanced	108	29.0	92	24.7	66	17.7	57	15.3	89	23.9
	Advanced High	87	23.4	44	11.8	34	9.1	60	16.1	37	9.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
62 17 (27.4%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	4	22	
	Advanced High	0	0	12	
312 101 (32.4%)	Beginning	44			
	Intermediate	32	115		
	Advanced	4	30	52	
	Advanced High	0	4	31	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	37	67.3	44	80.0	50	90.9	51	92.7	44	80.0
	Intermediate	9	16.4	2	3.6	4	7.3	1	1.8	7	12.7
	Advanced	2	3.6	2	3.6	0	0.0	2	3.6	3	5.5
	Advanced High	7	12.7	7	12.7	1	1.8	1	1.8	1	1.8
1 (70)	Beginning	13	18.6	26	37.1	44	62.9	48	68.6	21	30.0
	Intermediate	26	37.1	18	25.7	15	21.4	14	20.0	35	50.0
	Advanced	8	11.4	9	12.9	7	10.0	5	7.1	9	12.9
	Advanced High	23	32.9	17	24.3	4	5.7	3	4.3	5	7.1
2 (70)	Beginning	6	8.6	6	8.6	37	52.9	31	44.3	7	10.0
	Intermediate	38	54.3	40	57.1	21	30.0	30	42.9	44	62.9
	Advanced	21	30.0	22	31.4	6	8.6	7	10.0	18	25.7
	Advanced High	5	7.1	2	2.9	6	8.6	2	2.9	1	1.4
3 (65)	Beginning	3	4.6	1	1.5	21	32.3	11	16.9	3	4.6
	Intermediate	18	27.7	33	50.8	31	47.7	31	47.7	31	47.7
	Advanced	28	43.1	25	38.5	11	16.9	18	27.7	27	41.5
	Advanced High	16	24.6	6	9.2	2	3.1	5	7.7	4	6.2
4 (63)	Beginning	2	3.2	0	0.0	5	7.9	5	7.9	1	1.6
	Intermediate	19	30.2	15	23.8	25	39.7	16	25.4	14	22.2
	Advanced	27	42.9	44	69.8	26	41.3	27	42.9	39	61.9
	Advanced High	15	23.8	4	6.3	7	11.1	15	23.8	9	14.3


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
69	Beginning	20			
46 (66.7%)	Intermediate	32	1		
	Advanced	8	1	0	
	Advanced High	2	2	1	
69	Beginning	6			
40 (58.0%)	Intermediate	24	20		
	Advanced	2	13	3	
	Advanced High	0	0	1	
65	Beginning	3			
38 (58.5%)	Intermediate	15	16		
	Advanced	4	15	8	
	Advanced High	0	0	4	
62	Beginning	1			
28 (45.2%)	Intermediate	3	10		
	Advanced	0	16	23	
	Advanced High	0	1	8	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	3	4.2	5	7.0	8	11.4	6	8.5	0	0.0
	Intermediate	17	23.9	22	31.0	29	41.4	17	23.9	20	28.6
	Advanced	35	49.3	38	53.5	22	31.4	26	36.6	40	57.1
	Advanced High	16	22.5	6	8.5	11	15.7	22	31.0	10	14.3
ALL (394)	Beginning	64	16.2	82	20.8	165	42.0	152	38.6	76	19.3
	Intermediate	127	32.2	130	33.0	125	31.8	109	27.7	151	38.4
	Advanced	121	30.7	140	35.5	72	18.3	85	21.6	136	34.6
	Advanced High	82	20.8	42	10.7	31	7.9	48	12.2	30	7.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
70 24 (34.3%)	Beginning	0			
	Intermediate	4	16		
	Advanced	0	10	30	
	Advanced High	0	0	10	
335 176 (52.5%)	Beginning	30			
	Intermediate	78	63		
	Advanced	14	55	64	
	Advanced High	2	3	24	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	6	54.5	*	*	*	*			*	*
	KN	9	*	*	*	*					*	*
	1	3	*	*								
	2	4	*	*	*	*					*	*
	5	61	7	11.5	*	*	*	*	15	24.6	32	52.5
	ALL	88	22	25.0	8	9.1	*	*	15	17.0	38	43.2
<i>Spanish</i>	PK	11	*	*	*	*	*	*			6	54.5
	KN	9	*	*	*	*					*	*
	1	3	*	*					*	*		
	2	5	*	*							*	*
	5	61			*	*			*	*	58	95.1
	ALL	89	10	11.2	*	*	*	*	*	*	71	79.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	*	*			*	*				
	KN	10	6	60.0			*	*				
	1	4	*	*	*	*	*	*				
	2	3	*	*	*	*					*	*
	3	2							*	*	*	*
	4	2									*	*
	5	67	11	16.4	*	*	*	*	11	16.4	38	56.7
	ALL	98	25	25.5	*	*	14	14.3	12	12.2	42	42.9
<i>Spanish</i>	PK	10	*	*			*	*	*	*		
	KN	10	*	*			*	*	*	*	*	*
	1	4	*	*					*	*	*	*
	2	3					*	*	*	*	*	*
	3	2					*	*	*	*		
	4	2									*	*
	5	1									*	*
	ALL	32	6	18.8			10	31.3	9	28.1	7	21.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

82	67.2	79.1			87.8		87.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

30	73.3	82.2			80.0		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

52	80.2	84.8			94.2		91.9	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

74	79.8	82.2			79.7		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

27	70.2	77.6			77.8		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

47	87.4	87.4			93.6		87.3	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

88	74.4	82.1	82.5		80.7	96.6	78.4	93.0
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

30	67.0	78.0	79.7		76.7	100.0	76.8	91.5
----	------	------	------	--	------	-------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

57	63.3	72.5	81.4		52.6	89.5	74.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

97	53.5	69.0	79.2		54.6	94.8	65.9	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	49.4	66.3	77.3		45.7	82.9	54.4	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

62	42.9	65.7	80.3		45.2	98.4	54.5	89.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

30	60.6	74.8	79.2		66.7	100.0	66.0	92.3
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

55	76.3	80.2	77.7		85.5	98.2	70.3	92.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

85	78.9	84.5	84.3		83.5	97.6	66.6	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING

30	57.3	74.4	81.9		53.3	100.0	68.8	91.6
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

55	66.7	80.0	77.7		92.7	98.2	76.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

99	68.7	79.6	81.4		83.8	90.9	76.6	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 READING

39	64.1	76.1	80.3		71.8	100.0	78.4	93.9
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

61	68.6	79.1	83.1		80.3	98.4	76.8	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

57	75.6	75.6	80.3		71.9	98.2	75.6	95.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

43	67.5	71.3	82.2		51.2	88.4	72.9	93.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--