

# MARK TWAIN ELEMENTARY SCHOOL

SCHOOL NUMBER 220

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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	32
1	33
2	29
3	38
4	31
5	41
ALL	241

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	130	53.9	14	70.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	96	39.8	1	5.0
White	5	2.1	5	25.0
Multiple	9	3.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	94	39.0
Economically disadvantaged	230	95.4
Limited English proficient (LEP)	79	32.8
Special education	37	15.4
Talented and Gifted (TAG)	30	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
	2018	36	20	55.6	0	0.0	0	0.0	15	41.7	0	0.0	1	2.8
	2019	37	21	56.8	0	0.0	0	0.0	14	37.8	1	2.7	1	2.7
KN	2017	29	20	69.0	0	0.0	0	0.0	8	27.6	1	3.4	0	0.0
	2018	36	22	61.1	0	0.0	0	0.0	14	38.9	0	0.0	0	0.0
	2019	32	16	50.0	0	0.0	0	0.0	13	40.6	1	3.1	1	3.1
1	2017	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
	2018	43	29	67.4	0	0.0	0	0.0	13	30.2	1	2.3	0	0.0
	2019	33	18	54.5	0	0.0	0	0.0	14	42.4	0	0.0	1	3.0
2	2017	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0	0	0.0
	2018	49	25	51.0	0	0.0	0	0.0	22	44.9	2	4.1	0	0.0
	2019	29	19	65.5	0	0.0	0	0.0	7	24.1	1	3.4	2	6.9
3	2017	57	34	59.6	0	0.0	0	0.0	22	38.6	1	1.8	0	0.0
	2018	34	25	73.5	0	0.0	0	0.0	8	23.5	0	0.0	1	2.9
	2019	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
4	2017	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
	2018	51	32	62.7	0	0.0	0	0.0	18	35.3	1	2.0	0	0.0
	2019	31	16	51.6	0	0.0	0	0.0	12	38.7	1	3.2	2	6.5
5	2017	61	36	59.0	0	0.0	0	0.0	24	39.3	0	0.0	1	1.6
	2018	54	37	68.5	0	0.0	0	0.0	17	31.5	0	0.0	0	0.0
	2019	41	23	56.1	0	0.0	0	0.0	16	39.0	1	2.4	1	2.4
PK-5	2017	306	179	58.5	1	0.3	0	0.0	121	39.5	4	1.3	1	0.3
	2018	303	190	62.7	0	0.0	0	0.0	107	35.3	4	1.3	2	0.7
	2019	241	130	53.9	0	0.0	0	0.0	96	39.8	5	2.1	9	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	27	27	100.0	12	44.4	0	0.0	12	44.4	0	0.0	26	96.3	37.0	63.0	3.7
	2018	36	33	91.7	12	33.3	0	0.0	14	38.9	0	0.0	35	97.2	55.6	44.4	2.8
	2019	37	37	100.0	13	35.1	18	48.6	5	13.5	0	0.0	23	62.2	62.2	37.8	10.8
KN	2017	29	25	86.2	4	13.8	3	10.3	5	17.2	2	6.9	9	31.0	72.4	27.6	0.0
	2018	36	33	91.7	11	30.6	4	11.1	13	36.1	3	8.3	18	50.0	30.6	69.4	0.0
	2019	32	29	90.6	10	31.3	3	9.4	7	21.9	0	0.0	11	34.4	53.1	46.9	3.1
1	2017	49	41	83.7	22	44.9	2	4.1	22	44.9	10	20.4	8	16.3	61.2	38.8	0.0
	2018	43	40	93.0	8	18.6	3	7.0	10	23.3	5	11.6	12	27.9	51.2	48.8	0.0
	2019	33	32	97.0	9	27.3	1	3.0	12	36.4	2	6.1	5	15.2	39.4	60.6	9.1
2	2017	34	34	100.0	8	23.5	1	2.9	8	23.5	6	17.6	6	17.6	61.8	38.2	2.9
	2018	49	43	87.8	20	40.8	5	10.2	21	42.9	12	24.5	13	26.5	49.0	51.0	0.0
	2019	29	27	93.1	5	17.2	5	17.2	9	31.0	3	10.3	2	6.9	51.7	48.3	10.3
3	2017	57	55	96.5	21	36.8	2	3.5	26	45.6	12	21.1	5	8.8	50.9	49.1	0.0
	2018	34	33	97.1	6	17.6	2	5.9	7	20.6	8	23.5	7	20.6	55.9	44.1	0.0
	2019	38	36	94.7	19	50.0	3	7.9	16	42.1	7	18.4	6	15.8	55.3	44.7	0.0
4	2017	49	47	95.9	15	30.6	7	14.3	38	77.6	10	20.4	4	8.2	49.0	51.0	6.1
	2018	51	49	96.1	17	33.3	6	11.8	32	62.7	12	23.5	5	9.8	51.0	49.0	0.0
	2019	31	28	90.3	8	25.8	4	12.9	18	58.1	8	25.8	5	16.1	48.4	51.6	3.2
5	2017	61	59	96.7	22	36.1	3	4.9	48	78.7	12	19.7	7	11.5	52.5	47.5	0.0
	2018	54	52	96.3	13	24.1	10	18.5	38	70.4	11	20.4	5	9.3	46.3	53.7	0.0
	2019	41	41	100.0	15	36.6	3	7.3	27	65.9	10	24.4	2	4.9	43.9	56.1	0.0
PK-5	2017	306	288	94.1	104	34.0	18	5.9	159	52.0	52	17.0	65	21.2	54.6	45.4	1.6
	2018	303	283	93.4	87	28.7	30	9.9	135	44.6	51	16.8	95	31.4	48.5	51.5	0.3
	2019	241	230	95.4	79	32.8	37	15.4	94	39.0	30	12.4	54	22.4	50.6	49.4	5.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	29	11,388	27	93.9	10,888	95.6	17	59.1	19.6	22	10,240	76.4	89.9
	2018	37	11,061	34	94.0	10,520	95.1	18	49.0	17.8	29	9,830	79.0	88.9
	2019	35	10,918	33	92.5	10,368	95.0	9	25.5	7.1	25	9,637	70.9	88.3
1	2017	47	12,278	45	96.0	11,800	96.1	18	38.3	18.4	42	11,169	89.4	91.0
	2018	41	11,550	39	95.1	11,055	95.7	18	44.2	16.6	33	10,347	81.1	89.6
	2019	32	11,198	30	92.2	10,714	95.7	3	9.3	6.3	23	10,067	71.5	89.9
2	2017	31	12,938	29	94.4	12,476	96.4	15	48.1	16.9	27	11,850	86.5	91.6
	2018	46	11,864	44	94.6	11,398	96.1	19	41.2	15.9	35	10,717	75.8	90.3
	2019	29	11,232	27	95.2	10,778	96.0	6	21.0	5.9	23	10,167	80.4	90.5
3	2017	54	13,158	52	96.9	12,734	96.8	16	29.7	15.9	47	12,162	87.4	92.4
	2018	34	12,536	32	95.1	12,080	96.4	18	53.2	14.4	28	11,431	82.8	91.2
	2019	39	11,452	37	95.1	11,021	96.2	4	10.3	5.8	31	10,472	79.6	91.4
4	2017	49	12,873	46	94.9	12,467	96.8	17	35.0	15.4	45	11,953	92.5	92.9
	2018	51	12,675	49	95.6	12,235	96.5	12	23.3	14.1	47	11,637	91.4	91.8
	2019	32	12,118	30	94.2	11,678	96.4	4	12.6	6.0	23	11,110	72.5	91.7
5	2017	60	12,220	58	96.9	11,838	96.9	5	8.3	6.1	57	11,367	95.1	93.0
	2018	53	12,498	51	94.9	12,078	96.6	11	20.6	6.1	44	11,513	82.3	92.1
	2019	43	12,193	41	94.7	11,764	96.5	4	9.3	5.4	36	11,300	83.4	92.7
KN-5	2017	269	74,855	258	95.8	72,203	96.5	88	32.7	15.3	240	68,741	89.1	91.8
	2018	262	72,186	249	94.9	69,366	96.1	96	36.6	14.0	216	65,475	82.4	90.7
	2019	210	69,110	197	94.0	66,323	96.0	30	14.3	6.1	161	62,753	76.7	90.8

**Teachers: 20**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	70.0
Hispanic	1	5.0
White	5	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	14	70.0
Male	6	30.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.4	65.5
<b>2017-18</b>	8.9	61.5
<b>2018-19</b>	6.6	68.0

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	5.0
1	1	5.0
2	0	0.0
3	1	5.0
4	0	0.0
5	1	5.0
1-3	2	10.0
More than 3	17	85.0
1 - 5	3	15.0
6 - 10	2	10.0
11 - 20	9	45.0
More than 20	5	25.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		38.2	*	37.1	*		16.7		35.0	43.8	38.9	59.5	36
	2018		60.0	*	52.2	*	*	*		53.3	57.1	55.2	67.4	29
	2019		52.9	*	54.5	*	*	*		46.2	60.0	52.2	67.4	23
4	2017		41.4	*	40.6	*	*	21.7		29.4	47.1	38.2	56.4	34
	2018		62.5	*	63.3	*		37.5		55.6	68.8	61.8	61.9	34
	2019	*	75.0	*	57.1	*	*	36.4		60.0	61.5	60.9	67.2	23
5	2017		52.8	*	55.3	*	*	44.4		59.1	50.0	55.0	71.7	40
	2018		56.4	*	57.9	40.0	*	42.9		47.6	69.6	59.1	76.0	44
	2019		75.0	*	74.1	*		53.8		76.9	71.4	74.1	81.0	27
3-5	2017		44.4	40.0	44.8	22.2	*	32.1		42.4	47.1	44.5	62.7	110
	2018		59.4	60.0	58.2	29.4	*	41.7		51.9	66.0	58.9	68.7	107
	2019	*	68.4	27.3	62.9	30.0	*	44.4		61.1	64.9	63.0	72.3	73

NUMBER TESTED IN GRADES 3-5													
2017		99	10	105	9	2	56		59	51	110	23,084	
2018		96	10	91	17	4	48		54	53	107	22,610	
2019	1	57	11	70	10	5	27		36	37	73	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		21	*	22	*		5		13	9	22	3,014	36
	2018		10	*	11	*	*	*		7	6	13	2,309	29
	2019		8	*	10	*	*	*		7	4	11	2,153	23
4	2017		17	*	19	*	*	18		12	9	21	3,323	34
	2018		12	*	11	*		10		8	5	13	2,811	34
	2019	*	4	*	9	*	*	7		4	5	9	2,376	23
5	2017		17	*	17	*	*	15		9	9	18	2,269	40
	2018		17	*	16	6	*	16		11	7	18	1,956	44
	2019		6	*	7	*		6		3	4	7	1,508	27
3-5	2017		55	6	58	7	*	38		34	27	61	8,606	110
	2018		39	4	38	12	*	28		26	18	44	7,076	107
	2019	*	18	8	26	7	*	15		14	13	27	6,037	73

NUMBER TESTED IN GRADES 3-5													
2017		99	10	105	9	2	56		59	51	110	23,084	
2018		96	10	91	17	4	48		54	53	107	22,610	
2019	1	57	11	70	10	5	27		36	37	73	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		17.6	*	17.1	*		0.0		15.0	18.8	16.7	32.9	36
	2018		36.0	*	34.8	*	*	*		26.7	42.9	34.5	33.6	29
	2019		17.6	*	18.2	*	*	*		23.1	10.0	17.4	35.9	23
4	2017		24.1	*	25.0	*	*	13.0		29.4	17.6	23.5	32.4	34
	2018		31.3	*	33.3	*		6.3		27.8	37.5	32.4	35.6	34
	2019	*	43.8	*	33.3	*	*	18.2		30.0	38.5	34.8	37.1	23
5	2017		22.2	*	21.1	*	*	11.1		22.7	22.2	22.5	38.2	40
	2018		35.9	*	34.2	20.0	*	10.7		33.3	34.8	34.1	44.1	44
	2019		29.2	*	33.3	*		7.7		23.1	42.9	33.3	45.9	27
3-5	2017		21.2	20.0	21.0	11.1	*	10.7		22.0	19.6	20.9	34.6	110
	2018		34.4	30.0	34.1	17.6	*	10.4		29.6	37.7	33.6	38.0	107
	2019	*	29.8	18.2	28.6	10.0	*	11.1		25.0	32.4	28.8	39.9	73

NUMBER TESTED IN GRADES 3-5													
2017		99	10	105	9	2	56		59	51	110	23,084	
2018		96	10	91	17	4	48		54	53	107	22,610	
2019	1	57	11	70	10	5	27		36	37	73	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		8.8	*	8.6	*		0.0		0.0	18.8	8.3	20.0	36
	2018		4.0	*	0.0	*	*	*		0.0	7.1	3.4	19.3	29
	2019		11.8	*	13.6	*	*	*		15.4	10.0	13.0	21.9	23
4	2017		13.8	*	12.5	*	*	0.0		23.5	0.0	11.8	16.9	34
	2018		9.4	*	10.0	*		6.3		11.1	6.3	8.8	17.7	34
	2019	*	31.3	*	23.8	*	*	18.2		20.0	23.1	21.7	18.2	23
5	2017		13.9	*	13.2	*	*	3.7		4.5	22.2	12.5	19.4	40
	2018		20.5	*	18.4	0.0	*	7.1		19.0	17.4	18.2	20.1	44
	2019		8.3	*	11.1	*		0.0		0.0	21.4	11.1	24.1	27
3-5	2017		12.1	0.0	11.4	0.0	*	1.8		8.5	13.7	10.9	18.8	110
	2018		12.5	0.0	11.0	0.0	*	6.3		11.1	11.3	11.2	19.1	107
	2019	*	15.8	9.1	15.7	0.0	*	7.4		11.1	18.9	15.1	21.5	73

NUMBER TESTED IN GRADE 3-5													
2017		99	10	105	9	2	56		59	51	110	23,084	
2018		96	10	91	17	4	48		54	53	107	22,610	
2019	1	57	11	70	10	5	27		36	37	73	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	54.4	47.8	48.2
	2018	62.8	59.1	52.0
	2019	55.7	62.3	47.8
4	2017	55.9	50.0	45.7
	2018	57.7	61.4	55.7
	2019	62.5	60.9	62.5
5	2017	63.4	60.8	58.9
	2018	56.0	64.8	59.4
	2019	72.7	63.9	63.8
3-5	2017	58.2	53.2	51.3
	2018	58.4	62.1	56.2
	2019	64.1	62.4	58.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	46.7	*	42.9	0.0		26.1		35.0	50.0	41.7	54.4	36
	2018		53.1	*	53.3	*		31.3		55.6	50.0	52.9	51.2	34
	2019	*	68.8	*	50.0	*	*	27.3		60.0	42.9	50.0	56.9	24

NUMBER TESTED IN GRADE 4													
2017	2	30	4	35	6		23		20	16	36	7,530	
2018		32	2	30	4		16		18	16	34	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	16	*	20	6		17		13	8	21	3,435	36
	2018		15	*	14	*		11		8	8	16	3,589	34
	2019	*	5	*	11	*	*	8		4	8	12	3,091	24

NUMBER TESTED IN GRADE 4													
2017	2	30	4	35	6		23		20	16	36	7,530	
2018		32	2	30	4		16		18	16	34	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	20.0	*	17.1	0.0		0.0		15.0	18.8	16.7	26.0	36
	2018		25.0	*	20.0	*		6.3		16.7	31.3	23.5	29.2	34
	2019	*	37.5	*	22.7	*	*	9.1		20.0	28.6	25.0	26.4	24

NUMBER TESTED IN GRADE 4													
2017	2	30	4	35	6		23		20	16	36	7,530	
2018		32	2	30	4		16		18	16	34	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	6.7	*	5.7	0.0		0.0		10.0	0.0	5.6	7.4	36
	2018		6.3	*	3.3	*		0.0		0.0	12.5	5.9	7.1	34
	2019	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.6	24

NUMBER TESTED IN GRADE 4													
2017	2	30	4	35	6		23		20	16	36	7,530	
2018		32	2	30	4		16		18	16	34	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	2.6	55.2	53.1
	2018	3.0	49.6	63.6
	2019	2.4	60.4	61.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	55.9	73.7	62.0	*	77.8	69.6		70.4	55.6	63.0	70.0	54
	2018		72.0	37.5	64.3	*	42.9	50.0		68.4	60.0	64.7	74.5	34
	2019		47.1	40.0	47.2	*	36.8	35.3		45.0	44.4	44.7	75.5	38
4	2017		58.6	63.2	63.6	*	60.0	54.1		65.2	56.0	60.4	68.1	48
	2018	*	65.6	38.9	55.8	*	41.2	34.4		57.7	52.0	54.9	75.2	51
	2019	*	62.5	27.3	46.4	*	28.6	38.9		40.0	53.3	46.7	74.7	30
5	2017		61.1	87.5	73.7	*	90.9	70.8		75.0	69.0	72.1	80.6	61
	2018		56.4	88.2	65.3	45.5	84.6	59.0		61.5	70.0	66.1	86.9	56
	2019	*	75.0	75.0	76.2	*	73.3	63.0		77.8	75.0	76.2	88.0	42
3-5	2017	*	58.6	75.8	66.9	22.2	78.2	64.8		70.7	60.5	65.6	72.7	163
	2018	*	63.5	58.1	61.7	31.6	56.8	48.1		62.0	61.4	61.7	78.8	141
	2019	*	63.2	48.9	58.5	50.0	48.8	48.4		54.7	59.6	57.3	79.5	110

NUMBER TESTED IN GRADES 3-5													
2017	1	99	62	151	9	55	79		82	81	163	37,278	
2018	1	96	43	120	19	37	79		71	70	141	36,318	
2019	2	57	47	106	10	41	62		53	57	110	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15	5	19	*	4	7		8	12	20	3,851	54
	2018		7	5	10	*	4	4		6	6	12	3,072	34
	2019		9	12	19	*	12	11		11	10	21	2,726	38
4	2017		12	7	16	*	6	17		8	11	19	4,016	48
	2018	*	11	11	19	*	10	21		11	12	23	3,028	51
	2019	*	6	8	15	*	5	11		9	7	16	2,959	30
5	2017		14	3	15	*	2	14		8	9	17	2,308	61
	2018		17	2	17	6	2	16		10	9	19	1,582	56
	2019	*	6	4	10	*	4	10		4	6	10	1,420	42
3-5	2017	*	41	15	50	7	12	38		24	32	56	10,175	163
	2018	*	35	18	46	13	16	41		27	27	54	7,682	141
	2019	*	21	24	44	5	21	32		24	23	47	7,105	110

NUMBER TESTED IN GRADES 3-5													
2017	1	99	62	151	9	55	79		82	81	163	37,278	
2018	1	96	43	120	19	37	79		71	70	141	36,318	
2019	2	57	47	106	10	41	62		53	57	110	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	20.6	36.8	26.0	*	38.9	30.4		18.5	33.3	25.9	39.9	54
	2018		44.0	25.0	35.7	*	28.6	37.5		42.1	33.3	38.2	41.8	34
	2019		29.4	20.0	27.8	*	15.8	11.8		25.0	27.8	26.3	42.8	38
4	2017		27.6	42.1	34.1	*	46.7	24.3		39.1	28.0	33.3	39.4	48
	2018	*	37.5	11.1	27.9	*	11.8	9.4		19.2	36.0	27.5	44.2	51
	2019	*	43.8	9.1	25.0	*	14.3	11.1		20.0	33.3	26.7	44.8	30
5	2017		19.4	41.7	28.1	*	45.5	27.1		28.1	27.6	27.9	42.4	61
	2018		30.8	41.2	38.8	9.1	53.8	20.5		26.9	40.0	33.9	53.8	56
	2019	*	33.3	25.0	31.0	*	26.7	14.8		27.8	33.3	31.0	55.5	42
3-5	2017	*	22.2	40.3	29.1	11.1	43.6	26.9		28.0	29.6	28.8	40.5	163
	2018	*	36.5	25.6	34.2	5.3	29.7	17.7		28.2	37.1	32.6	46.6	141
	2019	*	35.1	19.1	28.3	20.0	19.5	12.9		24.5	31.6	28.2	47.8	110

NUMBER TESTED IN GRADES 3-5													
2017	1	99	62	151	9	55	108		82	81	163	37,278	
2018	1	96	43	120	19	37	79		71	70	141	36,318	
2019	2	57	47	106	10	41	62		53	57	110	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	10.5	4.0	*	11.1	8.7		0.0	7.4	3.7	19.9	54
	2018		32.0	0.0	21.4	*	0.0	0.0		21.1	26.7	23.5	19.6	34
	2019		17.6	10.0	13.9	*	5.3	5.9		20.0	5.6	13.2	20.3	38
4	2017		17.2	21.1	20.5	*	26.7	10.8		26.1	12.0	18.8	22.1	48
	2018	*	3.1	5.6	2.3	*	5.9	3.1		0.0	8.0	3.9	23.8	51
	2019	*	37.5	0.0	21.4	*	0.0	5.6		20.0	20.0	20.0	25.1	30
5	2017		5.6	20.8	12.3	*	22.7	10.4		12.5	10.3	11.5	19.3	61
	2018		15.4	29.4	22.4	0.0	38.5	10.3		23.1	16.7	19.6	27.6	56
	2019	*	20.8	6.3	14.3	*	6.7	0.0		11.1	16.7	14.3	34.0	42
3-5	2017	*	7.1	17.7	11.9	0.0	20.0	10.2		12.2	9.9	11.0	20.4	163
	2018	*	15.6	14.0	15.0	0.0	16.2	6.3		14.1	15.7	14.9	23.7	141
	2019	*	24.6	6.4	16.0	0.0	4.9	3.2		17.0	14.0	15.5	26.6	110

NUMBER TESTED IN GRADE 3-5													
2017	1	99	62	151	9	55	108		82	81	163	37,278	
2018	1	96	43	120	19	37	79		71	70	141	36,318	
2019	2	57	47	106	10	41	62		53	57	110	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	57.2	57.8	54.0	50.0
	2018	61.8	55.4	55.5	62.5
	2019	56.6	55.5	59.4	59.9
4	2017	66.2	55.1	57.7	57.3
	2018	53.8	49.7	54.1	56.4
	2019	60.7	45.5	45.7	60.0
5	2017	56.6	60.7	54.8	57.8
	2018	55.1	57.7	61.7	49.6
	2019	65.1	63.0	53.7	51.2
3-5	2017	59.6	58.1	55.4	55.1
	2018	56.2	54.3	57.5	55.1
	2019	61.0	55.6	53.5	56.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		45.7	*	45.9	*	*	33.3		59.1	29.4	46.2	65.9	39
	2018		48.6	*	52.8	44.4	*	29.6		50.0	54.5	52.4	68.8	42
	2019	*	47.8	37.5	46.3	*	46.7	29.6		55.6	39.1	46.3	69.3	41

NUMBER TESTED IN GRADE 5													
2017		35	3	37	3	1	27		22	17	39	9,759	
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		19	*	20	*	*	18		9	12	21	3328	39
	2018		19	*	17	5	*	19		10	10	20	3208	42
	2019	*	12	10	22	*	8	19		8	14	22	3203	41

NUMBER TESTED IN GRADE 5													
2017		35	3	37	3	1	27		22	17	39	9,759	
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		17.1	*	18.9	*	*	7.4		18.2	17.6	17.9	33.0	39
	2018		13.5	*	11.1	0.0	*	3.7		20.0	4.5	11.9	32.6	42
	2019	*	13.0	6.3	9.8	*	6.7	0.0		11.1	8.7	9.8	42.0	41

NUMBER TESTED IN GRADE 5													
2017		35	3	37	3	1	27		22	17	39	9,759	
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	*	2.7	*	*	3.7		4.5	0.0	2.6	12.8	39
	2018		2.7	*	2.8	0.0	*	0.0		5.0	0.0	2.4	12.1	42
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.7	41

NUMBER TESTED IN GRADE 5													
2017		35	3	37	3	1	27		22	17	39	9,759	
2018		37	5	36	9	1	27		20	22	42	10,271	
2019	1	23	16	41	3	15	27		18	23	41	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	55.6	54.8	60.8	53.8
	2018	54.8	57.1	47.6	58.3
	2019	58.9	52.7	51.2	58.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		55.0	60.0		57.1	55.0		44.4	66.7	57.1	66.0	21
	2018			*	*		*	*		*	*	*	76.6	5
	2019			40.0	42.9		40.0	35.7		42.9	37.5	40.0	75.1	15
4	2017			71.4	75.0		71.4	71.4		50.0	87.5	71.4	64.2	14
	2018	*		56.3	53.8	*	52.9	50.0		25.0	77.8	52.9	68.2	17
	2019			37.5	28.6		42.9	28.6		*	*	37.5	67.8	8
5	2017			95.2	95.0		95.2	95.2		100.0	90.9	95.2	87.3	21
	2018			75.0	81.8	*	75.0	72.7		*	85.7	75.0	88.1	12
	2019	*		71.4	73.3		73.3	71.4		*	70.0	73.3	89.6	15
3-5	2017	*		74.5	78.7		75.0	74.5		68.0	80.6	75.0	71.3	56
	2018	*		60.6	62.1	*	60.6	58.1		35.3	82.4	58.8	77.0	34
	2019	*		51.4	52.8		54.1	48.6		41.2	61.9	52.6	77.0	38

NUMBER TESTED IN GRADES 3-5													
2017	1		55	47		56	55		25	31	56	14,762	
2018	1		33	29	2	33	31		17	17	34	14,242	
2019	1		37	36		37	35		17	21	38	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		9	6		9	9		5	4	9	1,887	21
	2018			*	*		*	*		*	*	*	1,205	5
	2019			9	8		9	9		4	5	9	1,179	15
4	2017			4	3		4	4		3	1	4	1,830	14
	2018	*		7	6	*	8	8		6	2	8	1,581	17
	2019			5	5		4	5		*	*	5	1,506	8
5	2017			1	1		1	1		0	1	1	521	21
	2018			3	2	*	3	3		*	1	3	488	12
	2019	*		4	4		4	4		*	3	4	432	15
3-5	2017	*		14	10		14	14		8	6	14	4,238	56
	2018	*		13	11	*	13	13		11	3	14	3,274	34
	2019	*		18	17		17	18		10	8	18	3,117	38

NUMBER TESTED IN GRADES 3-5													
2017	1		55	47		56	55		25	31	56	14,762	
2018	1		33	29	2	33	31		17	17	34	14,242	
2019	1		37	36		37	35		17	21	38	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		35.0	46.7		38.1	35.0		22.2	50.0	38.1	39.2	21
	2018			*	*		*	*		*	*	*	45.3	5
	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	46.3	15
4	2017			42.9	41.7		42.9	42.9		33.3	50.0	42.9	36.0	14
	2018	*		25.0	23.1	*	23.5	25.0		12.5	33.3	23.5	36.9	17
	2019			12.5	14.3		14.3	14.3		*	*	12.5	38.4	8
5	2017			57.1	55.0		57.1	57.1		40.0	72.7	57.1	49.1	21
	2018			66.7	72.7	*	66.7	63.6		*	71.4	66.7	62.6	12
	2019	*		35.7	33.3		33.3	28.6		*	30.0	33.3	63.7	15
3-5	2017	*		45.5	48.9		46.4	45.5		32.0	58.1	46.4	40.8	56
	2018	*		36.4	37.9	*	36.4	35.5		23.5	47.1	35.3	47.4	34
	2019	*		24.3	25.0		24.3	20.0		17.6	28.6	23.7	48.9	38

NUMBER TESTED IN GRADES 3-5													
2017	1		55	47		56	55		25	31	56	14,762	
2018	1		33	29	2	33	31		17	17	34	14,242	
2019	1		37	36		37	35		17	21	38	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		20.0	20.0		19.0	20.0		11.1	25.0	19.0	25.4	21
	2018			*	*		*	*		*	*	*	24.1	5
	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	27.4	15
4	2017			28.6	25.0		28.6	28.6		16.7	37.5	28.6	17.3	14
	2018	*		12.5	7.7	*	11.8	12.5		12.5	11.1	11.8	18.4	17
	2019			12.5	14.3		14.3	14.3		*	*	12.5	17.9	8
5	2017			33.3	30.0		33.3	33.3		20.0	45.5	33.3	22.7	21
	2018			50.0	54.5	*	50.0	45.5		*	42.9	50.0	30.5	12
	2019	*		21.4	20.0		20.0	14.3		*	20.0	20.0	29.9	15
3-5	2017	*		27.3	25.5		26.8	27.3		16.0	35.5	26.8	21.9	56
	2018	*		24.2	24.1	*	24.2	22.6		23.5	23.5	23.5	24.0	34
	2019	*		18.9	19.4		18.9	14.3		11.8	23.8	18.4	24.9	38

NUMBER TESTED IN GRADE 3-5													
2017	1		55	47		56	55		25	31	56	14,762	
2018	1		33	29	2	33	31		17	17	34	14,242	
2019	1		37	36		37	35		17	21	38	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	61.0	60.3	54.1
	2018	*	*	*
	2019	60.0	55.1	44.8
4	2017	56.3	67.1	57.7
	2018	53.7	60.4	48.9
	2019	43.8	50.8	50.0
5	2017	68.5	69.6	68.4
	2018	64.6	72.4	68.5
	2019	70.8	64.6	54.3
3-5	2017	62.6	65.5	60.3
	2018	57.3	62.8	53.8
	2019	60.9	57.9	49.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			50.0	50.0		50.0	50.0		50.0	50.0	50.0	70.3	14
	2018	*		56.3	61.5	*	52.9	50.0		25.0	77.8	52.9	71.0	17
	2019			50.0	42.9		57.1	42.9		*	*	50.0	75.5	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		16	13	1	17	16		8	9	17	4,977	
2019			8	7		7	7		5	3	8	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7	6		7	7		3	4	7	1,548	14
	2018	*		7	5	*	8	8		6	2	8	1,444	17
	2019			4	4		3	4		*	*	4	1,149	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		16	13	1	17	16		8	9	17	4,977	
2019			8	7		7	7		5	3	8	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			35.7	33.3		35.7	35.7		16.7	50.0	35.7	44.4	14
	2018	*		18.8	15.4	*	17.6	18.8		12.5	22.2	17.6	44.9	17
	2019			12.5	14.3		14.3	14.3		*	*	12.5	51.0	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		16	13	1	17	16		8	9	17	4,977	
2019			8	7		7	7		5	3	8	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	17
	2019			12.5	14.3		14.3	14.3		*	*	12.5	21.5	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		16	13	1	17	16		8	9	17	4,977	
2019			8	7		7	7		5	3	8	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	55.4	58.0
	2018	3.7	44.1	54.8
	2019	2.5	50.0	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	*	77.3	76.9	81.7	26
	2018	83.3	70.0	75.0	82.2	32
	2019	71.4	81.5	79.4	80.8	34
1	2017	85.7	42.9	61.2	74.0	49
	2018	60.0	53.1	54.8	73.1	42
	2019	50.0	68.2	61.8	72.9	34
2	2017	66.7	66.7	66.7	70.7	33
	2018	90.5	63.0	75.0	70.6	48
	2019	88.9	63.2	71.4	68.5	28
K-2	2017	80.6	61.0	66.7	75.2	108
	2018	81.4	60.8	68.0	75.2	122
	2019	67.9	72.1	70.8	74.0	96
# Tested (GR K-2)	2017	31	77	108	35,859	
	2018	43	79	122	33,518	
	2019	28	68	96	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	*	63.6	65.4	59.6	26
	2018	33.3	30.0	31.3	61.3	32
	2019	14.3	57.1	48.6	62.8	35
1	2017	40.9	39.3	40.0	54.2	50
	2018	40.0	21.9	26.2	55.6	42
	2019	45.5	22.7	30.3	56.4	33
2	2017	16.7	81.5	69.7	57.7	33
	2018	42.9	40.7	41.7	58.8	48
	2019	44.4	42.1	42.9	58.9	28
K-2	2017	40.6	61.0	55.0	57.1	109
	2018	39.5	30.4	33.6	58.5	122
	2019	37.0	42.0	40.6	59.3	96
# Tested (GR K-2)	2017	32	77	109	35,697	
	2018	43	79	122	33,476	
	2019	27	69	96	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	77.8	*	75.0	*		*		70.6	100.0	78.3	77.8	23
	2018		70.0	*	73.7		*	*		50.0	81.3	72.7	80.0	22
	2019	*	76.5	*	90.0					81.8	83.3	82.6	78.4	23
1	2017	*	45.8	*	40.9					40.0	46.2	42.9	63.5	28
	2018	*	51.9	57.1	53.1	*	*	*		57.9	50.0	54.3	63.1	35
	2019		52.6	*	56.5	*		*		40.0	64.3	54.2	65.0	24
2	2017		65.2	*	68.0	*				60.0	72.7	65.4	60.4	26
	2018	*	64.0	*	54.2	*		*		58.3	62.5	60.7	60.0	28
	2019	*	76.5	*	71.4	*	*	*		72.7	75.0	73.9	59.8	23
K-2	2017	*	61.5	75.0	61.2	*		*		57.4	66.7	61.0	66.7	77
	2018	*	61.1	63.6	58.7	33.3	*	66.7		56.8	64.6	61.2	67.4	85
	2019	*	67.9	75.0	71.9	*	*	55.6		65.6	73.7	70.0	67.5	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,128	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	*	5	*		*		3	3	6	2,012	23
	2018		4	*	4		*	*		0	5	5	2,066	22
	2019	*	3	*	4					2	2	4	1,898	23
1	2017	*	3	*	3					0	3	3	1,504	28
	2018	*	3	2	5	*	*	*		2	4	6	1,368	35
	2019		2	*	3	*		*		1	2	3	1,275	24
2	2017		2	*	3	*				1	2	3	1,299	26
	2018	*	8	*	6	*		*		4	4	8	1,203	28
	2019	*	2	*	2	*	*	*		1	3	4	1,212	23
K-2	2017	*	9	2	11	*		*		4	8	12	4,815	77
	2018	*	15	3	15	0	*	1		6	13	19	4,637	85
	2019	*	7	3	9	*	*	1		4	7	11	4,385	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,128	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	72.2	*	70.0	*		*		64.7	83.3	69.6	70.7	23
	2018		70.0	*	57.9		*	*		33.3	75.0	63.6	71.4	22
	2019	*	70.6	*	70.0					63.6	66.7	65.2	71.9	23
1	2017	*	41.7	*	36.4					33.3	46.2	39.3	49.0	28
	2018	*	29.6	57.1	40.6	*	*	*		31.6	43.8	37.1	48.4	35
	2019		21.1	*	21.7	*		*		0.0	35.7	20.8	47.7	24
2	2017		56.5	*	60.0	*				53.3	63.6	57.7	47.2	26
	2018	*	48.0	*	37.5	*		*		33.3	50.0	42.9	47.2	28
	2019	*	41.2	*	42.9	*	*	*		45.5	50.0	47.8	46.2	23
K-2	2017	*	55.4	62.5	55.2	*		*		51.1	60.0	54.5	54.9	77
	2018	*	47.2	36.4	44.0	50.0	*	50.0		32.4	56.3	45.9	55.3	85
	2019	*	43.4	50.0	43.8	*	*	22.2		37.5	50.0	44.3	54.9	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,124	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	*	4	*		*		2	3	5	1,361	23
	2018		2	*	2		*	*		0	2	2	1,368	22
	2019	*	5	*	5					1	4	5	1,322	23
1	2017	*	2	*	2					0	2	2	712	28
	2018	*	1	2	3	*	*	*		1	2	3	642	35
	2019		0	*	0	*		*		0	0	0	583	24
2	2017		1	*	1	*				1	0	1	986	26
	2018	*	4	*	3	*		*		2	2	4	937	28
	2019	*	1	*	1	*	*	*		0	2	2	802	23
K-2	2017	*	5	2	7	*		*		3	5	8	3,059	77
	2018	*	7	2	8	0	*	1		3	6	9	2,947	85
	2019	*	6	1	6	*	*	0		1	6	7	2,707	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,124	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	61.1	71.4	63.6	*	*	*		55.6	87.5	65.4	59.7	26
	2018		25.0	41.7	34.5		36.4	33.3		12.5	37.5	31.3	61.3	32
	2019	*	61.1	35.7	54.8	*	11.1	14.3		47.1	52.9	50.0	62.8	34
1	2017	*	37.5	40.9	38.5	*	40.0	40.0		35.7	45.0	39.6	54.3	48
	2018	*	14.8	42.9	25.6	*	50.0	40.0		9.1	45.0	26.2	55.5	42
	2019		11.1	50.0	31.3	*	55.6	45.5		25.0	33.3	30.3	56.4	33
2	2017		82.6	44.4	71.9	*	16.7	16.7		65.0	76.9	69.7	57.7	33
	2018	*	36.0	50.0	43.9	*	44.4	42.1		36.4	45.8	41.3	58.8	46
	2019	*	33.3	62.5	38.5	*	*	44.4		28.6	57.1	42.9	58.9	28
K-2	2017	*	60.0	47.4	55.9	*	37.9	40.0		50.0	63.4	55.1	57.2	107
	2018	*	25.0	45.7	34.9	25.0	43.2	39.0		21.2	42.6	33.3	58.5	120
	2019	*	35.2	47.2	41.6	16.7	39.1	37.0		34.9	46.2	41.1	59.3	95
# Tested (GR K-2)	2017	3	65	38	93	4	29	30		66	41	107	35,543	
	2018	2	72	46	109	8	37	41		52	68	120	33,396	
	2019	2	54	36	89	6	23	27		43	52	95	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	0	0	*	*	*		0	0	0	1,889	26
	2018		1	0	1		0	0		0	1	1	2,135	32
	2019	*	0	0	0	*	0	0		0	0	0	2,112	34
1	2017	*	1	1	2	*	1	1		2	1	3	1,610	48
	2018	*	1	2	3	*	2	2		1	2	3	1,689	42
	2019		0	0	0	*	0	0		0	0	0	1,580	33
2	2017		3	1	4	*	0	0		3	1	4	2,115	33
	2018	*	6	0	5	*	0	0		2	4	6	2,139	46
	2019	*	1	2	1	*	*	1		0	3	3	2,338	28
K-2	2017	*	4	2	6	*	1	1		5	2	7	5,614	107
	2018	*	8	2	9	0	2	2		3	7	10	5,963	120
	2019	*	1	2	1	0	1	1		0	3	3	6,030	95
# Tested (GR K-2)	2017	3	65	38	93	4	29	30		66	41	107	35,543	
	2018	2	72	46	109	8	37	41		52	68	120	33,396	
	2019	2	54	36	89	6	23	27		43	52	95	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	85.8	3
	2018			80.0	80.0		80.0	80.0		*	87.5	80.0	84.6	10
	2019			72.7	80.0	*	70.0	71.4		*	83.3	72.7	83.5	11
1	2017			85.7	83.3	*	85.7	85.7		78.6	100.0	85.7	86.1	21
	2018			57.1	57.1		57.1	57.1		*	*	57.1	84.0	7
	2019			80.0	80.0		77.8	75.0		*	85.7	80.0	82.0	10
2	2017			71.4	71.4		66.7	66.7		*	*	71.4	83.2	7
	2018			95.0	94.7	*	95.0	95.0		91.7	100.0	95.0	83.1	20
	2019		*	*	*	*	*	*		*	*	*	79.0	5
K-2	2017			80.6	77.8	*	80.0	80.0		75.0	90.9	80.6	85.0	31
	2018			83.8	83.3	*	83.8	83.8		76.5	90.0	83.8	83.9	37
	2019		*	76.0	76.0	*	73.9	73.7		63.6	80.0	73.1	81.5	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	3,104	3
	2018			4	4		4	4		*	4	4	2,790	10
	2019			3	3	*	2	2		*	3	3	2,430	11
1	2017			10	8	*	10	10		7	3	10	2,825	21
	2018			3	3		3	3		*	*	3	2,544	7
	2019			3	3		3	3		*	2	3	2,256	10
2	2017			1	1		1	1		*	*	1	1,598	7
	2018			5	5	*	5	5		2	3	5	1,450	20
	2019		*	*	*	*	*	*		*	*	*	1,349	5
K-2	2017			12	9	*	12	12		7	5	12	7,527	31
	2018			12	12	*	12	12		3	9	12	6,784	37
	2019		*	6	6	*	5	5		1	5	6	6,035	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	83.5	3
	2018			70.0	70.0		70.0	70.0		*	75.0	70.0	83.0	10
	2019			36.4	40.0	*	30.0	28.6		*	16.7	36.4	80.6	11
1	2017			71.4	66.7	*	71.4	71.4		64.3	85.7	71.4	78.4	21
	2018			71.4	71.4		71.4	71.4		*	*	71.4	75.9	7
	2019			70.0	70.0		66.7	75.0		*	71.4	70.0	73.6	10
2	2017			71.4	71.4		66.7	66.7		*	*	71.4	72.6	7
	2018			70.0	68.4	*	70.0	70.0		50.0	100.0	70.0	72.2	20
	2019		*	*	*	*	*	*		*	*	*	69.7	5
K-2	2017			74.2	70.4	*	73.3	73.3		65.0	90.9	74.2	78.1	31
	2018			70.3	69.4	*	70.3	70.3		47.1	90.0	70.3	77.0	37
	2019		*	56.0	56.0	*	52.2	57.9		63.6	46.7	53.8	74.6	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	2,065	3
	2018			3	3		3	3		*	3	3	1,986	10
	2019			2	2	*	1	1		*	1	2	1,686	11
1	2017			10	9	*	10	10		6	4	10	2,260	21
	2018			1	1		1	1		*	*	1	2,110	7
	2019			4	4		4	4		*	4	4	1,898	10
2	2017			0	0		0	0		*	*	0	1,537	7
	2018			4	4	*	4	4		0	4	4	1,439	20
	2019		*	*	*	*	*	*		*	*	*	1,254	5
K-2	2017			11	9	*	11	11		6	5	11	5,862	31
	2018			8	8	*	8	8		0	8	8	5,535	37
	2019		*	7	7	*	6	6		1	6	7	4,838	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	1	11.1	1	11.1	7	77.8	6	66.7	1	11.1
	Intermediate	2	22.2	5	55.6	2	22.2	3	33.3	7	77.8
	Advanced	6	66.7	3	33.3	0	0.0	0	0.0	1	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	0	0.0	0	0.0	6	66.7	6	66.7	0	0.0
	Intermediate	1	11.1	4	44.4	3	33.3	3	33.3	6	66.7
	Advanced	6	66.7	5	55.6	0	0.0	0	0.0	3	33.3
	Advanced High	2	22.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	3	15.8	2	10.5	6	31.6	8	42.1	2	10.5
	Intermediate	7	36.8	12	63.2	8	42.1	8	42.1	13	68.4
	Advanced	5	26.3	5	26.3	3	15.8	1	5.3	2	10.5
	Advanced High	4	21.1	0	0.0	2	10.5	2	10.5	2	10.5
4 (7)	Beginning	1	14.3	1	14.3	2	28.6	1	14.3	1	14.3
	Intermediate	3	42.9	5	71.4	2	28.6	4	57.1	3	42.9
	Advanced	3	42.9	0	0.0	2	28.6	1	14.3	3	42.9
	Advanced High	0	0.0	1	14.3	1	14.3	1	14.3	0	0.0
5 (15)	Beginning	3	20.0	3	20.0	1	6.7	1	6.7	1	6.7
	Intermediate	4	26.7	6	40.0	5	33.3	5	33.3	6	40.0
	Advanced	5	33.3	5	33.3	5	33.3	2	13.3	7	46.7
	Advanced High	3	20.0	1	6.7	4	26.7	7	46.7	1	6.7


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 5 (62.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	2	1	0	
	Advanced High	0	0	0	
18 4 (22.2%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	0	2	
	Advanced High	0	0	2	
6 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	0	
15 3 (20.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	2	5	
	Advanced High	0	0	1	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2019 Level										
ALL  (64)	Beginning	8	12.5	8	12.5	24	37.5	23	35.9	5	7.8
	Intermediate	19	29.7	36	56.3	21	32.8	25	39.1	38	59.4
	Advanced	27	42.2	18	28.1	12	18.8	5	7.8	18	28.1
	Advanced High	10	15.6	2	3.1	7	10.9	11	17.2	3	4.7

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
52  14 (26.9%)	Beginning	3			
	Intermediate	6	23		
	Advanced	2	3	12	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	3	27.3	6	54.5	11	100.0	11	100.0	6	54.5
	Intermediate	5	45.5	4	36.4	0	0.0	0	0.0	5	45.5
	Advanced	3	27.3	1	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	1	12.5	2	25.0	4	50.0	3	37.5	2	25.0
	Intermediate	1	12.5	2	25.0	3	37.5	3	37.5	2	25.0
	Advanced	6	75.0	4	50.0	1	12.5	2	25.0	4	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	2	9.5	2	9.5	12	57.1	11	52.4	4	19.0
	Intermediate	13	61.9	10	47.6	5	23.8	7	33.3	12	57.1
	Advanced	4	19.0	6	28.6	3	14.3	3	14.3	4	19.0
	Advanced High	2	9.5	3	14.3	1	4.8	0	0.0	1	4.8
3 (9)	Beginning	1	11.1	1	11.1	2	22.2	3	33.3	1	11.1
	Intermediate	2	22.2	6	66.7	6	66.7	5	55.6	5	55.6
	Advanced	3	33.3	2	22.2	1	11.1	1	11.1	3	33.3
	Advanced High	3	33.3	0	0.0	0	0.0	0	0.0	0	0.0
4 (17)	Beginning	1	5.9	0	0.0	3	17.6	2	11.8	1	5.9
	Intermediate	8	47.1	7	41.2	5	29.4	9	52.9	8	47.1
	Advanced	7	41.2	9	52.9	7	41.2	2	11.8	7	41.2
	Advanced High	1	5.9	1	5.9	2	11.8	4	23.5	1	5.9


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 4 (57.1%)	Beginning	2			
	Intermediate	2	0		
	Advanced	0	2	1	
	Advanced High	0	0	0	
19 5 (26.3%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	2	2	
	Advanced High	0	1	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	1	
	Advanced High	0	0	0	
17 5 (29.4%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	1	6	
	Advanced High	0	0	1	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	23.1	6	46.2	4	30.8	4	30.8	4	30.8
	Advanced	3	23.1	7	53.8	3	23.1	1	7.7	4	30.8
	Advanced High	6	46.2	0	0.0	6	46.2	8	61.5	5	38.5
ALL (79)	Beginning	9	11.4	11	13.9	32	40.5	30	38.0	14	17.7
	Intermediate	32	40.5	35	44.3	23	29.1	28	35.4	36	45.6
	Advanced	26	32.9	29	36.7	15	19.0	9	11.4	22	27.8
	Advanced High	12	15.2	4	5.1	9	11.4	12	15.2	7	8.9

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
13  7 (53.8%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	0	4	
	Advanced High	0	0	5	
62  23 (37.1%)	Beginning	5			
	Intermediate	9	20		
	Advanced	0	7	14	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*					*	*		
	KN	3	*	*								
	1	1					*	*				
	3	1	*	*								
	4	2	*	*	*	*						
	5	14			*	*	*	*	*	*	*	*
	ALL	25	8	32.0	*	*	*	*	*	*	*	*
<i>Spanish</i>	PK	4	*	*							*	*
	KN	3					*	*	*	*	*	*
	1	1			*	*						
	3	1									*	*
	4	2					*	*				
	ALL	11	*	*	*	*	*	*	*	*	*	*



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	9	75.0			*	*			*	*
	KN	3	*	*			*	*				
	2	2	*	*								
	3	2	*	*			*	*				
	5	12	*	*	*	*	*	*			6	50.0
	ALL	31	15	48.4	*	*	8	25.8			7	22.6
<i>Spanish</i>	PK	10	*	*			*	*	*	*	*	*
	KN	2					*	*			*	*
	2	2							*	*		
	ALL	14	*	*			*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

36	68.7	80.0			83.3		87.2	
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**KINDERGARTEN READING**

26	84.6	89.7			92.3		91.7	
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**KINDERGARTEN READING SPANISH**

10	80.6	85.0			90.0		91.9	
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**GRADE 1 MATHEMATICS**

30	66.5	70.4			56.7		77.8	
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**GRADE 1 READING**

21	73.1	79.8			85.7		86.4	
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**GRADE 1 READING SPANISH**

8	81.9	81.9			75.0		87.3	
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**GRADE 2 MATHEMATICS**

28	61.6	73.2	84.4		60.7	92.9	78.4	93.0
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**GRADE 2 READING**

23	75.4	83.6	83.9		82.6	91.3	76.8	91.5
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**GRADE 2 READING SPANISH**

5	*	*	*		*	*	74.0	*
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**GRADE 3 MATHEMATICS**

37	52.0	68.0	74.4		45.9	67.6	65.9	90.6
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

22	52.3	68.2	72.8		50.0	63.6	54.4	89.1
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**GRADE 3 READING SPANISH**

16	42.2	65.3	80.4		31.3	93.8	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

22	65.5	78.0	79.6		77.3	90.9	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

7	51.3	59.4	79.4		28.6	71.4	70.3	92.6
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**GRADE 4 MATHEMATICS**

29	53.8	66.2	77.1		41.4	65.5	66.6	91.0
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**GRADE 4 READING**

22	62.3	77.4	77.1		81.8	72.7	68.8	91.6
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**GRADE 4 READING SPANISH**

7	44.3	66.6	79.4		42.9	71.4	76.0	92.7
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**GRADE 5 MATHEMATICS**

40	57.7	72.4	77.0		60.0	90.0	76.6	92.2
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**GRADE 5 READING**

26	64.9	76.6	79.8		73.1	100.0	78.4	93.9
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**GRADE 5 READING SPANISH**

14	47.4	64.9	73.8		35.7	85.7	76.8	94.3
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**GRADE 5 SCIENCE**

40	74.3	74.3	79.2		67.5	90.0	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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