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DATA

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PACKET

F E F O R Z D

2019-20C

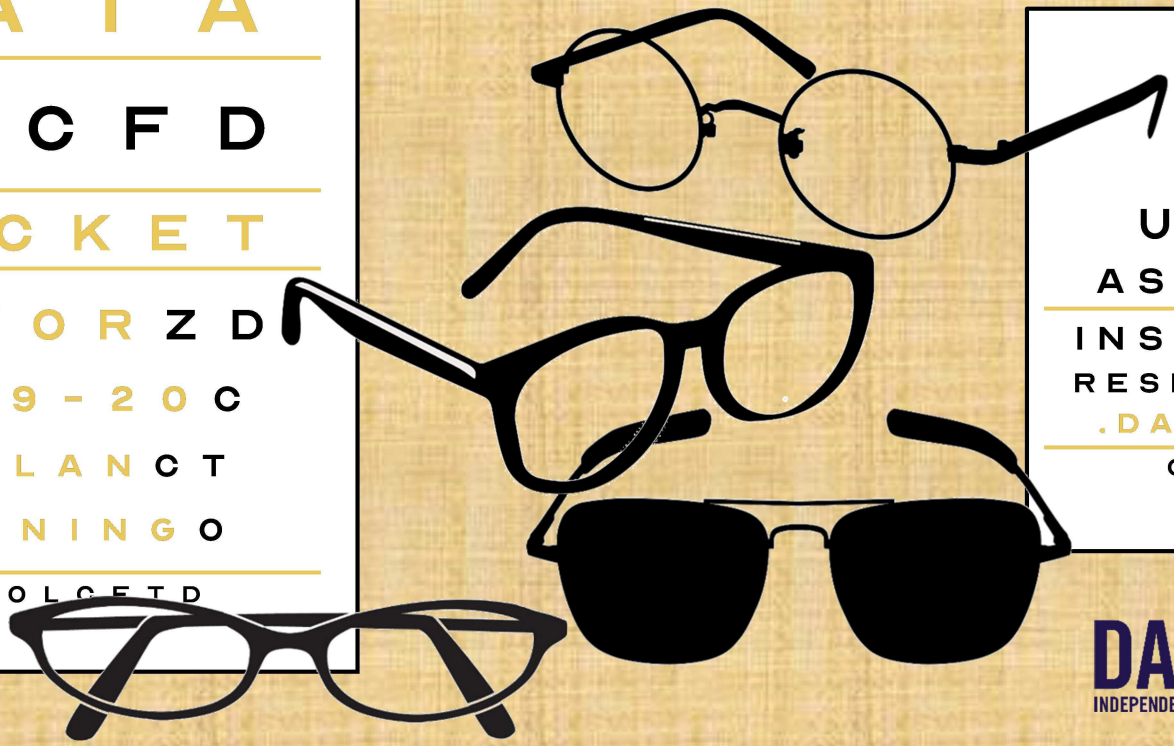
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

GEORGE W. TRUETT ELEMENTARY SCHOOL

SCHOOL NUMBER 218



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

46. Compliance ..... SCE Compliance for At-Risk Students
47. Reading (TN) ..... TerraNova Reading Subtest
49. Language (TN) .. TerraNova Language Subtest
51. Math (TN) ..... TerraNova Mathematics Subtest
53. Reading (SUP) ... SUPERA Reading Subtest
55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

57. TELPAS ..... Texas English Language Proficiency Assessment
61. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

63. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	130
KN	138
1	178
2	161
3	153
4	195
5	141
ALL	1,096

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	425	38.8	33	48.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	15	1.4	*	*
Hispanic	563	51.4	22	32.4
White	46	4.2	9	13.2
Multiple	42	3.8	2	2.9
Other* (teachers only)	—	—	2	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	562	51.3
Economically disadvantaged	1,066	97.3
Limited English proficient (LEP)	562	51.3
Special education	81	7.4
Talented and Gifted (TAG)	77	7.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	138	49	35.5	0	0.0	2	1.4	83	60.1	3	2.2	1	0.7
	2018	129	52	40.3	0	0.0	3	2.3	69	53.5	4	3.1	1	0.8
	2019	130	44	33.8	2	1.5	5	3.8	69	53.1	4	3.1	6	4.6
KN	**2017**	153	56	36.6	0	0.0	1	0.7	86	56.2	8	5.2	2	1.3
	2018	183	76	41.5	0	0.0	4	2.2	95	51.9	8	4.4	0	0.0
	2019	138	50	36.2	1	0.7	3	2.2	77	55.8	5	3.6	2	1.4
1	**2017**	166	71	42.8	2	1.2	3	1.8	83	50.0	7	4.2	0	0.0
	2018	147	51	34.7	0	0.0	1	0.7	86	58.5	8	5.4	1	0.7
	2019	178	78	43.8	0	0.0	3	1.7	82	46.1	7	3.9	8	4.5
2	**2017**	185	68	36.8	0	0.0	2	1.1	110	59.5	4	2.2	1	0.5
	2018	174	79	45.4	1	0.6	3	1.7	79	45.4	10	5.7	1	0.6
	2019	161	53	32.9	0	0.0	0	0.0	90	55.9	7	4.3	11	6.8
3	**2017**	179	91	50.8	1	0.6	3	1.7	79	44.1	4	2.2	1	0.6
	2018	197	77	39.1	0	0.0	1	0.5	109	55.3	7	3.6	2	1.0
	2019	153	70	45.8	0	0.0	2	1.3	67	43.8	6	3.9	7	4.6
4	**2017**	176	55	31.3	1	0.6	3	1.7	115	65.3	2	1.1	0	0.0
	2018	163	76	46.6	0	0.0	2	1.2	74	45.4	9	5.5	2	1.2
	2019	195	73	37.4	0	0.0	0	0.0	108	55.4	8	4.1	5	2.6
5	**2017**	151	58	38.4	2	1.3	2	1.3	85	56.3	3	2.0	1	0.7
	2018	169	56	33.1	1	0.6	2	1.2	105	62.1	4	2.4	1	0.6
	2019	141	57	40.4	0	0.0	2	1.4	70	49.6	9	6.4	3	2.1
PK-5	**2017**	1,148	448	39.0	6	0.5	16	1.4	641	55.8	31	2.7	6	0.5
	2018	1,162	467	40.2	2	0.2	16	1.4	617	53.1	50	4.3	8	0.7
	2019	1,096	425	38.8	3	0.3	15	1.4	563	51.4	46	4.2	42	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	138	136	98.6	81	58.7	0	0.0	84	60.9	0	0.0	130	94.2	58.7	41.3	5.8
	2018	129	121	93.8	66	51.2	0	0.0	71	55.0	0	0.0	119	92.2	52.7	47.3	7.8
	2019	130	130	100.0	75	57.7	6	4.6	7	5.4	0	0.0	121	93.1	53.1	46.9	6.2
KN	**2017**	153	135	88.2	80	52.3	7	4.6	83	54.2	8	5.2	47	30.7	53.6	46.4	0.7
	2018	183	173	94.5	90	49.2	3	1.6	96	52.5	2	1.1	59	32.2	59.0	41.0	1.6
	2019	138	132	95.7	76	55.1	4	2.9	58	42.0	0	0.0	34	24.6	58.0	42.0	0.0
1	**2017**	166	151	91.0	80	48.2	12	7.2	83	50.0	11	6.6	31	18.7	52.4	47.6	2.4
	2018	147	137	93.2	78	53.1	11	7.5	81	55.1	12	8.2	22	15.0	58.5	41.5	1.4
	2019	178	177	99.4	90	50.6	6	3.4	90	50.6	7	3.9	18	10.1	53.4	46.6	1.1
2	**2017**	185	172	93.0	85	45.9	15	8.1	92	49.7	28	15.1	20	10.8	49.7	50.3	5.4
	2018	174	165	94.8	84	48.3	14	8.0	93	53.4	8	4.6	29	16.7	48.9	51.1	2.3
	2019	161	153	95.0	88	54.7	12	7.5	82	50.9	12	7.5	21	13.0	57.8	42.2	1.9
3	**2017**	179	173	96.6	72	40.2	11	6.1	83	46.4	24	13.4	27	15.1	49.7	50.3	1.1
	2018	197	193	98.0	84	42.6	23	11.7	97	49.2	27	13.7	34	17.3	48.2	51.8	2.5
	2019	153	150	98.0	75	49.0	14	9.2	75	49.0	9	5.9	16	10.5	49.0	51.0	2.0
4	**2017**	176	171	97.2	95	54.0	7	4.0	148	84.1	27	15.3	18	10.2	54.5	45.5	0.6
	2018	163	158	96.9	71	43.6	12	7.4	128	78.5	28	17.2	15	9.2	47.9	52.1	0.0
	2019	195	188	96.4	87	44.6	26	13.3	148	75.9	26	13.3	12	6.2	49.7	50.3	0.0
5	**2017**	151	146	96.7	69	45.7	17	11.3	123	81.5	25	16.6	24	15.9	50.3	49.7	0.7
	2018	169	165	97.6	87	51.5	13	7.7	147	87.0	37	21.9	16	9.5	51.5	48.5	0.6
	2019	141	136	96.5	71	50.4	13	9.2	102	72.3	23	16.3	21	14.9	54.6	45.4	0.7
PK-5	**2017**	1,148	1,084	94.4	562	49.0	69	6.0	696	60.6	123	10.7	297	25.9	52.5	47.5	2.4
	2018	1,162	1,112	95.7	560	48.2	76	6.5	713	61.4	114	9.8	294	25.3	52.2	47.8	2.2
	2019	1,096	1,066	97.3	562	51.3	81	7.4	562	51.3	77	7.0	243	22.2	53.5	46.5	1.6

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	159	11,388	151	95.1	10,888	95.6	41	25.8	19.6	136	10,240	85.5	89.9
	2018	185	11,061	174	94.1	10,520	95.1	60	32.4	17.8	153	9,830	82.7	88.9
	2019	138	10,918	131	95.1	10,368	95.0	27	19.6	7.1	113	9,637	82.1	88.3
1	**2017**	165	12,278	157	95.5	11,800	96.1	51	30.9	18.4	137	11,169	83.1	91.0
	2018	147	11,550	141	95.4	11,055	95.7	41	27.8	16.6	128	10,347	86.9	89.6
	2019	175	11,198	166	95.1	10,714	95.7	16	9.1	6.3	149	10,067	85.2	89.9
2	**2017**	186	12,938	178	96.0	12,476	96.4	37	19.9	16.9	166	11,850	89.4	91.6
	2018	178	11,864	170	95.1	11,398	96.1	47	26.4	15.9	150	10,717	84.1	90.3
	2019	156	11,232	149	95.4	10,778	96.0	19	12.2	5.9	136	10,167	87.3	90.5
3	**2017**	170	13,158	164	96.2	12,734	96.8	64	37.6	15.9	143	12,162	84.1	92.4
	2018	193	12,536	185	95.9	12,080	96.4	53	27.4	14.4	166	11,431	85.9	91.2
	2019	156	11,452	150	95.9	11,021	96.2	25	16.0	5.8	137	10,472	87.6	91.4
4	**2017**	179	12,873	172	96.0	12,467	96.8	34	19.0	15.4	157	11,953	87.7	92.9
	2018	168	12,675	160	95.0	12,235	96.5	42	25.0	14.1	137	11,637	81.5	91.8
	2019	189	12,118	181	96.0	11,678	96.4	27	14.3	6.0	167	11,110	88.4	91.7
5	**2017**	151	12,220	146	96.8	11,838	96.9	12	7.9	6.1	135	11,367	89.3	93.0
	2018	175	12,498	168	96.2	12,078	96.6	16	9.2	6.1	153	11,513	87.7	92.1
	2019	147	12,193	141	95.8	11,764	96.5	20	13.6	5.4	126	11,300	85.6	92.7
KN-5	**2017**	1,010	74,855	968	95.9	72,203	96.5	239	23.7	15.3	874	68,741	86.6	91.8
	2018	1,047	72,186	997	95.3	69,366	96.1	259	24.7	14.0	887	65,475	84.7	90.7
	2019	961	69,110	918	95.6	66,323	96.0	134	13.9	6.1	828	62,753	86.2	90.8

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	48.5
Hispanic	22	32.4
White	9	13.2
Multiple	2	2.9
Other	2	2.9

Gender	Number	Percentage
Female	57	83.8
Male	11	16.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	80.0
2017-18	6.1	69.0
2018-19	6.3	63.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	8.8
1	9	13.2
2	1	1.5
3	3	4.4
4	4	5.9
5	7	10.3
1-3	13	19.1
More than 3	49	72.1
1 - 5	24	35.3
6 - 10	6	8.8
11 - 20	22	32.4
More than 20	10	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	39.8	34.5	38.9	0.0	23.8	29.4		37.3	40.9	39.2	59.5	125
	2018	33.3	36.4	37.0	34.3	22.2	25.0	18.8		31.3	40.3	35.9	67.4	131
	2019	83.3	46.6	64.3	48.0	10.0	42.1	45.8		44.8	53.3	48.5	67.4	103
4	**2017**	*	22.4	45.2	32.3	*	40.9	21.1		33.3	27.9	31.1	56.4	106
	2018	37.5	50.0	46.2	43.6	11.1	39.1	33.3		41.2	52.4	47.4	61.9	114
	2019	37.5	35.1	42.2	37.2	15.0	33.3	20.7		31.9	45.3	38.3	67.2	133
5	**2017**	*	50.0	59.5	50.5	9.1	65.0	40.0		50.0	54.3	51.9	71.7	106
	2018	*	45.6	64.1	54.0	11.1	55.0	45.7		53.6	56.3	54.8	76.0	104
	2019	55.6	57.1	65.5	57.8	22.2	50.0	48.7		58.3	59.6	58.9	81.0	107
3-5	**2017**	22.2	37.9	47.2	40.5	4.2	42.9	30.3		40.1	41.3	40.7	62.7	337
	2018	38.9	43.8	48.6	43.5	16.7	39.7	36.1		41.5	48.9	45.3	68.7	349
	2019	56.5	45.7	53.4	46.8	15.4	42.7	35.4		44.4	51.9	47.8	72.3	343

	NUMBER TESTED IN GRADES 3-5											
2017	9	206	108	311	24	63	185		182	155	337	23,084
2018	18	210	111	283	36	63	194		171	178	349	22,610
2019	23	210	88	333	39	75	189		187	156	343	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	53	19	69	9	16	24		37	39	76	3,014	125
	2018	4	49	29	67	14	15	26		44	40	84	2,309	131
	2019	1	39	5	53	9	11	13		32	21	53	2,153	103
4	**2017**	*	45	23	67	*	13	60		42	31	73	3,323	106
	2018	5	38	14	53	8	14	54		30	30	60	2,811	114
	2019	5	48	26	81	17	16	69		47	35	82	2,376	133
5	**2017**	*	30	15	49	10	7	45		30	21	51	2,269	106
	2018	*	31	14	40	8	9	44		26	21	47	1,956	104
	2019	4	27	10	43	7	16	40		25	19	44	1,508	107
3-5	**2017**	7	128	57	185	23	36	129		109	91	200	8,606	337
	2018	11	118	57	160	30	38	124		100	91	191	7,076	349
	2019	10	114	41	177	33	43	122		104	75	179	6,037	343

	NUMBER TESTED IN GRADES 3-5											
2017	9	206	108	311	24	63	185		182	155	337	23,084
2018	18	210	111	283	36	63	194		171	178	349	22,610
2019	23	210	88	333	39	75	189		187	156	343	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	14.8	20.7	17.7	0.0	4.8	11.8		15.3	16.7	16.0	32.9	125
	2018	0.0	14.3	19.6	15.7	5.6	10.0	6.3		12.5	17.9	15.3	33.6	131
	2019	50.0	13.7	0.0	13.7	0.0	5.3	4.2		13.8	13.3	13.6	35.9	103
4	**2017**	*	10.3	31.0	20.2	*	31.8	11.8		17.5	20.9	18.9	32.4	106
	2018	12.5	21.1	15.4	18.1	0.0	8.7	7.4		21.6	15.9	18.4	35.6	114
	2019	0.0	10.8	17.8	13.2	0.0	12.5	4.6		8.7	18.8	13.5	37.1	133
5	**2017**	*	23.3	27.0	25.3	9.1	25.0	18.7		21.7	28.3	24.5	38.2	106
	2018	*	21.1	51.3	34.5	11.1	30.0	23.5		28.6	39.6	33.7	44.1	104
	2019	33.3	28.6	37.9	30.4	0.0	21.9	20.5		25.0	36.2	29.9	45.9	107
3-5	**2017**	11.1	16.0	26.9	20.9	4.2	20.6	14.6		18.1	21.3	19.6	34.6	337
	2018	16.7	18.6	29.7	22.3	5.6	15.9	13.9		20.5	23.0	21.8	38.0	349
	2019	26.1	17.1	21.6	18.6	0.0	14.7	11.1		15.5	22.4	18.7	39.9	343

	NUMBER TESTED IN GRADES 3-5											
2017	9	206	108	311	24	63	185		182	155	337	23,084
2018	18	210	111	283	36	63	194		171	178	349	22,610
2019	23	210	88	333	39	75	189		187	156	343	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	6.8	6.9	8.0	0.0	0.0	2.9		10.2	4.5	7.2	20.0	125
	2018	0.0	6.5	10.9	7.8	5.6	0.0	0.0		7.8	7.5	7.6	19.3	131
	2019	16.7	2.7	0.0	2.9	0.0	0.0	0.0		3.4	2.2	2.9	21.9	103
4	**2017**	*	1.7	11.9	6.1	*	18.2	5.3		3.2	9.3	5.7	16.9	106
	2018	0.0	6.6	3.8	4.3	0.0	0.0	0.0		5.9	4.8	5.3	17.7	114
	2019	0.0	5.4	11.1	7.8	0.0	8.3	1.1		5.8	10.9	8.3	18.2	133
5	**2017**	*	11.7	13.5	11.1	0.0	20.0	5.3		8.3	15.2	11.3	19.4	106
	2018	*	10.5	23.1	16.1	0.0	15.0	9.9		12.5	18.8	15.4	20.1	104
	2019	0.0	7.9	17.2	9.8	0.0	3.1	7.7		5.0	14.9	9.3	24.1	107
3-5	**2017**	0.0	6.8	11.1	8.4	0.0	12.7	4.9		7.1	9.0	8.0	18.8	337
	2018	5.6	7.6	13.5	9.2	2.8	4.8	4.1		8.8	9.6	9.2	19.1	349
	2019	4.3	5.2	11.4	6.9	0.0	4.0	3.7		4.8	9.6	7.0	21.5	343

	NUMBER TESTED IN GRADE 3-5											
2017	9	206	108	311	24	63	185		182	155	337	23,084
2018	18	210	111	283	36	63	194		171	178	349	22,610
2019	23	210	88	333	39	75	189		187	156	343	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	47.8	50.3	46.5
	2018	58.3	46.0	45.0
	2019	54.6	55.9	45.6
4	**2017**	50.0	50.6	40.0
	2018	55.0	49.8	51.2
	2019	54.8	48.9	45.1
5	**2017**	57.2	56.3	58.5
	2018	60.7	59.9	57.5
	2019	68.9	58.4	59.1
3-5	**2017**	51.5	52.3	48.2
	2018	58.0	51.4	50.8
	2019	59.1	54.0	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	28.6	60.5	41.4	*	56.5	31.2		39.7	42.9	41.0	54.4	105
	2018	28.6	30.7	21.7	24.2	11.1	16.7	14.5		28.6	28.3	28.4	51.2	109
	2019	25.0	42.5	40.5	40.0	10.5	39.1	25.9		31.8	50.8	41.1	56.9	129

	NUMBER TESTED IN GRADE 4											
2017	2	56	43	99	4	23	77		63	42	105	7,530
2018	7	75	23	91	9	18	76		49	60	109	7,361
2019	8	73	42	125	19	23	85		66	63	129	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	40	17	58	*	10	53		38	24	62	3,435	105
	2018	5	52	18	69	8	15	65		35	43	78	3,589	109
	2019	6	42	25	75	17	14	63		45	31	76	3,091	129

	NUMBER TESTED IN GRADE 4											
2017	2	56	43	99	4	23	77		63	42	105	7,530
2018	7	75	23	91	9	18	76		49	60	109	7,361
2019	8	73	42	125	19	23	85		66	63	129	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	12.5	14.0	11.1	*	17.4	6.5		9.5	16.7	12.4	26.0	105
	2018	0.0	9.3	4.3	7.7	0.0	5.6	3.9		8.2	6.7	7.3	29.2	109
	2019	0.0	19.2	19.0	16.8	5.3	21.7	8.2		10.6	25.4	17.8	26.4	129

	NUMBER TESTED IN GRADE 4											
2017	2	56	43	99	4	23	77		63	42	105	7,530
2018	7	75	23	91	9	18	76		49	60	109	7,361
2019	8	73	42	125	19	23	85		66	63	129	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	1.8	0.0	1.0	*	0.0	0.0		1.6	0.0	1.0	7.4	105
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	109
	2019	0.0	4.1	0.0	2.4	0.0	4.3	1.2		1.5	3.2	2.3	7.6	129

	NUMBER TESTED IN GRADE 4											
2017	2	56	43	99	4	23	77		63	42	105	7,530
2018	7	75	23	91	9	18	76		49	60	109	7,361
2019	8	73	42	125	19	23	85		66	63	129	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	2.6	49.3	53.4
	2018	3.3	34.4	49.8
	2019	2.8	47.5	58.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	56.2	61.3	60.2	11.1	55.9	54.4		58.8	59.1	59.0	70.0	173
	2018	28.6	39.0	52.8	47.7	19.0	49.4	47.4		47.3	45.5	46.4	74.5	194
	2019	66.7	42.5	55.7	47.4	7.1	50.7	46.8		48.1	48.8	48.4	75.5	159
4	**2017**	*	37.9	65.5	56.3	33.3	66.7	54.7		59.0	52.5	56.1	68.1	180
	2018	55.6	60.5	68.9	64.3	7.7	64.8	57.0		59.0	68.2	63.8	75.2	163
	2019	87.5	52.7	60.7	59.0	34.6	54.7	51.7		60.2	56.7	58.5	74.7	195
5	**2017**	*	48.3	75.3	62.9	35.7	78.8	58.3		57.1	68.5	62.7	80.6	150
	2018	*	52.6	71.3	66.2	18.2	69.7	61.3		67.4	63.1	65.3	86.9	173
	2019	66.7	69.4	77.5	72.9	25.0	75.0	73.0		67.9	79.4	73.2	88.0	149
3-5	**2017**	50.0	48.8	67.3	59.6	27.6	67.0	55.9		58.4	59.8	59.0	72.7	503
	2018	50.0	50.5	63.8	59.3	15.6	61.3	56.3		57.7	58.1	57.9	78.8	530
	2019	73.9	54.1	64.1	59.4	25.0	59.7	57.6		58.9	60.4	59.6	79.5	503

	NUMBER TESTED IN GRADES 3-5											
2017	10	207	272	468	29	230	373		262	241	503	37,278
2018	20	210	290	437	45	243	373		260	270	530	36,318
2019	23	209	248	488	52	233	337		258	245	503	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	39	29	64	8	30	36		35	36	71	3,851	173
	2018	5	47	51	78	17	42	50		49	55	104	3,072	194
	2019	2	42	31	82	13	37	41		41	41	82	2,726	159
4	**2017**	*	36	40	73	4	32	68		41	38	79	4,016	180
	2018	4	30	23	50	12	25	55		32	27	59	3,028	163
	2019	1	35	42	77	17	39	72		39	42	81	2,959	195
5	**2017**	*	31	20	52	9	14	50		33	23	56	2,308	150
	2018	*	27	31	50	9	27	58		29	31	60	1,582	173
	2019	3	19	16	39	9	18	30		26	14	40	1,420	149
3-5	**2017**	5	106	89	189	21	76	154		109	97	206	10,175	503
	2018	10	104	105	178	38	94	163		110	113	223	7,682	530
	2019	6	96	89	198	39	94	143		106	97	203	7,105	503

	NUMBER TESTED IN GRADES 3-5											
2017	10	207	272	468	29	230	373		262	241	503	37,278
2018	20	210	290	437	45	243	373		260	270	530	36,318
2019	23	209	248	488	52	233	337		258	245	503	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	20.2	37.3	28.6	0.0	32.4	31.6		28.2	28.4	28.3	39.9	173
	2018	14.3	13.0	24.1	18.1	14.3	20.5	18.9		18.3	19.8	19.1	41.8	194
	2019	33.3	15.1	22.9	19.2	0.0	21.3	19.5		20.3	18.8	19.5	42.8	159
4	**2017**	*	15.5	37.9	31.1	0.0	40.6	28.7		34.0	26.3	30.6	39.4	180
	2018	33.3	22.4	43.2	32.9	0.0	39.4	29.7		33.3	30.6	31.9	44.2	163
	2019	37.5	23.0	24.3	25.0	19.2	24.4	16.1		23.5	25.8	24.6	44.8	195
5	**2017**	*	16.7	34.6	25.7	14.3	39.4	24.2		28.6	21.9	25.3	42.4	150
	2018	*	19.3	42.6	34.5	0.0	39.3	28.7		34.8	34.5	34.7	53.8	173
	2019	33.3	32.3	42.3	35.4	8.3	40.3	31.5		35.8	36.8	36.2	55.5	149
3-5	**2017**	10.0	17.9	36.8	28.6	6.9	37.8	27.8		30.5	25.7	28.2	40.5	503
	2018	30.0	18.1	35.9	28.4	6.7	32.9	26.5		28.5	27.8	28.1	46.6	530
	2019	34.8	23.0	29.0	26.2	11.5	28.3	22.0		26.4	26.5	26.4	47.8	503

	NUMBER TESTED IN GRADES 3-5											
2017	10	207	272	468	29	230	349		262	241	503	37,278
2018	20	210	290	437	45	243	373		260	270	530	36,318
2019	23	209	248	488	52	233	337		258	245	503	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	7.9	16.0	12.4	0.0	16.2	12.7		12.9	10.2	11.6	19.9	173
	2018	0.0	6.5	9.3	7.4	4.8	6.0	6.3		10.8	5.0	7.7	19.6	194
	2019	16.7	5.5	10.0	9.0	0.0	10.7	9.1		8.9	8.8	8.8	20.3	159
4	**2017**	*	8.6	19.0	16.2	0.0	19.8	14.0		17.0	13.8	15.6	22.1	180
	2018	33.3	9.2	24.3	17.9	0.0	25.4	17.2		23.1	11.8	17.2	23.8	163
	2019	12.5	9.5	12.1	11.7	7.7	11.6	6.0		11.2	12.4	11.8	25.1	195
5	**2017**	*	6.7	22.2	14.3	0.0	24.2	13.3		15.6	13.7	14.7	19.3	150
	2018	*	7.0	13.0	10.8	0.0	11.2	8.7		10.1	10.7	10.4	27.6	173
	2019	0.0	11.3	22.5	16.0	0.0	19.4	12.6		17.3	14.7	16.1	34.0	149
3-5	**2017**	0.0	7.7	19.1	14.3	0.0	20.0	13.5		15.3	12.4	13.9	20.4	503
	2018	15.0	7.6	14.5	11.9	2.2	13.6	11.0		14.2	8.9	11.5	23.7	530
	2019	8.7	8.6	14.5	12.1	3.8	13.7	8.9		12.4	11.8	12.1	26.6	503

	NUMBER TESTED IN GRADE 3-5											
2017	10	207	272	468	29	230	349		262	241	503	37,278
2018	20	210	290	437	45	243	373		260	270	530	36,318
2019	23	209	248	488	52	233	337		258	245	503	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	57.5	57.3	50.1	52.6
	2018	52.5	49.2	48.9	46.9
	2019	48.2	51.5	56.2	56.0
4	**2017**	63.8	52.2	50.4	49.0
	2018	60.0	61.7	55.0	56.9
	2019	61.7	46.4	52.0	53.6
5	**2017**	57.9	57.5	51.7	56.3
	2018	51.2	56.9	58.1	54.0
	2019	65.8	66.5	47.6	51.5
3-5	**2017**	59.9	55.5	50.7	52.4
	2018	54.4	55.6	53.8	52.3
	2019	58.6	53.9	52.0	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	36.7	49.1	42.5	7.1	52.5	37.5		42.9	39.3	41.3	65.9	126
	2018	*	35.7	43.4	41.5	7.7	37.9	37.2		44.8	41.0	42.9	68.8	170
	2019	55.6	50.0	54.7	53.3	14.3	54.7	44.8		53.8	51.6	52.9	69.3	140

	NUMBER TESTED IN GRADE 5											
2017	4	60	57	120	14	40	96		70	56	126	9,759
2018	4	56	106	147	13	87	148		87	83	170	10,271
2019	9	62	64	135	14	64	105		78	62	140	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	38	29	69	13	19	60		40	34	74	3328	126
	2018	*	36	60	86	12	54	93		48	49	97	3208	170
	2019	4	31	29	63	12	29	58		36	30	66	3203	140

	NUMBER TESTED IN GRADE 5											
2017	4	60	57	120	14	40	96		70	56	126	9,759
2018	4	56	106	147	13	87	148		87	83	170	10,271
2019	9	62	64	135	14	64	105		78	62	140	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	13.3	28.1	20.0	0.0	35.0	17.7		22.9	16.1	19.8	33.0	126
	2018	*	10.7	13.2	12.2	0.0	8.0	10.1		12.6	12.0	12.4	32.6	170
	2019	0.0	17.7	29.7	23.0	0.0	26.6	18.1		21.8	22.6	22.1	42.0	140

	NUMBER TESTED IN GRADE 5											
2017	4	60	57	120	14	40	96		70	56	126	9,759
2018	4	56	106	147	13	87	148		87	83	170	10,271
2019	9	62	64	135	14	64	105		78	62	140	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	3.3	12.3	7.5	0.0	15.0	6.3		5.7	8.9	7.1	12.8	126
	2018	*	1.8	3.8	2.7	0.0	1.1	2.0		2.3	3.6	2.9	12.1	170
	2019	0.0	11.3	14.1	12.6	0.0	14.1	9.5		11.5	12.9	12.1	19.7	140

	NUMBER TESTED IN GRADE 5											
2017	4	60	57	120	14	40	96		70	56	126	9,759
2018	4	56	106	147	13	87	148		87	83	170	10,271
2019	9	62	64	135	14	64	105		78	62	140	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	49.6	55.4	58.1	52.8
	2018	55.4	56.9	49.0	54.9
	2019	61.2	62.9	56.4	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		58.0	55.1		56.9	55.1		44.8	72.7	56.9	66.0	51
	2018	*		73.0	68.8	*	73.4	73.4		63.3	82.4	73.4	76.6	64
	2019			73.2	74.1	*	73.2	71.7		66.7	77.1	73.2	75.1	56
4	**2017**			50.0	48.5	*	50.0	50.0		40.5	59.5	50.0	64.2	74
	2018	*		77.1	76.1	*	77.1	76.6		61.5	95.7	77.6	68.2	49
	2019			46.8	47.5	16.7	46.8	46.8		34.5	57.6	46.8	67.8	62
5	**2017**			71.4	70.5	*	71.4	71.4		52.9	81.3	71.4	87.3	49
	2018			75.0	74.2	*	75.0	75.0		78.8	71.4	75.0	88.1	68
	2019			90.2	92.5	*	90.0	90.9		80.0	100.0	90.2	89.6	41
3-5	**2017**	*		58.4	56.5	*	58.0	57.6		44.6	70.3	58.0	71.3	174
	2018	*		74.9	73.1	12.5	75.0	74.9		68.5	81.5	75.1	77.0	181
	2019			67.3	68.6	7.7	67.1	65.5		57.1	75.3	67.3	77.0	159

	NUMBER TESTED IN GRADES 3-5											
2017	1		173	161	5	174	172		83	91	174	14,762
2018	2		179	156	8	180	179		89	92	181	14,242
2019			159	153	13	158	148		70	89	159	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		21	22		22	22		16	6	22	1,887	51
	2018	*		17	15	*	17	17		11	6	17	1,205	64
	2019			15	14	*	15	15		7	8	15	1,179	56
4	**2017**			37	35	*	37	37		22	15	37	1,830	74
	2018	*		11	11	*	11	11		10	1	11	1,581	49
	2019			33	31	5	33	33		19	14	33	1,506	62
5	**2017**			14	13	*	14	14		8	6	14	521	49
	2018			17	16	*	17	17		7	10	17	488	68
	2019			4	3	*	4	3		4	0	4	432	41
3-5	**2017**	*		72	70	*	73	73		46	27	73	4,238	174
	2018	*		45	42	7	45	45		28	17	45	3,274	181
	2019			52	48	12	52	51		30	22	52	3,117	159

	NUMBER TESTED IN GRADES 3-5											
2017	1		173	161	5	174	172		83	91	174	14,762
2018	2		179	156	8	180	179		89	92	181	14,242
2019			159	153	13	158	148		70	89	159	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		38.0	36.7		37.3	34.7		31.0	45.5	37.3	39.2	51
	2018	*		34.9	31.3	*	34.4	34.4		10.0	55.9	34.4	45.3	64
	2019			41.1	40.7	*	41.1	41.5		33.3	45.7	41.1	46.3	56
4	**2017**			29.7	27.9	*	29.7	29.7		24.3	35.1	29.7	36.0	74
	2018	*		35.4	32.6	*	33.3	31.9		30.8	39.1	34.7	36.9	49
	2019			17.7	16.9	0.0	17.7	17.7		13.8	21.2	17.7	38.4	62
5	**2017**			38.8	38.6	*	38.8	38.8		29.4	43.8	38.8	49.1	49
	2018			39.7	37.1	*	39.7	39.7		39.4	40.0	39.7	62.6	68
	2019			63.4	65.0	*	62.5	63.6		50.0	76.2	63.4	63.7	41
3-5	**2017**	*		34.7	33.5	*	34.5	33.7		27.7	40.7	34.5	40.8	174
	2018	*		36.9	34.0	0.0	36.1	35.8		27.0	45.7	36.5	47.4	181
	2019			37.7	37.9	0.0	37.3	36.5		30.0	43.8	37.7	48.9	159

	NUMBER TESTED IN GRADES 3-5											
2017	1		173	161	5	174	172		83	91	174	14,762
2018	2		179	156	8	180	179		89	92	181	14,242
2019			159	153	13	158	148		70	89	159	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		28.0	26.5		27.5	24.5		17.2	40.9	27.5	25.4	51
	2018	*		19.0	14.6	*	18.8	18.8		3.3	32.4	18.8	24.1	64
	2019			21.4	20.4	*	21.4	20.8		19.0	22.9	21.4	27.4	56
4	**2017**			18.9	16.2	*	18.9	18.9		18.9	18.9	18.9	17.3	74
	2018	*		16.7	17.4	*	14.6	14.9		11.5	21.7	16.3	18.4	49
	2019			4.8	5.1	0.0	4.8	4.8		0.0	9.1	4.8	17.9	62
5	**2017**			18.4	15.9	*	18.4	18.4		5.9	25.0	18.4	22.7	49
	2018			17.6	16.1	*	17.6	17.6		15.2	20.0	17.6	30.5	68
	2019			31.7	32.5	*	30.0	30.3		25.0	38.1	31.7	29.9	41
3-5	**2017**	*		21.4	19.3	*	21.3	20.3		15.7	26.4	21.3	21.9	174
	2018	*		17.9	16.0	0.0	17.2	17.3		10.1	25.0	17.7	24.0	181
	2019			17.6	17.6	0.0	17.1	16.2		12.9	21.3	17.6	24.9	159

	NUMBER TESTED IN GRADE 3-5											
2017	1		173	161	5	174	172		83	91	174	14,762
2018	2		179	156	8	180	179		89	92	181	14,242
2019			159	153	13	158	148		70	89	159	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	69.4	57.9	57.0
	2018	70.0	62.4	56.0
	2019	64.3	69.9	53.1
4	**2017**	45.8	62.1	59.5
	2018	69.9	65.6	61.4
	2019	51.6	57.0	51.2
5	**2017**	59.9	58.7	58.5
	2018	60.3	67.2	61.7
	2019	75.6	75.2	61.7
3-5	**2017**	56.7	59.9	58.5
	2018	66.3	65.1	59.6
	2019	62.3	66.2	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			56.2	53.7	*	56.2	56.2		44.4	67.6	56.2	70.3	73
	2018	*		54.7	55.1	*	54.7	53.8		35.7	76.9	55.6	71.0	54
	2019			60.3	61.7	0.0	60.3	60.3		50.0	69.7	60.3	75.5	63

	NUMBER TESTED IN GRADE 4											
2017			73	67	2	73	73		36	37	73	5,207
2018	1		53	49	4	53	52		28	26	54	4,977
2019			63	60	6	63	63		30	33	63	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			32	31	*	32	32		20	12	32	1,548	73
	2018	*		24	22	*	24	24		18	6	24	1,444	54
	2019			25	23	6	25	25		15	10	25	1,149	63

	NUMBER TESTED IN GRADE 4											
2017			73	67	2	73	73		36	37	73	5,207
2018	1		53	49	4	53	52		28	26	54	4,977
2019			63	60	6	63	63		30	33	63	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			30.1	29.9	*	30.1	30.1		16.7	43.2	30.1	44.4	73
	2018	*		26.4	26.5	*	24.5	23.1		14.3	38.5	25.9	44.9	54
	2019			33.3	33.3	0.0	33.3	33.3		23.3	42.4	33.3	51.0	63

	NUMBER TESTED IN GRADE 4											
2017			73	67	2	73	73		36	37	73	5,207
2018	1		53	49	4	53	52		28	26	54	4,977
2019			63	60	6	63	63		30	33	63	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			4.1	3.0	*	4.1	4.1		2.8	5.4	4.1	14.4	73
	2018	*		13.2	14.3	*	11.3	11.5		3.6	23.1	13.0	19.0	54
	2019			7.9	8.3	0.0	7.9	7.9		3.3	12.1	7.9	21.5	63

	NUMBER TESTED IN GRADE 4											
2017			73	67	2	73	73		36	37	73	5,207
2018	1		53	49	4	53	52		28	26	54	4,977
2019			63	60	6	63	63		30	33	63	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	51.7	59.3
	2018	3.7	55.6	62.2
	2019	3.5	61.5	64.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			41.4	41.7	*	41.4	41.4		42.9	40.9	41.4	60.5	29
	2018												67.8	0
	2019			57.1	57.1		57.1	*		*	*	57.1	60.9	7

	NUMBER TESTED IN GRADE 5											
2017			29	24	1	29	29		7	22	29	2,255
2018												1,927
2019			7	7		7	4		3	4	7	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			17	14	*	17	17		4	13	17	890	29
	2018												620	0
	2019			3	3		3	*		*	*	3	619	7

	NUMBER TESTED IN GRADE 5											
2017			29	24	1	29	29		7	22	29	2,255
2018												1,927
2019			7	7		7	4		3	4	7	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			10.3	8.3	*	10.3	10.3		0.0	13.6	10.3	25.0	29
	2018												25.7	0
	2019			14.3	14.3		14.3	*		*	*	14.3	30.9	7

	NUMBER TESTED IN GRADE 5											
2017			29	24	1	29	29		7	22	29	2,255
2018												1,927
2019			7	7		7	4		3	4	7	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3.4	0.0	*	3.4	3.4		0.0	4.5	3.4	7.4	29
	2018												6.6	0
	2019			14.3	14.3		14.3	*		*	*	14.3	13.4	7

	NUMBER TESTED IN GRADE 5											
2017			29	24	1	29	29		7	22	29	2,255
2018												1,927
2019			7	7		7	4		3	4	7	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	46.6	56.9	59.7	51.1
	2018				
	2019	61.9	66.1	57.1	61.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	81.0	71.2	76.4	81.7	157
	2018	83.3	67.4	75.7	82.2	185
	2019	87.5	82.4	84.6	80.8	130
1	**2017**	84.1	46.6	64.7	74.0	170
	2018	81.3	50.7	67.1	73.1	149
	2019	65.6	44.3	55.1	72.9	178
2	**2017**	78.7	46.3	62.0	70.7	184
	2018	65.9	42.0	54.7	70.6	172
	2019	68.3	58.9	63.9	68.5	155
K-2	**2017**	81.2	53.5	67.3	75.2	511
	2018	76.8	54.0	66.0	75.2	506
	2019	71.9	60.9	66.3	74.0	463
# Tested (GR K-2)	**2017**	255	256	511	35,859	
	2018	267	239	506	33,518	
	2019	228	235	463	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	61.9	67.1	64.3	59.6	157
	2018	67.4	44.9	56.4	61.3	181
	2019	78.9	64.5	70.7	62.8	133
1	**2017**	65.4	30.7	47.3	54.2	169
	2018	55.1	37.7	46.9	55.6	147
	2019	50.6	35.2	42.9	56.4	175
2	**2017**	54.4	34.7	44.3	57.7	185
	2018	51.1	45.7	48.5	58.8	171
	2019	50.0	40.3	45.3	58.9	150
K-2	**2017**	60.4	42.6	51.5	57.1	511
	2018	58.1	43.1	50.9	58.5	499
	2019	57.7	46.2	51.7	59.3	458
# Tested (GR K-2)	**2017**	255	256	511	35,697	
	2018	260	239	499	33,476	
	2019	222	236	458	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	75.0	65.6	72.2	67.9	*	64.3	58.8		69.6	68.2	68.9	77.8	90
	2018	62.5	67.5	63.6	65.7	*	73.3	61.9		67.6	64.3	66.4	80.0	110
	2019	*	85.1	69.2	78.8	*	80.0	66.7		83.3	75.8	79.7	78.4	69
1	**2017**	57.1	47.9	47.8	49.0	18.2	70.6	60.0		48.4	50.0	49.1	63.5	108
	2018	37.5	53.8	45.8	49.4	16.7	57.1	52.9		49.0	54.3	51.2	63.1	86
	2019	62.5	43.2	36.8	47.3	*	55.6	53.6		49.2	41.7	46.0	65.0	113
2	**2017**	*	41.4	50.0	43.1	50.0	44.4	37.5		39.7	50.0	44.5	60.4	110
	2018	50.0	40.3	33.3	40.4	27.3	33.3	37.0		41.0	40.4	40.7	60.0	108
	2019	42.9	49.0	59.1	55.1	16.7	52.6	50.0		56.9	52.5	54.9	59.8	91
K-2	**2017**	61.1	51.0	54.7	52.1	31.8	62.5	52.8		51.2	55.6	53.2	66.7	308
	2018	50.0	53.9	48.4	51.9	20.0	53.2	49.2		53.3	52.4	53.0	67.4	304
	2019	57.9	56.4	53.7	57.7	16.7	58.9	54.2		59.9	54.5	57.5	67.5	273
# Tested (GR K-2)	**2017**	18	204	75	282	22	40	53		166	142	308	19,128	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	
	2019	19	172	54	265	12	56	59		152	121	273	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	4	11	3	16	*	2	3		9	10	19	2,012	90
	2018	0	14	4	17	*	2	2		11	8	19	2,066	110
	2019	*	16	2	19	*	4	4		9	12	21	1,898	69
1	**2017**	1	9	2	12	0	6	5		8	6	14	1,504	108
	2018	2	7	3	11	0	1	1		7	5	12	1,368	86
	2019	1	5	2	8	*	2	2		3	5	8	1,275	113
2	**2017**	*	4	7	7	1	0	0		6	5	11	1,299	110
	2018	2	8	1	11	0	2	2		7	4	11	1,203	108
	2019	0	5	6	12	0	4	5		9	3	12	1,212	91
K-2	**2017**	5	24	12	35	1	8	8		23	21	44	4,815	308
	2018	4	29	8	39	0	5	5		25	17	42	4,637	304
	2019	3	26	10	39	0	10	11		21	20	41	4,385	273
# Tested (GR K-2)	**2017**	18	204	75	282	22	40	53		166	142	308	19,128	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	
	2019	19	172	54	265	12	56	59		152	121	273	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	62.5	70.5	61.1	70.5	*	64.3	58.8		65.2	72.7	68.9	70.7	90
	2018	37.5	48.1	50.0	49.0	*	60.0	47.6		45.6	54.8	49.1	71.4	110
	2019	*	68.1	53.8	66.7	*	90.0	88.9		61.1	72.7	66.7	71.9	69
1	**2017**	42.9	35.6	30.4	34.3	9.1	58.8	45.0		33.9	37.0	35.2	49.0	108
	2018	25.0	32.7	37.5	32.1	0.0	42.9	35.3		35.3	28.6	32.6	48.4	86
	2019	37.5	23.0	21.1	24.5	*	37.0	39.3		26.2	20.8	23.9	47.7	113
2	**2017**	*	37.1	35.3	33.3	30.0	22.2	18.8		27.6	46.2	36.4	47.2	110
	2018	37.5	44.2	50.0	45.2	27.3	38.9	40.7		42.6	51.1	46.3	47.2	108
	2019	42.9	35.3	59.1	44.9	0.0	47.4	40.9		43.1	45.0	44.0	46.2	91
K-2	**2017**	50.0	46.6	40.0	44.0	22.7	52.5	41.5		40.4	51.4	45.5	54.9	308
	2018	33.3	42.7	45.3	42.9	15.0	46.8	41.5		41.7	46.0	43.4	55.3	304
	2019	52.6	39.0	44.4	41.9	0.0	50.0	47.5		40.1	43.0	41.4	54.9	273
# Tested (GR K-2)	**2017**	18	204	75	282	22	40	53		166	142	308	19,124	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	
	2019	19	172	54	265	12	56	59		152	121	273	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	3	6	2	11	*	1	1		6	6	12	1,361	90
	2018	0	11	3	13	*	3	3		11	4	15	1,368	110
	2019	*	5	1	8	*	3	3		6	4	10	1,322	69
1	**2017**	2	4	0	5	0	4	3		3	4	7	712	108
	2018	0	3	2	5	0	1	1		3	2	5	642	86
	2019	0	1	0	1	*	0	0		0	1	1	583	113
2	**2017**	*	3	5	5	1	1	1		5	4	9	986	110
	2018	1	10	2	13	0	3	3		9	5	14	937	108
	2019	1	3	3	8	0	2	2		5	3	8	802	91
K-2	**2017**	6	13	7	21	2	6	5		14	14	28	3,059	308
	2018	1	24	7	31	0	7	7		23	11	34	2,947	304
	2019	4	9	4	17	0	5	5		11	8	19	2,707	273
# Tested (GR K-2)	**2017**	18	204	75	282	22	40	53		166	142	308	19,124	
	2018	24	206	64	287	20	47	65		180	124	304	17,696	
	2019	19	172	54	265	12	56	59		152	121	273	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	75.0	59.0	67.1	61.9	*	63.0	61.9		63.9	64.9	64.3	59.7	157
	2018	62.5	46.8	64.5	56.1	*	68.6	67.4		56.1	56.8	56.4	61.3	181
	2019	*	66.7	75.7	69.3	*	79.2	78.9		70.3	71.2	70.7	62.8	133
1	**2017**	62.5	34.2	57.8	46.1	33.3	65.4	65.4		48.3	46.3	47.3	54.3	169
	2018	37.5	36.5	54.1	44.2	9.1	57.3	55.1		49.4	43.1	46.9	55.5	147
	2019	75.0	30.1	51.2	43.0	*	49.4	50.6		46.8	38.3	42.9	56.4	175
2	**2017**	*	28.6	54.6	43.6	33.3	58.3	54.4		40.4	48.4	44.3	57.7	185
	2018	33.3	44.2	53.8	46.3	30.8	51.9	51.1		50.6	46.5	48.5	58.8	171
	2019	28.6	41.7	51.2	44.8	25.0	49.4	50.0		48.9	40.3	45.3	58.9	150
K-2	**2017**	65.0	39.7	59.4	49.8	34.5	62.1	60.4		50.4	52.6	51.5	57.2	511
	2018	44.0	43.2	57.8	49.3	22.2	59.5	58.1		52.3	49.1	50.9	58.5	499
	2019	55.0	43.8	58.8	51.1	26.3	58.3	57.7		54.3	48.5	51.7	59.3	458
# Tested (GR K-2)	**2017**	20	204	276	460	29	243	255		264	247	511	35,543	
	2018	25	206	258	471	27	242	260		281	218	499	33,396	
	2019	20	169	240	442	19	242	222		256	202	458	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	4	6	18	24	*	18	18		14	15	29	1,889	157
	2018	0	7	20	27	*	20	21		13	14	27	2,135	181
	2019	*	8	30	38	*	31	27		21	19	40	2,112	133
1	**2017**	1	3	5	10	1	6	6		5	5	10	1,610	169
	2018	1	3	11	13	0	9	9		11	4	15	1,689	147
	2019	2	1	7	9	*	8	8		5	5	10	1,580	175
2	**2017**	*	2	13	16	2	9	8		9	7	16	2,115	185
	2018	1	3	7	10	0	7	7		8	3	11	2,139	171
	2019	1	3	9	13	0	9	10		8	6	14	2,338	150
K-2	**2017**	6	11	36	50	3	33	32		28	27	55	5,614	511
	2018	2	13	38	50	0	36	37		32	21	53	5,963	499
	2019	5	12	46	60	1	48	45		34	30	64	6,030	458
# Tested (GR K-2)	**2017**	20	204	276	460	29	243	255		264	247	511	35,543	
	2018	25	206	258	471	27	242	260		281	218	499	33,396	
	2019	20	169	240	442	19	242	222		256	202	458	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			86.6	84.2	*	86.6	86.6		78.4	96.7	86.6	85.8	67
	2018			89.3	91.8		89.3	89.3		83.3	97.0	89.3	84.6	75
	2019			91.7	89.7	*	90.2	91.5		88.9	92.0	90.2	83.5	61
1	**2017**	*		91.8	92.5	*	91.9	91.9		84.6	97.2	91.9	86.1	62
	2018			88.9	87.9	*	88.9	88.9		86.8	92.0	88.9	84.0	63
	2019			70.8	70.8		70.8	71.0		58.1	82.4	70.8	82.0	65
2	**2017**	*		87.7	89.9	*	87.8	87.7		80.6	94.7	87.8	83.2	74
	2018	*		79.4	78.0	*	78.1	78.1		66.7	85.0	78.1	83.1	64
	2019			76.6	79.7	50.0	76.6	75.0		68.3	91.3	76.6	79.0	64
K-2	**2017**	*		88.6	88.8	57.1	88.7	88.6		80.8	96.2	88.7	85.0	203
	2018	*		86.1	86.3	28.6	85.6	85.6		80.8	90.8	85.6	83.9	202
	2019			79.4	79.7	57.1	78.9	78.1		72.2	87.8	78.9	81.5	190
# Tested (GR K-2)	**2017**	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,822	
	2019			189	182	7	190	169		108	82	190	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			33	28	*	33	33		16	17	33	3,104	67
	2018			44	44		44	44		20	24	44	2,790	75
	2019			35	33	*	35	29		15	20	35	2,430	61
1	**2017**	*		43	39	*	43	43		18	25	43	2,825	62
	2018			38	33	*	38	38		21	17	38	2,544	63
	2019			22	22		22	20		8	14	22	2,256	65
2	**2017**	*		23	22	*	23	22		3	20	23	1,598	74
	2018	*		12	10	*	12	12		3	9	12	1,450	64
	2019			15	14	0	15	14		6	9	15	1,349	64
K-2	**2017**	*		99	89	1	99	98		37	62	99	7,527	203
	2018	*		94	87	2	94	94		44	50	94	6,784	202
	2019			72	69	0	72	63		29	43	72	6,035	190
# Tested (GR K-2)	**2017**	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,822	
	2019			189	182	7	190	169		108	82	190	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			83.6	80.7	*	83.6	83.6		86.5	80.0	83.6	83.5	67
	2018			85.3	86.3		85.3	85.3		78.6	93.9	85.3	83.0	75
	2019			88.3	86.2	*	86.9	89.4		86.1	88.0	86.9	80.6	61
1	**2017**	*		85.2	84.9	*	85.5	85.5		80.8	88.9	85.5	78.4	62
	2018			85.7	86.2	*	85.7	85.7		84.2	88.0	85.7	75.9	63
	2019			63.1	63.1		63.1	61.3		54.8	70.6	63.1	73.6	65
2	**2017**	*		75.3	76.8	*	75.7	75.3		61.1	89.5	75.7	72.6	74
	2018	*		63.5	62.7	*	62.5	62.5		50.0	70.0	62.5	72.2	64
	2019			71.9	72.9	33.3	71.9	70.0		61.0	91.3	71.9	69.7	64
K-2	**2017**	*		81.1	80.4	28.6	81.3	81.2		75.8	86.5	81.3	78.1	203
	2018	*		78.6	78.9	28.6	78.2	78.2		74.0	82.7	78.2	77.0	202
	2019			74.1	73.6	28.6	73.7	72.2		67.6	81.7	73.7	74.6	190
# Tested (GR K-2)	**2017**	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,822	
	2019			189	182	7	190	169		108	82	190	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			26	21	*	26	26		11	15	26	2,065	67
	2018			36	35		36	36		19	17	36	1,986	75
	2019			25	23	*	25	18		12	13	25	1,686	61
1	**2017**	*		42	37	*	42	42		16	26	42	2,260	62
	2018			36	32	*	36	36		18	18	36	2,110	63
	2019			22	22		22	21		7	15	22	1,898	65
2	**2017**	*		26	25	*	26	25		7	19	26	1,537	74
	2018	*		10	9	*	10	10		4	6	10	1,439	64
	2019			10	10	0	10	10		2	8	10	1,254	64
K-2	**2017**	*		94	83	0	94	93		34	60	94	5,862	203
	2018	*		82	76	1	82	82		41	41	82	5,535	202
	2019			57	55	0	57	49		21	36	57	4,838	190
# Tested (GR K-2)	**2017**	2		201	179	7	203	202		99	104	203	16,731	
	2018	1		201	190	7	202	202		104	98	202	15,822	
	2019			189	182	7	190	169		108	82	190	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	26	*34.7*	29	*38.7*	55	*73.3*	53	*70.7*	29	*38.7*
	Intermediate	35	*46.7*	28	*37.3*	16	*21.3*	15	*20.0*	37	*49.3*
	Advanced	13	*17.3*	17	*22.7*	4	*5.3*	7	*9.3*	8	*10.7*
	Advanced High	1	*1.3*	1	*1.3*	0	*0.0*	0	*0.0*	1	*1.3*
1 (89)	Beginning	18	*20.2*	44	*49.4*	70	*78.7*	62	*69.7*	41	*46.1*
	Intermediate	40	*44.9*	26	*29.2*	6	*6.7*	15	*16.9*	33	*37.1*
	Advanced	22	*24.7*	11	*12.4*	4	*4.5*	5	*5.6*	8	*9.0*
	Advanced High	9	*10.1*	8	*9.0*	9	*10.1*	7	*7.9*	7	*7.9*
2 (83)	Beginning	17	*20.7*	28	*34.1*	34	*43.0*	35	*42.2*	19	*23.5*
	Intermediate	26	*31.7*	42	*51.2*	32	*40.5*	36	*43.4*	47	*58.0*
	Advanced	20	*24.4*	8	*9.8*	13	*16.5*	8	*9.6*	14	*17.3*
	Advanced High	19	*23.2*	4	*4.9*	0	*0.0*	4	*4.8*	1	*1.2*
3 (76)	Beginning	11	*14.9*	18	*24.3*	28	*38.4*	19	*25.0*	10	*13.5*
	Intermediate	16	*21.6*	42	*56.8*	22	*30.1*	35	*46.1*	36	*48.6*
	Advanced	23	*31.1*	11	*14.9*	18	*24.7*	14	*18.4*	27	*36.5*
	Advanced High	24	*32.4*	3	*4.1*	5	*6.8*	8	*10.5*	1	*1.4*
4 (90)	Beginning	24	*27.0*	16	*18.0*	16	*19.0*	25	*28.1*	14	*15.9*
	Intermediate	43	*48.3*	33	*37.1*	34	*40.5*	35	*39.3*	41	*46.6*
	Advanced	19	*21.3*	31	*34.8*	31	*36.9*	18	*20.2*	32	*36.4*
	Advanced High	3	*3.4*	9	*10.1*	3	*3.6*	11	*12.4*	1	*1.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
73	Beginning	32			
	Intermediate	10	16		
20 (27.4%)	Advanced	1	2	5	
	Advanced High	1	2	4	
78	Beginning	15			
	Intermediate	20	27		
24 (30.8%)	Advanced	0	3	11	
	Advanced High	0	0	1	
68	Beginning	7			
	Intermediate	3	31		
15 (22.1%)	Advanced	0	11	14	
	Advanced High	0	0	1	
81	Beginning	10			
	Intermediate	1	38		
7 (8.6%)	Advanced	0	5	26	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	12	*17.1*	16	*22.9*	8	*11.9*	9	*12.9*	9	*12.9*
	Intermediate	21	*30.0*	20	*28.6*	18	*26.9*	22	*31.4*	19	*27.1*
	Advanced	20	*28.6*	20	*28.6*	20	*29.9*	13	*18.6*	27	*38.6*
	Advanced High	17	*24.3*	14	*20.0*	21	*31.3*	26	*37.1*	15	*21.4*
ALL (483)	Beginning	108	*22.5*	151	*31.5*	211	*45.2*	203	*42.1*	122	*25.6*
	Intermediate	181	*37.8*	191	*39.9*	128	*27.4*	158	*32.8*	213	*44.7*
	Advanced	117	*24.4*	98	*20.5*	90	*19.3*	65	*13.5*	116	*24.3*
	Advanced High	73	*15.2*	39	*8.1*	38	*8.1*	56	*11.6*	26	*5.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
66	Beginning	6			
	Intermediate	4	15		
26 (39.4%)	Advanced	0	8	19	
	Advanced High	0	0	14	
366	Beginning	70			
	Intermediate	38	127		
92 (25.1%)	Advanced	1	29	75	
	Advanced High	1	2	21	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (91)	Beginning	29	*31.9*	40	*44.0*	59	*80.8*	76	*84.4*	29	*40.3*
	Intermediate	31	*34.1*	31	*34.1*	13	*17.8*	8	*8.9*	32	*44.4*
	Advanced	26	*28.6*	16	*17.6*	1	*1.4*	3	*3.3*	11	*15.3*
	Advanced High	5	*5.5*	4	*4.4*	0	*0.0*	3	*3.3*	0	*0.0*
1 (78)	Beginning	18	*23.1*	32	*41.0*	44	*57.1*	43	*55.1*	31	*40.3*
	Intermediate	24	*30.8*	18	*23.1*	19	*24.7*	19	*24.4*	22	*28.6*
	Advanced	19	*24.4*	12	*15.4*	5	*6.5*	7	*9.0*	13	*16.9*
	Advanced High	17	*21.8*	16	*20.5*	9	*11.7*	9	*11.5*	11	*14.3*
2 (82)	Beginning	6	*7.3*	9	*11.0*	50	*64.1*	20	*24.4*	6	*7.7*
	Intermediate	36	*43.9*	48	*58.5*	19	*24.4*	46	*56.1*	56	*71.8*
	Advanced	30	*36.6*	22	*26.8*	8	*10.3*	14	*17.1*	15	*19.2*
	Advanced High	10	*12.2*	3	*3.7*	1	*1.3*	2	*2.4*	1	*1.3*
3 (80)	Beginning	2	*2.5*	6	*7.5*	15	*19.2*	10	*12.5*	1	*1.3*
	Intermediate	23	*28.8*	51	*63.8*	36	*46.2*	40	*50.0*	40	*51.3*
	Advanced	33	*41.3*	22	*27.5*	22	*28.2*	20	*25.0*	34	*43.6*
	Advanced High	22	*27.5*	1	*1.3*	5	*6.4*	10	*12.5*	3	*3.8*
4 (72)	Beginning	8	*11.1*	6	*8.3*	10	*14.1*	12	*16.7*	5	*7.0*
	Intermediate	30	*41.7*	26	*36.1*	31	*43.7*	23	*31.9*	28	*39.4*
	Advanced	20	*27.8*	33	*45.8*	23	*32.4*	27	*37.5*	28	*39.4*
	Advanced High	14	*19.4*	7	*9.7*	7	*9.9*	10	*13.9*	10	*14.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
73	Beginning	28			
40 (54.8%)	Intermediate	18	4		
	Advanced	9	2	0	
	Advanced High	8	0	3	
74	Beginning	4			
41 (55.4%)	Intermediate	32	19		
	Advanced	6	2	6	
	Advanced High	0	0	1	
75	Beginning	1			
47 (62.7%)	Intermediate	20	19		
	Advanced	1	23	7	
	Advanced High	0	0	3	
72	Beginning	5			
26 (36.1%)	Intermediate	8	18		
	Advanced	0	8	20	
	Advanced High	0	0	10	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (89)	Beginning	3	*3.4*	10	*11.4*	6	*6.7*	7	*7.9*	2	*2.3*
	Intermediate	28	*31.8*	42	*47.7*	24	*27.0*	23	*25.8*	29	*33.0*
	Advanced	31	*35.2*	32	*36.4*	42	*47.2*	27	*30.3*	42	*47.7*
	Advanced High	26	*29.5*	4	*4.5*	17	*19.1*	32	*36.0*	15	*17.0*
ALL (492)	Beginning	66	*13.4*	103	*21.0*	184	*39.5*	168	*34.2*	74	*15.9*
	Intermediate	172	*35.0*	216	*44.0*	142	*30.5*	159	*32.4*	207	*44.6*
	Advanced	159	*32.4*	137	*27.9*	101	*21.7*	98	*20.0*	143	*30.8*
	Advanced High	94	*19.1*	35	*7.1*	39	*8.4*	66	*13.4*	40	*8.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
86 / 24 (27.9%)	Beginning	2			
	Intermediate	2	27		
	Advanced	0	8	32	
	Advanced High	0	1	13	
381 / 179 (47.0%)	Beginning	40			
	Intermediate	80	87		
	Advanced	16	44	65	
	Advanced High	8	1	30	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	35	20	57.1	7	20.0	*	*	*	*	*	*
	KN	13	9	69.2	*	*	*	*				
	1	4	*	*	*	*						
	2	10	8	80.0	*	*						
	3	4	*	*					*	*		
	4	3	*	*							*	*
	5	68	10	14.7	9	13.2	9	13.2	21	30.9	19	27.9
	ALL	138	54	39.1	22	15.9	16	11.6	23	16.7	23	16.7
Spanish	PK	24	*	*	10	41.7	*	*	*	*	*	*
	KN	11	*	*	*	*	*	*	*	*	*	*
	1	3					*	*			*	*
	2	10			*	*	*	*	*	*	*	*
	3	3					*	*			*	*
	4	2							*	*		
	5	33			*	*	*	*	*	*	23	69.7
	ALL	87	6	6.9	18	20.7	18	20.7	12	13.8	33	37.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	19	9	47.4	*	*	6	31.6	*	*		
	KN	25	15	60.0			7	28.0	*	*		
	1	6	6	100.0								
	2	14	9	64.3	*	*	*	*	*	*		
	3	9	*	*			*	*	*	*		
	4	5	*	*	*	*			*	*		
	5	87	12	13.8	10	11.5	17	19.5	22	25.3	26	29.9
	ALL	165	57	34.5	13	7.9	35	21.2	34	20.6	26	15.8
Spanish	PK	13	*	*			7	53.8	*	*	*	*
	KN	18	*	*	*	*	6	33.3	*	*	*	*
	1	3					*	*			*	*
	2	6					*	*	*	*		
	3	6							6	100.0		
	4	2							*	*		
	5	3	*	*					*	*		
	ALL	51	6	11.8	*	*	17	33.3	22	43.1	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
127	74.2	83.5			85.8		87.2	
KINDERGARTEN READING								
71	74.8	83.2			90.1		91.7	
KINDERGARTEN READING SPANISH								
61	82.2	86.3			90.2		91.9	
GRADE 1 MATHEMATICS								
167	67.2	71.0			58.1		77.8	
GRADE 1 READING								
103	66.6	75.0			80.6		86.4	
GRADE 1 READING SPANISH								
64	83.0	83.0			81.3		87.3	
GRADE 2 MATHEMATICS								
153	69.5	78.7	82.5		79.1	87.6	78.4	93.0
GRADE 2 READING								
88	64.2	76.1	79.6		62.5	84.1	76.8	91.5
GRADE 2 READING SPANISH								
65	65.8	74.4	83.4		72.3	86.2	74.0	92.7
GRADE 3 MATHEMATICS								
145	53.9	69.3	81.1		51.7	92.4	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
87	46.5	64.3	76.1		37.9	77.0	54.4	89.1
GRADE 3 READING SPANISH								
58	45.3	67.2	80.1		37.9	91.4	54.5	89.6
GRADE 4 LANGUAGE ARTS								
117	49.3	67.7	76.6		46.2	79.5	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
61	64.2	70.2	79.5		65.6	90.2	70.3	92.6
GRADE 4 MATHEMATICS								
178	52.7	65.4	79.3		37.6	85.4	66.6	91.0
GRADE 4 READING								
117	48.3	69.0	77.5		46.2	84.6	68.8	91.6
GRADE 4 READING SPANISH								
61	54.3	72.6	79.5		57.4	90.2	76.0	92.7
GRADE 5 MATHEMATICS								
139	57.7	72.4	80.4		59.7	90.6	76.6	92.2
GRADE 5 READING								
96	59.1	72.8	77.7		63.5	95.8	78.4	93.9
GRADE 5 READING SPANISH								
43	66.0	77.3	82.9		74.4	93.0	76.8	94.3
GRADE 5 SCIENCE								
129	74.5	74.5	82.8		69.8	93.8	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
10	57.0	62.1	84.7		20.0	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								