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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

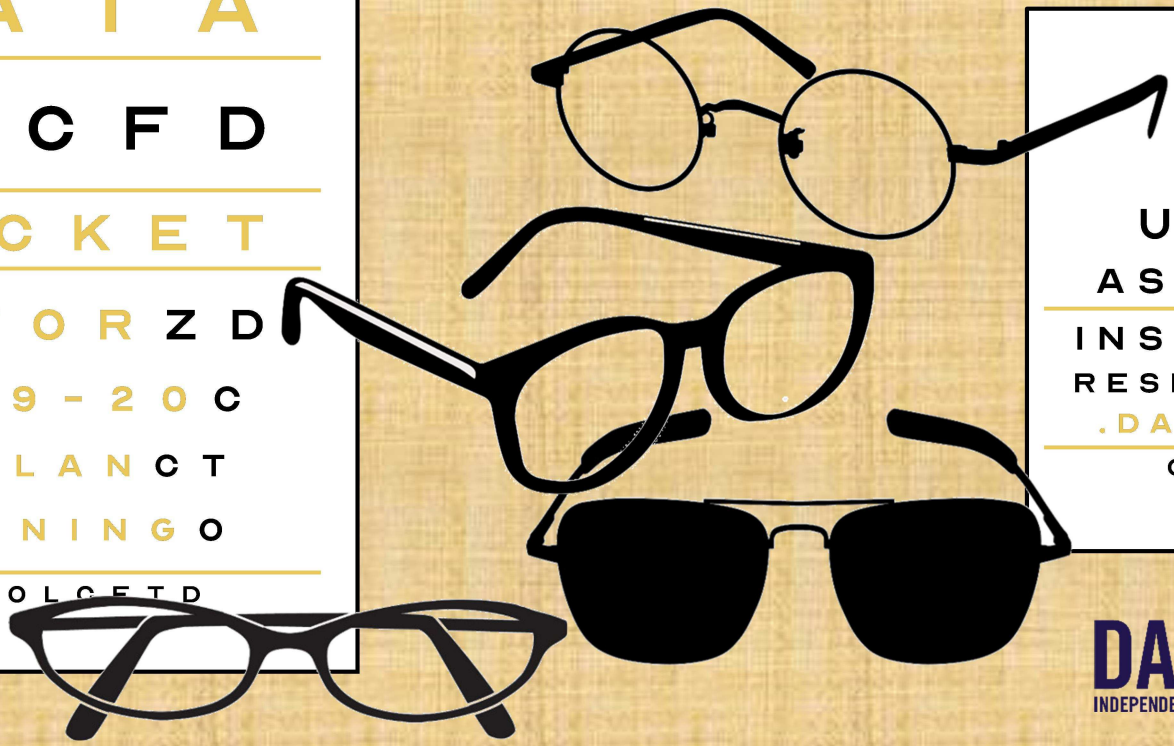
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

T.G. TERRY ELEMENTARY SCHOOL

SCHOOL NUMBER 213



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	43
1	56
2	51
3	56
4	45
5	54
ALL	381

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	25.5	12	46.2
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	276	72.4	11	42.3
White	3	0.8	1	3.8
Multiple	2	0.5	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	194	50.9
Economically disadvantaged	365	95.8
Limited English proficient (LEP)	193	50.7
Special education	32	8.4
Talented and Gifted (TAG)	75	19.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	77	24	31.2	1	1.3	0	0.0	51	66.2	1	1.3	0	0.0
	2018	78	23	29.5	0	0.0	0	0.0	55	70.5	0	0.0	0	0.0
	2019	76	15	19.7	1	1.3	0	0.0	58	76.3	0	0.0	2	2.6
KN	**2017**	52	17	32.7	0	0.0	0	0.0	35	67.3	0	0.0	0	0.0
	2018	56	17	30.4	0	0.0	0	0.0	38	67.9	1	1.8	0	0.0
	2019	43	9	20.9	0	0.0	0	0.0	33	76.7	1	2.3	0	0.0
1	**2017**	59	22	37.3	1	1.7	1	1.7	35	59.3	0	0.0	0	0.0
	2018	50	12	24.0	0	0.0	0	0.0	38	76.0	0	0.0	0	0.0
	2019	56	19	33.9	0	0.0	0	0.0	35	62.5	2	3.6	0	0.0
2	**2017**	45	16	35.6	0	0.0	0	0.0	29	64.4	0	0.0	0	0.0
	2018	59	19	32.2	2	3.4	1	1.7	37	62.7	0	0.0	0	0.0
	2019	51	12	23.5	0	0.0	0	0.0	39	76.5	0	0.0	0	0.0
3	**2017**	61	21	34.4	0	0.0	0	0.0	39	63.9	1	1.6	0	0.0
	2018	51	16	31.4	0	0.0	0	0.0	35	68.6	0	0.0	0	0.0
	2019	56	14	25.0	2	3.6	0	0.0	40	71.4	0	0.0	0	0.0
4	**2017**	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2018	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2019	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
5	**2017**	61	25	41.0	1	1.6	0	0.0	33	54.1	1	1.6	1	1.6
	2018	58	12	20.7	0	0.0	0	0.0	45	77.6	0	0.0	1	1.7
	2019	54	17	31.5	0	0.0	0	0.0	37	68.5	0	0.0	0	0.0
PK-5	**2017**	421	148	35.2	3	0.7	1	0.2	265	62.9	3	0.7	1	0.2
	2018	418	122	29.2	2	0.5	1	0.2	291	69.6	1	0.2	1	0.2
	2019	381	97	25.5	3	0.8	0	0.0	276	72.4	3	0.8	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	77	77	100.0	38	49.4	2	2.6	40	51.9	0	0.0	75	97.4	45.5	54.5	0.0
	2018	78	75	96.2	36	46.2	1	1.3	38	48.7	0	0.0	54	69.2	44.9	55.1	33.3
	2019	76	76	100.0	41	53.9	4	5.3	13	17.1	0	0.0	54	71.1	38.2	61.8	28.9
KN	**2017**	52	39	75.0	20	38.5	2	3.8	21	40.4	11	21.2	14	26.9	57.7	42.3	0.0
	2018	56	52	92.9	28	50.0	4	7.1	28	50.0	8	14.3	14	25.0	50.0	50.0	1.8
	2019	43	41	95.3	20	46.5	2	4.7	19	44.2	9	20.9	6	14.0	44.2	55.8	0.0
1	**2017**	59	51	86.4	28	47.5	3	5.1	32	54.2	11	18.6	7	11.9	55.9	44.1	1.7
	2018	50	48	96.0	25	50.0	3	6.0	26	52.0	11	22.0	8	16.0	64.0	36.0	0.0
	2019	56	54	96.4	24	42.9	8	14.3	26	46.4	13	23.2	6	10.7	53.6	46.4	3.6
2	**2017**	45	43	95.6	16	35.6	4	8.9	18	40.0	3	6.7	3	6.7	55.6	44.4	4.4
	2018	59	54	91.5	30	50.8	5	8.5	33	55.9	21	35.6	4	6.8	59.3	40.7	0.0
	2019	51	50	98.0	29	56.9	5	9.8	29	56.9	15	29.4	3	5.9	60.8	39.2	2.0
3	**2017**	61	59	96.7	24	39.3	2	3.3	29	47.5	9	14.8	8	13.1	47.5	52.5	0.0
	2018	51	50	98.0	19	37.3	6	11.8	25	49.0	5	9.8	7	13.7	47.1	52.9	0.0
	2019	56	54	96.4	29	51.8	6	10.7	30	53.6	20	35.7	6	10.7	53.6	46.4	0.0
4	**2017**	66	66	100.0	30	45.5	3	4.5	44	66.7	15	22.7	4	6.1	54.5	45.5	0.0
	2018	66	65	98.5	24	36.4	4	6.1	39	59.1	16	24.2	6	9.1	50.0	50.0	1.5
	2019	45	43	95.6	26	57.8	4	8.9	36	80.0	7	15.6	5	11.1	55.6	44.4	4.4
5	**2017**	61	61	100.0	24	39.3	6	9.8	40	65.6	16	26.2	6	9.8	49.2	50.8	0.0
	2018	58	57	98.3	29	50.0	1	1.7	41	70.7	24	41.4	5	8.6	55.2	44.8	0.0
	2019	54	47	87.0	24	44.4	3	5.6	41	75.9	11	20.4	3	5.6	48.1	51.9	0.0
PK-5	**2017**	421	396	94.1	180	42.8	22	5.2	224	53.2	65	15.4	117	27.8	51.8	48.2	0.7
	2018	418	401	95.9	191	45.7	24	5.7	230	55.0	85	20.3	98	23.4	52.4	47.6	6.7
	2019	381	365	95.8	193	50.7	32	8.4	194	50.9	75	19.7	83	21.8	49.9	50.1	7.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	50	11,388	47	94.5	10,888	95.6	13	25.9	19.6	43	10,240	85.8	89.9
	2018	55	11,061	52	94.5	10,520	95.1	9	16.3	17.8	49	9,830	88.7	88.9
	2019	46	10,918	44	95.9	10,368	95.0	1	2.2	7.1	44	9,637	95.9	88.3
1	**2017**	59	12,278	57	96.5	11,800	96.1	9	15.4	18.4	57	11,169	97.3	91.0
	2018	51	11,550	49	95.4	11,055	95.7	10	19.6	16.6	45	10,347	88.3	89.6
	2019	56	11,198	53	94.5	10,714	95.7	3	5.3	6.3	49	10,067	86.9	89.9
2	**2017**	45	12,938	43	95.2	12,476	96.4	11	24.5	16.9	38	11,850	84.7	91.6
	2018	62	11,864	60	96.0	11,398	96.1	7	11.3	15.9	59	10,717	95.2	90.3
	2019	51	11,232	49	95.9	10,778	96.0	2	3.9	5.9	49	10,167	96.7	90.5
3	**2017**	58	13,158	57	97.5	12,734	96.8	11	18.8	15.9	54	12,162	92.3	92.4
	2018	51	12,536	49	95.5	12,080	96.4	11	21.5	14.4	43	11,431	84.2	91.2
	2019	55	11,452	53	95.9	11,021	96.2	3	5.4	5.8	52	10,472	94.2	91.4
4	**2017**	66	12,873	64	97.0	12,467	96.8	5	7.6	15.4	62	11,953	93.8	92.9
	2018	64	12,675	62	96.7	12,235	96.5	10	15.5	14.1	60	11,637	93.1	91.8
	2019	45	12,118	44	96.6	11,678	96.4	1	2.2	6.0	43	11,110	94.8	91.7
5	**2017**	58	12,220	57	97.3	11,838	96.9	3	5.2	6.1	53	11,367	91.2	93.0
	2018	62	12,498	60	96.6	12,078	96.6	3	4.8	6.1	58	11,513	93.5	92.1
	2019	55	12,193	53	96.5	11,764	96.5	2	3.6	5.4	53	11,300	96.1	92.7
KN-5	**2017**	336	74,855	324	96.4	72,203	96.5	52	15.5	15.3	307	68,741	91.3	91.8
	2018	346	72,186	331	95.8	69,366	96.1	50	14.5	14.0	314	65,475	90.8	90.7
	2019	309	69,110	296	95.9	66,323	96.0	12	3.9	6.1	290	62,753	94.0	90.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	46.2
Hispanic	11	42.3
White	1	3.8
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.2	55.6
2017-18	5.7	64.3
2018-19	6.0	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	19.2
1	1	3.8
2	0	0.0
3	3	11.5
4	2	7.7
5	3	11.5
1-3	4	15.4
More than 3	17	65.4
1 - 5	9	34.6
6 - 10	5	19.2
11 - 20	3	11.5
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	66.7	53.8	63.6	*	*	16.7		58.8	61.1	60.0	59.5	35
	2018		68.8	50.0	60.0	*	*	28.6		40.0	76.5	59.4	67.4	32
	2019		78.6	70.6	74.2	*	*	*		66.7	81.3	74.2	67.4	31
4	**2017**		56.5	61.5	58.3	*	*	35.3		65.0	50.0	58.3	56.4	36
	2018		56.5	61.1	60.0	*	*	35.7		66.7	50.0	58.5	61.9	41
	2019		63.6	54.5	57.1	*	*	38.5		57.1	62.5	59.1	67.2	22
5	**2017**	*	60.0	78.6	65.8	*	*	40.0		71.4	60.0	65.9	71.7	41
	2018		100.0	84.6	91.3	*	*	83.3		94.1	90.0	92.6	76.0	27
	2019		82.4	76.9	80.8	*	*	70.0		87.5	71.4	80.0	81.0	30
3-5	**2017**	*	60.9	65.0	62.6	18.2	71.4	34.9		65.5	57.4	61.6	62.7	112
	2018		71.2	63.8	68.2	22.2	*	51.5		67.9	68.1	68.0	68.7	100
	2019		76.2	68.3	71.8	37.5	70.0	60.5		71.1	73.7	72.3	72.3	83

	NUMBER TESTED IN GRADES 3-5											
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610
2019		42	41	78	8	10	38		45	38	83	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	7	6	12	*	*	5		7	7	14	3,014	35
	2018		5	8	12	*	*	5		9	4	13	2,309	32
	2019		3	5	8	*	*	*		5	3	8	2,153	31
4	**2017**		10	5	15	*	*	11		7	8	15	3,323	36
	2018		10	7	14	*	*	9		7	10	17	2,811	41
	2019		4	5	9	*	*	8		6	3	9	2,376	22
5	**2017**	*	10	3	13	*	*	12		6	8	14	2,269	41
	2018		0	2	2	*	*	2		1	1	2	1,956	27
	2019		3	3	5	*	*	6		2	4	6	1,508	30
3-5	**2017**	*	27	14	40	9	2	28		20	23	43	8,606	112
	2018		15	17	28	7	*	16		17	15	32	7,076	100
	2019		10	13	22	5	3	15		13	10	23	6,037	83

	NUMBER TESTED IN GRADES 3-5											
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610
2019		42	41	78	8	10	38		45	38	83	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	28.6	38.5	33.3	*	*	0.0		47.1	16.7	31.4	32.9	35
	2018		31.3	18.8	26.7	*	*	14.3		6.7	41.2	25.0	33.6	32
	2019		50.0	47.1	48.4	*	*	*		40.0	56.3	48.4	35.9	31
4	**2017**		17.4	7.7	13.9	*	*	5.9		0.0	31.3	13.9	32.4	36
	2018		21.7	27.8	25.7	*	*	0.0		28.6	20.0	24.4	35.6	41
	2019		36.4	45.5	42.9	*	*	23.1		28.6	62.5	40.9	37.1	22
5	**2017**	*	24.0	35.7	26.3	*	*	5.0		23.8	30.0	26.8	38.2	41
	2018		53.8	23.1	39.1	*	*	25.0		41.2	40.0	40.7	44.1	27
	2019		41.2	38.5	42.3	*	*	25.0		43.8	35.7	40.0	45.9	30
3-5	**2017**	*	23.2	27.5	24.3	0.0	28.6	4.7		22.4	25.9	24.1	34.6	112
	2018		32.7	23.4	29.5	11.1	*	12.1		26.4	31.9	29.0	38.0	100
	2019		42.9	43.9	44.9	0.0	50.0	31.6		37.8	50.0	43.4	39.9	83

	NUMBER TESTED IN GRADES 3-5											
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610
2019		42	41	78	8	10	38		45	38	83	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	23.8	30.8	27.3	*	*	0.0		35.3	16.7	25.7	20.0	35
	2018		18.8	12.5	16.7	*	*	14.3		0.0	29.4	15.6	19.3	32
	2019		35.7	23.5	29.0	*	*	*		26.7	31.3	29.0	21.9	31
4	**2017**		8.7	7.7	8.3	*	*	5.9		0.0	18.8	8.3	16.9	36
	2018		13.0	16.7	14.3	*	*	0.0		14.3	15.0	14.6	17.7	41
	2019		18.2	9.1	14.3	*	*	7.7		0.0	37.5	13.6	18.2	22
5	**2017**	*	12.0	28.6	15.8	*	*	5.0		14.3	20.0	17.1	19.4	41
	2018		15.4	0.0	8.7	*	*	0.0		0.0	20.0	7.4	20.1	27
	2019		17.6	15.4	19.2	*	*	0.0		18.8	14.3	16.7	24.1	30
3-5	**2017**	*	14.5	22.5	16.8	0.0	28.6	4.7		15.5	18.5	17.0	18.8	112
	2018		15.4	10.6	13.6	0.0	*	3.0		5.7	21.3	13.0	19.1	100
	2019		23.8	17.1	21.8	0.0	30.0	10.5		15.6	26.3	20.5	21.5	83

	NUMBER TESTED IN GRADE 3-5											
2017	2	69	40	107	11	7	43		58	54	112	23,084
2018		52	47	88	9	3	33		53	47	100	22,610
2019		42	41	78	8	10	38		45	38	83	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	74.3	57.3	57.8
	2018	66.9	56.7	50.7
	2019	69.0	73.1	60.1
4	**2017**	61.8	58.9	52.4
	2018	60.1	59.0	54.6
	2019	62.5	56.7	57.3
5	**2017**	67.1	59.9	62.7
	2018	69.9	72.5	68.8
	2019	79.6	66.3	65.2
3-5	**2017**	67.6	58.8	57.8
	2018	64.9	61.9	57.2
	2019	71.1	66.3	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		52.2	54.5	52.9	*	*	31.3		47.4	60.0	52.9	54.4	34
	2018		43.5	52.9	52.9	*		15.4		50.0	45.0	47.5	51.2	40
	2019		81.8	75.0	77.8	*	*	60.0		76.9	83.3	78.9	56.9	19

	NUMBER TESTED IN GRADE 4											
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361
2019		11	8	18	2	2	10		13	6	19	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		11	5	16	*	*	11		10	6	16	3,435	34
	2018		13	8	16	*		11		10	11	21	3,589	40
	2019		2	2	4	*	*	4		3	1	4	3,091	19

	NUMBER TESTED IN GRADE 4											
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361
2019		11	8	18	2	2	10		13	6	19	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		13.0	0.0	8.8	*	*	6.3		10.5	6.7	8.8	26.0	34
	2018		21.7	35.3	29.4	*		0.0		25.0	30.0	27.5	29.2	40
	2019		45.5	37.5	44.4	*	*	30.0		30.8	66.7	42.1	26.4	19

	NUMBER TESTED IN GRADE 4											
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361
2019		11	8	18	2	2	10		13	6	19	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		4.3	0.0	2.9	*	*	0.0		0.0	6.7	2.9	7.4	34
	2018		13.0	0.0	8.8	*		0.0		5.0	10.0	7.5	7.1	40
	2019		9.1	0.0	5.6	*	*	0.0		0.0	16.7	5.3	7.6	19

	NUMBER TESTED IN GRADE 4											
2017		23	11	34	4	1	16		19	15	34	7,530
2018		23	17	34	3		13		20	20	40	7,361
2019		11	8	18	2	2	10		13	6	19	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.1	61.4	57.5
	2018	3.4	50.3	60.0
	2019	4.0	64.5	68.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	81.0	76.3	80.4	*	73.9	67.9		78.6	78.1	78.3	70.0	60
	2018		68.8	80.0	76.6	16.7	73.7	64.0		66.7	85.2	76.5	74.5	51
	2019		71.4	77.5	75.9	16.7	72.4	72.4		73.3	76.9	75.0	75.5	56
4	**2017**		87.0	90.5	89.2	*	96.4	83.7		82.9	96.7	89.2	68.1	65
	2018		73.9	74.4	75.4	*	70.8	64.9		75.0	73.5	74.2	75.2	66
	2019		54.5	62.9	61.4	*	55.6	56.8		57.7	65.0	60.9	74.7	46
5	**2017**	*	68.0	87.5	78.6	*	95.7	71.8		76.7	80.0	78.3	80.6	60
	2018		92.3	93.3	92.3	*	89.7	90.2		90.9	96.2	93.2	86.9	59
	2019		88.2	86.5	85.1	*	83.3	82.9		88.5	85.7	87.0	88.0	54
3-5	**2017**	*	78.3	84.8	83.1	36.4	89.2	75.5		79.6	84.8	82.2	72.7	185
	2018		76.9	82.9	81.4	25.0	79.2	74.8		78.7	83.9	81.3	78.8	176
	2019		73.8	75.9	74.5	7.7	70.0	71.0		73.2	77.0	75.0	79.5	156

	NUMBER TESTED IN GRADES 3-5											
2017	2	69	112	177	11	74	103		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318
2019		42	112	145	13	80	107		82	74	156	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	4	9	11	*	6	9		6	7	13	3,851	60
	2018		5	7	11	5	5	9		8	4	12	3,072	51
	2019		4	9	13	5	8	8		8	6	14	2,726	56
4	**2017**		3	4	7	*	1	7		6	1	7	4,016	65
	2018		6	11	14	*	7	13		8	9	17	3,028	66
	2019		5	13	17	*	12	16		11	7	18	2,959	46
5	**2017**	*	8	4	12	*	1	11		7	6	13	2,308	60
	2018		1	3	4	*	3	4		3	1	4	1,582	59
	2019		2	5	7	*	4	7		3	4	7	1,420	54
3-5	**2017**	*	15	17	30	7	8	27		19	14	33	10,175	185
	2018		12	21	29	9	15	26		19	14	33	7,682	176
	2019		11	27	37	12	24	31		22	17	39	7,105	156

	NUMBER TESTED IN GRADES 3-5											
2017	2	69	112	177	11	74	103		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318
2019		42	112	145	13	80	107		82	74	156	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	71.4	42.1	53.6	*	34.8	35.7		53.6	53.1	53.3	39.9	60
	2018		37.5	45.7	42.6	0.0	52.6	44.0		25.0	59.3	43.1	41.8	51
	2019		35.7	47.5	42.6	0.0	51.7	51.7		50.0	34.6	42.9	42.8	56
4	**2017**		52.2	71.4	64.6	*	82.1	60.5		57.1	73.3	64.6	39.4	65
	2018		34.8	51.2	45.6	*	41.7	32.4		50.0	41.2	45.5	44.2	66
	2019		27.3	31.4	31.8	*	33.3	29.7		19.2	45.0	30.4	44.8	46
5	**2017**	*	32.0	43.8	39.3	*	39.1	28.2		33.3	46.7	40.0	42.4	60
	2018		38.5	48.9	48.1	*	62.1	48.8		33.3	61.5	45.8	53.8	59
	2019		47.1	54.1	55.3	*	54.2	39.0		53.8	50.0	51.9	55.5	54
3-5	**2017**	*	50.7	53.6	53.1	9.1	54.1	42.7		48.4	57.6	53.0	40.5	185
	2018		36.5	48.8	45.5	0.0	52.8	41.7		37.1	52.9	44.9	46.6	176
	2019		38.1	44.6	43.4	0.0	46.3	39.3		41.5	43.2	42.3	47.8	156

	NUMBER TESTED IN GRADES 3-5											
2017	2	69	112	177	11	74	110		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318
2019		42	112	145	13	80	107		82	74	156	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	38.1	18.4	26.8	*	8.7	7.1		32.1	18.8	25.0	19.9	60
	2018		25.0	28.6	27.7	0.0	26.3	20.0		12.5	40.7	27.5	19.6	51
	2019		21.4	25.0	24.1	0.0	27.6	27.6		26.7	19.2	23.2	20.3	56
4	**2017**		30.4	50.0	43.1	*	53.6	39.5		45.7	40.0	43.1	22.1	65
	2018		17.4	32.6	28.1	*	29.2	18.9		25.0	29.4	27.3	23.8	66
	2019		18.2	25.7	25.0	*	25.9	24.3		11.5	40.0	23.9	25.1	46
5	**2017**	*	12.0	28.1	21.4	*	21.7	12.8		23.3	20.0	21.7	19.3	60
	2018		15.4	28.9	28.8	*	34.5	24.4		18.2	34.6	25.4	27.6	59
	2019		23.5	32.4	31.9	*	33.3	22.0		34.6	25.0	29.6	34.0	54
3-5	**2017**	*	26.1	33.0	31.1	0.0	29.7	21.8		34.4	26.1	30.3	20.4	185
	2018		19.2	30.1	28.2	0.0	30.6	21.4		19.1	34.5	26.7	23.7	176
	2019		21.4	27.7	26.9	0.0	28.7	24.3		24.4	27.0	25.6	26.6	156

	NUMBER TESTED IN GRADE 3-5											
2017	2	69	112	177	11	74	110		93	92	185	37,278
2018		52	123	156	12	72	103		89	87	176	36,318
2019		42	112	145	13	80	107		82	74	156	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	68.5	70.3	62.1	70.8
	2018	66.4	68.0	66.1	67.6
	2019	66.5	63.6	72.4	71.4
4	**2017**	87.5	72.0	66.0	72.3
	2018	67.0	66.1	61.1	68.9
	2019	65.2	52.2	52.8	60.9
5	**2017**	62.5	65.5	63.0	62.9
	2018	61.6	71.4	68.7	61.9
	2019	75.9	73.2	57.2	59.3
3-5	**2017**	73.3	69.3	63.8	68.8
	2018	65.0	68.4	65.1	66.2
	2019	69.4	63.6	61.4	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	56.0	68.8	62.5	16.7	69.6	51.3		63.3	63.3	63.3	65.9	60
	2018		100.0	83.7	88.0	*	85.2	84.2		87.1	88.5	87.7	68.8	57
	2019		47.1	59.5	57.4	*	58.3	46.3		69.2	42.9	55.6	69.3	54

	NUMBER TESTED IN GRADE 5											
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271
2019		17	37	47	3	24	41		26	28	54	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	11	10	21	5	7	19		11	11	22	3328	60
	2018		0	7	6	*	4	6		4	3	7	3208	57
	2019		9	15	20	*	10	22		8	16	24	3203	54

	NUMBER TESTED IN GRADE 5											
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271
2019		17	37	47	3	24	41		26	28	54	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	4.0	37.5	23.2	0.0	39.1	23.1		16.7	30.0	23.3	33.0	60
	2018		30.8	37.2	38.0	*	44.4	36.8		32.3	38.5	35.1	32.6	57
	2019		29.4	35.1	34.0	*	33.3	24.4		30.8	35.7	33.3	42.0	54

	NUMBER TESTED IN GRADE 5											
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271
2019		17	37	47	3	24	41		26	28	54	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	0.0	12.5	7.1	0.0	4.3	2.6		6.7	6.7	6.7	12.8	60
	2018		7.7	9.3	10.0	*	11.1	7.9		6.5	11.5	8.8	12.1	57
	2019		5.9	10.8	8.5	*	8.3	4.9		7.7	10.7	9.3	19.7	54

	NUMBER TESTED IN GRADE 5											
2017	1	25	32	56	6	23	39		30	30	60	9,759
2018		13	43	50	2	27	38		31	26	57	10,271
2019		17	37	47	3	24	41		26	28	54	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	58.3	64.4	62.0	62.6
	2018	68.7	75.4	67.4	70.5
	2019	63.6	66.4	60.4	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			53.8	52.2		52.2	52.2		50.0	57.1	53.8	66.0	26
	2018			63.2	64.7	*	66.7	66.7		44.4	80.0	63.2	76.6	19
	2019			73.9	69.6	*	68.0	70.8		66.7	70.0	68.0	75.1	25
4	**2017**			80.6	79.3		78.6	78.6		70.6	92.9	80.6	64.2	31
	2018			68.0	68.2	*	65.2	65.2		72.7	64.3	68.0	68.2	25
	2019			75.0	78.3	*	73.9	75.0		66.7	83.3	75.0	67.8	24
5	**2017**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	20
	2018			96.9	96.6		96.4	96.6		93.8	100.0	96.9	88.1	32
	2019			83.3	85.7	*	81.8	81.0		80.0	85.7	83.3	89.6	24
3-5	**2017**			76.3	75.7		76.1	76.1		71.1	82.1	76.6	71.3	77
	2018			78.9	79.4	*	78.3	78.6		75.0	82.5	78.9	77.0	76
	2019			77.5	77.6	*	74.3	75.4		70.3	80.6	75.3	77.0	73

	NUMBER TESTED IN GRADES 3-5											
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242
2019			71	67	5	70	69		37	36	73	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			12	11		11	11		6	6	12	1,887	26
	2018			7	6	*	6	6		5	2	7	1,205	19
	2019			6	7	*	8	7		5	3	8	1,179	25
4	**2017**			6	6		6	6		5	1	6	1,830	31
	2018			8	7	*	8	8		3	5	8	1,581	25
	2019			6	5	*	6	6		4	2	6	1,506	24
5	**2017**			0	0		0	0		0	0	0	521	20
	2018			1	1		1	1		1	0	1	488	32
	2019			4	3	*	4	4		2	2	4	432	24
3-5	**2017**			18	17		17	17		11	7	18	4,238	77
	2018			16	14	*	15	15		9	7	16	3,274	76
	2019			16	15	*	18	17		11	7	18	3,117	73

	NUMBER TESTED IN GRADES 3-5											
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242
2019			71	67	5	70	69		37	36	73	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			26.9	30.4		21.7	21.7		16.7	35.7	26.9	39.2	26
	2018			47.4	52.9	*	50.0	50.0		33.3	60.0	47.4	45.3	19
	2019			39.1	34.8	*	36.0	37.5		46.7	20.0	36.0	46.3	25
4	**2017**			54.8	55.2		50.0	50.0		47.1	64.3	54.8	36.0	31
	2018			40.0	36.4	*	34.8	34.8		54.5	28.6	40.0	36.9	25
	2019			45.8	47.8	*	47.8	45.8		33.3	58.3	45.8	38.4	24
5	**2017**			73.7	72.2		75.0	75.0		44.4	100.0	75.0	49.1	20
	2018			84.4	86.2		85.7	82.8		68.8	100.0	84.4	62.6	32
	2019			75.0	76.2	*	72.7	71.4		80.0	71.4	75.0	63.7	24
3-5	**2017**			50.0	51.4		47.9	47.9		36.8	64.1	50.6	40.8	77
	2018			60.5	61.8	*	59.4	58.6		55.6	65.0	60.5	47.4	76
	2019			53.5	52.2	*	51.4	50.7		51.4	52.8	52.1	48.9	73

	NUMBER TESTED IN GRADES 3-5											
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242
2019			71	67	5	70	69		37	36	73	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			19.2	21.7		13.0	13.0		8.3	28.6	19.2	25.4	26
	2018			36.8	41.2	*	38.9	38.9		33.3	40.0	36.8	24.1	19
	2019			17.4	13.0	*	16.0	16.7		20.0	10.0	16.0	27.4	25
4	**2017**			32.3	34.5		28.6	28.6		35.3	28.6	32.3	17.3	31
	2018			28.0	22.7	*	26.1	26.1		45.5	14.3	28.0	18.4	25
	2019			29.2	30.4	*	30.4	29.2		16.7	41.7	29.2	17.9	24
5	**2017**			42.1	44.4		40.0	40.0		22.2	54.5	40.0	22.7	20
	2018			50.0	48.3		46.4	44.8		31.3	68.8	50.0	30.5	32
	2019			29.2	28.6	*	22.7	19.0		20.0	35.7	29.2	29.9	24
3-5	**2017**			30.3	32.9		26.8	26.8		23.7	35.9	29.9	21.9	77
	2018			39.5	38.2	*	37.7	37.1		36.1	42.5	39.5	24.0	76
	2019			25.4	23.9	*	22.9	21.7		18.9	30.6	24.7	24.9	73

	NUMBER TESTED IN GRADE 3-5											
2017			76	70		71	71		38	39	77	14,762
2018			76	68	3	69	70		36	40	76	14,242
2019			71	67	5	70	69		37	36	73	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	69.2	49.2	56.6
	2018	73.7	61.4	60.2
	2019	58.4	65.3	50.9
4	**2017**	60.9	72.7	76.7
	2018	66.5	69.3	58.5
	2019	64.6	69.7	67.9
5	**2017**	76.3	76.9	75.0
	2018	81.6	77.5	78.6
	2019	76.0	74.2	69.3
3-5	**2017**	67.7	65.9	69.5
	2018	74.7	70.8	67.4
	2019	66.2	69.7	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			78.8	80.6		79.3	79.3		72.2	86.7	78.8	70.3	33
	2018			69.2	69.6	*	66.7	66.7		75.0	64.3	69.2	71.0	26
	2019			74.1	76.9	*	76.0	74.1		61.5	85.7	74.1	75.5	27

	NUMBER TESTED IN GRADE 4											
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977
2019			27	26	2	25	27		13	14	27	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7	6		6	6		5	2	7	1,548	33
	2018			8	7	*	8	8		3	5	8	1,444	26
	2019			7	6	*	6	7		5	2	7	1,149	27

	NUMBER TESTED IN GRADE 4											
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977
2019			27	26	2	25	27		13	14	27	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			63.6	64.5		62.1	62.1		55.6	73.3	63.6	44.4	33
	2018			38.5	34.8	*	33.3	33.3		41.7	35.7	38.5	44.9	26
	2019			40.7	42.3	*	40.0	40.7		38.5	42.9	40.7	51.0	27

	NUMBER TESTED IN GRADE 4											
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977
2019			27	26	2	25	27		13	14	27	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			24.2	25.8		24.1	24.1		5.6	46.7	24.2	14.4	33
	2018			23.1	17.4	*	16.7	16.7		25.0	21.4	23.1	19.0	26
	2019			18.5	19.2	*	20.0	18.5		15.4	21.4	18.5	21.5	27

	NUMBER TESTED IN GRADE 4											
2017			33	31		29	29		18	15	33	5,207
2018			26	23	1	24	24		12	14	26	4,977
2019			27	26	2	25	27		13	14	27	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.4	65.2	78.6
	2018	4.1	67.3	70.7
	2019	3.0	62.5	69.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	80.0	66.7	72.0	81.7	50
	2018	85.7	85.2	85.5	82.2	55
	2019	89.5	75.0	81.4	80.8	43
1	**2017**	93.5	77.8	86.2	74.0	58
	2018	88.5	73.9	81.6	73.1	49
	2019	73.1	55.2	63.6	72.9	55
2	**2017**	76.5	44.0	57.1	70.7	42
	2018	81.8	57.7	71.2	70.6	59
	2019	65.5	43.5	55.8	68.5	52
K-2	**2017**	85.3	63.4	73.3	75.2	150
	2018	85.1	72.4	79.1	75.2	163
	2019	74.3	57.9	66.0	74.0	150
# Tested (GR K-2)	**2017**	68	82	150	35,859	
	2018	87	76	163	33,518	
	2019	74	76	150	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	40.0	43.3	42.0	59.6	50
	2018	55.6	66.7	61.1	61.3	54
	2019	47.4	62.5	55.8	62.8	43
1	**2017**	87.1	40.7	65.5	54.2	58
	2018	50.0	56.5	53.1	55.6	49
	2019	61.5	58.6	60.0	56.4	55
2	**2017**	58.8	44.0	50.0	57.7	42
	2018	84.8	38.5	64.4	58.8	59
	2019	48.3	39.1	44.2	58.9	52
K-2	**2017**	66.2	42.7	53.3	57.1	150
	2018	65.1	53.9	59.9	58.5	162
	2019	52.7	53.9	53.3	59.3	150
# Tested (GR K-2)	**2017**	68	82	150	35,697	
	2018	86	76	162	33,476	
	2019	74	76	150	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		68.8	62.5	60.9		*	*		55.0	83.3	65.6	77.8	32
	2018		81.3	90.0	83.3	*				84.6	84.6	84.6	80.0	26
	2019	*	87.5	60.0	72.2	*	*	*		62.5	81.8	73.7	78.4	19
1	**2017**		76.2	70.0	75.0	*	*	*		87.5	62.5	75.0	63.5	32
	2018		75.0	61.5	68.0	*	*	*		75.0	55.6	68.0	63.1	25
	2019		42.1	90.9	62.1	33.3		*		62.5	57.1	60.0	65.0	30
2	**2017**		40.0	41.7	40.0	*	*	*		37.5	45.5	40.7	60.4	27
	2018		63.2	50.0	57.7	*	*	*		50.0	71.4	60.0	60.0	30
	2019		33.3	53.8	44.0	*	*	*		43.8	40.0	42.3	59.8	26
K-2	**2017**		63.5	57.9	59.2	*	*	50.0		59.6	64.1	61.5	66.7	91
	2018		72.3	66.7	69.3	33.3	*	57.1		68.9	72.2	70.4	67.4	81
	2019	*	48.7	67.6	58.3	25.0	*	50.0		55.0	60.0	57.3	67.5	75
# Tested (GR K-2)	**2017**		52	38	76	2	4	10		52	39	91	19,128	
	2018		47	33	75	9	3	7		45	36	81	17,696	
	2019	1	39	34	72	12	3	8		40	35	75	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		2	2	4		*	*		2	2	4	2,012	32
	2018		8	7	14	*				7	8	15	2,066	26
	2019	*	4	2	6	*	*	*		2	4	6	1,898	19
1	**2017**		6	0	4	*	*	*		2	4	6	1,504	32
	2018		3	3	6	*	*	*		3	3	6	1,368	25
	2019		0	4	4	1		*		2	2	4	1,275	30
2	**2017**		0	1	1	*	*	*		1	0	1	1,299	27
	2018		2	0	1	*	*	*		1	1	2	1,203	30
	2019		1	3	4	*	*	*		2	2	4	1,212	26
K-2	**2017**		8	3	9	*	*	0		5	6	11	4,815	91
	2018		13	10	21	1	*	0		11	12	23	4,637	81
	2019	*	5	9	14	1	*	0		6	8	14	4,385	75
# Tested (GR K-2)	**2017**		52	38	76	2	4	10		52	39	91	19,128	
	2018		47	33	75	9	3	7		45	36	81	17,696	
	2019	1	39	34	72	12	3	8		40	35	75	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		68.8	56.3	60.9		*	*		60.0	66.7	62.5	70.7	32
	2018		68.8	80.0	75.0	*				61.5	84.6	73.1	71.4	26
	2019	*	87.5	80.0	83.3	*	*	*		87.5	81.8	84.2	71.9	19
1	**2017**		76.2	70.0	71.4	*	*	*		75.0	75.0	75.0	49.0	32
	2018		75.0	53.8	64.0	*	*	*		68.8	55.6	64.0	48.4	25
	2019		26.3	72.7	44.8	16.7		*		31.3	57.1	43.3	47.7	30
2	**2017**		40.0	41.7	40.0	*	*	*		31.3	54.5	40.7	47.2	27
	2018		63.2	40.0	50.0	*	*	*		37.5	71.4	53.3	47.2	30
	2019		50.0	46.2	48.0	*	*	*		43.8	50.0	46.2	46.2	26
K-2	**2017**		63.5	55.3	57.9	*	*	40.0		55.8	66.7	60.4	54.9	91
	2018		68.1	57.6	62.7	22.2	*	42.9		55.6	72.2	63.0	55.3	81
	2019	*	46.2	64.7	55.6	16.7	*	37.5		47.5	62.9	54.7	54.9	75
# Tested (GR K-2)	**2017**		52	38	76	2	4	10		52	39	91	19,124	
	2018		47	33	75	9	3	7		45	36	81	17,696	
	2019	1	39	34	72	12	3	8		40	35	75	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	2	2		*	*		1	1	2	1,361	32
	2018		2	2	3	*				2	2	4	1,368	26
	2019	*	0	1	1	*	*	*		0	1	1	1,322	19
1	**2017**		6	3	8	*	*	*		5	4	9	712	32
	2018		2	1	3	*	*	*		2	1	3	642	25
	2019		0	0	0	0		*		0	0	0	583	30
2	**2017**		2	2	3	*	*	*		1	3	4	986	27
	2018		3	1	3	*	*	*		1	3	4	937	30
	2019		1	1	2	*	*	*		0	2	2	802	26
K-2	**2017**		8	7	13	*	*	1		7	8	15	3,059	91
	2018		7	4	9	0	*	0		5	6	11	2,947	81
	2019	*	1	2	3	0	*	0		0	3	3	2,707	75
# Tested (GR K-2)	**2017**		52	38	76	2	4	10		52	39	91	19,124	
	2018		47	33	75	9	3	7		45	36	81	17,696	
	2019	1	39	34	72	12	3	8		40	35	75	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		37.5	44.1	45.9		42.1	40.0		42.9	40.9	42.0	59.7	50
	2018	*	66.7	57.9	59.2	*	55.6	55.6		63.0	59.3	61.1	61.3	54
	2019	*	77.8	48.5	56.1	*	45.0	47.4		63.2	50.0	55.8	62.8	43
1	**2017**		47.6	80.0	62.0	*	89.3	87.1		71.9	57.7	65.5	54.3	58
	2018		66.7	48.6	55.3	*	52.0	50.0		51.6	55.6	53.1	55.5	49
	2019	*	42.1	68.6	60.4	42.9	62.5	61.5		62.1	57.7	60.0	56.4	55
2	**2017**		40.0	55.6	47.5	*	60.0	58.8		43.5	57.9	50.0	57.7	42
	2018		36.8	78.4	66.7	*	90.0	84.8		68.6	58.3	64.4	58.8	59
	2019		33.3	48.7	45.1	*	50.0	48.3		43.8	45.0	44.2	58.9	52
K-2	**2017**		42.3	60.4	52.8	*	67.7	66.2		54.2	52.2	53.3	57.2	150
	2018	*	54.3	61.6	60.7	33.3	67.1	65.1		61.3	58.0	59.9	58.5	162
	2019	*	47.5	55.1	53.8	28.6	52.8	52.7		55.0	51.4	53.3	59.3	150
# Tested (GR K-2)	**2017**		52	96	127	2	62	68		83	67	150	35,543	
	2018	1	46	112	150	9	82	86		93	69	162	33,396	
	2019	2	40	107	145	14	72	74		80	70	150	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		3	4	5		2	2		3	4	7	1,889	50
	2018	*	3	4	6	*	3	3		4	3	7	2,135	54
	2019	*	1	6	7	*	6	6		3	4	7	2,112	43
1	**2017**		3	11	11	*	10	10		9	5	14	1,610	58
	2018		1	5	6	*	5	5		2	4	6	1,689	49
	2019	*	1	8	9	1	4	4		5	4	9	1,580	55
2	**2017**		2	2	3	*	2	3		2	2	4	2,115	42
	2018		4	12	15	*	11	11		10	6	16	2,139	59
	2019		0	3	3	*	3	3		1	2	3	2,338	52
K-2	**2017**		8	17	19	*	14	15		14	11	25	5,614	150
	2018	*	8	21	27	1	19	19		16	13	29	5,963	162
	2019	*	2	17	19	2	13	13		9	10	19	6,030	150
# Tested (GR K-2)	**2017**		52	96	127	2	62	68		83	67	150	35,543	
	2018	1	46	112	150	9	82	86		93	69	162	33,396	
	2019	2	40	107	145	14	72	74		80	70	150	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			83.3	85.7		83.3	83.3		87.5	80.0	83.3	85.8	18
	2018	*		85.7	85.2	*	85.7	85.7		85.7	86.7	86.2	84.6	29
	2019		*	87.0	87.0	*	89.5	88.9		81.8	92.3	87.5	83.5	24
1	**2017**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.1	26
	2018			95.8	100.0		95.7	95.7		93.3	100.0	95.8	84.0	24
	2019	*		66.7	66.7	*	70.8	73.9		53.8	83.3	68.0	82.0	25
2	**2017**			86.7	86.7		85.7	85.7		71.4	100.0	86.7	83.2	15
	2018			85.2	85.7		82.8	82.8		78.9	90.0	82.8	83.1	29
	2019			69.2	69.2		69.2	72.0		56.3	90.0	69.2	79.0	26
K-2	**2017**			91.4	92.2		91.4	91.4		90.3	92.9	91.5	85.0	59
	2018	*		88.6	89.6	*	87.5	87.5		85.4	91.2	87.8	83.9	82
	2019	*	*	74.0	74.0	*	75.4	77.3		62.5	88.6	74.7	81.5	75
# Tested (GR K-2)	**2017**			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,822	
	2019	1	1	73	73	2	69	66		40	35	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			10	8		10	10		3	7	10	3,104	18
	2018	*		16	16	*	17	17		9	8	17	2,790	29
	2019		*	12	13	*	10	10		6	7	13	2,430	24
1	**2017**			16	15		17	17		11	6	17	2,825	26
	2018			12	12		12	12		5	7	12	2,544	24
	2019	*		11	11	*	11	11		5	6	11	2,256	25
2	**2017**			6	6		6	6		2	4	6	1,598	15
	2018			9	9		9	9		5	4	9	1,450	29
	2019			5	5		5	5		2	3	5	1,349	26
K-2	**2017**			32	29		33	33		16	17	33	7,527	59
	2018	*		37	37	*	38	38		19	19	38	6,784	82
	2019	*	*	28	29	*	26	26		13	16	29	6,035	75
# Tested (GR K-2)	**2017**			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,822	
	2019	1	1	73	73	2	69	66		40	35	75	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			77.8	85.7		77.8	77.8		75.0	80.0	77.8	83.5	18
	2018	*		78.6	77.8	*	82.1	82.1		78.6	80.0	79.3	83.0	29
	2019		*	78.3	82.6	*	84.2	83.3		81.8	76.9	79.2	80.6	24
1	**2017**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.4	26
	2018			79.2	81.8		82.6	82.6		66.7	100.0	79.2	75.9	24
	2019	*		79.2	79.2	*	83.3	87.0		61.5	100.0	80.0	73.6	25
2	**2017**			66.7	66.7		64.3	64.3		57.1	75.0	66.7	72.6	15
	2018			70.4	71.4		69.0	69.0		68.4	70.0	69.0	72.2	29
	2019			50.0	50.0		50.0	52.0		31.3	80.0	50.0	69.7	26
K-2	**2017**			84.5	86.3		84.5	84.5		83.9	85.7	84.7	78.1	59
	2018	*		75.9	76.6	*	77.5	77.5		70.8	82.4	75.6	77.0	82
	2019	*	*	68.5	69.9	*	71.0	72.7		55.0	85.7	69.3	74.6	75
# Tested (GR K-2)	**2017**			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,822	
	2019	1	1	73	73	2	69	66		40	35	75	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			9	8		9	9		2	7	9	2,065	18
	2018	*		14	13	*	14	14		7	7	14	1,986	29
	2019		*	10	11	*	10	10		4	7	11	1,686	24
1	**2017**			20	18		21	21		12	9	21	2,260	26
	2018			12	12		12	12		6	6	12	2,110	24
	2019	*		11	11	*	11	11		5	6	11	1,898	25
2	**2017**			6	6		5	5		3	3	6	1,537	15
	2018			10	10		10	10		7	3	10	1,439	29
	2019			4	4		4	4		0	4	4	1,254	26
K-2	**2017**			35	32		35	35		17	19	36	5,862	59
	2018	*		36	35	*	36	36		20	16	36	5,535	82
	2019	*	*	25	26	*	25	25		9	17	26	4,838	75
# Tested (GR K-2)	**2017**			58	51		58	58		31	28	59	16,731	
	2018	1		79	77	2	80	80		48	34	82	15,822	
	2019	1	1	73	73	2	69	66		40	35	75	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	8	*40.0*	8	*40.0*	20	*100.0*	20	*100.0*	8	*40.0*
	Intermediate	5	*25.0*	11	*55.0*	0	*0.0*	0	*0.0*	12	*60.0*
	Advanced	6	*30.0*	1	*5.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	1	*5.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (24)	Beginning	2	*8.3*	9	*37.5*	24	*100.0*	23	*95.8*	9	*37.5*
	Intermediate	15	*62.5*	12	*50.0*	0	*0.0*	1	*4.2*	15	*62.5*
	Advanced	7	*29.2*	3	*12.5*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (28)	Beginning	3	*10.7*	6	*21.4*	9	*32.1*	10	*35.7*	4	*14.3*
	Intermediate	13	*46.4*	16	*57.1*	8	*28.6*	7	*25.0*	14	*50.0*
	Advanced	4	*14.3*	6	*21.4*	9	*32.1*	7	*25.0*	9	*32.1*
	Advanced High	8	*28.6*	0	*0.0*	2	*7.1*	4	*14.3*	1	*3.6*
3 (28)	Beginning	2	*7.1*	1	*3.6*	2	*7.1*	6	*21.4*	2	*7.1*
	Intermediate	4	*14.3*	12	*42.9*	4	*14.3*	3	*10.7*	7	*25.0*
	Advanced	8	*28.6*	9	*32.1*	12	*42.9*	7	*25.0*	8	*28.6*
	Advanced High	14	*50.0*	6	*21.4*	10	*35.7*	12	*42.9*	11	*39.3*
4 (27)	Beginning	7	*25.9*	3	*11.1*	5	*18.5*	5	*18.5*	2	*7.4*
	Intermediate	9	*33.3*	8	*29.6*	17	*63.0*	10	*37.0*	15	*55.6*
	Advanced	8	*29.6*	9	*33.3*	3	*11.1*	7	*25.9*	6	*22.2*
	Advanced High	3	*11.1*	7	*25.9*	2	*7.4*	5	*18.5*	4	*14.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
24	Beginning	9			
6 (25.0%)	Intermediate	6	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27	Beginning	4			
12 (44.4%)	Intermediate	3	10		
	Advanced	0	8	1	
	Advanced High	0	1	0	
28	Beginning	2			
12 (42.9%)	Intermediate	0	7		
	Advanced	0	1	7	
	Advanced High	0	1	10	
27	Beginning	2			
6 (22.2%)	Intermediate	0	15		
	Advanced	0	2	4	
	Advanced High	0	0	4	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	3	*12.5*	3	*12.5*	2	*8.3*	2	*8.3*	2	*8.3*
	Intermediate	6	*25.0*	12	*50.0*	6	*25.0*	7	*29.2*	8	*33.3*
	Advanced	12	*50.0*	4	*16.7*	7	*29.2*	4	*16.7*	10	*41.7*
	Advanced High	3	*12.5*	5	*20.8*	9	*37.5*	11	*45.8*	4	*16.7*
ALL (151)	Beginning	25	*16.6*	30	*19.9*	62	*41.1*	66	*43.7*	27	*17.9*
	Intermediate	52	*34.4*	71	*47.0*	35	*23.2*	28	*18.5*	71	*47.0*
	Advanced	45	*29.8*	32	*21.2*	31	*20.5*	25	*16.6*	33	*21.9*
	Advanced High	29	*19.2*	18	*11.9*	23	*15.2*	32	*21.2*	20	*13.2*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
23	Beginning	2			
	Intermediate	0	7		
10 (43.5%)	Advanced	0	6	4	
	Advanced High	0	0	4	
129	Beginning	19			
	Intermediate	9	48		
46 (35.7%)	Advanced	0	17	16	
	Advanced High	0	2	18	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	14	*50.0*	17	*60.7*	28	*100.0*	26	*92.9*	16	*57.1*
	Intermediate	11	*39.3*	9	*32.1*	0	*0.0*	2	*7.1*	12	*42.9*
	Advanced	3	*10.7*	2	*7.1*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (25)	Beginning	4	*16.0*	5	*20.0*	23	*92.0*	10	*40.0*	5	*20.0*
	Intermediate	14	*56.0*	14	*56.0*	2	*8.0*	13	*52.0*	19	*76.0*
	Advanced	7	*28.0*	6	*24.0*	0	*0.0*	2	*8.0*	1	*4.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (31)	Beginning	0	*0.0*	3	*9.7*	1	*3.2*	3	*9.7*	0	*0.0*
	Intermediate	8	*25.8*	19	*61.3*	17	*54.8*	10	*32.3*	10	*32.3*
	Advanced	19	*61.3*	6	*19.4*	13	*41.9*	13	*41.9*	20	*64.5*
	Advanced High	4	*12.9*	3	*9.7*	0	*0.0*	5	*16.1*	1	*3.2*
3 (19)	Beginning	0	*0.0*	0	*0.0*	8	*42.1*	3	*15.8*	0	*0.0*
	Intermediate	4	*21.1*	5	*26.3*	9	*47.4*	7	*36.8*	11	*57.9*
	Advanced	10	*52.6*	13	*68.4*	2	*10.5*	3	*15.8*	7	*36.8*
	Advanced High	5	*26.3*	1	*5.3*	0	*0.0*	6	*31.6*	1	*5.3*
4 (25)	Beginning	2	*8.0*	4	*16.0*	2	*8.0*	1	*4.0*	1	*4.0*
	Intermediate	13	*52.0*	12	*48.0*	15	*60.0*	13	*52.0*	15	*60.0*
	Advanced	8	*32.0*	9	*36.0*	6	*24.0*	6	*24.0*	7	*28.0*
	Advanced High	2	*8.0*	0	*0.0*	2	*8.0*	5	*20.0*	2	*8.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
21	Beginning	2			
14 (66.7%)	Intermediate	13	5		
	Advanced	0	1	0	
	Advanced High	0	0	0	
31	Beginning	0			
18 (58.1%)	Intermediate	5	5		
	Advanced	2	10	8	
	Advanced High	0	1	0	
19	Beginning	0			
8 (42.1%)	Intermediate	5	6		
	Advanced	0	2	5	
	Advanced High	0	0	1	
26	Beginning	1			
7 (26.9%)	Intermediate	2	13		
	Advanced	0	3	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	2	*6.9*	2	*6.9*	1	*3.4*	0	*0.0*	0	*0.0*
	Intermediate	9	*31.0*	9	*31.0*	6	*20.7*	7	*24.1*	8	*27.6*
	Advanced	14	*48.3*	16	*55.2*	9	*31.0*	9	*31.0*	13	*44.8*
	Advanced High	4	*13.8*	2	*6.9*	13	*44.8*	13	*44.8*	8	*27.6*
ALL (157)	Beginning	22	*14.0*	31	*19.7*	63	*40.1*	43	*27.4*	22	*14.0*
	Intermediate	59	*37.6*	68	*43.3*	49	*31.2*	52	*33.1*	75	*47.8*
	Advanced	61	*38.9*	52	*33.1*	30	*19.1*	33	*21.0*	48	*30.6*
	Advanced High	15	*9.6*	6	*3.8*	15	*9.6*	29	*18.5*	12	*7.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
29	Beginning	0			
	Intermediate	3	5		
14 (48.3%)	Advanced	0	3	10	
	Advanced High	0	1	7	
127	Beginning	4			
	Intermediate	28	34		
61 (48.0%)	Advanced	2	19	27	
	Advanced High	0	2	10	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	14	8	57.1	*	*			*	*	*	*
	KN	1	*	*								
	1	1	*	*								
	2	1					*	*				
	5	25	*	*			*	*	*	*	14	56.0
	ALL	42	13	31.0	*	*	*	*	7	16.7	17	40.5
Spanish	PK	14	*	*			*	*	*	*	*	*
	KN	1	*	*								
	1	1							*	*		
	2	1									*	*
	5	1									*	*
	ALL	18	*	*			*	*	*	*	6	33.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	8	53.3			*	*			*	*
	KN	4	*	*							*	*
	1	4	*	*	*	*	*	*				
	2	1									*	*
	3	1					*	*				
	5	32	*	*					*	*	26	81.3
	ALL	57	13	22.8	*	*	7	12.3	*	*	31	54.4
Spanish	PK	21	7	33.3	*	*	*	*	*	*	*	*
	KN	5					*	*			*	*
	1	6			*	*	*	*	*	*	*	*
	2	5	*	*	*	*	*	*				
	3	4			*	*	*	*	*	*	*	*
	4	6			*	*	*	*			*	*
	5	3									*	*
	ALL	50	10	20.0	10	20.0	13	26.0	*	*	12	24.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
41	72.0	82.1			85.4		87.2	
KINDERGARTEN READING								
23	74.6	83.1			95.7		91.7	
KINDERGARTEN READING SPANISH								
24	82.4	86.5			87.5		91.9	
GRADE 1 MATHEMATICS								
53	79.4	81.8			81.1		77.8	
GRADE 1 READING								
27	76.5	82.4			92.6		86.4	
GRADE 1 READING SPANISH								
26	85.4	85.4			88.5		87.3	
GRADE 2 MATHEMATICS								
50	69.0	78.4	67.8		78.0	78.0	78.4	93.0
GRADE 2 READING								
24	65.8	77.2	50.6		75.0	58.3	76.8	91.5
GRADE 2 READING SPANISH								
26	59.4	69.6	74.4		53.8	76.9	74.0	92.7
GRADE 3 MATHEMATICS								
53	57.4	71.6	84.8		58.5	98.1	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
27	56.5	71.0	81.1		55.6	81.5	54.4	89.1
GRADE 3 READING SPANISH								
27	44.4	66.7	29.1		29.6	33.3	54.5	89.6
GRADE 4 LANGUAGE ARTS								
17	63.3	76.6	82.0		76.5	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
25	73.4	77.8	78.8		72.0	80.0	70.3	92.6
GRADE 4 MATHEMATICS								
42	61.5	71.8	73.1		52.4	83.3	66.6	91.0
GRADE 4 READING								
21	53.3	72.0	78.0		52.4	85.7	68.8	91.6
GRADE 4 READING SPANISH								
21	62.6	77.6	81.4		90.5	90.5	76.0	92.7
GRADE 5 MATHEMATICS								
53	69.3	80.0	82.3		83.0	86.8	76.6	92.2
GRADE 5 READING								
31	64.8	76.5	76.6		71.0	83.9	78.4	93.9
GRADE 5 READING SPANISH								
22	78.1	85.4	86.2		90.9	100.0	76.8	94.3
GRADE 5 SCIENCE								
49	75.5	75.5	76.5		73.5	81.6	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
4	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								