STEVENS PARK ELEMENTARY SCHOOL

SCHOOL NUMBER 211

E
F P
T O Z
DATA
P E C F D
PACKET
F E **FOR** Z D
2019-20 C
L E **PLAN** C T
F D P **NING** O
P E Z O L C F T D

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VAL
UATION **&**
ASSESSMENT
INSTITUTIONAL
RESEARCH **MYDATA**
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JULY 23, 2019

STUDENTS AND STAFF

STAAR

STAAR (SPANISH)

TERRANOVA/SUPERA

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	87
1	89
2	96
3	96
4	98
5	106
6	101
ALL	751

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	6.5	8	18.2
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	679	90.4	22	50.0
White	16	2.1	13	29.5
Multiple	2	0.3	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	424	56.5
Economically disadvantaged	725	96.5
Limited English proficient (LEP)	435	57.9
Special education	64	8.5
Talented and Gifted (TAG)	139	18.5

Grade	Year	Enrollment	African American N	%	American Indian N	%	Asian N	%	Hispanic N	%	White N	%	Multiple category N	%
PK	2017	57	4	7.0	0	0.0	0	0.0	52	91.2	1	1.8	0	0.0
	2018	74	5	6.8	1	1.4	0	0.0	68	91.9	0	0.0	0	0.0
	2019	78	7	9.0	1	1.3	0	0.0	65	83.3	5	6.4	0	0.0
KN	2017	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
	2018	69	4	5.8	0	0.0	0	0.0	64	92.8	1	1.4	0	0.0
	2019	87	5	5.7	1	1.1	0	0.0	79	90.8	2	2.3	0	0.0
1	2017	100	6	6.0	0	0.0	0	0.0	91	91.0	3	3.0	0	0.0
	2018	88	3	3.4	0	0.0	1	1.1	82	93.2	1	1.1	1	1.1
	2019	89	8	9.0	0	0.0	0	0.0	80	89.9	1	1.1	0	0.0
2	2017	108	7	6.5	0	0.0	0	0.0	100	92.6	0	0.0	1	0.9
	2018	95	4	4.2	0	0.0	0	0.0	89	93.7	2	2.1	0	0.0
	2019	96	7	7.3	0	0.0	1	1.0	86	89.6	1	1.0	1	1.0
3	2017	107	8	7.5	0	0.0	0	0.0	96	89.7	2	1.9	1	0.9
	2018	97	7	7.2	1	1.0	0	0.0	87	89.7	1	1.0	1	1.0
	2019	96	5	5.2	0	0.0	0	0.0	90	93.8	1	1.0	0	0.0
4	2017	110	3	2.7	0	0.0	0	0.0	105	95.5	2	1.8	0	0.0
	2018	104	6	5.8	0	0.0	0	0.0	95	91.3	3	2.9	0	0.0
	2019	98	7	7.1	1	1.0	0	0.0	88	89.8	1	1.0	1	1.0
5	2017	94	8	8.5	0	0.0	0	0.0	85	90.4	1	1.1	0	0.0
	2018	104	3	2.9	0	0.0	0	0.0	100	96.2	1	1.0	0	0.0
	2019	106	6	5.7	0	0.0	0	0.0	96	90.6	4	3.8	0	0.0
6	2017													
	2018													
	2019	101	4	4.0	1	1.0	0	0.0	95	94.1	1	1.0	0	0.0
PK-6	2017	665	38	5.7	0	0.0	0	0.0	615	92.5	10	1.5	2	0.3
	2018	631	32	5.1	2	0.3	1	0.2	585	92.7	9	1.4	2	0.3
	2019	751	49	6.5	4	0.5	1	0.1	679	90.4	16	2.1	2	0.3

STEVENS PARK ELEMENTARY SCHOOL (211)   **7**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	57	55	96.5	28	49.1	0	0.0	28	49.1	0	0.0	53	93.0	56.1	43.9	7.0
	2018	74	69	93.2	48	64.9	2	2.7	48	64.9	0	0.0	59	79.7	48.6	51.4	20.3
	2019	78	77	98.7	45	57.7	2	2.6	3	3.8	0	0.0	74	94.9	37.2	62.8	5.1
KN	2017	89	72	80.9	61	68.5	6	6.7	60	67.4	7	7.9	24	27.0	58.4	41.6	1.1
	2018	69	66	95.7	37	53.6	1	1.4	38	55.1	10	14.5	16	23.2	47.8	52.2	0.0
	2019	87	86	98.9	50	57.5	2	2.3	46	52.9	9	10.3	14	16.1	54.0	46.0	0.0
1	2017	100	84	84.0	57	57.0	6	6.0	58	58.0	19	19.0	11	11.0	51.0	49.0	2.0
	2018	88	80	90.9	56	63.6	8	9.1	57	64.8	14	15.9	11	12.5	55.7	44.3	0.0
	2019	89	84	94.4	47	52.8	4	4.5	42	47.2	17	19.1	16	18.0	49.4	50.6	6.7
2	2017	108	101	93.5	67	62.0	9	8.3	69	63.9	19	17.6	12	11.1	42.6	57.4	2.8
	2018	95	87	91.6	51	53.7	10	10.5	55	57.9	21	22.1	6	6.3	48.4	51.6	4.2
	2019	96	90	93.8	57	59.4	7	7.3	52	54.2	16	16.7	16	16.7	52.1	47.9	2.1
3	2017	107	100	93.5	58	54.2	12	11.2	60	56.1	26	24.3	7	6.5	43.0	57.0	0.9
	2018	97	93	95.9	58	59.8	12	12.4	58	59.8	20	20.6	8	8.2	40.2	59.8	1.0
	2019	96	90	93.8	57	59.4	11	11.5	56	58.3	23	24.0	11	11.5	52.1	47.9	3.1
4	2017	110	103	93.6	67	60.9	8	7.3	88	80.0	15	13.6	9	8.2	43.6	56.4	0.0
	2018	104	102	98.1	59	56.7	21	20.2	78	75.0	31	29.8	4	3.8	44.2	55.8	1.9
	2019	98	97	99.0	63	64.3	10	10.2	68	69.4	26	26.5	9	9.2	45.9	54.1	0.0
5	2017	94	91	96.8	50	53.2	9	9.6	75	79.8	22	23.4	7	7.4	54.3	45.7	1.1
	2018	104	100	96.2	57	54.8	9	8.7	83	79.8	15	14.4	12	11.5	49.0	51.0	1.0
	2019	106	102	96.2	64	60.4	21	19.8	86	81.1	31	29.2	12	11.3	48.1	51.9	1.9
6	2017																
	2018																
	2019	101	99	98.0	52	51.5	7	6.9	71	70.3	17	16.8	9	8.9	55.4	44.6	0.0
PK-6	2017	665	606	91.1	388	58.3	50	7.5	438	65.9	108	16.2	123	18.5	49.0	51.0	1.8
	2018	631	597	94.6	366	58.0	63	10.0	417	66.1	111	17.6	116	18.4	47.5	52.5	3.6
	2019	751	725	96.5	435	57.9	64	8.5	424	56.5	139	18.5	161	21.4	49.5	50.5	2.3

STEVENS PARK ELEMENTARY SCHOOL (211) 8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	90	11,388	85	94.9	10,888	95.6	18	20.0	19.6	78	10,240	86.6	89.9
	2018	72	11,061	68	94.8	10,520	95.1	17	23.6	17.8	61	9,830	84.7	88.9
	2019	83	10,918	79	95.1	10,368	95.0	5	6.0	7.1	75	9,637	89.9	88.3
1	2017	97	12,278	93	95.9	11,800	96.1	24	24.8	18.4	87	11,169	90.1	91.0
	2018	88	11,550	85	96.5	11,055	95.7	23	26.1	16.6	79	10,347	89.7	89.6
	2019	85	11,198	81	95.9	10,714	95.7	6	7.1	6.3	77	10,067	90.7	89.9
2	2017	108	12,938	104	95.7	12,476	96.4	22	20.3	16.9	97	11,850	89.6	91.6
	2018	95	11,864	91	96.1	11,398	96.1	10	10.6	15.9	88	10,717	93.0	90.3
	2019	89	11,232	85	95.7	10,778	96.0	7	7.9	5.9	78	10,167	88.0	90.5
3	2017	108	13,158	105	96.5	12,734	96.8	11	10.1	15.9	97	12,162	89.4	92.4
	2018	102	12,536	98	96.5	12,080	96.4	9	8.9	14.4	94	11,431	92.6	91.2
	2019	93	11,452	90	96.2	11,021	96.2	4	4.3	5.8	88	10,472	94.3	91.4
4	2017	111	12,873	107	96.8	12,467	96.8	15	13.5	15.4	103	11,953	92.8	92.9
	2018	105	12,675	102	97.1	12,235	96.5	14	13.3	14.1	96	11,637	91.4	91.8
	2019	94	12,118	92	97.2	11,678	96.4	4	4.2	6.0	88	11,110	93.2	91.7
5	2017	94	12,220	91	96.6	11,838	96.9	4	4.2	6.1	85	11,367	90.3	93.0
	2018	106	12,498	102	96.6	12,078	96.6	17	16.1	6.1	95	11,513	89.9	92.1
	2019	103	12,193	100	97.4	11,764	96.5	6	5.8	5.4	94	11,300	91.5	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	99	11,096	96	97.0	10,607	95.6	3	3.0	7.0	92	9,954	92.5	89.7
KN-6	2017	609	85,626	585	96.1	82,578	96.4	94	15.4	15.7	547	78,626	89.9	91.8
	2018	567	82,994	546	96.4	79,750	96.1	90	15.9	14.3	513	75,224	90.5	90.6
	2019	647	80,206	624	96.4	76,930	95.9	35	5.4	6.2	592	72,707	91.5	90.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.2
Hispanic	22	50.0
White	13	29.5
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	33	75.0
Male	11	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.0	64.3
2017-18	5.3	68.2
2018-19	7.5	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	3	6.8
2	2	4.5
3	6	13.6
4	4	9.1
5	5	11.4
1-3	11	25.0
More than 3	32	72.7
1 - 5	20	45.5
6 - 10	9	20.5
11 - 20	10	22.7
More than 20	4	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	62.5	44.4	43.9	*	*	33.3		54.2	43.5	48.9	59.5	47
	2018	*	*	84.4	74.3	*	77.8	70.0		81.3	75.0	77.5	67.4	40
	2019	*	*	51.2	54.2	11.1	50.0	37.5		48.1	59.1	53.1	67.4	49
4	2017	*	*	48.0	48.1	*	46.2	35.3		37.5	56.7	48.1	56.4	54
	2018	*	*	52.4	52.2	0.0	54.5	44.8		40.0	65.4	52.9	61.9	51
	2019	*	50.0	67.3	63.3	*	69.0	57.9		65.5	59.4	62.3	67.2	61
5	2017	*	85.7	70.0	69.6	*	50.0	62.5		70.8	70.8	70.8	71.7	48
	2018		*	70.0	66.1		76.5	56.8		63.3	72.7	68.3	76.0	63
	2019	*	66.7	86.0	83.1	50.0	83.3	79.2		77.4	88.9	83.6	81.0	67
6	2017												52.4	0
	2018												54.5	0
	2019	*	*	53.6	54.0	42.9	45.3	41.7		39.7	68.9	52.4	56.6	103
3-6	2017	*	72.2	54.0	54.0	18.2	43.5	47.2		54.2	57.1	55.7	59.5	149
	2018	*	46.2	67.9	63.5	6.7	70.3	54.2		59.2	71.1	65.6	64.2	154
	2019	57.1	57.1	63.5	63.0	34.4	60.5	55.9		54.5	70.4	62.1	67.1	280

NUMBER TESTED IN GRADES 3-6													
2017	4	18	126	139	11	23	72		72	77	149	33,739
2018	4	13	134	137	15	37	83		71	83	154	33,027
2019	7	21	249	273	32	124	179		145	135	280	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3	20	23	*	*	4		11	13	24	3,014	47
	2018	*	*	5	9	*	2	3		3	6	9	2,309	40
	2019	*	*	21	22	8	6	10		14	9	23	2,153	49
4	2017	*	*	26	27	*	7	22		15	13	28	3,323	54
	2018	*	*	20	22	12	5	16		15	9	24	2,811	51
	2019	*	3	17	22	*	9	16		10	13	23	2,376	61
5	2017	*	1	12	14	*	3	12		7	7	14	2,269	48
	2018		*	18	19		4	19		11	9	20	1,956	63
	2019	*	2	8	11	6	5	11		7	4	11	1,508	67
6	2017												5,071	0
	2018												4,740	0
	2019	*	*	45	46	4	29	42		35	14	49	4,699	103
3-6	2017	*	5	58	64	9	13	38		33	33	66	13,677	149
	2018	*	7	43	50	14	11	38		29	24	53	11,816	154
	2019	3	9	91	101	21	49	79		66	40	106	10,736	280

					NUMBER TESTED IN GRADES 3-6								
2017	4	18	126	139	11	23	72		72	77	149	33,739
2018	4	13	134	137	15	37	83		71	83	154	33,027
2019	7	21	249	273	32	124	179		145	135	280	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.5	25.0	22.0	*	*	16.7		16.7	30.4	23.4	32.9	47
	2018	*	*	31.3	22.9	*	33.3	30.0		31.3	20.8	25.0	33.6	40
	2019	*	*	11.6	14.6	0.0	0.0	0.0		18.5	9.1	14.3	35.9	49
4	2017	*	*	14.0	13.5	*	23.1	11.8		8.3	16.7	13.0	32.4	54
	2018	*	*	26.2	23.9	0.0	27.3	10.3		24.0	26.9	25.5	35.6	51
	2019	*	16.7	34.6	31.7	*	41.4	31.6		31.0	31.3	31.1	37.1	61
5	2017	*	14.3	27.5	23.9	*	16.7	9.4		20.8	29.2	25.0	38.2	48
	2018		*	33.3	32.1		35.3	20.5		26.7	39.4	33.3	44.1	63
	2019	*	0.0	47.4	43.1	8.3	46.7	34.0		41.9	44.4	43.3	45.9	67
6	2017												22.9	0
	2018												26.7	0
	2019	*	*	16.5	16.0	0.0	11.3	8.3		10.3	22.2	15.5	26.3	103
3-6	2017	*	11.1	21.4	19.4	9.1	21.7	11.1		15.3	24.7	20.1	30.9	149
	2018	*	15.4	30.6	27.0	0.0	32.4	18.1		26.8	30.1	28.6	34.5	154
	2019	28.6	14.3	26.5	25.6	3.1	25.8	20.1		22.8	28.1	25.4	35.4	280

NUMBER TESTED IN GRADES 3-6													
2017	4	18	126	139	11	23	72		72	77	149	33,739
2018	4	13	134	137	15	37	83		71	83	154	33,027
2019	7	21	249	273	32	124	179		145	135	280	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	13.9	12.2	*	*	16.7		8.3	17.4	12.8	20.0	47
	2018	*	*	12.5	11.4	*	11.1	10.0		6.3	12.5	10.0	19.3	40
	2019	*	*	7.0	6.3	0.0	0.0	0.0		7.4	4.5	6.1	21.9	49
4	2017	*	*	4.0	3.8	*	15.4	5.9		0.0	6.7	3.7	16.9	54
	2018	*	*	9.5	8.7	0.0	9.1	3.4		4.0	15.4	9.8	17.7	51
	2019	*	16.7	13.5	13.3	*	17.2	13.2		17.2	9.4	13.1	18.2	61
5	2017	*	14.3	7.5	8.7	*	16.7	3.1		0.0	16.7	8.3	19.4	48
	2018		*	3.3	1.8		5.9	2.3		6.7	0.0	3.2	20.1	63
	2019	*	0.0	17.5	15.4	0.0	23.3	15.1		16.1	16.7	16.4	24.1	67
6	2017												9.5	0
	2018												11.3	0
	2019	*	*	4.1	4.0	0.0	3.8	2.8		1.7	6.7	3.9	11.1	103
3-6	2017	*	5.6	7.9	7.9	0.0	17.4	5.6		2.8	13.0	8.1	15.8	149
	2018	*	0.0	7.5	6.6	0.0	8.1	3.6		5.6	8.4	7.1	16.6	154
	2019	14.3	4.8	9.6	9.2	0.0	11.3	8.4		9.0	9.6	9.3	18.0	280

NUMBER TESTED IN GRADE 3-6													
2017	4	18	126	139	11	23	72		72	77	149	33,739
2018	4	13	134	137	15	37	83		71	83	154	33,027
2019	7	21	249	273	32	124	179		145	135	280	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.4	53.0	54.3
	2018	71.0	59.7	60.4
	2019	53.9	56.2	47.8
4	2017	57.2	54.6	47.3
	2018	58.1	57.1	51.4
	2019	59.8	59.5	58.4
5	2017	60.2	65.6	62.2
	2018	63.1	62.1	60.9
	2019	79.7	68.2	68.6
6	2017			
	2018			
	2019	60.9	52.9	55.5
3-6	2017	59.2	57.7	54.3
	2018	63.5	59.8	57.6
	2019	63.9	58.6	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	51.1	51.1	*	50.0	41.4		43.5	61.5	53.1	54.4	49
	2018	*	*	37.5	38.6	0.0	55.6	25.9		32.0	41.7	36.7	51.2	49
	2019	*	33.3	51.2	46.9	*	44.4	37.0		33.3	57.7	46.0	56.9	50

	NUMBER TESTED IN GRADE 4												
2017	1	3	45	47	2	8	29		23	26	49	7,530
2018	3	5	40	44	12	9	27		25	24	49	7,361
2019	1	6	41	49	4	18	27		24	26	50	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	22	23	*	4	17		13	10	23	3,435	49
	2018	*	*	25	27	12	4	20		17	14	31	3,589	49
	2019	*	4	20	26	*	10	17		16	11	27	3,091	50

	NUMBER TESTED IN GRADE 4												
2017	1	3	45	47	2	8	29		23	26	49	7,530
2018	3	5	40	44	12	9	27		25	24	49	7,361
2019	1	6	41	49	4	18	27		24	26	50	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	15.6	14.9	*	25.0	17.2		8.7	23.1	16.3	26.0	49
	2018	*	*	17.5	13.6	0.0	22.2	7.4		8.0	20.8	14.3	29.2	49
	2019	*	16.7	14.6	14.3	*	5.6	3.7		12.5	15.4	14.0	26.4	50

	NUMBER TESTED IN GRADE 4												
2017	1	3	45	47	2	8	29		23	26	49	7,530
2018	3	5	40	44	12	9	27		25	24	49	7,361
2019	1	6	41	49	4	18	27		24	26	50	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	49
	2018	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	49
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	50

	NUMBER TESTED IN GRADE 4												
2017	1	3	45	47	2	8	29		23	26	49	7,530
2018	3	5	40	44	12	9	27		25	24	49	7,361
2019	1	6	41	49	4	18	27		24	26	50	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2017	3.4	52.3	58.3
	2018	3.1	43.9	52.4
	2019	3.0	53.3	57.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	75.0	65.5	67.8	*	63.0	64.3		65.1	67.3	66.3	70.0	98
	2018	*	*	81.3	81.9	*	76.9	74.5		88.2	73.5	79.5	74.5	83
	2019	*	*	75.0	74.7	30.0	68.8	69.2		77.8	73.2	75.6	75.5	86
4	**2017**	*	*	42.3	41.0	*	37.7	32.9		29.5	50.0	41.2	68.1	102
	2018	*	*	67.1	65.9	16.7	70.4	63.9		62.8	66.7	64.9	75.2	94
	2019	*	33.3	70.0	65.9	28.6	70.2	62.5		70.7	60.4	65.2	74.7	89
5	**2017**	*	57.1	63.0	61.2	0.0	56.5	56.9		58.3	65.9	61.8	80.6	89
	2018	*	*	80.7	77.6	*	73.9	74.0		83.7	75.5	79.3	86.9	92
	2019	*	66.7	81.3	80.7	53.8	79.2	77.6		81.8	80.4	81.1	88.0	90
6	**2017**												64.1	0
	2018												66.8	0
	2019	*	*	60.8	58.0	71.4	60.4	50.0		48.3	71.1	58.3	73.5	103
3-6	**2017**	*	61.1	56.2	56.0	14.3	51.6	49.5		51.1	60.4	56.1	70.8	289
	2018	*	46.2	76.2	74.7	29.4	73.7	70.4		77.5	71.8	74.3	76.2	269
	2019	85.7	47.6	71.2	69.4	45.9	69.7	64.8		68.1	71.1	69.6	78.1	368

						NUMBER TESTED IN GRADES 3-6							
2017	5	18	265	275	14	161	196		135	154	289	47,905
2018	5	13	248	245	17	152	196		120	149	269	46,720
2019	7	21	337	359	37	211	264		188	180	368	45,500

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	2	30	29	*	20	20		15	18	33	3,851	98
	2018	*	*	14	13	*	12	13		4	13	17	3,072	83
	2019	*	*	20	21	7	15	16		10	11	21	2,726	86
4	2017	*	*	56	59	*	38	55		31	29	60	4,016	102
	2018	*	*	28	30	10	16	26		16	17	33	3,028	94
	2019	*	4	24	30	5	17	24		12	19	31	2,959	89
5	2017	*	3	30	33	6	20	31		20	14	34	2,308	89
	2018	*	*	17	19	*	12	19		7	12	19	1,582	92
	2019	*	2	15	17	6	11	17		8	9	17	1,420	90
6	2017												3,811	0
	2018												3,458	0
	2019	*	*	38	42	2	21	36		30	13	43	2,860	103
3-6	2017	*	7	116	121	12	78	106		66	61	127	13,986	289
	2018	*	7	59	62	12	40	58		27	42	69	11,140	269
	2019	1	11	97	110	20	64	93		60	52	112	9,965	368

NUMBER TESTED IN GRADES 3-6												
2017	5	18	265	275	14	161	196		135	154	289	47,905
2018	5	13	248	245	17	152	196		120	149	269	46,720
2019	7	21	337	359	37	211	264		188	180	368	45,500

STEVENS PARK ELEMENTARY SCHOOL (211)   **22**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.5	29.9	30.0	*	27.8	28.6		27.9	29.1	28.6	39.9	98
	2018	*	*	42.7	37.5	*	38.5	39.2		41.2	38.8	39.8	41.8	83
	2019	*	*	41.3	39.8	10.0	37.5	34.6		51.1	29.3	40.7	42.8	86
4	2017	*	*	10.3	9.0	*	13.1	11.0		11.4	8.6	9.8	39.4	102
	2018	*	*	29.4	29.5	0.0	27.8	23.6		25.6	31.4	28.7	44.2	94
	2019	*	16.7	31.3	29.5	0.0	28.1	26.6		34.1	25.0	29.2	44.8	89
5	2017	*	14.3	19.8	18.8	0.0	15.2	13.9		14.6	24.4	19.1	42.4	89
	2018	*	*	36.4	34.1	*	26.1	26.0		32.6	38.8	35.9	53.8	92
	2019	*	16.7	50.0	46.6	7.7	47.2	39.5		43.2	52.2	47.8	55.5	90
6	2017												28.8	0
	2018												33.0	0
	2019	*	*	19.6	19.0	0.0	17.0	13.9		15.5	22.2	18.4	37.6	103
3-6	2017	*	11.1	19.6	18.9	0.0	18.6	16.7		17.8	20.1	19.0	37.9	289
	2018	*	23.1	35.9	33.5	11.8	30.9	28.6		32.5	36.2	34.6	43.6	269
	2019	28.6	19.0	34.7	33.1	5.4	32.2	28.4		34.6	32.2	33.4	45.4	368

NUMBER TESTED IN GRADES 3-6													
2017	5	18	265	275	14	161	210		135	154	289	47,905
2018	5	13	248	245	17	152	196		120	149	269	46,720
2019	7	21	337	359	37	211	264		188	180	368	45,500

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	12.6	13.3	*	13.0	14.3		14.0	10.9	12.2	19.9	98
	2018	*	*	12.0	11.1	*	7.7	7.8		8.8	12.2	10.8	19.6	83
	2019	*	*	11.3	10.8	0.0	10.4	9.6		20.0	2.4	11.6	20.3	86
4	2017	*	*	3.1	3.0	*	3.3	2.4		2.3	3.4	2.9	22.1	102
	2018	*	*	12.9	13.6	0.0	11.1	11.1		14.0	11.8	12.8	23.8	94
	2019	*	0.0	12.5	11.4	0.0	12.3	10.9		14.6	8.3	11.2	25.1	89
5	2017	*	14.3	1.2	2.4	0.0	0.0	0.0		2.1	2.4	2.2	19.3	89
	2018	*	*	14.8	15.3	*	13.0	9.6		16.3	14.3	15.2	27.6	92
	2019	*	16.7	22.5	20.5	0.0	17.0	14.5		22.7	21.7	22.2	34.0	90
6	2017												10.4	0
	2018												11.5	0
	2019	*	*	9.3	9.0	0.0	7.5	6.9		3.4	15.6	8.7	15.4	103
3-6	2017	*	5.6	5.7	6.2	0.0	5.6	4.8		5.9	5.8	5.9	18.2	289
	2018	*	7.7	13.3	13.5	0.0	10.5	9.7		13.3	12.8	13.0	21.0	269
	2019	14.3	9.5	13.6	12.8	0.0	11.8	10.6		14.4	12.2	13.3	23.9	368

NUMBER TESTED IN GRADE 3-6													
2017	5	18	265	275	14	161	210		135	154	289	47,905
2018	5	13	248	245	17	152	196		120	149	269	46,720
2019	7	21	337	359	37	211	264		188	180	368	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	62.5	60.3	56.3	52.6
	2018	71.8	63.4	59.7	69.3
	2019	66.3	62.5	67.4	67.2
4	**2017**	52.6	39.8	44.6	48.3
	2018	58.0	55.9	55.2	64.6
	2019	64.4	51.5	51.0	56.2
5	**2017**	44.6	53.1	55.7	55.1
	2018	60.5	58.6	64.4	54.1
	2019	66.1	72.3	57.8	55.0
6	**2017**				
	2018				
	2019	46.3	41.3	41.9	45.4
3-6	**2017**	53.5	50.8	52.0	51.8
	2018	63.1	59.1	59.7	62.5
	2019	60.2	56.3	54.0	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	57.1	51.4	50.0	0.0	*	35.7		54.2	47.4	51.2	65.9	43
	2018		*	63.8	58.2	*	62.5	50.0		66.7	58.8	62.3	68.8	61
	2019	*	66.7	77.8	76.4	30.8	77.4	72.7		81.8	72.3	76.9	69.3	91

						NUMBER TESTED IN GRADE 5							
2017	1	7	35	40	6	3	28		24	19	43	9,759
2018		3	58	55	3	16	42		27	34	61	10,271
2019	4	6	81	89	13	53	77		44	47	91	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	3	17	20	6	*	18		11	10	21	3328	43
	2018		*	21	23	*	6	21		9	14	23	3208	61
	2019	*	2	18	21	9	12	21		8	13	21	3203	91

	NUMBER TESTED IN GRADE 5												
2017	1	7	35	40	6	3	28		24	19	43	9,759
2018		3	58	55	3	16	42		27	34	61	10,271
2019	4	6	81	89	13	53	77		44	47	91	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	22.9	15.0	0.0	*	7.1		25.0	10.5	18.6	33.0	43
	2018		*	27.6	27.3	*	37.5	23.8		25.9	29.4	27.9	32.6	61
	2019	*	33.3	60.5	58.4	7.7	58.5	51.9		65.9	53.2	59.3	42.0	91

	NUMBER TESTED IN GRADE 5											
2017	1	7	35	40	6	3	28		24	19	43	9,759
2018		3	58	55	3	16	42		27	34	61	10,271
2019	4	6	81	89	13	53	77		44	47	91	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.8	43
	2018		*	6.9	7.3	*	6.3	4.8		11.1	5.9	8.2	12.1	61
	2019	*	0.0	30.9	29.2	7.7	26.4	22.1		27.3	31.9	29.7	19.7	91

	NUMBER TESTED IN GRADE 5												
2017	1	7	35	40	6	3	28		24	19	43	9,759
2018		3	58	55	3	16	42		27	34	61	10,271
2019	4	6	81	89	13	53	77		44	47	91	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	41.1	54.9	60.7	59.9
	2018	60.7	69.3	59.8	59.4
	2019	72.9	70.7	76.8	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			67.3	68.0		66.7	66.7		68.4	66.7	67.3	66.0	52
	2018			83.7	81.6	*	83.7	83.0		100.0	73.3	83.7	76.6	49
	2019			76.1	78.0	*	75.6	75.6		77.3	75.0	76.1	75.1	46
4	2017	*		32.0	32.7	*	31.4	31.4		19.0	40.0	31.4	64.2	51
	2018			75.6	76.2		75.6	75.6		66.7	81.5	75.6	68.2	45
	2019			76.5	76.5	*	76.5	75.9		80.0	73.7	76.5	67.8	34
5	2017			72.1	71.8		72.1	72.1		60.0	88.9	72.1	87.3	43
	2018	*		88.6	90.0	*	88.9	88.9		88.2	89.5	88.9	88.1	36
	2019			74.2	75.9	*	74.2	80.8		68.8	80.0	74.2	89.6	31
3-6	2017	*		56.6	56.5	*	55.9	55.9		49.2	61.7	56.2	71.3	146
	2018	*		82.2	81.8	*	82.3	82.0		85.2	80.3	82.3	77.0	130
	2019			75.7	76.9	83.3	75.5	77.1		75.5	75.9	75.7	77.0	111

		NUMBER TESTED IN GRADES 3-6												
2017	1		145	138	2	145	145		65	81	146	14,762
2018	1		129	110	3	130	128		54	76	130	14,242
2019			111	104	6	110	96		53	58	111	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			17	16		17	17		6	11	17	1,887	52
	2018			8	7	*	8	8		0	8	8	1,205	49
	2019			11	9	*	11	10		5	6	11	1,179	46
4	2017	*		34	33	*	35	35		17	18	35	1,830	51
	2018			11	10		11	11		6	5	11	1,581	45
	2019			8	8	*	8	7		3	5	8	1,506	34
5	2017			12	11		12	12		10	2	12	521	43
	2018	*		4	3	*	4	4		2	2	4	488	36
	2019			8	7	*	8	5		5	3	8	432	31
3-6	2017	*		63	60	*	64	64		33	31	64	4,238	146
	2018	*		23	20	*	23	23		8	15	23	3,274	130
	2019			27	24	1	27	22		13	14	27	3,117	111

		NUMBER TESTED IN GRADES 3-6											
2017	1		145	138	2	145	145		65	81	146	14,762
2018	1		129	110	3	130	128		54	76	130	14,242
2019			111	104	6	110	96		53	58	111	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			44.2	44.0		45.1	45.1		31.6	51.5	44.2	39.2	52
	2018			49.0	50.0	*	49.0	46.8		63.2	40.0	49.0	45.3	49
	2019			60.9	61.0	*	60.0	58.5		68.2	54.2	60.9	46.3	46
4	2017	*		14.0	14.3	*	13.7	13.7		9.5	16.7	13.7	36.0	51
	2018			46.7	45.2		46.7	46.7		33.3	55.6	46.7	36.9	45
	2019			41.2	41.2	*	41.2	41.4		53.3	31.6	41.2	38.4	34
5	2017			30.2	30.8		30.2	30.2		24.0	38.9	30.2	49.1	43
	2018	*		48.6	43.3	*	47.2	47.2		35.3	57.9	47.2	62.6	36
	2019			54.8	55.2	*	54.8	57.7		50.0	60.0	54.8	63.7	31
3-6	2017	*		29.7	29.7	*	29.7	29.7		21.5	35.8	29.5	40.8	146
	2018	*		48.1	46.4	*	47.7	46.9		44.4	50.0	47.7	47.4	130
	2019			53.2	52.9	33.3	52.7	53.1		58.5	48.3	53.2	48.9	111

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-6													
	2017	1		145	138	2	145	145		65	81	146	14,762
	2018	1		129	110	3	130	128		54	76	130	14,242
	2019			111	104	6	110	96		53	58	111	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			30.8	32.0		31.4	31.4		21.1	36.4	30.8	25.4	52
	2018			16.3	13.2	*	16.3	17.0		15.8	16.7	16.3	24.1	49
	2019			37.0	36.6	*	35.6	36.6		50.0	25.0	37.0	27.4	46
4	2017	*		4.0	4.1	*	3.9	3.9		4.8	3.3	3.9	17.3	51
	2018			24.4	21.4		24.4	24.4		27.8	22.2	24.4	18.4	45
	2019			5.9	5.9	*	5.9	3.4		6.7	5.3	5.9	17.9	34
5	2017			14.0	15.4		14.0	14.0		8.0	22.2	14.0	22.7	43
	2018	*		5.7	3.3	*	5.6	5.6		0.0	10.5	5.6	30.5	36
	2019			19.4	20.7	*	19.4	23.1		12.5	26.7	19.4	29.9	31
3-6	2017	*		16.6	17.4	*	16.6	16.6		10.8	21.0	16.4	21.9	146
	2018	*		16.3	13.6	*	16.2	16.4		14.8	17.1	16.2	24.0	130
	2019			22.5	22.1	0.0	21.8	22.9		26.4	19.0	22.5	24.9	111

						NUMBER TESTED IN GRADE 3-6								
2017	1		145	138	2	145	145		65	81	146	14,762
2018	1		129	110	3	130	128		54	76	130	14,242
2019			111	104	6	110	96		53	58	111	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.0	61.8	61.0
	2018	78.0	65.2	62.1
	2019	65.2	72.0	61.6
4	2017	41.9	54.1	48.0
	2018	71.4	67.7	64.1
	2019	65.1	66.5	64.0
5	2017	61.0	57.3	54.0
	2018	65.3	65.8	60.5
	2019	71.4	65.5	60.8
3-6	2017	59.3	57.8	54.4
	2018	72.2	66.2	62.4
	2019	66.9	68.5	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		43.6	42.6	*	42.9	42.9		36.4	47.1	42.9	70.3	56
	2018			68.1	70.5		68.1	68.1		55.6	75.9	68.1	71.0	47
	2019			70.5	70.5	*	70.5	74.4		65.0	75.0	70.5	75.5	44

	NUMBER TESTED IN GRADE 4												
2017	1		55	54	2	56	56		22	34	56	5,207
2018			47	44		47	47		18	29	47	4,977
2019			44	44	3	44	39		20	24	44	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		31	31	*	32	32		14	18	32	1,548	56
	2018			15	13		15	15		8	7	15	1,444	47
	2019			13	13	*	13	10		7	6	13	1,149	44

	NUMBER TESTED IN GRADE 4											
2017	1		55	54	2	56	56		22	34	56	5,207
2018			47	44		47	47		18	29	47	4,977
2019			44	44	3	44	39		20	24	44	4,698

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		21.8	22.2	*	21.4	21.4		9.1	29.4	21.4	44.4	56
	2018			44.7	45.5		44.7	44.7		38.9	48.3	44.7	44.9	47
	2019			38.6	38.6	*	38.6	38.5		35.0	41.7	38.6	51.0	44

	NUMBER TESTED IN GRADE 4												
2017	1		55	54	2	56	56		22	34	56	5,207
2018			47	44		47	47		18	29	47	4,977
2019			44	44	3	44	39		20	24	44	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		1.8	1.9	*	1.8	1.8		0.0	2.9	1.8	14.4	56
	2018			12.8	13.6		12.8	12.8		11.1	13.8	12.8	19.0	47
	2019			9.1	9.1	*	9.1	10.3		0.0	16.7	9.1	21.5	44

	NUMBER TESTED IN GRADE 4												
2017	1		55	54	2	56	56		22	34	56	5,207
2018			47	44		47	47		18	29	47	4,977
2019			44	44	3	44	39		20	24	44	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2017	4.1	40.0	52.2
4	**2018**	4.1	64.6	68.4
	2019	3.2	57.1	71.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	44.0	1
	2018			33.3	*	*	33.3	33.3		*	*	33.3	53.3	6
	2019			44.4	66.7		44.4	*		*	*	44.4	40.4	9
4	2017			*	*		*	*		*	*	*	36.3	3
	2018			*			*	*			*	*	38.5	2
	2019			66.7	66.7		66.7	*		*	*	66.7	43.4	6
5	2017			*			*	*		*	*	*	50.9	3
	2018			42.9	*		42.9	42.9		*	*	42.9	62.7	7
	2019			12.5	16.7		12.5	*		*	*	12.5	50.6	8
3-6	2017			14.3	*		14.3	14.3		*	*	14.3	44.5	7
	2018			33.3	*	*	33.3	33.3		*	30.0	33.3	52.0	15
	2019			39.1	50.0		39.1	16.7		30.0	46.2	39.1	45.1	23

NUMBER TESTED IN GRADES 3-6														
2017			7	2		7	7		3	4	7	568	
2018			15	2	1	15	15		5	10	15	531	
2019			23	18		23	12		10	13	23	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	94	1
	2018			4	*	*	4	4		*	*	4	79	6
	2019			5	2		5	*		*	*	5	121	9
4	2017			*	*		*	*		*	*	*	107	3
	2018			*			*	*			*	*	104	2
	2019			2	2		2	*		*	*	2	120	6
5	2017			*			*	*		*	*	*	114	3
	2018			4	*		4	4		*	*	4	72	7
	2019			7	5		7	*		*	*	7	115	8
3-6	2017			6	*		6	6		*	*	6	315	7
	2018			10	*	*	10	10		*	7	10	255	15
	2019			14	9		14	10		7	7	14	356	23

Year			NUMBER TESTED IN GRADES 3-6										
2017			7	2		7	7		3	4	7	568	
2018			15	2	1	15	15		5	10	15	531	
2019			23	18		23	12		10	13	23	648	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	19.0	1
	2018			16.7	*	*	16.7	16.7		*	*	16.7	17.8	6
	2019			0.0	0.0		0.0	*		*	*	0.0	17.2	9
4	2017			*	*		*	*		*	*	*	9.5	3
	2018			*			*	*			*	*	15.4	2
	2019			50.0	50.0		50.0	*		*	*	50.0	19.3	6
5	2017			*			*	*		*	*	*	11.6	3
	2018			14.3	*		14.3	14.3		*	*	14.3	22.8	7
	2019			0.0	0.0		0.0	*		*	*	0.0	18.0	8
3-6	2017			0.0	*		0.0	0.0		*	*	0.0	13.2	7
	2018			13.3	*	*	13.3	13.3		*	10.0	13.3	18.8	15
	2019			13.0	16.7		13.0	8.3		20.0	7.7	13.0	18.2	23

		NUMBER TESTED IN GRADES 3-6												
2017			7	2		7	7		3	4	7	568		
2018			15	2	1	15	15		5	10	15	531		
2019			23	18		23	12		10	13	23	648		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	6.5	1
	2018			0.0	*	*	0.0	0.0		*	*	0.0	7.1	6
	2019			0.0	0.0		0.0	*		*	*	0.0	5.4	9
4	2017			*	*		*	*		*	*	*	5.4	3
	2018			*			*	*			*	*	8.9	2
	2019			16.7	16.7		16.7	*		*	*	16.7	8.5	6
5	2017			*			*	*		*	*	*	5.2	3
	2018			0.0	*		0.0	0.0		*	*	0.0	4.7	7
	2019			0.0	0.0		0.0	*		*	*	0.0	8.2	8
3-6	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	7
	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	6.8	15
	2019			4.3	5.6		4.3	8.3		10.0	0.0	4.3	7.4	23

	Year													
NUMBER TESTED IN GRADE 3-6														
	2017			7	2		7	7		3	4	7	568	
	2018			15	2	1	15	15		5	10	15	531	
	2019			23	18		23	12		10	13	23	648	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	58.3	44.9	52.4	41.7
	2019	41.7	47.0	46.0	41.7
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	63.0	47.0	58.3	66.7
5	2017	*	*	*	*
	2018	47.6	51.3	46.0	28.6
	2019	31.3	41.9	37.5	28.1
3-6	2017	17.5	43.4	40.6	35.7
	2018	52.2	47.9	45.1	38.3
	2019	43.6	45.2	46.3	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			54.2	52.3		54.3	54.3		50.0	59.1	54.2	60.5	48
	2018	*		63.9	64.5		62.2	62.2		60.0	64.7	62.2	67.8	37
	2019			25.0	33.3	*	25.0	*		*	*	25.0	60.9	8

	NUMBER TESTED IN GRADE 5												
2017			48	44		46	46		26	22	48	2,255
2018	1		36	31		37	37		20	17	37	1,927
2019			8	6	1	8	3		4	4	8	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			22	21		21	21		13	9	22	890	48
	2018	*		13	11		14	14		8	6	14	620	37
	2019			6	4	*	6	*		*	*	6	619	8

NUMBER TESTED IN GRADE 5													
2017			48	44		46	46		26	22	48	2,255
2018	1		36	31		37	37		20	17	37	1,927
2019			8	6	1	8	3		4	4	8	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			20.8	22.7		19.6	19.6		15.4	27.3	20.8	25.0	48
	2018	*		5.6	6.5		5.4	5.4		10.0	0.0	5.4	25.7	37
	2019			0.0	0.0	*	0.0	*		*	*	0.0	30.9	8

	NUMBER TESTED IN GRADE 5												
2017			48	44		46	46		26	22	48	2,255
2018	1		36	31		37	37		20	17	37	1,927
2019			8	6	1	8	3		4	4	8	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			12.5	13.6		10.9	10.9		11.5	13.6	12.5	7.4	48
	2018	*		2.8	3.2		2.7	2.7		5.0	0.0	2.7	6.6	37
	2019			0.0	0.0	*	0.0	*		*	*	0.0	13.4	8

	NUMBER TESTED IN GRADE 5												
2017			48	44		46	46		26	22	48	2,255
2018	1		36	31		37	37		20	17	37	1,927
2019			8	6	1	8	3		4	4	8	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	55.6	59.6	66.3	62.8
	2018	55.0	67.6	59.5	64.0
	2019	50.0	42.2	60.0	52.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	81.8	79.3	81.0	81.7	84
	2018	92.1	81.3	87.1	82.2	70
	2019	84.8	73.7	79.8	80.8	84
1	2017	78.6	53.7	68.0	74.0	97
	2018	76.8	65.5	72.9	73.1	85
	2019	88.1	76.2	82.1	72.9	84
2	2017	83.1	69.7	78.6	70.7	98
	2018	70.9	57.5	65.3	70.6	95
	2019	76.0	63.2	70.5	68.5	88
K-2	2017	81.3	66.0	75.6	75.2	279
	2018	78.5	67.3	74.0	75.2	250
	2019	82.6	71.2	77.3	74.0	256
# Tested (GR K-2)	2017	176	103	279	35,859	
	2018	149	101	250	33,518	
	2019	138	118	256	32,206	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	47.3	69.0	54.8	59.6	84
	2018	68.4	62.5	65.7	61.3	70
	2019	56.5	60.5	58.3	62.8	84
1	2017	30.4	32.5	31.3	54.2	96
	2018	37.5	48.3	41.2	55.6	85
	2019	46.3	55.0	50.6	56.4	81
2	2017	44.6	42.4	43.9	57.7	98
	2018	49.1	32.5	42.1	58.8	95
	2019	48.0	48.6	48.2	58.9	85
K-2	2017	40.9	46.1	42.8	57.1	278
	2018	49.7	46.5	48.4	58.5	250
	2019	50.4	54.9	52.4	59.3	250
# Tested (GR K-2)	2017	176	102	278	35,697	
	2018	149	101	250	33,476	
	2019	137	113	250	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	86.4	81.0	*	*	*		77.8	100.0	84.0	77.8	25
	2018		*	85.2	80.6	*	*	*		78.9	84.6	81.3	80.0	32
	2019	*	*	75.0	72.0	*				75.0	69.2	72.0	78.4	25
1	2017	*	33.3	54.5	48.6	*	*	*		42.9	60.0	51.2	63.5	41
	2018	*	*	63.6	61.5	*	*	*		58.8	63.6	60.7	63.1	28
	2019		75.0	71.4	69.7	*	*	*		66.7	77.8	72.2	65.0	36
2	2017		*	66.7	61.8	*	*	*		50.0	70.8	63.9	60.4	36
	2018	*	*	48.8	46.5	16.7	*	22.2		45.5	52.0	48.9	60.0	47
	2019	*	28.6	63.6	55.0	*	66.7	50.0		61.9	54.5	58.1	59.8	43
K-2	2017	*	46.2	67.1	61.1	28.6	*	37.5		56.9	70.6	63.7	66.7	102
	2018	*	58.3	63.3	61.0	20.0	40.0	40.0		60.3	63.3	61.7	67.4	107
	2019	*	57.9	69.1	64.3	*	70.0	61.5		66.7	66.0	66.3	67.5	104
# Tested (GR K-2)	2017	3	13	85	90	7	5	8		51	51	102	19,128	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	
	2019	2	19	81	98	4	10	13		51	53	104	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	10	9	*	*	*		9	1	10	2,012	25
	2018		*	11	12	*	*	*		6	6	12	2,066	32
	2019	*	*	4	5	*				4	1	5	1,898	25
1	2017	*	0	3	2	*	*	*		2	1	3	1,504	41
	2018	*	*	5	5	*	*	*		5	0	5	1,368	28
	2019		1	6	6	*	*	*		3	4	7	1,275	36
2	2017		*	2	2	*	*	*		2	1	3	1,299	36
	2018	*	*	5	5	0	*	0		4	1	5	1,203	47
	2019	*	0	6	6	*	1	1		4	2	6	1,212	43
K-2	2017	*	1	15	13	1	*	0		13	3	16	4,815	102
	2018	*	1	21	22	0	2	3		15	7	22	4,637	107
	2019	*	2	16	17	*	2	2		11	7	18	4,385	104
# Tested (GR K-2)	2017	3	13	85	90	7	5	8		51	51	102	19,128	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	
	2019	2	19	81	98	4	10	13		51	53	104	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	90.9	85.7	*	*	*		88.9	85.7	88.0	70.7	25
	2018		*	85.2	77.4	*	*	*		68.4	92.3	78.1	71.4	32
	2019	*	*	75.0	76.0	*				83.3	69.2	76.0	71.9	25
1	2017	*	33.3	42.4	34.3	*	*	*		38.1	45.0	41.5	49.0	41
	2018	*	*	36.4	30.8	*	*	*		41.2	9.1	28.6	48.4	28
	2019		50.0	50.0	45.5	*	*	*		50.0	50.0	50.0	47.7	36
2	2017		*	50.0	47.1	*	*	*		33.3	54.2	47.2	47.2	36
	2018	*	*	31.7	34.9	16.7	*	11.1		36.4	32.0	34.0	47.2	47
	2019	*	0.0	27.3	20.0	*	11.1	10.0		19.0	27.3	23.3	46.2	43
K-2	2017	*	46.2	57.6	51.1	28.6	*	12.5		54.9	54.9	54.9	54.9	102
	2018	*	33.3	48.9	47.0	10.0	20.0	26.7		48.3	42.9	45.8	55.3	107
	2019	*	42.1	46.9	42.9	*	20.0	23.1		45.1	45.3	45.2	54.9	104
# Tested (GR K-2)	2017	3	13	85	90	7	5	8		51	51	102	19,124	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	
	2019	2	19	81	98	4	10	13		51	53	104	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	6	6	*	*	*		6	0	6	1,361	25
	2018		*	6	6	*	*	*		4	2	6	1,368	32
	2019	*	*	2	4	*				4	0	4	1,322	25
1	2017	*	0	2	1	*	*	*		1	1	2	712	41
	2018	*	*	2	2	*	*	*		2	0	2	642	28
	2019		0	2	2	*	*	*		1	1	2	583	36
2	2017		*	4	4	*	*	*		2	2	4	986	36
	2018	*	*	4	5	1	*	1		3	2	5	937	47
	2019	*	0	2	2	*	0	0		1	1	2	802	43
K-2	2017	*	0	12	11	1	*	0		9	3	12	3,059	102
	2018	*	1	12	13	1	1	2		9	4	13	2,947	107
	2019	*	2	6	8	*	0	0		6	2	8	2,707	104
# Tested (GR K-2)	2017	3	13	85	90	7	5	8		51	51	102	19,124	
	2018	3	12	90	100	10	10	15		58	49	107	17,696	
	2019	2	19	81	98	4	10	13		51	53	104	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	55.6	53.6	*	48.2	47.3		54.9	54.5	54.8	59.7	84
	2018	*	*	68.3	65.7	*	66.7	67.6		60.0	70.6	65.2	61.3	69
	2019	*	*	57.9	58.3	*	56.3	56.5		59.1	57.5	58.3	62.8	84
1	2017	*	0.0	33.0	29.1	*	30.4	30.4		33.3	29.2	31.3	54.3	96
	2018	*	*	41.3	40.5	33.3	34.6	34.6		45.5	32.4	39.5	55.5	81
	2019	*	37.5	50.0	50.0	*	47.5	43.6		51.4	47.6	49.4	56.4	79
2	2017		*	45.1	42.4	*	46.0	43.8		43.9	42.9	43.3	57.7	97
	2018	*	*	41.4	41.2	25.0	49.0	47.2		54.3	27.7	40.9	58.8	93
	2019	*	0.0	54.4	48.0	*	51.1	50.0		51.3	46.2	48.7	58.9	78
K-2	2017	*	15.4	44.2	41.3	40.0	41.7	40.6		44.3	40.9	42.6	57.2	277
	2018	*	25.0	48.9	48.2	31.3	48.2	47.9		52.8	41.5	47.3	58.5	243
	2019	*	30.0	54.2	52.3	33.3	51.9	50.4		54.2	50.4	52.3	59.3	241
# Tested (GR K-2)	2017	3	13	260	240	10	175	175		140	137	277	35,543	
	2018	4	12	225	226	16	137	142		125	118	243	33,396	
	2019	4	20	214	235	9	133	129		120	121	241	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	13	10	*	7	7		10	3	13	1,889	84
	2018	*	*	6	6	*	1	1		2	4	6	2,135	69
	2019	*	*	10	12	*	7	6		6	6	12	2,112	84
1	2017	*	0	2	1	*	1	1		2	0	2	1,610	96
	2018	*	*	4	4	0	1	1		4	0	4	1,689	81
	2019	*	0	3	3	*	0	0		1	2	3	1,580	79
2	2017		*	6	5	*	5	5		3	3	6	2,115	97
	2018	*	*	8	7	0	5	5		7	1	8	2,139	93
	2019	*	0	5	4	*	1	1		4	1	5	2,338	78
K-2	2017	*	0	21	16	0	13	13		15	6	21	5,614	277
	2018	*	0	18	17	1	7	7		13	5	18	5,963	243
	2019	*	0	18	19	1	8	7		11	9	20	6,030	241
# Tested (GR K-2)	2017	3	13	260	240	10	175	175		140	137	277	35,543	
	2018	4	12	225	226	16	137	142		125	118	243	33,396	
	2019	4	20	214	235	9	133	129		120	121	241	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			79.7	77.1	*	83.3	83.0		78.8	80.8	79.7	85.8	59
	2018	*		91.9	91.7	*	91.4	91.4		100.0	86.4	92.1	84.6	38
	2019	*	*	83.9	83.1	*	85.4	84.8		75.0	92.6	83.1	83.5	59
1	2017			80.4	77.8	*	80.0	80.0		75.0	85.7	80.4	86.1	56
	2018			78.9	78.4	*	79.2	79.2		77.4	80.8	78.9	84.0	57
	2019	*		89.4	89.4	*	88.4	87.2		85.0	92.9	89.6	82.0	48
2	2017			87.1	86.4	*	87.1	86.7		89.7	84.8	87.1	83.2	62
	2018			81.3	79.5	*	80.4	80.4		75.0	87.5	81.3	83.1	48
	2019			82.2	81.8	*	83.7	82.5		75.0	90.5	82.2	79.0	45
K-2	2017			82.5	80.9	*	83.6	83.3		81.1	83.9	82.5	85.0	177
	2018	*		83.1	82.4	33.3	82.8	82.8		81.7	84.7	83.2	83.9	143
	2019	*	*	85.1	84.7	66.7	85.8	84.8		77.6	92.1	84.9	81.5	152
# Tested (GR K-2)	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,822	
	2019	2	1	148	150	6	134	125		76	76	152	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			32	24	*	30	30		16	16	32	3,104	59
	2018	*		24	24	*	22	22		8	17	25	2,790	38
	2019	*	*	26	27	*	22	22		12	15	27	2,430	59
1	2017			19	16	*	18	18		8	11	19	2,825	56
	2018			19	18	*	19	19		6	13	19	2,544	57
	2019	*		17	17	*	16	14		5	12	17	2,256	48
2	2017			20	19	*	20	20		10	10	20	1,598	62
	2018			9	9	*	8	8		8	1	9	1,450	48
	2019			9	8	*	9	7		5	4	9	1,349	45
K-2	2017			71	59	*	68	68		34	37	71	7,527	177
	2018	*		52	51	1	49	49		22	31	53	6,784	143
	2019	*	*	52	52	2	47	43		22	31	53	6,035	152
# Tested (GR K-2)	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,822	
	2019	2	1	148	150	6	134	125		76	76	152	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.4	87.5	*	90.7	90.6		90.9	80.8	86.4	83.5	59
K	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	38
K	2019	*	*	76.8	78.0	*	75.0	76.1		71.9	85.2	78.0	80.6	59
1	2017			71.4	71.1	*	70.9	70.9		71.4	71.4	71.4	78.4	56
1	2018			56.1	54.9	*	58.5	58.5		54.8	57.7	56.1	75.9	57
1	2019	*		80.9	78.7	*	81.4	79.5		75.0	82.1	79.2	73.6	48
2	2017			75.8	74.6	*	75.8	75.0		69.0	81.8	75.8	72.6	62
2	2018			58.3	61.4	*	56.5	56.5		54.2	62.5	58.3	72.2	48
2	2019			60.0	59.1	*	60.5	57.5		62.5	57.1	60.0	69.7	45
K-2	2017			78.0	77.6	*	78.9	78.6		77.8	78.2	78.0	78.1	177
K-2	2018	*		68.3	69.5	16.7	68.7	68.7		64.8	72.2	68.5	77.0	143
K-2	2019	*	*	73.0	72.7	33.3	72.4	71.2		69.7	76.3	73.0	74.6	152
# Tested (GR K-2)	2017			177	152	3	171	168		90	87	177	16,731	
# Tested (GR K-2)	2018	1		142	131	6	134	134		71	72	143	15,822	
# Tested (GR K-2)	2019	2	1	148	150	6	134	125		76	76	152	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			22	17	*	21	21		12	10	22	2,065	59
	2018	*		16	15	*	14	14		5	11	16	1,986	38
	2019	*	*	20	21	*	18	18		9	12	21	1,686	59
1	2017			19	16	*	18	18		9	10	19	2,260	56
	2018			13	11	*	13	13		4	9	13	2,110	57
	2019	*		16	16	*	15	13		4	12	16	1,898	48
2	2017			18	18	*	18	17		7	11	18	1,537	62
	2018			7	7	*	7	7		2	5	7	1,439	48
	2019			6	5	*	6	5		5	1	6	1,254	45
K-2	2017			59	51	*	57	56		28	31	59	5,862	177
	2018	*		36	33	1	34	34		11	25	36	5,535	143
	2019	*	*	42	42	0	39	36		18	25	43	4,838	152
# Tested (GR K-2)	2017			177	152	3	171	168		90	87	177	16,731	
	2018	1		142	131	6	134	134		71	72	143	15,822	
	2019	2	1	148	150	6	134	125		76	76	152	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017												45.0	0
	2018			*			*	*			*	*	83.3	1
	2019												57.9	0
1	2017				66.7								30.8	0
	2018			*	*		*	*		*		*	84.2	4
	2019			*	*		*	*			*	*	63.6	2
2	2017			*	*		*	*			*	*	49.0	1
	2018			*	*		*	*			*	*	63.3	2
	2019			42.9	33.3	*	42.9	33.3		*	*	42.9	60.0	7
K-2	2017			*	*		*	*			*	*	40.3	1
	2018			85.7	*		85.7	85.7		*	*	85.7	71.3	7
	2019			55.6	50.0	*	55.6	50.0		*	*	55.6	60.9	9
# Tested (GR K-2)	2017	0	0	1	1	0	1	1	0	0	1	1	154	
	2018	0	0	7	5	0	7	7	0	4	3	7	80	
	2019	0	0	9	8	1	9	8	0	5	4	9	92	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017												4	0
	2018			*			*	*			*	*	2	1
	2019												2	0
1	2017												13	0
	2018			*	*		*	*		*		*	9	4
	2019			*	*		*	*			*	*	6	2
2	2017			*	*		*	*			*	*	8	1
	2018			*	*		*	*			*	*	13	2
	2019			1	0	*	1	0		*	*	1	8	7
K-2	2017			*	*		*	*			*	*	25	1
	2018			1	*		1	1		*	*	1	24	7
	2019			2	1	*	2	1		*	*	2	16	9
# Tested (GR K-2)	2017	0	0	1	1	0	1	1	0	0	1	1	154	
	2018	0	0	7	5	0	7	7	0	4	3	7	80	
	2019	0	0	9	8	1	9	8	0	5	4	9	92	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (49)	Beginning	16	32.7	23	46.9	49	100.0	48	98.0	23	46.9
	Intermediate	19	38.8	13	26.5	0	0.0	0	0.0	26	53.1
	Advanced	8	16.3	8	16.3	0	0.0	1	2.0	0	0.0
	Advanced High	6	12.2	5	10.2	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	7	15.6	10	22.2	34	75.6	29	64.4	8	17.8
	Intermediate	23	51.1	27	60.0	10	22.2	15	33.3	34	75.6
	Advanced	13	28.9	6	13.3	0	0.0	0	0.0	2	4.4
	Advanced High	2	4.4	2	4.4	1	2.2	1	2.2	1	2.2
2 (55)	Beginning	8	14.5	6	10.9	30	54.5	25	45.5	8	14.5
	Intermediate	16	29.1	28	50.9	8	14.5	18	32.7	30	54.5
	Advanced	20	36.4	13	23.6	9	16.4	10	18.2	11	20.0
	Advanced High	11	20.0	8	14.5	8	14.5	2	3.6	6	10.9
3 (53)	Beginning	3	5.7	1	1.9	17	32.1	12	22.6	4	7.5
	Intermediate	9	17.0	28	52.8	18	34.0	21	39.6	23	43.4
	Advanced	12	22.6	13	24.5	12	22.6	7	13.2	18	34.0
	Advanced High	29	54.7	11	20.8	6	11.3	13	24.5	8	15.1
4 (61)	Beginning	11	18.0	6	9.8	7	11.5	5	8.2	5	8.2
	Intermediate	22	36.1	14	23.0	23	37.7	27	44.3	21	34.4
	Advanced	20	32.8	22	36.1	21	34.4	15	24.6	24	39.3
	Advanced High	8	13.1	19	31.1	10	16.4	14	23.0	11	18.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
43 / **27 (62.8%)**	Beginning	7			
	Intermediate	24	9		
	Advanced	0	2	0	
	Advanced High	0	0	1	
46 / **19 (41.3%)**	Beginning	3			
	Intermediate	6	22		
	Advanced	1	7	2	
	Advanced High	0	1	4	
49 / **21 (42.9%)**	Beginning	2			
	Intermediate	2	20		
	Advanced	0	11	6	
	Advanced High	0	2	6	
58 / **16 (27.6%)**	Beginning	3			
	Intermediate	0	20		
	Advanced	0	5	19	
	Advanced High	0	1	10	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (60)	Beginning	10	16.7	8	13.3	7	11.7	9	15.0	6	10.0
	Intermediate	19	31.7	15	25.0	12	20.0	10	16.7	15	25.0
	Advanced	20	33.3	8	13.3	22	36.7	14	23.3	19	31.7
	Advanced High	11	18.3	29	48.3	19	31.7	27	45.0	20	33.3
6 (52)	Beginning	0	0.0	5	9.8	0	0.0	3	5.8	0	0.0
	Intermediate	9	17.6	28	54.9	8	15.4	15	28.8	15	29.4
	Advanced	22	43.1	12	23.5	25	48.1	22	42.3	28	54.9
	Advanced High	20	39.2	6	11.8	19	36.5	12	23.1	8	15.7
ALL (375)	Beginning	55	14.7	59	15.8	144	38.4	131	34.9	54	14.4
	Intermediate	117	31.3	153	40.9	79	21.1	106	28.3	164	43.9
	Advanced	115	30.7	82	21.9	89	23.7	69	18.4	102	27.3
	Advanced High	87	23.3	80	21.4	63	16.8	69	18.4	54	14.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
54 / **21 (38.9%)**	Beginning		3		
	Intermediate	1		13	
	Advanced	0	1	17	
	Advanced High	0	0	19	
49 / **10 (20.4%)**	Beginning		0		
	Intermediate	0		14	
	Advanced	0	2	24	
	Advanced High	0	0	8	
299 / **114 (38.1%)**	Beginning		18		
	Intermediate	33		98	
	Advanced	1	28	68	
	Advanced High	0	4	48	

▢ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (39)	Beginning	26	66.7	28	71.8	37	94.9	37	94.9	31	79.5
	Intermediate	11	28.2	8	20.5	1	2.6	0	0.0	6	15.4
	Advanced	2	5.1	2	5.1	1	2.6	2	5.1	2	5.1
	Advanced High	0	0.0	1	2.6	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	6	10.7	12	21.4	33	58.9	20	35.7	9	16.1
	Intermediate	19	33.9	25	44.6	21	37.5	27	48.2	33	58.9
	Advanced	15	26.8	10	17.9	1	1.8	8	14.3	13	23.2
	Advanced High	16	28.6	9	16.1	1	1.8	1	1.8	1	1.8
2 (51)	Beginning	3	6.0	5	10.0	29	56.9	12	24.0	3	6.0
	Intermediate	16	32.0	25	50.0	16	31.4	26	52.0	34	68.0
	Advanced	20	40.0	18	36.0	5	9.8	8	16.0	11	22.0
	Advanced High	11	22.0	2	4.0	1	2.0	4	8.0	2	4.0
3 (60)	Beginning	1	1.7	2	3.3	16	26.7	12	20.0	1	1.7
	Intermediate	10	16.7	26	43.3	30	50.0	22	36.7	27	45.0
	Advanced	23	38.3	28	46.7	9	15.0	16	26.7	26	43.3
	Advanced High	26	43.3	4	6.7	5	8.3	10	16.7	6	10.0
4 (58)	Beginning	5	8.6	2	3.4	5	8.6	3	5.2	2	3.4
	Intermediate	17	29.3	7	12.1	16	27.6	20	34.5	13	22.4
	Advanced	31	53.4	31	53.4	21	36.2	18	31.0	26	44.8
	Advanced High	5	8.6	18	31.0	16	27.6	17	29.3	17	29.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High		–	–	–
52	Beginning	6			
	Intermediate	32	0		
44 (84.6%)	Advanced	11	1	1	
	Advanced High		0	0	0
48	Beginning	3			
	Intermediate	9	22		
15 (31.3%)	Advanced	1	3	7	
	Advanced High		0	0	2
58	Beginning	0			
	Intermediate	11	15		
37 (63.8%)	Advanced	2	18	6	
	Advanced High		0	0	6
56	Beginning	1			
	Intermediate	7	5		
37 (66.1%)	Advanced	0	13	13	
	Advanced High		0	1	16

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (53)	Beginning	4	7.8	2	3.9	5	9.4	1	1.9	1	2.0
	Intermediate	19	37.3	12	23.5	18	34.0	17	32.7	12	23.5
	Advanced	22	43.1	28	54.9	14	26.4	22	42.3	28	54.9
	Advanced High	6	11.8	9	17.6	16	30.2	12	23.1	10	19.6
ALL (317)	Beginning	45	14.3	51	16.2	125	39.4	85	27.0	47	15.0
	Intermediate	92	29.3	103	32.8	102	32.2	112	35.6	125	39.8
	Advanced	113	36.0	117	37.3	51	16.1	74	23.5	106	33.8
	Advanced High	64	20.4	43	13.7	39	12.3	44	14.0	36	11.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52 / **27 (51.9%)**	Beginning	0			
	Intermediate	4	6		
	Advanced	0	13	15	
	Advanced High	0	0	10	
266 / **160 (60.2%)**	Beginning	10			
	Intermediate	63	48		
	Advanced	14	48	42	
	Advanced High	0	1	34	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning N	Beginning %	Early Intermediate N	Early Intermediate %	Intermediate N	Intermediate %	Early Advanced N	Early Advanced %	Advanced N	Advanced %
English	PK	26	12	46.2	*	*	*	*	*	*	*	*
	KN	3	*	*	*	*			*	*		
	1	7	6	85.7							*	*
	2	8	*	*	*	*						
	3	6	6	100.0								
	4	4	*	*							*	*
	5	62	10	16.1	6	9.7	7	11.3	12	19.4	27	43.5
	6	34	*	*	17	50.0	*	*	*	*	7	20.6
	ALL	150	45	30.0	32	21.3	16	10.7	18	12.0	39	26.0
Spanish	PK	26	*	*	*	*	*	*	6	23.1	12	46.2
	KN	3					*	*	*	*	*	*
	1	7	*	*	*	*	*	*			*	*
	2	8			*	*	*	*	*	*	*	*
	3	6					*	*			*	*
	4	4					*	*	*	*	*	*
	5	5			*	*			*	*	*	*
	6	1					*	*				
	ALL	60	*	*	7	11.7	13	21.7	10	16.7	25	41.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	15	8	53.3			*	*	*	*		
	KN	9	6	66.7			*	*	*	*		
	1	5	*	*			*	*	*	*		
	2	2					*	*	*	*		
	3	3	*	*								
	4	4	*	*					*	*	*	*
	5	57	13	22.8	*	*	*	*	25	43.9	14	24.6
	ALL	95	34	35.8	*	*	11	11.6	33	34.7	15	15.8
Spanish	PK	22	*	*	*	*	*	*	*	*	8	36.4
	KN	17	*	*			*	*	6	35.3	7	41.2
	1	12	*	*	*	*	*	*	*	*	*	*
	2	2							*	*	*	*
	3	3					*	*			*	*
	4	3					*	*			*	*
	5	5					*	*	*	*	*	*
	ALL	64	8	12.5	*	*	11	17.2	14	21.9	26	40.6

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

| 48 | 40.6 | 70.8 | 70.6 | 70.6 | 58.3 | 79.2 | 68.7 | 89.6 |

MATHEMATICS 6 PRE-AP

| 52 | 46.6 | 66.6 | 77.9 | 79.1 | 42.3 | 90.4 | 72.2 | 96.8 |

READING LANGUAGE ARTS 6

| 48 | 43.5 | 64.0 | 76.5 | 77.9 | 29.2 | 89.6 | 57.8 | 91.9 |

READING LANGUAGE ARTS 6 PRE-AP

| 52 | 66.0 | 72.4 | 83.9 | 85.2 | 61.5 | 100.0 | 81.7 | 99.0 |

SCIENCE 6

| 48 | 44.3 | 64.5 | 83.5 | 85.6 | 25.0 | 95.8 | 48.9 | 89.9 |

SCIENCE 6 PRE-AP

| 52 | 53.8 | 69.2 | 87.7 | 89.8 | 42.3 | 100.0 | 76.1 | 98.6 |

WORLD CULTURES 6

| 48 | 36.4 | 61.0 | 58.7 | 58.5 | 12.5 | 18.8 | 51.7 | 90.9 |

WORLD CULTURES 6 PRE-AP

| 52 | 50.0 | 68.7 | 75.3 | 76.0 | 44.2 | 82.7 | 78.7 | 96.5 |

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 86 | 70.4 | 81.1 | | | 77.9 | | 87.2 | |

KINDERGARTEN READING

| 26 | 74.6 | 83.0 | | | 76.9 | | 91.7 | |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

SCIENCE 6

| 52 | 39.9 | 61.7 | 82.0 | 84.3 | 19.2 | 96.2 | 51.6 | 86.0 |

SCIENCE 6 PRE-AP

| 50 | 53.7 | 69.2 | 88.8 | 91.0 | 42.0 | 100.0 | 86.4 | 97.7 |

WORLD CULTURES 6

| 52 | 37.9 | 64.2 | 54.0 | 52.9 | 21.2 | 17.3 | 52.9 | 89.1 |

WORLD CULTURES 6 PRE-AP

| 50 | 58.1 | 70.8 | 74.8 | 75.3 | 60.0 | 84.0 | 79.7 | 97.0 |

Elementary School Exams

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	79.3	84.0			81.7		91.9	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	80.5	82.8			80.8		77.8	

GRADE 1 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*			*		75.0	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	74.5	80.9			87.5		86.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	84.0	84.0			85.4		87.3	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	67.6	77.4	85.4		70.0	96.3	78.4	93.0

GRADE 2 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	54.8	68.4	83.8		50.0	100.0	51.5	87.9

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	65.1	76.8	84.7		76.5	94.1	76.8	91.5

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	66.6	74.9	79.8		66.7	83.3	74.0	92.7

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	60.7	73.8	83.1		62.5	93.8	65.9	90.6

GRADE 3 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*		*	*	49.2	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 MATHEMATICS SPANISH

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 40 | 50.8 | 67.2 | 84.3 | | 42.5 | 97.5 | 54.4 | 89.1 |

GRADE 3 READING SPANISH

| 44 | 54.5 | 72.7 | 82.2 | | 68.2 | 97.7 | 54.5 | 89.6 |

GRADE 4 LANGUAGE ARTS

| 44 | 48.1 | 66.9 | 81.4 | | 45.5 | 95.5 | 66.0 | 92.3 |

GRADE 4 LANGUAGE ARTS SPANISH

| 44 | 69.7 | 74.7 | 83.4 | | 77.3 | 97.7 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 86 | 61.5 | 71.8 | 85.0 | | 52.3 | 96.5 | 66.6 | 91.0 |

GRADE 4 MATHEMATICS SPANISH

| 3 | * | * | * | | * | * | 50.5 | * |

GRADE 4 READING

| 54 | 61.3 | 76.8 | 83.1 | | 72.2 | 94.4 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 34 | 64.7 | 78.8 | 83.0 | | 85.3 | 97.1 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 83 | 62.0 | 75.2 | 81.9 | | 69.9 | 94.0 | 76.6 | 92.2 |

GRADE 5 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 55.6 | * |

GRADE 5 READING

| 61 | 64.6 | 76.4 | 81.2 | | 77.0 | 91.8 | 78.4 | 93.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	65.2	76.8	81.3		66.7	100.0	76.8	94.3

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
83	83.7	83.7	85.1		91.6	98.8	75.6	95.2

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course