

LESLIE A. STEMMONS ELEMENTARY SCHOOL

SCHOOL NUMBER 210

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

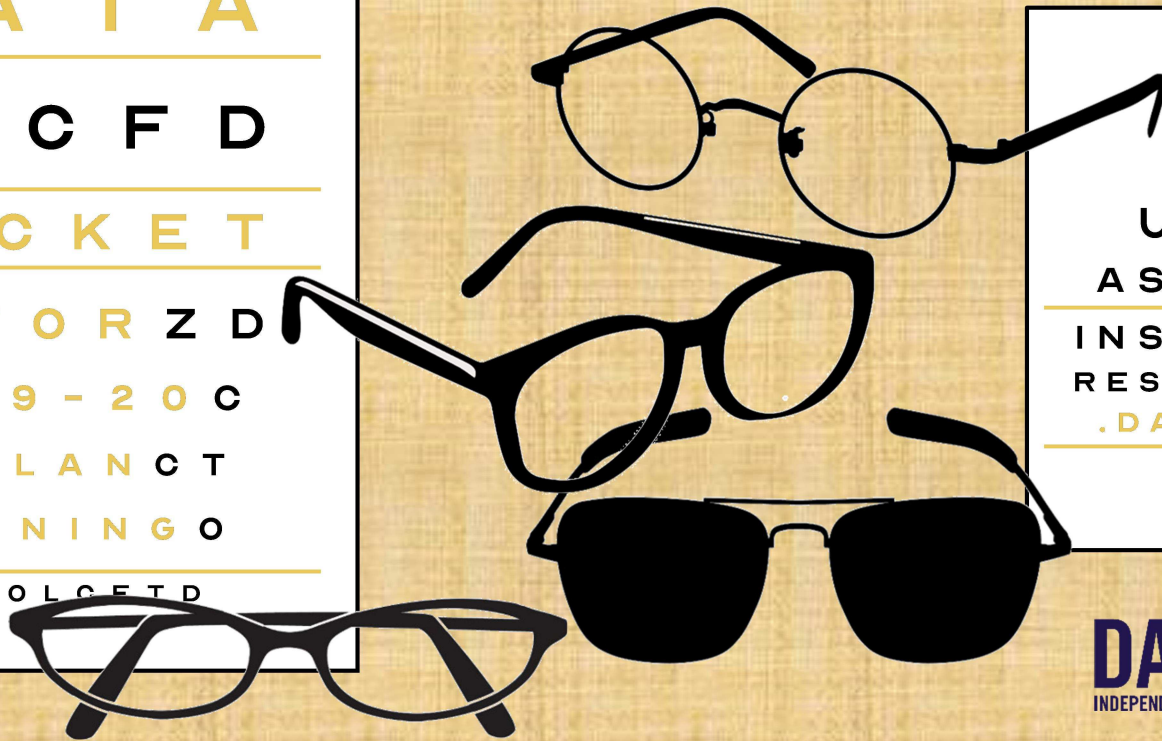
F D P N I N G O

P E Z O L C E T D

E
V A L
U A T I O N S &
A S S E S S M E N T
I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G
O I R @ D A L L A S
I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment
- 61. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	107
KN	86
1	91
2	98
3	105
4	113
5	104
ALL	704

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	3.6	11	25.6
American Indian/Alaska Native	7	1.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	666	94.6	22	51.2
White	3	0.4	7	16.3
Multiple	1	0.1	2	4.7
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	410	58.2
Economically disadvantaged	633	89.9
Limited English proficient (LEP)	443	62.9
Special education	78	11.1
Talented and Gifted (TAG)	131	18.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2018	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2019	107	4	3.7	2	1.9	0	0.0	100	93.5	1	0.9	0	0.0
KN	2017	107	2	1.9	1	0.9	1	0.9	103	96.3	0	0.0	0	0.0
	2018	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
	2019	86	5	5.8	2	2.3	0	0.0	78	90.7	1	1.2	0	0.0
1	2017	105	6	5.7	0	0.0	0	0.0	97	92.4	2	1.9	0	0.0
	2018	103	2	1.9	1	1.0	1	1.0	99	96.1	0	0.0	0	0.0
	2019	91	1	1.1	0	0.0	0	0.0	89	97.8	0	0.0	1	1.1
2	2017	124	5	4.0	0	0.0	1	0.8	118	95.2	0	0.0	0	0.0
	2018	107	7	6.5	0	0.0	0	0.0	96	89.7	4	3.7	0	0.0
	2019	98	1	1.0	1	1.0	1	1.0	95	96.9	0	0.0	0	0.0
3	2017	111	8	7.2	0	0.0	1	0.9	102	91.9	0	0.0	0	0.0
	2018	130	4	3.1	0	0.0	1	0.8	125	96.2	0	0.0	0	0.0
	2019	105	6	5.7	1	1.0	0	0.0	98	93.3	0	0.0	0	0.0
4	2017	131	7	5.3	1	0.8	4	3.1	119	90.8	0	0.0	0	0.0
	2018	110	8	7.3	0	0.0	1	0.9	101	91.8	0	0.0	0	0.0
	2019	113	1	0.9	1	0.9	0	0.0	110	97.3	1	0.9	0	0.0
5	2017	113	4	3.5	0	0.0	4	3.5	104	92.0	1	0.9	0	0.0
	2018	117	3	2.6	1	0.9	3	2.6	110	94.0	0	0.0	0	0.0
	2019	104	7	6.7	0	0.0	1	1.0	96	92.3	0	0.0	0	0.0
PK-5	2017	766	32	4.2	2	0.3	11	1.4	718	93.7	3	0.4	0	0.0
	2018	736	29	3.9	2	0.3	6	0.8	695	94.4	4	0.5	0	0.0
	2019	704	25	3.6	7	1.0	2	0.3	666	94.6	3	0.4	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	75	72	96.0	58	77.3	6	8.0	61	81.3	0	0.0	73	97.3	46.7	53.3	1.3
	2018	70	68	97.1	48	68.6	6	8.6	50	71.4	0	0.0	63	90.0	51.4	48.6	7.1
	2019	107	107	100.0	74	69.2	10	9.3	5	4.7	0	0.0	97	90.7	53.3	46.7	7.5
KN	2017	107	98	91.6	80	74.8	5	4.7	78	72.9	11	10.3	23	21.5	48.6	51.4	0.0
	2018	99	89	89.9	66	66.7	5	5.1	67	67.7	12	12.1	25	25.3	45.5	54.5	0.0
	2019	86	73	84.9	58	67.4	6	7.0	48	55.8	17	19.8	19	22.1	54.7	45.3	0.0
1	2017	105	93	88.6	69	65.7	8	7.6	72	68.6	16	15.2	8	7.6	51.4	48.6	1.9
	2018	103	89	86.4	73	70.9	8	7.8	71	68.9	14	13.6	5	4.9	52.4	47.6	1.0
	2019	91	79	86.8	63	69.2	12	13.2	63	69.2	18	19.8	3	3.3	47.3	52.7	3.3
2	2017	124	117	94.4	64	51.6	4	3.2	67	54.0	20	16.1	11	8.9	58.1	41.9	4.0
	2018	107	95	88.8	71	66.4	13	12.1	75	70.1	19	17.8	7	6.5	55.1	44.9	2.8
	2019	98	85	86.7	69	70.4	11	11.2	66	67.3	23	23.5	3	3.1	53.1	46.9	0.0
3	2017	111	107	96.4	67	60.4	4	3.6	68	61.3	23	20.7	9	8.1	48.6	51.4	1.8
	2018	130	116	89.2	64	49.2	13	10.0	65	50.0	24	18.5	8	6.2	57.7	42.3	0.8
	2019	105	92	87.6	69	65.7	13	12.4	70	66.7	17	16.2	9	8.6	53.3	46.7	1.9
4	2017	131	127	96.9	75	57.3	11	8.4	99	75.6	18	13.7	10	7.6	57.3	42.7	3.8
	2018	110	107	97.3	72	65.5	3	2.7	75	68.2	34	30.9	5	4.5	54.5	45.5	0.0
	2019	113	102	90.3	57	50.4	14	12.4	75	66.4	26	23.0	4	3.5	53.1	46.9	0.0
5	2017	113	111	98.2	50	44.2	8	7.1	94	83.2	28	24.8	7	6.2	42.5	57.5	0.0
	2018	117	115	98.3	70	59.8	7	6.0	93	79.5	22	18.8	6	5.1	57.3	42.7	0.9
	2019	104	95	91.3	53	51.0	12	11.5	83	79.8	30	28.8	7	6.7	49.0	51.0	1.9
PK-5	2017	766	725	94.6	463	60.4	46	6.0	539	70.4	116	15.1	141	18.4	50.9	49.1	2.0
	2018	736	679	92.3	464	63.0	55	7.5	496	67.4	125	17.0	119	16.2	53.8	46.2	1.5
	2019	704	633	89.9	443	62.9	78	11.1	410	58.2	131	18.6	142	20.2	52.0	48.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	106	11,388	103	96.8	10,888	95.6	11	10.4	19.6	100	10,240	94.5	89.9
	2018	100	11,061	96	95.3	10,520	95.1	15	15.0	17.8	95	9,830	94.8	88.9
	2019	84	10,918	80	96.2	10,368	95.0	1	1.2	7.1	82	9,637	98.0	88.3
1	2017	99	12,278	96	96.9	11,800	96.1	14	14.2	18.4	93	11,169	94.2	91.0
	2018	105	11,550	101	96.7	11,055	95.7	15	14.3	16.6	97	10,347	92.7	89.6
	2019	91	11,198	88	96.4	10,714	95.7	3	3.3	6.3	85	10,067	93.1	89.9
2	2017	124	12,938	121	97.4	12,476	96.4	7	5.6	16.9	120	11,850	96.7	91.6
	2018	106	11,864	103	96.8	11,398	96.1	10	9.4	15.9	98	10,717	92.4	90.3
	2019	98	11,232	95	97.1	10,778	96.0	0	0.0	5.9	94	10,167	96.3	90.5
3	2017	110	13,158	108	97.7	12,734	96.8	7	6.3	15.9	104	12,162	94.3	92.4
	2018	130	12,536	126	96.8	12,080	96.4	8	6.1	14.4	125	11,431	96.1	91.2
	2019	104	11,452	101	97.5	11,021	96.2	1	1.0	5.8	98	10,472	94.7	91.4
4	2017	129	12,873	125	97.1	12,467	96.8	19	14.8	15.4	121	11,953	93.9	92.9
	2018	110	12,675	108	97.7	12,235	96.5	7	6.3	14.1	105	11,637	95.2	91.8
	2019	113	12,118	109	96.5	11,678	96.4	1	0.9	6.0	108	11,110	95.6	91.7
5	2017	110	12,220	108	97.5	11,838	96.9	1	0.9	6.1	107	11,367	96.9	93.0
	2018	118	12,498	116	97.7	12,078	96.6	5	4.2	6.1	115	11,513	97.1	92.1
	2019	106	12,193	103	98.0	11,764	96.5	2	1.9	5.4	102	11,300	96.5	92.7
KN-5	2017	678	74,855	660	97.3	72,203	96.5	59	8.7	15.3	645	68,741	95.1	91.8
	2018	670	72,186	649	96.9	69,366	96.1	60	9.0	14.0	635	65,475	94.8	90.7
	2019	595	69,110	577	97.0	66,323	96.0	8	1.3	6.1	569	62,753	95.7	90.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	25.6
Hispanic	22	51.2
White	7	16.3
Multiple	2	4.7
Other	1	2.3

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.3	90.7
2017-18	6.6	93.2
2018-19	5.2	90.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	7.0
3	4	9.3
4	4	9.3
5	4	9.3
1-3	7	16.3
More than 3	36	83.7
1 - 5	15	34.9
6 - 10	3	7.0
11 - 20	14	32.6
More than 20	11	25.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		50.0	89.7	80.5	*	100.0	100.0		77.3	88.5	83.3	59.5	48
	2018		*	75.4	66.7	*	*	*		66.7	81.5	72.7	67.4	66
	2019		66.7	75.6	73.9	27.3	73.7	72.7		67.9	83.3	75.0	67.4	52
4	2017		33.3	54.7	51.5	12.5	30.0	25.0		41.0	67.9	52.2	56.4	67
	2018	*	57.1	65.8	65.8	*	50.0	38.5		55.2	77.8	63.8	61.9	47
	2019	*	*	65.2	62.5	0.0	52.6	47.4		67.6	62.9	65.2	67.2	69
5	2017	*	*	90.0	90.0	37.5	94.6	85.0		83.3	91.8	88.6	71.7	79
	2018		*	83.7	84.9	*	88.7	80.3		78.9	90.5	83.8	76.0	99
	2019		85.7	89.5	89.3	57.1	92.0	86.4		84.6	93.3	89.3	81.0	84
3-5	2017	*	42.9	78.4	73.4	25.0	83.0	65.0		63.7	84.5	74.7	62.7	194
	2018	*	50.0	77.5	76.0	27.3	80.3	73.4		69.6	85.1	75.9	68.7	212
	2019	*	78.6	77.5	76.2	29.2	79.5	72.2		74.3	80.8	77.6	72.3	205

NUMBER TESTED IN GRADES 3-5													
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	
2019	1	14	187	185	24	88	126		101	104	205	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		4	4	8	*	0	0		5	3	8	3,014	48
	2018		*	15	16	*	*	*		13	5	18	2,309	66
	2019		2	11	12	8	5	6		9	4	13	2,153	52
4	2017		6	24	32	7	7	27		23	9	32	3,323	67
	2018	*	3	13	13	*	5	8		13	4	17	2,811	47
	2019	*	*	23	24	6	9	20		11	13	24	2,376	69
5	2017	*	*	7	7	5	2	9		5	4	9	2,269	79
	2018		*	15	14	*	6	15		12	4	16	1,956	99
	2019		1	8	8	3	4	9		6	3	9	1,508	84
3-5	2017	*	12	35	47	15	9	36		33	16	49	8,606	194
	2018	*	7	43	43	8	13	25		38	13	51	7,076	212
	2019	*	3	42	44	17	18	35		26	20	46	6,037	205

NUMBER TESTED IN GRADES 3-5													
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	
2019	1	14	187	185	24	88	126		101	104	205	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		37.5	41.0	43.9	*	16.7	14.3		36.4	46.2	41.7	32.9	48
	2018		*	32.8	25.0	*	*	*		28.2	33.3	30.3	33.6	66
	2019		50.0	46.7	41.3	0.0	31.6	31.8		39.3	54.2	46.2	35.9	52
4	2017		33.3	30.2	31.8	12.5	0.0	8.3		28.2	39.3	32.8	32.4	67
	2018	*	14.3	44.7	39.5	*	20.0	15.4		31.0	50.0	38.3	35.6	47
	2019	*	*	25.8	23.4	0.0	5.3	5.3		20.6	31.4	26.1	37.1	69
5	2017	*	*	52.9	52.9	12.5	54.1	46.7		53.3	51.0	51.9	38.2	79
	2018		*	46.7	48.4	*	41.5	34.2		43.9	52.4	47.5	44.1	99
	2019		28.6	59.2	56.0	0.0	56.0	50.0		43.6	68.9	57.1	45.9	84
3-5	2017	*	28.6	42.6	42.9	15.0	39.6	31.1		38.5	46.6	42.8	34.6	194
	2018	*	14.3	41.9	40.2	0.0	37.9	31.9		36.0	46.0	40.1	38.0	212
	2019	*	35.7	44.4	41.1	0.0	39.8	33.3		34.7	52.9	43.9	39.9	205

NUMBER TESTED IN GRADES 3-5													
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	
2019	1	14	187	185	24	88	126		101	104	205	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		12.5	30.8	26.8	*	16.7	14.3		22.7	30.8	27.1	20.0	48
	2018		*	14.8	12.5	*	*	*		15.4	11.1	13.6	19.3	66
	2019		33.3	22.2	19.6	0.0	15.8	13.6		17.9	29.2	23.1	21.9	52
4	2017		0.0	18.9	18.2	0.0	0.0	0.0		15.4	21.4	17.9	16.9	67
	2018	*	0.0	23.7	18.4	*	0.0	0.0		13.8	27.8	19.1	17.7	47
	2019	*	*	10.6	10.9	0.0	0.0	0.0		11.8	11.4	11.6	18.2	69
5	2017	*	*	24.3	27.1	0.0	32.4	23.3		20.0	28.6	25.3	19.4	79
	2018		*	18.5	21.5	*	17.0	11.8		17.5	23.8	20.2	20.1	99
	2019		14.3	28.9	26.7	0.0	22.0	21.2		17.9	37.8	28.6	24.1	84
3-5	2017	*	4.8	24.1	23.7	0.0	24.5	14.6		18.7	27.2	23.2	18.8	194
	2018	*	0.0	18.3	18.4	0.0	13.6	9.6		16.0	20.7	17.9	19.1	212
	2019	*	21.4	20.9	19.5	0.0	15.9	13.5		15.8	26.9	21.5	21.5	205

NUMBER TESTED IN GRADE 3-5													
2017	1	21	162	177	20	53	103		91	103	194	23,084	
2018	1	14	191	179	11	66	94		125	87	212	22,610	
2019	1	14	187	185	24	88	126		101	104	205	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.5	70.1	69.3
	2018	73.6	61.7	61.7
	2019	66.2	72.7	60.2
4	2017	59.0	56.6	53.6
	2018	63.3	60.7	61.2
	2019	63.8	59.9	59.0
5	2017	71.2	76.2	74.4
	2018	71.1	70.8	68.0
	2019	81.1	71.5	74.0
3-5	2017	67.3	67.9	66.0
	2018	70.2	65.7	64.5
	2019	71.5	67.9	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		33.3	55.8	53.8	12.5	20.0	28.6		50.0	60.7	54.5	54.4	66
	2018		57.1	52.6	56.8	*	40.0	35.7		53.6	55.6	54.3	51.2	46
	2019	*	*	45.5	45.3	0.0	26.3	18.4		44.1	48.6	46.4	56.9	69

NUMBER TESTED IN GRADE 4													
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	
2019	1	1	66	64	6	19	38		34	35	69	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		6	23	30	7	8	25		19	11	30	3,435	66
	2018		3	18	16	*	6	9		13	8	21	3,589	46
	2019	*	*	36	35	6	14	31		19	18	37	3,091	69

NUMBER TESTED IN GRADE 4													
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	
2019	1	1	66	64	6	19	38		34	35	69	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	21.2	21.5	0.0	0.0	2.9		18.4	28.6	22.7	26.0	66
	2018		14.3	36.8	35.1	*	10.0	7.1		28.6	38.9	32.6	29.2	46
	2019	*	*	9.1	10.9	0.0	0.0	0.0		14.7	5.7	10.1	26.4	69

NUMBER TESTED IN GRADE 4													
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	
2019	1	1	66	64	6	19	38		34	35	69	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		0.0	3.8	6.2	0.0	0.0	0.0		2.6	10.7	6.1	7.4	66
	2018		0.0	5.3	5.4	*	0.0	0.0		0.0	11.1	4.3	7.1	46
	2019	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	69

NUMBER TESTED IN GRADE 4													
2017		9	52	65	8	10	35		38	28	66	7,530	
2018		7	38	37	2	10	14		28	18	46	7,361	
2019	1	1	66	64	6	19	38		34	35	69	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.2	59.1	59.9
	2018	3.8	45.9	65.2
	2019	3.2	49.5	61.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		50.0	90.8	87.6	*	96.9	96.9		86.3	89.3	87.9	70.0	107
	2018		*	82.1	77.4	16.7	91.5	90.2		80.3	80.4	80.3	74.5	122
	2019		66.7	80.2	79.3	30.8	82.1	80.0		78.2	81.3	79.6	75.5	103
4	2017		22.2	73.7	70.9	22.2	84.5	67.0		71.2	69.1	70.3	68.1	128
	2018	*	57.1	83.3	83.9	*	89.6	85.7		76.8	85.7	81.0	75.2	105
	2019	*	*	80.0	79.6	33.3	94.3	79.2		82.7	76.5	79.6	74.7	103
5	2017	*	*	91.2	91.0	50.0	92.8	88.0		89.4	90.6	90.1	80.6	111
	2018		*	89.5	90.6	*	87.9	87.6		87.5	91.7	89.3	86.9	112
	2019		100.0	94.6	94.5	71.4	93.9	93.9		91.7	98.1	95.0	88.0	100
3-5	2017	*	38.1	84.7	82.1	36.4	91.2	82.3		80.7	83.4	82.1	72.7	346
	2018	*	50.0	84.9	84.2	25.0	89.6	87.7		81.7	85.8	83.5	78.8	339
	2019	*	85.7	84.7	84.4	42.3	89.8	84.8		83.9	85.4	84.6	79.5	306

NUMBER TESTED IN GRADES 3-5													
2017	1	21	314	324	22	204	220			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318
2019	1	14	288	276	26	186	224			155	151	306	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		4	9	12	*	2	2		7	6	13	3,851	107
	2018		*	21	21	5	5	6		14	10	24	3,072	122
	2019		2	19	19	9	12	14		12	9	21	2,726	103
4	2017		7	30	37	7	11	32		21	17	38	4,016	128
	2018	*	3	16	15	*	7	10		13	7	20	3,028	105
	2019	*	*	20	19	4	3	15		9	12	21	2,959	103
5	2017	*	*	9	9	4	5	11		5	6	11	2,308	111
	2018		*	11	10	*	8	11		8	4	12	1,582	112
	2019		0	5	5	2	4	5		4	1	5	1,420	100
3-5	2017	*	13	48	58	14	18	45		33	29	62	10,175	346
	2018	*	7	48	46	9	20	27		35	21	56	7,682	339
	2019	*	2	44	43	15	19	34		25	22	47	7,105	306

NUMBER TESTED IN GRADES 3-5													
2017	1	21	314	324	22	204	220			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318
2019	1	14	288	276	26	186	224			155	151	306	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		50.0	70.4	69.1	*	79.7	80.0		68.6	69.6	69.2	39.9	107
	2018		*	57.3	55.9	0.0	72.9	70.5		57.7	54.9	56.6	41.8	122
	2019		66.7	56.3	54.3	7.7	53.7	52.9		54.5	58.3	56.3	42.8	103
4	2017		11.1	49.1	47.2	22.2	60.6	46.4		46.6	47.3	46.9	39.4	128
	2018	*	28.6	67.7	67.7	*	74.6	71.4		55.4	75.5	64.8	44.2	105
	2019	*	*	56.0	55.9	0.0	75.5	58.3		61.5	49.0	55.3	44.8	103
5	2017	*	*	59.8	61.0	12.5	60.9	53.3		63.8	56.3	59.5	42.4	111
	2018		*	57.1	58.5	*	48.5	48.3		54.7	60.4	57.1	53.8	112
	2019		28.6	62.0	58.2	0.0	57.6	51.2		52.1	67.3	60.0	55.5	100
3-5	2017	*	28.6	59.2	58.0	18.2	66.7	57.5		57.9	57.7	57.8	40.5	346
	2018	*	28.6	60.4	60.6	8.3	65.1	61.8		56.0	63.5	59.3	46.6	339
	2019	*	50.0	58.0	56.2	3.8	61.3	54.0		56.1	58.3	57.2	47.8	306

NUMBER TESTED IN GRADES 3-5													
2017	1	21	314	324	22	204	254			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318
2019	1	14	288	276	26	186	224			155	151	306	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		12.5	44.9	45.4	*	50.0	50.8		45.1	41.1	43.0	19.9	107
	2018		*	29.1	29.0	0.0	39.0	37.7		23.9	37.3	29.5	19.6	122
	2019		50.0	27.1	27.2	7.7	26.9	25.7		29.1	27.1	28.2	20.3	103
4	2017		0.0	34.2	32.3	0.0	42.3	30.9		28.8	36.4	32.0	22.1	128
	2018	*	14.3	43.8	44.1	*	50.7	48.6		39.3	44.9	41.9	23.8	105
	2019	*	*	38.0	36.6	0.0	54.7	40.3		51.9	23.5	37.9	25.1	103
5	2017	*	*	21.6	24.0	0.0	23.2	18.5		19.1	26.6	23.4	19.3	111
	2018		*	27.6	30.2	*	24.2	18.0		26.6	31.3	28.6	27.6	112
	2019		28.6	44.6	41.8	0.0	40.9	34.1		35.4	51.9	44.0	34.0	100
3-5	2017	*	4.8	33.4	33.6	0.0	38.2	31.5		31.0	34.3	32.7	20.4	346
	2018	*	14.3	33.0	34.2	0.0	38.0	33.2		29.3	37.8	33.0	23.7	339
	2019	*	42.9	36.5	35.1	3.8	39.8	33.5		38.7	34.4	36.6	26.6	306

NUMBER TESTED IN GRADE 3-5													
2017	1	21	314	324	22	204	254			171	175	346	37,278
2018	1	14	318	292	12	192	220			191	148	339	36,318
2019	1	14	288	276	26	186	224			155	151	306	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	77.2	79.4	73.7	76.2
	2018	76.3	69.1	63.0	71.1
	2019	71.8	70.8	71.3	71.4
4	2017	71.7	61.9	62.6	66.8
	2018	73.1	70.3	72.4	78.6
	2019	75.0	60.5	67.9	79.9
5	2017	77.0	73.9	64.2	69.8
	2018	68.6	71.4	66.5	64.1
	2019	80.8	79.4	67.1	69.8
3-5	2017	75.1	71.2	66.5	70.7
	2018	72.8	70.2	67.1	71.1
	2019	75.8	70.2	68.8	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	90.9	89.4	42.9	85.7	88.2		91.3	90.0	90.6	65.9	53
	2018		*	77.3	77.6	*	66.7	62.1		64.3	91.3	76.5	68.8	51
	2019		57.1	75.0	70.3	0.0	54.5	55.6		76.2	69.6	72.7	69.3	44

NUMBER TESTED IN GRADE 5													
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	4	5	4	2	4		2	3	5	3328	53
	2018		*	10	11	*	2	11		10	2	12	3208	51
	2019		3	9	11	7	5	12		5	7	12	3203	44

NUMBER TESTED IN GRADE 5													
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	59.1	55.3	28.6	35.7	44.1		56.5	56.7	56.6	33.0	53
	2018		*	50.0	51.0	*	16.7	20.7		53.6	47.8	51.0	32.6	51
	2019		14.3	47.2	40.5	0.0	27.3	25.9		33.3	52.2	43.2	42.0	44

NUMBER TESTED IN GRADE 5													
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	18.2	23.4	0.0	21.4	11.8		26.1	16.7	20.8	12.8	53
	2018		*	31.8	32.7	*	16.7	6.9		35.7	26.1	31.4	12.1	51
	2019		0.0	30.6	21.6	0.0	9.1	7.4		23.8	30.4	27.3	19.7	44

NUMBER TESTED IN GRADE 5													
2017	1	4	44	47	7	14	34		23	30	53	9,759	
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	71.1	79.2	82.8	72.6
	2018	72.5	75.2	67.6	77.8
	2019	70.1	69.6	75.7	72.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			91.9	94.8	*	91.8	91.7	*	87.1	96.8	91.9	66.0	62
	2018			79.3	75.0	*	79.3	79.3		75.0	84.6	79.3	76.6	58
	2019			69.8	69.6	*	68.0	68.8		67.9	72.0	69.8	75.1	53
4	2017			63.5	63.9	*	63.5	63.5		62.9	64.3	63.5	64.2	63
	2018			77.0	78.6		76.7	76.7		69.0	84.4	77.0	68.2	61
	2019			88.6	93.1		88.6	91.2		84.2	93.8	88.6	67.8	35
5	2017			81.8	83.3		81.8	81.8		82.4	81.3	81.8	87.3	33
	2018			75.0	69.2		75.0	75.0		87.5	62.5	75.0	88.1	16
	2019			94.4	94.4		94.4	94.1		90.0	100.0	94.4	89.6	18
3-5	2017			78.5	79.9	*	78.3	78.2	*	75.9	81.3	78.5	71.3	158
	2018			77.8	76.1	*	77.6	77.6		73.9	81.8	77.8	77.0	135
	2019			80.2	81.7	*	79.6	80.8		77.2	83.7	80.2	77.0	106

NUMBER TESTED IN GRADES 3-5													
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	
2019			106	93	2	103	99		57	49	106	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			5	3	*	5	5	*	4	1	5	1,887	62
	2018			12	11	*	12	12		8	4	12	1,205	58
	2019			16	14	*	16	15		9	7	16	1,179	53
4	2017			23	22	*	23	23		13	10	23	1,830	63
	2018			14	12		14	14		9	5	14	1,581	61
	2019			4	2		4	3		3	1	4	1,506	35
5	2017			6	5		6	6		3	3	6	521	33
	2018			4	4		4	4		1	3	4	488	16
	2019			1	1		1	1		1	0	1	432	18
3-5	2017			34	30	*	34	34	*	20	14	34	4,238	158
	2018			30	27	*	30	30		18	12	30	3,274	135
	2019			21	17	*	21	19		13	8	21	3,117	106

NUMBER TESTED IN GRADES 3-5													
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	
2019			106	93	2	103	99		57	49	106	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			69.4	72.4	*	68.9	70.0	*	64.5	74.2	69.4	39.2	62
	2018			41.4	43.2	*	41.4	41.4		43.8	38.5	41.4	45.3	58
	2019			47.2	50.0	*	48.0	50.0		39.3	56.0	47.2	46.3	53
4	2017			31.7	32.8	*	31.7	31.7		28.6	35.7	31.7	36.0	63
	2018			44.3	44.6		43.3	43.3		34.5	53.1	44.3	36.9	61
	2019			60.0	62.1		60.0	61.8		57.9	62.5	60.0	38.4	35
5	2017			54.5	60.0		54.5	54.5		58.8	50.0	54.5	49.1	33
	2018			31.3	23.1		31.3	31.3		12.5	50.0	31.3	62.6	16
	2019			50.0	50.0		50.0	52.9		50.0	50.0	50.0	63.7	18
3-5	2017			51.3	53.7	*	51.0	51.3	*	48.2	54.7	51.3	40.8	158
	2018			41.5	41.6	*	41.0	41.0		36.2	47.0	41.5	47.4	135
	2019			51.9	53.8	*	52.4	54.5		47.4	57.1	51.9	48.9	106

NUMBER TESTED IN GRADES 3-5													
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	
2019			106	93	2	103	99		57	49	106	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			41.9	43.1	*	41.0	41.7	*	32.3	51.6	41.9	25.4	62
	2018			27.6	31.8	*	27.6	27.6		25.0	30.8	27.6	24.1	58
	2019			26.4	28.3	*	26.0	27.1		25.0	28.0	26.4	27.4	53
4	2017			14.3	14.8	*	14.3	14.3		11.4	17.9	14.3	17.3	63
	2018			27.9	28.6		26.7	26.7		13.8	40.6	27.9	18.4	61
	2019			28.6	24.1		28.6	29.4		36.8	18.8	28.6	17.9	35
5	2017			9.1	10.0		9.1	9.1		17.6	0.0	9.1	22.7	33
	2018			6.3	0.0		6.3	6.3		0.0	12.5	6.3	30.5	16
	2019			11.1	11.1		11.1	11.8		10.0	12.5	11.1	29.9	18
3-5	2017			24.1	24.8	*	23.6	23.7	*	20.5	28.0	24.1	21.9	158
	2018			25.2	26.5	*	24.6	24.6		17.4	33.3	25.2	24.0	135
	2019			24.5	23.7	*	24.3	25.3		26.3	22.4	24.5	24.9	106

NUMBER TESTED IN GRADE 3-5													
2017			158	149	2	157	156	1	83	75	158	14,762	
2018			135	113	1	134	134		69	66	135	14,242	
2019			106	93	2	103	99		57	49	106	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	85.8	75.6	73.6
	2018	74.8	66.9	60.8
	2019	63.8	68.3	58.9
4	2017	51.8	65.8	63.2
	2018	69.5	69.1	64.8
	2019	75.7	74.1	75.8
5	2017	65.5	67.6	61.9
	2018	58.6	64.1	51.8
	2019	72.9	70.1	62.3
3-5	2017	68.0	70.0	67.0
	2018	70.5	67.5	61.6
	2019	69.3	70.5	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			77.8	78.7	*	77.8	77.8		74.3	82.1	77.8	70.3	63
	2018			85.5	87.7		85.2	85.2		76.7	93.8	85.5	71.0	62
	2019			91.4	96.6		91.4	94.1		84.2	100.0	91.4	75.5	35

NUMBER TESTED IN GRADE 4													
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	13	*	14	14		9	5	14	1,548	63
	2018			9	7		9	9		7	2	9	1,444	62
	2019			3	1		3	2		3	0	3	1,149	35

NUMBER TESTED IN GRADE 4													
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			52.4	54.1	*	52.4	52.4		48.6	57.1	52.4	44.4	63
	2018			58.1	59.6		57.4	57.4		40.0	75.0	58.1	44.9	62
	2019			77.1	79.3		77.1	79.4		84.2	68.8	77.1	51.0	35

NUMBER TESTED IN GRADE 4													
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20.6	21.3	*	20.6	20.6		17.1	25.0	20.6	14.4	63
	2018			37.1	36.8		36.1	36.1		13.3	59.4	37.1	19.0	62
	2019			25.7	17.2		25.7	26.5		31.6	18.8	25.7	21.5	35

NUMBER TESTED IN GRADE 4													
2017			63	61	1	63	63		35	28	63	5,207	
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.7	62.9	72.6
	2018	4.9	67.7	79.4
	2019	4.4	70.7	80.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			93.2	94.4		93.0	93.1		95.8	91.4	93.2	60.5	59
	2018			71.9	70.2	*	71.4	71.4		78.4	63.0	71.9	67.8	64
	2019			75.9	75.0		75.4	76.8		78.6	73.3	75.9	60.9	58

NUMBER TESTED IN GRADE 5													
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			4	3		4	4		1	3	4	890	59
	2018			18	17	*	18	18		8	10	18	620	64
	2019			14	14		14	13		6	8	14	619	58

NUMBER TESTED IN GRADE 5													
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			49.2	48.1		47.4	48.3		54.2	45.7	49.2	25.0	59
	2018			28.1	29.8	*	28.6	28.6		27.0	29.6	28.1	25.7	64
	2019			50.0	48.2		49.1	50.0		39.3	60.0	50.0	30.9	58

NUMBER TESTED IN GRADE 5													
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			10.2	11.1		8.8	10.3		4.2	14.3	10.2	7.4	59
	2018			7.8	8.8	*	7.9	7.9		8.1	7.4	7.8	6.6	64
	2019			24.1	23.2		24.6	25.0		21.4	26.7	24.1	13.4	58

NUMBER TESTED IN GRADE 5													
2017			59	54		57	58		24	35	59	2,255	
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	66.9	78.2	83.2	70.2
	2018	59.6	71.3	62.3	67.6
	2019	74.1	74.1	72.4	72.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.1	92.0	92.1	81.7	101
	2018	80.3	84.4	81.6	82.2	98
	2019	83.3	87.9	85.2	80.8	81
1	2017	75.7	68.8	73.5	74.0	102
	2018	87.0	79.3	84.7	73.1	98
	2019	75.0	66.7	72.4	72.9	87
2	2017	85.9	69.6	78.3	70.7	120
	2018	79.5	77.4	78.8	70.6	104
	2019	83.1	73.1	80.2	68.5	91
K-2	2017	84.8	74.3	81.1	75.2	323
	2018	82.2	80.4	81.7	75.2	300
	2019	80.3	76.7	79.2	74.0	259
# Tested (GR K-2)	2017	210	113	323	35,859	
	2018	208	92	300	33,518	
	2019	173	86	259	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	48.1	76.0	54.9	59.6	102
	2018	52.3	71.9	58.8	61.3	97
	2019	64.6	72.7	67.9	62.8	81
1	2017	35.7	50.0	40.2	54.2	102
	2018	58.0	55.2	57.1	55.6	98
	2019	50.0	22.2	41.4	56.4	87
2	2017	56.3	51.8	54.2	57.7	120
	2018	52.1	60.0	54.4	58.8	103
	2019	60.0	61.5	60.4	58.9	91
K-2	2017	46.4	56.6	50.0	57.1	324
	2018	54.1	62.6	56.7	58.5	298
	2019	57.8	53.5	56.4	59.3	259
# Tested (GR K-2)	2017	211	113	324	35,697	
	2018	207	91	298	33,476	
	2019	173	86	259	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	93.5	93.3	*	100.0	100.0		94.4	94.1	94.3	77.8	35
	2018		*	86.1	90.9	*	*	100.0		88.9	85.0	86.8	80.0	38
	2019	*	*	100.0	100.0		*	*		100.0	100.0	100.0	78.4	25
1	2017	*	50.0	62.9	58.8	*	55.6	50.0		68.2	55.0	61.9	63.5	42
	2018		*	85.7	79.3	*	100.0	100.0		78.9	89.5	84.2	63.1	38
	2019		*	61.1	62.5	*	50.0	45.5		57.9	63.2	60.5	65.0	38
2	2017		*	70.9	69.1		*	*		63.9	76.0	68.9	60.4	61
	2018	*	57.1	72.7	66.7	42.9	63.6	61.5		65.2	77.8	70.7	60.0	41
	2019		*	74.3	78.1	*	84.6	84.6		76.2	75.0	75.7	59.8	37
K-2	2017	*	53.8	74.4	72.3	50.0	82.6	72.4		72.4	74.2	73.2	66.7	138
	2018	*	63.6	81.7	78.6	55.6	85.2	83.3		76.7	84.2	80.3	67.4	117
	2019	*	83.3	74.7	77.4	37.5	73.1	70.4		75.0	77.1	76.0	67.5	100
# Tested (GR K-2)	2017	1	13	121	119	6	23	29		76	62	138	19,128	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	
	2019	1	6	91	84	8	26	27		52	48	100	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	19	17	*	7	7		9	12	21	2,012	35
	2018		*	17	16	*	*	5		8	9	17	2,066	38
	2019	*	*	10	9		*	*		6	5	11	1,898	25
1	2017	*	2	6	5	*	1	1		8	1	9	1,504	42
	2018		*	17	13	*	6	6		8	11	19	1,368	38
	2019		*	7	5	*	2	2		3	4	7	1,275	38
2	2017		*	11	12		*	*		7	5	12	1,299	61
	2018	*	1	6	6	0	1	1		3	5	8	1,203	41
	2019		*	12	12	*	3	3		8	5	13	1,212	37
K-2	2017	*	4	36	34	0	8	8		24	18	42	4,815	138
	2018	*	2	40	35	1	11	12		19	25	44	4,637	117
	2019	*	2	29	26	1	6	6		17	14	31	4,385	100
# Tested (GR K-2)	2017	1	13	121	119	6	23	29		76	62	138	19,128	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	
	2019	1	6	91	84	8	26	27		52	48	100	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	90.3	86.7	*	91.7	91.7		88.9	88.2	88.6	70.7	35
	2018		*	66.7	69.7	*	*	66.7		61.1	75.0	68.4	71.4	38
	2019	*	*	90.0	85.0		*	*		75.0	92.3	84.0	71.9	25
1	2017	*	33.3	40.0	38.2	*	33.3	25.0		45.5	30.0	38.1	49.0	42
	2018		*	71.4	69.0	*	81.8	81.8		63.2	78.9	71.1	48.4	38
	2019		*	41.7	40.6	*	40.0	36.4		42.1	36.8	39.5	47.7	38
2	2017		*	61.8	56.4		*	*		55.6	64.0	59.0	47.2	61
	2018	*	28.6	63.6	52.8	14.3	45.5	46.2		52.2	66.7	58.5	47.2	41
	2019		*	68.6	68.8	*	69.2	69.2		66.7	75.0	70.3	46.2	37
K-2	2017	*	38.5	62.8	58.8	16.7	69.6	55.2		60.5	59.7	60.1	54.9	138
	2018	*	45.5	67.3	63.3	22.2	66.7	63.3		58.3	73.7	65.8	55.3	117
	2019	*	50.0	62.6	61.9	12.5	57.7	55.6		59.6	64.6	62.0	54.9	100
# Tested (GR K-2)	2017	1	13	121	119	6	23	29		76	62	138	19,124	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	
	2019	1	6	91	84	8	26	27		52	48	100	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	12	10	*	3	3		7	5	12	1,361	35
	2018		*	2	2	*	*	1		0	2	2	1,368	38
	2019	*	*	1	2		*	*		1	2	3	1,322	25
1	2017	*	1	0	1	*	0	0		1	0	1	712	42
	2018		*	12	9	*	3	3		7	6	13	642	38
	2019		*	2	1	*	1	1		0	2	2	583	38
2	2017		*	10	9		*	*		7	3	10	986	61
	2018	*	2	10	11	0	2	2		6	7	13	937	41
	2019		*	11	11	*	3	3		5	8	13	802	37
K-2	2017	*	1	22	20	0	4	4		15	8	23	3,059	138
	2018	*	2	24	22	0	6	6		13	15	28	2,947	117
	2019	*	2	14	14	0	4	4		6	12	18	2,707	100
# Tested (GR K-2)	2017	1	13	121	119	6	23	29		76	62	138	19,124	
	2018	1	11	104	98	9	27	30		60	57	117	17,696	
	2019	1	6	91	84	8	26	27		52	48	100	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	53.1	51.6	*	46.8	48.1		58.0	51.9	54.9	59.7	102
	2018		*	59.6	58.1	*	54.0	53.1		50.0	66.7	59.4	61.3	96
	2019	*	*	68.9	68.7	*	64.3	64.6		65.1	71.1	67.9	62.8	81
1	2017	*	33.3	40.0	36.7	0.0	35.8	35.7		35.3	45.1	40.2	54.3	102
	2018		*	56.8	53.7	*	56.3	58.0		57.1	57.1	57.1	55.5	98
	2019		*	42.4	41.6	14.3	50.8	50.0		42.5	40.4	41.4	56.4	87
2	2017		*	55.3	54.4	*	57.4	56.3		60.0	46.0	54.2	57.7	120
	2018	*	42.9	54.7	52.7	12.5	53.5	52.1		58.2	50.0	54.4	58.8	103
	2019		*	59.6	57.0	*	59.7	60.0		67.3	52.4	60.4	58.9	91
K-2	2017	*	38.5	49.8	48.1	12.5	46.4	46.4		52.0	47.7	50.0	57.2	324
	2018	*	45.5	57.0	54.8	23.1	54.6	54.4		55.5	58.3	56.9	58.5	297
	2019	*	33.3	56.5	55.2	23.1	58.2	57.8		59.1	53.5	56.4	59.3	259
# Tested (GR K-2)	2017	1	13	307	297	8	207	211		171	153	324	35,543	
	2018	1	11	284	259	13	205	206		146	151	297	33,396	
	2019	1	6	248	223	13	182	173		132	127	259	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	17	12	*	8	8		9	8	17	1,889	102
	2018		*	22	20	*	12	12		7	16	23	2,135	96
	2019	*	*	15	12	*	9	9		8	8	16	2,112	81
1	2017	*	0	8	6	0	2	2		6	3	9	1,610	102
	2018		*	13	11	*	6	6		8	5	13	1,689	98
	2019		*	7	7	0	6	6		3	4	7	1,580	87
2	2017		*	19	17	*	9	9		13	6	19	2,115	120
	2018	*	1	11	11	0	4	4		8	5	13	2,139	103
	2019		*	13	11	*	7	7		6	8	14	2,338	91
K-2	2017	*	0	44	35	1	19	19		28	17	45	5,614	324
	2018	*	2	46	42	0	22	22		23	26	49	5,963	297
	2019	*	1	35	30	1	22	22		17	20	37	6,030	259
# Tested (GR K-2)	2017	1	13	307	297	8	207	211		171	153	324	35,543	
	2018	1	11	284	259	13	205	206		146	151	297	33,396	
	2019	1	6	248	223	13	182	173		132	127	259	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.9	90.3		90.9	90.6		90.6	91.2	90.9	85.8	66
	2018			78.3	78.2	*	78.3	78.3		72.0	82.9	78.3	84.6	60
	2019			79.6	80.9	*	81.1	82.2		71.0	88.0	78.6	83.5	56
1	2017			81.7	80.4	*	81.0	81.0		75.9	87.1	81.7	86.1	60
	2018			85.0	83.0	*	85.0	84.5		80.0	90.0	85.0	84.0	60
	2019			81.6	82.2	*	81.6	81.6		76.2	85.7	81.6	82.0	49
2	2017			88.1	88.1	*	88.1	88.1		88.2	88.0	88.1	83.2	59
	2018			84.1	83.9	*	83.3	83.3		78.8	90.0	84.1	83.1	63
	2019			83.3	80.9	*	83.3	82.7		78.6	88.5	83.3	79.0	54
K-2	2017			87.0	86.4	*	86.9	86.7		85.3	88.9	87.0	85.0	185
	2018			82.5	81.7	*	82.2	82.0		77.3	87.4	82.5	83.9	183
	2019			81.5	81.3	*	82.1	82.2		75.0	87.3	81.1	81.5	159
# Tested (GR K-2)	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,822	
	2019			157	139	5	156	146		80	79	159	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			39	37		39	38		15	24	39	3,104	66
	2018			30	27	*	30	30		9	21	30	2,790	60
	2019			27	23	*	28	25		16	12	28	2,430	56
1	2017			33	30	*	31	31		12	21	33	2,825	60
	2018			22	17	*	22	22		9	13	22	2,544	60
	2019			25	23	*	25	25		7	18	25	2,256	49
2	2017			18	18	*	18	18		11	7	18	1,598	59
	2018			20	18	*	18	18		9	11	20	1,450	63
	2019			21	17	*	21	20		9	12	21	1,349	54
K-2	2017			90	85	*	88	87		38	52	90	7,527	185
	2018			72	62	*	70	70		27	45	72	6,784	183
	2019			73	63	*	74	70		32	42	74	6,035	159
# Tested (GR K-2)	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,822	
	2019			157	139	5	156	146		80	79	159	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.9	88.7		87.9	87.5		87.5	88.2	87.9	83.5	66
	2018			85.0	83.6	*	85.0	85.0		76.0	91.4	85.0	83.0	60
	2019			77.8	80.9	*	77.4	80.0		71.0	84.0	76.8	80.6	56
1	2017			80.0	78.6	*	79.3	79.3		72.4	87.1	80.0	78.4	60
	2018			88.3	86.8	*	88.3	87.9		83.3	93.3	88.3	75.9	60
	2019			85.7	84.4	*	85.7	85.7		81.0	89.3	85.7	73.6	49
2	2017			79.7	79.7	*	79.7	79.7		82.4	76.0	79.7	72.6	59
	2018			69.8	71.4	*	71.7	71.7		60.6	80.0	69.8	72.2	63
	2019			74.1	74.5	*	74.1	73.1		71.4	76.9	74.1	69.7	54
K-2	2017			82.7	82.5	*	82.5	82.3		81.1	84.4	82.7	78.1	185
	2018			80.9	80.5	*	81.7	81.5		72.7	88.4	80.9	77.0	183
	2019			79.0	79.9	*	78.8	79.5		73.8	83.5	78.6	74.6	159
# Tested (GR K-2)	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,822	
	2019			157	139	5	156	146		80	79	159	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			28	28		28	27		13	15	28	2,065	66
	2018			21	20	*	21	21		3	18	21	1,986	60
	2019			20	21	*	20	17		10	11	21	1,686	56
1	2017			21	20	*	19	19		6	15	21	2,260	60
	2018			34	28	*	34	32		15	19	34	2,110	60
	2019			26	25	*	26	26		8	18	26	1,898	49
2	2017			18	18	*	18	18		9	9	18	1,537	59
	2018			19	17	*	18	18		8	11	19	1,439	63
	2019			14	11	*	14	14		6	8	14	1,254	54
K-2	2017			67	66	*	65	64		28	39	67	5,862	185
	2018			74	65	*	73	71		26	48	74	5,535	183
	2019			60	57	*	60	57		24	37	61	4,838	159
# Tested (GR K-2)	2017			185	177	2	183	181		95	90	185	16,731	
	2018			183	164	5	180	178		88	95	183	15,822	
	2019			157	139	5	156	146		80	79	159	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	32	55.2	37	63.8	52	89.7	55	94.8	36	62.1
	Intermediate	26	44.8	21	36.2	6	10.3	3	5.2	22	37.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	21	32.8	38	59.4	56	87.5	41	64.1	31	48.4
	Intermediate	31	48.4	16	25.0	3	4.7	18	28.1	27	42.2
	Advanced	9	14.1	7	10.9	3	4.7	2	3.1	3	4.7
	Advanced High	3	4.7	3	4.7	2	3.1	3	4.7	3	4.7
2 (67)	Beginning	4	6.0	13	19.4	6	9.0	12	17.9	3	4.5
	Intermediate	18	26.9	43	64.2	27	40.3	17	25.4	30	44.8
	Advanced	21	31.3	8	11.9	24	35.8	27	40.3	29	43.3
	Advanced High	24	35.8	3	4.5	10	14.9	11	16.4	5	7.5
3 (69)	Beginning	4	5.8	7	10.1	16	23.5	9	13.0	6	8.8
	Intermediate	9	13.0	37	53.6	25	36.8	19	27.5	22	32.4
	Advanced	18	26.1	20	29.0	18	26.5	17	24.6	29	42.6
	Advanced High	38	55.1	5	7.2	9	13.2	24	34.8	11	16.2
4 (53)	Beginning	3	5.7	4	7.5	2	3.8	1	1.9	0	0.0
	Intermediate	20	37.7	11	20.8	19	35.8	13	24.5	14	26.4
	Advanced	21	39.6	21	39.6	22	41.5	18	34.0	28	52.8
	Advanced High	9	17.0	17	32.1	10	18.9	21	39.6	11	20.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 26 (42.6%)	Beginning	29			
	Intermediate	21	5		
	Advanced	0	2	1	
	Advanced High	0	0	3	
66 42 (63.6%)	Beginning	3			
	Intermediate	15	15		
	Advanced	14	8	6	
	Advanced High	2	1	2	
65 21 (32.3%)	Beginning	5			
	Intermediate	1	21		
	Advanced	0	9	18	
	Advanced High	0	1	10	
53 17 (32.1%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	6	22	
	Advanced High	0	0	11	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	3	4.3	4	5.8	2	2.9	1	1.4	1	1.4
	Intermediate	14	20.3	17	24.6	21	30.4	11	15.9	11	15.9
	Advanced	31	44.9	28	40.6	26	37.7	9	13.0	33	47.8
	Advanced High	21	30.4	20	29.0	20	29.0	48	69.6	24	34.8
ALL (380)	Beginning	67	17.6	103	27.1	134	35.4	119	31.3	77	20.3
	Intermediate	118	31.1	145	38.2	101	26.6	81	21.3	126	33.2
	Advanced	100	26.3	84	22.1	93	24.5	73	19.2	122	32.2
	Advanced High	95	25.0	48	12.6	51	13.5	107	28.2	54	14.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
66 <hr/> 36 (54.5%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	12	19	
	Advanced High	0	2	22	
311 <hr/> 142 (45.7%)	Beginning	37			
	Intermediate	37	66		
	Advanced	14	37	66	
	Advanced High	2	4	48	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	57	85.1	57	85.1	60	89.6	60	89.6	57	85.1
	Intermediate	5	7.5	6	9.0	3	4.5	4	6.0	6	9.0
	Advanced	2	3.0	2	3.0	1	1.5	1	1.5	2	3.0
	Advanced High	3	4.5	2	3.0	3	4.5	2	3.0	2	3.0
1 (76)	Beginning	34	44.7	45	59.2	58	76.3	51	67.1	44	57.9
	Intermediate	33	43.4	22	28.9	9	11.8	16	21.1	23	30.3
	Advanced	9	11.8	8	10.5	9	11.8	8	10.5	8	10.5
	Advanced High	0	0.0	1	1.3	0	0.0	1	1.3	1	1.3
2 (72)	Beginning	4	5.6	3	4.2	13	18.1	11	15.3	3	4.2
	Intermediate	26	36.1	42	58.3	28	38.9	30	41.7	33	45.8
	Advanced	34	47.2	26	36.1	26	36.1	24	33.3	32	44.4
	Advanced High	8	11.1	1	1.4	5	6.9	7	9.7	4	5.6
3 (62)	Beginning	0	0.0	0	0.0	8	12.9	3	4.8	0	0.0
	Intermediate	7	11.3	26	41.9	26	41.9	24	38.7	19	30.6
	Advanced	36	58.1	30	48.4	19	30.6	19	30.6	33	53.2
	Advanced High	19	30.6	6	9.7	9	14.5	16	25.8	10	16.1
4 (71)	Beginning	4	5.6	3	4.2	9	12.7	1	1.4	1	1.4
	Intermediate	18	25.4	18	25.4	28	39.4	20	28.2	22	31.0
	Advanced	28	39.4	40	56.3	22	31.0	23	32.4	33	46.5
	Advanced High	21	29.6	10	14.1	12	16.9	27	38.0	15	21.1


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 27 (36.5%)	Beginning	42			
	Intermediate	22	1		
	Advanced	2	2	4	
	Advanced High	0	1	0	
69 49 (71.0%)	Beginning	3			
	Intermediate	21	11		
	Advanced	12	13	6	
	Advanced High	0	2	1	
61 33 (54.1%)	Beginning	0			
	Intermediate	5	13		
	Advanced	0	18	14	
	Advanced High	0	3	7	
69 26 (37.7%)	Beginning	0			
	Intermediate	4	17		
	Advanced	1	6	26	
	Advanced High	0	0	15	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	3	4.3	1	1.4	2	2.9	1	1.4	0	0.0
	Intermediate	12	17.1	13	18.6	18	25.7	16	22.9	10	14.3
	Advanced	33	47.1	43	61.4	26	37.1	21	30.0	38	54.3
	Advanced High	22	31.4	13	18.6	24	34.3	32	45.7	22	31.4
ALL (418)	Beginning	102	24.4	109	26.1	150	35.9	127	30.4	105	25.1
	Intermediate	101	24.2	127	30.4	112	26.8	110	26.3	113	27.0
	Advanced	142	34.0	149	35.6	103	24.6	96	23.0	146	34.9
	Advanced High	73	17.5	33	7.9	53	12.7	85	20.3	54	12.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
69 46 (66.7%)	Beginning	0			
	Intermediate	4	5		
	Advanced	2	18	17	
	Advanced High	0	2	20	
342 181 (52.9%)	Beginning	45			
	Intermediate	56	47		
	Advanced	17	57	67	
	Advanced High	0	8	43	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	7	87.5	*	*						
	KN	9	*	*	*	*			*	*	*	*
	1	1	*	*								
	2	1	*	*								
	3	3	*	*					*	*		
	4	1	*	*								
	5	68	*	*	7	10.3	*	*	26	38.2	30	44.1
	ALL	92	20	21.7	9	9.8	*	*	29	31.5	31	33.7
<i>Spanish</i>	PK	8	*	*	*	*	*	*				
	KN	9	*	*	*	*			*	*	*	*
	1	1									*	*
	2	1	*	*								
	3	3			*	*			*	*	*	*
	4	1					*	*				
	5	4					*	*	*	*	*	*
	ALL	28	9	32.1	*	*	*	*	*	*	7	25.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	*	*			*	*	*	*		
	KN	9	8	88.9					*	*		
	1	3	*	*			*	*				
	2	3	*	*			*	*	*	*		
	3	3	*	*			*	*	*	*		
	4	3	*	*					*	*		
	5	70	*	*	*	*	9	12.9	30	42.9	26	37.1
	ALL	99	21	21.2	*	*	13	13.1	37	37.4	26	26.3
<i>Spanish</i>	PK	9	*	*			*	*	*	*	*	*
	KN	9	*	*			*	*	*	*	*	*
	1	3					*	*	*	*		
	2	3							*	*	*	*
	3	3							*	*		
	4	2					*	*			*	*
	5	4									*	*
	ALL	33	*	*			9	27.3	9	27.3	11	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

80	79.9	87.2			93.8		87.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

25	88.2	92.1			92.0		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

55	83.6	87.4			92.7		91.9	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

88	79.0	81.4			76.1		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

38	70.0	77.5			78.9		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

50	91.8	91.8			98.0		87.3	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

90	74.5	82.2	83.5		81.1	88.9	78.4	93.0
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

35	81.6	87.7	80.6		82.9	77.1	76.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

55	75.2	81.4	85.5		85.5	98.2	74.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

96	70.1	80.1	77.6		82.3	84.4	65.9	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	49.2	*
---	---	---	---	--	---	---	------	---

GRADE 3 READING

41	60.4	73.6	76.0		70.7	78.0	54.4	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

56	50.4	70.3	76.3		50.0	69.6	54.5	89.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

68	56.8	72.4	79.2		60.3	92.6	66.0	92.3
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

34	76.3	80.2	82.1		85.3	94.1	70.3	92.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

102	72.6	79.9	84.7		74.5	92.2	66.6	91.0
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

68	57.8	74.7	78.0		63.2	91.2	68.8	91.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

34	67.2	80.3	82.1		91.2	94.1	76.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

103	73.3	82.6	81.9		85.4	92.2	76.6	92.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		55.6	*
---	---	---	---	--	---	--	------	---

GRADE 5 READING

86	71.2	80.8	80.2		89.5	91.9	78.4	93.9
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

20	64.1	76.1	75.3		85.0	85.0	76.8	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

45	80.8	80.8	80.8		80.0	93.3	75.6	95.2
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

61	81.5	83.7	89.0		86.9	96.7	72.9	93.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--