

ASCHER SILBERSTEIN ELEMENTARY SCHOOL

SCHOOL NUMBER 209

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S

A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

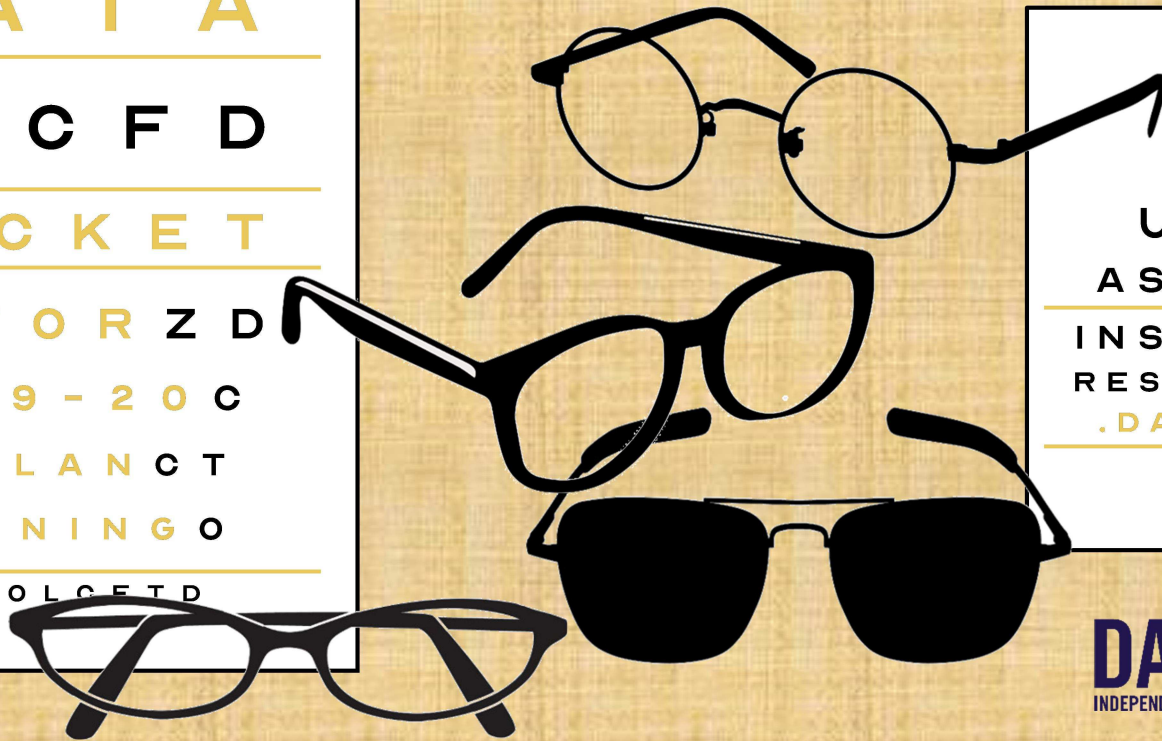
. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment
- 66. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 68. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	93
1	94
2	103
3	105
4	101
5	126
ALL	701

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	4.3	4	9.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	663	94.6	25	59.5
White	5	0.7	12	28.6
Multiple	1	0.1	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	469	66.9
Economically disadvantaged	660	94.2
Limited English proficient (LEP)	486	69.3
Special education	82	11.7
Talented and Gifted (TAG)	132	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
	2018	82	5	6.1	0	0.0	0	0.0	77	93.9	0	0.0	0	0.0
	2019	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
KN	2017	109	7	6.4	0	0.0	0	0.0	101	92.7	1	0.9	0	0.0
	2018	93	5	5.4	0	0.0	0	0.0	87	93.5	1	1.1	0	0.0
	2019	93	7	7.5	1	1.1	0	0.0	84	90.3	1	1.1	0	0.0
1	2017	120	7	5.8	1	0.8	0	0.0	110	91.7	2	1.7	0	0.0
	2018	105	7	6.7	0	0.0	0	0.0	97	92.4	1	1.0	0	0.0
	2019	94	4	4.3	0	0.0	0	0.0	88	93.6	2	2.1	0	0.0
2	2017	110	6	5.5	0	0.0	0	0.0	102	92.7	2	1.8	0	0.0
	2018	115	9	7.8	2	1.7	0	0.0	104	90.4	0	0.0	0	0.0
	2019	103	4	3.9	0	0.0	0	0.0	98	95.1	0	0.0	1	1.0
3	2017	126	2	1.6	0	0.0	0	0.0	123	97.6	1	0.8	0	0.0
	2018	104	6	5.8	0	0.0	0	0.0	98	94.2	0	0.0	0	0.0
	2019	105	4	3.8	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
4	2017	132	8	6.1	0	0.0	0	0.0	122	92.4	2	1.5	0	0.0
	2018	127	3	2.4	0	0.0	0	0.0	124	97.6	0	0.0	0	0.0
	2019	101	5	5.0	1	1.0	0	0.0	94	93.1	1	1.0	0	0.0
5	2017	114	5	4.4	0	0.0	0	0.0	108	94.7	1	0.9	0	0.0
	2018	119	9	7.6	0	0.0	0	0.0	109	91.6	1	0.8	0	0.0
	2019	126	2	1.6	0	0.0	0	0.0	124	98.4	0	0.0	0	0.0
PK-5	2017	799	37	4.6	1	0.1	0	0.0	750	93.9	11	1.4	0	0.0
	2018	745	44	5.9	2	0.3	0	0.0	696	93.4	3	0.4	0	0.0
	2019	701	30	4.3	2	0.3	0	0.0	663	94.6	5	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	88	85	96.6	68	77.3	3	3.4	67	76.1	0	0.0	87	98.9	46.6	53.4	1.1
	2018	82	78	95.1	62	75.6	2	2.4	62	75.6	0	0.0	73	89.0	41.5	58.5	11.0
	2019	79	79	100.0	57	72.2	4	5.1	7	8.9	0	0.0	71	89.9	46.8	53.2	10.1
KN	2017	109	97	89.0	83	76.1	1	0.9	83	76.1	4	3.7	16	14.7	49.5	50.5	0.0
	2018	93	83	89.2	72	77.4	5	5.4	74	79.6	3	3.2	12	12.9	50.5	49.5	0.0
	2019	93	89	95.7	56	60.2	6	6.5	57	61.3	11	11.8	17	18.3	40.9	59.1	0.0
1	2017	120	110	91.7	76	63.3	11	9.2	80	66.7	13	10.8	5	4.2	50.8	49.2	1.7
	2018	105	96	91.4	77	73.3	4	3.8	80	76.2	11	10.5	3	2.9	49.5	50.5	2.9
	2019	94	87	92.6	72	76.6	12	12.8	71	75.5	11	11.7	5	5.3	53.2	46.8	1.1
2	2017	110	104	94.5	73	66.4	13	11.8	75	68.2	22	20.0	4	3.6	47.3	52.7	2.7
	2018	115	100	87.0	73	63.5	11	9.6	76	66.1	28	24.3	8	7.0	53.0	47.0	0.9
	2019	103	100	97.1	75	72.8	17	16.5	77	74.8	19	18.4	3	2.9	47.6	52.4	1.0
3	2017	126	120	95.2	88	69.8	11	8.7	89	70.6	13	10.3	10	7.9	58.7	41.3	0.8
	2018	104	94	90.4	70	67.3	14	13.5	71	68.3	22	21.2	5	4.8	50.0	50.0	1.0
	2019	105	98	93.3	70	66.7	12	11.4	72	68.6	30	28.6	4	3.8	56.2	43.8	0.0
4	2017	132	126	95.5	81	61.4	14	10.6	102	77.3	13	9.8	16	12.1	56.1	43.9	0.8
	2018	127	122	96.1	90	70.9	13	10.2	100	78.7	25	19.7	2	1.6	57.5	42.5	3.9
	2019	101	88	87.1	69	68.3	14	13.9	72	71.3	27	26.7	6	5.9	51.5	48.5	0.0
5	2017	114	110	96.5	88	77.2	17	14.9	96	84.2	14	12.3	9	7.9	45.6	54.4	0.9
	2018	119	112	94.1	71	59.7	14	11.8	94	79.0	18	15.1	8	6.7	54.6	45.4	0.8
	2019	126	119	94.4	87	69.0	17	13.5	113	89.7	34	27.0	6	4.8	58.7	41.3	0.8
PK-5	2017	799	752	94.1	557	69.7	70	8.8	592	74.1	79	9.9	147	18.4	51.1	48.9	1.1
	2018	745	685	91.9	515	69.1	63	8.5	557	74.8	107	14.4	111	14.9	51.5	48.5	2.7
	2019	701	660	94.2	486	69.3	82	11.7	469	66.9	132	18.8	112	16.0	51.2	48.8	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	106	11,388	102	96.2	10,888	95.6	11	10.4	19.6	100	10,240	94.5	89.9
	2018	91	11,061	88	96.0	10,520	95.1	10	11.0	17.8	87	9,830	95.5	88.9
	2019	93	10,918	89	95.7	10,368	95.0	4	4.3	7.1	84	9,637	90.3	88.3
1	2017	116	12,278	112	96.6	11,800	96.1	10	8.6	18.4	113	11,169	97.2	91.0
	2018	108	11,550	103	96.0	11,055	95.7	14	13.0	16.6	100	10,347	93.0	89.6
	2019	93	11,198	90	96.5	10,714	95.7	3	3.2	6.3	89	10,067	95.5	89.9
2	2017	110	12,938	107	97.1	12,476	96.4	14	12.7	16.9	106	11,850	96.5	91.6
	2018	112	11,864	108	97.2	11,398	96.1	19	17.0	15.9	103	10,717	92.3	90.3
	2019	102	11,232	98	96.5	10,778	96.0	4	3.9	5.9	95	10,167	93.3	90.5
3	2017	123	13,158	120	97.2	12,734	96.8	14	11.3	15.9	119	12,162	96.4	92.4
	2018	104	12,536	100	96.7	12,080	96.4	11	10.6	14.4	98	11,431	94.6	91.2
	2019	106	11,452	102	96.6	11,021	96.2	6	5.7	5.8	101	10,472	95.6	91.4
4	2017	128	12,873	125	97.1	12,467	96.8	18	14.0	15.4	123	11,953	95.7	92.9
	2018	127	12,675	123	97.1	12,235	96.5	12	9.5	14.1	119	11,637	94.0	91.8
	2019	99	12,118	97	97.2	11,678	96.4	2	2.0	6.0	96	11,110	96.6	91.7
5	2017	111	12,220	108	97.1	11,838	96.9	11	9.9	6.1	106	11,367	95.6	93.0
	2018	118	12,498	114	96.9	12,078	96.6	6	5.1	6.1	112	11,513	95.1	92.1
	2019	125	12,193	121	96.6	11,764	96.5	6	4.8	5.4	119	11,300	95.3	92.7
KN-5	2017	695	74,855	673	96.9	72,203	96.5	78	11.2	15.3	667	68,741	96.0	91.8
	2018	658	72,186	636	96.7	69,366	96.1	72	10.9	14.0	619	65,475	94.0	90.7
	2019	618	69,110	596	96.5	66,323	96.0	25	4.0	6.1	584	62,753	94.5	90.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.5
Hispanic	25	59.5
White	12	28.6
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	79.6
2017-18	6.9	74.5
2018-19	7.6	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	3	7.1
2	3	7.1
3	5	11.9
4	0	0.0
5	3	7.1
1-3	11	26.2
More than 3	30	71.4
1 - 5	14	33.3
6 - 10	12	28.6
11 - 20	14	33.3
More than 20	1	2.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	65.8	61.5	*	*	16.7		73.9	50.0	63.4	59.5	41
	2018		*	82.8	81.5	*	*	83.3		88.9	75.0	82.4	67.4	34
	2019		*	77.4	74.2	*	*	*		83.3	70.6	77.1	67.4	35
4	2017	*	*	58.7	54.3	*	44.4	32.1		53.3	60.9	56.6	56.4	53
	2018		*	51.4	48.6	*	*	26.7		52.4	44.4	48.7	61.9	39
	2019	*	*	70.4	69.6	*	*	44.4		55.6	85.7	68.8	67.2	32
5	2017		*	79.2	80.0	50.0	50.0	73.3		72.7	88.2	82.1	71.7	28
	2018	*	83.3	65.1	65.9	*	42.9	46.4		64.5	73.7	68.0	76.0	50
	2019			89.2	88.6	*	*	86.2		89.5	88.9	89.2	81.0	37
3-5	2017	*	63.6	65.7	62.7	42.9	40.0	42.9		64.1	65.5	64.8	62.7	122
	2018	*	69.2	65.1	64.2	63.6	40.0	44.9		67.1	64.2	65.9	68.7	123
	2019	*	62.5	80.0	78.7	36.4	75.0	76.2		76.4	81.6	78.8	72.3	104

NUMBER TESTED IN GRADES 3-5													
2017	3	11	108	110	14	20	49			64	58	122	23,084
2018	1	13	109	106	11	15	49			70	53	123	22,610
2019	1	8	95	89	11	8	42			55	49	104	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	13	15	*	*	5		6	9	15	3,014	41
	2018		*	5	5	*	*	1		2	4	6	2,309	34
	2019		*	7	8	*	*	*		3	5	8	2,153	35
4	2017	*	*	19	21	*	5	19		14	9	23	3,323	53
	2018		*	18	18	*	*	11		10	10	20	2,811	39
	2019	*	*	8	7	*	*	5		8	2	10	2,376	32
5	2017		*	5	5	4	3	4		3	2	5	2,269	28
	2018	*	1	15	15	*	4	15		11	5	16	1,956	50
	2019			4	4	*	*	4		2	2	4	1,508	37
3-5	2017	*	4	37	41	8	12	28		23	20	43	8,606	122
	2018	*	4	38	38	4	9	27		23	19	42	7,076	123
	2019	*	3	19	19	7	2	10		13	9	22	6,037	104

NUMBER TESTED IN GRADES 3-5													
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	
2019	1	8	95	89	11	8	42		55	49	104	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	42.1	38.5	*	*	16.7		47.8	27.8	39.0	32.9	41
	2018		*	37.9	33.3	*	*	16.7		27.8	43.8	35.3	33.6	34
	2019		*	41.9	38.7	*	*	*		44.4	35.3	40.0	35.9	35
4	2017	*	*	30.4	28.3	*	22.2	10.7		23.3	39.1	30.2	32.4	53
	2018		*	18.9	17.1	*	*	0.0		14.3	22.2	17.9	35.6	39
	2019	*	*	29.6	30.4	*	*	0.0		22.2	42.9	31.3	37.1	32
5	2017		*	45.8	44.0	12.5	16.7	20.0		45.5	47.1	46.4	38.2	28
	2018	*	66.7	46.5	50.0	*	28.6	25.0		38.7	63.2	48.0	44.1	50
	2019			56.8	60.0	*	*	48.3		52.6	61.1	56.8	45.9	37
3-5	2017	*	36.4	38.0	35.5	14.3	20.0	14.3		35.9	37.9	36.9	34.6	122
	2018	*	38.5	34.9	34.9	0.0	20.0	16.3		28.6	43.4	35.0	38.0	123
	2019	*	25.0	44.2	44.9	18.2	25.0	35.7		40.0	46.9	43.3	39.9	104

NUMBER TESTED IN GRADES 3-5													
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	
2019	1	8	95	89	11	8	42		55	49	104	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	15.8	15.4	*	*	0.0		17.4	11.1	14.6	20.0	41
	2018		*	20.7	14.8	*	*	0.0		11.1	31.3	20.6	19.3	34
	2019		*	25.8	25.8	*	*	*		22.2	29.4	25.7	21.9	35
4	2017	*	*	15.2	13.0	*	0.0	0.0		6.7	26.1	15.1	16.9	53
	2018		*	10.8	11.4	*	*	0.0		9.5	11.1	10.3	17.7	39
	2019	*	*	7.4	13.0	*	*	0.0		5.6	14.3	9.4	18.2	32
5	2017		*	25.0	20.0	0.0	0.0	0.0		9.1	29.4	21.4	19.4	28
	2018	*	16.7	23.3	20.5	*	0.0	7.1		9.7	42.1	22.0	20.1	50
	2019			24.3	25.7	*	*	17.2		15.8	33.3	24.3	24.1	37
3-5	2017	*	9.1	17.6	15.5	0.0	0.0	0.0		10.9	22.4	16.4	18.8	122
	2018	*	15.4	18.3	16.0	0.0	0.0	4.1		10.0	28.3	17.9	19.1	123
	2019	*	12.5	20.0	22.5	9.1	12.5	14.3		14.5	26.5	20.2	21.5	104

NUMBER TESTED IN GRADE 3-5													
2017	3	11	108	110	14	20	49		64	58	122	23,084	
2018	1	13	109	106	11	15	49		70	53	123	22,610	
2019	1	8	95	89	11	8	42		55	49	104	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.2	59.7	57.8
	2018	80.6	67.1	61.6
	2019	73.1	74.5	61.0
4	2017	68.2	61.3	50.1
	2018	60.9	57.8	50.3
	2019	69.1	60.8	54.6
5	2017	73.2	71.9	69.9
	2018	70.0	70.9	62.4
	2019	78.7	73.1	72.4
3-5	2017	70.7	63.2	57.2
	2018	70.0	65.7	58.3
	2019	73.9	69.8	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	43.5	41.3	*	25.0	10.7		36.7	56.5	45.3	54.4	53
	2018		*	24.3	25.7	*	*	6.7		27.3	17.6	23.1	51.2	39
	2019	*	*	44.4	39.1	*	*	22.2		33.3	64.3	46.9	56.9	32

NUMBER TESTED IN GRADE 4													
2017	2	5	46	46	4	8	28			30	23	53	7,530
2018		2	37	35	4	5	15			22	17	39	7,361
2019	1	4	27	23	5	3	9			18	14	32	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	26	27	*	6	25		19	10	29	3,435	53
	2018		*	28	26	*	*	14		16	14	30	3,589	39
	2019	*	*	15	14	*	*	7		12	5	17	3,091	32

NUMBER TESTED IN GRADE 4													
2017	2	5	46	46	4	8	28			30	23	53	7,530
2018		2	37	35	4	5	15			22	17	39	7,361
2019	1	4	27	23	5	3	9			18	14	32	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	23.9	26.1	*	0.0	3.6		20.0	30.4	24.5	26.0	53
	2018		*	8.1	8.6	*	*	0.0		13.6	0.0	7.7	29.2	39
	2019	*	*	14.8	13.0	*	*	0.0		5.6	35.7	18.8	26.4	32

NUMBER TESTED IN GRADE 4													
2017	2	5	46	46	4	8	28		30	23	53	7,530	
2018		2	37	35	4	5	15		22	17	39	7,361	
2019	1	4	27	23	5	3	9		18	14	32	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	2.2	2.2	*	0.0	0.0		0.0	8.7	3.8	7.4	53
	2018		*	2.7	2.9	*	*	0.0		4.5	0.0	2.6	7.1	39
	2019	*	*	0.0	0.0	*	*	0.0		0.0	7.1	3.1	7.6	32

NUMBER TESTED IN GRADE 4													
2017	2	5	46	46	4	8	28			30	23	53	7,530
2018		2	37	35	4	5	15			22	17	39	7,361
2019	1	4	27	23	5	3	9			18	14	32	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	57.8	56.4
	2018	3.0	42.3	49.5
	2019	3.8	53.1	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	88.7	88.3	42.9	85.2	85.2		82.9	97.9	89.0	70.0	118
	2018		*	93.5	94.1	80.0	92.4	92.6		93.8	94.0	93.9	74.5	98
	2019	*	*	89.6	88.4	75.0	86.6	87.0		94.6	80.0	88.1	75.5	101
4	2017	*	*	70.4	67.6	33.3	72.7	62.9		67.6	72.2	69.7	68.1	122
	2018		*	79.5	80.0	44.4	75.3	76.5		77.5	83.0	79.8	75.2	124
	2019	*	*	85.6	84.3	30.0	84.6	84.3		81.3	89.4	85.3	74.7	95
5	2017		*	93.1	90.9	92.3	92.8	90.2		91.5	91.4	91.4	80.6	105
	2018	*	83.3	90.3	91.0	83.3	94.0	89.8		88.5	91.8	90.0	86.9	110
	2019			93.9	93.6	90.0	91.3	93.3		91.0	97.9	93.9	88.0	115
3-5	2017	*	63.6	83.7	81.9	65.4	83.8	78.9		79.5	86.9	82.9	72.7	345
	2018	*	92.3	87.1	87.8	68.0	86.0	85.4		85.6	89.5	87.3	78.8	332
	2019	*	62.5	90.0	89.2	64.3	87.7	88.9		89.5	89.3	89.4	79.5	311

NUMBER TESTED IN GRADES 3-5													
2017	3	11	331	321	26	241	254			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318
2019	2	8	301	288	28	212	244			171	140	311	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	13	13	4	12	12		12	1	13	3,851	118
	2018		*	6	5	2	5	5		3	3	6	3,072	98
	2019	*	*	10	11	2	9	9		3	9	12	2,726	101
4	2017	*	*	34	36	4	21	36		22	15	37	4,016	122
	2018		*	25	22	5	22	23		16	9	25	3,028	124
	2019	*	*	13	13	7	10	11		9	5	14	2,959	95
5	2017		*	7	9	1	6	9		4	5	9	2,308	105
	2018	*	1	10	9	1	4	9		7	4	11	1,582	110
	2019			7	7	1	7	7		6	1	7	1,420	115
3-5	2017	*	4	54	58	9	39	57		38	21	59	10,175	345
	2018	*	1	41	36	8	31	37		26	16	42	7,682	332
	2019	*	3	30	31	10	26	27		18	15	33	7,105	311

NUMBER TESTED IN GRADES 3-5													
2017	3	11	331	321	26	241	254			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318
2019	2	8	301	288	28	212	244			171	140	311	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	53.9	54.1	28.6	46.9	46.9		55.7	52.1	54.2	39.9	118
	2018		*	61.3	62.4	50.0	63.6	64.7		58.3	64.0	61.2	41.8	98
	2019	*	*	58.3	58.9	37.5	59.7	58.0		66.1	48.9	58.4	42.8	101
4	2017	*	*	39.1	36.9	0.0	39.0	30.9		32.4	44.4	37.7	39.4	122
	2018		*	51.6	51.8	22.2	49.4	48.0		45.1	60.4	51.6	44.2	124
	2019	*	*	47.8	45.8	10.0	50.8	45.7		45.8	48.9	47.4	44.8	95
5	2017		*	52.5	53.5	30.8	53.0	48.9		55.3	50.0	52.4	42.4	105
	2018	*	50.0	64.1	63.0	0.0	70.1	61.4		62.3	63.3	62.7	53.8	110
	2019			60.0	60.0	20.0	60.0	56.2		58.2	62.5	60.0	55.5	115
3-5	2017	*	36.4	48.3	48.0	23.1	46.5	41.9		47.0	48.8	47.8	40.5	345
	2018	*	53.8	58.5	58.6	28.0	59.9	57.1		54.4	62.5	58.1	46.6	332
	2019	*	37.5	55.8	55.6	21.4	57.1	53.7		57.3	53.6	55.6	47.8	311

NUMBER TESTED IN GRADES 3-5													
2017	3	11	331	321	26	241	270			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318
2019	2	8	301	288	28	212	244			171	140	311	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	24.3	23.4	14.3	22.2	21.0		24.3	22.9	23.7	19.9	118
	2018		*	24.7	27.1	10.0	30.3	29.4		18.8	28.0	23.5	19.6	98
	2019	*	*	34.4	36.8	12.5	35.8	34.8		39.3	28.9	34.7	20.3	101
4	2017	*	*	15.7	15.3	0.0	18.2	14.4		8.8	24.1	15.6	22.1	122
	2018		*	25.4	26.4	0.0	23.6	23.5		18.3	34.0	25.0	23.8	124
	2019	*	*	26.7	22.9	10.0	29.2	27.1		27.1	25.5	26.3	25.1	95
5	2017		*	28.7	28.3	15.4	26.5	23.9		27.7	29.3	28.6	19.3	105
	2018	*	33.3	31.1	31.0	0.0	37.3	29.5		26.2	36.7	30.9	27.6	110
	2019			33.0	32.7	10.0	33.8	30.5		25.4	43.8	33.0	34.0	115
3-5	2017	*	18.2	22.7	22.1	11.5	22.4	19.6		19.5	25.6	22.3	20.4	345
	2018	*	15.4	27.0	28.1	4.0	29.7	27.2		21.1	32.9	26.5	23.7	332
	2019	*	37.5	31.6	31.3	10.7	33.0	30.7		30.4	32.9	31.5	26.6	311

NUMBER TESTED IN GRADE 3-5													
2017	3	11	331	321	26	241	270			185	160	345	37,278
2018	1	13	318	295	25	222	254			180	152	332	36,318
2019	2	8	301	288	28	212	244			171	140	311	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	74.4	75.7	67.8	69.3
	2018	79.3	72.1	73.8	77.8
	2019	72.5	73.3	77.2	76.5
4	2017	69.2	57.5	58.4	53.1
	2018	69.4	70.1	68.2	65.5
	2019	73.6	62.8	65.1	71.3
5	2017	73.0	71.3	69.3	75.0
	2018	65.0	71.9	74.4	70.2
	2019	81.0	76.1	64.9	66.7
3-5	2017	72.1	67.9	65.0	65.3
	2018	70.9	71.3	71.9	70.7
	2019	76.0	71.1	69.0	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	80.0	80.6	69.2	76.8	77.8		89.1	74.1	80.8	65.9	104
	2018	*	100.0	80.8	81.4	*	83.9	78.8		81.4	83.0	82.1	68.8	106
	2019			70.3	68.9	30.0	61.8	67.3		64.6	78.3	70.3	69.3	111

NUMBER TESTED IN GRADE 5													
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	20	19	4	19	20		5	15	20	3328	104
	2018	*	0	19	18	*	10	18		11	8	19	3208	106
	2019			33	33	7	29	33		23	10	33	3203	111

NUMBER TESTED IN GRADE 5													
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	38.0	37.8	30.8	31.7	31.1		43.5	34.5	38.5	33.0	104
	2018	*	50.0	42.4	42.3	*	35.5	34.1		40.7	46.8	43.4	32.6	106
	2019			46.8	46.2	20.0	36.8	42.6		38.5	58.7	46.8	42.0	111

NUMBER TESTED IN GRADE 5													
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	15.0	15.3	15.4	12.2	11.1		15.2	15.5	15.4	12.8	104
	2018	*	16.7	16.2	16.5	*	9.7	8.2		15.3	17.0	16.0	12.1	106
	2019			21.6	21.7	0.0	17.1	16.8		15.4	30.4	21.6	19.7	111

NUMBER TESTED IN GRADE 5													
2017		4	100	98	13	82	90		46	58	104	9,759	
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.9	67.3	75.3	69.0
	2018	71.7	68.2	73.0	70.8
	2019	68.8	67.9	74.5	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			73.8	72.2	*	73.5	73.2		60.0	94.1	73.8	66.0	84
	2018			83.3	81.4	*	82.8	82.5		80.6	85.7	83.3	76.6	66
	2019	*		77.3	78.1	66.7	77.3	77.3		79.5	75.0	77.6	75.1	67
4	2017			75.0	75.4	*	74.6	75.0		72.5	78.1	75.0	64.2	72
	2018			69.4	69.3	*	69.0	68.7		54.0	91.4	69.4	68.2	85
	2019			84.4	83.6	*	82.8	83.9		81.3	84.8	83.1	67.8	65
5	2017			90.2	92.1	*	90.2	90.2		89.7	92.9	90.2	87.3	82
	2018			91.8	92.9	*	91.8	91.8		83.9	100.0	91.8	88.1	61
	2019			86.7	87.3	33.3	86.6	86.4		80.0	97.0	86.7	89.6	83
3-5	2017			79.8	80.3	46.2	79.7	79.7		72.9	88.9	79.8	71.3	238
	2018			80.2	80.0	28.6	79.9	79.7		69.6	92.0	80.2	77.0	212
	2019	*		83.1	83.3	41.2	82.5	82.8		80.2	86.2	82.8	77.0	215

NUMBER TESTED IN GRADES 3-5													
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	
2019	1		213	204	17	212	209		121	94	215	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			22	20	*	22	22		20	2	22	1,887	84
	2018			11	11	*	11	11		6	5	11	1,205	66
	2019	*		15	14	2	15	15		8	7	15	1,179	67
4	2017			18	16	*	18	18		11	7	18	1,830	72
	2018			26	23	*	26	26		23	3	26	1,581	85
	2019			10	10	*	11	10		6	5	11	1,506	65
5	2017			8	6	*	8	8		4	3	8	521	82
	2018			5	4	*	5	5		5	0	5	488	61
	2019			11	10	4	11	11		10	1	11	432	83
3-5	2017			48	42	7	48	48		35	12	48	4,238	238
	2018			42	38	10	42	42		34	8	42	3,274	212
	2019	*		36	34	10	37	36		24	13	37	3,117	215

NUMBER TESTED IN GRADES 3-5													
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	
2019	1		213	204	17	212	209		121	94	215	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			44.0	40.3	*	43.4	43.9		30.0	64.7	44.0	39.2	84
	2018			56.1	57.6	*	54.7	54.0		45.2	65.7	56.1	45.3	66
	2019	*		50.0	50.0	33.3	48.5	48.5		41.0	60.7	49.3	46.3	67
4	2017			38.9	41.5	*	39.4	38.9		25.0	56.3	38.9	36.0	72
	2018			41.2	38.7	*	40.5	41.0		26.0	62.9	41.2	36.9	85
	2019			56.3	54.1	*	56.3	58.1		40.6	69.7	55.4	38.4	65
5	2017			56.1	56.6	*	56.1	56.1		59.0	54.8	56.1	49.1	82
	2018			60.7	64.3	*	60.7	60.7		48.4	73.3	60.7	62.6	61
	2019			67.5	68.4	16.7	67.1	66.7		58.0	81.8	67.5	63.7	83
3-5	2017			46.6	46.5	23.1	46.6	46.6		37.2	58.3	46.6	40.8	238
	2018			51.4	52.1	7.1	50.7	50.7		37.5	67.0	51.4	47.4	212
	2019	*		58.7	58.3	17.6	58.0	58.4		47.9	71.3	58.1	48.9	215

NUMBER TESTED IN GRADES 3-5													
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	
2019	1		213	204	17	212	209		121	94	215	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			34.5	31.9	*	33.7	34.1		22.0	52.9	34.5	25.4	84
	2018			24.2	25.4	*	25.0	25.4		9.7	37.1	24.2	24.1	66
	2019	*		24.2	23.4	0.0	22.7	22.7		15.4	35.7	23.9	27.4	67
4	2017			16.7	16.9	*	16.9	16.7		5.0	31.3	16.7	17.3	72
	2018			20.0	18.7	*	19.0	19.3		8.0	37.1	20.0	18.4	85
	2019			31.3	27.9	*	31.3	32.3		18.8	42.4	30.8	17.9	65
5	2017			22.0	21.1	*	22.0	22.0		25.6	19.0	22.0	22.7	82
	2018			27.9	30.4	*	27.9	27.9		19.4	36.7	27.9	30.5	61
	2019			38.6	38.0	0.0	37.8	38.3		28.0	54.5	38.6	29.9	83
3-5	2017			24.8	23.5	7.7	24.6	24.6		17.8	33.3	24.8	21.9	238
	2018			23.6	24.2	0.0	23.4	23.7		11.6	37.0	23.6	24.0	212
	2019	*		31.9	30.4	0.0	31.1	31.6		21.5	44.7	31.6	24.9	215

NUMBER TESTED IN GRADE 3-5													
2017			238	213	13	236	236		129	108	238	14,762	
2018			212	190	14	209	207		112	100	212	14,242	
2019	1		213	204	17	212	209		121	94	215	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.6	62.5	63.5
	2018	72.1	68.2	66.5
	2019	64.5	71.3	59.9
4	2017	55.6	70.2	69.1
	2018	65.4	66.6	61.1
	2019	68.8	76.8	70.1
5	2017	70.3	67.1	65.1
	2018	73.8	71.2	67.8
	2019	79.1	74.2	67.5
3-5	2017	70.2	66.4	65.7
	2018	69.9	68.4	64.7
	2019	71.4	74.1	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			71.0	70.3	*	71.0	71.0		57.9	87.1	71.0	70.3	69
	2018			75.0	74.3	*	74.7	74.4		61.2	94.3	75.0	71.0	84
	2019			87.5	86.9	*	85.9	87.1		78.1	93.9	86.2	75.5	65

NUMBER TESTED IN GRADE 4													
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20	19	*	20	20		16	4	20	1,548	69
	2018			21	19	*	21	21		19	2	21	1,444	84
	2019			8	8	*	9	8		7	2	9	1,149	65

NUMBER TESTED IN GRADE 4													
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			53.6	54.7	*	53.6	53.6		39.5	71.0	53.6	44.4	69
	2018			42.9	41.9	*	42.2	41.5		28.6	62.9	42.9	44.9	84
	2019			65.6	63.9	*	64.1	64.5		56.3	72.7	64.6	51.0	65

NUMBER TESTED IN GRADE 4													
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			18.8	18.8	*	18.8	18.8		10.5	29.0	18.8	14.4	69
	2018			14.3	14.9	*	13.3	13.4		6.1	25.7	14.3	19.0	84
	2019			40.6	37.7	*	40.6	40.3		28.1	51.5	40.0	21.5	65

NUMBER TESTED IN GRADE 4													
2017			69	64	2	69	69		38	31	69	5,207	
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.3	66.1	71.6
	2018	3.9	65.8	70.9
	2019	4.7	75.4	74.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			71.4			71.4	71.4		*	*	71.4	44.0	7
	2018			*						*		*	53.3	1
	2019			*			*	*		*		*	40.4	1
4	2017			*		*	*	*		*	*	*	36.3	3
	2018												38.5	0
	2019			*	*		*	*		*		*	43.4	2
5	2017			*	*		*	*		*	*	*	50.9	5
	2018			*			*	*		*		*	62.7	1
	2019			*	*		*	*		*	*	*	50.6	5
3-5	2017			53.3	*	*	53.3	53.3		62.5	50.0	53.3	44.5	15
	2018			*			*	*		*		*	52.0	2
	2019			42.9	*		37.5	42.9		*	*	37.5	45.1	8

NUMBER TESTED IN GRADES 3-5													
2017			15	2	1	15	15			8	6	15	568
2018			2			1	1			2		2	531
2019			7	5		8	7			5	3	8	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			2			2	2		*	*	2	94	7
	2018			*						*		*	79	1
	2019			*			*	*		*		*	121	1
4	2017			*		*	*	*		*	*	*	107	3
	2018												104	0
	2019			*	*		*	*		*		*	120	2
5	2017			*	*		*	*		*	*	*	114	5
	2018			*			*	*		*		*	72	1
	2019			*	*		*	*		*	*	*	115	5
3-5	2017			7	*	*	7	7		3	3	7	315	15
	2018			*			*	*		*		*	255	2
	2019			4	*		5	4		*	*	5	356	8

NUMBER TESTED IN GRADES 3-5													
2017			15	2	1	15	15			8	6	15	568
2018			2			1	1			2		2	531
2019			7	5		8	7			5	3	8	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14.3			14.3	14.3		*	*	14.3	19.0	7
	2018			*						*		*	17.8	1
	2019			*			*	*		*		*	17.2	1
4	2017			*		*	*	*		*	*	*	9.5	3
	2018												15.4	0
	2019			*	*		*	*		*		*	19.3	2
5	2017			*	*		*	*		*	*	*	11.6	5
	2018			*			*	*		*		*	22.8	1
	2019			*	*		*	*		*	*	*	18.0	5
3-5	2017			6.7	*	*	6.7	6.7		0.0	16.7	6.7	13.2	15
	2018			*			*	*		*		*	18.8	2
	2019			14.3	*		12.5	14.3		*	*	12.5	18.2	8

NUMBER TESTED IN GRADES 3-5													
2017			15	2	1	15	15			8	6	15	568
2018			2			1	1			2		2	531
2019			7	5		8	7			5	3	8	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14.3			14.3	14.3		*	*	14.3	6.5	7
	2018			*						*		*	7.1	1
	2019			*			*	*		*		*	5.4	1
4	2017			*		*	*	*		*	*	*	5.4	3
	2018												8.9	0
	2019			*	*		*	*		*		*	8.5	2
5	2017			*	*		*	*		*	*	*	5.2	5
	2018			*			*	*		*		*	4.7	1
	2019			*	*		*	*		*	*	*	8.2	5
3-5	2017			6.7	*	*	6.7	6.7		0.0	16.7	6.7	5.6	15
	2018			*			*	*		*		*	6.8	2
	2019			0.0	*		0.0	0.0		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 3-5													
2017			15	2	1	15	15			8	6	15	568
2018			2			1	1			2		2	531
2019			7	5		8	7			5	3	8	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	44.6	69.2	49.0	50.0
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018				
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	43.4	53.7	40.8	41.7
	2018	*	*	*	*
	2019	46.0	48.1	33.4	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	60.5	5
	2018			50.0	*	*	50.0	50.0		*	*	50.0	67.8	6
	2019			66.7	75.0		66.7	66.7		*	*	66.7	60.9	9

NUMBER TESTED IN GRADE 5													
2017			5	1		5	5		4	1	5	2,255	
2018			6	3	2	6	6		3	3	6	1,927	
2019			9	8		9	9		4	5	9	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	890	5
	2018			3	*	*	3	3		*	*	3	620	6
	2019			3	2		3	3		*	*	3	619	9

NUMBER TESTED IN GRADE 5													
2017			5	1		5	5		4	1	5		2,255
2018			6	3	2	6	6		3	3	6		1,927
2019			9	8		9	9		4	5	9		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	25.0	5
	2018			33.3	*	*	33.3	33.3		*	*	33.3	25.7	6
	2019			22.2	25.0		22.2	22.2		*	*	22.2	30.9	9

NUMBER TESTED IN GRADE 5													
2017			5	1		5	5		4	1	5		2,255
2018			6	3	2	6	6		3	3	6		1,927
2019			9	8		9	9		4	5	9		1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	7.4	5
	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.6	6
	2019			11.1	12.5		11.1	11.1		*	*	11.1	13.4	9

NUMBER TESTED IN GRADE 5													
2017			5	1		5	5		4	1	5		2,255
2018			6	3	2	6	6		3	3	6		1,927
2019			9	8		9	9		4	5	9		1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	66.7	56.3	48.3	48.6
	2019	57.4	61.1	60.0	59.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	78.3	69.2	76.1	81.7	109
	2018	67.1	83.3	70.3	82.2	91
	2019	89.7	61.1	78.7	80.8	94
1	2017	84.6	83.8	84.3	74.0	115
	2018	88.8	65.4	83.0	73.1	106
	2019	76.8	72.7	75.8	72.9	91
2	2017	79.7	74.3	78.0	70.7	109
	2018	87.5	73.0	82.6	70.6	109
	2019	80.5	61.5	75.7	68.5	103
K-2	2017	80.9	76.5	79.6	75.2	333
	2018	81.3	72.8	79.1	75.2	306
	2019	81.9	64.3	76.7	74.0	288
# Tested (GR K-2)	2017	235	98	333	35,859	
	2018	225	81	306	33,518	
	2019	204	84	288	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	38.6	69.2	45.9	59.6	109
	2018	47.9	61.1	50.5	61.3	91
	2019	63.8	72.2	67.0	62.8	94
1	2017	53.8	73.0	60.0	54.2	115
	2018	53.8	53.8	53.8	55.6	106
	2019	50.7	54.5	51.6	56.4	91
2	2017	56.2	65.7	59.3	57.7	108
	2018	59.2	56.8	58.3	58.8	108
	2019	68.8	76.9	70.9	58.9	103
K-2	2017	49.1	69.4	55.1	57.1	332
	2018	53.6	56.8	54.4	58.5	305
	2019	61.3	69.0	63.5	59.3	288
# Tested (GR K-2)	2017	234	98	332	35,697	
	2018	224	81	305	33,476	
	2019	204	84	288	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		57.1	75.0	73.1		*	*		54.5	81.3	70.4	77.8	27
	2018		*	81.3	75.0	*		*		84.6	71.4	80.0	80.0	20
	2019		*	57.1	63.2	*				57.1	66.7	63.2	78.4	19
1	2017		50.0	83.8	77.5	*	*	62.5		76.2	82.6	79.5	63.5	44
	2018		57.1	66.7	65.5	*	*	*		60.0	68.8	64.5	63.1	31
	2019	*	*	77.8	76.2	*	*	*		64.3	88.9	73.9	65.0	23
2	2017	*	*	61.8	61.1	16.7	*	28.6		52.6	76.2	65.0	60.4	40
	2018		55.6	77.4	65.7	*	*	66.7		66.7	76.2	71.4	60.0	42
	2019		*	54.2	51.7	*	*	*		42.9	60.0	51.7	59.8	29
K-2	2017	*	61.1	73.6	70.6	11.1	54.5	50.0		62.7	80.0	72.1	66.7	111
	2018		60.0	74.6	67.5	*	*	61.5		69.4	72.7	71.0	67.4	93
	2019	*	53.8	62.5	62.3	*	*	*		54.3	69.4	62.0	67.5	71
# Tested (GR K-2)	2017	1	18	91	102	9	11	16		51	60	111	19,128	
	2018		20	71	80	5	5	13		49	44	93	17,696	
	2019	1	13	56	69	5	2	5		35	36	71	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	5	5		*	*		1	4	5	2,012	27
	2018		*	4	3	*		*		3	1	4	2,066	20
	2019		*	1	1	*				0	1	1	1,898	19
1	2017		1	10	9	*	*	2		5	6	11	1,504	44
	2018		1	3	4	*	*	*		2	2	4	1,368	31
	2019	*	*	3	2	*	*	*		2	1	3	1,275	23
2	2017	*	*	8	9	0	*	0		1	9	10	1,299	40
	2018		0	5	3	*	*	1		3	2	5	1,203	42
	2019		*	2	2	*	*	*		1	1	2	1,212	29
K-2	2017	*	2	23	23	0	3	3		7	19	26	4,815	111
	2018		1	12	10	*	*	1		8	5	13	4,637	93
	2019	*	0	6	5	*	*	*		3	3	6	4,385	71
# Tested (GR K-2)	2017	1	18	91	102	9	11	16		51	60	111	19,128	
	2018		20	71	80	5	5	13		49	44	93	17,696	
	2019	1	13	56	69	5	2	5		35	36	71	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		28.6	80.0	69.2		*	*		45.5	81.3	66.7	70.7	27
	2018		*	62.5	62.5	*		*		84.6	28.6	65.0	71.4	20
	2019		*	50.0	63.2	*				71.4	58.3	63.2	71.9	19
1	2017		66.7	86.5	82.5	*	*	75.0		76.2	91.3	84.1	49.0	44
	2018		14.3	45.8	41.4	*	*	*		33.3	43.8	38.7	48.4	31
	2019	*	*	44.4	38.1	*	*	*		35.7	44.4	39.1	47.7	23
2	2017	*	*	64.7	61.1	16.7	*	28.6		57.9	71.4	65.0	47.2	40
	2018		66.7	77.4	71.4	*	*	66.7		76.2	71.4	73.8	47.2	42
	2019		*	41.7	37.9	*	*	*		42.9	33.3	37.9	46.2	29
K-2	2017	*	50.0	76.9	71.6	22.2	54.5	56.3		62.7	81.7	73.0	54.9	111
	2018		50.0	63.4	58.8	*	*	53.8		65.3	54.5	60.2	55.3	93
	2019	*	53.8	44.6	44.9	*	*	*		45.7	44.4	45.1	54.9	71
# Tested (GR K-2)	2017	1	18	91	102	9	11	16		51	60	111	19,124	
	2018		20	71	80	5	5	13		49	44	93	17,696	
	2019	1	13	56	69	5	2	5		35	36	71	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	1	1		*	*		1	0	1	1,361	27
	2018		*	4	3	*		*		3	1	4	1,368	20
	2019		*	1	1	*				0	1	1	1,322	19
1	2017		0	12	9	*	*	2		5	7	12	712	44
	2018		0	2	2	*	*	*		0	2	2	642	31
	2019	*	*	2	1	*	*	*		1	1	2	583	23
2	2017	*	*	7	6	0	*	0		1	7	8	986	40
	2018		2	10	8	*	*	2		6	6	12	937	42
	2019		*	1	1	*	*	*		0	1	1	802	29
K-2	2017	*	1	20	16	0	2	2		7	14	21	3,059	111
	2018		2	16	13	*	*	2		9	9	18	2,947	93
	2019	*	0	4	3	*	*	*		1	3	4	2,707	71
# Tested (GR K-2)	2017	1	18	91	102	9	11	16		51	60	111	19,124	
	2018		20	71	80	5	5	13		49	44	93	17,696	
	2019	1	13	56	69	5	2	5		35	36	71	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	57.1	45.5	49.5		38.6	38.6		40.7	50.9	45.9	59.7	109
	2018	*	*	52.3	45.7	*	49.3	47.9		44.7	56.8	50.5	61.3	91
	2019	*	71.4	67.1	66.7	50.0	61.4	63.8		73.7	62.5	67.0	62.8	94
1	2017	*	33.3	60.7	59.4	*	56.0	53.8		62.5	57.6	60.0	54.3	115
	2018	*	28.6	56.1	54.6	*	54.5	53.8		59.6	48.1	53.8	55.5	106
	2019	*	*	54.1	50.0	*	50.7	50.7		56.3	46.5	51.6	56.4	91
2	2017	*	*	58.4	58.3	50.0	56.3	56.2		63.3	55.9	59.3	57.7	108
	2018		33.3	60.4	58.9	37.5	58.8	59.2		64.3	51.9	58.3	58.8	108
	2019		*	71.4	70.0	40.0	70.7	68.8		81.6	61.1	70.9	58.9	103
K-2	2017	*	55.6	55.0	55.9	38.5	49.8	49.1		55.3	54.9	55.1	57.2	332
	2018	*	30.0	56.4	53.5	26.7	54.2	53.6		56.8	52.0	54.4	58.5	305
	2019	*	53.3	64.6	62.8	38.1	61.2	61.3		70.4	57.5	63.5	59.3	288
# Tested (GR K-2)	2017	4	18	309	306	13	229	234		159	173	332	35,543	
	2018	2	20	280	273	15	216	224		155	150	305	33,396	
	2019	3	15	268	274	21	201	204		135	153	288	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	7	7		3	3		2	5	7	1,889	109
	2018	*	*	11	9	*	6	6		6	5	11	2,135	91
	2019	*	0	8	8	0	6	7		2	7	9	2,112	94
1	2017	*	0	20	18	*	15	15		13	7	20	1,610	115
	2018	*	2	15	16	*	12	12		9	8	17	1,689	106
	2019	*	*	11	8	*	7	7		5	6	11	1,580	91
2	2017	*	*	17	17	0	13	13		7	10	17	2,115	108
	2018		0	16	14	1	13	13		8	8	16	2,139	108
	2019		*	20	21	1	15	15		14	7	21	2,338	103
K-2	2017	*	0	44	42	0	31	31		22	22	44	5,614	332
	2018	*	2	42	39	1	31	31		23	21	44	5,963	305
	2019	*	0	39	37	1	28	29		21	20	41	6,030	288
# Tested (GR K-2)	2017	4	18	309	306	13	229	234		159	173	332	35,543	
	2018	2	20	280	273	15	216	224		155	150	305	33,396	
	2019	3	15	268	274	21	201	204		135	153	288	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		79.0	80.3		78.0	78.0		72.1	84.6	78.0	85.8	82
	2018	*		68.6	66.2	*	67.6	67.6		55.9	78.4	67.6	84.6	71
	2019	*	*	84.5	83.1	*	87.7	89.7		77.4	86.4	82.7	83.5	75
1	2017	*		87.1	86.4	*	87.1	87.1		91.4	83.3	87.3	86.1	71
	2018	*		90.5	92.6	*	90.7	90.7		97.3	84.2	90.7	84.0	75
	2019	*		76.1	74.6	*	76.5	76.5		73.5	79.4	76.5	82.0	68
2	2017	*		85.3	86.8	*	85.1	85.1		80.0	89.7	85.5	83.2	69
	2018	*		89.2	90.2	66.7	89.4	89.4		86.1	93.5	89.6	83.1	67
	2019			85.1	84.5	37.5	85.1	84.9		88.6	82.1	85.1	79.0	74
K-2	2017	*		83.6	84.4	*	83.1	83.1		80.6	86.0	83.3	85.0	222
	2018	*		82.8	83.0	60.0	82.5	82.5		80.4	84.9	82.6	83.9	213
	2019	*	*	82.1	81.0	50.0	82.9	83.4		80.0	82.9	81.6	81.5	217
# Tested (GR K-2)	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,822	
	2019	2	2	212	205	16	199	199		100	117	217	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		35	31		35	35		16	19	35	3,104	82
	2018	*		17	15	*	17	17		7	10	17	2,790	71
	2019	*	*	26	24	*	22	24		10	17	27	2,430	75
1	2017	*		35	33	*	34	34		14	21	35	2,825	71
	2018	*		33	30	*	33	33		20	13	33	2,544	75
	2019	*		25	24	*	25	25		11	14	25	2,256	68
2	2017	*		20	21	*	20	20		4	17	21	1,598	69
	2018	*		25	24	1	24	24		12	13	25	1,450	67
	2019			24	23	1	24	23		11	13	24	1,349	74
K-2	2017	*		90	85	*	89	89		34	57	91	7,527	222
	2018	*		75	69	2	74	74		39	36	75	6,784	213
	2019	*	*	75	71	2	71	72		32	44	76	6,035	217
# Tested (GR K-2)	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,822	
	2019	2	2	212	205	16	199	199		100	117	217	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		77.8	81.7		76.8	76.8		76.7	76.9	76.8	83.5	82
	2018	*		61.4	61.5	*	62.0	62.0		55.9	67.6	62.0	83.0	71
	2019	*	*	93.0	91.5	*	91.2	93.1		83.9	97.7	92.0	80.6	75
1	2017	*		82.9	81.8	*	82.9	82.9		80.0	86.1	83.1	78.4	71
	2018	*		83.8	85.3	*	82.7	82.7		89.2	76.3	82.7	75.9	75
	2019	*		62.7	60.3	*	61.8	61.8		55.9	67.6	61.8	73.6	68
2	2017	*		76.5	77.9	*	76.1	76.1		66.7	84.6	76.8	72.6	69
	2018	*		81.5	82.0	66.7	80.3	80.3		83.3	77.4	80.6	72.2	67
	2019			81.1	81.7	25.0	81.1	80.8		82.9	79.5	81.1	69.7	74
K-2	2017	*		79.0	80.5	*	78.5	78.5		75.0	82.5	78.8	78.1	222
	2018	*		75.6	76.3	70.0	75.0	75.0		76.6	73.6	75.1	77.0	213
	2019	*	*	79.2	78.5	25.0	77.4	77.9		74.0	82.9	78.8	74.6	217
# Tested (GR K-2)	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,822	
	2019	2	2	212	205	16	199	199		100	117	217	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		26	25		26	26		13	13	26	2,065	82
	2018	*		13	11	*	13	13		2	11	13	1,986	71
	2019	*	*	25	24	*	21	22		13	12	25	1,686	75
1	2017	*		26	25	*	26	26		10	16	26	2,260	71
	2018	*		33	31	*	33	33		15	18	33	2,110	75
	2019	*		19	17	*	19	19		6	13	19	1,898	68
2	2017	*		15	16	*	15	15		4	12	16	1,537	69
	2018	*		25	22	2	25	25		13	12	25	1,439	67
	2019			21	20	0	21	21		8	13	21	1,254	74
K-2	2017	*		67	66	*	67	67		27	41	68	5,862	222
	2018	*		71	64	3	71	71		30	41	71	5,535	213
	2019	*	*	65	61	1	61	62		27	38	65	4,838	217
# Tested (GR K-2)	2017	3		219	205	5	219	219		108	114	222	16,731	
	2018	3		209	194	10	212	212		107	106	213	15,822	
	2019	2	2	212	205	16	199	199		100	117	217	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	51	87.9	52	89.7	58	100.0	58	100.0	53	91.4
	Intermediate	4	6.9	4	6.9	0	0.0	0	0.0	5	8.6
	Advanced	1	1.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.4	2	3.4	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	6	8.3	15	20.8	40	55.6	31	43.1	13	18.1
	Intermediate	28	38.9	38	52.8	31	43.1	35	48.6	47	65.3
	Advanced	28	38.9	15	20.8	1	1.4	6	8.3	12	16.7
	Advanced High	10	13.9	4	5.6	0	0.0	0	0.0	0	0.0
2 (75)	Beginning	14	18.7	8	10.7	23	30.7	29	38.7	7	9.3
	Intermediate	31	41.3	47	62.7	42	56.0	26	34.7	48	64.0
	Advanced	20	26.7	17	22.7	10	13.3	17	22.7	19	25.3
	Advanced High	10	13.3	3	4.0	0	0.0	3	4.0	1	1.3
3 (69)	Beginning	4	5.8	3	4.3	10	14.5	15	21.7	1	1.4
	Intermediate	10	14.5	27	39.1	34	49.3	27	39.1	33	47.8
	Advanced	23	33.3	23	33.3	19	27.5	10	14.5	22	31.9
	Advanced High	32	46.4	16	23.2	6	8.7	17	24.6	13	18.8
4 (68)	Beginning	12	17.6	6	8.8	6	8.8	8	11.8	3	4.4
	Intermediate	22	32.4	15	22.1	19	27.9	21	30.9	21	30.9
	Advanced	22	32.4	35	51.5	21	30.9	16	23.5	25	36.8
	Advanced High	12	17.6	12	17.6	22	32.4	23	33.8	19	27.9


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 6 (8.7%)	Beginning	11			
	Intermediate	2	44		
	Advanced	0	4	8	
	Advanced High	0	0	0	
74 19 (25.7%)	Beginning	7			
	Intermediate	8	39		
	Advanced	0	10	9	
	Advanced High	0	0	1	
69 30 (43.5%)	Beginning	1			
	Intermediate	3	30		
	Advanced	0	14	8	
	Advanced High	0	1	12	
66 22 (33.3%)	Beginning	2			
	Intermediate	0	20		
	Advanced	0	3	22	
	Advanced High	0	0	19	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (86)	Beginning	12	14.0	9	10.5	9	10.5	6	7.0	3	3.5
	Intermediate	31	36.0	27	31.4	30	34.9	23	26.7	31	36.0
	Advanced	28	32.6	31	36.0	33	38.4	27	31.4	36	41.9
	Advanced High	15	17.4	19	22.1	14	16.3	30	34.9	16	18.6
ALL (428)	Beginning	99	23.1	93	21.7	146	34.1	147	34.3	80	18.7
	Intermediate	126	29.4	158	36.9	156	36.4	132	30.8	185	43.2
	Advanced	122	28.5	121	28.3	84	19.6	76	17.8	114	26.6
	Advanced High	81	18.9	56	13.1	42	9.8	73	17.1	49	11.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
83 <hr/> 31 (37.3%)	Beginning	2			
	Intermediate	3	27		
	Advanced	0	12	23	
	Advanced High	0	0	16	
361 <hr/> 108 (29.9%)	Beginning	23			
	Intermediate	16	160		
	Advanced	0	43	70	
	Advanced High	0	1	48	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	5	7.0	15	21.4	42	59.2	36	50.7	13	18.6
	Intermediate	34	47.9	38	54.3	28	39.4	28	39.4	49	70.0
	Advanced	22	31.0	13	18.6	1	1.4	7	9.9	8	11.4
	Advanced High	10	14.1	4	5.7	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	1	1.3	10	13.2	49	64.5	28	36.8	9	11.8
	Intermediate	31	40.8	30	39.5	21	27.6	19	25.0	47	61.8
	Advanced	24	31.6	18	23.7	5	6.6	15	19.7	15	19.7
	Advanced High	20	26.3	18	23.7	1	1.3	14	18.4	5	6.6
2 (72)	Beginning	3	4.2	1	1.4	27	38.0	29	40.3	1	1.4
	Intermediate	42	58.3	45	62.5	29	40.8	28	38.9	50	70.4
	Advanced	15	20.8	24	33.3	13	18.3	12	16.7	17	23.9
	Advanced High	12	16.7	2	2.8	2	2.8	3	4.2	3	4.2
3 (70)	Beginning	1	1.4	1	1.4	12	17.6	10	14.3	1	1.5
	Intermediate	16	22.9	16	22.9	36	52.9	21	30.0	21	30.9
	Advanced	24	34.3	34	48.6	14	20.6	20	28.6	34	50.0
	Advanced High	29	41.4	19	27.1	6	8.8	19	27.1	12	17.6
4 (91)	Beginning	6	6.7	4	4.4	13	14.4	8	8.8	2	2.2
	Intermediate	38	42.2	28	31.1	50	55.6	39	42.9	41	46.1
	Advanced	38	42.2	52	57.8	27	30.0	23	25.3	40	44.9
	Advanced High	8	8.9	6	6.7	0	0.0	21	23.1	6	6.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
73	Beginning	7			
62 (84.9%)	Intermediate	44	3		
	Advanced	11	2	1	
	Advanced High	3	1	1	
69	Beginning	1			
27 (39.1%)	Intermediate	16	31		
	Advanced	2	6	9	
	Advanced High	0	1	2	
66	Beginning	0			
48 (72.7%)	Intermediate	10	10		
	Advanced	2	24	7	
	Advanced High	0	0	12	
88	Beginning	2			
33 (37.5%)	Intermediate	14	25		
	Advanced	1	12	27	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	2	2.9	3	4.3	5	7.2	4	5.8	2	2.9
	Intermediate	22	31.9	18	26.1	20	29.0	19	27.5	20	29.0
	Advanced	29	42.0	37	53.6	33	47.8	19	27.5	30	43.5
	Advanced High	16	23.2	11	15.9	11	15.9	27	39.1	17	24.6
ALL (449)	Beginning	18	4.0	34	7.6	148	33.3	115	25.6	28	6.3
	Intermediate	183	40.8	175	39.1	184	41.3	154	34.3	228	51.5
	Advanced	152	33.9	178	39.8	93	20.9	96	21.4	144	32.5
	Advanced High	95	21.2	60	13.4	20	4.5	84	18.7	43	9.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
64 29 (45.3%)	Beginning	1			
	Intermediate	3	15		
	Advanced	2	8	19	
	Advanced High	0	0	16	
360 199 (55.3%)	Beginning	11			
	Intermediate	87	84		
	Advanced	18	52	63	
	Advanced High	3	2	37	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	9	*	*	*	*	*	*			*	*
	KN	7	*	*	*	*			*	*	*	*
	1	1	*	*								
	2	1	*	*								
	4	1	*	*								
	5	86	16	18.6	19	22.1	22	25.6	22	25.6	7	8.1
	ALL	105	24	22.9	22	21.0	25	23.8	23	21.9	11	10.5
<i>Spanish</i>	PK	9	*	*	*	*	*	*	*	*	*	*
	KN	7	*	*					*	*	*	*
	1	1	*	*								
	2	1									*	*
	4	1					*	*				
	5	2					*	*			*	*
	ALL	21	*	*	*	*	*	*	*	*	7	33.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	16	9	56.3			*	*	*	*		
	KN	11	7	63.6			*	*	*	*		
	1	2	*	*			*	*				
	2	3	*	*			*	*				
	3	3	*	*			*	*			*	*
	4	2							*	*		
	5	69	6	8.7	23	33.3	16	23.2	15	21.7	9	13.0
	ALL	106	26	24.5	23	21.7	26	24.5	21	19.8	10	9.4
<i>Spanish</i>	PK	17	*	*			8	47.1	6	35.3	*	*
	KN	11	*	*			*	*	*	*	*	*
	1	2					*	*	*	*		
	2	3					*	*	*	*	*	*
	3	3							*	*	*	*
	4	2					*	*			*	*
	5	4					*	*	*	*		
	ALL	42	*	*			18	42.9	16	38.1	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

92	74.1	83.5			89.1		87.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		63.6	
---	---	---	--	--	---	--	------	--

KINDERGARTEN MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

18	78.4	85.6			88.9		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

75	81.9	86.1			92.0		91.9	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

91	77.0	79.7			75.8		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

21	67.1	75.4			81.0		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

71	80.8	80.8			78.9		87.3	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

102	71.4	80.1	83.9		83.3	96.1	78.4	93.0
-----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

29	60.0	73.3	85.7		65.5	96.6	76.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

73	68.3	76.2	82.9		72.6	93.2	74.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

102	75.4	83.6	82.5		86.3	94.1	65.9	90.6
-----	------	------	------	--	------	------	------	------

GRADE 3 READING

37	55.7	70.5	83.7		64.9	97.3	54.4	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

66	52.5	71.5	81.8		62.1	93.9	54.5	89.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

32	53.7	70.4	86.2		53.1	100.0	66.0	92.3
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

64	71.1	75.9	78.0		78.1	95.3	70.3	92.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

95	72.2	79.6	82.5		78.9	93.7	66.6	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING

32	58.6	75.2	88.2		65.6	100.0	68.8	91.6
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

64	63.6	78.2	78.0		78.1	95.3	76.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

117	69.9	80.4	80.8		81.2	96.6	76.6	92.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		55.6	*
---	---	---	---	--	---	--	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

39	61.9	74.6	85.9		71.8	100.0	78.4	93.9
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

80	67.4	78.3	79.8		76.3	91.3	76.8	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

113	78.6	78.6	87.1		76.1	96.5	75.6	95.2
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

6	64.2	68.4	80.3		66.7	83.3	72.9	93.4
---	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--