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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

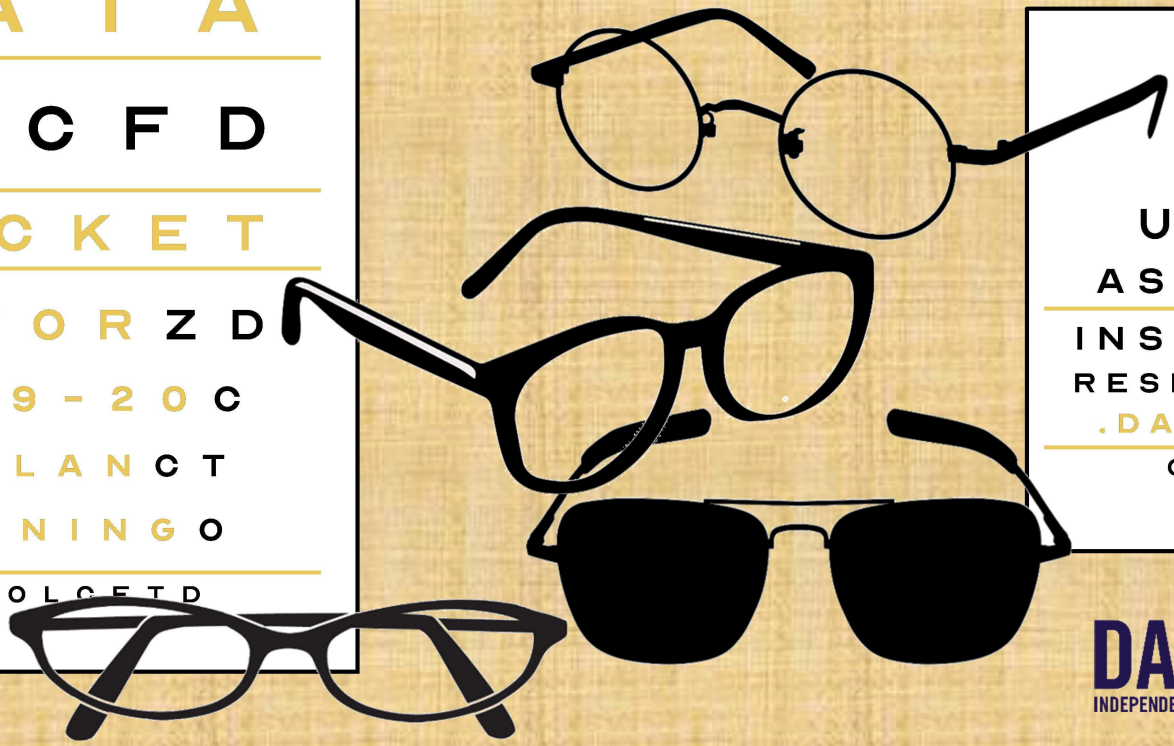
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

SEAGOVILLE ELEMENTARY SCHOOL

SCHOOL NUMBER 208



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	108
1	98
2	107
3	112
4	112
5	97
ALL	710

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	13.2	19	47.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	477	67.2	13	32.5
White	114	16.1	6	15.0
Multiple	24	3.4	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	376	53.0
Economically disadvantaged	633	89.2
Limited English proficient (LEP)	339	47.7
Special education	60	8.5
Talented and Gifted (TAG)	106	14.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	75	15	20.0	1	1.3	0	0.0	41	54.7	18	24.0	0	0.0
	2018	69	13	18.8	0	0.0	0	0.0	44	63.8	9	13.0	3	4.3
	2019	76	13	17.1	0	0.0	0	0.0	49	64.5	14	18.4	0	0.0
KN	**2017**	100	20	20.0	0	0.0	0	0.0	55	55.0	24	24.0	1	1.0
	2018	99	15	15.2	1	1.0	0	0.0	60	60.6	22	22.2	1	1.0
	2019	108	16	14.8	0	0.0	0	0.0	71	65.7	15	13.9	6	5.6
1	**2017**	105	17	16.2	0	0.0	0	0.0	67	63.8	21	20.0	0	0.0
	2018	111	23	20.7	0	0.0	0	0.0	64	57.7	22	19.8	2	1.8
	2019	98	13	13.3	1	1.0	0	0.0	66	67.3	16	16.3	2	2.0
2	**2017**	108	16	14.8	0	0.0	0	0.0	60	55.6	32	29.6	0	0.0
	2018	117	12	10.3	0	0.0	0	0.0	77	65.8	26	22.2	2	1.7
	2019	107	18	16.8	0	0.0	0	0.0	73	68.2	13	12.1	3	2.8
3	**2017**	104	17	16.3	0	0.0	0	0.0	67	64.4	19	18.3	1	1.0
	2018	115	18	15.7	0	0.0	0	0.0	69	60.0	27	23.5	1	0.9
	2019	112	7	6.3	0	0.0	0	0.0	79	70.5	21	18.8	5	4.5
4	**2017**	101	19	18.8	0	0.0	0	0.0	60	59.4	22	21.8	0	0.0
	2018	99	14	14.1	0	0.0	0	0.0	66	66.7	16	16.2	3	3.0
	2019	112	12	10.7	0	0.0	0	0.0	71	63.4	25	22.3	4	3.6
5	**2017**	94	14	14.9	1	1.1	0	0.0	64	68.1	13	13.8	2	2.1
	2018	107	15	14.0	0	0.0	0	0.0	73	68.2	15	14.0	4	3.7
	2019	97	15	15.5	0	0.0	0	0.0	68	70.1	10	10.3	4	4.1
PK-5	**2017**	687	118	17.2	2	0.3	0	0.0	414	60.3	149	21.7	4	0.6
	2018	717	110	15.3	1	0.1	0	0.0	453	63.2	137	19.1	16	2.2
	2019	710	94	13.2	1	0.1	0	0.0	477	67.2	114	16.1	24	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	75	69	92.0	28	37.3	1	1.3	28	37.3	0	0.0	75	100.0	53.3	46.7	0.0
	2018	69	59	85.5	36	52.2	1	1.4	38	55.1	0	0.0	67	97.1	49.3	50.7	2.9
	2019	76	76	100.0	31	40.8	6	7.9	7	9.2	0	0.0	66	86.8	48.7	51.3	9.2
KN	**2017**	100	80	80.0	48	48.0	1	1.0	49	49.0	15	15.0	46	46.0	44.0	56.0	6.0
	2018	99	82	82.8	43	43.4	5	5.1	46	46.5	5	5.1	28	28.3	64.6	35.4	3.0
	2019	108	95	88.0	52	48.1	9	8.3	47	43.5	5	4.6	35	32.4	54.6	45.4	2.8
1	**2017**	105	80	76.2	50	47.6	6	5.7	53	50.5	17	16.2	12	11.4	60.0	40.0	2.9
	2018	111	87	78.4	53	47.7	4	3.6	57	51.4	20	18.0	16	14.4	49.5	50.5	2.7
	2019	98	84	85.7	40	40.8	8	8.2	47	48.0	12	12.2	7	7.1	63.3	36.7	8.2
2	**2017**	108	89	82.4	46	42.6	5	4.6	49	45.4	23	21.3	9	8.3	52.8	47.2	3.7
	2018	117	105	89.7	62	53.0	8	6.8	71	60.7	22	18.8	18	15.4	57.3	42.7	6.8
	2019	107	91	85.0	58	54.2	9	8.4	57	53.3	22	20.6	14	13.1	51.4	48.6	4.7
3	**2017**	104	89	85.6	54	51.9	7	6.7	62	59.6	18	17.3	9	8.7	55.8	44.2	1.0
	2018	115	100	87.0	50	43.5	7	6.1	54	47.0	25	21.7	15	13.0	49.6	50.4	3.5
	2019	112	105	93.8	61	54.5	7	6.3	69	61.6	24	21.4	9	8.0	55.4	44.6	1.8
4	**2017**	101	97	96.0	47	46.5	10	9.9	67	66.3	22	21.8	11	10.9	42.6	57.4	1.0
	2018	99	90	90.9	53	53.5	8	8.1	76	76.8	19	19.2	6	6.1	53.5	46.5	0.0
	2019	112	100	89.3	51	45.5	11	9.8	70	62.5	26	23.2	11	9.8	48.2	51.8	1.8
5	**2017**	94	85	90.4	43	45.7	6	6.4	70	74.5	14	14.9	11	11.7	62.8	37.2	0.0
	2018	107	97	90.7	54	50.5	10	9.3	85	79.4	22	20.6	12	11.2	38.3	61.7	0.0
	2019	97	82	84.5	46	47.4	10	10.3	79	81.4	17	17.5	6	6.2	54.6	45.4	1.0
PK-5	**2017**	687	589	85.7	316	46.0	36	5.2	378	55.0	109	15.9	173	25.2	53.0	47.0	2.2
	2018	717	620	86.5	351	49.0	43	6.0	427	59.6	113	15.8	162	22.6	51.7	48.3	2.8
	2019	710	633	89.2	339	47.7	60	8.5	376	53.0	106	14.9	148	20.8	53.8	46.2	3.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	97	11,388	92	95.2	10,888	95.6	19	19.6	19.6	88	10,240	90.8	89.9
	2018	97	11,061	92	94.7	10,520	95.1	18	18.5	17.8	88	9,830	90.3	88.9
	2019	101	10,918	96	94.9	10,368	95.0	6	5.9	7.1	90	9,637	88.8	88.3
1	**2017**	104	12,278	101	96.2	11,800	96.1	21	20.1	18.4	91	11,169	87.1	91.0
	2018	109	11,550	104	94.9	11,055	95.7	23	21.0	16.6	95	10,347	86.8	89.6
	2019	102	11,198	96	94.3	10,714	95.7	5	4.9	6.3	91	10,067	89.0	89.9
2	**2017**	111	12,938	107	96.0	12,476	96.4	14	12.6	16.9	100	11,850	90.1	91.6
	2018	113	11,864	108	95.6	11,398	96.1	15	13.3	15.9	104	10,717	92.1	90.3
	2019	106	11,232	102	95.9	10,778	96.0	4	3.8	5.9	99	10,167	93.4	90.5
3	**2017**	104	13,158	101	96.9	12,734	96.8	15	14.4	15.9	95	12,162	91.1	92.4
	2018	114	12,536	109	95.8	12,080	96.4	20	17.6	14.4	101	11,431	88.8	91.2
	2019	114	11,452	109	95.7	11,021	96.2	6	5.3	5.8	105	10,472	91.9	91.4
4	**2017**	101	12,873	99	97.4	12,467	96.8	6	5.9	15.4	99	11,953	97.7	92.9
	2018	99	12,675	95	96.6	12,235	96.5	13	13.2	14.1	92	11,637	93.2	91.8
	2019	110	12,118	106	96.9	11,678	96.4	5	4.6	6.0	103	11,110	94.0	91.7
5	**2017**	90	12,220	87	97.3	11,838	96.9	4	4.5	6.1	85	11,367	94.8	93.0
	2018	108	12,498	104	96.8	12,078	96.6	3	2.8	6.1	98	11,513	90.8	92.1
	2019	99	12,193	95	96.1	11,764	96.5	3	3.0	5.4	90	11,300	90.7	92.7
KN-5	**2017**	608	74,855	586	96.5	72,203	96.5	79	13.0	15.3	558	68,741	91.8	91.8
	2018	640	72,186	613	95.7	69,366	96.1	92	14.4	14.0	578	65,475	90.3	90.7
	2019	633	69,110	605	95.6	66,323	96.0	29	4.6	6.1	578	62,753	91.4	90.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	47.5
Hispanic	13	32.5
White	6	15.0
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.5	73.0
2017-18	8.9	71.8
2018-19	8.5	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	4	10.0
2	5	12.5
3	2	5.0
4	4	10.0
5	4	10.0
1-3	11	27.5
More than 3	28	70.0
1 - 5	19	47.5
6 - 10	5	12.5
11 - 20	11	27.5
More than 20	4	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	36.8	58.8	29.2	39.3	0.0	18.2	20.0		37.1	46.2	41.0	59.5	61
	2018	57.7	55.6	54.2	52.0	*	*	0.0		50.0	61.1	55.9	67.4	68
	2019	57.1	57.1	75.9	67.2	*	90.9	54.5		64.9	73.1	68.3	67.4	63
4	**2017**	52.4	42.1	55.6	49.2	14.3	66.7	34.4		46.7	54.1	50.7	56.4	67
	2018	40.0	42.9	62.2	50.8	50.0	62.5	46.8		50.0	61.3	55.1	61.9	69
	2019	48.0	41.7	62.5	54.4	0.0	60.7	28.6		57.4	54.8	56.2	67.2	89
5	**2017**	69.2	71.4	80.5	72.7	*	79.2	68.1		70.8	82.6	74.6	71.7	71
	2018	64.3	73.3	85.7	83.6	37.5	93.1	71.7		83.9	74.5	78.0	76.0	82
	2019	84.6	56.3	84.0	78.6	40.0	83.3	76.6		79.5	79.5	79.5	81.0	83
3-5	**2017**	50.9	56.0	59.8	54.7	11.1	61.7	47.5		54.0	59.3	56.3	62.7	199
	2018	54.5	57.4	70.9	63.6	36.8	73.7	55.6		60.4	66.9	63.9	68.7	219
	2019	59.3	51.4	74.0	66.2	25.0	75.4	55.6		67.2	68.2	67.7	72.3	235

	NUMBER TESTED IN GRADES 3-5											
2017	53	50	92	181	18	47	99		113	86	199	23,084
2018	55	47	110	176	19	57	117		101	118	219	22,610
2019	59	35	127	207	24	69	135		128	107	235	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	12	7	17	34	6	9	16		22	14	36	3,014	61
	2018	11	8	11	24	*	*	10		16	14	30	2,309	68
	2019	9	3	7	19	*	1	10		13	7	20	2,153	63
4	**2017**	10	11	12	30	6	4	21		16	17	33	3,323	67
	2018	9	8	14	29	3	9	25		19	12	31	2,811	69
	2019	13	7	18	36	9	11	35		20	19	39	2,376	89
5	**2017**	4	4	8	18	*	5	15		14	4	18	2,269	71
	2018	5	4	7	11	5	2	17		5	13	18	1,956	82
	2019	2	7	8	15	6	5	15		9	8	17	1,508	83
3-5	**2017**	26	22	37	82	16	18	52		52	35	87	8,606	199
	2018	25	20	32	64	12	15	52		40	39	79	7,076	219
	2019	24	17	33	70	18	17	60		42	34	76	6,037	235

	NUMBER TESTED IN GRADES 3-5											
2017	53	50	92	181	18	47	99		113	86	199	23,084
2018	55	47	110	176	19	57	117		101	118	219	22,610
2019	59	35	127	207	24	69	135		128	107	235	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	21.1	29.4	8.3	17.9	0.0	18.2	15.0		14.3	26.9	19.7	32.9	61
	2018	26.9	16.7	25.0	22.0	*	*	0.0		28.1	19.4	23.5	33.6	68
	2019	33.3	28.6	34.5	29.3	*	54.5	31.8		21.6	46.2	31.7	35.9	63
4	**2017**	19.0	21.1	33.3	22.0	14.3	41.7	21.9		20.0	29.7	25.4	32.4	67
	2018	26.7	7.1	32.4	20.3	16.7	37.5	21.3		28.9	22.6	26.1	35.6	69
	2019	28.0	33.3	27.1	26.6	0.0	17.9	8.2		25.5	31.0	28.1	37.1	89
5	**2017**	46.2	21.4	39.0	30.3	*	37.5	25.5		31.3	43.5	35.2	38.2	71
	2018	50.0	46.7	51.0	52.2	25.0	51.7	41.7		51.6	49.0	50.0	44.1	82
	2019	23.1	6.3	36.0	27.1	10.0	36.7	23.4		25.0	35.9	30.1	45.9	83
3-5	**2017**	26.4	24.0	29.3	23.8	11.1	34.0	22.2		23.0	32.6	27.1	34.6	199
	2018	32.7	23.4	39.1	33.0	15.8	42.1	29.9		35.6	33.1	34.2	38.0	219
	2019	28.8	20.0	32.3	27.5	4.2	31.9	19.3		24.2	36.4	29.8	39.9	235

	NUMBER TESTED IN GRADES 3-5											
2017	53	50	92	181	18	47	99		113	86	199	23,084
2018	55	47	110	176	19	57	117		101	118	219	22,610
2019	59	35	127	207	24	69	135		128	107	235	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	5.3	5.9	8.3	5.4	0.0	9.1	5.0		8.6	3.8	6.6	20.0	61
	2018	15.4	5.6	16.7	14.0	*	*	0.0		12.5	13.9	13.2	19.3	68
	2019	9.5	14.3	6.9	5.2	*	18.2	4.5		2.7	15.4	7.9	21.9	63
4	**2017**	4.8	5.3	14.8	6.8	14.3	8.3	3.1		6.7	10.8	9.0	16.9	67
	2018	13.3	0.0	2.7	3.4	0.0	4.2	2.1		7.9	0.0	4.3	17.7	69
	2019	20.0	16.7	12.5	13.9	0.0	7.1	4.1		17.0	14.3	15.7	18.2	89
5	**2017**	7.7	7.1	17.1	12.1	*	16.7	10.6		4.2	30.4	12.7	19.4	71
	2018	7.1	6.7	20.4	13.4	12.5	17.2	10.0		19.4	11.8	14.6	20.1	82
	2019	7.7	6.3	12.0	7.1	0.0	10.0	6.3		13.6	5.1	9.6	24.1	83
3-5	**2017**	5.7	6.0	14.1	8.3	5.6	12.8	7.1		6.2	14.0	9.5	18.8	199
	2018	12.7	4.3	13.6	10.2	5.3	10.5	6.0		12.9	9.3	11.0	19.1	219
	2019	13.6	11.4	11.0	9.2	0.0	10.1	5.2		11.7	11.2	11.5	21.5	235

	NUMBER TESTED IN GRADE 3-5											
2017	53	50	92	181	18	47	99		113	86	199	23,084
2018	55	47	110	176	19	57	117		101	118	219	22,610
2019	59	35	127	207	24	69	135		128	107	235	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	61.0	50.4	48.1
	2018	67.6	56.0	53.5
	2019	59.4	64.1	52.9
4	**2017**	61.9	59.2	48.3
	2018	59.8	55.9	55.9
	2019	59.7	56.9	54.5
5	**2017**	65.3	65.7	64.2
	2018	71.6	70.2	65.9
	2019	73.8	66.0	62.7
3-5	**2017**	62.9	58.8	53.9
	2018	66.7	61.3	58.9
	2019	64.6	62.0	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	38.1	47.4	48.1	42.4	14.3	50.0	31.3		40.0	48.6	44.8	54.4	67
	2018	33.3	30.8	47.4	39.0	14.3	52.0	31.3		35.9	50.0	42.0	51.2	69
	2019	45.8	33.3	47.9	44.9	0.0	35.7	20.8		41.3	52.4	46.6	56.9	88

	NUMBER TESTED IN GRADE 4											
2017	21	19	27	59	7	12	32		30	37	67	7,530
2018	15	13	38	59	7	25	48		39	30	69	7,361
2019	24	12	48	78	8	28	48		46	42	88	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	13	10	14	34	6	6	22		18	19	37	3,435	67
	2018	10	9	20	36	6	12	33		25	15	40	3,589	69
	2019	13	8	25	43	8	18	38		27	20	47	3,091	88

	NUMBER TESTED IN GRADE 4											
2017	21	19	27	59	7	12	32		30	37	67	7,530
2018	15	13	38	59	7	25	48		39	30	69	7,361
2019	24	12	48	78	8	28	48		46	42	88	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	4.8	15.8	25.9	15.3	14.3	16.7	6.3		16.7	16.2	16.4	26.0	67
	2018	6.7	7.7	26.3	16.9	0.0	28.0	12.5		17.9	20.0	18.8	29.2	69
	2019	12.5	8.3	16.7	12.8	0.0	10.7	6.3		10.9	19.0	14.8	26.4	88

	NUMBER TESTED IN GRADE 4											
2017	21	19	27	59	7	12	32		30	37	67	7,530
2018	15	13	38	59	7	25	48		39	30	69	7,361
2019	24	12	48	78	8	28	48		46	42	88	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	0.0	10.5	7.4	5.1	0.0	0.0	0.0		3.3	8.1	6.0	7.4	67
	2018	0.0	7.7	0.0	0.0	0.0	0.0	0.0		2.6	0.0	1.4	7.1	69
	2019	4.2	0.0	4.2	2.6	0.0	0.0	0.0		2.2	4.8	3.4	7.6	88

	NUMBER TESTED IN GRADE 4											
2017	21	19	27	59	7	12	32		30	37	67	7,530
2018	15	13	38	59	7	25	48		39	30	69	7,361
2019	24	12	48	78	8	28	48		46	42	88	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.6	55.6	52.2
	2018	3.3	41.8	55.5
	2019	3.1	53.6	57.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	57.9	58.8	67.7	63.7	33.3	75.0	66.7		64.9	64.4	64.7	70.0	102
	2018	65.4	72.2	69.6	68.2	16.7	64.0	59.3		76.8	60.3	68.4	74.5	114
	2019	66.7	42.9	78.5	73.6	14.3	78.7	70.0		68.3	80.0	73.5	75.5	113
4	**2017**	36.4	52.6	52.5	47.9	20.0	51.1	38.8		43.2	53.4	49.0	68.1	102
	2018	80.0	71.4	86.4	83.5	37.5	84.9	78.9		80.8	84.8	82.7	75.2	98
	2019	64.0	66.7	84.3	75.5	22.2	86.0	67.1		85.2	68.4	76.6	74.7	111
5	**2017**	61.5	64.3	68.3	65.9	14.3	65.2	60.9		60.3	74.3	65.6	80.6	93
	2018	73.3	80.0	87.7	85.7	60.0	85.2	80.0		87.8	81.8	84.1	86.9	107
	2019	69.2	81.3	89.9	87.4	50.0	91.8	84.3		90.9	78.7	85.3	88.0	102
3-5	**2017**	50.0	58.0	63.0	58.9	21.7	64.1	55.1		57.2	62.3	59.6	72.7	297
	2018	71.4	74.5	81.3	79.2	41.7	78.3	74.4		81.2	75.3	78.1	78.8	319
	2019	66.1	68.6	83.9	78.4	30.8	85.0	74.4		80.8	75.3	78.2	79.5	326

	NUMBER TESTED IN GRADES 3-5											
2017	54	50	189	270	23	145	215		159	138	297	37,278
2018	56	47	208	264	24	157	215		149	170	319	36,318
2019	59	35	218	291	26	160	223		172	154	326	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	8	7	21	33	4	13	20		20	16	36	3,851	102
	2018	9	5	21	28	5	18	22		13	23	36	3,072	114
	2019	7	4	17	28	6	13	21		20	10	30	2,726	113
4	**2017**	14	9	29	49	8	23	41		25	27	52	4,016	102
	2018	3	4	9	14	5	8	16		10	7	17	3,028	98
	2019	9	4	11	24	7	7	23		8	18	26	2,959	111
5	**2017**	5	5	20	29	6	16	27		23	9	32	2,308	93
	2018	4	3	9	13	4	8	17		5	12	17	1,582	107
	2019	4	3	7	11	5	4	13		5	10	15	1,420	102
3-5	**2017**	27	21	70	111	18	52	88		68	52	120	10,175	297
	2018	16	12	39	55	14	34	55		28	42	70	7,682	319
	2019	20	11	35	63	18	24	57		33	38	71	7,105	326

	NUMBER TESTED IN GRADES 3-5											
2017	54	50	189	270	23	145	215		159	138	297	37,278
2018	56	47	208	264	24	157	215		149	170	319	36,318
2019	59	35	218	291	26	160	223		172	154	326	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	10.5	23.5	41.5	30.8	16.7	48.1	40.0		31.6	33.3	32.4	39.9	102
	2018	42.3	33.3	30.4	33.0	0.0	24.0	22.2		33.9	32.8	33.3	41.8	114
	2019	33.3	28.6	36.7	34.0	0.0	36.1	30.0		34.9	34.0	34.5	42.8	113
4	**2017**	13.6	31.6	24.6	22.3	20.0	21.3	14.9		22.7	24.1	23.5	39.4	102
	2018	33.3	14.3	56.1	45.9	12.5	58.5	44.7		51.9	41.3	46.9	44.2	98
	2019	36.0	41.7	52.9	43.9	0.0	54.0	35.7		57.4	36.8	46.8	44.8	111
5	**2017**	46.2	21.4	15.9	20.0	0.0	13.0	11.6		19.0	25.7	21.5	42.4	93
	2018	40.0	46.7	49.3	46.2	30.0	37.0	32.9		43.9	48.5	46.7	53.8	107
	2019	23.1	31.3	58.0	47.1	20.0	61.2	44.6		54.5	40.4	48.0	55.5	102
3-5	**2017**	20.4	26.0	27.5	24.4	13.0	28.3	21.4		24.5	27.5	25.9	40.5	297
	2018	39.3	31.9	45.2	41.7	16.7	40.1	34.4		43.0	41.2	42.0	46.6	319
	2019	32.2	34.3	48.6	41.2	7.7	49.4	37.2		48.3	37.0	42.9	47.8	326

	NUMBER TESTED IN GRADES 3-5											
2017	54	50	189	270	23	145	196		159	138	297	37,278
2018	56	47	208	264	24	157	215		149	170	319	36,318
2019	59	35	218	291	26	160	223		172	154	326	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	0.0	11.8	20.0	13.2	0.0	26.9	23.3		12.3	17.8	14.7	19.9	102
	2018	15.4	27.8	11.6	14.8	0.0	6.0	3.7		12.5	17.2	14.9	19.6	114
	2019	23.8	14.3	13.9	16.0	0.0	14.8	14.3		19.0	12.0	15.9	20.3	113
4	**2017**	0.0	15.8	13.1	10.6	0.0	8.5	6.0		11.4	10.3	10.8	22.1	102
	2018	13.3	7.1	31.8	25.9	12.5	32.1	23.7		23.1	26.1	24.5	23.8	98
	2019	24.0	16.7	31.4	23.5	0.0	32.0	20.0		29.6	26.3	27.9	25.1	111
5	**2017**	0.0	0.0	6.3	4.7	0.0	6.5	4.3		3.4	5.7	4.3	19.3	93
	2018	20.0	26.7	20.5	18.7	10.0	16.7	12.9		19.5	21.2	20.6	27.6	107
	2019	23.1	12.5	39.1	32.2	0.0	38.8	26.5		36.4	27.7	32.4	34.0	102
3-5	**2017**	0.0	10.0	13.2	9.6	0.0	14.5	10.7		8.8	11.6	10.1	20.4	297
	2018	16.1	21.3	21.2	19.7	8.3	18.5	14.4		18.1	21.2	19.7	23.7	319
	2019	23.7	14.3	27.5	23.4	0.0	27.5	20.6		27.9	22.1	25.2	26.6	326

	NUMBER TESTED IN GRADE 3-5											
2017	54	50	189	270	23	145	196		159	138	297	37,278
2018	56	47	208	264	24	157	215		149	170	319	36,318
2019	59	35	218	291	26	160	223		172	154	326	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	58.7	63.2	54.6	52.9
	2018	66.7	59.0	54.5	64.0
	2019	58.6	65.0	66.5	69.2
4	**2017**	55.0	47.8	47.5	51.5
	2018	66.3	67.3	67.0	70.7
	2019	73.5	58.8	60.4	68.9
5	**2017**	51.8	57.0	51.1	56.5
	2018	61.2	66.7	68.5	58.6
	2019	71.6	72.0	63.3	57.6
3-5	**2017**	55.3	56.0	51.1	53.5
	2018	64.7	64.2	63.1	64.3
	2019	67.7	65.1	63.4	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	76.9	42.9	59.7	57.8	28.6	57.8	50.0		56.9	61.8	58.7	65.9	92
	2018	53.3	64.3	56.9	56.2	30.0	43.4	45.8		62.5	53.8	57.1	68.8	105
	2019	54.5	37.5	63.2	59.5	30.0	63.3	53.1		61.1	55.6	58.6	69.3	99

	NUMBER TESTED IN GRADE 5											
2017	13	14	62	83	7	45	68		58	34	92	9,759
2018	15	14	72	89	10	53	83		40	65	105	10,271
2019	11	16	68	84	10	49	81		54	45	99	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	3	8	25	35	5	19	34		25	13	38	3328	92
	2018	7	5	31	39	7	30	45		15	30	45	3208	105
	2019	5	10	25	34	7	18	38		21	20	41	3203	99

	NUMBER TESTED IN GRADE 5											
2017	13	14	62	83	7	45	68		58	34	92	9,759
2018	15	14	72	89	10	53	83		40	65	105	10,271
2019	11	16	68	84	10	49	81		54	45	99	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	53.8	28.6	25.8	30.1	14.3	20.0	20.6		31.0	29.4	30.4	33.0	92
	2018	20.0	21.4	15.3	16.9	10.0	5.7	7.2		27.5	10.8	17.1	32.6	105
	2019	36.4	12.5	33.8	28.6	10.0	36.7	25.9		37.0	22.2	30.3	42.0	99

	NUMBER TESTED IN GRADE 5											
2017	13	14	62	83	7	45	68		58	34	92	9,759
2018	15	14	72	89	10	53	83		40	65	105	10,271
2019	11	16	68	84	10	49	81		54	45	99	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	7.7	0.0	6.5	7.2	0.0	6.7	4.4		5.2	8.8	6.5	12.8	92
	2018	6.7	21.4	8.3	10.1	10.0	1.9	3.6		20.0	3.1	9.5	12.1	105
	2019	18.2	0.0	11.8	8.3	0.0	14.3	8.6		13.0	6.7	10.1	19.7	99

	NUMBER TESTED IN GRADE 5											
2017	13	14	62	83	7	45	68		58	34	92	9,759
2018	15	14	72	89	10	53	83		40	65	105	10,271
2019	11	16	68	84	10	49	81		54	45	99	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	55.8	65.4	65.0	61.1
	2018	60.0	65.7	55.4	63.2
	2019	64.6	61.0	63.2	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			65.1	62.9		65.1	64.3		52.2	80.0	65.1	66.0	43
	2018			84.4	84.2	*	82.6	81.8		79.2	86.4	82.6	76.6	46
	2019			80.0	79.2	*	80.0	81.3		73.1	87.5	80.0	75.1	50
4	**2017**	*		55.9	54.3	*	54.3	54.3		28.6	71.4	54.3	64.2	35
	2018			51.7	46.2	*	51.7	51.7		50.0	53.3	51.7	68.2	29
	2019			39.1	35.0		39.1	38.1		14.3	50.0	39.1	67.8	23
5	**2017**			60.9	63.2	*	60.9	60.9		45.5	75.0	60.9	87.3	23
	2018	*		83.3	83.3	*	84.0	84.0		60.0	100.0	84.0	88.1	25
	2019			90.0	88.9		90.0	89.5		91.7	87.5	90.0	89.6	20
3-5	**2017**	*		61.0	59.6	*	60.4	60.0		43.8	75.5	60.4	71.3	101
	2018	*		74.5	72.7	*	74.0	73.5		66.7	80.8	74.0	77.0	100
	2019			72.0	70.9	*	72.0	72.7		68.9	75.0	72.0	77.0	93

	NUMBER TESTED IN GRADES 3-5											
2017	1		100	89	5	101	100		48	53	101	14,762
2018	1		98	88	5	100	98		48	52	100	14,242
2019			93	86	2	93	88		45	48	93	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			15	13		15	15		11	4	15	1,887	43
	2018			7	6	*	8	8		5	3	8	1,205	46
	2019			10	10	*	10	9		7	3	10	1,179	50
4	**2017**	*		15	16	*	16	16		10	6	16	1,830	35
	2018			14	14	*	14	14		7	7	14	1,581	29
	2019			14	13		14	13		6	8	14	1,506	23
5	**2017**			9	7	*	9	9		6	3	9	521	23
	2018	*		4	4	*	4	4		4	0	4	488	25
	2019			2	2		2	2		1	1	2	432	20
3-5	**2017**	*		39	36	*	40	40		27	13	40	4,238	101
	2018	*		25	24	*	26	26		16	10	26	3,274	100
	2019			26	25	*	26	24		14	12	26	3,117	93

	NUMBER TESTED IN GRADES 3-5											
2017	1		100	89	5	101	100		48	53	101	14,762
2018	1		98	88	5	100	98		48	52	100	14,242
2019			93	86	2	93	88		45	48	93	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			32.6	28.6		32.6	33.3		21.7	45.0	32.6	39.2	43
	2018			46.7	42.1	*	45.7	45.5		45.8	45.5	45.7	45.3	46
	2019			42.0	43.8	*	42.0	43.8		26.9	58.3	42.0	46.3	50
4	**2017**	*		29.4	28.6	*	28.6	28.6		14.3	38.1	28.6	36.0	35
	2018			10.3	7.7	*	10.3	10.3		14.3	6.7	10.3	36.9	29
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	38.4	23
5	**2017**			17.4	21.1	*	17.4	17.4		9.1	25.0	17.4	49.1	23
	2018	*		20.8	20.8	*	20.0	20.0		10.0	26.7	20.0	62.6	25
	2019			25.0	27.8		25.0	26.3		41.7	0.0	25.0	63.7	20
3-5	**2017**	*		28.0	27.0	*	27.7	28.0		16.7	37.7	27.7	40.8	101
	2018	*		29.6	26.1	*	29.0	28.6		29.2	28.8	29.0	47.4	100
	2019			28.0	30.2	*	28.0	29.5		26.7	29.2	28.0	48.9	93

	NUMBER TESTED IN GRADES 3-5											
2017	1		100	89	5	101	100		48	53	101	14,762
2018	1		98	88	5	100	98		48	52	100	14,242
2019			93	86	2	93	88		45	48	93	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			20.9	20.0		20.9	21.4		8.7	35.0	20.9	25.4	43
	2018			22.2	21.1	*	21.7	20.5		20.8	22.7	21.7	24.1	46
	2019			20.0	20.8	*	20.0	20.8		11.5	29.2	20.0	27.4	50
4	**2017**	*		11.8	11.4	*	11.4	11.4		0.0	19.0	11.4	17.3	35
	2018			3.4	0.0	*	3.4	3.4		7.1	0.0	3.4	18.4	29
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	23
5	**2017**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	23
	2018	*		8.3	8.3	*	8.0	8.0		0.0	13.3	8.0	30.5	25
	2019			5.0	5.6		5.0	5.3		8.3	0.0	5.0	29.9	20
3-5	**2017**	*		13.0	12.4	*	12.9	13.0		4.2	20.8	12.9	21.9	101
	2018	*		13.3	11.4	*	13.0	12.2		12.5	13.5	13.0	24.0	100
	2019			11.8	12.8	*	11.8	12.5		8.9	14.6	11.8	24.9	93

	NUMBER TESTED IN GRADE 3-5											
2017	1		100	89	5	101	100		48	53	101	14,762
2018	1		98	88	5	100	98		48	52	100	14,242
2019			93	86	2	93	88		45	48	93	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	79.1	58.8	57.1
	2018	76.1	69.0	58.5
	2019	64.4	71.3	56.9
4	**2017**	49.6	62.7	58.9
	2018	56.9	54.9	50.9
	2019	46.7	53.3	47.5
5	**2017**	62.0	51.1	49.1
	2018	62.0	62.0	54.6
	2019	63.8	66.6	51.8
3-5	**2017**	65.0	58.4	55.9
	2018	67.0	63.2	55.3
	2019	59.9	65.9	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		61.8	60.0	*	60.0	60.0		42.9	71.4	60.0	70.3	35
	2018			53.6	48.0	*	53.6	53.6		53.8	53.3	53.6	71.0	28
	2019			39.1	35.0		39.1	38.1		42.9	37.5	39.1	75.5	23

	NUMBER TESTED IN GRADE 4											
2017	1		34	35	3	35	35		14	21	35	5,207
2018			28	25	1	28	28		13	15	28	4,977
2019			23	20		23	21		7	16	23	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		13	14	*	14	14		8	6	14	1,548	35
	2018			13	13	*	13	13		6	7	13	1,444	28
	2019			14	13		14	13		4	10	14	1,149	23

	NUMBER TESTED IN GRADE 4											
2017	1		34	35	3	35	35		14	21	35	5,207
2018			28	25	1	28	28		13	15	28	4,977
2019			23	20		23	21		7	16	23	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		29.4	28.6	*	28.6	28.6		14.3	38.1	28.6	44.4	35
	2018			28.6	28.0	*	28.6	28.6		23.1	33.3	28.6	44.9	28
	2019			17.4	10.0		17.4	14.3		14.3	18.8	17.4	51.0	23

	NUMBER TESTED IN GRADE 4											
2017	1		34	35	3	35	35		14	21	35	5,207
2018			28	25	1	28	28		13	15	28	4,977
2019			23	20		23	21		7	16	23	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		5.9	5.7	*	5.7	5.7		7.1	4.8	5.7	14.4	35
	2018			7.1	4.0	*	7.1	7.1		7.7	6.7	7.1	19.0	28
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.5	23

	NUMBER TESTED IN GRADE 4											
2017	1		34	35	3	35	35		14	21	35	5,207
2018			28	25	1	28	28		13	15	28	4,977
2019			23	20		23	21		7	16	23	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.7	48.9	58.6
	2018	3.7	57.6	58.7
	2019	2.9	48.4	56.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	85.7	84.0	84.8	81.7	99
	2018	91.3	83.3	87.0	82.2	100
	2019	91.5	85.2	88.1	80.8	101
1	**2017**	100.0	82.7	91.3	74.0	103
	2018	81.0	73.1	77.3	73.1	110
	2019	79.2	57.7	68.0	72.9	100
2	**2017**	66.0	61.7	63.6	70.7	110
	2018	70.0	76.1	72.4	70.6	116
	2019	62.5	78.8	70.4	68.5	108
K-2	**2017**	84.0	75.3	79.5	75.2	312
	2018	79.3	77.6	78.5	75.2	326
	2019	76.8	74.1	75.4	74.0	309
# Tested (GR K-2)	**2017**	150	162	312	35,859	
	2018	174	152	326	33,518	
	2019	151	158	309	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	73.5	50.0	61.6	59.6	99
	2018	37.0	53.7	46.0	61.3	100
	2019	55.3	59.3	57.4	62.8	101
1	**2017**	78.4	69.2	73.8	54.2	103
	2018	63.8	65.4	64.5	55.6	110
	2019	68.8	55.8	62.0	56.4	100
2	**2017**	46.9	46.7	46.8	57.7	109
	2018	60.9	56.5	59.1	58.8	115
	2019	55.4	73.1	63.9	58.9	108
K-2	**2017**	66.4	54.9	60.5	57.1	311
	2018	55.5	58.6	56.9	58.5	325
	2019	59.6	62.7	61.2	59.3	309
# Tested (GR K-2)	**2017**	149	162	311	35,697	
	2018	173	152	325	33,476	
	2019	151	158	309	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	82.6	80.0	83.3	76.7	*	*	66.7		79.2	84.4	82.1	77.8	56
	2018	78.3	78.6	88.0	81.6	*	85.7	70.0		76.7	90.5	81.3	80.0	64
	2019	93.3	85.7	84.0	85.7	*	85.7	90.0		91.2	79.2	86.2	78.4	58
1	**2017**	90.5	87.5	75.0	83.7	*	*	100.0		82.1	88.9	84.2	63.5	57
	2018	72.7	77.3	62.5	68.2	*	50.0	60.0		63.3	78.1	71.0	63.1	62
	2019	55.6	61.5	47.1	53.6	12.5	42.9	41.2		42.9	68.0	52.2	65.0	67
2	**2017**	59.4	43.8	47.4	50.0	*	*	0.0		41.7	64.5	52.2	60.4	67
	2018	60.0	90.9	73.7	67.3	*	*	46.2		69.2	72.2	70.2	60.0	57
	2019	78.6	78.9	46.4	62.3	25.0	23.1	25.0		68.6	58.6	64.1	59.8	64
K-2	**2017**	75.0	71.2	66.7	68.8	37.5	45.5	50.0		66.7	77.8	71.7	66.7	180
	2018	70.0	80.9	76.7	72.5	53.8	75.0	57.6		70.5	80.3	74.3	67.4	183
	2019	74.5	76.1	57.5	66.5	27.8	44.4	46.5		65.8	67.9	66.7	67.5	189
# Tested (GR K-2)	**2017**	76	52	51	138	8	11	22		99	81	180	19,128	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	
	2019	47	46	87	158	18	27	43		111	78	189	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	11	7	5	15	*	*	3		9	15	24	2,012	56
	2018	8	6	8	20	*	1	1		14	9	23	2,066	64
	2019	5	7	8	21	*	2	4		13	9	22	1,898	58
1	**2017**	7	7	6	14	*	*	2		11	9	20	1,504	57
	2018	5	4	4	9	*	1	1		6	8	14	1,368	62
	2019	4	1	7	11	0	0	2		8	5	13	1,275	67
2	**2017**	6	2	5	10	*	*	0		3	10	13	1,299	67
	2018	4	2	2	6	*	*	1		6	3	9	1,203	57
	2019	2	2	2	6	1	1	1		4	3	7	1,212	64
K-2	**2017**	24	16	16	39	0	2	5		23	34	57	4,815	180
	2018	17	12	14	35	2	2	3		26	20	46	4,637	183
	2019	11	10	17	38	1	3	7		25	17	42	4,385	189
# Tested (GR K-2)	**2017**	76	52	51	138	8	11	22		99	81	180	19,128	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	
	2019	47	46	87	158	18	27	43		111	78	189	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	82.6	70.0	83.3	72.1	*	*	83.3		75.0	81.3	78.6	70.7	56
	2018	60.9	64.3	68.0	69.4	*	28.6	40.0		60.5	71.4	64.1	71.4	64
	2019	60.0	71.4	64.0	69.4	*	57.1	70.0		70.6	58.3	65.5	71.9	58
1	**2017**	90.5	75.0	55.0	67.4	*	*	57.1		66.7	88.9	73.7	49.0	57
	2018	68.2	72.7	56.3	70.5	*	33.3	40.0		60.0	75.0	67.7	48.4	62
	2019	38.9	38.5	32.4	37.5	0.0	14.3	17.6		33.3	40.0	35.8	47.7	67
2	**2017**	56.3	43.8	36.8	44.2	*	*	11.1		41.7	54.8	47.8	47.2	67
	2018	44.0	72.7	42.1	44.9	*	*	23.1		46.2	55.6	49.1	47.2	57
	2019	64.3	63.2	42.9	50.9	12.5	15.4	12.5		42.9	65.5	53.1	46.2	64
K-2	**2017**	73.7	63.5	54.9	60.1	37.5	36.4	45.5		59.6	72.8	65.6	54.9	180
	2018	57.1	70.2	56.7	61.3	38.5	37.5	33.3		55.4	69.0	60.7	55.3	183
	2019	53.2	58.7	44.8	51.9	11.1	25.9	27.9		47.7	55.1	50.8	54.9	189
# Tested (GR K-2)	**2017**	76	52	51	138	8	11	22		99	81	180	19,124	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	
	2019	47	46	87	158	18	27	43		111	78	189	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	9	5	4	9	*	*	2		8	11	19	1,361	56
	2018	5	1	5	11	*	0	0		7	5	12	1,368	64
	2019	1	3	5	10	*	1	4		5	6	11	1,322	58
1	**2017**	6	5	3	10	*	*	0		8	6	14	712	57
	2018	2	2	1	3	*	1	1		2	3	5	642	62
	2019	2	0	2	3	0	0	0		4	0	4	583	67
2	**2017**	6	2	2	7	*	*	0		4	6	10	986	67
	2018	2	2	4	7	*	*	0		4	4	8	937	57
	2019	0	1	2	2	0	0	0		1	2	3	802	64
K-2	**2017**	21	12	9	26	1	1	2		20	23	43	3,059	180
	2018	9	5	10	21	0	1	1		13	12	25	2,947	183
	2019	3	4	9	15	0	1	4		10	8	18	2,707	189
# Tested (GR K-2)	**2017**	76	52	51	138	8	11	22		99	81	180	19,124	
	2018	70	47	60	142	13	16	33		112	71	183	17,696	
	2019	47	46	87	158	18	27	43		111	78	189	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	52.2	35.0	74.5	55.7	*	72.9	73.5		59.1	63.6	61.6	59.7	99
	2018	52.2	46.7	41.7	49.4	*	39.5	37.0		37.5	61.1	46.0	61.3	100
	2019	60.0	80.0	52.2	58.4	*	51.0	55.3		63.6	50.0	57.4	62.8	101
1	**2017**	85.7	68.8	71.2	72.2	*	77.1	78.4		73.8	73.8	73.8	54.3	103
	2018	72.7	59.1	64.1	64.0	*	64.8	63.8		58.2	70.9	64.5	55.5	110
	2019	61.1	53.8	62.7	64.0	25.0	70.0	68.8		58.7	67.6	62.0	56.4	100
2	**2017**	50.0	25.0	50.8	46.7	*	52.2	46.9		48.3	45.1	46.8	57.7	109
	2018	48.0	63.6	62.3	57.1	16.7	63.9	60.9		59.1	59.2	59.1	58.8	115
	2019	92.9	68.4	56.9	64.1	37.5	52.6	55.4		61.1	66.7	63.9	58.9	108
K-2	**2017**	60.5	42.3	65.4	57.7	11.1	67.6	66.4		60.7	60.1	60.5	57.2	311
	2018	57.1	56.3	56.7	57.0	33.3	57.6	55.5		51.4	64.3	56.9	58.5	325
	2019	70.2	68.1	57.3	62.2	26.3	56.8	59.6		61.0	61.3	61.2	59.3	309
# Tested (GR K-2)	**2017**	76	52	182	248	9	142	149		163	148	311	35,543	
	2018	70	48	201	272	15	158	173		185	140	325	33,396	
	2019	47	47	206	267	19	146	151		172	137	309	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	1	1	17	13	*	15	15		7	12	19	1,889	99
	2018	3	3	4	9	*	4	4		4	6	10	2,135	100
	2019	0	3	6	10	*	5	5		7	3	10	2,112	101
1	**2017**	6	3	21	23	*	16	16		15	15	30	1,610	103
	2018	6	1	16	17	*	15	15		9	14	23	1,689	110
	2019	7	0	9	14	0	5	6		9	7	16	1,580	100
2	**2017**	6	1	4	7	*	2	2		4	7	11	2,115	109
	2018	4	3	14	16	0	12	12		10	11	21	2,139	115
	2019	8	3	14	20	3	8	10		16	9	25	2,338	108
K-2	**2017**	13	5	42	43	1	33	33		26	34	60	5,614	311
	2018	13	7	34	42	1	31	31		23	31	54	5,963	325
	2019	15	6	29	44	3	18	21		32	19	51	6,030	309
# Tested (GR K-2)	**2017**	76	52	182	248	9	142	149		163	148	311	35,543	
	2018	70	48	201	272	15	158	173		185	140	325	33,396	
	2019	47	47	206	267	19	146	151		172	137	309	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			88.4	86.1		88.4	88.4		85.0	91.3	88.4	85.8	43
	2018		*	97.1	96.9		97.2	97.2		95.2	100.0	97.2	84.6	36
	2019		*	90.5	90.0	*	90.5	91.9		90.5	90.9	90.7	83.5	43
1	**2017**			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	46
	2018			85.4	85.7	*	85.4	85.4		76.0	95.7	85.4	84.0	48
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.0	33
2	**2017**			81.4	82.1		81.4	80.5		73.9	90.0	81.4	83.2	43
	2018			74.6	76.8	*	74.6	75.4		63.0	84.4	74.6	83.1	59
	2019			79.5	79.5		79.5	77.5		68.4	88.0	79.5	79.0	44
K-2	**2017**			90.2	89.2	*	90.2	89.8		86.2	94.0	90.2	85.0	132
	2018		*	83.8	84.6	*	83.9	84.4		76.7	91.4	83.9	83.9	143
	2019		*	89.1	89.0	*	89.1	88.9		86.9	91.5	89.2	81.5	120
# Tested (GR K-2)	**2017**			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,822	
	2019		1	119	109	1	119	108		61	59	120	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			31	25		31	31		11	20	31	3,104	43
	2018		*	23	21		23	23		12	11	23	2,790	36
	2019		*	23	23	*	24	21		12	12	24	2,430	43
1	**2017**			30	24	*	30	29		14	16	30	2,825	46
	2018			24	21	*	24	24		9	15	24	2,544	48
	2019			23	20		23	22		11	12	23	2,256	33
2	**2017**			7	7		7	7		3	4	7	1,598	43
	2018			20	20	*	20	20		5	15	20	1,450	59
	2019			11	10		11	11		3	8	11	1,349	44
K-2	**2017**			68	56	*	68	67		28	40	68	7,527	132
	2018		*	67	62	*	67	67		26	41	67	6,784	143
	2019		*	57	53	*	58	54		26	32	58	6,035	120
# Tested (GR K-2)	**2017**			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,822	
	2019		1	119	109	1	119	108		61	59	120	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			83.7	80.6		83.7	83.7		75.0	91.3	83.7	83.5	43
	2018		*	88.6	90.6		88.9	88.9		85.7	93.3	88.9	83.0	36
	2019		*	85.7	87.5	*	85.7	86.5		85.7	86.4	86.0	80.6	43
1	**2017**			84.8	86.1	*	84.8	84.1		81.8	87.5	84.8	78.4	46
	2018			77.1	78.6	*	77.1	77.1		68.0	87.0	77.1	75.9	48
	2019			93.9	93.3		93.9	93.5		90.5	100.0	93.9	73.6	33
2	**2017**			65.1	64.1		65.1	63.4		65.2	65.0	65.1	72.6	43
	2018			66.1	67.9	*	66.1	66.7		55.6	75.0	66.1	72.2	59
	2019			79.5	82.1		79.5	77.5		78.9	80.0	79.5	69.7	44
K-2	**2017**			78.0	76.6	*	78.0	77.3		73.8	82.1	78.0	78.1	132
	2018		*	75.4	76.9	*	75.5	75.9		68.5	82.9	75.5	77.0	143
	2019		*	85.7	87.2	*	85.7	85.2		85.2	86.4	85.8	74.6	120
# Tested (GR K-2)	**2017**			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,822	
	2019		1	119	109	1	119	108		61	59	120	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			16	15		16	16		7	9	16	2,065	43
	2018		*	10	9		10	10		5	5	10	1,986	36
	2019		*	15	15	*	15	14		8	7	15	1,686	43
1	**2017**			23	18	*	23	21		7	16	23	2,260	46
	2018			19	18	*	19	19		4	15	19	2,110	48
	2019			17	15		17	16		9	8	17	1,898	33
2	**2017**			9	8		9	8		5	4	9	1,537	43
	2018			12	11	*	12	11		4	8	12	1,439	59
	2019			10	9		10	10		5	5	10	1,254	44
K-2	**2017**			48	41	*	48	45		19	29	48	5,862	132
	2018		*	41	38	*	41	40		13	28	41	5,535	143
	2019		*	42	39	*	42	40		22	20	42	4,838	120
# Tested (GR K-2)	**2017**			132	111	1	132	128		65	67	132	16,731	
	2018		1	142	130	2	143	141		73	70	143	15,822	
	2019		1	119	109	1	119	108		61	59	120	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	36	*69.2*	38	*73.1*	47	*90.4*	48	*92.3*	36	*69.2*
	Intermediate	10	*19.2*	10	*19.2*	1	*1.9*	1	*1.9*	13	*25.0*
	Advanced	5	*9.6*	3	*5.8*	3	*5.8*	2	*3.8*	2	*3.8*
	Advanced High	1	*1.9*	1	*1.9*	1	*1.9*	1	*1.9*	1	*1.9*
1 (40)	Beginning	12	*30.0*	12	*30.0*	29	*72.5*	23	*57.5*	12	*30.0*
	Intermediate	13	*32.5*	19	*47.5*	8	*20.0*	11	*27.5*	23	*57.5*
	Advanced	12	*30.0*	7	*17.5*	2	*5.0*	4	*10.0*	2	*5.0*
	Advanced High	3	*7.5*	2	*5.0*	1	*2.5*	2	*5.0*	3	*7.5*
2 (58)	Beginning	3	*5.2*	8	*13.8*	19	*32.8*	16	*27.6*	2	*3.4*
	Intermediate	17	*29.3*	37	*63.8*	28	*48.3*	22	*37.9*	38	*65.5*
	Advanced	22	*37.9*	12	*20.7*	9	*15.5*	13	*22.4*	15	*25.9*
	Advanced High	16	*27.6*	1	*1.7*	2	*3.4*	7	*12.1*	3	*5.2*
3 (61)	Beginning	0	*0.0*	3	*4.9*	6	*9.8*	12	*19.7*	1	*1.6*
	Intermediate	7	*11.5*	25	*41.0*	25	*41.0*	16	*26.2*	20	*32.8*
	Advanced	20	*32.8*	28	*45.9*	15	*24.6*	15	*24.6*	27	*44.3*
	Advanced High	34	*55.7*	5	*8.2*	15	*24.6*	18	*29.5*	13	*21.3*
4 (50)	Beginning	8	*16.0*	4	*8.0*	8	*16.0*	6	*12.0*	4	*8.0*
	Intermediate	22	*44.0*	25	*50.0*	12	*24.0*	23	*46.0*	23	*46.0*
	Advanced	18	*36.0*	18	*36.0*	17	*34.0*	16	*32.0*	20	*40.0*
	Advanced High	2	*4.0*	3	*6.0*	13	*26.0*	5	*10.0*	3	*6.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
39	Beginning	11			
24 (61.5%)	Intermediate	19	4		
	Advanced	2	0	0	
	Advanced High	1	1	1	
57	Beginning	2			
35 (61.4%)	Intermediate	18	19		
	Advanced	6	8	1	
	Advanced High	0	2	1	
61	Beginning	1			
30 (49.2%)	Intermediate	2	18		
	Advanced	0	15	12	
	Advanced High	0	1	12	
48	Beginning	2			
6 (12.5%)	Intermediate	0	23		
	Advanced	0	3	17	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	2	*4.1*	6	*12.2*	1	*2.0*	2	*4.1*	1	*2.0*
	Intermediate	18	*36.7*	19	*38.8*	8	*16.3*	11	*22.4*	13	*26.5*
	Advanced	15	*30.6*	18	*36.7*	10	*20.4*	14	*28.6*	20	*40.8*
	Advanced High	14	*28.6*	6	*12.2*	30	*61.2*	22	*44.9*	15	*30.6*
ALL (310)	Beginning	61	*19.7*	71	*22.9*	110	*35.5*	107	*34.5*	56	*18.1*
	Intermediate	87	*28.1*	135	*43.5*	82	*26.5*	84	*27.1*	130	*41.9*
	Advanced	92	*29.7*	86	*27.7*	56	*18.1*	64	*20.6*	86	*27.7*
	Advanced High	70	*22.6*	18	*5.8*	62	*20.0*	55	*17.7*	38	*12.3*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
48	Beginning	0			
	Intermediate	0	13		
18 (37.5%)	Advanced	0	3	17	
	Advanced High	0	0	15	
255	Beginning	18			
	Intermediate	39	77		
113 (44.3%)	Advanced	8	29	47	
	Advanced High	1	4	32	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	36	*83.7*	37	*86.0*	39	*90.7*	37	*86.0*	36	*83.7*
	Intermediate	5	*11.6*	4	*9.3*	3	*7.0*	3	*7.0*	5	*11.6*
	Advanced	2	*4.7*	2	*4.7*	1	*2.3*	3	*7.0*	2	*4.7*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (52)	Beginning	23	*44.2*	29	*55.8*	44	*84.6*	27	*51.9*	25	*48.1*
	Intermediate	20	*38.5*	14	*26.9*	5	*9.6*	16	*30.8*	20	*38.5*
	Advanced	7	*13.5*	7	*13.5*	2	*3.8*	3	*5.8*	5	*9.6*
	Advanced High	2	*3.8*	2	*3.8*	1	*1.9*	6	*11.5*	2	*3.8*
2 (60)	Beginning	2	*3.3*	4	*6.7*	25	*41.7*	14	*23.3*	2	*3.3*
	Intermediate	23	*38.3*	37	*61.7*	19	*31.7*	27	*45.0*	36	*60.0*
	Advanced	21	*35.0*	17	*28.3*	13	*21.7*	15	*25.0*	18	*30.0*
	Advanced High	14	*23.3*	2	*3.3*	3	*5.0*	4	*6.7*	4	*6.7*
3 (49)	Beginning	0	*0.0*	0	*0.0*	6	*12.2*	3	*6.1*	0	*0.0*
	Intermediate	7	*14.6*	25	*52.1*	20	*40.8*	25	*51.0*	19	*39.6*
	Advanced	28	*58.3*	23	*47.9*	9	*18.4*	11	*22.4*	24	*50.0*
	Advanced High	13	*27.1*	0	*0.0*	14	*28.6*	10	*20.4*	5	*10.4*
4 (55)	Beginning	3	*5.6*	3	*5.6*	7	*12.7*	3	*5.5*	0	*0.0*
	Intermediate	16	*29.6*	15	*27.8*	16	*29.1*	20	*36.4*	19	*35.2*
	Advanced	23	*42.6*	33	*61.1*	19	*34.5*	20	*36.4*	24	*44.4*
	Advanced High	12	*22.2*	3	*5.6*	13	*23.6*	12	*21.8*	11	*20.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
50	Beginning	23			
	Intermediate	16	4		
22 (44.0%)	Advanced	3	1	1	
	Advanced High	0	0	2	
59	Beginning	2			
	Intermediate	22	14		
42 (71.2%)	Advanced	9	7	1	
	Advanced High	1	2	1	
49	Beginning	0			
	Intermediate	9	10		
25 (51.0%)	Advanced	0	11	13	
	Advanced High	0	0	5	
55	Beginning	0			
	Intermediate	4	15		
25 (45.5%)	Advanced	1	9	14	
	Advanced High	0	0	11	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	0	*0.0*	1	*1.9*	2	*3.8*	1	*1.9*	0	*0.0*
	Intermediate	12	*22.2*	15	*27.8*	20	*38.5*	10	*18.5*	8	*15.4*
	Advanced	30	*55.6*	35	*64.8*	20	*38.5*	21	*38.9*	34	*65.4*
	Advanced High	12	*22.2*	3	*5.6*	10	*19.2*	22	*40.7*	10	*19.2*
ALL (313)	Beginning	64	*20.6*	74	*23.8*	123	*39.5*	85	*27.2*	63	*20.4*
	Intermediate	83	*26.7*	110	*35.4*	83	*26.7*	101	*32.3*	107	*34.6*
	Advanced	111	*35.7*	117	*37.6*	64	*20.6*	73	*23.3*	107	*34.6*
	Advanced High	53	*17.0*	10	*3.2*	41	*13.2*	54	*17.3*	32	*10.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52	Beginning	0			
	Intermediate	1	6		
24 (46.2%)	Advanced	1	12	20	
	Advanced High	0	0	10	
266	Beginning	25			
	Intermediate	53	49		
139 (52.3%)	Advanced	14	40	49	
	Advanced High	1	2	29	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	25	12	48.0	*	*	*	*	*	*	*	*
	KN	9	*	*	*	*			*	*	*	*
	1	2	*	*								
	2	5			*	*	*	*	*	*		
	3	2					*	*				
	4	4	*	*			*	*	*	*		
	5	46	*	*	8	17.4	9	19.6	15	32.6	12	26.1
	ALL	93	23	24.7	17	18.3	14	15.1	21	22.6	18	19.4
Spanish	PK	25	*	*	*	*	*	*	*	*	8	32.0
	KN	8	*	*	*	*			*	*	*	*
	1	2					*	*			*	*
	2	5									*	*
	3	2							*	*	*	*
	4	4					*	*			*	*
	ALL	46	6	13.0	*	*	7	15.2	7	15.2	22	47.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	18	7	38.9			6	33.3	*	*	*	*
	KN	8	6	75.0			*	*				
	1	5	*	*	*	*	*	*	*	*	*	*
	2	5	*	*					*	*		
	3	3			*	*	*	*	*	*		
	5	53	*	*	*	*	9	17.0	27	50.9	11	20.8
	ALL	93	18	19.4	6	6.5	20	21.5	36	38.7	13	14.0
Spanish	PK	18			*	*	*	*	*	*	7	38.9
	KN	8					*	*	*	*		
	1	5			*	*	*	*			*	*
	2	5			*	*	*	*			*	*
	3	3									*	*
	5	2					*	*			*	*
	ALL	42	*	*	*	*	11	26.2	9	21.4	17	40.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
90	81.1	87.9			91.1		87.2	
KINDERGARTEN READING								
48	88.3	92.2			100.0		91.7	
KINDERGARTEN READING SPANISH								
42	87.7	90.5			90.5		91.9	
GRADE 1 MATHEMATICS								
103	78.1	80.7			77.7		77.8	
GRADE 1 READING								
71	70.8	78.1			77.5		86.4	
GRADE 1 READING SPANISH								
31	91.5	91.5			100.0		87.3	
GRADE 2 MATHEMATICS								
104	71.8	80.4	85.6		82.7	97.1	78.4	93.0
GRADE 2 READING								
60	76.3	84.2	79.5		85.0	93.3	76.8	91.5
GRADE 2 READING SPANISH								
44	71.3	78.4	88.2		77.3	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
112	61.0	74.0	78.7		67.9	85.7	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
54	54.5	69.7	74.9		57.4	79.6	54.4	89.1
GRADE 3 READING SPANISH								
58	51.1	70.7	85.0		51.7	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
82	55.2	71.4	79.1		59.8	89.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
21	54.1	61.7	74.0		33.3	81.0	70.3	92.6
GRADE 4 MATHEMATICS								
103	66.5	75.5	76.6		66.0	70.9	66.6	91.0
GRADE 4 READING								
82	56.1	73.7	78.1		67.1	82.9	68.8	91.6
GRADE 4 READING SPANISH								
21	54.3	72.6	74.0		71.4	81.0	76.0	92.7
GRADE 5 MATHEMATICS								
95	69.1	79.8	81.4		81.1	92.6	76.6	92.2
GRADE 5 READING								
75	63.0	75.3	82.3		74.7	97.3	78.4	93.9
GRADE 5 READING SPANISH								
20	59.3	72.9	81.0		70.0	90.0	76.8	94.3
GRADE 5 SCIENCE								
94	71.1	71.1	83.6		57.4	97.9	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								