

# CLINTON P. RUSSELL ELEMENTARY SCHOOL

SCHOOL NUMBER 205

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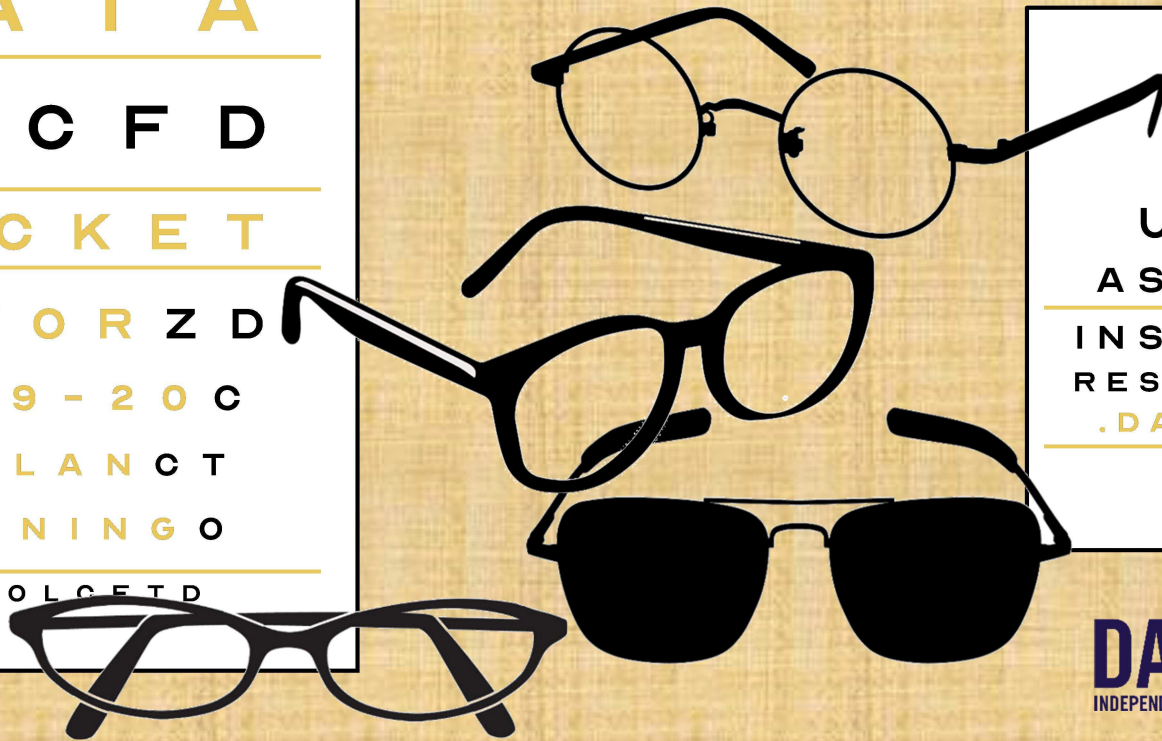
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JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	83
1	92
2	98
3	98
4	112
5	97
ALL	652

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	11.7	11	28.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	568	87.1	21	53.8
White	4	0.6	6	15.4
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	421	64.6
Economically disadvantaged	597	91.6
Limited English proficient (LEP)	434	66.6
Special education	43	6.6
Talented and Gifted (TAG)	98	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	76	10	13.2	0	0.0	0	0.0	66	86.8	0	0.0	0	0.0
	2018	80	10	12.5	0	0.0	0	0.0	68	85.0	0	0.0	1	1.3
	2019	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
KN	2017	106	13	12.3	0	0.0	0	0.0	92	86.8	1	0.9	0	0.0
	2018	96	9	9.4	0	0.0	0	0.0	87	90.6	0	0.0	0	0.0
	2019	83	11	13.3	0	0.0	0	0.0	70	84.3	0	0.0	2	2.4
1	2017	102	19	18.6	0	0.0	0	0.0	81	79.4	2	2.0	0	0.0
	2018	103	11	10.7	0	0.0	0	0.0	92	89.3	0	0.0	0	0.0
	2019	92	6	6.5	0	0.0	0	0.0	86	93.5	0	0.0	0	0.0
2	2017	112	15	13.4	0	0.0	0	0.0	95	84.8	0	0.0	2	1.8
	2018	111	21	18.9	0	0.0	0	0.0	87	78.4	2	1.8	0	0.0
	2019	98	12	12.2	0	0.0	0	0.0	86	87.8	0	0.0	0	0.0
3	2017	120	19	15.8	0	0.0	0	0.0	99	82.5	1	0.8	1	0.8
	2018	116	15	12.9	0	0.0	0	0.0	101	87.1	0	0.0	0	0.0
	2019	98	13	13.3	0	0.0	0	0.0	83	84.7	1	1.0	1	1.0
4	2017	108	16	14.8	0	0.0	0	0.0	89	82.4	3	2.8	0	0.0
	2018	115	18	15.7	0	0.0	0	0.0	96	83.5	1	0.9	0	0.0
	2019	112	17	15.2	1	0.9	0	0.0	93	83.0	1	0.9	0	0.0
5	2017	120	17	14.2	1	0.8	0	0.0	98	81.7	4	3.3	0	0.0
	2018	102	13	12.7	0	0.0	0	0.0	86	84.3	3	2.9	0	0.0
	2019	97	14	14.4	0	0.0	0	0.0	82	84.5	1	1.0	0	0.0
PK-5	2017	744	109	14.7	1	0.1	0	0.0	620	83.3	11	1.5	3	0.4
	2018	723	97	13.4	0	0.0	0	0.0	617	85.3	6	0.8	1	0.1
	2019	652	76	11.7	1	0.2	0	0.0	568	87.1	4	0.6	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	76	73	96.1	51	67.1	0	0.0	51	67.1	0	0.0	75	98.7	44.7	55.3	1.3
	2018	80	75	93.8	52	65.0	1	1.3	53	66.3	0	0.0	74	92.5	57.5	42.5	7.5
	2019	72	70	97.2	54	75.0	3	4.2	5	6.9	0	0.0	67	93.1	52.8	47.2	8.3
KN	2017	106	89	84.0	68	64.2	1	0.9	69	65.1	4	3.8	21	19.8	46.2	53.8	0.0
	2018	96	81	84.4	69	71.9	3	3.1	69	71.9	8	8.3	23	24.0	46.9	53.1	0.0
	2019	83	77	92.8	53	63.9	3	3.6	42	50.6	9	10.8	18	21.7	56.6	43.4	1.2
1	2017	102	87	85.3	65	63.7	5	4.9	65	63.7	1	1.0	7	6.9	50.0	50.0	0.0
	2018	103	80	77.7	68	66.0	0	0.0	69	67.0	11	10.7	7	6.8	48.5	51.5	0.0
	2019	92	84	91.3	67	72.8	3	3.3	64	69.6	15	16.3	6	6.5	47.8	52.2	1.1
2	2017	112	107	95.5	69	61.6	8	7.1	71	63.4	10	8.9	3	2.7	58.9	41.1	0.0
	2018	111	90	81.1	68	61.3	8	7.2	69	62.2	7	6.3	10	9.0	50.5	49.5	0.9
	2019	98	91	92.9	66	67.3	6	6.1	65	66.3	15	15.3	2	2.0	51.0	49.0	0.0
3	2017	120	112	93.3	64	53.3	7	5.8	66	55.0	19	15.8	9	7.5	55.0	45.0	1.7
	2018	116	110	94.8	71	61.2	8	6.9	72	62.1	12	10.3	6	5.2	61.2	38.8	0.0
	2019	98	86	87.8	66	67.3	8	8.2	63	64.3	18	18.4	6	6.1	50.0	50.0	0.0
4	2017	108	103	95.4	71	65.7	5	4.6	89	82.4	17	15.7	5	4.6	50.9	49.1	1.9
	2018	115	106	92.2	65	56.5	11	9.6	94	81.7	22	19.1	9	7.8	53.0	47.0	0.9
	2019	112	103	92.0	71	63.4	10	8.9	97	86.6	23	20.5	5	4.5	54.5	45.5	0.9
5	2017	120	115	95.8	82	68.3	12	10.0	107	89.2	25	20.8	9	7.5	50.0	50.0	0.8
	2018	102	98	96.1	69	67.6	7	6.9	84	82.4	22	21.6	9	8.8	51.0	49.0	1.0
	2019	97	86	88.7	57	58.8	10	10.3	85	87.6	18	18.6	3	3.1	55.7	44.3	0.0
PK-5	2017	744	686	92.2	470	63.2	38	5.1	518	69.6	76	10.2	129	17.3	51.2	48.8	0.8
	2018	723	640	88.5	462	63.9	38	5.3	510	70.5	82	11.3	138	19.1	52.7	47.3	1.2
	2019	652	597	91.6	434	66.6	43	6.6	421	64.6	98	15.0	107	16.4	52.6	47.4	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	99	11,388	95	96.0	10,888	95.6	17	17.2	19.6	95	10,240	96.2	89.9
	2018	96	11,061	92	95.8	10,520	95.1	11	11.4	17.8	91	9,830	94.7	88.9
	2019	86	10,918	82	95.1	10,368	95.0	2	2.3	7.1	80	9,637	93.3	88.3
1	2017	101	12,278	97	96.3	11,800	96.1	13	12.9	18.4	93	11,169	92.3	91.0
	2018	100	11,550	96	95.8	11,055	95.7	12	11.9	16.6	95	10,347	94.6	89.6
	2019	91	11,198	88	96.0	10,714	95.7	5	5.5	6.3	85	10,067	93.2	89.9
2	2017	113	12,938	109	97.0	12,476	96.4	10	8.9	16.9	109	11,850	96.7	91.6
	2018	109	11,864	104	95.6	11,398	96.1	12	11.1	15.9	101	10,717	93.0	90.3
	2019	99	11,232	95	96.2	10,778	96.0	1	1.0	5.9	94	10,167	95.0	90.5
3	2017	115	13,158	111	96.8	12,734	96.8	15	13.1	15.9	110	12,162	95.9	92.4
	2018	113	12,536	110	97.2	12,080	96.4	11	9.7	14.4	108	11,431	95.5	91.2
	2019	97	11,452	94	96.8	11,021	96.2	7	7.2	5.8	91	10,472	94.0	91.4
4	2017	103	12,873	100	96.7	12,467	96.8	13	12.6	15.4	95	11,953	91.9	92.9
	2018	117	12,675	113	96.6	12,235	96.5	11	9.4	14.1	112	11,637	96.1	91.8
	2019	113	12,118	109	96.4	11,678	96.4	2	1.8	6.0	109	11,110	96.7	91.7
5	2017	118	12,220	115	97.2	11,838	96.9	2	1.7	6.1	114	11,367	96.4	93.0
	2018	103	12,498	99	96.3	12,078	96.6	6	5.8	6.1	97	11,513	93.9	92.1
	2019	99	12,193	95	96.1	11,764	96.5	3	3.0	5.4	90	11,300	90.7	92.7
KN-5	2017	649	74,855	627	96.7	72,203	96.5	70	10.8	15.3	616	68,741	95.0	91.8
	2018	638	72,186	614	96.2	69,366	96.1	63	9.9	14.0	604	65,475	94.7	90.7
	2019	585	69,110	562	96.1	66,323	96.0	20	3.4	6.1	549	62,753	93.9	90.8

**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	28.2
Hispanic	21	53.8
White	6	15.4
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	25	64.1
Male	14	35.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	4.9	70.7
<b>2017-18</b>	6.7	78.6
<b>2018-19</b>	6.1	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	1	2.6
2	6	15.4
3	1	2.6
4	4	10.3
5	4	10.3
1-3	8	20.5
More than 3	29	74.4
1 - 5	16	41.0
6 - 10	7	17.9
11 - 20	8	20.5
More than 20	6	15.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.1	54.8	41.8	0.0	42.9	33.3		47.1	41.4	44.4	59.5	63
	2018		20.0	50.0	38.5	0.0	50.0	42.9		34.5	50.0	40.4	67.4	47
	2019		69.2	66.7	70.0	28.6	50.0	50.0		61.1	76.5	68.6	67.4	35
4	2017	*	6.7	52.0	35.9	*	16.7	8.7		31.6	36.4	34.1	56.4	41
	2018	*	44.4	56.8	51.0	0.0	33.3	31.4		50.0	57.1	53.6	61.9	56
	2019	*	16.7	60.9	42.5	0.0	*	21.9		38.1	40.9	39.5	67.2	43
5	2017	*	35.3	53.3	45.2	10.0	54.5	33.3		56.7	31.6	46.9	71.7	49
	2018	*	35.7	76.9	60.0	*	62.5	41.7		58.8	66.7	63.4	76.0	41
	2019	*	66.7	77.1	71.1	90.9	70.0	69.0		77.4	70.0	74.5	81.0	51
3-5	2017	*	21.6	53.6	41.2	5.0	41.7	25.0		47.0	37.1	42.5	62.7	153
	2018	*	34.0	60.0	49.6	0.0	50.0	36.4		45.9	58.6	52.1	68.7	144
	2019	*	47.8	69.6	60.9	46.2	60.0	48.8		61.4	61.0	61.2	72.3	129

NUMBER TESTED IN GRADES 3-5													
2017	3	51	97	136	20	24	68			83	70	153	23,084
2018	2	47	95	123	21	20	66			74	70	144	22,610
2019	2	46	79	115	26	20	80			70	59	129	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15	19	32	7	4	6		18	17	35	3,014	63
	2018		12	16	24	7	3	4		19	9	28	2,309	47
	2019		4	7	9	5	3	3		7	4	11	2,153	35
4	2017	*	14	12	25	*	5	21		13	14	27	3,323	41
	2018	*	10	16	24	9	4	24		14	12	26	2,811	56
	2019	*	15	9	23	8	*	25		13	13	26	2,376	43
5	2017	*	11	14	23	9	5	24		13	13	26	2,269	49
	2018	*	9	6	14	*	3	14		7	8	15	1,956	41
	2019	*	5	8	13	1	3	13		7	6	13	1,508	51
3-5	2017	*	40	45	80	19	14	51		44	44	88	8,606	153
	2018	*	31	38	62	21	10	42		40	29	69	7,076	144
	2019	*	24	24	45	14	8	41		27	23	50	6,037	129

NUMBER TESTED IN GRADES 3-5													
2017	3	51	97	136	20	24	68			83	70	153	23,084
2018	2	47	95	123	21	20	66			74	70	144	22,610
2019	2	46	79	115	26	20	80			70	59	129	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	28.6	20.0	0.0	28.6	22.2		14.7	24.1	19.0	32.9	63
	2018		6.7	31.3	20.5	0.0	33.3	28.6		24.1	22.2	23.4	33.6	47
	2019		23.1	33.3	26.7	0.0	16.7	0.0		22.2	35.3	28.6	35.9	35
4	2017	*	6.7	20.0	15.4	*	0.0	4.3		15.8	13.6	14.6	32.4	41
	2018	*	5.6	18.9	14.3	0.0	0.0	0.0		17.9	10.7	14.3	35.6	56
	2019	*	0.0	34.8	20.0	0.0	*	3.1		23.8	13.6	18.6	37.1	43
5	2017	*	5.9	23.3	14.3	0.0	18.2	5.6		20.0	15.8	18.4	38.2	49
	2018	*	28.6	38.5	31.4	*	25.0	12.5		35.3	33.3	34.1	44.1	41
	2019	*	0.0	31.4	17.8	18.2	30.0	14.3		19.4	25.0	21.6	45.9	51
3-5	2017	*	3.9	24.7	16.9	0.0	16.7	7.4		16.9	18.6	17.6	34.6	153
	2018	*	12.8	28.4	21.1	0.0	20.0	7.6		24.3	21.4	22.9	38.0	144
	2019	*	6.5	32.9	20.9	7.7	25.0	8.8		21.4	23.7	22.5	39.9	129

NUMBER TESTED IN GRADES 3-5													
2017	3	51	97	136	20	24	68			83	70	153	23,084
2018	2	47	95	123	21	20	66			74	70	144	22,610
2019	2	46	79	115	26	20	80			70	59	129	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	9.5	5.5	0.0	0.0	0.0		5.9	6.9	6.3	20.0	63
	2018		0.0	15.6	7.7	0.0	0.0	0.0		10.3	11.1	10.6	19.3	47
	2019		15.4	19.0	16.7	0.0	16.7	0.0		11.1	23.5	17.1	21.9	35
4	2017	*	6.7	8.0	7.7	*	0.0	0.0		5.3	9.1	7.3	16.9	41
	2018	*	5.6	8.1	6.1	0.0	0.0	0.0		7.1	7.1	7.1	17.7	56
	2019	*	0.0	13.0	7.5	0.0	*	0.0		9.5	4.5	7.0	18.2	43
5	2017	*	5.9	13.3	9.5	0.0	9.1	2.8		13.3	5.3	10.2	19.4	49
	2018	*	14.3	19.2	17.1	*	0.0	0.0		11.8	20.8	17.1	20.1	41
	2019	*	0.0	14.3	6.7	18.2	10.0	7.1		9.7	10.0	9.8	24.1	51
3-5	2017	*	3.9	10.3	7.4	0.0	4.2	1.5		8.4	7.1	7.8	18.8	153
	2018	*	6.4	13.7	9.8	0.0	0.0	0.0		9.5	12.9	11.1	19.1	144
	2019	*	4.3	15.2	9.6	7.7	10.0	3.8		10.0	11.9	10.9	21.5	129

NUMBER TESTED IN GRADE 3-5													
2017	3	51	97	136	20	24	68		83	70	153	23,084	
2018	2	47	95	123	21	20	66		74	70	144	22,610	
2019	2	46	79	115	26	20	80		70	59	129	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	54.0	47.8	47.8
	2018	66.0	46.1	51.2
	2019	71.4	66.1	53.5
4	2017	52.7	50.9	44.1
	2018	55.6	53.9	52.3
	2019	51.5	48.8	50.6
5	2017	56.1	54.1	54.7
	2018	58.8	62.8	55.7
	2019	72.5	61.2	60.1
3-5	2017	54.3	50.7	49.0
	2018	59.9	53.9	52.9
	2019	65.2	58.4	55.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	33.3	69.2	59.0	*	33.3	34.8		50.0	63.6	57.1	54.4	42
	2018	*	22.2	37.8	28.6	0.0	0.0	17.1		21.4	42.9	32.1	51.2	56
	2019	*	33.3	37.5	36.6	12.5	*	15.6		33.3	34.8	34.1	56.9	44

NUMBER TESTED IN GRADE 4													
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	
2019	1	18	24	41	8	4	32		21	23	44	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	10	8	16	*	4	15		10	8	18	3,435	42
	2018	*	14	23	35	9	6	29		22	16	38	3,589	56
	2019	*	12	15	26	7	*	27		14	15	29	3,091	44

NUMBER TESTED IN GRADE 4													
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	
2019	1	18	24	41	8	4	32		21	23	44	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	20.0	42.3	35.9	*	0.0	13.0		25.0	40.9	33.3	26.0	42
	2018	*	0.0	24.3	12.2	0.0	0.0	2.9		17.9	14.3	16.1	29.2	56
	2019	*	5.6	25.0	17.1	0.0	*	3.1		19.0	13.0	15.9	26.4	44

NUMBER TESTED IN GRADE 4													
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	
2019	1	18	24	41	8	4	32		21	23	44	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	6.7	19.2	15.4	*	0.0	4.3		10.0	18.2	14.3	7.4	42
	2018	*	0.0	8.1	4.1	0.0	0.0	0.0		3.6	7.1	5.4	7.1	56
	2019	*	0.0	8.3	4.9	0.0	*	0.0		4.8	4.3	4.5	7.6	44

NUMBER TESTED IN GRADE 4													
2017	1	15	26	39	3	6	23		20	22	42	7,530	
2018	1	18	37	49	9	6	35		28	28	56	7,361	
2019	1	18	24	41	8	4	32		21	23	44	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.9	65.2	58.2
	2018	3.2	43.3	47.7
	2019	2.6	51.1	49.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	31.6	74.2	68.2	28.6	72.6	71.9		66.2	69.8	67.8	70.0	118
	2018		20.0	68.7	63.4	12.5	78.6	77.5		59.2	67.4	62.3	74.5	114
	2019	*	61.5	75.6	74.1	37.5	75.4	74.6		80.4	65.2	73.2	75.5	97
4	2017	*	20.0	66.3	61.5	*	62.0	56.8		58.2	63.5	60.7	68.1	107
	2018	*	44.4	60.4	57.1	0.0	60.0	50.6		56.9	59.6	58.2	75.2	110
	2019	*	22.2	65.2	55.0	0.0	67.2	54.2		56.7	57.1	56.9	74.7	109
5	2017	*	31.3	85.4	78.0	27.3	88.8	76.0		81.0	74.6	77.8	80.6	117
	2018	*	50.0	89.5	85.1	16.7	89.9	82.4		86.5	82.4	84.5	86.9	103
	2019	*	53.3	86.1	79.8	54.5	88.9	78.6		79.2	83.3	81.1	88.0	95
3-5	2017	87.5	28.0	75.5	69.4	22.7	75.1	68.4		68.5	69.5	69.0	72.7	342
	2018	*	38.3	72.5	68.3	8.7	76.9	69.4		66.3	69.9	67.9	78.8	327
	2019	*	43.5	75.2	68.8	32.1	76.3	67.9		71.3	67.9	69.8	79.5	301

NUMBER TESTED IN GRADES 3-5													
2017	8	50	282	320	22	213	245		178	164	342	37,278	
2018	4	47	276	293	23	199	245		181	146	327	36,318	
2019	3	46	250	269	28	186	243		164	137	301	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	13	25	34	5	17	18		22	16	38	3,851	118
	2018		12	31	37	7	15	16		29	14	43	3,072	114
	2019	*	5	20	22	5	16	16		10	16	26	2,726	97
4	2017	*	12	30	40	*	27	38		23	19	42	4,016	107
	2018	*	10	36	42	9	24	44		25	21	46	3,028	110
	2019	*	14	31	45	9	22	44		26	21	47	2,959	109
5	2017	*	11	14	24	8	9	25		11	15	26	2,308	117
	2018	*	7	9	14	5	7	15		7	9	16	1,582	103
	2019	*	7	11	17	5	6	18		11	7	18	1,420	95
3-5	2017	1	36	69	98	17	53	81		56	50	106	10,175	342
	2018	*	29	76	93	21	46	75		61	44	105	7,682	327
	2019	*	26	62	84	19	44	78		47	44	91	7,105	301

NUMBER TESTED IN GRADES 3-5													
2017	8	50	282	320	22	213	245		178	164	342	37,278	
2018	4	47	276	293	23	199	245		181	146	327	36,318	
2019	3	46	250	269	28	186	243		164	137	301	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.5	39.2	35.5	0.0	32.3	31.3		30.8	39.6	34.7	39.9	118
	2018		0.0	37.4	31.7	12.5	42.9	42.3		29.6	37.2	32.5	41.8	114
	2019	*	15.4	43.9	40.0	0.0	43.1	42.9		41.2	37.0	39.2	42.8	97
4	2017	*	6.7	33.7	31.7	*	32.4	28.4		29.1	34.6	31.8	39.4	107
	2018	*	11.1	33.0	29.6	0.0	26.7	23.6		24.1	36.5	30.0	44.2	110
	2019	*	5.6	34.8	28.0	0.0	37.3	27.1		35.0	22.4	29.4	44.8	109
5	2017	*	12.5	57.3	50.5	9.1	66.3	51.9		50.0	50.8	50.4	42.4	117
	2018	*	14.3	60.5	57.4	0.0	65.2	55.3		59.6	51.0	55.3	53.8	103
	2019	*	13.3	53.2	42.9	18.2	59.3	45.2		41.5	54.8	47.4	55.5	95
3-5	2017	62.5	10.0	43.6	39.4	4.5	45.1	38.7		36.5	42.1	39.2	40.5	342
	2018	*	8.5	43.1	39.2	4.3	45.7	40.0		36.5	41.8	38.8	46.6	327
	2019	*	10.9	43.6	36.4	7.1	45.7	37.4		39.0	37.2	38.2	47.8	301

NUMBER TESTED IN GRADES 3-5													
2017	8	50	282	320	22	213	256		178	164	342	37,278	
2018	4	47	276	293	23	199	245		181	146	327	36,318	
2019	3	46	250	269	28	186	243		164	137	301	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.3	23.7	20.6	0.0	21.0	20.3		18.5	22.6	20.3	19.9	118
	2018		0.0	27.3	23.8	0.0	31.4	31.0		23.9	23.3	23.7	19.6	114
	2019	*	7.7	23.2	20.0	0.0	24.6	23.8		23.5	17.4	20.6	20.3	97
4	2017	*	0.0	22.5	19.2	*	21.1	18.2		14.5	25.0	19.6	22.1	107
	2018	*	5.6	17.6	14.3	0.0	15.0	11.2		13.8	17.3	15.5	23.8	110
	2019	*	0.0	20.2	16.0	0.0	19.4	13.5		25.0	6.1	16.5	25.1	109
5	2017	*	6.3	28.1	23.9	0.0	31.3	24.0		31.0	16.9	23.9	19.3	117
	2018	*	0.0	47.7	44.7	0.0	52.2	43.5		44.2	39.2	41.7	27.6	103
	2019	*	6.7	30.4	23.8	9.1	33.3	23.8		24.5	28.6	26.3	34.0	95
3-5	2017	12.5	4.0	24.8	21.3	0.0	24.9	21.1		21.3	21.3	21.3	20.4	342
	2018	*	2.1	30.4	27.3	0.0	33.7	28.2		26.5	26.7	26.6	23.7	327
	2019	*	4.3	24.4	19.7	3.6	25.3	19.8		24.4	16.8	20.9	26.6	301

NUMBER TESTED IN GRADE 3-5													
2017	8	50	282	320	22	213	256		178	164	342	37,278	
2018	4	47	276	293	23	199	245		181	146	327	36,318	
2019	3	46	250	269	28	186	243		164	137	301	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	61.0	64.9	52.8	57.4
	2018	66.8	57.0	50.9	63.6
	2019	60.1	64.9	66.6	71.1
4	2017	64.3	53.0	53.4	60.5
	2018	62.3	55.7	55.0	55.0
	2019	66.3	49.0	48.7	60.1
5	2017	70.1	65.0	67.0	65.2
	2018	65.5	71.9	69.1	67.2
	2019	74.4	69.5	60.5	57.1
3-5	2017	65.1	61.2	57.8	61.0
	2018	64.9	61.3	58.0	61.9
	2019	66.8	60.6	58.2	62.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	17.6	63.2	55.5	18.2	65.8	53.8		52.5	60.3	56.4	65.9	117
	2018	*	30.8	60.5	56.4	0.0	56.5	51.8		57.7	58.8	58.3	68.8	103
	2019	*	20.0	55.7	47.6	45.5	57.4	47.0		47.2	52.4	49.5	69.3	95

NUMBER TESTED IN GRADE 5													
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	
2019	1	15	79	84	11	54	83		53	42	95	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	14	35	49	9	27	48		28	23	51	3328	117
	2018	*	9	34	41	6	30	41		22	21	43	3208	103
	2019	*	12	35	44	6	23	44		28	20	48	3203	95

NUMBER TESTED IN GRADE 5													
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	
2019	1	15	79	84	11	54	83		53	42	95	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5.9	37.9	31.8	0.0	40.5	30.8		32.2	34.5	33.3	33.0	117
	2018	*	15.4	30.2	26.6	0.0	24.6	21.2		21.2	33.3	27.2	32.6	103
	2019	*	0.0	26.6	19.0	0.0	25.9	18.1		18.9	26.2	22.1	42.0	95

NUMBER TESTED IN GRADE 5													
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	
2019	1	15	79	84	11	54	83		53	42	95	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5.9	13.7	12.7	0.0	15.2	11.5		16.9	6.9	12.0	12.8	117
	2018	*	0.0	10.5	9.6	0.0	7.2	5.9		7.7	9.8	8.7	12.1	103
	2019	*	0.0	11.4	8.3	0.0	11.1	7.2		7.5	11.9	9.5	19.7	95

NUMBER TESTED IN GRADE 5													
2017	4	17	95	110	11	79	104		59	58	117	9,759	
2018	3	13	86	94	6	69	85		52	51	103	10,271	
2019	1	15	79	84	11	54	83		53	42	95	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.5	62.1	67.7	57.4
	2018	64.6	64.0	54.9	63.1
	2019	59.5	56.2	61.5	63.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			64.9	68.5		64.9	64.9		53.1	80.0	64.9	66.0	57
	2018			67.6	67.7	*	67.7	67.7		57.1	84.6	67.6	76.6	68
	2019	*		71.0	71.4	*	71.7	70.2		60.6	83.3	71.4	75.1	63
4	2017	*		57.8	58.5	*	58.5	58.5		55.6	63.3	59.1	64.2	66
	2018			57.6	60.8		57.6	57.6		45.5	73.1	57.6	68.2	59
	2019			56.5	54.8	*	56.1	56.9		52.5	62.1	56.5	67.8	69
5	2017	*		86.8	87.0	*	87.3	87.3		86.7	87.8	87.3	87.3	71
	2018	*		83.3	83.1	*	83.6	83.6		82.9	85.2	83.9	88.1	62
	2019			83.0	81.4		83.0	83.0		79.2	87.0	83.0	89.6	47
3-5	2017	*		70.4	71.8	*	71.0	71.0		64.3	78.1	71.1	71.3	194
	2018	*		69.5	70.9	*	69.7	69.7		61.8	81.0	69.8	77.0	189
	2019	*		68.5	67.7	*	68.8	68.6		61.9	76.8	68.7	77.0	179

NUMBER TESTED IN GRADES 3-5													
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	
2019	1		178	161	2	173	169		97	82	179	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20	17		20	20		15	5	20	1,887	57
	2018			22	20	*	21	21		18	4	22	1,205	68
	2019	*		18	16	*	17	17		13	5	18	1,179	63
4	2017	*		27	27	*	27	27		16	11	27	1,830	66
	2018			25	20		25	25		18	7	25	1,581	59
	2019			30	28	*	29	28		19	11	30	1,506	69
5	2017	*		9	9	*	9	9		4	5	9	521	71
	2018	*		10	10	*	10	10		6	4	10	488	62
	2019			8	8		8	8		5	3	8	432	47
3-5	2017	*		56	53	*	56	56		35	21	56	4,238	194
	2018	*		57	50	*	56	56		42	15	57	3,274	189
	2019	*		56	52	*	54	53		37	19	56	3,117	179

NUMBER TESTED IN GRADES 3-5													
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	
2019	1		178	161	2	173	169		97	82	179	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			24.6	25.9		24.6	24.6		18.8	32.0	24.6	39.2	57
	2018			42.6	43.5	*	41.5	41.5		35.7	53.8	42.6	45.3	68
	2019	*		35.5	35.7	*	35.0	36.8		33.3	36.7	34.9	46.3	63
4	2017	*		28.1	29.2	*	29.2	29.2		19.4	40.0	28.8	36.0	66
	2018			27.1	29.4		27.1	27.1		15.2	42.3	27.1	36.9	59
	2019			33.3	32.3	*	33.3	33.8		30.0	37.9	33.3	38.4	69
5	2017	*		52.9	52.2	*	52.1	52.1		43.3	58.5	52.1	49.1	71
	2018	*		50.0	50.8	*	50.8	50.8		40.0	66.7	51.6	62.6	62
	2019			57.4	58.1		57.4	57.4		45.8	69.6	57.4	63.7	47
3-5	2017	*		36.0	36.7	*	36.3	36.3		26.5	45.8	36.1	40.8	194
	2018	*		40.1	41.9	*	40.0	40.0		30.9	54.4	40.7	47.4	189
	2019	*		40.4	40.4	*	40.5	41.4		35.1	46.3	40.2	48.9	179

NUMBER TESTED IN GRADES 3-5													
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	
2019	1		178	161	2	173	169		97	82	179	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			17.5	18.5		17.5	17.5		12.5	24.0	17.5	25.4	57
	2018			17.6	19.4	*	16.9	16.9		19.0	15.4	17.6	24.1	68
	2019	*		22.6	23.2	*	21.7	22.8		21.2	23.3	22.2	27.4	63
4	2017	*		15.6	15.4	*	15.4	15.4		5.6	26.7	15.2	17.3	66
	2018			13.6	13.7		13.6	13.6		9.1	19.2	13.6	18.4	59
	2019			17.4	16.1	*	16.7	16.9		20.0	13.8	17.4	17.9	69
5	2017	*		27.9	29.0	*	28.2	28.2		26.7	29.3	28.2	22.7	71
	2018	*		26.7	27.1	*	27.9	27.9		17.1	40.7	27.4	30.5	62
	2019			29.8	27.9		29.8	29.8		25.0	34.8	29.8	29.9	47
3-5	2017	*		20.6	21.3	*	20.7	20.7		14.3	27.1	20.6	21.9	194
	2018	*		19.3	20.3	*	19.5	19.5		15.5	25.3	19.6	24.0	189
	2019	*		22.5	21.7	*	22.0	22.5		21.6	23.2	22.3	24.9	179

NUMBER TESTED IN GRADE 3-5													
2017	5		189	188	2	193	193		98	96	194	14,762	
2018	2		187	172	2	185	185		110	79	189	14,242	
2019	1		178	161	2	173	169		97	82	179	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	68.1	56.1	56.1
	2018	72.1	60.7	56.5
	2019	58.1	68.6	53.5
4	2017	51.9	63.7	63.6
	2018	57.4	59.7	53.6
	2019	59.4	61.9	56.5
5	2017	72.5	65.8	68.9
	2018	66.7	71.1	66.1
	2019	73.1	67.6	63.7
3-5	2017	64.2	62.2	63.4
	2018	65.7	63.8	58.8
	2019	62.6	65.7	57.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		77.8	78.5	*	78.5	78.5		68.6	90.0	78.5	70.3	65
	2018			66.1	68.6		66.1	66.1		57.6	76.9	66.1	71.0	59
	2019			75.4	75.8	*	75.8	75.4		65.0	89.7	75.4	75.5	69

NUMBER TESTED IN GRADE 4													
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	
2019			69	62	1	66	65		40	29	69	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		14	14	*	14	14		11	3	14	1,548	65
	2018			20	16		20	20		14	6	20	1,444	59
	2019			17	15	*	16	16		14	3	17	1,149	69

NUMBER TESTED IN GRADE 4													
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	
2019			69	62	1	66	65		40	29	69	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		55.6	55.4	*	55.4	55.4		42.9	70.0	55.4	44.4	65
	2018			33.9	37.3		33.9	33.9		18.2	53.8	33.9	44.9	59
	2019			53.6	51.6	*	53.0	52.3		42.5	69.0	53.6	51.0	69

NUMBER TESTED IN GRADE 4													
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	
2019			69	62	1	66	65		40	29	69	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		15.9	16.9	*	16.9	16.9		5.7	30.0	16.9	14.4	65
	2018			20.3	21.6		20.3	20.3		12.1	30.8	20.3	19.0	59
	2019			18.8	17.7	*	19.7	20.0		20.0	17.2	18.8	21.5	69

NUMBER TESTED IN GRADE 4													
2017	2		63	65	1	65	65		35	30	65	5,207	
2018			59	51		59	59		33	26	59	4,977	
2019			69	62	1	66	65		40	29	69	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.1	61.7	73.5
	2018	3.7	62.7	69.5
	2019	3.3	65.4	73.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	44.0	2
	2018			*			*	*			*	*	53.3	1
	2019			*	*		*				*	*	40.4	1
4	2017												36.3	0
	2018			*	*		*	*		*	*	*	38.5	5
	2019			*	*	*	*	*		*	*	*	43.4	4
5	2017			*	*		*	*		*	*	*	50.9	2
	2018												62.7	0
	2019			*	*		*	*		*	*	*	50.6	3
3-5	2017			*	*		*	*		*	*	*	44.5	4
	2018			0.0	*		0.0	0.0		*	*	0.0	52.0	6
	2019			37.5	42.9	*	37.5	*		*	*	37.5	45.1	8

NUMBER TESTED IN GRADES 3-5													
2017			4	3		4	4		2	2	4	568	
2018			6	2		6	6		3	3	6	531	
2019			8	7	1	8	5		4	4	8	648	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	94	2
	2018			*			*	*			*	*	79	1
	2019			*	*		*				*	*	121	1
4	2017												107	0
	2018			*	*		*	*		*	*	*	104	5
	2019			*	*	*	*	*		*	*	*	120	4
5	2017			*	*		*	*		*	*	*	114	2
	2018												72	0
	2019			*	*		*	*		*	*	*	115	3
3-5	2017			*	*		*	*		*	*	*	315	4
	2018			6	*		6	6		*	*	6	255	6
	2019			5	4	*	5	*		*	*	5	356	8

NUMBER TESTED IN GRADES 3-5													
2017			4	3		4	4			2	2	4	568
2018			6	2		6	6			3	3	6	531
2019			8	7	1	8	5			4	4	8	648

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	19.0	2
	2018			*			*	*			*	*	17.8	1
	2019			*	*		*				*	*	17.2	1
4	2017												9.5	0
	2018			*	*		*	*		*	*	*	15.4	5
	2019			*	*	*	*	*		*	*	*	19.3	4
5	2017			*	*		*	*		*	*	*	11.6	2
	2018												22.8	0
	2019			*	*		*	*		*	*	*	18.0	3
3-5	2017			*	*		*	*		*	*	*	13.2	4
	2018			0.0	*		0.0	0.0		*	*	0.0	18.8	6
	2019			0.0	0.0	*	0.0	*		*	*	0.0	18.2	8

NUMBER TESTED IN GRADES 3-5													
2017			4	3		4	4		2	2	4	568	
2018			6	2		6	6		3	3	6	531	
2019			8	7	1	8	5		4	4	8	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*		*	*	*	6.5	2
	2018			*			*	*			*	*	7.1	1
	2019			*	*		*				*	*	5.4	1
4	2017												5.4	0
	2018			*	*		*	*		*	*	*	8.9	5
	2019			*	*	*	*	*		*	*	*	8.5	4
5	2017			*	*		*	*		*	*	*	5.2	2
	2018												4.7	0
	2019			*	*		*	*		*	*	*	8.2	3
3-5	2017			*	*		*	*		*	*	*	5.6	4
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	6
	2019			0.0	0.0	*	0.0	*		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 3-5													
2017			4	3		4	4		2	2	4	568	
2018			6	2		6	6		3	3	6	531	
2019			8	7	1	8	5		4	4	8	648	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017				
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	28.2	24.0	24.8	37.5
	2019	50.9	31.5	41.6	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	85.7	86.1	85.8	81.7	106
	2018	73.5	82.1	76.0	82.2	96
	2019	85.7	61.0	73.5	80.8	83
1	2017	80.0	62.2	73.5	74.0	102
	2018	81.2	64.7	75.7	73.1	103
	2019	74.2	63.0	70.8	72.9	89
2	2017	75.0	37.5	61.6	70.7	112
	2018	77.9	62.5	72.2	70.6	108
	2019	67.7	40.6	58.8	68.5	97
K-2	2017	80.2	61.1	73.4	75.2	320
	2018	77.6	68.6	74.6	75.2	307
	2019	74.6	55.0	67.3	74.0	269
# Tested (GR K-2)	2017	207	113	320	35,859	
	2018	205	102	307	33,518	
	2019	169	100	269	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	58.6	41.7	52.8	59.6	106
	2018	55.9	57.1	56.3	61.3	96
	2019	64.3	62.5	63.4	62.8	82
1	2017	36.9	43.2	39.2	54.2	102
	2018	50.7	52.9	51.5	55.6	103
	2019	51.6	57.7	53.4	56.4	88
2	2017	52.8	42.5	49.1	57.7	112
	2018	47.1	37.5	43.5	58.8	108
	2019	41.5	34.4	39.2	58.9	97
K-2	2017	49.8	42.5	47.2	57.1	320
	2018	51.2	48.0	50.2	58.5	307
	2019	50.9	52.0	51.3	59.3	267
# Tested (GR K-2)	2017	207	113	320	35,697	
	2018	205	102	307	33,476	
	2019	169	98	267	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		75.0	100.0	89.7	*	*	*		84.2	100.0	90.6	77.8	32
	2018		88.9	85.0	91.7		*	*		81.8	88.9	86.2	80.0	29
	2019		45.5	60.0	55.6	*	*	*		50.0	66.7	57.1	78.4	28
1	2017	*	61.1	55.6	67.7	*	*	*		61.1	57.9	59.5	63.5	37
	2018		72.7	63.3	65.4		71.4	75.0		45.5	89.5	65.9	63.1	41
	2019		*	70.6	65.0		*	*		85.7	60.0	68.2	65.0	22
2	2017		6.7	51.9	38.5	0.0	*	*		33.3	42.1	37.2	60.4	43
	2018	*	47.4	70.0	66.7	16.7	*	*		45.0	75.0	60.0	60.0	40
	2019		22.2	54.2	42.9	*	62.5	62.5		30.0	69.2	45.5	59.8	33
K-2	2017	*	46.7	67.7	62.6	10.0	62.5	66.7		57.4	62.7	59.8	66.7	112
	2018	*	64.1	71.4	73.8	16.7	76.9	80.0		52.8	84.2	69.1	67.4	110
	2019		40.0	60.7	53.3	*	75.0	72.7		46.5	65.0	55.4	67.5	83
# Tested (GR K-2)	2017	1	45	65	99	10	8	12		61	51	112	19,128	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	
	2019		25	56	75	2	12	11		43	40	83	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	6	7	*	*	*		3	6	9	2,012	32
	2018		5	4	8		*	*		3	6	9	2,066	29
	2019		1	1	2	*	*	*		0	2	2	1,898	28
1	2017	*	2	1	3	*	*	*		1	2	3	1,504	37
	2018		1	6	3		2	2		1	6	7	1,368	41
	2019		*	4	4		*	*		2	3	5	1,275	22
2	2017		0	3	2	0	*	*		1	2	3	1,299	43
	2018	*	2	3	5	1	*	*		2	3	5	1,203	40
	2019		0	3	2	*	1	1		1	2	3	1,212	33
K-2	2017	*	5	10	12	0	0	0		5	10	15	4,815	112
	2018	*	8	13	16	1	3	4		6	15	21	4,637	110
	2019		2	8	8	*	2	2		3	7	10	4,385	83
# Tested (GR K-2)	2017	1	45	65	99	10	8	12		61	51	112	19,128	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	
	2019		25	56	75	2	12	11		43	40	83	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		50.0	60.0	51.7	*	*	*		42.1	76.9	56.3	70.7	32
	2018		88.9	70.0	75.0		*	*		63.6	83.3	75.9	71.4	29
	2019		27.3	53.3	44.4	*	*	*		43.8	41.7	42.9	71.9	28
1	2017	*	38.9	22.2	29.0	*	*	*		27.8	31.6	29.7	49.0	37
	2018		54.5	43.3	46.2		28.6	37.5		27.3	68.4	46.3	48.4	41
	2019		*	52.9	50.0		*	*		42.9	53.3	50.0	47.7	22
2	2017		26.7	29.6	28.2	0.0	*	*		29.2	26.3	27.9	47.2	43
	2018	*	31.6	35.0	36.7	33.3	*	*		25.0	40.0	32.5	47.2	40
	2019		22.2	45.8	39.3	*	37.5	37.5		35.0	46.2	39.4	46.2	33
K-2	2017	*	37.8	36.9	35.4	0.0	12.5	25.0		32.8	41.2	36.6	54.9	112
	2018	*	51.3	48.6	51.3	33.3	46.2	53.3		34.0	63.2	49.1	55.3	110
	2019		28.0	50.0	44.0	*	25.0	27.3		39.5	47.5	43.4	54.9	83
# Tested (GR K-2)	2017	1	45	65	99	10	8	12		61	51	112	19,124	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	
	2019		25	56	75	2	12	11		43	40	83	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	5	5	*	*	*		1	4	5	1,361	32
	2018		0	2	2		*	*		2	0	2	1,368	29
	2019		0	1	1	*	*	*		1	0	1	1,322	28
1	2017	*	0	0	0	*	*	*		0	0	0	712	37
	2018		0	1	1		0	0		0	1	1	642	41
	2019		*	0	0		*	*		0	0	0	583	22
2	2017		0	4	3	0	*	*		3	1	4	986	43
	2018	*	1	1	2	1	*	*		1	1	2	937	40
	2019		0	2	1	*	0	0		0	2	2	802	33
K-2	2017	*	0	9	8	0	0	0		4	5	9	3,059	112
	2018	*	1	4	5	1	1	1		3	2	5	2,947	110
	2019		0	3	2	*	0	0		1	2	3	2,707	83
# Tested (GR K-2)	2017	1	45	65	99	10	8	12		61	51	112	19,124	
	2018	1	39	70	80	6	13	15		53	57	110	17,696	
	2019		25	56	75	2	12	11		43	40	83	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	33.3	55.9	52.8	*	58.0	58.6		44.0	60.7	52.8	59.7	106
	2018		55.6	56.3	60.5	*	55.9	55.9		54.5	57.7	56.3	61.3	96
	2019		40.0	67.1	65.8	*	62.3	64.3		56.5	72.2	63.4	62.8	82
1	2017	*	38.9	39.0	43.0	*	36.9	36.9		37.3	41.2	39.2	54.3	102
	2018		27.3	54.3	48.7		50.0	50.7		48.0	54.7	51.5	55.5	103
	2019		*	53.0	53.2	*	52.3	51.6		60.5	46.7	53.4	56.4	88
2	2017		26.7	52.1	49.5	0.0	52.9	52.8		49.2	48.9	49.1	57.7	112
	2018	*	30.0	47.1	43.5	14.3	46.3	46.3		41.8	44.2	43.0	58.8	107
	2019		18.2	41.9	36.7	*	40.9	41.5		38.8	39.6	39.2	58.9	97
K-2	2017	*	33.3	49.4	48.6	7.7	49.5	49.8		44.0	50.6	47.2	57.2	320
	2018	*	35.0	52.7	50.8	11.1	50.7	51.0		47.7	52.2	50.0	58.5	306
	2019		34.6	53.1	51.0	0.0	51.1	50.9		51.4	51.2	51.3	59.3	267
# Tested (GR K-2)	2017	3	45	271	282	13	204	207		166	154	320	35,543	
	2018	2	40	264	242	9	203	204		149	157	306	33,396	
	2019		26	239	245	8	184	169		138	129	267	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	6	4	*	4	4		2	4	6	1,889	106
	2018		1	13	11	*	11	11		8	6	14	2,135	96
	2019		1	11	12	*	9	8		5	8	13	2,112	82
1	2017	*	0	3	3	*	2	2		3	0	3	1,610	102
	2018		0	11	9		8	8		3	8	11	1,689	103
	2019		*	6	6	*	5	4		4	3	7	1,580	88
2	2017		1	17	17	0	12	12		12	6	18	2,115	112
	2018	*	1	11	10	0	10	11		6	6	12	2,139	107
	2019		0	7	7	*	7	7		1	6	7	2,338	97
K-2	2017	*	1	26	24	0	18	18		17	10	27	5,614	320
	2018	*	2	35	30	0	29	30		17	20	37	5,963	306
	2019		2	24	25	0	21	19		10	17	27	6,030	267
# Tested (GR K-2)	2017	3	45	271	282	13	204	207		166	154	320	35,543	
	2018	2	40	264	242	9	203	204		149	157	306	33,396	
	2019		26	239	245	8	184	169		138	129	267	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		83.6	81.7		85.3	85.3		83.9	83.7	83.8	85.8	74
	2018			71.6	70.2	*	72.3	72.3		75.8	67.6	71.6	84.6	67
	2019			81.8	84.0		82.4	85.4		80.6	83.3	81.8	83.5	55
1	2017	*		81.3	81.8	*	82.0	81.7		75.8	87.5	81.5	86.1	65
	2018			82.3	82.0		82.0	82.0		82.1	82.4	82.3	84.0	62
	2019		*	72.7	73.3	*	74.6	73.3		72.2	71.0	71.6	82.0	67
2	2017			76.8	76.5	*	76.1	76.1		73.2	82.1	76.8	83.2	69
	2018	*		79.1	80.0	*	78.5	78.1		82.9	75.8	79.4	83.1	68
	2019		*	67.7	64.5	*	69.0	68.4		48.3	80.0	65.6	79.0	64
K-2	2017	*		80.6	79.8	*	81.1	81.0		77.1	84.5	80.8	85.0	208
	2018	*		77.6	77.2	*	77.5	77.4		80.2	75.2	77.7	83.9	197
	2019		*	73.8	73.3	33.3	75.0	74.7		67.7	77.8	72.6	81.5	186
# Tested (GR K-2)	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,822	
	2019		3	183	172	6	172	158		96	90	186	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		44	36		40	40		15	29	44	3,104	74
	2018			27	25	*	27	27		12	15	27	2,790	67
	2019			22	21		20	17		11	11	22	2,430	55
1	2017	*		27	26	*	26	26		11	16	27	2,825	65
	2018			18	14		18	18		6	12	18	2,544	62
	2019		*	17	15	*	17	16		9	8	17	2,256	67
2	2017			26	25	*	24	24		14	12	26	1,598	69
	2018	*		11	9	*	10	9		5	6	11	1,450	68
	2019		*	8	8	*	7	6		1	7	8	1,349	64
K-2	2017	*		97	87	*	90	90		40	57	97	7,527	208
	2018	*		56	48	*	55	54		23	33	56	6,784	197
	2019		*	47	44	0	44	39		21	26	47	6,035	186
# Tested (GR K-2)	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,822	
	2019		3	183	172	6	172	158		96	90	186	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		80.8	80.0		82.4	82.4		71.0	88.4	81.1	83.5	74
	2018			77.6	80.7	*	76.9	76.9		75.8	79.4	77.6	83.0	67
	2019			70.9	72.0		70.6	73.2		58.1	87.5	70.9	80.6	55
1	2017	*		68.8	70.9	*	72.1	71.7		60.6	78.1	69.2	78.4	65
	2018			61.3	64.0		62.3	62.3		60.7	61.8	61.3	75.9	62
	2019		*	57.6	58.3	*	60.3	60.0		52.8	61.3	56.7	73.6	67
2	2017			65.2	64.7	*	64.2	64.2		61.0	71.4	65.2	72.6	69
	2018	*		64.2	63.6	*	63.1	62.5		54.3	72.7	63.2	72.2	68
	2019		*	58.1	58.1	*	58.6	57.9		44.8	68.6	57.8	69.7	64
K-2	2017	*		71.8	71.6	*	73.0	72.8		63.8	80.6	72.1	78.1	208
	2018	*		67.9	69.8	*	67.5	67.4		63.5	71.3	67.5	77.0	197
	2019		*	61.7	62.2	16.7	62.8	62.7		52.1	71.1	61.3	74.6	186
# Tested (GR K-2)	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,822	
	2019		3	183	172	6	172	158		96	90	186	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		28	23		25	25		9	19	28	2,065	74
	2018			25	21	*	25	25		12	13	25	1,986	67
	2019			12	11		12	11		6	6	12	1,686	55
1	2017	*		13	12	*	13	13		7	6	13	2,260	65
	2018			16	14		16	16		4	12	16	2,110	62
	2019		*	18	17	*	18	17		8	10	18	1,898	67
2	2017			16	16	*	16	16		9	7	16	1,537	69
	2018	*		22	17	*	21	21		10	12	22	1,439	68
	2019		*	14	14	*	13	12		3	11	14	1,254	64
K-2	2017	*		57	51	*	54	54		25	32	57	5,862	208
	2018	*		63	52	*	62	62		26	37	63	5,535	197
	2019		*	44	42	0	43	40		17	27	44	4,838	186
# Tested (GR K-2)	2017	2		206	183	3	196	195		105	103	208	16,731	
	2018	1		196	162	3	191	190		96	101	197	15,822	
	2019		3	183	172	6	172	158		96	90	186	14,948	



PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	3	5.6	9	16.7	54	100.0	53	98.1	9	16.7
	Intermediate	9	16.7	22	40.7	0	0.0	1	1.9	45	83.3
	Advanced	28	51.9	8	14.8	0	0.0	0	0.0	0	0.0
	Advanced High	14	25.9	15	27.8	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	40	62.5	38	59.4	56	87.5	55	85.9	40	62.5
	Intermediate	18	28.1	19	29.7	5	7.8	5	7.8	20	31.3
	Advanced	4	6.3	5	7.8	2	3.1	2	3.1	2	3.1
	Advanced High	2	3.1	2	3.1	1	1.6	2	3.1	2	3.1
2 (67)	Beginning	5	7.5	14	20.9	28	41.8	18	26.9	5	7.5
	Intermediate	24	35.8	38	56.7	26	38.8	30	44.8	46	68.7
	Advanced	24	35.8	12	17.9	12	17.9	15	22.4	13	19.4
	Advanced High	14	20.9	3	4.5	1	1.5	4	6.0	3	4.5
3 (64)	Beginning	2	3.1	5	7.8	24	37.5	14	21.9	2	3.1
	Intermediate	10	15.6	37	57.8	31	48.4	28	43.8	37	57.8
	Advanced	23	35.9	18	28.1	7	10.9	13	20.3	21	32.8
	Advanced High	29	45.3	4	6.3	2	3.1	9	14.1	4	6.3
4 (70)	Beginning	13	18.6	9	12.9	7	10.0	9	12.9	5	7.1
	Intermediate	26	37.1	33	47.1	29	41.4	25	35.7	33	47.1
	Advanced	18	25.7	19	27.1	22	31.4	19	27.1	22	31.4
	Advanced High	13	18.6	9	12.9	12	17.1	17	24.3	10	14.3

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 16 (25.4%)	Beginning	40			
	Intermediate	12	7		
	Advanced	1	1	0	
	Advanced High	0	2	0	
67 34 (50.7%)	Beginning	5			
	Intermediate	23	23		
	Advanced	1	7	5	
	Advanced High	2	0	1	
63 17 (27.0%)	Beginning	2			
	Intermediate	3	33		
	Advanced	0	10	11	
	Advanced High	0	2	2	
69 19 (27.5%)	Beginning	3			
	Intermediate	0	33		
	Advanced	0	9	13	
	Advanced High	0	0	10	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	8	14.3	7	12.5	7	12.5	7	12.5	3	5.4
	Intermediate	19	33.9	18	32.1	8	14.3	16	28.6	18	32.1
	Advanced	17	30.4	17	30.4	13	23.2	15	26.8	21	37.5
	Advanced High	12	21.4	14	25.0	28	50.0	18	32.1	14	25.0
ALL (375)	Beginning	71	18.9	82	21.9	176	46.9	156	41.6	64	17.1
	Intermediate	106	28.3	167	44.5	99	26.4	105	28.0	199	53.1
	Advanced	114	30.4	79	21.1	56	14.9	64	17.1	79	21.1
	Advanced High	84	22.4	47	12.5	44	11.7	50	13.3	33	8.8

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
55  24 (43.6%)	Beginning	2			
	Intermediate	1	17		
	Advanced	0	9	12	
	Advanced High	0	1	13	
318  110 (34.6%)	Beginning	52			
	Intermediate	39	114		
	Advanced	2	36	41	
	Advanced High	2	5	26	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	33	48.5	42	61.8	65	95.6	63	92.6	42	61.8
	Intermediate	23	33.8	17	25.0	2	2.9	4	5.9	25	36.8
	Advanced	9	13.2	6	8.8	0	0.0	0	0.0	0	0.0
	Advanced High	3	4.4	3	4.4	1	1.5	1	1.5	1	1.5
1 (68)	Beginning	32	47.1	33	48.5	42	61.8	40	58.8	33	48.5
	Intermediate	26	38.2	25	36.8	15	22.1	17	25.0	24	35.3
	Advanced	3	4.4	3	4.4	5	7.4	4	5.9	6	8.8
	Advanced High	7	10.3	7	10.3	6	8.8	7	10.3	5	7.4
2 (68)	Beginning	6	8.8	8	11.8	35	51.5	22	32.4	6	8.8
	Intermediate	27	39.7	41	60.3	21	30.9	31	45.6	46	67.6
	Advanced	29	42.6	17	25.0	6	8.8	14	20.6	15	22.1
	Advanced High	6	8.8	2	2.9	6	8.8	1	1.5	1	1.5
3 (71)	Beginning	2	2.8	3	4.2	14	20.0	11	15.5	1	1.4
	Intermediate	14	19.7	46	64.8	38	54.3	32	45.1	39	55.7
	Advanced	30	42.3	19	26.8	16	22.9	16	22.5	26	37.1
	Advanced High	25	35.2	3	4.2	2	2.9	12	16.9	4	5.7
4 (65)	Beginning	7	10.8	9	13.8	17	26.6	11	16.9	5	7.8
	Intermediate	34	52.3	24	36.9	24	37.5	25	38.5	30	46.9
	Advanced	19	29.2	29	44.6	16	25.0	21	32.3	22	34.4
	Advanced High	5	7.7	3	4.6	7	10.9	8	12.3	7	10.9


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 31 (45.6%)	Beginning	33			
	Intermediate	22	2		
	Advanced	0	4	2	
	Advanced High	4	1	0	
66 50 (75.8%)	Beginning	5			
	Intermediate	37	8		
	Advanced	5	7	3	
	Advanced High	0	1	0	
67 23 (34.3%)	Beginning	1			
	Intermediate	13	24		
	Advanced	0	6	19	
	Advanced High	0	0	4	
60 28 (46.7%)	Beginning	1			
	Intermediate	11	19		
	Advanced	0	10	12	
	Advanced High	0	0	7	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	2	2.9	2	2.9	2	2.9	4	5.8	0	0.0
	Intermediate	22	31.9	28	40.6	20	29.0	15	21.7	18	26.1
	Advanced	30	43.5	33	47.8	22	31.9	27	39.1	36	52.2
	Advanced High	15	21.7	6	8.7	25	36.2	23	33.3	15	21.7
ALL (409)	Beginning	82	20.0	97	23.7	175	43.0	151	36.9	87	21.4
	Intermediate	146	35.7	181	44.3	120	29.5	124	30.3	182	44.7
	Advanced	120	29.3	107	26.2	65	16.0	82	20.0	105	25.8
	Advanced High	61	14.9	24	5.9	47	11.5	52	12.7	33	8.1

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
69  38 (55.1%)	Beginning	0			
	Intermediate	4	14		
	Advanced	0	19	17	
	Advanced High	0	0	15	
330  170 (51.5%)	Beginning	40			
	Intermediate	87	67		
	Advanced	5	46	53	
	Advanced High	4	2	26	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	8	42.1	6	31.6	*	*	*	*	*	*
	KN	10	*	*	*	*	*	*	*	*		
	1	3	*	*	*	*						
	3	3	*	*	*	*					*	*
	4	3	*	*			*	*				
	5	51	9	17.6	*	*	13	25.5	6	11.8	20	39.2
	ALL	89	25	28.1	14	15.7	17	19.1	10	11.2	23	25.8
<i>Spanish</i>	PK	19	*	*	*	*	*	*	*	*	*	*
	KN	10			*	*	*	*	*	*	*	*
	1	3			*	*	*	*				
	3	3					*	*	*	*		
	4	3					*	*	*	*	*	*
	5	1							*	*		
	ALL	39	*	*	7	17.9	12	30.8	7	17.9	9	23.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	21	8	38.1			*	*	*	*	*	*
	KN	15	7	46.7			*	*	*	*	*	*
	1	2					*	*	*	*		
	2	5	*	*			*	*	*	*		
	3	4	*	*							*	*
	4	5	*	*					*	*		
	5	66	8	12.1	*	*	7	10.6	11	16.7	35	53.0
	ALL	118	29	24.6	*	*	18	15.3	24	20.3	42	35.6
<i>Spanish</i>	PK	20	*	*			7	35.0	9	45.0		
	KN	18	*	*	*	*	13	72.2	*	*	*	*
	1	6	*	*	*	*	*	*				
	2	5							*	*	*	*
	3	4			*	*	*	*			*	*
	4	5							*	*	*	*
	5	2							*	*	*	*
	ALL	60	7	11.7	*	*	23	38.3	17	28.3	8	13.3

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

86	66.5	78.6			80.2		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

29	70.1	80.1			82.8		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

58	77.6	82.8			87.9		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

90	77.4	80.0			78.9		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

24	75.2	81.4			91.7		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

66	79.1	79.1			78.8		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

101	66.8	76.8	84.8		74.3	100.0	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

36	63.9	75.9	85.3		61.1	97.2	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

65	61.8	71.3	84.8		60.0	100.0	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

93	56.7	71.2	77.9		53.8	79.6	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		49.2	*
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**GRADE 3 READING**

32	43.6	62.4	79.0		40.6	84.4	54.4	89.1
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**GRADE 3 READING SPANISH**

65	50.2	70.1	74.5		50.8	58.5	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

43	42.3	63.2	84.0		30.2	97.7	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

68	71.5	76.3	74.9		77.9	70.6	70.3	92.6
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**GRADE 4 MATHEMATICS**

109	55.7	67.6	80.4		45.9	96.3	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

44	44.1	66.5	71.8		34.1	63.6	68.8	91.6
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**GRADE 4 READING SPANISH**

68	58.5	75.1	74.9		66.2	70.6	76.0	92.7
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**GRADE 5 MATHEMATICS**

96	60.4	74.2	82.6		60.4	94.8	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

51	55.7	70.5	85.0		58.8	98.0	78.4	93.9
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**GRADE 5 READING SPANISH**

49	65.0	76.7	86.5		79.6	100.0	76.8	94.3
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**GRADE 5 SCIENCE**

96	74.3	74.3	83.6		65.6	95.8	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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