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ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP

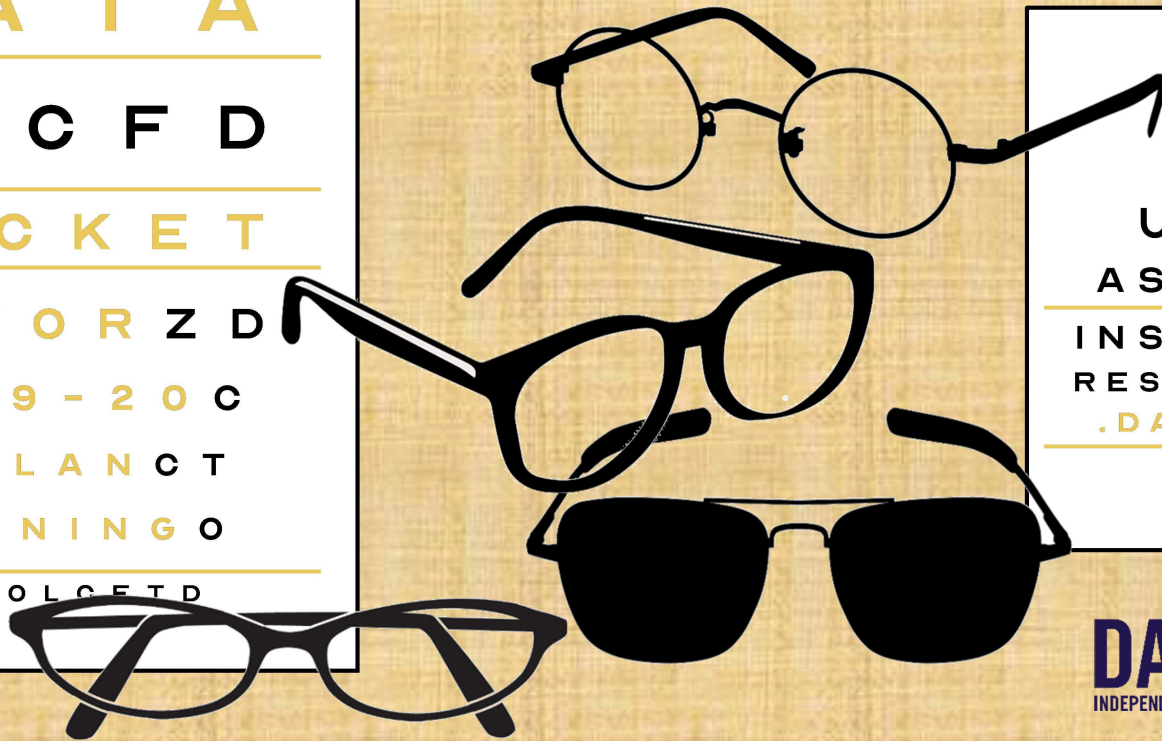SCHOOL NUMBER 204

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A S S E S S M E N T

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. D A L L A S I S D . O R G

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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	155
1	142
2	172
3	152
4	137
5	160
ALL	998

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	3.5	6	9.8
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	792	79.4	29	47.5
White	147	14.7	24	39.3
Multiple	18	1.8	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	38.4
Economically disadvantaged	654	65.5
Limited English proficient (LEP)	335	33.6
Special education	74	7.4
Talented and Gifted (TAG)	133	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	89	5	5.6	0	0.0	1	1.1	82	92.1	1	1.1	0	0.0
	2018	91	2	2.2	0	0.0	0	0.0	83	91.2	6	6.6	0	0.0
	2019	80	2	2.5	0	0.0	0	0.0	75	93.8	3	3.8	0	0.0
KN	2017	170	2	1.2	0	0.0	1	0.6	127	74.7	38	22.4	2	1.2
	2018	139	4	2.9	0	0.0	1	0.7	104	74.8	26	18.7	4	2.9
	2019	155	4	2.6	4	2.6	0	0.0	103	66.5	40	25.8	4	2.6
1	2017	160	6	3.8	0	0.0	0	0.0	126	78.8	25	15.6	3	1.9
	2018	167	2	1.2	0	0.0	1	0.6	131	78.4	31	18.6	2	1.2
	2019	142	4	2.8	0	0.0	0	0.0	106	74.6	29	20.4	3	2.1
2	2017	159	6	3.8	0	0.0	0	0.0	121	76.1	31	19.5	1	0.6
	2018	152	6	3.9	0	0.0	0	0.0	118	77.6	26	17.1	2	1.3
	2019	172	5	2.9	1	0.6	1	0.6	133	77.3	27	15.7	5	2.9
3	2017	182	5	2.7	1	0.5	0	0.0	162	89.0	14	7.7	0	0.0
	2018	153	4	2.6	0	0.0	0	0.0	116	75.8	29	19.0	4	2.6
	2019	152	8	5.3	0	0.0	0	0.0	119	78.3	24	15.8	1	0.7
4	2017	149	4	2.7	0	0.0	1	0.7	126	84.6	18	12.1	0	0.0
	2018	160	4	2.5	0	0.0	0	0.0	146	91.3	8	5.0	2	1.3
	2019	137	5	3.6	0	0.0	0	0.0	110	80.3	19	13.9	3	2.2
5	2017	161	2	1.2	0	0.0	0	0.0	137	85.1	21	13.0	1	0.6
	2018	153	4	2.6	0	0.0	0	0.0	133	86.9	16	10.5	0	0.0
	2019	160	7	4.4	0	0.0	0	0.0	146	91.3	5	3.1	2	1.3
PK-5	2017	1,070	30	2.8	1	0.1	3	0.3	881	82.3	148	13.8	7	0.7
	2018	1,015	26	2.6	0	0.0	2	0.2	831	81.9	142	14.0	14	1.4
	2019	998	35	3.5	5	0.5	1	0.1	792	79.4	147	14.7	18	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	89	86	96.6	40	44.9	13	14.6	42	47.2	0	0.0	71	79.8	48.3	51.7	9.0
	2018	91	72	79.1	40	44.0	14	15.4	46	50.5	0	0.0	80	87.9	46.2	53.8	4.4
	2019	80	79	98.8	45	56.3	5	6.3	12	15.0	0	0.0	68	85.0	45.0	55.0	15.0
KN	2017	170	98	57.6	56	32.9	14	8.2	59	34.7	10	5.9	66	38.8	50.0	50.0	1.2
	2018	139	77	55.4	42	30.2	10	7.2	47	33.8	8	5.8	61	43.9	51.8	48.2	3.6
	2019	155	89	57.4	40	25.8	16	10.3	43	27.7	10	6.5	69	44.5	53.5	46.5	3.2
1	2017	160	103	64.4	48	30.0	6	3.8	57	35.6	12	7.5	12	7.5	49.4	50.6	5.6
	2018	167	89	53.3	55	32.9	13	7.8	62	37.1	20	12.0	14	8.4	50.3	49.7	4.2
	2019	142	89	62.7	45	31.7	14	9.9	49	34.5	15	10.6	14	9.9	48.6	51.4	2.1
2	2017	159	105	66.0	52	32.7	9	5.7	66	41.5	22	13.8	10	6.3	55.3	44.7	0.6
	2018	152	96	63.2	41	27.0	8	5.3	48	31.6	15	9.9	11	7.2	48.7	51.3	1.3
	2019	172	99	57.6	58	33.7	11	6.4	57	33.1	26	15.1	14	8.1	47.7	52.3	0.0
3	2017	182	142	78.0	63	34.6	12	6.6	78	42.9	25	13.7	9	4.9	46.7	53.3	0.5
	2018	153	93	60.8	53	34.6	9	5.9	65	42.5	25	16.3	8	5.2	57.5	42.5	2.0
	2019	152	91	59.9	39	25.7	6	3.9	44	28.9	23	15.1	6	3.9	49.3	50.7	0.0
4	2017	149	118	79.2	56	37.6	12	8.1	79	53.0	31	20.8	7	4.7	54.4	45.6	0.0
	2018	160	133	83.1	59	36.9	11	6.9	87	54.4	31	19.4	5	3.1	47.5	52.5	0.0
	2019	137	87	63.5	48	35.0	7	5.1	72	52.6	23	16.8	5	3.6	57.7	42.3	0.0
5	2017	161	137	85.1	64	39.8	12	7.5	100	62.1	38	23.6	6	3.7	60.9	39.1	0.0
	2018	153	119	77.8	57	37.3	13	8.5	99	64.7	37	24.2	8	5.2	53.6	46.4	0.7
	2019	160	120	75.0	60	37.5	15	9.4	106	66.3	36	22.5	12	7.5	50.0	50.0	0.0
PK-5	2017	1,070	789	73.7	379	35.4	78	7.3	481	45.0	138	12.9	181	16.9	52.2	47.8	2.0
	2018	1,015	679	66.9	347	34.2	78	7.7	454	44.7	136	13.4	187	18.4	51.0	49.0	2.2
	2019	998	654	65.5	335	33.6	74	7.4	383	38.4	133	13.3	188	18.8	50.5	49.5	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	164	11,388	158	96.2	10,888	95.6	11	6.7	19.6	162	10,240	98.8	89.9
	2018	138	11,061	132	95.9	10,520	95.1	9	6.5	17.8	129	9,830	93.8	88.9
	2019	156	10,918	150	95.6	10,368	95.0	4	2.6	7.1	147	9,637	94.0	88.3
1	2017	158	12,278	153	96.8	11,800	96.1	10	6.3	18.4	154	11,169	97.5	91.0
	2018	168	11,550	162	96.6	11,055	95.7	6	3.6	16.6	165	10,347	98.5	89.6
	2019	142	11,198	137	96.0	10,714	95.7	3	2.1	6.3	134	10,067	94.1	89.9
2	2017	159	12,938	154	97.0	12,476	96.4	8	5.0	16.9	157	11,850	98.7	91.6
	2018	154	11,864	148	96.2	11,398	96.1	11	7.1	15.9	147	10,717	95.5	90.3
	2019	169	11,232	163	96.7	10,778	96.0	4	2.4	5.9	159	10,167	94.1	90.5
3	2017	180	13,158	175	97.3	12,734	96.8	13	7.2	15.9	177	12,162	98.4	92.4
	2018	152	12,536	148	97.1	12,080	96.4	6	3.9	14.4	148	11,431	97.1	91.2
	2019	150	11,452	146	96.9	11,021	96.2	2	1.3	5.8	147	10,472	97.8	91.4
4	2017	148	12,873	144	97.1	12,467	96.8	7	4.7	15.4	144	11,953	97.3	92.9
	2018	161	12,675	157	96.9	12,235	96.5	9	5.6	14.1	156	11,637	96.6	91.8
	2019	137	12,118	132	96.8	11,678	96.4	2	1.5	6.0	133	11,110	97.3	91.7
5	2017	160	12,220	155	96.9	11,838	96.9	1	0.6	6.1	157	11,367	98.3	93.0
	2018	153	12,498	148	96.9	12,078	96.6	6	3.9	6.1	149	11,513	97.4	92.1
	2019	157	12,193	153	97.0	11,764	96.5	2	1.3	5.4	154	11,300	97.9	92.7
KN-5	2017	968	74,855	938	96.9	72,203	96.5	50	5.2	15.3	951	68,741	98.2	91.8
	2018	926	72,186	895	96.6	69,366	96.1	47	5.1	14.0	894	65,475	96.6	90.7
	2019	912	69,110	880	96.5	66,323	96.0	17	1.9	6.1	874	62,753	95.8	90.8

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	9.8
Hispanic	29	47.5
White	24	39.3
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	54	88.5
Male	7	11.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.2	64.5
2017-18	7.8	86.4
2018-19	7.4	91.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.9
1	4	6.6
2	2	3.3
3	5	8.2
4	1	1.6
5	4	6.6
1-3	11	18.0
More than 3	47	77.0
1 - 5	16	26.2
6 - 10	11	18.0
11 - 20	18	29.5
More than 20	13	21.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	*	70.3	67.3	18.2	53.3	54.5		68.1	78.9	73.6	59.5	148
	2018	96.4	*	77.9	75.9	*	40.0	55.6		80.3	87.2	83.2	67.4	113
	2019	95.8	87.5	76.7	75.0	*	66.7	63.6		76.7	86.4	81.5	67.4	119
4	2017	94.4	*	64.9	62.8	22.2	50.0	42.0		64.1	75.5	69.2	56.4	117
	2018	71.4	*	60.6	60.0	40.0	48.7	45.5		60.9	63.4	62.1	61.9	140
	2019	78.9	*	72.5	66.1	*	47.1	48.8		72.4	77.6	74.8	67.2	107
5	2017	85.7	*	80.7	81.5	20.0	63.9	68.1		82.5	81.1	82.0	71.7	133
	2018	100.0	*	85.0	87.6	54.5	77.1	77.8		82.9	90.3	86.4	76.0	132
	2019	*	85.7	85.6	83.5	30.8	73.7	77.9		82.2	89.4	85.6	81.0	139
3-5	2017	92.5	72.7	72.2	71.1	20.0	56.7	56.6		72.2	78.6	75.1	62.7	398
	2018	94.0	91.7	73.5	73.8	46.2	58.4	62.1		74.6	78.9	76.6	68.7	385
	2019	89.6	90.0	79.4	76.7	30.4	65.6	68.1		77.5	85.1	81.1	72.3	365

	NUMBER TESTED IN GRADES 3-5												
2017	53	11	331	304	30	90	166		216	182	398	23,084
2018	50	12	317	256	26	89	174		205	180	385	22,610
2019	48	20	291	223	23	61	138		191	174	365	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	*	38	36	9	14	20		23	16	39	3,014	148
	2018	1	*	17	13	*	9	12		13	6	19	2,309	113
	2019	1	1	20	16	*	2	4		14	8	22	2,153	119
4	2017	1	*	33	32	7	12	29		23	13	36	3,323	117
	2018	2	*	50	42	6	20	36		27	26	53	2,811	140
	2019	4	*	22	19	*	9	21		16	11	27	2,376	107
5	2017	3	*	21	20	8	13	23		14	10	24	2,269	133
	2018	0	*	17	12	5	8	18		12	6	18	1,956	132
	2019	*	1	18	17	9	10	19		13	7	20	1,508	139
3-5	2017	4	3	92	88	24	39	72		60	39	99	8,606	398
	2018	3	1	84	67	14	37	66		52	38	90	7,076	385
	2019	5	2	60	52	16	21	44		43	26	69	6,037	365

	NUMBER TESTED IN GRADES 3-5												
2017	53	11	331	304	30	90	166		216	182	398	23,084
2018	50	12	317	256	26	89	174		205	180	385	22,610
2019	48	20	291	223	23	61	138		191	174	365	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	78.6	*	47.7	46.4	9.1	26.7	29.5		47.2	55.3	51.4	32.9	148
	2018	78.6	*	36.4	27.8	*	6.7	11.1		42.4	59.6	49.6	33.6	113
	2019	75.0	50.0	45.3	40.6	*	16.7	18.2		43.3	61.0	52.1	35.9	119
4	**2017**	77.8	*	39.4	40.7	11.1	29.2	20.0		39.1	54.7	46.2	32.4	117
	2018	71.4	*	35.4	35.2	10.0	23.1	19.7		39.1	38.0	38.6	35.6	140
	2019	73.7	*	37.5	32.1	*	17.6	14.6		43.1	51.0	46.7	37.1	107
5	**2017**	66.7	*	43.1	42.6	0.0	25.0	25.0		45.0	49.1	46.6	38.2	133
	2018	80.0	*	51.3	54.6	18.2	42.9	34.6		50.0	61.3	55.3	44.1	132
	2019	*	57.1	47.2	40.8	7.7	31.6	27.9		49.3	47.0	48.2	45.9	139
3-5	**2017**	73.6	54.5	43.8	43.4	6.7	26.7	24.7		44.0	53.3	48.2	34.6	398
	2018	78.0	75.0	41.3	41.0	19.2	28.1	25.3		43.9	51.7	47.5	38.0	385
	2019	72.9	60.0	44.0	38.6	8.7	26.2	23.2		45.5	52.9	49.0	39.9	365

	NUMBER TESTED IN GRADES 3-5												
2017	53	11	331	304	30	90	166		216	182	398	23,084
2018	50	12	317	256	26	89	174		205	180	385	22,610
2019	48	20	291	223	23	61	138		191	174	365	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	64.3	*	27.3	29.1	0.0	10.0	13.6		29.2	34.2	31.8	20.0	148
	2018	50.0	*	18.2	14.8	*	0.0	0.0		18.2	38.3	26.5	19.3	113
	2019	54.2	25.0	29.1	26.6	*	0.0	0.0		28.3	40.7	34.5	21.9	119
4	2017	50.0	*	24.5	23.3	11.1	8.3	6.0		21.9	35.8	28.2	16.9	117
	2018	57.1	*	17.3	18.1	0.0	15.4	12.1		18.8	22.5	20.7	17.7	140
	2019	42.1	*	13.8	8.9	*	0.0	2.4		12.1	28.6	19.6	18.2	107
5	2017	33.3	*	22.9	22.2	0.0	5.6	8.3		23.8	26.4	24.8	19.4	133
	2018	66.7	*	22.1	24.7	9.1	17.1	9.9		24.3	30.6	27.3	20.1	132
	2019	*	42.9	21.6	14.6	7.7	15.8	11.6		21.9	25.8	23.7	24.1	139
3-5	2017	47.2	36.4	25.1	25.0	3.3	7.8	9.0		25.0	32.4	28.4	18.8	398
	2018	56.0	41.7	19.2	19.9	3.8	13.5	9.2		20.5	29.4	24.7	19.1	385
	2019	47.9	30.0	21.6	16.6	4.3	9.8	8.0		20.9	31.6	26.0	21.5	365

	NUMBER TESTED IN GRADE 3-5												
2017	53	11	331	304	30	90	166		216	182	398	23,084
2018	50	12	317	256	26	89	174		205	180	385	22,610
2019	48	20	291	223	23	61	138		191	174	365	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.1	67.1	65.9
	2018	79.6	70.3	67.4
	2019	76.6	76.2	66.0
4	2017	73.1	70.0	60.6
	2018	64.1	62.9	62.2
	2019	70.1	67.0	62.9
5	2017	73.7	70.5	72.1
	2018	76.2	73.2	69.9
	2019	78.6	70.0	69.4
3-5	2017	75.2	69.1	66.4
	2018	72.8	68.6	66.4
	2019	75.5	71.2	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	94.1	*	58.5	57.6	11.1	37.5	40.0		52.4	75.5	62.9	54.4	116
	2018	71.4	*	52.0	48.6	10.0	38.5	31.8		49.3	57.7	53.6	51.2	140
	2019	84.2	*	57.7	58.2	*	37.5	32.5		69.6	61.2	65.7	56.9	105

	NUMBER TESTED IN GRADE 4												
2017	17	4	94	85	9	24	50		63	53	116	7,530
2018	7	4	127	105	10	39	66		69	71	140	7,361
2019	19	5	78	55	5	16	40		56	49	105	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	1	*	39	36	8	15	30		30	13	43	3,435	116
	2018	2	*	61	54	9	24	45		35	30	65	3,589	140
	2019	3	*	33	23	*	10	27		17	19	36	3,091	105

	NUMBER TESTED IN GRADE 4												
2017	17	4	94	85	9	24	50		63	53	116	7,530
2018	7	4	127	105	10	39	66		69	71	140	7,361
2019	19	5	78	55	5	16	40		56	49	105	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	47.1	*	19.1	22.4	11.1	4.2	4.0		17.5	32.1	24.1	26.0	116
	2018	57.1	*	25.2	28.6	10.0	23.1	18.2		23.2	33.8	28.6	29.2	140
	2019	63.2	*	30.8	25.5	*	12.5	12.5		39.3	42.9	41.0	26.4	105

	NUMBER TESTED IN GRADE 4												
2017	17	4	94	85	9	24	50		63	53	116	7,530
2018	7	4	127	105	10	39	66		69	71	140	7,361
2019	19	5	78	55	5	16	40		56	49	105	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	17.6	*	5.3	5.9	0.0	0.0	0.0		4.8	9.4	6.9	7.4	116
	2018	28.6	*	5.5	8.6	0.0	5.1	3.0		5.8	8.5	7.1	7.1	140
	2019	26.3	*	6.4	0.0	*	0.0	2.5		8.9	12.2	10.5	7.6	105

	NUMBER TESTED IN GRADE 4												
2017	17	4	94	85	9	24	50		63	53	116	7,530
2018	7	4	127	105	10	39	66		69	71	140	7,361
2019	19	5	78	55	5	16	40		56	49	105	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	65.7	61.4
	2018	4.1	48.8	60.0
	2019	3.8	64.8	67.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	100.0	*	75.5	72.5	50.0	70.5	68.0		75.0	78.9	77.1	70.0	179
	2018	92.9	*	67.3	64.8	33.3	52.9	50.8		72.7	75.4	73.8	74.5	149
	2019	100.0	87.5	73.1	74.7	0.0	79.5	79.5		72.0	84.4	78.3	75.5	152
4	**2017**	88.9	*	70.6	70.1	41.7	75.0	59.5		72.8	72.1	72.5	68.1	149
	2018	100.0	*	78.5	76.2	45.5	70.2	65.5		81.3	78.3	79.7	75.2	158
	2019	89.5	*	71.7	69.3	37.5	68.0	62.2		77.5	73.3	75.7	74.7	140
5	**2017**	90.5	*	83.9	85.3	33.3	79.7	77.0		84.7	85.7	85.1	80.6	161
	2018	87.5	*	88.7	89.0	61.5	89.3	81.8		88.0	88.6	88.2	86.9	153
	2019	*	85.7	88.8	87.5	57.1	86.0	83.7		87.2	89.9	88.5	88.0	157
3-5	**2017**	92.5	72.7	76.8	76.2	41.7	75.1	68.9		77.9	78.8	78.3	72.7	489
	2018	92.3	91.7	78.7	77.7	48.5	71.3	68.3		80.5	80.8	80.7	78.8	460
	2019	95.8	90.0	78.7	78.3	39.3	78.1	75.7		79.0	83.3	81.1	79.5	449

	NUMBER TESTED IN GRADES 3-5												
2017	53	11	422	391	36	181	246		263	226	489	37,278	
2018	52	12	390	328	33	164	246		246	214	460	36,318	
2019	48	20	375	299	28	146	222		233	216	449	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	*	39	38	6	18	24		21	20	41	3,851	179
	2018	2	*	37	31	6	24	31		24	15	39	3,072	149
	2019	0	1	32	23	6	8	9		21	12	33	2,726	152
4	2017	2	*	37	35	7	14	32		22	19	41	4,016	149
	2018	0	*	31	29	6	17	29		14	18	32	3,028	158
	2019	2	*	32	27	5	16	28		18	16	34	2,959	140
5	2017	2	*	22	20	8	13	23		15	9	24	2,308	161
	2018	2	*	15	13	5	6	18		10	8	18	1,582	153
	2019	*	1	16	15	6	8	17		10	8	18	1,420	157
3-5	2017	4	3	98	93	21	45	79		58	48	106	10,175	489
	2018	4	1	83	73	17	47	78		48	41	89	7,682	460
	2019	2	2	80	65	17	32	54		49	36	85	7,105	449

	NUMBER TESTED IN GRADES 3-5											
2017	53	11	422	391	36	181	246		263	226	489	37,278
2018	52	12	390	328	33	164	246		246	214	460	36,318
2019	48	20	375	299	28	146	222		233	216	449	34,690

ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204)   **22**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	85.7	*	48.4	47.1	33.3	37.7	36.0		47.6	55.8	52.0	39.9	179
	2018	67.9	*	28.3	20.5	11.1	15.7	15.9		36.4	37.7	36.9	41.8	149
	2019	79.2	37.5	37.8	37.4	0.0	38.5	36.4		41.3	48.1	44.7	42.8	152
4	2017	61.1	*	45.2	41.9	16.7	39.3	27.8		42.0	51.5	46.3	39.4	149
	2018	87.5	*	45.8	45.9	27.3	42.1	33.3		48.0	49.4	48.7	44.2	158
	2019	78.9	*	38.1	34.1	25.0	26.0	24.3		45.0	48.3	46.4	44.8	140
5	2017	66.7	*	44.5	44.9	8.3	32.8	26.0		45.9	49.2	47.2	42.4	161
	2018	75.0	*	52.6	54.2	23.1	51.8	39.4		49.4	62.9	55.6	53.8	153
	2019	*	71.4	58.7	53.3	28.6	63.2	51.9		64.1	55.7	59.9	55.5	157
3-5	2017	69.8	45.5	46.2	44.8	19.4	36.5	29.5		45.2	52.7	48.7	40.5	489
	2018	73.1	75.0	43.1	42.1	21.2	37.2	31.3		44.3	50.5	47.2	46.6	460
	2019	79.2	60.0	45.9	42.8	21.4	43.8	39.6		50.2	50.9	50.6	47.8	449

	NUMBER TESTED IN GRADES 3-5												
2017	53	11	422	391	36	181	254		263	226	489	37,278
2018	52	12	390	328	33	164	246		246	214	460	36,318
2019	48	20	375	299	28	146	222		233	216	449	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	71.4	*	25.2	26.1	16.7	16.4	14.7		29.8	29.5	29.6	19.9	179
	2018	28.6	*	9.7	4.5	0.0	2.0	1.6		14.8	13.1	14.1	19.6	149
	2019	45.8	12.5	11.8	9.9	0.0	5.1	4.5		18.7	15.6	17.1	20.3	152
4	**2017**	50.0	*	23.8	22.2	0.0	19.6	12.7		25.9	26.5	26.2	22.1	149
	2018	37.5	*	20.1	23.0	9.1	17.5	13.1		28.0	16.9	22.2	23.8	158
	2019	47.4	*	21.2	18.2	0.0	12.0	9.5		23.8	26.7	25.0	25.1	140
5	**2017**	23.8	*	19.7	18.4	8.3	10.9	8.0		17.3	25.4	20.5	19.3	161
	2018	56.3	*	29.3	28.0	15.4	30.4	17.2		28.9	34.3	31.4	27.6	153
	2019	*	42.9	35.0	28.3	14.3	36.8	25.0		39.7	32.9	36.3	34.0	157
3-5	**2017**	45.3	27.3	23.0	22.3	8.3	15.5	11.4		24.0	27.4	25.6	20.4	489
	2018	38.5	33.3	20.3	19.8	9.1	17.1	11.8		23.6	21.5	22.6	23.7	460
	2019	47.9	30.0	23.5	19.7	7.1	19.9	15.8		27.5	25.0	26.3	26.6	449

	NUMBER TESTED IN GRADE 3-5												
2017	53	11	422	391	36	181	254		263	226	489	37,278
2018	52	12	390	328	33	164	246		246	214	460	36,318
2019	48	20	375	299	28	146	222		233	216	449	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	69.7	71.4	64.7	69.4
	2018	67.5	63.3	54.1	73.3
	2019	69.2	67.5	65.6	69.4
4	2017	74.8	56.4	63.4	66.4
	2018	70.8	64.8	67.0	65.7
	2019	72.6	56.4	62.9	73.0
5	2017	65.7	66.5	69.6	65.4
	2018	71.0	68.9	70.9	68.3
	2019	77.3	74.6	64.8	64.6
3-5	2017	69.9	65.2	65.9	67.2
	2018	69.8	65.7	64.1	69.0
	2019	73.1	66.5	64.5	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	90.5	*	76.1	77.7	40.0	65.0	65.8		84.3	70.4	78.8	65.9	137
	2018	93.3	*	83.5	85.7	46.2	84.1	78.4		88.3	81.0	85.0	68.8	140
	2019	*	71.4	72.8	68.0	23.1	60.5	59.3		75.3	69.7	72.7	69.3	139

	NUMBER TESTED IN GRADE 5												
2017	21	2	113	112	10	40	76		83	54	137	9,759
2018	15	4	121	105	13	44	88		77	63	140	10,271
2019	5	7	125	103	13	38	86		73	66	139	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	2	*	27	25	6	14	26		13	16	29	3328	137
	2018	1	*	20	15	7	7	19		9	12	21	3208	140
	2019	*	2	34	33	10	15	35		18	20	38	3203	139

	NUMBER TESTED IN GRADE 5												
2017	21	2	113	112	10	40	76		83	54	137	9,759
2018	15	4	121	105	13	44	88		77	63	140	10,271
2019	5	7	125	103	13	38	86		73	66	139	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	57.1	*	46.0	46.4	0.0	22.5	27.6		51.8	42.6	48.2	33.0	137
	2018	60.0	*	35.5	35.2	23.1	25.0	18.2		42.9	31.7	37.9	32.6	140
	2019	*	28.6	42.4	34.0	15.4	34.2	27.9		47.9	36.4	42.4	42.0	139

	NUMBER TESTED IN GRADE 5												
2017	21	2	113	112	10	40	76		83	54	137	9,759
2018	15	4	121	105	13	44	88		77	63	140	10,271
2019	5	7	125	103	13	38	86		73	66	139	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	28.6	*	16.8	14.3	0.0	7.5	7.9		19.3	16.7	18.2	12.8	137
	2018	33.3	*	9.9	10.5	0.0	4.5	2.3		13.0	11.1	12.1	12.1	140
	2019	*	14.3	12.8	8.7	0.0	7.9	3.5		13.7	13.6	13.7	19.7	139

	NUMBER TESTED IN GRADE 5												
2017	21	2	113	112	10	40	76		83	54	137	9,759
2018	15	4	121	105	13	44	88		77	63	140	10,271
2019	5	7	125	103	13	38	86		73	66	139	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	66.4	72.7	72.8	73.5
	2018	68.8	71.3	70.9	70.9
	2019	69.8	66.7	68.6	71.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			78.8	79.3	*	78.8	78.8		61.5	90.0	78.8	66.0	33
	2018			55.3	55.9	*	55.3	55.3		50.0	62.5	55.3	76.6	38
	2019			78.8	74.1	*	78.8	78.8		73.3	83.3	78.8	75.1	33
4	2017			68.8	67.7	*	68.8	65.5		52.9	86.7	68.8	64.2	32
	2018	*		89.5	94.4	*	90.0	90.0		71.4	100.0	90.0	68.2	20
	2019			54.5	53.1	*	54.5	54.5		45.5	72.7	54.5	67.8	33
5	2017			82.1	82.1	*	82.1	82.1		77.8	90.0	82.1	87.3	28
	2018	*		95.2	95.2	*	95.5	94.7		92.3	100.0	95.5	88.1	22
	2019			95.2	94.4	*	95.2	95.0		85.7	100.0	95.2	89.6	21
3-5	2017			76.3	76.1	66.7	76.3	75.6		64.6	88.9	76.3	71.3	93
	2018	*		74.4	76.7	57.1	75.0	74.0		66.7	84.2	75.0	77.0	80
	2019			73.6	70.1	57.1	73.6	73.3		61.4	86.0	73.6	77.0	87

	NUMBER TESTED IN GRADES 3-5												
2017			93	88	6	93	90		48	45	93	14,762
2018	2		78	73	7	80	77		42	38	80	14,242
2019			87	77	7	87	86		44	43	87	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			7	6	*	7	7		5	2	7	1,887	33
	2018			17	15	*	17	17		11	6	17	1,205	38
	2019			7	7	*	7	7		4	3	7	1,179	33
4	2017			10	10	*	10	10		8	2	10	1,830	32
	2018	*		2	1	*	2	2		2	0	2	1,581	20
	2019			15	15	*	15	15		12	3	15	1,506	33
5	2017			5	5	*	5	5		4	1	5	521	28
	2018	*		1	1	*	1	1		1	0	1	488	22
	2019			1	1	*	1	1		1	0	1	432	21
3-5	2017			22	21	2	22	22		17	5	22	4,238	93
	2018	*		20	17	3	20	20		14	6	20	3,274	80
	2019			23	23	3	23	23		17	6	23	3,117	87

							NUMBER TESTED IN GRADES 3-5							
2017			93	88	6	93	90		48	45	93	14,762	
2018	2		78	73	7	80	77		42	38	80	14,242	
2019			87	77	7	87	86		44	43	87	13,576	

ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204)   **32**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			60.6	62.1	*	60.6	60.6		30.8	80.0	60.6	39.2	33
	2018			26.3	29.4	*	26.3	26.3		22.7	31.3	26.3	45.3	38
	2019			63.6	63.0	*	63.6	63.6		46.7	77.8	63.6	46.3	33
4	2017			40.6	38.7	*	40.6	41.4		29.4	53.3	40.6	36.0	32
	2018	*		52.6	61.1	*	55.0	55.0		42.9	61.5	55.0	36.9	20
	2019			15.2	15.6	*	15.2	15.2		13.6	18.2	15.2	38.4	33
5	2017			46.4	46.4	*	46.4	46.4		33.3	70.0	46.4	49.1	28
	2018	*		81.0	76.2	*	77.3	73.7		61.5	100.0	77.3	62.6	22
	2019			81.0	83.3	*	81.0	85.0		71.4	85.7	81.0	63.7	21
3-5	2017			49.5	48.9	33.3	49.5	50.0		31.3	68.9	49.5	40.8	93
	2018	*		47.4	50.7	42.9	47.5	45.5		38.1	57.9	47.5	47.4	80
	2019			49.4	48.1	28.6	49.4	50.0		34.1	65.1	49.4	48.9	87

	NUMBER TESTED IN GRADES 3-5												
2017			93	88	6	93	90		48	45	93	14,762
2018	2		78	73	7	80	77		42	38	80	14,242
2019			87	77	7	87	86		44	43	87	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			42.4	44.8	*	42.4	42.4		23.1	55.0	42.4	25.4	33
	2018			10.5	11.8	*	10.5	10.5		9.1	12.5	10.5	24.1	38
	2019			42.4	37.0	*	42.4	42.4		26.7	55.6	42.4	27.4	33
4	2017			12.5	12.9	*	12.5	13.8		5.9	20.0	12.5	17.3	32
	2018	*		36.8	44.4	*	40.0	40.0		42.9	38.5	40.0	18.4	20
	2019			9.1	9.4	*	9.1	9.1		9.1	9.1	9.1	17.9	33
5	2017			25.0	25.0	*	25.0	25.0		27.8	20.0	25.0	22.7	28
	2018	*		52.4	47.6	*	50.0	42.1		38.5	66.7	50.0	30.5	22
	2019			52.4	55.6	*	52.4	55.0		28.6	64.3	52.4	29.9	21
3-5	2017			26.9	27.3	16.7	26.9	27.8		18.8	35.6	26.9	21.9	93
	2018	*		28.2	30.1	28.6	28.7	26.0		23.8	34.2	28.7	24.0	80
	2019			32.2	29.9	0.0	32.2	32.6		18.2	46.5	32.2	24.9	87

	NUMBER TESTED IN GRADE 3-5												
2017			93	88	6	93	90		48	45	93	14,762
2018	2		78	73	7	80	77		42	38	80	14,242
2019			87	77	7	87	86		44	43	87	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.2	67.3	71.2
	2018	61.6	54.9	48.7
	2019	68.5	76.4	61.7
4	2017	52.0	67.3	63.9
	2018	75.0	73.7	71.5
	2019	51.5	58.6	55.0
5	2017	73.2	63.2	58.2
	2018	77.8	80.4	76.6
	2019	82.1	76.5	75.2
3-5	2017	67.7	66.0	64.8
	2018	69.4	66.6	62.1
	2019	65.3	69.7	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			68.8	67.7	*	68.8	65.5		58.8	80.0	68.8	70.3	32
	2018	*		89.5	94.4	*	90.0	90.0		71.4	100.0	90.0	71.0	20
	2019			55.9	57.6	*	55.9	55.9		39.1	90.9	55.9	75.5	34

						NUMBER TESTED IN GRADE 4								
2017				32	31	3	32	29		17	15	32	5,207	
2018	1			19	18	1	20	20		7	13	20	4,977	
2019				34	33	3	34	34		23	11	34	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10	10	*	10	10		7	3	10	1,548	32
	2018	*		2	1	*	2	2		2	0	2	1,444	20
	2019			15	14	*	15	15		14	1	15	1,149	34

						NUMBER TESTED IN GRADE 4								
2017				32	31	3	32	29		17	15	32	5,207	
2018	1			19	18	1	20	20		7	13	20	4,977	
2019				34	33	3	34	34		23	11	34	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			34.4	35.5	*	34.4	34.5		29.4	40.0	34.4	44.4	32
	2018	*		63.2	66.7	*	65.0	65.0		57.1	69.2	65.0	44.9	20
	2019			38.2	39.4	*	38.2	38.2		34.8	45.5	38.2	51.0	34

	NUMBER TESTED IN GRADE 4												
2017			32	31	3	32	29		17	15	32	5,207
2018	1		19	18	1	20	20		7	13	20	4,977
2019			34	33	3	34	34		23	11	34	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			6.3	6.5	*	6.3	6.9		5.9	6.7	6.3	14.4	32
	2018	*		36.8	38.9	*	35.0	35.0		28.6	38.5	35.0	19.0	20
	2019			11.8	12.1	*	11.8	11.8		13.0	9.1	11.8	21.5	34

	NUMBER TESTED IN GRADE 4												
2017			32	31	3	32	29		17	15	32	5,207
2018	1		19	18	1	20	20		7	13	20	4,977
2019			34	33	3	34	34		23	11	34	4,698

ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204)   **39**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2017	4.4	52.3	65.2
4	**2018**	4.8	74.4	80.3
	2019	3.5	57.0	65.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			25.0	25.0	*	25.0	25.0		20.0	33.3	25.0	60.5	24
	2018	*		91.7	83.3		84.6	81.8		*	100.0	84.6	67.8	13
	2019			81.0	83.3	*	81.0	85.0		71.4	85.7	81.0	60.9	21

		NUMBER TESTED IN GRADE 5											
2017			24	24	2	24	24		15	9	24	2,255	
2018	1		12	12		13	11		5	8	13	1,927	
2019			21	18	3	21	20		7	14	21	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			18	18	*	18	18		12	6	18	890	24
	2018	*		1	2		2	2		*	0	2	620	13
	2019			4	3	*	4	3		2	2	4	619	21

NUMBER TESTED IN GRADE 5														
2017			24	24	2	24	24		15	9	24	2,255		
2018	1		12	12		13	11		5	8	13	1,927		
2019			21	18	3	21	20		7	14	21	1,585		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			12.5	12.5	*	12.5	12.5		6.7	22.2	12.5	25.0	24
	2018	*		41.7	33.3		38.5	36.4		*	62.5	38.5	25.7	13
	2019			38.1	33.3	*	38.1	40.0		42.9	35.7	38.1	30.9	21

	NUMBER TESTED IN GRADE 5												
2017			24	24	2	24	24		15	9	24	2,255
2018	1		12	12		13	11		5	8	13	1,927
2019			21	18	3	21	20		7	14	21	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			12.5	12.5	*	12.5	12.5		6.7	22.2	12.5	7.4	24
	2018	*		8.3	8.3		7.7	0.0		*	12.5	7.7	6.6	13
	2019			14.3	5.6	*	14.3	15.0		28.6	7.1	14.3	13.4	21

	NUMBER TESTED IN GRADE 5												
2017			24	24	2	24	24		15	9	24	2,255
2018	1		12	12		13	11		5	8	13	1,927
2019			21	18	3	21	20		7	14	21	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	45.8	55.2	50.8	54.2
	2018	65.4	73.1	66.2	72.4
	2019	79.4	70.2	69.5	67.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

TERRANOVA/SUPERA READING

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	77.2	86.0	82.9	81.7	164
	2018	87.0	90.8	89.5	82.2	133
	2019	76.7	84.1	82.0	80.8	150
1	2017	78.2	84.6	82.4	74.0	159
	2018	86.9	81.6	83.5	73.1	164
	2019	79.2	71.0	73.8	72.9	141
2	2017	68.2	88.2	79.9	70.7	159
	2018	75.5	89.5	85.1	70.6	154
	2019	73.7	81.6	78.9	68.5	171
K-2	2017	74.2	86.2	81.7	75.2	482
	2018	83.3	87.1	85.8	75.2	451
	2019	76.4	79.3	78.4	74.0	462
# Tested (GR K-2)	2017	178	304	482	35,859	
	2018	156	295	451	33,518	
	2019	148	314	462	32,206	

TERRANOVA/SUPERA MATHEMATICS

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	47.4	78.5	67.7	59.6	164
	2018	67.4	77.0	73.7	61.3	133
	2019	60.5	73.8	70.0	62.8	150
1	2017	64.3	76.9	72.5	54.2	160
	2018	47.5	78.8	67.3	55.6	165
	2019	64.6	71.7	69.3	56.4	140
2	2017	56.1	87.1	74.2	57.7	159
	2018	51.0	82.9	72.7	58.8	154
	2019	58.9	78.1	71.8	58.9	170
K-2	2017	55.9	80.6	71.4	57.1	483
	2018	54.5	79.7	71.0	58.5	452
	2019	61.2	74.8	70.4	59.3	460
# Tested (GR K-2)	2017	179	304	483	35,697	
	2018	156	296	452	33,476	
	2019	147	313	460	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	94.6	*	79.7	77.4	63.6	*	75.0		81.0	89.5	85.2	77.8	115
K	2018	95.8	*	86.8	84.1	*	66.7	78.6		84.9	93.8	89.1	80.0	101
K	2019	95.0	*	75.4	77.2	83.3	*	57.1		81.7	84.9	83.2	78.4	113
1	2017	92.3	66.7	79.3	74.2	*	*	64.3		75.9	88.1	82.1	63.5	117
1	2018	74.2	*	83.1	74.0	54.5	66.7	81.3		79.4	83.9	81.5	63.1	119
1	2019	93.1	*	60.0	54.4	44.4	75.0	76.9		73.6	69.8	71.7	65.0	106
2	2017	96.8	100.0	72.6	69.0	50.0	*	44.4		81.4	80.8	81.1	60.4	111
2	2018	92.3	83.3	85.0	82.3	50.0	*	55.6		87.5	86.2	86.8	60.0	114
2	2019	88.9	*	76.4	71.4	45.5	66.7	64.3		76.2	82.8	79.5	59.8	127
K-2	2017	94.7	84.6	77.3	73.4	61.9	35.7	57.5		79.4	86.3	82.8	66.7	343
K-2	2018	86.4	91.7	84.8	80.1	52.4	65.0	74.4		83.7	87.7	85.6	67.4	334
K-2	2019	92.7	84.6	70.9	67.8	53.8	65.2	67.6		77.3	79.4	78.3	67.5	346
# Tested (GR K-2)	2017	94	13	229	173	21	14	40		175	168	343	19,128	
# Tested (GR K-2)	2018	81	12	231	156	21	20	39		172	162	334	17,696	
# Tested (GR K-2)	2019	96	13	220	177	26	23	34		176	170	346	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	28	*	23	13	2	*	2		23	30	53	2,012	115
	2018	19	*	22	12	*	1	4		24	23	47	2,066	101
	2019	23	*	13	10	3	*	1		22	21	43	1,898	113
1	2017	16	2	23	18	*	*	2		15	28	43	1,504	117
	2018	17	*	21	10	0	0	1		19	21	40	1,368	119
	2019	15	*	12	11	2	0	1		13	18	31	1,275	106
2	2017	15	1	21	14	2	*	1		22	16	38	1,299	111
	2018	13	1	25	16	0	*	0		17	23	40	1,203	114
	2019	18	*	28	14	0	1	1		22	27	49	1,212	127
K-2	2017	59	3	67	45	4	1	5		60	74	134	4,815	343
	2018	49	5	68	38	0	1	5		60	67	127	4,637	334
	2019	56	6	53	35	5	2	3		57	66	123	4,385	346
# Tested (GR K-2)	2017	94	13	229	173	21	14	40		175	168	343	19,128	
	2018	81	12	231	156	21	20	39		172	162	334	17,696	
	2019	96	13	220	177	26	23	34		176	170	346	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	91.9	*	83.8	84.9	54.5	*	62.5		81.0	93.0	87.0	70.7	115
K	2018	87.5	*	77.9	75.0	*	77.8	85.7		83.0	81.3	82.2	71.4	101
K	2019	97.5	*	70.5	71.9	83.3	*	57.1		78.3	83.0	80.5	71.9	113
1	2017	76.9	50.0	62.2	58.1	*	*	42.9		55.2	76.3	65.8	49.0	117
1	2018	80.6	*	56.6	48.0	27.3	22.2	43.8		60.3	67.9	63.9	48.4	119
1	2019	79.3	*	42.9	42.1	33.3	37.5	38.5		56.6	56.6	56.6	47.7	106
2	2017	80.6	83.3	60.3	55.2	50.0	*	44.4		64.4	71.2	67.6	47.2	111
2	2018	88.5	83.3	70.0	69.4	33.3	*	55.6		71.4	79.3	75.4	47.2	114
2	2019	77.8	*	50.6	46.0	0.0	50.0	35.7		54.0	59.4	56.7	46.2	127
K-2	2017	84.0	69.2	68.6	65.3	52.4	21.4	47.5		66.9	80.4	73.5	54.9	343
K-2	2018	85.2	91.7	67.5	64.1	33.3	50.0	61.5		70.9	75.9	73.4	55.3	334
K-2	2019	86.5	61.5	53.6	53.1	30.8	47.8	41.2		63.1	65.9	64.5	54.9	346
# Tested (GR K-2)	2017	94	13	229	173	21	14	40		175	168	343	19,124	
# Tested (GR K-2)	2018	81	12	231	156	21	20	39		172	162	334	17,696	
# Tested (GR K-2)	2019	96	13	220	177	26	23	34		176	170	346	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	21	*	19	12	1	*	1		20	22	42	1,361	115
	2018	13	*	17	12	*	0	2		19	18	37	1,368	101
	2019	19	*	13	11	3	*	0		18	18	36	1,322	113
1	2017	9	0	8	8	*	*	0		6	12	18	712	117
	2018	10	*	6	1	0	0	0		11	6	17	642	119
	2019	6	*	4	3	1	0	0		4	7	11	583	106
2	2017	10	2	9	7	2	*	1		10	11	21	986	111
	2018	12	1	21	13	0	*	0		16	19	35	937	114
	2019	12	*	13	7	0	1	1		15	13	28	802	127
K-2	2017	40	2	36	27	3	1	2		36	45	81	3,059	343
	2018	35	4	44	26	1	0	2		46	43	89	2,947	334
	2019	37	2	30	21	4	2	1		37	38	75	2,707	346
# Tested (GR K-2)	2017	94	13	229	173	21	14	40		175	168	343	19,124	
	2018	81	12	231	156	21	20	39		172	162	334	17,696	
	2019	96	13	220	177	26	23	34		176	170	346	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	91.9	*	61.0	57.0	35.7	44.4	47.4		64.2	71.1	67.7	59.7	164
	2018	87.5	*	70.0	68.5	*	65.9	67.4		71.0	76.6	73.7	61.3	133
	2019	87.5	*	61.2	61.9	55.6	60.0	60.5		69.2	70.8	70.0	62.8	150
1	2017	96.2	83.3	66.4	67.3	*	61.7	64.3		72.5	72.5	72.5	54.3	160
	2018	87.1	*	62.0	52.3	53.8	42.6	47.5		72.0	62.7	67.3	55.5	165
	2019	100.0	*	58.7	59.1	58.3	65.1	64.6		73.5	65.3	69.3	56.4	140
2	2017	96.8	83.3	67.8	63.8	44.4	50.0	56.1		76.1	71.8	74.2	57.7	159
	2018	96.2	66.7	67.5	66.7	14.3	54.8	51.0		70.7	74.7	72.7	58.8	154
	2019	92.6	*	68.2	63.3	50.0	58.2	58.9		78.8	65.6	71.8	58.9	170
K-2	2017	94.7	76.9	65.0	62.9	39.3	51.6	55.9		71.1	71.8	71.4	57.2	483
	2018	90.1	83.3	66.2	62.3	40.0	53.3	54.5		71.2	70.8	71.0	58.5	452
	2019	92.7	76.9	63.2	61.5	54.5	60.9	61.2		73.9	67.1	70.4	59.3	460
# Tested (GR K-2)	2017	94	13	369	299	28	153	179		249	234	483	35,543	
	2018	81	12	349	257	25	137	156		226	226	452	33,396	
	2019	96	13	334	270	33	138	147		226	234	460	31,962	

ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204) 51

July 23, 2019 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_NR_E_math_1_perGE40 2019-20 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	16	*	21	13	1	6	7		19	19	38	1,889	164
	2018	7	*	12	8	*	3	3		14	12	26	2,135	133
	2019	20	*	20	13	2	11	10		28	16	44	2,112	150
1	2017	13	1	19	10	*	1	1		16	18	34	1,610	160
	2018	17	*	23	9	2	5	6		21	20	41	1,689	165
	2019	17	*	17	12	1	2	3		15	20	35	1,580	140
2	2017	18	1	24	13	2	3	4		26	17	43	2,115	159
	2018	11	2	31	22	0	4	4		21	24	45	2,139	154
	2019	20	*	42	27	4	13	13		35	30	65	2,338	170
K-2	2017	47	2	64	36	3	10	12		61	54	115	5,614	483
	2018	35	6	66	39	3	12	13		56	56	112	5,963	452
	2019	57	1	79	52	7	26	26		78	66	144	6,030	460
# Tested (GR K-2)	2017	94	13	369	299	28	153	179		249	234	483	35,543	
	2018	81	12	349	257	25	137	156		226	226	452	33,396	
	2019	96	13	334	270	33	138	147		226	234	460	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			77.6	77.5	*	77.6	77.6		69.6	84.6	77.6	85.8	49
	2018			90.6	89.7	*	90.6	90.6		81.3	100.0	90.6	84.6	32
	2019			78.4	85.2	*	78.4	80.6		77.8	78.9	78.4	83.5	37
1	2017			83.3	84.2	*	82.9	82.9		81.8	85.0	83.3	86.1	42
	2018			88.9	86.5	*	88.9	88.9		78.9	96.2	88.9	84.0	45
	2019			80.0	78.1	*	80.0	80.0		87.5	73.7	80.0	82.0	35
2	2017			77.1	78.7	*	77.1	77.1		72.4	84.2	77.1	83.2	48
	2018			80.0	79.4	*	80.0	80.0		73.7	85.7	80.0	83.1	40
	2019			77.3	77.8	*	77.3	76.7		83.3	73.1	77.3	79.0	44
K-2	2017			79.1	80.0	57.1	79.0	79.0		74.3	84.6	79.1	85.0	139
	2018			86.3	85.0	*	86.3	86.3		77.8	93.7	86.3	83.9	117
	2019			78.4	80.0	55.6	78.4	78.9		82.7	75.0	78.4	81.5	116
# Tested (GR K-2)	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,822	
	2019			116	95	9	116	114		52	64	116	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			16	14	*	16	16		6	10	16	3,104	49
	2018			20	18	*	20	20		9	11	20	2,790	32
	2019			18	13	*	18	18		8	10	18	2,430	37
1	2017			13	12	*	12	12		8	5	13	2,825	42
	2018			18	14	*	18	18		8	10	18	2,544	45
	2019			14	13	*	14	14		6	8	14	2,256	35
2	2017			7	7	*	7	7		5	2	7	1,598	48
	2018			8	8	*	8	8		2	6	8	1,450	40
	2019			12	9	*	12	12		4	8	12	1,349	44
K-2	2017			36	33	1	35	35		19	17	36	7,527	139
	2018			46	40	*	46	46		19	27	46	6,784	117
	2019			44	35	0	44	44		18	26	44	6,035	116
# Tested (GR K-2)	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,822	
	2019			116	95	9	116	114		52	64	116	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			67.3	67.5	*	67.3	67.3		56.5	76.9	67.3	83.5	49
	2018			87.5	89.7	*	87.5	87.5		81.3	93.8	87.5	83.0	32
	2019			83.8	85.2	*	83.8	86.1		83.3	84.2	83.8	80.6	37
1	2017			69.0	68.4	*	70.7	70.7		63.6	75.0	69.0	78.4	42
	2018			62.2	56.8	*	62.2	62.2		63.2	61.5	62.2	75.9	45
	2019			60.0	59.4	*	60.0	60.0		50.0	68.4	60.0	73.6	35
2	2017			64.6	66.0	*	64.6	64.6		69.0	57.9	64.6	72.6	48
	2018			60.0	58.8	*	60.0	60.0		42.1	76.2	60.0	72.2	40
	2019			65.9	63.9	*	65.9	67.4		66.7	65.4	65.9	69.7	44
K-2	2017			66.9	67.2	28.6	67.4	67.4		63.5	70.8	66.9	78.1	139
	2018			68.4	67.0	*	68.4	68.4		61.1	74.6	68.4	77.0	117
	2019			69.8	68.4	55.6	69.8	71.1		67.3	71.9	69.8	74.6	116
# Tested (GR K-2)	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,822	
	2019			116	95	9	116	114		52	64	116	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	6	*	9	9		5	4	9	2,065	49
	2018			8	8	*	8	8		3	5	8	1,986	32
	2019			10	8	*	10	10		5	5	10	1,686	37
1	2017			7	6	*	7	7		3	4	7	2,260	42
	2018			12	8	*	12	12		5	7	12	2,110	45
	2019			8	7	*	8	8		3	5	8	1,898	35
2	2017			5	5	*	5	5		2	3	5	1,537	48
	2018			12	10	*	12	12		3	9	12	1,439	40
	2019			5	4	*	5	5		2	3	5	1,254	44
K-2	2017			21	17	0	21	21		10	11	21	5,862	139
	2018			32	26	*	32	32		11	21	32	5,535	117
	2019			23	19	0	23	23		10	13	23	4,838	116
# Tested (GR K-2)	2017			139	125	7	138	138		74	65	139	16,731	
	2018			117	100	4	117	117		54	63	117	15,822	
	2019			116	95	9	116	114		52	64	116	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (38)	Beginning	17	44.7	18	47.4	36	94.7	36	94.7	18	47.4
	Intermediate	13	34.2	11	28.9	1	2.6	1	2.6	19	50.0
	Advanced	8	21.1	9	23.7	1	2.6	0	0.0	1	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.6	0	0.0
1 (47)	Beginning	5	10.6	11	23.4	28	59.6	28	59.6	11	23.4
	Intermediate	18	38.3	16	34.0	16	34.0	16	34.0	21	44.7
	Advanced	20	42.6	18	38.3	2	4.3	1	2.1	13	27.7
	Advanced High	4	8.5	2	4.3	1	2.1	2	4.3	2	4.3
2 (59)	Beginning	2	3.4	5	8.5	16	27.1	14	23.7	3	5.1
	Intermediate	13	22.0	37	62.7	23	39.0	22	37.3	25	42.4
	Advanced	20	33.9	12	20.3	18	30.5	16	27.1	28	47.5
	Advanced High	24	40.7	5	8.5	2	3.4	7	11.9	3	5.1
3 (39)	Beginning	0	0.0	2	5.1	1	2.6	5	12.8	0	0.0
	Intermediate	5	12.8	18	46.2	16	41.0	14	35.9	13	33.3
	Advanced	7	17.9	17	43.6	16	41.0	7	17.9	20	51.3
	Advanced High	27	69.2	2	5.1	6	15.4	13	33.3	6	15.4
4 (50)	Beginning	4	8.0	4	8.0	3	6.1	2	4.0	1	2.0
	Intermediate	22	44.0	22	44.0	14	28.6	26	52.0	18	36.7
	Advanced	15	30.0	16	32.0	18	36.7	14	28.0	23	46.9
	Advanced High	9	18.0	8	16.0	14	28.6	8	16.0	7	14.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
45 / **22 (48.9%)**	Beginning		9		
	Intermediate	7		14	
	Advanced	4	9		0
	Advanced High	1	0		1
55 / **22 (40.0%)**	Beginning		1		
	Intermediate	4		21	
	Advanced	4	11		11
	Advanced High	0	1		2
39 / **16 (41.0%)**	Beginning		0		
	Intermediate	0		13	
	Advanced	0	10		10
	Advanced High	0	0		6
50 / **13 (26.0%)**	Beginning		1		
	Intermediate	0		18	
	Advanced	0	6		17
	Advanced High	0	0		7

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (60)	Beginning	2	3.3	5	8.3	2	3.4	3	5.0	1	1.7
	Intermediate	13	21.7	25	41.7	9	15.3	12	20.0	8	13.6
	Advanced	21	35.0	22	36.7	22	37.3	12	20.0	32	54.2
	Advanced High	24	40.0	8	13.3	26	44.1	33	55.0	18	30.5
ALL (293)	Beginning	30	10.2	45	15.4	86	29.6	88	30.0	34	11.7
	Intermediate	84	28.7	129	44.0	79	27.1	91	31.1	104	35.7
	Advanced	91	31.1	94	32.1	77	26.5	50	17.1	117	40.2
	Advanced High	88	30.0	25	8.5	49	16.8	64	21.8	36	12.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
59	Beginning		1		
	Intermediate	0		8	
26 (44.1%)	Advanced	0	8		24
	Advanced High	0	0		18
249	Beginning		12		
	Intermediate	12		74	
100 (40.2%)	Advanced	8	44		62
	Advanced High	1	1		34

▢ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018　　　　　　　　　　　　**PROGRESSION FROM 2017 TO 2018**

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (41)	**Beginning**	19	46.3	21	51.2	39	95.1	34	82.9	21	51.2
	Intermediate	18	43.9	18	43.9	2	4.9	6	14.6	19	46.3
	Advanced	4	9.8	2	4.9	0	0.0	1	2.4	1	2.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	**Beginning**	4	7.4	6	11.1	29	53.7	30	55.6	6	11.1
	Intermediate	29	53.7	23	42.6	17	31.5	16	29.6	33	61.1
	Advanced	18	33.3	22	40.7	7	13.0	7	13.0	13	24.1
	Advanced High	3	5.6	3	5.6	1	1.9	1	1.9	2	3.7
2 (42)	**Beginning**	4	9.5	3	7.1	10	23.8	12	28.6	1	2.4
	Intermediate	10	23.8	20	47.6	21	50.0	16	38.1	26	61.9
	Advanced	21	50.0	17	40.5	10	23.8	11	26.2	13	31.0
	Advanced High	7	16.7	2	4.8	1	2.4	3	7.1	2	4.8
3 (51)	**Beginning**	0	0.0	0	0.0	2	3.9	7	13.7	0	0.0
	Intermediate	8	15.7	31	60.8	26	51.0	19	37.3	16	31.4
	Advanced	24	47.1	18	35.3	19	37.3	16	31.4	30	58.8
	Advanced High	19	37.3	2	3.9	4	7.8	9	17.6	5	9.8
4 (59)	**Beginning**	3	5.1	2	3.4	1	1.7	4	6.8	1	1.7
	Intermediate	21	35.6	22	37.3	10	16.9	17	28.8	14	23.7
	Advanced	22	37.3	30	50.8	20	33.9	15	25.4	27	45.8
	Advanced High	13	22.0	5	8.5	28	47.5	23	39.0	17	28.8

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	**Beginning**	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
53 / **45 (84.9%)**	**Beginning**		6		
	Intermediate	32		1	
	Advanced	11	0		1
	Advanced High	1	0		1
41 / **35 (85.4%)**	**Beginning**		1		
	Intermediate	20		5	
	Advanced	6	7		0
	Advanced High	2	0		0
51 / **28 (54.9%)**	**Beginning**		0		
	Intermediate	4		12	
	Advanced	1	18		11
	Advanced High	0	1		4
59 / **26 (44.1%)**	**Beginning**		1		
	Intermediate	1		13	
	Advanced	0	8		19
	Advanced High	0	0		17

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	*Domain:* 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (57)	Beginning	2	3.5	2	3.5	3	5.3	2	3.5	1	1.8
	Intermediate	11	19.3	17	29.8	10	17.5	8	14.0	10	17.5
	Advanced	24	42.1	32	56.1	22	38.6	14	24.6	24	42.1
	Advanced High	20	35.1	6	10.5	22	38.6	33	57.9	22	38.6
ALL (304)	Beginning	32	10.5	34	11.2	84	27.6	89	29.3	30	9.9
	Intermediate	97	31.9	131	43.1	86	28.3	82	27.0	118	38.8
	Advanced	113	37.2	121	39.8	78	25.7	64	21.1	108	35.5
	Advanced High	62	20.4	18	5.9	56	18.4	69	22.7	48	15.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
55　　29 (52.7%)	Beginning		1		
	Intermediate	1		8	
	Advanced	0	6		17
	Advanced High	0	0		22
262　　165 (63.0%)	Beginning		10		
	Intermediate	60		39	
	Advanced	18	39		48
	Advanced High	3	1		44

◻ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	2	*	*			*	*				
	KN	3	*	*							*	*
	1	1	*	*								
	2	4	*	*	*	*						
	3	1	*	*								
	5	60	*	*	7	11.7	8	13.3	16	26.7	27	45.0
	ALL	71	9	12.7	8	11.3	9	12.7	16	22.5	29	40.8
Spanish	PK	2					*	*			*	*
	KN	13	8	61.5	*	*	*	*			*	*
	1	41	19	46.3	19	46.3	*	*			*	*
	2	47	10	21.3	24	51.1	6	12.8	*	*	*	*
	3	50	10	20.0	24	48.0	11	22.0	*	*	*	*
	4	45	10	22.2	21	46.7	6	13.3	*	*	*	*
	5	25	*	*	8	32.0	8	32.0	*	*	*	*
	ALL	223	59	26.5	97	43.5	35	15.7	15	6.7	17	7.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	8	8	100.0								
	KN	7	*	*			*	*			*	*
	1	2	*	*								
	2	2					*	*	*	*		
	3	2	*	*								
	5	54	*	*	6	11.1	*	*	18	33.3	25	46.3
	ALL	75	15	20.0	6	8.0	9	12.0	19	25.3	26	34.7
Spanish	PK	7	*	*			*	*	*	*	*	*
	KN	52	23	44.2	10	19.2	12	23.1	*	*	*	*
	1	47	24	51.1	14	29.8	*	*	*	*	*	*
	2	54	14	25.9	23	42.6	7	13.0	6	11.1	*	*
	3	62	21	33.9	30	48.4	6	9.7	*	*	*	*
	4	27	*	*	13	48.1	*	*	*	*	*	*
	5	35	9	25.7	15	42.9	*	*	*	*	*	*
	ALL	284	97	34.2	105	37.0	39	13.7	25	8.8	18	6.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 149 | 79.8 | 87.1 | | | 92.6 | | 87.2 | |

KINDERGARTEN READING

| 114 | 86.8 | 91.2 | | | 96.5 | | 91.7 | |

KINDERGARTEN READING SPANISH

| 35 | 83.3 | 87.2 | | | 91.4 | | 91.9 | |

GRADE 1 MATHEMATICS

| 140 | 78.1 | 80.6 | | | 80.0 | | 77.8 | |

GRADE 1 READING

| 104 | 80.4 | 85.3 | | | 93.3 | | 86.4 | |

GRADE 1 READING SPANISH

| 37 | 83.5 | 83.5 | | | 86.5 | | 87.3 | |

GRADE 2 MATHEMATICS

| 167 | 73.0 | 81.2 | 87.7 | | 80.2 | 98.8 | 78.4 | 93.0 |

GRADE 2 READING

| 124 | 79.6 | 86.4 | 86.6 | | 88.7 | 100.0 | 76.8 | 91.5 |

GRADE 2 READING SPANISH

| 43 | 65.7 | 74.3 | 87.3 | | 67.4 | 95.3 | 74.0 | 92.7 |

GRADE 3 MATHEMATICS

| 148 | 67.2 | 78.1 | 85.0 | | 74.3 | 95.3 | 65.9 | 90.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204) 63

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 116 | 64.1 | 76.1 | 86.4 | | 72.4 | 97.4 | 54.4 | 89.1 |

GRADE 3 READING SPANISH

| 33 | 55.0 | 73.0 | 83.2 | | 63.6 | 100.0 | 54.5 | 89.6 |

GRADE 4 LANGUAGE ARTS

| 103 | 62.1 | 75.8 | 84.1 | | 68.9 | 98.1 | 66.0 | 92.3 |

GRADE 4 LANGUAGE ARTS SPANISH

| 33 | 62.9 | 69.1 | 81.2 | | 54.5 | 93.9 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 136 | 65.3 | 74.6 | 84.8 | | 61.0 | 95.6 | 66.6 | 91.0 |

GRADE 4 READING

| 103 | 63.6 | 78.2 | 83.5 | | 77.7 | 98.1 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 33 | 48.2 | 68.9 | 81.2 | | 42.4 | 93.9 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 157 | 71.2 | 81.2 | 83.3 | | 80.3 | 93.6 | 76.6 | 92.2 |

GRADE 5 READING

| 135 | 67.5 | 78.3 | 84.5 | | 80.0 | 99.3 | 78.4 | 93.9 |

GRADE 5 READING SPANISH

| 21 | 71.6 | 81.1 | 90.0 | | 81.0 | 100.0 | 76.8 | 94.3 |

GRADE 5 SCIENCE

| 135 | 81.3 | 81.3 | 88.3 | | 83.0 | 100.0 | 75.6 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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ROSEMONT ELEMENTARY AND INTERNATIONAL LANGUAGE PREP (204) 64

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	77.8	80.4	87.2		85.7	100.0	72.9	93.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course