

DAN D. ROGERS ELEMENTARY SCHOOL

SCHOOL NUMBER 203

E
F P
T O Z

D A T A

P E C F D

P A C K E T

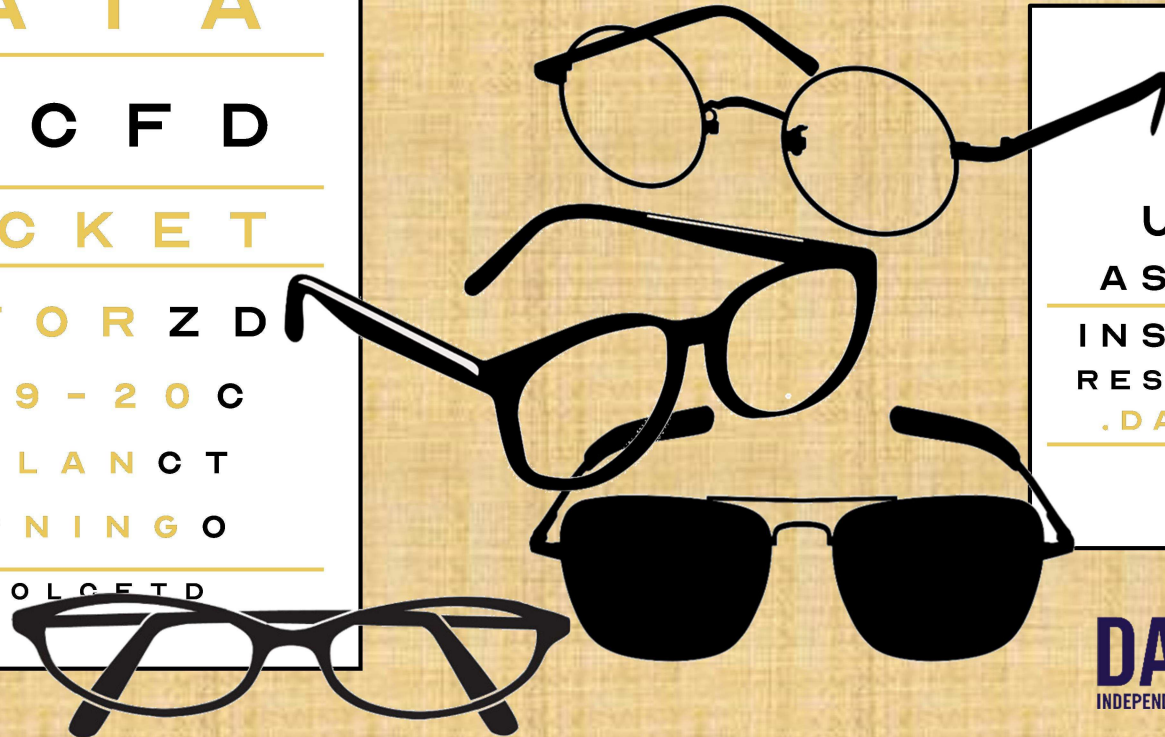
F E F O R Z D
2 0 1 9 - 2 0 C
L E P L A N C T
F D P N I N G O

P E Z O L C E T D

E
V A L
U A T I O N S &
A S S E S S M E N T

I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G

O I R @ D A L L A S
I S D . O R G



JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment
- 56. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	75
1	80
2	79
3	71
4	66
5	63
ALL	502

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	15.7	1	2.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	35	7.0	*	*
Hispanic	291	58.0	14	36.8
White	74	14.7	19	50.0
Multiple	19	3.8	0	0.0
Other* (teachers only)	—	—	4	10.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	223	44.4
Economically disadvantaged	377	75.1
Limited English proficient (LEP)	280	55.8
Special education	84	16.7
Talented and Gifted (TAG)	112	22.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	9	16.4	0	0.0	2	3.6	35	63.6	8	14.5	1	1.8
	2018	57	8	14.0	0	0.0	11	19.3	26	45.6	11	19.3	1	1.8
	2019	68	12	17.6	0	0.0	8	11.8	39	57.4	9	13.2	0	0.0
KN	2017	102	15	14.7	1	1.0	9	8.8	53	52.0	21	20.6	2	2.0
	2018	92	15	16.3	0	0.0	6	6.5	53	57.6	17	18.5	1	1.1
	2019	75	13	17.3	1	1.3	7	9.3	33	44.0	17	22.7	4	5.3
1	2017	63	7	11.1	2	3.2	4	6.3	38	60.3	12	19.0	0	0.0
	2018	88	13	14.8	1	1.1	9	10.2	45	51.1	15	17.0	4	4.5
	2019	80	12	15.0	0	0.0	6	7.5	45	56.3	13	16.3	4	5.0
2	2017	81	16	19.8	0	0.0	0	0.0	49	60.5	14	17.3	2	2.5
	2018	63	9	14.3	0	0.0	5	7.9	37	58.7	12	19.0	0	0.0
	2019	79	13	16.5	1	1.3	6	7.6	46	58.2	7	8.9	6	7.6
3	2017	75	9	12.0	0	0.0	4	5.3	50	66.7	12	16.0	0	0.0
	2018	66	10	15.2	1	1.5	1	1.5	42	63.6	12	18.2	0	0.0
	2019	71	10	14.1	0	0.0	5	7.0	41	57.7	11	15.5	3	4.2
4	2017	70	11	15.7	0	0.0	1	1.4	48	68.6	10	14.3	0	0.0
	2018	65	5	7.7	0	0.0	2	3.1	51	78.5	7	10.8	0	0.0
	2019	66	12	18.2	1	1.5	3	4.5	40	60.6	9	13.6	1	1.5
5	2017	58	9	15.5	0	0.0	1	1.7	40	69.0	7	12.1	1	1.7
	2018	64	6	9.4	0	0.0	0	0.0	47	73.4	11	17.2	0	0.0
	2019	63	7	11.1	0	0.0	0	0.0	47	74.6	8	12.7	1	1.6
PK-5	2017	504	76	15.1	3	0.6	21	4.2	313	62.1	84	16.7	6	1.2
	2018	495	66	13.3	2	0.4	34	6.9	301	60.8	85	17.2	6	1.2
	2019	502	79	15.7	3	0.6	35	7.0	291	58.0	74	14.7	19	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	50	90.9	39	70.9	3	5.5	40	72.7	0	0.0	53	96.4	58.2	41.8	3.6
	2018	57	44	77.2	43	75.4	1	1.8	43	75.4	0	0.0	54	94.7	50.9	49.1	7.0
	2019	68	62	91.2	40	58.8	4	5.9	7	10.3	0	0.0	56	82.4	55.9	44.1	14.7
KN	2017	102	68	66.7	52	51.0	18	17.6	55	53.9	12	11.8	38	37.3	47.1	52.9	4.9
	2018	92	57	62.0	48	52.2	21	22.8	49	53.3	13	14.1	42	45.7	60.9	39.1	0.0
	2019	75	57	76.0	44	58.7	16	21.3	35	46.7	17	22.7	23	30.7	54.7	45.3	0.0
1	2017	63	42	66.7	36	57.1	6	9.5	37	58.7	9	14.3	10	15.9	54.0	46.0	0.0
	2018	88	61	69.3	47	53.4	11	12.5	51	58.0	15	17.0	13	14.8	50.0	50.0	1.1
	2019	80	56	70.0	40	50.0	20	25.0	38	47.5	19	23.8	8	10.0	55.0	45.0	1.3
2	2017	81	66	81.5	43	53.1	10	12.3	35	43.2	14	17.3	8	9.9	46.9	53.1	1.2
	2018	63	42	66.7	35	55.6	9	14.3	37	58.7	10	15.9	10	15.9	52.4	47.6	1.6
	2019	79	56	70.9	45	57.0	12	15.2	44	55.7	17	21.5	9	11.4	41.8	58.2	0.0
3	2017	75	59	78.7	49	65.3	3	4.0	47	62.7	17	22.7	14	18.7	58.7	41.3	1.3
	2018	66	52	78.8	38	57.6	11	16.7	28	42.4	14	21.2	7	10.6	43.9	56.1	1.5
	2019	71	49	69.0	37	52.1	11	15.5	35	49.3	16	22.5	12	16.9	50.7	49.3	0.0
4	2017	70	61	87.1	42	60.0	6	8.6	47	67.1	18	25.7	11	15.7	51.4	48.6	0.0
	2018	65	49	75.4	43	66.2	5	7.7	45	69.2	16	24.6	11	16.9	61.5	38.5	1.5
	2019	66	49	74.2	35	53.0	10	15.2	24	36.4	26	39.4	10	15.2	47.0	53.0	0.0
5	2017	58	50	86.2	26	44.8	5	8.6	34	58.6	11	19.0	8	13.8	55.2	44.8	0.0
	2018	64	56	87.5	44	68.8	5	7.8	51	79.7	20	31.3	4	6.3	54.7	45.3	0.0
	2019	63	48	76.2	39	61.9	11	17.5	40	63.5	17	27.0	7	11.1	58.7	41.3	0.0
PK-5	2017	504	396	78.6	287	56.9	51	10.1	295	58.5	81	16.1	142	28.2	52.4	47.6	1.8
	2018	495	361	72.9	298	60.2	63	12.7	304	61.4	88	17.8	141	28.5	53.7	46.3	1.6
	2019	502	377	75.1	280	55.8	84	16.7	223	44.4	112	22.3	125	24.9	51.8	48.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	105	11,388	100	95.3	10,888	95.6	16	15.3	19.6	94	10,240	89.7	89.9
	2018	92	11,061	88	95.2	10,520	95.1	14	15.2	17.8	76	9,830	82.5	88.9
	2019	78	10,918	73	94.1	10,368	95.0	8	10.3	7.1	62	9,637	79.9	88.3
1	2017	67	12,278	65	96.5	11,800	96.1	13	19.3	18.4	59	11,169	87.5	91.0
	2018	87	11,550	83	95.2	11,055	95.7	15	17.1	16.6	75	10,347	85.7	89.6
	2019	79	11,198	76	96.1	10,714	95.7	7	8.9	6.3	69	10,067	87.4	89.9
2	2017	80	12,938	77	97.0	12,476	96.4	11	13.8	16.9	73	11,850	91.5	91.6
	2018	65	11,864	62	96.7	11,398	96.1	12	18.6	15.9	53	10,717	82.1	90.3
	2019	80	11,232	76	95.7	10,778	96.0	5	6.3	5.9	69	10,167	86.4	90.5
3	2017	73	13,158	71	97.3	12,734	96.8	14	19.1	15.9	68	12,162	92.9	92.4
	2018	69	12,536	66	96.6	12,080	96.4	8	11.6	14.4	64	11,431	93.1	91.2
	2019	67	11,452	65	96.4	11,021	96.2	4	5.9	5.8	58	10,472	86.0	91.4
4	2017	68	12,873	66	97.9	12,467	96.8	13	19.2	15.4	60	11,953	88.8	92.9
	2018	65	12,675	63	96.4	12,235	96.5	10	15.3	14.1	60	11,637	91.8	91.8
	2019	65	12,118	63	97.4	11,678	96.4	5	7.7	6.0	60	11,110	92.3	91.7
5	2017	60	12,220	58	96.1	11,838	96.9	2	3.3	6.1	55	11,367	91.4	93.0
	2018	66	12,498	64	96.7	12,078	96.6	9	13.7	6.1	58	11,513	88.0	92.1
	2019	64	12,193	62	96.4	11,764	96.5	5	7.8	5.4	59	11,300	92.2	92.7
KN-5	2017	453	74,855	438	96.6	72,203	96.5	69	15.2	15.3	409	68,741	90.3	91.8
	2018	444	72,186	427	96.0	69,366	96.1	68	15.3	14.0	386	65,475	86.9	90.7
	2019	433	69,110	415	96.0	66,323	96.0	34	7.9	6.1	377	62,753	87.1	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.6
Hispanic	14	36.8
White	19	50.0
Multiple	0	0.0
Other	4	10.5

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	4.3	73.0
2017-18	4.2	66.7
2018-19	6.1	89.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	3	7.9
2	4	10.5
3	4	10.5
4	4	10.5
5	3	7.9
1-3	11	28.9
More than 3	25	65.8
1 - 5	18	47.4
6 - 10	6	15.8
11 - 20	11	28.9
More than 20	1	2.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	83.3	62.5	84.2	74.1	*	76.5	73.7		82.6	80.0	81.4	59.5	43
	2018	83.3	77.8	88.2	80.0	50.0	76.9	73.3		87.0	76.5	82.5	67.4	40
	2019	63.6	100.0	84.6	81.0	*	72.7	88.9		81.0	85.7	83.3	67.4	42
4	2017	80.0	54.5	75.0	73.9	*	40.0	40.0		68.4	68.4	68.4	56.4	38
	2018	57.1	*	70.6	57.1	*	66.7	56.3		80.0	54.5	71.0	61.9	31
	2019	77.8	58.3	87.5	79.2	71.4	70.0	80.0		75.0	82.4	78.0	67.2	41
5	2017	66.7	90.0	88.0	83.3	*	72.7	73.7		87.5	84.2	86.0	71.7	43
	2018	91.7	85.7	96.0	93.1	*	90.9	90.0		92.3	94.4	93.2	76.0	44
	2019	85.7	85.7	100.0	91.3	*	93.8	90.9		100.0	85.7	94.9	81.0	39
3-5	2017	78.6	69.0	83.3	77.9	37.5	65.8	64.2		80.3	77.6	79.0	62.7	124
	2018	80.6	81.0	86.4	80.9	42.9	81.8	77.0		87.0	78.3	83.5	68.7	115
	2019	74.1	78.6	92.5	83.8	68.8	81.1	87.8		85.7	84.6	85.2	72.3	122

NUMBER TESTED IN GRADES 3-5													
2017	28	29	60	86	8	38	53			66	58	124	23,084
2018	31	21	59	68	14	44	61			69	46	115	22,610
2019	27	28	53	68	16	37	41			70	52	122	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	2	3	3	7	*	4	5		4	4	8	3,014	43
	2018	2	2	2	5	4	3	4		3	4	7	2,309	40
	2019	4	0	2	4	*	3	1		4	3	7	2,153	42
4	2017	2	5	4	6	*	6	9		6	6	12	3,323	38
	2018	3	*	5	6	*	3	7		4	5	9	2,811	31
	2019	2	5	2	5	2	3	2		6	3	9	2,376	41
5	2017	2	1	3	6	*	3	5		3	3	6	2,269	43
	2018	1	1	1	2	*	2	3		2	1	3	1,956	44
	2019	1	1	0	2	*	1	2		0	2	2	1,508	39
3-5	2017	6	9	10	19	5	13	19		13	13	26	8,606	124
	2018	6	4	8	13	8	8	14		9	10	19	7,076	115
	2019	7	6	4	11	5	7	5		10	8	18	6,037	122

NUMBER TESTED IN GRADES 3-5													
2017	28	29	60	86	8	38	53			66	58	124	23,084
2018	31	21	59	68	14	44	61			69	46	115	22,610
2019	27	28	53	68	16	37	41			70	52	122	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	12.5	57.9	33.3	*	41.2	42.1		39.1	55.0	46.5	32.9	43
	2018	50.0	33.3	58.8	48.0	25.0	23.1	20.0		43.5	58.8	50.0	33.6	40
	2019	63.6	44.4	46.2	57.1	*	45.5	55.6		57.1	52.4	54.8	35.9	42
4	2017	60.0	36.4	56.3	52.2	*	40.0	26.7		52.6	47.4	50.0	32.4	38
	2018	28.6	*	58.8	42.9	*	44.4	37.5		65.0	36.4	54.8	35.6	31
	2019	44.4	58.3	50.0	54.2	57.1	20.0	30.0		54.2	58.8	56.1	37.1	41
5	2017	50.0	20.0	48.0	44.4	*	45.5	31.6		45.8	42.1	44.2	38.2	43
	2018	50.0	28.6	68.0	55.2	*	59.1	50.0		65.4	44.4	56.8	44.1	44
	2019	57.1	42.9	62.5	43.5	*	37.5	31.8		52.0	64.3	56.4	45.9	39
3-5	2017	53.6	24.1	53.3	43.0	12.5	42.1	34.0		45.5	48.3	46.8	34.6	124
	2018	45.2	42.9	62.7	50.0	21.4	45.5	39.3		58.0	47.8	53.9	38.0	115
	2019	55.6	50.0	54.7	51.5	31.3	35.1	36.6		54.3	57.7	55.7	39.9	122

NUMBER TESTED IN GRADES 3-5													
2017	28	29	60	86	8	38	53			66	58	124	23,084
2018	31	21	59	68	14	44	61			69	46	115	22,610
2019	27	28	53	68	16	37	41			70	52	122	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	12.5	47.4	29.6	*	29.4	31.6		30.4	40.0	34.9	20.0	43
	2018	50.0	22.2	11.8	20.0	0.0	15.4	13.3		26.1	29.4	27.5	19.3	40
	2019	54.5	22.2	38.5	42.9	*	45.5	55.6		38.1	42.9	40.5	21.9	42
4	2017	0.0	18.2	31.3	26.1	*	0.0	0.0		15.8	21.1	18.4	16.9	38
	2018	0.0	*	35.3	14.3	*	0.0	0.0		35.0	0.0	22.6	17.7	31
	2019	22.2	16.7	12.5	12.5	28.6	0.0	0.0		16.7	17.6	17.1	18.2	41
5	2017	16.7	10.0	24.0	25.0	*	18.2	10.5		20.8	21.1	20.9	19.4	43
	2018	41.7	14.3	48.0	41.4	*	50.0	36.7		46.2	33.3	40.9	20.1	44
	2019	14.3	0.0	29.2	13.0	*	12.5	9.1		20.0	21.4	20.5	24.1	39
3-5	2017	17.9	13.8	33.3	26.7	12.5	18.4	15.1		22.7	27.6	25.0	18.8	124
	2018	35.5	19.0	33.9	27.9	7.1	29.5	21.3		36.2	23.9	31.3	19.1	115
	2019	33.3	14.3	26.4	22.1	12.5	18.9	17.1		24.3	28.8	26.2	21.5	122

NUMBER TESTED IN GRADE 3-5													
2017	28	29	60	86	8	38	53		66	58	124	23,084	
2018	31	21	59	68	14	44	61		69	46	115	22,610	
2019	27	28	53	68	16	37	41		70	52	122	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	83.3	68.1	68.3
	2018	75.5	68.2	68.4
	2019	78.1	75.9	63.8
4	2017	67.4	71.6	63.2
	2018	68.1	66.9	67.5
	2019	74.4	68.9	68.7
5	2017	71.8	69.8	71.8
	2018	78.7	77.8	72.1
	2019	85.3	72.9	73.6
3-5	2017	74.4	69.7	67.9
	2018	74.7	71.5	69.6
	2019	79.1	72.6	68.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	80.0	72.7	93.8	87.0	*	50.0	60.0		78.9	84.2	81.6	54.4	38
	2018	57.1	66.7	70.6	57.1	*	70.0	58.8		66.7	72.7	68.8	51.2	32
	2019	66.7	75.0	80.0	83.3	71.4	50.0	60.0		69.6	88.2	77.5	56.9	40

NUMBER TESTED IN GRADE 4													
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	
2019	9	12	15	24	7	10	10		23	17	40	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	2	3	1	3	*	5	6		4	3	7	3,435	38
	2018	3	2	5	6	*	3	7		7	3	10	3,589	32
	2019	3	3	3	4	2	5	4		7	2	9	3,091	40

NUMBER TESTED IN GRADE 4													
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	
2019	9	12	15	24	7	10	10		23	17	40	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	40.0	36.4	50.0	39.1	*	20.0	26.7		36.8	47.4	42.1	26.0	38
	2018	57.1	50.0	41.2	35.7	*	50.0	29.4		47.6	45.5	46.9	29.2	32
	2019	22.2	33.3	60.0	33.3	57.1	0.0	10.0		34.8	58.8	45.0	26.4	40

NUMBER TESTED IN GRADE 4													
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	
2019	9	12	15	24	7	10	10		23	17	40	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	10.0	27.3	25.0	21.7	*	0.0	6.7		10.5	31.6	21.1	7.4	38
	2018	0.0	0.0	17.6	7.1	*	20.0	11.8		4.8	18.2	9.4	7.1	32
	2019	11.1	8.3	13.3	4.2	0.0	0.0	0.0		0.0	23.5	10.0	7.6	40

NUMBER TESTED IN GRADE 4													
2017	10	11	16	23	3	10	15		19	19	38	7,530	
2018	7	6	17	14	3	10	17		21	11	32	7,361	
2019	9	12	15	24	7	10	10		23	17	40	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.3	70.1	70.2
	2018	4.3	56.6	69.7
	2019	4.4	66.3	69.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	83.3	62.5	88.0	81.5	*	87.5	84.8		83.7	87.1	85.1	70.0	74
	2018	83.3	66.7	88.1	81.6	44.4	86.5	81.5		82.1	83.8	83.1	74.5	65
	2019	81.8	77.8	81.1	84.1	66.7	77.1	81.3		82.9	83.9	83.3	75.5	66
4	2017	70.0	72.7	89.4	88.2	*	80.5	80.4		80.6	84.8	82.6	68.1	69
	2018	71.4	*	88.0	81.0	*	90.5	81.8		87.2	84.0	85.9	75.2	64
	2019	77.8	58.3	85.0	79.6	63.6	74.3	66.7		77.4	80.0	78.8	74.7	66
5	2017	83.3	81.8	100.0	94.1	*	96.0	93.9		96.9	92.3	94.8	80.6	58
	2018	91.7	85.7	95.7	95.7	*	90.7	92.2		91.7	96.6	93.8	86.9	65
	2019	100.0	85.7	97.8	95.6	75.0	97.4	94.9		97.3	95.8	96.7	88.0	61
3-5	2017	78.6	73.3	91.9	87.8	50.0	86.8	85.6		86.5	87.8	87.1	72.7	201
	2018	83.9	76.2	90.6	86.1	41.2	89.3	86.1		87.4	87.9	87.6	78.8	194
	2019	85.2	71.4	88.6	86.2	68.0	83.3	83.2		86.4	85.6	86.0	79.5	193

NUMBER TESTED IN GRADES 3-5													
2017	28	30	136	156	10	114	122			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318
2019	27	28	123	138	25	108	95			103	90	193	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	2	3	6	10	*	6	7		7	4	11	3,851	74
	2018	2	3	5	9	5	5	5		5	6	11	3,072	65
	2019	2	2	7	7	2	8	6		6	5	11	2,726	66
4	2017	3	3	5	6	*	8	9		7	5	12	4,016	69
	2018	2	*	6	8	*	4	8		5	4	9	3,028	64
	2019	2	5	6	10	4	9	8		7	7	14	2,959	66
5	2017	1	2	0	3	*	1	2		1	2	3	2,308	58
	2018	1	1	2	2	*	4	4		3	1	4	1,582	65
	2019	0	1	1	2	2	1	2		1	1	2	1,420	61
3-5	2017	6	8	11	19	5	15	18		15	11	26	10,175	201
	2018	5	5	13	19	10	13	17		13	11	24	7,682	194
	2019	4	8	14	19	8	18	16		14	13	27	7,105	193

NUMBER TESTED IN GRADES 3-5													
2017	28	30	136	156	10	114	122			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318
2019	27	28	123	138	25	108	95			103	90	193	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	41.7	37.5	56.0	51.9	*	60.4	56.5		58.1	45.2	52.7	39.9	74
	2018	66.7	22.2	50.0	49.0	11.1	43.2	40.7		53.6	45.9	49.2	41.8	65
	2019	45.5	44.4	45.9	47.7	0.0	45.7	46.9		51.4	48.4	50.0	42.8	66
4	2017	60.0	36.4	53.2	47.1	*	51.2	47.8		55.6	45.5	50.7	39.4	69
	2018	71.4	*	74.0	66.7	*	78.6	68.2		74.4	68.0	71.9	44.2	64
	2019	55.6	41.7	52.5	46.9	63.6	34.3	37.5		61.3	45.7	53.0	44.8	66
5	2017	33.3	36.4	69.2	60.8	*	76.0	57.6		68.8	50.0	60.3	42.4	58
	2018	66.7	42.9	60.9	56.5	*	58.1	54.9		58.3	62.1	60.0	53.8	65
	2019	42.9	14.3	65.2	57.8	25.0	63.2	53.8		62.2	45.8	55.7	55.5	61
3-5	2017	46.4	36.7	58.8	53.2	20.0	60.5	53.6		60.4	46.7	54.2	40.5	201
	2018	67.7	38.1	62.3	56.9	17.6	60.7	56.6		63.1	57.1	60.3	46.6	194
	2019	48.1	35.7	55.3	50.7	36.0	48.1	47.4		58.3	46.7	52.8	47.8	193

NUMBER TESTED IN GRADES 3-5													
2017	28	30	136	156	10	114	125			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318
2019	27	28	123	138	25	108	95			103	90	193	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	16.7	12.5	34.0	25.9	*	35.4	32.6		34.9	19.4	28.4	19.9	74
	2018	16.7	11.1	21.4	16.3	0.0	10.8	7.4		21.4	18.9	20.0	19.6	65
	2019	18.2	11.1	16.2	15.9	0.0	25.7	25.0		31.4	3.2	18.2	20.3	66
4	2017	40.0	9.1	44.7	33.3	*	43.9	39.1		44.4	30.3	37.7	22.1	69
	2018	42.9	*	50.0	45.2	*	57.1	45.5		48.7	48.0	48.4	23.8	64
	2019	22.2	0.0	22.5	18.4	36.4	8.6	12.5		25.8	17.1	21.2	25.1	66
5	2017	16.7	9.1	20.5	15.7	*	24.0	18.2		25.0	11.5	19.0	19.3	58
	2018	50.0	0.0	37.0	32.6	*	37.2	35.3		41.7	27.6	35.4	27.6	65
	2019	14.3	0.0	19.6	13.3	0.0	15.8	10.3		21.6	8.3	16.4	34.0	61
3-5	2017	25.0	10.0	33.8	25.0	10.0	36.0	31.2		35.1	21.1	28.9	20.4	201
	2018	35.5	14.3	37.0	30.7	5.9	36.1	32.8		38.8	29.7	34.5	23.7	194
	2019	18.5	3.6	19.5	15.9	16.0	16.7	15.8		26.2	10.0	18.7	26.6	193

NUMBER TESTED IN GRADE 3-5													
2017	28	30	136	156	10	114	125			111	90	201	37,278
2018	31	21	138	137	17	122	122			103	91	194	36,318
2019	27	28	123	138	25	108	95			103	90	193	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	75.3	72.7	65.3	66.9
	2018	74.4	70.1	62.2	73.5
	2019	69.5	71.2	71.9	66.7
4	2017	77.9	66.9	67.1	71.4
	2018	77.1	74.9	73.0	83.6
	2019	72.7	61.7	62.4	71.6
5	2017	75.0	74.1	68.8	72.0
	2018	65.6	74.9	72.6	68.8
	2019	77.0	74.3	59.9	63.5
3-5	2017	76.1	71.1	66.9	69.9
	2018	72.4	73.3	69.3	75.3
	2019	73.0	69.0	64.9	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	66.7	72.7	87.2	81.6	*	76.0	72.7		84.4	80.8	82.8	65.9	58
	2018	81.8	66.7	73.9	71.1	*	73.8	69.4		77.1	71.4	74.6	68.8	63
	2019	71.4	71.4	76.1	71.1	62.5	68.4	66.7		86.5	58.3	75.4	69.3	61

NUMBER TESTED IN GRADE 5													
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	2	3	5	9	*	6	9		5	5	10	3328	58
	2018	2	2	12	13	*	11	15		8	8	16	3208	63
	2019	2	2	11	13	3	12	13		5	10	15	3203	61

NUMBER TESTED IN GRADE 5													
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	50.0	27.3	51.3	51.0	*	40.0	36.4		56.3	38.5	48.3	33.0	58
	2018	45.5	33.3	45.7	40.0	*	45.2	38.8		45.7	42.9	44.4	32.6	63
	2019	42.9	28.6	43.5	28.9	12.5	34.2	25.6		43.2	37.5	41.0	42.0	61

NUMBER TESTED IN GRADE 5													
2017	6	11	39	49	3	25	33		32	26	58	9,759	
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	16.7	9.1	25.6	28.6	*	20.0	18.2		28.1	19.2	24.1	12.8	58
	2018	18.2	0.0	23.9	22.2	*	21.4	18.4		31.4	7.1	20.6	12.1	63
	2019	42.9	0.0	10.9	6.7	0.0	5.3	2.6		16.2	8.3	13.1	19.7	61

NUMBER TESTED IN GRADE 5													
2017	6	11	39	49	3	25	33			32	26	58	9,759
2018	11	6	46	45	4	42	49			35	28	63	10,271
2019	7	7	46	45	8	38	39			37	24	61	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	69.8	69.2	79.1	68.2
	2018	65.6	72.8	73.5	68.3
	2019	71.9	65.4	72.6	71.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			87.1	85.2	*	87.1	85.2		85.0	90.9	87.1	66.0	31
	2018			88.0	87.5	*	91.7	100.0		*	90.0	88.0	76.6	25
	2019			92.0	91.7	*	92.0	91.7		85.7	100.0	92.0	75.1	25
4	2017			71.0	71.4	*	71.0	71.0		64.7	78.6	71.0	64.2	31
	2018			87.9	85.7	*	87.9	85.7		94.7	78.6	87.9	68.2	33
	2019			70.8	72.0	*	72.0	71.4		71.4	72.2	72.0	67.8	25
5	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	14
	2018			95.2	100.0	*	95.2	95.2		90.0	100.0	95.2	88.1	21
	2019			95.5	95.5	*	95.5	94.4		100.0	90.0	95.5	89.6	22
3-5	2017			82.9	82.6	*	82.9	81.9		80.0	87.1	82.9	71.3	76
	2018			89.9	90.0	*	91.0	91.8		91.2	88.9	89.9	77.0	79
	2019			85.9	85.9	77.8	86.1	87.5		87.9	84.6	86.1	77.0	72

NUMBER TESTED IN GRADES 3-5													
2017			76	69	2	76	72		45	31	76	14,762	
2018			79	70	3	78	61		34	45	79	14,242	
2019			71	71	9	72	56		33	39	72	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			4	4	*	4	4		3	1	4	1,887	31
	2018			3	3	*	2	0		*	2	3	1,205	25
	2019			2	2	*	2	2		2	0	2	1,179	25
4	2017			9	8	*	9	9		6	3	9	1,830	31
	2018			4	4	*	4	4		1	3	4	1,581	33
	2019			7	7	*	7	4		2	5	7	1,506	25
5	2017			0	0		0	0		0	0	0	521	14
	2018			1	0	*	1	1		1	0	1	488	21
	2019			1	1	*	1	1		0	1	1	432	22
3-5	2017			13	12	*	13	13		9	4	13	4,238	76
	2018			8	7	*	7	5		3	5	8	3,274	79
	2019			10	10	2	10	7		4	6	10	3,117	72

NUMBER TESTED IN GRADES 3-5													
2017			76	69	2	76	72			45	31	76	14,762
2018			79	70	3	78	61			34	45	79	14,242
2019			71	71	9	72	56			33	39	72	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			58.1	51.9	*	58.1	55.6		65.0	45.5	58.1	39.2	31
	2018			52.0	50.0	*	54.2	58.3		*	50.0	52.0	45.3	25
	2019			64.0	62.5	*	64.0	62.5		71.4	54.5	64.0	46.3	25
4	2017			38.7	35.7	*	38.7	38.7		35.3	42.9	38.7	36.0	31
	2018			45.5	39.3	*	45.5	42.9		52.6	35.7	45.5	36.9	33
	2019			37.5	40.0	*	40.0	35.7		28.6	44.4	40.0	38.4	25
5	2017			78.6	78.6		78.6	78.6		75.0	83.3	78.6	49.1	14
	2018			61.9	61.1	*	61.9	61.9		40.0	81.8	61.9	62.6	21
	2019			59.1	59.1	*	59.1	50.0		58.3	60.0	59.1	63.7	22
3-5	2017			53.9	50.7	*	53.9	52.8		55.6	51.6	53.9	40.8	76
	2018			51.9	48.6	*	52.6	52.5		50.0	53.3	51.9	47.4	79
	2019			53.5	53.5	44.4	54.2	51.8		57.6	51.3	54.2	48.9	72

NUMBER TESTED IN GRADES 3-5													
2017			76	69	2	76	72			45	31	76	14,762
2018			79	70	3	78	61			34	45	79	14,242
2019			71	71	9	72	56			33	39	72	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			29.0	22.2	*	29.0	25.9		35.0	18.2	29.0	25.4	31
	2018			16.0	16.7	*	16.7	8.3		*	20.0	16.0	24.1	25
	2019			44.0	41.7	*	44.0	41.7		50.0	36.4	44.0	27.4	25
4	2017			16.1	14.3	*	16.1	16.1		17.6	14.3	16.1	17.3	31
	2018			18.2	7.1	*	18.2	17.9		15.8	21.4	18.2	18.4	33
	2019			4.2	4.0	*	4.0	0.0		0.0	5.6	4.0	17.9	25
5	2017			21.4	21.4		21.4	21.4		12.5	33.3	21.4	22.7	14
	2018			33.3	27.8	*	33.3	33.3		20.0	45.5	33.3	30.5	21
	2019			18.2	18.2	*	18.2	11.1		16.7	20.0	18.2	29.9	22
3-5	2017			22.4	18.8	*	22.4	20.8		24.4	19.4	22.4	21.9	76
	2018			21.5	15.7	*	21.8	21.3		14.7	26.7	21.5	24.0	79
	2019			22.5	21.1	0.0	22.2	21.4		27.3	17.9	22.2	24.9	72

NUMBER TESTED IN GRADE 3-5													
2017			76	69	2	76	72			45	31	76	14,762
2018			79	70	3	78	61			34	45	79	14,242
2019			71	71	9	72	56			33	39	72	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.7	69.5	72.1
	2018	79.2	69.6	59.4
	2019	74.4	80.3	66.6
4	2017	48.4	68.6	65.8
	2018	72.0	71.3	66.0
	2019	60.5	64.3	69.8
5	2017	75.0	75.0	68.9
	2018	67.9	73.5	72.1
	2019	79.0	69.3	64.9
3-5	2017	65.7	70.1	68.9
	2018	73.2	71.4	65.5
	2019	71.0	71.4	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			61.3	60.7	*	61.3	61.3		41.2	85.7	61.3	70.3	31
	2018			78.8	75.0	*	78.8	75.0		78.9	78.6	78.8	71.0	33
	2019			83.3	80.0	*	80.0	78.6		57.1	88.9	80.0	75.5	25

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			12	11	*	12	12		10	2	12	1,548	31
	2018			7	7	*	7	7		4	3	7	1,444	33
	2019			4	5	*	5	3		3	2	5	1,149	25

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31			17	14	31	5,207
2018			33	28	1	33	28			19	14	33	4,977
2019			24	25	4	25	14			7	18	25	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			45.2	42.9	*	45.2	45.2		35.3	57.1	45.2	44.4	31
	2018			51.5	42.9	*	51.5	46.4		47.4	57.1	51.5	44.9	33
	2019			50.0	48.0	*	48.0	35.7		42.9	50.0	48.0	51.0	25

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			19.4	14.3	*	19.4	19.4		17.6	21.4	19.4	14.4	31
	2018			21.2	14.3	*	21.2	17.9		21.1	21.4	21.2	19.0	33
	2019			8.3	8.0	*	8.0	7.1		0.0	11.1	8.0	21.5	25

NUMBER TESTED IN GRADE 4													
2017			31	28	1	31	31		17	14	31	5,207	
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.3	58.1	62.7
	2018	5.1	67.4	72.7
	2019	4.0	62.5	70.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.5	77.3	85.6	81.7	97
	2018	100.0	81.6	91.6	82.2	83
	2019	91.9	84.2	88.0	80.8	75
1	2017	88.2	58.3	75.9	74.0	58
	2018	87.2	73.5	81.5	73.1	81
	2019	92.3	75.0	84.0	72.9	75
2	2017	77.1	81.4	79.5	70.7	78
	2018	85.7	80.0	83.3	70.6	60
	2019	81.8	77.4	80.0	68.5	75
K-2	2017	86.9	74.8	81.1	75.2	233
	2018	91.3	78.4	85.7	75.2	224
	2019	88.3	79.0	84.0	74.0	225
# Tested (GR K-2)	2017	122	111	233	35,859	
	2018	127	97	224	33,518	
	2019	120	105	225	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	79.2	82.2	80.6	59.6	98
	2018	86.7	76.3	81.9	61.3	83
	2019	66.7	83.8	75.3	62.8	73
1	2017	71.4	64.0	68.3	54.2	60
	2018	68.9	67.6	68.4	55.6	79
	2019	82.1	66.7	74.7	56.4	75
2	2017	68.6	76.7	73.1	57.7	78
	2018	61.8	76.0	67.8	58.8	59
	2019	86.4	80.6	84.0	58.9	75
K-2	2017	74.0	76.1	75.0	57.1	236
	2018	73.4	73.2	73.3	58.5	221
	2019	79.0	76.9	78.0	59.3	223
# Tested (GR K-2)	2017	123	113	236	35,697	
	2018	124	97	221	33,476	
	2019	119	104	223	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	100.0	73.3	64.3	68.2	50.0	87.5	85.2		78.1	82.1	80.3	77.8	71
	2018	100.0	61.5	88.9	79.2	100.0	100.0	100.0		90.3	81.8	86.8	80.0	53
	2019	82.4	78.6	100.0	83.3	91.7	91.7	90.0		85.3	90.0	87.0	78.4	54
1	2017	75.0	42.9	61.5	55.0	*	72.7	66.7		65.0	56.3	61.1	63.5	36
	2018	100.0	61.5	55.6	64.7	42.9	76.5	76.2		72.0	76.7	74.5	63.1	55
	2019	83.3	72.7	53.3	71.4	38.5	81.8	76.9		69.6	79.2	74.5	65.0	47
2	2017	92.9	41.7	70.0	65.7	50.0	61.1	65.0		57.1	86.4	70.0	60.4	50
	2018	81.8	71.4	69.2	70.0	42.9	77.8	72.7		73.7	82.4	77.8	60.0	36
	2019	100.0	58.3	58.8	67.9	50.0	77.8	73.7		62.5	81.3	75.0	59.8	48
K-2	2017	90.9	55.9	65.6	64.6	45.8	75.5	74.6		67.5	77.9	72.6	66.7	157
	2018	94.7	63.6	71.4	70.5	69.2	85.4	83.3		80.0	79.7	79.9	67.4	144
	2019	86.1	70.3	65.9	75.0	60.0	84.9	80.8		75.3	82.9	79.2	67.5	149
# Tested (GR K-2)	2017	44	34	61	99	24	53	59		80	77	157	19,128	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	
	2019	36	37	41	92	35	53	52		73	76	149	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	10	4	6	11	1	8	9		9	17	26	2,012	71
	2018	10	3	6	4	5	9	10		13	9	22	2,066	53
	2019	10	4	3	17	3	12	8		13	15	28	1,898	54
1	2017	4	2	4	4	*	2	2		7	4	11	1,504	36
	2018	5	4	5	9	1	7	9		10	13	23	1,368	55
	2019	5	3	2	7	0	4	4		5	8	13	1,275	47
2	2017	5	3	5	6	0	3	4		6	8	14	1,299	50
	2018	4	1	3	4	1	3	3		4	6	10	1,203	36
	2019	4	0	3	4	2	3	3		2	9	11	1,212	48
K-2	2017	19	9	15	21	2	13	15		22	29	51	4,815	157
	2018	19	8	14	17	7	19	22		27	28	55	4,637	144
	2019	19	7	8	28	5	19	15		20	32	52	4,385	149
# Tested (GR K-2)	2017	44	34	61	99	24	53	59		80	77	157	19,128	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	
	2019	36	37	41	92	35	53	52		73	76	149	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	94.4	60.0	75.0	70.5	50.0	79.2	77.8		71.9	87.2	80.3	70.7	71
	2018	100.0	69.2	77.8	66.7	75.0	93.3	93.8		87.1	81.8	84.9	71.4	53
	2019	70.6	57.1	88.9	72.2	75.0	79.2	70.0		67.6	85.0	74.1	71.9	54
1	2017	75.0	42.9	53.8	50.0	*	63.6	58.3		65.0	50.0	58.3	49.0	36
	2018	58.3	46.2	44.4	44.1	14.3	41.2	38.1		60.0	56.7	58.2	48.4	55
	2019	91.7	54.5	33.3	53.6	46.2	81.8	84.6		65.2	62.5	63.8	47.7	47
2	2017	57.1	25.0	65.0	45.7	33.3	44.4	45.0		39.3	68.2	52.0	47.2	50
	2018	72.7	14.3	53.8	45.0	28.6	44.4	45.5		42.1	64.7	52.8	47.2	36
	2019	71.4	50.0	35.3	53.6	30.0	72.2	63.2		43.8	68.8	60.4	46.2	48
K-2	2017	77.3	44.1	67.2	57.6	41.7	64.2	62.7		58.8	74.0	66.2	54.9	157
	2018	78.9	48.5	59.2	51.3	46.2	61.0	58.3		66.7	66.7	66.7	55.3	144
	2019	77.8	54.1	46.3	60.9	51.4	77.4	71.2		61.6	71.1	66.4	54.9	149
# Tested (GR K-2)	2017	44	34	61	99	24	53	59		80	77	157	19,124	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	
	2019	36	37	41	92	35	53	52		73	76	149	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	10	4	5	9	0	9	9		10	16	26	1,361	71
	2018	8	3	6	4	7	5	6		15	8	23	1,368	53
	2019	7	3	2	10	2	7	5		9	9	18	1,322	54
1	2017	2	0	1	0	*	0	0		2	1	3	712	36
	2018	3	1	0	4	0	3	3		3	6	9	642	55
	2019	4	2	1	4	1	4	4		4	7	11	583	47
2	2017	4	0	3	2	0	1	1		3	4	7	986	50
	2018	3	1	4	4	0	2	3		4	6	10	937	36
	2019	2	1	2	5	0	4	3		3	7	10	802	48
K-2	2017	16	4	9	11	0	10	10		15	21	36	3,059	157
	2018	14	5	10	12	7	10	12		22	20	42	2,947	144
	2019	13	6	5	19	3	15	12		16	23	39	2,707	149
# Tested (GR K-2)	2017	44	34	61	99	24	53	59		80	77	157	19,124	
	2018	38	33	49	78	26	41	48		75	69	144	17,696	
	2019	36	37	41	92	35	53	52		73	76	149	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	85.7	60.0	80.4	73.0	64.3	80.0	79.2		73.3	86.8	80.6	59.7	98
	2018	100.0	61.5	79.2	72.0	64.3	86.4	86.7		81.6	82.4	81.9	61.3	83
	2019	82.4	64.3	71.4	72.7	46.2	66.7	66.7		70.0	81.8	75.3	62.8	73
1	2017	76.9	57.1	67.6	71.1	33.3	72.7	70.6		76.5	56.0	67.8	54.3	59
	2018	100.0	38.5	65.0	61.4	37.5	73.2	68.9		68.4	68.3	68.4	55.5	79
	2019	92.3	45.5	71.4	67.3	46.7	81.6	82.1		75.7	73.7	74.7	56.4	75
2	2017	78.6	58.3	75.0	71.4	50.0	68.9	68.6		74.3	72.1	73.1	57.7	78
	2018	81.8	71.4	58.3	67.5	22.2	62.5	61.8		78.1	55.6	67.8	58.8	59
	2019	85.7	66.7	86.0	81.1	60.0	86.7	86.4		83.9	84.1	84.0	58.9	75
K-2	2017	81.3	58.8	75.2	72.0	53.6	74.2	73.8		74.6	75.2	74.9	57.2	235
	2018	94.9	54.5	68.5	66.7	45.2	75.2	73.4		76.5	69.6	73.3	58.5	221
	2019	86.5	59.5	77.0	73.8	50.0	78.4	79.0		75.9	80.0	78.0	59.3	223
# Tested (GR K-2)	2017	48	34	133	164	28	128	122		114	121	235	35,543	
	2018	39	33	124	147	31	117	124		119	102	221	33,396	
	2019	37	37	113	160	38	125	119		108	115	223	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	10	2	16	18	2	18	20		13	22	35	1,889	98
	2018	11	2	17	14	6	21	21		22	14	36	2,135	83
	2019	8	4	3	12	3	9	8		9	12	21	2,112	73
1	2017	4	1	4	4	0	5	5		8	2	10	1,610	59
	2018	4	4	7	12	1	10	11		9	11	20	1,689	79
	2019	4	2	10	11	2	12	12		9	11	20	1,580	75
2	2017	5	2	9	13	1	9	7		8	10	18	2,115	78
	2018	7	1	4	11	0	7	8		10	6	16	2,139	59
	2019	3	4	14	19	2	19	18		14	16	30	2,338	75
K-2	2017	19	5	29	35	3	32	32		29	34	63	5,614	235
	2018	22	7	28	37	7	38	40		41	31	72	5,963	221
	2019	15	10	27	42	7	40	38		32	39	71	6,030	223
# Tested (GR K-2)	2017	48	34	133	164	28	128	122		114	121	235	35,543	
	2018	39	33	124	147	31	117	124		119	102	221	33,396	
	2019	37	37	113	160	38	125	119		108	115	223	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	26
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	30
	2019			90.5	90.5	*	90.0	94.1		85.7	92.9	90.5	83.5	21
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	22
	2018	*		95.8	95.7	*	96.2	96.2		92.9	100.0	96.2	84.0	26
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.0	28
2	2017			96.4	96.4	*	96.3	93.3		85.7	100.0	96.4	83.2	28
	2018			91.7	90.0	*	91.7	91.7		92.3	90.9	91.7	83.1	24
	2019			88.5	88.0		88.9	88.0		93.3	83.3	88.9	79.0	27
K-2	2017	*		98.6	98.5	*	98.7	98.4		96.9	100.0	98.7	85.0	76
	2018	*		96.2	95.7	*	96.2	96.2		95.6	97.1	96.3	83.9	80
	2019	*		93.2	92.9	*	93.2	94.1		94.4	92.5	93.4	81.5	76
# Tested (GR K-2)	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,822	
	2019	1		74	70	3	74	68		36	40	76	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		20	18		23	23		11	12	23	3,104	26
	2018			22	18	*	21	21		13	9	22	2,790	30
	2019			14	14	*	13	12		5	9	14	2,430	21
1	2017			16	14	*	17	17		10	7	17	2,825	22
	2018	*		18	17	*	20	20		10	10	20	2,544	26
	2019	*		23	20	*	23	22		12	12	24	2,256	28
2	2017			9	9	*	8	5		3	6	9	1,598	28
	2018			7	5	*	7	7		5	2	7	1,450	24
	2019			7	6		8	8		3	5	8	1,349	27
K-2	2017	*		45	41	*	48	45		24	25	49	7,527	76
	2018	*		47	40	*	48	48		28	21	49	6,784	80
	2019	*		44	40	*	44	42		20	26	46	6,035	76
# Tested (GR K-2)	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,822	
	2019	1		74	70	3	74	68		36	40	76	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		91.3	94.7		92.3	92.3		84.6	100.0	92.3	83.5	26
	2018			96.7	96.2	*	96.6	96.6		100.0	91.7	96.7	83.0	30
	2019			90.5	90.5	*	90.0	88.2		100.0	85.7	90.5	80.6	21
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.4	22
	2018	*		91.7	91.3	*	92.3	92.3		85.7	100.0	92.3	75.9	26
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.6	28
2	2017			85.7	85.7	*	85.2	80.0		71.4	90.5	85.7	72.6	28
	2018			79.2	80.0	*	79.2	79.2		76.9	81.8	79.2	72.2	24
	2019			76.9	76.0		77.8	80.0		73.3	83.3	77.8	69.7	27
K-2	2017	*		91.7	92.3	*	92.0	92.1		87.5	95.5	92.1	78.1	76
	2018	*		89.7	89.9	*	89.9	89.9		88.9	91.4	90.0	77.0	80
	2019	*		89.2	88.6	*	89.2	89.7		88.9	90.0	89.5	74.6	76
# Tested (GR K-2)	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,822	
	2019	1		74	70	3	74	68		36	40	76	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		17	15		19	19		7	12	19	2,065	26
	2018			17	13	*	17	17		9	8	17	1,986	30
	2019			7	7	*	7	6		3	4	7	1,686	21
1	2017			16	14	*	16	16		10	6	16	2,260	22
	2018	*		17	16	*	19	19		8	11	19	2,110	26
	2019	*		24	21	*	24	23		12	13	25	1,898	28
2	2017			8	8	*	8	5		2	6	8	1,537	28
	2018			8	8	*	8	8		6	2	8	1,439	24
	2019			9	8		10	10		6	4	10	1,254	27
K-2	2017	*		41	37	*	43	40		19	24	43	5,862	76
	2018	*		42	37	*	44	44		23	21	44	5,535	80
	2019	*		40	36	*	41	39		21	21	42	4,838	76
# Tested (GR K-2)	2017	2		72	65	4	75	63		32	44	76	16,731	
	2018	1		78	69	5	79	79		45	35	80	15,822	
	2019	1		74	70	3	74	68		36	40	76	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	21	51.2	21	51.2	20	48.8	20	48.8	20	48.8
	Intermediate	7	17.1	9	22.0	12	29.3	6	14.6	10	24.4
	Advanced	13	31.7	11	26.8	9	22.0	15	36.6	11	26.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	2	5.0	8	20.0	26	65.0	18	45.0	7	17.5
	Intermediate	23	57.5	20	50.0	7	17.5	11	27.5	23	57.5
	Advanced	9	22.5	6	15.0	2	5.0	6	15.0	5	12.5
	Advanced High	6	15.0	6	15.0	5	12.5	5	12.5	5	12.5
2 (46)	Beginning	0	0.0	2	4.3	10	21.7	6	13.0	2	4.3
	Intermediate	11	23.9	16	34.8	17	37.0	13	28.3	17	37.0
	Advanced	12	26.1	21	45.7	14	30.4	19	41.3	17	37.0
	Advanced High	23	50.0	7	15.2	5	10.9	8	17.4	10	21.7
3 (37)	Beginning	4	10.8	3	8.1	4	10.8	5	13.5	3	8.1
	Intermediate	9	24.3	8	21.6	15	40.5	12	32.4	10	27.0
	Advanced	12	32.4	14	37.8	13	35.1	11	29.7	15	40.5
	Advanced High	12	32.4	12	32.4	5	13.5	9	24.3	9	24.3
4 (33)	Beginning	4	12.1	1	3.0	1	3.0	8	24.2	0	0.0
	Intermediate	21	63.6	13	39.4	6	18.2	13	39.4	15	45.5
	Advanced	7	21.2	11	33.3	18	54.5	8	24.2	15	45.5
	Advanced High	1	3.0	8	24.2	8	24.2	4	12.1	3	9.1


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 22 (61.1%)	Beginning	5			
	Intermediate	13	9		
	Advanced	0	5	0	
	Advanced High	0	0	4	
41 25 (61.0%)	Beginning	2			
	Intermediate	4	12		
	Advanced	2	11	2	
	Advanced High	1	3	4	
33 17 (51.5%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	8	6	
	Advanced High	0	1	7	
33 5 (15.2%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	2	13	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	2	5.3	1	2.6	1	2.6	1	2.6	1	2.6
	Intermediate	11	28.9	9	23.7	12	31.6	12	31.6	9	23.7
	Advanced	18	47.4	12	31.6	16	42.1	7	18.4	13	34.2
	Advanced High	7	18.4	16	42.1	9	23.7	18	47.4	15	39.5
ALL (235)	Beginning	33	14.0	36	15.3	62	26.4	58	24.7	33	14.0
	Intermediate	82	34.9	75	31.9	69	29.4	67	28.5	84	35.7
	Advanced	71	30.2	75	31.9	72	30.6	66	28.1	76	32.3
	Advanced High	49	20.9	49	20.9	32	13.6	44	18.7	42	17.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
36 <hr/> 20 (55.6%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	4	9	
	Advanced High	0	0	15	
179 <hr/> 89 (49.7%)	Beginning	8			
	Intermediate	19	52		
	Advanced	2	30	30	
	Advanced High	1	4	33	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	21	40.4	24	46.2	34	65.4	29	55.8	24	46.2
	Intermediate	22	42.3	18	34.6	11	21.2	14	26.9	19	36.5
	Advanced	4	7.7	5	9.6	3	5.8	6	11.5	4	7.7
	Advanced High	5	9.6	5	9.6	4	7.7	3	5.8	5	9.6
1 (46)	Beginning	7	15.2	11	23.9	33	71.7	11	23.9	9	19.6
	Intermediate	20	43.5	24	52.2	6	13.0	22	47.8	28	60.9
	Advanced	14	30.4	7	15.2	4	8.7	9	19.6	5	10.9
	Advanced High	5	10.9	4	8.7	3	6.5	4	8.7	4	8.7
2 (34)	Beginning	5	14.7	3	8.8	8	23.5	3	8.8	2	5.9
	Intermediate	11	32.4	28	82.4	17	50.0	17	50.0	18	52.9
	Advanced	13	38.2	2	5.9	7	20.6	11	32.4	13	38.2
	Advanced High	5	14.7	1	2.9	2	5.9	3	8.8	1	2.9
3 (38)	Beginning	0	0.0	0	0.0	2	5.3	3	7.9	0	0.0
	Intermediate	7	18.4	10	26.3	23	60.5	14	36.8	8	21.1
	Advanced	20	52.6	20	52.6	10	26.3	15	39.5	25	65.8
	Advanced High	11	28.9	8	21.1	3	7.9	6	15.8	5	13.2
4 (43)	Beginning	1	2.3	1	2.3	3	7.0	1	2.3	0	0.0
	Intermediate	16	37.2	7	16.3	17	39.5	13	30.2	13	30.2
	Advanced	20	46.5	25	58.1	12	27.9	16	37.2	21	48.8
	Advanced High	6	14.0	10	23.3	11	25.6	13	30.2	9	20.9


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 28 (71.8%)	Beginning	4			
	Intermediate	21	6		
	Advanced	1	3	1	
	Advanced High	0	0	3	
30 13 (43.3%)	Beginning	0			
	Intermediate	4	12		
	Advanced	2	6	5	
	Advanced High	0	0	1	
34 22 (64.7%)	Beginning	0			
	Intermediate	3	1		
	Advanced	1	13	10	
	Advanced High	0	0	5	
41 15 (36.6%)	Beginning	0			
	Intermediate	3	9		
	Advanced	0	3	17	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	3	7.1	1	2.4	3	7.1	1	2.4	1	2.4
	Intermediate	8	19.0	22	52.4	9	21.4	10	23.8	10	23.8
	Advanced	23	54.8	17	40.5	13	31.0	15	35.7	21	50.0
	Advanced High	8	19.0	2	4.8	17	40.5	16	38.1	10	23.8
ALL (255)	Beginning	37	14.5	40	15.7	83	32.5	48	18.8	36	14.1
	Intermediate	84	32.9	109	42.7	83	32.5	90	35.3	96	37.6
	Advanced	94	36.9	76	29.8	49	19.2	72	28.2	89	34.9
	Advanced High	40	15.7	30	11.8	40	15.7	45	17.6	34	13.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 15 (38.5%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	3	16	
	Advanced High	0	0	10	
183 93 (50.8%)	Beginning	5			
	Intermediate	32	35		
	Advanced	5	28	49	
	Advanced High	0	0	28	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	16	11	68.8			*	*	*	*		
	KN	11	*	*	*	*			*	*		
	1	4	*	*	*	*						
	2	2	*	*	*	*						
	3	4	*	*								
	4	3	*	*	*	*	*	*				
	5	39	*	*	*	*	*	*	14	35.9	18	46.2
	ALL	79	26	32.9	7	8.9	10	12.7	18	22.8	18	22.8
<i>Spanish</i>	PK	6			*	*	*	*	*	*	*	*
	KN	7	*	*			*	*	*	*	*	*
	1	3			*	*			*	*		
	2	2			*	*						
	3	1							*	*		
	4	1							*	*		
	5	1							*	*		
	ALL	21	*	*	*	*	*	*	9	42.9	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	13	68.4	*	*	*	*				
	KN	16	10	62.5			*	*	*	*	*	*
	1	7	*	*	*	*					*	*
	2	5	*	*			*	*				
	3	4	*	*	*	*						
	4	3	*	*					*	*		
	5	41	*	*	*	*	*	*	6	14.6	28	68.3
	ALL	95	38	40.0	6	6.3	11	11.6	8	8.4	32	33.7
<i>Spanish</i>	PK	10	*	*	*	*	*	*	*	*	*	*
	KN	10	*	*			*	*	*	*	*	*
	1	5					*	*	*	*	*	*
	2	4							*	*	*	*
	3	1									*	*
	4	3							*	*	*	*
	ALL	33	*	*	*	*	10	30.3	11	33.3	9	27.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

76	84.5	90.1			96.1		87.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

55	84.9	90.0			98.2		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

21	94.4	95.7			100.0		91.9	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

67	83.2	85.2			91.0		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

40	84.8	88.6			95.0		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

27	95.2	95.2			100.0		87.3	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

69	84.7	89.4	91.1		94.2	100.0	78.4	93.0
----	------	------	------	--	------	-------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

44	82.6	88.4	90.5		95.5	100.0	76.8	91.5
----	------	------	------	--	------	-------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

25	79.8	84.9	86.7		92.0	100.0	74.0	92.7
----	------	------	------	--	------	-------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

58	71.2	80.8	87.4		84.5	100.0	65.9	90.6
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	67.5	78.3	89.8		75.0	100.0	54.4	89.1
----	------	------	------	--	------	-------	------	------

GRADE 3 READING SPANISH

27	53.7	72.2	81.4		66.7	88.9	54.5	89.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

37	66.0	78.3	86.1		81.1	94.6	66.0	92.3
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

25	63.8	69.8	84.8		52.0	100.0	70.3	92.6
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

63	73.4	80.6	86.0		77.8	96.8	66.6	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING

38	68.6	81.1	88.0		86.8	100.0	68.8	91.6
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

25	52.2	71.3	84.8		60.0	100.0	76.0	92.7
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

64	68.0	79.1	86.3		82.8	100.0	76.6	92.2
----	------	------	------	--	------	-------	------	------

GRADE 5 READING

42	67.2	78.1	82.4		83.3	100.0	78.4	93.9
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

22	64.9	76.6	80.4		77.3	95.5	76.8	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

64	78.4	78.4	89.3		82.8	100.0	75.6	95.2
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--