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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

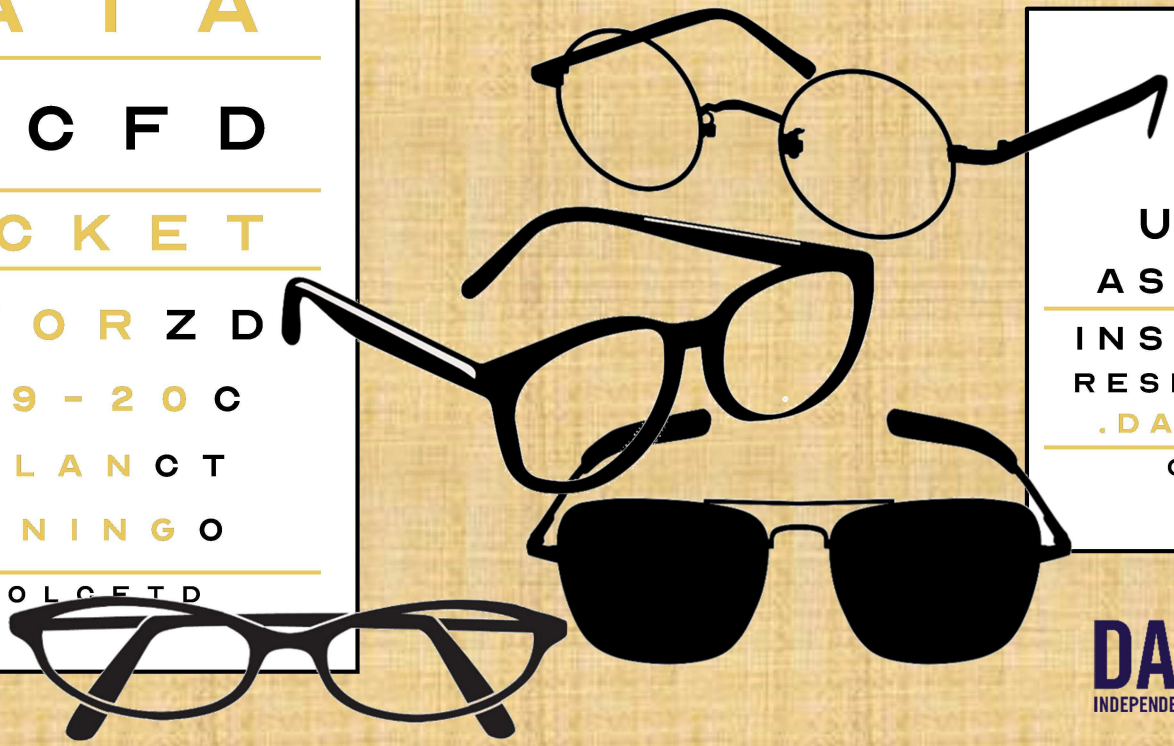
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JOHN H. REAGAN ELEMENTARY SCHOOL

SCHOOL NUMBER 197



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	43
1	50
2	41
3	46
4	45
5	58
ALL	335

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	3.3	2	8.3
American Indian/Alaska Native	3	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	319	95.2	12	50.0
White	1	0.3	8	33.3
Multiple	1	0.3	1	4.2
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	203	60.6
Economically disadvantaged	319	95.2
Limited English proficient (LEP)	220	65.7
Special education	42	12.5
Talented and Gifted (TAG)	58	17.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	69	2	2.9	1	1.4	0	0.0	64	92.8	2	2.9	0	0.0
	2018	60	2	3.3	1	1.7	0	0.0	56	93.3	1	1.7	0	0.0
	2019	52	3	5.8	0	0.0	0	0.0	49	94.2	0	0.0	0	0.0
KN	**2017**	35	1	2.9	0	0.0	0	0.0	32	91.4	2	5.7	0	0.0
	2018	49	0	0.0	0	0.0	0	0.0	48	98.0	0	0.0	1	2.0
	2019	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
1	**2017**	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2018	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
	2019	50	0	0.0	0	0.0	0	0.0	48	96.0	1	2.0	1	2.0
2	**2017**	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2018	48	0	0.0	1	2.1	0	0.0	47	97.9	0	0.0	0	0.0
	2019	41	1	2.4	1	2.4	0	0.0	39	95.1	0	0.0	0	0.0
3	**2017**	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2018	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2019	46	1	2.2	1	2.2	0	0.0	44	95.7	0	0.0	0	0.0
4	**2017**	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
	2018	55	0	0.0	0	0.0	0	0.0	54	98.2	1	1.8	0	0.0
	2019	45	2	4.4	1	2.2	0	0.0	42	93.3	0	0.0	0	0.0
5	**2017**	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2018	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2019	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
PK-5	**2017**	377	4	1.1	1	0.3	0	0.0	367	97.3	5	1.3	0	0.0
	2018	363	3	0.8	2	0.6	0	0.0	354	97.5	3	0.8	1	0.3
	2019	335	11	3.3	3	0.9	0	0.0	319	95.2	1	0.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	69	63	91.3	47	68.1	4	5.8	45	65.2	0	0.0	57	82.6	49.3	50.7	14.5
	2018	60	55	91.7	45	75.0	6	10.0	45	75.0	0	0.0	50	83.3	58.3	41.7	15.0
	2019	52	52	100.0	24	46.2	1	1.9	8	15.4	0	0.0	35	67.3	40.4	59.6	32.7
KN	**2017**	35	31	88.6	25	71.4	3	8.6	25	71.4	3	8.6	3	8.6	42.9	57.1	0.0
	2018	49	45	91.8	29	59.2	6	12.2	29	59.2	12	24.5	4	8.2	57.1	42.9	0.0
	2019	43	41	95.3	29	67.4	4	9.3	26	60.5	6	14.0	5	11.6	65.1	34.9	0.0
1	**2017**	51	41	80.4	38	74.5	4	7.8	38	74.5	5	9.8	1	2.0	43.1	56.9	7.8
	2018	43	40	93.0	31	72.1	7	16.3	31	72.1	5	11.6	5	11.6	46.5	53.5	7.0
	2019	50	47	94.0	30	60.0	9	18.0	26	52.0	10	20.0	6	12.0	64.0	36.0	2.0
2	**2017**	50	48	96.0	34	68.0	7	14.0	34	68.0	10	20.0	1	2.0	40.0	60.0	0.0
	2018	48	42	87.5	35	72.9	6	12.5	35	72.9	8	16.7	1	2.1	41.7	58.3	4.2
	2019	41	39	95.1	31	75.6	7	17.1	29	70.7	5	12.2	4	9.8	43.9	56.1	4.9
3	**2017**	58	57	98.3	47	81.0	6	10.3	48	82.8	6	10.3	1	1.7	43.1	56.9	1.7
	2018	50	49	98.0	36	72.0	6	12.0	36	72.0	10	20.0	0	0.0	46.0	54.0	2.0
	2019	46	40	87.0	32	69.6	5	10.9	33	71.7	11	23.9	2	4.3	43.5	56.5	0.0
4	**2017**	54	48	88.9	38	70.4	5	9.3	42	77.8	14	25.9	3	5.6	42.6	57.4	0.0
	2018	55	54	98.2	44	80.0	6	10.9	46	83.6	10	18.2	2	3.6	41.8	58.2	0.0
	2019	45	43	95.6	31	68.9	6	13.3	32	71.1	12	26.7	3	6.7	48.9	51.1	0.0
5	**2017**	60	58	96.7	43	71.7	6	10.0	55	91.7	14	23.3	2	3.3	51.7	48.3	0.0
	2018	58	54	93.1	42	72.4	6	10.3	46	79.3	17	29.3	1	1.7	39.7	60.3	1.7
	2019	58	57	98.3	43	74.1	10	17.2	49	84.5	14	24.1	3	5.2	37.9	62.1	0.0
PK-5	**2017**	377	346	91.8	272	72.1	35	9.3	287	76.1	52	13.8	68	18.0	45.1	54.9	4.0
	2018	363	339	93.4	262	72.2	43	11.8	268	73.8	62	17.1	63	17.4	47.4	52.6	4.4
	2019	335	319	95.2	220	65.7	42	12.5	203	60.6	58	17.3	58	17.3	48.7	51.3	6.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	34	11,388	33	96.4	10,888	95.6	4	11.7	19.6	32	10,240	93.5	89.9
	2018	48	11,061	46	94.8	10,520	95.1	5	10.3	17.8	43	9,830	88.9	88.9
	2019	43	10,918	41	95.8	10,368	95.0	0	0.0	7.1	42	9,637	97.9	88.3
1	**2017**	51	12,278	49	96.8	11,800	96.1	1	2.0	18.4	50	11,169	98.0	91.0
	2018	41	11,550	39	95.1	11,055	95.7	5	12.3	16.6	39	10,347	95.7	89.6
	2019	50	11,198	48	95.9	10,714	95.7	2	4.0	6.3	48	10,067	96.4	89.9
2	**2017**	51	12,938	49	97.4	12,476	96.4	3	5.9	16.9	50	11,850	98.5	91.6
	2018	47	11,864	45	97.1	11,398	96.1	2	4.3	15.9	44	10,717	94.5	90.3
	2019	43	11,232	41	97.2	10,778	96.0	2	4.7	5.9	39	10,167	91.5	90.5
3	**2017**	58	13,158	56	97.1	12,734	96.8	0	0.0	15.9	57	12,162	98.4	92.4
	2018	48	12,536	47	97.3	12,080	96.4	3	6.2	14.4	47	11,431	97.8	91.2
	2019	46	11,452	45	96.8	11,021	96.2	0	0.0	5.8	44	10,472	94.8	91.4
4	**2017**	54	12,873	53	97.7	12,467	96.8	3	5.5	15.4	52	11,953	95.6	92.9
	2018	56	12,675	54	97.0	12,235	96.5	0	0.0	14.1	54	11,637	97.2	91.8
	2019	46	12,118	45	97.4	11,678	96.4	2	4.3	6.0	44	11,110	94.9	91.7
5	**2017**	60	12,220	59	97.4	11,838	96.9	0	0.0	6.1	60	11,367	99.3	93.0
	2018	56	12,498	55	97.5	12,078	96.6	0	0.0	6.1	53	11,513	94.4	92.1
	2019	58	12,193	56	96.5	11,764	96.5	3	5.2	5.4	56	11,300	97.1	92.7
KN-5	**2017**	309	74,855	300	97.2	72,203	96.5	11	3.6	15.3	301	68,741	97.5	91.8
	2018	295	72,186	285	96.5	69,366	96.1	15	5.1	14.0	280	65,475	94.8	90.7
	2019	286	69,110	276	96.6	66,323	96.0	9	3.1	6.1	273	62,753	95.5	90.8

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.3
Hispanic	12	50.0
White	8	33.3
Multiple	1	4.2
Other	1	4.2

Gender	Number	Percentage
Female	19	79.2
Male	5	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.8	83.9
2017-18	7.4	75.9
2018-19	7.7	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.5
1	3	12.5
2	0	0.0
3	0	0.0
4	2	8.3
5	2	8.3
1-3	3	12.5
More than 3	18	75.0
1 - 5	7	29.2
6 - 10	4	16.7
11 - 20	6	25.0
More than 20	4	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		84.6	83.3	*	83.3	85.7		*	90.0	85.7	59.5	14
	2018			87.1	89.7	*	77.8	77.8		86.7	87.5	87.1	67.4	31
	2019		*	80.0	73.3	*	50.0	55.6		63.6	90.0	76.2	67.4	21
4	**2017**		*	80.0	72.7	*	54.5	62.5		85.7	66.7	76.9	56.4	26
	2018	*		77.8	76.5	*	70.0	66.7		71.4	83.3	78.9	61.9	19
	2019		*	79.3	75.9	*	66.7	68.4		86.7	68.8	77.4	67.2	31
5	**2017**			67.2	65.5	*	68.3	64.2		63.3	71.4	67.2	71.7	58
	2018			73.6	70.8	*	63.2	65.9		68.4	76.5	73.6	76.0	53
	2019		*	82.4	82.4	*	81.8	78.6		85.7	81.0	82.9	81.0	35
3-5	**2017**	*	*	72.9	69.7	*	67.2	65.8		70.8	74.0	72.4	62.7	98
	2018	*		78.4	77.7	11.1	68.2	69.0		75.6	80.6	78.6	68.7	103
	2019		*	80.7	78.2	44.4	70.8	71.4		80.0	78.7	79.3	72.3	87

	NUMBER TESTED IN GRADES 3-5											
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610
2019		4	83	78	9	48	56		40	47	87	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		2	2	*	1	1		*	1	2	3,014	14
	2018			4	3	*	4	4		2	2	4	2,309	31
	2019		*	4	4	*	4	4		4	1	5	2,153	21
4	**2017**		*	5	6	*	5	6		2	4	6	3,323	26
	2018	*		4	4	*	3	4		2	2	4	2,811	19
	2019		*	6	7	*	6	6		2	5	7	2,376	31
5	**2017**			19	19	*	13	19		11	8	19	2,269	58
	2018			14	14	*	14	14		6	8	14	1,956	53
	2019		*	6	6	*	4	6		2	4	6	1,508	35
3-5	**2017**	*	*	26	27	*	19	26		14	13	27	8,606	98
	2018	*		22	21	8	21	22		10	12	22	7,076	103
	2019		*	16	17	5	14	16		8	10	18	6,037	87

	NUMBER TESTED IN GRADES 3-5											
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610
2019		4	83	78	9	48	56		40	47	87	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		30.8	25.0	*	33.3	42.9		*	40.0	28.6	32.9	14
	2018			45.2	48.3	*	33.3	33.3		40.0	50.0	45.2	33.6	31
	2019		*	70.0	60.0	*	50.0	44.4		54.5	80.0	66.7	35.9	21
4	**2017**		*	52.0	45.5	*	27.3	37.5		57.1	41.7	50.0	32.4	26
	2018	*		38.9	41.2	*	40.0	41.7		42.9	41.7	42.1	35.6	19
	2019		*	31.0	31.0	*	16.7	15.8		26.7	31.3	29.0	37.1	31
5	**2017**			27.6	27.3	*	26.8	24.5		26.7	28.6	27.6	38.2	58
	2018			52.8	47.9	*	36.8	39.0		57.9	50.0	52.8	44.1	53
	2019		*	38.2	35.3	*	31.8	32.1		14.3	52.4	37.1	45.9	35
3-5	**2017**	*	*	34.4	31.5	*	27.6	28.9		33.3	34.0	33.7	34.6	98
	2018	*		48.0	46.8	0.0	36.4	38.0		48.8	48.4	48.5	38.0	103
	2019		*	43.4	38.5	33.3	29.2	28.6		30.0	51.1	41.4	39.9	87

	NUMBER TESTED IN GRADES 3-5											
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610
2019		4	83	78	9	48	56		40	47	87	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		23.1	16.7	*	16.7	28.6		*	30.0	21.4	20.0	14
	2018			22.6	24.1	*	16.7	16.7		26.7	18.8	22.6	19.3	31
	2019		*	35.0	26.7	*	25.0	22.2		27.3	40.0	33.3	21.9	21
4	**2017**		*	20.0	18.2	*	18.2	12.5		28.6	8.3	19.2	16.9	26
	2018	*		11.1	11.8	*	10.0	8.3		14.3	8.3	10.5	17.7	19
	2019		*	10.3	10.3	*	11.1	10.5		6.7	12.5	9.7	18.2	31
5	**2017**			6.9	7.3	*	4.9	5.7		3.3	10.7	6.9	19.4	58
	2018			13.2	12.5	*	7.9	4.9		21.1	8.8	13.2	20.1	53
	2019		*	17.6	17.6	*	18.2	14.3		7.1	23.8	17.1	24.1	35
3-5	**2017**	*	*	12.5	11.2	*	8.6	9.2		10.4	14.0	12.2	18.8	98
	2018	*		15.7	16.0	0.0	10.6	8.5		22.0	11.3	15.5	19.1	103
	2019		*	19.3	16.7	11.1	16.7	14.3		12.5	23.4	18.4	21.5	87

	NUMBER TESTED IN GRADE 3-5											
2017	1	1	96	89	5	58	76		48	50	98	23,084
2018	1		102	94	9	66	71		41	62	103	22,610
2019		4	83	78	9	48	56		40	47	87	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	78.6	61.9	65.8
	2018	82.6	71.8	65.4
	2019	71.4	72.1	65.0
4	**2017**	67.8	68.5	63.0
	2018	65.8	65.6	71.3
	2019	68.5	62.4	62.3
5	**2017**	61.0	63.7	63.3
	2018	62.3	67.5	64.6
	2019	74.3	69.1	64.1
3-5	**2017**	65.3	64.7	63.6
	2018	69.0	68.4	66.1
	2019	71.6	67.4	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	73.9	70.0	*	44.4	64.3		69.2	72.7	70.8	54.4	24
	2018	*		58.8	62.5	*	44.4	45.5		33.3	75.0	61.1	51.2	18
	2019		*	61.5	53.8	*	46.7	43.8		42.9	71.4	57.1	56.9	28

	NUMBER TESTED IN GRADE 4											
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361
2019		2	26	26	1	15	16		14	14	28	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	6	6	*	5	5		4	3	7	3,435	24
	2018	*		7	6	*	5	6		4	3	7	3,589	18
	2019		*	10	12	*	8	9		8	4	12	3,091	28

	NUMBER TESTED IN GRADE 4											
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361
2019		2	26	26	1	15	16		14	14	28	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	21.7	20.0	*	22.2	21.4		30.8	9.1	20.8	26.0	24
	2018	*		47.1	43.8	*	33.3	27.3		16.7	58.3	44.4	29.2	18
	2019		*	38.5	34.6	*	33.3	31.3		21.4	50.0	35.7	26.4	28

	NUMBER TESTED IN GRADE 4											
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361
2019		2	26	26	1	15	16		14	14	28	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	4.3	5.0	*	0.0	0.0		7.7	0.0	4.2	7.4	24
	2018	*		11.8	12.5	*	11.1	9.1		0.0	16.7	11.1	7.1	18
	2019		*	7.7	7.7	*	0.0	0.0		0.0	14.3	7.1	7.6	28

	NUMBER TESTED IN GRADE 4											
2017		1	23	20	1	9	14		13	11	24	7,530
2018	1		17	16	2	9	11		6	12	18	7,361
2019		2	26	26	1	15	16		14	14	28	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	67.2	63.5
	2018	4.3	51.4	69.4
	2019	3.6	63.8	65.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		86.0	83.7	*	83.3	83.7		78.3	89.3	84.3	70.0	51
	2018			85.4	85.0	*	82.1	82.1		73.7	95.5	85.4	74.5	41
	2019		*	73.8	71.1	*	67.7	68.8		75.0	75.0	75.0	75.5	44
4	**2017**		*	93.0	92.3		93.1	93.9		89.5	96.0	93.2	68.1	44
	2018	*		86.0	85.7	*	83.3	84.1		81.0	90.0	86.3	75.2	51
	2019		*	79.5	80.0	*	72.4	73.3		78.9	82.6	81.0	74.7	42
5	**2017**			75.9	74.5	*	78.0	73.6		73.3	78.6	75.9	80.6	58
	2018			91.1	90.2	*	87.8	88.6		95.5	88.2	91.1	86.9	56
	2019		*	92.3	92.3	50.0	92.5	91.3		95.0	90.9	92.5	88.0	53
3-5	**2017**	*	*	84.1	82.5	*	83.9	82.2		79.2	87.7	83.7	72.7	153
	2018	*		87.8	87.1	33.3	84.7	85.3		83.9	90.7	87.8	78.8	148
	2019		*	82.7	82.3	50.0	79.0	79.6		83.1	83.8	83.5	79.5	139

	NUMBER TESTED IN GRADES 3-5											
2017	1	1	151	143	4	112	116		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318
2019		4	133	130	12	100	108		59	80	139	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		7	8	*	7	7		5	3	8	3,851	51
	2018			6	6	*	5	5		5	1	6	3,072	41
	2019		*	11	11	*	10	10		5	6	11	2,726	44
4	**2017**		*	3	3		2	2		2	1	3	4,016	44
	2018	*		7	7	*	7	7		4	3	7	3,028	51
	2019		*	8	8	*	8	8		4	4	8	2,959	42
5	**2017**			14	14	*	9	14		8	6	14	2,308	58
	2018			5	5	*	5	5		1	4	5	1,582	56
	2019		*	4	4	3	3	4		1	3	4	1,420	53
3-5	**2017**	*	*	24	25	*	18	23		15	10	25	10,175	153
	2018	*		18	18	6	17	17		10	8	18	7,682	148
	2019		*	23	23	6	21	22		10	13	23	7,105	139

	NUMBER TESTED IN GRADES 3-5											
2017	1	1	151	143	4	112	116		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318
2019		4	133	130	12	100	108		59	80	139	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		42.0	42.9	*	38.1	37.2		43.5	39.3	41.2	39.9	51
	2018			53.7	55.0	*	46.4	46.4		57.9	50.0	53.7	41.8	41
	2019		*	35.7	28.9	*	22.6	21.9		35.0	33.3	34.1	42.8	44
4	**2017**		*	55.8	56.4		51.7	45.5		52.6	56.0	54.5	39.4	44
	2018	*		54.0	53.1	*	45.2	47.7		42.9	60.0	52.9	44.2	51
	2019		*	48.7	47.5	*	48.3	46.7		52.6	43.5	47.6	44.8	42
5	**2017**			36.2	32.7	*	36.6	32.1		30.0	42.9	36.2	42.4	58
	2018			66.1	66.7	*	65.9	65.9		68.2	64.7	66.1	53.8	56
	2019		*	53.8	51.9	0.0	52.5	45.7		35.0	63.6	52.8	55.5	53
3-5	**2017**	*	*	43.7	42.7	*	41.1	37.2		40.3	45.7	43.1	40.5	153
	2018	*		58.5	58.6	11.1	53.2	54.3		56.5	59.3	58.1	46.6	148
	2019		*	46.6	43.8	16.7	42.0	38.9		40.7	48.8	45.3	47.8	139

	NUMBER TESTED IN GRADES 3-5											
2017	1	1	151	143	4	112	129		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318
2019		4	133	130	12	100	108		59	80	139	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		18.0	18.4	*	14.3	14.0		21.7	14.3	17.6	19.9	51
	2018			31.7	32.5	*	25.0	25.0		42.1	22.7	31.7	19.6	41
	2019		*	23.8	18.4	*	16.1	15.6		30.0	16.7	22.7	20.3	44
4	**2017**		*	30.2	30.8		31.0	27.3		21.1	36.0	29.5	22.1	44
	2018	*		28.0	26.5	*	23.8	22.7		28.6	26.7	27.5	23.8	51
	2019		*	33.3	30.0	*	27.6	26.7		36.8	26.1	31.0	25.1	42
5	**2017**			13.8	14.5	*	14.6	11.3		6.7	21.4	13.8	19.3	58
	2018			37.5	37.3	*	36.6	34.1		22.7	47.1	37.5	27.6	56
	2019		*	26.9	26.9	0.0	22.5	19.6		25.0	27.3	26.4	34.0	53
3-5	**2017**	*	*	19.9	20.3	*	18.8	16.3		15.3	23.5	19.6	20.4	153
	2018	*		32.7	32.1	0.0	28.8	27.6		30.6	33.7	32.4	23.7	148
	2019		*	27.8	25.4	8.3	22.0	20.4		30.5	23.8	26.6	26.6	139

	NUMBER TESTED IN GRADE 3-5											
2017	1	1	151	143	4	112	129		72	81	153	37,278
2018	1		147	140	9	111	116		62	86	148	36,318
2019		4	133	130	12	100	108		59	80	139	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	61.8	70.6	64.1	64.7
	2018	72.6	71.7	70.4	81.1
	2019	58.2	65.7	71.1	77.3
4	**2017**	80.3	71.7	69.8	73.3
	2018	71.0	73.4	71.6	74.0
	2019	77.5	61.5	64.3	72.6
5	**2017**	65.5	63.6	57.1	60.8
	2018	74.4	73.7	73.0	67.4
	2019	74.2	74.4	63.3	61.3
3-5	**2017**	68.5	68.3	63.1	65.7
	2018	72.7	73.1	71.8	73.5
	2019	70.2	67.7	66.1	69.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			66.7	64.8	*	67.5	63.5		75.0	58.6	66.7	65.9	57
	2018			70.2	68.6	*	61.0	62.2		68.2	71.4	70.2	68.8	57
	2019		*	84.6	82.7	50.0	82.5	80.4		75.0	87.9	83.0	69.3	53

	NUMBER TESTED IN GRADE 5											
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			19	19	*	13	19		7	12	19	3328	57
	2018			17	16	*	16	17		7	10	17	3208	57
	2019		*	8	9	3	7	9		5	4	9	3203	53

	NUMBER TESTED IN GRADE 5											
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			22.8	22.2	*	22.5	21.2		14.3	31.0	22.8	33.0	57
	2018			33.3	31.4	*	29.3	24.4		40.9	28.6	33.3	32.6	57
	2019		*	34.6	34.6	0.0	32.5	28.3		25.0	39.4	34.0	42.0	53

	NUMBER TESTED IN GRADE 5											
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			5.3	5.6	*	7.5	5.8		3.6	6.9	5.3	12.8	57
	2018			10.5	9.8	*	9.8	8.9		9.1	11.4	10.5	12.1	57
	2019		*	15.4	15.4	0.0	12.5	10.9		20.0	12.1	15.1	19.7	53

	NUMBER TESTED IN GRADE 5											
2017			57	54	3	40	52		28	29	57	9,759
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	59.4	58.1	67.2	61.4
	2018	67.0	65.1	59.5	69.0
	2019	71.1	67.5	71.5	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			65.0	65.0		64.1	64.1		57.9	71.4	65.0	66.0	40
	2018			87.5	87.5	*	87.5	87.5		*	90.9	87.5	76.6	16
	2019			91.3	91.7	*	91.7	91.7		88.9	93.3	91.7	75.1	24
4	**2017**			50.0	52.2	*	50.0	48.0		42.9	52.6	50.0	64.2	26
	2018			68.8	68.8		68.8	68.8		64.3	72.2	68.8	68.2	32
	2019			50.0	45.5	*	45.5	45.5		*	42.9	45.5	67.8	11
5	**2017**			*	*	*	*	*			*	*	87.3	1
	2018			*	*		*	*		*	*	*	88.1	4
	2019			94.7	94.7	*	94.7	94.4		83.3	100.0	94.7	89.6	19
3-5	**2017**			59.7	60.9	*	59.1	58.5		53.8	63.4	59.7	71.3	67
	2018			75.0	76.5	*	75.0	75.0		72.7	76.7	75.0	77.0	52
	2019			84.6	83.3	*	83.3	83.0		78.9	85.7	83.3	77.0	54

	NUMBER TESTED IN GRADES 3-5											
2017			67	64	2	66	65		26	41	67	14,762
2018			52	51	1	52	52		22	30	52	14,242
2019			52	54	4	54	53		19	35	54	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			14	14		14	14		8	6	14	1,887	40
	2018			2	2	*	2	2		*	1	2	1,205	16
	2019			2	2	*	2	2		1	1	2	1,179	24
4	**2017**			13	11	*	13	13		4	9	13	1,830	26
	2018			10	10		10	10		5	5	10	1,581	32
	2019			5	6	*	6	6		*	4	6	1,506	11
5	**2017**			*	*	*	*	*			*	*	521	1
	2018			*	*		*	*		*	*	*	488	4
	2019			1	1	*	1	1		1	0	1	432	19
3-5	**2017**			27	25	*	27	27		12	15	27	4,238	67
	2018			13	12	*	13	13		6	7	13	3,274	52
	2019			8	9	*	9	9		4	5	9	3,117	54

	NUMBER TESTED IN GRADES 3-5												
2017			67	64	2	66	65		26	41	67	14,762	
2018			52	51	1	52	52		22	30	52	14,242	
2019			52	54	4	54	53		19	35	54	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			40.0	40.0		41.0	41.0		31.6	47.6	40.0	39.2	40
	2018			75.0	75.0	*	75.0	75.0		*	72.7	75.0	45.3	16
	2019			65.2	62.5	*	62.5	62.5		55.6	66.7	62.5	46.3	24
4	**2017**			34.6	34.8	*	34.6	32.0		28.6	36.8	34.6	36.0	26
	2018			31.3	31.3		31.3	31.3		21.4	38.9	31.3	36.9	32
	2019			30.0	27.3	*	27.3	27.3		*	14.3	27.3	38.4	11
5	**2017**			*	*	*	*	*			*	*	49.1	1
	2018			*	*		*	*		*	*	*	62.6	4
	2019			57.9	57.9	*	57.9	55.6		50.0	61.5	57.9	63.7	19
3-5	**2017**			37.3	37.5	*	37.9	36.9		30.8	41.5	37.3	40.8	67
	2018			44.2	45.1	*	44.2	44.2		36.4	50.0	44.2	47.4	52
	2019			55.8	53.7	*	53.7	52.8		52.6	54.3	53.7	48.9	54

	NUMBER TESTED IN GRADES 3-5											
2017			67	64	2	66	65		26	41	67	14,762
2018			52	51	1	52	52		22	30	52	14,242
2019			52	54	4	54	53		19	35	54	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			22.5	22.5		23.1	23.1		21.1	23.8	22.5	25.4	40
	2018			25.0	25.0	*	25.0	25.0		*	27.3	25.0	24.1	16
	2019			34.8	33.3	*	33.3	33.3		33.3	33.3	33.3	27.4	24
4	**2017**			23.1	21.7	*	23.1	20.0		14.3	26.3	23.1	17.3	26
	2018			18.8	18.8		18.8	18.8		7.1	27.8	18.8	18.4	32
	2019			10.0	9.1	*	9.1	9.1		*	14.3	9.1	17.9	11
5	**2017**			*	*	*	*	*			*	*	22.7	1
	2018			*	*		*	*		*	*	*	30.5	4
	2019			15.8	15.8	*	15.8	11.1		0.0	23.1	15.8	29.9	19
3-5	**2017**			22.4	21.9	*	22.7	21.5		19.2	24.4	22.4	21.9	67
	2018			19.2	19.6	*	19.2	19.2		9.1	26.7	19.2	24.0	52
	2019			23.1	22.2	*	22.2	20.8		15.8	25.7	22.2	24.9	54

	NUMBER TESTED IN GRADE 3-5											
2017			67	64	2	66	65		26	41	67	14,762
2018			52	51	1	52	52		22	30	52	14,242
2019			52	54	4	54	53		19	35	54	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	85.5	60.0	60.0
	2018	82.5	71.7	65.6
	2019	68.3	76.1	67.0
4	**2017**	49.5	63.8	61.2
	2018	60.5	64.6	57.7
	2019	58.0	60.6	55.2
5	**2017**	*	*	*
	2018	*	*	*
	2019	73.0	72.7	62.0
3-5	**2017**	71.0	61.4	60.4
	2018	67.2	66.8	60.4
	2019	67.9	71.8	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			53.6	56.0	*	53.6	51.9		62.5	50.0	53.6	70.3	28
	2018			69.7	69.7		69.7	69.7		60.0	77.8	69.7	71.0	33
	2019			46.2	42.9	*	42.9	42.9		*	44.4	42.9	75.5	14

	NUMBER TESTED IN GRADE 4											
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			13	11	*	13	13		3	10	13	1,548	28
	2018			10	10		10	10		6	4	10	1,444	33
	2019			7	8	*	8	8		*	5	8	1,149	14

	NUMBER TESTED IN GRADE 4											
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			32.1	32.0	*	32.1	29.6		25.0	35.0	32.1	44.4	28
	2018			42.4	42.4		42.4	42.4		33.3	50.0	42.4	44.9	33
	2019			30.8	28.6	*	28.6	28.6		*	22.2	28.6	51.0	14

	NUMBER TESTED IN GRADE 4											
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7.1	4.0	*	7.1	7.4		0.0	10.0	7.1	14.4	28
	2018			18.2	18.2		18.2	18.2		13.3	22.2	18.2	19.0	33
	2019			15.4	14.3	*	14.3	14.3		*	11.1	14.3	21.5	14

	NUMBER TESTED IN GRADE 4											
2017			28	25	1	28	27		8	20	28	5,207
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	55.8	60.0
	2018	4.2	64.8	69.5
	2019	3.1	55.4	60.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	92.0	85.7	90.6	81.7	32
	2018	75.9	75.0	75.6	82.2	45
	2019	69.2	70.6	69.8	80.8	43
1	**2017**	78.9	83.3	80.0	74.0	50
	2018	63.3	66.7	63.9	73.1	36
	2019	73.1	73.7	73.3	72.9	45
2	**2017**	84.8	86.7	85.4	70.7	48
	2018	82.4	91.7	84.8	70.6	46
	2019	57.1	66.7	59.5	68.5	37
K-2	**2017**	84.4	85.3	84.6	75.2	130
	2018	74.2	79.4	75.6	75.2	127
	2019	66.3	71.1	68.0	74.0	125
# Tested (GR K-2)	**2017**	96	34	130	35,859	
	2018	93	34	127	33,518	
	2019	80	45	125	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	84.0	71.4	81.3	59.6	32
	2018	69.0	68.8	68.9	61.3	45
	2019	57.7	82.4	67.4	62.8	43
1	**2017**	52.6	66.7	56.0	54.2	50
	2018	66.7	50.0	63.9	55.6	36
	2019	42.3	68.4	53.3	56.4	45
2	**2017**	59.4	80.0	66.0	57.7	47
	2018	64.7	91.7	71.7	58.8	46
	2019	60.7	55.6	59.5	58.9	37
K-2	**2017**	63.2	73.5	65.9	57.1	129
	2018	66.7	73.5	68.5	58.5	127
	2019	53.8	71.1	60.0	59.3	125
# Tested (GR K-2)	**2017**	95	34	129	35,697	
	2018	93	34	127	33,476	
	2019	80	45	125	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	83.3		*	*		*	*	85.7	77.8	7
	2018			78.6	71.4		*	*		70.0	*	73.3	80.0	15
	2019		*	50.0	44.4	*	*	*		57.1	*	50.0	78.4	10
1	**2017**			76.9	80.0		*	*		*	87.5	76.9	63.5	13
	2018	*	*	*	33.3	*	*	*		*	*	42.9	63.1	7
	2019			50.0	60.0	*	*	*		50.0	*	52.9	65.0	17
2	**2017**			78.6	78.6	*	*	*		*	66.7	78.6	60.4	14
	2018			83.3	77.8	*	*	*		*	87.5	84.6	60.0	13
	2019		*	63.6	54.5	*	66.7	66.7		33.3	83.3	58.3	59.8	12
K-2	**2017**	*	*	78.1	80.0	*	*	*		84.6	76.2	79.4	66.7	34
	2018	*	*	74.2	65.5	*	*	*		66.7	76.5	71.4	67.4	35
	2019		*	54.3	54.3	*	50.0	50.0		48.0	64.3	53.8	67.5	39
# Tested (GR K-2)	**2017**	1	1	32	30	1	3	3		13	21	34	19,128	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	
	2019		3	35	35	3	12	12		25	14	39	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	2		*	*		*	*	2	2,012	7
	2018			3	3		*	*		2	*	3	2,066	15
	2019		*	1	1	*	*	*		0	*	1	1,898	10
1	**2017**			6	5		*	*		*	5	6	1,504	13
	2018	*	*	*	0	*	*	*		*	*	0	1,368	7
	2019			2	3	*	*	*		1	*	3	1,275	17
2	**2017**			4	4	*	*	*		*	3	4	1,299	14
	2018			2	2	*	*	*		*	2	2	1,203	13
	2019		*	3	3	*	2	2		1	2	3	1,212	12
K-2	**2017**	*	*	11	11	*	*	*		2	10	12	4,815	34
	2018	*	*	5	5	*	*	*		2	3	5	4,637	35
	2019		*	6	7	*	3	3		2	5	7	4,385	39
# Tested (GR K-2)	**2017**	1	1	32	30	1	3	3		13	21	34	19,128	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	
	2019		3	35	35	3	12	12		25	14	39	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	50.0		*	*		*	*	57.1	70.7	7
	2018			50.0	50.0		*	*		30.0	*	53.3	71.4	15
	2019		*	62.5	66.7	*	*	*		71.4	*	70.0	71.9	10
1	**2017**			46.2	40.0		*	*		*	50.0	46.2	49.0	13
	2018	*	*	*	16.7	*	*	*		*	*	28.6	48.4	7
	2019			25.0	26.7	*	*	*		25.0	*	23.5	47.7	17
2	**2017**			57.1	57.1	*	*	*		*	55.6	57.1	47.2	14
	2018			75.0	66.7	*	*	*		*	75.0	76.9	47.2	13
	2019		*	36.4	27.3	*	16.7	16.7		16.7	50.0	33.3	46.2	12
K-2	**2017**	*	*	56.3	50.0	*	*	*		46.2	57.1	52.9	54.9	34
	2018	*	*	54.8	48.3	*	*	*		38.9	76.5	57.1	55.3	35
	2019		*	37.1	37.1	*	16.7	16.7		36.0	42.9	38.5	54.9	39
# Tested (GR K-2)	**2017**	1	1	32	30	1	3	3		13	21	34	19,124	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	
	2019		3	35	35	3	12	12		25	14	39	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	0		*	*		*	*	0	1,361	7
	2018			2	2		*	*		1	*	2	1,368	15
	2019		*	1	1	*	*	*		1	*	1	1,322	10
1	**2017**			1	0		*	*		*	1	1	712	13
	2018	*	*	*	0	*	*	*		*	*	0	642	7
	2019			0	0	*	*	*		0	*	0	583	17
2	**2017**			3	3	*	*	*		*	2	3	986	14
	2018			2	2	*	*	*		*	3	3	937	13
	2019		*	1	1	*	1	1		0	1	1	802	12
K-2	**2017**	*	*	4	3	*	*	*		1	3	4	3,059	34
	2018	*	*	4	4	*	*	*		1	4	5	2,947	35
	2019		*	2	2	*	1	1		1	1	2	2,707	39
# Tested (GR K-2)	**2017**	1	1	32	30	1	3	3		13	21	34	19,124	
	2018	1	1	31	29	3	4	4		18	17	35	17,696	
	2019		3	35	35	3	12	12		25	14	39	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	82.8	82.1		84.0	84.0		66.7	90.0	81.3	59.7	32
	2018			68.2	65.9	*	69.0	69.0		61.5	78.9	68.9	61.3	45
	2019		*	67.5	65.9	*	58.6	57.7		75.0	53.3	67.4	62.8	43
1	**2017**			56.0	52.5	*	52.6	52.6		50.0	60.7	56.0	54.3	50
	2018	*	*	64.7	61.8	*	66.7	66.7		46.7	76.2	63.9	55.5	36
	2019			52.3	50.0	*	43.3	42.3		50.0	60.0	53.3	56.4	45
2	**2017**			66.0	66.7	*	59.4	59.4		64.7	66.7	66.0	57.7	47
	2018			71.1	68.3	*	64.7	64.7		73.7	70.4	71.7	58.8	46
	2019		*	61.8	55.9	*	62.1	60.7		62.5	55.0	58.3	58.9	36
K-2	**2017**	*	*	65.9	65.5	14.3	63.2	63.2		58.8	70.5	65.9	57.2	129
	2018	*	*	68.3	65.5	42.9	66.7	66.7		61.7	74.6	68.5	58.5	127
	2019		*	60.2	57.3	36.4	54.5	53.8		62.2	56.0	59.7	59.3	124
# Tested (GR K-2)	**2017**	2	1	126	113	7	95	95		51	78	129	35,543	
	2018	1	1	123	116	7	93	93		60	67	127	33,396	
	2019		4	118	117	11	88	80		74	50	124	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	6	6		6	6		1	6	7	1,889	32
	2018			13	10	*	8	8		8	5	13	2,135	45
	2019		*	7	7	*	4	2		7	1	8	2,112	43
1	**2017**			6	4	*	1	1		1	5	6	1,610	50
	2018	*	*	7	6	*	6	6		2	5	7	1,689	36
	2019			2	2	*	1	1		2	0	2	1,580	45
2	**2017**			6	6	*	2	2		2	4	6	2,115	47
	2018			8	6	*	3	3		4	4	8	2,139	46
	2019		*	4	3	*	3	3		2	2	4	2,338	36
K-2	**2017**	*	*	18	16	0	9	9		4	15	19	5,614	129
	2018	*	*	28	22	2	17	17		14	14	28	5,963	127
	2019		*	13	12	1	8	6		11	3	14	6,030	124
# Tested (GR K-2)	**2017**	2	1	126	113	7	95	95		51	78	129	35,543	
	2018	1	1	123	116	7	93	93		60	67	127	33,396	
	2019		4	118	117	11	88	80		74	50	124	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		91.7	95.5		91.7	91.7		77.8	100.0	92.0	85.8	25
	2018			76.7	74.1	*	75.0	75.0		68.8	85.7	76.7	84.6	30
	2019		*	75.0	75.0	*	74.1	70.8		81.0	66.7	75.8	83.5	33
1	**2017**			81.1	76.7	*	81.1	81.1		70.6	90.0	81.1	86.1	37
	2018			69.0	67.9		67.9	67.9		41.7	88.2	69.0	84.0	29
	2019			85.7	85.2	*	84.6	81.8		77.8	100.0	85.7	82.0	28
2	**2017**			88.2	87.5	*	87.5	87.5		100.0	81.8	88.2	83.2	34
	2018			84.8	84.4	*	84.8	84.8		85.7	84.2	84.8	83.1	33
	2019			62.5	58.3	*	58.3	54.5		30.0	80.0	60.0	79.0	25
K-2	**2017**	*		86.3	85.7	66.7	86.0	86.0		81.6	89.7	86.5	85.0	96
	2018			77.2	75.9	*	76.4	76.4		66.7	86.0	77.2	83.9	92
	2019		*	75.0	73.5	62.5	72.7	69.1		69.4	81.1	74.4	81.5	86
# Tested (GR K-2)	**2017**	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,822	
	2019		1	84	83	8	77	68		49	37	86	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		15	14		15	15		3	13	16	3,104	25
	2018			12	10	*	11	11		4	8	12	2,790	30
	2019		*	12	12	*	12	12		7	5	12	2,430	33
1	**2017**			13	9	*	13	13		6	7	13	2,825	37
	2018			12	11		11	11		4	8	12	2,544	29
	2019			10	10	*	10	9		5	5	10	2,256	28
2	**2017**			6	6	*	5	5		3	3	6	1,598	34
	2018			5	5	*	5	5		2	3	5	1,450	33
	2019			5	5	*	4	4		1	4	5	1,349	25
K-2	**2017**	*		34	29	0	33	33		12	23	35	7,527	96
	2018			29	26	*	27	27		10	19	29	6,784	92
	2019		*	27	27	2	26	25		13	14	27	6,035	86
# Tested (GR K-2)	**2017**	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,822	
	2019		1	84	83	8	77	68		49	37	86	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		91.7	95.5		91.7	91.7		88.9	93.8	92.0	83.5	25
	2018			76.7	74.1	*	75.0	75.0		56.3	100.0	76.7	83.0	30
	2019		*	84.4	84.4	*	85.2	87.5		85.7	83.3	84.8	80.6	33
1	**2017**			67.6	60.0	*	67.6	67.6		70.6	65.0	67.6	78.4	37
	2018			65.5	64.3		64.3	64.3		41.7	82.4	65.5	75.9	29
	2019			60.7	59.3	*	57.7	50.0		50.0	80.0	60.7	73.6	28
2	**2017**			70.6	68.8	*	68.8	68.8		75.0	68.2	70.6	72.6	34
	2018			75.8	78.1	*	75.8	75.8		78.6	73.7	75.8	72.2	33
	2019			41.7	41.7	*	37.5	36.4		20.0	53.3	40.0	69.7	25
K-2	**2017**	*		74.7	72.6	50.0	74.2	74.2		76.3	74.1	75.0	78.1	96
	2018			72.8	72.4	*	71.9	71.9		59.5	84.0	72.8	77.0	92
	2019		*	64.3	63.9	25.0	61.0	58.8		59.2	70.3	64.0	74.6	86
# Tested (GR K-2)	**2017**	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,822	
	2019		1	84	83	8	77	68		49	37	86	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		13	12		13	13		3	11	14	2,065	25
	2018			3	3	*	3	3		2	1	3	1,986	30
	2019		*	5	5	*	5	5		4	1	5	1,686	33
1	**2017**			5	3	*	5	5		2	3	5	2,260	37
	2018			10	9		9	9		1	9	10	2,110	29
	2019			4	4	*	4	4		2	2	4	1,898	28
2	**2017**			5	5	*	4	4		3	2	5	1,537	34
	2018			6	6	*	6	6		2	4	6	1,439	33
	2019			1	1	*	1	1		0	1	1	1,254	25
K-2	**2017**	*		23	20	1	22	22		8	16	24	5,862	96
	2018			19	18	*	18	18		5	14	19	5,535	92
	2019		*	10	10	1	10	10		6	4	10	4,838	86
# Tested (GR K-2)	**2017**	1		95	84	6	93	93		38	58	96	16,731	
	2018			92	87	4	89	89		42	50	92	15,822	
	2019		1	84	83	8	77	68		49	37	86	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	23	*79.3*	24	*82.8*	29	*100.0*	29	*100.0*	24	*82.8*
	Intermediate	4	*13.8*	5	*17.2*	0	*0.0*	0	*0.0*	5	*17.2*
	Advanced	2	*6.9*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (30)	Beginning	12	*40.0*	12	*40.0*	24	*80.0*	18	*60.0*	10	*33.3*
	Intermediate	18	*60.0*	18	*60.0*	6	*20.0*	12	*40.0*	20	*66.7*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (31)	Beginning	1	*3.2*	7	*22.6*	15	*50.0*	12	*38.7*	2	*6.7*
	Intermediate	7	*22.6*	16	*51.6*	14	*46.7*	12	*38.7*	21	*70.0*
	Advanced	14	*45.2*	6	*19.4*	1	*3.3*	6	*19.4*	6	*20.0*
	Advanced High	9	*29.0*	2	*6.5*	0	*0.0*	1	*3.2*	1	*3.3*
3 (32)	Beginning	0	*0.0*	3	*9.4*	11	*34.4*	8	*25.0*	0	*0.0*
	Intermediate	4	*12.5*	21	*65.6*	8	*25.0*	13	*40.6*	18	*56.3*
	Advanced	10	*31.3*	7	*21.9*	10	*31.3*	6	*18.8*	13	*40.6*
	Advanced High	18	*56.3*	1	*3.1*	3	*9.4*	5	*15.6*	1	*3.1*
4 (29)	Beginning	0	*0.0*	8	*27.6*	2	*6.9*	5	*17.2*	1	*3.4*
	Intermediate	12	*41.4*	19	*65.5*	9	*31.0*	9	*31.0*	16	*55.2*
	Advanced	15	*51.7*	2	*6.9*	12	*41.4*	11	*37.9*	12	*41.4*
	Advanced High	2	*6.9*	0	*0.0*	6	*20.7*	4	*13.8*	0	*0.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
26	Beginning	8			
2 (7.7%)	Intermediate	2	16		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29	Beginning	1			
16 (55.2%)	Intermediate	11	9		
	Advanced	2	2	2	
	Advanced High	0	0	1	
30	Beginning	0			
11 (36.7%)	Intermediate	1	15		
	Advanced	0	9	4	
	Advanced High	0	0	1	
29	Beginning	1			
1 (3.4%)	Intermediate	0	16		
	Advanced	0	1	11	
	Advanced High	0	0	0	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	2	4.9	10	24.4	1	2.4	5	12.2	1	2.4
	Intermediate	9	22.0	12	29.3	24	58.5	10	24.4	16	39.0
	Advanced	24	58.5	13	31.7	6	14.6	9	22.0	18	43.9
	Advanced High	6	14.6	6	14.6	10	24.4	17	41.5	6	14.6
ALL (192)	Beginning	38	19.8	64	33.3	82	42.9	77	40.1	38	19.9
	Intermediate	54	28.1	91	47.4	61	31.9	56	29.2	96	50.3
	Advanced	65	33.9	28	14.6	29	15.2	32	16.7	49	25.7
	Advanced High	35	18.2	9	4.7	19	9.9	27	14.1	8	4.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
40	Beginning	0			
	Intermediate	0	16		
9 (22.5%)	Advanced	0	3	15	
	Advanced High	0	0	6	
154	Beginning	10			
	Intermediate	14	72		
39 (25.3%)	Advanced	2	15	32	
	Advanced High	0	0	8	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	2	*7.1*	2	*7.1*	27	*96.4*	25	*89.3*	2	*7.1*
	Intermediate	9	*32.1*	10	*35.7*	1	*3.6*	3	*10.7*	25	*89.3*
	Advanced	7	*25.0*	8	*28.6*	0	*0.0*	0	*0.0*	1	*3.6*
	Advanced High	10	*35.7*	8	*28.6*	0	*0.0*	0	*0.0*	0	*0.0*
1 (29)	Beginning	12	*41.4*	13	*44.8*	22	*75.9*	22	*75.9*	13	*44.8*
	Intermediate	5	*17.2*	4	*13.8*	6	*20.7*	5	*17.2*	10	*34.5*
	Advanced	6	*20.7*	8	*27.6*	1	*3.4*	1	*3.4*	6	*20.7*
	Advanced High	6	*20.7*	4	*13.8*	0	*0.0*	1	*3.4*	0	*0.0*
2 (32)	Beginning	1	*3.1*	7	*21.9*	14	*43.8*	8	*25.0*	3	*9.4*
	Intermediate	10	*31.3*	20	*62.5*	16	*50.0*	18	*56.3*	22	*68.8*
	Advanced	15	*46.9*	3	*9.4*	2	*6.3*	4	*12.5*	7	*21.9*
	Advanced High	6	*18.8*	2	*6.3*	0	*0.0*	2	*6.3*	0	*0.0*
3 (32)	Beginning	0	*0.0*	0	*0.0*	7	*21.9*	5	*15.6*	0	*0.0*
	Intermediate	2	*6.3*	15	*46.9*	16	*50.0*	15	*46.9*	15	*46.9*
	Advanced	14	*43.8*	13	*40.6*	6	*18.8*	7	*21.9*	12	*37.5*
	Advanced High	16	*50.0*	4	*12.5*	3	*9.4*	5	*15.6*	5	*15.6*
4 (42)	Beginning	0	*0.0*	0	*0.0*	1	*2.4*	6	*14.3*	0	*0.0*
	Intermediate	19	*45.2*	21	*50.0*	12	*28.6*	12	*28.6*	15	*35.7*
	Advanced	17	*40.5*	18	*42.9*	20	*47.6*	20	*47.6*	22	*52.4*
	Advanced High	6	*14.3*	3	*7.1*	9	*21.4*	4	*9.5*	5	*11.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
29	Beginning	13			
16 (55.2%)	Intermediate	10	0		
	Advanced	1	5	0	
	Advanced High	0	0	0	
32	Beginning	3			
27 (84.4%)	Intermediate	20	2		
	Advanced	1	6	0	
	Advanced High	0	0	0	
32	Beginning	0			
14 (43.8%)	Intermediate	4	11		
	Advanced	0	5	7	
	Advanced High	0	1	4	
42	Beginning	0			
12 (28.6%)	Intermediate	3	12		
	Advanced	0	4	18	
	Advanced High	0	0	5	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (40)	Beginning	2	5.0	2	5.0	4	10.0	2	5.0	1	2.5
	Intermediate	8	20.0	17	42.5	10	25.0	14	35.0	10	25.0
	Advanced	19	47.5	19	47.5	13	32.5	10	25.0	18	45.0
	Advanced High	11	27.5	2	5.0	13	32.5	14	35.0	11	27.5
ALL (203)	Beginning	17	8.4	24	11.8	75	36.9	68	33.5	19	9.4
	Intermediate	53	26.1	87	42.9	61	30.0	67	33.0	97	47.8
	Advanced	78	38.4	69	34.0	42	20.7	42	20.7	66	32.5
	Advanced High	55	27.1	23	11.3	25	12.3	26	12.8	21	10.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
40 — 18 (45.0%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	4	14	
	Advanced High	0	0	11	
175 — 87 (49.7%)	Beginning	17			
	Intermediate	40	32		
	Advanced	2	24	39	
	Advanced High	0	1	20	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	9	*	*	*	*			*	*	*	*
	KN	2			*	*			*	*		
	1	5	*	*	*	*	*	*			*	*
	2	2	*	*			*	*				
	4	1							*	*		
	5	40	*	*	7	17.5	*	*	18	45.0	12	30.0
	ALL	59	9	15.3	11	18.6	*	*	22	37.3	14	23.7
Spanish	PK	9	*	*	*	*			*	*	*	*
	KN	2	*	*							*	*
	1	5			*	*	*	*	*	*	*	*
	2	2					*	*			*	*
	4	1							*	*		
	5	1					*	*				
	ALL	20	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*			*	*	*	*		
	KN	1	*	*								
	1	3	*	*			*	*	*	*		
	5	41	*	*	*	*	*	*	11	26.8	20	48.8
	ALL	53	10	18.9	*	*	7	13.2	14	26.4	20	37.7
Spanish	PK	8	*	*			*	*	*	*		
	KN	3			*	*			*	*	*	*
	1	3					*	*			*	*
	ALL	14	*	*	*	*	6	42.9	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
42	84.1	89.9			95.2		87.2	
KINDERGARTEN READING								
11	76.3	84.2			100.0		91.7	
KINDERGARTEN READING SPANISH								
31	81.9	86.1			96.8		91.9	
GRADE 1 MATHEMATICS								
43	80.3	82.6			86.0		77.8	
GRADE 1 READING								
15	74.0	80.5			86.7		86.4	
GRADE 1 READING SPANISH								
28	81.4	81.4			85.7		87.3	
GRADE 2 MATHEMATICS								
39	75.1	82.6	81.6		89.7	100.0	78.4	93.0
GRADE 2 READING								
12	71.3	80.8	82.6		83.3	100.0	76.8	91.5
GRADE 2 READING SPANISH								
26	62.1	71.6	83.3		61.5	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
46	62.1	74.7	78.9		69.6	89.1	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
19	62.4	74.9	83.5		78.9	100.0	54.4	89.1
GRADE 3 READING SPANISH								
27	48.7	69.2	80.9		48.1	96.3	54.5	89.6
GRADE 4 LANGUAGE ARTS								
29	63.9	77.0	82.1		72.4	89.7	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
15	63.5	69.6	78.8		60.0	86.7	70.3	92.6
GRADE 4 MATHEMATICS								
45	62.3	72.4	81.4		64.4	97.8	66.6	91.0
GRADE 4 READING								
32	59.2	75.5	81.6		68.8	90.6	68.8	91.6
GRADE 4 READING SPANISH								
12	55.4	73.3	79.3		50.0	83.3	76.0	92.7
GRADE 5 MATHEMATICS								
53	68.3	79.3	79.0		79.2	88.7	76.6	92.2
GRADE 5 READING								
35	67.5	78.4	82.5		85.7	100.0	78.4	93.9
GRADE 5 READING SPANISH								
18	59.1	72.7	79.7		61.1	100.0	76.8	94.3
GRADE 5 SCIENCE								
54	76.3	76.3	82.9		77.8	90.7	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								