

PRESTON HOLLOW ELEMENTARY SCHOOL

SCHOOL NUMBER 195

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	62
1	69
2	81
3	56
4	49
5	75
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	16.5	1	2.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	318	71.9	20	57.1
White	44	10.0	13	37.1
Multiple	1	0.2	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	54.5
Economically disadvantaged	358	81.0
Limited English proficient (LEP)	252	57.0
Special education	51	11.5
Talented and Gifted (TAG)	93	21.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	59	9	15.3	1	1.7	2	3.4	46	78.0	1	1.7	0	0.0
	2018	55	14	25.5	0	0.0	1	1.8	38	69.1	2	3.6	0	0.0
	2019	50	9	18.0	2	4.0	0	0.0	35	70.0	4	8.0	0	0.0
KN	2017	82	13	15.9	0	0.0	2	2.4	54	65.9	13	15.9	0	0.0
	2018	86	15	17.4	1	1.2	2	2.3	59	68.6	9	10.5	0	0.0
	2019	62	15	24.2	0	0.0	0	0.0	37	59.7	9	14.5	0	0.0
1	2017	59	6	10.2	0	0.0	1	1.7	45	76.3	6	10.2	1	1.7
	2018	90	14	15.6	0	0.0	1	1.1	64	71.1	11	12.2	0	0.0
	2019	69	11	15.9	0	0.0	1	1.4	50	72.5	7	10.1	0	0.0
2	2017	63	6	9.5	0	0.0	1	1.6	48	76.2	8	12.7	0	0.0
	2018	55	7	12.7	0	0.0	2	3.6	39	70.9	6	10.9	1	1.8
	2019	81	10	12.3	0	0.0	1	1.2	64	79.0	6	7.4	0	0.0
3	2017	71	9	12.7	0	0.0	1	1.4	57	80.3	4	5.6	0	0.0
	2018	53	4	7.5	0	0.0	1	1.9	43	81.1	5	9.4	0	0.0
	2019	56	9	16.1	0	0.0	0	0.0	40	71.4	6	10.7	1	1.8
4	2017	66	6	9.1	0	0.0	0	0.0	53	80.3	6	9.1	1	1.5
	2018	76	10	13.2	0	0.0	1	1.3	60	78.9	5	6.6	0	0.0
	2019	49	5	10.2	0	0.0	0	0.0	36	73.5	8	16.3	0	0.0
5	2017	71	3	4.2	0	0.0	1	1.4	62	87.3	4	5.6	1	1.4
	2018	69	6	8.7	0	0.0	2	2.9	53	76.8	7	10.1	1	1.4
	2019	75	14	18.7	0	0.0	1	1.3	56	74.7	4	5.3	0	0.0
PK-5	2017	471	52	11.0	1	0.2	8	1.7	365	77.5	42	8.9	3	0.6
	2018	484	70	14.5	1	0.2	10	2.1	356	73.6	45	9.3	2	0.4
	2019	442	73	16.5	2	0.5	3	0.7	318	71.9	44	10.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	59	56	94.9	43	72.9	0	0.0	44	74.6	0	0.0	59	100.0	52.5	47.5	0.0
	2018	55	48	87.3	44	80.0	0	0.0	44	80.0	0	0.0	53	96.4	49.1	50.9	3.6
	2019	50	49	98.0	30	60.0	6	12.0	2	4.0	0	0.0	49	98.0	58.0	42.0	2.0
KN	2017	82	56	68.3	50	61.0	4	4.9	50	61.0	8	9.8	29	35.4	56.1	43.9	1.2
	2018	86	58	67.4	48	55.8	3	3.5	49	57.0	10	11.6	32	37.2	44.2	55.8	1.2
	2019	62	45	72.6	39	62.9	2	3.2	36	58.1	12	19.4	20	32.3	48.4	51.6	0.0
1	2017	59	47	79.7	32	54.2	8	13.6	34	57.6	6	10.2	7	11.9	62.7	37.3	5.1
	2018	90	65	72.2	56	62.2	10	11.1	56	62.2	12	13.3	9	10.0	56.7	43.3	3.3
	2019	69	56	81.2	40	58.0	8	11.6	41	59.4	15	21.7	3	4.3	46.4	53.6	4.3
2	2017	63	56	88.9	35	55.6	6	9.5	22	34.9	12	19.0	8	12.7	44.4	55.6	0.0
	2018	55	39	70.9	29	52.7	3	5.5	31	56.4	9	16.4	6	10.9	70.9	29.1	3.6
	2019	81	64	79.0	54	66.7	6	7.4	52	64.2	18	22.2	8	9.9	56.8	43.2	1.2
3	2017	71	66	93.0	48	67.6	2	2.8	48	67.6	15	21.1	5	7.0	56.3	43.7	2.8
	2018	53	44	83.0	30	56.6	8	15.1	21	39.6	11	20.8	5	9.4	43.4	56.6	0.0
	2019	56	43	76.8	34	60.7	5	8.9	31	55.4	14	25.0	11	19.6	64.3	35.7	7.1
4	2017	66	58	87.9	37	56.1	9	13.6	48	72.7	12	18.2	1	1.5	53.0	47.0	1.5
	2018	76	69	90.8	52	68.4	8	10.5	56	73.7	19	25.0	5	6.6	51.3	48.7	1.3
	2019	49	40	81.6	26	53.1	8	16.3	24	49.0	15	30.6	7	14.3	40.8	59.2	4.1
5	2017	71	62	87.3	51	71.8	5	7.0	55	77.5	19	26.8	5	7.0	60.6	39.4	1.4
	2018	69	60	87.0	40	58.0	14	20.3	48	69.6	15	21.7	4	5.8	53.6	46.4	0.0
	2019	75	61	81.3	29	38.7	16	21.3	55	73.3	19	25.3	6	8.0	53.3	46.7	6.7
PK-5	2017	471	401	85.1	296	62.8	34	7.2	301	63.9	72	15.3	114	24.2	55.2	44.8	1.7
	2018	484	383	79.1	299	61.8	46	9.5	305	63.0	76	15.7	114	23.6	52.5	47.5	1.9
	2019	442	358	81.0	252	57.0	51	11.5	241	54.5	93	21.0	104	23.5	52.7	47.3	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	83	11,388	80	96.5	10,888	95.6	6	7.2	19.6	80	10,240	96.6	89.9
	2018	87	11,061	84	96.6	10,520	95.1	8	9.2	17.8	81	9,830	92.9	88.9
	2019	63	10,918	61	96.5	10,368	95.0	7	11.1	7.1	60	9,637	95.1	88.3
1	2017	59	12,278	57	96.4	11,800	96.1	5	8.5	18.4	55	11,169	93.5	91.0
	2018	92	11,550	89	96.7	11,055	95.7	4	4.4	16.6	87	10,347	95.0	89.6
	2019	73	11,198	70	96.7	10,714	95.7	4	5.5	6.3	67	10,067	92.1	89.9
2	2017	63	12,938	61	97.0	12,476	96.4	3	4.8	16.9	62	11,850	98.5	91.6
	2018	56	11,864	54	97.1	11,398	96.1	4	7.1	15.9	53	10,717	94.6	90.3
	2019	79	11,232	77	97.4	10,778	96.0	5	6.3	5.9	75	10,167	94.6	90.5
3	2017	71	13,158	70	98.0	12,734	96.8	3	4.2	15.9	70	12,162	98.2	92.4
	2018	55	12,536	54	96.8	12,080	96.4	6	10.8	14.4	51	11,431	92.0	91.2
	2019	53	11,452	52	97.0	11,021	96.2	1	1.9	5.8	49	10,472	92.1	91.4
4	2017	66	12,873	64	98.0	12,467	96.8	3	4.6	15.4	65	11,953	98.9	92.9
	2018	78	12,675	76	98.3	12,235	96.5	2	2.6	14.1	76	11,637	97.8	91.8
	2019	48	12,118	46	96.9	11,678	96.4	5	10.5	6.0	43	11,110	89.9	91.7
5	2017	71	12,220	69	97.7	11,838	96.9	1	1.4	6.1	69	11,367	97.1	93.0
	2018	69	12,498	67	97.5	12,078	96.6	2	2.9	6.1	68	11,513	98.3	92.1
	2019	76	12,193	74	97.2	11,764	96.5	2	2.6	5.4	73	11,300	95.9	92.7
KN-5	2017	413	74,855	401	97.3	72,203	96.5	21	5.1	15.3	401	68,741	97.2	91.8
	2018	437	72,186	425	97.2	69,366	96.1	26	5.9	14.0	416	65,475	95.2	90.7
	2019	392	69,110	380	97.0	66,323	96.0	24	6.1	6.1	367	62,753	93.6	90.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.9
Hispanic	20	57.1
White	13	37.1
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.0	79.4
2017-18	6.5	84.4
2018-19	7.0	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	3	8.6
3	6	17.1
4	7	20.0
5	2	5.7
1-3	11	31.4
More than 3	23	65.7
1 - 5	20	57.1
6 - 10	3	8.6
11 - 20	7	20.0
More than 20	4	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	87.5	85.7	85.0	*	100.0	87.5		100.0	75.0	88.9	59.5	27
	2018	*	*	87.5	88.9	*	*	*		100.0	85.7	92.0	67.4	25
	2019	*	33.3	93.3	73.7	*	75.0	77.8		75.0	70.0	73.3	67.4	30
4	2017	*	66.7	65.2	63.0	*	62.5	44.4		63.6	81.8	69.7	56.4	33
	2018	*	55.6	71.8	68.9	28.6	67.7	60.0		72.4	72.0	72.2	61.9	54
	2019	85.7	50.0	80.0	76.5	*	*	66.7		60.0	84.6	73.9	67.2	23
5	2017	*	*	92.9	85.7	*	*	71.4		100.0	71.4	90.9	71.7	22
	2018	*	85.7	83.3	82.1	50.0	87.0	75.9		83.3	89.5	85.7	76.0	49
	2019	*	91.7	89.5	88.4	66.7	89.7	86.5		89.7	91.7	90.6	81.0	53
3-5	2017	100.0	82.4	78.4	75.4	28.6	76.5	60.6		84.6	76.7	81.7	62.7	82
	2018	100.0	75.0	79.1	77.5	40.0	74.6	67.2		81.4	81.0	81.3	68.7	128
	2019	85.7	63.0	88.9	82.3	50.0	87.2	82.7		79.7	85.1	82.1	72.3	106

NUMBER TESTED IN GRADES 3-5													
2017	10	17	51	61	7	17	33			52	30	82	23,084
2018	12	20	91	102	15	59	67			70	58	128	22,610
2019	14	27	63	79	18	39	52			59	47	106	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	1	2	3	*	0	1		0	3	3	3,014	27
	2018	*	*	2	2	*	*	*		0	2	2	2,309	25
	2019	*	6	1	5	*	2	2		5	3	8	2,153	30
4	2017	*	2	8	10	*	3	10		8	2	10	3,323	33
	2018	*	4	11	14	5	10	14		8	7	15	2,811	54
	2019	1	3	2	4	*	*	2		4	2	6	2,376	23
5	2017	*	*	1	2	*	*	2		0	2	2	2,269	22
	2018	*	1	6	7	3	3	7		5	2	7	1,956	49
	2019	*	1	4	5	3	3	5		3	2	5	1,508	53
3-5	2017	0	3	11	15	5	4	13		8	7	15	8,606	82
	2018	0	5	19	23	9	15	22		13	11	24	7,076	128
	2019	2	10	7	14	9	5	9		12	7	19	6,037	106

NUMBER TESTED IN GRADES 3-5													
2017	10	17	51	61	7	17	33			52	30	82	23,084
2018	12	20	91	102	15	59	67			70	58	128	22,610
2019	14	27	63	79	18	39	52			59	47	106	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	50.0	71.4	65.0	*	66.7	62.5		73.3	58.3	66.7	32.9	27
	2018	*	*	68.8	55.6	*	*	*		63.6	64.3	64.0	33.6	25
	2019	*	11.1	46.7	31.6	*	25.0	22.2		30.0	50.0	36.7	35.9	30
4	2017	*	66.7	34.8	33.3	*	25.0	11.1		40.9	54.5	45.5	32.4	33
	2018	*	33.3	51.3	48.9	14.3	58.1	48.6		55.2	40.0	48.1	35.6	54
	2019	57.1	33.3	60.0	52.9	*	*	16.7		30.0	69.2	52.2	37.1	23
5	2017	*	*	78.6	71.4	*	*	28.6		73.3	71.4	72.7	38.2	22
	2018	*	42.9	58.3	53.8	16.7	60.9	44.8		63.3	52.6	59.2	44.1	49
	2019	*	58.3	50.0	46.5	11.1	51.7	40.5		51.7	50.0	50.9	45.9	53
3-5	2017	70.0	64.7	56.9	52.5	14.3	41.2	27.3		59.6	60.0	59.8	34.6	82
	2018	75.0	30.0	57.1	52.0	20.0	57.6	46.3		60.0	50.0	55.5	38.0	128
	2019	50.0	37.0	50.8	44.3	5.6	46.2	34.6		40.7	55.3	47.2	39.9	106

NUMBER TESTED IN GRADES 3-5													
2017	10	17	51	61	7	17	33			52	30	82	23,084
2018	12	20	91	102	15	59	67			70	58	128	22,610
2019	14	27	63	79	18	39	52			59	47	106	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	50.0	57.1	55.0	*	50.0	50.0		46.7	58.3	51.9	20.0	27
	2018	*	*	50.0	33.3	*	*	*		54.5	42.9	48.0	19.3	25
	2019	*	11.1	40.0	31.6	*	25.0	22.2		25.0	50.0	33.3	21.9	30
4	2017	*	16.7	17.4	11.1	*	0.0	0.0		27.3	18.2	24.2	16.9	33
	2018	*	22.2	33.3	31.1	0.0	38.7	31.4		41.4	20.0	31.5	17.7	54
	2019	14.3	16.7	30.0	23.5	*	*	0.0		10.0	30.8	21.7	18.2	23
5	2017	*	*	64.3	57.1	*	*	28.6		53.3	57.1	54.5	19.4	22
	2018	*	28.6	22.2	20.5	0.0	21.7	13.8		33.3	15.8	26.5	20.1	49
	2019	*	25.0	26.3	25.6	0.0	24.1	16.2		24.1	29.2	26.4	24.1	53
3-5	2017	50.0	41.2	41.2	36.1	14.3	23.5	18.2		40.4	43.3	41.5	18.8	82
	2018	58.3	20.0	31.9	27.5	6.7	32.2	23.9		40.0	24.1	32.8	19.1	128
	2019	28.6	18.5	30.2	26.6	0.0	23.1	15.4		22.0	34.0	27.4	21.5	106

NUMBER TESTED IN GRADE 3-5													
2017	10	17	51	61	7	17	33			52	30	82	23,084
2018	12	20	91	102	15	59	67			70	58	128	22,610
2019	14	27	63	79	18	39	52			59	47	106	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	89.6	72.8	78.0
	2018	84.8	75.7	76.3
	2019	74.0	73.3	59.5
4	2017	68.9	67.3	62.5
	2018	67.1	67.7	67.1
	2019	69.0	67.2	68.6
5	2017	78.4	82.1	78.6
	2018	74.0	72.3	71.7
	2019	82.1	71.5	71.4
3-5	2017	78.3	73.1	71.9
	2018	73.2	71.0	70.7
	2019	77.0	71.1	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	66.7	65.0	62.5	*	*	40.0		60.0	90.0	70.0	54.4	30
	2018	*	55.6	71.8	66.7	14.3	74.2	62.9		69.0	72.0	70.4	51.2	54
	2019	85.7	14.3	70.0	55.6	14.3	*	28.6		50.0	64.3	58.3	56.9	24

NUMBER TESTED IN GRADE 4													
2017	3	6	20	24	4	5	15		20	10	30	7,530	
2018	5	9	39	45	7	31	35		29	25	54	7,361	
2019	7	7	10	18	7	2	7		10	14	24	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	2	7	9	*	*	9		8	1	9	3,435	30
	2018	*	4	11	15	6	8	13		9	7	16	3,589	54
	2019	1	6	3	8	6	*	5		5	5	10	3,091	24

NUMBER TESTED IN GRADE 4													
2017	3	6	20	24	4	5	15		20	10	30	7,530	
2018	5	9	39	45	7	31	35		29	25	54	7,361	
2019	7	7	10	18	7	2	7		10	14	24	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	50.0	35.0	33.3	*	*	6.7		35.0	60.0	43.3	26.0	30
	2018	*	33.3	51.3	48.9	0.0	51.6	42.9		55.2	48.0	51.9	29.2	54
	2019	71.4	14.3	60.0	44.4	14.3	*	0.0		40.0	57.1	50.0	26.4	24

NUMBER TESTED IN GRADE 4													
2017	3	6	20	24	4	5	15		20	10	30	7,530	
2018	5	9	39	45	7	31	35		29	25	54	7,361	
2019	7	7	10	18	7	2	7		10	14	24	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	33.3	20.0	20.8	*	*	6.7		15.0	30.0	20.0	7.4	30
	2018	*	11.1	5.1	2.2	0.0	6.5	5.7		10.3	12.0	11.1	7.1	54
	2019	28.6	0.0	20.0	16.7	0.0	*	0.0		10.0	21.4	16.7	7.6	24

NUMBER TESTED IN GRADE 4													
2017	3	6	20	24	4	5	15		20	10	30	7,530	
2018	5	9	39	45	7	31	35		29	25	54	7,361	
2019	7	7	10	18	7	2	7		10	14	24	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	67.5	68.3
	2018	4.1	61.1	69.2
	2019	3.6	62.5	64.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	87.5	87.9	87.3	*	89.8	87.5		95.0	80.6	88.7	70.0	71
	2018	*	*	87.8	90.2	*	90.0	88.9		85.7	93.1	90.0	74.5	50
	2019	*	55.6	89.7	81.4	*	90.6	90.6		88.6	73.7	83.3	75.5	54
4	2017	*	83.3	68.0	69.1	*	66.7	61.4		77.4	66.7	72.1	68.1	61
	2018	*	77.8	81.4	83.1	42.9	82.4	79.6		86.8	77.8	82.4	75.2	74
	2019	85.7	42.9	90.9	85.0	0.0	96.0	77.3		77.8	86.2	83.0	74.7	47
5	2017	*	*	89.7	87.9	*	87.2	86.3		97.5	76.9	89.4	80.6	66
	2018	*	83.3	88.2	87.0	44.4	92.5	84.4		85.3	93.5	89.2	86.9	65
	2019	*	83.3	89.1	86.2	50.0	89.1	86.3		89.5	87.5	88.6	88.0	70
3-5	2017	100.0	88.2	82.5	81.8	25.0	82.6	79.0		91.0	74.7	83.8	72.7	198
	2018	100.0	84.2	85.4	86.3	36.8	87.6	82.9		86.0	87.5	86.8	78.8	189
	2019	92.9	64.3	89.8	84.4	31.8	91.3	85.7		86.8	83.8	85.4	79.5	171

NUMBER TESTED IN GRADES 3-5													
2017	11	17	166	176	8	132	117		111	87	198	37,278	
2018	14	19	151	160	19	121	117		93	96	189	36,318	
2019	14	28	127	141	22	103	105		91	80	171	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	1	7	8	*	5	6		2	6	8	3,851	71
	2018	*	*	5	4	*	3	2		3	2	5	3,072	50
	2019	*	4	4	8	*	3	3		4	5	9	2,726	54
4	2017	*	1	16	17	*	12	17		7	10	17	4,016	61
	2018	*	2	11	11	4	9	11		5	8	13	3,028	74
	2019	1	4	3	6	7	1	5		4	4	8	2,959	47
5	2017	*	*	6	7	*	6	7		1	6	7	2,308	66
	2018	*	1	6	7	5	3	7		5	2	7	1,582	65
	2019	*	2	6	8	5	5	7		4	4	8	1,420	70
3-5	2017	0	2	29	32	6	23	30		10	22	32	10,175	198
	2018	0	3	22	22	12	15	20		13	12	25	7,682	189
	2019	1	10	13	22	15	9	15		12	13	25	7,105	171

NUMBER TESTED IN GRADES 3-5													
2017	11	17	166	176	8	132	117			111	87	198	37,278
2018	14	19	151	160	19	121	117			93	96	189	36,318
2019	14	28	127	141	22	103	105			91	80	171	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	62.5	60.3	63.5	*	61.2	60.4		70.0	54.8	63.4	39.9	71
	2018	*	*	63.4	65.9	*	60.0	50.0		61.9	72.4	68.0	41.8	50
	2019	*	11.1	53.8	48.8	*	59.4	59.4		48.6	47.4	48.1	42.8	54
4	2017	*	50.0	42.0	41.8	*	38.9	31.8		48.4	43.3	45.9	39.4	61
	2018	*	22.2	61.0	56.9	14.3	60.8	55.6		63.2	52.8	58.1	44.2	74
	2019	71.4	14.3	45.5	42.5	0.0	40.0	22.7		38.9	48.3	44.7	44.8	47
5	2017	*	*	53.4	53.4	*	46.8	47.1		65.0	46.2	57.6	42.4	66
	2018	*	50.0	62.7	61.1	22.2	62.5	48.9		61.8	64.5	63.1	53.8	65
	2019	*	58.3	63.6	65.5	10.0	67.4	60.8		57.9	68.8	62.9	55.5	70
3-5	2017	90.9	64.7	52.4	53.4	25.0	50.0	46.9		62.2	48.3	56.1	40.5	198
	2018	85.7	42.1	62.3	60.6	15.8	61.2	52.1		62.4	62.5	62.4	46.6	189
	2019	71.4	32.1	55.9	53.9	4.5	58.3	52.4		50.5	56.3	53.2	47.8	171

NUMBER TESTED IN GRADES 3-5													
2017	11	17	166	176	8	132	143			111	87	198	37,278
2018	14	19	151	160	19	121	117			93	96	189	36,318
2019	14	28	127	141	22	103	105			91	80	171	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	25.0	32.8	31.7	*	34.7	33.3		32.5	35.5	33.8	19.9	71
	2018	*	*	31.7	29.3	*	30.0	27.8		33.3	34.5	34.0	19.6	50
	2019	*	0.0	30.8	27.9	*	34.4	34.4		25.7	26.3	25.9	20.3	54
4	2017	*	0.0	26.0	21.8	*	25.0	18.2		25.8	20.0	23.0	22.1	61
	2018	*	11.1	40.7	38.5	14.3	41.2	37.0		42.1	38.9	40.5	23.8	74
	2019	42.9	14.3	27.3	25.0	0.0	20.0	9.1		27.8	27.6	27.7	25.1	47
5	2017	*	*	34.5	34.5	*	25.5	25.5		47.5	26.9	39.4	19.3	66
	2018	*	33.3	31.4	33.3	0.0	32.5	24.4		29.4	35.5	32.3	27.6	65
	2019	*	33.3	49.1	50.0	0.0	54.3	49.0		47.4	46.9	47.1	34.0	70
3-5	2017	45.5	29.4	31.3	29.5	0.0	28.8	25.9		36.0	27.6	32.3	20.4	198
	2018	64.3	15.8	35.1	34.4	5.3	35.5	30.8		35.5	36.5	36.0	23.7	189
	2019	42.9	17.9	37.8	36.2	0.0	39.8	36.2		35.2	35.0	35.1	26.6	171

NUMBER TESTED IN GRADE 3-5													
2017	11	17	166	176	8	132	143			111	87	198	37,278
2018	14	19	151	160	19	121	117			93	96	189	36,318
2019	14	28	127	141	22	103	105			91	80	171	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	74.1	73.3	73.4	77.8
	2018	81.8	72.2	70.6	83.5
	2019	69.2	73.1	69.6	73.6
4	2017	78.1	62.0	55.1	62.3
	2018	71.6	71.4	70.7	76.4
	2019	73.0	63.6	61.1	68.6
5	2017	73.7	74.9	72.4	73.9
	2018	66.2	71.0	69.9	66.5
	2019	79.3	75.0	68.9	76.1
3-5	2017	75.2	70.4	67.4	71.7
	2018	72.4	71.4	70.4	74.9
	2019	74.4	71.3	67.0	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	67.9	66.1	*	60.0	61.2		79.5	56.0	70.3	65.9	64
	2018	*	66.7	56.9	56.6	11.1	57.5	46.7		61.8	58.1	60.0	68.8	65
	2019	*	50.0	65.5	67.2	10.0	71.7	58.8		73.7	53.1	64.3	69.3	70

NUMBER TESTED IN GRADE 5													
2017	3	3	56	56	3	45	49		39	25	64	9,759	
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	18	19	*	18	19		8	11	19	3328	64
	2018	*	2	22	23	8	17	24		13	13	26	3208	65
	2019	*	6	19	19	9	13	21		10	15	25	3203	70

NUMBER TESTED IN GRADE 5													
2017	3	3	56	56	3	45	49		39	25	64	9,759	
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	33.9	32.1	*	17.8	20.4		43.6	32.0	39.1	33.0	64
	2018	*	50.0	21.6	22.6	0.0	20.0	13.3		35.3	16.1	26.2	32.6	65
	2019	*	16.7	47.3	44.8	0.0	50.0	43.1		50.0	31.3	41.4	42.0	70

NUMBER TESTED IN GRADE 5													
2017	3	3	56	56	3	45	49		39	25	64	9,759	
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	21.4	19.6	*	11.1	14.3		30.8	16.0	25.0	12.8	64
	2018	*	16.7	7.8	7.5	0.0	5.0	4.4		14.7	0.0	7.7	12.1	65
	2019	*	8.3	18.2	17.2	0.0	21.7	17.6		21.1	12.5	17.1	19.7	70

NUMBER TESTED IN GRADE 5													
2017	3	3	56	56	3	45	49		39	25	64	9,759	
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	66.1	67.4	71.4	67.7
	2018	63.6	64.0	59.4	60.8
	2019	67.4	66.3	63.7	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			65.1	64.3		65.1	66.7		70.8	57.9	65.1	66.0	43
	2018			92.0	91.3	*	92.0	93.3		80.0	100.0	92.0	76.6	25
	2019	*		80.0	80.8	*	80.8	78.3		75.0	90.0	80.8	75.1	26
4	2017	*		50.0	50.0	*	48.3	44.4		40.0	52.6	48.3	64.2	29
	2018			81.0	80.0		81.0	80.0		80.0	81.8	81.0	68.2	21
	2019			95.8	95.5	*	95.8	93.3		87.5	100.0	95.8	67.8	24
5	2017	*		89.1	88.6		89.1	89.1		88.9	90.0	89.4	87.3	47
	2018	*		93.3	93.8	*	94.1	94.1		*	100.0	94.1	88.1	17
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.6	17
3-5	2017	*		70.9	70.2	*	70.3	70.5		73.8	67.2	70.6	71.3	119
	2018	*		88.5	88.1	*	88.9	88.5		80.0	94.7	88.9	77.0	63
	2019	*		90.9	90.5	*	91.0	88.7		84.8	97.1	91.0	77.0	67

NUMBER TESTED IN GRADES 3-5													
2017	2		117	114	1	118	112		61	58	119	14,762	
2018	2		61	59	5	63	52		25	38	63	14,242	
2019	1		66	63	2	67	53		33	34	67	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			15	15		15	13		7	8	15	1,887	43
	2018			2	2	*	2	1		2	0	2	1,205	25
	2019	*		5	5	*	5	5		4	1	5	1,179	26
4	2017	*		14	14	*	15	15		6	9	15	1,830	29
	2018			4	4		4	4		2	2	4	1,581	21
	2019			1	1	*	1	1		1	0	1	1,506	24
5	2017	*		5	5		5	5		3	2	5	521	47
	2018	*		1	1	*	1	1		*	0	1	488	17
	2019			0	0		0	0		0	0	0	432	17
3-5	2017	*		34	34	*	35	33		16	19	35	4,238	119
	2018	*		7	7	*	7	6		5	2	7	3,274	63
	2019	*		6	6	*	6	6		5	1	6	3,117	67

NUMBER TESTED IN GRADES 3-5													
2017	2		117	114	1	118	112		61	58	119	14,762	
2018	2		61	59	5	63	52		25	38	63	14,242	
2019	1		66	63	2	67	53		33	34	67	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			27.9	26.2		27.9	25.6		29.2	26.3	27.9	39.2	43
	2018			60.0	60.9	*	60.0	66.7		40.0	73.3	60.0	45.3	25
	2019	*		52.0	53.8	*	53.8	52.2		50.0	60.0	53.8	46.3	26
4	2017	*		25.0	25.0	*	24.1	22.2		30.0	21.1	24.1	36.0	29
	2018			33.3	30.0		33.3	35.0		40.0	27.3	33.3	36.9	21
	2019			58.3	59.1	*	58.3	60.0		37.5	68.8	58.3	38.4	24
5	2017	*		30.4	31.8		32.6	32.6		33.3	30.0	31.9	49.1	47
	2018	*		40.0	43.8	*	41.2	41.2		*	50.0	41.2	62.6	17
	2019			70.6	66.7		70.6	66.7		66.7	75.0	70.6	63.7	17
3-5	2017	*		28.2	28.1	*	28.8	27.7		31.1	25.9	28.6	40.8	119
	2018	*		45.9	45.8	*	46.0	46.2		36.0	52.6	46.0	47.4	63
	2019	*		59.1	58.7	*	59.7	58.5		51.5	67.6	59.7	48.9	67

NUMBER TESTED IN GRADES 3-5													
2017	2		117	114	1	118	112		61	58	119	14,762	
2018	2		61	59	5	63	52		25	38	63	14,242	
2019	1		66	63	2	67	53		33	34	67	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16.3	14.3		16.3	15.4		16.7	15.8	16.3	25.4	43
	2018			28.0	26.1	*	28.0	33.3		20.0	33.3	28.0	24.1	25
	2019	*		32.0	34.6	*	34.6	30.4		25.0	50.0	34.6	27.4	26
4	2017	*		7.1	7.1	*	6.9	7.4		20.0	0.0	6.9	17.3	29
	2018			9.5	10.0		9.5	10.0		20.0	0.0	9.5	18.4	21
	2019			37.5	36.4	*	37.5	26.7		37.5	37.5	37.5	17.9	24
5	2017	*		15.2	15.9		15.2	15.2		14.8	15.0	14.9	22.7	47
	2018	*		6.7	6.3	*	5.9	5.9		*	8.3	5.9	30.5	17
	2019			23.5	26.7		23.5	26.7		33.3	12.5	23.5	29.9	17
3-5	2017	*		13.7	13.2	*	13.6	13.4		16.4	10.3	13.4	21.9	119
	2018	*		16.4	15.3	*	15.9	15.4		16.0	15.8	15.9	24.0	63
	2019	*		31.8	33.3	*	32.8	28.3		30.3	35.3	32.8	24.9	67

NUMBER TESTED IN GRADE 3-5													
2017	2		117	114	1	118	112		61	58	119	14,762	
2018	2		61	59	5	63	52		25	38	63	14,242	
2019	1		66	63	2	67	53		33	34	67	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	77.2	59.2	56.0
	2018	76.8	70.9	70.3
	2019	71.5	74.6	62.9
4	2017	48.3	58.4	57.3
	2018	66.7	67.0	59.3
	2019	69.3	79.7	79.5
5	2017	66.0	63.2	60.5
	2018	69.9	65.1	56.7
	2019	81.6	75.0	68.5
3-5	2017	65.7	60.6	58.1
	2018	71.5	68.0	63.0
	2019	73.3	76.5	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		80.6	83.9	*	81.3	80.0		75.0	85.0	81.3	70.3	32
	2018			71.4	70.0		71.4	70.0		70.0	72.7	71.4	71.0	21
	2019			95.8	95.5	*	95.8	93.3		87.5	100.0	95.8	75.5	24

NUMBER TESTED IN GRADE 4													
2017	1		31	31	1	32	30		12	20	32	5,207	
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		6	5	*	6	6		3	3	6	1,548	32
	2018			6	6		6	6		3	3	6	1,444	21
	2019			1	1	*	1	1		1	0	1	1,149	24

NUMBER TESTED IN GRADE 4													
2017	1		31	31	1	32	30		12	20	32	5,207	
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		48.4	48.4	*	46.9	43.3		41.7	50.0	46.9	44.4	32
	2018			19.0	20.0		19.0	15.0		0.0	36.4	19.0	44.9	21
	2019			91.7	90.9	*	91.7	86.7		87.5	93.8	91.7	51.0	24

NUMBER TESTED IN GRADE 4													
2017	1		31	31	1	32	30		12	20	32	5,207	
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		16.1	16.1	*	15.6	16.7		16.7	15.0	15.6	14.4	32
	2018			4.8	5.0		4.8	5.0		0.0	9.1	4.8	19.0	21
	2019			58.3	59.1	*	58.3	53.3		50.0	62.5	58.3	21.5	24

NUMBER TESTED IN GRADE 4													
2017	1		31	31	1	32	30		12	20	32	5,207	
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.8	58.6	71.9
	2018	4.8	52.4	68.2
	2019	5.3	78.1	86.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	94.0	93.8	93.9	81.7	82
	2018	93.6	100.0	96.4	82.2	84
	2019	94.6	100.0	96.8	80.8	63
1	2017	96.9	95.8	96.4	74.0	56
	2018	86.8	83.9	85.7	73.1	84
	2019	84.6	76.9	81.5	72.9	65
2	2017	65.0	85.7	79.0	70.7	62
	2018	78.1	87.5	82.1	70.6	56
	2019	86.3	87.5	86.7	68.5	75
K-2	2017	89.2	90.8	90.0	75.2	200
	2018	87.1	91.3	88.8	75.2	224
	2019	88.2	88.2	88.2	74.0	203
# Tested (GR K-2)	2017	102	98	200	35,859	
	2018	132	92	224	33,518	
	2019	127	76	203	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	76.0	96.9	84.1	59.6	82
	2018	73.9	94.6	83.1	61.3	83
	2019	91.9	92.3	92.1	62.8	63
1	2017	78.1	87.5	82.1	54.2	56
	2018	54.7	87.1	66.7	55.6	84
	2019	79.5	88.5	83.1	56.4	65
2	2017	52.6	67.5	62.7	57.7	59
	2018	75.0	91.7	82.1	58.8	56
	2019	71.2	79.2	73.7	58.9	76
K-2	2017	72.3	82.3	77.2	57.1	197
	2018	66.4	91.3	76.7	58.5	223
	2019	79.7	86.8	82.4	59.3	204
# Tested (GR K-2)	2017	101	96	197	35,697	
	2018	131	92	223	33,476	
	2019	128	76	204	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	91.7	100.0	90.0	93.8		100.0	100.0		94.4	94.4	94.4	77.8	36
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.0	41
	2019	100.0	94.1	100.0	93.8	*	100.0	83.3		100.0	94.4	96.8	78.4	31
1	2017	100.0	*	84.6	88.2	*		*		85.7	100.0	92.0	63.5	25
	2018	88.9	84.6	69.2	73.7	*	*	*		80.0	81.3	80.6	63.1	36
	2019	*	81.8	69.2	70.0	*	83.3	83.3		80.0	75.0	76.7	65.0	30
2	2017	100.0	83.3	61.5	72.7	*	*	*		66.7	83.3	77.8	60.4	27
	2018	71.4	85.7	72.7	76.9	*	*	*		73.7	88.9	78.6	60.0	28
	2019	*	70.0	68.4	65.2	*	66.7	45.5		76.5	70.6	73.5	59.8	34
K-2	2017	96.0	95.5	77.8	83.6	83.3	60.0	66.7		85.4	91.5	88.6	66.7	88
	2018	87.5	91.4	82.1	84.0	71.4	71.4	70.6		84.5	91.5	87.6	67.4	105
	2019	93.8	84.2	73.7	74.6	71.4	81.8	65.2		85.0	80.0	82.1	67.5	95
# Tested (GR K-2)	2017	25	22	36	55	6	10	12		41	47	88	19,128	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	
	2019	16	38	38	59	7	22	23		40	55	95	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	8	7	7	10		3	3		12	12	24	2,012	36
	2018	6	11	11	14	*	5	5		13	16	29	2,066	41
	2019	7	10	4	11	*	5	4		10	11	21	1,898	31
1	2017	3	*	4	5	*		*		4	5	9	1,504	25
	2018	7	7	7	10	*	*	*		13	9	22	1,368	36
	2019	*	7	4	8	*	4	4		4	9	13	1,275	30
2	2017	5	3	4	8	*	*	*		4	8	12	1,299	27
	2018	3	3	4	6	*	*	*		6	7	13	1,203	28
	2019	*	2	5	6	*	3	3		7	3	10	1,212	34
K-2	2017	16	11	15	23	2	3	4		20	25	45	4,815	88
	2018	16	21	22	30	2	7	7		32	32	64	4,637	105
	2019	10	19	13	25	2	12	11		21	23	44	4,385	95
# Tested (GR K-2)	2017	25	22	36	55	6	10	12		41	47	88	19,128	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	
	2019	16	38	38	59	7	22	23		40	55	95	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	91.7	100.0	100.0	100.0		100.0	100.0		94.4	100.0	97.2	70.7	36
	2018	87.5	93.3	86.7	88.9	*	100.0	100.0		89.5	90.9	90.2	71.4	41
	2019	100.0	100.0	83.3	100.0	*	100.0	100.0		92.3	100.0	96.8	71.9	31
1	2017	66.7	*	76.9	64.7	*		*		64.3	81.8	72.0	49.0	25
	2018	88.9	69.2	69.2	68.4	*	*	*		75.0	75.0	75.0	48.4	36
	2019	*	72.7	53.8	60.0	*	66.7	66.7		50.0	70.0	63.3	47.7	30
2	2017	100.0	83.3	58.3	71.4		*	*		62.5	83.3	76.9	47.2	26
	2018	57.1	85.7	72.7	84.6	*	*	*		68.4	88.9	75.0	47.2	28
	2019	*	50.0	63.2	65.2	*	66.7	45.5		70.6	58.8	64.7	46.2	34
K-2	2017	88.0	86.4	77.1	77.8	*	60.0	54.5		77.5	89.4	83.9	54.9	87
	2018	79.2	82.9	76.9	80.0	85.7	64.3	64.7		77.6	85.1	81.0	55.3	105
	2019	87.5	78.9	63.2	72.9	57.1	77.3	65.2		72.5	76.4	74.7	54.9	95
# Tested (GR K-2)	2017	25	22	35	54	5	10	11		40	47	87	19,124	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	
	2019	16	38	38	59	7	22	23		40	55	95	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	7	3	4	4		0	0		8	6	14	1,361	36
	2018	5	8	5	9	*	3	4		9	11	20	1,368	41
	2019	7	10	3	9	*	4	4		9	11	20	1,322	31
1	2017	1	*	2	1	*		*		1	2	3	712	25
	2018	4	3	6	8	*	*	*		7	6	13	642	36
	2019	*	5	0	3	*	1	1		1	4	5	583	30
2	2017	5	1	3	6		*	*		3	7	10	986	26
	2018	1	4	4	5	*	*	*		6	5	11	937	28
	2019	*	0	3	4	*	1	1		3	4	7	802	34
K-2	2017	13	4	9	11	*	0	0		12	15	27	3,059	87
	2018	10	15	15	22	2	5	7		22	22	44	2,947	105
	2019	10	15	6	16	1	6	6		13	19	32	2,707	95
# Tested (GR K-2)	2017	25	22	35	54	5	10	11		40	47	87	19,124	
	2018	24	35	39	50	7	14	17		58	47	105	17,696	
	2019	16	38	38	59	7	22	23		40	55	95	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	100.0	100.0	75.5	78.2	*	75.5	75.5		80.0	88.9	84.0	59.7	81
	2018	88.9	86.7	80.4	77.6	*	73.3	73.9		76.3	88.9	83.1	61.3	83
	2019	100.0	88.2	91.7	93.5	*	92.1	91.9		96.7	87.9	92.1	62.8	63
1	2017	100.0	*	79.5	77.3	66.7	76.7	78.1		80.6	85.0	82.1	54.3	56
	2018	90.0	76.9	60.0	59.0	*	54.7	54.7		72.9	58.3	66.7	55.5	84
	2019	83.3	81.8	83.0	81.1	*	79.5	79.5		79.3	86.1	83.1	56.4	65
2	2017	100.0	66.7	55.6	59.3	*	48.6	52.6		48.0	73.5	62.7	57.7	59
	2018	85.7	85.7	79.5	79.5	*	76.7	75.0		76.9	94.1	82.1	58.8	56
	2019	*	60.0	73.3	71.9	*	74.5	71.2		76.7	69.7	73.7	58.9	76
K-2	2017	100.0	91.3	70.4	71.2	55.6	67.5	72.0		72.6	82.2	77.0	57.2	196
	2018	88.5	82.9	72.3	70.9	44.4	66.4	66.4		75.2	78.6	76.7	58.5	223
	2019	95.0	78.9	81.1	81.0	63.6	81.3	79.7		83.3	81.4	82.4	59.3	204
# Tested (GR K-2)	2017	26	23	142	153	9	114	100		106	90	196	35,543	
	2018	26	35	155	158	9	128	131		125	98	223	33,396	
	2019	20	38	143	163	11	128	128		102	102	204	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	5	4	13	16	*	10	10		12	12	24	1,889	81
	2018	7	6	20	20	*	9	10		14	21	35	2,135	83
	2019	8	10	17	24	*	19	17		18	18	36	2,112	63
1	2017	3	*	8	10	0	4	4		6	9	15	1,610	56
	2018	6	1	9	9	*	4	4		9	8	17	1,689	84
	2019	4	7	9	14	*	10	10		9	12	21	1,580	65
2	2017	4	1	7	9	*	5	3		2	10	12	2,115	59
	2018	4	2	12	12	*	4	4		13	7	20	2,139	56
	2019	*	4	22	25	*	18	18		17	13	30	2,338	76
K-2	2017	12	8	28	35	0	19	17		20	31	51	5,614	196
	2018	17	9	41	41	2	17	18		36	36	72	5,963	223
	2019	15	21	48	63	3	47	45		44	43	87	6,030	204
# Tested (GR K-2)	2017	26	23	142	153	9	114	100		106	90	196	35,543	
	2018	26	35	155	158	9	128	131		125	98	223	33,396	
	2019	20	38	143	163	11	128	128		102	102	204	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	93.2	92.5	*	93.2	93.2		92.6	94.7	93.5	85.8	46
	2018	*		92.9	92.5		92.5	92.5		89.5	95.8	93.0	84.6	43
	2019	*		96.7	96.7	*	96.8	96.8		100.0	93.3	96.9	83.5	32
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	31
	2018	*		89.4	88.1	*	89.6	89.6		85.7	95.0	89.6	84.0	48
	2019	*		85.3	84.8	*	84.8	84.8		84.2	87.5	85.7	82.0	35
2	2017			80.0	80.0	*	79.4	75.0		66.7	94.1	80.0	83.2	35
	2018			85.7	84.6		85.2	85.2		80.0	100.0	85.7	83.1	28
	2019	*		97.5	97.5	*	97.6	97.5		96.0	100.0	97.6	79.0	41
K-2	2017	*	*	90.9	90.2	*	90.7	92.2		88.1	95.6	91.1	85.0	112
	2018	*		89.7	88.9	*	89.6	89.6		85.1	96.2	89.9	83.9	119
	2019	*		93.3	93.2	*	93.3	93.3		93.4	93.6	93.5	81.5	108
# Tested (GR K-2)	2017	1	1	110	102	3	108	90		67	45	112	16,731	
	2018	2		117	108	2	115	115		67	52	119	15,822	
	2019	4		104	103	4	105	104		61	47	108	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	32	28	*	31	31		19	14	33	3,104	46
	2018	*		35	33		34	34		16	20	36	2,790	43
	2019	*		26	26	*	27	27		15	13	28	2,430	32
1	2017			18	15	*	17	17		13	5	18	2,825	31
	2018	*		22	19	*	23	23		15	8	23	2,544	48
	2019	*		16	15	*	16	16		8	9	17	2,256	35
2	2017			10	10	*	9	5		4	6	10	1,598	35
	2018			10	8		9	9		5	5	10	1,450	28
	2019	*		12	11	*	12	12		7	5	12	1,349	41
K-2	2017	*	*	60	53	*	57	53		36	25	61	7,527	112
	2018	*		67	60	*	66	66		36	33	69	6,784	119
	2019	*		54	52	*	55	55		30	27	57	6,035	108
# Tested (GR K-2)	2017	1	1	110	102	3	108	90		67	45	112	16,731	
	2018	2		117	108	2	115	115		67	52	119	15,822	
	2019	4		104	103	4	105	104		61	47	108	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	93.2	92.5	*	93.2	93.2		88.9	100.0	93.5	83.5	46
	2018	*		95.2	95.0		95.0	95.0		94.7	95.8	95.3	83.0	43
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6	32
1	2017			96.8	96.3	*	96.7	96.7		95.5	100.0	96.8	78.4	31
	2018	*		72.3	71.4	*	72.9	72.9		67.9	80.0	72.9	75.9	48
	2019	*		85.3	84.8	*	84.8	84.8		84.2	87.5	85.7	73.6	35
2	2017			65.7	65.7	*	64.7	75.0		44.4	88.2	65.7	72.6	35
	2018			85.7	88.5		85.2	85.2		85.0	87.5	85.7	72.2	28
	2019	*		77.5	77.5	*	78.0	77.5		68.0	93.8	78.0	69.7	41
K-2	2017	*	*	85.5	84.3	*	85.2	91.1		79.1	95.6	85.7	78.1	112
	2018	*		83.8	84.3	*	83.5	83.5		80.6	88.5	84.0	77.0	119
	2019	*		86.5	86.4	*	86.7	86.5		82.0	93.6	87.0	74.6	108
# Tested (GR K-2)	2017	1	1	110	102	3	108	90		67	45	112	16,731	
	2018	2		117	108	2	115	115		67	52	119	15,822	
	2019	4		104	103	4	105	104		61	47	108	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	18	16	*	18	18		11	8	19	2,065	46
	2018	*		22	20		21	21		10	13	23	1,986	43
	2019	*		24	25	*	25	25		13	13	26	1,686	32
1	2017			14	11	*	13	13		8	6	14	2,260	31
	2018	*		13	12	*	13	13		8	5	13	2,110	48
	2019	*		18	16	*	16	16		8	10	18	1,898	35
2	2017			6	6	*	5	3		1	5	6	1,537	35
	2018			9	8		8	8		6	3	9	1,439	28
	2019	*		9	9	*	9	9		6	3	9	1,254	41
K-2	2017	*	*	38	33	*	36	34		20	19	39	5,862	112
	2018	*		44	40	*	42	42		24	21	45	5,535	119
	2019	*		51	50	*	50	50		27	26	53	4,838	108
# Tested (GR K-2)	2017	1	1	110	102	3	108	90		67	45	112	16,731	
	2018	2		117	108	2	115	115		67	52	119	15,822	
	2019	4		104	103	4	105	104		61	47	108	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	33	82.5	33	82.5	37	92.5	36	90.0	33	82.5
	Intermediate	7	17.5	7	17.5	3	7.5	4	10.0	7	17.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	8	20.0	10	25.0	23	57.5	22	55.0	10	25.0
	Intermediate	16	40.0	16	40.0	8	20.0	7	17.5	15	37.5
	Advanced	8	20.0	5	12.5	6	15.0	5	12.5	7	17.5
	Advanced High	8	20.0	9	22.5	3	7.5	6	15.0	8	20.0
2 (53)	Beginning	6	11.3	6	11.3	12	22.6	12	22.6	4	7.5
	Intermediate	16	30.2	32	60.4	25	47.2	22	41.5	29	54.7
	Advanced	20	37.7	15	28.3	15	28.3	16	30.2	18	34.0
	Advanced High	11	20.8	0	0.0	1	1.9	3	5.7	2	3.8
3 (33)	Beginning	0	0.0	0	0.0	4	12.1	4	12.1	0	0.0
	Intermediate	8	24.2	10	30.3	17	51.5	15	45.5	9	27.3
	Advanced	6	18.2	16	48.5	10	30.3	8	24.2	19	57.6
	Advanced High	19	57.6	7	21.2	2	6.1	6	18.2	5	15.2
4 (26)	Beginning	1	3.8	0	0.0	1	3.8	2	7.7	1	3.8
	Intermediate	15	57.7	4	15.4	8	30.8	9	34.6	6	23.1
	Advanced	9	34.6	9	34.6	6	23.1	8	30.8	13	50.0
	Advanced High	1	3.8	13	50.0	11	42.3	7	26.9	6	23.1

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 30 (75.0%)	Beginning	10			
	Intermediate	15	0		
	Advanced	6	1	0	
	Advanced High	8	0	0	
50 31 (62.0%)	Beginning	3			
	Intermediate	19	9		
	Advanced	4	6	7	
	Advanced High	0	1	1	
30 18 (60.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	13	6	
	Advanced High	0	0	4	
24 8 (33.3%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	10	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	2	4.3	0	0.0	1	2.2	5	10.9	0	0.0
	Intermediate	11	23.9	5	10.9	6	13.0	6	13.0	8	17.4
	Advanced	20	43.5	8	17.4	19	41.3	17	37.0	18	39.1
	Advanced High	13	28.3	33	71.7	20	43.5	18	39.1	20	43.5
ALL (238)	Beginning	50	21.0	49	20.6	78	32.8	81	34.0	48	20.2
	Intermediate	73	30.7	74	31.1	67	28.2	63	26.5	74	31.1
	Advanced	63	26.5	53	22.3	56	23.5	54	22.7	75	31.5
	Advanced High	52	21.8	62	26.1	37	15.5	40	16.8	41	17.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
46 31 (67.4%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	11	7	
	Advanced High	0	1	19	
190 118 (62.1%)	Beginning	13			
	Intermediate	35	29		
	Advanced	10	33	30	
	Advanced High	8	2	30	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	48	98.0	48	98.0	48	98.0	48	98.0	48	98.0
	Intermediate	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	26	49.1	28	52.8	36	67.9	32	60.4	28	52.8
	Intermediate	15	28.3	12	22.6	14	26.4	13	24.5	14	26.4
	Advanced	10	18.9	11	20.8	2	3.8	7	13.2	9	17.0
	Advanced High	2	3.8	2	3.8	1	1.9	1	1.9	2	3.8
2 (30)	Beginning	1	3.3	2	6.7	5	16.7	5	16.7	1	3.3
	Intermediate	16	53.3	12	40.0	12	40.0	15	50.0	17	56.7
	Advanced	11	36.7	15	50.0	8	26.7	7	23.3	10	33.3
	Advanced High	2	6.7	1	3.3	5	16.7	3	10.0	2	6.7
3 (30)	Beginning	0	0.0	0	0.0	6	20.0	4	13.3	0	0.0
	Intermediate	10	33.3	5	16.7	9	30.0	14	46.7	9	30.0
	Advanced	13	43.3	17	56.7	7	23.3	8	26.7	15	50.0
	Advanced High	7	23.3	8	26.7	8	26.7	4	13.3	6	20.0
4 (52)	Beginning	8	15.4	0	0.0	4	7.7	2	3.8	0	0.0
	Intermediate	19	36.5	11	21.2	15	28.8	25	48.1	21	40.4
	Advanced	18	34.6	28	53.8	16	30.8	14	26.9	20	38.5
	Advanced High	7	13.5	13	25.0	17	32.7	11	21.2	11	21.2


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 19 (35.8%)	Beginning	28			
	Intermediate	9	5		
	Advanced	7	1	1	
	Advanced High	1	0	1	
29 20 (69.0%)	Beginning	1			
	Intermediate	10	6		
	Advanced	1	7	2	
	Advanced High	0	1	1	
30 24 (80.0%)	Beginning	0			
	Intermediate	6	3		
	Advanced	1	11	3	
	Advanced High	0	1	5	
51 19 (37.3%)	Beginning	0			
	Intermediate	3	17		
	Advanced	0	5	15	
	Advanced High	0	0	11	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	6	15.0	0	0.0	2	5.0	1	2.5	0	0.0
	Intermediate	8	20.0	6	15.0	11	27.5	8	20.0	9	22.5
	Advanced	14	35.0	24	60.0	23	57.5	19	47.5	20	50.0
	Advanced High	12	30.0	10	25.0	4	10.0	12	30.0	11	27.5
ALL (254)	Beginning	89	35.0	78	30.7	101	39.8	92	36.2	77	30.3
	Intermediate	69	27.2	47	18.5	62	24.4	76	29.9	71	28.0
	Advanced	66	26.0	95	37.4	56	22.0	55	21.7	74	29.1
	Advanced High	30	11.8	34	13.4	35	13.8	31	12.2	32	12.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
40 22 (55.0%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	9	11	
	Advanced High	0	1	10	
203 104 (51.2%)	Beginning	29			
	Intermediate	30	38		
	Advanced	9	33	32	
	Advanced High	1	3	28	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*	*	*					*	*
	KN	4	*	*			*	*	*	*	*	*
	1	1					*	*				
	2	4	*	*					*	*		
	3	3	*	*								
	4	1	*	*								
	5	46	*	*	*	*	*	*	11	23.9	27	58.7
	ALL	63	13	20.6	*	*	*	*	13	20.6	29	46.0
<i>Spanish</i>	PK	4			*	*					*	*
	KN	2							*	*	*	*
	1	1									*	*
	2	3							*	*	*	*
	3	3					*	*			*	*
	4	1					*	*				
	5	1							*	*		
	ALL	15			*	*	*	*	*	*	8	53.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*					*	*	*	*
	KN	14	10	71.4			*	*			*	*
	1	3	*	*			*	*			*	*
	2	1	*	*								
	3	1									*	*
	4	1									*	*
	5	39	*	*	9	23.1	*	*	9	23.1	17	43.6
	ALL	63	15	23.8	9	14.3	*	*	10	15.9	25	39.7
<i>Spanish</i>	PK	2							*	*	*	*
	KN	19	*	*	*	*	*	*	*	*	8	42.1
	1	6	*	*	*	*			*	*	*	*
	2	1							*	*		
	3	1							*	*		
	4	1							*	*		
	ALL	30	*	*	*	*	*	*	10	33.3	10	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

62	88.9	92.9			100.0		87.2	
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KINDERGARTEN READING

30	92.0	94.7			93.3		91.7	
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KINDERGARTEN READING SPANISH

32	92.7	94.4			100.0		91.9	
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GRADE 1 MATHEMATICS

68	85.5	87.2			88.2		77.8	
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GRADE 1 READING

34	89.4	92.1			100.0		86.4	
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GRADE 1 READING SPANISH

35	89.3	89.3			97.1		87.3	
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GRADE 2 MATHEMATICS

76	77.6	84.4	85.4		89.5	97.4	78.4	93.0
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GRADE 2 READING

31	84.2	89.5	93.3		93.5	100.0	76.8	91.5
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GRADE 2 READING SPANISH

45	66.7	75.0	82.9		68.9	93.3	74.0	92.7
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GRADE 3 MATHEMATICS

51	69.5	79.7	83.4		80.4	98.0	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	49.2	*
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GRADE 3 READING

21	60.7	73.8	83.9		71.4	95.2	54.4	89.1
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GRADE 3 READING SPANISH

32	56.6	73.9	77.3		68.8	78.1	54.5	89.6
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GRADE 4 LANGUAGE ARTS

19	70.0	80.8	89.2		73.7	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

24	78.9	82.4	82.5		95.8	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

42	76.6	82.9	86.0		81.0	95.2	66.6	91.0
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GRADE 4 READING

19	71.8	83.1	83.2		84.2	94.7	68.8	91.6
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GRADE 4 READING SPANISH

24	71.9	83.1	82.5		95.8	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

67	70.1	80.5	80.1		79.1	85.1	76.6	92.2
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GRADE 5 READING

50	69.3	79.5	79.5		94.0	92.0	78.4	93.9
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GRADE 5 READING SPANISH

17	70.1	80.0	71.6		88.2	70.6	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	77.8	77.8	80.4		77.6	89.6	75.6	95.2

GRADE 5 SCIENCE

67	77.8	77.8	80.4		77.6	89.6	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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