

# K.B. POLK ELEMENTARY SCHOOL

SCHOOL NUMBER 194

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**I N S T I T U T I O N A L**

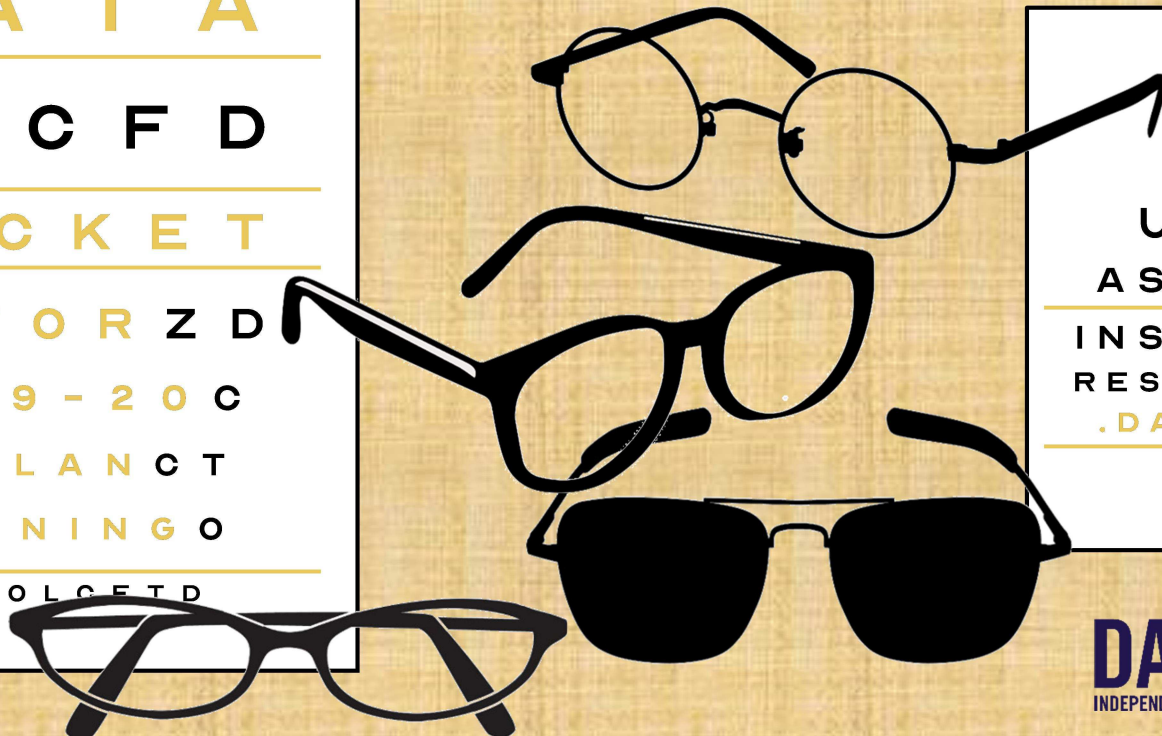
**R E S E A R C H M Y D A T A**

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**O I R @ D A L L A S**

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JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	68
1	51
2	60
3	51
4	69
5	72
ALL	431

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	92	21.3	7	19.4
American Indian/Alaska Native	5	1.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.4	*	*
Hispanic	324	75.2	17	47.2
White	1	0.2	12	33.3
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	208	48.3
Economically disadvantaged	394	91.4
Limited English proficient (LEP)	229	53.1
Special education	67	15.5
Talented and Gifted (TAG)	74	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	19	34.5	0	0.0	0	0.0	35	63.6	0	0.0	1	1.8
	2018	66	22	33.3	1	1.5	0	0.0	43	65.2	0	0.0	0	0.0
	2019	60	16	26.7	0	0.0	2	3.3	41	68.3	0	0.0	1	1.7
KN	2017	49	11	22.4	0	0.0	0	0.0	33	67.3	5	10.2	0	0.0
	2018	27	9	33.3	0	0.0	0	0.0	16	59.3	1	3.7	1	3.7
	2019	68	15	22.1	1	1.5	1	1.5	51	75.0	0	0.0	0	0.0
1	2017	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
	2018	44	11	25.0	0	0.0	0	0.0	33	75.0	0	0.0	0	0.0
	2019	51	12	23.5	0	0.0	0	0.0	37	72.5	0	0.0	2	3.9
2	2017	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
	2018	38	13	34.2	0	0.0	1	2.6	24	63.2	0	0.0	0	0.0
	2019	60	10	16.7	1	1.7	0	0.0	49	81.7	0	0.0	0	0.0
3	2017	61	12	19.7	0	0.0	2	3.3	45	73.8	2	3.3	0	0.0
	2018	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2019	51	11	21.6	2	3.9	0	0.0	38	74.5	0	0.0	0	0.0
4	2017	64	22	34.4	0	0.0	0	0.0	36	56.3	6	9.4	0	0.0
	2018	66	14	21.2	0	0.0	2	3.0	48	72.7	2	3.0	0	0.0
	2019	69	15	21.7	0	0.0	0	0.0	53	76.8	1	1.4	0	0.0
5	2017	84	24	28.6	1	1.2	0	0.0	49	58.3	10	11.9	0	0.0
	2018	63	21	33.3	0	0.0	0	0.0	38	60.3	4	6.3	0	0.0
	2019	72	13	18.1	1	1.4	3	4.2	55	76.4	0	0.0	0	0.0
PK-5	2017	405	117	28.9	1	0.2	2	0.5	260	64.2	24	5.9	1	0.2
	2018	345	103	29.9	1	0.3	3	0.9	230	66.7	7	2.0	1	0.3
	2019	431	92	21.3	5	1.2	6	1.4	324	75.2	1	0.2	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	55	100.0	27	49.1	3	5.5	27	49.1	0	0.0	53	96.4	49.1	50.9	3.6
	2018	66	64	97.0	34	51.5	5	7.6	37	56.1	0	0.0	41	62.1	56.1	43.9	37.9
	2019	60	60	100.0	31	51.7	8	13.3	8	13.3	0	0.0	43	71.7	50.0	50.0	25.0
KN	2017	49	36	73.5	20	40.8	5	10.2	20	40.8	6	12.2	14	28.6	38.8	61.2	0.0
	2018	27	27	100.0	8	29.6	1	3.7	11	40.7	2	7.4	10	37.0	51.9	48.1	0.0
	2019	68	60	88.2	35	51.5	15	22.1	22	32.4	7	10.3	23	33.8	54.4	45.6	2.9
1	2017	49	39	79.6	25	51.0	6	12.2	26	53.1	9	18.4	7	14.3	49.0	51.0	0.0
	2018	44	39	88.6	20	45.5	4	9.1	20	45.5	10	22.7	4	9.1	47.7	52.3	0.0
	2019	51	50	98.0	25	49.0	5	9.8	20	39.2	8	15.7	9	17.6	58.8	41.2	2.0
2	2017	43	40	93.0	22	51.2	2	4.7	22	51.2	8	18.6	0	0.0	46.5	53.5	0.0
	2018	38	36	94.7	19	50.0	5	13.2	21	55.3	14	36.8	3	7.9	50.0	50.0	2.6
	2019	60	53	88.3	32	53.3	11	18.3	29	48.3	15	25.0	9	15.0	51.7	48.3	0.0
3	2017	61	55	90.2	38	62.3	6	9.8	41	67.2	10	16.4	4	6.6	52.5	47.5	9.8
	2018	41	39	95.1	19	46.3	2	4.9	19	46.3	10	24.4	3	7.3	43.9	56.1	0.0
	2019	51	48	94.1	29	56.9	7	13.7	27	52.9	12	23.5	7	13.7	54.9	45.1	0.0
4	2017	64	59	92.2	26	40.6	3	4.7	38	59.4	17	26.6	4	6.3	43.8	56.3	3.1
	2018	66	61	92.4	40	60.6	8	12.1	55	83.3	19	28.8	5	7.6	60.6	39.4	0.0
	2019	69	58	84.1	33	47.8	8	11.6	48	69.6	13	18.8	9	13.0	52.2	47.8	0.0
5	2017	84	69	82.1	35	41.7	3	3.6	56	66.7	24	28.6	4	4.8	60.7	39.3	0.0
	2018	63	58	92.1	27	42.9	3	4.8	44	69.8	23	36.5	4	6.3	46.0	54.0	0.0
	2019	72	65	90.3	44	61.1	13	18.1	54	75.0	19	26.4	5	6.9	50.0	50.0	0.0
PK-5	2017	405	353	87.2	193	47.7	28	6.9	230	56.8	74	18.3	86	21.2	49.6	50.4	2.5
	2018	345	324	93.9	167	48.4	28	8.1	207	60.0	78	22.6	70	20.3	51.6	48.4	7.5
	2019	431	394	91.4	229	53.1	67	15.5	208	48.3	74	17.2	105	24.4	52.9	47.1	4.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	49	11,388	46	95.2	10,888	95.6	5	10.3	19.6	45	10,240	92.6	89.9
	2018	28	11,061	26	92.4	10,520	95.1	8	28.2	17.8	24	9,830	84.6	88.9
	2019	63	10,918	59	93.4	10,368	95.0	7	11.1	7.1	52	9,637	82.8	88.3
1	2017	47	12,278	45	95.8	11,800	96.1	11	23.4	18.4	39	11,169	82.9	91.0
	2018	41	11,550	39	94.9	11,055	95.7	14	34.2	16.6	36	10,347	87.9	89.6
	2019	49	11,198	47	95.3	10,714	95.7	7	14.2	6.3	45	10,067	91.0	89.9
2	2017	44	12,938	42	96.1	12,476	96.4	3	6.8	16.9	39	11,850	88.7	91.6
	2018	39	11,864	37	94.3	11,398	96.1	9	22.8	15.9	36	10,717	91.4	90.3
	2019	55	11,232	52	94.3	10,778	96.0	9	16.3	5.9	45	10,167	81.5	90.5
3	2017	60	13,158	58	96.5	12,734	96.8	7	11.6	15.9	57	12,162	94.3	92.4
	2018	41	12,536	39	96.6	12,080	96.4	8	19.6	14.4	37	11,431	90.8	91.2
	2019	49	11,452	47	95.4	11,021	96.2	3	6.1	5.8	46	10,472	94.2	91.4
4	2017	65	12,873	63	96.1	12,467	96.8	10	15.3	15.4	59	11,953	90.2	92.9
	2018	64	12,675	61	96.0	12,235	96.5	7	11.0	14.1	57	11,637	89.7	91.8
	2019	66	12,118	64	95.7	11,678	96.4	4	6.0	6.0	62	11,110	93.3	91.7
5	2017	84	12,220	81	96.8	11,838	96.9	5	6.0	6.1	79	11,367	94.1	93.0
	2018	63	12,498	60	95.9	12,078	96.6	3	4.8	6.1	58	11,513	92.4	92.1
	2019	69	12,193	66	95.7	11,764	96.5	3	4.4	5.4	63	11,300	91.5	92.7
KN-5	2017	349	74,855	336	96.2	72,203	96.5	41	11.7	15.3	318	68,741	91.0	91.8
	2018	276	72,186	263	95.3	69,366	96.1	49	17.8	14.0	248	65,475	89.9	90.7
	2019	352	69,110	334	95.0	66,323	96.0	33	9.4	6.1	313	62,753	89.0	90.8

**Teachers: 36**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	19.4
Hispanic	17	47.2
White	12	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	7.7	60.0
<b>2017-18</b>	8.8	68.8
<b>2018-19</b>	6.3	83.3

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.1
1	2	5.6
2	1	2.8
3	7	19.4
4	3	8.3
5	3	8.3
1-3	10	27.8
More than 3	22	61.1
1 - 5	16	44.4
6 - 10	3	8.3
11 - 20	7	19.4
More than 20	6	16.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	53.8	50.0	47.8	*	*	66.7		43.8	66.7	53.6	59.5	28
	2018		46.2	50.0	37.5	*				55.6	41.7	47.6	67.4	21
	2019		30.0	27.3	35.0	16.7	*	*		33.3	28.6	30.4	67.4	23
4	2017	83.3	66.7	86.7	77.1	*	87.5	52.6		87.0	65.2	76.1	56.4	46
	2018	*	21.4	76.9	59.5	14.3	100.0	59.4		66.7	50.0	60.5	61.9	43
	2019	*	60.0	53.6	52.8	0.0	66.7	33.3		55.6	58.8	56.8	67.2	44
5	2017	100.0	78.3	95.7	85.7	*	100.0	76.7		82.9	95.2	87.5	71.7	56
	2018	*	86.4	90.0	86.8	*	88.9	81.5		91.3	87.0	89.1	76.0	46
	2019		46.2	89.2	78.3	50.0	96.2	77.1		80.0	79.3	79.6	81.0	54
3-5	2017	87.5	68.3	82.0	74.0	50.0	90.9	67.2		75.7	76.8	76.2	62.7	130
	2018	*	57.1	77.8	67.0	33.3	96.2	69.5		74.6	64.7	70.0	68.7	110
	2019	*	47.4	67.1	60.8	28.0	84.2	59.5		62.3	61.7	62.0	72.3	121

NUMBER TESTED IN GRADES 3-5													
2017	16	60	50	100	6	22	58			74	56	130	23,084
2018	5	49	54	91	12	26	59			59	51	110	22,610
2019	1	38	76	102	25	38	79			61	60	121	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6	6	12	*	*	3		9	4	13	3,014	28
	2018		7	4	10	*				4	7	11	2,309	21
	2019		7	8	13	5	*	*		6	10	16	2,153	23
4	2017	1	8	2	8	*	1	9		3	8	11	3,323	46
	2018	*	11	6	15	6	0	13		9	8	17	2,811	43
	2019	*	6	13	17	7	3	18		12	7	19	2,376	44
5	2017	0	5	1	6	*	0	7		6	1	7	2,269	56
	2018	*	3	2	5	*	1	5		2	3	5	1,956	46
	2019		7	4	10	6	1	11		5	6	11	1,508	54
3-5	2017	2	19	9	26	3	2	19		18	13	31	8,606	130
	2018	*	21	12	30	8	1	18		15	18	33	7,076	110
	2019	*	20	25	40	18	6	32		23	23	46	6,037	121

NUMBER TESTED IN GRADES 3-5													
2017	16	60	50	100	6	22	58			74	56	130	23,084
2018	5	49	54	91	12	26	59			59	51	110	22,610
2019	1	38	76	102	25	38	79			61	60	121	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15.4	33.3	17.4	*	*	33.3		18.8	33.3	25.0	32.9	28
	2018		7.7	12.5	6.3	*				11.1	8.3	9.5	33.6	21
	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	35.9	23
4	2017	83.3	41.7	80.0	60.0	*	75.0	42.1		78.3	43.5	60.9	32.4	46
	2018	*	21.4	69.2	54.1	14.3	88.2	53.1		63.0	43.8	55.8	35.6	43
	2019	*	26.7	28.6	19.4	0.0	44.4	11.1		33.3	23.5	29.5	37.1	44
5	2017	88.9	34.8	65.2	45.2	*	66.7	26.7		48.6	66.7	55.4	38.2	56
	2018	*	59.1	80.0	68.4	*	77.8	51.9		78.3	65.2	71.7	44.1	46
	2019		23.1	51.4	50.0	16.7	65.4	43.8		44.0	48.3	46.3	45.9	54
3-5	2017	81.3	33.3	62.0	44.0	16.7	63.6	32.8		51.4	50.0	50.8	34.6	130
	2018	*	34.7	64.8	51.6	25.0	84.6	52.5		61.0	45.1	53.6	38.0	110
	2019	*	21.1	36.8	32.4	8.0	55.3	30.4		34.4	33.3	33.9	39.9	121

NUMBER TESTED IN GRADES 3-5													
2017	16	60	50	100	6	22	58			74	56	130	23,084
2018	5	49	54	91	12	26	59			59	51	110	22,610
2019	1	38	76	102	25	38	79			61	60	121	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	7.7	16.7	8.7	*	*	33.3		6.3	25.0	14.3	20.0	28
	2018		0.0	0.0	0.0	*				0.0	0.0	0.0	19.3	21
	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	21.9	23
4	2017	83.3	16.7	53.3	37.1	*	25.0	21.1		47.8	26.1	37.0	16.9	46
	2018	*	21.4	38.5	29.7	14.3	47.1	31.3		37.0	31.3	34.9	17.7	43
	2019	*	13.3	10.7	5.6	0.0	22.2	3.7		14.8	5.9	11.4	18.2	44
5	2017	77.8	21.7	43.5	26.2	*	44.4	13.3		34.3	47.6	39.3	19.4	56
	2018	*	36.4	25.0	31.6	*	22.2	18.5		47.8	21.7	34.8	20.1	46
	2019		7.7	32.4	30.4	16.7	46.2	27.1		28.0	27.6	27.8	24.1	54
3-5	2017	75.0	16.7	40.0	26.0	16.7	36.4	19.0		32.4	33.9	33.1	18.8	130
	2018	*	22.4	27.8	25.3	25.0	38.5	25.4		35.6	19.6	28.2	19.1	110
	2019	*	10.5	21.1	18.6	8.0	36.8	17.7		19.7	18.3	19.0	21.5	121

NUMBER TESTED IN GRADE 3-5													
2017	16	60	50	100	6	22	58		74	56	130	23,084	
2018	5	49	54	91	12	26	59		59	51	110	22,610	
2019	1	38	76	102	25	38	79		61	60	121	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	67.1	55.5	52.6
	2018	55.2	45.4	51.7
	2019	37.4	46.4	46.0
4	2017	73.4	74.5	67.1
	2018	66.9	66.8	68.0
	2019	61.1	55.5	53.5
5	2017	76.3	74.9	75.3
	2018	78.5	79.5	73.9
	2019	77.8	69.4	69.2
3-5	2017	73.3	70.6	67.5
	2018	69.5	68.0	67.4
	2019	64.0	60.0	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	83.3	70.8	73.3	75.0	*	62.5	52.6		83.3	65.2	74.5	54.4	47
	2018	*	28.6	73.1	56.8	42.9	88.2	59.4		66.7	43.8	58.1	51.2	43
	2019	*	42.9	39.3	37.1	0.0	66.7	26.9		38.5	47.1	41.9	56.9	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	1	7	4	9	*	3	9		4	8	12	3,435	47
	2018	*	10	7	16	4	2	13		9	9	18	3,589	43
	2019	*	8	17	22	6	3	19		16	9	25	3,091	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	66.7	41.7	53.3	47.2	*	37.5	26.3		54.2	43.5	48.9	26.0	47
	2018	*	14.3	46.2	32.4	14.3	64.7	34.4		40.7	31.3	37.2	29.2	43
	2019	*	14.3	25.0	17.1	0.0	44.4	11.5		23.1	23.5	23.3	26.4	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	50.0	4.2	6.7	5.6	*	12.5	5.3		12.5	8.7	10.6	7.4	47
	2018	*	7.1	15.4	10.8	14.3	17.6	9.4		14.8	12.5	14.0	7.1	43
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	5.9	2.3	7.6	43

NUMBER TESTED IN GRADE 4													
2017	6	24	15	36	1	8	19		24	23	47	7,530	
2018	1	14	26	37	7	17	32		27	16	43	7,361	
2019	1	14	28	35	6	9	26		26	17	43	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.8	72.3	70.9
	2018	3.7	53.8	70.6
	2019	3.0	46.5	59.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	69.2	70.5	69.2	*	68.4	70.7		68.8	69.0	68.9	70.0	61
	2018		38.5	71.4	58.3	*	68.4	68.4		66.7	56.5	61.0	74.5	41
	2019		80.0	75.7	77.8	71.4	81.5	77.8		74.1	81.8	77.6	75.5	49
4	2017	83.3	37.5	73.5	62.3	*	66.7	54.3		70.0	54.3	61.5	68.1	65
	2018	*	42.9	70.2	63.2	57.1	76.3	66.0		71.8	56.0	65.6	75.2	64
	2019	*	46.7	64.0	60.7	12.5	73.3	52.1		57.1	64.5	60.6	74.7	66
5	2017	100.0	69.6	72.9	72.1	*	77.1	62.5		67.3	84.8	74.4	80.6	82
	2018	*	95.5	92.3	94.5	*	88.9	91.1		90.3	97.1	93.8	86.9	65
	2019		76.9	82.7	83.6	69.2	85.4	81.0		85.3	80.0	82.6	88.0	69
3-5	2017	83.3	56.7	72.2	68.2	66.7	71.1	62.9		68.5	69.1	68.8	72.7	208
	2018	*	65.3	78.1	73.6	58.3	78.6	76.1		77.3	73.2	75.3	78.8	170
	2019	*	65.8	74.1	74.1	53.6	80.6	70.3		71.9	75.0	73.4	79.5	184

NUMBER TESTED IN GRADES 3-5													
2017	18	60	126	173	6	97	117		111	97	208	37,278	
2018	5	49	114	148	12	84	117		88	82	170	36,318	
2019	1	38	139	162	28	98	138		96	88	184	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4	13	16	*	12	12		10	9	19	3,851	61
	2018		8	8	15	*	6	6		6	10	16	3,072	41
	2019		2	9	10	2	5	6		7	4	11	2,726	49
4	2017	1	15	9	20	*	8	16		9	16	25	4,016	65
	2018	*	8	14	21	3	9	18		11	11	22	3,028	64
	2019	*	8	18	22	7	8	23		15	11	26	2,959	66
5	2017	0	7	13	19	*	8	21		16	5	21	2,308	82
	2018	*	1	3	3	*	3	4		3	1	4	1,582	65
	2019		3	9	10	4	6	12		5	7	12	1,420	69
3-5	2017	3	26	35	55	2	28	49		35	30	65	10,175	208
	2018	*	17	25	39	5	18	28		20	22	42	7,682	170
	2019	*	13	36	42	13	19	41		27	22	49	7,105	184

NUMBER TESTED IN GRADES 3-5													
2017	18	60	126	173	6	97	117			111	97	208	37,278
2018	5	49	114	148	12	84	117			88	82	170	36,318
2019	1	38	139	162	28	98	138			96	88	184	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	30.8	45.5	38.5	*	42.1	41.5		43.8	37.9	41.0	39.9	61
	2018		7.7	25.0	19.4	*	26.3	26.3		22.2	17.4	19.5	41.8	41
	2019		10.0	51.4	46.7	28.6	51.9	55.6		40.7	45.5	42.9	42.8	49
4	2017	66.7	16.7	35.3	32.1	*	33.3	25.7		50.0	17.1	32.3	39.4	65
	2018	*	7.1	34.0	24.6	28.6	39.5	30.2		33.3	24.0	29.7	44.2	64
	2019	*	26.7	34.0	30.4	0.0	43.3	25.0		40.0	25.8	33.3	44.8	66
5	2017	60.0	17.4	33.3	23.5	*	22.9	14.3		26.5	39.4	31.7	42.4	82
	2018	*	45.5	53.8	54.5	*	44.4	37.8		58.1	50.0	53.8	53.8	65
	2019		15.4	53.8	49.2	38.5	61.0	46.0		58.8	40.0	49.3	55.5	69
3-5	2017	55.6	20.0	38.1	30.6	50.0	33.0	25.8		37.8	30.9	34.6	40.5	208
	2018	*	24.5	38.6	34.5	41.7	38.1	32.5		39.8	32.9	36.5	46.6	170
	2019	*	18.4	46.0	42.0	25.0	53.1	40.6		46.9	36.4	41.8	47.8	184

NUMBER TESTED IN GRADES 3-5													
2017	18	60	126	173	6	97	132			111	97	208	37,278
2018	5	49	114	148	12	84	117			88	82	170	36,318
2019	1	38	139	162	28	98	138			96	88	184	34,690

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	7.7	13.6	7.7	*	13.2	12.2		18.8	6.9	13.1	19.9	61
	2018		0.0	7.1	5.6	*	10.5	10.5		5.6	4.3	4.9	19.6	41
	2019		0.0	18.9	15.6	0.0	22.2	22.2		25.9	0.0	14.3	20.3	49
4	2017	50.0	8.3	20.6	18.9	*	16.7	14.3		30.0	11.4	20.0	22.1	65
	2018	*	7.1	8.5	7.0	0.0	13.2	9.4		17.9	0.0	10.9	23.8	64
	2019	*	13.3	14.0	10.7	0.0	16.7	8.3		20.0	9.7	15.2	25.1	66
5	2017	50.0	4.3	22.9	14.7	*	14.3	8.9		16.3	27.3	20.7	19.3	82
	2018	*	13.6	23.1	21.8	*	14.8	8.9		22.6	20.6	21.5	27.6	65
	2019		7.7	34.6	31.1	23.1	36.6	27.0		35.3	25.7	30.4	34.0	69
3-5	2017	44.4	6.7	19.0	13.9	16.7	14.4	11.4		20.7	15.5	18.3	20.4	208
	2018	*	8.2	13.2	12.2	16.7	13.1	9.4		17.0	9.8	13.5	23.7	170
	2019	*	7.9	23.0	19.8	10.7	26.5	19.6		27.1	13.6	20.7	26.6	184

NUMBER TESTED IN GRADE 3-5													
2017	18	60	126	173	6	97	132			111	97	208	37,278
2018	5	49	114	148	12	84	117			88	82	170	36,318
2019	1	38	139	162	28	98	138			96	88	184	34,690



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	60.5	61.3	60.9	58.6
	2018	61.6	51.8	53.3	60.4
	2019	63.8	65.3	62.7	69.4
4	2017	66.3	54.1	50.6	70.0
	2018	57.8	56.8	53.9	61.7
	2019	64.8	50.6	53.9	59.1
5	2017	62.0	62.5	60.0	65.5
	2018	69.0	68.3	67.5	67.7
	2019	72.5	70.8	60.2	56.2
3-5	2017	62.9	59.5	57.3	64.9
	2018	63.0	60.0	59.0	63.7
	2019	67.4	62.1	58.6	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	100.0	56.5	78.3	66.7	*	88.9	51.7		68.6	76.2	71.4	65.9	56
	2018	*	85.7	89.5	85.7	*	88.9	80.8		85.7	91.3	88.6	68.8	44
	2019		23.1	78.1	64.3	50.0	90.5	60.5		70.8	60.0	65.3	69.3	49

NUMBER TESTED IN GRADE 5													
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	
2019		13	32	42	12	21	43		24	25	49	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	0	10	5	14	*	1	14		11	5	16	3328	56
	2018	*	3	2	5	*	1	5		3	2	5	3208	44
	2019		10	7	15	6	2	17		7	10	17	3203	49

NUMBER TESTED IN GRADE 5													
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	
2019		13	32	42	12	21	43		24	25	49	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	100.0	34.8	52.2	45.2	*	55.6	27.6		45.7	61.9	51.8	33.0	56
	2018	*	19.0	68.4	45.7	*	66.7	30.8		52.4	43.5	47.7	32.6	44
	2019		0.0	59.4	42.9	25.0	81.0	41.9		45.8	40.0	42.9	42.0	49

NUMBER TESTED IN GRADE 5													
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	
2019		13	32	42	12	21	43		24	25	49	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	88.9	8.7	39.1	23.8	*	33.3	10.3		31.4	38.1	33.9	12.8	56
	2018	*	9.5	31.6	22.9	*	44.4	19.2		38.1	13.0	25.0	12.1	44
	2019		0.0	37.5	28.6	16.7	57.1	27.9		29.2	24.0	26.5	19.7	49

NUMBER TESTED IN GRADE 5													
2017	9	23	23	42	1	9	29		35	21	56	9,759	
2018	4	21	19	35	3	9	26		21	23	44	10,271	
2019		13	32	42	12	21	43		24	25	49	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	71.4	73.2	70.5	71.6
	2018	75.4	77.0	68.4	74.8
	2019	66.7	66.1	71.8	71.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		62.5	62.1		60.6	59.4		56.3	64.7	60.6	66.0	33
	2018			80.0	80.0		78.9	78.9		66.7	90.9	80.0	76.6	20
	2019			81.5	80.8	*	76.9	82.6		78.9	77.8	78.6	75.1	28
4	2017			68.4	66.7		62.5	62.5		71.4	66.7	68.4	64.2	19
	2018	*		59.1	55.0		56.5	56.5		53.8	60.0	56.5	68.2	23
	2019			56.0	54.5	*	54.2	52.4		11.1	81.3	56.0	67.8	25
5	2017	*		84.0	84.6		84.6	84.6		85.7	83.3	84.6	87.3	26
	2018			89.5	88.2		88.9	88.9		75.0	100.0	89.5	88.1	19
	2019			72.2	72.2	*	72.2	72.2	*	63.6	85.7	72.2	89.6	18
3-5	2017	*		71.1	71.2		69.3	68.9		70.3	70.7	70.5	71.3	78
	2018	*		75.4	73.7		73.3	73.3		63.3	84.4	74.2	77.0	62
	2019			70.0	69.7	*	67.6	69.4	*	59.0	81.3	69.0	77.0	71

NUMBER TESTED IN GRADES 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		12	11		13	13		7	6	13	1,887	33
	2018			4	4		4	4		3	1	4	1,205	20
	2019			5	5	*	6	4		4	2	6	1,179	28
4	2017			6	6		6	6		2	4	6	1,830	19
	2018	*		9	9		10	10		6	4	10	1,581	23
	2019			11	10	*	11	10		8	3	11	1,506	25
5	2017	*		4	4		4	4		2	2	4	521	26
	2018			2	2		2	2		2	0	2	488	19
	2019			5	5	*	5	5	*	4	1	5	432	18
3-5	2017	*		22	21		23	23		11	12	23	4,238	78
	2018	*		15	15		16	16		11	5	16	3,274	62
	2019			21	20	*	22	19	*	16	6	22	3,117	71

NUMBER TESTED IN GRADES 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		53.1	51.7		51.5	50.0		50.0	52.9	51.5	39.2	33
	2018			50.0	50.0		47.4	47.4		22.2	72.7	50.0	45.3	20
	2019			29.6	30.8	*	26.9	30.4		31.6	22.2	28.6	46.3	28
4	2017			21.1	22.2		18.8	18.8		28.6	16.7	21.1	36.0	19
	2018	*		27.3	25.0		26.1	26.1		23.1	30.0	26.1	36.9	23
	2019			28.0	22.7	*	25.0	23.8		0.0	43.8	28.0	38.4	25
5	2017	*		16.0	15.4		15.4	15.4		7.1	25.0	15.4	49.1	26
	2018			63.2	64.7		66.7	66.7		37.5	81.8	63.2	62.6	19
	2019			27.8	27.8	*	27.8	27.8	*	27.3	28.6	27.8	63.7	18
3-5	2017	*		32.9	31.5		32.0	31.1		29.7	34.1	32.1	40.8	78
	2018	*		45.9	45.6		45.0	45.0		26.7	62.5	45.2	47.4	62
	2019			28.6	27.3	*	26.5	27.4	*	23.1	34.4	28.2	48.9	71

NUMBER TESTED IN GRADES 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		25.0	24.1		24.2	25.0		31.3	17.6	24.2	25.4	33
	2018			30.0	30.0		26.3	26.3		22.2	36.4	30.0	24.1	20
	2019			11.1	11.5	*	11.5	13.0		10.5	11.1	10.7	27.4	28
4	2017			5.3	5.6		0.0	0.0		14.3	0.0	5.3	17.3	19
	2018	*		13.6	15.0		13.0	13.0		7.7	20.0	13.0	18.4	23
	2019			12.0	13.6	*	8.3	9.5		0.0	18.8	12.0	17.9	25
5	2017	*		4.0	3.8		3.8	3.8		0.0	8.3	3.8	22.7	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	30.5	19
	2019			11.1	11.1	*	11.1	11.1	*	18.2	0.0	11.1	29.9	18
3-5	2017	*		13.2	12.3		12.0	12.2		16.2	9.8	12.8	21.9	78
	2018	*		16.4	17.5		15.0	15.0		10.0	21.9	16.1	24.0	62
	2019			11.4	12.1	*	10.3	11.3	*	10.3	12.5	11.3	24.9	71

NUMBER TESTED IN GRADE 3-5													
2017	2		76	73		75	74		37	41	78	14,762	
2018	1		61	57		60	60		30	32	62	14,242	
2019			70	66	3	68	62	3	39	32	71	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	77.6	60.6	61.3
	2018	70.0	63.0	61.8
	2019	60.0	65.0	56.1
4	2017	52.6	64.2	61.9
	2018	60.3	59.4	54.5
	2019	59.0	60.8	56.3
5	2017	62.5	57.5	54.4
	2018	71.1	68.4	63.5
	2019	74.3	57.6	47.6
3-5	2017	66.5	60.4	59.1
	2018	66.7	63.3	59.6
	2019	63.3	61.7	54.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			78.9	77.8		75.0	75.0		57.1	91.7	78.9	70.3	19
	2018	*		63.6	60.0		60.9	60.9		53.8	70.0	60.9	71.0	23
	2019			62.5	61.9	*	60.9	61.9		12.5	87.5	62.5	75.5	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4	4		4	4		3	1	4	1,548	19
	2018	*		8	8		9	9		6	3	9	1,444	23
	2019			9	8	*	9	8		7	2	9	1,149	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.6	27.8		25.0	25.0		28.6	33.3	31.6	44.4	19
	2018	*		36.4	30.0		34.8	34.8		30.8	40.0	34.8	44.9	23
	2019			41.7	38.1	*	43.5	42.9		12.5	56.3	41.7	51.0	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10.5	11.1		6.3	6.3		28.6	0.0	10.5	14.4	19
	2018	*		22.7	20.0		21.7	21.7		15.4	30.0	21.7	19.0	23
	2019			8.3	9.5	*	8.7	9.5		0.0	12.5	8.3	21.5	24

NUMBER TESTED IN GRADE 4													
2017			19	18		16	16		7	12	19	5,207	
2018	1		22	20		23	23		13	10	23	4,977	
2019			24	21	1	23	21		8	16	24	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.7	68.4	65.8
	2018	3.6	72.3	66.6
	2019	3.1	64.6	63.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018												53.3	0
	2019			*	*		*			*	*	*	40.4	2
4	2017												36.3	0
	2018	*		*			*	*		*	*	*	38.5	2
	2019			*	*		*			*	*	*	43.4	3
5	2017												50.9	0
	2018												62.7	0
	2019			*	*		*			*	*	*	50.6	3
3-5	2017												44.5	0
	2018	*		*			*	*		*	*	*	52.0	2
	2019			14.3	0.0		12.5			*	*	12.5	45.1	8

NUMBER TESTED IN GRADES 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018												79	0
	2019			*	*		*			*	*	*	121	2
4	2017												107	0
	2018	*		*			*	*		*	*	*	104	2
	2019			*	*		*			*	*	*	120	3
5	2017												114	0
	2018												72	0
	2019			*	*		*			*	*	*	115	3
3-5	2017												315	0
	2018	*		*			*	*		*	*	*	255	2
	2019			6	6		7			*	*	7	356	8

NUMBER TESTED IN GRADES 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018												17.8	0
	2019			*	*		*			*	*	*	17.2	2
4	2017												9.5	0
	2018	*		*			*	*		*	*	*	15.4	2
	2019			*	*		*			*	*	*	19.3	3
5	2017												11.6	0
	2018												22.8	0
	2019			*	*		*			*	*	*	18.0	3
3-5	2017												13.2	0
	2018	*		*			*	*		*	*	*	18.8	2
	2019			0.0	0.0		0.0			*	*	0.0	18.2	8

NUMBER TESTED IN GRADES 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018												7.1	0
	2019			*	*		*			*	*	*	5.4	2
4	2017												5.4	0
	2018	*		*			*	*		*	*	*	8.9	2
	2019			*	*		*			*	*	*	8.5	3
5	2017												5.2	0
	2018												4.7	0
	2019			*	*		*			*	*	*	8.2	3
3-5	2017												5.6	0
	2018	*		*			*	*		*	*	*	6.8	2
	2019			0.0	0.0		0.0			*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 3-5														
2017														568
2018	1		1				2	2		1	1	2		531
2019			7	6			8			4	4	8		648

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018				
	2019	*	*	*	*
4	2017				
	2018	*	*	*	*
	2019	*	*	*	*
5	2017				
	2018				
	2019	*	*	*	*
3-5	2017				
	2018	*	*	*	*
	2019	31.1	36.8	25.8	31.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		68.0	69.2		69.2	69.2		71.4	66.7	69.2	60.5	26
	2018			78.9	82.4		77.8	77.8		75.0	81.8	78.9	67.8	19
	2019			52.2	52.2	*	52.2	55.0		58.3	45.5	52.2	60.9	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		8	8		8	8		4	4	8	890	26
	2018			4	3		4	4		2	2	4	620	19
	2019			11	11	*	11	9		5	6	11	619	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		12.0	15.4		15.4	15.4		28.6	0.0	15.4	25.0	26
	2018			26.3	29.4		27.8	27.8		37.5	18.2	26.3	25.7	19
	2019			17.4	17.4	*	17.4	20.0		16.7	18.2	17.4	30.9	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		4.0	3.8		3.8	3.8		7.1	0.0	3.8	7.4	26
	2018			5.3	5.9		5.6	5.6		0.0	9.1	5.3	6.6	19
	2019			8.7	8.7	*	8.7	10.0		8.3	9.1	8.7	13.4	23

NUMBER TESTED IN GRADE 5													
2017	1		25	26		26	26		14	12	26	2,255	
2018			19	17		18	18		8	11	19	1,927	
2019			23	23	1	23	20		12	11	23	1,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.1	62.5	67.3	59.3
	2018	59.6	69.7	62.6	74.1
	2019	65.9	60.9	53.9	60.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.0	69.2	78.3	81.7	46
	2018	72.7	60.0	65.4	82.2	26
	2019	95.5	76.3	83.3	80.8	60
1	2017	84.6	54.5	70.8	74.0	48
	2018	78.9	38.1	57.5	73.1	40
	2019	85.0	50.0	64.6	72.9	48
2	2017	85.7	47.6	66.7	70.7	42
	2018	85.0	35.3	62.2	70.6	37
	2019	62.1	48.0	55.6	68.5	54
K-2	2017	86.6	58.0	72.1	75.2	136
	2018	80.0	43.4	61.2	75.2	103
	2019	78.9	60.4	68.5	74.0	162
# Tested (GR K-2)	2017	67	69	136	35,859	
	2018	50	53	103	33,518	
	2019	71	91	162	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	75.0	73.1	73.9	59.6	46
	2018	63.6	60.0	61.5	61.3	26
	2019	77.3	65.8	70.0	62.8	60
1	2017	50.0	40.9	46.0	54.2	50
	2018	68.4	42.9	55.0	55.6	40
	2019	50.0	60.7	56.3	56.4	48
2	2017	61.9	38.1	50.0	57.7	42
	2018	70.0	41.2	56.8	58.8	37
	2019	65.5	64.0	64.8	58.9	54
K-2	2017	60.9	52.2	56.5	57.1	138
	2018	68.0	47.2	57.3	58.5	103
	2019	64.8	63.7	64.2	59.3	162
# Tested (GR K-2)	2017	69	69	138	35,697	
	2018	50	53	103	33,476	
	2019	71	91	162	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.0	66.7	53.8		*	*		66.7	69.2	68.4	77.8	19
	2018	*	83.3	*	70.0			*		50.0	*	70.0	80.0	10
	2019		84.6	76.9	87.0	57.1	*	*		80.0	75.0	77.8	78.4	27
1	2017	*	46.7	*	50.0	*		*		44.4	50.0	47.6	63.5	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	63.1	15
	2019		58.3	54.5	52.0	*	*	*		58.8	37.5	52.0	65.0	25
2	2017		23.1	71.4	33.3	*	*	*		40.0	40.0	40.0	60.4	20
	2018		33.3	*	41.2	*	*	*		42.9	36.4	38.9	60.0	18
	2019		40.0	41.7	46.9	28.6	37.5	30.0		52.4	28.6	42.9	59.8	35
K-2	2017	*	42.1	61.1	44.7	*	*	*		48.0	54.3	51.7	66.7	60
	2018	*	40.7	28.6	39.0	*	*	71.4		35.0	39.1	37.2	67.4	43
	2019		62.9	54.2	60.0	52.6	50.0	46.7		62.3	47.1	56.3	67.5	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	0	4		*	*		2	4	6	2,012	19
	2018	*	0	*	0			*		0	*	0	2,066	10
	2019		4	2	6	0	*	*		3	3	6	1,898	27
1	2017	*	3	*	3	*		*		2	3	5	1,504	21
	2018		0	0	0	*	*	*		0	0	0	1,368	15
	2019		2	0	2	*	*	*		1	1	2	1,275	25
2	2017		0	0	0	*	*	*		0	0	0	1,299	20
	2018		1	*	2	*	*	*		0	2	2	1,203	18
	2019		0	1	2	0	0	0		1	1	2	1,212	35
K-2	2017	*	7	1	7	*	*	*		4	7	11	4,815	60
	2018	*	1	0	2	*	*	1		0	2	2	4,637	43
	2019		6	3	10	0	0	0		5	5	10	4,385	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,128	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.0	33.3	46.2		*	*		33.3	69.2	57.9	70.7	19
	2018	*	100.0	*	60.0			*		33.3	*	60.0	71.4	10
	2019		76.9	69.2	82.6	28.6	*	*		73.3	66.7	70.4	71.9	27
1	2017	*	40.0	*	43.8	*		*		44.4	41.7	42.9	49.0	21
	2018		22.2	0.0	14.3	*	*	*		14.3	12.5	13.3	48.4	15
	2019		25.0	18.2	20.0	*	*	*		23.5	12.5	20.0	47.7	25
2	2017		23.1	28.6	16.7	*	*	*		10.0	40.0	25.0	47.2	20
	2018		25.0	*	29.4	*	*	*		14.3	36.4	27.8	47.2	18
	2019		30.0	20.8	28.1	14.3	25.0	20.0		14.3	42.9	25.7	46.2	35
K-2	2017	*	39.5	33.3	34.0	*	*	*		28.0	51.4	41.7	54.9	60
	2018	*	40.7	7.1	31.7	*	*	42.9		20.0	39.1	30.2	55.3	43
	2019		45.7	33.3	41.3	21.1	28.6	20.0		34.0	44.1	37.9	54.9	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	0	2		*	*		2	1	3	1,361	19
	2018	*	1	*	1			*		0	*	1	1,368	10
	2019		2	2	4	0	*	*		3	1	4	1,322	27
1	2017	*	1	*	2	*		*		2	0	2	712	21
	2018		0	0	0	*	*	*		0	0	0	642	15
	2019		0	0	0	*	*	*		0	0	0	583	25
2	2017		0	0	0	*	*	*		0	0	0	986	20
	2018		1	*	2	*	*	*		0	2	2	937	18
	2019		0	0	0	0	0	0		0	0	0	802	35
K-2	2017	*	2	0	4	*	*	*		4	1	5	3,059	60
	2018	*	2	0	3	*	*	1		0	3	3	2,947	43
	2019		2	2	4	0	0	0		3	1	4	2,707	87
# Tested (GR K-2)	2017	4	38	18	47	4	2	3		25	35	60	19,124	
	2018	1	27	14	41	4	2	7		20	23	43	17,696	
	2019		35	48	80	19	14	15		53	34	87	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	72.7	71.0	73.5		75.0	75.0		72.2	75.0	73.9	59.7	46
	2018	*	62.5	62.5	61.5		75.0	63.6		46.2	76.9	61.5	61.3	26
	2019		66.7	70.5	74.5	50.0	73.3	77.3		56.3	85.7	70.0	62.8	60
1	2017	*	33.3	53.1	50.0	*	56.0	53.8		60.9	36.0	47.9	54.3	48
	2018		22.2	64.5	52.9	*	68.4	68.4		55.0	55.0	55.0	55.5	40
	2019		66.7	52.9	56.5	*	45.5	50.0		55.2	57.9	56.3	56.4	48
2	2017		23.1	62.1	46.2	*	61.9	61.9		40.0	59.1	50.0	57.7	42
	2018		41.7	62.5	58.3	*	66.7	70.0		52.6	61.1	56.8	58.8	37
	2019		50.0	67.4	65.3	27.3	66.7	65.5		66.7	63.0	64.8	58.9	54
K-2	2017	*	41.0	62.0	55.9	*	63.6	62.7		57.4	57.3	57.4	57.2	136
	2018	*	41.4	63.4	57.3	37.5	68.9	68.0		51.9	62.7	57.3	58.5	103
	2019		62.2	64.5	65.8	42.3	63.3	64.8		59.1	70.3	64.2	59.3	162
# Tested (GR K-2)	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,396	
	2019		37	121	146	26	79	71		88	74	162	31,962	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	5	5		4	4		3	3	6	1,889	46
	2018	*	1	0	1		0	1		0	1	1	2,135	26
	2019		3	13	15	2	8	7		7	9	16	2,112	60
1	2017	*	2	1	4	*	1	1		3	1	4	1,610	48
	2018		1	5	6	*	4	4		0	6	6	1,689	40
	2019		1	1	2	*	0	0		2	0	2	1,580	48
2	2017		1	4	4	*	4	4		3	2	5	2,115	42
	2018		0	6	7	*	4	4		4	3	7	2,139	37
	2019		1	14	16	2	10	10		7	9	16	2,338	54
K-2	2017	*	3	10	13	*	9	9		9	6	15	5,614	136
	2018	*	2	11	14	2	8	9		4	10	14	5,963	103
	2019		5	28	33	4	18	17		16	18	34	6,030	162
# Tested (GR K-2)	2017	5	39	92	111	5	66	67		61	75	136	35,543	
	2018	1	29	71	96	8	45	50		52	51	103	33,396	
	2019		37	121	146	26	79	71		88	74	162	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	92.0	85.7		94.7	94.7		91.7	80.0	85.2	85.8	27
	2018		*	69.2	62.5		75.0	75.0		42.9	77.8	62.5	84.6	16
	2019		*	90.3	89.3	*	92.3	95.2		88.2	87.5	87.9	83.5	33
1	2017			88.9	86.4	*	88.0	88.0		85.7	92.3	88.9	86.1	27
	2018			84.0	80.0	*	83.3	83.3		76.9	91.7	84.0	84.0	25
	2019			78.3	76.2		80.0	87.5		75.0	81.8	78.3	82.0	23
2	2017			90.9	90.5		90.0	90.0		80.0	100.0	90.9	83.2	22
	2018			84.2	84.2	*	82.4	82.4		75.0	100.0	84.2	83.1	19
	2019			78.9	76.5	*	78.9	78.9		66.7	84.6	78.9	79.0	19
K-2	2017	*	*	90.5	87.5	*	90.6	90.6		86.1	90.0	88.2	85.0	76
	2018		*	80.7	76.4	*	81.4	81.4		68.8	89.3	78.3	83.9	60
	2019		*	83.6	81.8	57.1	84.6	87.5		80.0	85.0	82.7	81.5	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	17	13		14	14		7	10	17	3,104	27
	2018		*	4	4		1	1		1	3	4	2,790	16
	2019		*	16	15	*	14	13		7	10	17	2,430	33
1	2017			13	12	*	12	12		8	5	13	2,825	27
	2018			13	10	*	11	11		4	9	13	2,544	25
	2019			11	10		9	7		4	7	11	2,256	23
2	2017			9	8		7	7		4	5	9	1,598	22
	2018			4	4	*	4	4		2	2	4	1,450	19
	2019			6	6	*	6	6		1	5	6	1,349	19
K-2	2017	*	*	39	33	*	33	33		19	20	39	7,527	76
	2018		*	21	18	*	16	16		7	14	21	6,784	60
	2019		*	33	31	3	29	26		12	22	34	6,035	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	84.0	76.2		78.9	78.9		75.0	86.7	81.5	83.5	27
	2018		*	76.9	62.5		75.0	75.0		42.9	77.8	62.5	83.0	16
	2019		*	83.9	85.7	*	84.6	95.2		76.5	87.5	81.8	80.6	33
1	2017			81.5	81.8	*	84.0	84.0		85.7	76.9	81.5	78.4	27
	2018			64.0	60.0	*	72.2	72.2		46.2	83.3	64.0	75.9	25
	2019			73.9	71.4		75.0	81.3		66.7	81.8	73.9	73.6	23
2	2017			72.7	71.4		70.0	70.0		60.0	83.3	72.7	72.6	22
	2018			78.9	78.9	*	76.5	76.5		66.7	100.0	78.9	72.2	19
	2019			73.7	70.6	*	73.7	73.7		50.0	84.6	73.7	69.7	19
K-2	2017	*	*	79.7	76.6	*	78.1	78.1		75.0	82.5	78.9	78.1	76
	2018		*	71.9	67.3	*	74.4	74.4		53.1	85.7	68.3	77.0	60
	2019		*	78.1	77.3	57.1	78.5	83.9		68.6	85.0	77.3	74.6	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	12	10		10	10		5	7	12	2,065	27
	2018		*	3	3		1	1		1	2	3	1,986	16
	2019		*	18	16	*	17	15		8	10	18	1,686	33
1	2017			11	9	*	10	10		6	5	11	2,260	27
	2018			8	8	*	7	7		1	7	8	2,110	25
	2019			8	7		7	6		5	3	8	1,898	23
2	2017			6	5		5	5		2	4	6	1,537	22
	2018			3	3	*	2	2		1	2	3	1,439	19
	2019			8	7	*	8	8		1	7	8	1,254	19
K-2	2017	*	*	29	24	*	25	25		13	16	29	5,862	76
	2018		*	14	14	*	10	10		3	11	14	5,535	60
	2019		*	34	30	1	32	29		14	20	34	4,838	75
# Tested (GR K-2)	2017	1	1	74	64	1	64	64		36	40	76	16,731	
	2018		2	57	55	4	43	43		32	28	60	15,822	
	2019		2	73	66	7	65	56		35	40	75	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	13	44.8	15	51.7	20	69.0	20	69.0	15	51.7
	Intermediate	10	34.5	10	34.5	9	31.0	9	31.0	10	34.5
	Advanced	6	20.7	4	13.8	0	0.0	0	0.0	4	13.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	7	35.0	8	40.0	15	75.0	12	60.0	8	40.0
	Intermediate	5	25.0	5	25.0	2	10.0	5	25.0	8	40.0
	Advanced	5	25.0	5	25.0	3	15.0	3	15.0	2	10.0
	Advanced High	3	15.0	2	10.0	0	0.0	0	0.0	2	10.0
2 (32)	Beginning	9	28.1	9	28.1	10	32.3	8	25.0	8	25.0
	Intermediate	7	21.9	10	31.3	16	51.6	12	37.5	10	31.3
	Advanced	8	25.0	10	31.3	3	9.7	8	25.0	11	34.4
	Advanced High	8	25.0	3	9.4	2	6.5	4	12.5	3	9.4
3 (28)	Beginning	3	10.7	3	10.7	8	29.6	4	14.3	3	10.7
	Intermediate	4	14.3	15	53.6	10	37.0	8	28.6	8	28.6
	Advanced	6	21.4	7	25.0	8	29.6	7	25.0	13	46.4
	Advanced High	15	53.6	3	10.7	1	3.7	9	32.1	4	14.3
4 (32)	Beginning	10	31.3	4	12.5	4	12.9	5	15.6	4	12.5
	Intermediate	7	21.9	9	28.1	9	29.0	14	43.8	10	31.3
	Advanced	12	37.5	11	34.4	11	35.5	6	18.8	12	37.5
	Advanced High	3	9.4	8	25.0	7	22.6	7	21.9	6	18.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 12 (60.0%)	Beginning	6			
	Intermediate	8	0		
	Advanced	2	0	0	
	Advanced High	2	0	0	
24 11 (45.8%)	Beginning	4			
	Intermediate	3	4		
	Advanced	2	3	5	
	Advanced High	0	1	2	
24 13 (54.2%)	Beginning	2			
	Intermediate	2	5		
	Advanced	1	7	4	
	Advanced High	0	2	1	
28 10 (35.7%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	5	7	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	6	14.0	4	9.3	2	4.9	5	11.6	3	7.0
	Intermediate	10	23.3	9	20.9	16	39.0	10	23.3	12	27.9
	Advanced	12	27.9	7	16.3	8	19.5	11	25.6	10	23.3
	Advanced High	15	34.9	23	53.5	15	36.6	17	39.5	18	41.9
ALL (184)	Beginning	48	26.1	43	23.4	59	33.0	54	29.3	41	22.3
	Intermediate	43	23.4	58	31.5	62	34.6	58	31.5	58	31.5
	Advanced	49	26.6	44	23.9	33	18.4	35	19.0	52	28.3
	Advanced High	44	23.9	39	21.2	25	14.0	37	20.1	33	17.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
39 23 (59.0%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	5	4	
	Advanced High	0	0	18	
136 69 (50.7%)	Beginning	13			
	Intermediate	13	31		
	Advanced	5	20	20	
	Advanced High	2	3	26	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	8	100.0	8	100.0	8	100.0	8	100.0	8	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	2	11.1	3	16.7	7	38.9	7	38.9	3	16.7
	Intermediate	2	11.1	4	22.2	9	50.0	5	27.8	7	38.9
	Advanced	12	66.7	10	55.6	2	11.1	6	33.3	8	44.4
	Advanced High	2	11.1	1	5.6	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	3	15.0	8	40.0	9	45.0	5	25.0	4	20.0
	Intermediate	9	45.0	9	45.0	11	55.0	9	45.0	14	70.0
	Advanced	8	40.0	3	15.0	0	0.0	5	25.0	2	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	5.0	0	0.0
3 (20)	Beginning	0	0.0	0	0.0	4	20.0	6	30.0	0	0.0
	Intermediate	9	45.0	9	45.0	12	60.0	9	45.0	13	65.0
	Advanced	9	45.0	8	40.0	3	15.0	3	15.0	5	25.0
	Advanced High	2	10.0	3	15.0	1	5.0	2	10.0	2	10.0
4 (40)	Beginning	3	7.5	2	5.0	6	15.0	1	2.5	1	2.5
	Intermediate	11	27.5	9	22.5	12	30.0	15	37.5	13	32.5
	Advanced	16	40.0	17	42.5	11	27.5	9	22.5	13	32.5
	Advanced High	10	25.0	12	30.0	11	27.5	15	37.5	13	32.5

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 12 (66.7%)	Beginning	3			
	Intermediate	4	3		
	Advanced	6	2	0	
	Advanced High	0	0	0	
20 7 (35.0%)	Beginning	4			
	Intermediate	5	9		
	Advanced	0	2	0	
	Advanced High	0	0	0	
20 7 (35.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	3	2	
	Advanced High	0	0	2	
37 22 (59.5%)	Beginning	1			
	Intermediate	5	7		
	Advanced	0	5	7	
	Advanced High	0	0	12	




**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	1	3.6	1	3.6	3	10.7	2	7.1	1	3.6
	Intermediate	7	25.0	7	25.0	6	21.4	10	35.7	7	25.0
	Advanced	11	39.3	17	60.7	12	42.9	4	14.3	11	39.3
	Advanced High	9	32.1	3	10.7	7	25.0	12	42.9	9	32.1
ALL (134)	Beginning	17	12.7	22	16.4	37	27.6	29	21.6	17	12.7
	Intermediate	38	28.4	38	28.4	50	37.3	48	35.8	54	40.3
	Advanced	56	41.8	55	41.0	28	20.9	27	20.1	39	29.1
	Advanced High	23	17.2	19	14.2	19	14.2	30	22.4	24	17.9

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
26  15 (57.7%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	4	6	
	Advanced High	0	0	9	
121  63 (52.1%)	Beginning	8			
	Intermediate	18	35		
	Advanced	6	16	15	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	7	63.6	*	*	*	*	*	*		
	KN	13	8	61.5	*	*	*	*	*	*	*	*
	1	7	6	85.7			*	*				
	2	5	*	*								
	3	4	*	*	*	*						
	4	4	*	*					*	*		
	5	42	*	*	*	*	*	*	10	23.8	24	57.1
	ALL	86	36	41.9	6	7.0	*	*	14	16.3	25	29.1
<i>Spanish</i>	PK	11	6	54.5	*	*			*	*	*	*
	KN	12	*	*	*	*	*	*	*	*	6	50.0
	1	7	*	*	*	*	*	*	*	*	*	*
	2	5			*	*	*	*	*	*		
	3	4			*	*	*	*			*	*
	4	4					*	*			*	*
	5	4			*	*	*	*	*	*	*	*
	ALL	47	8	17.0	9	19.1	10	21.3	6	12.8	14	29.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*								
	KN	2	*	*			*	*				
	1	1			*	*						
	2	1									*	*
	4	1	*	*								
	5	27	*	*					11	40.7	12	44.4
	ALL	36	10	27.8	*	*	*	*	11	30.6	13	36.1
<i>Spanish</i>	PK	4	*	*					*	*		
	KN	10	*	*			*	*	*	*	*	*
	1	13	*	*	6	46.2	*	*	*	*		
	3	1	*	*								
	4	1									*	*
	5	15	*	*					8	53.3	6	40.0
	ALL	44	13	29.5	6	13.6	*	*	13	29.5	10	22.7

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

50	77.9	85.9			92.0		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

19	79.5	86.4			94.7		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

31	84.6	88.1			96.8		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

47	76.2	79.0			74.5		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

19	70.3	77.7			78.9		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

28	82.3	82.3			78.6		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

49	72.9	81.1	84.7		83.7	93.9	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

29	58.6	72.4	81.1		62.1	96.6	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

20	77.5	83.1	84.7		85.0	95.0	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

49	56.3	70.9	77.7		53.1	73.5	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

22	40.5	60.3	76.4		31.8	77.3	54.4	89.1
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**GRADE 3 READING SPANISH**

27	50.7	70.4	80.7		48.1	85.2	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

42	52.4	69.6	83.3		57.1	100.0	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

24	56.6	63.8	79.8		41.7	91.7	70.3	92.6
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**GRADE 4 MATHEMATICS**

63	56.9	68.4	82.7		44.4	96.8	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

42	54.8	72.9	81.3		59.5	100.0	68.8	91.6
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**GRADE 4 READING SPANISH**

24	53.1	71.9	79.8		50.0	91.7	76.0	92.7
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**GRADE 5 MATHEMATICS**

67	68.8	79.6	86.4		76.1	98.5	76.6	92.2
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**GRADE 5 READING**

46	67.8	78.5	84.4		76.1	100.0	78.4	93.9
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**GRADE 5 READING SPANISH**

20	56.1	70.8	83.5		55.0	100.0	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

46	83.2	83.2	85.9		80.4	97.8	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

20	73.9	77.0	83.4		75.0	95.0	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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