

MOUNT AUBURN STEAM ACADEMY

SCHOOL NUMBER 188

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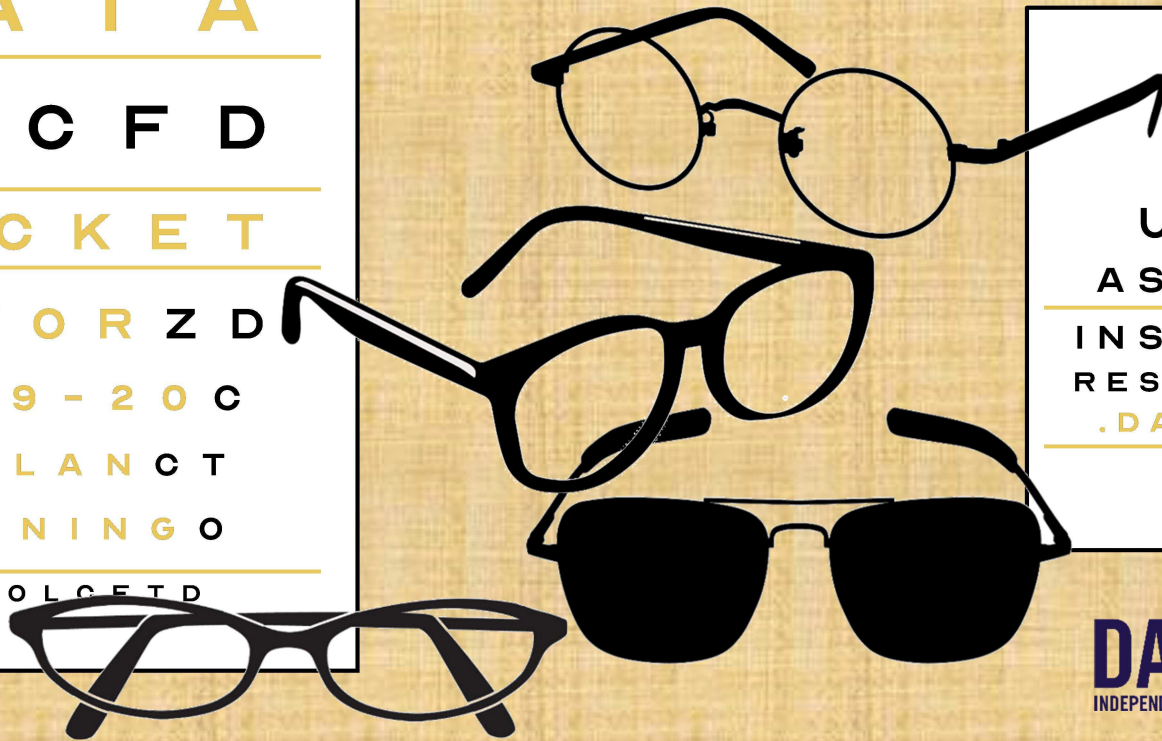
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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	56
1	67
2	79
3	74
4	97
5	101
ALL	555

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	6.3	2	5.7
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	507	91.4	13	37.1
White	7	1.3	19	54.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	311	56.0
Economically disadvantaged	518	93.3
Limited English proficient (LEP)	299	53.9
Special education	60	10.8
Talented and Gifted (TAG)	78	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	100	6	6.0	0	0.0	1	1.0	89	89.0	4	4.0	0	0.0
	2018	89	6	6.7	0	0.0	0	0.0	82	92.1	1	1.1	0	0.0
	2019	81	4	4.9	0	0.0	0	0.0	71	87.7	3	3.7	1	1.2
KN	2017	78	3	3.8	0	0.0	0	0.0	72	92.3	3	3.8	0	0.0
	2018	76	1	1.3	0	0.0	1	1.3	72	94.7	2	2.6	0	0.0
	2019	56	8	14.3	0	0.0	0	0.0	47	83.9	1	1.8	0	0.0
1	2017	90	3	3.3	1	1.1	0	0.0	84	93.3	2	2.2	0	0.0
	2018	84	2	2.4	0	0.0	0	0.0	79	94.0	3	3.6	0	0.0
	2019	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
2	2017	114	4	3.5	1	0.9	0	0.0	104	91.2	4	3.5	1	0.9
	2018	79	5	6.3	1	1.3	0	0.0	72	91.1	1	1.3	0	0.0
	2019	79	3	3.8	0	0.0	0	0.0	76	96.2	0	0.0	0	0.0
3	2017	96	5	5.2	0	0.0	0	0.0	90	93.8	1	1.0	0	0.0
	2018	106	7	6.6	1	0.9	0	0.0	97	91.5	1	0.9	0	0.0
	2019	74	5	6.8	1	1.4	0	0.0	66	89.2	2	2.7	0	0.0
4	2017	118	3	2.5	1	0.8	1	0.8	111	94.1	2	1.7	0	0.0
	2018	101	5	5.0	0	0.0	0	0.0	93	92.1	2	2.0	0	0.0
	2019	97	7	7.2	1	1.0	0	0.0	89	91.8	0	0.0	0	0.0
5	2017	112	6	5.4	0	0.0	0	0.0	105	93.8	1	0.9	0	0.0
	2018	106	7	6.6	1	0.9	1	0.9	96	90.6	1	0.9	0	0.0
	2019	101	6	5.9	0	0.0	1	1.0	93	92.1	1	1.0	0	0.0
PK-5	2017	708	30	4.2	3	0.4	2	0.3	655	92.5	17	2.4	1	0.1
	2018	641	33	5.1	3	0.5	2	0.3	591	92.2	11	1.7	0	0.0
	2019	555	35	6.3	2	0.4	1	0.2	507	91.4	7	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	100	93	93.0	59	59.0	7	7.0	59	59.0	0	0.0	76	76.0	58.0	42.0	22.0
	2018	89	82	92.1	52	58.4	5	5.6	52	58.4	0	0.0	69	77.5	51.7	48.3	21.3
	2019	81	80	98.8	60	74.1	5	6.2	17	21.0	0	0.0	64	79.0	39.5	60.5	22.2
KN	2017	78	52	66.7	43	55.1	9	11.5	43	55.1	7	9.0	12	15.4	60.3	39.7	2.6
	2018	76	64	84.2	34	44.7	6	7.9	34	44.7	4	5.3	18	23.7	52.6	47.4	0.0
	2019	56	52	92.9	25	44.6	4	7.1	25	44.6	0	0.0	8	14.3	55.4	44.6	0.0
1	2017	90	61	67.8	49	54.4	11	12.2	53	58.9	8	8.9	8	8.9	52.2	47.8	5.6
	2018	84	74	88.1	45	53.6	10	11.9	45	53.6	11	13.1	5	6.0	57.1	42.9	3.6
	2019	67	62	92.5	34	50.7	5	7.5	31	46.3	17	25.4	2	3.0	52.2	47.8	0.0
2	2017	114	104	91.2	63	55.3	12	10.5	69	60.5	12	10.5	11	9.6	54.4	45.6	7.0
	2018	79	75	94.9	42	53.2	8	10.1	48	60.8	13	16.5	4	5.1	53.2	46.8	5.1
	2019	79	71	89.9	43	54.4	12	15.2	42	53.2	12	15.2	5	6.3	53.2	46.8	1.3
3	2017	96	90	93.8	53	55.2	10	10.4	58	60.4	13	13.5	4	4.2	55.2	44.8	7.3
	2018	106	99	93.4	53	50.0	13	12.3	63	59.4	12	11.3	1	0.9	55.7	44.3	0.0
	2019	74	70	94.6	37	50.0	7	9.5	42	56.8	14	18.9	4	5.4	51.4	48.6	0.0
4	2017	118	107	90.7	68	57.6	9	7.6	91	77.1	22	18.6	10	8.5	45.8	54.2	0.0
	2018	101	93	92.1	53	52.5	11	10.9	75	74.3	14	13.9	13	12.9	49.5	50.5	0.0
	2019	97	87	89.7	46	47.4	13	13.4	68	70.1	18	18.6	9	9.3	53.6	46.4	0.0
5	2017	112	101	90.2	57	50.9	8	7.1	86	76.8	19	17.0	7	6.3	42.0	58.0	0.9
	2018	106	104	98.1	60	56.6	11	10.4	89	84.0	18	17.0	5	4.7	48.1	51.9	0.0
	2019	101	96	95.0	54	53.5	14	13.9	86	85.1	17	16.8	6	5.9	48.5	51.5	0.0
PK-5	2017	708	608	85.9	392	55.4	66	9.3	459	64.8	81	11.4	128	18.1	52.0	48.0	6.4
	2018	641	591	92.2	339	52.9	64	10.0	406	63.3	72	11.2	115	17.9	52.4	47.6	4.1
	2019	555	518	93.3	299	53.9	60	10.8	311	56.0	78	14.1	98	17.7	50.3	49.7	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	79	11,388	76	95.8	10,888	95.6	1	1.3	19.6	75	10,240	94.5	89.9
	2018	77	11,061	74	95.5	10,520	95.1	8	10.4	17.8	70	9,830	90.8	88.9
	2019	57	10,918	53	94.0	10,368	95.0	3	5.3	7.1	50	9,637	88.2	88.3
1	2017	89	12,278	85	96.0	11,800	96.1	14	15.8	18.4	79	11,169	89.1	91.0
	2018	82	11,550	79	95.7	11,055	95.7	9	10.9	16.6	76	10,347	92.2	89.6
	2019	71	11,198	68	95.5	10,714	95.7	4	5.6	6.3	68	10,067	95.2	89.9
2	2017	112	12,938	108	96.5	12,476	96.4	11	9.8	16.9	107	11,850	95.7	91.6
	2018	83	11,864	79	95.3	11,398	96.1	6	7.2	15.9	76	10,717	91.6	90.3
	2019	79	11,232	75	94.7	10,778	96.0	4	5.1	5.9	70	10,167	89.0	90.5
3	2017	97	13,158	94	96.7	12,734	96.8	12	12.4	15.9	90	12,162	92.8	92.4
	2018	111	12,536	106	96.3	12,080	96.4	7	6.3	14.4	103	11,431	93.2	91.2
	2019	78	11,452	74	95.0	11,021	96.2	5	6.4	5.8	71	10,472	91.2	91.4
4	2017	114	12,873	111	97.1	12,467	96.8	13	11.4	15.4	110	11,953	96.2	92.9
	2018	98	12,675	94	95.9	12,235	96.5	12	12.2	14.1	90	11,637	91.8	91.8
	2019	98	12,118	93	95.0	11,678	96.4	4	4.1	6.0	90	11,110	92.2	91.7
5	2017	111	12,220	108	97.3	11,838	96.9	2	1.8	6.1	107	11,367	96.5	93.0
	2018	106	12,498	102	96.5	12,078	96.6	5	4.7	6.1	100	11,513	94.7	92.1
	2019	104	12,193	99	95.4	11,764	96.5	4	3.9	5.4	97	11,300	93.6	92.7
KN-5	2017	602	74,855	582	96.6	72,203	96.5	53	8.8	15.3	568	68,741	94.3	91.8
	2018	557	72,186	534	95.9	69,366	96.1	47	8.4	14.0	515	65,475	92.5	90.7
	2019	486	69,110	461	95.0	66,323	96.0	24	4.9	6.1	446	62,753	91.8	90.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.7
Hispanic	13	37.1
White	19	54.3
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	68.8
2017-18	6.9	75.0
2018-19	6.3	63.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.3
1	4	11.4
2	4	11.4
3	6	17.1
4	2	5.7
5	3	8.6
1-3	14	40.0
More than 3	16	45.7
1 - 5	19	54.3
6 - 10	5	14.3
11 - 20	4	11.4
More than 20	2	5.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	66.7	66.7	65.0	*	*	50.0		56.0	76.2	65.2	59.5	46
	2018	*	44.4	63.8	59.6	14.3	46.2	43.5		57.9	63.3	60.3	67.4	68
	2019	*	*	64.3	63.6	*	*	57.1		47.6	80.0	61.1	67.4	36
4	2017	*	*	47.7	48.0	12.5	46.9	41.6		38.9	56.7	48.2	56.4	114
	2018	*	*	63.6	64.3	*	*	53.6		59.1	65.5	62.7	61.9	51
	2019		66.7	54.0	54.2	25.0	37.5	24.1		54.5	56.5	55.4	67.2	56
5	2017	*	57.1	56.2	54.6	33.3	45.6	44.3		39.6	67.7	55.8	71.7	113
	2018	*	71.4	79.1	75.6	50.0	62.5	69.4		74.1	84.6	79.2	76.0	53
	2019	*	100.0	87.2	88.0	75.0	77.8	86.0		87.5	90.3	89.1	81.0	55
3-5	2017	*	56.3	54.2	53.6	23.8	46.8	43.4		42.5	64.4	54.2	62.7	273
	2018	*	57.1	68.3	66.0	40.9	50.0	57.5		63.2	70.6	66.9	68.7	172
	2019	*	76.5	68.8	69.5	47.4	61.1	60.8		62.8	76.8	69.4	72.3	147

NUMBER TESTED IN GRADES 3-5													
2017	4	16	251	239	21	126	189			127	146	273	23,084
2018	4	21	145	144	22	26	87			87	85	172	22,610
2019	3	17	125	131	19	18	79			78	69	147	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	2	13	14	*	*	6		11	5	16	3,014	46
	2018	*	5	21	23	6	7	13		16	11	27	2,309	68
	2019	*	*	10	12	*	*	3		11	3	14	2,153	36
4	2017	*	*	56	53	7	34	52		33	26	59	3,323	114
	2018	*	*	16	15	*	*	13		9	10	19	2,811	51
	2019		2	23	22	6	5	22		15	10	25	2,376	56
5	2017	*	3	46	44	6	31	49		29	21	50	2,269	113
	2018	*	2	9	11	5	3	11		7	4	11	1,956	53
	2019	*	0	6	6	2	2	6		3	3	6	1,508	55
3-5	2017	*	7	115	111	16	67	107		73	52	125	8,606	273
	2018	*	9	46	49	13	13	37		32	25	57	7,076	172
	2019	*	4	39	40	10	7	31		29	16	45	6,037	147

NUMBER TESTED IN GRADES 3-5													
2017	4	16	251	239	21	126	189		127	146	273	23,084	
2018	4	21	145	144	22	26	87		87	85	172	22,610	
2019	3	17	125	131	19	18	79		78	69	147	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	50.0	33.3	35.0	*	*	0.0		32.0	38.1	34.8	32.9	46
	2018	*	11.1	27.6	22.8	0.0	7.7	17.4		26.3	23.3	25.0	33.6	68
	2019	*	*	32.1	27.3	*	*	0.0		19.0	40.0	27.8	35.9	36
4	2017	*	*	25.2	25.5	12.5	21.9	16.9		24.1	30.0	27.2	32.4	114
	2018	*	*	22.7	21.4	*	*	14.3		18.2	31.0	25.5	35.6	51
	2019		0.0	34.0	27.1	0.0	12.5	3.4		30.3	30.4	30.4	37.1	56
5	2017	*	14.3	26.7	25.8	0.0	19.3	15.9		14.6	33.8	25.7	38.2	113
	2018	*	14.3	44.2	42.2	10.0	37.5	25.0		44.4	42.3	43.4	44.1	53
	2019	*	66.7	27.7	32.0	25.0	33.3	23.3		33.3	35.5	34.5	45.9	55
3-5	2017	*	31.3	27.1	27.2	4.8	19.8	15.3		22.0	32.9	27.8	34.6	273
	2018	*	19.0	31.0	28.5	4.5	23.1	19.5		29.9	31.8	30.8	38.0	172
	2019	*	29.4	31.2	29.0	10.5	22.2	13.9		28.2	34.8	31.3	39.9	147

NUMBER TESTED IN GRADES 3-5													
2017	4	16	251	239	21	126	189			127	146	273	23,084
2018	4	21	145	144	22	26	87			87	85	172	22,610
2019	3	17	125	131	19	18	79			78	69	147	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	16.7	17.9	20.0	*	*	0.0		16.0	19.0	17.4	20.0	46
	2018	*	11.1	10.3	7.0	0.0	0.0	4.3		10.5	10.0	10.3	19.3	68
	2019	*	*	14.3	9.1	*	*	0.0		4.8	20.0	11.1	21.9	36
4	2017	*	*	10.3	9.8	0.0	7.8	6.7		11.1	10.0	10.5	16.9	114
	2018	*	*	6.8	4.8	*	*	3.6		9.1	6.9	7.8	17.7	51
	2019		0.0	6.0	4.2	0.0	0.0	0.0		6.1	4.3	5.4	18.2	56
5	2017	*	14.3	8.6	8.2	0.0	8.8	5.7		2.1	13.8	8.8	19.4	113
	2018	*	0.0	18.6	17.8	0.0	37.5	11.1		18.5	19.2	18.9	20.1	53
	2019	*	0.0	12.8	10.0	0.0	0.0	9.3		12.5	9.7	10.9	24.1	55
3-5	2017	*	12.5	10.8	10.9	0.0	7.9	5.8		8.7	13.0	11.0	18.8	273
	2018	*	4.8	11.7	9.7	0.0	15.4	6.9		12.6	11.8	12.2	19.1	172
	2019	*	0.0	10.4	7.6	0.0	0.0	5.1		7.7	10.1	8.8	21.5	147

NUMBER TESTED IN GRADE 3-5													
2017	4	16	251	239	21	126	189			127	146	273	23,084
2018	4	21	145	144	22	26	87			87	85	172	22,610
2019	3	17	125	131	19	18	79			78	69	147	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	63.0	58.3	55.6
	2018	68.2	59.1	57.2
	2019	65.0	65.6	51.2
4	2017	63.0	56.4	52.6
	2018	58.8	59.9	58.8
	2019	60.9	58.3	55.8
5	2017	59.4	60.0	59.9
	2018	63.4	72.5	62.7
	2019	75.9	67.0	65.7
3-5	2017	61.5	58.2	56.1
	2018	64.0	63.5	59.4
	2019	67.5	63.4	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	38.3	38.2	12.5	34.4	28.1		38.9	40.0	39.5	54.4	114
	2018	*	*	32.6	36.4	0.0	14.3	16.7		20.8	51.7	37.7	51.2	53
	2019			33.3	44.9	42.6	12.5	42.9	21.4	43.8	43.5	43.6	56.9	55

NUMBER TESTED IN GRADE 4													
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	
2019		6	49	47	8	7	28		32	23	55	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	66	63	7	42	64		33	36	69	3,435	114
	2018	*	*	31	28	6	6	25		19	14	33	3,589	53
	2019		4	27	27	7	4	22		18	13	31	3,091	55

NUMBER TESTED IN GRADE 4													
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	
2019		6	49	47	8	7	28		32	23	55	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	10.3	9.8	0.0	7.8	5.6		9.3	13.3	11.4	26.0	114
	2018	*	*	17.4	18.2	0.0	0.0	0.0		12.5	27.6	20.8	29.2	53
	2019		0.0	14.3	8.5	0.0	0.0	0.0		9.4	17.4	12.7	26.4	55

NUMBER TESTED IN GRADE 4													
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	
2019		6	49	47	8	7	28		32	23	55	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	2.8	2.9	0.0	1.6	1.1		7.4	0.0	3.5	7.4	114
	2018	*	*	4.3	4.5	0.0	0.0	0.0		4.2	6.9	5.7	7.1	53
	2019		0.0	2.0	0.0	0.0	0.0	0.0		3.1	0.0	1.8	7.6	55

NUMBER TESTED IN GRADE 4													
2017	2	3	107	102	8	64	89		54	60	114	7,530	
2018	2	5	46	44	6	7	30		24	29	53	7,361	
2019		6	49	47	8	7	28		32	23	55	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	51.6	51.9
	2018	3.5	46.2	54.1
	2019	3.0	49.5	56.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	50.0	57.0	54.8	33.3	51.9	47.5		64.7	45.2	55.9	70.0	93
	2018	*	55.6	68.4	66.3	30.0	59.6	59.7		73.3	56.5	66.0	74.5	106
	2019	*	*	67.7	67.7	*	80.0	70.7		68.6	68.6	68.6	75.5	70
4	2017	*	*	55.0	54.8	12.5	55.9	46.2		53.7	56.3	55.1	68.1	118
	2018	*	*	63.7	64.6	37.5	66.7	60.8		63.8	64.7	64.3	75.2	98
	2019		50.0	74.4	71.1	40.0	75.6	66.2		76.5	69.0	73.1	74.7	93
5	2017	*	57.1	70.8	68.0	11.1	72.4	61.8		62.5	74.2	69.3	80.6	114
	2018	*	57.1	82.8	81.7	70.0	80.7	77.9		80.0	83.0	81.6	86.9	103
	2019	*	83.3	81.1	80.6	72.7	84.3	79.1		80.9	82.4	81.6	88.0	98
3-5	2017	*	50.0	61.1	59.3	17.4	60.1	52.3		60.1	60.5	60.3	72.7	325
	2018	*	57.1	71.7	71.2	46.4	69.4	67.1		72.6	68.7	70.7	78.8	307
	2019	*	70.6	75.2	73.9	52.0	80.2	72.9		75.9	74.2	75.1	79.5	261

NUMBER TESTED IN GRADES 3-5													
2017	4	16	303	285	23	178	222		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	
2019	3	17	238	241	25	131	192		133	128	261	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3	37	38	4	25	31		18	23	41	3,851	93
	2018	*	4	30	31	7	21	25		16	20	36	3,072	106
	2019	*	*	20	21	*	7	12		11	11	22	2,726	70
4	2017	*	*	50	47	7	30	50		25	28	53	4,016	118
	2018	*	*	33	29	5	17	29		17	18	35	3,028	98
	2019		3	22	24	6	11	22		12	13	25	2,959	93
5	2017	*	3	31	31	8	16	34		18	17	35	2,308	114
	2018	*	3	16	17	3	11	19		10	9	19	1,582	103
	2019	*	1	17	18	3	8	18		9	9	18	1,420	98
3-5	2017	*	8	118	116	19	71	115		61	68	129	10,175	325
	2018	*	9	79	77	15	49	73		43	47	90	7,682	307
	2019	*	5	59	63	12	26	52		32	33	65	7,105	261

NUMBER TESTED IN GRADES 3-5													
2017	4	16	303	285	23	178	222		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	
2019	3	17	238	241	25	131	192		133	128	261	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	26.7	26.2	0.0	25.0	22.0		29.4	19.0	24.7	39.9	93
	2018	*	11.1	21.1	17.4	0.0	13.5	16.1		20.0	19.6	19.8	41.8	106
	2019	*	*	33.9	27.7	*	37.1	31.7		28.6	31.4	30.0	42.8	70
4	2017	*	*	18.9	20.2	0.0	20.6	15.1		18.5	21.9	20.3	39.4	118
	2018	*	*	27.5	26.8	12.5	35.3	25.7		31.9	21.6	26.5	44.2	98
	2019			16.7	37.2	33.7	10.0	33.3	26.2	35.3	35.7	35.5	44.8	93
5	2017	*	0.0	20.8	17.5	0.0	20.7	14.6		14.6	22.7	19.3	42.4	114
	2018	*	14.3	38.7	37.6	20.0	33.3	30.2		36.0	41.5	38.8	53.8	103
	2019	*	16.7	36.7	37.6	9.1	37.3	30.2		34.0	39.2	36.7	55.5	98
3-5	2017	*	0.0	21.8	21.1	0.0	21.9	16.6		20.9	21.5	21.2	40.5	325
	2018	*	9.5	29.0	27.3	10.7	27.5	24.8		28.7	28.0	28.3	46.6	307
	2019	*	11.8	36.1	33.6	12.0	35.9	29.2		33.1	35.9	34.5	47.8	261

NUMBER TESTED IN GRADES 3-5													
2017	4	16	303	285	23	178	241		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	
2019	3	17	238	241	25	131	192		133	128	261	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	7.0	7.1	0.0	5.8	5.1		11.8	0.0	6.5	19.9	93
	2018	*	11.1	8.4	7.6	0.0	3.8	4.8		8.3	8.7	8.5	19.6	106
	2019	*	*	11.3	9.2	*	8.6	7.3		8.6	11.4	10.0	20.3	70
4	2017	*	*	6.3	6.7	0.0	7.4	5.4		11.1	4.7	7.6	22.1	118
	2018	*	*	7.7	8.5	12.5	11.8	8.1		10.6	5.9	8.2	23.8	98
	2019		0.0	15.1	14.5	0.0	15.6	10.8		17.6	9.5	14.0	25.1	93
5	2017	*	0.0	5.7	4.1	0.0	6.9	4.5		6.3	4.5	5.3	19.3	114
	2018	*	0.0	17.2	14.0	0.0	14.0	11.6		14.0	18.9	16.5	27.6	103
	2019	*	0.0	10.0	10.8	9.1	15.7	9.3		12.8	9.8	11.2	34.0	98
3-5	2017	*	0.0	6.3	6.0	0.0	6.7	5.0		9.8	3.5	6.5	20.4	325
	2018	*	4.8	11.1	10.1	3.6	10.0	8.6		10.8	11.3	11.1	23.7	307
	2019	*	0.0	12.2	11.6	4.0	13.7	9.4		13.5	10.2	11.9	26.6	261

NUMBER TESTED IN GRADE 3-5													
2017	4	16	303	285	23	178	241		153	172	325	37,278	
2018	4	21	279	267	28	160	222		157	150	307	36,318	
2019	3	17	238	241	25	131	192		133	128	261	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	57.7	54.5	52.4	53.0
	2018	59.1	55.2	50.9	65.6
	2019	60.0	62.0	62.7	67.1
4	2017	60.6	46.1	49.2	52.8
	2018	57.6	57.0	57.4	58.9
	2019	70.0	50.0	59.0	62.6
5	2017	58.0	55.9	55.2	50.9
	2018	57.4	62.7	63.2	62.1
	2019	63.3	67.4	53.2	59.4
3-5	2017	58.9	51.9	52.2	52.2
	2018	58.1	58.3	57.1	62.3
	2019	64.8	59.8	57.8	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	33.3	41.0	35.8	12.5	29.8	29.1		38.3	41.5	40.2	65.9	112
	2018	*	28.6	52.4	47.7	20.0	42.9	34.3		53.8	50.0	51.9	68.8	52
	2019	*	66.7	52.2	51.0	37.5	44.4	46.3		56.5	54.8	55.6	69.3	54

NUMBER TESTED IN GRADE 5													
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	4	62	61	7	40	61		29	38	67	3328	112
	2018	*	5	20	23	8	4	23		12	13	25	3208	52
	2019	*	2	22	24	5	5	22		10	14	24	3203	54

NUMBER TESTED IN GRADE 5													
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16.7	16.2	15.8	0.0	8.8	5.8		12.8	18.5	16.1	33.0	112
	2018	*	0.0	14.3	13.6	0.0	28.6	8.6		11.5	15.4	13.5	32.6	52
	2019	*	16.7	10.9	10.2	12.5	11.1	4.9		13.0	12.9	13.0	42.0	54

NUMBER TESTED IN GRADE 5													
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16.7	3.8	4.2	0.0	3.5	2.3		4.3	4.6	4.5	12.8	112
	2018	*	0.0	4.8	4.5	0.0	0.0	0.0		7.7	0.0	3.8	12.1	52
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.7	54

NUMBER TESTED IN GRADE 5													
2017	1	6	105	95	8	57	86		47	65	112	9,759	
2018	1	7	42	44	10	7	35		26	26	52	10,271	
2019	1	6	46	49	8	9	41		23	31	54	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	48.1	56.3	62.9	50.6
	2018	58.7	59.6	54.0	58.5
	2019	57.4	60.6	57.0	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			44.7	45.5	*	44.7	44.7		42.3	47.6	44.7	66.0	47
	2018			63.2	63.9	*	64.1	64.1		59.1	70.6	64.1	76.6	39
	2019			85.7	84.8	*	85.7	85.3		86.7	85.0	85.7	75.1	35
4	2017			*	*		*	*			*	*	64.2	4
	2018			42.6	45.0	*	43.5	43.5		32.0	54.5	42.6	68.2	47
	2019			50.0	48.6	*	48.6	50.0		38.9	57.9	48.6	67.8	37
5	2017			*			*	*			*	*	87.3	1
	2018			86.5	85.7		86.3	86.5		69.6	100.0	86.5	88.1	52
	2019			84.4	84.4	*	84.1	86.0		82.6	86.4	84.4	89.6	45
3-5	2017			44.2	43.5	*	44.2	44.2		42.3	46.2	44.2	71.3	52
	2018			65.0	66.4	66.7	65.4	65.7		52.9	77.9	65.2	77.0	138
	2019			74.1	73.5	66.7	73.3	74.3		69.6	77.0	73.5	77.0	117

NUMBER TESTED IN GRADES 3-5													
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242
2019			116	113	6	116	113			56	61	117	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			26	24	*	26	26		15	11	26	1,887	47
	2018			14	13	*	14	14		9	5	14	1,205	39
	2019			5	5	*	5	5		2	3	5	1,179	35
4	2017			*	*		*	*			*	*	1,830	4
	2018			27	22	*	26	26		17	10	27	1,581	47
	2019			18	18	*	19	18		11	8	19	1,506	37
5	2017			*			*	*			*	*	521	1
	2018			7	7		7	7		7	0	7	488	52
	2019			7	7	*	7	6		4	3	7	432	45
3-5	2017			29	26	*	29	29		15	14	29	4,238	52
	2018			48	42	2	47	47		33	15	48	3,274	138
	2019			30	30	2	31	29		17	14	31	3,117	117

NUMBER TESTED IN GRADES 3-5													
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242
2019			116	113	6	116	113			56	61	117	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.4	22.7	*	23.4	23.4		26.9	19.0	23.4	39.2	47
	2018			36.8	33.3	*	35.9	35.9		27.3	47.1	35.9	45.3	39
	2019			45.7	45.5	*	45.7	44.1		40.0	50.0	45.7	46.3	35
4	2017			*	*		*	*			*	*	36.0	4
	2018			21.3	25.0	*	21.7	21.7		16.0	27.3	21.3	36.9	47
	2019			22.2	20.0	*	21.6	22.2		22.2	21.1	21.6	38.4	37
5	2017			*			*	*			*	*	49.1	1
	2018			46.2	46.9		47.1	46.2		30.4	58.6	46.2	62.6	52
	2019			55.6	55.6	*	56.8	58.1		56.5	54.5	55.6	63.7	45
3-5	2017			23.1	21.7	*	23.1	23.1		26.9	19.2	23.1	40.8	52
	2018			35.0	36.0	0.0	35.3	35.0		24.3	45.6	34.8	47.4	138
	2019			42.2	41.6	16.7	42.2	42.5		41.1	42.6	41.9	48.9	117

NUMBER TESTED IN GRADES 3-5													
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242
2019			116	113	6	116	113			56	61	117	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12.8	13.6	*	12.8	12.8		15.4	9.5	12.8	25.4	47
	2018			7.9	8.3	*	7.7	7.7		13.6	0.0	7.7	24.1	39
	2019			11.4	12.1	*	11.4	11.8		6.7	15.0	11.4	27.4	35
4	2017			*	*		*	*			*	*	17.3	4
	2018			8.5	10.0	*	8.7	8.7		12.0	4.5	8.5	18.4	47
	2019			8.3	8.6	*	8.1	8.3		5.6	10.5	8.1	17.9	37
5	2017			*			*	*			*	*	22.7	1
	2018			23.1	24.5		23.5	23.1		21.7	24.1	23.1	30.5	52
	2019			17.8	17.8	*	18.2	18.6		17.4	18.2	17.8	29.9	45
3-5	2017			13.5	13.0	*	13.5	13.5		15.4	11.5	13.5	21.9	52
	2018			13.9	15.2	0.0	14.0	13.9		15.7	11.8	13.8	24.0	138
	2019			12.9	13.3	0.0	12.9	13.3		10.7	14.8	12.8	24.9	117

NUMBER TESTED IN GRADE 3-5													
2017			52	46	2	52	52			26	26	52	14,762
2018			137	125	6	136	137			70	68	138	14,242
2019			116	113	6	116	113			56	61	117	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	66.4	49.9	50.5
	2018	67.2	60.3	52.4
	2019	64.0	76.6	57.3
4	2017	*	*	*
	2018	55.1	53.8	50.7
	2019	53.0	58.0	58.2
5	2017	*	*	*
	2018	65.1	68.6	63.6
	2019	73.9	69.9	65.6
3-5	2017	65.0	50.9	50.7
	2018	62.3	61.2	56.0
	2019	64.3	68.1	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			*	*		*	*			*	*	70.3	4
	2018			44.4	44.7	*	45.5	45.5		30.4	59.1	44.4	71.0	45
	2019			45.9	47.2	*	47.4	48.6		47.4	47.4	47.4	75.5	38

NUMBER TESTED IN GRADE 4													
2017			4	2		4	4			4	4		5,207
2018			45	38	2	44	44		23	22	45		4,977
2019			37	36	2	38	37		19	19	38		4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			*	*		*	*			*	*	1,548	4
	2018			25	21	*	24	24		16	9	25	1,444	45
	2019			20	19	*	20	19		10	10	20	1,149	38

NUMBER TESTED IN GRADE 4													
2017			4	2		4	4			4	4		5,207
2018			45	38	2	44	44		23	22	45		4,977
2019			37	36	2	38	37		19	19	38		4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			*	*		*	*			*	*	44.4	4
	2018			22.2	26.3	*	22.7	22.7		17.4	27.3	22.2	44.9	45
	2019			18.9	19.4	*	18.4	18.9		10.5	26.3	18.4	51.0	38

NUMBER TESTED IN GRADE 4													
2017			4	2		4	4			4	4		5,207
2018			45	38	2	44	44		23	22	45		4,977
2019			37	36	2	38	37		19	19	38		4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			*	*		*	*			*	*	14.4	4
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	45
	2019			8.1	8.3	*	7.9	8.1		5.3	10.5	7.9	21.5	38

NUMBER TESTED IN GRADE 4													
2017			4	2		4	4			4	4		5,207
2018			45	38	2	44	44		23	22	45		4,977
2019			37	36	2	38	37		19	19	38		4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	*	*	*
	2018	3.7	48.3	58.5
	2019	3.5	52.3	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												60.5	0
	2018			67.9	68.0		69.2	67.9		58.3	75.9	67.9	67.8	53
	2019			54.5	54.5	*	55.8	54.8		52.2	57.1	54.5	60.9	44

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			53	50		52	53		24	29	53			1,927
2019			44	44	3	43	42		23	21	44			1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												890	0
	2018			17	16		16	17		10	7	17	620	53
	2019			20	20	*	19	19		11	9	20	619	44

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			53	50		52	53			24	29	53		1,927
2019			44	44	3	43	42			23	21	44		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												25.0	0
	2018			18.9	18.0		19.2	18.9		20.8	17.2	18.9	25.7	53
	2019			27.3	27.3	*	27.9	28.6		34.8	19.0	27.3	30.9	44

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			53	50		52	53		24	29	53			1,927
2019			44	44	3	43	42		23	21	44			1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												7.4	0
	2018			3.8	4.0		3.8	3.8		8.3	0.0	3.8	6.6	53
	2019			9.1	9.1	*	9.3	9.5		17.4	0.0	9.1	13.4	44

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			53	50		52	53		24	29	53			1,927
2019			44	44	3	43	42		23	21	44			1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017				
	2018	58.8	63.2	57.5	64.2
	2019	64.4	65.9	60.9	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	81.8	63.3	74.3	81.7	74
	2018	75.8	86.8	81.7	82.2	71
	2019	73.9	86.2	80.8	80.8	52
1	2017	82.7	54.5	71.8	74.0	85
	2018	73.3	38.2	58.2	73.1	79
	2019	67.7	62.2	64.7	72.9	68
2	2017	72.1	73.2	72.5	70.7	109
	2018	78.7	44.8	65.8	70.6	76
	2019	76.3	60.0	68.5	68.5	73
K-2	2017	78.0	64.4	72.8	75.2	268
	2018	76.0	58.4	68.1	75.2	226
	2019	72.8	68.3	70.5	74.0	193
# Tested (GR K-2)	2017	164	104	268	35,859	
	2018	125	101	226	33,518	
	2019	92	101	193	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	54.5	50.0	52.7	59.6	74
	2018	57.6	73.7	66.2	61.3	71
	2019	60.9	89.3	76.5	62.8	51
1	2017	49.1	54.5	51.2	54.2	86
	2018	55.6	38.2	48.1	55.6	79
	2019	41.9	52.8	47.8	56.4	67
2	2017	38.2	70.7	50.5	57.7	109
	2018	55.3	44.8	51.3	58.8	76
	2019	56.4	74.3	64.9	58.9	74
K-2	2017	46.1	59.6	51.3	57.1	269
	2018	56.0	53.5	54.9	58.5	226
	2019	52.7	70.7	62.0	59.3	192
# Tested (GR K-2)	2017	165	104	269	35,697	
	2018	125	101	226	33,476	
	2019	93	99	192	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	53.6	60.9	*	*	*		50.0	77.8	57.6	77.8	33
	2018	*	*	88.9	90.3		*	*		87.0	93.8	89.7	80.0	39
	2019	*	83.3	90.5	88.0	*	*	*		86.7	92.3	89.3	78.4	28
1	2017	*	*	45.7	51.7	*	*	14.3		50.0	44.4	47.5	63.5	40
	2018	*	*	30.3	30.0	*	*	*		21.7	57.1	35.1	63.1	37
	2019	*	*	59.4	58.1	*	*	*		65.0	50.0	58.8	65.0	34
2	2017	*	*	65.3	62.5	*	44.4	40.0		63.3	65.4	64.3	60.4	56
	2018	*	*	40.0	32.4	*	*	0.0		35.0	35.3	35.1	60.0	37
	2019		*	58.1	48.1	*	*	*		55.6	60.0	57.6	59.8	33
K-2	2017	85.7	44.4	56.3	59.0	30.0	25.0	26.9		55.3	60.4	57.4	66.7	129
	2018	*	37.5	54.5	50.5	*	33.3	20.0		48.5	61.7	54.0	67.4	113
	2019	*	77.8	66.7	63.9	*	50.0	*		67.9	66.7	67.4	67.5	95
# Tested (GR K-2)	2017	7	9	112	100	10	16	26		76	53	129	19,128	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	
	2019	2	9	84	83	5	6	5		53	42	95	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	2	2	*	*	*		2	2	4	2,012	33
	2018	*	*	14	12		*	*		8	7	15	2,066	39
	2019	*	3	10	11	*	*	*		7	6	13	1,898	28
1	2017	*	*	4	3	*	*	0		3	1	4	1,504	40
	2018	*	*	1	1	*	*	*		0	2	2	1,368	37
	2019	*	*	6	4	*	*	*		4	2	6	1,275	34
2	2017	*	*	6	7	*	0	0		1	6	7	1,299	56
	2018	*	*	5	3	*	*	0		2	3	5	1,203	37
	2019		*	3	3	*	*	*		0	3	3	1,212	33
K-2	2017	2	1	12	12	1	0	0		6	9	15	4,815	129
	2018	*	0	20	16	*	1	1		10	12	22	4,637	113
	2019	*	3	19	18	*	0	*		11	11	22	4,385	95
# Tested (GR K-2)	2017	7	9	112	100	10	16	26		76	53	129	19,128	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	
	2019	2	9	84	83	5	6	5		53	42	95	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	42.9	39.1	*	*	*		37.5	66.7	45.5	70.7	33
	2018	*	*	80.6	87.1		*	*		91.3	68.8	82.1	71.4	39
	2019	*	83.3	100.0	96.0	*	*	*		93.3	100.0	96.4	71.9	28
1	2017	*	*	34.3	34.5	*	*	0.0		31.8	38.9	35.0	49.0	40
	2018	*	*	21.2	26.7	*	*	*		13.0	42.9	24.3	48.4	37
	2019	*	*	50.0	45.2	*	*	*		50.0	42.9	47.1	47.7	34
2	2017	*	*	49.0	45.8	*	22.2	20.0		40.0	57.7	48.2	47.2	56
	2018	*	*	33.3	26.5	*	*	12.5		25.0	35.3	29.7	47.2	37
	2019		*	29.0	29.6	*	*	*		22.2	40.0	30.3	46.2	33
K-2	2017	71.4	33.3	42.9	41.0	30.0	12.5	11.5		36.8	52.8	43.4	54.9	129
	2018	*	25.0	46.5	46.3	*	33.3	26.7		43.9	48.9	46.0	55.3	113
	2019	*	66.7	54.8	55.4	*	50.0	*		52.8	59.5	55.8	54.9	95
# Tested (GR K-2)	2017	7	9	112	100	10	16	26		76	53	129	19,124	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	
	2019	2	9	84	83	5	6	5		53	42	95	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	2	1	*	*	*		2	1	3	1,361	33
	2018	*	*	14	11		*	*		9	6	15	1,368	39
	2019	*	3	6	7	*	*	*		3	6	9	1,322	28
1	2017	*	*	3	2	*	*	0		1	2	3	712	40
	2018	*	*	1	1	*	*	*		0	2	2	642	37
	2019	*	*	2	1	*	*	*		1	1	2	583	34
2	2017	*	*	8	7	*	1	1		5	3	8	986	56
	2018	*	*	3	1	*	*	0		0	3	3	937	37
	2019		*	0	0	*	*	*		0	0	0	802	33
K-2	2017	0	1	13	10	1	1	1		8	6	14	3,059	129
	2018	*	0	18	13	*	2	2		9	11	20	2,947	113
	2019	*	3	8	8	*	1	*		4	7	11	2,707	95
# Tested (GR K-2)	2017	7	9	112	100	10	16	26		76	53	129	19,124	
	2018	4	8	99	95	4	9	15		66	47	113	17,696	
	2019	2	9	84	83	5	6	5		53	42	95	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	53.6	56.3	*	54.5	54.5		43.2	66.7	52.7	59.7	74
	2018	*	*	66.2	71.2		57.6	57.6		70.3	61.8	66.2	61.3	71
	2019	*	*	77.8	76.6	*	60.0	60.9		78.6	73.9	76.5	62.8	51
1	2017	*	*	51.3	50.9	*	52.1	50.0		54.3	48.7	51.8	54.3	85
	2018	*	*	48.0	52.9	*	55.6	55.6		48.9	47.1	48.1	55.5	79
	2019	*	*	47.7	46.0	*	38.2	41.9		58.8	36.4	47.8	56.4	67
2	2017	*	*	49.5	49.0	11.1	40.3	38.2		54.2	46.0	50.5	57.7	109
	2018	*	*	53.6	50.0	*	61.0	55.3		55.0	47.2	51.3	58.8	76
	2019		*	63.9	63.6	50.0	59.5	56.4		66.7	62.9	64.9	58.9	74
K-2	2017	57.1	44.4	51.2	51.2	22.2	48.1	46.3		51.0	52.1	51.5	57.2	268
	2018	*	25.0	55.7	57.2	33.3	58.0	56.0		57.4	51.9	54.9	58.5	226
	2019	*	75.0	61.5	60.8	55.6	52.5	52.7		67.3	56.0	62.0	59.3	192
# Tested (GR K-2)	2017	7	9	250	203	18	154	164		149	119	268	35,543	
	2018	4	8	212	201	9	119	125		122	104	226	33,396	
	2019	2	8	182	176	9	101	93		101	91	192	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	9	7	*	9	9		2	8	10	1,889	74
	2018	*	*	27	23		11	11		14	14	28	2,135	71
	2019	*	*	12	10	*	6	5		7	5	12	2,112	51
1	2017	*	*	6	4	*	1	1		2	4	6	1,610	85
	2018	*	*	6	6	*	3	3		3	3	6	1,689	79
	2019	*	*	9	7	*	2	2		6	3	9	1,580	67
2	2017	*	*	6	6	0	3	3		5	2	7	2,115	109
	2018	*	*	6	4	*	2	2		0	6	6	2,139	76
	2019		*	16	14	0	10	10		9	7	16	2,338	74
K-2	2017	2	0	21	17	0	13	13		9	14	23	5,614	268
	2018	*	0	39	33	0	16	16		17	23	40	5,963	226
	2019	*	0	37	31	0	18	17		22	15	37	6,030	192
# Tested (GR K-2)	2017	7	9	250	203	18	154	164		149	119	268	35,543	
	2018	4	8	212	201	9	119	125		122	104	226	33,396	
	2019	2	8	182	176	9	101	93		101	91	192	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.8	92.0	*	90.0	90.0		95.0	81.0	87.8	85.8	41
	2018			71.9	71.4		73.3	73.3		64.3	77.8	71.9	84.6	32
	2019			70.8	69.6		69.6	71.4		57.1	90.0	70.8	83.5	24
1	2017			93.3	92.3	*	93.3	93.3		87.5	100.0	93.3	86.1	45
	2018			78.6	77.5	*	80.5	80.5		72.7	85.0	78.6	84.0	42
	2019			70.6	69.7		68.8	72.4		64.3	75.0	70.6	82.0	34
2	2017			80.8	80.8	*	81.1	81.1		72.4	91.7	81.1	83.2	53
	2018			94.9	94.7	*	94.9	94.9		90.0	100.0	94.9	83.1	39
	2019			77.5	76.3	*	79.5	78.4		76.2	78.9	77.5	79.0	40
K-2	2017			87.0	86.4	87.5	87.7	87.7		83.6	90.9	87.1	85.0	139
	2018			82.3	82.1	*	83.6	83.6		76.8	87.7	82.3	83.9	113
	2019			73.5	72.3	*	73.4	74.7		67.3	79.6	73.5	81.5	98
# Tested (GR K-2)	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,822	
	2019			98	94	4	94	87		49	49	98	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			26	17	*	26	26		13	13	26	3,104	41
	2018			14	11		13	13		5	9	14	2,790	32
	2019			8	7		7	6		2	6	8	2,430	24
1	2017			22	11	*	22	22		12	10	22	2,825	45
	2018			20	19	*	20	20		11	9	20	2,544	42
	2019			9	9		9	9		4	5	9	2,256	34
2	2017			6	7	*	7	7		3	4	7	1,598	53
	2018			11	10	*	11	11		3	8	11	1,450	39
	2019			13	13	*	13	13		7	6	13	1,349	40
K-2	2017			54	35	1	55	55		28	27	55	7,527	139
	2018			45	40	*	44	44		19	26	45	6,784	113
	2019			30	29	*	29	28		13	17	30	6,035	98
# Tested (GR K-2)	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,822	
	2019			98	94	4	94	87		49	49	98	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			97.6	96.0	*	100.0	100.0		100.0	95.2	97.6	83.5	41
	2018			75.0	75.0		73.3	73.3		64.3	83.3	75.0	83.0	32
	2019			75.0	73.9		73.9	76.2		64.3	90.0	75.0	80.6	24
1	2017			73.3	69.2	*	73.3	73.3		62.5	85.7	73.3	78.4	45
	2018			69.0	70.0	*	70.7	70.7		68.2	70.0	69.0	75.9	42
	2019			58.8	57.6		59.4	62.1		64.3	55.0	58.8	73.6	34
2	2017			67.3	67.3	*	67.9	67.9		55.2	83.3	67.9	72.6	53
	2018			71.8	71.1	*	71.8	71.8		65.0	78.9	71.8	72.2	39
	2019			72.5	73.7	*	74.4	73.0		71.4	73.7	72.5	69.7	40
K-2	2017			78.3	74.8	25.0	79.0	79.0		69.9	87.9	78.4	78.1	139
	2018			71.7	71.7	*	71.8	71.8		66.1	77.2	71.7	77.0	113
	2019			68.4	68.1	*	69.1	70.1		67.3	69.4	68.4	74.6	98
# Tested (GR K-2)	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,822	
	2019			98	94	4	94	87		49	49	98	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			16	8	*	16	16		8	8	16	2,065	41
	2018			10	8		9	9		4	6	10	1,986	32
	2019			5	4		4	4		1	4	5	1,686	24
1	2017			16	9	*	16	16		8	8	16	2,260	45
	2018			14	14	*	14	14		5	9	14	2,110	42
	2019			8	8		7	7		5	3	8	1,898	34
2	2017			6	6	*	6	6		3	3	6	1,537	53
	2018			7	7	*	7	7		4	3	7	1,439	39
	2019			9	9	*	9	8		5	4	9	1,254	40
K-2	2017			38	23	1	38	38		19	19	38	5,862	139
	2018			31	29	*	30	30		13	18	31	5,535	113
	2019			22	21	*	20	19		11	11	22	4,838	98
# Tested (GR K-2)	2017			138	103	8	138	138		73	66	139	16,731	
	2018			113	106	5	110	110		56	57	113	15,822	
	2019			98	94	4	94	87		49	49	98	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	22	84.6	22	84.6	24	92.3	24	92.3	22	84.6
	Intermediate	4	15.4	4	15.4	2	7.7	2	7.7	4	15.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	21	58.3	22	61.1	34	94.4	33	91.7	22	61.1
	Intermediate	8	22.2	7	19.4	1	2.8	2	5.6	13	36.1
	Advanced	6	16.7	6	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.8	1	2.8	1	2.8	1	2.8	1	2.8
2 (43)	Beginning	4	9.3	10	23.3	17	40.5	16	37.2	7	16.7
	Intermediate	15	34.9	29	67.4	17	40.5	15	34.9	24	57.1
	Advanced	14	32.6	4	9.3	4	9.5	9	20.9	10	23.8
	Advanced High	10	23.3	0	0.0	4	9.5	3	7.0	1	2.4
3 (36)	Beginning	0	0.0	4	11.1	3	8.6	5	13.9	1	2.9
	Intermediate	2	5.6	18	50.0	22	62.9	12	33.3	13	37.1
	Advanced	6	16.7	12	33.3	7	20.0	10	27.8	21	60.0
	Advanced High	28	77.8	2	5.6	3	8.6	9	25.0	0	0.0
4 (45)	Beginning	3	6.7	4	8.9	7	15.6	5	11.4	1	2.3
	Intermediate	23	51.1	20	44.4	17	37.8	19	43.2	24	54.5
	Advanced	15	33.3	15	33.3	15	33.3	12	27.3	16	36.4
	Advanced High	4	8.9	6	13.3	6	13.3	8	18.2	3	6.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 13 (38.2%)	Beginning	20			
	Intermediate	12	1		
	Advanced	0	0	0	
	Advanced High	0	1	0	
41 31 (75.6%)	Beginning	6			
	Intermediate	21	3		
	Advanced	6	3	0	
	Advanced High	1	0	0	
35 14 (40.0%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	13	8	
	Advanced High	0	0	0	
45 7 (15.6%)	Beginning	1			
	Intermediate	1	23		
	Advanced	0	3	13	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	7	13.2	13	24.5	4	7.5	7	13.2	3	5.7
	Intermediate	17	32.1	16	30.2	13	24.5	14	26.4	20	37.7
	Advanced	18	34.0	15	28.3	28	52.8	13	24.5	20	37.7
	Advanced High	11	20.8	9	17.0	8	15.1	19	35.8	10	18.9
ALL (239)	Beginning	57	23.8	75	31.4	89	37.6	90	37.8	56	23.7
	Intermediate	69	28.9	94	39.3	72	30.4	64	26.9	98	41.5
	Advanced	59	24.7	52	21.8	54	22.8	44	18.5	67	28.4
	Advanced High	54	22.6	18	7.5	22	9.3	40	16.8	15	6.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
49	Beginning	2			
16 (32.7%)	Intermediate	1	18		
	Advanced	0	5	13	
	Advanced High	0	0	10	
204	Beginning	29			
81 (39.7%)	Intermediate	36	57		
	Advanced	6	24	34	
	Advanced High	1	1	13	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	33	94.3	33	94.3	34	97.1	34	97.1	33	94.3
	Intermediate	1	2.9	1	2.9	0	0.0	0	0.0	1	2.9
	Advanced	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	37	80.4	37	80.4	43	93.5	40	88.9	36	80.0
	Intermediate	4	8.7	4	8.7	3	6.5	5	11.1	6	13.3
	Advanced	2	4.3	5	10.9	0	0.0	0	0.0	3	6.7
	Advanced High	3	6.5	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	0	0.0	5	12.2	5	12.2	8	19.5	0	0.0
	Intermediate	17	41.5	29	70.7	31	75.6	22	53.7	30	73.2
	Advanced	19	46.3	6	14.6	4	9.8	8	19.5	9	22.0
	Advanced High	5	12.2	1	2.4	1	2.4	3	7.3	2	4.9
3 (54)	Beginning	0	0.0	5	9.4	12	22.2	6	11.3	1	1.9
	Intermediate	11	20.8	29	54.7	33	61.1	22	41.5	26	49.1
	Advanced	24	45.3	15	28.3	6	11.1	15	28.3	24	45.3
	Advanced High	18	34.0	4	7.5	3	5.6	10	18.9	2	3.8
4 (53)	Beginning	6	11.3	3	5.7	6	11.3	6	11.3	3	5.7
	Intermediate	19	35.8	22	41.5	26	49.1	23	43.4	19	35.8
	Advanced	25	47.2	26	49.1	13	24.5	16	30.2	28	52.8
	Advanced High	3	5.7	2	3.8	8	15.1	8	15.1	3	5.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 9 (19.6%)	Beginning	36			
	Intermediate	6	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
41 38 (92.7%)	Beginning	0			
	Intermediate	27	3		
	Advanced	8	1	0	
	Advanced High	1	1	0	
52 15 (28.8%)	Beginning	1			
	Intermediate	4	22		
	Advanced	1	9	14	
	Advanced High	0	0	1	
53 17 (32.1%)	Beginning	3			
	Intermediate	4	15		
	Advanced	1	9	18	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	2	3.4	2	3.4	3	5.1	1	1.7	2	3.4
	Intermediate	11	18.6	11	18.6	23	39.0	13	22.0	9	15.3
	Advanced	28	47.5	34	57.6	22	37.3	21	35.6	32	54.2
	Advanced High	18	30.5	12	20.3	11	18.6	24	40.7	16	27.1
ALL (288)	Beginning	78	27.2	85	29.6	103	35.8	95	33.2	75	26.2
	Intermediate	63	22.0	96	33.4	116	40.3	85	29.7	91	31.8
	Advanced	99	34.5	87	30.3	46	16.0	61	21.3	97	33.9
	Advanced High	47	16.4	19	6.6	23	8.0	45	15.7	23	8.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
57 28 (49.1%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	11	21	
	Advanced High	0	0	16	
249 107 (43.0%)	Beginning	41			
	Intermediate	42	47		
	Advanced	13	30	53	
	Advanced High	1	1	20	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	14	9	64.3	*	*	*	*	*	*	*	*
	KN	3			*	*			*	*	*	*
	1	2	*	*			*	*				
	2	1							*	*		
	3	1	*	*								
	4	3					*	*			*	*
	5	53	*	*	*	*	6	11.3	13	24.5	27	50.9
	ALL	77	15	19.5	*	*	9	11.7	16	20.8	32	41.6
<i>Spanish</i>	PK	13	7	53.8	*	*	*	*	*	*		
	KN	3					*	*	*	*		
	1	2									*	*
	2	1									*	*
	3	1									*	*
	4	3							*	*	*	*
	5	2							*	*	*	*
	ALL	25	7	28.0	*	*	*	*	*	*	7	28.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	7	46.7	*	*	*	*			*	*
	KN	4	*	*			*	*			*	*
	1	3	*	*	*	*	*	*				
	2	1	*	*								
	4	6	*	*			*	*	*	*	*	*
	5	60	*	*			*	*	13	21.7	44	73.3
	ALL	89	14	15.7	*	*	8	9.0	16	18.0	49	55.1
<i>Spanish</i>	PK	14	6	42.9			*	*	*	*		
	KN	4					*	*			*	*
	1	3	*	*					*	*	*	*
	2	1							*	*		
	4	5					*	*	*	*	*	*
	5	4			*	*			*	*	*	*
	ALL	31	7	22.6	*	*	9	29.0	9	29.0	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

53	83.4	89.4			96.2		87.2	
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KINDERGARTEN READING

29	85.2	90.2			96.6		91.7	
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KINDERGARTEN READING SPANISH

23	84.1	87.7			95.7		91.9	
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GRADE 1 MATHEMATICS

64	82.1	84.2			87.5		77.8	
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GRADE 1 READING

31	80.5	85.4			100.0		86.4	
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GRADE 1 READING SPANISH

35	76.9	76.9			74.3		87.3	
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GRADE 2 MATHEMATICS

72	69.8	79.0	81.1		72.2	83.3	78.4	93.0
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	51.5	*
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GRADE 2 READING

32	63.0	75.3	81.5		62.5	93.8	76.8	91.5
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GRADE 2 READING SPANISH

42	60.7	70.5	77.6		57.1	81.0	74.0	92.7
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	56.6	71.1	79.7		56.6	92.1	65.9	90.6
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GRADE 3 READING

41	50.6	67.1	82.1		41.5	100.0	54.4	89.1
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GRADE 3 READING SPANISH

35	49.7	69.8	79.8		54.3	94.3	54.5	89.6
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GRADE 4 LANGUAGE ARTS

55	52.9	70.0	81.9		58.2	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

39	58.8	65.7	73.5		38.5	71.8	70.3	92.6
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GRADE 4 MATHEMATICS

92	58.3	69.5	79.6		52.2	97.8	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

56	50.9	70.5	85.4		58.9	100.0	68.8	91.6
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GRADE 4 READING SPANISH

38	56.4	73.9	73.7		65.8	73.7	76.0	92.7
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GRADE 5 MATHEMATICS

100	58.6	73.0	79.2		67.0	96.0	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

53	62.7	75.1	82.3		77.4	98.1	78.4	93.9
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GRADE 5 READING SPANISH

46	58.9	72.6	80.8		58.7	87.0	76.8	94.3
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GRADE 5 SCIENCE

51	71.6	71.6	78.4		68.6	96.1	75.6	95.2
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GRADE 5 SCIENCE SPANISH

48	68.4	72.2	82.0		58.3	97.9	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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