

# NANCY MOSELEY ELEMENTARY SCHOOL

SCHOOL NUMBER 187

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S

A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

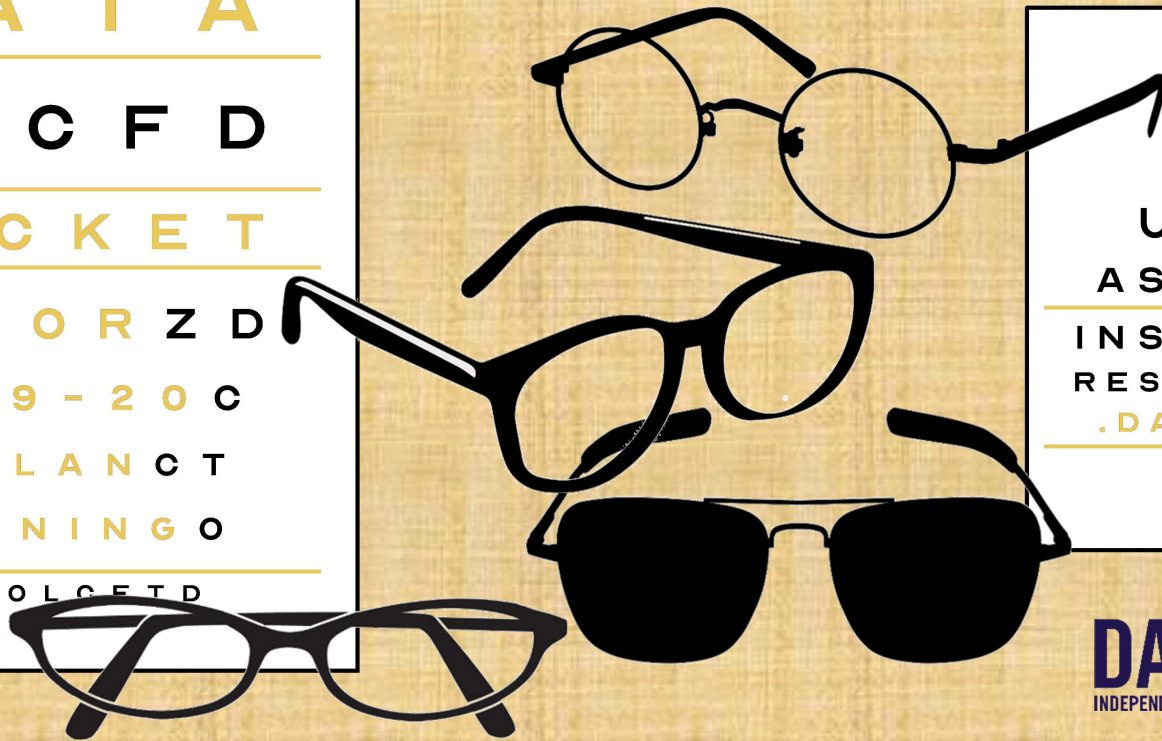
. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G

**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment
- 56. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 58. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	99
KN	102
1	112
2	95
3	114
4	101
5	110
ALL	733

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	10.9	9	20.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	631	86.1	24	55.8
White	15	2.0	7	16.3
Multiple	3	0.4	1	2.3
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	426	58.1
Economically disadvantaged	687	93.7
Limited English proficient (LEP)	454	61.9
Special education	86	11.7
Talented and Gifted (TAG)	134	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
	2018	104	9	8.7	0	0.0	0	0.0	93	89.4	2	1.9	0	0.0
	2019	99	5	5.1	1	1.0	0	0.0	90	90.9	3	3.0	0	0.0
KN	2017	77	10	13.0	0	0.0	0	0.0	65	84.4	1	1.3	1	1.3
	2018	103	9	8.7	0	0.0	0	0.0	91	88.3	3	2.9	0	0.0
	2019	102	10	9.8	0	0.0	0	0.0	88	86.3	3	2.9	1	1.0
1	2017	131	15	11.5	0	0.0	0	0.0	111	84.7	5	3.8	0	0.0
	2018	84	12	14.3	0	0.0	1	1.2	70	83.3	1	1.2	0	0.0
	2019	112	11	9.8	0	0.0	0	0.0	98	87.5	3	2.7	0	0.0
2	2017	94	16	17.0	0	0.0	0	0.0	76	80.9	1	1.1	1	1.1
	2018	118	14	11.9	1	0.8	0	0.0	101	85.6	2	1.7	0	0.0
	2019	95	11	11.6	0	0.0	2	2.1	78	82.1	2	2.1	2	2.1
3	2017	144	21	14.6	0	0.0	0	0.0	121	84.0	1	0.7	1	0.7
	2018	103	17	16.5	0	0.0	0	0.0	84	81.6	2	1.9	0	0.0
	2019	114	15	13.2	1	0.9	0	0.0	96	84.2	2	1.8	0	0.0
4	2017	124	15	12.1	0	0.0	0	0.0	106	85.5	3	2.4	0	0.0
	2018	126	15	11.9	0	0.0	0	0.0	111	88.1	0	0.0	0	0.0
	2019	101	20	19.8	0	0.0	0	0.0	79	78.2	2	2.0	0	0.0
5	2017	102	12	11.8	0	0.0	0	0.0	86	84.3	3	2.9	1	1.0
	2018	126	13	10.3	0	0.0	0	0.0	112	88.9	1	0.8	0	0.0
	2019	110	8	7.3	0	0.0	0	0.0	102	92.7	0	0.0	0	0.0
PK-5	2017	746	92	12.3	0	0.0	0	0.0	634	85.0	16	2.1	4	0.5
	2018	764	89	11.6	1	0.1	1	0.1	662	86.6	11	1.4	0	0.0
	2019	733	80	10.9	2	0.3	2	0.3	631	86.1	15	2.0	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	74	73	98.6	46	62.2	6	8.1	47	63.5	0	0.0	71	95.9	45.9	54.1	1.4
	2018	104	100	96.2	81	77.9	4	3.8	83	79.8	0	0.0	97	93.3	53.8	46.2	6.7
	2019	99	99	100.0	73	73.7	4	4.0	25	25.3	0	0.0	73	73.7	55.6	44.4	28.3
KN	2017	77	66	85.7	44	57.1	9	11.7	49	63.6	11	14.3	16	20.8	51.9	48.1	3.9
	2018	103	95	92.2	55	53.4	9	8.7	56	54.4	0	0.0	20	19.4	48.5	51.5	1.0
	2019	102	93	91.2	67	65.7	8	7.8	51	50.0	5	4.9	28	27.5	56.9	43.1	0.0
1	2017	131	115	87.8	85	64.9	20	15.3	87	66.4	22	16.8	14	10.7	53.4	46.6	6.1
	2018	84	76	90.5	47	56.0	11	13.1	55	65.5	18	21.4	7	8.3	47.6	52.4	13.1
	2019	112	103	92.0	57	50.9	12	10.7	54	48.2	20	17.9	9	8.0	46.4	53.6	0.9
2	2017	94	90	95.7	54	57.4	8	8.5	59	62.8	23	24.5	9	9.6	50.0	50.0	3.2
	2018	118	105	89.0	77	65.3	18	15.3	79	66.9	29	24.6	7	5.9	51.7	48.3	0.8
	2019	95	88	92.6	54	56.8	14	14.7	60	63.2	20	21.1	4	4.2	48.4	51.6	10.5
3	2017	144	142	98.6	89	61.8	16	11.1	97	67.4	25	17.4	14	9.7	52.8	47.2	7.6
	2018	103	98	95.1	65	63.1	11	10.7	74	71.8	23	22.3	6	5.8	46.6	53.4	11.7
	2019	114	105	92.1	75	65.8	18	15.8	72	63.2	35	30.7	7	6.1	50.0	50.0	2.6
4	2017	124	121	97.6	74	59.7	17	13.7	95	76.6	31	25.0	7	5.6	53.2	46.8	6.5
	2018	126	120	95.2	81	64.3	15	11.9	99	78.6	40	31.7	10	7.9	50.8	49.2	0.8
	2019	101	92	91.1	58	57.4	12	11.9	71	70.3	24	23.8	11	10.9	46.5	53.5	0.0
5	2017	102	98	96.1	63	61.8	15	14.7	82	80.4	31	30.4	4	3.9	55.9	44.1	0.0
	2018	126	123	97.6	76	60.3	20	15.9	104	82.5	31	24.6	10	7.9	52.4	47.6	0.0
	2019	110	107	97.3	70	63.6	18	16.4	93	84.5	30	27.3	3	2.7	52.7	47.3	0.9
PK-5	2017	746	705	94.5	455	61.0	91	12.2	516	69.2	143	19.2	135	18.1	52.3	47.7	4.6
	2018	764	717	93.8	482	63.1	88	11.5	550	72.0	141	18.5	157	20.5	50.4	49.6	4.3
	2019	733	687	93.7	454	61.9	86	11.7	426	58.1	134	18.3	135	18.4	50.9	49.1	5.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	77	11,388	73	94.3	10,888	95.6	20	26.0	19.6	67	10,240	87.0	89.9
	2018	101	11,061	95	94.4	10,520	95.1	14	13.9	17.8	92	9,830	91.4	88.9
	2019	101	10,918	96	95.1	10,368	95.0	4	4.0	7.1	87	9,637	86.0	88.3
1	2017	129	12,278	124	96.3	11,800	96.1	19	14.7	18.4	119	11,169	92.3	91.0
	2018	86	11,550	82	94.9	11,055	95.7	7	8.1	16.6	75	10,347	86.9	89.6
	2019	110	11,198	104	94.8	10,714	95.7	2	1.8	6.3	100	10,067	90.9	89.9
2	2017	93	12,938	89	96.1	12,476	96.4	13	14.0	16.9	88	11,850	94.5	91.6
	2018	121	11,864	116	96.2	11,398	96.1	11	9.1	15.9	114	10,717	94.5	90.3
	2019	94	11,232	89	95.5	10,778	96.0	2	2.1	5.9	84	10,167	89.7	90.5
3	2017	141	13,158	136	96.4	12,734	96.8	15	10.6	15.9	131	12,162	93.0	92.4
	2018	103	12,536	99	96.6	12,080	96.4	6	5.8	14.4	100	11,431	97.4	91.2
	2019	110	11,452	106	96.5	11,021	96.2	4	3.6	5.8	104	10,472	94.3	91.4
4	2017	126	12,873	122	97.1	12,467	96.8	11	8.8	15.4	123	11,953	98.0	92.9
	2018	127	12,675	122	96.1	12,235	96.5	18	14.2	14.1	117	11,637	92.2	91.8
	2019	99	12,118	96	96.6	11,678	96.4	1	1.0	6.0	90	11,110	91.0	91.7
5	2017	102	12,220	99	96.8	11,838	96.9	3	2.9	6.1	100	11,367	97.9	93.0
	2018	124	12,498	120	97.3	12,078	96.6	6	4.8	6.1	117	11,513	94.6	92.1
	2019	112	12,193	107	96.1	11,764	96.5	2	1.8	5.4	104	11,300	93.2	92.7
KN-5	2017	668	74,855	643	96.3	72,203	96.5	81	12.1	15.3	628	68,741	94.1	91.8
	2018	661	72,186	635	96.0	69,366	96.1	62	9.4	14.0	615	65,475	93.0	90.7
	2019	625	69,110	599	95.8	66,323	96.0	15	2.4	6.1	569	62,753	91.0	90.8

**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	20.9
Hispanic	24	55.8
White	7	16.3
Multiple	1	2.3
Other	2	4.7

Gender	Number	Percentage
Female	35	81.4
Male	8	18.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	7.2	74.5
<b>2017-18</b>	6.8	66.7
<b>2018-19</b>	5.7	59.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.7
1	6	14.0
2	5	11.6
3	2	4.7
4	4	9.3
5	2	4.7
1-3	13	30.2
More than 3	28	65.1
1 - 5	19	44.2
6 - 10	9	20.9
11 - 20	9	20.9
More than 20	4	9.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	61.9	57.5	56.1	0.0	50.0	44.4		58.3	59.3	58.7	59.5	63
	2018	*	70.6	74.1	69.8	*	81.8	55.0		68.0	76.2	71.7	67.4	46
	2019	*	66.7	69.0	61.9	60.0	75.0	72.7		63.6	64.0	63.8	67.4	47
4	2017	*	38.5	62.9	53.3	22.2	*	20.0		57.7	52.0	54.9	56.4	51
	2018		73.3	70.3	70.5	*	75.0	57.1		65.4	76.9	71.2	61.9	52
	2019	*	63.2	64.3	69.0	*	80.0	45.5		51.9	81.8	65.3	67.2	49
5	2017	*	75.0	84.4	82.9	41.7	88.7	79.2		82.7	82.9	82.8	71.7	93
	2018	*	83.3	75.7	75.5	55.6	75.0	70.5		73.3	78.6	75.9	76.0	116
	2019		100.0	82.0	83.3	50.0	89.5	79.1		85.3	83.3	84.5	81.0	58
3-5	2017	42.9	58.7	72.4	67.4	25.9	78.8	60.9		69.3	67.7	68.6	62.7	207
	2018	*	75.0	74.3	73.0	53.6	75.9	65.7		70.3	77.7	73.8	68.7	214
	2019	*	71.4	73.8	72.5	52.2	82.9	68.4		68.7	76.1	72.1	72.3	154

NUMBER TESTED IN GRADES 3-5													
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	
2019	4	42	107	138	23	41	76		83	71	154	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8	17	25	6	4	10		15	11	26	3,014	63
	2018	*	5	7	13	*	2	9		8	5	13	2,309	46
	2019	*	5	9	16	4	3	3		8	9	17	2,153	47
4	2017	*	8	13	21	7	*	20		11	12	23	3,323	51
	2018		4	11	13	*	2	12		9	6	15	2,811	52
	2019	*	7	10	13	*	2	12		13	4	17	2,376	49
5	2017	*	3	12	14	7	6	15		9	7	16	2,269	93
	2018	*	2	25	25	8	17	28		16	12	28	1,956	116
	2019		0	9	9	4	2	9		5	4	9	1,508	58
3-5	2017	4	19	42	60	20	14	45		35	30	65	8,606	207
	2018	*	11	43	51	13	21	49		33	23	56	7,076	214
	2019	*	12	28	38	11	7	24		26	17	43	6,037	154

NUMBER TESTED IN GRADES 3-5													
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	
2019	4	42	107	138	23	41	76		83	71	154	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23.8	25.0	22.8	0.0	25.0	16.7		27.8	18.5	23.8	32.9	63
	2018	*	41.2	29.6	32.6	*	45.5	30.0		36.0	28.6	32.6	33.6	46
	2019	*	26.7	44.8	33.3	20.0	50.0	36.4		27.3	44.0	36.2	35.9	47
4	2017	*	30.8	40.0	33.3	0.0	*	8.0		38.5	32.0	35.3	32.4	51
	2018		40.0	27.0	27.3	*	25.0	14.3		34.6	26.9	30.8	35.6	52
	2019	*	26.3	42.9	38.1	*	50.0	22.7		25.9	50.0	36.7	37.1	49
5	2017	*	8.3	51.9	42.7	8.3	50.9	40.3		36.5	58.5	46.2	38.2	93
	2018	*	25.0	43.7	40.2	16.7	41.2	35.8		48.3	33.9	41.4	44.1	116
	2019		37.5	34.0	33.3	12.5	52.6	25.6		38.2	29.2	34.5	45.9	58
3-5	2017	14.3	21.7	42.1	34.2	3.7	45.5	29.6		34.2	39.8	36.7	34.6	207
	2018	*	36.4	37.7	35.4	21.4	40.2	30.8		42.3	31.1	36.9	38.0	214
	2019	*	28.6	39.3	34.8	13.0	51.2	26.3		31.3	40.8	35.7	39.9	154

NUMBER TESTED IN GRADES 3-5													
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	
2019	4	42	107	138	23	41	76		83	71	154	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	9.5	17.5	12.3	0.0	12.5	11.1		16.7	11.1	14.3	20.0	63
	2018	*	23.5	11.1	14.0	*	27.3	15.0		16.0	14.3	15.2	19.3	46
	2019	*	0.0	24.1	14.3	0.0	16.7	9.1		9.1	20.0	14.9	21.9	47
4	2017	*	23.1	22.9	20.0	0.0	*	4.0		15.4	28.0	21.6	16.9	51
	2018		13.3	16.2	11.4	*	12.5	3.6		19.2	11.5	15.4	17.7	52
	2019	*	0.0	7.1	2.4	*	10.0	4.5		0.0	9.1	4.1	18.2	49
5	2017	*	0.0	24.7	15.9	8.3	26.4	20.8		13.5	31.7	21.5	19.4	93
	2018	*	16.7	17.5	17.6	11.1	11.8	10.5		20.0	14.3	17.2	20.1	116
	2019		12.5	14.0	14.8	0.0	15.8	7.0		14.7	12.5	13.8	24.1	58
3-5	2017	0.0	10.9	22.4	15.8	3.7	22.7	15.7		14.9	24.7	19.3	18.8	207
	2018	*	18.2	16.2	15.3	10.7	13.8	9.8		18.9	13.6	16.4	19.1	214
	2019	*	2.4	15.0	10.9	0.0	14.6	6.6		8.4	14.1	11.0	21.5	154

NUMBER TESTED IN GRADE 3-5													
2017	7	46	152	184	27	66	115		114	93	207	23,084	
2018	3	44	167	189	28	87	143		111	103	214	22,610	
2019	4	42	107	138	23	41	76		83	71	154	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	64.8	58.0	56.2
	2018	75.7	62.8	60.2
	2019	68.9	66.5	54.1
4	2017	65.4	61.4	60.0
	2018	68.0	61.8	67.3
	2019	60.7	61.1	59.2
5	2017	69.1	70.6	72.2
	2018	68.4	67.3	66.1
	2019	74.4	67.5	67.1
3-5	2017	66.9	64.5	64.3
	2018	69.9	65.0	65.2
	2019	68.4	65.1	60.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	28.6	57.1	45.7	11.1	*	15.4		38.5	53.8	46.2	54.4	52
	2018		46.7	54.1	47.7	*	50.0	32.1		50.0	53.8	51.9	51.2	52
	2019	*	47.4	52.0	50.0	*	57.1	21.1		44.4	57.9	50.0	56.9	46

NUMBER TESTED IN GRADE 4													
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	
2019	2	19	25	40	5	7	19		27	19	46	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	10	15	25	8	*	22		16	12	28	3,435	52
	2018		8	17	23	*	4	19		13	12	25	3,589	52
	2019	*	10	12	20	*	3	15		15	8	23	3,091	46

NUMBER TESTED IN GRADE 4													
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	
2019	2	19	25	40	5	7	19		27	19	46	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	21.4	22.9	21.7	0.0	*	0.0		15.4	26.9	21.2	26.0	52
	2018		13.3	18.9	15.9	*	0.0	0.0		15.4	19.2	17.3	29.2	52
	2019	*	10.5	20.0	12.5	*	57.1	21.1		22.2	5.3	15.2	26.4	46

NUMBER TESTED IN GRADE 4													
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	
2019	2	19	25	40	5	7	19		27	19	46	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	7.1	11.4	8.7	0.0	*	0.0		3.8	15.4	9.6	7.4	52
	2018		6.7	0.0	0.0	*	0.0	0.0		0.0	3.8	1.9	7.1	52
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	46

NUMBER TESTED IN GRADE 4													
2017	3	14	35	46	9	5	26		26	26	52	7,530	
2018		15	37	44	5	8	28		26	26	52	7,361	
2019	2	19	25	40	5	7	19		27	19	46	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.7	51.7	53.7
	2018	3.9	43.8	63.6
	2019	3.1	56.3	61.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	52.4	82.8	78.3	53.8	91.6	85.7		76.7	80.3	78.4	70.0	139
	2018	*	70.6	90.1	86.5	71.4	90.8	86.5		89.4	84.9	87.0	74.5	100
	2019	*	60.0	85.9	81.2	60.0	86.3	85.9		81.5	80.4	80.9	75.5	110
4	2017	*	50.0	83.3	77.1	30.8	81.7	73.9		79.4	76.8	78.2	68.1	119
	2018		93.3	89.4	88.9	58.3	93.2	88.0		90.2	89.7	89.9	75.2	119
	2019	*	63.2	86.8	83.1	62.5	87.9	78.6		73.9	90.2	82.5	74.7	97
5	2017	*	91.7	91.8	91.1	84.6	96.7	92.5		91.1	93.3	92.1	80.6	101
	2018	*	66.7	93.3	89.3	72.2	92.9	89.7		91.9	89.3	90.7	86.9	118
	2019		88.9	90.8	91.3	73.3	92.5	91.2		92.7	88.5	90.7	88.0	107
3-5	2017	71.4	61.7	85.5	81.4	56.4	89.8	83.7		81.8	82.6	82.2	72.7	359
	2018	*	77.3	91.0	88.3	67.6	92.3	88.2		90.6	88.0	89.3	78.8	337
	2019	*	67.4	88.0	85.4	65.8	88.9	85.8		83.2	86.2	84.7	79.5	314

NUMBER TESTED IN GRADES 3-5													
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	
2019	4	43	266	294	38	198	232		155	159	314	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10	20	28	6	7	13		17	13	30	3,851	139
	2018	*	5	8	12	2	6	10		5	8	13	3,072	100
	2019	*	6	13	19	6	10	10		10	11	21	2,726	110
4	2017	*	7	17	25	9	13	24		13	13	26	4,016	119
	2018		1	11	12	5	5	11		6	6	12	3,028	119
	2019	*	7	10	15	3	7	15		12	5	17	2,959	97
5	2017	*	1	7	8	2	2	6		5	3	8	2,308	101
	2018	*	4	7	11	5	5	10		5	6	11	1,582	118
	2019		1	9	9	4	5	8		4	6	10	1,420	107
3-5	2017	2	18	44	61	17	22	43		35	29	64	10,175	359
	2018	*	10	26	35	12	16	31		16	20	36	7,682	337
	2019	*	14	32	43	13	22	33		26	22	48	7,105	314

NUMBER TESTED IN GRADES 3-5													
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	
2019	4	43	266	294	38	198	232		155	159	314	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23.8	46.6	41.9	23.1	55.4	48.4		42.5	42.4	42.4	39.9	139
	2018	*	35.3	55.6	53.9	28.6	55.4	50.0		59.6	47.2	53.0	41.8	100
	2019	*	13.3	54.3	45.5	13.3	57.5	54.9		46.3	48.2	47.3	42.8	110
4	2017	*	28.6	53.9	48.6	23.1	47.9	42.4		47.6	51.8	49.6	39.4	119
	2018		26.7	46.2	43.5	25.0	48.6	41.3		41.0	46.6	43.7	44.2	119
	2019	*	42.1	60.5	58.4	37.5	58.6	50.0		58.7	56.9	57.7	44.8	97
5	2017	*	33.3	69.4	62.2	23.1	73.8	62.5		62.5	66.7	64.4	42.4	101
	2018	*	50.0	67.6	64.1	33.3	67.1	62.9		67.7	62.5	65.3	53.8	118
	2019		22.2	54.1	51.9	26.7	53.7	47.3		50.9	51.9	51.4	55.5	107
3-5	2017	28.6	27.7	55.4	49.7	23.1	58.1	50.6		50.0	52.1	51.0	40.5	359
	2018	*	36.4	56.6	53.7	29.7	56.9	51.7		55.9	52.1	54.0	46.6	337
	2019	*	27.9	56.0	51.7	23.7	56.6	50.4		51.6	52.2	51.9	47.8	314

NUMBER TESTED IN GRADES 3-5													
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	
2019	4	43	266	294	38	198	232		155	159	314	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4.8	26.7	22.5	15.4	33.7	28.6		21.9	24.2	23.0	19.9	139
	2018	*	23.5	18.5	18.0	14.3	20.0	18.9		19.1	18.9	19.0	19.6	100
	2019	*	0.0	20.7	17.8	0.0	21.9	19.7		20.4	14.3	17.3	20.3	110
4	2017	*	21.4	26.5	24.8	15.4	23.9	20.7		30.2	19.6	25.2	22.1	119
	2018		6.7	23.1	21.3	8.3	24.3	17.4		21.3	20.7	21.0	23.8	119
	2019	*	36.8	27.6	29.2	12.5	27.6	22.9		39.1	21.6	29.9	25.1	97
5	2017	*	8.3	37.6	34.4	7.7	41.0	35.0		32.1	37.8	34.7	19.3	101
	2018	*	25.0	40.0	37.9	11.1	37.1	35.1		40.3	35.7	38.1	27.6	118
	2019		11.1	32.7	30.8	6.7	32.8	26.4		27.3	34.6	30.8	34.0	107
3-5	2017	28.6	10.6	29.7	26.5	12.8	32.6	27.8		27.6	26.3	27.0	20.4	359
	2018	*	18.2	27.9	26.0	10.8	27.3	24.3		27.6	25.1	26.4	23.7	337
	2019	*	18.6	27.1	25.9	5.3	27.3	23.3		28.4	23.3	25.8	26.6	314

NUMBER TESTED IN GRADE 3-5													
2017	7	47	303	328	39	215	263		192	167	359	37,278	
2018	3	44	290	300	37	209	263		170	167	337	36,318	
2019	4	43	266	294	38	198	232		155	159	314	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	65.8	69.8	60.2	67.4
	2018	71.5	69.4	66.7	77.8
	2019	62.3	69.8	67.1	71.1
4	2017	74.4	59.8	63.1	67.0
	2018	69.1	71.5	66.6	73.7
	2019	72.4	63.9	69.5	72.2
5	2017	76.1	74.1	73.0	79.2
	2018	68.5	76.5	72.5	69.9
	2019	74.8	74.7	64.4	58.2
3-5	2017	71.6	67.7	64.8	70.6
	2018	69.6	72.6	68.7	73.6
	2019	69.7	69.7	66.9	67.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	72.7	76.5	74.7	33.3	79.4	72.8		78.6	72.7	76.0	65.9	100
	2018	*	50.0	81.6	75.5	44.4	82.4	74.0		81.7	73.2	77.6	68.8	116
	2019		11.1	69.1	65.7	35.7	81.8	64.4		66.1	62.0	64.2	69.3	106

NUMBER TESTED IN GRADE 5													
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	3	20	23	8	13	22		12	12	24	3328	100
	2018	*	6	19	25	10	12	25		11	15	26	3208	116
	2019		8	30	35	9	12	32		19	19	38	3203	106

NUMBER TESTED IN GRADE 5													
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	36.4	43.5	38.5	16.7	44.4	39.5		41.1	40.9	41.0	33.0	100
	2018	*	8.3	42.7	38.2	16.7	41.2	34.4		45.0	32.1	38.8	32.6	116
	2019		11.1	45.4	43.1	14.3	54.5	38.9		41.1	44.0	42.5	42.0	106

NUMBER TESTED IN GRADE 5													
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	16.5	12.1	8.3	12.7	11.1		8.9	20.5	14.0	12.8	100
	2018	*	0.0	17.5	16.7	5.6	20.6	14.6		15.0	16.1	15.5	12.1	116
	2019		11.1	16.5	15.7	0.0	18.2	13.3		16.1	16.0	16.0	19.7	106

NUMBER TESTED IN GRADE 5													
2017	3	11	85	91	12	63	81		56	44	100	9,759	
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	68.8	67.3	76.6	67.9
	2018	70.1	70.3	68.5	70.5
	2019	66.2	65.8	66.7	69.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			89.7	88.9	33.3	89.6	89.3		86.8	92.5	89.7	66.0	78
	2018			92.6	91.3	*	92.6	92.6		95.5	90.6	92.6	76.6	54
	2019			87.5	86.7	*	87.1	88.3		81.3	93.8	87.5	75.1	64
4	2017			75.7	77.8	*	75.4	75.4		73.7	78.1	75.7	64.2	70
	2018			79.2	80.0	37.5	78.9	78.3		75.0	83.3	79.2	68.2	72
	2019			95.8	95.7	*	95.8	95.8		94.7	96.6	95.8	67.8	48
5	2017			66.7	75.0	*	66.7	66.7		*	*	66.7	87.3	9
	2018			62.5	*		62.5	62.5		*	*	62.5	88.1	8
	2019			90.0	90.0	62.5	89.8	89.6		90.9	89.3	90.0	89.6	50
3-5	2017			82.2	83.2	45.5	81.9	81.7		81.3	83.1	82.2	71.3	157
	2018			83.6	84.8	40.0	83.5	83.2		82.3	84.7	83.6	77.0	134
	2019			90.7	90.4	68.8	90.6	91.0		87.7	93.3	90.7	77.0	162

NUMBER TESTED IN GRADES 3-5													
2017			157	143	11	155	153			80	77	157	14,762
2018			134	112	10	133	131			62	72	134	14,242
2019			162	157	16	159	156			73	89	162	13,576

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			8	8	4	8	8		5	3	8	1,887	78
	2018			4	4	*	4	4		1	3	4	1,205	54
	2019			8	8	*	8	7		6	2	8	1,179	64
4	2017			17	14	*	17	17		10	7	17	1,830	70
	2018			15	13	5	15	15		9	6	15	1,581	72
	2019			2	2	*	2	2		1	1	2	1,506	48
5	2017			3	2	*	3	3		*	*	3	521	9
	2018			3	*		3	3		*	*	3	488	8
	2019			5	5	3	5	5		2	3	5	432	50
3-5	2017			28	24	6	28	28		15	13	28	4,238	157
	2018			22	17	6	22	22		11	11	22	3,274	134
	2019			15	15	5	15	14		9	6	15	3,117	162

NUMBER TESTED IN GRADES 3-5													
2017			157	143	11	155	153			80	77	157	14,762
2018			134	112	10	133	131			62	72	134	14,242
2019			162	157	16	159	156			73	89	162	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			57.7	58.3	16.7	57.1	56.0		57.9	57.5	57.7	39.2	78
	2018			66.7	65.2	*	66.7	66.7		68.2	65.6	66.7	45.3	54
	2019			54.7	53.3	*	54.8	55.0		50.0	59.4	54.7	46.3	64
4	2017			41.4	42.9	*	42.0	42.0		42.1	40.6	41.4	36.0	70
	2018			48.6	50.8	12.5	47.9	46.4		41.7	55.6	48.6	36.9	72
	2019			70.8	70.2	*	70.8	70.8		68.4	72.4	70.8	38.4	48
5	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	49.1	9
	2018			37.5	*		37.5	37.5		*	*	37.5	62.6	8
	2019			62.0	62.0	12.5	61.2	60.4		59.1	64.3	62.0	63.7	50
3-5	2017			47.1	48.3	9.1	47.1	46.4		47.5	46.8	47.1	40.8	157
	2018			55.2	57.1	10.0	54.9	54.2		51.6	58.3	55.2	47.4	134
	2019			61.7	61.1	12.5	61.6	61.5		57.5	65.2	61.7	48.9	162

NUMBER TESTED IN GRADES 3-5													
2017			157	143	11	155	153			80	77	157	14,762
2018			134	112	10	133	131			62	72	134	14,242
2019			162	157	16	159	156			73	89	162	13,576

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37.2	37.5	16.7	37.7	36.0		36.8	37.5	37.2	25.4	78
	2018			37.0	34.8	*	37.0	37.0		40.9	34.4	37.0	24.1	54
	2019			34.4	31.7	*	35.5	35.0		34.4	34.4	34.4	27.4	64
4	2017			25.7	25.4	*	26.1	26.1		34.2	15.6	25.7	17.3	70
	2018			15.3	15.4	0.0	14.1	14.5		11.1	19.4	15.3	18.4	72
	2019			31.3	29.8	*	31.3	31.3		21.1	37.9	31.3	17.9	48
5	2017			0.0	0.0	*	0.0	0.0		*	*	0.0	22.7	9
	2018			12.5	*		12.5	12.5		*	*	12.5	30.5	8
	2019			40.0	40.0	0.0	38.8	37.5		18.2	57.1	40.0	29.9	50
3-5	2017			29.9	30.1	9.1	30.3	29.4		33.8	26.0	29.9	21.9	157
	2018			23.9	23.2	0.0	23.3	23.7		21.0	26.4	23.9	24.0	134
	2019			35.2	33.8	0.0	35.2	34.6		26.0	42.7	35.2	24.9	162

NUMBER TESTED IN GRADE 3-5													
2017			157	143	11	155	153			80	77	157	14,762
2018			134	112	10	133	131			62	72	134	14,242
2019			162	157	16	159	156			73	89	162	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	83.8	70.4	71.4
	2018	80.4	76.3	67.9
	2019	68.1	77.2	63.4
4	2017	54.1	71.1	70.0
	2018	69.8	67.6	65.0
	2019	72.4	86.0	75.8
5	2017	52.8	56.3	54.0
	2018	57.8	61.7	53.6
	2019	76.0	75.0	67.4
3-5	2017	68.8	69.9	69.8
	2018	73.3	70.7	65.4
	2019	71.8	79.1	68.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			67.1	68.3	*	66.7	66.7		60.5	75.0	67.1	70.3	70
	2018			71.8	69.2	37.5	71.4	70.6		60.0	83.3	71.8	71.0	71
	2019			94.1	93.9	*	94.1	94.1		89.5	96.9	94.1	75.5	51

NUMBER TESTED IN GRADE 4													
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	
2019			51	49	3	51	51		19	32	51	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			23	20	*	23	23		15	8	23	1,548	70
	2018			20	20	5	20	20		14	6	20	1,444	71
	2019			3	3	*	3	3		2	1	3	1,149	51

NUMBER TESTED IN GRADE 4													
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	
2019			51	49	3	51	51		19	32	51	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			44.3	44.4	*	44.9	44.9		34.2	56.3	44.3	44.4	70
	2018			46.5	44.6	25.0	45.7	44.1		34.3	58.3	46.5	44.9	71
	2019			74.5	73.5	*	74.5	74.5		57.9	84.4	74.5	51.0	51

NUMBER TESTED IN GRADE 4													
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	
2019			51	49	3	51	51		19	32	51	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14.3	12.7	*	14.5	14.5		7.9	21.9	14.3	14.4	70
	2018			14.1	12.3	0.0	14.3	13.2		2.9	25.0	14.1	19.0	71
	2019			56.9	57.1	*	56.9	56.9		47.4	62.5	56.9	21.5	51

NUMBER TESTED IN GRADE 4													
2017			70	63	4	69	69		38	32	70	5,207	
2018			71	65	8	70	68		35	36	71	4,977	
2019			51	49	3	51	51		19	32	51	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.7	57.3	66.1
	2018	4.0	65.8	72.2
	2019	5.8	74.8	83.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	89.1	100.0	93.1	81.7	72
	2018	86.8	86.0	86.5	82.2	96
	2019	90.0	70.2	80.4	80.8	97
1	2017	86.7	61.0	78.2	74.0	124
	2018	83.0	87.5	84.4	73.1	77
	2019	84.9	74.5	79.8	72.9	104
2	2017	87.7	70.6	81.3	70.7	91
	2018	76.9	56.1	69.7	70.6	119
	2019	70.5	70.0	70.3	68.5	91
K-2	2017	87.6	74.3	82.9	75.2	287
	2018	81.5	75.0	79.1	75.2	292
	2019	81.1	71.9	77.1	74.0	292
# Tested (GR K-2)	2017	186	101	287	35,859	
	2018	184	108	292	33,518	
	2019	164	128	292	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	65.4	55.6	59.6	72
	2018	56.4	67.4	61.2	61.3	98
	2019	54.0	44.7	49.5	62.8	97
1	2017	63.9	62.5	63.4	54.2	123
	2018	54.7	83.3	63.6	55.6	77
	2019	56.6	53.8	55.2	56.4	105
2	2017	66.1	67.6	66.7	57.7	90
	2018	71.8	63.4	68.9	58.8	119
	2019	55.7	70.0	60.4	58.9	91
K-2	2017	61.1	65.0	62.5	57.1	285
	2018	62.4	69.4	65.0	58.5	294
	2019	55.5	54.3	54.9	59.3	293
# Tested (GR K-2)	2017	185	100	285	35,697	
	2018	186	108	294	33,476	
	2019	164	129	293	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	100.0	90.9	92.3	*	*	71.4		87.5	100.0	93.9	77.8	33
	2018	*	77.8	84.8	87.2	*	*	*		76.2	91.3	84.1	80.0	44
	2019	*	44.4	63.6	56.7	*	*	*		57.1	61.5	58.8	78.4	34
1	2017	*	53.3	53.3	53.7	25.0	33.3	41.7		42.3	65.2	53.1	63.5	49
	2018	*	100.0	81.0	87.1	*	*	83.3		82.4	88.9	85.7	63.1	35
	2019	*	77.8	72.5	70.5	*	*	*		70.8	76.9	74.0	65.0	50
2	2017	*	58.8	71.4	65.9	*	75.0	53.8		59.3	75.0	66.0	60.4	47
	2018	*	56.3	44.8	45.5	16.7	28.6	27.3		47.6	44.4	45.8	60.0	48
	2019	*	60.0	54.8	64.3	*	58.3	50.0		47.8	75.0	61.7	59.8	47
K-2	2017	50.0	65.9	70.0	67.6	37.5	52.4	53.1		59.4	78.3	68.2	66.7	129
	2018	*	75.7	69.9	71.1	33.3	41.7	56.0		67.8	72.1	70.1	67.4	127
	2019	*	60.7	64.5	64.7	44.4	55.6	56.5		58.8	73.0	65.6	67.5	131
# Tested (GR K-2)	2017	6	41	80	111	16	21	32		69	60	129	19,128	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	
	2019	5	28	93	116	9	18	23		68	63	131	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	5	7	9	*	*	1		4	8	12	2,012	33
	2018	*	3	9	12	*	*	*		5	8	13	2,066	44
	2019	*	1	5	6	*	*	*		4	4	8	1,898	34
1	2017	*	5	3	7	2	1	2		3	5	8	1,504	49
	2018	*	2	6	7	*	*	3		5	3	8	1,368	35
	2019	*	3	5	6	*	*	*		5	4	9	1,275	50
2	2017	*	4	2	6	*	0	0		3	3	6	1,299	47
	2018	*	2	4	5	0	2	2		1	5	6	1,203	48
	2019	*	0	5	5	*	2	2		6	0	6	1,212	47
K-2	2017	0	14	12	22	3	1	3		10	16	26	4,815	129
	2018	*	7	19	24	0	3	6		11	16	27	4,637	127
	2019	*	4	15	17	1	2	3		15	8	23	4,385	131
# Tested (GR K-2)	2017	6	41	80	111	16	21	32		69	60	129	19,128	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	
	2019	5	28	93	116	9	18	23		68	63	131	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	88.9	77.3	76.9	*	*	57.1		75.0	88.2	81.8	70.7	33
	2018	*	100.0	66.7	76.9	*	*	*		66.7	82.6	75.0	71.4	44
	2019	*	44.4	36.4	33.3	*	*	*		38.1	46.2	41.2	71.9	34
1	2017	*	33.3	50.0	43.9	25.0	33.3	50.0		38.5	56.5	46.9	49.0	49
	2018	*	66.7	57.1	58.1	*	*	50.0		58.8	61.1	60.0	48.4	35
	2019	*	77.8	40.0	45.5	*	*	*		45.8	50.0	48.0	47.7	50
2	2017	*	41.2	46.4	45.5	*	37.5	30.8		37.0	55.0	44.7	47.2	47
	2018	*	31.3	27.6	27.3	0.0	14.3	9.1		33.3	22.2	27.1	47.2	48
	2019	*	30.0	41.9	38.1	*	33.3	27.8		39.1	37.5	38.3	46.2	47
K-2	2017	66.7	48.8	56.3	52.3	31.3	38.1	43.8		46.4	65.0	55.0	54.9	129
	2018	*	59.5	50.6	52.6	6.7	25.0	36.0		52.5	52.9	52.8	55.3	127
	2019	*	50.0	39.8	39.7	33.3	27.8	30.4		41.2	44.4	42.7	54.9	131
# Tested (GR K-2)	2017	6	41	80	111	16	21	32		69	60	129	19,124	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	
	2019	5	28	93	116	9	18	23		68	63	131	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	3	6	*	*	0		4	2	6	1,361	33
	2018	*	1	1	2	*	*	*		2	0	2	1,368	44
	2019	*	0	3	3	*	*	*		1	2	3	1,322	34
1	2017	*	1	0	1	0	0	0		0	1	1	712	49
	2018	*	1	1	2	*	*	1		1	1	2	642	35
	2019	*	1	0	1	*	*	*		0	1	1	583	50
2	2017	*	1	0	1	*	0	0		0	1	1	986	47
	2018	*	0	3	3	0	0	0		1	2	3	937	48
	2019	*	1	2	4	*	0	0		3	1	4	802	47
K-2	2017	0	5	3	8	0	0	0		4	4	8	3,059	129
	2018	*	2	5	7	0	0	1		4	3	7	2,947	127
	2019	*	2	5	8	0	0	0		4	4	8	2,707	131
# Tested (GR K-2)	2017	6	41	80	111	16	21	32		69	60	129	19,124	
	2018	5	37	83	114	15	12	25		59	68	127	17,696	
	2019	5	28	93	116	9	18	23		68	63	131	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	77.8	54.1	54.1	16.7	46.5	50.0		45.9	65.7	55.6	59.7	72
	2018	*	77.8	58.8	62.2	*	55.6	56.4		66.0	56.9	61.2	61.3	98
	2019	*	33.3	51.2	50.6	*	50.8	54.0		38.5	62.2	49.5	62.8	97
1	2017	*	60.0	64.4	63.9	40.0	64.2	63.9		60.0	67.2	63.4	54.3	123
	2018	*	91.7	57.1	63.8	*	48.9	54.7		57.9	69.2	63.6	55.5	77
	2019	*	66.7	53.8	54.2	50.0	51.8	56.6		57.1	53.6	55.2	56.4	105
2	2017	*	70.6	64.8	67.4	*	72.5	66.1		76.1	56.8	66.7	57.7	90
	2018	*	56.3	72.0	70.8	47.4	72.0	71.8		80.0	57.6	68.9	58.8	119
	2019	*	50.0	60.0	59.5	22.2	56.4	55.7		62.2	58.7	60.4	58.9	91
K-2	2017	50.0	68.3	61.9	62.7	30.8	62.3	61.1		61.5	63.5	62.5	57.2	285
	2018	57.1	73.0	63.7	66.0	44.4	60.9	62.4		69.7	60.4	65.0	58.5	294
	2019	62.5	50.0	54.8	54.6	35.3	52.8	55.5		52.1	57.8	54.9	59.3	293
# Tested (GR K-2)	2017	6	41	236	255	26	175	185		148	137	285	35,543	
	2018	7	37	248	265	27	174	186		145	149	294	33,396	
	2019	8	28	252	269	17	176	164		146	147	293	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	6	7	1	3	3		4	4	8	1,889	72
	2018	*	2	11	11	*	9	9		7	6	13	2,135	98
	2019	*	0	11	11	*	8	8		4	8	12	2,112	97
1	2017	*	3	16	16	2	13	14		11	9	20	1,610	123
	2018	*	3	8	11	*	3	6		8	4	12	1,689	77
	2019	*	1	7	6	0	4	4		5	3	8	1,580	105
2	2017	*	2	11	12	*	9	9		8	5	13	2,115	90
	2018	*	2	17	16	0	14	13		10	9	19	2,139	119
	2019	*	1	11	13	0	5	6		8	6	14	2,338	91
K-2	2017	1	7	33	35	3	25	26		23	18	41	5,614	285
	2018	0	7	36	38	0	26	28		25	19	44	5,963	294
	2019	2	2	29	30	0	17	18		17	17	34	6,030	293
# Tested (GR K-2)	2017	6	41	236	255	26	175	185		148	137	285	35,543	
	2018	7	37	248	265	27	174	186		145	149	294	33,396	
	2019	8	28	252	269	17	176	164		146	147	293	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			92.3	91.4	*	92.3	92.3		85.7	100.0	92.3	85.8	39
	2018	*		88.2	89.8	*	88.2	88.2		83.3	92.9	88.5	84.6	52
	2019	*		91.9	91.5	*	91.9	91.8		90.3	93.8	92.1	83.5	63
1	2017			94.7	94.1	100.0	94.4	94.4		94.9	94.4	94.7	86.1	75
	2018			83.3	81.6	*	82.9	82.9		76.2	90.5	83.3	84.0	42
	2019	*		84.9	86.3	*	84.9	83.7		83.3	86.7	85.2	82.0	54
2	2017			97.7	97.7		97.7	97.7		100.0	96.0	97.7	83.2	44
	2018			85.9	88.7	42.9	85.3	85.1		84.6	87.5	85.9	83.1	71
	2019			79.5	78.6	*	79.1	79.1		72.7	86.4	79.5	79.0	44
K-2	2017			94.9	94.5	100.0	94.8	94.8		93.7	96.2	94.9	85.0	158
	2018	*		86.0	87.2	50.0	85.6	85.5		82.1	90.1	86.1	83.9	165
	2019	*		86.2	86.2	71.4	86.1	85.1		83.1	89.3	86.3	81.5	161
# Tested (GR K-2)	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,822	
	2019	2		159	152	7	158	141		77	84	161	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			28	26	*	28	28		14	14	28	3,104	39
	2018	*		39	38	*	39	39		16	24	40	2,790	52
	2019	*		24	23	*	24	21		6	18	24	2,430	63
1	2017			60	55	5	57	56		30	30	60	2,825	75
	2018			20	17	*	20	20		8	12	20	2,544	42
	2019	*		21	21	*	22	21		7	15	22	2,256	54
2	2017			19	18		19	19		9	10	19	1,598	44
	2018			19	17	0	19	19		8	11	19	1,450	71
	2019			5	5	*	5	5		3	2	5	1,349	44
K-2	2017			107	99	7	104	103		53	54	107	7,527	158
	2018	*		78	72	1	78	78		32	47	79	6,784	165
	2019	*		50	49	0	51	47		16	35	51	6,035	161
# Tested (GR K-2)	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,822	
	2019	2		159	152	7	158	141		77	84	161	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.2	85.7	*	87.2	87.2		85.7	88.9	87.2	83.5	39
	2018	*		86.3	85.7	*	86.3	86.3		79.2	92.9	86.5	83.0	52
	2019	*		83.9	83.1	*	82.3	85.7		77.4	87.5	82.5	80.6	63
1	2017			92.0	91.2	100.0	91.7	91.5		92.3	91.7	92.0	78.4	75
	2018			57.1	55.3	*	56.1	56.1		47.6	66.7	57.1	75.9	42
	2019	*		69.8	68.6	*	69.8	71.4		58.3	80.0	70.4	73.6	54
2	2017			88.6	88.4		88.6	88.6		89.5	88.0	88.6	72.6	44
	2018			81.7	85.5	71.4	80.9	80.6		82.1	81.3	81.7	72.2	71
	2019			56.8	57.1	*	55.8	55.8		59.1	54.5	56.8	69.7	44
K-2	2017			89.9	89.0	90.0	89.7	89.6		89.9	89.9	89.9	78.1	158
	2018	*		76.8	77.9	58.3	76.3	76.1		72.6	81.5	77.0	77.0	165
	2019	*		71.7	71.1	28.6	70.9	71.6		66.2	76.2	71.4	74.6	161
# Tested (GR K-2)	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,822	
	2019	2		159	152	7	158	141		77	84	161	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			11	10	*	11	11		6	5	11	2,065	39
	2018	*		27	26	*	26	26		12	15	27	1,986	52
	2019	*		25	23	*	25	21		8	17	25	1,686	63
1	2017			56	50	6	53	52		28	28	56	2,260	75
	2018			12	11	*	12	12		3	9	12	2,110	42
	2019	*		18	18	*	19	19		7	12	19	1,898	54
2	2017			22	21		22	22		11	11	22	1,537	44
	2018			24	19	2	23	22		13	11	24	1,439	71
	2019			8	8	*	8	8		3	5	8	1,254	44
K-2	2017			89	81	6	86	85		45	44	89	5,862	158
	2018	*		63	56	2	61	60		28	35	63	5,535	165
	2019	*		51	49	0	52	48		18	34	52	4,838	161
# Tested (GR K-2)	2017			158	146	10	155	154		79	79	158	16,731	
	2018	1		164	149	12	160	159		84	81	165	15,822	
	2019	2		159	152	7	158	141		77	84	161	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	18	27.3	21	31.8	61	92.4	60	90.9	21	31.8
	Intermediate	27	40.9	28	42.4	1	1.5	1	1.5	40	60.6
	Advanced	17	25.8	13	19.7	3	4.5	2	3.0	2	3.0
	Advanced High	4	6.1	4	6.1	1	1.5	3	4.5	3	4.5
1 (57)	Beginning	11	19.3	13	22.8	34	59.6	30	52.6	13	22.8
	Intermediate	20	35.1	24	42.1	13	22.8	14	24.6	27	47.4
	Advanced	16	28.1	12	21.1	6	10.5	7	12.3	12	21.1
	Advanced High	10	17.5	8	14.0	4	7.0	6	10.5	5	8.8
2 (55)	Beginning	4	7.3	13	23.6	32	58.2	17	30.9	6	10.9
	Intermediate	20	36.4	23	41.8	14	25.5	22	40.0	34	61.8
	Advanced	16	29.1	15	27.3	9	16.4	11	20.0	13	23.6
	Advanced High	15	27.3	4	7.3	0	0.0	5	9.1	2	3.6
3 (74)	Beginning	4	5.4	2	2.7	16	21.9	9	12.2	3	4.1
	Intermediate	3	4.1	13	17.6	27	37.0	28	37.8	22	30.1
	Advanced	26	35.1	23	31.1	18	24.7	18	24.3	28	38.4
	Advanced High	41	55.4	36	48.6	12	16.4	19	25.7	20	27.4
4 (58)	Beginning	1	1.7	2	3.4	3	5.2	1	1.7	0	0.0
	Intermediate	19	32.8	16	27.6	14	24.1	18	31.0	14	24.1
	Advanced	27	46.6	23	39.7	22	37.9	16	27.6	28	48.3
	Advanced High	11	19.0	17	29.3	19	32.8	23	39.7	16	27.6

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 25 (44.6%)	Beginning	12			
	Intermediate	12	15		
	Advanced	2	6	4	
	Advanced High	0	4	1	
52 14 (26.9%)	Beginning	6			
	Intermediate	6	27		
	Advanced	0	6	5	
	Advanced High	0	0	2	
72 42 (58.3%)	Beginning	3			
	Intermediate	2	20		
	Advanced	0	21	7	
	Advanced High	0	7	12	
58 20 (34.5%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	4	24	
	Advanced High	0	0	16	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	3	4.3	9	13.0	6	8.8	2	2.9	2	2.9
	Intermediate	13	18.8	13	18.8	20	29.4	12	17.4	15	22.1
	Advanced	30	43.5	28	40.6	34	50.0	16	23.2	32	47.1
	Advanced High	23	33.3	19	27.5	8	11.8	39	56.5	19	27.9
ALL (379)	Beginning	41	10.8	60	15.8	152	40.3	119	31.4	45	11.9
	Intermediate	102	26.9	117	30.9	89	23.6	95	25.1	152	40.3
	Advanced	132	34.8	114	30.1	92	24.4	70	18.5	115	30.5
	Advanced High	104	27.4	88	23.2	44	11.7	95	25.1	65	17.2

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
66 <hr/> 20 (30.3%)	Beginning	2			
	Intermediate	0	15		
	Advanced	0	2	28	
	Advanced High	0	0	18	
304 <hr/> 121 (39.8%)	Beginning	23			
	Intermediate	20	91		
	Advanced	2	39	68	
	Advanced High	0	11	49	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	14	26.9	20	38.5	46	88.5	43	82.7	19	36.5
	Intermediate	19	36.5	17	32.7	4	7.7	3	5.8	27	51.9
	Advanced	10	19.2	8	15.4	1	1.9	4	7.7	4	7.7
	Advanced High	9	17.3	7	13.5	1	1.9	2	3.8	2	3.8
1 (47)	Beginning	9	19.1	9	19.1	36	76.6	34	72.3	9	19.1
	Intermediate	15	31.9	18	38.3	9	19.1	10	21.3	30	63.8
	Advanced	18	38.3	15	31.9	1	2.1	2	4.3	7	14.9
	Advanced High	5	10.6	5	10.6	1	2.1	1	2.1	1	2.1
2 (77)	Beginning	6	7.9	9	11.8	32	42.1	14	18.4	2	2.7
	Intermediate	31	40.8	51	67.1	23	30.3	45	59.2	52	69.3
	Advanced	34	44.7	13	17.1	14	18.4	11	14.5	18	24.0
	Advanced High	5	6.6	3	3.9	7	9.2	6	7.9	3	4.0
3 (65)	Beginning	0	0.0	1	1.5	9	13.8	1	1.5	0	0.0
	Intermediate	3	4.6	25	38.5	20	30.8	27	41.5	18	27.7
	Advanced	29	44.6	25	38.5	22	33.8	18	27.7	34	52.3
	Advanced High	33	50.8	14	21.5	14	21.5	19	29.2	13	20.0
4 (78)	Beginning	4	5.1	2	2.6	6	7.7	4	5.1	1	1.3
	Intermediate	26	33.3	26	33.3	22	28.2	16	20.5	17	21.8
	Advanced	34	43.6	40	51.3	34	43.6	34	43.6	48	61.5
	Advanced High	14	17.9	10	12.8	16	20.5	24	30.8	12	15.4


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 27 (58.7%)	Beginning	8			
	Intermediate	22	8		
	Advanced	2	2	3	
	Advanced High	0	0	1	
75 65 (86.7%)	Beginning	2			
	Intermediate	47	4		
	Advanced	8	7	3	
	Advanced High	1	2	0	
64 45 (70.3%)	Beginning	0			
	Intermediate	8	9		
	Advanced	2	22	10	
	Advanced High	0	3	10	
74 32 (43.2%)	Beginning	1			
	Intermediate	6	10		
	Advanced	2	13	31	
	Advanced High	0	0	11	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	2	2.7	1	1.4	8	11.0	3	4.1	1	1.4
	Intermediate	16	21.6	10	13.5	23	31.5	15	20.3	12	16.4
	Advanced	31	41.9	37	50.0	28	38.4	24	32.4	36	49.3
	Advanced High	25	33.8	26	35.1	14	19.2	32	43.2	24	32.9
ALL (393)	Beginning	35	8.9	42	10.7	137	35.0	99	25.3	32	8.2
	Intermediate	110	28.1	147	37.5	101	25.8	116	29.6	156	40.0
	Advanced	156	39.8	138	35.2	100	25.6	93	23.7	147	37.7
	Advanced High	91	23.2	65	16.6	53	13.6	84	21.4	55	14.1

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
71	Beginning	1			
44 (62.0%)	Intermediate	4	7		
	Advanced	2	15	18	
	Advanced High	0	0	23	
330	Beginning	12			
213 (64.5%)	Intermediate	87	38		
	Advanced	16	59	65	
	Advanced High	1	5	45	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	*	*	*	*			*	*	*	*
	KN	7	*	*			*	*			*	*
	1	6	*	*	*	*					*	*
	2	1							*	*		
	3	3	*	*					*	*	*	*
	4	2					*	*	*	*		
	5	64	*	*	8	12.5	12	18.8	16	25.0	24	37.5
	ALL	104	23	22.1	13	12.5	16	15.4	21	20.2	31	29.8
<i>Spanish</i>	PK	9	*	*	*	*	*	*	*	*		
	KN	7	*	*	*	*	*	*			*	*
	1	6			*	*	*	*	*	*	*	*
	2	1									*	*
	3	3			*	*	*	*	*	*		
	4	2			*	*	*	*				
	5	1									*	*
	ALL	40	17	42.5	7	17.5	7	17.5	*	*	6	15.0



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	13	10	76.9			*	*				
	KN	9	*	*			*	*	*	*	*	*
	1	4	*	*					*	*	*	*
	2	1					*	*				
	3	3							*	*		
	4	4	*	*					*	*	*	*
	5	72	*	*	*	*	6	8.3	23	31.9	35	48.6
	ALL	108	22	20.4	*	*	13	12.0	30	27.8	39	36.1
<i>Spanish</i>	PK	13	7	53.8			*	*			*	*
	KN	9	*	*			*	*	*	*	*	*
	1	4					*	*			*	*
	2	1							*	*		
	3	3							*	*	*	*
	4	4					*	*	*	*	*	*
	5	6					*	*	*	*	*	*
	ALL	42	11	26.2			12	28.6	10	23.8	9	21.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

94	74.5	83.7			89.4		87.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

31	68.8	79.2			74.2		91.7	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

63	84.1	87.8			92.1		91.9	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

106	77.8	80.4			79.2		77.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

51	73.1	79.9			86.3		86.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

56	91.3	91.3			100.0		87.3	
----	------	------	--	--	-------	--	------	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

86	77.2	84.1	82.8		84.9	89.5	78.4	93.0
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

45	71.6	81.0	85.3		82.2	100.0	76.8	91.5
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

41	76.1	82.1	78.6		87.8	70.7	74.0	92.7
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

100	61.3	74.2	77.6		71.0	82.0	65.9	90.6
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

35	57.4	71.6	74.5		57.1	74.3	54.4	89.1
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

65	54.5	72.7	78.1		56.9	90.8	54.5	89.6
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

41	60.8	75.0	80.7		70.7	95.1	66.0	92.3
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

51	81.5	84.6	76.5		94.1	82.4	70.3	92.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

92	73.2	80.4	81.4		75.0	89.1	66.6	91.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

45	60.2	76.1	78.5		66.7	91.1	68.8	91.6
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

47	68.4	81.0	76.4		93.6	80.9	76.0	92.7
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

106	64.8	77.0	81.9		72.6	99.1	76.6	92.2
-----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

58	63.2	75.4	78.3		77.6	98.3	78.4	93.9
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

48	65.5	77.0	83.4		70.8	100.0	76.8	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

107	76.4	76.4	86.8		71.0	99.1	75.6	95.2
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--